

# 1

## Before the Foundation

### OVERVIEW

#### Preparing the Teacher

God's plan for the redemption of mankind through the person and work of Jesus Christ was established from the foundation of the world (**Rev. 13:8**). Before Adam was ever created, God put in place the provision for salvation. Through faith when we trust God's Son as the only perfect sacrifice for our sin, God credits Christ's righteousness to our account (**2 Cor. 5:21**). Who else but our infallible, merciful, wonderful God could have devised such a perfect, eternal plan? It makes sense then that we should trust Him to plan the *everyday* events of our lives with the same perfect love and kindness. When we do as the Devil did by refusing to submit in humility to God's plan, we forfeit glorifying Him and enjoying His plan for our lives. Prepare your heart to teach your students about God's wonderful plan by meditating on what God has done for us for His glory (**Eph. 1:3–14**). Take time to praise God for the glorious grace He extends to us instead of giving us what we deserve (**Matt. 7:22–23; Rom. 6:23**).

#### Preparing the Materials

- 1, 7: Pattern (e.g., from sewing, craft, or building project)
- 2: Ruler [E]; two 8 ½" squares of wrapping paper or origami paper [E]
- 5: Hymnal, songbook, or song sheet [E]
- 10: Seven 3" × 5" rectangles of construction paper [E]
- 11: Photographs of flood damage [O]; calculators [O]
- 15: Various gospel tracts; computer and printer
- 17: Recording of a musical piece by Johann Sebastian Bach [O] (available online or at a public library)

# Unit 1 Before the Foundation

Theme, Memory Verse, and Principle	Lesson Number	TE Page	Worktext Page(s)	Lesson Title	Scripture or Focus	Connections
<b>Unit 1a The Perfect Plan</b>  Ephesians 1:3–4 <i>Believers should praise God for His plan of salvation.</i>	1	4	1–3	God the Creator	Genesis 1–2	Timeline: Days of Creation
	2	8	4	God the Savior	Genesis 3	Picture the Point
	3	9	5–6	Faithful Follower: Martín Valcárcel	Biography	
	4	12	7–8	God's Ways Are Better	Application Story	
	5	14		Unit 1a Activity		
<b>Unit 1b The Pattern for Worship</b>  Ephesians 1:5–6 <i>God adopts people through Christ for His glory.</i>	6	15	9, 299	Hero of the Faith: Charles Spurgeon	Biography	Timeline: Charles Spurgeon
	7	17	10–11	Faith, Fellowship, or Fleeing	Genesis 4:1–16	Timeline: Cain and Abel
	8	19	12–13	God's Chosen Line	Genesis 4:25–5:32	
	9	21	14–15	Let His Word Speak to You	Application Story	
	10	23		Unit 1b Activity	Review	
<b>Unit 1c The Provision for Salvation</b>  Ephesians 1:7–8 <i>The fullness of God's grace provides redemption.</i>	11	24	16–17	God's Grace and Salvation	Genesis 6–7	Timeline: Noah; Math
	12	26	18–19	Faithful Follower: Georgi Vins (Part 1)	Biography	
	13	28	20	God's Gracious Promise	Genesis 8:1–9:17	
	14	30	21–22	As Good as His Word	Application Story	
	15	32		Unit 1c Activity		
<b>Unit 1d The Price of Pride</b>  Ephesians 1:9–10 <i>God will gather all things under Christ.</i>	16	33	23–24	Bible Study: Satan's Pride and Disgrace	Various passages	
	17	35	25	Faithful Follower: Johann Sebastian Bach	Biography	Music
	18	37	26–27	United in Pride, Divided by God	Genesis 11:1–9	Speech
	19	39	28–29	Pride Loses	Application Story	
	20	41		Unit 1d Activity	Review	

Bible Doctrines	Skills/Applications
<p><b>The Doctrine of God</b></p> <p><i>Attributes of God</i></p> <p>God is faithful (2 Tim. 2:13). God is holy (Isa. 6:3). God is righteous (Ps. 116:5). God is merciful (Ps. 103:8).</p>	<p><b>Foundational</b></p> <ul style="list-style-type: none"> <li>Understand the believer's adoption by God</li> <li>Recognize the wisdom and goodness of God's plan</li> <li>Recognize the danger of pride and selfish ambition</li> <li>Realize that Satan is the enemy of God and Christians</li> <li>Understand that God's judgment is always righteous</li> <li>Realize that God had a plan for human salvation before Adam sinned</li> <li>Realize that God provided redemption through Jesus Christ</li> </ul>
<p><b>The Doctrine of Man</b></p> <p><i>Original State of Man</i></p> <p>God created humans (Heb. 11:3). God created humans in His image (Gen. 1:27). God created humans for His glory (Isa. 43:7).</p> <p><i>Fall of Man</i></p> <p>Not believing in God and not obeying God are the nature of sin (Gen. 2:17; 3:4–13). Every human has a sinful nature and has lost communion with God (Rom. 5:12, 19). An unsaved person is in a hopeless condition (Eph. 2:12).</p> <p><i>Final State of Man</i></p> <p>Redeemed people have eternal life (Rev. 22:3–5).</p>	<p><b>Practical</b></p> <ul style="list-style-type: none"> <li>Write a letter</li> <li>Read roman numerals</li> <li>Read a timeline</li> <li>Read a family tree</li> <li>Interpret the meaning of Scripture</li> <li>Identify the purpose of God's creatures</li> <li>Use cross-references and marginal notes</li> <li>Locate information in the Bible</li> <li>Recall facts and details</li> <li>Rename cubits as feet and as meters</li> </ul>
<p><b>The Doctrine of Angels and Satan</b></p> <p>God limits Satan (Job 1:12). Satan is the head of a host of evil spirits (Matt. 9:34).</p>	<p><b>Personal</b></p> <ul style="list-style-type: none"> <li>Develop a Christlike attitude</li> <li>Grow in the desire to walk with God</li> <li>Develop the Bible reading habit</li> <li>Appreciate God's mercy and faithfulness</li> <li>Develop a biblical view of pride</li> <li>Develop a personal Christian testimony</li> <li>Appreciate God's design as revealed in creation</li> <li>Recognize the importance of worshiping God the right way</li> <li>Trust God for help in every aspect of life</li> <li>Develop principles for making Christlike choices</li> <li>Understand a believer's obligation to praise God for who He is and what He has done</li> <li>Apply Bible knowledge to everyday life</li> </ul>

# The Perfect Plan

## Unit 1a

### PREVIEW

#### Doctrines

- **1:** God created humans (Heb. 11:3).
- **1:** God created humans in His image (Gen. 1:27).
- **1:** God created humans for His glory (Isa. 43:7).
- **2:** Not believing in God and not obeying God are the nature of sin (Gen. 2:17; 3:4–13).
- **2:** Every human has a sinful nature and has lost communion with God (Rom. 5:12, 19).

#### Skills and Applications

- Learn Ephesians 1:3–4
- Recognize the wisdom and goodness of God's plans
- Realize that God planned for human salvation before Adam sinned
- Appreciate God's design as revealed in creation
- Identify the purpose of God's creatures
- Develop a personal Christian testimony
- Develop the Bible reading habit
- Recall facts and details
- Write a letter
- Read a timeline
- Apply Bible knowledge to everyday life

LESSON

1

## God the Creator

#### Materials

- Chart 1 ("The Bible Reading H.A.B.I.T.")
- Timeline and picture of the days of Creation
- Pattern (e.g., from sewing or building project or craft)
- (*Note:* Since a Bible and a Worktext for each student are considered daily materials for teaching Bible, they will not be listed in each lesson.)

#### Where to Find Materials Mentioned in This Book

Material	Location
Activity pages Unit reviews/answers Half-unit reviews/answers Optional application stories	Teacher's Toolkit CD
Charts/Masterworks Maps Timelines (classroom) Bible book cards	Teacher's Toolkit CD (Visuals) or Teacher's Visual Packet (sold separately)*
Student bookmarks Student timelines	Teacher's Toolkit CD (Student Materials)
Sermon recording (L106)	Bible 6 resources page on <a href="http://bjupress.com">bjupress.com</a> and on Teacher's Toolkit CD

\*Visit [bjupress.com](http://bjupress.com) to purchase the Visual Packet.

## Music

### Utilize music to emphasize and teach biblical truth.

Moses and all the people of Israel sang the first song recorded in Scripture in Exodus 15. God had just orchestrated the safe escape of the nation of Israel from the bloodthirsty Egyptians who were hunting them down. Now safe on the other side of the Red Sea, the Israelites sang a song praising God for his great saving power. God's people throughout the world have used music as an avenue of praising God, teaching doctrine, and remembering His perfect character and acts. At the beginning of each unit, recommended song choices that coordinate with the unit theme will be listed. These songs may assist you in helping the students to further understand God's great redemptive work. Suggestions for Unit 1 include "Born Again," "Springs of Living Water," "There Is a Way," "Are You Washed in the Blood," and "Victory in Jesus."

## Memory Verses: Ephesians 1:3–4

**Principle:** Believers should praise God for His plan of salvation. Tell the students that they will be memorizing Ephesians 1:3–10 in the upcoming weeks. Explain that Paul wrote to the Christians in Ephesus five or six years after the nucleus of their church started. He wanted to remind them that they should be thankful for God's miraculous plan of salvation. Christians should praise God throughout their lives for His provision. God expects Christians to rely on His power to live a holy and blameless life before Him (2 Cor. 3:18; 2 Tim. 2:1)—not to earn salvation, but because they have already trusted Him and love Him. Every sinner may be cleansed through the blood of Christ and united with God. The Holy Spirit seals, or keeps, believers in their redeemed position as God's adopted children. Read and practice Ephesians 1:3–4 aloud. Pages xii–xiv include suggestions for helping students remember, understand, and apply songs and memory verses.

The gear  indicates a higher-order question. These questions are based on information gathered from the text but require some analysis, synthesis, or evaluation of the text. Supply any prompts or background as needed to guide the students to the answer.

- ➊ Who chooses who trusts Christ as Savior? **the God and Father of our Lord Jesus Christ**
- ➋ Can people do anything to earn salvation? **no**
- ➌ After a person becomes a child of God, does he always do what God wants him to do? **no**
- ➍ God knew before He created the world that some people would trust Him and that others would reject Him. Why do you think some people reject God? **Answers will vary.** **Jesus said that people reject Him because they love their sin (John 3:19). Some people think they are good enough to get to heaven on their own; some reject Him because they know people who say they are Christians but are bad examples of living right (1 Pet. 1:14–15); some reject Him because they think they have plenty of time to trust Christ, or they do not know the way of salvation (Rom. 10:13–14, 17; 1 Cor. 15:34).**

Select a volunteer to read **Ephesians 1:3–4** aloud. Direct the students to mark the location with their Unit 1 bookmarks and to highlight the verses in their Bibles (optional). (Note: In addition to having your students memorize **Ephesians 1:3–10** in Unit 1, you may also want them to be familiar with **1:11–12**.)

## Bible Account

### Preview Background Information

#### Theories of the Origin of Life

Students should be familiar with the following concepts.

- **The theory of evolution** claims that all life was formed by processes involving some type of already-existing matter. There is no consensus as to what happened or how long ago it happened. But one thing all evolutionists agree on is that God (if He exists) had nothing to do with the beginning of whatever did exist at that time or what exists now.
- **Theistic evolution** teaches that God activated the evolutionary processes. It claims that the days of Creation were actually periods of millions of years.
- **The gap theory** suggests that between the first two verses of Genesis there was a time during which Satan rebelled and incurred God's judgment. It states that the rest of the first chapter describes a re-creation of the world.
- **The biblical account of Creation** describes a literal, historical event. In six literal days, God started with nothing and created the universe and everything in it. God created Adam as a full-grown adult. God is capable of creating matter with the appearance of age.

#### Image of God

The Bible states that "God created man in his own image" (Gen. 1:27). Since God is a spirit, He does not have a body like humans. But humans are like God in the sense that they have life, intelligence, will, emotions, and authority over the rest of God's creation. Of all God's earthly creations, only humans were made in the image of God (i.e., were given the capacity to fellowship with, love, and know God, and to make moral choices. God created humans to bring glory to Himself).

#### The Trinity in Creation

Genesis 2 uses God's covenant name, Yahweh, to tell us that God the Father created the world. John 1 reminds us that God's Son, Jesus Christ, was with Him from the beginning. The Bible tells us that Jesus Christ was directly involved in the Creation of the world (John 1:3; Col. 1:16; Heb. 1:2) and that God the Spirit was there as well (Gen. 1:2). All three members of the Godhead were involved in the Creation.

#### Introduce the Bible Account

**Discuss design.** Show the students the pattern you have brought. Point out that someone designed this plan for others to follow. God, too, had a plan in mind for the design of the world from eternity past. God's plan is perfect, and He will accomplish His plan from beginning to end without making any mistakes.

## Teach for Understanding

Read Genesis 1–2 or use the the following retelling of the passage. Listening question: **What two jobs did God give to Adam? Adam was to work to take care of the garden and give names to the creatures that God had created.**

### God the Creator

God existed before the world began. In fact God has always existed. In the beginning of time, God created the heavens and earth. The earth was formless and empty, and the Spirit of God moved over the surface of the waters.

God said, “Let there be light,” and immediately there was light. God saw that the light was good. He divided it from the darkness, making night and day.

The next day, God said that there should be a great space between the waters to divide them. So God formed the sky to separate the waters of earth from the water above the earth.

On the third day, God gathered the waters below the sky into one place, and dry land appeared. God caused the earth to produce grass, plants, and fruit trees. God saw that all this was good.

On the fourth day, God said there should be two great lights to be for signs, seasons, days, and years. After He made them, He said they would be for lights in the firmament of the heaven to give light on the earth. The sun was created to provide light in the daytime, and the moon was to give light at night. God also created the stars and set all these lights in the sky. He saw that this, too, was good.

On the fifth day, God made the animals that live in water and the birds that fly. He created each one with the abilities needed to survive in its environment. All the creatures God had made were good.

On the sixth day, God made all kinds of animals and insects. Then He made a man in His own image. He formed him from the dust of the ground and breathed life into him.

God called the man Adam. God placed Adam in a garden in Eden and gave him authority over all of God’s creation. Adam was to work to take care of the garden and give names to the creatures that God had created.

God knew that Adam was alone without a suitable helper, so God caused a deep sleep to come over Adam. While Adam slept, God removed one of his ribs and formed it into a woman.

Adam called God’s newest creation *woman* because she had been taken out of man. God planned for this man and woman to have the closest human relationship possible—husband and wife.

On the seventh day, God did not create anything—He was done. He blessed the seventh day and made it unique from the other days of the week because it was the day He had ceased from creating things.

- What did God need to help Him create things? **nothing**

## Get the Bible Reading H.A.B.I.T.

Name \_\_\_\_\_



A habit is something that is done over and over until it becomes a part of someone's behavior. In each unit of this book, you will find a page with suggested Scriptures to help you develop the habit of reading the Bible daily. These H.A.B.I.T. guidelines will help you as you seek God in His Word and spend time with Him.

**H**ave a special time set aside each day to read your Bible. If possible, make it the same time every day.

**A**sks God to teach you from His Word. Remember to thank Him for helping you to understand and apply it.

**B**e still and pay attention to what you are reading.

**I**nvestigate the Scripture by asking yourself questions about it.

**T**ake time to look up words and ideas you do not understand.

After you have read the Scripture for each day, write the date in the box. Example: 9/2

Christ our Redeemer created all things and holds them together.	Humans have sinned against God. The price for sin is death, but God offers eternal life as a free gift.	Everyone sinned through Adam, so everyone must die.	Everyone can receive the free gift of righteousness through Christ.	Christ's obedience made it possible for everyone to have eternal life.
Colossians 1:12–17	Romans 6:19–23	Romans 5:12–14	Romans 5:15–17	Romans 5:18–21
By faith we understand, are assured of, and obey God's Word.	Abel's faith allowed him to offer a better sacrifice than Cain's.	Without faith it is impossible to please God.	Christ redeemed the human race by His own blood, not by the blood of animals.	Christ's blood purifies believers for service.
Hebrews 11:1–3	Hebrews 11:4	Hebrews 11:5–6	Hebrews 9:11–12	Hebrews 9:13–14
The Lord knows how to deliver godly people out of temptations.	Scoffers are willingly ignorant of God's past judgment of sin.	God is patient and wants none to perish but all to repent.	God's judgment will come suddenly, so believers ought to live holy, godly lives.	As we wait for the day of the Lord, we must be diligent to keep our lives clean.
2 Peter 2:4–9	2 Peter 3:1–6	2 Peter 3:7–9	2 Peter 3:10–12	2 Peter 3:11–15
God will exalt the humble person in His time.	God resists the proud but gives grace to the humble.	Draw near to God and live a clean, single-minded, and humble life.	With the right attitude, Christians should help others.	Christ's death is the example of Christian humility. God highly exalted Him.
1 Peter 5:5–14	James 4:6–7	James 4:8–10	Philippians 2:3–4	Philippians 2:5–11

Redemption: God's Grand Design

Lesson 1

1

Explain how He created things. **He spoke and they came into existence.**

In what ways was Adam different from all the other created things? **Adam was made from the dust of the ground and in God's image; God breathed into Adam; God gave him authority over all creation; Adam had the responsibility to work to take care of everything; Adam gave names to the other creatures; God used his rib to make a woman; God created a specific mate for Adam.**

What does creation show us about God? **Possible answers include that He has specific plans; He acts without advice from others (He is authoritative); He is powerful and wise; He has compassion; everything He made and did was good; His words have power.**

What do the birds still do that they were created to do? **fly**

What do the fish and sea creatures still do that they were created to do? **swim in the water**

What do the land animals still do that they were created to do? **live on the earth**

What do the insects still do that they were created to do? **fly or crawl**

What do the sun, moon, and stars still do that they were created to do? **shine**

What two jobs was Adam given to do in the garden? **Adam was to work to take care of the garden and give names to the creatures that God had created.**

**Prayer Power**

Name \_\_\_\_\_

The habits of daily reading and meditating on God's Word are vital to Christian growth and a deeper relationship with Christ. Equally important is a powerful prayer life.

**Prayer is . . .**

... communication with God (Matt. 6:5–6, 9; Prov. 15:8). ... a privilege of the people of God (Heb. 4:16). ... powerful (Matt. 21:22; James 5:13–18).

**WHERE should you pray?** Anywhere! Ps. 139:1–3, 7–10

**WHEN should you pray?** All the time! 1 Thess. 5:17–18

**WHAT should you pray for?** For the purposes of God's kingdom to be fulfilled  
For what you need  
For a right relationship with God (forgiveness)  
For a right relationship with others (forgiving them)  
For deliverance and protection from sin Matt. 6:9–13

**WHAT IF you do not know exactly what to say?** You have a wonderful prayer Helper! Rom. 8:26–27

**WHAT should you always include in your prayers?** Thanksgiving! Phil. 4:6

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What is one answer to prayer you can thank God for?

Lesson 1

Redemption: God's Grand Design

**From the Beginning**

Genesis 1–2

Genesis does not argue for the existence of God or make any explanation of His activities before the beginning of time. It simply states, "In the beginning God . . ." and continues with the account of the Creation and God's plan to save sinful people. For a person to believe that God's Word is true and accept what it says to him, he must believe that God exists and that He has good purposes for mankind (Heb. 11:6).

**Answer the question.**

Who created all things?

Genesis 1:1 God the Father  
Hebrews 1:2 Jesus Christ the Son  
Genesis 1:2 the Holy Spirit

Nothing happened by chance when God created all things. He knew everything from the beginning, and He perfectly designed everything.

Beside each part of God's wonderful creation, write the letter of the purpose for which it was designed.

D	1. Separation of light and darkness (Gen. 1:4)
A	2. Separation of waters above and waters below (Gen. 1:6)
E	3. Separation of dry land from waters (Gen. 1:9)
B	4. Production of all kinds of plants and trees (Gen. 1:11)
C	5. Placement of the sun, moon, and stars (Gen. 1:14–18)
F	6. Man and woman (Gen. 1:27)

A. To make the atmosphere—heavens and sky  
B. To provide food, soil enrichment, oxygen exchange, shade, and beauty  
C. To mark seasons, days, and years, and to give light to the earth  
D. To make the parts of a day—day and night  
E. To make a habitable environment for land animals and humans  
F. To reflect the image of God; to worship and serve Him  
G. To make them happy

Redemption: God's Grand Design

Lesson 1

3

- ➊ What should humans still do that they were created to do? **Answers will vary but may include that we are to take care of (manage) God's creation.**
- ➋ Read Colossians 1:16–17. Why were humans created? **We were made for God.**
- ➌ Are you fulfilling what God created you for (i.e., living for His glory) or are you following your sinful desires?
- ▶ Read John 4:34 and 8:29. What was Christ's attitude toward His life? **His purpose was to do the Father's will and to always do what pleased God.**

## ⌚ Timeline

**Introduce the History of Time Timeline.** Locate and read aloud Genesis 1:2 as the students read silently. Explain that this verse refers to the period before the beginning of what we call *time*. God and His angels existed even then (Job 38:7).

- ➊ Who made God? **Nobody made God.**
- ➋ Has God ever had a beginning? **No. God has always existed.**
- ➌ Will God ever die? **No. God lives forever.**

Remind the students that God is the Almighty Ruler over everything. All the things that are seen from day to day throughout all the years are from God. Point out that the timeline covers history from the beginning of time (the Creation) until the present.

**Add the days of Creation card to the timeline.** Select a student to attach the days of Creation picture to the large class-

room timeline. (The Teacher's Visual Packet may be purchased separately or the timeline may be printed out from the Teacher's Toolkit CD.) Direct each student to glue the days of Creation card to his individual timeline (on the Teacher's Toolkit CD under Student Materials).

## 📝 Worktext page 1

**Develop the Bible reading habit.** Read the top of the page to the students. Explain the steps in spelling out H.A.B.I.T. Encourage each student to do the Bible reading. (Note: You may choose to have the students do their reading in the morning before class begins, during class, or at home.) Display Chart 1 ("The Bible Reading H.A.B.I.T.") as a reminder to the students as they do their Bible reading.

## 📝 Worktext page 2

**Discuss prayer.** Read the top of page 2 to the students. Emphasize the core importance of regular daily Bible reading, memorization, and prayer as necessary habits for a growing relationship with God. Then read each question aloud, with the students reading the corresponding answer together. Ask for volunteers to read the Scripture passages aloud.

## 📝 Worktext page 3

**Recall and assign reasons for divine actions in the Bible account.**

# God the Savior

## Materials

- Two 8 ½" squares of wrapping paper or origami paper [E]
- Ruler [E]
- Copy of instructions and diagrams on page 14 or Teacher's Toolkit CD [E, O]

## Music

Review the song you have chosen for this unit and develop higher-order thinking skills by asking application questions.

## Memory Verses: Ephesians 1:3–4

Practice the memory verses. Locate Ephesians 1:3–4 and select a volunteer to read the verses aloud.

- ▶ According to these verses, what has God the Father done for those who are saved? **He has blessed them with every spiritual blessing; He chose them before the world was created.**
- ▶ Because of God's perfect work of salvation, how are Christians presented to God? **holy and blameless**
- ◀ Read aloud Romans 6:23. If you have not yet trusted Christ to save you, what should you do? **I should repent and trust in Christ's work on the cross to save me from my sins.**

This may be a good time for you to review "Explaining the Gospel" on page iv.

## Bible Account

### Preview Background Information

#### Adam

The Bible makes it clear that Adam was a literal historical figure. In the book of Luke, the genealogy of Christ is traced all the way back to Adam (**Luke 3:23, 38**). Paul adds another dimension to Adam by showing him as a representative of the entire human population in his sin (**Rom. 5:12–19; 1 Cor. 15:21–22, 45–49**). Paul also compares Adam to Christ, calling Christ "the last Adam" (**1 Cor. 15:45**). Just as Adam's sin brought death on the entire human race, so Christ's work on the cross brings life to all who trust in Him.

## Picture the Point

**Follow a plan to make a paper butterfly.** Give each student a square of paper. Direct him to fold the paper to make a butterfly. Without any further instructions, allow time for the students to attempt the project; then ask the following questions:

- ◀ **Did you know what the finished project would look like?**
- ◀ **Did you have a specific plan for the project?**
- ◀ **What were your results?**

Show and instruct the students how to fold the paper, giving each student another square if necessary. Just as God had a plan when He created the universe, explain that every good project has a plan as well.

[Note: See instructions and diagram on page 14 or the Teacher's Toolkit CD under Activity Pages.]

## Introduce the Bible Account

**Discuss God's plan.** Read aloud **Romans 5:12 and 19**. Explain that God gave Adam and Eve a choice in the garden—to obey or to disobey Him. But because God is omniscient, He knew which choice Adam and Eve would make. Because God knew they would sin, He had a plan in mind—a plan to someday send Jesus Christ to atone for the sins of all mankind.

## Teach for Understanding

Read **Genesis 3** or use the following retelling of the passage. Listening question: **What two things did God provide for Adam and Eve? the promise of a Savior and clothes**

## God the Savior

Adam and Eve lived in the beautiful Garden of Eden and enjoyed fellowship with God. God appointed them to have authority over all the creatures He had made. Rivers watered the garden and made the land fertile. Of all the trees that bore delicious fruit, there were two special trees in the middle of the garden—the tree of life and the tree of the knowledge of good and evil. God gave Adam and Eve freedom to eat fruit from any tree except the tree of the knowledge of good and evil.

One day, however, evil entered this delightful place. Satan took the form of a serpent and came to Eve in the garden.

Satan immediately questioned Eve about God's command. Satan asked whether God had forbidden Adam and Eve from eating of the trees of the garden.

Eve explained that they could eat of all the trees except the tree of the knowledge of good and evil and that God said that they should neither eat fruit from it or touch it, or else they would die.

The Devil quickly countered with a lie: "You very certainly will not die." He claimed that God knew that eating the fruit would make them like gods.

Eve looked at the tree and saw how beautiful it was. She thought about the serpent's words and about how wise the fruit would make her. She would be like God, knowing good and evil. What would that be like? Eve took some fruit and ate it. She gave it to Adam, and he ate it too.

Adam and Eve knew immediately that they had sinned. They knew that they were naked, so they made coverings for themselves out of fig leaves. When the Lord came walking through the garden, they were afraid. Instead of running eagerly to talk with Him, they hid among the trees.

"Where are you?" God called to Adam.

Adam answered God from his hiding place: "I was afraid, because I was naked; and I hid myself" (**Gen. 3:10**).

God asked him how he knew that he was naked. "Did you eat from the tree that I told you not to eat from?" God asked.

## What's Done Is Done

Genesis 3

Name \_\_\_\_\_

### What were the results of the Fall (the sin of Adam and Eve)?

Complete the sentences. You may use your Bible for help.

- |                 |                 |                |                    |                  |
|-----------------|-----------------|----------------|--------------------|------------------|
| decay<br>broken | excused<br>work | guilt<br>peace | painful<br>disease | age<br>inherited |
|-----------------|-----------------|----------------|--------------------|------------------|
1. Adam and Eve experienced guilt when they saw their true unworthiness before God. Then they tried to cover their nakedness (Gen. 3:7).
  2. Their fellowship with God was broken, and they hid themselves since they no longer had peace in God's presence (Gen. 3:8).
  3. Their work became difficult. In order to make the earth produce crops, they had to struggle against thorns and thistles (Gen. 3:17–18).
  4. The physical birth of children would be painful (Gen. 3:16).
  5. Their bodies would age, be subject to decay, and disease, and finally die (Gen. 3:19).
  6. Their sinful nature would be inherited by all who came after them (Rom. 5:12).



Once a sin is committed, it can never be undone. Because God is holy, He hates sin and cannot tolerate it. Adam and Eve had to leave the perfect place God had prepared for them. Cherubim, special angels associated with God's holiness and power, stood guard at the entrance so that Adam and Eve and those who came after them could not return. Sin affects not only the sinner, but others as well. Adam and Eve's sinful nature was passed to all human beings. We would be hopeless without God's grace, which is greater than every person's sin.

According to 1 Peter 1:20, is salvation in Jesus Christ "Plan B" that God made because "Plan A" failed when Adam and Eve sinned? Why or why not?

**Answers will vary but should indicate that salvation is not "Plan B." God knew from the beginning that humans would sin and that a Savior would be needed. It was His purpose from the beginning to provide salvation by sending His own Son.**

4 Lesson 2

Redemption: God's Grand Design

Adam blamed Eve for giving him the fruit to eat, and Eve blamed the serpent for deceiving her.

God cursed the serpent for lying and tempting Eve to sin. Now the serpent would have to crawl on its belly for the rest of its life. God also told the serpent about the provision He had made for the problem of sin from the very beginning, before Adam and Eve ever sinned. The seed of the woman (her descendant, Jesus Christ) would one day bruise the serpent's head (Christ would defeat Satan by His sacrifice for sin on the cross).

Adam and Eve also received punishments for their sin. Eve would have pain in childbirth, and Adam would rule over her. Adam would have to work hard to get food. Thorns and thistles would grow in his fields. People's bodies would age and eventually decay and return to the dust from which they were formed. Someday, just as God had warned, Adam and Eve would die. Adam named his wife Eve, and God made clothes for them out of animal skins.

Another part of the punishment was that Adam and Eve had to leave the beautiful garden that was their home. God set cherubim with flaming swords at the east of the garden to guard the entrance. Never again would Adam and Eve live there and enjoy such close, perfect fellowship with God. But they knew that someday God's promise of a Savior would come true.

- What did Satan say that was opposite of what God said? **The Devil said that Eve would not die after eating the fruit.**
- What do you believe when you hear statements that disagree with the Bible?
  - Why did Eve disobey God and take the fruit? **She believed the Devil, and she wanted to be like God.**
  - Why do we disobey God? **We think we will be happier by getting something that we would not get if we obeyed God.**
  - What types of things do we think we can get by disobeying? **Answers will vary but may include popularity, freedom, riches, and fun.**
  - How did Adam and Eve feel after they had sinned? **afraid and ashamed**
  - What did they do after they sinned? **They hid from God.**
  - How do people hide from God today? **They do not read or listen to the Bible; they do not like to be around or listen to people who speak about the Bible.**
- Did Adam admit his sin? **No, he blamed Eve.**
- Did Eve admit her sin? **No, she blamed the Devil.**
- What came to all people as a result of sin? **death**
- What provision had God made for sin from the beginning of the world? **He had planned to send Jesus Christ as the perfect sacrifice to pay for each person's sin.**
- What two things did God provide for Adam and Eve? **the promise of a Savior and clothes**

Read Revelation 13:8 aloud, pointing out that Christ's redeeming work on the cross was God's plan from the foundation of the world. Direct the students to find *grace* in the glossary. Select a student to read the definition aloud ("God's kindness to us even though we do not deserve it").

## Worktext page 4

Recall details about the Fall of man; interpret Scripture.

## LESSON 3 Faithful Follower: Martín Valcárcel

### Materials

- Chart 27 ("World Map")

### Music

Review the song you have chosen for this unit and develop higher-order thinking skills by asking application questions.

### Memory Verses: Ephesians 1:3–4

Practice the memory verses. Locate Ephesians 1:3–4 and select a student to read the verses aloud.

Look up the word *holy* in the glossary ("attribute of God; sinless, perfect, and righteous; set apart").

► How would a Christian show holiness (being set apart to God) when playing sports? **He would do his best, play fairly for God's glory, and not mock or make fun of the opponent.**

- How would a Christian show holiness (being set apart to God) when disagreeing with a friend? He would respect him and discuss the facts; not make fun of him, call him names, or falsely accuse him of wrong motives. He would not brag to others that he won the argument or that his friend is not smart because he disagrees with him.
- How would a Christian show holiness (being set apart to God) when taking a test or quiz? He would answer the questions honestly, not get answers from anywhere or anyone else in any way. He would rather get a question wrong than offend God by getting a correct answer in a sinful way.

## Biographical Account

### Introduce the Account

**Discuss the country of Spain.** Display Chart 27 ("World Map") choosing a student to point out Spain. Explain that Spain is one of the largest countries in Europe, and its capital is Madrid. Spain, with its castles and museums, is popular with tourists. Spain is known for producing wheat, barley, milk, olives, oranges, and sheep. Over 95 percent of its people claim that they are Roman Catholic. The following is the story of Martín Valcárcel, a man who was born in Spain and who spent most of his adult life there as a missionary.

### Teach for Understanding

**Read or tell the account based on the life of Martín Valcárcel.** Listening question: What did Martín think of the American couple? He thought that they were kind.

## A Story of Sons

Martín Valcárcel was born in Barcelona, Spain, the fifth child among seven. Because his family was very poor, Martín quit school at the age of ten to help his father. Each day Martín went from door to door in the town where he lived, trying to sell the fried donut sticks, or *churros*, that his father made. On Sundays, Martín attended mass with his family at the Roman Catholic Church.

When Martín was seventeen, his father died, leaving Martín as the main provider for his family. He became a waiter, and for the next seven years, he served food to tourists at the resort areas and beaches of Spain. He heard about a company that was hiring waiters to work on cruise ships in the Caribbean. "That kind of job would be too good to be true," Martín thought, but he sent in his application. He was very surprised when he was hired.

Martín spent the next several months traveling to beautiful islands such as St. John, St. Thomas, Puerto Rico, and Barbados. He began to learn English as he talked with the American passengers, and he was able to make more money. "One day, when I have enough money, I will return to Spain and start my own restaurant," he thought.

On one of his cruises he served the table of an American couple from Alabama. They were very kind people, and at the end of the week, they asked him to visit them in the United States.

Martín thought, "In America, I'm sure I could learn how to make a lot of money for my restaurant." Martín did visit the couple, and while he was there, they invited him to live with them. They gave him a job, a room in their home, and a place at their table. They also invited him to go with them to the Bible church they attended.

Since Martín had been raised in a strong Roman Catholic home, he was not interested in going to a Bible church. But to be polite, he attended their church because they had been so kind to him. He heard the plan of salvation presented and decided to return to that church the next Sunday and the next. After a while, the couple gave him a Spanish Bible. This was the first Bible he had ever owned, even though he was now twenty-six years old.

Martín began to read the Bible. Slowly, he began to understand its message. "God's plan of salvation is so simple," he thought. Nine months later, he trusted the Lord Jesus as his Savior.

From that moment on, he was a new person with new desires. "I know now that the Lord wants me to return to Spain and tell my people about God's marvelous grace," he told the American family.

Martín went back to Barcelona and helped some missionaries before returning to the United States for Bible college. He met his wife at college, and later they returned to Spain to serve God as missionaries. The Lord used them to start several churches and to see a number of Spanish people trust Christ and serve Him.

Martín's job as a waiter on the cruise ship was part of God's loving plan for him. After a while Martín learned something interesting about the American couple who had helped him trust Christ. They had a son who died during the Vietnam War. This son had become a Christian just before going off to war. As a result of his changed life, his mother had also trusted Christ. The reason this couple had taken the cruise was to get away from home and from the sad memories they had when their son died. When Martín served the grieving family at their table, he reminded them of their son. It was because of their memories of their son that they invited Martín to come to America. The Lord had already planned for Martín to learn about another Son who had died—the Lord Jesus Christ, God's Son, who became his Savior.

- What influenced the dead soldier's mother to trust Christ as her Savior? her son's testimony, his changed life
- Why did Martín want to go to America? to earn a lot of money for his restaurant plan
- Why do you think the American family invited Martín to live with them? Possible answers include they wanted to influence him to trust Christ as Savior.

**Why Is My Walk with God Important to Others?**  
Name \_\_\_\_\_

 Jesus commands you to be like Him. How can you do that? What does it mean to be like Him? To become like Jesus, you need to follow after Him and obey the Word of God and the leading of the Holy Spirit. How will you live your life so that others can see God?

A good **testimony** is the way a person lives a godly life according to God's Word in a public way and the way he lives his life with Jesus in it (3 John 1:12). Are you known as a person who loves God and others? What you love and how you love are the marks of your walk with Christ. How do other people who know Jesus see Jesus in you? How do unsaved people see Jesus in you?

**Answer the questions.**

1. How can you show love to others by your walk with God?  
\_\_\_\_\_
2. How does your walk with God challenge other people to walk with God?  
\_\_\_\_\_

**Why should we want to walk with God?**  
Read each verse and match it with the correct phrase.

<b>D</b>	3. To please God by obeying Him
<b>A</b>	4. To be an example of Jesus Christ to others
<b>C</b>	5. To be righteous and do good works
<b>B</b>	6. To avoid becoming a stumbling block to others

God has given Christians the responsibility of making choices that would not be stumbling blocks to others (Rom. 14:13). They must use caution so that their lives are pure, shining clearly as examples of Christlikeness.

Pray and ask God for wisdom as you consider your relationship with Him and others.

List some choices that you should avoid so that you will not be a stumbling block to someone else.

1. **Answers will vary.**  
\_\_\_\_\_
2. \_\_\_\_\_

**STUMBLING BLOCK:**  
any choice I make that would cause another person to trip or fall in his walk with God

Lesson 3      5

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**Something to Think About**  
Christlikeness  
Name \_\_\_\_\_

 Having a testimony that is pleasing to God means trusting His grace to think, say, and do things that His Word says are right and doing them for His glory. Based on our relationship with God, we make choices.

Fill in the empty boxes in this chart, stating how each person is affected by your choice.

Choice	God is affected.	You are affected.	Others are affected.
1. You chose to cheat on a test and were caught.	God is grieved.	You have hurt your relationship with God. You are guilty and feel shame. Your grade is penalized.	Your parents are disappointed. Your teacher cannot trust you right now. You have damaged your reputation with your classmates.
2. You chose to obey your parents by doing your chores after school.	God is honored.	God gives you joy in serving Him and others by obeying your parents. You have shown love toward your parents by choosing to obey.	Your parents have been honored and pleased. Choosing to obey encourages others who see it.
3. You chose to talk about someone behind his back.	God is grieved.		
4. You chose to volunteer at a children's shelter.			

**What About Me?**  
Write below what should be done to remedy the two wrong choices above.  
**Ask God's forgiveness, apologize to teacher and parents. Study for future tests. Ask for God's help to obey. Do not make provision to cheat in the future. Speak to the proper authority about any difficulties with people.**

**6** Lesson 3

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- What was the most important thing that happened as a result of Martín's going to America? **He trusted Christ as his Savior.**
- What did Martín think of the American couple? **He thought that they were kind.**
- How do you think their kindness influenced his decision to trust Christ? **They were letting the light of Christ shine through their lives. Their testimony agreed with the message of the Bible.**
- How did Martín's plans for his life change when he trusted Christ? **He changed his plans because he believed God wanted him to return to Spain to tell others about Christ.**
- Is it wrong to earn lots of money? **No. The Bible encourages us to work hard for God's glory, and sometimes that will lead to riches (Prov. 10:4). However, God condemns the desire to be rich (Prov. 21:17; 23:4; 28:20, 22; 1 Tim. 6:8–10).**
- How did God use the death of the American couple's son in His plan? **The parents wanted to get away from memories of their son's death, so they traveled and as a result met Martín, who reminded them of their son, which was why they asked him to come to America. Through that visit, Martín trusted Christ as his Savior.**
- Who loved God and their neighbor in this account and how? **the soldier son and his parents by influencing others to trust Christ; Martín by changing the whole purpose of his life to help others know Christ**

**Worktext pages 5–6**  
(Note: These pages may be reserved for use with Lesson 5 to allow time for in-depth discussion.)

**Develop Christlikeness.** Read page 5 and discuss the importance of having a Christ-honoring testimony to others rather than being a stumbling block. Select volunteers to read aloud the Scripture passages. It may be beneficial at this point to review "Explaining the Gospel" (page iv) for any who have not trusted Christ yet.

**Personal evaluation of the effects of a student's actions on his testimony.** Read page 6 and discuss the chart about making right choices and avoiding wrong choices. Encourage students to fill in the empty boxes in the chart.

Students should read the "What About Me?" section at home and think about their actions and the effects they have on others. Suggest that they write their answers on a separate sheet of paper or in a personal journal. Some students may want to discuss these topics with their parents or set up a personal time to discuss them with you. (Note: Some sections of pages and sometimes whole pages call for students to evaluate aspects of their lives. These are personal in nature and are not intended to be read by the teacher or shared with the class. It is recommended that these sections be completed at home. These pages are not designed to be graded.)

# God's Ways Are Better

## Music

Review the song and develop higher-order thinking skills by asking application questions.

## Memory Verses: Ephesians 1:3–4

**Practice the memory verses.** Locate **Ephesians 1:3–4** and direct the students to read the verses silently. Invite students to recite the verses.

• Who are some people God may want you to explain the gospel to?

• Read John 3:16–18. Who does God offer salvation to? all people

Explain that though God chose people for salvation, He still commands all people everywhere to repent (**Acts 17:30**) and holds each person accountable for that. The relationship between God's choice and human will is a mystery. Believers are not able to understand the mysteries of God but should believe them and praise God for His marvelous love. (*Note:* The Trinity is an example of another mystery. Humans cannot understand how there is one God in three distinct persons: God the Father, Jesus Christ, and the Holy Spirit.)

## Application Story

### Introduce the Application Story

Discuss plans.

• How do you feel when your schedule gets interrupted?  
Answers will vary.

• What should you do when things don't happen as you expect? Why? I should pray for calmness and peace, realizing that God is in control of all things. I should meditate on Scripture and think thoughts of moral excellence and praise to God, and do what is right, all for God's glory (**Phil. 4:6–9**).

Remind the students that God's thoughts and ways are always better than ours (**Isa. 55:8–11**). God knows what is best for us, and He knows exactly what we need when we need it. We need to turn to Scripture to learn more about Him (**2 Pet. 1:2–3**).

### Teach for Understanding

**Read or tell the following story to the students.** (It is told from the point of view of a sixth-grade girl named Hannah.) Listening question: How would you describe Great-Grandma Macy? elderly, weak, frail, joyful, thankful, happy, knowledgeable about the psalms and hymns

## God's Ways Are Better

It was Saturday, and I had big plans for my day. I was going to clean my room, practice my violin, help Mom in the kitchen a little, and then go to my friend Allie's house to play some new electronic games she got. But about halfway

through the morning, while I was bowing up and down the D scale, my plans changed.

Dad had just gotten off the phone and came into the living room. "Hannah, we're going to visit Great-Grandma Macy in the nursing home today," he said. "Aunt Deb just called and said that Grandma's health is not good, and if we want to see her, we should come as soon as we can."

I sighed. "Does it have to be today?" I thought. I had never known my great-grandma very well, and I didn't really care whether I saw her or not. But I didn't want to hurt Dad's feelings by saying so.

"When are we leaving?" I asked.

Dad looked at his watch. "It's about a four-hour drive, so we'd better leave in about fifteen minutes."

"I guess the new games will have to wait. I better call Allie," I muttered. Dad didn't hear because he had already left the room.

My brother Matthew and I played game after game of the ones we had in the car on the way to the nursing home. It was boring, especially when I thought about how much fun it would've been to be at Allie's house instead.

We walked down the long hall to Great-Grandma's room. Dad poked his head in the door and then motioned for all of us to follow him into the room.

Aunt Deb was sitting in a chair by the bed, and in the bed lay the oldest lady I had ever seen. She had fuzzy gray hair and watery blue eyes. When we came in, she slowly turned her head our way and smiled.

"Hi, Grandma!" Mom said.

Grandma just kept smiling. I found myself smiling back—a little. Aunt Deb introduced our family in a loud voice.

"Yes, yes, I remember," Grandma's voice quavered. "My, how the children have grown."

Mom encouraged us to tell Grandma some of the things we were involved in at school, so Matthew talked about soccer and band, and I talked about art class and violin lessons.

Grandma just kept smiling and smiling, watching us while we talked.

Then Dad read a couple of chapters from Psalms. Grandma closed her eyes as Dad's strong voice filled the room. At first I thought she was falling asleep, but then I noticed her lips were moving. Wow! She was quoting the psalms along with Dad.

Aunt Deb played a CD of hymns, and we sang for a while. Grandma's voice was a little shaky, but she still remembered all the words to all the verses. She knew them better than we did!

When we had finished singing, Aunt Deb asked Grandma if she was tired. Grandma gave a feeble nod and then looked back at all of us. "Thank you," she said. "Thank you so much for coming. This has been wonderful. I thank the Lord that He sent you."

On the drive home Dad told us more about Great-Grandma Macy's life and the circumstances concerning her salvation. She had gotten in with a bad crowd of teens when she was younger and started drinking alcohol in

secret. But it soon got hold of her and became a habit she couldn't seem to break.

That's when a new family who had a daughter her age bought the farm down the road. Darlene, the pleasant girl who was so nice, as Great-Grandma Macy used to say, told her the gospel. Ever since that day when she trusted Christ as her Savior, she was a new person with a new life.

That trip to the nursing home was the last time we saw Great-Grandma Macy. Aunt Deb called us during our Sunday dinner the next day to tell us that she had gone home to heaven.

"She certainly knew the Bible and a lot of hymns so well," Mom said. "She was such a sweet Christian. I'm glad we went to see her."

I smiled and thought about Allie and her new games. I thought about Great-Grandma and her big smile when she saw us. I thought of how much better God's plan for Saturday was than mine.

"I'm glad we went too," I said. "I learned a lot, and it made Great-Grandma happy."

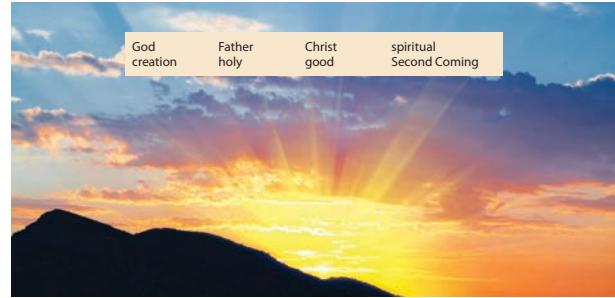


- How was God's plan for the day different from Hannah's plan? **Hannah wanted to spend the day playing with her friend; God wanted her to go with her family to see her great-grandmother.**
- ✎ Why do you think Grandma smiled so much? **Her family meant a lot to her. She probably prayed for them and was glad to see how God had answered prayer. She was glad for the comfort and hope they brought (2 Cor. 1:2–4; Rom. 15:4).**
- ✎ How would you describe Great-Grandma Macy? **elderly, weak, frail, joyful, thankful, happy, knowledgeable of the psalms and hymns**
- ✎ At the end of the story, why was Hannah glad God had changed her plans? **She realized God had used her to be an encouragement; she was thankful they got to see Great-Grandma Macy before she died; she was encouraged to see the fruit of righteousness (Rom. 15:13).**
- ✎ What do you think Hannah learned? **Answers will vary but may include the power of the gospel to rescue sinners from ruined lives and the pleasant effect knowing Scripture and hymns can have on your life.**
- ✎ Was Hannah's plan to have fun with her friend a good or bad plan? Why? **Having clean fun with other people is fine. We must be sure that to do so we are not ignoring any responsibilities we have, that we have permission for the entertainment, and that it does not violate any scriptural commands or principles.**
- ✎ What is another title you could give to this story instead of "God's Ways Are Better"?

### Blessed and Blessing

Ephesians 1:3–4

Name \_\_\_\_\_



Choose the correct word from the word list for each sentence.

1. God \_\_\_\_\_ the Father \_\_\_\_\_ is to be praised or blessed for giving spiritual blessings.
2. God has blessed Christians with every spiritual \_\_\_\_\_ blessing in Christ \_\_\_\_\_.
3. God chose before the creation \_\_\_\_\_ of the world who would believe on the Lord Jesus Christ.
4. God wants Christians to be holy \_\_\_\_\_ as He is holy.

Was the person described being holy? Write "yes" or "no."



Redemption: God's Grand Design

- no 5. Natalie thanked God and then took a big bite of her double hamburger with all the trimmings. Then she made fun of Amy's small cheese sandwich.
- yes 6. Leira really enjoys using her new telescope to look at stars in the night sky. That helps her and her friends to think about God's goodness and power.
- no 7. Kirk began keeping a list of blessings and the verses where he read about them. He likes his friends to know how spiritual he is.

Lesson 4

7

## Worktext page 7

Develop an understanding of the memory verses and apply them to different situations.

**God's Purpose**

Name \_\_\_\_\_

It was a sad day for Henri's family. After his cousin Marc's funeral, the family returned to his grandparents' house. During the conversation after dinner, Henri overheard his Aunt Barb talking to Grandmère. "Such a waste! I've never known a person so young to be such a soulwinner. Just think how many people Marc would have led to the Lord if he had lived to grow old."

Henri was confused. Was God's purpose for Marc's life cut short by an accident? Were there people who would not hear the gospel now that Marc had died?

Read the two Scripture references and use them as your basis for answering Henri's questions in a letter to him.

Deuteronomy 32:4 Romans 8:28–29

Dear Henri,

\_\_\_\_\_

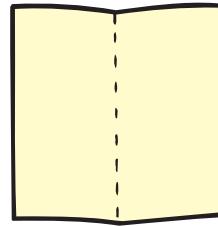
Although God works out His purposes differently in the lives of individual Christians, He has one purpose for all Christians. According to Romans 8:29, what is that purpose?  
**to be conformed to Jesus' image**

\_\_\_\_\_

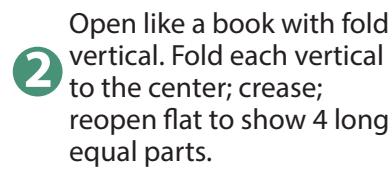
8 Lesson 4

Redemption: God's Grand Design

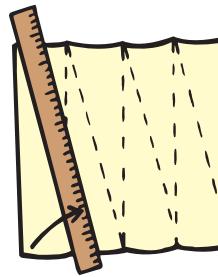
[Note: These are the diagrams and instructions that go with Picture the Point in Lesson 2, page 8.]



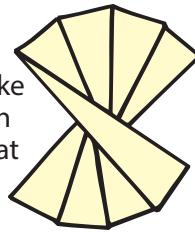
- 1** Fold the paper in half to make a rectangle. Crease.



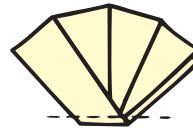
- 2** Open like a book with fold vertical. Fold each vertical to the center; crease; reopen flat to show 4 long equal parts.



- 3** Turn the paper over. Treating each long rectangle separately and starting with the first section on the left, place a ruler diagonally from the top left corner to the bottom right corner of each section. Fold the paper against the ruler. Remove the ruler and crease. Repeat folding each section in the same way.



- 4** Gather all diagonal and horizontal folds together like an accordion, creasing each section until the paper is flat and resembles a bow tie.



- 5** Make "wings" by folding in half along the line of symmetry. Crease. Make "body" by folding each wing from the center crease.

## Worktext page 8

Apply Bible knowledge about God's purpose to everyday life by writing a letter.

LESSON

5

## Unit 1a Activity

### Materials

- Hymnbook, songbook, or song-sheet (see second paragraph below) [E]

**Identify hymns related to Scripture.** Direct the students to look through a hymnbook, looking for hymns that are based on Scripture. Point out that the person who compiles the hymnal often puts a Scripture reference at the top of each hymn. Encourage each student to find five hymns based on Scripture. Instruct him to write down the name of each hymn and its corresponding Scripture reference. Direct the students to locate the Scripture verses and compare the words of the hymns with God's Word. As time permits, allow each student to read aloud a phrase or phrases from a hymn and the corresponding Scripture verse(s).

**Identify Scripture in a hymn.** If using a selected song-sheet, provide the students with a list of Bible references that are quoted or referred to in the song. Direct the students to read the Scriptures and identify the phrases in the hymn that come from those verses.

# The Pattern for Worship

## Unit 1b

### PREVIEW

#### Doctrines

- 7: God is holy (Isa. 6:3).
- 7: God is merciful (Ps. 103:8).
- 7–8: Redeemed people have eternal life (Rev. 22:3–5).

#### Skills and Applications

- Learn Ephesians 1:5–6
- Understand the believer's adoption by God
- Grow in the desire to walk with God
- Understand a believer's obligation to praise God for who He is and what He has done
- Recognize that worship must be according to righteousness
- Develop a Christlike attitude
- Locate information in the Bible
- Recall facts and details
- Read a timeline
- Read a family tree
- Apply Bible knowledge to everyday life

LESSON  
6

## Hero of the Faith: Charles Spurgeon

### Materials

- Timeline and picture of Charles Spurgeon

### Music

Review the song and develop higher-order thinking skills by asking application questions.

### Memory Verses: Ephesians 1:5–6

**Principle:** God adopts people through Christ for His glory.

Read aloud Ephesians 1:3–6 as the students read silently.

Explain that *predestined* or *predestinated* means “determined beforehand.”

► **What did God decide beforehand about believers? that they would be His children through adoption by trusting Christ**

► **Do Christians know which unbelievers will become adopted children of God? No. Only God knows the future.**

► **Read 2 Corinthians 5:17–19. What is a Christian's responsibility? A Christian is one who has already been reconciled (brought into a peaceable relationship) to God. God has appointed every Christian (reconciled person) to be active in giving the message of the gospel to the unsaved so they also can be reconciled to God.**

► **Who should actively be explaining the gospel to the unsaved? Every person who has been reconciled to God (every Christian).**

Direct the students to mark the location with their Unit 1 bookmarks and to highlight the verses in their Bibles (optional). Pages xii–xiv list ways to help students remember, understand, and apply the memory verses and hymns/songs.

### Biographical Account

#### Introduce the Account

**Introduce Spurgeon.** Charles Haddon Spurgeon (1834–92) is often called the Prince of Preachers. His life is an example of how a life devoted to Christ can be greatly used. Spurgeon's

sixty-seven volumes of sermons equal the size of some sets of encyclopedias, and he wrote more than 140 books. His sermons and devotional writings are read and quoted more widely today than those of any other preacher. Spurgeon founded an orphanage and at least sixty-five other organizations. He was the pastor of a four-thousand-member church and helped other pastors with difficult issues in their congregations. David Livingstone said that Spurgeon worked twice as hard as most men—often working eighteen hours a day. Charles Spurgeon was truly a living sacrifice.

## Teach for Understanding

Read or tell the following account based on the life of Charles Spurgeon. Listening question: What does Spurgeon's life demonstrate? what God can accomplish through a man wholly given to his Lord

### No Matter What

Charles Haddon Spurgeon was the oldest of seventeen children. Spurgeon's father and grandfather were preachers. Before Charles was one year old, his parents faced some difficulties and sent him to live with his grandparents. "Charles, always do right—no matter what the circumstances are," his grandfather taught him. That teaching became one of the great themes of Spurgeon's life.

When Charles was six and returned home to his parents, his strong belief in doing right no matter what got him into trouble. In his grandfather's church, when they sang a hymn, they always repeated the last line, and Charles believed that that was the right way to sing hymns. Though his father's church did not end their hymns that way, Charles continued to repeat the last line of every hymn. He had to learn that obeying his parents was right.

Even though Spurgeon knew the gospel and recognized his own sin, he had not trusted Christ as his Savior. Eventually he began visiting other churches. On January 6, 1850, he was walking to a certain church, but because of a terrible snowstorm, he couldn't go any farther and ducked into a small church. Because of the storm, the pastor could not get to the church, so another man spoke. This man was not eloquent, but his simple message reached Spurgeon's heart. **Isaiah 45:22** ("Look unto me and be ye saved, all the ends of the earth") was the man's text. "Anyone can look!" Spurgeon thought. That night young Spurgeon trusted Christ as his Savior. Immediately he wanted to tell everyone what Jesus had done for him.

Spurgeon took every opportunity to speak about his Lord. He taught Sunday school and preached occasionally. The small congregation of Waterbeach Baptist Chapel asked Spurgeon to be their pastor, and in 1851, at age seventeen, he accepted their invitation. Although the Waterbeach community was known for its sinfulness, God used young Spurgeon to begin a revival there.

A few years later, Spurgeon was asked to speak to the people at New Park Street Chapel. He was not as educated

as other men who had preached in that pulpit. But once the people heard him preach, they asked him to fill the pulpit for six months. He agreed to three months but ended up serving at the church for the next thirty-eight years.

Spurgeon was blessed with an extremely gracious and giving wife. Though she spent much of her life as an invalid, she selflessly supported her busy husband. She worked behind the scenes with his writing projects, and her spirit of love and compassion made her a wonderful pastor's wife. God blessed the Spurgeons with twin sons.

About three years after the birth of the twins, the church laid the foundation stone for the Metropolitan Tabernacle. The people trusted God to provide the money they needed to build their new church building. By the time the new church building was completed, the congregation had no debts.

In 1887, Spurgeon withdrew from an organization called the Baptist Union because of doctrinal differences. Churches were accepted into the Union though they differed in beliefs about the inspiration of the Scripture, the Fall, eternal punishment, the atonement, and grace. Many of Spurgeon's friends opposed his speaking out against error, but he stood firm. He knew that he must do what was right before God, even if it meant losing friends.

At Spurgeon's death in 1892, many said that he had worked himself to death, and he had spent all he had for the Lord's service. Spurgeon demonstrated what God can accomplish through a man wholly given to his Lord.

- **What does Spurgeon's life demonstrate? what God can accomplish through a man wholly given to his Lord**
- Charles grew up in a preacher's home, yet he remained unsaved until he was sixteen. What can we learn about salvation from that? **Being related to a Christian does not make anybody a Christian. Becoming a Christian is a decision that every individual must make for himself.**
- **How did God plan the events that led to Spurgeon's conversion? He sent a snowstorm so that Spurgeon would hear the gospel in a country church and placed a man in the pulpit with the Scripture message that led to Spurgeon's salvation.**
- **What did Charles realize as a result of the preacher's text, "Look unto me, and be ye saved"? Anyone can look to Christ in faith.**
- **What important principle did his grandfather teach him? to always do right no matter what the circumstances are**
- **What decision did Spurgeon make near the end of his life that showed his commitment to obeying God? He withdrew from the Baptist Union despite opposition from friends and losing many friends.**
- **What circumstances in your life tempt you to think you cannot do right?**
- **Read 2 Timothy 2:1 and Philippians 4:13. What does it take to do right? the grace of God**

Encourage the students to do right no matter what. If they need help, invite them to talk with you for encouragement and

### Hero of the Faith

Charles Spurgeon 1834–92

Charles Haddon Spurgeon came from a large family. His parents could not afford to keep him, so they sent him to live with his grandparents until he was six years old. His grandfather taught him the principle that became one of his life themes—Do right no matter what.

God used a substitute preacher in a small church to lead the teenage Spurgeon to Christ. After that, Spurgeon began to take every opportunity to speak to others about his Lord. Charles Spurgeon gave himself completely to God, and God used him to bring thousands to Himself.

Spurgeon was a writer as well as a preacher. Joseph Passmore, a printer and a member of

Name \_\_\_\_\_

Spurgeon's church, recognized Spurgeon's gift of preaching and knew that others could also benefit from his sermons. This resulted in Spurgeon writing out his sermons for Passmore to print as a method of reaching people that could not or would not attend the church services. Spurgeon's ministry continues today through his printed works.

Spurgeon loved children and spent time with them in the orphanage he had helped develop. He had a very busy schedule, but he would often visit the children, tell them stories, and bring them gifts. Only God truly knows how many children are in heaven because Spurgeon gave himself to Christ.



Answer the questions.

1. In what ways did God use Spurgeon to affect others for Christ? **witnessing, preaching, writing, spending time with children**
2. Why do you think that Spurgeon was so effective? **He gave himself to God and served others with his whole heart.**
3. What could God do with your life if you serve Him with your whole heart?  
**Answers will vary.**

Redemption: God's Grand Design

Lesson 6 **299**

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### Adopted

Ephesians 1:5–6

Name \_\_\_\_\_

In writing Ephesians 1:5–6, Paul used a metaphor to describe the relationship that a believer has with God. When parents legally take into their family a child who was not physically born to them, they adopt him. When God takes into His family a sinner who repents, He adopts him.

Put a checkmark beside each statement that is true.

#### An adopted child—

- belongs to his adoptive parents just as much as if he were born to them.
- does not have to obey his adoptive parents.
- is under the care and protection of his adoptive parents.
- lives with his adoptive family.
- must pay for the right to be adopted.
- has the nature of his new parents living inside him.

#### A believer in Jesus Christ—

- belongs to the family of God.
- is under the care and protection of God.
- becomes a child of God by doing works.
- is an heir to the kingdom of God.
- lives to obey his heavenly Father and bring honor to Him.
- has the nature of God living inside him.



Who makes adoption into the family of God possible?

**Jesus Christ**

Suppose an adopted child who moves into the home of his adoptive parents stays only in his room. He does not come out and enjoy the company of his parents. He does not ask his parents for what he needs. When they give good things to him, he does not thank them. He is not interested in finding out what his parents expect of him. He does not have any desire to tell them what his interests are or get to know them. Is this child behaving like a member of the family? Certainly not.



#### If you are an adopted member of God's family through faith in Jesus Christ, do you—

- seek to please your heavenly Father at all times?
- ask your heavenly Father for your needs?
- thank your heavenly Father for His gifts?
- read the Bible to learn more about your heavenly Father?
- tell your heavenly Father about your interests and activities?

Redemption: God's Grand Design

Lesson 6 **9**

## Memory Verses: Ephesians 1:5–6

**Practice the memory verses.** Ephesians 1:3–14 has three sections. Each section emphasizes a different member of the Trinity and highlights what that person of the Trinity does. At the end of each highlight, the purpose of that work is stated as being to the praise of God's glory (1:6, 12, 14). The first section (1:3–6) highlights God the Father's choosing. The second section points out the result of God the Son's work: redemption and inheritance (1:7–12). The last section (1:13–14) assures us that as God's adopted children we are sealed into the promise of eternal redemption by the Holy Spirit, who is our guarantor. The work of each person of the Trinity results in God's glory.

Explain that *the beloved* in 1:6 refers to Christ, the one through whom God's grace is given and through whom we are accepted. Salvation depends on Jesus Christ's death and resurrection. Remind the students that God's invitation for salvation is open to all. The ultimate goal of God's plan is that Christians might praise the glory, or excellence, of His grace.

**God's choice to adopt Christians through Christ is according to what (1:5)?** Answers may vary but should be similar to the pleasure of God's will.

**Who is the beloved or loved one who makes a sinner acceptable to God? Christ**

## Timeline

Place Charles Spurgeon on the timeline. Select a student to attach the Charles Spurgeon card to the large classroom timeline. Direct each student to glue the corresponding picture to his individual timeline.

## Worktext page 299

**Hero of the Faith: Charles Spurgeon (optional exercise).**

## Worktext page 9

Develop further understanding of the memory verses.

LESSON

7

## Faith, Fellowship, or Fleeing

### Materials

- The pattern used in Lesson 1
- Timeline and picture of Cain and Abel

## Music

Review the song and develop higher-order thinking skills by asking application questions.

## Bible Account

### Preview Background Information

#### Cain's Offering

The Bible does not clearly reveal why God was displeased with Cain's offering. One commonly held belief is that Cain's offering did not meet the requirements for a sin offering because it was not a blood sacrifice (**Heb. 9:22**). It is also true that Cain did not present his offering in faith as Abel did (**Heb. 11:4**). Whatever the reason for God's rejection, Cain's response to correction showed that his heart was not right with God. Instead of yielding to God's rebuke and seeking the acceptable pattern of worship, unbelieving Cain gave in to his sinful emotions.

#### Adam and Eve's Children

The Bible does not tell us all the details about the events it records. It tells us only the information we need to know. We are told that Adam and Eve had two sons named Cain and Abel. Then they had another son (Seth) as well as other sons and daughters whose names are not recorded (**Gen. 5:3–4**).

### Introduce the Bible Account

Discuss patterns. Show the students the pattern.

- ➊ How does this pattern help the seamstress or builder? **It gives instructions to follow and provides illustrations and examples.**
- ➋ What would happen if someone decided to make this garment or project without using the pattern? **It would be easy to make mistakes; it would most likely not turn out right; it would be useless.**

Explain that today's account provides us with two examples of worship—a positive one and a negative one. Encourage the students to listen to find out which pattern is the right one to follow.

### Teach for Understanding

Read Genesis 4:1–16 or use the following retelling of the passage. Listening question: **What did Cain go away from? God's presence**

### Faith, Fellowship, or Fleeing

God gave Adam and Eve two sons, Cain and Abel. When the sons grew up, they had to work just as their father did. Abel was a shepherd, and Cain was a farmer.

Both men brought offerings to God. Cain brought some of the fruit he had harvested, and Abel brought one of his lambs.

The Bible tells us in **Hebrews 11** that Abel obeyed God and brought his offering in faith. His offering, which was superior to Cain's, pleased God. But God was not pleased with Cain. When Cain realized that God had rejected his offering, he became very angry.

God asked Cain why he was so angry: "If you do right, will you not be accepted?" He then warned Cain that sin would rule over him if he didn't do as God commanded.

But Cain didn't listen to God. And then when Cain and Abel were alone in the field, Cain killed his younger brother.

But Cain couldn't hide his sin: God knows everything. God confronted Cain with a question: "Where is your brother Abel?"

"I don't know," Cain said, but that was a lie. "Am I my brother's keeper?" (**Gen. 4:9**).

God told Cain that Abel's blood was crying out from the ground. He told Cain that from then on he would be under a curse as a punishment for his sin. The ground would no longer yield good crops to him when he farmed, and he would become a wanderer on the earth.

"My punishment is greater than I can bear," Cain lamented (**4:13**). He was afraid that those who found him would try to kill him in revenge for Abel's death.

The Lord in His mercy put a special mark on Cain to keep people from killing him. He told Cain that if anyone killed him, that person would suffer for it seven times over. Cain went away from God's presence and lived in a land east of Eden, called Nod. The Lord kept His promise and protected Cain.

- 
- ➊ How would you describe Abel's attitude when he brought his offering to God? **He came to God in faith, wanting to please God by His obedience.**
  - ➋ How did God respond to Abel's offering? **He was pleased; He accepted Abel's offering.**
  - ▶ How did Cain respond when God rejected his offering? **He got angry and then killed Abel.**
  - ➋ How well or poorly did Cain fulfill the two greatest commandments (love God completely and love your neighbor as yourself; Matt. 22:37–49)? **He failed miserably.**
  - ➋ What attributes of God are seen in this account? **Answers will vary but may include His omniscience, omnipotence, mercy, love, justice, and faithfulness.**
  - ➋ Instead of offering ritual sacrifices or our good works, what sacrifice do people need to trust in today for forgiveness of sin? **Christ's death**
  - ➋ How should we respond when God or our authorities correct us? **humbly**
  - ➋ How do you respond when God corrects you?
  - ▶ What did Cain go away from? **God's presence**

### Timeline

Place Cain and Abel on the timeline. Select a student to place the Cain and Abel card on the large classroom timeline before the Flood. Direct each student to glue the picture of Cain and Abel to his individual timeline.

**Acceptable Sacrifices**  
Genesis 4:1–16  
Name \_\_\_\_\_

Write a C for Cain or an A for Abel in each speech bubble.

Cain      Abel

God placed a curse on me because I murdered my brother. (C)  
I offered the firstborn of my flock to the Lord. (A)  
My attitude toward correction was sinful. (C)  
God warned me not to let sin control me. (C)  
God accepted my offering. (A)  
I trusted my brother and went into the field with him. (A)  
My punishment seemed too great to bear, but God was merciful. (C)  
My offering was not acceptable to God. (C)  
God asked my brother where I was. (A)  
I offered the fruits of the soil to the Lord. (C)

God does not expect His people to guess how to please Him; His Word tells them. Because God is good, He enables His children to live a life in obedience to His will and His Word.

Complete the sentences to show some of the ways God is pleased. You may use your Bible for help.

- God is pleased when His people praise Him with song and give thanks more than when we make sacrifices (or offerings). (Ps. 69:30–31). God gives us a song.
- A mind controlled by the Holy Spirit pleases God (Rom. 8:6–9). The Holy Spirit transforms our minds.
- Doing good and sharing with others pleases God (Heb. 13:16).
- God is pleased when children obey their parents. God helps us to obey (Col. 3:20).
- Without faith it is impossible to please God (Heb. 11:5–6).

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10 Lesson 7      Redemption: God's Grand Design

**Role Models**  
Name \_\_\_\_\_

Many hundreds of years after Cain and Abel, the apostle John used Cain as an example of how *not* to treat someone.

**Responses will vary. Possible questions:**  
Read 1 John 3:11–16. Write a question for each answer given. You may want to work with a partner.

- Question: What was John's message?  
Answer: Love one another.
- Question: How long has the message of loving others been around?  
Answer: from the beginning
- Question: Why did Cain murder his brother or why was Cain jealous of his brother?  
Answer: His own actions were evil, and his brother's actions were righteous.
- Question: What does John call anyone who hates his brother?  
Answer: a murderer
- Question: How do we know that God loves us or know what love is?  
Answer: Jesus Christ laid down His life for us.

Think of a Christian you know who is Christlike in his or her relationships with other people. Write a one-word description of that person on each cross. **Answers will vary.**

Redemption: God's Grand Design

11 Lesson 7

## Worktext page 10

Recall details from the Bible account and locate information in the Bible.

## Worktext page 11

Write questions when given the answers. (Note: Guide the discussion, completing the page together.)

LESSON

8

## God's Chosen Line

### Music

Review the song and develop higher-order thinking skills by asking application questions.

### Memory Verses: Ephesians 1:5–6

Practice the memory verses. Read Ephesians 1:3–6 aloud.

When people live for God's glory, what do they want other people to think about God? **Answers will vary but may include that He is worthy of all praise and worship, that He is loving and wants to forgive them, that He must be obeyed, that He is always right, and so on.**

How can children live for the praise of God's glory in their homes? **Answers will vary but should include being loving, respectful, obedient, honest, good, and kind.**

How can Christians live for the praise of God's glory when playing, studying, or working with unsaved people? **Answers will vary but may include being loving, respectful, honest, good, kind, and not being a partner in any of their sin (Prov. 1:10–15).**

Select a volunteer to recite Ephesians 1:3–4; then select volunteers to recite 1:5–6.

### Bible Account

#### Preview Background Information

##### Lifespans Before the Flood

People before the Flood lived much longer than those after the Flood. The longer lifespans were probably due at least in part to the antediluvian environment, which also made it possible for people to have many children and fulfill God's command to "be fruitful, and multiply" (Gen. 1:28).

##### Introduce the Bible Account

Discuss walking with God.

Have you ever heard it said of a person that he "walked with God" or "walked closely with the Lord"? What does that mean? **He knew God well and fully believed His Word well and was filled with the Holy Spirit.**

**Adam's Line**  
Genesis 5  
Name \_\_\_\_\_

After Abel's death and Cain's banishment, Adam and Eve had other sons and daughters.

Write the names to complete the genealogy of Adam to Noah. Circle the name of the man who went directly to be with God without dying. You may refer to Genesis 5:3–29.

Did You Know?  
Antediluvian (an tē də lōō' vē ən) means occurring in or belonging to the era before the Flood. It has also come to mean extremely old.

**What was life like in the antediluvian period (from Adam to Noah)?**  
Match each verse to the correct summary.

A. Genesis 4:20	B. Genesis 4:21	C. Genesis 4:22	D. Genesis 5:27
People lived a long time. Everyone in the genealogy above lived several hundred years. The longest recorded life span is that of Methuselah, who lived to be 969 years old. <b>D</b>	Metallurgy (the skill of working with metals) developed. Tools of bronze and iron came into use. <b>C</b>	Musical instruments were devised and music became a part of life. <b>B</b>	Farming and herding provided food for an increasing population. <b>A</b>

Redemption: God's Grand Design

**Your Walk with God**  
Genesis 5:21–24  
Name \_\_\_\_\_

Enoch stood alone among the people as wickedness increased. Scripture says that Enoch walked with God, and God took him to heaven. Each of the other men named in Genesis 5 has a statement of his age and death. For Enoch only his age is stated because God took him from the earth without death. This is not the only exceptional thing about Enoch. He was unique because he walked with God when others did not.

Your walk is your lifestyle—how you live, what you do, what is important to you. What will your walk be like if you are walking with God?

Answer the questions. You may use your Bible to help. **Answers will vary.**

- Because Christ lives in Christians, how should you live? (Gal. 2:20)  
**by the faith of the Son of God [Jesus Christ]**
- What is a Christian created to do in Christ Jesus? (Eph. 2:10)  
**good works**
- Because God is gracious, what should you love and what should you hate? (Amos 5:15)  
**love good  
hate evil**
- Because Christians seek after things that are above, what should they lay aside? (Col. 3:1–8)  
**Answers include anger  
wrath, malice or bad feeling  
toward others, blasphemy,  
slander, or curses.**
- Because Jesus' blood cleanses us from sin, what should you do when you disobey Him? (1 John 1:7–9)  
**confess sins and trust Christ to forgive and cleanse**

Redemption: God's Grand Design

## Teach for Understanding

Read Genesis 4:25–5:32 or use the following retelling of the passage. Listening question: Who are some of Seth's descendants? **Enoch, Methuselah, Abraham, David, Jesus Christ**

## God's Chosen Line

After Abel's death, the Lord gave Adam and Eve another son. "God has given me another son in place of Abel, who was murdered by Cain," Eve said. God had promised to send redemption through the seed of the woman, but God would not use Cain's descendants to fulfill His promise. God would work through the descendants of Adam and Eve's new son.

Before the Flood, people lived much longer than we do today. Adam was 130 years old when Seth was born, and Adam lived 800 more years, having more sons and daughters. But Seth was the chosen son through whom the promised Son of God would someday come.

When Seth grew up, he had a son named Enos. During Enos's lifetime, people began to call on the name of the Lord. People were following the pattern for worship that God had shown to Cain and Abel. Like Abel, people were seeking to please God in their worship.

One of Seth's descendants, Enoch, is singled out as a man who walked with God. Each of the other men in Seth's line mentioned in **Genesis 5** eventually died at an advanced

age, but the Bible says that Enoch walked with the Lord and that "he was not; for God took him" (**Gen. 5:24**). Enoch had a life of fellowship with God, and he obeyed Him. Instead of allowing Enoch to die, God took him directly to heaven when he was 365 years old.

Enoch's son Methuselah lived 969 years—longer than any other person mentioned in the Bible. Methuselah's grandson was Noah. Later descendants in Seth's line include Abraham, David, and eventually the Lord Jesus Christ.

► **Why is Seth's line important? Of all of Adam and Eve's children, Seth was the chosen one through whom Jesus Christ would be born.**

► **Who are some of Seth's descendants? Enoch, Methuselah, Abraham, David, Jesus Christ**

► **How does Enoch stand out from Seth's other descendants? He walked with God blamelessly and righteously; he did not die but God took him.**

► **How can you walk with God today? Answers will vary but may include trusting Him as Savior, knowing His Word well, confessing sin, and being committed to always doing right by the power of the Holy Spirit no matter what.**

## Worktext page 12

Locate information in the Bible.

## Worktext page 13

Apply Bible knowledge to everyday life.

LESSON

9

# Let His Word Speak to You

## Music

Review the song and develop higher-order thinking skills by asking application questions.

## Memory Verses: Ephesians 1:5–6

**Practice the memory verses.** Read aloud Ephesians 1:5–6. Remind the students that these verses contain many reasons why God deserves our worship and praise. Invite several students to recite the verses. Then read 1:3–6 together, and invite groups of volunteers to recite all four verses.

## Application Story

### Preview Background Information

#### Worship

Worship is an action resulting from a humble heart that loves, adores, thanks, and gives glory to God for His abundant mercy and blessings. Worship may take the form of praying, singing, meditating, writing, giving, or serving. In the Bible the word *worship* has the idea of bowing down or lying flat on your face. Worship is expressed by exalting someone else as we take the lower position. The attitude of worship is often expressed by showing honor, love, and respect.

### Introduce the Application Story

#### Discuss worship.

How can a person worship (show honor, love, and respect to) the Lord in church? Possible answers include having a heart that is in a right relationship with God, then singing His praises joyfully, and listening attentively when His Word is preached or taught.

#### Teach for Understanding

Read or tell the following story to the students. Listening question: What did Rob think of Mr. Berg's advice? At first he didn't like it, but at the end he thought Mr. Berg was right.

## Let His Word Speak to You

Just as the singing started, Rob stumbled into the pew, tripping over his mother's feet as he squeezed past. She gave him a small frown and moved her hymnbook closer to him so he could see.

"Sorry," he muttered, leaning toward her. "The guys were talking outside."

When the sermon started, Rob loosened his tie, folded his arms across his chest, and slouched in his seat a little lower. With a frown on his face he thought, "Why does

Mom make me wear a tie to church anyway?" He looked down at his lap, realizing he had left his Bible on the hood of the car outside. He remembered laying it there while he demonstrated the basketball shot he'd seen in the game the night before. He glanced over at his mother's Bible and the notebook she always took notes in. Then he lapsed into daydreaming about last night's game.

A nudge from his mother alerted him that it was time to sing the closing hymn. After the closing prayer, the pastor dismissed the congregation. Mother leaned over toward Rob and mentioned how good the sermon had been and said he could go outside if he wanted to. Then she turned to talk to Mrs. Mauger in the row behind them.

Rob sighed and wandered out to a bench to wait for Mom. Mr. Berg was headed his way down the church sidewalk, with his usual smile and lively, young pace. Rob wondered how a man in his sixties could still seem so energetic and happy.

"Good morning, Robert," Mr. Berg said, "how are you this fine Lord's Day? A wonderful day to meet with God, isn't it?"

Rob smiled politely but didn't reply.

Mr. Berg stopped walking and Rob knew he was in for more than just a polite "Good morning." Rob shifted his weight and looked down.

"That was such a wonderful sermon," Mr. Berg said with his normal contagious enthusiasm. "I love how Pastor Monroe explains the Scriptures and talks about how good and great God is. Was there anything in particular you heard from the Lord this morning?" Mr. Berg asked.

Rob shrugged his shoulders. "I—I don't think so," he muttered.

"Well, Scripture spoke to me," Mr. Berg said. "Told me a little about the selfishness of my heart. Reminded me how much God loves me. Encouraged me to do what He says—and you know, the Lord never commands too much of us."

Rob nodded. He wished Mr. Berg would just go away and leave him alone.

"And you know something else, Rob?" Mr. Berg asked. "I prayed for you today."

Rob's head jerked up. Mr. Berg was still looking right into his eyes. Rob asked, "For me?"

"I sure did. I prayed for you specifically." Mr. Berg clapped a hand on Rob's shoulder. "Let His Word speak to you, Rob," he said. "I'd love for you to sit with me and my family sometime in church, if it's okay with your mother. In all the years I've lived, I've never had greater joy from anything than those times I've really met with God." He gave Rob's shoulder a little squeeze. "I'd love to get into the Bible with you sometime and let the Lord speak to us."

Then Mr. Berg went on his way toward the parking lot, but Rob sat still for a few minutes. He thought back to his younger days when he enjoyed God. A smile came to his face. Then he stood up and saw his Mom's car just ahead. And sure enough, there was his lonely neglected Bible, lying on the hood where he had left it. Rob picked it up and leaned against the front bumper. "Mr. Berg is right," he thought. "I need to 'die to myself, take up [my] cross daily,

### What Does God Say About My Attitude?

Name \_\_\_\_\_



When you confess your sin and receive salvation through Christ, your life changes dramatically, though you still have a sin nature. The Bible teaches that your heart is the center of your will and emotions.

**Read Proverbs 4:23 and tell why it is important that you guard your heart. *Answers may vary.***

**My heart will affect every area of my life.**

The condition of your heart determines your attitude toward everything in your life. Every choice you make about your friends, how you do your assignments, how you react to your parents, and how you spend your time and money is a result of whether or not you are walking in obedience to God.

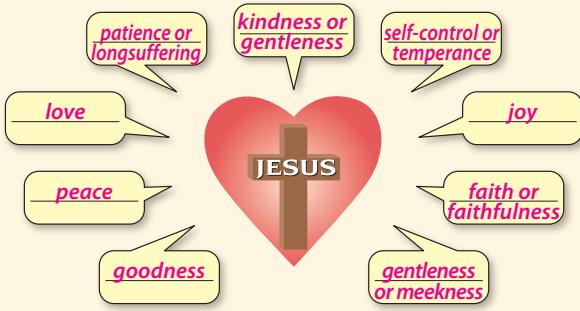
**Read Philippians 2:5–8 and answer the questions.**

1. Whose example should you follow when it comes to your attitude? ***Jesus Christ's***

2. What kind of attitude did Jesus demonstrate when He became a man so that He could save us? ***the attitude of a servant***

**Read Galatians 5:22–25. Write the attitudes that result when Jesus is in the center of your heart. Remember: these are aspects of the fruit of the Spirit. He can produce this fruit only when we walk in the Spirit. We cannot bear our own fruit.**

***Answers may vary.***



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14 Lesson 9

Redemption: God's Grand Design

### Something to Think About

My Choices

Name \_\_\_\_\_



God alone can see the condition of your heart. However, everyone around you can observe what is in your heart by the external "clues" that you give them.

**Match the reference with the paraphrase to learn about God's wisdom in making choices.**

- C** 1. 1 Peter 1:13–15
- B** 2. James 1:6–8
- D** 3. Proverbs 2:1–5
- A** 4. Psalm 119:9–16

A. Guard your heart. Let God teach you His statutes and do not wander from them. Delight in His Word and meditate on it.  
B. Ask God in faith for His help and wisdom. Do not be double-minded, or else you will be unstable.  
C. Prepare your mind; be sober-minded. Set your hope on grace; be obedient. Do not be conformed to old sinful ways; be holy in conduct.  
D. God will give you understanding and knowledge when you listen to wisdom and look for understanding like you are looking for a treasure.

Every day you make decisions. God has not left us to live in this world without instruction and help. The Bible is our guide. Seek His will in your daily decisions. Read His Word, pray to Him, ask for wisdom and direction, and follow His commandments. Proverbs 3:5–6 exalts the importance of God's Word for daily decisions. Know and trust His Word, and He will direct your paths.

**Read each scenario and explain what is wrong with the choice. Then explain what you should do in the situation. *Answers may vary.***

Scenario	What is wrong with the choice?	How can you do right in this situation?
You choose to exclude someone from a conversation with your group of friends.	<i>I am not being kind.</i>	<i>I should either excuse myself and go talk with him, or invite him into the conversation.</i>
Your mom asks you to do your chores, but you choose to continue to play a video game instead.	<i>I am showing disrespect, pride, and selfishness.</i>	<i>I should ask her forgiveness and go do my chores.</i>
Some of your classmates exclude you from their group.	<i>They are not being thoughtful.</i>	<i>I should be kind to them rather than treating them unkindly.</i>
You choose to watch a TV program your parents have told you not to watch.	<i>I am being disobedient and not honoring my parents</i>	<i>I should repent of my unobedient attitude and stop watching it.</i>

Redemption: God's Grand Design

Lesson 9 15

and follow [Christ]" (**Luke 9:23**), just like Pastor Monroe said this morning. I want to listen to God's Word so He can use me," Rob thought, "just like He used to."

He glanced around the parking lot. Mom was still in the church talking. "Good, there's still time," he thought. He opened his Bible and began to read **Psalm 63**.



## Worktext pages 14–15

**Develop a Christlike attitude.** Read page 14 and discuss what God says about a Christian's attitude. Select volunteers to read aloud the Scripture passages.

**Personal evaluation of attitude.** Read and discuss the "external clues" of attitude found in Scripture. Evaluate the situations on page 15 together, pointing out that pleasing self instead of God is pride. Encourage students to write in the last column how someone with a humble heart would respond.

- What was wrong with Rob's behavior in church? **He day-dreamed instead of listening in a spirit of worship.**
- Where did that disrespectful behavior come from? **a proud heart that did not want to worship the Lord**
- What might have influenced Rob to have such an arrogant spirit? **Answers may vary, but at the core is a sinful, rebellious heart. Particular influences could include ungodly friends, worldly reading material or media, unconfessed sin, or wrong thoughts.**
- What does God think of a proud heart (Prov. 16:5)? **He detests it. It is an abomination to Him.**
- What did Rob miss out on? **He missed out on having God speak to him through His Word.**
- What kind of attitude do you think God wants you to have when you listen to or read His Word? **a reverent, humble, worshipful spirit; a heart that is eager to receive the Word and ready to obey**
- What did Rob think of Mr. Berg's advice? **At first he didn't like it, but at the end he thought Mr. Berg was right.**

**Unit 1a–1b Review**

Name \_\_\_\_\_

Give a short answer to each question.

1. What is different about the way God brought the world into existence from the way we make things? [Lesson 1]

**God spoke things into existence, and they came from nothing. We start with things that already exist and have to build, combine, or alter them.**

2. What was different about Adam from the rest of God's creation? List five things. [Lesson 1]

**He was made in God's image from the dust; God breathed into Adam for him to be alive; God gave Adam commands; God gave Adam authority over other things; God gave him a warning about death.**

3. Apart from the fact that Satan tempted Eve, why did Eve sin (the same reasons we sin)? [Lesson 2]

**She did not believe God; she wanted something that she thought she was not getting from God; the opportunity to be like God; sin looked good.**

4. After God rejected Cain's offering, God reasoned with him and gave him another chance. What does this teach us about God's character? [Lesson 7] Circle the correct answers: just, loving, mean, quick-tempered, uncaring, wishes a relationship with people, does not care about people, impatient, kind.

5. Ephesians 1:3–4 says that God expects Christians to be "set apart" to Him, and Genesis 5 says that Enoch "walked with God." List five characteristics of a Christian who is set apart to God and five activities that a Christian who walks with God does. [Lessons 1–4, 8]

**Characteristics: honest, faithful, kind, helpful, friendly**  
**Activities: studies the Bible, prays, tells others about Christ, looks for ways to help others, thanks God for everything, worships God**

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LESSON

10

## Unit 1b Activity

### Materials

- Seven 3" × 5" rectangles of construction paper [E]

**Make weekly praise cards.** Remind the students that Christians need to worship God not only in church but every day of their lives. They need to spend time praising and thanking God rather than only asking for what they want.

Give seven paper rectangles to each student, telling him that each rectangle represents a different day of the week. Encourage each student to think of seven things he can praise God for. Possible suggestions are:

1. salvation
2. God's attributes
3. His Word
4. family members and friends
5. church people and country
6. a trial they are facing
7. blessings from God

Instruct students to write one or more praises on each card. Encourage them to use one card during personal prayer time each day this week as a reminder to worship God with praise.

## Unit 1a–1b Review

**Lead a review of Lessons 1–10.** A reproducible copy of the review questions (without answers) is available on the Toolkit CD under Half-Unit Reviews. Answers are on the Toolkit CD also.