Mid-term Exam: ENGR202-H

Fall 2012

ENGR 202/2 section H

Sustainable Development and Environmental Stewardship

Instructor: Dr. Saifur Rahaman

MID TERM EXAM

Thursday, October 18, 2012

CLOSED BOOK

4:30 pm- 5:30 pm

20 Marks

1. Define "life cycle assessment" (2 marks)

LCA is an environmental assessment tool.

assesses the environmental impairs of a produit / process by evaluating inputs us. outputs at each lifexycle stage from resonose extraction, manufactering, use, and disposal. LCA is composed of 3 steps:

Goal & Scope definition:

define goal of assessment and boundaries of life cycles

a) Analysis

I dentification and impairs / inputs and outputs

3) Assessement

Assess environmental consequences of 2. When selecting materials for any engineering product development what are the important things

you need to consider? (2 marks)

There are several factors to consider in relation to Green Engineer! 1) Use as little materials as possible without compromising / Minimize excess

- Use materials with low regalive environmental impacts
- Favor Renewable resources instead of depletable 3)
- materials for durable products (so That products thrown out less often)
 - Choose materials for design that promote very cling & reuse.

3. What is acid rain and how it's formed? (2 marks) Acid vain or Acid deposition is primarily formed by an accumulation of sulfur dioxide (50%) and nitrogen axides (NOX) in the atmosphere. These particles find their way into value clouds, and fall back down to earth by precipitation when it rains. Because these are acidic particles, the term acid rain is used.

4. List some major health effects of the nitrous oxide, lead and ozone emissions in the atmosphere? (2 marks)

1) Nitrons Oxide (N20): GHG emitted frimarily from Nitrogen containing fertilizers and transportation

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Health Effects: Causes Cardio vascular and Respiratory

ill nesses. Toxic at high Concentrations.

Deaded pipes, paints, gasoline and lead smelting/mining industries.

Health effects:

Neurological domage, damage to organs

(liver and kidney), impair normal development.

3) Ozone (03)

and Nox catalyzed by sunlight. Commonly appears as smog,

Health effects: Attacks lung tissues, causes inflammation
of airways, difficulty breathing.

5. What is the difference between primary and secondary water quality standards? (2 marks)

Primary water quality standards are aimed at issues

which may directly affect human health, contributing to

illness and mortallity

Second ary water quality standards protect human wellfarea

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quality of life preserve biodisersity and ilmanhe life and

address recreational and aesthetic issues.

JOTE: Depending on the context, primary and secondary standards may instead refer to daily us. annual pollutant stantards. Daily standards address acute (immediate) health imparts while annual standards address chronic (longterm or permanent) dangers.

6. What are the major sources of nonhazardous waste? (2 marks)

The main sources, of nonhazardons waste are primarily from a variety of industrial processes (manufactering, mining, construction, etc). Municipal solid waste (residences, offices, mais) only account for 2% of non

Kazardons waste.

+ Agricutural) Main Constituents of Non-hazardons waster are paper, paperboard, metal scraps, plastics, fabrics, etc.

7. List all the greenhouse gases according to their abundance in the atmosphere (2 marks)

((0)) Carbon Diexide 1) (CH4) Methane 21/ Nitrious Oxide (NaO) 3) Halacardons and Perhalogens (CFC mostly) 21% 5) Ozone (03) - minor, law concentration Water Vapour (H20) - minor low concentration minor minor

As an engineer how could you help reducing the atmospheric CO₂ emissions? (2 marks)

related to The formula closely Los emissions are X (enery not) X (Carbon Intensity) (population) X (GDP Capita) **a**

The first a terms are related to culture and politics. These are difficult For engineers to control. However the last a terms can be controlled by responsible engineering practices:

3) Reducing Energy Intensity: A) Structural Changes: a Use of less energy intensive processes and emergence of less energy intensive industries.

B) Efficiency Changes: a Favor emproy efficiency / Miake each process
as energy efficient as possible. as energy efficient as possible.

· Use of new technologies or more efficient 4) Reducing (arbon Intensity: A) Alternative sources of Energy: . Use alternative sources of energy which are not as carbon intensive (Avaid coal).

a Favor venewable clean energy sources (wind, hydro, etc)

· Planting of Forests to remove Coa B) Carbon Seguensation: · Use of technologies to remove or capture Con, 9. Briefly explain the direct and indirect radiative forcing by aerosol (2 marks)

Aerosols are Small lighted and water particles suspended in airg

usually less than 10 mm in diameter. 3 Aerosol particles are most

prevalent: 1) Sulfate particles, 2) Soot particles, 3) Aerosols from biomass

prevalent: -D Also recall that Radiative Forcing is detined as any net change in Radiation at the troposphere

Direct Forcing:

Sulfate Aerosols and Aerosols from biomass

burning reflect incoming salar radiation, increasing the Albedo. " AF is

Negative here. Conversely, Scot particles abserb radiation, increasing

the radiative forcine (+AE) the radiative forcing (+DF) a

2) Indirect Forcing: Aerosols can do react to form clouds which reflect incoming solar radiation, increasing the Albedo (-AF)

10. What is the atmospheric window and why it's significant? (2 marks)

The Atmospheric window is defined from wavelengths of Sum to I dun It is significant because little to no absorption of IR radiation occurs within This wavelength in the atmosphere. Ozone (03) does absorb radiation of this wavelength however ozone's atmospheric Concentration is relatively low. Hence most it not all of the I radiation of this wavelength passes through the atmosphere unhindered.

Bonus:

**What you expect to learn from this course and why it's important for you as an engineer? (1 mark)

Environ mental responsibility and sustainability is especially important for engineering given that it is an applied field. As engineers it is our role to translate mathematical and scientific knowledge into real world practicle solutions. However implementation from the theoretical real mentation to reality requires consideration of constraints and limitations. Environmental impacts and consequences which may be difficult to perceive in the purely theoritical realm need to be considered in ensineering, given its applied nature.

In addition, as human beings we have The moral obligation to promote sustainable development - meeting the needs