2005年同等学力英语真题

Paper One 试卷一

(90 minutes)

Part I Dialogue Communication (10 minutes, 10 points, 1 for each)

Section A Dialogue Completion

Directions: In this section, you will read 5 short incomplete dialogues between two speakers, each followed by four choices marked A, B, C and D. Choose the answer that best suits the situation to complete the dialogue by marking the corresponding letter with a single bar across the square brackets on your machine-scoring **ANSWER SHEET**.

1.	A: Why don't you have dinner with n B:	ne tonight?				
	A. Because I have an appointment.					
	B. Sorry about that, but I have to go t	o a party				
	C. The reason is that I have to work o					
	D. I'd love to, but I have to finish my					
2.	A: I'm afraid I have spilled some coff	fee on the table cloth.				
	B:					
	A. Oh, don't worry about that.	B. You needn't apologize.				
	C. I feel sorry for that.	D. Oh, you shouldn't have done that.				
3.		do in your office. You've always been working overtime				
	B: A. You are right, but don't you know the meaning of work?					
	B. Sorry, I don't think so. I get overpaid for overwork, you know.					
	C. That's right. All work and no play makes Jack a dull boy.					
		sting. I don't mind some extra hours at all.				
4.	A: George, I would like to introduce a George Smith.	a friend of mine, if I may: Albert Snow. Albert, this is				
	B:					
	A. How have you been?	B. Pleased to meet you, George.				
	C. Mind if call you George?	D. The pleasure's mine.				
5.	A: Excuse me. I don't want to interru	pt you				

B:

A. No, no. It's quite all right.

B. Well, never mind.

C. It won't bother me.

D. Of course not.

Section B Dialogue Comprehension

Directions: In this section, you will read 5 short conversations between a man and a woman. At the end of each conversation, there is a question followed by 4 choices marked A, B, C and D. Choose the best answer to the question from the 4 choices given by marking the corresponding letter with a single bar across the square brackets on your machine-scoring **ANSWER SHEET**.

6. **Man:** I saw John yesterday. You know what? He was driving a luxurious car.

Woman: He rented it. He often makes believe that he is a millionaire.

Question: What does the woman mean?

- A. Everyone believes that John is a millionaire.
- B. John dreams of becoming a millionaire.
- C. John dreams of having a luxurious car.
- D. John pretends to be a millionaire.
- 7. **Woman:** I can hardly go on. The work is so tough.

Man: Don't lose heart. I'll back you up all the time.

Question: What does the man mean?

A. He will help the woman with her work. B. He will support the woman.

C. He will do the work for the woman. D. He will encourage the woman.

8. **Man:** I didn't know you got a promotion. Why didn't you tell me earlier so that we could have celebrated it?

Woman: I guess it slipped my mind. My mind was lost to other things because of work.

Question: What does the woman mean?

A. She felt lost with her work.B. She had a poor memory.C. She forgot to tell him.D. She had to go to work.

9. **Man:** The new Chevy Chase film was terrific!

Woman: Oh, come off it, AI. Chevy Chase is a great comedian, but he sure didn't show it in that movie.

Question: What does the woman think of the movie?

A. It's great comedy. B. It's typical Chevy Chase film.

C. It isn't a good comedy.

D. It isn't as terrible as AI thought.

10. **Woman:** You haven't said a word about my dress, Dave. Don't you like it?

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Man: I'm sorry I didn't say anything about it sooner. I don't think I've seen anything like is before.

Question: What does the man probably think of the dress?

A. It is in fashion. B. It surely is unique. C. It is a bit old-fashioned. D. It surely suits her.

Part II Vocabulary (10 minutes, 10 points, 0.5 for each)

Section A

Directions: In this section, there are 10 sentences, each with one word or phrase underlined. Choose the one from the 4 choices marked A. B. C. and D that best keeps the meaning of the

seni	v	rresponding letter with	a single bar across the sq	0 0		
11.	Should English classes where it is not the nativ		elementary or primary sci	hool level in countries		
	A. required	B. necessary	C. selected	D. permanent		
12.	In the end, both attacl immense philosophical		free market and convent	ional economics have		
	A. traditional		B. novel	B. novel		
	C. capital-centered		D. consumption-center	red		
13.	Applicant will be aske other students at their u	•	on on how they will disse	eminate information to		
	A. disclose	B. deliver	C. spread	D. analyze		
14.		people belong to one of	the more <u>affluent</u> countries of the world.	es of Europe and enjoy		
	A. plentiful	B. powerful	C. friendly	D. wealthy		
15.	• •		oanies offered retirement pounger ones who earned lo			
	A. rewards	B. opportunities	C. motives	D. stimuli		
16.	Their business <u>flourish</u> work.	at its new location	a year later owing to their	joint efforts and hard		
	A. prevailed	B. failed	C. boomed	D. shrank		
17	The pressure on her fro	om her family caused he	er to resort to the drastic m	eacurec		

17. The pressure on her from her family caused her to resort to the drastic measures.

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	A. turn to	B. keep to	C. stick to	D. lead to
18.	I shall never forget the news.	e look of intense anguis	h on the face of his p	parents when they heard the
	A. stress	B. dilemma	C. misery	D. surprise
19.	If minor disputes are l	eft unsettled, tough ones	will <u>pile up</u> sooner o	or later.
	A. accumulate	B. vanish	C. linger	D. emerge
20.	The police tried in vai	n to break up the protest	crowds in front of th	e government building.
	A. unskillfully	B. violently	C. ineffectively	D. eventually
Sec	tion B			
Dir	ections: In this section	n, there are 10 incomp	lete sentences. For	each sentence, there are 4
cho	ices marked A, B, C a	nd D. Choose the one t	hat best completes ti	he sentence. Then mark the
corr	responding letter with	a single bar across	the square brackets	on your machine-scoring
	SWER SHEET.	J	1	, ,
21.	I would like to expre scholar in your departs	-	all for supporting me	e this summer as a visiting
	A. satisfaction	B. gratitude	C. pleasure	D. sincerity
22.	-	popular consultation is t remain part of the count		, the final political status of
	_	-	C. all at once	D. once and for all
23.	The two countries wbasis.	vill assign counter-drug	g officials to their	respective embassies on a
	A. fundamental	B. similar	C. reciprocal	D. reasonable
24.	Tennessee's population the state.	on is nearly two-fifths	rural, and no sing	le city or group of cities
	A. dominates	B. manages	C. manipulates	D. controls
25	We all know that in a	situation like this a cool	head is	
<i>23</i> .				D. colled ym
	A. called for	B. called off	C. called on	D. called up
26.	The destruction an ear shaking that occurs.	arthquake causes depend	ds on its and	duration, or the amount of

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	A. altitude	B. mag	nitude	C. multitude	D. aptitu	ıde
		o has affected and some mid-latitude	_	eather and temperatur	re over much of	the tropics,
	A. externall	y B. cons	istently	C. insistently	D. intern	nally
28.	_	hese years of absence B. hugg		a tender feeling for C. enriched		•
29.		choice for a consum or her to maximize u		is the choice among	the available or	nes that will
	A. optimal	B. optio	onal	C. optical	D. optin	nistic
30.	Mrs. Smith	tears when sh	e heard her da	nughter had died in th	e road accident.	
	A. broke in	B. brok	e up	C. broke through	D. broke	e into

Part III Reading Comprehension (45 minutes, 25 points, 1 for each)

Directions: There are 5 passages in this part. Each passage is followed by some questions or unfinished statements. For each of them there are 4 choices marked A, B, C and D. Choose the best one and mark the corresponding letter with a single bar across the square brackets on your machine-scoring **ANSWER SHEET**.

Passage One

It was Friday, the day of the field trip on which Miss Joan would take her class to pick apples. Miss Joan enjoyed picking apples with her students. She smiled as she led her students to the bus that would take them to the Greenly Apple Orchard (果园).

The bus ride was bumpy and the kids were a little noisy, but still Miss Joan was smiling.

The bus stopped in front of the Greenly Apple Orchard and the class got off quickly and quietly. Miss Joan made sure everyone was there. "What a glorious, sunny, apple picking day," Miss Joan announced with her grandest smile.

Mr. Greenly was there to greet them. "Let's see, there are eighteen children and two adults at three dollars each. That will be sixty dollars, please."

Miss Joan held up the brochure in her hand. "It says that the price is two dollars each," she pointed out. "That's what I collected from everyone."

"We've had to raise the price," Mr. Greenly stated.

"You sent me this brochure after we made our reservation," Miss Joan complained, "and it says two dollars!"

"Miss Joan, if you look at the bottom of this brochure," Mr. Greenly said, "you'll notice a very important statement."

Mr. Greenly said, "You can't pick as many apples as possible."

"I beg your pardon!" Miss Joan was not smiling now. "The brochure says, 'ALL YOU CAN PICK'!"

Mr. Greenly pointed to the tiniest letters Miss Joan had ever almost seen. It also says, "Terms and conditions of group reservations are subject to change without notice."

Miss Joan's good mood was now history. She didn't want to set a bad example for her students, so she said in a calm and quiet voice, "We're going home, give me our money back, please."

31.	How many dollars did M	Miss Joan hand to Mr.	Greenly?	
	A. 20.	B. 40.	C. 60	D. 18
			_	
32.	The phrase "subject to o			
	A. Mr. Greenly could cl	=		
	B. the customers should	I read the brochure car	refully	
	C. Mr. Greenly could de	etermine what apples	to be picked	
	D. the customers should	d be informed beforeh	and	
33.	The students could not j	pick as many apples a		
	A. they were children			e not enough apples
	C. they had made a grou	up reservation	D. they woul	d eat up too many apples
34.	"Miss Joan's good moo	d was now history?" (the last paragraph	n) means .
	A. Miss Joan had been l			/ <u>—</u>
	B. Miss Joan was no lor			
	C. Miss Joan taught her	students the history of	of the orchard	
	D. Miss Joan was good	at concealing her feel	ings	
35.	What can we learn abou	at Miss Joan from the	story?	
	A. She did not read the		,	
	B. She made a reservati		ochure	
	C. She lost her temper i	•	Jonato.	
	•			
	D. She didn't know how	io compiani.		

Passage Two

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Both civilization and culture are fairly modern words, having come into prominent use during the 19th century by anthropologists (人类学家), historians, and literary figures. There has been a strong tendency to use them interchangeably as though they mean the same thing, but they are not the same.

Although modern in their usage, the two words derived from ancient Latin. The word civilization is based on the Latin civis, of a city. Thus civilization, in its most essential meaning, is the ability of people to live together harmoniously in cities, in social groupings. From this definition it would seem that certain insects, such as ants or bees, are also civilized. They live and work together in social groups. So do some microorganisms. But there is more to civilization, and that is what culture brings to it. So, civilization is inseparable from culture.

The word culture is derived from the Latin verb colere, till the soil. But colere also has a wider range of meanings. It may, like civis, mean inhabiting a town or village. But most of its definitions suggest a process of starting and promoting growth and development. One may cultivate a garden; one may also cultivate one's interests, mind, and abilities. In its modern use the word culture refers to all the positive aspects and achievements of humanity that make mankind different from the rest of the animal world. Culture has grown out of creativity, a characteristic that seems to be unique to human beings.

One of the basic and best-known features of civilization and culture is the presence of tools. But more important than their simple existence is that the tools are always being improved and enlarged upon, a result of creativity. It took thousands of years to get from the first wheel to the latest, most advanced model of automobile.

It is the concept of humans as toolmakers and improvers that differentiates them from other animals. A monkey may use a stick to knock a banana from a tree, but that stick will never, through a monkey's cleverness, be modified into a hook or a ladder. Monkeys have never devised a spoken language, written a book, composed a melody, built a house, or painted a portrait. To say that birds build nests and beavers (海狸) their dens is to miss the point. People once lived in caves, but their cleverness, imagination, and creativity led them to progress beyond caves to buildings.

<i>3</i> 6.	What does	the author	or think of	the words	civilization	and	culture	
	A 701		1					

- A. They are identical.
- B. They are different concepts.
- C. They can often be used interchangeably.
- D. They are defined differently by different people.

3/.	According to the author the word "civilization"	originally refers to
	A. people's way of life in cities	B. people's ability to live together in cities
	C a type of social organizations	D an advanced level of social life

38. The Latin verb colere originally means "...".

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	A. live in	a city		B. develop onese	elf		
	C. promote growth			D. cultivate the land			
39.	The author	r believes that creativ	ity				
	A. is a unique feature of civilized beings			B. brings forth the improvement of tools			
	C. is the re	esult of human develo	pment	D. helps the adva	ance of culture		
40.	The author mentions monkeys in the last paragraph to show that						
	A. monkeys are the same as birds						
	B. people once lived in caves like monkeys						
	C. monkey	ys can never develop	into human bei	ngs			
	D. man is	different from other a	nimals such as	monkeys			

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Passage Three

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The huge growth of global "ecotourism" industry is becoming an increasing concern for conservationists with mounting evidence that many wild species do not respond well to contact with human beings. Overexposure to tourists has been linked to stress, abnormal behaviour and adverse health effects in species such as polar bears, dolphins and gorillas (大猩猩), says a report in New Scientist.

While regulated ecotourism can help conservation efforts by encouraging people to manage endangered species and their habitats, many projects are poorly designed and unregulated, it says. "Many ecotourist projects are unaudited, unauthorized and merely hint they are based on environmentally friendly policies and operations."

Ecotourism is growing by 10 to 30 percent a year and an estimated 20 percent of tourists are thought to visit a conservation-based project. Philip Seddon, of the University of Otago in New Zealand, said that although most tourist projects conformed to basic guidelines on land use and not scaring wildlife, their full impact was rarely considered.

"Transmission of disease to wildlife, or subtle changes to wildlife health through disturbance of daily routines or increased stress levels may translate to lowered survival and breeding," he said. Research at the University of Auckland has shown that dolphins become restless and overactive when many tourist boats are present. When three or more boats are near, the dolphins rest for 0.5 percent of the time, compared with 68 percent when they are accompanied by a single boat. The findings are backed up by studies of dolphins in Britain. Researchers at the University of Manitoba in Canada have found that male polar bears easily disturbed by tourist vehicles, with a possible effect on their heart rate and metabolism (新陈代谢). That could reduce body fat levels and fitness, critical for survival

In Africa, gorillas have picked up parasites introduced to their habitat, by tourists and mongooses (蠓) have caught lung diseases from human beings. Experts said that the answer to the problems was better regulation and supervision of ecotourism. The Galapagos Islands, where

新阳光教育 WWW.TDXL.CN 英语辅导 0755-83202725 83232659 83011896 visitor numbers are strictly controlled, is a good model. 41. Ecotourism is meant to ... A. have tourists help in the conservation of wildlife B. have wild species respond well to contact with humans C. make wild species reduce stress and abnormal behaviour D make conservationists more concerned with wildlife 42. According to New Scientist, many ecotourist projects _____. A. really encourage people to protect wildlife and its habitat B. strictly follow environmentally friendly policies C. actually lack proper examination and official approval D. seriously damage the habitats of endangered species 43. What will happen to wildlife ultimately if the present "ecotourism" practice goes on? A It will disturb their life B. It will affect their health. C. It will increase their stress. D It will threaten their survival 44. According to the passage, the growth in the global "ecotourism" industry A. reflects an increasing concern for conservation B. arouses a growing concern for conservation C. coincides with a mounting concern for conservation D. originates from a grater concern for conservation

- 45. According to the passage, a solution to the "ecotourism" problem is to _____.
 - A. encourage people to manage endangered species
 - B. reduce the exposure of wildlife to human beings
 - C. help wild animals increase their fitness
 - D. prevent wildlife from catching human diseases

Passage Four

Computers can beat chess champion Gary Kasparov at his game, count all the atoms in a nuclear explosion, and calculate complex figures in a fraction of a second, but they still fail at the slight differences in language translation. Artificial Intelligence computers have large amounts of memory, capable of storing huge translating dictionaries and extensive lists of grammar rules. Yet, today's best computer language translators have just a 60 percent accuracy rate. Scientists are still unable to program the computer with human-like common sense reasoning power.

Computer language translation is called Machine Translation, or MT. While not perfect, MT is surprisingly good. MT was designed to process dry, technical language that people find tedious to

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translate. Computers can translate basic phrases, such as "Your foot bone's connected to your ankle bone, your ankle bone's connected to your leg bone." They can translate more difficult phrases, such as "Which witch is which?" Computers can also accurately translate "Wild thing, you make my heart sing!" into other languages because they can understand individual words, as long as the words are pre-programmed in their dictionary.

But highly sensitive types of translating, such as important diplomatic conversations, are beyond the scope of computer translating programs. Human translators use intuitional meaning, not logic, to process words and phrases into other languages. A human can properly translate the phrase, "The pen is in the pen (围养禽畜的圈)," because most humans know that it means that a writing instrument is in a small enclosed space. Many times, computers do not have the ability to determine in which way two identical words in one sentence are to be used.

In addition to using massive rule-programmed machines, computer programmers are also trying to teach computers to learn how to think for themselves through the "experience" of translating. Even with these efforts, programmers admit that a "thinking" computer might not ever be invented in the future.

46.	Computers today are capable of
	A. defeating the best chess player in the world
	B. telling subtle differences between languages
	C. translating over 60 percent of difficult texts
	C. doing human-like common sense reasoning
47.	According to the passage, which of the following is NOT true?
	A. Computers can translate dry and difficult phrases.
	B. Computers can understand sensitive language.
	C. Computers can translate technical language.
	C. Computers can understand pre-programmed words.
48.	The major problem with computer translating programs is that computers
	A. can not translate illogical sentences
	B. do not have a large enough capacity of memory
	C. can not understand grammatical rules
	D. do not have intuition to process language
49.	To improve machine translation, computer programmers are trying to
	A. use powerful rule-programmed computers

B. teach computers to think by practice

C. have computers compile translating dictionaries D. add explanations of words in computer programs

- 50. The passage suggests that ______
 - A. the accuracy rate of machine translation cannot be raised
 - B. it is impossible for computers to think as humans do
 - C. only technical language is suitable for machine translation
 - D. it is impossible to determine of identical words

Passage Five

Several years ago during the dot-com passion, Manhattan lawyer John Kennedy sometimes wore a dark blue suit to meet potential Internet clients. But he soon realized that his conservative clothes were a strike against him before he even shook hands. So he began to do business in casual, open-shirt clothes.

But now the tables have turned. Today Silicon Valley executives are the ones often coming out in suits. No wonder that Fortune 500 executives are dusting off their silk ties and pants. "I would say there is a trend now toward a little more business dress," said Kennedy. "I find myself wearing suits more."

While there isn't a rush toward formal office wear, clothiers and executives say the workplace uniform is heading that way. In many offices, men are wearing jackets, ties and pants more frequently than a year ago. Top women executives never went as casual as men, so the shift doesn't affect them as dramatically.

"Business casual" took several years to catch on. It started with casual Fridays, evolved to casual summers, then became casual everyday.

Observers mention many factors driving the trend. Internet companies helped lead the dress-down movement and other industries followed suit to attract workers. But with the collapse of many dot-coms, the relaxed look is becoming a style to avoid. Moreover, as the economy stumbles, more people are hunting for jobs or trying to keep the ones they have, and appearance counts.

US President Bush wears a coat and tie in the White House office and expects his staff to dress "professionally," which some say sets a tone for the nation.

51.	"Business casual" was prevalent several years ago because
	A. the Manhattan law business grew very quickly
	B. shaking hands with clients became popular
	C. the country was fighting the conservatives
	D. the Internet companies boomed then
52	When the "business casual" prevailed

B. businessmen didn't wear ties at all

A. businessmen wore ties only in workplace

D. businesswomen still wore formally everywhere 53. The Fortune 500 executives A. set the trend toward more casual wear C. begin to wear suits more often than before D. are usually indifferent to fashion trend 54. At the beginning of the "business casual" trend, business people wore casually A. when meeting clients B. on weekends C. in summer D. almost every day 55. It is implied in the passage that the change of business dress from the casual to the formal reflects
A. set the trend toward more casual wear C. begin to wear suits more often than before D. are usually indifferent to fashion trend 54. At the beginning of the "business casual" trend, business people wore casually A. when meeting clients B. on weekends C. in summer D. almost every day
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55. It is implied in the passage that the change of business dress from the casual to the formation
тепесь
A. the changed of people's taste in fashion
B. the ups and downs of the fashion industry
C. the ups and downs of the Internet companies
D. people's different preference in business dress
Part IV Cloze (15 minutes, 15 points, 1 for each)
Directions: In this part, there is a passage with 15 blanks. For each blank, there are 4 choice.
marked A, B, C, and D. Choose the best answer for each blank and mark the corresponding lette.
with a single bar across the square brackets on your machine-scoring ANSWER SHEET.
The United States has historically had higher rates of marriage than those of othe
industrialized countries. The current annual marriage <u>56</u> in the United States — about 9 new
marriages for every 1,000 people — is higher than it is in other industrialized countries
However, marriage is <u>58</u> as widespread as it was several decades ago. <u>59</u> of American
adults who are married 60 from 72 percent in 1970 to 60 percent in 2002. This does not mean
that large numbers of people will remain unmarried 61 their lives. Throughout the 20 ^t
century, about 90 percent of Americans married at some 62 in their lives. Experts 63
that about the same proportion of today's young adults will eventually marry.
The timing of marriage has varied 64 over the past century. In 1995 the average age o
women in the United States at the time of their first marriage was 25. The average age of men wa
about 27.Men and women in the United States marry for the first time at an average of five year
later than people did in the 1950s. 65, young adults of the 1950s married younger than did
any previous 66 in U.S. history. Today's later age of marriage is 67 the age of marriage

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between 1890 and 1940. Moreover, a greater proportion of the population was married (95 percent) during the 1950s than at any time before <u>68</u>. Experts do not agree on why the "marriage rush" of the late 1940s and 1950s occurred, but most social scientists believe it represented a <u>69</u> to

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the	return of peaceful life	and prosp	erity after 15 ye	ears of severe econor	mic <u>70</u> and	d war.
	A. rate	B. rati		C. percentage	D. poll	
57.	1		ntionally	C. randomly	D. substantially	
	8. A. not any longer		more	C. no longer		any more
	9. A. A proportion		proportion	C. The number	D. A nu	
60.	60. A. declined		eriorated	C. deduced	D. dem	olished
61.	A. past	B. pas	sing	C. throughout	D. thro	ugh
62.	A. period	B. lev	el	C. point	D. resp	ect
63.	A. project	B. pla	n	C. promise	D. prop	ose
64.	A. unexpectedly	B. irre	gularly	C. flexibly	D. cons	sistently
65.	A. Besides	B. Ho	wever	C. Whereas	D. Nev	ertheless
66.	A. descendants	B. asc	endants	C. population	D. gene	ration
67.	A. according to	B. in l	ine with	C. based on	D. caus	ed by
68.	A. and after	B. or a	ıfter	C. or since	D. ever	since
69.	A. refusal	B. rea	lization	C. response	D. reali	ty
70.	A. repression	B. agg	ression	C. restriction	D. depr	ession
for	rked A, B, C, and D. Id the sentence to be conce ckets on your machine	rrect. Mar	k the correspo	nding letter with a		_
71.	It is an <u>accepted</u> custo	om for gue	ests <u>to take</u> thei	r gifts to the wedding	g reception whe	n the couple
	A		В	C		
	invited them to attend D	1.				
72.	Some international st	udents <u>use</u>	e a cassette reco	order <u>to make</u> tapes o	of their classes s	o that they
		A		В		C
	can repeat the lecture	s <u>again</u> . D				
73.	Despite of diligent ef	forts to pr	omote domestic	e production during t	the war years, th	ie
	Continental Army ha	d to rely p B	rimarily on <u>ca</u> p	otures and imports fo	r <u>much</u> of its mi D	litary
	hardware and even for	or clothing				
74.	In a sense, farmers be	_		gineering at the daw	n of agriculture,	which they
	•	. •	- '	A	- /	B

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	kept seeds from their	best plants, gra	adually impi	oving the quality	of successive gen	erations.
	C			D		
75.	Students completing a	course in con	nputer scien	ce and technology	can look forward	l to find a
	A				В	C
	wide <u>range</u> of jobs.					
	D					
76.	The departments conc	erned shall <u>lis</u>	ten and acce	ept criticisms and	rational suggestion	ns
		A	1	В		
	<u>regarding</u> the protection of <u>women's</u> rights and interests.					
	С	D				
77.	Astronomers <u>have increase</u> their observation powers <u>greatly</u> through <u>improved</u> high-powered					
	A			В	С	
	telescopes, computer	simulations an	d <u>coordinate</u>	e with other scient	tists.	
			D			
78.	In <u>business</u> as a whole	e, there is a con	-		_	couraging
	A			В	C	
the prospects of greater equality in the workplace.						
- 0	***	D				
79.	It is ironic that althou	gh in 1955 act	or James De	an made an adver	tisement warning	teens of
	A		10.1: 1.0	1.	.1	
	how harm it was to dr	ive <u>fast,</u> he hir	nself died <u>fr</u>		cident.	
00	В	C	1 . 1	D	641.	D : .
80.	Neither of the boys w		nelping us <u>k</u>			ar Project.
	A	В		C	D	

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Paper Two 试卷二

(60 minutes)

Part I Translation (30 minutes, 20 points, 10 for each section)

Section A

如加业基本

Directions: Translate the following passage into Chinese. Write your translation on the **ANSWER SHEET**.

Progress in communication and transport technologies during the 20th century has enabled us to overcome geographical boundaries and revolutionize our way of living. The world is now linked to such an extent that a local happening cannot take place without impacting on the international community.

Globalization is not just about increasing the worldwide circulation of information and ideas. Economically speaking, it entails transnational investment and international trade, thereby integrating all countries into a single giant world market. In terms of culture, globalization itself is neither positive nor negative: it may be either of them depending on our viewpoint.

Section B

Directions: Translate the following passage into English. Write your translation on the **ANSWER SHEET**.

随着我国社会经济的迅猛发展, 人们生活水平的提高和医疗卫生事业的改善, 我国老年人口明显增多。不少人对此忧心忡忡。但有识之士指出, 我们不仅要看到人口老龄化所带来的巨大压力, 也要看到人口老龄化背后所蕴涵的商机以及老年人丰富的智力、经验等资源, 要将压力变为机遇。

Part II Writing (30 minutes, 15 points)

Directions: In this part, you are to write within 30 minutes a composition of no less than **150** words about "Whether College Students Be Allowed to Get Married". Your composition should write according to the outline given below. Please remember to write is clearly on the COMPOSITION SHEET.

Outline:

- 1. Choose either of the two positions: College students should (not) be allowed to get
- 2. State your reasons for or against the issue.
- 3. Draw a conclusion.

2005年同等学力英语真题答案

Paper One 试卷一

Part I Dialogue Communication (10 points)

Section A Dialogue Completion

1. D 2. A 3. D 4. B 5. B

Section B Dialogue Comprehension

6. D 7. B 8. C 9. C 10. B

Part II Vocabulary (10 points)

Section A

11. A 12. A 13. C 14. D 15. D 16. C 17. A 18. C 19. A 20. C

Section B

21. B 22. D 23. C 24. A 25. A 26. B 27. B 28. D 29. A 30. D

Part III Reading Comprehension (25 points)

31. C 32. A 33. C 34. A 35. A 36. B 37. B 38. D 39. B 40. D

41. A 42. C 43. D 44. B 45. B 46. A 47. B 48. A 49. B 50. B

51. D 52. D 53. C 54. B 55. C

Part IV Cloze (15 points)

56. A 57. D 58. C 59. B 60. A 61. C 62. A 63. A 64. D 65. B

66. D 67. B 68. B 69. C 70. D

Part V Error Detection (5 points)

71. D 改为 invite

72. D 删除

73. A 改为 Despite

74. B 改为 when

75. C 改为 finding

76. A 改为 listen to

77. D 改为 coordination

78. C 改为 businesses are

79. B 改为 how harmful

80. C 改为 knows

Paper Two 试卷二

Part I **Translation (20 points)**

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Section A

参考译文

20世纪,通讯和交通领域都有了长足进步,这使得全世界的人们能够打破地域界限并且 改变原有的生活方式。整个世界紧密地联系在一起,任何地方发生的事情都会对整个国际社 会带来一定的影响。

全球化并不仅仅意味着世界范围内的信息和观点的流通。从经济角度来看,全球化促使 了跨国界投资和商业往来的兴起,从而把全世界所有的国家整合成一个巨大的国际市场。从 文化角度来看,全球化既谈不上是积极的,也谈不上是消极的:这是需要根据我们自身的观 点而定的。

Section B

参考译文

With the rapid development of the social economy in China, people's living standards and medical industry are improved. Many people are severely worried about the increasing number of older people. Men of insight say that it brings us not only the enormous pressure, but also great opportunities behind it as well as abundant resources of olders such as the intelligence and experience. We must turn pressure into opportunity.

Part II Writing (15 points)

参考范文

In 2004, the Ministy of Education of China promulgated an act that college students on campus can get married, which aroused the widespread debate in the whole society. As to this special issue, different people have different opinions. As a student, I think this behavior should be banned. My reasons are as follows:

The first and the most important one is that college students' marriage is not beneficial to study. Being college students, young people should spare no effort to study hard to broaden their horizons. Marriage means they must take on lots of responsibilities of marriage. So it may have negative impact on their study. Second, when college students marry each other, the young couple will live together, which means they will be estranged from their classmates. It is harmful to their ability to communicate with others. Third, their marriages will put a financial burden on their family and themselves. In general, college students are still financed by their family. If they want to get married, they have to ask more money from their family or make money in their spare time. It is a heavy burden they have to shoulder.

In a word, I don't approve of college students' marriage. It will disturb the students' normal life and is not beneficial to their future.