

Chapter 1 Organizer

Name _____

Use with Student Text pages 2–18.

Fill in the blanks in the outlines as you study the chapter.

The Study of History

I. Where does history come from? (pp. 2–4)

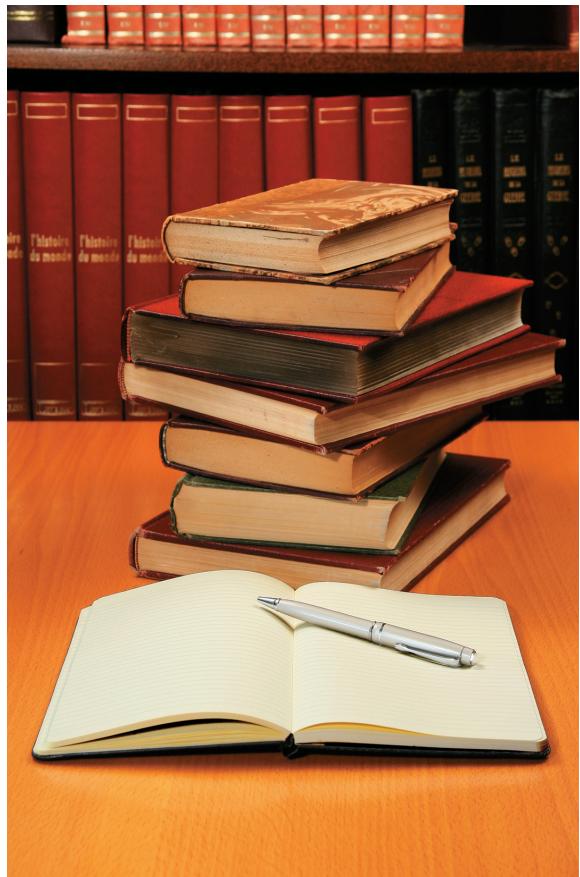
- A. The only reliable source that reveals how history began is the _____.
- B. All Scripture was given by _____ of God.
- C. The first five books of the Bible, written by _____, are called the _____.
- D. The period when humans supposedly evolved is called _____.
- E. The Bible tells the history of the world from the very _____.

II. Why study ancient history? (p. 5)

- A. The stories of history are based on _____.
- B. Accounts from history show us how _____ in the present and in the future.
- C. History teaches us _____.
- D. History provides an opportunity to _____.
- E. History shows us the mighty _____.

III. How do we study history? (pp. 6–7)

- A. A historian studies physical man-made objects from the past called _____.
- B. A historian studies information passed from generation to generation, known as _____.
- C. A historian studies _____ that are firsthand accounts by people in the past.
- D. A historian needs to _____ the accuracy of the sources.
- E. A Christian historian's _____ (how he sees and interprets the universe and everything in it) begins with the Bible.
- F. A Christian historian remembers that _____ knows and controls all things.



The Beginning of History

I. Creation (pp. 10–11)

- A. God created the world by _____ it into existence.
- B. God created man in His own _____.
- C. God created people with a job to do—be fruitful and multiply, _____ the earth, _____ (rule) the earth, and have _____ over the earth (Gen. 1:28).

II. The Fall (pp. 12–13)

- A. Adam and Eve broke God's law and tried to become _____.
- B. Civilizations fall apart because of man's _____, _____, and rebellion toward God.
- C. People turned away from God and _____ gods in their own image.
- D. People have within them the sense that _____ and that He deserves to be worshiped and obeyed.

III. God's Promise of Redemption (pp. 15–18)

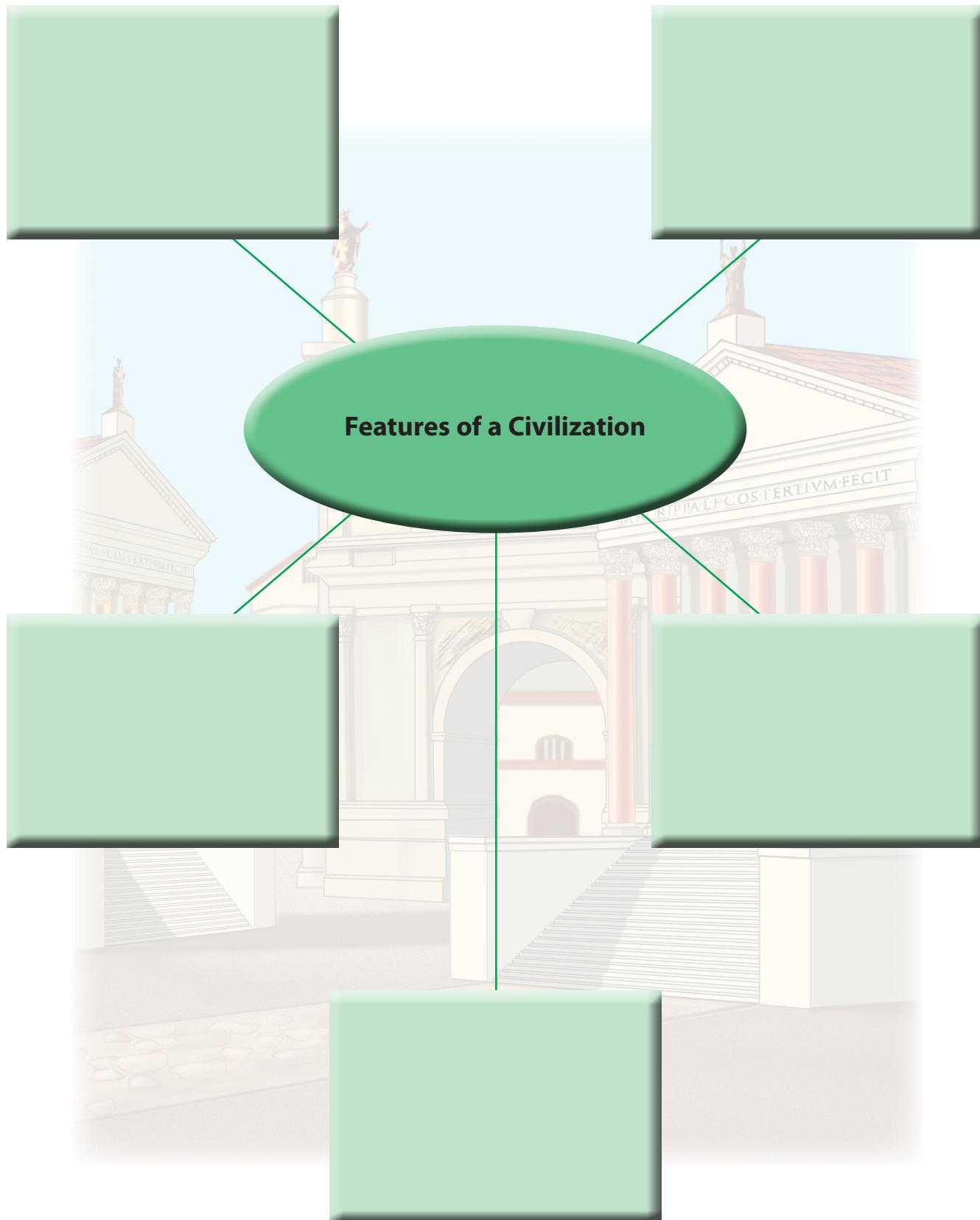
- A. Genesis 3:15 promises that God will provide _____.
- B. History is the struggle between _____ (the seed of the woman) and _____ (the seed of the serpent).
- C. Because man was so sinful, God sent a _____.
- D. God showed grace to Noah; his wife; their sons, _____, _____, and _____; and the sons' wives.
- E. The people gathered in the plain of _____ to build a tower in Babel.
- F. God caused the people to speak multiple _____ so they could not communicate.
- G. These groups of people scattered throughout the earth and developed _____.
- H. History is the story of nations rising and falling according to _____.
- I. God's promise to Eve to crush the _____ was fulfilled by Jesus' death on the cross.
- J. Studying civilizations shows how man's history fits together with _____ and how the kingdom of God will _____ all the kingdoms of man.

Civilization Organizer

Name _____

Use with Student Text page 11.

Complete the web as you study about the features of a civilization.



E.A.R.S. Strategy for Listening

Name _____

Use with Student Text pages 15–18.

E evidence

A. Answer the question.

- What do you know about God's promise of redemption?

A sk

B. Write two questions about what you hope to learn about redemption.

- _____
- _____
- _____
- _____

R each

C. Listen and pick out key information as your teacher discusses redemption.

S um Up

D. Write the important things you learned.

- Did you learn the answers to your questions? _____
- If so, what was the answer to one of them? _____

- What are three important things that you learned about God's promise of redemption?
 - ◆ _____
 - ◆ _____
 - ◆ _____