

# ***Bible Truths 6 Teacher's Toolkit CD***

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## **Bulletin Board Descriptions**

Unit bulletin board displays are suggested on the following pages. Each illustrates one idea of how the teacher may use the classroom itself to reinforce the biblical truths of the lessons in that unit.

# Unit 1—Before the Foundation



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If a life-preserver is not available, a foam ring (as used for floral arrangements) or white and red construction paper may be used as a substitute. Yellow nylon rope and brown construction paper, with the three appropriate visuals, will finish this bulletin board and provide opportunities for review and conversation. The brown cross may be as large as you like.

## Unit 2—Through the Covenant

# Making a Choice?

Whom does it  
please?



**Music to Listen to?**

**TV?**

**Free Time?**

**Truthfulness?**

**Lying?**

**Books to Read?**

**Attitude?**

**Obey Parents?**

With the exception of the string of leaves, all objects may be cut out from construction paper. Use the following topics (written on paper strips) as prompts for discussion. Adapt the wording of each topic to your objectives.

Music?

Movies?

Clothing?

Activities?

Entertainment?

Types of speech?

Friends?

Places to go?

Attitudes?

Books?

Things to look at?

Free time?

Use a large piece of construction paper as a pocket at the lower left to hold strips of paper with the following words written on them:

Stealing

Sharing

Thankfulness

Purity

Bitterness

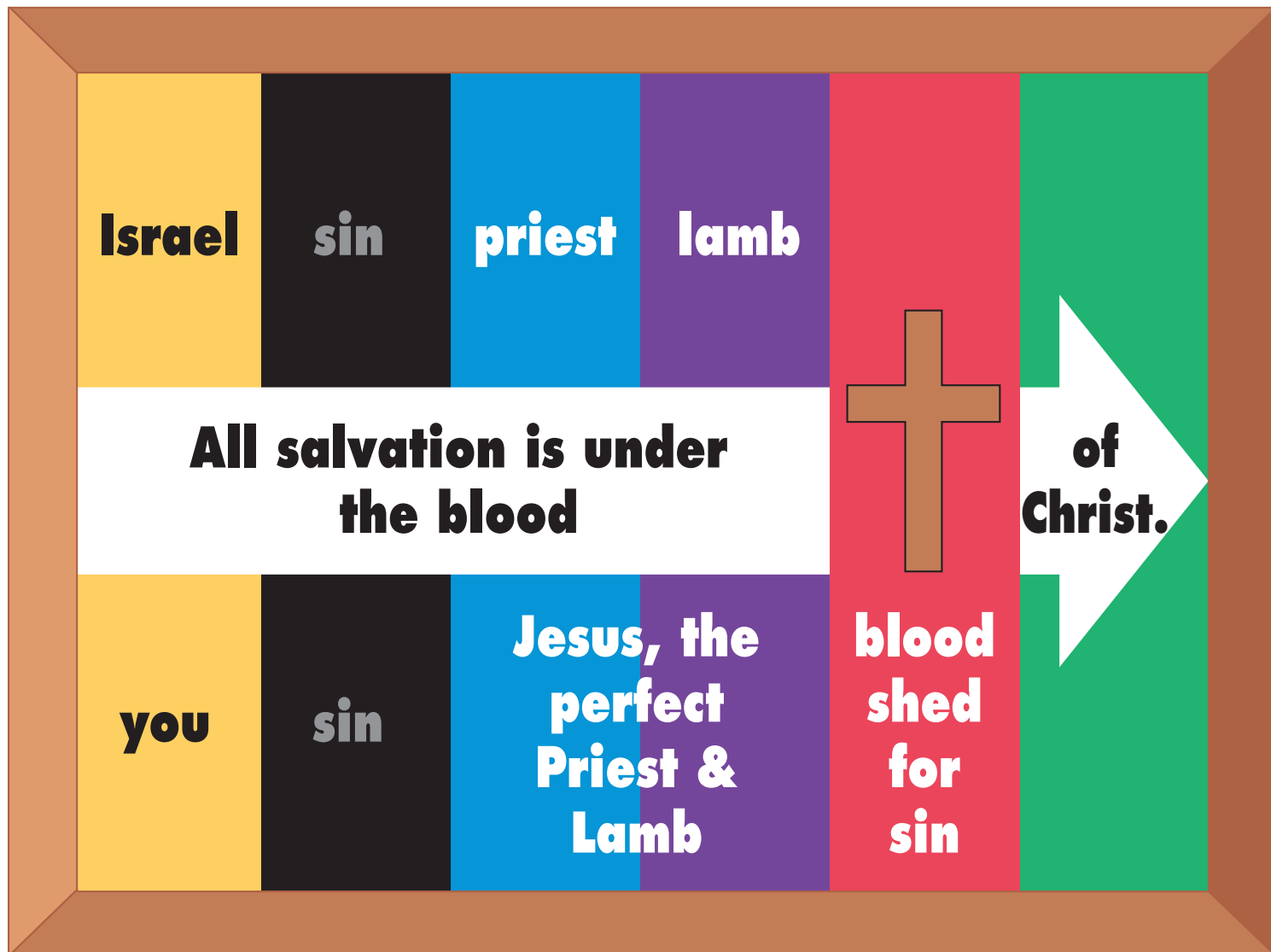
Pride

Unforgiveness

Laziness

Ask students to each pick one strip of paper from the pocket and place it under its labeled pot as to whom that attitude/activity pleases. Ask other students why it belongs under that pot. Lead in discussion or ask questions to further their understanding.

## Unit 3—Under the Blood



When securing the six strips of paper, do not fully secure the red strip until the arrow has been attached.

## Unit 4—Christmas: In the Fullness of Time



Around the large middle star, place smaller stars (of various sizes if desired) with any of the following names of Christ, including the references:

Son of God (Luke 1:35)

Immanuel (Isa. 7:14)

Servant (Isa. 42:1)

Redeemer (Isa. 59:20)

Messiah (Dan. 9:25–26)

Prince of Peace (Isa. 9:6)

Shepherd (Zech. 13:7)

Desire of all Nations (Hag. 2:7)

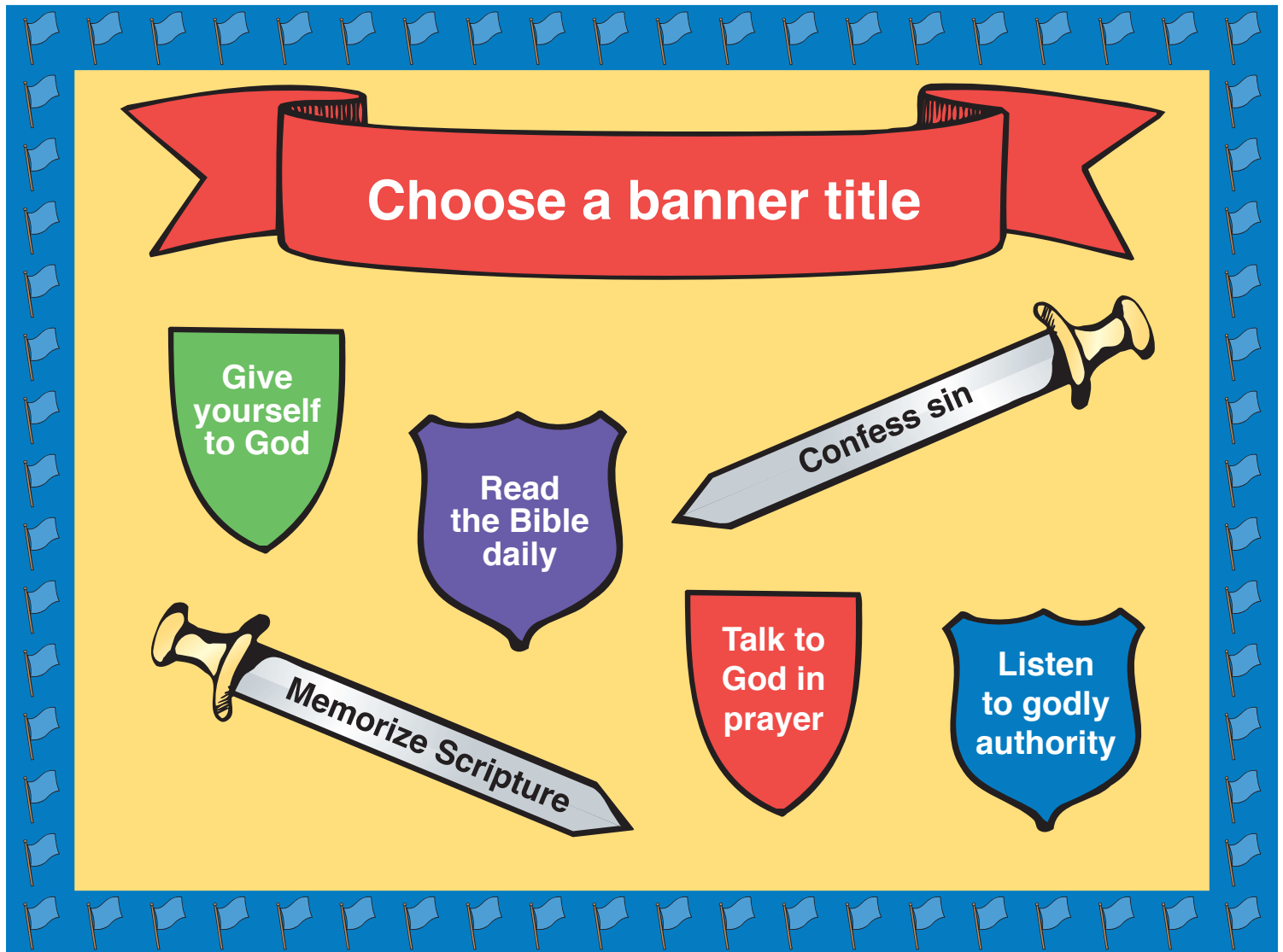
Son of Man (Matt. 9:6)

Cornerstone (Isa. 28:16)

Man of Sorrows (Isa. 53:3)

Sun of Righteousness (Mal. 4:2)

# Unit 5—Within the Royal House



Choose one of the following titles for the banner:

Gaining ground in godliness

Routes to righteous living

Defenses against destruction

Choice advice in making choices

Write the following phrases on the swords and shields. Periodically present new phrases and discuss the significance of each phrase.

Read the Bible daily

Talk to God often each day

Confess sin

Memorize Scripture

Seek God's approval

Give yourself to God

Choose godly friends

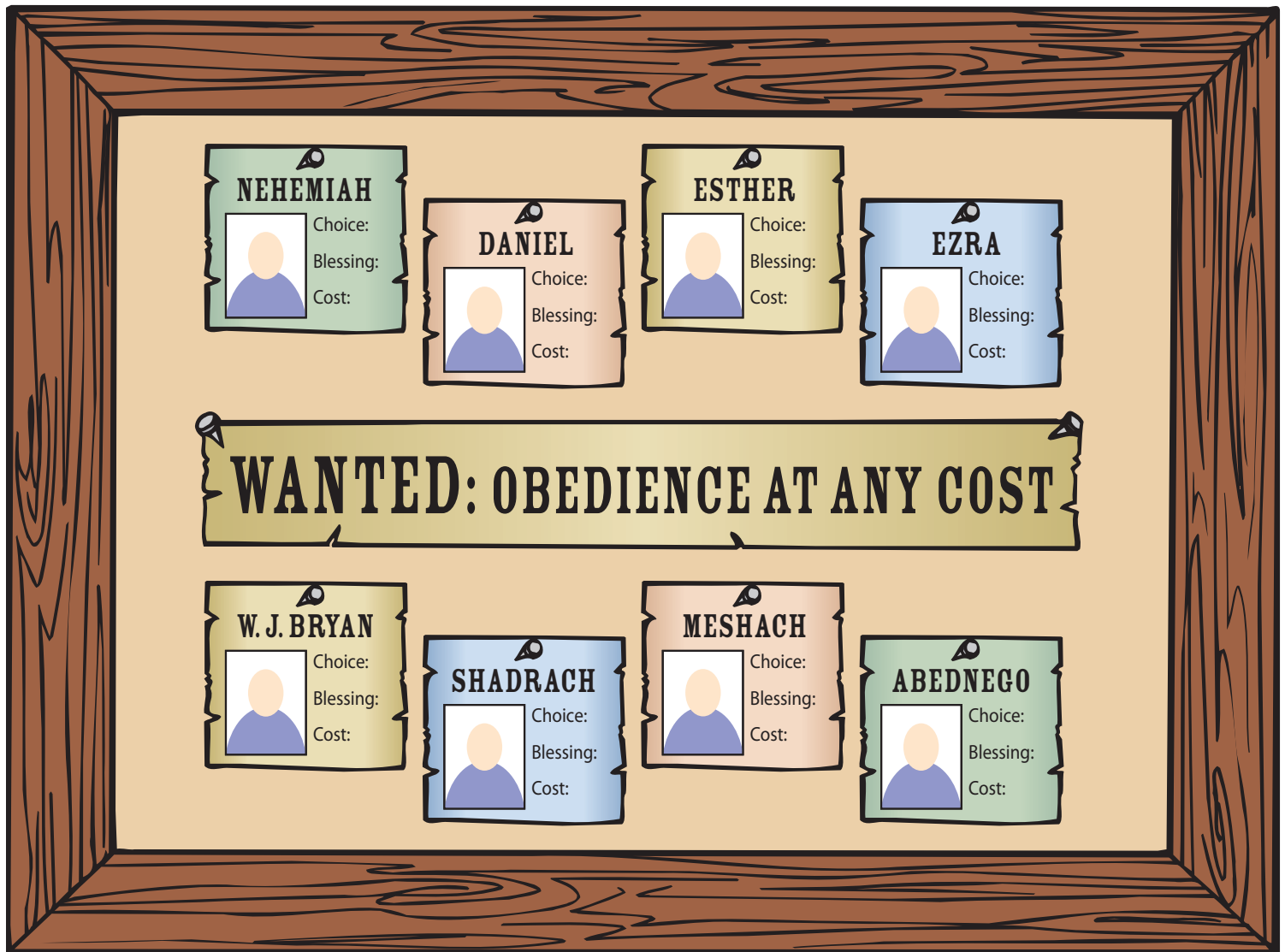
Determine to do right

Realize that you were made to glorify God

Get advice from godly people

Evaluate all advice by the Bible's wisdom

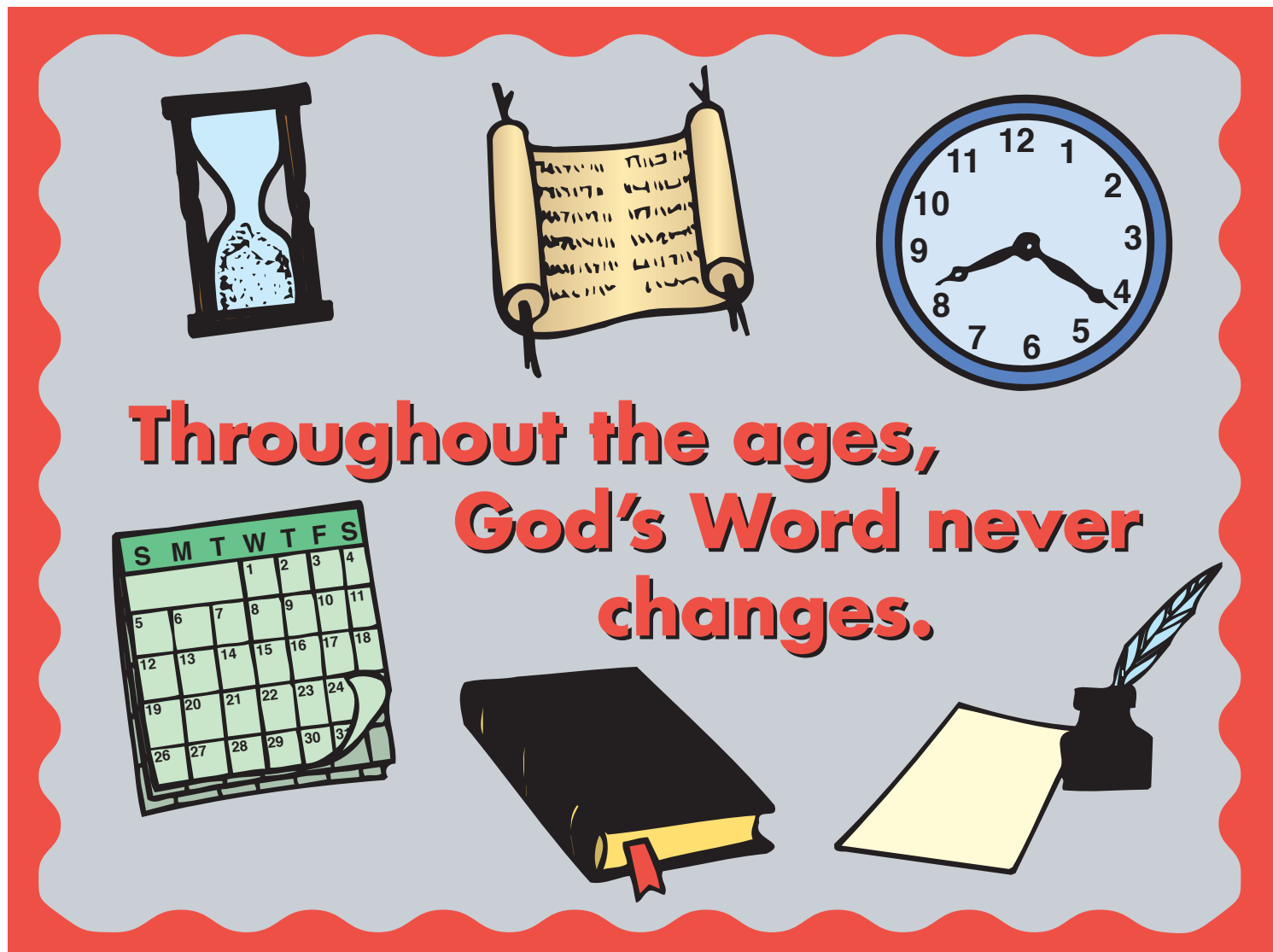
# Unit 6—Through God’s Providence



In choosing people to highlight for their obedience to God, consider the suggested people from this unit (shown below), or other biblical characters, other historical people, or contemporary people your students know. Photos or art may be added if desired. Choose how much text you want to appear on each card, but emphasize that in every choice, whether wise or foolish, there is always a price to pay. Discuss that in every foolish choice something is gained, but because it is foolish, whatever is gained is never worth the cost because the result does not glorify God. Highlight that in every wise choice made for God’s glory, no matter what it costs, the gain is always greater because it is for God’s glory and the reward is eternal.

Daniel    Meshach    Shadrach    Abednego    Esther    Ezra    Nehemiah    W. J. Bryan

## Unit 7—By the Incarnate Word



Use real objects if possible. However, if they are created from paper, consider laminating the hourglass section to appear more glass-like, rolling the edges of the scroll, and curving the edge of the calendar to give the sense that time is marching on, and using a real feather to resemble a plumed pen.



## Unit 8—Easter: Through Christ Our Redeemer



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Use one of the following acronyms, or switch them when starting Unit 8b.

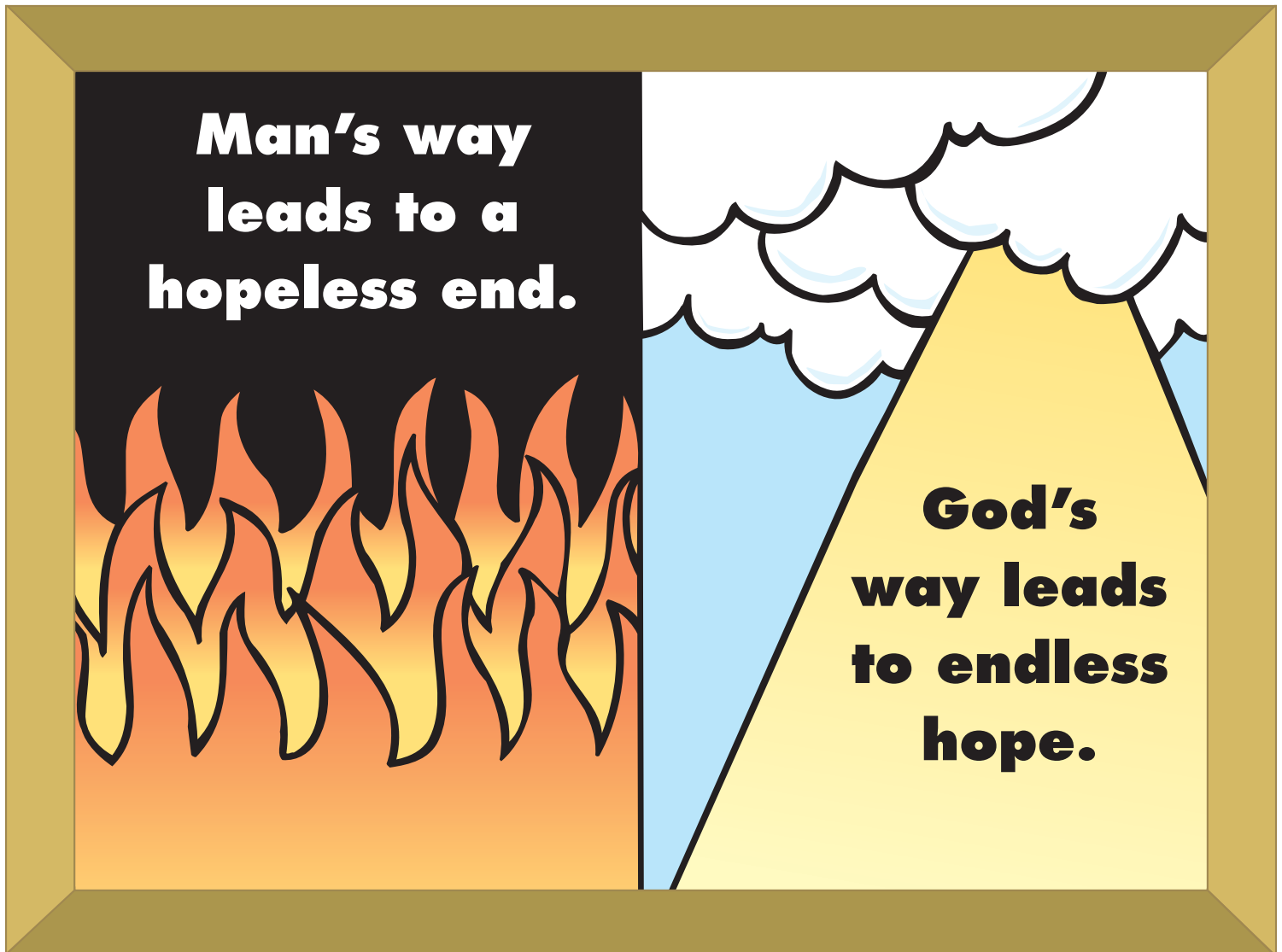
Redeemer	Almighty
Immutable	Lord
Savior	Immutable
Eternal	Victorious
Never-failing	Eternal

## Unit 9—To the Ends of the Earth



Encourage students to bring in photos from their own missionary or evangelism outreaches, missionary prayer cards, correspondence with missionaries, maps of foreign lands, or memorabilia from their trips.

## Unit 10—At the Appointed Time



As an alternative to the clouds, position a large hand as coming down from heaven to portray that Christians are being received into heaven by God.

# Thanksgiving MiniUnit

Design a Thanksgiving bulletin board with the title, “We Give Thanks.” Arrange a display of seasonal materials and items that show God’s provision throughout the year. Provide a sheet of paper for each student to write names of people and things he is thankful for. Place these “thanksgiving notes” among the items on the bulletin board.