Worktext pages 114–17

Latin Word Roots aud; spect; vid, vis

CD Materials and Preparation

Optional pages

- List 29 Spelling Words and List 29 Review
- Alternate Final Test List 29

Day 1

Day 2

- Word Sort List 29
- Word Puzzles
- Latin Word Roots

Day 4

• Word Map: Perspective

Day

A Closer Look

► *Advice* is a noun meaning "guidance"; *advise* is a verb that means "to give advice to" or "to give notice to." These words are pronounced differently.

Latin Word Roots aud; spect; vid, vis

▶ Display *Latin Word Roots* part A. Remind the students that each clue gives the meaning of a prefix or suffix.

What Latin word root do you see in these words? *aud* What does the word root *aud* mean? hear

What can you predict about the meaning of these words? It will have something to do with hearing.

Based on the meaning of the word parts, which word means "having to do with hearing"? auditory

What does the word audible mean? able to be heard

Reveal part B.

What Latin word root do you see in these words? *spect* What does the word root *spect* mean? look at, watch

▶ Direct a student to draw a box around the word roots.

Based on the meaning of the word parts, which word means "to look into"? inspect

What does the word *spectator* mean? one who looks at or watches

▶ Reveal part C.

In these three words we see two spellings for the Latin root that means "see." What are the two spellings? *vid* and *vis*

Based on the meaning of the word parts, what do you predict *providence* means? the act of seeing ahead

▶ Remind the students that sometimes the present meaning of an English word is closely related to the meaning of its Latin word parts. For other words, the original meaning may have changed over time.

The word *providence* can mean "the meeting of needs or protection in advance."

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Pattern Words

auditory inspect vision provide spectator audience supervise auditorium inspection perspective visual provision advise evident audible audio-visual providence suspect visible evidence

Review Words

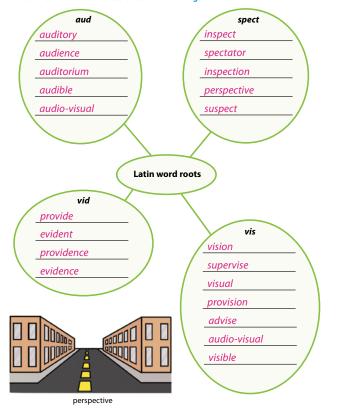
production permission introduction introduce promise

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Latin Word Roots Meaning
aud hear
spect look at, watch
vid, vis see

(Word Sort

Use the word web to sort each Pattern Word by the spelling of its Latin word root. One word will be sorted under two headings.



Spelling 6

Which word means "able to be seen"? visible What does the word *vision* mean? the act of seeing

Direct a student to draw a box around the word roots *vid* and *vis*.

Word Sort

- ▶ Instruct the students to turn to Worktext page 114.
- ▶ Display Word Sort List 29. Explain the Word Sort activity and discuss sorting each Pattern Word by its Latin word root.
- ▶ Choose a student to read the first word.

Which word root is used in the word *auditory*? *aud*Under which heading would we write this word? under the heading *aud*

- ▶ Direct the students to write *auditory* under the correct heading as you write for display.
- Follow the same procedure with each word as you complete the Word Sort.

Word Study

Write the Pattern Word that matches each meaning.

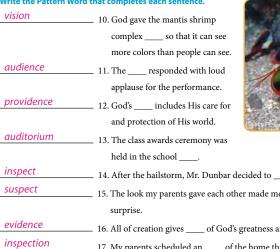
vision/visual advise _ 1. related to the sense of sight audible perspective 2. loud enough to be heard supervise 3. to oversee and direct work

4. to give advice to 5. point of view

Write the Pattern Word that matches each clue to complete each phrase.

an enthusiastic spectator 6. one who watches visible 7. able to be seen only with a microscope provide 8. to take care of; maintain for your pet evident 9. easy to understand; plain in her drawing

Write the Pattern Word that completes each sentence





14. After the hailstorm, Mr. Dunbar decided to ____ his house for damage. 15. The look my parents gave each other made me ____ that they were planning a

16. All of creation gives ____ of God's greatness and goodness. _ 17. My parents scheduled an ____ of the home that they planned to buy. audio-visual 18. Ella prepared an _____ to use with her oral report. auditory 19. The____ nerve carries sound signals from the inner ear to the brain.

provision 20. By bringing the rain cover for our tents, we made _____ for bad weather.

Spelling 6 List 29 • 115

Pretest

Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.

vision inspection auditory spectator inspect visual provide audience perspective supervise provision auditorium

Differentiated Instruction

Word Study and Word Meaning

▶ Display *Word Puzzles*, revealing the word bank and part A.

The words in the word bank are formed from one or more word roots and a suffix. The meaning of each part is shown on the puzzle pieces.

- Direct the students to read the first sentence silently and to identify the word that completes the sentence.
- Invite a student to read the sentence aloud.
- Follow a similar procedure with the remaining sentences.

Review Words

- ▶ Direct a student to write for display as a list: *production*, permission, introduction.
- Select another student to write the base word for each (produce, permit, introduce).

Which words dropped a final *e* when the suffix was added? production and introduction

What change was made to the word *permit* when the suffix sion was added? The final t was dropped and the letter s was added.

- Choose a student to add the words *introduce* and *prom*ise to the list for display.
- Invite a student to identify the word root in each (*duc*,

Which Review Words have the word root meaning "send"? permission and promise

Which words have the word root meaning "lead"? production, introduction, and introduce

Complete page 115.

auditory inspect

vision provide

spectator

audience

Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.
- 1. visual Mr. Brown used a **visual** display of the types of clouds.
- 2. auditory Dogs hear sounds that are out of the **auditory** range of humans.
- We made **provision** for a large group of 3. provision guests by preparing extra refreshments.
- The student explained his **perspective** 4. perspective
- on how to solve the math problem.
- The doctor tested my **vision** by asking 5. vision
- me to read the eye chart.
- One **spectator** caught a baseball as it 6. spectator flew into the stands.
- 7. auditorium The auditorium has seating for five
- hundred people.
- 8. inspect Dad will **inspect** the car for hail damage.
- 9. audience The **audience** burst into applause at the
 - end of the concert.
- 10. provide God has promised to **provide** for our
 - every need.
- Dad said my newly-cleaned bedroom 11. inspection
 - passed inspection.
- Aunt Sara will **supervise** the children's 12. supervise
 - games at our family reunion.
- 13. evident It is **evident** from the full vines that we
 - will have a large harvest of green beans.
- 14. visible The lake is barely visible through the
 - thick forest.
- 15. audio-visual The missionary has an audio-visual
 - presentation about his work in Brazil.
- The muddy shoe prints were evidence 16. evidence
 - that my little brother had been playing in
 - the mud.
- 17. advise My parents will advise me on which
 - subjects to take in seventh grade.
- God's providence includes His protec-18. providence
 - tion of His children.
- 19. audible I turned up the volume on the radio
 - because the sound was barely audible.
- I suspect my parents are planning some-20. suspect
 - thing special for my birthday.
- William Carey worked as a missionary 21. introduce
 - to introduce the gospel to the people of

India.

War broke out between Great Britain and Burma. Adoniram was accused of evident being a spy and was put into prison. The Judsons' home was searched, but Ann had audible hidden the pages of the translation of the Burmese New Testament. Later she hid audio-visual providence the pages inside a pillow and took it to her husband in prison. The pages were not suspect visable since Adoniram kept them in his pillow. visible Adoniram was moved to a second prison and the pillow was left behind. A evidence production servant found the pillow and later was able to return the pillow to the Judsons. permission God would not permit His Word to be lost. After Adoniram's release from prison, introduction he worked to previde a translation of the entire Bible in Burmese. He also wrote a promise Burmese-English dictionary before he died in 1850. In God's providense, a young atheist became a believer who took the gospel to the people of Burma. instruction introduce provide intensity visible providence Word Study Write the Review Word that completes each sentence. You may need to change a verb tense. promised 1. God _____ Abram that He would give him innumerable descendants. introduced 2. Dawson's parents ____ him to gymnastics when he was six years old. permission 3. We had to have a signed ____ form before we could travel to the museum. production 4. That factory specializes in the ____ of bicycles. introduction 5. My grandfather gave a brief _____ to the story he was about to tell. 116 • List 29 Spelling 6 This company is known for the **production** of reliable 22. production 23. promise We can trust God to keep every **promise** in His Word. 24. introduction I had my first **introduction** to sushi at a Japanese

▶ Follow the procedure for dictating a sentence (page 4). The pilot made a visual inspection of the plane before the flight.

Proofreading

25. permission

Proofreading

would listen.

Elizabeth is ready to proofread the rest of her report about the Judsons.

Adoniram and Ann arrived in India and then later settled in the country of

Burma. They wanted to intraduce the people to Jesus and the gospel. The Judsons

worked with intensety to learn the Burmese language. They were eager to begin

translating the Bible. Adoniram gave instrucsion in God's Word to those who

Circle each misspelled word. Write the word correctly.

▶ Direct the students to turn to Worktext page 116.

restaurant.

In the second part of her report, Elizabeth wrote about the ways God used Adoniram and Ann Judson to bring the gospel to the people of

I gave my brother **permission** to borrow my basketball.

- ▶ Choose a volunteer to read the introduction.
- Complete the page.

List 29 Review

pro•vide (pro-vid ') verb provided, providing, provides 1. To take care of; supply; maintain: My parents provide for me. 2. To make available what is needed or useful: The sun provides light to enable plants to grow. Word origin Latin prövidēre, supply, to provide for, prepare ahead, pro, in advance + vidēre, to see.

provii-dence (pröv 'i-dəns or pröv 'i-dēns') noun 1. The meeting of needs or protection in advance; forethought. 2. Providence of God: God's control over, care for, and protection of His creation: Abundant rain after the drought was an act of Providence. Word origin Old French providence, foresight, Latin prövidēntia, foresight, precaution, prövidentem, prövidēre, to provide.

pro•vi•sion (prə-vīzh 'ən) noun 1. The act of supplying what is needed or useful: The church is responsible for the provision of paper goods at the picnic. 2. provisions Supplies of food and other necessary items. 3. Steps taken to get ready: making provisions for the trip. 4. A condition or requirement that deals with a certain subject: We will go hiking on Saturday with the provision that it doesn't rain. Word origin Middle English, Old French, provision, forethought, Latin prövīsionem, prōvīsīo, prōvīsīon, prōvīsos, prōvīdēre, see ahead, provide for.

Use the sample dictionary entries to complete the page.

- 2. What is the part of speech for *provide*? <u>verb</u>
- 3. From what language do all three entry words originate? <u>Latin</u>
- 4. Write the form of the entry word *providence* that refers to God. <u>Providence</u>
- 5. Write the form of the entry word *provision* that refers to necessities such as food. <u>provisions</u>
- The three entry words have their origin in the same Latin word. What does the Latin word prōvidēre mean? supply, to provide for, prepare ahead

What are the meanings of the two original word parts? <u>in advance, to see</u>

Write the definition number that matches the way the word is used in each sentence.

Definition number

- 7. My parents made provisions for our family camping vacation at the lake.
- 3
- 8. My athletic shoes provide traction for running on the smooth gymnasium floor.
- 2
- 9. It was by providence that we had enough fuel to drive through the mountains.
- 1

Spelling 6 List 29 • 117

Day 4

Review

► Select a review activity from the Activities and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

Dictionary Skills

- ▶ Display *Word Map*: *Perspective*.
 - How does completing information on a word map help us understand the meaning of a word? It helps us analyze the meaning of a word in different ways.
- ► Ask a student to write the word *perspective* in section number 1 of the word map.
- ► Instruct the students to locate the entry word *perspective* in the Spelling Dictionary.
- ► Ask the students to read the entry silently.
 - What part of speech is given for this word? noun What does that tell us about the word? It names something.

- ► Choose a volunteer to write the part of speech for display.
- ▶ Draw attention to the first definition and sample sentence. Discuss the meaning of the definition as needed.
- ▶ Allow a student to write definition 1 for display.
- ▶ Point to number 4. Ask the students to think of a synonym for the word *perspective*.
- ► Choose several students to write their synonyms for display.
- ▶ Draw attention to the word origin section.
 - What is the original meaning of the Latin word? look at closely

What is the meaning of the second word part? to look

- ▶ Ask a student to complete the blanks for the word origin.
- ▶ Point to number 6. Ask the students to think of the meaning of *perspective* in their own words for definition 1.
- ▶ Allow a student to write his definition for display.
- ► Instruct the students to think of an original sample sentence for the first definition of *perspective*.
- ► Allow a volunteer to write his sentence for display to complete the word map.
- ► Complete page 117.

Day 5

Final Test

- Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.
- ▶ Follow the procedure for sentence dictation.
 - 1. We watched an audio-visual in the auditorium.
 - 2. The suspect was released for lack of evidence.