

# Plagiarism and Academic Honesty Report

**Course:** AIE425 – Intelligent Recommender Systems

**Semester:** Fall 2025/2026

**Project Type:** Final Course Project

**Group:** 19

**Submission Date:** Monday, January 5, 2026

## Team Members:

- Youssef Ekrami Elsayed – 222101935
- Hager Mohamed Badawy – 221101420
- Abdelrahman Negm – 222200016
- Dareen Ashraf Mosa – 222100531

## 1. Purpose of This Report

This report on plagiarism and academic honesty is submitted with the final project of the course as per the requirements of the course. The report's intention is to openly state that the work presented is in line with the values of academic honesty, originality, and ethical cooperation, which the course and university rules have set out.

This paper is not a project summary; it simply acts as an honesty and originality declaration with the project submission.

## 2. Originality Declaration

We, therefore, make a statement stating that project submitted is the sole work of Group 19. The team members generated all written material, analysis, results, figures, and conclusions and they are the product of our understanding, implementation, and effort.

No portion of this submission has been lifted word for word from books, online sources, other students' submissions, or external projects without giving due credit. All concepts, libraries, or tools that were not developed by the team have been used in a proper manner and adhering to academic norms.

### 3. Code Integrity and Proper Attribution

The complete source code submitted along with this project was created and executed only by the members of the team. The usage of external libraries and frameworks that were approved by the course (for example, NumPy, pandas, scikit-learn, and related tools) was done in a legal and ethical manner.

Code was not copied from:

- Other student groups
- Online repositories without giving credit
- Unauthorized external sources

All external references, concepts, or inspirations were cited properly where applicable. The team is aware that any form of plagiarism of code from any source is a serious academic offense and confirms that no such misconduct took place.

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### 4. Use of AI Tools

In line with the course guidelines, AI tools were employed merely as supportive learning aids and not in any way as a substitute for independent work.

#### AI Tools Utilized:

- ChatGPT
- Grok

#### Permitted Uses:

- Clarification of theoretical concepts
- Learning support and explanations
- Code optimization advice and debugging help
- Improvement of clarity and academic language

All the outputs that had AI assistance were scrutinized, edited, authenticated, and then incorporated by the group. No AI-produced material was allowed to pass without human comprehension, validation, and accountability.

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## 5. Collaboration and Contribution Ethics

The project has been completed with the complete teamwork of all four members. Every member played an important role in:

- Data analyzing
- Model execution
- Experiment assessment
- Report writing and unification
- Code submission

The group asserts that no one made a false claim regarding the work done by others and that the contributions of everyone were fairly portrayed.

## 6. Plagiarism Compliance Statement

According to the internal audits and plagiarism detection software used, the paper meets the course requirement which allows a maximum of 30% similarity. The project was done entirely and the content was such that it was academic work in the first place.

The team acknowledges that an act of plagiarism, misrepresentation or improper cooperation would attract academic penalties, one of which could be the failure of the course.

## 7. Final Honesty Statement

We declare that the present submission is truthful, unique and conforms with all academic integrity standards. We take total responsibility for the content of the project we have submitted and realize the repercussions of breaking academic honesty rules.

**Signed:**

**Group 19 – AIE425 Intelligent Recommender Systems**

**Date:** January 5, 2026



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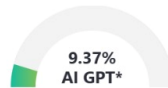
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AIE425 Intelligent Recommender Systems, Fall Semester 25/26  
Final course project

Group [19]- Team Member Names and IDS

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Executive Summary

Project Goals and Our Objectives

Thus, we were really enthusiastic about trying out the good recommender system that was mainly responsible for this project. The action was very similar to when you are watching YouTube or listening to Spotify, and the app just picks a song for you that you will definitely love. To become better, we made an effort to comprehend this enchantment.