# 2007年同等学力英语真题

# Paper One 试卷一

# (90 minutes)

# Part I Dialogue Communication (10 minutes, 10 points, 1 for each)

### Section A Dialogue Completion

**Directions:** In this section, you will read 5 short incomplete dialogues between two speakers, each followed by 4 choices marked A, B, C and D. Choose the answer that best suits the situation to complete the dialogue by marking the corresponding letter with a single bar across the square brackets on your machine-scoring **ANSWER SHEET**.

1.	A: How about having lunch with me today, Paul?				
	B:				
	A. I'll see you then.	B. Thanks a lot.			
	C. Sounds great	D. I can come anytime			
2.	A: I'm anxious to get started on my project. Car	<b>A:</b> I'm anxious to get started on my project. Can we discuss it sometime before the weekend?			
	B:				
	A. Why didn't you tell me earlier?	B. Yes, that could he arranged.			
	C. I can't spend any time.	D. Yes, it's easy to discuss it.			
3.	A: Hello, George. What a lovely home you have!				
	B:				
	A. Yeah, this garden is beautiful.	B. Nice to have you drop by.			
	C. Why, thank you. I'm glad you could come.	D. Let's sit here so we can admire the view.			
4.	<b>A:</b> Do you feel like doing anything this weekend, Jerry?				
	B:				
	A. No, I don't mind doing anything.	B. Yes, all right. What do you suggest?			
	C. We could always go to Dave's party.	D. How do you like science fiction movies?			
5.	<b>A:</b> Excuse me, boss. There's a Jack Welsh on the line. Do you want to talk to him?				
	B:				
	A. Oh, I'm afraid I won't	B. No, have him call back later			
	C. Does he want to leave a message?	D. Would you please hold my calls?			

# Section B Dialogue Comprehension

**Directions:** In this section, you will read 5 short conversations between a man and a woman. At the end of each conversation there is a question followed by 4 choices marked A, B, C and D. Choose the best answer to the question from the 4 choices by marking the corresponding letter with a single bar across the square brackets on your machine-scoring **ANSWER SHEET**.

6. **Woman:** You were late again this morning.

Man: So what?

**Question:** How does the man react to the woman's blame?

A. He felt sorry for being late.B. He did not admit he was late.C. He got nervous for being late.D. He did not care about being late.

7. **Woman:** The software is very user-friendly.

Man: Yes, but it leaves something to be desired.

**Question:** what does the man think of the software?

A. It is of excellent standard.

B. It is of very low standard.

C. It has reached the expected standard

D. It does not reach the expected standard

8. **Woman:** Hi, Susan, I hear your ski trip wax out this world!

Man: It was wonderful! I didn't want to come back to the real world!

Question: What can we learn about Susan?

A. She preferred to live in an unreal world. B. She enjoyed the skiing very much.

C. She lost contact with this world.

D. She failed to carry out her ski plan.

9. Woman: Wally, the necklace is beautiful, but really, but really, you shouldn't have!

Man: You're welcome. I think it looks beautiful on you.

**Question:** What did Wally do for the woman?

A. He bought her a necklace. B. He helped her put on the necklace.

C. He helped her choose a necklace. D. He tried to flatter her.

10. **Woman:** when we lived in Paris I worded part time. But since we moved I just cook and

clean of doing the same old things day by day.

Man: It sounds like you need to get out of the house.

**Question:** What does the man advise the woman to do?

A: To get a job. B: To move to another place.

C: To visit some friends. D: To do some outdoor exercises.

# Part II Vocabulary (10 minutes, 10 points, 0.5 for each)

#### Section A

Directions: In this section, there are 10 sentences, each with one word or phrase underlined.

Choose the one from the 4 choices marked A, B, C and D that best keeps the meaning of the sentence. Then mark the corresponding letter with a single bar across the square brackets on your machine-scoring ANSWER SHEET.

11. By advocating moderate change, they think that they can keep consumer costs				costs low	
	A. reasonable	B. radical	C. immediate	D. minimum	
12.	12. Nuclear power, with all its inherent problems, is still the only <u>option</u> to guarantee e energy in the future.				
	A. solution	B. policy	C. choice	D. reason	
13.	The promised wage inci	_	while it is examined by the	ne government to see	
	A. dismissed	B. delayed	C. neglected	D. rejected	
14.	heightens the risk of fire		her the increased use of	•	
	A. cautiously	B. severely	C. accurately	D. seriously	
15. ′	The book shifted her <u>out</u> other people you have to	_	cual, for its theme was the	at before you change	
	A. viewpoint	B. vocation	C. prospect	D. preference	
16. Racing the clock every day is such an exhausting effort that when I actually have a fe moments, I tend to <u>collapse</u> .				ally have a few free	
	A. fall down	B. fall ill	C. fall out	D. fall behind	
17.	The senator agreed th reelection.	at his support of the	measure would <u>jeopard</u>	ize his chances for	
	A. benefit	B. endanger	C. hinder	D. disturb	
18.	_	_	an <u>incredible</u> number and	-	
	A. unavoidable	B. unchangeable	C. unbelievable	D. unpredictable	
19.	He noticed that Joan washe was thinking.	s studying him closely. I	But her expression gave a	way nothing of what	
	A. revealed	B. disposed	C. reminded	D. distributed	

20. At last John Smith chose to step down as the company's executive and return to his roots in

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	software research.						
	A. resign	B. remov	e	C. retire	D. replace		
Sec	tion B						
Dir	ections: In this section	on, there are	10 incomp	lete sentences. For	each sentence there are 4		
cho	ices marked A, B, C a	and D. Choos	se the one th	nat best completes ti	he sentence. Then mark the		
cor	responding letter with	a single b	ar across t	he square brackets	on your machine-scoring		
AN	SWER SHEET.						
21.	His essay is wall seasons.	ith more than	n 120 full-co	olor photographs tha	t depict the national park in		
	A. contained	B. illustra	ated	C. exposed	D. strengthened		
22.	Local government	could be	obtained thr	ough a local income	tax and/or a local sales tax.		
	A. budget	B. expens	se	C. finance	D. revenue		
23.	Even after reading it f	for three time	es he couldn'	t the meaning	g of that letter.		
	A. conceive	B. consul	t	C. contrast	D. concern		
24.	24. The temperature in this area is low enough to allow falling snow to and slow transform into ice.						
	A. preserve	B. accum	ulate	C. melt	D. spread		
25.	In calculating the dail activity and age shoul	-	uirements fo	r an individual, vari	ations in body size, physical		
	A. brought into practi	ice		B. taken into acc	ount		
	C. thrown light on			D. looked down	upon		
26.	26. The shy girl felt quite and uncomfortable when she could not answer the interviewer question.						
	A. amused	B. sensiti	ve	C. curious	D. awkward		
27.	The courses aim to g skills.	rive graduate	s an up-to d	ate grasp of their su	ibject and laboratory		
	A. superficial	B. subjec	tive	C. structural	D. sophisticated		
28.	There was no light or awaiting her.	n the way and	d for a secor	nd she hesitated, una	ble to the dim figure		
	A. set out	B. make	out	C. pick up	D. clear up		

29. Some people apparently have an amazing ability to \_\_\_\_\_ the right answer.

A. come up with B. look up to C. put up with D. live up to
30. I had been a university student for three years, but not until this afternoon had I felt the thrill of \_\_\_\_\_.

A. confusion B. disappointment C. sensation D. fulfillment

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#### Part III Reading Comprehension (45 minutes, 25 points, 1 for each)

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**Directions:** There are 5 passages in this part. Each passage is followed by 5 questions or unfinished statements. For each of them there are 4 choices marked A, B, C and D. Choose the best one and mark the corresponding letter with a single bar across the square brackets on your machine-scoring **ANSWER SHEET**.

# Passage One

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They may be one of Britain's most successful exports and among the world's most popular TV shows, ranking alongside the World Cup Final and the Olympic Games opening ceremony in terms of audience. But, in Britain, beauty competitions are unfashionable. To most people, beauty contests seem as out-dated as bowing. Nicolas Baker, a lawyer in London, said that "As much as I think it's line for women to do it. I don't think it's interesting and in fact, I think they're irrelevant to today." Last year, Miss World was broadcast to 142 countries, but it wasn't even shown in the country where it started in 1951.

It wasn't always this way in Britain. Once, beauty queens dated footballers, traveled the world and were guaranteed farm, fortune and fun. Now, they open new supermarkets, are sponsored by dry-cleaning companies and, if they're lucky, they get free clothes from supermarkets.

When Francesca Marchant was crowned Miss Sussex in 1969 it was something to be extremely proud of. "I came from a small town, and all my friends were green with envy when they found out I'd won. My boyfriend at the time thought is was terrific and boasted to everyone that he was going out with a beauty queen."

But the good times couldn't last, The feminist movement gathered momentum. Some women were determined to bring an end to these "cattle shows". Nowadays, saying that you were a beauty queen just doesn't sound good.

Miss World organizers claim that contestants are judged on qualities other than just their physical appearance. But, Jacqueline Gold, England's representative at this year's contest, was not chosen because of her academic record. The Miss World Website states that she "left school having gained many computer qualifications, and certificates in First Aid and Life Saving", meaning not much of an education.

The only time the contests attract attention now is because of the protesters. At the 1999 Miss World in Britain, around 60 demonstrators hurled flour bombs and fought with the police. They

cool" and "women's bodies are not for sale." 31. Beauty contests in Britain are now\_\_\_\_\_. A. bringing huge benefits for the country B. as popular as the World Cup Final C. no longer popular in the country D. widely protested in the country 32. The attitude of Nicolas Backer towards beauty contests is that \_\_\_\_\_. A. women shouldn't attend the contests B the contests are fine but he doesn't like them C. the contests are insults to women D. the contests are behind the times 33. In the 60s and 70s, beauty queens \_\_\_\_\_. A. were sponsored by dry-clearing companies B. were admired by most people C. did not have a good reputation D. got free clothes from supermarkets 34. The author uses Jacqueline Gold as an example to show that \_\_\_\_\_. A. her academic record was very strong B. she had gained many qualifications and certificates C. contestants are judged on their physical appearance D. contestants are judged on their education 35. The best title for the passage might be \_\_\_\_\_. A. Beauty Contests: Insults to Women B. Beauty contests: Sexist Cattle Market

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denounced the beauty contest as a "sexist cattle market". They waved banners saying "fat girls are

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### Passage Two

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A particular area in which assumptions and values differ between cultures is that of friendship. Friendships among Americans tend to be shorter and less intense than those among people from many other cultures. At last many observers from abroad have this impression. Because Americans are taught to be self-reliant, because they live in a very mobile society, and for many other reasons as well, they tend to avoid deep involvement with other people. Furthermore, Americans tend to "compartmentalize" their friendships, having their "friends at work", "friends at school", a "tennis friend", and so on. Americans often seem very friendly, even when you first meet them. This

C. Beauty contests: A headache for British people

D. Beauty Contests: Started in Britain but Unpopular Now

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friendliness does now usually mean that the American is looking for a deeper relationship.

The result of these attitudes and behaviors is sometimes viewed by foreigners as an "inability to be friends". Other times it is seen as a normal way to retain personal happiness in a mobile, ever-changing society.

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People normally have in their minds stereotypes about people who are different from themselves. Stereotypes are based on limited and incomplete experience and information, but they shape people's thoughts and expectations. Americans have many stereotypes about foreign students in general (for example, that they are very hard working, intelligent, and rich; that they do not speak English well) and about particular categories of foreign students (Chinese are polite and good at mathematics, for example, or Italians are emotional). And foreign students have their own stereotypes of Americans, for example, that they are arrogant, rude, and generous.

There are two stereotypes that often effect male-female relationships involving U.S. and foreign students. The first is the idea, held by some foreign males, that American females are invariably willing, if not anxious, to have sex. The second common stereotype, held by some American females, is that male foreign students have no interest in American females other than having sex with them. The existence of these and other stereotypes can give rise to considerable misunderstanding and can block the development of a mutually satisfactory relationship between particular individuals. Stereotypes seem unavoidable, given the way the human mind seeks to categorize and classify information, so it is not realistic to suppose people can "forget their stereotypes". But they can be aware of their stereotypes, and be ready to find exceptions to them.

36.	Concerning friendship, Americans				
	A. look for a deeper relationship in a close circle				
	B. avoid deep relationship with other people				
	C. are friendly at first be	ut do not remain so lat	er on		
	D. do not make good fri	ends			
37.	The word "compartmen	talize" in the first para	ngraph means "".		
	A. separate in categories		B. treat differently		
	C. evaluate accordingly		D. judge fairly		
38. The author's attitude toward the American type of friendship seems to be				be	
	A. approving	B. critical	C. biased	D. objective	
<ol> <li>According to the author, stereotypes concerning male-female relationships involving U.s. foreign students are</li> </ol>				hips involving U.S. and	
	A. helpful	B. meaningless	C. harmful	D. useless	
40.	According to the author	, stereotypes seem una	avoidable because		

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	. 1. 1 .1	•	B 1.1	. 6. 1	

A. it is natural to have them

B. it is not easy to find exceptions

C. they provide better understanding

D. they contribute to friendship

# **Passage Three**

In The Birth Order Book: Why You Are the Way You Are(2004), Dr.Kevin Leman notes that 21 of the first 23 Americans in space were first-born mates or only children. More than half of United States presidents have been first-borns or first-born boys. It's a pretty significant finding historically, because families used to be bigger than they are today.

In addition to being high achievers, older children also generally have higher IQs(智商) than younger ones. Researchers have noted that the more kids a family has, the lower each child's individual IQ tends to be. They give a few reasons for this.

Parents only have so much time, attention, and money. The more kids they have, the more these things are divided. First-borns initially get the entire parental-time pie. What's more, the ratio of grown-ups to kids decreases with each new baby. So the younger ones are surrounded by more children's language on average than the older kids.

Some researchers think parental attention is the key to personality birth-order differences. In his book Born to Rebel, psychologist Frank Sulloway says competition for Mom and Dad's attention is the thing that really shapes our personalities and, in fact, has shaped history. He argues that we adapt our personalities as part of our strategy to seek favor from Mom and Dad. Younger siblings(兄弟姐妹) tend to become rebels. Sulloway studied political activists and found that later-born activists were more radical than their first-born peers.

The conclusion of his book is that sibling competition for parental attention can affect society as a whole in times of revolution. Thomas Jefferson, Karl Marx, and Fidel Castro were all younger siblings, for example.

As compelling as this all is, it's also something we should probably take with caution, there are other things that happen to us in life besides the addition of siblings to our families. A parent can die; a hurricane can leave us homeless; we can catch a life-threatening disease. Any one of these things will probably have more of an effect on our personalities than the presence of siblings. A 2002 study bore this out. After interviewing 535 undergraduates, researchers concluded that personality differences related to birth order were "folklore", although IQ and achievement differences were widely supported by research.

- 41. What is implied by "he younger ones are surrounded by more children's language on average than the older kids" (Para.3).
  - A. Younger children need parental rather than siblings' attention
  - B. Younger children need siblings' rather than parental attention
  - C. Younger children feel uncomfortable with more siblings
  - D. Younger children have less chance to talk with their parents

42. Sulloway, author of Born to Rebel, suggest that younger siblings

A. try hard to get attention from their parents B. are less likely to shape history

C. are winners in getting parental attention D. seldom adapt their personalities

43. Which of the following is NOT mentional as a factor shaping personality?

A. Death of a parent B. Children's language

C. A natural disaster D. A fatal disease

44. What is the meaning of "folklore" in the last paragraph?

A. Traditional customs and beliefs B. Verified hypotheses

C. Widely held unsupported notions D. Tales or sayings preserved orally

45. Which of the following statements is proposed by researchers?

A. Later-borns do not compete for attention

B. First-borns tend to become rebels

C. Later-borns are prone to diseases

D. First-borns achieve more than younger ones

### **Passage Four**

Does money buy happiness? It's sometimes said that scientists have found no relationship between money and happiness, but that's a myth, says University of Illinois psychologist Ed Diener.

The connection is complex. In fact, very rich people rate substantially higher in satisfaction with life than very poor people do, even within wealthy nations, he says. "There is overwhelming evidence that money buys happiness." said economist Andrew Oswald of the University of Warwick in England. The main debate, he said, is how strong the effect is.

Oswald recently reported a study of Britons who won between \$2,000 and \$250,000 in a lottery(彩票抽奖). As a group, they showed a boost in happiness averaging a bit more than one point on a 36-point scale when surveyed two years after their win, compared to their levels two years before they won.

Daniel Kahneman, a Nobel-Prize winner and Princeton economist, and colleagues, recently declared that the notion that making a lot of money will produce good overall mood is "mostly illusory". They noted that in one study, members of the high-income group were almost twice as likely to call themselves "very happy" as people from households with incomes below \$20,000. But other studies, rather than asking for a summary estimate of happiness, follow people through the day and repeatedly record their feelings. These studies show less effect of income on happiness. Kahneman and colleagues said.

There is still another twist to the money-happiness story. Even though people who make \$ 150,000 are considerably happier than those who make \$ 40,000, it's not clear why, says

psychologist Richard E.Lucas of Michigan Sate University.

Researchers conclude that any effect of money on happiness is smaller than most daydreamers assume. "People exaggerate how much happiness is bought by an extra few thousand," Oswald said. "The quality of relationships has a far bigger effect than quite large rises in salary...it's much better advice, if you're looking for happiness in life, to try to find the right husband or wife than to try to double your salary."

46.	The main purpose of this passage is to discuss					
	A. the contributions of household incomes to happiness					
	B. the complex rel	B. the complex relationship between money and happiness				
	C. the positive rela	ations of money to ha	appiness			
	D. the negative rel	ations of money to h	nappiness			
47.	Andrew Oswald's	study				
	A. proves money h	nas little effect on ha	appiness			
	B. gives evidence	that money buys hap	opiness			
	C. rejects the relati	C. rejects the relation between money and happiness				
	D. shows that lotte	ery brings people hap	ppiness			
48.	The word "illusory	The word "illusory" ( Para.4) is closest in meaning to "".				
	A. dramatic	B. ordinary	C. drastic	D. imaginary		
49.	According to Lucas, richer people's happiness					
	A. comes from their high income					
	B. may not be directly related to their high income					
	C. is boosted by their high income					
	D. is not derived fr	rom their high incon	ne			
50.	According to Oswald, a more important factor in bringing about happiness may be good					
	A. health	B. feelings	C. marriage	D. salaries		

#### **Passage Five**

When Frank Dale took over as publisher of Los Angeles Herrald-Examiner, the organization had just ended a ten-year strike. There was much bitterness and, as he told us. "Everybody that I found there had lost their curiosity, they'd lost their cutting edge, there was no interest, they just hung on ... I had a real problem." His very first task was to introduce himself to everybody, to thank them for their loyalty to that point, and to allow them to express their concerns and frustrations. To questions like "What makes you think you can make this thing go?" he responded,

"I don't know yet, but in thirty days I'll come back to you and let you know what I've found." He recruited a task force of the best people from throughout the Hearst Corporation to do a crash study, and in thirty days he had a written report on what needed to be done, which he shared with the staff. He had taken the all-important first steps to establish mutual trust, without which leadership would not have been possible.

Trust is the emotional glue that binds followers and leaders together. The accumulation of trust is a measure of the legitimacy of leadership. It cannot be demanded or purchased; it must be earned. Trust is the basic ingredient of all organizations, the lubrication that maintains the organization, and it is as mysterious and difficult a concept as leadership—and as important.

One thing we can say for sure about trust is that if trust is to be generated, there must be predictability, the capacity to predict another's behavior. Another way of putting it is to say that organizations without trust would resemble the ambiguous nightmare of Kafka's The Castle, where nothing can be certain and nobody can be relied on or be held responsible. The ability to predict outcomes with high probability of success generates and maintains trust.

- 51. What was Frank Dale's problem when he became the publisher of Los Angeles Herrald-Examiner?
  - A. He had lost interest in his publishing career.
  - B. He found it hard to introduce himself to everyone.
  - C. Los Angeles Herrald-Examiner was in extreme difficulty.
  - D. Los Angeles Herrald-Examiner was on a ten-year strike.
- 52. What was the result of Frank Dale's first steps?

A. Mutual trust was established.

B. Efficiency was improved.

C. A task force was recruited.

D. His promises were fulfilled.

53. According to the author, how could trust be established?

A. By economic means.

B. By legitimate measures.

C. By authoritative command. D. By effort or action.

54. What does the author think about trust?

A. It is hard to accumulate.B. It can make organization go.C. It can help establish authority.D. It is relatively easy to acquire.

55. For what purpose is Kafka's The Castle mentioned?

A. To show people's behaviors are predictable. B. To describe the nightmare of the story.

C. To demonstrate the importance of trust.

D. To prove no one can be relied on.

#### Part IV Cloze (15 minutes, 15 points, 1 for each)

**Directions:** In this part, there is a passage with 15 blanks. For each blank there are 4 choices marked A, B, C, and D. Choose the best answer for each blank and mark the corresponding letter with a single bar across the square brackets on your machine-scoring **ANSWER SHEET**.

The process of gaining and losing weight can be explained by comparing your body to your car. Both run <u>56</u> fuel, food for your body and gasoline for your car. Both <u>57</u> that fuel, first into heat, then energy, some of <u>58</u> is used to do work, and some emitted as waste. And <u>59</u> your car uses more energy when the engine is racing than when it is idling, <u>60</u> does your body use more energy when you are working hard than <u>61</u> you are resting.

For the purpose of this comparison, <u>62</u>, there is one significant difference between them. Your car cannot store fuel by turning it into <u>63</u> else; all gasoline not <u>64</u> remains as gasoline. But your body stores <u>65</u> energy as fat. When the gas tank is <u>66</u> empty, the car won't run; but your body can burn fat to provide more energy.

Therefore, if you want to gain weight, you must do <u>67</u> of two things: eat more calories (units of heat, therefore energy), or use less through <u>68</u>. If you want to lose weight, you do the <u>69</u>: decrease your intake of calories or increase the amount of energy you spend. There is <u>70</u> way. Gaining or losing weight is always a relation between intake and output of potential energy.

56.	A. in	B. on	C. for	D. against
57.	A. convert	B. use	C. spend	D. burn
58.	A. what	B. which	C. it	D. them
59.	A. whereas	B. although	C. just because	D. just as
60.	A. as	B. so	C. why	D. how
61.	A. that	B. since	C. when	D. where
62.	A. however	B. therefore	C. moreover	D. likewise
63.	A. everything	B. nothing	C. something	D. anything
64.	A. filled	B. wasted	C. saved	D. consumed
65.	A. useless	B. enough	C. excess	D. extensive
66.	A. half	B. completely	C. almost	D. hardly
67.	A. any	B. both	C. either	D. neither
68.	A. inactivity	B. inattention	C. cycling	D. jogging
69.	A. reverse	B. relevant	C. different	D. same
70.	A. not any	B. no other	C. another	D. some

#### Part V Error Detection (10 minutes, 5 points, 0.5 for each)

**Detection:** In this part, there are 10 sentences. Each sentence has 4 underlined words or phrases marked A, B, C, and D. Identify the one underlined word or phrase that must be changed in order for the sentence to be correct. Mark the corresponding letter with a single bar across the square

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brackets on your machine-scoring ANSWER SHEET.

71.	It is becoming <u>far less</u> common t	than it <u>was used</u> to	be for children to for	ollow in their
	A	В		C
	fathers' footsteps.			
	D			
72.	No matter poor one may be, one	can always find so	mething to be thank	<u>xful for</u> .
	A B C			D
73.	At no time in the history of manl	kind <u>women have</u> §	greater opportunities	s for
	A	В	C	
	following careers than they have	e now.		
	D			
74.	Admires of American ballet has	claimed that its sta	rs can dance as well	l as or even better than
		A B	C	
	the best of the Russian artists.			
	D			
75.	Scientists created a brainy, four-	legged robot <u>resem</u>	<u>lble</u> a starfish that ca	an sense <u>damage</u> to its
	A	В		C
	body, and think up a way to reco	over.		
	C D			
76.	We are <u>at</u> a critical point in our n	nation's history and	we cannot go back	as individuals or
	A			
	as a country to what we were ten	n, five or even one	year <u>earlier</u> .	
	В С		D	
77.	He pointed out that a <u>considerab</u>		ween the number of	
	A	В		С
	for working and the number of h		active labor.	
		D		
78.	I would <u>have come</u> to see you <u>ha</u>	_		_
	A	В	C	D
79.	All of the plants now raised on fa		veloped from plants	_
	A B	С		D
80.	The population of this small tow			
	A	В	С	D

# Paper Two 试卷二

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# (60 minutes)

#### Part I Translation (30 minutes, 20 points, 10 for each section)

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#### **Section A**

**Directions:** Translate the following passage into Chinese. Write your translation on the ANSWER SHEET.

The standardized educational or psychological test that are widely used to aid in selecting, classifying, assigning, or promoting students, employees, and military personnel have been the target of recent attacks in books, magazines, the daily press, and even in congress. The target is wrong, for in attacking the tests, critics divert attention from the fault that lies with ill-informed or incompetent users. The tests themselves are merely tools, with characteristics that can be measured with reasonable precision under specified conditions. Whether the results will be valuable, meaningless, or even misleading depends partly upon the tool itself but largely upon the user.

#### Section B

**Directions:** Translate the following passage into English. Write your translation on the ANSWER SHEET.

最近一项调查表明,中国大部分的建筑----无论是办公楼还是居民楼----所消耗的电、热 和水资源比发达国家的同类建筑都要多。例如,北京居民家庭平均消耗的能源是气候类似的 德国北部家庭的三倍,中国是资源短缺的国家,我们必须节约资源,才能保证我国经济持续 发展。

#### Part II Writing (30 minutes, 15 points)

**Directions:** In this part, you are to write within 30 minutes a composition of no less than 150 words about Who and How to Take Care of the Seniors? You may write according to the clues given below. Remember to write the composition on the **COMPOSITION SHEET**.

China's aging population is increasing. We are faced with the problem of who and how to take care of the seniors. (敬老院: Home for the Seniors; 独生子女政策: one-child policy; 独生子女: only child )

# 2007年同等学力英语真题答案

# Paper One 试卷一

# Part I Dialogue Communication (10 points)

**Section A** Dialogue Completion

1. C 2. B 3. C 4. B 5. B

Section B Dialogue Comprehension

6. D 7. D 8. B 9. A 10. A

# Part II Vocabulary (10 points)

Section A

11. A 12. C 13. B 14. D 15. A 16. A 17. B 18. C 19. A 20. A

**Section B** 

21. B 22. D 23. A 24. A 25. B 26. D 27. D 28. B 29. A 30. D

### Part III Reading Comprehension (25 points)

31. C 32. D 33. B 34. C 35. D 36. B 37. A 38. D 39. C 40. A

41. D 42. A 43. B 44. C 45. D 46. B 47. B 48. D 49. B 50. C

51. C 52. A 53. D 54. B 55. C

### Part IV Cloze (15 points)

56. B 57. A 58. B 59. D 60. B 61. C 62. A 63. D 64. D 65. C

66. B 67. C 68. A 69. A 70. B

# Part V Error Detection (5 points)

71. B 改为 used to

72. A 改为 No matter how

73. B 改为 have women

74. A 改为 have claimed

75. B 改为 resembling

76. C 改为 where

77. B 改为 exists

78. C 改为 was

79. D 改为 that once grew

80. C 改为 double

# Part I Translation (20 points)

#### Section A

#### 参考译文

标准化教育测试或心理测试现在被广泛应用于协助选拔、分类、委派或提升学生、雇员和军事人员,这些测试一直是近来在图书、杂志、日报、甚至国会中抨击的目标。把这种标准化测试作为抨击的目标是不对的,因为,在抨击这类测试时,批评者没有考虑其弊病是来自于人们对测试不堪了解或使用不当。这些测试本身只是一种工具,测试人的性格特征是可以在规定的条件下以相当的精度测定出来的。测试的结果是有价值的,还是无意义的,甚至是误导的,部分取决于这种工具本身,但主要取决于测试的使用者。

#### Section B

#### 参考译文

A survey made recently indicates that most of buildings in China, no matter for office or residential purpose, all consume more electricity and water resources compared to that of foreign countries. For instance, energy consumption for Beijing residents is three times as much as that of the families in north German under the similar weather conditions. China is an energy shortage country, therefore we Chinese should save (economize) resources so as to ensure the sustainable development for Chinese economy.

### Part II Writing (15 points)

参考范文

#### Who and How to Take Care of the Seniors

Since China adopted one-child policy, together with improvement made in the social undertakings such as welfare and health care, there has emerged a problem of how to support the seniors.

As every coin has two sides, the side-effect of one-child policy has appeared. The child, regarded by other family members as the little prince of princess, always has his wishes satisfied without difficulty. Growing up is such a family, no wonder they lack the sense of caring for others and learning to be independent of their parents. Can they support their aging parents whose life expectancy has been prolonged?

To effectively cope with this social problem of taking care of seniors today, I may put forward several suggestions: First, young adults in a family should spend more time with their elder members, giving financial help, chatting over favorite topics, doing family work. Secondly, the governments at all levels should finance the construction of more seniors care centers for aged people who wish to lessen the burden of their children. Last but not the least, the sense of responsibility for caring the seniors should be planted to the heart of everyone.

To sum up, I firmly hold that taking care of the seniors is one of the traditional virtues in China and it involves the effort of young adults together with love from every corner of the society, particular social institutions. Only by doing so can we build a harmonious society.