SOEN 342 Software Requirements Specifications Fall 2011

Midterm Exam #2 – Example Questions

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| Name: | Total Points: |
| ID: | / |

Instructions. This example SOEN 342 Midterm #2 contains questions to help you testing your preparedness. Note that the midterm is a **closed book** exam. The real exam will contain about 4–5 questions of similar difficulty that you will need to solve in about 10–15mins each. Also, note that the actual midterm will not cover the same questions as the ones here (or even the same type of questions)!

7 pts

| (b) (1 pt) Use the method to create a list of domain concepts based on the provided scription: • | $(7^{ m pts})$ | 1. Consider the following domain description for email clients: |
|--|----------------|---|
| identifying conceptual classes in this domain description: (b) (1 pt) Use the method to create a list of domain concepts based on the provided scription: (c) (4 pts) Create a domain model for the email client as a UML class diagram. Make | | folder contains a number of messages. A message cannot exist in more than one folder and cannot exist outside a folder. A user can invoke a view on a message and in fact a user may have multiple views, each corresponding to a |
| scription: | | (a) (1 pt) Name an appropriate method for identifying <i>conceptual classes</i> in this domain description: |
| (c) (4 pts) Create a domain model for the email client as a UML class diagram. Make | | (b) (1 pt) Use the method to create a list of domain concepts based on the provided description: |
| (c) (4 pts) Create a domain model for the email client as a UML class diagram. Make | | • |
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| | | • |
| | | (c) (4 pts) Create a domain model for the email client as a UML class diagram. Make sure you show all appropriate details, including associations, multiplicities, and aggregations. |
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| (d) (1 pt) Illustrate the difference between aggregation and composition using your dormodel. Give a brief explanation for each: | | (d) (1 pt) Illustrate the difference between aggregation and composition using your domain model. Give a brief explanation for each: |
| Aggregation: | | Aggregation: |

Composition:

| $(7^{ m pts})$ | 2. You elicited the following requirements for a library loan system: | |
|----------------|---|-------|
| | 1. A book can be on stack if and only if it is not on reserve or on loan | 7 pts |
| | 2. A book can be on reserve if and only if it is not on stack or on loan | |
| | 3. A book can be on loan if and only if it is not on reserve or on stack | |
| | 4. A book can be requested if and only if it is on stack or on reserve | |
| | (a) (2 pts) Translate these requirements into propositional logic: | |
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| | 3 | |
| | 4. | |
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| | (b) (1 pt) Consider the two requirements 1. and 3. together. Are they consistent? Prove or disprove (Hint: you do not need to create a complete truth table): | |
| | or dispress (1200) you do not need to crowd a complete that the control of | |

(c) (4 pts) Using a proof by resolution, show that the statement

If a book is on loan then it can not be requested logically follows from the requirements:

| (6^{pts}) | 3. Consider the following specification for a course planning system: | |
|----------------------|--|-------|
| | | 6 pts |

The course section life cycle starts from its planning. Once the decision for opening the registration for the course is received, the course is opened. While the course is opened, the requests for registering can be accepted. The course will not be actually taught until the class size reaches a certain minimum. The requests to register are accepted until the course reaches the predefined maximum number of students, or the registration deadline has passed; in both cases, the course section becomes closed. If the class size is below the minimum, the class is cancelled. Closing the section when there are not enough students will have the same effect as cancelling it.

(a) (4 pts) Draw an UML state machine diagram to specify Course Section behaviour. Use hierarchical states where appropriate:

| | | ver gives you $\frac{1}{2}$ points, each wrong answer get a negative score for this question). |
|-----------------------|------------------------------------|--|
| State machines can b | e used to describe legal syst | tem events within a use case. |
| True | ☐ False | ☐ Don't know |
| Activity diagrams are | e useful to model use cases w | ith many alternative flows or extensions. |
| True | False | Don't know |
| State machines are a | n alternative modeling techi | nique to domain models in RE. |
| True | False | Don't know |
| State diagrams can s | how how a <i>single</i> object bel | naves across different use cases. |
| True | False | Don't know |

| $(6^{\rm pts})$ | 4. Consider the following Z schema specification for a birthday book application: | |
|-----------------|---|-------|
| | $[NAME,\ DATE]$ | 6 pts |
| | BirthdayBook | |
| | $known = dom\ birthday$ | |

(a) (3 pts) Write a non-robust Z schema for the *UpdateBirthday* operation, which changes the date of an *existing* entry (i.e., if a name is not in the system, it will not be added by the UpdateBirthday operation).

| $__UpdateBirthday$ | | |
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| (b) (1 pt) N | low | $_{\mathrm{make}}$ | the | operation | ${\rm robust}$ | by | using | the | following | two | ${\rm schemas}$ | for | error |
|--------------|-----|--------------------|-----|-----------|----------------|----|-------|-----|-----------|-----|-----------------|-----|-------|
| handlin | ø: | | | | | | | | | | | | |

 $REPORT ::= ok \mid already_known \mid not_known$

Success result!: REPORT result! = ok NotKnown $\Xi BirthdayBook$ name?: NAME result!: REPORT $name? \not\in known$ $result! = not_known$

Define a robust version of UpdateBirthday that returns ok in case of success and not_known in case of an error:

RUpdateBirthday =

(c) (2 pts) Now show the combined schemas for the RUpdateBirthday operation:

______UpdateBirthday ________

Note: This sheet will also be provided in the actual exam

Truth tables for \neg , \wedge , and \vee

| | | | | $p \wedge q$ | p | q | $p \lor q$ |
|--------------|--------------|--------------|---|--------------|-------------------------|---|--------------|
| p | $\neg p$ | | | Т | | | T |
| ${ m T}$ | \mathbf{F} | | | \mathbf{F} | \mathbf{T} | F | ${ m T}$ |
| \mathbf{F} | Т | \mathbf{F} | T | \mathbf{F} | $\overline{\mathrm{F}}$ | Т | ${ m T}$ |
| | 1 | \mathbf{F} | F | F | F | F | \mathbf{F} |

Truth tables for \leftrightarrow and \rightarrow

| p | q | $p \leftrightarrow q$ | p | q | $p \rightarrow q$ |
|--------------|----------|-----------------------|--------------|--------------|-------------------|
| Τ | Т | Т | Τ | Т | Т |
| \mathbf{T} | F | F | Τ | F | \mathbf{F} |
| \mathbf{F} | Γ | F | \mathbf{F} | \mathbf{T} | ${ m T}$ |
| F | F | Γ | \mathbf{F} | F | ${ m T}$ |

Equivalence Rules

| Equivalence Rule | Name |
|---|------------------|
| $p \Leftrightarrow \neg \neg p$ | double negation |
| $p \to q \Leftrightarrow \neg p \lor q$ | implication |
| | De Morgan's laws |
| $\neg(p \lor q) \Leftrightarrow \neg p \land \neg q$ | |
| | commutativity |
| $p \wedge q \Leftrightarrow q \wedge p$ | |
| $p \wedge (q \wedge r) \Leftrightarrow (p \wedge q) \wedge r$ | associativity |
| $p \lor (q \lor r) \Leftrightarrow (p \lor q) \lor r$ | |

Inference Rules

| Inference Rule | Name |
|---|----------------|
| $\begin{array}{c} \hline \\ p \\ q \end{array} \right\} \Rightarrow p \wedge q$ | conjunction |
| $\left[\begin{array}{c} p \\ p \rightarrow q \end{array}\right] \Rightarrow q$ | modus ponens |
| $\left[\begin{array}{c} \neg q \\ p \to q \end{array}\right] \Rightarrow \neg p$ | modus tollens |
| $\left. \begin{array}{c} p \to q \\ q \to r \end{array} \right\} \Rightarrow p \to r$ | chaining |
| $\left. \begin{array}{c} p \lor q \\ \neg p \lor r \end{array} \right\} \Rightarrow q \lor r$ | resolution |
| $p \land q \Rightarrow p$ | simplification |
| $p \Rightarrow p \lor q$ | addition |
| | |