CONCORDIA UNIVERSITY DEPARTMENT OF COMPUTER SCIENCE AND SOFTWARE ENGINEERING

COMP 232: MATHEMATICS FOR COMPUTER SCIENCE FALL 2018

ASSIGNMENT 3: SOLUTIONS

PROBLEM 1.

Let *A* and *B* be sets. Prove that $A \subseteq B$ if and only if $P(A) \subseteq P(B)$.

SOLUTION.

 $LHS \Longrightarrow RHS$.

Let $A \subseteq B$, and let $S \in P(A)$. Then, $S \subseteq A$ and $A \subseteq B$, and so $S \subseteq B$, that is, $S \in P(B)$. Therefore, $A \subseteq B \Rightarrow P(A) \subseteq P(B)$.

 $RHS \Longrightarrow LHS$.

Let $P(A) \subseteq P(B)$, and let $a \in A$. Then, $\{a\} \subseteq A$, that is, $\{a\} \in P(A)$. This, in turn, means that $\{a\} \in P(B)$, and so $\{a\} \subseteq B$ or that $a \in B$. Therefore, $P(A) \subseteq P(B) \Longrightarrow A \subseteq B$.

Note. This result is simply saying that *A* is a subset of *B* if and only if every subset of *A* is also a subset of *B*.

PROBLEM 2.

Let A, B, C, and D be sets. Prove or disprove the following:

$$(A \cap B) \cup (C \cap D) = (A \cap D) \cup (C \cap B).$$

SOLUTION.

This can be disproven by a counterexample. Let $A = \{1\}$, $B = \{2\}$, $C = \{2\}$, and $D = \{1\}$. Then, LHS = \emptyset , however, RHS = $\{1, 2\}$.

PROBLEM 3.

Give an example of two uncountable sets A and B such that A - B is

- (a) Countably Infinite.
- (b) Uncountable.

SOLUTION.

In each case, let *A* be the set of real numbers.

- (a) Let B be the set of real numbers that are not positive integers, that is, $B = A \mathbf{Z}^{+}$. Then, $A - B = \mathbf{Z}^{+}$, which is countably infinite.
- (b) Let B be the set of positive real numbers. Then, A B is the set of negative real numbers and 0, which is uncountable.

PROBLEM 4.

Prove that
$$\lfloor 3x \rfloor = \lfloor x \rfloor + \lfloor x + 1/3 \rfloor + \lfloor x + 2/3 \rfloor$$
.

SOLUTION.

Let
$$x = n + \varepsilon$$
, $0 \le \varepsilon < 1$. Then,

LHS =
$$\lfloor 3n + 3\epsilon \rfloor = 3n + \lfloor 3\epsilon \rfloor$$
, and RHS = $\lfloor n + \epsilon \rfloor + \lfloor n + \epsilon + 1/3 \rfloor + \lfloor n + \epsilon + 2/3 \rfloor = 3n + \lfloor \epsilon + 1/3 \rfloor + \lfloor \epsilon + 2/3 \rfloor$.

Now, depending on the range of values of ε , there are three exhaustive cases:

Case 1:
$$0 \le \varepsilon < 1/3$$
.

LHS = 3n, since
$$0 \le 3\varepsilon < 1$$
, and RHS = 3n, since $1/3 \le \varepsilon + 1/3 < 2/3$ and $2/3 \le \varepsilon + 2/3 < 1$.

Case 2:
$$1/3 \le \varepsilon < 2/3$$
.

LHS =
$$3n + 1$$
, since $1 \le 3\varepsilon < 2$, and RHS = $3n + 1$, since $2/3 \le \varepsilon + 1/3 < 1$ and $1 \le \varepsilon + 2/3 < 4/3$.

Case 3:
$$2/3 \le \varepsilon < 1/3$$
.

LHS =
$$3n + 2$$
, since $2 \le 3\epsilon < 3$, and RHS = $3n + 2$, since $1 \le \epsilon + 1/3 < 4/3$ and $4/3 \le \epsilon + 2/3 < 5/3$.

Therefore,
$$\lfloor 3x \rfloor = \lfloor x \rfloor + \lfloor x + 1/3 \rfloor + \lfloor x + 2/3 \rfloor$$
.

PROBLEM 5.

- (a) Give an example of a function from \mathbf{Z}^+ to \mathbf{Z}^+ that is neither one-to-one nor onto.
- (b) Let $g:A\to B$ and $f:B\to C$ be functions. Let $f\circ g$ be onto. Are both f and g necessarily onto?
- (c) Let f be a function from **R** to **R** defined by $f(x) = x^2$. Find $f^{-1}(\{x \mid 0 \le x \le 1\})$.

SOLUTION.

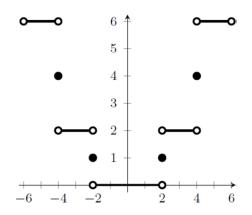
- (a) $\lfloor (x+4)/2 \rfloor$. It is not one-to-one because both x=2 and x=3 map to 3. It is not onto because there is no preimage of 1.
- (b) No. Let $A = \{a_1\}$, $B = \{b_1, b_2\}$, and $C = \{c_1\}$, and define $g(a_1) = b_1$, $f(b_1) = c_1$, $f(b_2) = c_1$. Then, $f \circ g$ and f are onto, but g is not.
- (c) (Let f be a function from the set A to the set B. Let S be a subset of B. Then, $f^{-1}(S)$ is the inverse image of S, and is defined by $f^{-1}(S) = \{a \in A \mid f(a) \in S\}$. For more, see Page 163 of *Discrete Mathematics and Its Applications, Eighth Edition*.) In order for x^2 to be strictly between 0 and 1, x needs to be either strictly between 0 and 1 or strictly between -1 and 0. Therefore, the solution is $\{x \mid (-1 \le x \le 0) \lor (0 \le x \le 1)\}$.

PROBLEM 6.

Draw the graph of $\lceil x/2 \rceil \cdot \lfloor x/2 \rfloor$.

SOLUTION.

The underlying shape is the parabola, $y = x^2/4$. However, because of the step functions, the graph is broken into steps, as shown below:



PROBLEM 7.

Let a, b, and m be integers, and $m \ge 2$. Prove that

$$ab \equiv [(a \bmod m) \cdot (b \bmod m)] \pmod m$$
.

SOLUTION.

Let $c = a \mod m$ and $d = b \mod m$.

Then, a = pm + c and b = qm + d, for some integers p and q.

Now, $ab - cd = (pm + c)(qm + d) - cd = pqm^2 + dpm + cqm + cd - cd = m(pqm + dp + cq).$

In other words, $m \mid (ab - cd)$. Therefore, $ab \equiv cd \pmod{m}$.

PROBLEM 8.

Prove that $a^3 \equiv a \pmod{3}$ for every positive integer a.

SOLUTION.

There are three exhaustive cases, depending on whether a is a multiple of 3 or not:

Case 1: a = 3k.

Then,
$$a^3 = 27k^3 = 3(9k^2)$$
. Therefore, $a^3 - a = 3(9k^2) - 3k = 3(9k^2 - k)$.

Case 2: a = 3k + 1.

Then,
$$a^3 = 27k^3 + 27k^2 + 9k + 1 = 3(9k^3 + 9k^2 + 3k) + 1$$
. Therefore, $a^3 - a = [3(9k^3 + 9k^2 + 3k) + 1] - [3k + 1] = 3(9k^3 + 9k^2 + 2k)$.

Case 3: a = 3k + 2.

Then,
$$a^3 = 27k^3 + 54k^2 + 36k + 8 = 3(9k^3 + 18k^2 + 12k + 2) + 2$$
. Therefore, $a^3 - a = [3(9k^3 + 18k^2 + 12k + 2) + 2] - [3k + 2] = 3(9k^3 + 18k^2 + 11k)$.

In each case, $a^3 \equiv a \pmod{3}$.

Note. The problem could also be solved by mathematical induction, that is, by showing that $3 \mid (a^3 - a)$, for every positive integer a.

PROBLEM 9.

Prove that if p is a prime number greater than 3, then $p^2 = 6k + 1$, for some integer k.

SOLUTION.

If p is a prime number greater than 3, then p **mod** 6 cannot be 0, 2, or 4, as that would mean p is even, and p **mod** 6 cannot be 3, as that would mean p is a multiple of 3.

The only two remaining cases are $p \mod 6 = 1$ and $p \mod 6 = 5$.

Case 1: p mod = 1.

Then, p = 6j + 1, for some integer j. This means

$$p^2 = 36j^2 + 12j + 1 = 6(6j^2 + 2j) + 1 = 6k + 1$$
, where $k = 6j^2 + 2j$.

Case 2: $p \mod = 5$.

Then, p = 6j + 5, for some integer j. This means

$$p^2 = 36j^2 + 60j + 25 = 6(6j^2 + 10j + 4) + 1 = 6k + 1$$
, where $k = 6j^2 + 10j + 4$.

PROBLEM 10.

Let a, b, and d be integers such that $d \ge 2$ and $a \equiv b \pmod{d}$. Prove that $\gcd(a, d) = \gcd(b, d)$.

SOLUTION.

From $a \equiv b \pmod{d}$, it follows that b = a + sd, for some integer s. Now, if d is a common divisor of a and d, then it divides the RHS of this equation, and so it also divides b.

The previous equation can be rewritten as a = b - sd. Then, by similar reasoning, it follows that every common divisor of b and d is also a divisor of a.

This shows that $(d \mid a \text{ and } d \mid d) \Rightarrow (d \mid b)$, and $(d \mid b \text{ and } d \mid d) \Rightarrow (d \mid a)$, which is logically equivalent to $(d \mid a) \Rightarrow (d \mid b)$ and $(d \mid b) \Rightarrow (d \mid a)$. Thus, the set of common divisors of a and d is equal to the set of common divisors of b and d, and so $\gcd(a, d) = \gcd(b, d)$.