

Department of Nursing

Introduction

History

Department of Nursing (DN) of Yuanpei University was accredited by the Ministry of Education and started to admit five-year junior college in 1992. The bachelor two-year program started in 2000 and bachelor four-year program started in 2001. Withdraw five-year program in 2003. Up to this academic year, there are 21 classes in this department with 850 students.



Features

Curriculum

The curriculum content is multidisciplinary, incorporating studies in areas, such as Principle and Experiment of Human Anatomy, Introduction of Nursing, Human Development and Laboratory, Physiology Experiment, Physical Examination and Assessment, Fundamentals of Nursing Lab., Microbiology, Immunology and Laboratory, Pharmacology and Laboratory, Medical-Surgical Nursing, Experiment of Medical-Surgical Nursing, Pediatric Nursing, Pathology and Experiments, Practice of Fundamental Nursing, Maternity Nursing,



Gerontology Nursing, Community Health Nursing, Psychiatric and Mental Health Nursing, Nursing process and the composition of case reports, Practice of Medical-Surgical Nursing, Practice of Pediatric Nursing , Practice of Community Health Nursing, Maternity Nursing, Practice Mental Health and Psychiatric Nursing, Practice Nursing Administration, Synopsis of Nursing Research.

Faculty

The faculty and staff in the department maintain diverse health services and administration interests, and they are also good at their skill sets with these technologies. The number of full-time teachers at the department is 39, containing 1 professor, 2 associate professors, and 12 assistant professors.

Facilities

The Department will continuously purchase computer equipment, such as the nursing department have established the fundamental nursing and medical and surgical nursing laboratory, physical assessment nursing laboratory, pediatric and obstetric laboratory, community nursing laboratory, and clinical skill laboratory (electricalize Metiman). The ND will continuously set up OSCE center and Long term care center (including elderly and long term care facilities). The students will be able to constantly improve computer skills for the need of job market after graduation. The Department continues to purchase textbooks and subscribe professional journals related to healthcare services.

Career Development

Nursing Department promotes a holistic learning environment. Our teachers' focus is to support the students in their evidence based nursing practice studies and to achieve their goals. The teaching staff takes part in ongoing personal development and research activities.

We facilitate clinical placements in all major teaching hospitals. Majority of these hospitals offer scholarships for nursing training. Bachelor of Nursing is offered as a two year or four year program in full time or part time study modes.



Furthermore, we prepare the students for their licensing examinations conducted by The Ministry of Examination of Taiwan. Significant numbers of the students secure full time employment with many public and private healthcare agencies following successful completion of their studies.

Degrees Offered

■ Bachelor

■ Mission & Objectives

Educational Objectives

| Program | Objectives |
|----------------------|--|
| Undergraduate | <p>The graduate is to be able</p> <ol style="list-style-type: none"> 1. to meet the requirement of working situation on professional knowledge and skills In clinical setting. 2. to show the knowledge of the basic biomedical science knowledge 、 skills and attitudes, perform the safety, independently, accurately and effectively nursing professional work . 3. to possess the autonomy, independently, accurate and creativity to solve patient's health problems. 4. to show the capability , attitudes in their role playing and |

Role functioning.

5. to apply the communicational skills in patient care and healthy team cooperation.
6. to have a positive work attitude and continue their Self- learning and professional development.
7. to possess the ethic consideration in professional care situation.
8. to possess the humanism caring and ethic consideration in individual, family and community care.
9. to possess the capabilities of reading the patient's medical chart in clinical setting.
10. to apply the nursing informatics in clinical situation.

Core Competences

| Program | Competences |
|---------------|---|
| Undergraduate | <ol style="list-style-type: none"> 1. Possess the basic biomedical science. 2. Possess the general clinical skills. 3. Possess the critical thinking. 4. Possess the communication and team work. 5. Possess the ethic capability. 6. Possess the characteristics of caring. 7. Possess the life-long learning. 8. Possess the accountability. 9. Possess the language expression. 10. Possess the information ability. |

Curriculum

| Undergraduate Program of Department of Nursing, Yuanpei University(Academic Year 2014) | | | |
|--|---------|--|---------|
| Year 1 | | | |
| Required | Credits | Elective | Credits |
| Principle and Experiment of Human Anatomy | 2 | Health Behavior and Health Promotion | 2 |
| Introduction of Nursing | 2 | Introduction to Wellbeing Science and Technology | 2 |
| Human Development and Laboratory Physiology | 2 | Introduction of Medica | 2 |
| Physiology Experiment | 1 | | |
| Fundamentals of Nursing Lab. (1) | 2 | | |
| Year 2 | | | |
| Required | Credits | Elective | Credits |
| Physical Examination and Assessment | 3 | Communication and Interview Skills | 2 |
| Fundamentals of Nursing Lab. (2) | 2 | Medical Terminology | 2 |
| Microbiology, Immunology and Laboratory | 3 | Nursing Career Planning | 2 |
| Pharmacology and Laboratory | 3 | Nursing Care in Chinese Medicine | 2 |
| Medical-Surgical Nursing(I) | 2 | Public Health | 2 |
| Experiment of Medical-Surgical Nursing | 3 | Mental health and living | 2 |
| Pediatric Nursing | 2 | The issue of Children and Adolescents | 2 |
| Pathology and Experiments | 3 | Contemporary Women's Issues | 2 |
| Practice of Fundamental Nursing | | | |
| Maternity Nursing | | | |

| Year 3 | | | |
|-------------------------------------|---------|---------------------|---------|
| Required | Credits | Elective | Credits |
| Medical-Surgical Nursing(II) | 3 | Chinese | 1 |
| Gerontology Nursing | 2 | Traumatology in | |
| Community Health Nursing | 3 | Nursing | |
| Psychiatric and Mental Health | 3 | Basic Theory of | 1 |
| Nursing | 2 | Chinese Medicine | |
| Nursing process and the composition | | Emergency and | 2 |
| of case reports | 3 | Intensive Care of | |
| Practice of Medical-Surgical | 3 | Nursing | |
| Nursing(1) | 3 | Family dynamics | 2 |
| Practice of Medical-Surgical | 3 | Acupuncture in | 1 |
| Nursing(2) | 3 | Nursing Care | |
| Practice of Pediatric Nursing | 3 | Professional | 2 |
| Practice of Community Health | | English(1) | |
| Nursing | | Principle and | 2 |
| Maternity Nursing Practice | | Methodology of | |
| Mental Health and Psychiatric | | Teaching | |
| Nursing Practice | | Maternal-Child | 2 |
| | | Nursing Laboratory | |
| | | Health Education | 2 |
| | | Parent Education | 2 |
| | | Genetics & Eugenics | 2 |
| | | Cancer Nursing | |
| | | Basic Theory of | 2 |
| | | Chinese Medicine | 1 |
| | | Food | |
| | | Practice of | |
| | | Gerontology Nursing | 3 |
| | | (A) | |
| | | Practice of | 3 |
| | | Long-Term Care(A) | 3 |
| | | Practice of | |
| | | Emergency and | |
| | | Intensive Care of | 3 |
| | | Nursing(A) | |
| | | Practice of Cancer | |
| | | Nursing(A) | 3 |

| Year 4 | | | |
|------------------------------|---------|-----------------------|---------|
| Required | Credits | Elective | Credits |
| Nursing Administration | 2 | Nursing Practice in | 1 |
| Synopsis of Nursing Research | 2 | Chinese Medicine | |
| | | Complementary | |
| | | Alternative Therapy | 2 |
| | | Life and Death | 2 |
| | | Studies | |
| | | Hospice Nursing | 2 |
| | | Home Health | 2 |
| | | Nursing and | 2 |
| | | Long-Term Care | |
| | | Internship program | 2 |
| | | going aboard | |
| | | Professional | 2 |
| | | English(2) | |
| | | Research method | 2 |
| | | and data analysis | |
| | | Occupational and | |
| | | environmental | 2 |
| | | health nursing | |
| | | Medical Malpractice | |
| | | and Treatment | 2 |
| | | Healthcare | |
| | | information System | 2 |
| | | Nursing Research | |
| | | Project | 3 |
| | | Medical-surgical | |
| | | nursing | 3 |
| | | Practice of | |
| | | Medical-Surgical | 3 |
| | | Nursing(B) | |
| | | The Core | 2 |
| | | Occupational | |
| | | Curriculum | 3 |
| | | Senior Activities | |
| | | Programming | |
| | | Practice of Pediatric | 2 |

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| | | Nursing(B) | |
| | | Issue of Emergency and Intensive Care of Nursing | 2 |
| | | Comprehensive review of Basic Medical Science | 2 |
| | | Marriage and Family Maternity Nursing | 3 |
| | | Practice(B) | |
| | | Practice of Mental Health and Psychiatric Nursing(B) | 3 |
| | | Comprehensive Nursing | 2. |
| | | Seminar on Nursing Professional | 2 |

Faculty and Staff

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Research

The specialties of the research is divided into many areas: elderly dementia, new community immigrant women, aromatic therapy, community health, the postpartum fatigue, the doing month period, mental health program, mental health education, cervical cancer vaccine, women cancer patient, elderly dementia people, pets accompany.



ND' s faculty will actively solicit and apply for funding from health-related institutes, such as Ministry of Science and Technology (MOST), National Health Research Institutes (NHRI), Ministry of Health and Welfare (MOHW), Enterprise (public and private enterprises), the Bureau of National Health Insurance (BNHI) and Others (including foundations).