Data Visualization with ggplot2

INFO 201

Today's Objectives

By the end of class, you should be able to

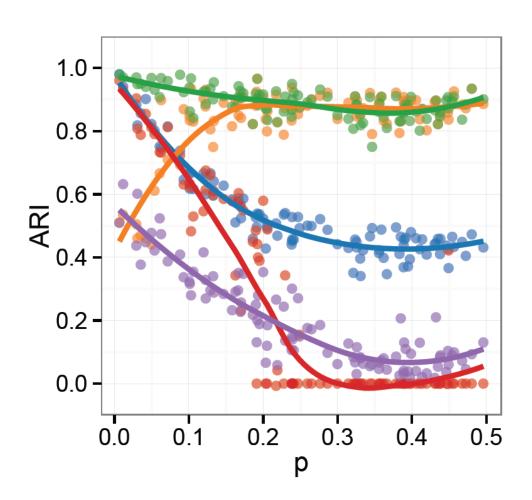
- Describe visualizations using the Grammar of Graphics
- Use **ggplot2** to draw beautiful data charts

Why create graphical visualizations of data?

What's wrong with tables?

	Bill	Introduced	d Title			
	hr394- 115	2017-01- 10	To amend the Internal Revenue Code of 1986 to repeal the amendments made by the Patient Protection and Affordable Care Act which disqualify expenses for over-the-counter drugs under health savings accounts and health flexible spending arrangements.	link		
	hr415- 115	2017-01- 10	To amend GEAR UP to require that schools receiving funding under the program provide students with access to academic and mental health counseling services, and for other purposes.	link		
	hr408- 115	2017-01- 10	To amend the Internal Revenue Code of 1986 to expand health savings accounts, and for other purposes.	link		
	hr427-	2017-01-	To amend the Public Health Service Act to provide for the expansion, intensification, and coordination of the programs and activities of the	link		

How would you describe this chart?





Grammar of Data Manipulation

Words (*verbs*) used to describe ways to manipulate data:

- **Select** the columns of interest
- Filter out irrelevant data to keep rows of interest
- Mutate a data set by adding more columns
- **Arrange** the rows in a data set
- **Summarize** the data (e.g., *mean*, *median*, *max*)
- Group the data by category
- Join multiple data sets together

Grammar of Graphics

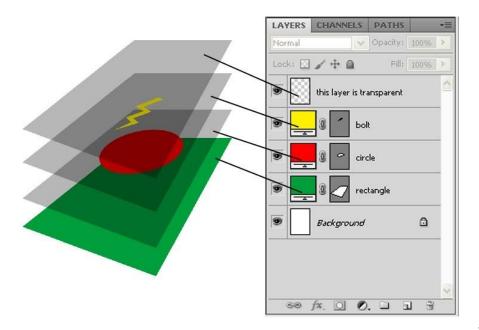
Words used to describe the visual components and aspects of a graphic.

- Data shown in the plot
- Geometric objects (geoms) that appear on the plot
- Aesthetic mappings from the data to the geoms
- Statistical transformation used to calculate the data
- Scales (range of values) for each aesthetic
- Coordinate system to organize the geoms
- Facets or groups of data shown in different plots

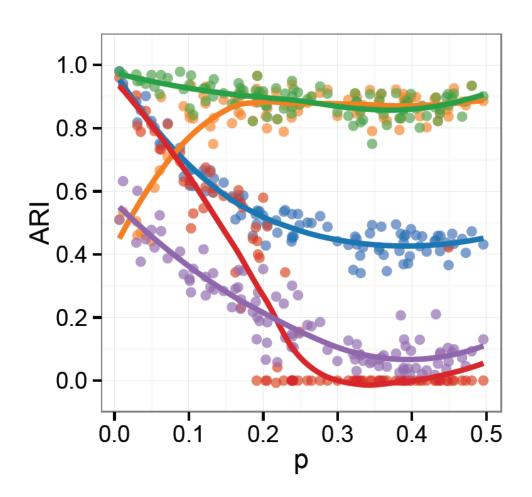
Layers

Organize plots into **layers**, where each layer has:

- A geometric object
- A set of aesthetic mappings
- A statistical transformation
- A position adjustment



How to describe with Grammar of Graphics?



ggplot2

ggplot2 is an R package (library) that implements this Grammar of Graphics.

It provides *declarative functions* for specifying plots in terms of the grammar.



```
install.packages("ggplot2") # once per machine
library("ggplot") # load the package
```

Plotting with ggplot2

Use the ggplot() function to draw a plot, specifying plot elements via the grammar.

```
# plot the `mpg` data set, with highway milage
# on the x axis and engine displacement (power)
# on the y axis:
           data to
                      add geometry
qqplot(data = mpq) +
  geom point(mapping = aes(x = displ, y = hwy))
geometric objects aesthetic
                                    property =
(points)
                                    column
                     mappings
```

Aesthetics

The aes() function specifies *aesthetic* mappings from data values to **visual channels**.

Can also **set** visual channels without mapping

```
# blue points!
ggplot(data = mpg) +
  geom_point(aes(x = displ, y = hwy), color = "blue")
```

Geoms

ggplot2 supports many different **geoms**, each created with a **function**. Each geom requires/supports different **aesthetics**.

```
# line chart of milage by engine power
ggplot(data = mpg) +
   geom_line(mapping = aes(x = displ, y = hwy))

# bar chart of car type
ggplot(data = mpg) +
   geom_bar(mapping = aes(x = class))

no y mapping,
automatically
aggregated
```

Each plot can include multiple **geoms**, which *inherit* data and aesthetics unless specified otherwise.

```
ggplot(data = mpg, mapping = aes(x = displ, y = hwy)) +
  geom_point() +
  geom_smooth(se=FALSE)
```

Module 13 exercise-1

FORK and clone the repo to turn in for participation

Grammar of Graphics

Words used to describe the visual components and aspects of a graphic.

- **Data** shown in the plot
- Geometric objects (geoms) that appear on the plot
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 - Facets or groups of data shown in different plots

Statistical Transformation

Many **geoms** have a *default* **statistical transformation** used to calculate *new* data to plot (e.g., for bar graphs).

```
# bar chart of car type
ggplot(data = mpg) +
geom_bar(mapping = aes(x = class), stat="count")

for y
```

Each **geom** is associated with a **stat**_ function, and can be used interchangeably.

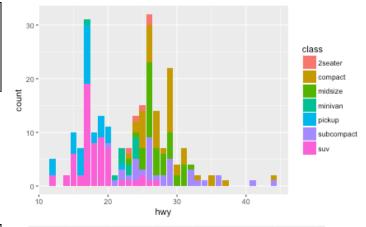
```
# these two charts are identical
ggplot(data = mpg) +
  geom_bar(mapping = aes(x = class))

ggplot(data = mpg) +
  stat_count(mapping = aes(x = class))
```

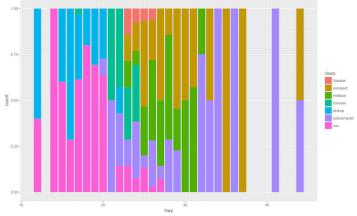
Position Adjustment

Many **geoms** have a *default* **position adjustment** use to lay out the plot separate from the aesthetic mappings

```
# bar chart of milage, colored by car type
ggplot(data = mpg) +
geom_bar(mapping = aes(x = hwy, fill = class))
```



```
# bar chart of milage, colored by car type
ggplot(data = mpg) +
  geom_bar(aes(x=hwy, fill=class), position="fill")
```

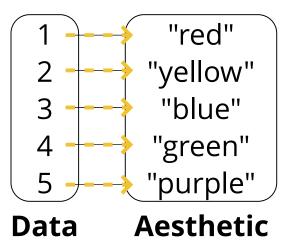


Scales

Add **scales** to a plot to determine the *range of (aesthetic)* values data should map to (replacing the default)

```
# city/highway milage relationship
ggplot(data = mpg) +
   geom_point(mapping = aes(x = cty, y = hwy, color = class)) +
   scale_x_reverse() + # reverse x axis
   scale_color_hue(l = 70, c = 30) # custom color scale

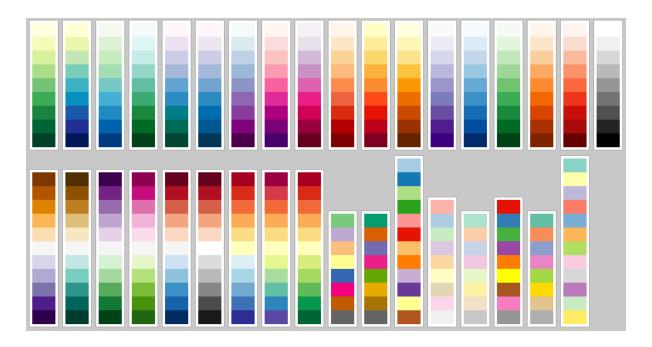
aesthetic scale to
   to scale use
```



ColorBrewer Scales

Use palettes from **colorbrewer.org** to specify color schemes that are **color-bind safe**.

```
# efficiency by engine size, colored nicely
ggplot(data = mpg) +
  geom_point(aes(x = displ, y = hwy, color = class), size=4) +
  scale_color_brewer(palette = "Set3")
```



Coordinate System

You can also add a specific **coordinate system** to a plot.

```
# horizontal bar chart of milage, colored by car type
ggplot(data = mpg) +
  geom_bar(mapping = aes(x = hwy, fill = class)) +
  coord_flip()
```

angle based on (aggregate) "y"

Facets

Break a plot into parts with **facets** (similar to group_by() in dplyr). Each facet acts like a "level" in a factor, with a plot for each level.

```
# a plot with facets based on vehicle type.
ggplot(data = mpg) +
  geom_point(mapping = aes(x = displ, y = hwy)) +
  facet_wrap(~class)
```

A **formula**, read as

"as a function of"

Module 13 exercise-2

	name ‡	section	$math_exam \hat{I}$	math_exam2	$spanish_exam \hat{I}'$	$spanish_exam\hat{2}$
- 1	Mason	a	91	88	79	99
2	Tabi	a	82	79	88	92
3	Bryce	a	93	77	92	92
4	Ada	b	100	99	83	82
5	Bob	b	78	88	87	85
6	Filipe	b	91	93	77	95

What if we want to facet by exam?

Data Shape

Wide Data

	name ‡	section	$math_exam \hat{1}$	$math_exam\hat{2}$	$spanish_exam \hat{I}'$	spanish_exam2
- 1	Mason	a	91	88	79	99
2	Tabi	a	82	79	88	92
3	Bryce	a	93	77	92	92
4	Ada	b	100	99	83	82
5	Bob	b	78	88	87	85
6	Filipe	b	91	93	77	95

6 rows x 4 cols = 24 scores

Long Data

	name ‡	section [©]	exam [‡]	score ‡
1	Mason	a	math_exam1	91
2	Tabi	a	math_exam1	82
3	Bryce	a	math_exam1	93
4	Ada	b	math_exam1	100
5	Bob	b	math_exam1	78
6	Filipe	b	math_exam1	91
7	Mason	a	math_exam2	88
8	Tabi	a	math_exam2	79
9	Bryce	a	math_exam2	77
10	Ada	b	math_exam2	99
11	Bob	b	math_exam2	88
12	Filipe	b	math_exam2	93
13	Mason	a	spanish_exam1	79
14	Tabi	a	spanish_exam1	88

24 rows x 1 col = 24 scores

Data Shape

We can convert between **wide** and **long** data (and vice versa) using the tidyr package.

```
# Alternatively, install "tidyverse"
install.packages("tidyr") # once per machine
library("tidyr")
# Make a data.frame (example)
students <- data.frame(</pre>
  name = c('Mason', 'Tabi', 'Bryce', 'Ada', 'Bob', 'Filipe'),
  section = c('a', 'a', 'a', 'b', 'b', 'b'),
  math exam1 = c(91, 82, 93, 100, 78, 91),
  math exam2 = c(88, 79, 77, 99, 88, 93),
  spanish exam1 = c(79, 88, 92, 83, 87, 77),
  spanish exam2 = c(99, 92, 92, 82, 85, 95)
```

Data Shape

Convert from **wide** to **long** using **gather()**. The **key** is a new column containing *gathered colnames*, and **value** is a new column with their values.

Convert from **long** to **wide** using **spread()**. The **key** is where to get the *new colnames*, and **value** is where to get the values

Questions on anything so far?

Action Items!

- Be comfortable with module 13
- Assignment 5 due Thursday before class
 - (Assignment 6 online soon)

Thursday: What makes a good visualization? Also maps.