

CD Materials and Preparation

Optional pages:

- List 26 Spelling Words and List 26 Review
- Alternate Final Test List 26

Day 1

- Word Sort List 26
- *Latin-Derived Suffixes*

Day 3

- *Answer Sheet*

Day 2

- *Word Study*
- *Word Meaning*

Day 1

Latin-Derived Suffixes *able and ible*

- Display *Latin-Derived Suffixes* part A. Read the words together.

These words are formed from a base word and the English spelling for suffixes derived or taken from Latin.

- Select a student to write each base word for display.

Which suffix was added to these words? *able*

- Elicit from the students that the suffix *able* means “capable of, worthy of, or fit for.”

Observe means to watch in a close, careful way. What do you think *observable* means? *capable of being observed or watched in a careful way*

Which word means “capable of being sustained or continued”? *sustainable*

What do you think *applicable* means? *capable of being applied*

The spelling of which two base words changed when the suffix *able* was added? *observe* and *apply*

What rule was applied to the word *observe*? *Drop the final e.*

What two spelling changes were made to the base word *apply*? *The y was changed to i and the letter c was added.*

- Reveal part B. Read the words together.

In the previous spelling list we learned that word roots usually use the suffix *ible*. The suffix *ible* can also be used with base words.

- Choose a student to write the base words for *sensible* and *responsible* for display.

Which suffix was added to each base word? *ible*

- Elicit from the students that the suffix *ible* also means “capable of, worthy of, or fit for.”

Which word means “able to be depended upon; reliable”? *responsible*

Pattern Words

favorable
responsible
observable
memorable
sensible
measurable
desirable
applicable
reversible
perishable
recognizable
accessible
consumable
irresistible
sustainable
achievable
submersible
comparable
admirable
permissible

Review Words

flexible
knowledgeable
acceptable
edible
noticeable

The Latin-derived suffixes *able* and *ible* mean “capable of, worthy of, or fit for.”

The suffixes *able* and *ible* can be added to a base word. **perishable** **accessible**

The spelling of the base word may change when the suffix is added.

consume **consumable** **permit** **permissible**

Adding the suffix *able* or *ible* forms an adjective.

Word Sort

Sort each Pattern Word by its suffix.

Base word + *able*

favorable

observable

memorable

measurable

desirable

applicable

perishable

recognizable

consumable

sustainable

achievable

comparable

admirable

Base word + *ible*

responsible

sensible

reversible

accessible

irresistible

submersible

permissible



submersible

Which word means “reasonable, practical”? *sensible*

What rule was applied to each base word when the suffix was added? *The final e was dropped.*

- Draw attention to the word *permissible*.

The base word is not as easy to see in this word. What related word means “to allow, to give permission to”? *permit*

- Ask a student to write *permit* for display.

What spelling changes were made to the word *permit* to write *permissible*? *The final t was removed and the letters ss were added.*

Word Sort

- Instruct the students to turn to Worktext page 102.

- Display Word Sort List 26. Explain the Word Sort activity and discuss sorting each Pattern Word by the spelling of its suffix.

- Choose a student to read the first word.

Which suffix is used in the word *favorable*? *able*

Under which heading would we write this word? *under the Base word + able heading*

- Direct the students to write *favorable* under the correct heading as you write for display.

Word Study

Add the suffix *able* or *ible* to each base word. Write the related word under the correct heading.

Base word	No change	Drop final e	Other change
1. favor	<i>favorable</i>		
2. reverse		<i>reversible</i>	
3. permit			<i>permissible</i>
4. perish	<i>perishable</i>		
5. desire		<i>desirable</i>	

Write the Pattern Word that matches each clue.

- sustainable* 6. capable of being sustained
applicable 7. capable of being useful; relevant
irresistible 8. not capable of being resisted
achievable 9. capable of being successfully accomplished
submersible 10. capable of being immersed in water without being damaged



Write the Pattern Word that completes each sentence.

- accessible* 11. Automatic doors are designed to be ____ to people with disabilities.
memorable 12. Grandma's album includes many pictures of ____ times she spent with her grandchildren.
observable 13. Since the large lion's mane jellyfish usually lives in the colder regions of an ocean, it is not ____ in warmer areas very often.
comparable 14. Riley commented that the two soccer fields were ____ in size.
responsible 15. We are ____ to God for each thought and spoken word.
measurable 16. The rain gauge showed that the city had received a ____ amount of rain.
consumable 17. Since the reading workbooks are ____, students may write in them.
sensible 18. I knew that the answer to the math problem was wrong because it was not ____.
recognizable 19. Uncle David's bright orange car was ____ in the large parking lot.
admirable 20. Because Katherine's traits of honesty and unselfishness are ____, we respect her.

Spelling 6

List 26 • 103

- Follow the same procedure with each word as you complete the Word Sort.

Pretest

- Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.
- | | | |
|--------------|------------|-------------|
| sensible | desirable | reversible |
| recognizable | favorable | accessible |
| observable | measurable | responsible |
| perishable | applicable | memorable |

Differentiated Instruction

Day 2

Word Study

- Display *Word Study*. Discuss the headings.
- Does the spelling of the first base word change to spell *comparable*? *yes* What is the change? Drop the final *e*.
- Select a student to write *comparable* for display.
- As you follow a similar procedure with the remaining words, elicit from the students the spelling change in *applicable* (drop the letter *y* and add the letter *c* before adding the suffix) and *memorable* (drop the letter *y*).
- In which words did you notice a change in the pronunciation of a vowel sound? *comparable, applicable, admirable, memorable*
- Remind the students that when there is a change in the primary accent, there is often a change in a vowel sound.

Review Words

- Choose a student to write for display: *flexible, knowledgeable, acceptable, edible, noticeable*.
- Ask another student to underline the base word or word root in each.
- Did the spelling of the base word or word root change when the suffix was added? *no*
- Call attention to the base words *knowledge* and *notice*.
- Why is the final *e* kept in these words when the suffix beginning with a vowel is added? *to keep the soft /g/ or soft /c/ sound*

Word Meaning

- Display *Word Meaning*.
- Ask a student to identify the spelling word that completes each sentence and read the sentence aloud.
- Direct a student to write each word for display.
- Complete page 103.

Day 3

Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.

1. sensible My uncle Mark eats a **sensible** diet and exercises to keep fit.
2. favorable Dad made a **favorable** remark about how clean and orderly I keep my room.
3. accessible Our church has a main entrance that is wheelchair **accessible**.
4. memorable My most **memorable** experience is the moment God forgave me of all my sin.
5. reversible The comforter on my bed is **reversible**.
6. observable A mountain lake is **observable** from the lodge.
7. desirable We found a **desirable** spot to picnic at the state park.
8. responsible John is **responsible** to feed and exercise the dog.
9. applicable Our trip to the aquarium was **applicable** to our study of sea life.
10. recognizable Despite being away for five years, my cousin was still **recognizable** to me.
11. measurable A person's height is **measurable** in feet and inches.
12. perishable We put the **perishable** strawberries in the refrigerator.
13. irresistible I held one of the **irresistible** retriever puppies.
14. achievable Finishing my report this evening is **achievable**.
15. submersible We used a **submersible** pump to remove water from our flooded basement.
16. consumable Oil and coal are forms of **consumable** energy.
17. permissible When our schoolwork is done, reading a library book is **permissible**.
18. sustainable Thermal energy is an example of **sustainable** energy.
19. admirable Sara's love for the Lord and her service to others are **admirable** traits.
20. comparable Mom's chocolate chip cookies are **comparable** to the ones Grandma bakes.
21. knowledgeable Our neighbor is very **knowledgeable** about deep-sea fishing.
22. flexible We have a **flexible** schedule on holidays.

Proofreading Review

Read each phrase. If an underlined word is misspelled, mark the phrase. If all the underlined words are spelled correctly, mark "all correct."

1. (A) a submersible ocean craft
(B) an anniversary celebration
(C) a military base
(D) all correct
2. (A) a recognizable characteristic
(B) the circulatory system
(C) a memorable occasion
(D) all correct
3. (A) a telephone directory
(B) an acceptable change
(C) a measurable difference
(C) all correct
4. (A) a knowledgeable teacher
(B) a prophatable business
(C) a desirable outcome
(D) all correct
5. (A) an accessible ramp
(B) a temporary inconvenience
(C) a flexable wire
(D) all correct
6. (A) a notisable mistake
(B) to sort by category
(C) his admirable behavior
(D) all correct

Read each sentence. If an underlined word is misspelled, mark the word. If all the underlined words are spelled correctly, mark "all correct."

7. This irresistible, edibul mango has flesh comparable in color to a peach.
(A) (B) (C) (D) all correct
8. It is permissible to borrow the reversible comforter from the adjasent room.
(A) (B) (C) (D) all correct
9. It is sensable to refrigerate any consumable items that are perishable.
(A) (B) (C) (D) all correct
10. I am responsible to make a significant, observable change in the tidiness of my room.
(A) (B) (C) (C) all correct

favorable
responsible
observable
memorable
sensible
measurable
desirable
applicable
reversible
perishable
recognizable
accessible
consumable
irresistible
sustainable
achievable
submersible
comparable
admirable
permissible
flexible
knowledgeable
acceptable
edible
noticeable

23. noticeable We cleaned a **noticeable** stain on the carpet.
24. acceptable My teacher said I am making **acceptable** progress.
25. edible Young dandelion greens are **edible**.

- Follow the procedure for dictating a sentence (page 4).
I bought a sensible jacket that is reversible.

Proofreading Review

- Introduce the two kinds of proofreading activities in this lesson.
- Direct a student to read the first set of directions on page 104.
- Draw attention to number 1.
- Is each underlined word spelled correctly? **no**
Which word is misspelled? **anniversary**
- Ask a student to write the correct spelling for display.
- Follow a similar procedure to complete the page.

Use of the *Answer Sheet* (Teacher's Toolkit CD) will provide practice for standardized testing.

List 26 Review

Dictionary Skills

Pronunciation Respelling

Write the Pattern Word for each pronunciation respelling.

- | | |
|--|--|
| 1. (pər-mīs 'ə-bəl) <u>permissible</u> | 4. (əd 'mər-ə-bəl) <u>admirable</u> |
| 2. (dī-zīr 'ə-bəl) <u>desirable</u> | 5. (rī-vūr 'sə-bəl) <u>reversible</u> |
| 3. (sēn 'sə-bəl) <u>sensible</u> | 6. (kən-sōō 'mə-bəl) <u>consumable</u> |

Definitions

Use the Spelling Dictionary to complete the page.

Locate the entry for each underlined word. Write the definition number that matches the way the word is used in the sentence.

- | | Definition number |
|--|-------------------|
| 7. The <u>measurable</u> length of my bedroom is twelve feet. | <u>1</u> |
| 8. Algae are <u>responsible</u> for the green appearance on the surface of the pond. | <u>2</u> |
| 9. The students are <u>responsible</u> to keep their desks clean and organized. | <u>1</u> |
| 10. Beth is known to be a very <u>responsible</u> person. | <u>3</u> |
| 11. Dad's answer was <u>favorable</u> when I asked him to take me fishing. | <u>3</u> |
| 12. The snowy weather was <u>favorable</u> to our plans to go skiing. | <u>1</u> |

Locate each entry word. Write an original sample sentence for the given definition.

13. accessible (definition 1) _____

14. submersible (adjective) _____

15. irresistible (definition 1) _____



favorable weather

- ▶ Direct the students to locate the entry word *observable*. Instruct the students to read the entry silently.

What part of speech is given for this word? **adjective**

- ▶ Write the following sentence for display: *There is an observable difference between the plants growing in sunlight and those growing in shade.*

Which definition would fit the meaning of the word *observable* in this sentence? **definition 2**

- ▶ Ask the students to write a sample sentence for the first definition of *observable*.
- ▶ Complete page 105.

Day 5

Final Test

- ▶ Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.
- ▶ Follow the procedure for sentence dictation.
 1. I put the consumable items in the cooler because they are perishable.
 2. He is admirable because he is very responsible.

Day 4

Review

- ▶ Select a review activity from the Activities and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

Dictionary Skills

- ▶ Direct the students to locate the entry word *measurable* in the Spelling Dictionary.

What is the part of speech for the entry word *measurable*? **adjective**

- ▶ Instruct the students to read the entry silently.
- ▶ Write the following sentence for display: *A horse's height is measurable in hands, which are each equal to four inches.*

Which definition would fit the meaning of the word *measurable* in this sentence? **definition 1**

- ▶ Distribute a half sheet of paper to each student. Direct the students to write a sample sentence for the second definition of *measurable*. Remind the students that the sentence should help to make the meaning of the word clear.