

CD Materials and Preparation

Optional pages:

- List 30 Spelling Words and List 30 Review
- Alternate Final Test List 30

Day 1

- Word Sort List 30
- *Latin Word Roots*

Day 3

- *Answer Sheet*

Day 4

- *Dictionary Skills*

Day 1

Latin Word Roots *man; ped; spir; vers, vert*

- ▶ Display *Latin Word Roots* part A. Remind the students that each clue gives the meaning of a prefix or a suffix.

What word root do these words have in common? *man*

What does the word root *man* mean? *hand*

What can you predict about the meanings of these words? *Their meanings will have something to do with the use of a hand.*

The word *manipulate* originally referred to measuring by hand. Today the word *manipulate* is used to refer to handling something skillfully.

How do you think you would operate a manual can opener or pencil sharpener? *by hand*

- ▶ Reveal part B.

The word *pedestrian* is formed from the Latin word root *ped*.

What is the meaning of the word root? *foot*

Based on the meaning of the word root, how do you think a pedestrian travels? *by foot*

- ▶ Direct a student to draw a box around the word roots.

The word *impede* is an example of a word whose meaning has changed over time. If we put the two word parts together, we would get the meaning “not foot.” Today the word *impede* means “to hinder or obstruct the progress of.”

- ▶ Reveal part C.

What Latin word root do these words have in common? *spir*

What is the meaning of the word root? *breathe*

- ▶ Direct a student to draw a box around the word roots.

Looking at the word parts, what do you predict *inspire* means? *to breathe into*

Pattern Words

pedometer
universe
inspire
converse
invert
spiritual
manage
inspiration
reverse
pedestrian
conversation
manual
avert
impede
manipulate
versatile
pedestal
respiration
maneuver
advertise

Review Words

vision
auditory
supervise
spectator
audience

Latin Word Roots

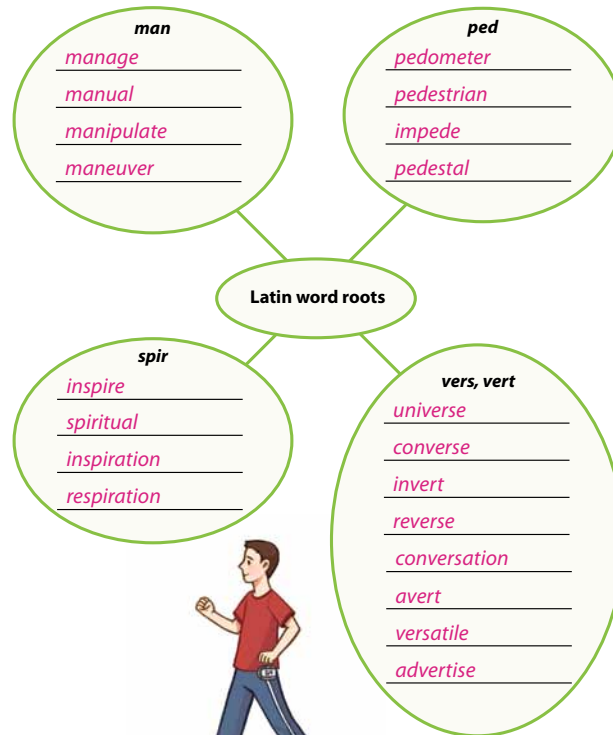
man
ped
spir
vers, vert

Meaning

hand
foot
breathe
turn

Word Sort

Use the word web to sort each Pattern Word by the spelling of its Latin word root.



The pedestrian is wearing a pedometer.

Today *inspire* can mean “to guide by supernatural influence.” When the Bible says that it is inspired, it means that God guided the authors of Scripture so that they wrote exactly what God wanted them to write.

Which word refers to the process of breathing again or breathing in and out? *respiration*

- ▶ Follow a similar procedure for part D as you elicit from the students the two spellings for the Latin word root meaning “turn.”
- ▶ Direct a student to draw a box around the word roots.
- ▶ Discuss the word parts and the meaning of each word as time allows.
reverse: to turn back, to turn in the opposite direction
invert: to turn in an opposite position, such as inside out or upside down
advertise: to make to turn toward; to call public attention to

Word Sort

- ▶ Instruct the students to turn to Worktext page 118.
- ▶ Display Word Sort List 30. Explain the Word Sort activity and discuss sorting each Pattern Word by its Latin word root.
- ▶ Choose a student to read the first word.

Which word root is used in the word *pedometer*? *ped*

Word Study

Write the Pattern Word that matches the meaning of the word root with the given prefix, suffix, or both. Remember to change the spelling of an absorbed prefix as needed.

- | | |
|--------------------------------------|--|
| 1. con + "turn" = <u>converse</u> | 5. uni + "turn" = <u>universe</u> |
| 2. "foot" + meter = <u>pedometer</u> | 6. in + "foot" = <u>impede</u> |
| 3. ab + "turn" = <u>avert</u> | 7. in + "breathe" + ation = <u>inspiration</u> |
| 4. in + "turn" = <u>invert</u> | 8. re + "breathe" + ation = <u>respiration</u> |

Write the spelling word that completes each analogy.

9. Hearing is to ears as vision is to eyes.
10. Front is to forward as back is to reverse.
11. Body is to physical as spirit is to spiritual.
12. Circulation is to heart as respiration/inspiration is to lungs.

Write the Pattern Word that matches each meaning.

- | | |
|-------------------|---|
| <u>advertise</u> | 13. to call public attention to |
| <u>pedestal</u> | 14. the base on which a statue or column stands |
| <u>pedestrian</u> | 15. a person who travels on foot |
| <u>manual</u> | 16. operated by hand |
| <u>universe</u> | 17. everything that exists, including all matter, energy, and space |
| <u>manipulate</u> | 18. to use the hands on something so as to achieve some purpose |



Write the Pattern Word that completes each sentence.

- | | |
|---------------------|---|
| <u>maneuver</u> | 19. After several tries, Justin was able to ____ down the hill with his new skis. |
| <u>inspire</u> | 20. Stories about missionaries sharing the gospel continue to ____ me. |
| <u>conversation</u> | 21. Ramon and Miguel had a ____ about helping their elderly neighbor. |
| <u>versatile</u> | 22. Eva wears her ____ jacket with many different outfits. |
| <u>manage</u> | 23. Mom said that she could ____ all the chores with Carson's help. |
| <u>impede</u> | 24. The hardworking crew did not let the rain ____ progress. |

Spelling 6

List 30 • 119

Day 2

Word Study

- ▶ Ask a student to write *reverse* for display.
How can we change the word *reverse* to spell *converse*?
Replace *re* with *con*.
- ▶ Choose a student to write *converse* for display.
- ▶ Ask a student to write *impede* for display.
How would we change *impede* to *pedestal*? Remove the prefix *im* and the final *e* and add the letters *estal*.
- ▶ Select a student to write *pedestal* for display.
- ▶ Continue the activity using the examples as a guide.
 1. inspire/inspiration/respiration
 2. invert/avert/advertise

Review Words

- ▶ Direct a student to write for display as a list: *vision, auditory, supervise, spectator, audience*.
- ▶ Ask another student to underline the word root in each (vision, auditory, supervise, spectator, audience).
Which words relate in some way to the meaning "hear"? *auditory, audience*
Which words have to do with the meaning "see"? *vision, supervise*
What does a spectator do at a game? *looks at or watches it*
- ▶ Choose a student to use each word in a sentence.

Word Meaning

- ▶ Read each clue. Choose a student to identify the spelling word and write it for display.
 1. someone or something that inspires *inspiration*
 2. instrument that records the number of steps a person walks *pedometer*
 3. a planned movement carried out by soldiers, ships, or aircraft *maneuver*
 4. an informal talk in which people share ideas and feelings *conversation*
 5. capable of turning to varied subjects; able to do many things well *versatile*
 6. to slow the progress of *impede*
 7. to turn away *avert*
 8. to use the hands skillfully to achieve some purpose *manipulate*
- ▶ Complete page 119.

Under which heading would we write this word? under the heading *ped*

- ▶ Direct the students to write *pedometer* under the correct heading as you write for display.
- ▶ Follow the same procedure with each word as you complete the Word Sort.

Pretest

- ▶ Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.

manage	inspire	reverse
conversation	pedometer	spiritual
manual	pedestrian	universe
inspiration	invert	converse

Differentiated Instruction

Day 3

Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.

1. converse I had the opportunity to **converse** with my friend on the way to the game.
2. manage My uncle will **manage** the restaurant while the owner is on vacation.
3. pedometer Jocelyn uses a **pedometer** to record the number of steps she takes every day.
4. conversation James and I had a **conversation** about sending a get-well card to Tom.
5. universe God created the **universe**, which includes all matter, energy, and space.
6. spiritual Our **spiritual** growth is nurtured by prayer and Bible study.
7. pedestrian Drivers must use caution when a **pedestrian** is in the crosswalk.
8. inspire Mr. Lane tries to **inspire** his students with his creative teaching.
9. invert Mrs. Bradley had to **invert** the jars so they could drain.
10. manual Miss Moran referred to the **manual** before installing a new hard drive on her computer.
11. reverse I had to **reverse** my direction when I realized I was going the wrong way.
12. inspiration Christ's humility is an **inspiration** to every Christian.
13. pedestal A large plant sits on a **pedestal** at the entrance to our home.
14. avert I will **avert** my eyes from the distractions outside and focus on my book.
15. maneuver The driver was able to **maneuver** the truck through the narrow alley.
16. impede A lack of water can **impede** healthy plant growth.
17. manipulate Dan had to **manipulate** the gears on his bike in order to ride uphill.
18. advertise The realty company will **advertise** our house on its website.
19. versatile My grandma has a **versatile** tool for weeding her flower beds.
20. respiration Breathing is also referred to as **respiration**.

Proofreading Review

Read each phrase. If an underlined word is misspelled, mark the phrase. If all the underlined words are spelled correctly, mark "all correct."

1. (A) to manage his time (B) to consider the evidence (C) a versatil tool (D) all correct
2. (A) to have 20/20 vision (B) to advise a person (C) the pedestrian crosswalk (D) all correct
3. (A) to perform before an audience (B) to menuever a boat (C) invert the overturned container (D) all correct
4. (A) to wear a pedometer (B) supervise children playing (C) a great oppertunity (D) all correct
5. (A) made an audible sound (B) an excited spectater (C) to impede progress (D) all correct
6. (A) a sculpture on a pedestul (B) avert an accident (C) reproduce a painting (D) all correct

Read each sentence. If an underlined word is misspelled, mark the word. If all the underlined words are spelled correctly, mark "all correct."

7. The conductor was reluctent to reverse the direction of the train. (A) (B) (C) (D) all correct
8. My conversation with the astronomer sparked my curiosity about the universe. (A) (B) (C) (D) all correct
9. The director will make an inspection of the auditoreum before the production. (A) (B) (C) (D) all correct
10. Mr. Grant has the responsability to manipulate the audio-visual player. (A) (B) (C) (D) all correct

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maneuver
advertise
vision
auditory
supervise
spectator
audience

21. spectator I decided to be not just a **spectator** but to get involved in sports.
22. vision The architect had a **vision** of what the finished building would look like.
23. audience The **audience** clapped enthusiastically at the end of the program.
24. auditory We used our visual and **auditory** skills during the planetary showing.
25. supervise Aunt Audrey will **supervise** the kitchen workers at the Christian camp.

- Follow the procedure for dictating a sentence (page 4).
The pedestrian maneuvered his way through a crowd of people.

Proofreading Review

- Introduce the two kinds of proofreading activities in this lesson.
- Direct a student to read the first set of directions on page 120.
- Draw attention to number 1.

Is each underlined word spelled correctly? no

Use of the *Answer Sheet* (Teacher's Toolkit CD) will provide practice for standardized testing.

Dictionary Skills

Use the Spelling Dictionary to complete the page.

Definitions and Parts of Speech

Locate the entry for each underlined word. Write the part of speech or the part of speech and the definition number that match the way the word is used in the sentence.

	Part of speech	Definition number
1. You will have to <u>maneuver</u> through the boxes in the garage.	<i>verb</i>	<i>1</i>
2. The skier did a challenging <u>maneuver</u> with her jump and went on to win the gold medal.	<i>noun</i>	<i>3</i>
3. We receive <u>spiritual</u> instruction from the Bible.	<i>adjective</i>	<i>1</i>
4. We listened attentively as the choir sang a well-known <u>spiritual</u> .	<i>noun</i>	
5. The driver stopped his car before the <u>pedestrian</u> crosswalk.	<i>adjective</i>	
6. The farmer used a <u>manual</u> pump to get water for his livestock.	<i>adjective</i>	<i>2</i>

Pronunciation Respelling

Write the Pattern Word that matches the meaning of the sentence. Circle the correct pronunciation respelling.

- inspire* _____ 7. Studying God's Word should (in-spir) (ēn-spīr ') a Christian to live for the Lord.
- pedestal* _____ 8. The orchestra trophy is displayed on a (pēd 'ū-stəl) (pēd 'ī-stəl) in the music room.
- conversation* _____ 9. I had a (kōn 'vōr-sā 'shən) (kōn 'vār-sā 'shən) with my aunt about the gospel.
- avert* _____ 10. The mother tried to (ə-vūrt) (ā-vūrt ') an accident by installing a gate for her toddler.
- advertise* _____ 11. Did you (ād 'vrə-tīz ') (ād 'vār-tīz) your moving sale in the local newspaper?
- manage* _____ 12. Miss Smith will (mān 'ij) (mān 'āj) the local pizza shop.



manual water pump

Which word is misspelled? *versatile*

- ▶ Ask a student to write the correct spelling for display.
- ▶ Follow a similar procedure to complete the page.

List 30 Review

Day 4

Review

- ▶ Select a review activity from the Activities and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

Dictionary Skills

- ▶ Display *Dictionary Skills*. Draw attention to part A.
- ▶ Ask a student to read the first sentence aloud.
- ▶ Instruct the students to locate the entry word *reverse* in the Spelling Dictionary.

What parts of speech do you see for *reverse*? *adjective, noun, and verb*

Which part of speech is *reverse* in this sentence? *noun*

Which definition matches the way the word is used?
definition 3

- ▶ Direct a student to write the answers for display.
- ▶ Follow a similar procedure with the second and third sentences.
- ▶ Draw attention to part B. Direct the students to locate each spelling word in the Spelling Dictionary as it is discussed.
- ▶ Ask the students to read sentence 4 silently.

What spelling word completes the meaning of this sentence? *respiration*

Which respelling gives the correct pronunciation? *the second respelling*

- ▶ Choose a student to circle the correct pronunciation and write the word.
- ▶ Guide the students as you complete the activity.
- ▶ Complete page 121.

Day 5

Final Test

- ▶ Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.
- ▶ Follow the procedure for sentence dictation.
 1. I had a conversation with my pastor about my spiritual growth.
 2. I read the manual for my new versatile pedometer.