

CD Materials and Preparation

Optional pages:

- List 10 Spelling Words and List 10 Review
- Alternate Final Test List 10

Day 1

- Word Sort List 10
- *Derivational Suffixes*

Day 2

- *Word Meaning*

Day 3

- *Answer Sheet*

Day 4

- *Dictionary Skills*

Day 1

Derivational Suffixes *fy, ify; ion, ation*

- ▶ Display *Derivational Suffixes* part A. Read the words together.

Each pair of words has a common base word.

What is the base word for *classify* and *classification*? *class*

Explain definitions of unfamiliar words.

- ▶ Ask a student to write the base word for display.

Did the spelling of the base word change? *no*

- ▶ Draw attention to the word *classify*.

The derivational suffix *ify* means “to cause to become” or “to make.”

For example, *class* means “a set or group having characteristics in common.” *Classify* is a verb that means “to put into classes or groups; to sort.”

- ▶ Follow a similar procedure with *pure* and *purify*. Elicit from the students that the final *e* was dropped in *pure*.

- ▶ Draw attention to the word *classification*.

A suffix can be added to a word that already has a suffix.

What suffix has been added to *classify*? *ation*

What do you think *classification* means? *the act or process of classifying or grouping things that have common characteristics*

What two spelling changes occurred? *The final y was changed to i and the letter c was added before the suffix.*

- ▶ Follow a similar procedure with *purification*. Point out that the final *y* in *purify* changed from a long *i* sound to a short *i* sound.

- ▶ Reveal part B of the visual. Read the words together.

The word *edify* is a verb formed from the Latin word for “building.” *Edify* means “to build up spiritually, morally, or intellectually.”

Pattern Words

classify
classification
purify
purification
edify
edification
satisfy
satisfaction
identify
identification
crucify
crucifixion
justify
justification
modify
modification
notify
notification
sanctify
sanctification

Review Words

application
recommendation
organization
determination
combination

The derivational suffix *fy* means “become” or “make.” The suffix *ify* is a variation of *fy*. Adding *fy* or *ify* changes a noun to a verb. **class** *classify*
The suffixes *ion* and *ation* mean “action,” “process,” or “the result of an action or process.” Adding one of these suffixes changes a verb to a noun. The letter *c* is sometimes added to the suffix *ation*. These suffixes can be added to words that already have a suffix. **pure** *purify* *purification* **identify** *identification*

Word Sort

Sort each pair of Pattern Words by the suffix used in each word.

Suffix *ify*

classify

purify

edify

identify

justify

modify

notify

sanctify

Suffix *ify*

crucify

Suffix *fy*

satisfy

Suffix *ation*

classification

purification

edification

identification

justification

modification

notification

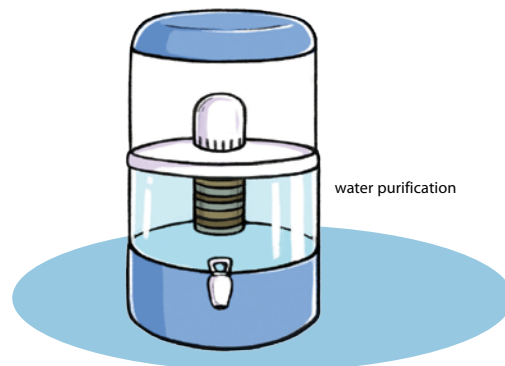
sanctification

Suffix *ion*

crucifixion

Suffix *ion*

satisfaction



In the New Testament the word *edify* is used for the action of one Christian encouraging, or building up, the spiritual growth of another Christian.

How was the spelling of *edify* changed to write *edification*? *Change y to i and add cation.*

- ▶ Reveal part C of the visual.
- ▶ Draw attention to the words *crucify* and *crucifixion*.
- ▶ Explain that the word *crucify* comes from a Latin word that means “to attach to a cross.”
Which suffix rule was applied to *crucify* to spell *crucifixion*? *Change y to i.*
Which suffix is used to spell *crucifixion*? *ion*
- ▶ Elicit from the students that the letter *x* was added before the suffix.
- ▶ Draw attention to *satisfy* and *satisfaction*.

The word *satisfy* comes from Latin roots that mean “to make sufficient.” Today we use the word *satisfy* to mean “to give or get enough to fill the needs or desires of.”

Which suffix is used in *satisfy*? *fy* Compare the spellings. What letter was dropped from *satisfy*? *y* What letters were added to spell *satisfaction*? *action*

Word Study

Write the Pattern Word that matches each definition.

- notification 1. the act of informing
identification 2. the act of recognizing
crucifixion 3. the act of dying or putting a person to death on a cross
satisfy 4. to give or get enough to fill the needs or desires of
classification 5. the act or result of arranging
purification 6. the act of cleansing

Write the pair of related Pattern Words that completes the sentences.

7. The science activity included the identification of rocks and minerals. I was able to identify all of them.
 8. The architect will modify his drawings for the new library. The modification will make room for more computers.
 9. You cannot justify yourself before a holy God. Justification is the act of God's declaring you righteous at the moment that you repent of your sin and put your complete trust in Jesus Christ.
 10. Once you put your trust in Christ, the Holy Spirit begins to sanctify your heart. Sanctification is the process of making you holy or set apart unto God.
 11. You can edify a friend through kind words and positive actions. God desires for you to practice the process of edification by building people up.

Write the Review Words that complete the paragraph.

Dad plans to submit his application because of his determination to get the job. Dad's friend gave a recommendation describing my dad as a hard worker. The combination of these actions secured a position for my dad in the organization.



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Differentiated Instruction

Day 2

Word Study

- Write *justify* for display.
What spelling changes would we make to spell *justifica-tion*? change *y* to *i*, add *cation*
- Write *crucifixion* for display.
How would we change *crucifixion* to spell *crucify*? change the second *i* to *y*, drop *xion*
- Follow a similar procedure with *modify* and *satisfaction*.

Review Words

- Ask a student to write each of the following words for display: *application*, *combination*, *determination*, *organization*, and *recommendation*.
- Invite a volunteer to write the base word for each word.
Which Review Word had no spelling change before adding the ending *ation*? *recommendation*
Which three words dropped only the final *e* before adding the ending *ation*? *combination*, *determination*, and *organization*
What change in spelling occurred in the other base word? The final *y* changed to *i* before *cation* was added.

Word Meaning

- Display *Word Meaning*. Reveal the headings and the first row.
- Select a student to read the first base word.
What does the word *pure* mean? *perfectly clean*
Using the suffix *ify*, what word means "to make pure"? *purify*
- Ask a student to write each word for display as it is discussed.
- Follow a similar procedure for the next two examples.
- Call attention to *sanctus*. Explain to the students that *sanctus* is a Latin word root. A word root is a word part that has meaning but is not a complete word that can stand by itself. A prefix or a suffix can be added to a word root to form a new word.
What suffix will we add to form a new word? *ify* What is the related word? *sanctify*
What do the meanings of the root and related word have in common? They both have to do with what is holy or set apart for God.
- Complete page 39.

Word Sort

- Instruct the students to turn to Worktext page 38.
- Display Word Sort List 10. Explain the Word Sort activity and discuss sorting each Pattern Word according to the suffix used in each word.
- Choose a student to read the first pair of words.
Which suffix was used in the word *classify*? *ify* In *classification*? *ation*
Under which headings would we write this pair of words? *under the headings Suffix ify and Suffix ation*
- Direct the students to write *classify* and *classification* under the correct headings as you write for display.
- Follow the same procedure with each word as you complete the Word Sort.

Pretest

- Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.

crucify	classify	identification
edify	identify	crucifixion
classification	satisfy	purify
edification	purification	satisfaction

Day 3

Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.

1. purify The psalmist David asked God to **purify** and cleanse his heart.
2. crucify The Jewish leaders wanted Pilate to **crucify** Jesus.
3. satisfaction The completed task brought **satisfaction**.
4. edify Use your oral and written communication to **edify** each other in the Faith.
5. classification Does a snake fit the **classification** vertebrate or invertebrate?
6. identify Mac attempted to **identify** the clouds by name.
7. edification The friends were practicing **edification** when they shared prayer requests.
8. classify The math students were instructed to **classify** the different types of triangles.
9. purification The water **purification** system made it possible to drink the tap water.
10. crucifixion An earthquake occurred after the **crucifixion** of Jesus.
11. identification The police officer asked to see a form of **identification**.
12. satisfy Only Jesus can **satisfy** the heart's desire for peace.
13. sanctification The Holy Spirit does a work of **sanctification** in our lives.
14. modify An adjective is used to **modify** a noun.
15. notify Mom will **notify** the school office about my missed school days.
16. justification **Justification** in Jesus Christ is by faith alone.
17. modification A simple **modification** made the computer program more user-friendly.
18. sanctify Jesus prayed for God to **sanctify** the believer through His Word.
19. notification **Notification** of the dentist appointment came by email.

Proofreading Review

Read each phrase. If an underlined word is misspelled, mark the phrase. If all the underlined words are spelled correctly, mark "all correct."

1. (A) a believer's sanctification 4. (A) clasification by subject
(B) orgenization of facts (B) modify their plans
(C) satisfy his hunger (C) water purification
(D) all correct (D) all correct
2. (A) fill out an application 5. (A) satisfaction guaranteed
(B) tranzportation of goods (B) photo identification
(C) a sports competition (C) a combination of vegetables
(D) all correct (C) all correct
3. (C) classify books 6. (C) receive notification
(B) for our edification (B) justify my actions
(C) explane the rules (C) make a recomendation
(D) all correct (D) all correct

Read each sentence. If an underlined word is misspelled, mark the word. If all the underlined words are spelled correctly, mark "all correct."

7. Seth made a decision to comunicate with words that edify his friends. (A) (B) (C) (D) all correct
8. I will write a discription of what I observe during my exploration of the coast. (A) (B) (C) (D) all correct
9. Jesus' crucifixion purchased our redemption and justifacation. (A) (B) (C) (D) all correct
10. Did Pastor Wood recommend Bible verses for memerization and meditation? (A) (B) (C) (D) all correct

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Spelling 6

20. justify Only the sinless blood of Jesus can **justify** a sinner.
 21. organization The nonprofit **organization** collected food for those in need.
 22. combination The **combination** of flavors was unpleasant.
 23. recommendation I made a **recommendation** of the book to my friend.
 24. application **Application** of God's Word to everyday life is essential for growth as a Christian.
 25. determination Phil's **determination** to finish was evident on his face.
- Follow the procedure for dictating a sentence (page 4).
He was satisfied with his identification of each insect.

Proofreading Review

- Introduce the two kinds of proofreading activities in this lesson.
- Direct a student to read the first set of directions on page 40.
- Draw attention to number 1.

Is each underlined word spelled correctly? no Which word is spelled incorrectly? **organization**

- Ask a student to write the correct spelling for display.

classify
classification
purify
purification
edify
edification
satisfy
satisfaction
identify
identification
crucify
crucifixion
justify
justification
modify
modification
notify
notification
sanctify
sanctification
application
recommendation
organization
determination
combination

Dictionary Skills

Pronunciation Respelling

Write the Pattern Word for each pronunciation respelling. Write *fi* to complete the third syllable of each second respelling. Write each related spelling word. Answer the question.

- (ĕd 'ə fī ') edify (ĕd 'ə- fi -kā 'shən) edification
- (pyōōr 'ə- fī) purify (pyōōr 'ə- fi -kā 'shən) purification
- (nō 'tə- fī) notify (nō 'tə- fi -kā 'shən) notification
- What is the spelling of the syllable that receives the primary stress in the related words? ca

Definitions

Write the Pattern Word that completes each sentence. Locate the entry for the word in the Spelling Dictionary. Write the definition number that matches the way the word is used in the sentence.

- | | Pattern word | Definition number |
|---|-----------------------|-------------------|
| 5. My science book describes the _____ of the animal kingdom. | <u>classification</u> | <u>3</u> |
| 6. I had to _____ my report to include an introduction and a conclusion. | <u>modify</u> | <u>1</u> |
| 7. Zoe was able to _____ buying new athletic shoes to replace her worn-out pair. | <u>justify</u> | <u>2</u> |
| 8. The large serving of salad is enough to _____ almost anyone's hunger. | <u>satisfy</u> | <u>1</u> |
| 9. We have enjoyed the _____ of the park, which includes a challenging fitness trail and climbing wall. | <u>modification</u> | <u>2</u> |
| 10. During the time of the Roman Empire, _____ was used to execute people. | <u>crucifixion</u> | <u>1</u> |
| 11. We were able to _____ the toad, frog, and salamander as amphibians. | <u>identify</u> | <u>2</u> |

Locate the entry word in the Spelling Dictionary. Write an original sample sentence for the given definition.

12. identification (definition 2) _____



Spelling 6

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What vowel sound do you hear in the third syllable of the word *justify*? **long i**

Think of the vowel sound in the third syllable of the word *justification*. What change in the vowel sound do you hear? **long i changed to short i**

- ▶ Remind the students that there is a vowel sound change because the primary accent shifts to the first syllable of the suffix.
 - ▶ Reveal part B. Pronounce the entry word.
 - ▶ Select a student to read each definition.
 - ▶ Draw attention to the sentence after the entry.
 - ▶ Choose a student to read the sentence aloud.
- Which definition for *identification* matches the way the word is used in this sentence? **1**
- ▶ Complete page 41.

Day 5

Final Test

- ▶ Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.
- ▶ Follow the procedure for sentence dictation.
 1. Dad will modify our method of water purification.
 2. We satisfy our thirst with the water we purify.

- ▶ Follow a similar procedure to complete the page.

List 10 Review

Day 4

Review

- ▶ Select a review activity from the Activity and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

Dictionary Skills

- ▶ Display *Dictionary Skills* part A. Draw attention to the pair of pronunciation respellings.
- ▶ Ask a student to pronounce each word.
- ▶ Invite a student to write the words for display.

What suffix was added to the word *justify*? **ation**

What spelling changes were made when the suffix was added? The letter **y** changed to **i** and the letter **c** was added before the suffix.