

# Algorithms and Pseudo-Code

## Lecture 4

### COEN 10

## Programming Fundamentals

### ★What is a program?

1. Receive an input
2. Manipulate the input and generate a result
3. Output the result

## Programming Fundamentals

### ★Two main concepts

- ◎Need to handle input, output, and intermediary values
  - ❖Variables
- ◎Need to execute instructions to manipulate the input and output
  - ❖Statements

## Programming Fundamentals

### ★Variables

- ◎Store data values
- ◎Have a unique name
- ◎Can be assigned different values during execution

## Programming Fundamentals

### ★ Variables

input in

$x = in$

$x = x * 2$

output x

## Programming Fundamentals

### ★ Statements

#### ◎ Basic Statements

◊ Simple instructions to the computer

#### ◎ Flow Statements

◊ Form a flow of execution

## Programming Fundamentals

### ★ Basic Statements

#### ◎ Assign values to variables

◊ Use the = character

◊ The value on the right is assigned to the variable on the left

#### ◎ Invoke procedures

◊ For example, to interact with the operating system

## Programming Fundamentals

### ★ Example

input in

$x = in$

$x = x * 2$

output x

these lines represent function calls, in which the operating system provides the program with an input value and outputs the value provided by the program, respectively

these lines represent an assignment, in which the result of the multiplication is assigned to variable out

## Programming Fundamentals

flow statements determine the flow of execution that a computer follows to execute a task, i.e., to transform a set of input values into a set of output values

### ★ Flow Statements

- ◎ Sequential Statements
- ◎ Conditional Statements
- ◎ Repetition Statements
  - ❖ Counting
  - ❖ Conditional
- ◎ Concurrent Statements

## Programming Fundamentals

### ★ Program

- ◎ Combination of basic and flow statements, sometimes nested

four basic elements of programming

❖ sequentiality: instructions are executed in sequence

❖ decision making: according to some condition, different paths may be taken

❖ repetition: instructions are executed in a loop

❖ concurrency: instructions are executed concurrently

## Programming Fundamentals

### ◎ Programming -- two steps

#### ❖ Algorithm design

- Pseudo-code

a high-level language, which  
can then be coded, or  
translated into any  
programming language

#### ❖ Coding

- Programming language

## Pseudo-Code

### ★ Sequential Statements

- ◎ The flow follows the list of instructions, one at a time

input z

x = 4

y = z

a = x \* x

b = y \* y \* y

c = a / b

output c

## Pseudo-Code

### ★ Conditional Statements

◎ Enable the flow to execute different sets of instructions depending on a condition

```
x = input  
if x is even  
    x = x / 2  
end if  
y = x * 3
```



conditional statement

## Pseudo-Code

### ★ Two statements

```
x = input  
y = input  
if x is even  
    x = x / 2  
    y = y + 1  
end if  
y = y + x * 3
```



conditional statement

## Pseudo-Code

### ★ Two options

```
x = input  
if x is even  
    x = x / 2  
else  
    x = x - 1  
end if  
y = x * 3
```



conditional statement

The first set of statements is executed if the condition is true. If the condition is not true, the alternative set of statements will be executed. Note that either the first or the alternative set executes.

## Pseudo-Code

### ★ More than 2 options

```
x = input  
y = input  
if x is even  
    x = x / 2  
else if y is even  
    x = x - 1  
else  
    y = y + 1  
end if  
y = y + x * 3
```



conditional statement

One of the sequences executes depending on the conditions specified. The conditions are going to be checked in order.

## Pseudo-Code

### ★ Repetition

- ◎ Enables the flow to execute a set of instructions
  - ❖ For a number of times
  - ❖ While a condition is true

A counting loop will assign an initial value to a variable and increment (or decrement) this value in each iteration of the loop, until the final value is reached. Note that the value of the variable change in each iteration of the loop, in which the actions specified in the loop are executed.

## Pseudo-Code

### ★ Repetition Statement

- ◎ Loop for a number of times

```
x = input  
for i = 1 to 5  
    x = x + i  
end for
```

repetition statement

## Pseudo-Code

### ★ One more example

```
x = input  
y = input  
for i = 1 to 5  
    x = x + i  
    y = y - i  
end for
```

repetition statement

## Pseudo-Code

### ★ Repetition

- ◎ Loop while a condition is true

```
x = input  
while x < 10  
    x = x * 2  
end while
```

repetition statement

## Pseudo-Code

### ★ One more example

```
x = input  
y = input  
while x < 100  
    x = x * 2  
    y = y - 1  
end while
```



repetition statement

## Pseudo-Code

### ★ Repetition

◎ Loop while a condition is true, but execute at least once

```
x = input  
do  
    x = x * 2  
while x < 10
```



repetition statement

## Pseudo-Code

### ★ Concurrent

◎ Execute one or more sets of instructions at the same time

```
do together  
    { x = x + 1 }  
    { y = y * 2 }  
    { z = z / 5 }  
end
```



concurrent statement

## Pseudo-Code

### ★ Examples

◎ Given two numbers, x and y, write the pseudo-code to output the greater one.

```
x = input  
y = input  
if x > y  
    output x  
else  
    output y  
end if
```

```
x = input  
y = input  
while x ≠ y  
if x > y  
output x  
else  
output y  
end if  
else  
output "same"  
end while
```

## Pseudo-Code

### ★Examples

◎ Given two numbers, x and y, write the pseudo-code to output the greater one, or "same", if they are equal.

## Pseudo-Code

### ★Examples

◎ Assuming a sequence of integer numbers, from x to y, where x < y, write the pseudo-code to output all the numbers in the sequence.

```
x = input  
y = input  
for i = x to y  
output i  
end for
```

## Pseudo-Code

### ★Examples

◎ Assuming a sequence of integer numbers, from x to y, where x < y, write the pseudo-code to output all the even numbers in the sequence.

```
x = input  
y = input  
for i = x to y  
if i % 2 == 0  
output "yes"  
else  
output "no"  
end if
```

## Pseudo-Code

### ★Examples

◎ Assuming a sequence of integer numbers, from x to y, where x < y, write the pseudo-code to count how many of the numbers are multiple of 3.

```
x = input  
y = input  
for i = x to y  
if i % 3 == 0  
output i  
end if  
end for
```