

Graduate Research Progress Review Form



The aims of the progress review are to:

- encourage discussion between the graduate research student and their supervisor(s) and Advisory Committee
- monitor progress, highlight achievements, identify problems and set goals
- support the timely completion of the thesis.

On receipt of this form students please:

- check your personal details in **Section A** are correct. If not, please update them in *my.unimelb*
- check your course details in Section A are correct. If not, contact your *graduate research administrator*
- contact your principal supervisor to set a date and time for the progress review meeting
- complete **Section B (B1-B4)** and forward this form along with any other required material* to the members of your Advisory Committee **at least 5 University working days prior** to the progress review meeting.

*Check with your Department/School/Faculty for any discipline-specific requirements, e.g. draft thesis chapters or creative works.

For further information see the *Reviewing my progress* guide on the Graduate Research Hub.

The University of Melbourne collects personal information in accordance with the University's *Privacy Policy*.

KEY DATES

Commencement date* 01-Mar-2014

Date progress review due 15-Oct-2017

Expected work submission date ~~26-Oct-2017~~ 11-November 2017

*If you have transferred to a different course or changed department the commencement date is for your current course enrolment only, and is not the date you originally commenced your graduate research study.

A. STUDENT DETAILS

A.1 Personal details (if any of these details are incomplete or incorrect, update them in *my.unimelb*)

Name Miss Yamni Sholingur Mohan

Student number 299887

Contact address 116 Victoria Rd
NORTHCOTE VIC 3070
Australia

A.2 Course details (if any of these details are incomplete or incorrect, contact your graduate research administrator)

Course 751AA Ph.D.- Science

Thesis title Comparative study of the functional organisation of the primary visual cortex

Field of Research**
(FoR)

1. 110906 Sensory Systems
2. 110903 Central Nervous System
3. 111303 Vision Science
4. 111399 Ophthalmology and Optometry not elsewhere classified

**Record up to four FoR codes (six digit) if blank. For a comprehensive list see research.unimelb.edu.au/reporting/for.

Study load
(full time/part time) Full Time

Faculty/School/Department

Responsibility split (%)

Optometry and Vision Sciences

100.0%

Scholarships held[†]

Australian Postgraduate Awards (APA)

Research Training Program (RTP) Stipend

**Note sponsorships or scholarships funded via research grants will not appear here.*

A.3 Coursework subjects (where applicable)

Subject	Grade
NEUR90012 Molecular and Cellular Neuroscience B	CMP
NEUR90014 Neuroscience of Behaviour & Cognition B	CMP

A.4 Supervisor(s)/Advisory Committee

Name	Role	% Responsibility
DR Holly Chinnery	Committee Member	0.0%
PROF Trichur Vidyasagar	Principal Supervisor	100.0% 95%
PROF Algis Vingrys	Committee Chair	0.0%
Dr Ekaterine Lenchikine	co-supervisor	5%

B. REVIEW OF CANDIDATURE (student to complete section B.1-B.4)

B.1 Thesis and research plan

Provide a plan outlining the proposed thesis structure and/or the research objectives to be achieved. Describe the progress made to date and plans for the coming review period. Include timeframes for any regulatory approvals still required (e.g. ethics or copyright clearances, goods handling, police checks).

Students may either use the table below or attach their research and/or chapter plans.

Research /chapter/ creative work etc.	Notes	Progress (% complete)	Expected date for completion
Chapter 1	Literature Review	75%	31/01/2018
Chapter 2	Methods- Draft with Sagar	95-100%	15/11/2017
Chapter 3	Radial Bias in the Primary Visual Cortex: Data collected and analysed. Paper submitted. Writing in progress. Chapter sent to Sagar on 26/10/17	95%	15/12/2017
Chapter 4	Orientation biases in the tree shrew superior colliculus. Data collection and analysis complete. Thesis chapter draft with Sagar.	95-100%	15/11/2017
Chapter 5	Role of non- specific inhibition in generating orientation selectivity in the tree shrew primary visual cortex; Data collection completed. Analysis completed. Writing in progress	80%	21/12/2017
Chapter 6	Is the tree shrew V1 a fourier analyser? Data collection completed. Analysis completed. Writing in progress	80%	15/02/2018
Chapter 7	Discussion	25%	15/03/2018
Competition Talk			January/ February 2018
Submission			31-03-18

B.2 Research outputs

If applicable Provide a list of publications (e.g. peer reviewed articles, conference proceedings), presentations, curated works or other research outputs either completed in this review period or planned for the coming review period

Complete (C) / Planned (P)	Output
C	Paper: Diversity of feature selectivity in macaque visual cortex arising from limited number of broadly-tuned input channels. Submitted to NeuroImage.
P	ANS 2017 Poster Presentation: Is the tree shrew V1 a Fourier Analyzer.
P	Paper: Orientation biases in the tree shrew superior colliculus
P	Paper: Role of non-specific inhibition in generating orientation selectivity in the tree shrew V1.
P	Paper: Is the tree shrew primary visual cortex a Fourier Analyser?

B.3 General comments

Add any comments you wish to make in regards to the progress of your candidature. For example, challenges that have arisen/are likely to arise, whether additional training or assistance is required.

B.4 Enrolment Declaration

This section must be completed to confirm your current enrolment and re-enrolment for the following calendar year.

In consideration of my enrolment at the University of Melbourne ('University'), and the provision by the University of teaching services, educational resources and student services, I:

University Rules

1. Agree to be bound by the terms and conditions, statutes, regulations, policies procedures and guidelines of the University ('University Rules') whilst I am enrolled as a student of the University; including those relating to the ownership, use and control of any intellectual property in any work, invention, discovery or other thing made, created or developed by me in connection with my studies at the University and those relating to the payment and refunding of tuition and other fees.
 2. Shall act in accordance with all lawful instructions of officers of the University.
 3. Understand that falsification of records or details about myself either before or after my enrolment as a student, which may be construed as academic or non-academic misconduct, is subject to the right of the University to terminate my enrolment or impose other sanctions in accordance with the University Rules and may be exercised at any time during my studies at the University.
 4. Consent to any work I submit for assessment being scanned, copied or used by the University or its agents for the purpose of identifying plagiarism and any other academic misconduct.
- Fees and enrolment**
5. Acknowledge that I am responsible for maintaining my enrolment, and acknowledge that this includes:
 - (a) recognising that I have until the subject census date to change my enrolment without those changes appearing on my academic record; and
 - (b) enrolling and re-enrolling within the given time frames and in the manner specified.
 6. Acknowledge that, unless I withdraw from a subject prior to the subject census date, I will be liable for the subject's tuition fees or student contribution amount (except where a subject is exempt from fees or where the student has a legal entitlement to a refund of fees that have already been received by the University).
 7. Acknowledge that as a graduate research candidate my fee liability or any funded candidature support usage will be calculated on a daily basis for every day that I am enrolled until my enrolment ceases. Enrolment cessation may include: leave of absence, thesis submission and examination, course withdrawal, or termination of enrolment.
 8. Will also be liable for all student services or amenities fees or other fees or charges as set out in the University Rules as applicable to my enrolment. (This is not applicable if you are enrolled in a course governed by a contract between the University (acting through School of Melbourne Custom Programs of UoM Commercial Ltd, MCP) and an external organisation.
 9. Consent to receiving my Student Invoice electronically and, if I am a Commonwealth supported student, consent to receiving my Commonwealth Assistance Notice electronically.
 10. Understand that it is my responsibility to check my Student Invoice on the student portal (my.unimelb.edu.au) and ensure payment by the due date.

My Personal Details

11. Will promptly notify the University of any change to my personal details (including changes to my mailing address and contact details) and I acknowledge that the University shall not be in any way liable for any matter arising out of a failure to notify the University of such changes.
12. Acknowledge that a failure to update my personal details (including my mailing address and contact details) will not be an acceptable reason for failing to respond to any correspondence from the University as required.
13. Declare that all information that I have provided to the University (whether directly or via VTAC or other institutions) is, to the best of my knowledge, complete, true, and correct.
14. Authorise the University to obtain information about me including information from previous educational institutions attended by me or at which I have sought enrolment.
15. Understand that the University is obliged to comply with the UN and Australian sanctions laws and regulations and may need to take appropriate actions.
16. Authorise the University to verify all details relating to my enrolment. This may include verification of my Australian visa details and study entitlements from the Department of Immigration and Border Protection (DIBP) Visa Entitlement Verification Online (VEVO) facility.

University communication, notices and records

17. Acknowledge that University correspondence, including formal notices and other communications will be issued to me electronically via my University student email address and the student portal (my.unimelb.edu.au).
18. Agree to check my student portal (my.unimelb.edu.au) notices and University emails on a regular basis, which is at least twice per week, including during University breaks or Leave periods. (Where a student is enrolled in a course with MCP, the University may issue correspondence to the student's designated email address.)
19. Understand that upon graduation, the details of my qualifications will be included in the Graduate Roll of the University and become a matter of public record.

My confirmation

20. Have read and understood all information relevant to my enrolment and made available by the University, including the University of Melbourne Student Privacy Statement set out below as the Appendix to this enrolment declaration.
21. Consent to the collection, management, use and disclosure of my personal information in accordance with the University of Melbourne Student Privacy Statement.
22. If applicable, consent to the University releasing other information about my enrolment required for the administration of my Australia Awards Scholarship to the Australian Government Department of Foreign Affairs and Trade and other external parties engaged by the University to provide services under the Australia Awards Scholarship program (such as the University's preferred travel agency and health insurance provider).
23. Acknowledge that the terms of this enrolment declaration, as set out above, are legally binding and may be enforced by the University.

Privacy

The University collects personal information for a number of purposes, including the proper administration of your course of study, the University's internal planning requirements, and the organisation of relevant health and welfare programs. Please read the Student Privacy Statement for information about how the University manages your personal information <http://www.unimelb.edu.au/governance/compliance/privacy/privacy-obligations/student-privacy-statement>

By signing below you declare that you have read the above enrolment terms and conditions and the Student Privacy Statement for enrolment or re-enrolment into your course as stated above.

(Student to sign)

Name Miss Yamni Sholingur Mohan 299887

Signature



Date
(dd/mm/yy)

27/10/2017

Course code

751AA

C. REVIEW OF PROGRESS (Chair of the Advisory Committee to complete during meeting)

- The Advisory Committee must discuss the student's performance against each of the criteria in C.1 and provide the outcome of the progress review in section C.3.
- The responsibilities of supervisors and advisory committees are described in the *Graduate Research Training Policy* (MPF1321).
- ☒ The Chair of the Advisory Committee has given the student and the supervisors the opportunity to raise any issues or concerns separately and in confidence to members of the Advisory Committee.

C.1 Assessment of progress

Date of progress meeting
(dd/mm/yy)

27 / 10 / 2017.

Names of participants who were present for the entire meeting
(name all Advisory committee/faculty participants)

Ekaterina Levichkina, T. Vidyasager
A. Chinnery, Agha Vignay.

Rate the student's progress against the criteria below.

Criterion <i>The student:</i>	Below expectations	Reason (If Below expectations)	Meets expectations	Exceeds expectations
demonstrates the required depth of understanding of the research topic	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>
is able to place their research in context of the discipline	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>
demonstrates independence in research planning and execution	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>
demonstrates technical competence in research activities	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>
is producing written work/creative equivalent of the required standard	<input checked="" type="checkbox"/>	delayed output but expected submission	<input type="checkbox"/>	<input checked="" type="checkbox"/>
has achieved the research and writing /creative equivalent goals set for this review period	<input type="checkbox"/>		<input type="checkbox"/>	<input checked="" type="checkbox"/>

The student has made sufficient progress such that timely completion is likely

☐ Yes ☒ No

C.2 Comments

Provide any additional feedback to the student on their performance during this review period, or on their proposed work plan for the coming review period.

Note: For any criterion assessed as 'below expectations' describe the improvement required to meet expectations.

Delayed due to experimental hold ups. These are in hand. Analytical error discovered.

C.3 Outcome of progress review

Check one outcome only. Provide supporting information where required.

☒ Student is making satisfactory progress

☐ Student is at risk of making unsatisfactory progress

The student is nearly meeting expectations and will benefit from additional support /monitoring to bring their progress to the expected level.

List the improvements that must be achieved and when progress against those improvements will be assessed.

☐ Student is to be issued a three month formal warning of unsatisfactory progress

The student has not met expectations and should be sent a formal warning with a list of hurdle requirements that must be achieved in the next three calendar months in order to continue their candidature. The formal warning period will commence from the date the letter is sent to the student by Graduate Research Candidature, and is the same length for both full and part-time students.

Provide a list of conditions that must be satisfied for the student to achieve satisfactory progress by the end of the three month formal warning period.

D. EXTENSION OR LAPSE OF CANDIDATURE (Student and Advisory Committee to complete in consultation)

Only complete this section if the student is nearing the expected work submission date on page 1.

This section is used to confirm the student's expected work submission date or, if there has been a delay in completion, to determine whether an extension or lapse in candidature is appropriate.

D.1 Expected completion

The student is expected to submit their thesis or creative equivalent by the expected work submission date on p. 1

☐ Yes ☒ No

If 'No' move to section D.2 or D.3 as appropriate

Due to discovery of analytical error.

D.2 Extend candidature

Students may be granted an extension of candidature if all of the following conditions are met:

- the student is unable to submit their thesis or creative equivalent within the expected course duration as described in the Handbook
- the student has been assessed as 'Making satisfactory progress'
- the student will benefit from continued access to supervision and University services and facilities
- the Advisory Committee believe that submission is likely[§].

[§]If the Advisory Committee does not believe submission is likely, the student should be assessed as 'Making unsatisfactory progress' and a formal warning should be issued.

Note: Students must make a separate application to extend their scholarship or sponsorship arrangements. Information on scholarship extensions and eligibility criteria can be found at *Melbourne Scholarships*.

☒ Extend candidature for six (6) months pro-rata

☐ Extend candidature until (date dd/mm/yy)

Only choose this option if a shorter extension period is recommended.

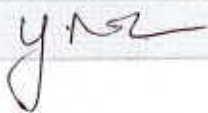

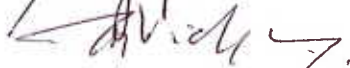

D.3 Lapse in good standing

Students may be permitted to 'Lapse in good standing' if all of the following conditions are met:

- the student was unable to submit their thesis or creative equivalent within four years enrolment pro-rata (doctoral students) or two years enrolment pro-rata (masters students)
- the student has been assessed as 'Making satisfactory progress'
- the Advisory Committee believe that submission is likely within the period of lapse (two calendar years for doctoral students, one calendar year for masters students)[¶].

[¶]If the Advisory Committee does not believe submission is likely, the student should be assessed as 'Making unsatisfactory progress' and a formal warning should be issued.

☐ Permit the student to 'Lapse in good standing'

E. SIGNATURES			
	Name	Signature	Date (dd/mm/yy)
Student	Yamni Moka		27/10/17
Advisory Committee			
Chair	A.J. VINGRYS		27/10/17
Principal Supervisor	T.R. VIDYASAGAR		27/10/17
Head of Department (or delegate) <i>Only required if outcome is unsatisfactory progress, or extension to candidature, or lapse in good standing.</i>			
	ALLISON MCKENDRICK		27/10/17

Please return this signed form to your graduate research administrator for processing.