

## 1. Even or Odd

**Problem:** Given an integer  $x$ , determine if it is even or odd.

**Input:** A single integer  $x$ .

**Output:** Print "Even" if  $x$  is even, otherwise print "Odd".

**Example:**

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Input: 4

Output: Even

## 2. Maximum of Two Numbers

**Problem:** Given two integers  $a$  and  $b$ , print the larger one.

**Input:** Two space-separated integers.

**Output:** Print the larger integer.

**Example:**

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Input: 10 20

Output: 20

## 3. Absolute Value

**Problem:** Given an integer  $x$ , print its absolute value (without using built-in functions).

**Input:** A single integer  $x$ .

**Output:** Print  $x$  if it's non-negative, otherwise print  $-x$ .

**Example:**

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Input: -5

Output: 5

## 4. Positive, Negative, or Zero

**Problem:** Given an integer  $x$ , determine whether it is positive, negative, or zero.

**Input:** A single integer  $x$ .

**Output:** Print "Positive", "Negative", or "Zero".

**Example:**

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Input: -3

Output: Negative

## 5. Leap Year Check

**Problem:** Given a year  $y$ , determine if it is a leap year.

**Conditions:**

- A year is a leap year if it is **divisible by 4** but **not divisible by 100**, unless it is also **divisible by 400**.

**Input:** A single integer  $y$ .

**Output:** Print "Leap Year" or "Not a Leap Year".

**Example:**

yaml

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Input: 2000

Output: Leap Year

## 6. Grade Based on Marks

**Problem:** Given a student's score  $x$ , assign a grade:


- 90-100: "A"
- 80-89: "B"
- 70-79: "C"
- 60-69: "D"
- Below 60: "F"

**Input:** A single integer  $x$  ( $0 \leq x \leq 100$ ).

**Output:** Print the grade.

**Example:**

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Input: 85

Output: B

## 7. Minimum of Three Numbers


**Problem:** Given three integers  $a$ ,  $b$ , and  $c$ , print the smallest.

**Input:** Three space-separated integers.

**Output:** Print the smallest integer.

**Example:**

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Input: 3 7 2

Output: 2

## 8. Triangle Validity Check

**Problem:** Given three side lengths  $a$ ,  $b$ , and  $c$ , determine if they can form a triangle.

**Condition:** A valid triangle satisfies:



$$a + b > c, \quad a + c > b, \quad b + c > a$$

**Input:** Three space-separated integers.

**Output:** Print "Valid" if they can form a triangle, otherwise print "Invalid".

**Example:**

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Input: 3 4 5

Output: Valid

## 9. Check if a Number is a Multiple of Another

**Problem:** Given two numbers  $a$  and  $b$ , check if  $a$  is a multiple of  $b$ .

**Input:** Two space-separated integers.

**Output:** Print "Yes" if  $a$  is a multiple of  $b$ , otherwise print "No".

**Example:**

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Input: 10 5

Output: Yes

## 10. Simple Calculator (Two Numbers, One Operator)

**Problem:** Given two numbers and an operator (+, -, \*, or /), perform the operation and print the result.

**Input:** Two space-separated integers and a character representing the operator.

**Output:** Print the result of the operation.

**Example:**

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Input: 10 2 \*

Output: 20

## 11. Check if Three Numbers are Equal

**Problem:** Given three integers  $a$ ,  $b$ ,  $c$ , check if they are all equal.

**Input:** Three space-separated integers.

**Output:** Print "Equal" if all three numbers are the same, otherwise print "Not Equal".

**Example:**

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Input: 5 5 5

Output: Equal

## 12. Find the Middle Number


**Problem:** Given three distinct integers, find the middle one (neither the maximum nor the minimum).

**Input:** Three distinct integers.

**Output:** Print the middle number.

**Example:**

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Input: 3 7 5

Output: 5

**Problem:** Given a point  $(x, y)$ , determine which quadrant it lies in.



- **Quadrant 1:**  $x > 0$  and  $y > 0$
- **Quadrant 2:**  $x < 0$  and  $y > 0$
- **Quadrant 3:**  $x < 0$  and  $y < 0$
- **Quadrant 4:**  $x > 0$  and  $y < 0$

**Input:** Two integers representing the coordinates  $x$  and  $y$ .

**Output:** Print the quadrant number or "Origin" if  $(x, y) = (0, 0)$ .

**Example:**

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Input: -3 4

Output: Quadrant 2



## 14. Check if a Number is Between Two Given Numbers

**Problem:** Given three integers  $a$ ,  $b$ ,  $x$ , check if  $x$  is between  $a$  and  $b$  (inclusive).

**Input:** Three space-separated integers.

**Output:** Print "Yes" if  $x$  is between  $a$  and  $b$ , otherwise print "No".

**Example:**

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Input: 10 20 15

Output: Yes

## 15. Convert Temperature (Celsius to Fahrenheit or Vice Versa)

**Problem:** Given a temperature and a unit (C or F), convert it to the other unit.

**Formula:**

- Fahrenheit to Celsius:  $C = \frac{(F-32) \times 5}{9}$
- Celsius to Fahrenheit:  $F = \frac{(C \times 9)}{5} + 32$

**Input:** An integer representing the temperature and a character ('C' or 'F').

**Output:** Print the converted temperature.

**Example:**

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Input: 100 C

Output: 212 F



## 16. Traffic Light Simulation

**Problem:** Given a traffic light color ( `R`, `Y`, or `G` ), print the corresponding action:

- `"R"` → `"Stop"`
- `"Y"` → `"Get Ready"`
- `"G"` → `"Go"`

**Input:** A single character ('R', 'Y', or 'G').

**Output:** Print the action.

**Example:**

```
vbnet
Input: Y
Output: Get Ready
```

## 17. Check for Right-Angled Triangle

**Problem:** Given three sides  $a$ ,  $b$ ,  $c$ , check if they form a right-angled triangle.

**Condition:** A triangle is right-angled if the Pythagorean theorem holds:

$$a^2 + b^2 = c^2$$

(or any permutation of this equation).

**Input:** Three space-separated integers.

**Output:** Print `"Right-Angled"` if the condition holds, otherwise print `"Not Right-Angled"`.

**Example:**

```
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Input: 3 4 5
Output: Right-Angled
```

## 18. Simulate a Simple ATM Machine

**Problem:** Given a balance and a withdrawal amount, check if the transaction can be processed.

**Conditions:**

- The withdrawal amount must be a **multiple of 5**.
- The withdrawal amount must be **less than or equal to the balance**.
- There is a **\$0.50\$ transaction fee**.

**Input:** Two space-separated numbers representing balance and withdrawal amount.

**Output:** Print the new balance or "Transaction Failed".

**Example:**

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Input: 100 40

Output: 59.50



## 21. Compare Two Fractions Without Floating Points

**Problem:** Given two fractions  $\frac{a}{b}$  and  $\frac{c}{d}$ , determine which one is larger.

**Condition:** Use **cross multiplication** to compare:

$a \times d$  vs.  $b \times c$

**Input:** Four space-separated integers  $a, b, c, d$  (numerators and denominators).

**Output:** Print "First" if the first fraction is larger, "Second" if the second is larger, or "Equal".

**Example:**

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Input: 1 2 3 4

Output: First