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2013年同等学力人员申请硕士学位 外国语水平全国统一考试

A

英语试卷一

ENGLISH QUALIFICATION TEST FOR MASTER-DEGREE APPLICANTS

Paper One (100 minutes)

Part I	Oral Communication	(10 points)
Part II	Vocabulary	(10 points)
Part III	Reading Comprehension	(25 points)
Part IV	Cloze	(10 points)
Part V	Text Completion	(20 points)



考生须知

- 本考试分试卷一和试卷二两部分。试卷一满分为75分,考试时间为100分钟,9:00开始。 10:40 结束:试卷二滴分为25分,考试时间为50分钟,10:40开始。11:30 结束。
- 2. 考生务必将本人考号最后两位数字填写在本页右上角方框内。
- 3. 本试卷一为 A 型试卷,请将答案用 2B 铅笔填涂在 A 型试卷一答题卡上,答在试卷 上或其它类型答题卡上的无效。答题前,请核对试卷一答题卡是否为 A 型卡,若不 是,请要求监考员予以更换。
- 4. 在答题卡上正确的填涂方法为: 在代表答案的字母上划线, 如: [A] [H] [C] [D]。
- 监考员宣布试卷一考试结束后,请停止答试卷一,将试卷一和试卷一答题卡反扣在自己的桌面上,继续做试卷二。监考员将到座位上收取试卷一和试卷一答题卡。
- 蓝考员收卷过程中,考生须配合监考员验收,并请监考员在准考证上签字(作为考生交卷的凭据),否则,若发生答卷遗失,责任由考生自负。

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Part I Oral Communication (10 points)

Section A

Directions: In this section there are two incomplete dialogues and each dialogue has three blanks and three choices A, B and C, taken from the dialogue. Fill in each of the blanks with one of the choices to complete the dialogue and mark your answer on the Answer Sheet .

Dialogue ()n ę
Α.	It sounds like a flu.
В.	I also advise resting for a couple of days.
	Boy, when it rains, it pours.
Doctor: W	nat has been bothering you?
Patient: 1 h	ave a stuffy nose and a sore throat. Plus, I've been coughing a lot.
AD 20 5.7	- <u>1</u>
Doctor: An	y stomach pains?
Patient: Ac	tually, yes. My stomach's been upset for a few days.
Doctor:	. 2 It's been going around lately.
	ything I can do for it?
Doctor: [*]]	prescribe some medicines for you to take, 3
Patient; Do	ics that mean I shouldn't go to work?
Doctor: On	ly when you feel up to it. You should stay home for at least a day or two.
Dialogue T	wo
A.	So, what are you going to do with the money?
	You have loss of money.
C.	How much do I owe you?
Joshua: Da	d. Allowance day. Can I have my allowance?
	I forgot about that.
Joshua: Yo	ALWAYS forget,
Father: I go	ncss I do 4
Joshua: Jus	t \$1.5.
Father: We	II, I'm not sure if I have that much,
	to the bank. 5
	s of money, uh? Uh, well, I think the bank is closed.
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Joshua: Then, what about your secret money jar under your bed?





Father: Oh, I guess I could do that. 6 Joshua: I'm going to put some in savings, give some to the poor people, and use the rest to buy books. Father: Well, that sounds great, Joshua. Section B Directions: In this section there is one incomplete interview which has four blanks and four choices A, B, C and D, taken from the interview. Fill in each of the blanks with one of the choices to complete the interview and mark your answer on the Answer Sheet. Nationalities stay in their own areas, B. People don't queue like they do here in England. C. What I liked best was that I could work and still lead a normal life. D. Some supermarkets are open twenty-four hours a day. Interviewer: How long did you live in the States? Interviewee: I was there for two years, in New York, and I enjoyed it tremendously. 7 1 mean, the shops are open till 10:00 p.m. Interviewer: All shops? Interviewee: Yes, everything. Food shops, chemists, and department stores. 8 And on public holidays, only the banks are shut. Interviewer: I see, erm... Do you think New York is as multinational as London? Interviewee: Oh, that's for sure. But it's not as mixed. ____9 ___ like there's Russian section, the German section and China Town. But I think the major difference between these two cities was the height of the place. Everything was up in the Big Apple. We lived on the thirty-fifth floor. And of course everything is faster and the New Yorkers are much ruder. Interviewer: Oh! In what way? Interviewee: Well, pushing in the street, fights about getting on the bus. _____10____ And of course the taxi drivers! New York taxi drivers must be the rudest in the world! Ŧ 2013 英语试卷一 A 第 3 页 共 15 页







Part II Vocabulary (10 points)

Directions: In this part there are ten sentences, each with one word or phrase underlined. Choose the one from the four choices marked A, B, C and D that best keeps the meaning of the sentence. Mark your answer on the Answer Sheet.

		Answer S	heet.		
11.	I re	ad the newspap	per every day so tha	t I c	an stay informed about <u>current</u> events.
	۸.	important		В.	international
	c.	latest		D.	cultural
12.		ter seven days and water.	in the desert, the	exţ	plorer was relieved when he eventually
	A.	predictably		B.	finally
	C.	luckily		D.	accidentally
13.	W	ien we gave the	children ice cream	, the	y immediately <u>ceased</u> crying.
	A.	started		В.	continued
	C.	resumed		D.	stopped
14.	The	science teach	er demonstrated the	proc	cess of turning solid gold into liquid.
	A.	showed		B.	elaborated
	C.	devised		D.	simplified
15.		n's application n approved.	for <u>admission</u> to gr	adu	ate studies in the School of Education has
	A.	entrance		В.	acceptance
	Ç.	experience			allowance
16.	Mo	st college stude	ents in the United St	ates	live away from home.
	A.	apan		B.	down
	C.	clsewhere		D.	along
17.	The	pursuit of ma	rimum profit often d	rive	s manufacturers to turn out things that can
	do	harm to people	s bealth.		
	A.	preserve		B.	promote
	c.	process		D.	produce
ŀ		29	2013 英语试卷一 A	筇	4 页 共 15 页







电话: 400-0151-365

- 18. Many different parts make up an airplane: the engine(s), the wings, the tail, and so on.
 - A. compose

B. decorate

C. construct

- D. derive
- 19. You make it sound as if I did it on purpose.

A. carefully

B. unwillingly

C. incredibly

D. deliberately

20. He could never have foreseen that one day his books would sell in millions.

A. understood

B. explained

C. expected

D. believed

Part III Reading Comprehension (25 points)

Section A

Directions: In this section, there are four passages followed by questions or unfinished statements, each with four suggested answers A, B, C and D. Choose the best answer and mark your answer on the Answer Sheet.

Passage One

Five or six years ago, I attended a lecture on the science of attention. A philosopher who conducts research in the medical school was talking about attention blindness, the basic feature of the human brain that, when we concentrate intensely on one task, causes us to miss just about everything clse. Because we can't see what we can't see, our lecturer was determined to catch us in the act. He had us watch a video of six people tossing basketballs back and forth, three in white shirts and three in black, and our task was to keep track only of the tosses among the people in white. The tape rolled, and everyone began counting.

Everyone except me. I'm dyslexic (有阅读障碍的), and the moment I saw that grainy tape with the confusing basketball tossers, I knew I wouldn't be able to keep track of their movements, so I let my mind wander. My curiosity was aroused, though, when about 30 seconds into the tape, a gorilla (大架程) came in among the players. She (we later learned a female student was in the gorilla suit) stared at the camera, thumped her chest, and then strode away while they continued passing the balls.

When the tape stopped, the philosopher asked how many people had counted at least a dozen basketball tosses. Hands went up all over. He then asked who had counted 13, 14, and congratulated those who'd scored the perfect 15. Then he asked, "And who saw the gorilla?"

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I raised my hand and was surprised to discover I was the only person at my table and one of only three or four in the large room to do so. He'd set us up, trapping us in our own attention blindness. Yes, there had been a trick, but he wasn't the one who had played it on us. By concentrating so hard on counting, we had managed to miss the gorilla in the midst.

21.	21. This passage describes	
	A. a baskethall match B. an expe	riment
	C. a philosopher D. a gorilla	ı
22.	22. "Attention blindness" refers to	#
	A. the fact that one can't see what one can't see	
	B. seeing one thing while missing all clsc	
	C. keeping track of just about everything	
	D. the condition of being blind to details	
23.	23. "Catch us in the act" (Para. 1) is closest in meaning	g to "find us"
	A. doing something improper	
	B. sleeping during the lecture	
	C. counting the basketball tosses	
	D. failing to notice something within sight	3
24.	24. How many people in the room saw the gorilla in the	ne video?
	A. 1. B. 3 or 4.	
	C. 13 or 14. D. 15.	
25.	25. Whom does "he" (last paragraph) refer to?	
	A. The author. B. The got	rilla.
	C. The lecturer. D. The stu	ident.
Pas	Passage Two	
40.000	There are few sadder sights than a pile of fan lette	ers, lovingly decorated with hand
dra	drawings, suffering in a bin. The sparkly envelopes w	

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pop star much beloved by tecnage and pre-teen girls.

And you're really beautiful and cute!! I'm really enjoying your songs."

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"Dear Taylor," read one discarded message, "I love you so much!! You're the best!!







This, along with hundreds of other similar letters sent from around the world, was discovered in a Nashville recycling disposal unit by a local woman. Swift's management was quick to reassure her admirers that they had been thrown out accidentally. The response may come as a disappointment to any devotee who imagines, as they compose their letters, that Swift makes time to view each one personally.

Dealing with piles of tan mail is, however, an administrative burden for most celebrities. While some celebrities do like to go through their mail personally, the majority simply do not have time. But the fate of their correspondence is something most committed fans will not wish to dwell on, says Lynn Zubernis, an expert in the psychology of fundom at West Chester University.

"There's this little bit of every fan that thinks theirs will be the one that stands out—it's not an expectation, but a hope that theirs will be seen by the celebrity."

While the relationship between the fan and the celebrity may exist only in the mind of the former, it stems from a deeply-rooted human next for community and belonging, Zubemis believes. As a result, even receiving a mass-produced letter of acknowledgement and a photo stamped with a reproduced signature can be a powerful experience.

"People have a tremendous need to connect with the person they are idolising (偶像 亿)," she says. "They can't ring them up and say, 'Can we have coffee?' It's not about the autograph (金名). It's about the moment of connection."

- 26. Which of the following statements is true?
 - A. The letters in the bin were exaggerating.
 - B. Some letters to Swift were thrown away unread.
 - C. A woman discovered the letters and discarded them.
 - D. Poorly decorated letters were left unread.
- 27. Swift's management claimed that
 - A. Swift had read each one of the letters
 - B. fans could trust them with their letters
 - C. they were quick in response to the incident
 - D. they didn't intend to throw away the letters
- 28. Most celebrities _____
 - A. are too busy to read fan mail
 - B. are afraid of receiving fan mail
 - C. try their best to read fan mail themselves
 - D. care about the late of fan mail

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- 29. According to Zubernis, fans want their letters to be read because they
 - A. hope to show their hand drawings
 - B. want the celebrities to see their talent
 - C. desire to get connected with the stars
 - D. dream of getting a photo of the stars
- 30. Which of the following will fans cherish the most?
 - A. The feeling of being related to their stars,
 - B. The sense of being similar to their stars.
 - C. The time spent with their stars.
 - D. The autograph of their stars.

Passage Three

Facelift (系铁本) followed by a week on a beach in Thailand? Hip surgery with a side of shopping in Singapore? Over the last 10 years, Asia's risc on the <u>medical</u> tourism scene has been quick. Eastern nations dominate the global scene. Now Bali wants a slice of the action.

The Indonesian island recently opened its first facility specifically targeting medical tourists with packages and services, Bali International Medical Centre (BIMC) Nusa Dua. BIMC already has an international hospital in Kuta, which opened in 1998.

The new internationally managed facility offers surgical and non-surgical cosmetic procedures and dental care.

Unlike most of the region's hospitals, BIMC is designed to feel more like a spa or resort (度假村) than a medical facility,

The 50-bed hospital has a 24-hour medical emergency entrance and hotel-like lobby at the front of the building servicing the hospital's medical, and dental centers.

If you're a celebrity who doesn't want everyone to know you're here for a bit of lipo (数斯术), no worries. There's a private entrance that leads to the CosMedic Centre, which offers views of a golf course.

BIMC has even teamed up with the nearby Countyard by Marriott Bali, which provides specific after-care services like tailor-made meals and wellness programs for patients.

Latest technology and cool interiors are a start, but breaking into a regional industry that already has some of the world's top international hospitals will be tough, says Josef Woodman, CEO of U.S.-based medical travel consumer guide Patients Beyond Borders (PBB).

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"As a newcomer, Bali faces stiff competition from nearby international healthcare providers. To compete, Bali will need to demonstrate a quality level of care and promote its services to the region and the world. On the positive side, Bali is blessed as one of the region's safest, most popular tourist destinations, with a built-in potential to attract medical travelers."

The Indonesian island couldn't have picked a better time to get into the game, says PBB. "The world population is aging and becoming wealthier at rates that surpass the availability of quality healthcare resources," says the company's research.

- 31. What does "medical tourism" (Para. 1) probably mean?
 - A. Treating a disease during a trip.
 - B. Attracting patients with package tours.
 - C. Cosmetic treatment and a tour in one.
 - D. Turning hospitals into tourist attractions.
- 32. How does BIMC differ from regular hospitals?
 - A. It offers cosmetic surgery.

П

- B. It has better environment and services.
- C. It accepts international patients.

	[- [- [- [- [- [- [- [- [- [-	\$250 March 10 10 10 10 10 10 10 10 10 10 10 10 10
	D. It has more beds and longe	er service hours.
33.	BIMC wishes to attract celebri	tics with its
	A. privacy measures	B. first-class design
	C. free golf course	D. tailor-made meals
34.	According to Woodman, BIMO	
	A. threatens its regional comp	octitors .
	B. will soon take the lead in t	he industry
	C. needs further improvemen	t .
	D. faces both challenges and	opportunities .
35.	What can be concluded from the	50 AND THE STREET
	A. The population is develop:	ing faster than medical resources
	B. Healthcare is hardly availa	ble for the aging population.
	C. The world is in need of mo	ore quality medical care.
	D. The world population is be	

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Passage Four

For many of us, asking for help is a difficult concept. We may feel as if we are admitting a weakness that the world would not have known about, had we not asked for help.

Ironically, it's been my experience that people who are able to defiver well-positioned requests for help are seen as very strong individuals. When they demonstrate the humility (if \$\Pi\$) to ask for help, they carn the respect of others. People who receive a heartfelt request for help are usually honored by the request. In turn, we are strengthened by the very help that is provided.

One of my clients (we'll call her Kira) recently made a shift in how she was interacting with her boss. When asked to prepare presentations, she assumed that she was expected to go away, develop the content, deliver it at the required meeting and then wait for feedback from her boss. Her boss was highly regarded for the impact of his presentations, while Kira often felt that her presentations were lacking. When she took a hard look at how this approach was working for her, Kira recognized that she had not yet made use of her boss's support. She could learn far more about creating attractive presentations by walking through a draft with her boss—focusing on the content plus her delivery—and obtaining feedback earlier in the process rather than at the back end. So she made the request for his support.

The outcome? Her boss was delighted to coach Kira and was enthusiastic about the opportunity to put into use his own strength by teaching presentation skills more effectively to her. By taking the time to work together on preparation for a number of Kira's key presentations, she hencfited from her boss's thought process and was able to distinguish the critical components to enhance her own presentations. <u>Kira's presentations now have punch!</u>

Some of us are uncomfortable asking for help because we believe that our request places burdens on the other person, bronically, we may be missing an opportunity to show others how we value and respect them. People who know you and think well of you are often highly motivated to help. Furthermore, the more specific you can be about what you need from them, the easier it is for them to assist you.

- 36. Many people are unwilling to ask for help because they
 - A. are confident of themselves
- B. do not trust other people
- C. are ashamed of doing so
- D. do not think it necessary

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- 5%. Which of the following may the author agree with?
 - A. Asking for help means admitting weaknesses.
 - B. Helping others is helping oneself.
 - C. Well-positioned requests for help are welcomed.
 - D. Weak people often need more help.

C. call for attention to others' requestsD. encourage people to ask for help

38.	Kira's request for help	
	A. turned out rewarding	B. was turned down
	C. led to her promotion	D. benefited her boss in return
39.	"Kira's presentations now have pun	ch" means her presentations are
	A. forceful	B. controversial
	C. well received	D. highly motivating
40.	The purpose of the passage is to	<u> </u>
	A. illustrate how to ask for help	
	B. show the importance of mutual	help

Section B

Directions: In this section, you are required to read one quoted blog and the comments on it. The blog and comments are followed by questions or unfinished statements, each with four suggested answers A, B, C and D. Choose the best answer and mark your answer on the Answer Sheet.

A fascinating new study reveals that Americans are more likely to call their children "intelligent," while European parents focus on happiness and balance.

Here's what one parent had to say about the intelligence of her 3-year-old, which was apparent to her from the very first moments of her life;

"I have this vivid memory, when she was born, of them taking her to clean her off... And she was looking all around... She was alert from the very first second... I took her out when she was six weeks old to a shopping mall to have her picture taken—people would stop me and say, "What an alert baby." One guy stopped me and said, "Lady, she was an intelligent baby."

Not only are Americans far more likely to focus on their children's intelligence and cognitive skills, they are also far less likely to describe them as "happy" or "easy" children to parent.

"The U.S.'s unhealthy interest in cognitive development in the early years overlooks so much else," the researchers told us.

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Comment 1:

Probably indicates more about differences in cultural attitudes towards humility and boasting than about parenting styles. Here in the Netherlands if someone called their child "intelligent" I'd be rolling my eyes, both because it's probably biased and overstated and because it's just a rotten thing to draw attention to; as if it's all about whose child is "better". Life isn't that much of a damn contest to us.

Comment 2:

Agreed! That would apply in Sweden too. Parenting is more focused on the child's well-being than social competition (there may be pressures here too, but it is not socially acceptable to express those things).

Comment 3:

I agree and I live in the U.S. Parents' opinions of their children's intellect are definitely biased and overstated. It is the most annoying thing to listen to. Being "advanced" at a young age has fittle if anything to do with their ability to learn as they get older and EVERY child is a genius if you give them a chance and an ear to listen to them. The happier the kild is, the smarter they will be. Happy and healthy is key.

41.	The passage is mainly concerned v	with cultural differences	in	
	A. bringing up one's children			
	B. describing one's children	34		
	C. social contests			
	D. choosing a place to live in	3%		
			17	
42.	the word "alert" (Para. 3) is close	st in meaning to "	**	
	A. intelligent	B. casy-going		
	C. quick at noticing things	D. happy		
43.	According to Comment I, in the	Netherlands, calling one	's own child "	'intelligent'
	is			
	A. boasting	 B. acceptable 	14	15
	C. encouraging	D. reasonable	8	
44.	What nationality is the writer of C	Comment 2?		
	A. Dutch.	B. American.		
	C. Swedish.	D. French.		
130	ついる本語とが	- 5 策15 市 は15 向		







- 45. All of the following are true of Comment 3 EXCEPT that
 - A. it agrees with all the other comments
 - B. being happy and healthy is important
 - C. being intelligent at a young age makes no sense
 - D. children's intellect varies from person to person

Part IV Cloze (10 points)

Directions: In this part, there is a passage with ten blanks. For each blank there are four choices marked A. B. C. and D. Choose the best answer for each blank

jour crance	en munted it, is, to,	and is. Commise the	Dan arbiver for Each blank
and mark j	your answer on the	Answer Sheet.	
you outgrow it? Nicolo years old, she46 outgrown and donates	Basil, 12, has a to Pedal Power them to Chicago p	errific answer to this It is a charity that cublic schools.	do you do with a bike after squestion. When she was 8 collects bikes that kids have
			last year. 'It is important to
- [2] [1 8 시 [2] [2] [2] [2] [2] [2] [2] [2] [2] [2]			" Nicole says. The Wilmette
			bikes are safe to ride. Each
bike receives a five-min	ute <u>50</u> b	y the shop's employe	ecs.
The bikes are given	ven to students w	ho have good grad	es and perfect attendance.
			they still do well in
			e has received e-mails and
프로스 이 경우 이 경우 이 그가 있어요? 이 전 경우 이 경우 이 경우 이 없는데 다른데 다른데 다른데 다른데 다른데 다른데 다른데 다른데 다른데 다른			are improving. "Bikes
can take you far," she s			
## CO. 1901 - CO. C.			chool in Chicago, Students
			55 students to do
their best," Dassinger s	says. They work i	ати то паже и парр	cui.
46. A. joined	B. created	C. helped	D. reformed
47. A. In addition to	B. In honor of	C. In line with	 In exchange for
48. A. safely	B. happily	C. freely	D. quickly
49. A. insist	B. accept	C. remember	D. ensure
50. A. look-out	B. drop-out	C. check-up	D. line-up
51. A. and	B. so	C. but	D. or
52. A. remembered	B. rewarded	C. repaid	D. recommended
53. A, papers	B. scores	C. conditions	D. methods
54. A. higher	B. better	C. further	D. greater
55. A. require	B. exploit	C. entitle	D. motivate
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Part V Text Completion (20 points)

Directions: In this part, there are three incomplete texts with 20 questions (Ranging from 56 to 75). Above each text there are three or four phrases to be completed. First, use the choices provided in the box to complete the phrases. Second, use the completed phrases to fill in the blanks of the text. Note you should blacken the letters that indicate your answers on the

Text One		
1	A. optimistic about	
	B. a need	į
Į.	C. a third	
Phrases:	C. attitud	
A. they felt 56	for	
	7 the future for women	
C. less than58		
treated equally with men: to improve over the next to strong and organized won	at work, and59 sa we decades. Yet, only 26% of nen's movement. In a similar d they were treated unfairly a	a polled said they weren't being id they expected women's lives the women said60 a survey of American women, at work,61, and 37%
Text Two		
i i	A. up to	
	B. collections	A)
\$P	C. library	
Phrases:		100 100 100 100 100 100 100 100 100 100
 introduce you to e 	our <u>62</u> facilities	
B check out 6	five books	
D. CHOCK Date	nities and map64	



these commonalities will help you.





Text Three

A. identify which specific areas of pronunciation68 B. give you some things69 C. make it difficult for native speakers70 D. focus on accent reduction, 71	Phra	ases:								
C. make it difficult for native speakers70	Α. ί	identi	fy whic	h specific	arcas o	f pronun	ciation _	68		
C. make it difficult for native speakers70	B. §	give y	ou som	e things	69					
D. focus on accent reduction. 71	С. 1	nake	it diffic	ult for na	tive spea	kers	70	-	500	
	D. 1	focus	on acco	nt reduct	ion,	71	25			
	Many	v ESI	leame	rs are con	cemed a	bent clin	ningling f	beir see	ents but	t before ye

virtually impossible. Rather, students should work on reducing areas of their pronunciation that affect comprehensibility, that is, areas of their accents that ______74 ____. Second, with this goal in mind, students need to be able to ______75 ____. Of course, there are universal areas of pronunciation that affect specific language groups, and reading up on

A. to understand themB. to think about

C. not accent elimination

链学网: <u>www.lxw361.com</u> 环球卓越网: <u>www.geedu.com</u> 优路教育网: <u>www.niceloo.com</u> 电话: 400-0151-365







Part I Oral Communication (10 points)

1-5 CABCB

6-10 ACDAB

Part II Vocabulary (10 points)

11-15 C B D A B

16-20 A D A D C

Part Ⅲ Reading Comprehension (25 points)

21-25 B B D B C

26-30 B D A C C

31-35 C B A D B

36-40 C C A A D

41-45 B C A C D

Part IV Cloze (10 points)

46-50 A A A D C

51-55 CBBCD

Part V Text Completion(20 points)

56-60 B A C B A

61-65 C C A B A

66-70 CBDBA

71-75 CBDCA







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二卷部分:

Part VI Translation(10 points)

负面情绪就像一种传染病,它会让周围人都避而远之。那得这种"病"的人很快就会独单一人,感到痛苦。然而,有一个看起来很简单的治疗方法,乍一看甚至有些可笑-----如果你高兴不起来,那就强装高兴!

这招会管用的。很快你就会觉得,你把人们都吸引过来了,而不是把他们都驱赶走了。你会发现,要成为越来越宽广交际圈的中心,这一招会有多受用。

这样这种假想就成真了。一旦把快乐起来当成一种职责并养成习惯,将会打开不可思议的神秘 "花园",其中全都是心怀喜意的朋友们。

作文参考范文:

Nowadays more and more people have begun to learn with cellphone. This phenomenon has aroused immediate concern and widespread discussion among the general public. From my perspective, learning with cellphone is of utmost ability and far-reaching significance for our modern people.

As a matter of fact, some aspects of its possibility can be illustrated below. The first one that comes to my mind readily is that cellphone can save massive informations which may equal to hundreds of books according to the size of hardware. That's also the reason why almost all young people are busy with the phones in the subway. What's more, recent years cellphones are all accessible to the webs. So everything useful can be downloaded directly into the phones. Besides, cellphone is the lightest tool with so much contents inside. This will be more obvious with the development of technology.

From what has been under discussion above, I strongly believe that learning with cellphone is possible and benefits modern people as a whole. Therefore, we should pay much attention to the function of this aspect. Especially those useful softwares and websites. Only in this way can we make full use of phones and be more knowledgeable.