

Derivational Suffixes *ial*; *an*, *ian*; *ize*

CD Materials and Preparation

Optional pages:

- List 15 Spelling Words and List 15 Review
- Alternate Final Test List 15

Day 1

- Word Sort List 15

- Derivational Suffixes

Day 2

- Word Study

- Word Meaning

Day 1

Derivational Suffixes *ial*; *an*, *ian*; *ize*

- ▶ Display *Derivational Suffixes* part A. Read the words together.

Explain definitions of unfamiliar words.

What suffix is part of both words?

ial

The derivational suffix *ial* means “of, relating to, or having the characteristics of.”

Which word means “relating to an office or position of authority”? *official*

- ▶ Invite a student to write the base word for *official*.

Was the spelling of the base word changed when the suffix *ial* was added? *yes* What was the change? The final *e* was dropped.

- ▶ Call attention to the word *potential*.

- ▶ Elicit from the students that this word is also made up of a base word and the suffix *ial*.

What is the base word? *potent*

The word *potent* means “powerful.” When we speak of the potential danger of a storm, we mean its capacity or power to become dangerous.

- ▶ Select a student to write the base word for display.
- ▶ Point out that the /s/ or /t/ sound at the end of each word changes to /sh/ spelled *ci* or *ti*.
- ▶ Reveal part B. Read the words together.
- ▶ Ask a student to write each base word.

What suffix was added to *history*? *an*

What suffix was added to *music*? *ian*
- ▶ Point out the spelling change of *y* to *i* in the word *historian*.

- ▶ Explain that the derivational suffixes *an* and *ian* can mean “of, relating to, resembling, or belonging to.” They can also be used to form a noun meaning “someone who.”

Which word means “someone who composes or performs music”? *musician*

- ▶ Elicit from the students that there was also a

Pattern Words

apologize
musician
official
itemize
material
symbolize
facial
computerize
generalize
electrician
summarize
historian
financial
harmonize
potential
personalize
beneficial
energize
standardize
pressurize

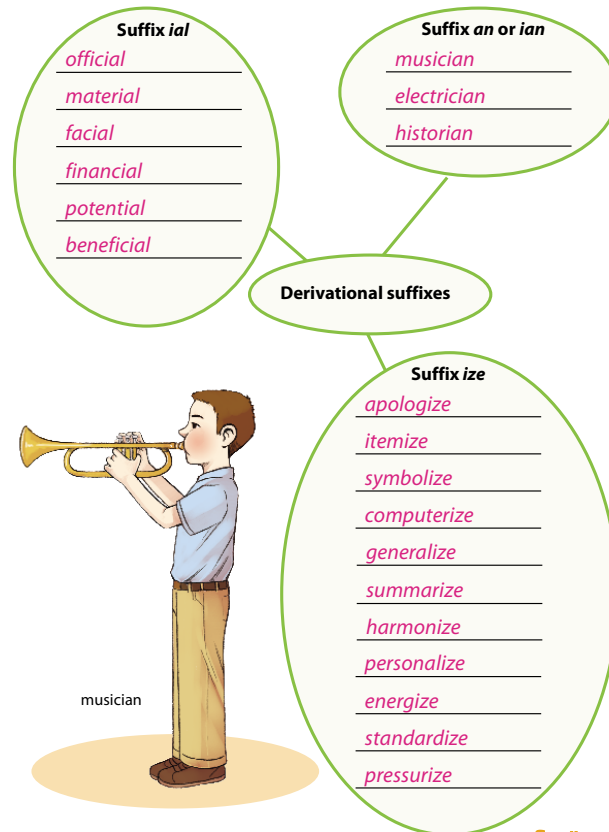
Review Words

athletic
natural
electrical
organic
memorial

The derivational suffix *ial* means “of, relating to, or having the characteristics of.” The suffixes *an* and *ian* mean “of, relating to, or resembling or belonging to.” These suffixes can form nouns that mean “someone who ____.” The suffix *ize* means “to render, make, or produce.” The spelling of the base word may change when one of these suffixes is added.
office official benefit beneficial history historian energy energize

Word Sort

Use the word web to sort each Pattern Word by its suffix.



pronunciation change. The /k/ sound changed to the /sh/ sound.

- ▶ Display part C. Read the words together.

What suffix do these words have in common? *ize*
- ▶ Invite a student to write each base word.

The derivational suffix *ize* means “to render, make, or produce.”

Which word means “produce or put under pressure”? *pressurize*

Which word means “having the qualities of a symbol”? *symbolize*

Was there a spelling change to the base word *symbol*? *no*

What spelling change was made to spell *pressurize*? The final *e* was dropped.
- ▶ Explain to the students that the *y* in *energy* was dropped when the suffix *ize* was added.

Word Sort

- ▶ Instruct the students to turn to Worktext page 58.
- ▶ Display Word Sort List 15. Explain the Word Sort activity and discuss sorting each Pattern Word by its suffix.
- ▶ Choose a student to read the first word.

What is the base word in *apologize*? *apology*

Word Study

Write the related word under the heading that matches what happens to the base word when the suffix is added.

Base word + suffix	No change	Drop final e	Change y to i or drop final y
1. office + <i>ial</i>		<i>official</i>	
2. energy + <i>ize</i>			<i>energize</i>
3. history + <i>an</i>			<i>historian</i>
4. pressure + <i>ize</i>		<i>pressurize</i>	
5. electric + <i>ian</i>	<i>electrician</i>		
6. symbol + <i>ize</i>	<i>symbolize</i>		
7. apology + <i>ize</i>			<i>apologize</i>

Write the Pattern Word that completes each sentence. You may need to change the verb tense.

- facial* 8. Her ____ expression revealed that she was very surprised by the birthday party.
personalized 9. Mom ____ my new Bible by having my name engraved on the front cover.
energize 10. Eating foods high in nutrients will ____ your body and help you think clearly.

Write the Pattern Word that matches each meaning.

- harmonize* 11. to sing or play in harmony
musician 12. someone who composes or performs music
historian 13. a person who writes about or studies history
standardize 14. to cause something to be in line with a standard
generalize 15. to be nonspecific; to put in general terms

Write the Pattern Word that completes each sentence. You may need to change a verb tense or use a plural form.

16. Because of their intelligence and calm, gentle nature, Labrador retrievers have the *potential* to be good service dogs. Service dogs are *beneficial* to people with disabilities.
 17. My parents *itemize* our monthly expenses as part of having a budget. They helped me make a budget so I can learn to make wise *financial* choices.
 18. I bought the *materials* I needed for my science fair experiment at a local hobby shop. I recorded my observations and *summarized* the results in a brief paragraph.

Spelling 6

List 15 • 59

Did the spelling of the base word change? *yes* How? The final *y* was dropped.

What is the suffix? *ize*

Under which heading would we write this word? Suffix *ize*

- ▶ Direct the students to write *apologize* under the correct heading as you write for display.
- ▶ Select a student to read the second word.
 What is the base word for *musician*? *music*
 Did the spelling of the base word change? *no*
 What is the suffix? *ian*
 Under which heading would we write this word? Suffix *an* or *ian*
- ▶ Follow the same procedure with each word as you complete the Word Sort.

Pretest

- ▶ Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.

facial itemize historian
 official computerize material

musician
 generalize

apologize
 symbolize

electrician
 summarize

Differentiated Instruction

Day 2

Word Study

- ▶ Display *Word Study*. Read the words together.
- ▶ Discuss the headings and explain that the words will be sorted by the pronunciation change made when the suffix is added to the base word.

What is the base word in *beneficial*? *benefit*

What final consonant do you hear in *benefit*? /t/

How does this sound change in the word *beneficial*? It changes to /sh/.

What is the spelling of the /sh/ sound? *ci*

- ▶ Instruct a student to write *beneficial* under the heading /t/ to /sh/. Spelled *ci*.
- ▶ Follow a similar procedure with *electrician*.
 How does the spelling of *electric* help you to spell /sh/ as *ci* in the word *electrician*? Remembering the final *c* in the base word will help us to spell the related word with the letter *c*.
- ▶ Follow a similar procedure as you complete the activity.

Review Words

- ▶ Invite a student to write for display as a list: *athlete, nature, electric, organ, memory*.
- ▶ Choose another student to add the suffix *al* or *ic* to each base word and make spelling changes as needed to write a Review Word.

Word Meaning

- ▶ Display the *Word Meaning* activity. Invite a student to read the first sentence, inserting the spelling word that completes the sentence as he reads.
- ▶ Ask another student to write the correct word.
- ▶ Follow a similar procedure for the remaining sentences.
- ▶ Complete page 59.

Increase practice by directing each student to write the answer individually as one student writes for display.

Day 3

Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.

1. material The backdrop for the play was painted on sturdy **material**.
2. historian Herodotus was a **historian** from ancient Greece.
3. facial Sara has a pleasant **facial** expression.
4. apologize We should **apologize** to the person we have wronged.
5. symbolize An eagle is used to **symbolize** freedom and strength.
6. generalize The author wrote a summary to **generalize** the concepts in his book.
7. official The team members wore their **official** uniforms.
8. summarize I was able to **summarize** the book in my report.
9. itemize We learned to **itemize** expenses in a budget.
10. electrician The **electrician** wired the new office building.
11. musician Our neighbor is a **musician** in a symphony orchestra.
12. computerize Companies **computerize** information about their customers.
13. personalize I **personalize** my belongings with my name or initials.
14. financial My parents made a **financial** decision to give more money to missions.
15. energize Proper nutrition helps to **energize** us for daily activity.
16. harmonize The food and decorations **harmonize** with our fiesta theme.
17. beneficial Prayer and meditation on God's Word are **beneficial** to our spiritual growth.
18. pressurize Aircraft manufacturers include controls to **pressurize** the cabin of passenger planes.
19. standardize Mr. Watts will **standardize** the dismissal procedure for each grade level.
20. potential A diagram shows the **potential** change to the cafeteria.
21. memorial We attended a **memorial** service for our war heroes.

Proofreading

Circle each misspelled word. Write the correct spelling.

1. Eating wholesome food can benefit your athletik skills. Reguler nutritious meals will enerjize your body and improve your bone and muskyular strength.

athletic

Regular

energize

muscular



2. Independence Day is an official holiday in the United States. On July 4 Americans remember the historicu signing of the Declaration of Independence. Having picnics and watching fireworks are popylar ways to celebrate and remember varcous freedoms.

historical

celebrate

popular

various

Word Study

Write the Review Word that completes each sentence.

- memorial 3. The monument was built as a _____ to those who died in the tsunami.
organic 4. Coal originated from _____ materials.
athletic 5. Brayden found some soccer shoes in the store's _____ department.
natural 6. Dad restored the dresser to its _____ wood color.
electrical 7. You may see thunder and lightning in an _____ storm.

Spelling is a tool used to honor God and to serve others through writing.

60 • List 15

Spelling 6

22. electrical **Electrical** appliances are often made to be energy efficient.
 23. organic Grandpa uses **organic** cocoa shell mulch around our rose bushes.
 24. natural Whole **natural** almonds can be eaten as a healthy snack.
 25. athletic I wore my well-worn **athletic** shoes to field day.
- Follow the procedure for dictating a sentence (page 4).
 The musician will play the piano to harmonize with the violin.

Proofreading

- Instruct the students to turn to Worktext page 60.
 ► Complete the page.

List 15 Review

Suggestions for guiding the students in proofreading are available in the Appendix.

Dictionary Skills

Parts of Speech, Definitions, and Sample Sentences and Phrases

Use the Spelling Dictionary to complete the page.

Locate the entry for each word. Write the correct answer.

- Write the sample sentence for the word *beneficial*. Fruits and vegetables are beneficial for good heart health.
- What two parts of speech are given for the word *official*? noun, adjective
- Write the first definition for the word *generalize*. To refer to in general, broad terms; to not be specific
- Write the sample sentence for the definition of *apologize*. She apologized for being late to her violin lesson.

Locate the entry for each underlined word. Write the part of speech or the part of speech and the definition number that match the way the word is used in the sentence.

- | | Part of speech | Definition number |
|---|------------------|-------------------|
| 5. The week of heavy rain meant <u>potential</u> flooding along the river. | <u>adjective</u> | |
| 6. C.J.'s diligence during physical therapy increased his <u>potential</u> for a speedy recovery. | <u>noun</u> | |
| 7. The wasp nest was <u>material</u> evidence that stinging insects were nearby. | <u>adjective</u> | <u>1</u> |
| 8. My poster is made of sturdy <u>material</u> that is lightweight and ideal for projects. | <u>noun</u> | <u>1</u> |
| 9. Uncle Don works to provide a home and meet other <u>material</u> needs for his family. | <u>adjective</u> | <u>2</u> |

Locate each entry word. Write an original sample sentence for the given definition.

- organic (definition 2) _____

- symbolize (definition 1) _____

Spelling 6

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- ▶ Elicit the part of speech and the definition number that match the way the word is used in the following sample sentence:

Mom let me choose the material for the curtains in my bedroom. noun, definition 2

- ▶ Complete page 61.

Day 5

Final Test

- ▶ Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.
- ▶ Follow the procedure for sentence dictation.
 - The historian wrote an official biography of the inventor.
 - The electrician made a beneficial change to the electrical circuit.

Day 4

Review

- ▶ Select a review activity from the Activities and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

Dictionary Skills

- ▶ Direct the students to locate the entry for the word *standardize* in the Spelling Dictionary. Allow time for the students to read the entry silently.
- ▶ Ask a student to read the definition.
- ▶ Direct the students to locate the entry for the word *financial* and read it silently.
- ▶ Ask a student to read the sample sentence for the definition.
- ▶ Direct the students to locate the entry for the word *beneficial* and read it silently.
- ▶ Invite students to make an original sample sentence that shows the meaning of the word.
- ▶ Direct the students to locate the entry for the word *material* and to read the entry silently.