CD Materials and Preparation

Optional pages:

- List 24 Spelling Words and List 24 Review
- Alternate Final Test List 24

Day 1

Day 4

- Word Sort List 24
- samples of different types
- Latin-Derived Suffixes
- of salt

- Day 2
- Word Puzzles

Day

Latin-Derived Suffixes ant, ent

▶ Display *Latin-Derived* Suffixes part A. Draw attention to the underlined suffix in each word.

These suffixes are derived or taken from Latin. Words that have these suffixes have either a base word or a word root.

We are learning the American English spelling of word parts that come from Latin.

► Instruct the students to listen to the pronunciation of the suffix as you read the words together.

Do the suffixes have the same sound? yes

What vowel is used in the first suffix to spell the schwa sound? *a* What vowel is used in the second suffix? *e*

The suffixes *ant* and *ent* are used to form adjectives that refer to the performing or doing of a specific action or being in a specific condition. For example, the word *persistent* describes the action of persisting or not quitting.

Latin-Derived Suffixes ance, ence, ancy, ency

► Reveal part B. Read the words together. Draw attention to the underlined suffixes.

Do the suffixes have the same sound? yes

Do you see the same difference in the spelling of the schwa sound? **yes**

The suffixes *ance* and *ence* mean "condition or state of" or "act of." For example, the word root in *patience* means "to endure." What do you think *patience* means? the act of enduring

We can use the spelling of these words to help us spell related words. Each pair of related words uses the same vowel spelling.

- ▶ Invite a student to write the words *brilliant* and *patient* for display.
- ► Reveal part C. Read the words together. Draw attention to the underlined suffixes.

Lis



Pattern Words

patience patient excellence excellent absence absent resistance resistant absorbency

absorbent significance significant buoyancy

buoyant brilliance brilliant persistence persistent

reluctance reluctant

Review Words

temporary territory primary ordinary category Adding a derivational suffix to a base word or word root forms a new word that has a related meaning. There may be a change in spelling or pronunciation.

The Latin-derived suffixes *ant* and *ent* are often used to form adjectives. They mean "performing or causing a specific action" or "being in a specific condition."

brilliant excellen

The Latin-derived suffixes *ance*, *ence*, *ancy*, and *ency* are used to form nouns. They mean "condition or state of" or "act of."

resistance absence buoyancy absorbency

Word Sort

ency

absorbency

Sort each pair of Pattern Words by the spelling of each suffix.

ance ant resistance resistant significance significant brilliance brilliant reluctance reluctant ancy ant buoyancy buoyant ence ent patience patient excellence excellent absence absent persistence persistent

The sponge is absorbent.

ent

absorbent

Spelling 6

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These suffixes also mean "condition or state of" or "act of." For example, *buoyancy* means "the act of or state of floating in water."

We can write related words that use the *ant* or *ent* suffix. What can you predict about the spelling of the suffix of each related word? Possible answer: The suffixes *ancy* and *ant* go together; *ency* and *ent* go together.

- ▶ Elicit from the students that knowing the spelling of the vowel sound in the suffix of one word can help them spell the suffix in the related word.
- Ask a student to write *buoyant* and *absorbent* for display.
- ▶ Direct the students to look at the related pairs in parts B and C. Explain that there is no specific rule about which spelling of the schwa sound to use for the suffix. Remind them to give careful attention to the suffix as they study.

Word Sort

- ▶ Instruct the students to turn to Worktext page 94.
- ▶ Display Word Sort List 24. Explain the Word Sort activity and discuss sorting each pair of Pattern Words by the spelling of each suffix.
- ► Choose a student to read the first word.

What is the spelling of the suffix used in the word *patience*? *ence* What is the related word? patient

Word Study

Write the Pattern Word th	hat replaces the underl	ined clue in each sentence.	
brilliant	1. The fireworks expl	oded in a display of colors	
	that was shining br	rightly.	
significant	2. My practice made	a very important difference	
	in my clarinet perf	ormance.	
patience	3. It takes consistency	y and the quality of	(, 14 17 ;)
	enduring hardship	or delay to train a dog	
	properly.		
brilliance	4. The meteor flashed	d across the night sky with	H. (ii)
	a display of brights	ness.	
absent	5. Aiden has been aw	ray from school for a week bee	cause of illness.
reluctance	6. The young boy ent	ered the unfamiliar room wit	h great <u>unwillingness</u> .
significance	7. Jacob's experiences	in the Christian camp had gr	reat importance in his life.
patient	8. Maria was endurin	ng delay without complaining	while the other students had
	their class pictures	taken.	
reluctant	9. Benjamin was hesi	tant to speak in front of the cl	lass, but he soon gained
	confidence.		
absence	10. Miss Webb noted S	Sierra's condition of being awa	ay on her attendance form.
Use the base word to wri	te the pair of related Pa	attern Words that completes	the sentences.
11. Sofia is an <u>excellent</u>	artist, and	d her paintings show the beaut	ty of <u>excellence</u>
(excel)			
12. These inner tubes are	very <u>buoyant</u>	. Their <u>buoyancy</u>	makes them fun to
use in the water. (buo	y)		
13. Since he knows that h	ard work and persiste	ence are keys to su	access, Mason is
persistent	in accomplishing h		
14. These towels are very	absorbent	Softness and _absorbene	cy are characteristic
of high quality bath to	owels. (absorb)		
15. Although I am someti	imes <u>resistant</u>	to riding my bike uph	ill, the long slope provides a
rocistanso	that strengthens my		
Spelling 6			List 24 • 9

What is the spelling of the suffix used in this word? *ent* Under which headings would we write these words? ence and ent

- ▶ Direct the students to write the related words *patience* and *patient* under the correct headings as you write for display.
- ▶ Follow the same procedure with each word as you complete the Word Sort.

Pretest

► Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.

absent resistant significance excellence patience absence absorbent patient significant absorbency resistance excellent

Differentiated Instruction

Word Study

► Ask a student to write absence for display. How can we change the word absence to spell absent? Replace ence with

Use of the Learn to Spell a Word study method provides multisensory practice of spelling words. An optional form is available on the Teacher's Toolkit CD.

- ▶ Choose a student to write *significant* for display. How would we change significant to significance? Remove the letters ant and add ance.
- ► Continue the activity using the examples as a guide.
 - 1. reluctant/reluctance
 - 2. buoy/buoyant/buoyancy
 - 3. excel/excellence/excellent

Review Words

- ▶ Choose a student to write for display: *temporary*, *terri*tory, primary, ordinary, category.
- ▶ Select another student to underline the suffix in each

Which word means "first in time or in order"? primary Which word means "an area of land; a region"? territory

▶ Invite a student to use the remaining words in a sentence.

Word Meaning

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▶ Display *Word Puzzles*, revealing the word bank and

Increase practice by directing each student to write the answer individually as one student writes for display.

Combining base words or word roots with suffixes reminds us of putting puzzle pieces together. Joining the meaning of the parts together gives us the "picture" of what the whole word means.

- ▶ Direct the students to read the sentence silently and identify the word that completes the sentence.
- Invite a student to read the sentence aloud.
- ► Follow a similar procedure with the remaining sentences.
- ► Complete page 95.

Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.
- Be **patient** as you teach your dog to obey 1. patient
 - on command.
- 2. absent I was **absent** from class because I had a
 - cold.
- 3. resistance Healthy eating will improve your body's
 - resistance to viruses.
- 4. absorbent I used an **absorbent** paper towel.
- 5. patience God desires to use our trials to produce
 - patience in us.
- 6. excellence The musician is famous for his excel
 - **lence** in violin performance.
- 7. significant Medical research has led to **significant**
 - changes in the treatment of diseases.
- Scientists are seeking ways to control 8. resistant
 - bacteria that are **resistant** to antibiotics.
- 9. excellent All of the works of the Lord are
 - excellent.
- 10. absence The cucumber vines withered due to the
 - absence of rain.
- 11. significance Documents of historical **significance** are
 - on display at the United States Capitol.
- 12. absorbency Many people prefer cotton towels be
 - cause of their absorbency.
- Our buoyant cooler didn't sink when it 13. buoyant
 - fell out of the boat.
- 14. brilliant Venus is the most **brilliant** planet I ob
 - serve in the night sky.
- 15. persistent The apostles were **persistent** in spread
 - ing the gospel in spite of persecution.
- 16. reluctant The frightened stray puppy was reluc
 - tant to come to me.
- The **buoyancy** of the pool toy helps my 17. buoyancy
 - little brother stay afloat.
- The value of a diamond is affected by its 18. brilliance
 - cut and **brilliance**.
- 19. persistence The mother cat showed **persistence** as
 - she moved her kittens one by one to a
 - secure location.
- 20. reluctance Luke was surprised at his horse's reluc
 - tance to continue down the trail.
- Each team defended its own territory 21. territory
 - during the game.

Proofreading

Jacob wrote several possible topic sentences for an essay he will write.

Circle each misspelled word. Write the word correctly.

- 1. Dr. Jess is a brilyent scientist who accepts God as the Creator of all things.
- 2. I waited with patiense for my garden to produce an excellent crop of tomatoes.
- 3. God can help a Christian to be pursistent in his resistance to sin.
- 4. A sea sponge is known for its ubsorbency and resistence to wear.
- 5. The body structure of some fish allows them to stay boyant in the water while hunting for food.

brilliant patience persistent absorbency resistance buoyant



patience patient excellence excellent absence absent resistance resistant absorbency absorbent significance significant buoyancy buoyant brilliance brilliant persistence persistent reluctance reluctant temporary territory primary ordinary category

Word Study

write the Review Word	that completes each sentence.
category	1. I grouped the oak tree in the of deciduous trees.
primary	2. The reason we have crossing guards is for student safety.
temporary	_ 3. We had a change in our class schedule to accommodate a special speaker.
territory	4. Before it became a state, the area of South Dakota was a of the United
	States.
ordinary	5. Meredith thought her food was rather, considering the unique restaurant

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- Sydney takes an **ordinary** walk with her beagle each day 22. ordinary after school.
- 23. temporary We will use public transportation on a temporary basis
 - while our car is being repaired.

she chose for her birthday

- The forecast for bad weather is the **primary** reason for 24. primary
 - canceling the picnic.
- Which category of marine life did you choose for your 25. category
 - report?
- ▶ Follow the procedure for dictating a sentence (page 4).
 - This float is buoyant and excellent for use in the swimming pool.

Proofreading

- ▶ Direct the students to turn to Worktext page 96.
- ▶ Invite a student to read the introduction.
- Complete the page.

List 24 Review

respond to each person in the best way. Words are important. Whether with grace so that a person's attention is directed to God.

Imagine yourself in one of the following situations. Write a possible response to the person. Season your response with gracious words.

- 1. A friend is complaining about his or her parents' rules.
- 2. A teammate wants to know why you did not get angry when the referee called a foul on you.

3. A child in your neighborhood has been mocking you because of your faith in Jesus Christ. He or she wan
to know why you do not say unkind things back.

Review

Spelling 6

- ▶ Review activities help the students to progress toward long-term memory of the spelling words as well as the generalizations that can be applied to those words.
- ▶ Select a review activity from the Activities and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

Writing

- ▶ Introduce a discussion about salt by distributing samples of types of salt. Salt is a crystalline mineral composed mostly of sodium and chloride. Salt is essential for both human and animal life. For this reason, people have valued salt highly throughout history.
 - What do you think is the most common use of salt? to season food
- Explain that since ancient times salt has also been used to preserve foods, especially meats, so they will not spoil. Salt was used in health and medical remedies that some people still use today.

The word *salt* is from the Latin root *sal*. The etymologies of some of our English words reveal the importance of salt and its uses in ancient cultures. Our word salary comes from the Latin word for money paid to Roman soldiers to buy salt.

- ▶ Instruct the students to locate Colossians 4:5–6 in their Bibles. Explain that the apostle Paul uses salt in a metaphor.
- ▶ Invite a student to read the verses aloud. According to verse six, what kind of words are we to use as we talk? gracious words; speak with grace
- Explain that the word *grace* is translated from the Greek word *charis* and refers to that which causes joy or pleasure or causes approval or respect.

What are some characteristics of gracious words? Possible answers: kind, encouraging, helpful, respectful, comforting, honest

To what does Paul compare speaking with grace? seasoning with salt

What is the effect of adding salt to food? Possible answers: improves the taste; makes the food more flavorful

Explain to the students that these verses tell us to wisely choose how to respond to each person. [BAT: 5d Communication]

Our goal is that each gracious response will cause the person to benefit from what we say and will turn his attention toward God. This is especially true when we

have an opportunity to tell someone about salvation.

Instruct the students to turn to Worktext page 97.

Invite a student to read the introduction

Guide the students in completing the page.

Suggestions for additional writing activities appear in the Writing Activities section of the Teacher's Toolkit CD.

Final Test

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► Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.

Alternate final tests with different word order and context sentences are available on the Teacher's Toolkit CD.

- ► Follow the procedure for sentence dictation.
 - 1. I am reluctant to be absent on the day of the test.
 - 2. Her brilliant idea made a significant change in our plans.