

# AR4Learn: Transforming Moroccan Education Through Augmented Reality

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### The Problem Statement

Education in Morocco faces significant challenges that impede the nation's development and limit opportunities for its youth across all age groups. Despite commendable efforts to improve educational infrastructure, persistent issues remain:

- Limited Access to Quality Resources: Many schools, particularly in rural and remote regions, lack modern educational tools, laboratories, and visual learning aids. This creates an educational divide between urban and rural students.
- **Abstract Concept Visualization:** Traditional teaching methods struggle to effectively convey complex scientific, mathematical, and historical concepts to learners of all ages. Students often memorize rather than understand fundamentals.
- Engagement and Retention Challenges: Conventional teaching approaches fail to capture students' attention in an increasingly digital world, leading to diminished interest and higher dropout rates, especially in Science, Technology, Engineering, and Mathematics fields.
- Language Barriers: With Arabic, French, Amazigh, and other languages present in Morocco's educational ecosystem, students of all ages often struggle with multilingual instruction materials.
- **Development of Foundational Skills:** From early childhood through secondary education, students need appropriate tools to build essential skills progressively. Current methods often lack the engaging, interactive elements that facilitate effective learning at each developmental stage.

These challenges collectively contribute to Morocco's educational outcomes falling below their potential, with international assessments consistently highlighting the need for improvement in critical thinking, problem-solving, and scientific literacy across all educational levels.

### The Idea

#### 2.1 Our Solution

Our solution consists of two key components:

- A Mobile AR Application Enables students to visualize and interact with scientific concepts through immersive Augmented Reality experiences.
- **An Online Platform** Allows teachers and students to create, submit, and share scientific experiments, fostering a collaborative learning environment.

#### 2.2 How It Solves the Problem

Many Moroccan public schools lack access to well-equipped science labs, limiting students practical learning opportunities. Our AR-based solution addresses this by:

- Interactive AR Visualizations: Students can use the mobile application to explore 3D models of molecules, human anatomy, physics simulations, and chemistry reactions in real-time.
- Virtual Science Experiments: Instead of relying solely on physical labs, students can conduct virtual experiments, manipulating variables and observing results dynamically.
- Experiment Submission & Collaboration: The online platform allows students to submit their own experiment reports, receive teacher feedback, and collaborate with peers.
- **Teacher-Generated Content:** Educators can create and upload custom AR-enhanced lessons, ensuring alignment with the national curriculum.
- **Gamification & Engagement:** Interactive quizzes and challenges encourage students to apply their knowledge in a fun and engaging way.

By integrating Augmented Reality with an interactive learning platform, our solution provides a cost-effective, scalable, and engaging way to improve scientific education in Moroccan public schools, empowering students with hands-on learning experiences despite resource constraints.

# **Objectives**

AR4Learn aims to transform education in Morocco through the following objectives:

- Enhance conceptual understanding through interactive AR visualizations and virtual hands-on activities.
- Increase student engagement by offering immersive AR content and gamified STEM experiments.
- Bridge educational divides by deploying inclusive, multilingual AR solutions in rural and underserved urban schools.
- Empower educators through accessible AR training, resources, and collaboration opportunities.
- Establish sustainable infrastructure via a user-friendly AR content platform and local content development hubs.
- Ensure accessibility through offline functionality for use in areas with limited internet connectivity.

# **Impact Analysis**

AR4Learn will create transformative, sustainable impact across Moroccan society:

- Improved comprehension and retention of complex subjects among students.
- Increased interest and participation in STEM education.
- Greater educational equity across rural and urban areas, benefiting diverse student populations.
- Enhanced teaching practices and educator confidence in integrating technology into classrooms.
- Potential for scalability across Moroccan educational institutions due to ease of access and localized support structures.

# **Business Model & Sustainability**

AR4Learn will implement a multi-faceted business model designed to ensure long-term financial sustainability while maximizing social impact:

#### 5.1 Revenue Streams:

#### • Public-Private Partnership (Primary):

- Government educational contracts providing substantial base funding
- Comprehensive Ministry of Education funding across all educational levels
- Corporate sponsorships from technology and telecommunications companies seeking CSR opportunities and future workforce development

#### • Tiered Service Model:

- Core educational content freely available to all Moroccan public educational institutions
- Premium features and specialized content available through subscription for private schools and individual learners
- Custom content development services for specific institutional needs
- Family subscription options for home use, complementing institutional learning

#### • Ancillary Revenue:

- Professional development certification programs for educators at all levels
- Licensing of AR content development platform to other educational markets
- Data analytics services (anonymized and aggregated) for educational research
- Physical supplementary materials with integrated AR functionality

#### 5.2 Cost Structure:

- Content Development: Significant initial investment, decreasing after building core library
- Technology Infrastructure: Ongoing investment in robust platforms

- Operations and Support: Essential for maintaining quality service
- Research and Development: Continuous innovation to improve offerings
- Marketing and Outreach: Targeted campaigns to drive adoption

#### **Sustainability Mechanisms:**

- Community-driven content development where educators and students contribute learning materials
- Strategic partnerships with technology providers to make hardware more accessible
- Open source foundation to reduce ongoing development costs
- Program for refurbished devices to expand accessibility
- Collaborative training initiatives between schools and communities

#### **Financial Sustainability Path:**

- Initial phase: Primary reliance on grants and investments
- Middle phase: Gradual transition to earned revenue streams
- Final phase: Achievement of operational self-sufficiency
- Projected timeline: Five years to complete financial sustainability

#### **BUSINESS MODEL CANVAS**



Figure 5.1: Business Model

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# System Design & Architecture

#### 6.1 Mobile App (Android + AR)

- Augmented Reality Framework:
  - ARCore: Google's AR framework for Android, providing powerful and easy-to-integrate AR capabilities.

#### 6.2 Web Platform (Backend & Frontend)

- Backend:
  - Framework: Spring Boot (Java)
  - Database: MySQL
  - ORM: Spring Data JPA/Hibernate
  - File Storage: Google Cloud Storage (for handling GLB files and other assets)
  - **Authentication**: Keycloak (for secure and scalable user authentication)
  - REST APIs: RESTful API architecture for seamless communication between the frontend, mobile app, and backend services.
- Frontend:
  - Framework: React is (for building a responsive and dynamic user interface)

#### 6.3 Cloud Infrastructure & Deployment

- Cloud Provider: Google Cloud Platform (GCP)
  - Scalable and reliable cloud infrastructure for hosting backend services, databases, and file storage.
  - Integration with ARCore and other Google services for enhanced functionality.

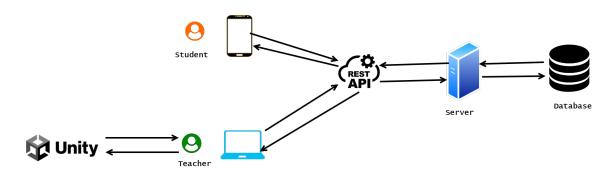


Figure 6.1: System Design

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