

PES University, Bangalore  
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**UE20CS312 - Data Analytics**  
**Worksheet 1a - Part 2: EDA with R | ANOVA**  
**SOLUTION SET**

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## Prerequisites

To download the data required for this worksheet, visit [this Github link](#). This worksheet has two parts, the first focuses on the basics of dealing with data and exploratory data analysis using R. The second deals with ANOVA. To help guide you through the worksheet, here are a few resources:

- Revise how to deal with DataFrames in R [here](#).
- [This online book](#) has everything you need to get started with visualizations in R.
- Check out [this](#) resource for an excellent deep-dive of visualizations using the `ggplot2` library (**optional**).
- The following are resources to learn about ANOVA:
  - [Anova in Python](#)
  - [Anova in R](#)

## Part I. Exploratory Data Analysis with R

### Book Club Marketing Dataset

Charles Book Club (CBC) is a book club that has an active database of 500,000 subscribers. The organization sends out monthly mailings to its database of members with the latest promotional offerings. Its marketing team would like to see if customer data can be used to reduce the cost of marketing activities to improve the profitability of their marketing operations. For an initial pilot of a predictive analytics solution, CBC decided to focus on its strongest customers and run a marketing test for a new book release of *'The Art History of Florence'*.

The dataset provided consists of information about customer purchases CBC has as its disposal after conducting the marketing test. Use the `CharlesBookClubDataset.csv` for Part I of the worksheet. This data was adapted from a famous business database called the 'Charles Book Club', dealt with in more detail in a case study from the 'Data Mining for Business Analytics' book.

### Data Dictionary

ID#: Customer Identification number

Gender: Male, Female

M: Monetary - Total money spent on books

R: Recency - Months since last purchase  
 F: Frequency - Total number of purchases  
 FirstPurch: Months since first purchase  
 ChildBks: Number of purchases from category of child books |  
 YouthBks: Number of purchases from category of youth books  
 CookBks: Number of purchases from category of cook books  
 DoItYBks: Number of purchases from category of DIY books  
 RefBks: Number of purchases from category of reference books  
 ArtBks: Number of purchases from category of art books  
 GeoBks: Number of purchases from category of geography books  
 ItalCook: Number of purchases of book title 'Secrets of Italian Cooking'  
 ItalAtlas: Number of purchases of book title 'Historical Atlas of Italy'  
 ItalArt: Number of purchases of book title 'Italian Art'  
 Related Purchase: Number of related books purchased  
 Florence: = 1 if 'Art History of Florence' was purchased; = 0 if not

## Loading the Dataset

Use the following commands to load the dataset from CSV format and get a high-level overview of its fields:

```
library(tidyverse)
cbc_df <- read_csv(path_to_csv)
head(cbc_df)
```

## Points

The problems for this part of the worksheet are for a total of 8 points, with a non-uniform weightage.

- *Problem 1* : 1 point
- *Problem 2* : 2 points
- *Problem 3* : 2 points
- *Problem 4.1* : 1 point
- *Problem 4.2* : 1 point
- *Problem 4.3* : 1 point

## Problems

### Problem 1 (1 point)

Generate an understanding of the dataset via a summary of its features. Find the count, missing count, minimum, 1st quartile, median, mean, 3rd quartile, max and standard deviation of all relevant columns. Separately, print the total number of missing values in each column.

### Solution 1

```
library(tidyverse)
cbc_df <- read.csv('CharlesBookClubDataset.csv')
summary(cbc_df)
```

##	X	Seq.	ID.	Gender
##	Min. : 0.0	Min. : 1	Min. : 25	Min. :0.0000
##	1st Qu.: 999.8	1st Qu.:1001	1st Qu.: 8253	1st Qu.:0.0000
##	Median :1999.5	Median :2000	Median :16581	Median :1.0000
##	Mean :1999.5	Mean :2000	Mean :16595	Mean :0.7045
##	3rd Qu.:2999.2	3rd Qu.:3000	3rd Qu.:24838	3rd Qu.:1.0000
##	Max. :3999.0	Max. :4000	Max. :32977	Max. :1.0000

```
##
##           M           R           F           FirstPurch
## Min.      : 15.0    Min.      : 2.00    Min.      : 1.000    Min.      : 2.00
## 1st Qu.:130.0    1st Qu.: 8.00    1st Qu.: 1.000    1st Qu.:12.00
## Median :208.0    Median :12.00    Median : 2.000    Median :20.00
## Mean      :208.2    Mean      :13.43    Mean      : 3.831    Mean      :26.51
## 3rd Qu.:283.0    3rd Qu.:16.00    3rd Qu.: 6.000    3rd Qu.:36.00
## Max.      :479.0    Max.      :36.00    Max.      :12.000    Max.      :99.00
## NA's      :93      NA's      :342    NA's      :218
## ChildBks      YouthBks      CookBks      DoItYBks
## Min.      :0.0000    Min.      :0.0000    Min.      :0.0000    Min.      :0.0000
## 1st Qu.:0.0000    1st Qu.:0.0000    1st Qu.:0.0000    1st Qu.:0.0000
## Median :0.0000    Median :0.0000    Median :0.0000    Median :0.0000
## Mean      :0.6398    Mean      :0.3048    Mean      :0.7312    Mean      :0.3508
## 3rd Qu.:1.0000    3rd Qu.:0.0000    3rd Qu.:1.0000    3rd Qu.:1.0000
## Max.      :7.0000    Max.      :5.0000    Max.      :7.0000    Max.      :5.0000
##
## RefBks      ArtBks      GeogBks      ItalCook
## Min.      :0.0000    Min.      :0.000    Min.      :0.0000    Min.      :0.0000
## 1st Qu.:0.0000    1st Qu.:0.000    1st Qu.:0.0000    1st Qu.:0.0000
## Median :0.0000    Median :0.000    Median :0.0000    Median :0.0000
## Mean      :0.2562    Mean      :0.289    Mean      :0.3875    Mean      :0.1253
## 3rd Qu.:0.0000    3rd Qu.:0.000    3rd Qu.:1.0000    3rd Qu.:0.0000
## Max.      :4.0000    Max.      :5.000    Max.      :6.0000    Max.      :3.0000
##
## ItalAtlas      ItalArt      Florence      Related.Purchase
## Min.      :0.0000    Min.      :0.00000    Min.      :0.0000    Min.      :0.000
## 1st Qu.:0.0000    1st Qu.:0.00000    1st Qu.:0.0000    1st Qu.:0.000
## Median :0.0000    Median :0.00000    Median :0.0000    Median :0.000
## Mean      :0.0375    Mean      :0.04575    Mean      :0.0845    Mean      :0.885
## 3rd Qu.:0.0000    3rd Qu.:0.00000    3rd Qu.:0.0000    3rd Qu.:1.000
## Max.      :2.0000    Max.      :2.00000    Max.      :1.0000    Max.      :8.000
##
## Yes_Florence      No_Florence      Name      Phone_No.
## Min.      :0.0000    Min.      :0.0000    Length:4000    Length:4000
## 1st Qu.:0.0000    1st Qu.:1.0000    Class :character    Class :character
## Median :0.0000    Median :1.0000    Mode  :character    Mode  :character
## Mean      :0.0845    Mean      :0.9155
## 3rd Qu.:0.0000    3rd Qu.:1.0000
## Max.      :1.0000    Max.      :1.0000
##
## Address      Job
## Length:4000    Length:4000
## Class :character    Class :character
## Mode  :character    Mode  :character
##
##
##
##
```

To print the number of missing values in each column,

```
# Number of missing values in each column
colSums(is.na(cbc_df))
```

```
##           X           Seq.           ID.           Gender
##           0           0           0           0
##           M           R           F           FirstPurch
##           93          342          218          0
##           ChildBks      YouthBks      CookBks      DoItYBks
##           0           0           0           0
##           RefBks        ArtBks        GeogBks      ItalCook
##           0           0           0           0
##           ItalAtlas      ItalArt      Florence Related.Purchase
##           0           0           0           0
##           Yes_Florence  No_Florence      Name      Phone_No.
##           0           0           0           0
##           Address      Job
##           0           0
```

## Problem 2 (2 points)

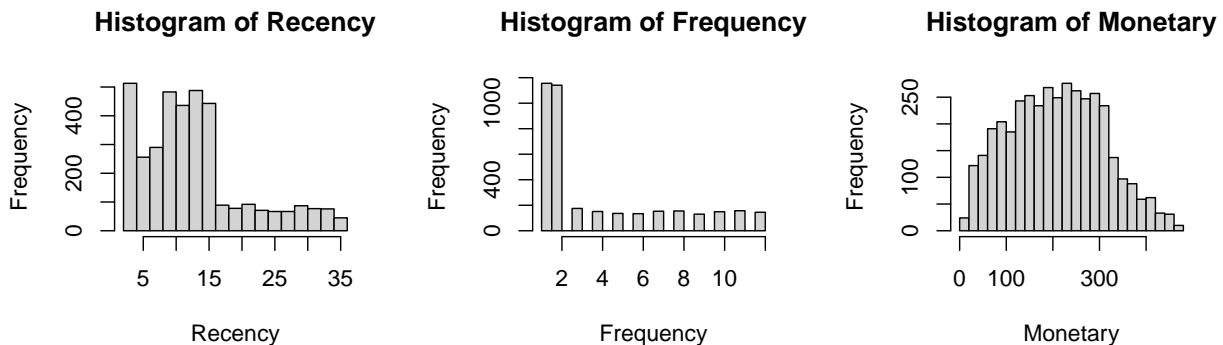
Replace missing values within the Recency, Frequency, and Monetary features with suitable values. Explain your reasoning behind the method of substitution used. *Hint:* Try plotting the distribution of the values in each feature using the `hist` function. Think about how to best deal with data imputation. Also, plot the distribution of feature values after imputation.

## Solution 2

To figure out which measure of central tendency is to be used to impute missing values, plot the distribution of the feature values.

```
# Function to plot the distribution of necessary features
plot_hist_20_bins <- function() {
  Recency <- cbc_df$R
  Frequency <- cbc_df$F
  Monetary <- cbc_df$M
  hist(Recency, breaks=20)
  hist(Frequency, breaks=20)
  hist(Monetary, breaks=20)
}

plot_hist_20_bins()
```



The output depicts positively skewed distributions; we'd be better off imputing missing values with the mode of the feature values.

```
# Function to calculate the mode of a feature
get_mode <- function(x) {
  mode0 <- names(which.max(table(x)))
  if(is.numeric(x)) return(as.numeric(mode0))
  mode0
}
```

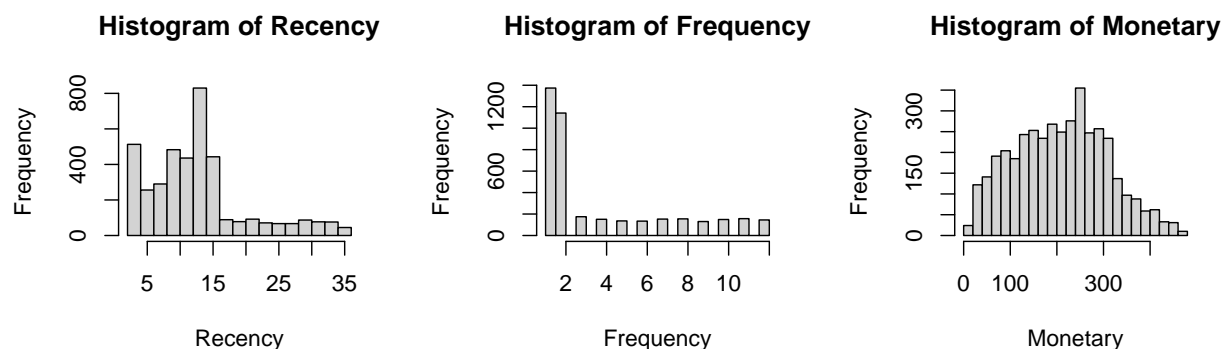
```
# Apply to all necessary columns
cbc_df$R[is.na(cbc_df$R)] <- get_mode(cbc_df$R)
cbc_df$F[is.na(cbc_df$F)] <- get_mode(cbc_df$F)
cbc_df$M[is.na(cbc_df$M)] <- get_mode(cbc_df$M)
```

To check our results,

```
# Number of missing values
colSums(is.na(cbc_df))
```

```
##           X           Seq.           ID.           Gender
##           0           0           0           0
##           M           R           F           FirstPurch
##           0           0           0           0
##      ChildBks      YouthBks      CookBks      DoItYBks
##           0           0           0           0
##      RefBks      ArtBks      GeogBks      ItalCook
##           0           0           0           0
##      ItalAtlas      ItalArt      Florence Related.Purchase
##           0           0           0           0
##      Yes_Florence      No_Florence      Name      Phone_No.
##           0           0           0           0
##      Address      Job
##           0           0
```

```
# Plot histograms after imputation
plot_hist_20_bins()
```



### Problem 3 (2 points)

Discretize the continuous values of Monetary, Recency, and Frequency into appropriate bins, and create three new columns Mcode, Rcode and Fcode respectively, for the discretized values. Explicitly mention the number of bins used and explain the choice for the bin size. Print out the summary of the newly created columns. *Hint:* Use the cut function to break on preset breakpoints. What are the most optimum breakpoints you can choose? Try to think of a statistical function that provides these breakpoints for optimum binning.

### Solution 3

Create bins based on quantiles in every feature. This performs binning by setting every bin to have the same number of observations. For Recency, use 4 bins; setup 5 bins for Monetary and 3 bins for Frequency.

```
# Create new features that are a result of binning the previous ones
cbc_df <- cbc_df %>% mutate(Rcode=cut(cbc_df$R,
                                   breaks=unique(
                                     quantile(cbc_df$R,
                                               probs=seq.int(0,1,by=1/4))),
                                   include.lowest=TRUE),
                           Mcode=cut(cbc_df$M,
                                   breaks=unique(
                                     quantile(cbc_df$M,
                                               probs=seq.int(0,1,by=1/5))),
                                   include.lowest=TRUE),
                           Fcode=cut(cbc_df$F,
                                   breaks=unique(
                                     quantile(cbc_df$F,
                                               probs=seq.int(0,1,by=1/4))),
                                   include.lowest=TRUE))

# Set the level strings
levels(cbc_df$Mcode) <- c('$15-$112', '$112-$181', '$181-$242', '$242-$296', '$296-$479')
levels(cbc_df$Rcode) <- c('2-8 months', '8-14 months', '14-16 months', '16-36 months')
levels(cbc_df$Fcode) <- c('1-2 books', '2-6 books', '6-12 books')

summary(cbc_df[c('Mcode', 'Rcode', 'Fcode')])
```

##	Mcode	Rcode	Fcode
##	\$15-\$112 :801	2-8 months :1059	1-2 books :2515
##	\$112-\$181:808	8-14 months :1749	2-6 books : 596
##	\$181-\$242:800	14-16 months: 443	6-12 books: 889
##	\$242-\$296:791	16-36 months: 749	
##	\$296-\$479:800		

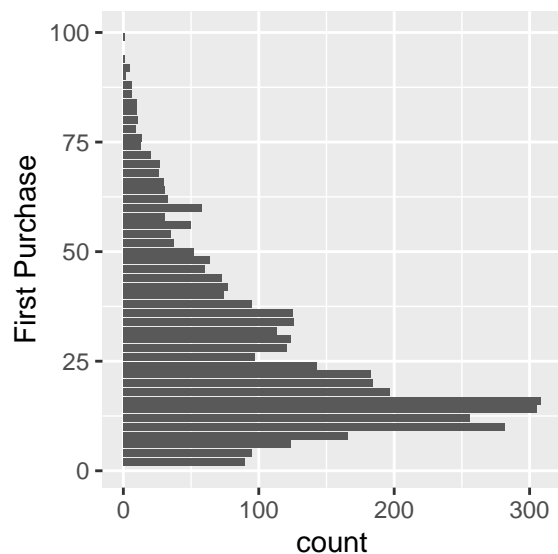
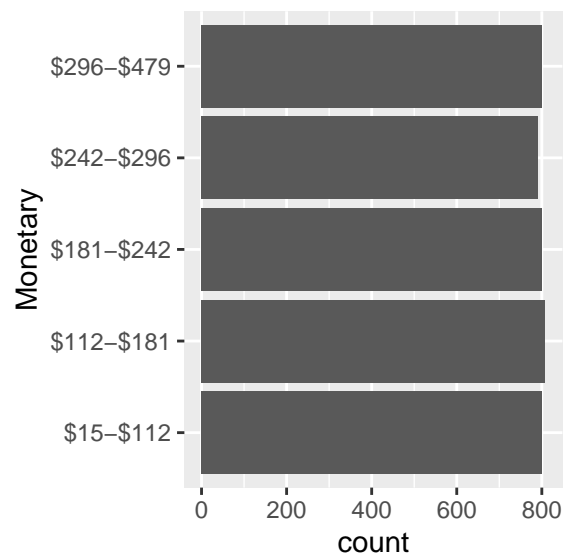
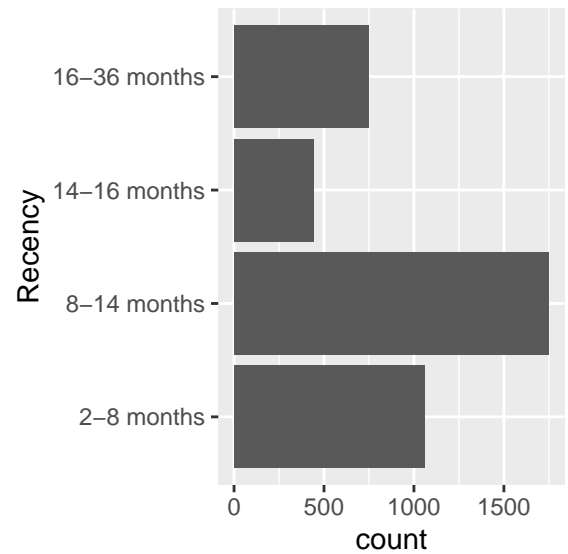
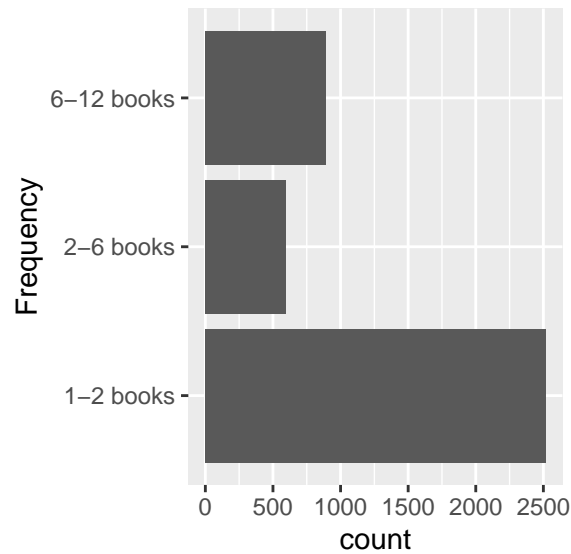
### Problem 4

The marketing team heavily relies on the RFM variables of the recency of last purchase, total number of purchases, and total money spent on purchases to gauge the health of the members of the book club. Increases in either the frequency of purchases or monetary spend and decreases in time since last purchase across the customer base, will intuitively lead to more sales for the business.

**4.1 Bar Graphs (1 point)** Create and visualize histograms for the discretized Recency, Frequency, Monetary features. Also create one for the FirstPurch feature.

**Solution 4.1** Code for bar graphs:

```
# Plot bar graphs
ggplot(cbc_df, aes(x = Fcode)) + geom_bar() + coord_flip () + labs(x = "Frequency")
ggplot(cbc_df, aes(x = Rcode)) + geom_bar() + coord_flip () + labs(x = "Recency")
ggplot(cbc_df, aes(x = Mcode)) + geom_bar() + coord_flip () + labs(x = "Monetary")
ggplot(cbc_df, aes(x = FirstPurch)) + geom_bar() + coord_flip () + labs(x = "First Purchase")
```



**4.2 Box Plot (1 point)** Transform the `Florence` variable into a categorical feature that can take up the values `True` or `False`. Create and visualize horizontal box plots for the original `Recency`, `Frequency`, `Monetary` and `FirstPurch` features against the `Florence` variable. *Hint:* To transform `Florence`, use the concept of factors in R and set the labels `True` and `False`.

**Solution 4.2** Code for box plots:

```
# Create a categorical feature for Florence
cbc_df$Florence <- factor(cbc_df$Florence, labels = c("No", "Yes"))

# Plot box plots
ggplot(cbc_df, aes_string(x = "Florence", y = "R", fill = "Florence")) +
  geom_boxplot() +
  coord_flip() +
  labs(x = "Recency", y = "Did the customer make a purchase?") +
  theme(legend.position = c(0.9, 0.9))
```

```
ggplot(cbc_df, aes_string(x = "Florence", y = "M", fill = "Florence")) +
  geom_boxplot() +
  coord_flip() +
  labs(x = "Monetary", y = "Did the customer make a purchase?") +
  theme(legend.position = c(0.9, 0.9))

ggplot(cbc_df, aes_string(x = "Florence", y = "F", fill = "Florence")) +
  geom_boxplot() +
  coord_flip() +
  labs(x = "Frequency", y = "Did the customer make a purchase?") +
  theme(legend.position = c(0.9, 0.9))
```



**4.3 Density Plot (1 point)** Create and visualize a density plot for Recency, Frequency, Monetary and FirstPurch features.

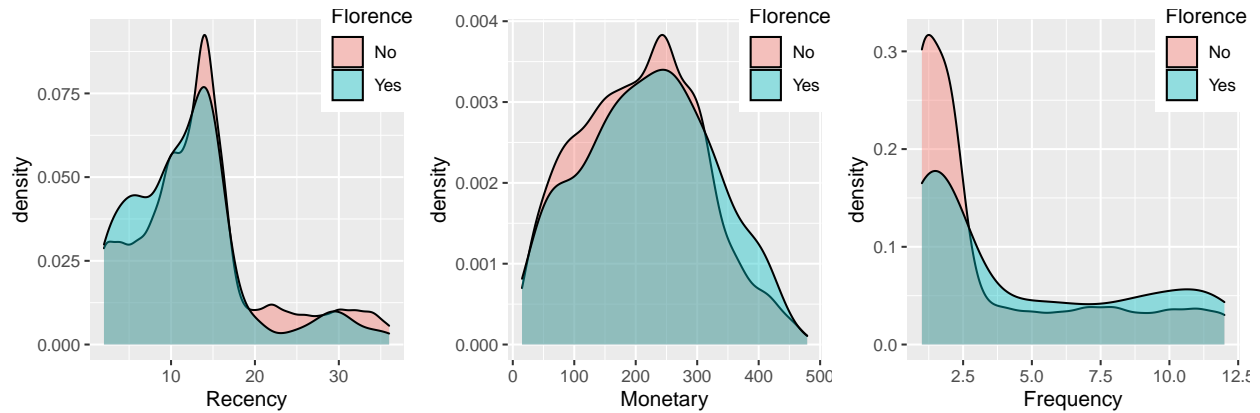
**Solution 4.3** Code for density plots:

```
# Plot density plots
ggplot(cbc_df, aes_string(x = "R", fill = "Florence")) +
  geom_density(alpha = 0.4) +
  labs(x = "Recency") +
  theme(legend.position = c(0.9, 0.9))

ggplot(cbc_df, aes_string(x = "M", fill = "Florence")) +
  geom_density(alpha = 0.4) +
  labs(x = "Monetary") +
  theme(legend.position = c(0.9, 0.9))

ggplot(cbc_df, aes_string(x = "F", fill = "Florence")) +
  geom_density(alpha = 0.4) +
  labs(x = "Frequency") +
  theme(legend.position = c(0.9, 0.9))
```





## Part II. ANOVA

An Analysis of Variance Test, or ANOVA, can be thought of as a generalization of the t-tests for more than 2 groups. The independent t-test is used to compare the means of a condition between two groups. ANOVA is used when we want to compare the means of a condition between more than two groups. ANOVA tests if there is a difference in the mean somewhere in the model (testing if there was an overall effect), but it does not tell us where the difference is (if there is one). To find where the difference is between the groups, we have to conduct post-hoc tests.

To perform any tests, we first need to define the null and alternate hypothesis:

- **Null Hypothesis:** There is *no significant difference* among the groups.
- **Alternate Hypothesis:** There is a *significant difference* among the groups.

### Points

The problems for this part of the worksheet are for a total of 6 points, with a non-uniform weightage.

- *Problem 1* : 2 points
- *Problem 2* : 3 points
- *Problem 3* : 1 point

### Scenario 1

It's a brand new day in the 99th precinct of the New York Police Department. Lieutenant Terrance has had enough of Hitchcock and Scully being useless paper pushers and wanted to assign them work to help the investigations; they were assigned the duty of gaining insights from the different types of objects in the evidence log of an ongoing investigation focused on the New York Mafia.

### Problems

#### Problem 1 (2 points)

Captain Holt provided a file containing the names of a few **People of Interest** and the number of items logged at various evidence lockers of various precincts pertaining to them. He also instructs Peralta and Diaz to look into the file as he was told it should contain more information.

Scully decided to use ANOVA.

For this problem, use the data file named **Scenario 1.csv** in the data repository. Load the following libraries before moving on and read the dataset,

```
library(ggpubr)
library(dplyr)
library(ggplot2)
library(ggpubr)
library(broom)
library(car)

data <- read.csv('Scenario 1.csv')
```

```
##      POI No.of.items
## 1    Sonny         38
## 2    Fredo         51
## 3 Micheal         41
## 4    Fredo         51
## 5    Fredo         58
## 6    Sonny         41
## 7    Sonny         51
## 8    Sonny         44
## 9    Fredo         52
## 10   Fredo         47
```

1. Consider the dataset. Which type of ANOVA can Scully use? (Justify why the particular test)
2. What function(s) could have been used by Scully for ANOVA if he uses the R programming language?
3. What does the output of this/these functions tell Scully? (Specify hypotheses and what each column in the summary of the output means considering 5% significance)

```
library(ggpubr)
library(dplyr)
library(ggplot2)
library(ggpubr)
library(broom)
library(car)
```

### Solution 1

1. One-way Anova [Fisher's test]
2. aov()

```
scene.1.file <- read.csv('Scenario 1.csv')
one.way <- aov(No.of.items ~ POI, data = scene.1.file)
summary(one.way)
```

```
##      Df Sum Sq Mean Sq F value Pr(>F)
## POI      4    127    31.75   1.025  0.393
## Residuals 995 30827    30.98
```

3. Description of each column. Hypotheses of One-way ANOVA test and since p value > 0.05 there is no relation between the person of interest and the average number of evidence collected against them.

### Problem 2 (3 points)

Peralta and Diaz find a member of the family, a certain Frank Pentangeli, through Doug Judy. They discovered that the *famiglia* had altered this file resulting in invalid results. The original file was then recovered by the squad and was sent to Scully and Hitchcock for analysis. To their surprise they discovered that the file also had additional column of which gives the priority.

The dataset has three columns:

- First column has the **Person of Interest(POI)** in the Mafia
- Second column has the number of evidence items collected in particular evidence locker (evidence lockers are present across the city and many precincts have multiple squads working on the mafia, so one POI has multiple entries).
- Third column gives the **Priority** given to collect the evidence by a particular squad with respect to a POI.

Read the dataset before moving on. For this problem, use the data file named **Scenario 2.csv** in the data repository.

```
data <- read.csv('Scenario 2.csv')
```

1. Consider the data. Which type of ANOVA can Scully use? (Justify why the particular test)
2. What function(s) could have been used by Scully for the ANOVA if he uses the R programming language?
3. What does the output of this/these functions tell Scully? (Specify hypotheses and what each column in the summary of the output means considering 5% significance)
4. Hitchcock thinks that Scully has missed a task which completes the ANOVA test. What should Scully have thought of? *Hint*: Philosophically, a hypothesis is a proposition made as a basis for reasoning, without any assumption of its truth.

## Solution 2

1. Two-way Anova
2. aov()

```
scene.2.file <- read.csv('Scenario 2.csv')
two.way <- aov(No.of.items ~ POI * Priority, data = scene.2.file)
summary(two.way)
```

```
##              Df Sum Sq Mean Sq F value    Pr(>F)
## POI           4     317    79.29    2.880   0.0218 *
## Priority       4     690   172.53    6.268 5.57e-05 ***
## POI:Priority   16     347    21.66    0.787   0.7019
## Residuals     975   26839    27.53
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

3. Description of each column. Hypotheses of Two way ANOVA test.

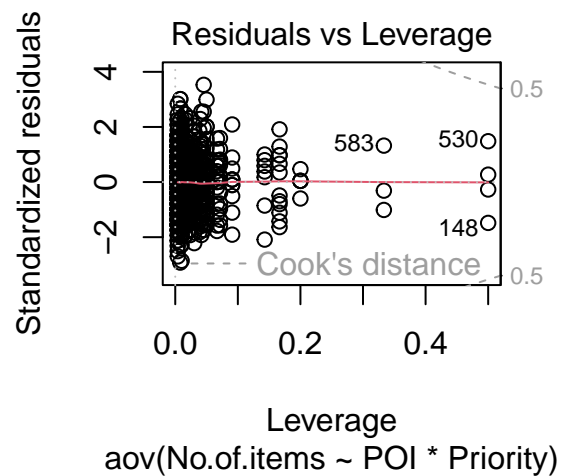
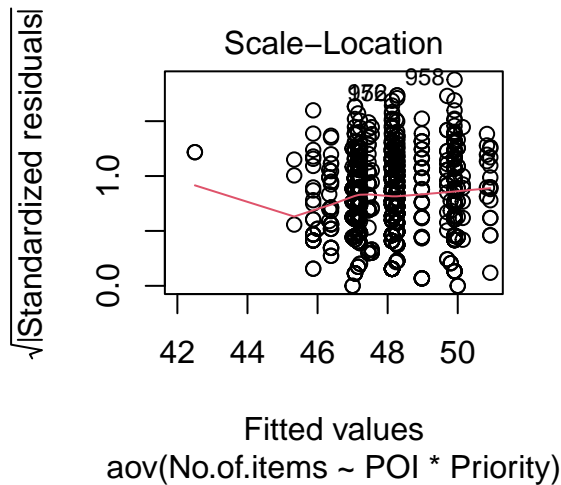
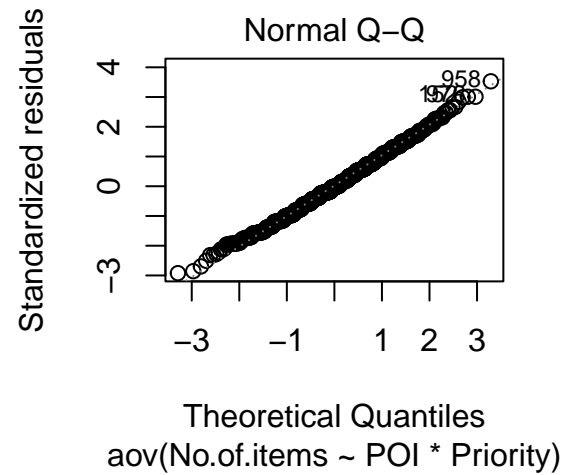
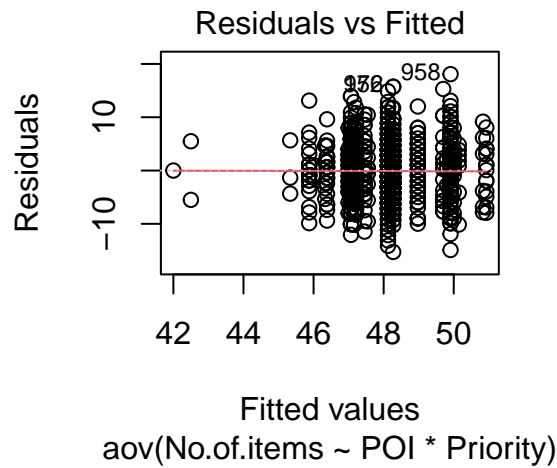
- since  $p \text{ value} < 0.05$  there is maybe a relation between the person of interest and the average number of evidence collected against them.
- since  $p \text{ value} < 0.05$  there is maybe a relation between the Priority and the average number of evidence collected against them.
- Categorical variables cannot be compared with F Statistic and can only be ensured to be independent variables by experimental design. (**Wrong answer** since  $p \text{ value} > 0.05$  there is no interaction between the Priority and person of Interest.)

4. 3 assumptions of 2 way ANOVA are:

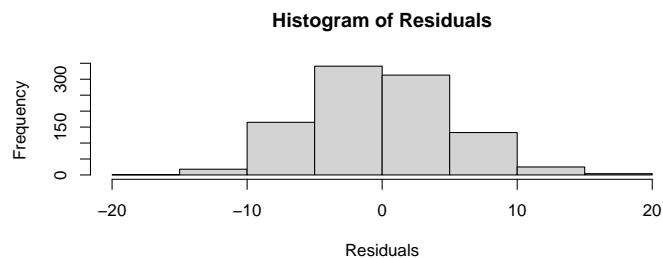
- Homogeneity of variance (homoscedasticity) [Any one graph with brief explanation on why]
- Normally-distributed dependent variable
- Independence of observations: Categorical variables cannot be compared with F Statistic and can only be ensured to be independent variables by experimental design. (**Wrong answer** since  $p \text{ value} > 0.05$  there is no interaction between the Priority and person of Interest.)

```
plot(two.way)
```

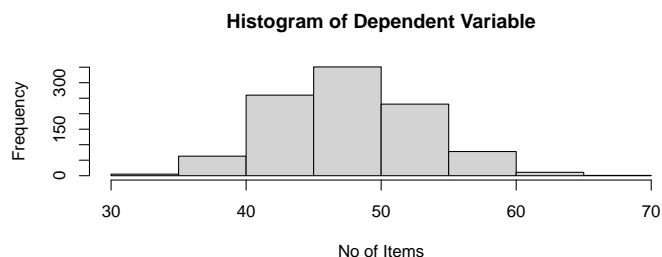
```
## Warning: not plotting observations with leverage one:  
##      883
```



```
hist(two.way$residuals,main="Histogram of Residuals",xlab="Residuals")
```



```
hist(scene.2.file$No.of.items,main="Histogram of Dependent Variable",xlab="No of Items")
```



### Problem 3 (1 point)

Hitchcock also wanted to compare the number of items collected for each pair of Person of Interest and priority. He decided to follow the common practice of doing a **Tukey's HSD**. The [Tukey's Honestly-Significant-Difference](#)[TukeyHSD] test lets us see which groups are different from one another.

What insights did Hitchcock gain after doing the Tukey's HSD? (The TukeyHSD function can be used to do this test and the output of this function can be represented graphically using the plot function.)

### Solution 3

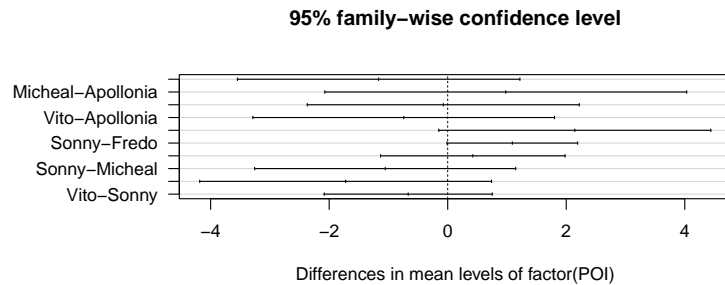
```
tukey.two.way<-TukeyHSD(aov(formula = No.of.items ~ factor(POI) + Priority, data = scene.2.file))
```

```
tukey.two.way
```

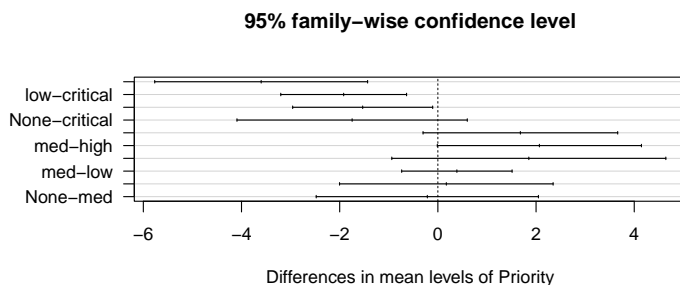
```
## Tukey multiple comparisons of means
## 95% family-wise confidence level
##
## Fit: aov(formula = No.of.items ~ factor(POI) + Priority, data = scene.2.file)
##
## $`factor(POI)`
##          diff          lwr          upr          p adj
## Fredo-Apollonia -1.16541489 -3.5237413613 1.1929116 0.6595601
## Micheal-Apollonia 0.97971301 -2.0408102508 4.0002363 0.9019675
## Sonny-Apollonia -0.07537018 -2.3461092406 2.1953689 0.9999847
## Vito-Apollonia -0.74221825 -3.2602501872 1.7758137 0.9289544
## Micheal-Fredo 2.14512791 -0.1256015196 4.4158573 0.0745263
## Sonny-Fredo 1.09004471 -0.0003255081 2.1804149 0.0501114
## Vito-Fredo 0.42319665 -1.1173020367 1.9636953 0.9443143
## Sonny-Micheal -1.05508319 -3.2347079983 1.1245416 0.6770113
## Vito-Micheal -1.72193126 -4.1581154204 0.7142529 0.3011838
## Vito-Sonny -0.66684807 -2.0695912176 0.7358951 0.6918200
##
## $Priority
##          diff          lwr          upr          p adj
## high-critical -3.4375139 -5.5986591 -1.2763687 0.0001482
## low-critical -1.9212087 -3.1984071 -0.6440102 0.0004101
## med-critical -1.5518320 -2.9734111 -0.1302530 0.0243448
## None-critical -1.7809723 -4.1189883 0.5570436 0.2287821
## low-high 1.5163053 -0.4599513 3.4925618 0.2221932
## med-high 1.8856819 -0.1868144 3.9581782 0.0944859
## None-high 1.6565416 -1.1256648 4.4387481 0.4802869
```

```
## med-low      0.3693766 -0.7513055  1.4900587  0.8966415
## None-low     0.1402363 -2.0280257  2.3084984  0.9997817
## None-med    -0.2291403 -2.4854672  2.0271866  0.9987008
```

```
par(mar=c(5,8,4,1)+.1)
tukey.plot.test<-TukeyHSD(aov(formula = No.of.items ~ factor(POI), data = scene.2.file))
plot(tukey.plot.test, las = 1)
```



```
par(mar=c(5,8,4,1)+.1)
tukey.plot.test<-TukeyHSD(aov(formula = No.of.items ~ Priority, data = scene.2.file))
plot(tukey.plot.test, las = 1)
```



Reading the Graph: Any group which doesn't contain 0 in the confidence interval.

Here it can be seen that critical priority has a different mean compared to the other classes. This says that having a critical Priority assigned to working on the cases generate different no of evidence items compared to the rest of the priorities.

Also it can be seen that there is no pairs of POI has a statistically significant difference in mean no of evidence generated. In other words, there is no difference in the average no of Evidence items discovered when compared with any two POI.