## List 25 Review

#### Add the letter e or a to complete each word.

1. pati\_\_\_\_nce

3. reluct\_\_\_nt

2. abs\_\_\_\_nt

4. persist\_\_\_\_nt

5. excell\_\_\_nt

6. signific\_\_\_nt

The raft has buoyancy.

#### Write the spelling word that matches each meaning.

7. capable of happening

8. tendency to float in or rise to the surface of a liquid

\_\_\_\_\_\_ 9. able to be bent

\_\_\_\_\_\_ 10. capable of producing a financial gain

\_\_\_\_\_ 11. capable of being avoided

\_\_\_\_\_ 12. able to be anticipated

\_\_\_\_\_ 13. full of light

\_\_\_\_\_\_ 14. required to give an answer for one's actions

\_\_\_\_\_ 15. capable of causing terror or extreme fear

#### Write the spelling word that matches the underlined clue in each sentence.

16. Sasha's improvement in violin was really <u>observable</u>.
 17. Characteristics such as kindness and patience are not

capable of being perceived by touch.

\_\_\_\_\_ 18. Aaron's musical skills make him qualified to have a privilege to play the piano for chapel.

19. Mr. Lemon said that he was <u>ready to serve</u> after school if we needed help on our project.

20. Jen's story about her hiking adventure was capable of being believed.

21. Of the two meat choices, chicken was more desirable.

22. Mom's silver bracelet has special meaning to her.

23. Kaimana tried the new food with some hesitation.

accountable
available
avoidable
brilliant
buoyancy
credible
eligible
flexible
noticeable
possible
predictable
preferable
profitable
reluctance
significance

tangible terrible

## List 26 Review

Add the suffix <i>able</i> or <i>ible</i> to each base wo	ord to write a spelling word.
1. accept	6. sense
2. response	7. remark
3. afford	8. apply
4. knowledge	9. attain
5. observe	10. reverse
	entry for each word. Write the correct answer.
11. What sample sentence is given for the w	vord accountable?
12. Write the sample sentence for the word	applicable
13. What part of speech is given for the wor	rd accessible?
admirable comparable consumab	ole edible irreplaceable irresistible sustainable
Write the spelling word that matches each	ı clue.
14. capable of being used up or depleted _	
15. not possible to replace because of its val	
17. deserving the highest regard or admirat	tion
18. difficult or impossible to resist	
19. capable of being compared to somethin	ng else
20. good or safe to eat	
Write the shaded letters from the section a answer the question.	above in order to
21. What marine mammal has two front flital tail and eats plants?	ppers and a rounded

## LIS Add the

## List 27 Review

#### Add the suffix ty or ity to each word to write the related spelling word.

 1. generous
 4. secure

 2. active
 5. special

 3. hospital
 6. sensitive

Write the spelling word that completes each sentence.

7. Because it was partially covered by snow, our car was hardly \_\_\_\_\_.

8. Each student's gain in height this year was \_\_\_\_ in inches.

9. We waited for \_\_\_\_ winds before sailing the boat across the lake.

10. The people along the coast were surprised by the storm's \_\_\_\_.

11. Some remote island beaches are \_\_\_\_ only by boat.

12. Ice-cold water is \_\_\_\_ on a hot, sunny day.

13. The diver used a \_\_\_\_ light for night dives.

14. Dad said that it was \_\_\_\_ for me to invite a friend to the camping activity.

#### Write the spelling word that matches each clue.

\_\_\_\_\_\_ 15. a chance for progress
\_\_\_\_\_\_ 16. a form of energy that can be sent through wires in a flow of electrons

\_\_\_\_\_ 17. a desire to know or learn

\_\_\_\_\_ 18. state or quality of being a person

\_\_\_\_\_ 19. the condition of being identical

20. something impossible to get along without

\_\_\_\_\_ 21. capable of being achieved



accessible
achievable
curiosity
desirable
electricity
favorable
identity
intensity
measurable
necessity
opportunity
permissible
personality
recognizable
submersible

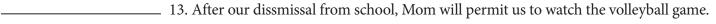
## List 28 Review

#### Add the suffix ity, ion, or tion to each base word. Write the related word under the correct heading.

	No change	Drop final e	Change ble to bil
1. national			
2. introduce			
3. possible			
4. produce			
5. construct			
6. responsible			

#### Circle the misspelled word in each sentence. Write the word correctly.

- \_\_\_\_\_\_\_ 7. God gave parents authorety to guide and correct their children.
  - \_\_\_\_\_\_\_ 8. The conducter led the orchestra in several patriotic songs.
- 9. The strong wind proved to be very distructive.
  - \_\_\_\_\_\_ 10. Payment of the entrance fee granted our family admision to the zoo.
- \_\_\_\_\_ 11. Do you have permishion to attend the hiking activity on Saturday?
- 12. Jesus showed submition to God's will when He died on the cross for sinners.



\_\_\_\_\_ 14. The United States achieved sovereinty when it gained independence.

certainty educate permit promise stability submit

#### Write the spelling word that is a synonym for each word.

- 15. sturdiness \_\_\_\_\_
- 18. allow \_\_\_\_\_

16. yield \_\_\_\_\_

19. sureness \_\_\_\_\_

17. instruct \_\_\_\_\_

20. vow \_\_\_\_\_

## List 29 Review

Write the spelling word that is formed when a prefix or suffix is added to the word root. Remember to apply the necessary spelling changes.

- 1. in + struct = \_\_\_\_\_
- 5. ad + vis = \_\_\_\_\_

2. ad + mit = \_\_\_\_\_

- 6. in + spect = \_\_\_\_\_
- 3. super + vis = \_\_\_\_\_
- 7. pro + vid = \_\_\_\_\_
- 4. struct + ure = \_\_\_\_\_
- 8. intro + duc = \_\_\_\_\_

Write the spelling word that completes each sentence.

- 9. If you can see a distant mountain, that mountain is .



\_\_\_\_\_\_ 10. If you can hear the music, the music is \_\_\_\_\_.



\_\_\_\_\_ 11. When you watch a basketball game but don't play, you are a \_\_\_\_.



\_\_\_\_\_ 12. When you build something, you \_\_\_\_ it.

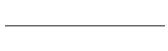


\_\_\_\_\_ 13. We wore headphones as we viewed the exhibits in the museum's tour.



\_\_\_\_\_ 14. When you see something from your own point of view, you are seeing it from your \_\_\_\_\_.

Write the spelling word that matches each definition.



- \_\_\_\_\_ 15. something that is taught; a lesson
- \_\_\_\_\_ 16. to make a copy of
- \_\_\_\_\_ 17. facts or signs that help one determine truth or error; proof
  - \_\_\_\_\_ 19. a large room or building used for public gatherings or
  - \_\_\_\_\_ 18. the act of giving what is needed or useful
- performances \_\_\_\_\_\_ 20. to have doubts about or to regard as untrustworthy
- - 21. of or relating to hearing, the organs of hearing, or the sense of hearing

audio-visual auditorium auditory construct evidence instruction perspective provision reproduce spectator suspect

visible

audible

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## List 30 Review

Add or subtract the letters as indicated to write a new word. Remember to apply the necessary spelling changes.

1. provide + ence = \_\_\_\_\_

2. auditory + um = \_\_\_\_\_

3. suspect – su + ator = \_\_\_\_\_

4. converse + ation = \_\_\_\_\_

5. maneuver – euver + ual = \_\_\_\_\_

6. visible – ible + ion = \_\_\_\_\_

audience avert evident inspection invert maneuver pedestal pedometer spiritual visual



Write the spelling word that completes the phrase. Mark the meaning of the spelling word.

- 7. statue on a \_\_\_\_\_
  - (A) the base on which something stands
  - ® related to walking
- 8. a \_\_\_\_\_lesson
  - A having to do with breathing
  - B having to do with the human spirit or with religion
- 9. a large \_\_\_\_\_\_ of 500 people
  - A state of seeing
  - ® state of hearing
- 10. a versatile \_\_\_\_\_
  - an instrument that records the number of steps a person walks
  - (B) an instrument that records the speed of a vehicle
- 11. \_\_\_\_\_ the accident
  - (A) avoid
  - ® report

- 12. a \_\_\_\_\_\_ presentation
  - A serving the sense of touch
  - <sup>(B)</sup> serving the sense of sight
- 13. an \_\_\_\_\_\_ of a room
  - (A) act of inspecting
  - B act of building
- 14. \_\_\_\_\_\_ the letters
  - A to go back
  - <sup>®</sup> to reverse the order of
- 15. \_\_\_\_\_ plant growth
  - (A) easy to see or understand
  - ® easy to hear
- 16. \_\_\_\_\_ the airplane
  - (A) inspect
  - ® guide

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## List 31 Review

Write the related word under the heading that matches what happens to the base word when the suffix is added.

Base word + suffix	No change	Drop final e	Other change
1. inspire + <i>ation</i>			
2. attend + <i>ion</i>			
3. prevent + <i>ion</i>			
4. converse + <i>ation</i>			
5. extend + <i>ion</i>			
6. intend + <i>ion</i>			

Write the s	pelling	word that	matches	each	definition.
-------------	---------	-----------	---------	------	-------------

 7. able to do many things well; having a variety of uses
8. to call public attention to
 9. everything that exists, including all matter, energy, and space
 10. a person who speaks in favor of something; to recommend
 11. to occur or come between two things
 12. a sudden, original idea
 13. to turn away; to keep from happening

#### Write the spelling words that complete each sentence.

14. The \_\_\_\_\_\_ where Uncle Ron works is in a

	_ location.	
15. A painful	in your leg can	your
progress in a running ra	ice.	
16. I had a	with my new friend ab	out the correct way to
	_ chopsticks.	
17. Be careful not to	any of the ste	eps you are following in the
instruction		
18. Runners need to	their	Jun July
	_ and speed in order not to	The second second
become overtired.		All the Election
19. We watched as the	walked	
her dog across the tree-l	ined	and the second

advocate avenue avert convenient conversation factory impede inspiration intervene manage manipulate manual pedestrian respiration reverse tendon universe versatile

advertise

## List 32 Review

Write the spelling word that is formed when each word root is joined with a prefix, a suffix, or both. Remember to apply the necessary spelling changes.

1. ab + rupt = \_\_\_\_\_

5. re + mov + al = \_\_\_\_\_

- 2. pro + mot = \_\_\_\_\_
- 6. ex + tend + ion = \_\_\_\_\_
- 3. tend + ion = \_\_\_\_\_
- 7. in + tend + ion = \_\_\_\_\_
- 4. pre + vent + ion = \_\_\_\_\_
- 8. attend + ion = \_\_\_\_\_

Write the spelling word that completes each sentence.

- 9. Because Beth enjoys oceanography, she plans to make it her life's \_\_\_\_.



\_\_\_\_\_ 10. An \_\_\_\_ occurs twice each year when the sun is directly above the earth's equator.



\_\_\_\_\_ 11. Miss Barnes asked me to write an \_\_\_\_ for multiplying fractions.



\_\_\_\_\_ 12. Dad's company specializes in the \_\_\_\_ of sporting goods.



\_\_\_\_\_ 13. The discovery of each \_\_\_\_ is important in understanding the people and cultures of the past.



\_\_\_\_\_ 14. Mom asked the twins not to \_\_\_\_ one another with their teasing.



\_\_\_\_\_ 16. My teachers \_\_\_\_ me with encouragement and praise each day.

\_\_\_\_\_ 15. One thousand meters and one kilometer are \_\_\_\_ distances.

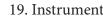


\_\_\_\_\_ 17. Marcos was filled with the \_\_\_\_ of joy when his father returned from a military deployment.



\_\_\_\_\_ 18. A student can improve his writing by using clear and specific \_\_\_\_\_.

Write the spelling word that completes each analogy.



19. Instrumental is to instrument as \_\_\_\_\_\_ is to voice.

20. Prime Meridian is to longitude as \_\_\_\_\_\_ is to latitude.

21.	Stanc

- ding is to stationary as walking is to \_\_\_\_\_\_ 22. Rocket is to launch as volcano is to \_\_\_\_\_\_.
- 23. Mineral is to luster as star is to \_\_\_\_\_\_.

emotion equation equator equinox equivalent erupt magnitude manufacture mobile motivate provoke vocabulary vocal vocation

artifact