

# Quiz 2A

Name \_\_\_\_\_

## A. Match the term with its description.

- \_\_\_\_\_ 1. Fertile Crescent
- \_\_\_\_\_ 2. city-state
- \_\_\_\_\_ 3. Mesopotamia
- \_\_\_\_\_ 4. irrigation
- \_\_\_\_\_ 5. tell
- \_\_\_\_\_ 6. food surplus

- A. a mound made up of layered dirt and the remains of buildings
- B. a name that comes from a Greek word that means "between the rivers"
- C. a curved area from the Persian Gulf to the Mediterranean Sea
- D. a system developed to help Sumer when there was no rain
- E. the reason that new occupations and job specialization became possible
- F. a city and the surrounding land and villages that it controlled

## B. Write the letter of the correct answer.

- \_\_\_\_\_ 7. Which one was *not* a solution to the problems of Sumerian farmers?
  - A. The Sumerians built levees.
  - B. The Sumerians developed irrigation, built storage basins, and dug canals.
  - C. The Sumerians built barrels to hold plant fertilizers.
- \_\_\_\_\_ 8. Which one was *not* a benefit provided by the Tigris and Euphrates?
  - A. levees to control the flooding
  - B. fertile soil for farming
  - C. fish to eat and water to drink
- \_\_\_\_\_ 9. The archaeologist who excavated the city of Ur was \_\_\_\_\_.
  - A. Sir Leonard Woolley
  - B. George Washington Carver
  - C. J. E. Taylor
- \_\_\_\_\_ 10. Three inventions that made farming easier were \_\_\_\_\_.
  - A. the plow, the yoke, and the sail
  - B. the plow, the yoke, and the wheel
  - C. the plow, the surplus, and the wheel

# Quiz 2B

Name \_\_\_\_\_

## A. Match the phrases to show the relationships.

- \_\_\_\_\_ 1. Kings of city-states began
- \_\_\_\_\_ 2. The people relied on priests
- \_\_\_\_\_ 3. Archaeologists have learned about Sumerian economics

- A. because they were the only ones who could communicate with the gods.
- B. because scribes kept careful records of business dealings.
- C. because some leaders held onto their positions after battles.

## B. Complete each sentence.

- \_\_\_\_\_ 4. The Sumerians traded for \_\_\_\_ resources they did not have.
- \_\_\_\_\_ 5. Man was created in God's image to have \_\_\_\_ over the earth and to glorify and serve God alone.
- \_\_\_\_\_ 6. The Sumerian people were divided into three different levels called \_\_\_\_.
- \_\_\_\_\_ 7. The center of religion and the seat of the government in Sumer was a temple called a \_\_\_\_.
- \_\_\_\_\_ 8. A merchant signed his signature with a \_\_\_\_.

## C. After each Mesopotamian religious belief, write the contrasting biblical truth.

- 9. Mesopotamians believed that the earth was born of the sea that surrounded it on all sides. \_\_\_\_\_
- 10. Mesopotamians practiced polytheism. \_\_\_\_\_

# Quiz 2C

Name \_\_\_\_\_

## Complete each sentence.

- \_\_\_\_\_ 1. Three features of Mesopotamian architecture were arches, columns, and \_\_\_\_.
- \_\_\_\_\_ 2. The Mesopotamian invention that improved transportation and the making of pottery was the \_\_\_\_.
- \_\_\_\_\_ 3. The Mesopotamians' most famous works of art were \_\_\_\_.
- \_\_\_\_\_ 4. Buildings in Mesopotamia were constructed of mud bricks because mud was a natural \_\_\_\_.
- \_\_\_\_\_ 5. Parents taught their children obedience and \_\_\_\_.
- \_\_\_\_\_ 6. The Mesopotamian twelve-month calendar was based on the cycles of the \_\_\_\_.
- \_\_\_\_\_ 7. Cuneiform means “\_\_\_\_-shaped.”
- \_\_\_\_\_ 8. A long poem that tells the story of a hero is called an \_\_\_\_.
- \_\_\_\_\_ 9. A Christian should not be involved in astrology because \_\_\_\_ determines what will happen, not the position of the stars and planets.
- \_\_\_\_\_ 10. Boys from wealthy homes attended school and studied to become \_\_\_\_.