Add or subtract.

**5.** 20 
$$\underline{-8}$$

**6.** 39 
$$-10$$

12. 
$$9,851$$
 $-3,480$ 

**20.** 
$$9 + 3 - 0 + 4 =$$

**4.** 999 
$$-374$$

**6.** 600 
$$-421$$

Write the answer using 387,406.

1. The value of 8 in standard form

2. The digit in the Hundred Thousands place

**3.** The value of 4 in standard form

**4.** Round to the greatest place.

Write the numbers from least to greatest.

6.

Write a comparison sentence using > or <.

Complete the equation.

**10.** 
$$4 + 4 + 4 = \underline{\hspace{1cm}} \times 4$$

**11.** 
$$8 + 8 = \underline{\hspace{1cm}} \times 8$$

**12.** 
$$9 + 9 + 9 + 9 = \underline{\hspace{1cm}} \times 9$$

**13.** 
$$7 + 7 = 2 \times \underline{\hspace{1cm}}$$

**14.** 
$$6 + 6 + 6 + 6 = 4 \times \underline{\hspace{1cm}}$$

**15.** 
$$5 + 5 + 5 = \underline{\hspace{1cm}} \times 5$$

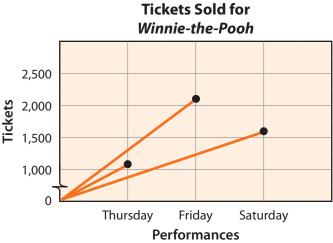
**19.** 
$$6 \times 10 =$$
 \_\_\_\_\_



#### Solve.

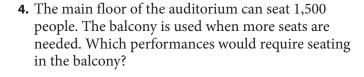
Calvary Christian School performed Winnie-the-Pooh in the Civic Center Auditorium.

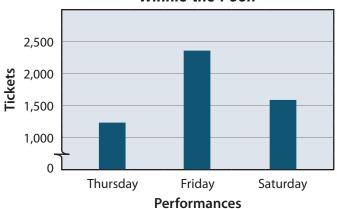
- 1. Addison bought tickets for the play. His parents, sister, and cousin were going with him to the performance. In addition, he got tickets for the neighbors. He purchased eleven tickets. How many tickets did he purchase for the neighbors?
- 2. The ticket office sold 1,243 tickets for the Thursday night performance of the play, 2,390 for the Friday night performance, and 1,596 for the Saturday afternoon performance. How many tickets were sold for the play?



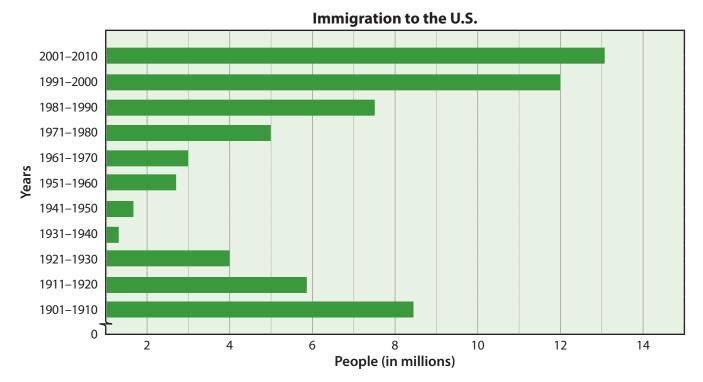
**3.** Which graph correctly compares the number of tickets sold for each performance?

# Performances Tickets Sold for Winnie-the-Pooh





Use the data from the graph to find the answer.



- **1.** What type of graph is pictured?
- 2. In what year does the graph begin?
- **3.** Write in word form the number of immigrants that came to the U.S. from 1991 to 2000.

- **4.** In which years did the smallest number of immigrants come to the U.S.?
- **5.** In which years did four million immigrants come to the U.S.?
- **6.** About how many million immigrants came to the U.S. from 2001 to 2010?

16. 
$$\frac{4}{\sqrt{28}}$$



Write the value of the given digit in standard form using 925,018,703,460.

Write the digit for the given place.

149.735

Write a comparison sentence using >, <, or =.

**18.** 
$$24 \div 8 =$$

Solve.

Write the numbers from least to greatest.

**14.** 
$$8 \over )64$$

17. 
$$\sqrt{\frac{6}{142}}$$

1.		1	1	
	25	25	25	25

2.	15		
	n	5	5

Round to the greatest place to estimate the sum or difference. Solve.

Solve.

**10.** 
$$(15 + 5) - 8 =$$

16. 
$$40,032$$
  $-21,450$ 

Use an addition property to complete the equation.

**17.** 
$$(5+3)+2=5+(3+\underline{\hspace{1cm}})$$
 **18.**  $298=\underline{\hspace{1cm}}+298$ 





10 -10

Write a comparison sentence using > or <.

**1.** 3 
$$\bigcirc$$
 -3

**3.** 1 
$$\bigcirc$$
 7

Use the number line to find the answer.

Write the numbers from *least* to *greatest*.

$$\begin{array}{ccc}
 & 5 \\
 \times & 4 \\
\hline
\end{array}$$



Use the number 281,503,764,900 to find the answer.

**1.** Name the greatest place.

4. What digit is in the Hundred Thousands place?

- **2.** Write the value of the 5 in standard form.
- **5.** What digit is in the One Billions place?

**3.** Round to the greatest place.

**6.** What is the value of 6 in standard form?

Write a comparison sentence using > or <.

**8.** 34.95 ( ) 3.495

**9.** 0.34 0 0.345

- **10.** 309,276,501 309,276,510
- **11.** 400,000,000,000 + 10,000,000,000 + 9,000,000,000
  - ) forty-three billion, two hundred five thousand, six hundred twenty-seven

Round to the greatest place.

**12.** 832,763

**13.** 491,076,305

**14.** 75,860

**15.** 3.9

**16.** 2.15

**17.** 0.89



Round the addends to the greatest place to estimate the sum.

Add.

**17.** 
$$(8+8)+8=$$



Solve.

Solve. Write a related addition equation.

**12.** 
$$32 - 12 =$$
 \_\_\_\_\_ **13.**  $100 - 98 =$  \_\_\_\_\_ **14.**  $50 - 25 =$  \_\_\_\_\_ **15.**  $75 - 50 =$  \_\_\_\_\_

Round the numbers to the greatest place to estimate the difference.



Write the value in standard form.

1. 
$$\frac{347}{1,000} =$$

**3.** 
$$(3 \times 1) + (2 \times 0.1) + (6 \times 0.01) =$$

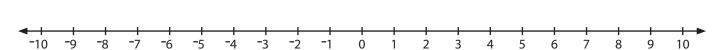
Write the decimals represented by point A and point B on the number line.

Write the value of 7 in word form.

Write the numbers from *least* to *greatest*.

Round to the greatest place.





Write a comparison sentence using > or <.

**2.** 1 
$$\bigcirc$$
 -5

Draw a number line to show the given number and its opposite.

Use the number line to find the sum.

**17.** 
$$9 \times 8 =$$
 \_\_\_\_\_

**17.** 
$$9 \times 8 =$$
 \_\_\_\_\_ **19.**  $6 \times 9 =$  \_\_\_\_\_



Use the data from the stem-and-leaf plot to find the answer.

Mrs. Barbrow's sixth-grade class practiced curl-ups for the Presidential Physical Fitness Test. Mrs. Barbrow recorded the number of curl-ups on a stem-and-leaf plot.

- 1. According to the key what does 3|5 represent?
- **2.** What was the range, the difference between the lowest and highest number of curl-ups, that was plotted?
- 3. How long did each student have to do the curl-ups?
- **4.** Were the most curl-ups recorded in the 30s, 40s, or 50s?
- **5.** What number of curl-ups was recorded by the most students?
- **6.** How many students completed 55 curl-ups?
- 7. How many students completed only 32 curl-ups?

Number of Curl-ups per Minute						
Stem	Leaf					
2	9 9					
3	5 6 9 9 9					
4	0 1 1 1 2 3 5 5 7 8 8 8 8					
5	2 5 5 7					
6	0					

<b>Key</b> $3 5 = 35 \text{ curl-ups}$
--



Write a division equation for the phrase. Solve.

- 35 pages divided among 5 students
- 2. 20 cookies given to 10 children
- 32 stickers for 4 girls

Write the quotient.

**9.** 
$$\frac{15}{3} =$$
 \_\_\_\_\_

**10.** 
$$\frac{18}{9} =$$
 \_\_\_\_\_

**11.** 
$$\frac{16}{4} =$$
 \_\_\_\_\_

**12.** 
$$\frac{21}{7} =$$
 \_\_\_\_\_

**9.** 
$$\frac{15}{3} =$$
 \_\_\_\_\_ **10.**  $\frac{18}{9} =$  \_\_\_\_\_ **11.**  $\frac{16}{4} =$  \_\_\_\_\_ **12.**  $\frac{21}{7} =$  \_\_\_\_\_ **13.**  $\frac{18}{2} =$  \_\_\_\_\_

Write a related multiplication equation.

**14.** 
$$18 \div 6 = 3$$

**15.** 
$$28 \div 4 = 7$$

**16.** 
$$81 \div 9 = 9$$

**17.** 
$$72 \div 8 = 9$$



Identify the parts of the multiplication equation: factor or product.

$$\begin{array}{r}
87 \\
\times 5 \\
\hline
435
\end{array}$$

Use a multiplication property to complete the equation.

**8.** 
$$(6 \times 2) \times 8 = 6 \times (\underline{\hspace{1cm}} \times 8)$$

**5.** 
$$19 \times 3 = 3 \times$$

**9.** 
$$47 \times \underline{\hspace{1cm}} = 0$$

**6.** 
$$9 \times (4 \times \underline{\hspace{1cm}}) = (9 \times 4) \times 3$$

**11.** 
$$84 \times 13 = \underline{\hspace{1cm}} \times 84$$



Identify the parts of the fraction: numerator and denominator.

1. 8 \_\_\_\_\_



**2.** 5 \_\_\_\_\_

Write the missing fraction on the number line.

Write the fraction for the part that is colored.

5.



6.



7.



Ω



Write a comparison sentence using >, <, or =.

**9.** 
$$\frac{8}{8}$$
  $\bigcirc$   $\frac{2}{4}$ 

**10.** 
$$\frac{2}{3}$$
  $\bigcirc$   $\frac{1}{4}$ 

**11.** 
$$\frac{5}{10}$$
  $\bigcirc$   $\frac{1}{2}$ 

**12.** 
$$\frac{1}{9}$$
  $\bigcirc$   $\frac{4}{7}$ 

**13.** 
$$\frac{3}{12}$$
  $\bigcirc$   $\frac{1}{4}$ 

**14.** 
$$\frac{2}{6}$$
  $\bigcirc$   $\frac{9}{10}$ 

**15.** 
$$\frac{1}{3}$$
  $\bigcirc$   $\frac{1}{2}$ 

**16.** 
$$\frac{7}{9}$$
  $\bigcirc$   $\frac{1}{4}$ 

Identify the figure as line, line segment, or ray.

- 1.
- P
- 2.
- K R

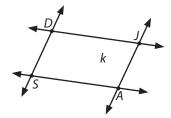
3.



Use plane k to find the answer.

Use symbols to name the lines and line segments.

- **4.** Name 4 points on plane *k*.
- **5.** Name 2 lines on plane *k*.



Write parallel, perpendicular, or intersecting to complete the sentence. Use the map to find the answer.

- **6.** Carnation and Maple are \_\_\_\_\_\_ streets.
- **7.** Dogwood and Oak are \_\_\_\_\_\_ streets.
- **8.** Maple and Oak are \_\_\_\_\_\_ streets.



**10.** Primrose and Maple are \_\_\_\_\_\_ streets.

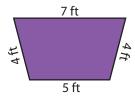




1.

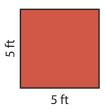


2.

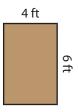


Multiply  $length \times width$  to find the area of the figure. Label the answer as square feet.

3.

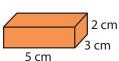


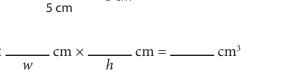
4.



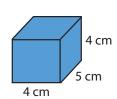
Find the volume of the figure by multiplying  $length \times width \times height$ .

5.





6.

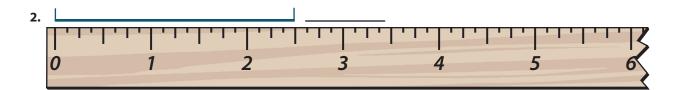


 $\frac{1}{l} \operatorname{cm} \times \frac{1}{w} \operatorname{cm} \times \frac{1}{h} \operatorname{cm} = \frac{1}{l} \operatorname{cm}^3$ 



Write the measurement of the line segment.

1.



Complete the fact.

Write the equivalent measurement.

Write the unit of measurement.

**12.** the height of a man \_\_\_\_\_

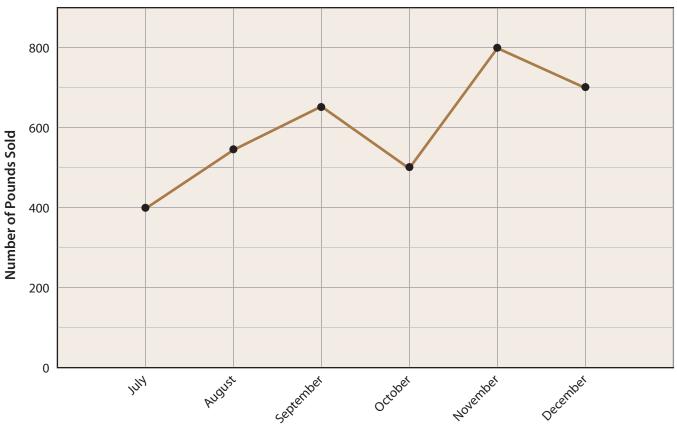
**13.** the width of a house \_\_\_\_\_

**14.** the length of a desk \_\_\_\_\_

**15.** the width of a cell phone \_\_\_\_\_

Use the data from the line graph to answer the question.

# **Purrfect Pet Food Company Sales Report**



Month

- 1. What data is shown on this graph?
- **2.** Which kind of pet does this company probably make food for?
- **3.** Did sales increase or decrease from September to October?
- **4.** Where is the greatest increase in sales shown?

- **5.** Do sales seem to be generally increasing or decreasing for this company?
- **6.** Which month shows the highest sales?
- **7.** Which month had the lowest sales?
- **8.** What is the range (difference between the greatest and least amount) of sales?



#### Use the data from the chart to find the answer.

Katy and her cousins are keeping track of the number of pages they read during the library's summer reading contest.

- 1. How many more pages did Katy read than Joshua?
- **3.** What was the average number of pages read the week of July 14–20?

### Pages read during the week of 7/14-7/20

Katy—1,400 pages Lydia—800 pages Joshua—975 pages Jonathan—1,005 pages

- 2. How many pages did the cousins read altogether?
- **4.** Each book that Lydia read had 200 pages. How many books did she read?

#### Solve.

Tim, Dave, and John are selling tickets to the school play, *Cheaper by the Dozen*. A student ticket costs \$3.75, and an adult ticket costs \$5.50.

- **5.** John sold 7 adult tickets to his neighbors. How much money should he collect?
- **6.** John's neighbors gave him \$50 for the tickets. How much change should John give back to them?
- **7.** Dave sold 3 student tickets and 2 adult tickets. What is the total cost?
- **8.** Tim sold 8 student tickets and 3 adult tickets. What is the total cost?





Write factor pairs for numbers that are composite. Write prime if there are no other factors.

1.

 $1 \times 18$ 

2.

 $1 \times 27$ 

3.

 $1 \times 37$ 

4.

Write the expression in exponent form. Solve.

5. 
$$3 \times 3 \times 3 \times 3$$

**6.** 
$$7 \times 7 \times 7$$

7. 
$$2 \times 2 \times 2 \times 2 \times 2$$

**8.** 
$$4 \times 4 \times 4$$

14. 
$$507 \times 260$$



Write the divisor that the number is divisible by.

- **1.** 375 is divisible by \_\_\_\_\_.
- **2.** 824 is divisible by \_\_\_\_\_.
- **3.** 4,512 is divisible by \_\_\_\_\_

10

Use the statement to write an equation. Solve.

Mrs. Elliot has 240 toy coins.

- **4.** Mrs. Elliot used 24 coins to decorate the party invitations. How many coins are left?
- **5.** Mrs. Elliot will divide the remaining coins among 12 party bags. How many coins will each guest receive?

Follow the Order of Operations to solve.

**6.** 
$$18 - 2 \times 3 + 7 =$$

**7.** 
$$54 \div 6 + 2 - 7 =$$

**6.** 
$$18 - 2 \times 3 + 7 =$$
 **7.**  $54 \div 6 + 2 - 7 =$  **8.**  $(6 \times 3) + 7 - 5 \times 2 =$  **9.**  $(7 \times 8) - 3^3 + 5 =$  **9.**

**9.** 
$$(7 \times 8) - 3^3 + 5 =$$



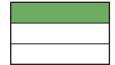
Use the picture to write the value of n.

1.



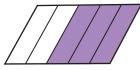
$$\frac{3}{n}$$
;  $n =$ \_\_\_\_\_

2.



$$\frac{1}{n}$$
;  $n =$ \_\_\_\_\_

3.



$$\frac{n}{5}$$
;  $n =$ \_\_\_\_\_\_

4.



$$\frac{n}{9}$$
;  $n =$ \_\_\_\_\_\_

Solve for *n*.

5.









$$\frac{1}{2} = \frac{n}{6}$$

6.



$$\frac{1}{2} = \frac{6}{n}$$

7.



$$\frac{1}{2} = \frac{n}{8}$$

Draw a picture for the sentence.

**8.** 
$$\frac{1}{3}$$
 of the square is blue.

**9.** 
$$\frac{4}{9}$$
 of the triangles are red.

**10.** 
$$\frac{3}{4}$$
 of the circle is orange.

Write a comparison sentence using >, <, or =.

**11.** 
$$\frac{4}{8}$$
  $\bigcirc$   $\frac{6}{7}$ 

**12.** 
$$\frac{3}{4}$$
  $\bigcirc$   $\frac{2}{10}$ 

**13.** 
$$\frac{3}{6}$$
  $\bigcirc$   $\frac{5}{10}$ 

**14.** 
$$\frac{1}{9}$$
  $\bigcirc$   $\frac{1}{2}$ 

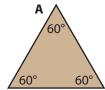
**15.** 
$$\frac{7}{8}$$
  $\bigcirc$   $\frac{7}{10}$ 

**16.** 
$$\frac{6}{12}$$
  $\bigcirc$   $\frac{2}{4}$ 



Write the letter of the triangle that is the right triangle.

1. \_\_\_\_\_



В

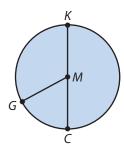


(



Use the line segment symbol to write the answer.

- **2.** One radius of circle *M* is \_\_\_\_\_.
- **3.** The diameter of circle *M* is \_\_\_\_\_.



Write the name of the shape.

hexagon octagon pentagon quadrilateral triangle

4.



5.



6.



7.



8.



9.





Write the number to match the expression.

678,451,932 768,329,154 392,415,786 347,918,256

**1.** value of 8 is 8,000

- **2.** 392 millions, 415 thousands, 786 ones
- **3.** six hundred seventy-eight million, four hundred fifty-one thousand, nine hundred thirty-two
- **4.** 700,000,000 + 60,000,000 + 8,000,000 + 300,000 + 20,000 + 9,000 + 100 + 50 + 4

Write the number to match the statement.

**5.** One of the Northwest Brook Falls in New York is 8 feet high.

-8 5 -5 8

- **6.** The shark swam lazily in circles about 5 feet below the surface.
- **7.** Dad was 5 strokes over par during his golf game.
- **8.** New Orleans, Louisiana, is 8 feet below sea level.

Choose the answer.

**9.** What is true about the set of numbers 1, 3, 15, and 45?

**10.** Which is not a name for 302?

Only 3 is a prime number.

All are factors of 45.

Both 15 and 45 are composite numbers.

All of the above are true.

3,000 + 2

300 + 2

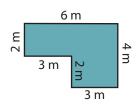
three hundred two

three hundreds, zero tens, two ones



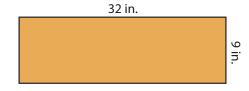
Identify the equation as the area or the perimeter of the shape. Solve.

1.



 $2 m + 6 m + 4 m + 3 m + 2 m + 3 m = ____ m$ 

2.

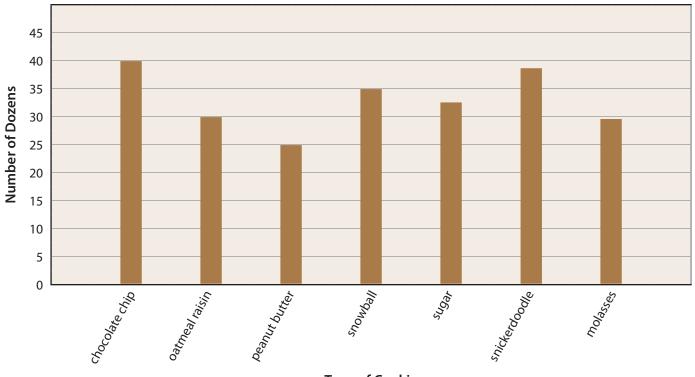


9 in.  $\times$  32 in. = \_\_\_\_ in.<sup>2</sup>



Use the data from the bar graph to find the answer.

## **Snow Bakery Cookie Sales**



**Type of Cookie** 

- **1.** Emily recorded how many cookies her bakery sold last month. Which type of cookie sold most?
- **5.** Which type of cookie had 29 dozen sales?
- 2. Which types of cookies sold more than 35 dozen?
- **6.** How many dozen sugar cookies were sold?
- **3.** Write an equation that tells how many individual peanut butter cookies were sold.
- **7.** Which sold more, the oatmeal raisin cookies or the molasses cookies?
- **4.** How many dozen more snowball cookies were sold than peanut butter cookies?
- **8.** If 229 dozen cookies were sold, how many individual cookies were sold altogether?



Use the number line to solve.

#### 

Follow the Order of Operations to solve.

**10.** 
$$24 \div 6 + 2 - 1 =$$

**16.** 
$$6 \times (5 + 3) =$$
 \_\_\_\_\_

**11.** 
$$(25 + 5) \div 6 - 2 =$$

**14.** 
$$8 + 3 + 5^2 =$$

**17.** 
$$48 \div (4+6-2) =$$

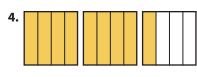
**12.** 
$$(6-3)^2 \times 7 =$$
 \_\_\_\_\_

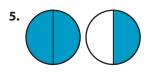
**15.** 
$$(5-3)^4 \div 4 =$$

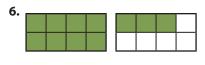
**18.** 
$$(25-15) \times 7 =$$
 \_\_\_\_\_

- **1.** What part of the set is triangles? \_\_\_\_\_
- **2.** What part of the set is circles? \_\_\_\_\_
- **3.** What part of the set is yellow? \_\_\_\_\_

Write the improper fraction for the picture.







Use the picture to find the value for n.

**7.** 



$$\frac{1}{2} = \frac{n}{8}$$

8.



$$\frac{2}{3} = \frac{n}{12}$$



$$\frac{3}{1} = \frac{6}{1}$$

Rename the mixed number as an improper fraction. Rename the improper fraction as a mixed number.

**10.** 
$$3\frac{1}{4} =$$
 \_\_\_\_\_

**11.** 
$$\frac{17}{8}$$
 =

**12.** 
$$6\frac{4}{9} =$$

**13.** 
$$\frac{22}{4}$$
 =

Write the fraction in lowest terms. Identify the GCF.

**14.** 
$$\frac{18}{60} =$$
 \_\_\_\_\_

**15.** 
$$\frac{48}{56}$$
 =

**16.** 
$$\frac{6}{12} =$$
 \_\_\_\_\_

**17.** 
$$\frac{12}{16}$$
 =



Follow the Order of Operations to solve.

1. 
$$(6+4) \times 5 - 3 =$$

**2.** 
$$(65-5) \div 5 + 4 =$$

**3.** 
$$64 \div (4 \times 2) =$$

**4.** 
$$6 \times 3 + 9 =$$
 \_\_\_\_\_



Name the shape.

cone cylinder cube sphere

1.



2.



3.



4.



Use the figures above to complete the sentence.

- **5.** A \_\_\_\_\_\_ has a curved surface and 2 circular bases.
- **6.** A \_\_\_\_\_ has 6 identical faces.
- **7.** A \_\_\_\_\_\_ has a vertex, one circular face, and a curved surface.
- **8.** A \_\_\_\_\_ has no faces, no edges, and no vertices.



Write the value of the 7.



# Measure the length of the pencil in inches.



## Complete the fact.

### Write the best unit of measurement.

feet inches

cups

miles

**8.** milk to drink with lunch \_\_\_\_\_

ounces

tons

### Rename the unit of measurement.

1. 
$$5 \times 2^3 =$$
 \_\_\_\_\_

**2.** 
$$(7+4) \times 3 - 8 =$$
 \_\_\_\_\_

**1.** 
$$5 \times 2^3 =$$
 **2.**  $(7+4) \times 3 - 8 =$  **3.**  $(24-8) \times 2 \div 4 =$  **4.**  $8-2+5^2 =$  **4.**  $8-2+5^2 =$ 

**4.** 
$$8 - 2 + 5^2 =$$

Use the Associative Property and the Commutative Property to solve.

Use the Distributive Property to solve.

**10.** 
$$4 \times 14$$

Write an equation for the part-whole model. Solve.

Write a fraction to show the probability.

Jamie has a bag of 18 jellybeans. Six jellybeans are purple. She also has 3 green, 7 black, and 2 pink jellybeans.

- **13.** What is the probability that Jamie will pull a pink jellybean out of the bag?
- **15.** What is the probability that she will pull out a green
- **14.** What is the probability that she will pull out a purple jellybean? \_\_\_\_\_



Solve.

**9.** 
$$16 - (4 \times 3) \div 2 =$$

**10.** 
$$7 + (5 \times 3) + 2^3 =$$

**11.** 
$$8 \times 3 - (6 \div 3) =$$

**12.** 
$$4 + 15 \div 5 - 2 =$$

### **Car Wash**

Trucks \$8.00 Vans \$5.00 Cars \$7.00 The sixth-grade class had a car wash to raise money to help a needy family. They spent \$28.79 on washing supplies. The students washed 20 trucks, 34 vans, and 19 cars. Many folks gave the family donations, which amounted to \$59.

- **13.** What was the total amount of money taken in by the students?
- **14.** What amount of money was left after the cost of the supplies was subtracted?

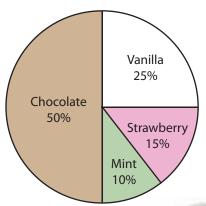


Use the data from the circle graph to find the answer.

Mr. Sanford took a survey of 100 people to find the most popular ice-cream flavors. He put the results in a circle graph.

- **1.** What fraction of the people chose chocolate? \_\_\_\_\_
- **2.** What fraction of the people chose vanilla?
- **3.** What fraction of the people chose strawberry and mint?
- **4.** Does the circle graph compare continuous data or parts of a whole?

# **Popular Ice-Cream Flavors**







### Write the answer.

Is 631 between 0 and 600 or between 600 and 1,000? 2.

Is 1,143 between 500 and 1,000 or between 1,000 and 1,500?

3.

Is 291,476 between 290,000 and 390,000 or between 390,000 and 490,000?

Use the numbers in the box to write the answer.

**4.** List the odd numbers.

- **8.** Write the sum of 4 and 7.
- 3 2 -6 0 9 11 4 7 8 12

**5.** List the even numbers.

**9.** Write a negative number.

**6.** List the prime numbers.

- **10.** Write the opposite of -3.
- **7.** Write the product of 3 and 4.
- **11.** Write the numbers from *least* to *greatest*.

Round the number to the greatest place.

Solve.



Write the equivalent unit of time.

Use the calendar to answer the questions.

April						
S	M	Т	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**7.** On what day of the week is April 30th?

**8.** What is the date of the second Sunday?

**9.** What does *Th* mean? \_\_\_\_\_

**10.** Is April the second month or the fourth month of the year?

Write the equivalent unit of measurement.

Complete the table.

18.	gallons	3		7	10
	quarts	12	20		



Add or subtract. Write the answer in lowest terms.

1. 
$$\frac{1}{9} + \frac{3}{9} =$$
\_\_\_\_\_

**2.** 
$$\frac{2}{3} + \frac{2}{3} =$$

3. 
$$\frac{4}{5} + \frac{1}{5} =$$

**3.** 
$$\frac{4}{5} + \frac{1}{5} =$$
 **4.**  $\frac{1}{2} + \frac{1}{2} =$ 

**5.** 
$$\frac{4}{5} - \frac{1}{5} =$$
 **6.**  $\frac{6}{9} - \frac{3}{9} =$  **7.**  $\frac{2}{3} - \frac{1}{3} =$  **8.**  $\frac{4}{8} - \frac{3}{8} =$ 

**6.** 
$$\frac{6}{9} - \frac{3}{9} =$$

7. 
$$\frac{2}{3} - \frac{1}{3} =$$

**8.** 
$$\frac{4}{8} - \frac{3}{8} =$$

9. 
$$2\frac{1}{5}$$
  $+ 1\frac{2}{5}$ 

10. 
$$3\frac{6}{7} + 1\frac{1}{7}$$

11. 
$$5\frac{2}{3}$$
  $-2\frac{1}{6}$ 

12. 
$$6$$

$$-3\frac{1}{4}$$

13. 
$$\frac{2}{3} + \frac{1}{6}$$

14. 
$$\frac{3}{4}$$
  $-\frac{1}{2}$ 

15. 
$$7\frac{1}{3}$$
  $-2\frac{1}{6}$ 

16. 
$$4\frac{4}{9} + 2\frac{1}{3}$$

17. 
$$\frac{2}{3} + \frac{1}{2}$$

18. 
$$\frac{3}{4}$$
  $-\frac{1}{3}$ 

19. 
$$3\frac{1}{2} + 1\frac{3}{5}$$

20. 
$$8\frac{1}{2}$$
  $-3\frac{1}{5}$ 



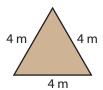
Find the perimeter of the figure.

8 ft

2. 10 in. 3 in.

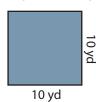
*P* = \_\_\_\_\_

'3 in.



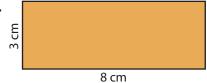
Write a multiplication equation to find the area of the figure.

4.



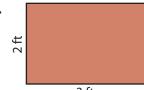
$$A = \underline{\hspace{1cm}} yd^2$$

5.



$$A = \underline{\hspace{1cm}} \operatorname{cm}^2$$

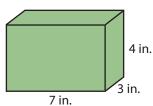
6.



$$A =$$
\_\_\_\_\_ ft<sup>2</sup>

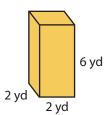
Find the volume of the figure.

**7.** 



$$\underline{\hspace{1cm}}$$
 in.  $\times$   $\underline{\hspace{1cm}}$  in.  $\times$   $\underline{\hspace{1cm}}$  in.  $=$   $\underline{\hspace{1cm}}$  in.  $=$   $\underline{\hspace{1cm}}$  in.  $^3$ 

8.





Use the number line to solve.

**4.** 
$$-7 + 7 =$$
 \_\_\_\_\_ **5.**  $-4 + 0 =$  \_\_\_\_\_

Solve. Write the answer in lowest terms.

**6.** 
$$\frac{1}{2} + \frac{3}{4} =$$

7. 
$$\frac{5}{8} - \frac{2}{8} =$$
\_\_\_\_\_

**8.** 
$$\frac{2}{3} + \frac{1}{3} =$$
 \_\_\_\_\_

**9.** 
$$\frac{5}{6} - \frac{1}{2} =$$
 \_\_\_\_\_

**10.** 
$$\frac{4}{5} - \frac{1}{5} =$$
 \_\_\_\_\_

11. 
$$2\frac{1}{5}$$
  $-1\frac{1}{2}$ 

12. 
$$7\frac{5}{6}$$
  $-4\frac{1}{3}$ 

13. 
$$3$$
 $-2\frac{3}{4}$ 

14. 
$$4\frac{1}{3}$$
  $-1\frac{2}{3}$ 

15. 
$$6\frac{3}{8}$$
  $-4\frac{1}{2}$ 

Write the product or the quotient.

$$21.9$$
 **18.** 1,568  $\times$  31  $\times$  42

42



Determine whether the fraction is closest to  $0, \frac{1}{2}$ , or 1.

1. 
$$\frac{1}{8}$$

**2.** 
$$\frac{3}{6}$$

**3.** 
$$\frac{10}{12}$$

**4.** 
$$\frac{5}{6}$$

**5.** 
$$\frac{2}{12}$$

**1.** 
$$\frac{1}{8}$$
 \_\_\_\_\_ **3.**  $\frac{10}{12}$  \_\_\_\_\_ **4.**  $\frac{5}{6}$  \_\_\_\_\_ **5.**  $\frac{2}{12}$  \_\_\_\_\_ **6.**  $\frac{7}{12}$  \_\_\_\_\_

Write a comparison sentence using >, <, or =.

**7.** 
$$\frac{3}{4}$$
  $\bigcirc$   $\frac{5}{6}$ 

**8.** 
$$\frac{1}{3}$$
  $\bigcirc$   $\frac{1}{10}$ 

**9.** 
$$\frac{1}{2}$$
  $\bigcirc$   $\frac{4}{8}$ 

**10.** 
$$\frac{10}{15}$$
  $\bigcirc$   $\frac{9}{10}$ 

Solve. Write the answer in lowest terms.

11. 
$$5\frac{3}{4} + 7\frac{2}{8}$$

12. 
$$4\frac{1}{5}$$
  $+ 8\frac{3}{5}$ 

13. 
$$1\frac{3}{4} + 2\frac{1}{2}$$

14. 
$$6\frac{1}{5}$$
  $+ 4\frac{1}{2}$ 

15. 
$$7\frac{2}{3} + 5\frac{1}{6}$$

16. 
$$3\frac{1}{2}$$
  $-\frac{1}{4}$ 

17. 
$$7$$
  $-4\frac{3}{4}$ 

18. 
$$6\frac{4}{5}$$
  $-2\frac{2}{3}$ 

19. 
$$9\frac{1}{6}$$
 $-3\frac{2}{6}$ 

20. 
$$8\frac{1}{3}$$

$$-5\frac{1}{6}$$

Solve.

- **13.** Anna bought three shirts on sale for \$7.89 each. The original cost of each shirt was \$12.00. How much did Anna spend on the three shirts? How much money did she save?
- **14.** Tyler needed 4 sections of tubing, each measuring 1.8 inches. The tube that he bought was 1 foot long. What was the total amount of tubing that he needed? How much was left over?



Use the data to answer the questions.

Jona wants to make an A in math. He recorded his grades on a chart. The range for an A is 90 to 100.

Week	1	2	3	4	5	6	7	8	9
Score	85	94	92	98	89				

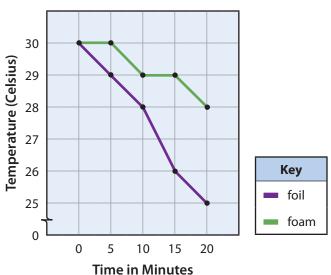
- **1.** What is Jona's average at Week 5? Is Jona's average in the A range?
- **3.** List the scores from *least* to *greatest*. Circle the middle score to find the median.

**2.** What are Jona's lowest and highest scores? What is the difference between Jona's lowest score and his highest score?

Aaron wanted to find out what material was the best insulator of hot water. He wrapped 2 plastic cups with different insulating materials and filled them with water. Then he measured the temperature of the water at different times. He recorded the results on a line graph.

- **4.** According to the line graph, which material keeps the water hotter longer?
- **5.** What is the title of the graph?
- **6.** What are the labels on the graph?

# Best Insulator





Use the number line to find the answer.

# 

Write the numbers from least to greatest.

Write a positive or negative number to match the phrase.



Solve.

### Complete the table.

~	4	
,		
_		4

×7		
Input	Output	
20		
80		
400		
600		
5,000		

22.

+	8
Input	Output
40	
90	
700	
1,000	
6,000	

23.

-	6
Input	Output
30	
70	
300	
700	
9,000	

24.

•	÷ 3		
	Input	Output	
	60		
	90		
	300		
	2,100		
	3,600		

Write the factors from least to greatest for each number pair. Circle the GCF.

Write the LCM for each number pair.

Rename the fraction to its lowest terms. Rename an improper fraction as a mixed number.

**7.** 
$$\frac{24}{36} =$$
 \_\_\_\_\_

**8.** 
$$\frac{16}{14} =$$
 \_\_\_\_\_

**9.** 
$$\frac{36}{45} =$$

**10.** 
$$\frac{6}{12}$$
 =

**11.** 
$$\frac{28}{16}$$
 =

**12.** 
$$\frac{9}{6} =$$
 \_\_\_\_\_

Solve. Write the answer in lowest terms.

**13.** 
$$\frac{2}{8} + \frac{1}{4} =$$

**14.** 
$$\frac{3}{7} + \frac{5}{8} =$$

**13.** 
$$\frac{2}{8} + \frac{1}{4} =$$
 **14.**  $\frac{3}{7} + \frac{5}{8} =$  **15.**  $\frac{7}{9} - \frac{5}{9} =$  **16.**  $\frac{2}{3} - \frac{1}{4} =$ 

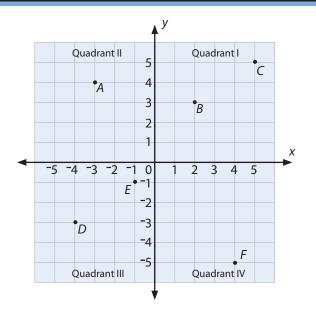
**16.** 
$$\frac{2}{3} - \frac{1}{4} =$$

Answer the questions.

After the museum tour, Mrs. Jay's sixth graders could visit whichever exhibits they were most interested in.  $\frac{3}{20}$  of the students went to the train history exhibit.  $\frac{1}{4}$  of them went to the weapons hall.  $\frac{3}{10}$  of them went to see the habitats section,  $\frac{1}{5}$  went to the art gallery, and  $\frac{1}{10}$ went to the dinosaur exhibit.

- **17.** How many students were in the museum?
- **18.** Which exhibit did the most students go to see?
- **19.** Did more students go to the art gallery or the train history exhibit?
- **20.** Which exhibit did 5 of the students go to see?





Name the quadrant in which the point is located.

- **1.** A \_\_\_\_\_
- **4.** *B* \_\_\_\_\_
- **2.** *C* \_\_\_\_\_
- **5.** D \_\_\_\_\_
- **3.** *E* \_\_\_\_\_
- **6.** *F* \_\_\_\_\_

Write the coordinates for the point.

- **7.** *A* \_\_\_\_\_
- **10.** *B* \_\_\_\_\_
- **8.** *C*\_\_\_\_\_\_
- **11.** *D* \_\_\_\_\_
- **9.** *E* \_\_\_\_\_\_
- **12.** *F*\_\_\_\_\_

Solve.



Write the best unit of measure for the object.

g mL °C cm



2.







Write the best measure for the object.

1 g 2 L 1 m

**5.** baseball bat

6. paper clip

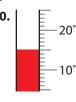
Write the measurement of the line.



**7.** black line: \_\_\_\_\_ cm **8.** gray line: \_\_\_\_\_ cm

Write the Celsius temperature.







\_°C

°C

°C

Solve.

**14.** 543 m -232 m

**15.** 184 cm +712 cm

**16.** 3241 m +1536 m

**17.** 543 g +326 g



Use the numbers in the box to answer the question.

Jeremy and Holly counted the pets that live in their neighborhood. They found 8 dogs, 9 cats, 7 goldfish, 2 birds, and 4 rabbits being kept as pets.

- $\frac{2}{4}$ 8:9
  30 to 7
- 1. How many pets are in their neighborhood?
- **2.** What ratio compares dogs to cats in ratio form?
- **3.** What ratio compares pets to goldfish in word form?
- **4.** What ratio compares birds to rabbits in fraction form?

Use the picture to write the ratio.

- **5.** What is the ratio of white triangles to gray triangles? \_\_\_\_:\_\_\_:
- **6.** What is the ratio of the black hexagon to white triangles? \_\_\_\_:\_\_\_:





Write the fraction in decimal form.



$$\frac{17}{100} =$$
\_\_\_\_\_



$$\frac{25}{100} =$$



$$\frac{3}{100} =$$



$$\frac{40}{100} =$$
\_\_\_\_\_



$$\frac{76}{100} =$$
\_\_\_\_\_



$$\frac{9}{100} =$$

Write the percent in fraction form. Write the fraction in lowest terms.

**7.** 
$$25\% = \frac{100}{100} = \frac{1$$

**8.** 
$$30\% = \frac{100}{100} =$$

**9.** 
$$75\% = \frac{100}{100} =$$

**10.** 
$$80\% = \frac{100}{100} = \frac{100}{100}$$

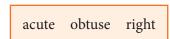
Use the numbers in the box to answer the questions.

50% 75% 100%

- **11.** Ryan answered all the test questions correctly. What percentage grade did he receive?
- **12.** Katie scored  $\frac{1}{2}$  of the game points. What percentage of the points did she score?



Classify the triangle according to the measure of its angles.



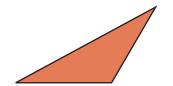
1.



2.



3.



Classify the triangle according to the length of its sides.

4.



5.



equilateral isosceles scalene

6.



Find the measure of the unknown angle.

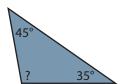
7.



8.



9.





## Write the answer.

- 1. Estimate the product of 679 and 432.
- **2.** Estimate the quotient for 2,314 divided into 30 groups.
- **3.** What is the sum of 37,402 and 16,943? \_\_\_\_\_
- **4.** Solve the expression:  $(6 \times 10) + 3$ .
- **5.** Solve the expression:  $2 + 1\frac{1}{4}$ .
- **6.** What is the sum of  $\frac{6}{8}$  and  $\frac{5}{6}$ ?

### Solve.

**7.** 
$$(7 \bullet x) + 3 = 45$$

**10.** 
$$\frac{3}{7} = \frac{n}{28}$$

**8.** 
$$\frac{1}{8}$$
 of 16 is \_\_\_\_\_

**11.** 
$$\frac{6}{n} = \frac{36}{54}$$



Multiply. Use cancellation if possible. Write the answer in lowest terms.

**1.** 
$$\frac{4}{10} \times \frac{3}{4} =$$
 **2.**  $\frac{6}{8} \times 5 =$ 

**2.** 
$$\frac{6}{8} \times 5 =$$

**3.** 
$$\frac{1}{2} \times \frac{2}{6} =$$

**3.** 
$$\frac{1}{2} \times \frac{2}{6} =$$
 **4.**  $\frac{7}{8} \times 1\frac{1}{3} =$ 

Use the Distributive Property to solve.

**5.** 
$$2\frac{3}{4} \times 6 =$$

**5.** 
$$2\frac{3}{4} \times 6 =$$
 **6.**  $4\frac{1}{4} \times 5 =$  **7.**  $2\frac{1}{9} \times 4 =$  **8.**  $1\frac{2}{3} \times 3 =$ 

**7.** 
$$2\frac{1}{9} \times 4 =$$

**8.** 
$$1\frac{2}{3} \times 3 =$$

Solve. Write the answer in lowest terms.

**9.** A lemon stir-fry sauce recipe calls for  $\frac{1}{4}$  of a cup of lemon juice and 2 tablespoons of sugar. Kevin is making stir fry for several people and needs more sauce. How much lemon juice does he need if he doubles the recipe? How much sugar?

**10.** Julie is making 5 gift baskets. She needs  $2\frac{1}{2}$  yards of ribbon for each basket. How much ribbon does she need altogether?

**11.** Kylie ran  $2\frac{1}{4}$  miles. Joshua ran  $1\frac{7}{8}$  miles. How many miles did the two friends run altogether?



Write the name of the quadrilateral.

parallelogram rectangle rhombus square trapezoid

1.



2.



3.

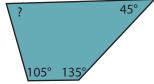


4.

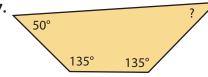


Find the measure of the unknown angle.

6.



7.



Write true or false.

**8.** The sum of the angles in any quadrilateral is 360°.

**9.** A rectangle is never a parallelogram.

**10.** A square is always a rectangle.





### Use the data from the chart to find the answer.

1. Which of these animals has the most mass at birth?

2. Which animal has a mass of 3 kg?

**3.** What is the mass of a baby golden hamster?

**4.** What is the mass of a baby porcupine?

**5.** What is the difference in mass of a baby bison and a baby leopard seal?

**6.** What is the mass of a baby okapi?

**7.** Is the mass of a gray whale *greater than* or *less than* the total mass of an American bison and a leopard seal?

**8.** What is the sum of the masses of a baby porcupine, a baby raccoon, and a baby hamster?

9. Which animal has a mass that is half a baby raccoon's mass?

**10.** Which animal's mass is 14,000 g less than a leopard seal's?

Baby Mammals			
Animal	Average Mass at Birth		
American Bison	20,000 g		
Eastern Cottontail	40 g		
Golden Hamster	2 g		
Gray Whale	500,000 g		
Leopard Seal	30,000 g		
Okapi	16 kg		
Porcupine	500 g		
Raccoon	80 g		
White-tailed Deer	3 kg		



Use the data from the line graph to find the answer.

# Average Temperatures in Verona, NY



1. What data is this graph showing?

- **6.** Which month is colder, March or November?
- 2. Which month of the year is the coldest in Verona?
- **7.** In what three months would the average temperature be around 68°?
- **3.** What is the highest average temperature for the year?
- **8.** Which months have temperatures in the 20s?
- **4.** Which months of the year have temperatures that are usually above 60°F?
- **9.** In which months could you possibly go ice skating outside on a nearby lake?
- **5.** Which month has an average temperature of 45°F?

Solve.

**4.** 6.075 
$$-2.194$$

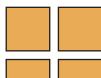
- **14.** Jonathan and Joshua together earned \$68.00 mowing yards. Jonathan wants to give all of his half of the money to a mission program that buys blankets for children who do not have any. How much can he donate?
- **15.** Joshua wants to give half of his money for the blankets and put the other half in his church offering. How much can he give to each?

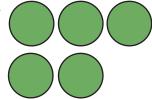
**16.** Anne has saved \$55.17. She wants to buy a CD that costs \$14.98 and a book that costs \$12.00. If she buys those items, will she have enough left to buy a \$30.00 computer game?



Partition the figures to help you find the quotient.

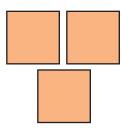
1.





3.





$$4 \div \frac{1}{2} = \underline{\hspace{1cm}} \qquad \qquad 1 \div \frac{2}{4} = \underline{\hspace{1cm}} \qquad \qquad 3 \div \frac{3}{5} = \underline{\hspace{1cm}}$$

5.



$$\frac{1}{2} \div \frac{1}{8} =$$

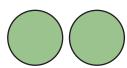


$$\frac{1}{3} \div \frac{1}{6} = \underline{\hspace{1cm}}$$

7.



$$\frac{3}{4} \div \frac{3}{4} =$$



$$2 \div \frac{1}{3} =$$

Solve by multiplying by the reciprocal.

**9.** 
$$\frac{3}{4} \div \frac{1}{2} =$$

**10.** 
$$2\frac{1}{2} \div \frac{2}{3} =$$

**11.** 
$$3\frac{1}{5} \div \frac{2}{10} =$$

**12.** 
$$10 \div 2\frac{1}{2} =$$

**13.** 
$$4\frac{1}{2} \div 1\frac{3}{4} =$$

**14.** 
$$2\frac{1}{2} \div 1\frac{1}{4} =$$
\_\_\_\_\_

1. 
$$(4+5) \times 3 - 2 =$$

**2.** 
$$5^2 + 3 - 8 =$$

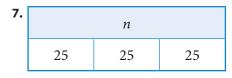
**3.** 
$$(35 \div 7) \times 4 + 6 =$$
 \_\_\_\_\_

**4.** 
$$89 - 10 + (4 \times 2) =$$
 \_\_\_\_\_

**5.** 
$$24 \div (6 \times 2) + 8 =$$

**6.** 
$$8 \times (8 + 2) + 5 =$$

Solve.



Solve. Draw a part-whole model for the equation.

**10.** 
$$12 + 12 + n = 36$$
  $n =$ 

**11.** 
$$100 - 75 = n$$
  $n = \underline{\hspace{1cm}}$ 

**12.** 
$$n - 5 = 20$$
  $n =$ 

Solve.

**13.** 
$$n \times 25 = 200$$

*n* = \_\_\_\_\_

**14.** 
$$n \div 4 = 25$$
  $n =$ 

**15.** 
$$\frac{150}{n} = 6$$
  $n =$ 

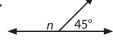
Find the measure of the unknown angle.

16.



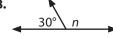
$$n+90^{\circ}=180^{\circ}$$

**17.** 



$$n + 45^{\circ} = 180^{\circ}$$

18.



$$30^{\circ} + n = 180^{\circ}$$



Write a comparison sentence using >, <, or =.

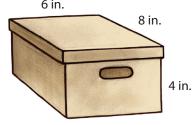
Solve.

- **19.** Kalee earned \$10.00 taking care of her neighbor's puppy. She bought a top for \$8.49 with the money. How much change did she receive?
- **20.** Kirk cut a rope into four 7.5-inch sections. He had 6 inches left over. What was the length of the original piece of rope?



Write an equation. Solve.

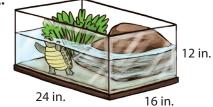
1.



What is the perimeter of the box lid?

 $P = \underline{\hspace{1cm}}$  in.

2.

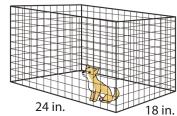


What is the volume of the tank?

 $V = _{----} in.^3$ 

 $\frac{1}{l} \text{ in.} \times \frac{1}{w} \text{ in.} \times \frac{1}{h} \text{ in.} = \frac{1}{l} \text{ in.}^3$ 

3.



Multiply to find the area of the cage floor.

 $A = _{----}in.^{2}$ 

**4.** Wes is preparing to take his dogs to the dog show. He has two cages for the dogs. The floor of the one cage is 20 inches by 18 inches. The floor of the other cage is 48 inches by 24 inches. The van has a 4-foot opening, and the length without the seat is 6 feet. Will both cages fit into the back of the van?

**5.** The dog show is held at the Morgan Arena. The arena is 150 feet by 300 feet. The dog-agility show needs a space of 100 feet by 100 feet. Can two shows go on at the same time in the Morgan Arena?

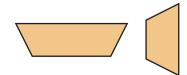


Identify the shapes as congruent or similar.

1.



2.



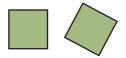
3.



4.



5.



6.



Write the percent of the circle that is shaded.

7.



8.



9.



10.



Write certain, equally likely, or impossible to predict the probability of choosing a black counter.

11.



12.



13.





Use the data from the pictograph to answer the questions.

Favorite Theme Parks				
Cedar Point				
Islands of Adventure				
Holiday World				
Knoebels				
Magic Mountain				

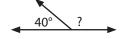
Key
= 100 people

- 1. What is the numerical value of ?
- 2. What is the numerical value of ?
- 3. How many people favor Cedar Point?
- **4.** Which theme park was the favorite of 300 people?
- **5.** Which two theme parks were favorites of the same number of people?

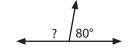


Find the measure of the unknown angle.

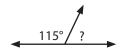
1.



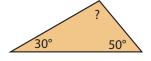
2.



3.



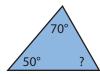
4.



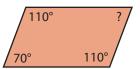
5.



6.



**7.** 



8.



9.





Use mental math to solve.

Rename the denominator as a power of 10. Write the fraction as a decimal.

**4.** 
$$\frac{3}{4} =$$
\_\_\_\_ = \_\_\_\_

**5.** 
$$\frac{1}{2}$$
 = =

**4.** 
$$\frac{3}{4} =$$
 \_\_\_\_ = \_\_\_ **5.**  $\frac{1}{2} =$  \_\_\_ = \_\_\_ **6.**  $\frac{1}{4} =$  \_\_\_ = \_\_\_ = \_\_\_ = \_\_\_ = \_\_\_

**7.** 
$$\frac{1}{5} =$$
 =

Solve.

Make a factor tree for the number.

Write the prime factorization for the number in exponent form.

**1.** 81

**2.** 56

**3.** 64

**4.** 75

Find the greatest common factor (GCF) by listing the factors of each number.

**5.** 12 and 18

**6.** 21 and 35

**7.** 36 and 48

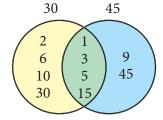
GCF: \_\_\_\_\_

GCF: \_\_\_\_\_

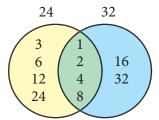
GCF: \_\_\_\_\_

Use the Venn diagram to list the factors. Find the GCF.

8. Factors of 30 and 45



9. Factors of 24 and 32



GCF: \_\_\_\_\_

GCF: \_\_\_\_\_

Use the GCF to rename the fractions in lowest terms.

**10.** 
$$\frac{12}{18} =$$
 \_\_\_\_\_ **11.**  $\frac{21}{35} =$  \_\_\_\_\_ **12.**  $\frac{36}{48} =$  \_\_\_\_\_ **13.**  $\frac{30}{45} =$  \_\_\_\_\_

**11.** 
$$\frac{21}{35}$$
 =

**12.** 
$$\frac{36}{48}$$
 =

**13.** 
$$\frac{30}{45} =$$
 \_\_\_\_\_

**14.** 
$$\frac{24}{32}$$
 =

Use mental math to solve.

Solve.

+89

**16.** 4.50 
$$-0.372$$

Solve. Round to the nearest hundredth.

**20.** 
$$4.065 \div 31 \approx$$



Write Ones, Thousands, Millions, or Billions to name the underlined period.

- **1.** 237,910,845
- **2.** 819,061,243,755
- **3.** <u>4</u>,603,754,103
- **4.** 1,399,<u>057</u>

Round to the greatest place.

**5.** 89,371

- **6.** 1,430,995
- **7.** 7,510,249,631
- **8.** 349,275,670

Use the numbers in the box to write the answer.

320,941,855 39,850,274 321,801,327 41,273,089

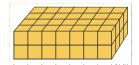
- **10.** Which number has a 3 in the Ten Millions place?
- **15.** Which numbers round to 300,000,000?
- **11.** Which numbers have a 1 in the One Millions place?
- **16.** Which numbers round to 40,000,000?

**12.** Which number is even?

- **17.** Which numbers have the estimated sum of 80,000,000?
- **13.** Which number equals 300,000,000 + 20,000,000 + 1,000,000 + 800,000 + 1,000 + 300 + 20 + 7?
- **18.** Which number is divisible by 5?
- **14.** Which number equals 39 millions, 850 thousands, and 274 ones?

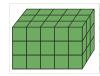
Math 6, Daily Review, 438d

1.



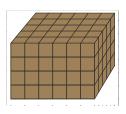
$$\frac{1}{h} \times \frac{1}{h} = \frac{\text{units}^3}{h}$$

2.



$$\frac{1}{w} \times \frac{1}{w} \times \frac{1}{h} = \frac{1}{w} \text{ units}^{\frac{1}{2}}$$

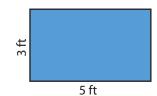
3.



$$\frac{1}{l} \times \frac{w}{w} \times \frac{h}{h} = \frac{units^3}{}$$

Write a multiplication equation to find the area of the figure.

4.



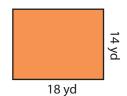
\_\_\_\_\_ ft²

5.



\_\_\_\_\_ mm<sup>2</sup>

6.



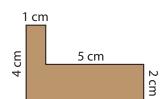
\_\_\_\_\_ yd²

Find the perimeter of the figure.

7.



8.



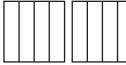
9.



1.



$$\frac{4}{6} \div \frac{1}{6} =$$
\_\_\_\_\_



$$2 \div \frac{1}{4} = \underline{\hspace{1cm}}$$

3.



$$1 \div \frac{2}{4} = \underline{\hspace{1cm}}$$

Solve. Write the answer in lowest terms.

**4.** 
$$8 \div \frac{1}{2} =$$
 \_\_\_\_\_

**5.** 
$$2\frac{1}{9} \div 3 =$$
 \_\_\_\_\_ **6.**  $\frac{4}{6} \div \frac{1}{3} =$  \_\_\_\_\_

**6.** 
$$\frac{4}{6} \div \frac{1}{3} =$$

7. 
$$\frac{6}{12} \div \frac{2}{3} =$$

**8.** 
$$\frac{3}{4} \div \frac{1}{8} =$$
 \_\_\_\_\_

**9.** 
$$\frac{4}{5} \div \frac{1}{5} =$$

**8.** 
$$\frac{3}{4} \div \frac{1}{8} =$$
 \_\_\_\_\_ **10.**  $\frac{5}{6} \div \frac{2}{8} =$  \_\_\_\_\_ **11.**  $\frac{3}{4} \div 8 =$  \_\_\_\_\_

**11.** 
$$\frac{3}{4} \div 8 =$$

Use the chart to answer the question.

**12.** Noah prepared half of the trail mix recipe. How many cups of mix did he make?

$$c + c + c + c + c + c = c + c$$
 cereal raisins candy total

## **Trail Mix Recipe**

3 c of cereal

 $1\frac{1}{2}$  c of raisins  $2\frac{1}{4}$  c of candy

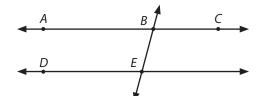
**13.** Mom doubled the trail mix recipe to take to the church fellowship. How many cups of mix did she make?

$$c + c + c + c + c + c = c + c$$
 cereal raisins candy total



Use the diagram to name the geometric figure.

1. two collinear points \_\_\_\_\_



- 2. three noncollinear points \_\_\_\_\_
- 3. three lines \_\_\_\_\_
- **4.** a point shared by two lines \_\_\_\_\_
- **5.** two different names for  $\overrightarrow{AC}$

Write hexagon, octagon, pentagon, quadrilateral, or triangle to classify the polygon.

6.



**7.** 



8.



9.

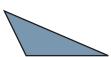


10.



Write equilateral, isosceles, or scalene to classify the triangle.

11.



12.



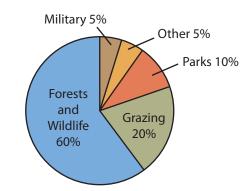
13.





Use the data from the circle graph to answer the question.

1. What is the sum of the percents shown on this graph?



Land Owned by the U.S. Government

- **2.** Which category shows the greatest percentage of land owned by the federal government?
- **3.** What percentage of land owned by the government is used for grazing and parks?
- **4.** Which two categories together make up about one-fourth of federal land?

Solve.

Solve. Round the decimal quotient to the nearest hundredth.

**1.** 15 take away 2

**5.** the sum of 14 and 16

2. 1 more than a dozen

**6.** one-half of ten

**3.** the product of 4 and 5

**7.** seven times three

**4.** 6 to the second power

**8.** the difference between 3 and 8

Write an algebraic expression for the word phrase.

- **9.** 4 times a number \_\_\_\_\_\_
- **12.** a number divided by 10 \_\_\_\_\_
- **10.**  $\frac{1}{2}$  of a number \_\_\_\_\_
- **13.** 20 more than a number \_\_\_\_\_
- **11.** 6 less than a number \_\_\_\_\_
- **14.** a number to the second power \_\_\_\_\_

Evaluate the expression. Let n = 2. Write a comparison sentence using >, <, or =.

**15.** 
$$7 + 5 \bigcirc n \cdot 5$$

**16.** 
$$\frac{18}{n}$$
  $\bigcirc$  9 + 9

**17.** 
$$3n \bigcirc 4 + 2$$

Complete the table using the given values to evaluate the expressions.

18.

x	<i>x</i> + 3
7	
11	

19

9.	а	a • 4
	3	
	6	

20

0.	n	12 ÷ <i>n</i>
	3	
	6	



**16.** 
$$2\frac{1}{2} + 1\frac{3}{4} =$$



**15.** 
$$6\frac{1}{8} - 3\frac{1}{2} =$$

Write the missing number or variable. Name the property used.

**1.** 
$$(5 \cdot 3) \cdot 4 = 5 \cdot (\underline{\hspace{1cm}} \cdot 4)$$

**2.** 
$$a + b = \underline{\hspace{1cm}} + a$$

**3.** 
$$3 + 2a = 2a +$$

Simplify the expression.

Solve the equation using the inverse operation.

**7.** 
$$a + 10 = 25$$
  $a =$ 

**8.** 
$$3 \cdot n = 18$$
  $n =$ 

**9.** 
$$12 - x = 7$$
  $x =$ 

**10.** 
$$\frac{x}{3} = 9$$
  $x =$ 

**12.** 
$$15 \div c = 3$$
  $c =$ 

Complete the table.

3.	x	4 <i>x</i>
	5	
	7	
	10	

•	x	$x^2$
	2	
	4	
	6	

x	3x - 1
3	
5	
7	



**12.** 
$$8\frac{1}{2} \times 2\frac{1}{3} =$$

15. 
$$2.53 \times 0.04$$

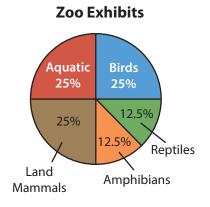
**16.** 
$$\frac{3}{5} \bullet 3 =$$

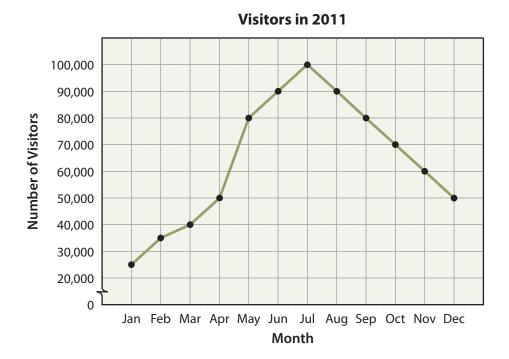
**20.** 
$$\frac{3}{4} \cdot \frac{2}{3} =$$



Use the data from the chart and the graphs to answer the questions.

Zoo Admission	
Adults	\$11.00
Children 6–18 years	\$8.00
Senior Citizens	\$8.00
Family Yearly Pass	\$50.00
Children 5 and under	Free





- **1.** Which graph shows a change in the number of visitors over time?
- **5.** Which graph gives basic information about zoo admission costs?
- **2.** Which graph tells how many people visited the zoo in 2011?
- **6.** The Anderson family bought tickets to spend a day at the zoo. How much money did they spend on tickets for Mr. and Mrs. Anderson, 3 school-age boys, and Grandma Larson?
- **3.** Which graph compares parts to a whole?
- **4.** The Zoo Exhibits circle graph represents 800 zoo animals. How many animals are land mammals? How many are reptiles?



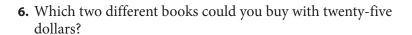
Solve. Annex zeros if needed. Round decimal answers to the nearest hundredth.

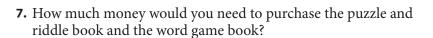


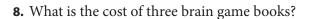
- **1.** Michelle purchased a 5.07-ounce tube of oil paint for \$5.10. What was the cost per ounce? (Round to the nearest cent.)
- **2.** A large bottle of soft drink holds 67.6 ounces and costs \$1.39. What is the price per ounce? (Round to the nearest cent.)
- **3.** A car traveled 158.75 miles in 2.5 hours. What was the average speed in miles per hour?
- **4.** Mrs. Patton purchased 12.5 pounds of chicken on sale. She spent \$11.13. What was the cost per pound? (Round to the nearest cent.)

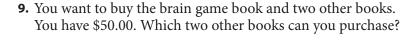
Use the prices of the books to solve.

**5.** Which book costs the most?







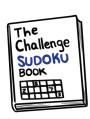




\$22.95



\$9.95



\$13.98



\$19.99



Evaluate the expression. Let n = 6.

**1.** 
$$(1.3 \cdot n) - 4$$

**3.** 
$$5n \div 2$$

Simplify the expression.

**4.** 
$$4(3x) =$$

**5.** 
$$7(n+4) =$$
 \_\_\_\_\_\_

**6.** 
$$8y + (3y + 4) =$$

Write the algebraic expression for the sentence.

**7.** The fence is 7 times longer than the gate.

**8.** Sarah ran 2 miles more than Abby.

**9.** David popped 5 balloons.

**10.** Josh is 3 years older than Aaron.

**11.** 
$$4a = 64$$
 \_\_\_\_\_\_

**13.** 
$$\frac{x}{7} = 56$$
 \_\_\_\_\_

**14.** 
$$b - 6.4 = 1.8$$
 \_\_\_\_\_\_ **15.**  $a \div 16 = 4$  \_\_\_\_\_\_

**16.** 
$$20r = 400$$
 \_\_\_\_\_



#### Complete the table.

1.

,	meter	millimeter
	1	1000
	4	
		2000
	9	

2.

gram	kilogram
1000	1
	3
	4
5000	

3

3.	milliliter	liter
	1000	1
	5000	
		7
	8000	

Write a comparison sentence using >, <, or =.

**4.** 3 m 300 mm

**5.** 8000 g 8 kg

**6.** 2859 mL 4 L

Choose the best unit of measurement.

•	Capacity	
	a bottle	of water
	10 mL	1 L
a mug of cocoa		of cocoa
	250 mL	25 L
	water in a bathtub	
	150 mL	150 L

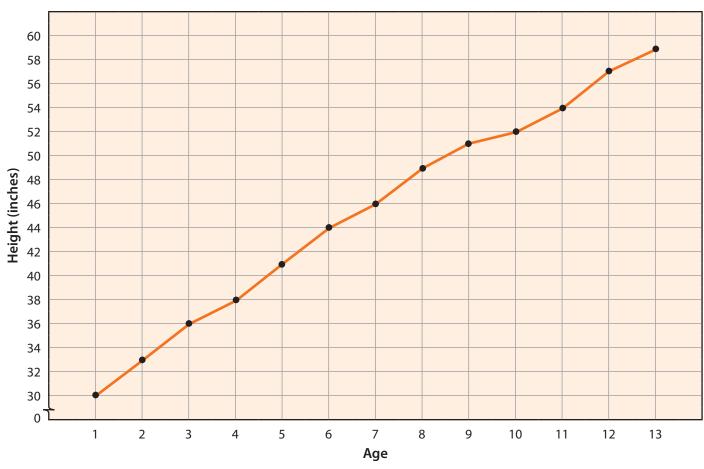
8.	Mass	
a dog		log
	20 kg	20 g
four jellybeans		lybeans
	4 kg	4 g
	a chocolate	chip cookie
	1 kg	10 g

**Temperature** swimming in the ocean 70°C 30°C normal body temperature 98°C 37°C boiling water 0°C 100°C



Use the data from the graph to answer the questions.

# Claire's Height



Mrs. West recorded Claire's height on each birthday. Claire took the measurements and put them in a graph form.

- **1.** What kind of graph did Claire make?
- **2.** Why does the line increase rather than decrease?
- **3.** How tall was Claire at age 1?
- **4.** How many inches taller was Claire at age 5 than at age 1?

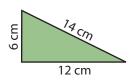
- **5.** Between which two years did Claire grow only 1 inch taller?
- **6.** How tall was Claire at age 13?
- **7.** How many inches did Claire gain between ages 6 and 7?



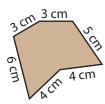


### Find the perimeter of the figure.

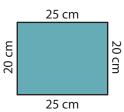
1.



2.



3.

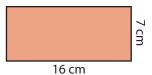


Find the area of the figure.

4.



5.

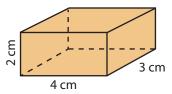


6.

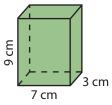


Find the volume of the figure.

7.



8.



- **9.** Jerry made a square raised flower bed for his mother using 20-foot boards. What is the area of the flower bed?
- **11.** Sammy and Sally have a rectangular pool that is 6 feet long and 3 feet wide. What is its perimeter?
- **10.** Amy built a rectangular birdhouse for bluebirds. It is 13 inches high, 5.5 inches wide, and 5 inches long. What is the volume of the birdhouse?



Write a comparison sentence using >, <, or =.

- **1.** 1.70 \( \) 1.71
- **2.** 0.8 0.80
- **3.** 8.465 8.645
- **4.** 0.051 0.052

- **5.** 1.60 0.16
- **6.** 0.653 0.66
- **7.** 1.874 18.74
- **8.** 3.09 ( ) 3.009

Solve.

- **9.** What is the cost of 6 pounds of chicken if chicken is \$2.89 per pound?
- **10.** Kerri bought a two-cheeseburger meal including a drink and fries for \$3.79. Cheeseburgers normally cost \$0.99, and drinks are \$1.39. Fries are \$0.79. How much money did she save by buying the meal instead of buying the two burgers, the fries, and the drink separately?

Write an equation. Solve.

- 11. Dad used \$10.00 to purchase a drink that cost \$2.89.
- 12. five tenths less than three and twenty-five hundredths \_\_\_\_\_
- **13.** thirteen hundredths more than thirteen thousandths \_\_\_\_\_
- **14.** the price of 1 can of beets when the price for five cans is \$2.00 \_\_\_\_\_
- **15.** Estimate the product of 57 and 236.

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Solve. Rename to lowest terms.

1. 
$$4 \times \frac{4}{5} =$$
 \_\_\_\_\_

**8.** 
$$4 \times 2\frac{5}{6} =$$

**15.** 
$$\frac{5}{7} \div \frac{1}{6} =$$
 \_\_\_\_\_

**2.** 
$$6 \times \frac{2}{3} =$$
 \_\_\_\_\_

**9.** 
$$3 \times 2\frac{1}{10} =$$

**16.** 
$$\frac{3}{4} \div \frac{3}{8} =$$

**3.** 
$$2 \times \frac{5}{12} =$$

**10.** 
$$7 \times 1\frac{3}{10} =$$

**17.** 
$$\frac{8}{12} \div \frac{2}{12} =$$

**4.** 
$$\frac{1}{4} \times \frac{2}{3} =$$
 \_\_\_\_\_

**11.** 
$$2 \div \frac{1}{6} =$$

**18.** 
$$\frac{3}{8} \div \frac{1}{2} =$$

**5.** 
$$\frac{3}{5} \times \frac{1}{3} =$$
 \_\_\_\_\_

**12.** 
$$1 \div \frac{3}{12} =$$

**19.** 
$$\frac{1}{4} \div \frac{3}{5} =$$

**6.** 
$$9 \times \frac{5}{7} =$$
 \_\_\_\_\_

**13.** 
$$4 \div \frac{2}{3} =$$

**20.** 
$$\frac{4}{6} \div 4 =$$
\_\_\_\_\_

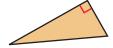
7. 
$$\frac{4}{9} \times \frac{3}{8} =$$
\_\_\_\_\_

**14.** 
$$3 \div \frac{1}{2} =$$

**21.** 
$$2 \div \frac{1}{2} =$$

Classify the triangle according to the length of its sides: equilateral, isosceles, or scalene.

1.



2.



3.

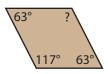


Find the unknown angle.

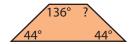
4.



5.



6.

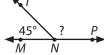


Find the measure of the complementary or supplementary angle.

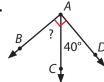
7.



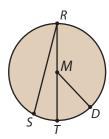
8.



9.



Use the circle to answer the questions.



- **10.** Name the circle.
- 11. Name the diameter.
- **12.** Name a chord that is not a diameter.
- **13.** Name a radius.



Rename the denominator as a power of 10. Write the fraction as a decimal.

1. 
$$\frac{3}{5} = =$$

**2.** 
$$\frac{1}{4}$$
 = =

**3.** 
$$\frac{1}{2}$$
 = =

**4.** 
$$\frac{12}{25} =$$
 =

Solve. Use a bar to mark the repeating digits.

- **9.** Karen's family vacationed at the beach. The first two days the motel charged them \$89.95 each night. The rates went up to \$107.55 on Friday and Saturday nights. How much did her family spend on the motel for four nights?
- **10.** On Friday, Karen's family went to a fish fry on the beach. Her dad and mom bought 2 adult plates for \$7.95 each and 3 child plates for \$4.95 each. How much did her family spend on that meal?

Complete the table using the given values to evaluate the expressions.

1.	ь	5 <i>b</i> + 8
	6	
	12	
	29	
	45	

2.	х	$\frac{x}{4} - 2$
	8	
	24	
	48	
	64	

Evaluate the expression. Let m = 4.

**5.** 
$$(6+2m)-3=$$

**7.** 
$$\frac{m}{2} + 7 =$$

**9.** 
$$105 - 12m =$$

Simplify the expression.

**10.** 
$$4(8x) =$$
 \_\_\_\_\_\_

**11.** 
$$9 + (6 + 2x) =$$

**12.** 
$$8x + (2 + 4x) =$$

**14.** 
$$5(4x + 3.1) =$$

**15.** 
$$9b + 3b + 12b =$$



### Write the time.

1.



2.



3.



### Write the temperature in °F.

4.



5.



- **6.** freezing point of water \_\_\_\_\_
- **7.** normal body temperature \_\_\_\_\_
- **8.** boiling point of water \_\_\_\_\_

## Complete the table.

9.

pound	ounce
1	16
	64
7	
10	

10.

,	inch	feet
	12	1
	48	
		6
		9

11.

ton	pound
1	2,000
2	
6	
8	

12.

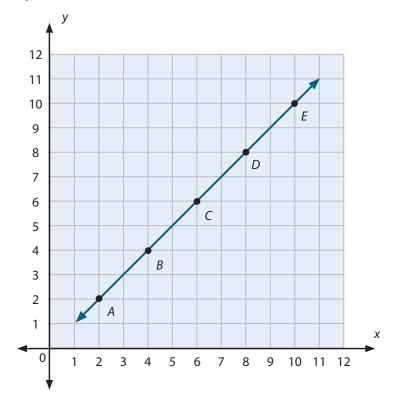
yard	inch
1	36
4	
6	
7	



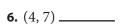
Write the ordered pair for the point.

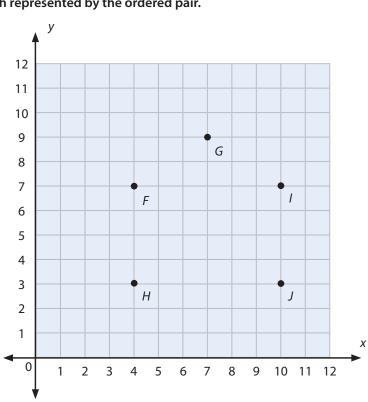






Name the point on the graph represented by the ordered pair.





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Solve. Round the quotient to the nearest tenth.



Write the ratio as a fraction in lowest terms.

- **1.** 10 peppermints to 6 lemon drops \_\_\_\_\_
- 2. 2 cups sugar to 10 cups water \_\_\_\_\_
- **3.** 8 elephants to 7 giraffes \_\_\_\_\_
- **4.** 54 cookies to 6 students

Use the data from the table to write the ratio.

- **5.** cats to dogs \_\_\_\_\_\_
- **6.** lizards to birds \_\_\_\_\_
- **7.** fish to total animals \_\_\_\_\_

Andrew's Pet Store					
cats	6 fish 50				
dogs	4	hamsters	7		
lizards	3	gerbils	3		
turtles	8	birds	12		

- **8.** dogs to hamsters \_\_\_\_\_
- **9.** animals with fur to animals without fur \_\_\_\_\_
- **10.** reptiles to fish \_\_\_\_\_

Complete the ratio table.

11.	cars	10		40	
	trucks	6	12		48

12.	students	19		95	
	girls	10	30		90



Write a comparison sentence using = or ≠.

1. 
$$\frac{3}{5}$$
  $\bigcirc$   $\frac{1}{3}$ 

**2.** 
$$\frac{4}{5}$$
  $\bigcirc$   $\frac{16}{20}$ 

3. 
$$\frac{40}{80}$$
  $\bigcirc$   $\frac{1}{4}$ 

**4.** 
$$\frac{12}{27}$$
  $\bigcirc$   $\frac{4}{7}$ 

Find the unit rate.

- **5.** 15 gal of gas to drive 450 mi
- **8.** \$84 earned in 7 hr
- **6.** 135 pages read in 45 min \_\_\_\_\_
- **9.** 5 cans of peas for \$2.00 \_\_\_\_\_
- **7.** 4 lbs meat for \$8.76 \_\_\_\_\_
- **10.** 12 pencils for \$6.00 \_\_\_\_\_

Write the missing term that completes the equivalent ratio.

**11.** 
$$\frac{1}{7} = \frac{n}{49}$$

**12.** 
$$\frac{2}{7} = \frac{10}{n}$$

**13.** 
$$\frac{36}{42} = \frac{6}{n}$$

**14.** 
$$\frac{5}{9} = \frac{n}{36}$$

**15.** 
$$\frac{3}{4} = \frac{18}{n}$$

**16.** 
$$\frac{30}{16} = \frac{n}{8}$$



Write the percent in decimal form.

Write the decimal in percent form.

Write the percent in fraction form in lowest terms.

Find the percent of the number.





Find the volume of a prism with the given dimensions.

1. rectangular prism: l = 3 cm, w = 2 cm, h = 6 cm

**2.** square prism: s = 7 m

**3.** rectangular prism: l = 7 m, w = 8 m, h = 6 m

Find the volume of a cylinder with the given dimensions.

**4.** cylinder: r = 2 m, h = 7 m

**5.** cylinder: *r* = 4 m, *h* = 9 m

**6.** cylinder: *r* = 5 m, *h* = 10 m

Solve.

**7.** Jason filled a rectangular planter with potting soil. His planter is 4 feet long, 2 feet wide, and 0.5 feet high. How much potting soil did it take to fill his planter?

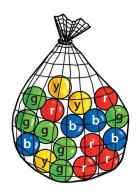
**8.** Sarah made a vanilla cake in a pan that is 13 inches by 9 inches by 2 inches. What is the volume of half of her pan?

**9.** The fish tank in Dr. Goforth's office is cube shaped with equal dimensions of 3.3 feet. What is the volume of his fish tank?



#### Answer the questions.

- **1.** Write the ratio of blue balls to total balls.
- 2. Write the ratio of red balls to total balls.
- **3.** Which color ball is most likely to be chosen from the bag? \_\_\_\_\_





- **4.** Write the ratio that tells the probability that the spinner will land on blue.
- **5.** Write the ratio that tells the probability that the spinner will land on green.
- **6.** Which color has the lowest probability that the spinner will land on it?
- **7.** Write the ratio in fraction form to show the number of white-frosted doughnuts to total doughnuts.
- **8.** Write the ratio in word form to show the number of white-frosted doughnuts to pink-frosted doughnuts.
- **9.** Write the ratio to show the number of chocolate-frosted doughnuts to white-frosted and pink-frosted doughnuts.
- **10.** The box of doughnuts has 5 white-frosted donuts, 6 pink-frosted doughnuts, and 1 chocolate-frosted doughnut. If someone takes one without looking, what type of doughnut will be the least likely taken?



Write the numbers in order from least to greatest.

-4

0 7 2.

8

0

-8

-7

-10

-2

0

0

1

-7

-2

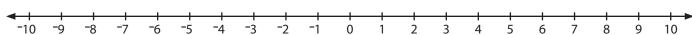
-5

Write a comparison sentence using > or <.

**9.** <sup>-</sup>6 
$$\bigcirc$$
 <sup>-</sup>9

**12.** 6 
$$\bigcirc$$
 7

Use the number line to solve.



**13.** 
$$^{-}4 + ^{-}3 =$$
 \_\_\_\_\_



1.	2005	200
	2006	350
	2007	400
	2008	425
	2009	450
	2010	473

Camp Silver records the number of campers that attend each year. What is the average attendance of campers for the years shown on the chart?

**2.** Find the average grade for each student. Round the average to the nearest whole number.

	Test 1	Test 2	Test 3	Average
Kara	75	85	90	
Jason	92	100	85	
Abigail	85	95	90	
Robert	100	100	97	

**3.** Calculate Jim's average bowling score for Saturday's four games.

1	2	3	4
156	128	134	150

- **4.** Jessica saw 5 birds on Monday, 6 on Tuesday, 3 on Wednesday, 4 on Thursday, and 2 on Friday. What is the average number of birds she saw each day?
- **5.** In 2007 the Chicago Cubs won 85 baseball games. They won 97 games in 2008, 83 in 2009, and 75 in 2010. What is their average number of games won?

Solve. Rename in lowest terms.

1. 
$$\frac{1}{3} \div \frac{1}{5} =$$
 \_\_\_\_\_

**5.** 
$$\frac{3}{4} \div \frac{1}{2} =$$

**9.** 
$$2\frac{4}{7} \div \frac{3}{4} =$$

**2.** 
$$\frac{3}{5} \div \frac{2}{3} =$$

**6.** 
$$\frac{9}{18} \div \frac{3}{6} =$$

**10.** 
$$3\frac{3}{8} \div \frac{4}{8} =$$

**3.** 
$$\frac{4}{8} \div \frac{1}{4} =$$
\_\_\_\_\_

**7.** 
$$5\frac{1}{3} \div 2\frac{1}{6} =$$

**11.** 
$$5\frac{6}{7} \div \frac{1}{3} =$$

**4.** 
$$\frac{9}{12} \div \frac{1}{6} =$$

**8.** 
$$9\frac{2}{4} \div 3\frac{1}{6} =$$

**12.** 
$$4\frac{3}{8} \div 1\frac{2}{6} =$$

- **13.** Miss Snow teaches ice skating to beginners. Each lesson is  $\frac{1}{2}$  of an hour long. How many lessons can she give in 3 hours?
- **14.** David is planning to grill burgers for a cookout. He uses 1 pound of hamburger to make 4 burgers. How many burgers can he make with  $4\frac{1}{2}$  pounds of meat?



Rename the denominator as a power of 10. Write the fraction as a decimal.

**9.** 
$$\frac{2}{5} =$$
\_\_\_\_ = \_\_\_

**10.** 
$$\frac{5}{25} = =$$

**9.** 
$$\frac{2}{5} =$$
 \_\_\_\_ = \_\_\_ 10.  $\frac{5}{25} =$  \_\_\_ = \_\_\_ 11.  $\frac{3}{4} =$  \_\_\_ = \_\_\_\_ = \_\_\_\_ = \_\_\_\_ = \_\_\_\_ = \_\_\_\_ = \_\_\_\_ = \_\_\_\_ = \_\_\_\_ = \_\_\_\_ = \_\_\_\_\_ = \_\_\_\_\_ = \_\_\_\_\_ = \_\_\_\_\_ = \_\_\_\_\_ =

**12.** 
$$\frac{1}{2}$$
 = =

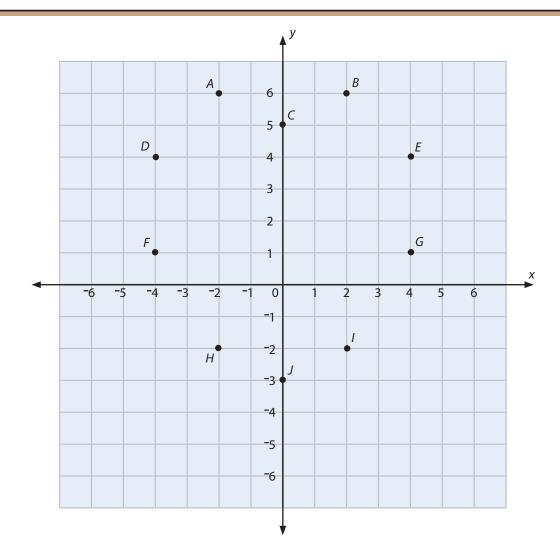
Divide. Write the fraction as a decimal. Mark the repeating digits.

**13.** 
$$\frac{3}{4} =$$
 \_\_\_\_\_

**14.** 
$$\frac{8}{9} =$$
\_\_\_\_\_

**13.** 
$$\frac{3}{4} =$$
 **15.**  $\frac{2}{3} =$ 

**16.** 
$$\frac{1}{4} =$$
 \_\_\_\_\_



Name the point represented by the coordinates.

- **1.** (2, 6) \_\_\_\_\_
- **2.** (-4, 1) \_\_\_\_\_
- **3.** (-2, -2) \_\_\_\_\_
- **4.** (4, 4) \_\_\_\_\_
- **5.** (0, 5) \_\_\_\_\_

Write the coordinates for the point.

- **6.** *A* \_\_\_\_\_\_
- **7.** D \_\_\_\_\_
- **8.** *G* \_\_\_\_\_
- **9.** *I* \_\_\_\_\_
- 10 I





Write the ratio in word form, ratio form, and fraction form.

- **1.** 1 computer for every 3 students \_\_\_\_\_\_
- 2. 2 workers for every 15 children \_\_\_\_\_\_
- **3.** 4 tables for every 32 people \_\_\_\_\_\_
- **5.** 6 cookies for every 3 lunches \_\_\_\_\_

Write the ratio as a fraction in lowest terms.

Use equivalent ratios to find the missing term.

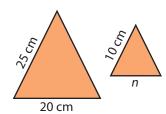
**11.** 
$$\frac{4}{8} = \frac{n}{16}$$

**12.** 
$$\frac{1}{4} = \frac{n}{100}$$

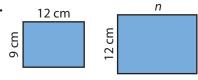
**13.** 
$$\frac{2}{3} = \frac{4}{n}$$

**14.** 
$$\frac{1}{5} = \frac{n}{100}$$

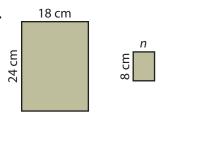
1.



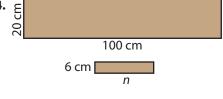
2.



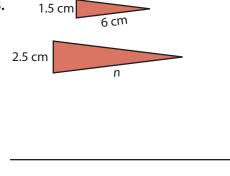
3.



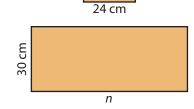
4.



5.



6.



10 cm

## Write a proportion to solve.

- **7.** A parking meter that is 1.5 meters tall casts a shadow of 3 meters. A light pole in the parking lot casts a shadow of 12 meters. How tall is the light pole?
- **8.** A tree casts a shadow of 1.2 meters. A meter stick casts a shadow of 0.4 meters. What is the height of the tree?



Write the percent as a decimal and as a fraction in lowest terms.

Write the ratio as a percent.

**4.** 
$$\frac{8}{100}$$
 \_\_\_\_\_

Write the decimal as a percent. Annex zeros as needed.

Write the percent as a fraction with a denominator of 100 and in lowest terms.

Solve.

As part of a class project, Daniel surveyed 40 people to find out whether they preferred basketball or baseball.

**13.** What percent of the people preferred baseball?

Sport	Tally	Frequency
Baseball	HH HH II	12
Basketball	W W W W W W III	28



Write the equivalent measurement.

Rename the units.

**15.** yards in 
$$\frac{1}{2}$$
 of a mile

**16.** feet in 
$$\frac{2}{3}$$
 of a yard

**17.** inches in 
$$\frac{1}{4}$$
 of a foot

- **18.** Mother used  $2\frac{1}{2}$  pounds of hamburger to make meatloaf. How many ounces were left from the 3-pound package?
- **19.** Claire placed six 18-inch pieces of ribbon across her bulletin board. How many yards of ribbon did she use?
- **20.** Jordan cut an 8-foot board into 3 equal pieces. How many inches long were the pieces?
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Write the equivalent measurement.

**3.** 
$$1 \text{ kg} = \underline{\hspace{1cm}} g$$

Rename the units.

**7.** 
$$5000 g =$$
 kg

**8.** 
$$2 L = \underline{\hspace{1cm}} mL$$

**9.** 
$$\frac{1}{2}$$
 of a kilometer

**10.** 
$$\frac{1}{4}$$
 of a meter

**11.** 
$$\frac{3}{4}$$
 of a liter

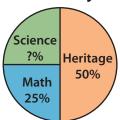
- **16.** The punch recipe calls for 1 liter of orange juice, 2 liters of lemon-lime soda, 300 milliliters of lemonade concentrate, and 1.5 liters of water. How much punch does the recipe make?
- **17.** The nurse said Carissa's temperature was normal. What was her temperature in Celsius?

## Use the data from the circle graph to find the answer.

The sixth-grade class surveyed 100 students to find their favorite subjects.

- 1. What percent of students surveyed liked heritage the best?
- 2. Of the 100 students surveyed, how many chose math?
- 3. What percent of the students surveyed chose science?

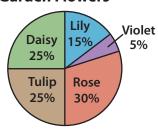
## **Favorite Subjects**



Mrs. Hancock made a circle graph to show the percents of the different kinds of flowers in her garden.

**4.** List the kinds of flowers in order from the largest percentage to the smallest percentage.

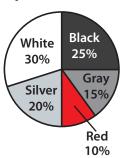
### **Garden Flowers**



The car dealership made a circle graph of the most popular car colors. They used the information to order new cars.

- 5. Based on the graph, what color car would the dealership order the most of?
- **6.** If they ordered 100 cars, how many cars would they order in black?
- 7. Does this graph show how many red vans to order?
- **8.** List the colors from greatest percentage to smallest percentage.

# **Popular Car Colors**





Write the improper fraction as a mixed number or a whole number.

1. 
$$\frac{4}{3}$$
 =

**2.** 
$$\frac{7}{2}$$
 =

**2.** 
$$\frac{7}{2} =$$
 \_\_\_\_\_ **3.**  $\frac{12}{4} =$  \_\_\_\_\_

**4.** 
$$\frac{6}{6}$$
 =

**5.** 
$$\frac{9}{4} =$$

Solve. Write the answer in lowest terms.

6. 
$$\frac{2}{3} + \frac{1}{3}$$

7. 
$$\frac{4}{5}$$
 +  $\frac{2}{10}$ 

8. 
$$6\frac{1}{2}$$
  $-4\frac{1}{4}$ 

9. 
$$5$$
  $-2\frac{2}{3}$ 

10. 
$$\frac{8}{10}$$
  $-\frac{3}{15}$ 

**11.** 
$$3 \times \frac{4}{5} =$$

**12.** 
$$1\frac{1}{2} \times 2\frac{3}{6} =$$

**13.** 
$$4\frac{2}{8} \times 3\frac{1}{5} =$$

**14.** 
$$3 \div \frac{1}{2} =$$

**15.** 
$$4\frac{1}{5} \div 1\frac{1}{4} =$$

**16.** 
$$\frac{6}{8} \div \frac{1}{4} =$$
 \_\_\_\_\_

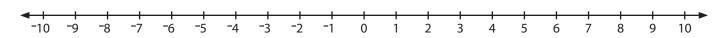
- **17.** Jackson filled bags with candy to give to his classmates. He filled each bag with  $\frac{1}{4}$  of a pound of candy. He had 3 pounds of candy. Would he have enough bags to give to 20 students?
- **18.** Missy placed  $\frac{3}{4}$  of a yard of ribbon around a bouquet of flowers. She had  $5\frac{1}{2}$  yards of ribbon. How many bouquets could she put ribbon around?

Solve.

**5.** 
$$4 \times 2.175 =$$
 **6.**  $\frac{3}{4} \times \frac{5}{6} =$  **7.**  $1,518 \div 6 =$  **8.**  $\frac{6}{9} \div \frac{1}{3} =$  **9.**  $\frac{6}{9} \div \frac{1}{3} =$  **1.**  $\frac{1}{3} =$ 

**8.** 
$$\frac{6}{9} \div \frac{1}{3} =$$

Use the number line to solve.



**16.** 
$$^{-}4 + 4 =$$

**17.** 
$$n + 8 = 12$$

**18.** 
$$\frac{n}{4} = \frac{25}{100}$$

**19.** 
$$3n = 18$$

**20.** 
$$36 \div 9 = n$$





Make a stem-and-leaf plot with the data. Use the data to answer the questions.

Mr. Arnold recorded the number of emergency calls that were placed over a 10-day period in March.

Calls	70	82	74	70	69	76	75	80	78	73
Day	1	2	3	4	5	6	7	8	9	10

- 1. What is the range of the calls?
- 2. What is the mean?
- **3.** What is the mode?
- **4.** What is the median?





#### Use the picture to answer the questions.

- 1. What is the ratio of vegetables to tuna?
- 2. What is the ratio of animal crackers to chips?
- **3.** What is the ratio of rice mix to animal crackers?
- **4.** What is the ratio of canned food to total food items?



#### Write each ratio as a fraction in lowest terms.

- **5.** 6 boys to 8 girls
- **6.** 1 c brown sugar to 2 c orange juice
- **7.** 2 c gelatin to 5 c strawberries
- 8. 3 adults to 18 children
- **9.** 15 elephants to 25 mice
- **10.** 3 piano players to 21 brass players

1. 
$$\frac{1}{2}$$
  $\bigcirc$   $\frac{2}{4}$ 

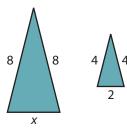
**2.** 
$$\frac{1}{3}$$
  $\bigcirc$   $\frac{3}{7}$ 

3. 
$$\frac{81}{72}$$
  $\bigcirc$   $\frac{17}{26}$ 

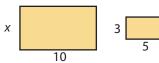
**4.** 
$$\frac{9}{12}$$
  $\bigcirc$   $\frac{3}{5}$ 

Find the missing measurement.

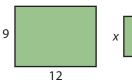
5.



6.



7.



x 4

Find the missing term that completes the equivalent ratio.

**8.** 
$$\frac{3}{4} = \frac{q}{100}$$

**9.** 
$$\frac{2}{q} = \frac{4}{16}$$

**10.** 
$$\frac{2}{3} = \frac{6}{q}$$

**11.** 
$$\frac{65}{85} = \frac{13}{q}$$

**12.** 
$$\frac{84}{108} = \frac{q}{9}$$

**13.** 
$$\frac{q}{56} = \frac{6}{8}$$



Write the fraction as a percent.

1. 
$$\frac{1}{4} =$$
 \_\_\_\_\_

**2.** 
$$\frac{1}{2} =$$

3. 
$$\frac{3}{4} =$$
 \_\_\_\_\_

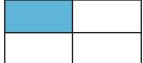
**4.** 
$$\frac{1}{5} =$$
 \_\_\_\_\_

Find the percent of the number.

Estimate the percent shaded for the rectangle.



10.





12.



Write the number as a percent.

**13.** 
$$\frac{50}{100} =$$
 **14.**  $0.64 =$  **15.**  $\frac{15}{100} =$  **16.**  $0.09 =$  **17.**  $\frac{15}{100} =$  **18.**  $\frac{15}{100} =$  **19.**  $\frac{15}{100} =$ 

**15.** 
$$\frac{15}{100} =$$
 \_\_\_\_\_

- 17. John got 85% of his test correct. What percent did he miss?
- 18. Five out of 25 children play soccer. What percent of children play soccer?
- **19.** Kyle earned \$16.00. He wants to put 10% of it in the offering. How much money will he put in the offering?
- **20.** Annie scored 25% of the game points. The total number of points was 40. How many points did she score?

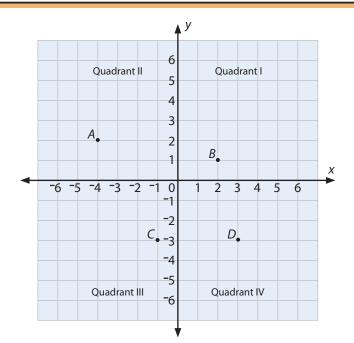


Write the ordered pair for the point.

- **1.** *A* \_\_\_\_\_
- **2.** B \_\_\_\_\_
- **3.** *C* \_\_\_\_\_
- **4.** D \_\_\_\_\_

Name the quadrant in which the point is located.

- **5.** *A* \_\_\_\_\_
- **6.** B \_\_\_\_\_
- **7.** *C* \_\_\_\_\_
- **8.** D \_\_\_\_\_





Write the answer using 647,325,689,038.

- **1.** Write the value of the 5 in standard form.
- **2.** Write the digit in the Hundred Billions place.
- **3.** Round to the nearest one billion.
- **4.** Write the 3 digits in the Thousands period.

Write a comparison sentence using >, <, or =.

- **5.** 124 million 1 billion
- **6.** 21.8 21.09
- **7.** twenty-one million 9,475,389

Write the numbers from least to greatest.

- **8.** 784,983 7,840,983 7,850,983 7,849,983
- **9.** 3,721 3.721 372.1 37.21

Round the number to the greatest place.

**10.** 453,279

- **11.** 1,982,400
- **12.** 820,761,398
- **13.** 4.7

Write the number in standard form.

- **14.** five hundred thirty-two billion, one million, four hundred twenty-seven thousand, ninety-six =
- **15.** 200,000,000 + 40,000,000 + 8,000,000 + 300,000 + 60,000 + 9,000 + 100 + 50 + 7 =
- **16.** 10 billions + 427 millions + 801 thousands + 119 ones =
- **17.**  $(7 \times 100,000) + (4 \times 10,000) + (3 \times 1,000) + (9 \times 100) + (5 \times 10) + (2 \times 1) =$



Solve. Write the answer in lowest terms.

1. 
$$\frac{5}{6} \div \frac{1}{3} =$$

**2.** 
$$\frac{4}{8} \div 2 =$$

**3.** 
$$3\frac{1}{2} \div 1\frac{1}{4} =$$
 **4.**  $\frac{6}{8} \div \frac{1}{2} =$ 

**4.** 
$$\frac{6}{8} \div \frac{1}{2} =$$

**5.** 
$$4 \times \frac{3}{4} =$$
 \_\_\_\_\_

**6.** 
$$\frac{3}{6} \times \frac{2}{5} =$$

**7.** 
$$5\frac{1}{3} \times 2\frac{1}{4} =$$
 **8.**  $\frac{3}{5} \times \frac{4}{9} =$ 

**8.** 
$$\frac{3}{5} \times \frac{4}{9} =$$

9. 
$$\frac{3}{9} + \frac{2}{3}$$

10. 
$$6\frac{1}{2}$$
 +  $2\frac{3}{5}$ 

11. 
$$9\frac{4}{5}$$
 +  $2\frac{3}{5}$ 

12. 
$$8\frac{1}{5}$$
 +  $\frac{6}{20}$ 

13. 
$$\frac{9}{12}$$
  $-\frac{4}{12}$ 

14. 
$$4\frac{7}{10}$$
  $-2\frac{3}{5}$ 

15. 
$$7$$
  $-3\frac{1}{2}$ 

16. 
$$10\frac{3}{4}$$
 $-5\frac{2}{3}$ 

Determine whether the fraction is closest to  $0, \frac{1}{2}$ , or 1.

**17.** 
$$\frac{6}{10}$$
 \_\_\_\_\_

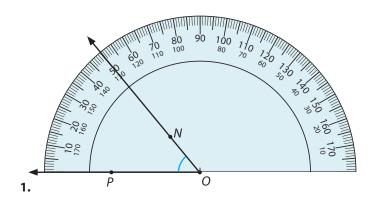
**18.** 
$$\frac{9}{10}$$
 \_\_\_\_\_\_

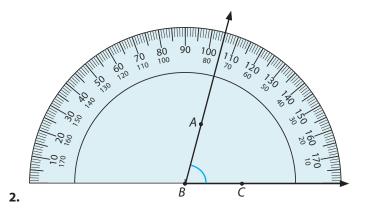
**19.** 
$$\frac{1}{10}$$

**20.** 
$$\frac{5}{10}$$



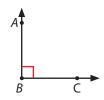
Write the measure of the angle.



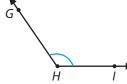


Classify the angle as acute, obtuse, right, or straight.

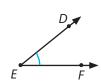
3.



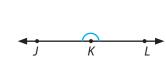
4.



5.

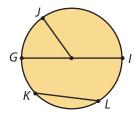


6.

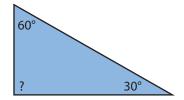


Use the figure to find the answer.

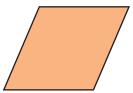
**7.** Name the diameter.



**8.** Find the measure of the unknown angle.



**9.** Name the shape.





Use mental math to solve.

Solve.

Write the fraction as a decimal.

17. 
$$\frac{3}{4} =$$
\_\_\_\_\_

**18.** 
$$\frac{5}{10} =$$
 \_\_\_\_\_

**19.** 
$$\frac{2}{5} =$$
 \_\_\_\_\_

**20.** 
$$\frac{1}{4} =$$
 \_\_\_\_\_



Write an algebraic expression for the word phrase.

- **1.** seven times an unknown number \_\_\_\_\_
- **2.** three more than a number \_\_\_\_\_
- **3.** four less than five times *n*
- **4.** six more than 2 times a number \_\_\_\_\_

Evaluate the expression if n = 5.

**7.** 
$$\frac{15}{n}$$
 \_\_\_\_\_

Simplify the expression.

**10.** 
$$(2+4) + n =$$

**11.** 
$$3(4x) =$$

**12.** 
$$8 + y + 2 =$$

Complete the table.

13.

•	х	3 <i>x</i>
	2	
	5	
	7	

14.

•	а	a <sup>2</sup>
	4	
	6	
	8	

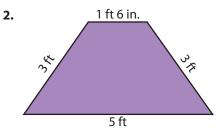
15.

n	2n + 3
7	
9	
10	

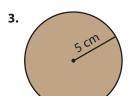


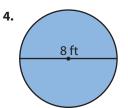
Find the perimeter of the figure.

1. 4 cm 2 cm 4 cm 4 cm

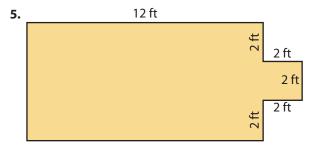


Write the formula. Find the circumference of the circle.

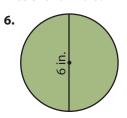




Find the area of the figure.



Write the formula. Find the area of the circle.



Math 6, Daily Review, 465f

## Find the unit rate.

- 1. The Laphams drove 315 miles and used 15 gallons of gas.
- 2. Marcus earned \$40.00 cleaning several cars. He worked 5 hours.
- **3.** Mrs. Bowers bought 8 pounds of bananas for \$4.72.
- **4.** The team traveled 1,450 miles in two days.

Find the distance traveled in the given time.

- **5.** 4 days at 350 mi/d = \_\_\_\_\_
- **6.** 5 hours at 65 mi/hr = \_\_\_\_\_

Write a ratio.

**7.** 3 cans for \$2.00

**8.** 2 bags for \$3.00

**9.** one computer for every 2 students

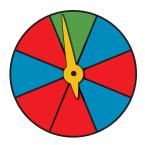
Write the percent as a decimal and as a fraction in lowest terms.

Write a proportion to find an equivalent ratio. Answer the question.

- **13.** It takes Mrs. Snow 2 hours to grade 50 math pages. At this rate, how long would it take her to grade 100 math pages?
- **14.** It takes Brian 25 minutes to complete a math page. At this rate, how long would it take him to complete 4 math pages?

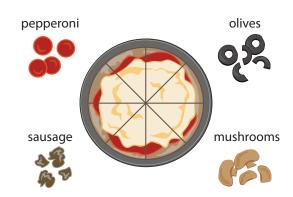
### Use the spinner to find the answer.

- **1.** What color is the spinner most likely to land on? Write a fraction and a percent to show the probability.
- **2.** Find the probability of the spinner landing on blue. Write a fraction and a percent.
- **3.** Find the probability of the spinner landing on green. Write a fraction and a percent.



## Answer the questions.

- **4.** What are the possible combinations for a pizza with two different toppings?
- **5.** What is the number of possibilities?





Write the numbers in order from least to greatest.

- 0 -1 -3 4
- 2. 15 0 -12 -8
- 3. -15 15 13 -12
- -8 -14 8 19

Write a comparison sentence using >, <, or =.

**6.** <sup>-</sup>21 
$$\bigcirc$$
 0

**10.** 
$$-2 + -5$$
  $-4$  **11.**  $-3 + 7$   $-3 + 4$  **12.**  $8 - 2$   $0 + -4$ 

Find the sum.

**14.** 
$$^{-}8 + 5 =$$
 \_\_\_\_\_\_ **15.**  $^{-}7 + ^{-}4 =$  \_\_\_\_\_

Subtract.