

CD Materials and Preparation

Optional pages:

- List 21 Spelling Words and List 21 Review
- Alternate Final Test List 21

Day 1

- Word Sort List 21
- *Absorbed Latin Prefixes*

Day 4

- *Prefixes and Syllable Division*

Day 2

- *Word Study*

Day 1

A Closer Look

- Words with absorbed Latin prefixes may be difficult to spell because the original prefix has been absorbed into the spelling of the base word or word root that follows. Word roots may not be easy to recognize, so the prefix may not help with meaning. An understanding of regular prefixes and an awareness of the frequent use of double consonants may help students recognize and spell many of these words.

Absorbed Latin Prefix *in*

- Display *Absorbed Latin Prefixes* part A, revealing the word *inaccurate*.

What is the base word of *inaccurate*? *accurate* What prefix has been added? *in*

What does the prefix *in* mean? “not” or “in, into, on”

How does the prefix affect the meaning of the word *accurate*? It changes it to mean “not accurate.”

- Draw attention to the remaining three words. Read the words together.
- Explain to the students that these words also once had the prefix *in*. Over time, the /n/ sound was absorbed or taken in by the beginning sound of the base word or word root that followed it. Later the spelling was changed to match the pronunciation.

A prefix that has been absorbed by the base word or word root that follows it is called an *absorbed prefix*.

- Call attention to the word *irregular*.

When the prefix *in* was added to the base word *regular*, the sound and spelling of the prefix was absorbed by the base word.

What is the spelling of this absorbed prefix? *ir*

What do you think the word *irregular* means? *not regular*

When a group of letters such as a prefix appears in a line of text for the teacher to say or in a student response, it is beneficial to spell rather than to pronounce the group of letters as a unit.

Pattern Words

advice
inaccurate
accident
assemble
irregular
attribute
immortal
accomplish
appetite
adjust
attempt
irrigate
accompany
irrelevant
association
apparatus
immerse
adjacent
assume
illuminate

Review Words

decrease
omniscient
proclaim
multicultural
intercede

An absorbed Latin prefix is one that has been absorbed or taken in by the base word or word root to which it is added. The last letter of the absorbed prefix often changes to match the first letter of the base word or word root.

ad + *tempt* = *attempt* *in* + *relevant* = *irrelevant* *in* + *mortal* = *immortal*
The Latin prefix *ad* can also be spelled *ac*, *ap*, *as*, or *at*. It can mean “to, toward.”
assume
The Latin prefix *in* can also be spelled *il*, *im*, or *ir*. It means “not” or “in, into, on.”
illuminate

Word Sort

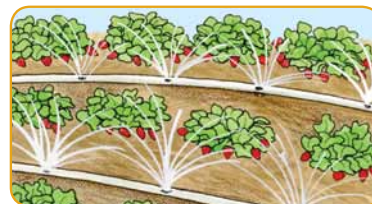
Sort each Pattern Word by the spelling of its prefix.

Spellings for the prefix *ad*

<i>ad</i>	<i>ac</i>
<i>advice</i>	<i>accident</i>
<i>adjust</i>	<i>accomplish</i>
<i>adjacent</i>	<i>accompany</i>
<i>ap</i>	<i>as</i>
<i>appetite</i>	<i>assemble</i>
<i>apparatus</i>	<i>association</i>
<i>at</i>	<i>assume</i>
<i>attribute</i>	
<i>attempt</i>	

Spellings for the prefix *in*

<i>in</i>	<i>il</i>
<i>inaccurate</i>	<i>illuminate</i>
<i>im</i>	<i>ir</i>
<i>immortal</i>	<i>irregular</i>
<i>immerse</i>	<i>irrigate</i>
	<i>irrelevant</i>



Farmers irrigate the crops.

- Guide the students in identifying the spelling of the absorbed prefix in the remaining words (*il*, *im*).

When you see a double consonant near the beginning of a word similar to these words, what might it signal? *There might be an absorbed prefix.*

Absorbed Latin Prefix *ad*

- Reveal part B. Draw attention to the word *adjust*.

The prefix *ad* can mean “to, toward.” *Adjust* means “to change” or “to move to or toward another position.”

- Draw attention to the remaining words. Explain to the students that in these words a prefix has been added to a word root.

These words once had the prefix *ad*. Notice that the /d/ sound has been absorbed, and the spelling of each prefix has been influenced by the spelling of the first letter of the word root that follows it.

What could be a sign that these words may have an absorbed prefix? *the presence of the double consonant near the beginning of the word*

- Guide the students in identifying the spelling of the absorbed prefix in each word (*ac*, *ap*, *as*, *at*).

Word Study

Complete each list of additional spellings for these absorbed prefixes.

1. ad: ac, ap, as, at 2. in: il, im, ir

Write the Pattern Word that is formed when each prefix is added to the base word or word root.

3. ad + tribute = attribute 8. ad + just = adjust
 4. in + accurate = inaccurate 9. ad + semble = assemble
 5. in + merse = immerse 10. in + mortal = immortal
 6. ad + petite = appetite 11. ad + vice = advice
 7. ad + cident = accident 12. in + regular = irregular

Write the Pattern Word that completes each sentence.

- association 13. Those sisters enjoy the ____ with friends in their church youth group.
irrelevant/inaccurate 14. I should cross out any ____ sentences as I revise my paragraph.
accompany 15. "Will you ____ me to the symphonic band concert?" asked Mom.
attempt 16. You will never know what things you can accomplish through God's power if you fail to make an ____.
apparatus 17. At the end of an uneven bars routine, a gymnast must dismount from the ____.
accomplish 18. Did you ____ all the work that you had set out to do?
attribute 19. Jesus displayed the ____ of mercy when He forgave the criminal on the cross.
immerse 20. When the water in the pool feels cold, Alaina hesitates to ____ herself.
adjacent 21. Wesley identified and measured the angles of the two ____ triangles.
assume 22. When we enter the next grade, we may ____ that the work will be more challenging.
illuminate 23. Our neighbor installed a security light to ____ his large backyard.
irrigate 24. When there is a lack of rain, farmers must ____ their crops.
immortal 25. Unlike men, God will never die because He is ____.



List 21 • 83

Spelling 6

Pretest

- Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.

adjust	accident	irregular
immortal	advice	appetite
irrigate	inaccurate	assemble
attribute	accomplish	attempt

Differentiated Instruction

Day 2

Word Study

- Display *Word Study*. Draw attention to the possible spellings of each prefix.

We will form a word by combining the Latin prefix *in* with the word *regular*. The prefix will be absorbed into the spelling of the base word.

How will the prefix be spelled? *ir*

- Invite a student to write the word *irregular* for display.
 ► Follow a similar procedure for the remaining words, guiding the students in identifying the spelling change to each absorbed prefix.

Review Words

- Instruct a student to write for display: *decrease, omniscient, proclaim, multicultural, intercede*.
 ► Guide the students in identifying the spelling of the Latin prefix in each word.
 ► Discuss the meaning of each word as needed.

Word Meaning

- Instruct the students to turn to Worktext page 82.
 ► Select a student to write the Pattern Word that matches each meaning.

Increase practice by directing each student to write the answer individually as one student writes for display.

1. to supply land or crops with water **irrigate**
 2. not having to do with; not related **irrelevant**
 3. next to; adjoining **adjacent**
 4. to submerge in a liquid **immerse**
 5. incapable of dying **immortal**
 6. a quality belonging to a person or thing **attribute**
 7. a piece of equipment used to perform a certain task **apparatus**
- Complete page 83.

Word Sort

- Instruct the students to turn to Worktext page 82.
 ► Display Word Sort List 21. Explain the Word Sort activity and discuss sorting each Pattern Word by the spelling of its prefix.

- Choose a student to read the first word.

Which prefix is used in the word *advice*? *ad* How is it spelled? *ad*

Under which heading would we write the word *advice*? *under the Spellings for the prefix ad heading ad*

- Direct the students to write *advice* under the correct heading as you write for display.
 ► Follow a similar procedure with the word *inaccurate*.
 ► Choose a student to read the third word.

Is the prefix *ad* or *in* used in the word *accident*? *ad* What is its absorbed spelling? *ac*

Under which heading would we write the word *accident*? *under the Spellings for the prefix ad heading ac*

- Direct the students to write *accident* under the correct heading as you write for display.
 ► Follow the same procedure with each word as you complete the Word Sort.

Day 3

Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.

1. accomplish Did you **accomplish** your exercise goal?
2. irregular Shore birds clustered along the **irregular** coastline.
3. appetite The long hike back to camp increased my **appetite**.
4. accident Dylan wasn't injured when he had his bike **accident**.
5. attempt Joanna made a successful **attempt** to kick the soccer ball into the goal.
6. irrigate Dad installed a sprinkler system to **irrigate** the lawn.
7. inaccurate I corrected an **inaccurate** statement in my report.
8. advice Uncle Joseph gave me good **advice** about choosing friends who love the Lord.
9. assemble We began to **assemble** in the auditorium for the morning service.
10. immortal God will always exist because He is **immortal**.
11. adjust My backpack will fit better after I **adjust** the straps.
12. attribute God's **attribute** of love led Him to send Jesus to die for our sins.
13. apparatus The diver wore a breathing **apparatus**.
14. irrelevant We avoided **irrelevant** subjects during our group discussion.
15. assume Mom will **assume** her new work position on Monday.
16. immerse I will **immerse** the strawberries in water to wash them.
17. adjacent Alex's desk is **adjacent** to the file cabinet.
18. accompany My friends will **accompany** me to the picnic at the park.
19. illuminate The overhead lights **illuminate** the stage.
20. association My parents belong to an **association** for Christian teachers.
21. proclaim The angels began to **proclaim** the birth of the Savior.
22. omniscient Our **omniscient** God has knowledge of all things.
23. decrease Companies attempt to **decrease** waste to improve profits.

Proofreading

Serenity learned that responsibilities are opportunities to serve the Lord. She made a list of her "Saturday Opportunities."

Circle each misspelled word. Write the word correctly.

1. Help asemble the dog kennel for Shadow.
2. Cover the barbeque grill to protect it from rain.
3. Irrigait the roses and petunias in the backyard.
4. Replace the light bulb in the lamp to illuminate my room.
5. Immurse coral in the water to decorate my fish tank.
6. Locate my bike helmet and edjust the strap to fit better.
7. Make an adtempt to clean my room.
8. Acompany Mom to the grocery store.

assemble

illuminate

attempt

barbecue

Immerse

Accompany

Irrigate

adjust

Word Study

Write the Review Word that matches each clue.

proclaim

1. to declare officially and publicly

intercede

2. to pray or plead on behalf of someone else

multicultural

3. involving people of various cultural backgrounds

decrease

4. to make or become less or smaller

omniscient

5. having complete knowledge of everything

Spelling is a tool used to honor God and to serve others through writing.

24. multicultural Aunt Eva teaches at a **multicultural** Christian school.
25. intercede Dad will **intercede** for me regarding my absences.

- Follow the procedure for dictating a sentence (page 4).
He made an attempt to assemble the exercise apparatus.

Proofreading

- Direct the students to turn to Worktext page 84.
► Ask a student to read the introduction.

If Serenity is a "deep speller," what good spelling habit will she strengthen by doing even when she is writing for her own personal use? She will proofread what she writes.

- Complete the page.

List 21 Review



advice
inaccurate
accident
assemble
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appetite
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accompany
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adjacent
assume
illuminate
decrease
omniscient
proclaim
multicultural
intercede

Dictionary Skills

Etymology

Use the Spelling Dictionary to complete each answer.

1. Locate the entry word *assume*. What part of speech is given? verb
What is the earliest language given for the origin of this word? Latin
2. Locate the entry word *apparatus*. How is our English word related to the meaning of the Latin word *apparātus*? Possible answer: Both words have the idea of using equipment.
3. Locate the entry word *immerse*. Write the definition number for the meaning that refers to baptizing a Christian. 2
Write the meaning of the Latin word parts *in + mergere*. to plunge in
4. Locate the entry word *illuminate*. Write the definition number for the way the word is used in this sentence: *The diver used a special light to illuminate his surroundings.* 1
How is the meaning of the Latin word part *lūmināre* related to this definition?
Possible answer: They both mean "to light up."
5. Locate the entry word *accident*. Write the Latin word parts that form this word.
ad/ac, cadere
Write the meaning of the word parts. to fall

Prefixes and Syllable Division

When a prefix is a separate syllable, we usually divide the word between the prefix and the base word or word root (**ad•vice**).

Place a dot to divide between the prefix and the base word or word root.

6. i m • m o r t a l
7. i n • a c c u r a t e
8. a s • o c i a t i o n
9. a p • p e t i t e
10. a d • j a c e n t
11. i r r e • l e v a n t

illuminate



List 21 • 85

Spelling 6

Day 4

Review

- ▶ Select a review activity from the Activities and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

Dictionary Skills

- ▶ Instruct the students to locate the entry for *accident* in the Student Dictionary. Ask the students to read the entry silently.

What part of speech is given for this word? **noun** How many definitions does it list? **two**

- ▶ Draw attention to the word origin section.

This entry shows the changes to our modern English word *accident*. The word origin begins with the most recent language and moves to the earliest language. The older words and their meanings are often included.

What is the most recent language given for this word? **Middle English**

- ▶ Choose a volunteer to write each response as it is given.

What is the original language? **Latin**

What is the meaning of the combined Latin word parts? **to fall**

What definition number is the closest to this meaning? **1**

- ▶ Display *Prefixes and Syllable Division*.

When a prefix is a separate syllable, we usually divide the word between the prefix and the base word or word root. If the base word has more than one syllable, that syllable is divided according to its syllable pattern.

- ▶ Draw attention to the first row.

The base word or word root has already been divided into syllables. What type of prefix does this word contain? **an absorbed prefix**

What change occurred in the spelling of the prefix in *accomplish*? **Ad was changed to ac.**

Where would we place a dot to finish dividing *accomplish*? **after the prefix ac**

- ▶ Select a volunteer to place a dot to divide the word after the prefix.
- ▶ Follow a similar procedure with the word *assemble*.
- ▶ Draw attention to the second row.

Does this word *illuminate* have a regular prefix or an absorbed prefix? **an absorbed prefix**

Where would we finish dividing the syllables in this word? **after the prefix il**

- ▶ Choose a student to place a dot after the prefix.
- ▶ Follow a similar procedure with the word *irregular*.
- ▶ Complete page 85.

Day 5

Final Test

- ▶ Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.
- ▶ Follow the procedure for sentence dictation.
 1. Because of the irregular rainfall, it was necessary for us to irrigate the crops.
 2. We illuminate our sidewalk at night to prevent an accident.