

CD Materials and Preparation

Optional pages:

- List 27 Spelling Words and List 27 Review
- Alternate Final Test List 27

Day 1

- Word Sort List 27
- *Latin-Derived Suffixes*

Day 4

- *Word Map: Hospitality*

Day 2

- *Word Study*
- *Word Meaning*

Day 1

A Closer Look

- The suffix *ity* is a variant of the suffix *ty*.

Latin-Derived Suffixes *ty* and *ity*

- Display *Latin-Derived Suffixes* part A. Read the words together.
- Choose a student to write the base word for each.
Which suffix has been added to these words? *ty*
The suffix *ty* means “quality, state, or condition.”
Which word means “the state of being sovereign, the supreme authority”? *sovereignty*
The word *certain* means “sure.” What does *certainty* mean? *the state or condition of being sure*
- Call attention to the spelling of the base words.
Did the spelling of the base word change when the suffix *ty* was added? *no*
- Reveal part B. Read the words together.
- Select a student to write the base word for each.
Which suffix has been added to these words? *ity*
- Explain that the suffix *ity* also means “quality, state, or condition.”
Which word means “the state or quality of being thoughtful or caring”? *sensitivity*
What does *activity* mean? Possible answer: *the condition of being active*
Did the spelling of the base word change when the suffix *ity* was added? *yes* What was the change? *The final e was dropped.*
- Reveal part C. Read the words together.
What is the base word for *stability*? *stable*
- Invite a student to write the base word for display.
Which suffix has been added to this word? *ity*

Pattern Words

certainty
authority
activity
necessity
possibility
hospitality
security
responsibility
identity
opportunity
electricity
specialty
sovereignty
stability
generosity
nationality
sensitivity
curiosity
personality
intensity

Review Words

observable
measurable
sensible
memorable
accessible

The Latin-derived suffixes *ty* and *ity* mean “quality, state, or condition.”
The suffixes *ty* and *ity* can be added to a base word. **certainty** **nationality**
The spelling of the base word may change when the suffix is added.

intense **intensity**

When the suffix *ity* is added to a word ending in *ble*, the *ble* is changed to *bil* before the suffix is added. **stable** **stability**

Adding the suffix *ity* or *ty* forms a noun.

Word Sort

Sort each Pattern Word by its suffix.

ity

authority

activity

necessity

hospitality

security

identity

opportunity

electricity

generosity

nationality

sensitivity

curiosity

personality

intensity

bil + ity

possibility

responsibility

stability

ty

certainty

specialty

sovereignty



Diego takes responsibility for his chores.

Stable means “fixed or steady.” What does *stability* mean? *the condition of being fixed or steady*

Did the spelling of the base word change when the suffix was added? *yes*
What was the change? *The ble ending was changed to bil before the suffix ity was added.*

- Follow a similar procedure with the word *possibility*.

Word Sort

- Instruct the students to turn to Worktext page 106.
- Display Word Sort List 27. Explain the Word Sort activity and discuss sorting each Pattern Word by the spelling of its suffix.
- Choose a student to read the first word.
Which suffix is used in the word *certainty*? *ty*
Under which heading would we write this word? *under the heading ty*
- Direct the students to write *certainty* under the correct heading as you write for display.
- Follow the same procedure with each word as you complete the Word Sort.

Word Study

Add the suffix *ty* or *ity* to each word to write the related Pattern Word.

1. personal personality 3. generous generosity
2. national nationality 4. curious curiosity

Add the suffix *ty* or *ity* to each base word. Write the related Pattern Word under the correct heading.

Base word	No change	Drop final e	ble to bil
5. certain	<u>certainty</u>		
6. active		<u>activity</u>	
7. possible			<u>possibility</u>
8. secure		<u>security</u>	
9. sensitive		<u>sensitivity</u>	
10. stable			<u>stability</u>

Write the Pattern Word that matches each clue.

- responsibility 11. the quality or condition of being reliable or accountable
specialty 12. a special quality, job, or service
necessity 13. the condition or quality of being needed or required
sovereignty 14. the state or quality of being sovereign; supreme authority
identity 15. a set of qualities that distinguishes a person or thing from others
authority 16. the power to enforce laws or rules

Write the Pattern Word that completes each sentence.

- opportunity 17. Scientists have had the _____ to learn that the giant Japanese spider crab can measure twelve feet from claw to claw.
intensity 18. Bradley worked with _____ to finish his project on time.
electricity 19. When we lost _____ because of the storm, we ate dinner by candlelight.
hospitality 20. The White family shows _____ by inviting missionary families to stay in their home.



giant Japanese spider crab

Spelling 6

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heading as it is discussed.

Which suffix will we add to the word *special* to spell *specialty*? *ty*

Will the spelling of the base word change? *no*

Under which heading will we write *specialty*? *under the heading No change to the base word*

Which suffix will we add to the word *generous* to spell *generosity*? *ity*

Will the spelling of the base word change when we write *generosity*? *yes* What is the change? *Drop the letter u in generous before adding the suffix ity.*

Under which heading will we write *generosity*? *under the heading Other change*

- Follow a similar procedure with the remaining words.

Review Words

- Select a student to write for display: *accessible, observable, measurable, sensible, memorable*.
Which suffixes have we studied that mean “capable of, worthy of, or fit for”? *able and ible*
- Choose a student to underline the base word in *accessible*.
The word *access* can mean “to enter or use.” What does *accessible* mean? *capable of being entered or used*
- Call attention to the word *observable*.
What is the base word of *observable*? *observe*
What spelling change was made to the base word when the suffix was added? *The final e was dropped.*
- Ask a student to state an original sentence for each of the remaining three words.

Word Meaning

- Display *Word Meaning*. Read the words in the word bank together.
- Draw attention to the first sentence.
Which word completes the sentence correctly? *necessity*
- Invite a student to write the word for display.
- Follow a similar procedure, asking a student to identify the spelling word that completes each sentence and to read the sentence aloud.
- Direct a student to write each word for display.
- Complete page 107.

Pretest

- Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.

activity	identity	electricity
certainty	hospitality	opportunity
specialty	authority	security
possibility	necessity	responsibility

Differentiated Instruction

Day 2

Word Study

- Display *Word Study*. Discuss the headings.
- Explain to the students that they will be adding the suffix *ty* or *ity* to each base word to form a related word.
- Choose a student to write each word for display under the correct

Day 3

Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.

1. security The mother lion provides **security** from danger for her cubs.
2. electricity Modern appliances use less **electricity** compared to older models.
3. certainty Luke spoke with **certainty** about his faith in Jesus Christ.
4. hospitality Our family shows **hospitality** by inviting people to our home for a meal.
5. authority God has complete **authority** over everything.
6. opportunity We had the **opportunity** to meet a state senator.
7. necessity I felt the **necessity** to welcome the new student to our class.
8. specialty He is an instructor whose **specialty** is parasailing.
9. activity We each chose an outdoor **activity**.
10. identity A passport can be used to prove a person's **identity**.
11. responsibility I accept **responsibility** for my actions.
12. possibility I carried an umbrella because of the **possibility** of rain.
13. sovereignty In 1776 the United States of America declared its **sovereignty** as a nation.
14. sensitivity I have a **sensitivity** to the fragrance of lilies.
15. intensity Connor ran with enough **intensity** to win the race.
16. generosity The **generosity** of Christians provides support for missionaries.
17. curiosity Our cat's **curiosity** makes it explore open drawers and closets.
18. stability The barn was torn down because it lacked **stability**.
19. personality Autumn's **personality** is cheerful and pleasant.
20. nationality Henry's **nationality** is French Canadian.
21. measurable The **measurable** distance from our house to the coast is almost 350 miles.
22. memorable My brother's graduation from high school was a **memorable** event.

Proofreading

Andrew wrote a thank-you letter to Pastor and Mrs. Baker for their kindness.

Circle each misspelled word. Write the word correctly.

Dear Pastor and Mrs. Baker,

Thank you for allowing me to stay at your home last weekend. I am grateful for your hospitalitee. I'm glad I had the oppertunity to be with you and get to know you better. I enjoyed the biking aktivty and the cookout. Pastor Baker, cooking on a grill seems to be your speshalty.

The jenerosity you showed to me means a lot. You provided every nesesity to make me comfortable, and you reflected God's love to me. Thank you for the invitation to visit again sometime.

Your friend in Christ,

Andrew

hospitality

opportunity

activity

specialty

generosity

necessity



certainty
authority
activity
necessity
possibility
hospitality
security
responsibility
identity
opportunity
electricity
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nationality
sensitivity
curiosity
personality
intensity
observable
measurable
sensible
memorable
accessible

Word Study

Write the Review Word that completes each sentence.

memorable

1. The day our team won the championship game was ____.

sensible

2. Jessie's decision to take along an umbrella on the overcast day was ____.

accessible

3. The entrance to the restaurant is ____ to people in wheelchairs.

observable

4. Halley's comet may be ____ about every seventy-six years.

measurable

5. Jackson's growth this year was ____ in inches.

Spelling is a tool used to honor God and to serve others through writing.

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Spelling 6

23. accessible A supply of bottled water will be **accessible** at field day.
24. sensible I packed **sensible** clothes that were appropriate for the activities at camp.
25. observable The flock of sparrows was **observable** from the window.

- Follow the procedure for dictating a sentence (page 4).
We had an opportunity to show hospitality to our neighbors.

Proofreading

- Instruct the students to turn to Worktext page 108.
► Invite a student to read the introduction.

If Andrew is a "deep speller," what will he do after he writes the draft of his thank-you letter? **proofread**

Why is proofreading a letter important? Possible answer: We show that we care about the person to whom we are writing and want the person to understand what we have written.

- Complete the page.

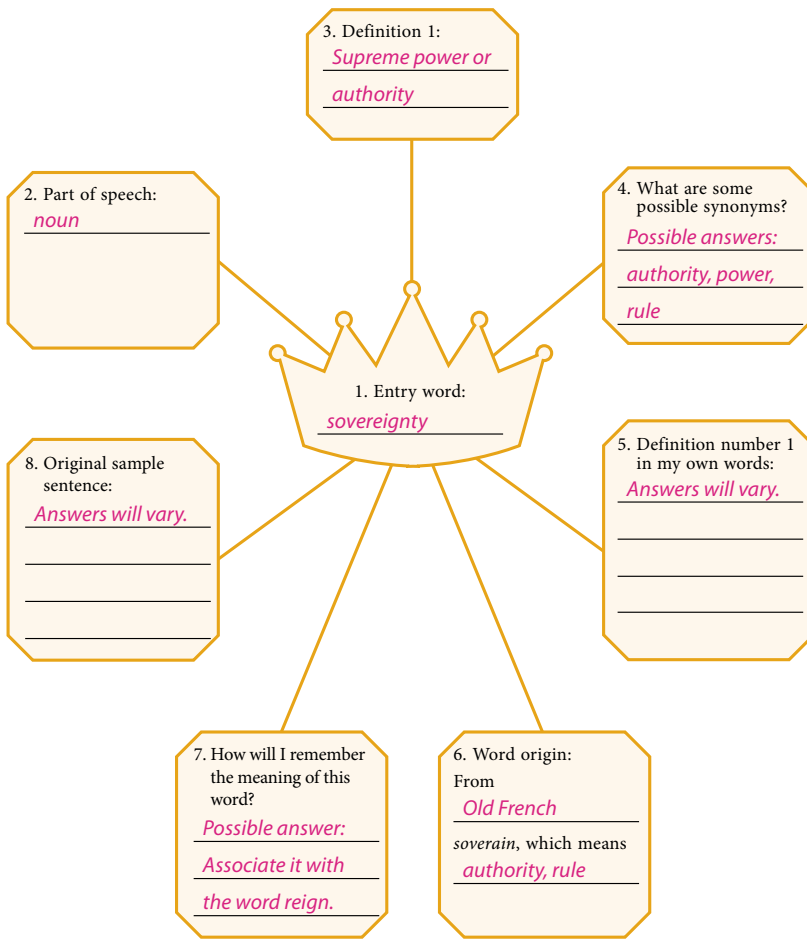
List 27 Review

Suggestions for guiding students in proofreading are available in the Appendix.

Dictionary Skills

Word Map

Locate the entry word *sovereignty* in the Spelling Dictionary. Use the dictionary entry to help you complete the information on the word map.



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Day 4

Review

- ▶ Select a review activity from the Activities and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

Dictionary Skills

- ▶ Display *Word Map: Hospitality*.

We will analyze the meaning of the entry word *hospitality* by completing activities on the word map.

- ▶ Draw attention to number 1 on the word map. Ask a student to write the entry word *hospitality* for display.
- ▶ Direct the students to locate the word *hospitality* in the Spelling Dictionary and read it silently.
- ▶ Draw attention to number 2.

What part of speech is given for the word *hospitality*? *noun* What does that tell you about this word? *It names something.*

- ▶ Choose a volunteer to write the part of speech for display.

- ▶ Draw attention to the definition in the dictionary entry.
- ▶ Instruct a student to write the definition for display to complete number 3.
- ▶ Point to number 4. Invite several students to give a definition of *hospitality* in their own words.
- ▶ Allow a student to write his definition for display.
- ▶ Draw attention to the word origin section in number 5.
What is the original language for the word *hospitality*? *Latin* What is the meaning of the Latin word *hospes*? *guest*
- ▶ Instruct a student to write *Latin* and *guest* to complete the word origin section.

- ▶ Draw attention to number 6.

What is the base word of the word *hospitality*? *hospital*
The Latin word from which we get the English word *hospital* originally referred to a guest house or a shelter for the needy.

How might that help you remember the meaning of *hospitality*? *Possible answer: The origin of the words hosp-ital and hospitality has to do with caring for someone.*

- ▶ Instruct a student to write how he will remember the meaning of *hospitality*.
- ▶ Ask the students to think of an original sample sentence.
- ▶ Select a volunteer to write his sample sentence for display to complete number 7.
- ▶ Complete page 109.

Day 5

Final Test

- ▶ Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.
- ▶ Follow the procedure for sentence dictation.
 1. We lost electricity because of the intensity of the storm.
 2. He is known for his generosity and sensitivity to the needs of others.