

# COMP6991 23T3

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Course Introduction

**A PROGRAMMING LANGUAGE IS A TOOL  
THAT HAS PROFOUND INFLUENCE ON  
OUR THINKING HABITS.**

(Dijkstra's algorithm, foundations of concurrency)



**Edsger W. Dijkstra**

**A POWERFUL PROGRAMMING  
LANGUAGE IS MORE THAN JUST A  
MEANS FOR INSTRUCTING A COMPUTER  
TO PERFORM TASKS.**

**THE LANGUAGE ALSO SERVES AS A  
FRAMEWORK WITHIN WHICH WE  
ORGANIZE OUR IDEAS ABOUT  
PROCESSES.**

(Creative commons, Free Software Foundation)



**Hal Abelson**

**COMPUTER LANGUAGE DESIGN IS JUST  
LIKE A STROLL IN THE PARK...  
JURASSIC PARK, THAT IS.**

(Perl programming language, patch)



**Larry Wall**

# COMP6991 Staff

## CONVENOR

Dr. Andrew Taylor

## LECTURER

Zac Kologlu

## ADMINISTRATION

Shrey Somaiya, Tom Kunc, ...

## TEACHERS

Alex Miao, Dong Huang, Dylan Brotherston, Eric Pullukaran, Ethan Dickson, Gabriel Xu, Hussain Nawaz, James Davidson, Jared Lohtaja, Kellie Yau, Lucy Parker, Mitch Wood, Ran Shi, Tom Kunc, Waleed Shahid, Wisesa Resosudarmo, Zachary Ecob

**Lots of programming!**

**Hopefully multiple languages**

**Hopefully different styles**

YOUR DEGREE UNTIL NOW

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**Programming languages as a tool.**

**Language design, language choice.**

**What works well for you, and when?**

... IN COMP6991

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**Reason about language tooling & design.**

**Understand and work with program contracts.**

**Reason about invariants and correctness statically.**

**Have an additional language under your belt (Rust!)**

... AFTER COMP6991

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# Course themes

**PROGRAM DESIGN**

**PROGRAMMING LANGUAGES**

**PROGRAM SAFETY**

**PROGRAM ROBUSTNESS**

# Course Reading

## NO STRICT REQUIREMENT

However some activities may include suggested reading (e.g. articles, blog posts)

## RECOMMENDED READING

[The Rust Programming Language](#), by Steve Klabnik and Carol Nichols, with contributions from the Rust Community

## SUGGESTED READING

[Rust in Action](#): Systems programming concepts and techniques, by Tim McNamara

[Rust for Rustaceans](#): Idiomatic Programming for Experienced Developers, by Jon Gjengset; complex reading for more intermediate Rust programmers

# Systems and Tools

## RUST TOOLCHAIN

Rustup recommended if installing at home.  
Cargo as a package manager (`6991 cargo` on CSE).

## CRATES.IO

For third-party dependencies

## RUSTDOC

e.g. <https://doc.rust-lang.org/stable/std/> for standard library

## AUTOTEST

`6991 autotest` on CSE

## GIVE-CRATE

`6991 give-crate` on CSE

# Lectures

## **TIMING**

Monday & Tuesday, 18:00-20:00

## **LOCATION**

Colombo Theatre A (K-B16-LG03)

## **RECORDING & LIVESTREAM**

On Moodle  
22T3 lectures as a backup.

## **SLIDES**

On the course website

## **LIVE CHAT**

You can always interrupt with questions / comments!  
We have an (extremely dodgy) live chat too!

# Lectures

## FOCUS

On the thinking behind Rust's design and features.

## LANGUAGES

Well, Rust -- obviously!

I'd like to examine many other languages too.

Be prepared to be guided through unfamiliar code!

## FORMAT

Lots of babbling about.

Live coding examples will be common.

I will not just be teaching you to write Rust!

Self-directed learning is expected.

# Workshops

## WHEN / WHERE

2 hour workshops (listed as LAB on myUNSW).  
Tuesdays through Fridays, weeks 1-5,7-10.  
All but one workshop are **on-campus**!  
One online workshop on discord.

## "ONLINE" WORKSHOP

For students who plan on self-directed workshops.  
Generally not recommended.

## FAQ

Workshops are not mandatory.  
Workshops do not count towards any marks.  
Workshops are not to work on assessable content.

... and yet, you should **absolutely** go!

# Workshops

## CONTENT

Very practical sessions.

Two course teachers there to help!

Focusing on slightly larger problems in small groups.

## RETRO

Workshops finish with a (surprisingly fun) retrospective.

What went well? What was a nightmare!?

Would this look any different in another language?

## EXPECTATIONS

To have watched the current week's lectures.

To have a willingness to work on workshop material (not your weekly exercises, assignments).

Instead, direct those questions to the course forum!

# Weekly Exercises

## WHEN / WHERE

Weeks 1-5,7-9 (8 total), on the course website

## CONTENT

Usually several exercises, mostly small programs.  
Intended to help you practice **writing** Rust yourself.  
Most questions are automatically marked.  
Sometimes theoretical / open-ended questions,  
which are manually marked.

## TESTING / SUBMISSION

Usually `6991 autotest` is available.  
Usually submitted with `6991 give-crate`.



# Blog Posts

## ABOUT

Ongoing and entirely optional.

Help recoup up to 25% of lost marks from weekly exercises.

Posted on the course forum.

[Read more on the course website.](#)

# Assignments

## **ASSIGNMENT 1**

Program design.  
Released Monday week 4 (or earlier).  
Due Monday week 7.  
Worth 20% of your final grade.

## **ASSIGNMENT 2**

Concurrent programming.  
Released Monday week 7 (or earlier).  
Due Friday week 10.  
Worth 25% of your final grade.

## **ADMINISTRIVIA**

Individual assignments (no group work).  
Standard UNSW late penalty applies, calculated hourly (strictly in your advantage).

# Final Exam

## FORMAT

The exam will be online  
A mix of practical / theoretical questions.  
Expect open-ended theory; often no "right answer",  
but answers must be well justified.

## PAST PAPERS

We should be able to release 3 "past papers".  
Past theory:prac ratio == **5:3**.  
23T3 exam will be similar but not necessarily exact.

## SCHEDULING

Expected to be 3 hours.  
Centrally timetabled.

# Code of Conduct

CSE offers an inclusive learning environment for all students.

In anything connected to UNSW, including social media, these things are student misconduct and will not be tolerated:

- racist/sexist/offensive language or images
- sexually inappropriate behaviour
- bullying, harassing or aggressive behaviour
- invasion of privacy

Show respect to your fellow students and the course staff

# Plagiarism

## MISCONDUCT

Cheating of any kind constitutes academic misconduct and carries a range of penalties.

## EXAMPLES

Groupwork on individual assignments (discussion OK).

Allowing another student to copy your work.

Getting your hacker cousin to code for you.

Purchasing a solution to the assignment.

# Plagiarism

## **OWN WORK**

Weekly exercises, assignments, exam must be entirely your own work.

You can not work on assignments as a pair or group.

## **PENALTY**

Plagiarism will be checked for and penalized.

Plagiarism may result in suspension from UNSW.

Scholarship students may lose scholarship.

International students may lose visa.

Supplying your work to any another person may result in loss of all your marks for the lab/assignment.

# Assessment

**WEEKLY EXERCISES**

**20%**

+

**ASSIGNMENT 1**

**20%**

+

**ASSIGNMENT 2**

**25%**

+

**FINAL EXAM**

**35%**

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**YOUR COMP6991  
FINAL MARK**

To pass: 50/100 overall

# Get the most out of COMP6991

## LECTURES

Attend the lectures, and be involved!  
Ask lots of questions, think about questions posed.

## HAVE AN OPEN MIND

COMP6991 does not exist to convince you Rust is the One True Programming Language.

We want you to **think about** how you program; what works best for you!

We will explore many of Rust's weaknesses along the way.

If you leave COMP6991 hating Rust, but having become a better programmer along the way, we are happy.

## MISC

Attend and actively participate in workshops.

Complete all weekly exercises.

Work hard on your assessments!



# Assumed Knowledge

## **NON-NEGOTIABLE**

Knowledge of C (COMP2521, COMP9024).

Worked on a large programming project (assignment).

Willingness to learn, open-mindedness.

## **HELPFUL TO HAVE**

Experience programming in language(s) other than C.

Pain in programming!

Experience at different programming "levels"  
(e.g. low-level, high-level).

# Previous students say...

AND READ OUR MYEXPERIENCE!  
(IF YOU WANT TO)

## DIFFICULT COURSE

This course tackles difficult concepts, and has a relatively high workload.  
Having experience with various programming languages **definitely** helps.  
Often best taken towards the end of your degree.

## BUT WITH THAT...

*"thanks for the course, what a great note to end my uni degree on ! :D"*

*"Very happy with the course, the attitude of teaching staff, great learning community. Truly enjoyed it."*

*"The course structure was fantastic. The workshops are a truly innovative idea when it comes to teaching. Assessment tasks were great."*

*"very pog"*

# Course tour

## COURSE WEBSITE

It all starts here, let's have a look!

<https://cgi.cse.unsw.edu.au/~cs6991/23T3/>



**Let's have a  
great 23T3!**