

2015 同等学力英语真题考试二卷作文答案（权威版）

一、环境能源类作文

Life in Masks（带着面具生活）

There is a thought-provoking scene of which people have to wear a mask to live. As cart gives place to car, small workshop to factory, great changes of environment take place simultaneously including the water we drink, the food we eat and the air we breathe.

The main purpose of the drawing above can be briefly stated as follows. To begin with, it is high time for human being to pay close attention to the development and ecological environment. The GDP increase is achieved at the cost of sacrificing our living environment with its **high-consuming** and low-profit production pattern. As is depicted in the picture, the poisonous gas coming from the factories, automobiles pollute the air without which we cannot live. Even when they take photos, they cannot take off the mask. How to get out of the **awkward situation**?

Therefore, it is imperative that we should take some drastic measures. Relevant laws and regulations must be set up by authorities to ensure a possible balance between economy increase and our living environment. Also, the public should **have a good knowledge of** protecting environment and saving energies. Only in this way can we pursue comprehensive, balanced and sustainable development and make a harmonious society come true.

结构规律：本文是一篇论说文。第一段简要描述，以描写为主；第二段揭示深刻内涵，将说明和议论结合起来展开论述。第三段发表个人观点，对全文进行总结，以议论文为主。

句子结构亮点：

1. There is a thought-provoking scene of which people have to wear a mask to live. 巧妙运用 there be 句型 and which 引导定语从句。本句译为：这有一个令人深思的场景，描述人们带着口罩生活。

2. To begin with, it is high time for human being to pay close attention to the development and ecological environment. 句型 it's high time for sb to do sth. “该是某人干...的时候了”。本句译为：首先，人们密切关注发展与生态环境问题是当务之急。

3. Only in this way can we pursue comprehensive, balanced and sustainable development and make a harmonious society come true. only 引导条件状语从句。本句译为：只有这样，我们才能寻求全面协调可持续发展，实现和谐社会。

GDP 国内生产总值；at the cost of 代价；high-consuming 高消费；have a good knowledge of 有丰富的知识。

2015 同等学力申硕真题解析暨成绩查询专题 <http://www.geedu.com/zhuanti/tdxl/index.html>