

Thinking Causally

Experimental Research

Prof. Yamil Velez (9/13/22)

Last class

- Definitions of experiments
- Key concepts
 - Units
 - Treatments
 - Outcomes
 - Randomization
- Causation
 - Difference in potential outcomes
- Fundamental problem of causal inference

Neyman-Rubin causal model

| | $Y_i(1)$ | $Y_i(0)$ | T_i | τ_i |
|---|----------|----------|-------|----------|
| 1 | 1 | 0 | 1 | 1 |
| 2 | 1 | 1 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 |
| 4 | 0 | 1 | 1 | -1 |

Neyman-Rubin causal model

| | $Y_i(1)$ | $Y_i(0)$ | T_i | τ_i |
|---|----------|----------|-------|----------|
| 1 | 1 | 0 | 1 | 1 |
| 2 | 1 | 1 | 0 | 0 |
| 3 | 0 | 0 | 0 | 0 |
| 4 | 0 | 1 | 1 | -1 |

Neyman-Rubin causal model

| | Happiness when assigned to breakfast | Happiness when not assigned to breakfast | Treatment assignment | Individual treatment effect |
|---|---|--|-------------------------|--------------------------------|
| | $Y_i(1)$ | $Y_i(0)$ | T_i | τ_i |
| 1 | 90 | 85 | 1 | 5 |
| 2 | 80 | 90 | 0 | -10 |
| 3 | 85 | 85 | 0 | 0 |
| 4 | 100 | 0 | 1 | 100 |

Neyman-Rubin causal model

| | Happiness when assigned to breakfast | Happiness when not assigned to breakfast | Treatment assignment | Individual treatment effect |
|---|---|--|-------------------------|--------------------------------|
| | $Y_i(1)$ | $Y_i(0)$ | T_i | τ_i |
| 1 | 90 | ? | 1 | ? |
| 2 | ? | 90 | 0 | ? |
| 3 | ? | 85 | 0 | ? |
| 4 | 100 | ? | 1 | ? |

What can we estimate?

- Estimating individual treatment effects is impossible
 - “Acts demolish their alternatives, that is the paradox”
 - Once a unit is assigned to a treatment condition, only potential outcomes tied to treatment assignment are realized.
- Formally:

$$Y_i = T_i Y_i(1) + (1 - T_i) Y_i(0)$$

Neyman-Rubin Causal Model

| | $Y_i(1)$ | $Y_i(0)$ | T_i | Y_i |
|---|----------|----------|-------|---------------------------|
| 1 | 90 | 85 | 1 | $1 \cdot 90 + 0 \cdot 85$ |
| 2 | 80 | 90 | 0 | $0 \cdot 80 + 1 \cdot 90$ |
| 3 | 85 | 85 | 0 | $0 \cdot 85 + 1 \cdot 85$ |
| 4 | 100 | 0 | 1 | $1 \cdot 100 + 0 \cdot 0$ |

Neyman-Rubin Causal Model

| | $Y_i(1)$ | $Y_i(0)$ | T_i | Y_i |
|---|----------|----------|-------|-------|
| 1 | 90 | 85 | 1 | 90 |
| 2 | 80 | 90 | 0 | 90 |
| 3 | 85 | 85 | 0 | 85 |
| 4 | 100 | 0 | 1 | 100 |

Neyman-Rubin Causal Model

| | T_i | Y_i |
|---|-------|-------|
| 1 | 1 | 90 |
| 2 | 0 | 90 |
| 3 | 0 | 85 |
| 4 | 1 | 100 |

What can we estimate?

- ~~Individual treatment effects~~
- Average treatment effects
 - Though we cannot estimate how each individual will respond to an intervention, it is possible to calculate the average treatment effect
 - The average treatment effect is made up of two components
 - Mean treated potential outcome
 - Mean untreated (control) potential outcome
 - $ATE = \mathbb{E}[Y_i(1) - Y_i(0)] = \mathbb{E}[Y_i(1)] - \mathbb{E}[Y_i(0)]$
 - The average difference in potential outcomes (i.e., average of individual treatment effects) is equal to difference in averages between treatment and control units.

What can we estimate?



| |
|-----|
| 1.2 |
| 2.5 |
| .9 |
| 4.1 |
| 3.7 |
| 1.9 |



| |
|-----|
| 1.5 |
| 2.1 |
| 1.1 |
| 4.9 |
| 3.4 |
| 2.3 |

What can we estimate?



1.2

.9

4.1

1.9



2.1

3.4

Experiments can be thought of as providing random samples of different possible worlds.

What can we estimate?

- ATE is a causal effect, but depends on two assumptions
 - Stable unit treatment value assumption
 - No spillovers or hidden treatments
 - The treatment status of one unit has no effect on another unit
 - “15 minutes of exercise”
 - Independence assumption
 - Treatment status is independent of potential outcomes
 - Whether a unit receives or does not receive the treatment is independent of their outcomes had they received treatment (or not)
 - Average potential outcomes are equal to average observed outcomes, given treatment assignment

Average treatment effect

The average treatment effect:

$$\mathbb{E}[Y_i(1) - Y_i(0)]$$

Average difference in potential outcomes for those in the treatment condition minus those in the control condition.

Average treatment effect

The average treatment effect:

$$\mathbb{E}[Y_i(1) - Y_i(0)]$$

Average difference in potential outcomes for those in the treatment condition minus those in the control condition.

This is a causal effect if there is zero selection bias (treatment assignment is independent of potential outcomes)

- Suppose we're interested in whether SAT prep courses improve SAT scores
 - $T_i = 0, 1$
 - $Y_i = [0, 1600]$
 - Can I just compare those who attended SAT prep courses to those who did not?
 - Average score (SAT Prep = 1): 1000
 - Average score (SAT Prep = 0): 1250
 - Why not?

| | $Y_i(1)$ | $Y_i(0)$ | T_i | τ_i |
|---|----------|----------|-------|----------|
| 1 | 900 | 700 | 1 | 200 |
| 2 | 1200 | 1200 | 0 | 0 |
| 3 | 1100 | 900 | 1 | 200 |
| 4 | 1300 | 1300 | 0 | 0 |

The problem of self-selection

| | $Y_i(1)$ | $Y_i(0)$ | T_i | τ_i |
|---|----------|-------------|-------|----------|
| 1 | 900 | 700 | 1 | 200 |
| 2 | 1200 | 1200 | 0 | 0 |
| 3 | 1100 | 900 | 1 | 200 |
| 4 | 1300 | 1300 | 0 | 0 |

The problem of self-selection

Those who are likely to perform worse seek out SAT assistance
whereas those who do not need it opt out.

Non-experimental designs

$$\mathbb{E}[Y_i(1) - Y_i(0) \mid T_i = 1] + (\mathbb{E}[Y_i(0) \mid T_i = 1] - \mathbb{E}[Y_i(0) \mid T_i = 0])$$

Potential outcome
Under treatment

Potential outcome
Under control

When assigned
Treatment

Potential outcome
Under control

When assigned
Treatment

Potential outcome
Under control

When assigned
Control

Average treatment effect on the
treated

Selection bias

Non-experimental designs

Population
Avg.

given
that...

Population
Avg.

given
that...

Population
Avg.

given
that...

$$\mathbb{E}[Y_i(1) - Y_i(0) \mid T_i = 1] + (\mathbb{E}[Y_i(0) \mid T_i = 1] - \mathbb{E}[Y_i(0) \mid T_i = 0])$$

Potential outcome
Under treatment

Potential outcome
Under control

When assigned
Treatment

Potential outcome
Under control

When assigned
Treatment

Potential outcome
Under control

When assigned
Control

Average treatment effect on the treated

Selection bias

Non-experimental designs

$$Avg[Y_i(1) - Y_i(0) \mid T_i = 1] + (Avg[Y_i(0) \mid T_i = 1] - Avg[Y_i(0) \mid T_i = 0])$$

Potential outcome
Under treatment

Potential outcome
Under control

When assigned
Treatment

Potential outcome
Under control

When assigned
Treatment

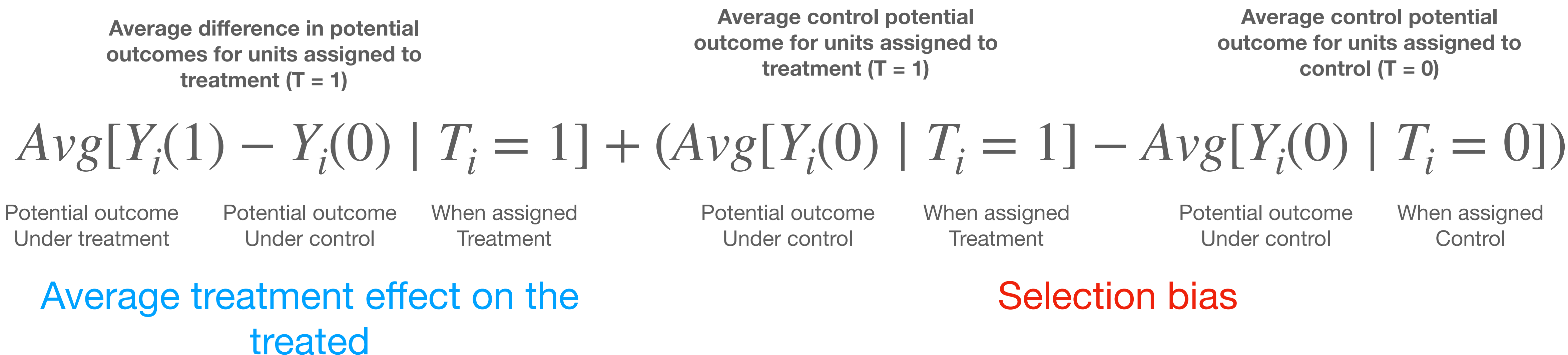
Potential outcome
Under control

When assigned
Control

Average treatment effect on the
treated

Selection bias

Non-experimental designs



Average treatment effect on the treated

Selection bias

Non-experimental designs

| | $Y_i(1)$ | $Y_i(0)$ | T_i | τ_i |
|---|----------|----------|-------|----------|
| 1 | 900 | 700 | 1 | 200 |
| 2 | 1200 | 1200 | 0 | 0 |
| 3 | 1100 | 900 | 1 | 200 |
| 4 | 1300 | 1300 | 0 | 0 |

$$\mathbb{E}[Y_i(1) - Y_i(0) \mid T_i = 1] + (\mathbb{E}[Y_i(0) \mid T_i = 1] - \mathbb{E}[Y_i(0) \mid T_i = 0])$$

$$(200 + 200)/2 = 200$$

Non-experimental designs

| | $Y_i(1)$ | $Y_i(0)$ | T_i | τ_i |
|---|-------------|------------|-------|------------|
| 1 | 900 | 700 | 1 | 200 |
| 2 | 1200 | 1200 | 0 | 0 |
| 3 | 1100 | 900 | 1 | 200 |
| 4 | 1300 | 1300 | 0 | 0 |

$$\mathbb{E}[Y_i(1) - Y_i(0) \mid T_i = 1] + (\mathbb{E}[Y_i(0) \mid T_i = 1] - \mathbb{E}[Y_i(0) \mid T_i = 0])$$

200

$(700 + 900)/2 = 800$

$(1200+1300)/2 = 1250$

Non-experimental designs

| | $Y_i(1)$ | $Y_i(0)$ | T_i | τ_i |
|---|----------|----------|-------|----------|
| 1 | 900 | 700 | 1 | 200 |
| 2 | 1200 | 1200 | 0 | 0 |
| 3 | 1100 | 900 | 1 | 200 |
| 4 | 1300 | 1300 | 0 | 0 |

$$\mathbb{E}[Y_i(1) - Y_i(0) \mid T_i = 1] + (\mathbb{E}[Y_i(0) \mid T_i = 1] - \mathbb{E}[Y_i(0) \mid T_i = 0])$$

200 800 - 1250

Non-experimental designs

| | $Y_i(1)$ | $Y_i(0)$ | T_i | τ_i |
|---|----------|----------|-------|----------|
| 1 | 900 | 700 | 1 | 200 |
| 2 | 1200 | 1200 | 0 | 0 |
| 3 | 1100 | 900 | 1 | 200 |
| 4 | 1300 | 1300 | 0 | 0 |

$$\mathbb{E}[Y_i(1) - Y_i(0) \mid T_i = 1] + (\mathbb{E}[Y_i(0) \mid T_i = 1] - \mathbb{E}[Y_i(0) \mid T_i = 0])$$

200

-450

- Suppose we're interested in whether SAT prep courses improve SAT scores
 - $T_i = 0, 1$
 - $Y_i = [0, 1600]$
 - Can I just compare those who attended SAT prep courses to those who did not?
 - Average score (SAT Prep = 1): 1000
 - Average score (SAT Prep = 0): 1250
 - ATE = -250, but this is because there is selection bias.
 - ATT = 200, SB = -450

What can we estimate?

- In an actual experiment:
 - Treatment variable
 - Outcome variable
 - But, only observed outcomes are available, not potential outcomes.
- How is variation in the treatment variable determined?
 - Random assignment
 - What does this randomization get us?

Randomization

- What does it take to eliminate selection bias?
 - Ensure that treatment status and potential outcomes are statistically independent
 - What is statistical independence?
 - Having a piece of information tells us nothing about a probability or expected value
 - $\mathbb{E}(Y) = \mathbb{E}(Y \mid X)$
 - Y = Expected number of Congressional seats for a particular party
 - X = Number of meteor showers on Mercury
 - Randomization ensures statistical independence
 - Example: coin flip (fair coin)
 - Whether you observe the treated or control potential outcome for an individual is entirely due to chance

ATE = ATT + Selection Bias

$$Avg[Y_i(1) - Y_i(0) \mid T_i = 1] + (Avg[Y_i(0) \mid T_i = 1] - Avg[Y_i(0) \mid T_i = 0])$$

| | | | | | | |
|--------------------------------------|------------------------------------|----------------------------|------------------------------------|----------------------------|------------------------------------|--------------------------|
| Potential outcome Under treatment | Potential outcome Under control | When assigned Treatment | Potential outcome Under control | When assigned Treatment | Potential outcome Under control | When assigned Control |
|--------------------------------------|------------------------------------|----------------------------|------------------------------------|----------------------------|------------------------------------|--------------------------|

Average treatment effect on the treated

Selection bias

Implications of statistical independence

$$(Avg[Y_i(1)] - Avg[Y_i(0)]) + (Avg[Y_i(0)] - Avg[Y_i(0)])$$

Experiments recover the ATE

$$(Avg[Y_i(1)] - Avg[Y_i(0)]) + 0$$