

# Rubrics

A rubric is a scoring device that helps the teacher assess activities. It allows the teacher to establish criteria and evaluate performance based on those criteria. The rubric can also be given to the student at the beginning of the activity so he knows the grading criteria and can self-assess his performance.

Three prepared rubrics are provided for use as optional assessments for the Discovering How and Exploring Together activities. They are designed for general use with the activities, presentations, and projects. A blank rubric is also included if you choose to make a rubric with your own criteria. Assign points for each category and enter the points in the “Possible points” column. As you assess the activity, enter the student’s points earned. To determine a percentage grade, divide the total number of points earned by the total number of possible points.

A page with copies of an essay rubric is included. This rubric is designed to aid the assessment of an answer to an essay question. Essays are included in the Activity Manual and on tests. The essay rubric can be attached to each Activity Manual page containing an essay. The essay rubric is printed on each test. Instructions for using the essay rubric are on page 10 of the Teacher’s Edition.

# Activity Rubric

Name \_\_\_\_\_

Title \_\_\_\_\_

Category	Possible points	Points earned	
<b>Instructions</b> Student followed instructions correctly.			
<b>Completed Task</b> Student completed task in a timely manner.			
<b>Content</b> Student showed understanding of content.			
<b>Independent Work</b> Student worked well independently.			
<b>Group Work</b> Student worked independently when required or made a worthwhile contribution to the group if working with a group.			
<b>Neatness</b> Student completed task or project neatly.			
<b>Total</b>			<b>Grade</b>

Comments:

# Oral Presentation Rubric

Name \_\_\_\_\_

Title \_\_\_\_\_

Category	Possible points	Points earned	
<b>Instructions</b> Student followed instructions.			
<b>Research</b> Student researched thoroughly and accurately.			
<b>Organization</b> Student presented information in a logical sequence.			
<b>Presentation</b> Student demonstrated good presentation techniques: <ul style="list-style-type: none"> <li>• eye contact</li> <li>• posture</li> <li>• pronunciation</li> <li>• volume</li> </ul>			
<b>Group Presentation (Optional)</b> Student participated in the group and made a worthwhile contribution.			
<b>Visual Aid (Optional)</b> Student used a visual aid that reinforced the presentation.			
<b>Neatness</b> Student recorded information neatly.			
<b>Total</b>			<b>Grade</b>

Comments:

# Written Presentation Rubric

Name \_\_\_\_\_

Title \_\_\_\_\_

Category	Possible points	Points earned	
<b>Instructions</b> Student followed instructions.			
<b>Research</b> Student researched thoroughly and accurately.			
<b>Organization</b> Student presented information in a logical sequence.			
<b>Grammar and Spelling</b> Student's completed presentation reflected proper use of grammar and spelling.			
<b>Project Design</b> Student presented the material in a neat and visually appealing manner.			
<b>Neatness</b> Student recorded information neatly.			
<b>Total</b>			<b>Grade</b>

Comments:

# Rubric

Name \_\_\_\_\_

Title \_\_\_\_\_

Category	Possible points	Points earned	
Total			Grade

Comments:

Name \_\_\_\_\_

Essay Rubric		0	1	2
	Content	includes none of the required facts, reasons, or comparisons	includes part of the required facts, reasons, or comparisons	includes all the required facts, reasons, or comparisons
Essay Rubric	Construction	no topic sentence or paragraph form	partial paragraph form—missing either a topic sentence or well-written supporting sentences	correct paragraph form—includes topic sentence and well-written supporting sentences

Name \_\_\_\_\_

Essay Rubric		0	1	2
	Content	includes none of the required facts, reasons, or comparisons	includes part of the required facts, reasons, or comparisons	includes all the required facts, reasons, or comparisons
Essay Rubric	Construction	no topic sentence or paragraph form	partial paragraph form—missing either a topic sentence or well-written supporting sentences	correct paragraph form—includes topic sentence and well-written supporting sentences

Name \_\_\_\_\_

Essay Rubric		0	1	2
	Content	includes none of the required facts, reasons, or comparisons	includes part of the required facts, reasons, or comparisons	includes all the required facts, reasons, or comparisons
Essay Rubric	Construction	no topic sentence or paragraph form	partial paragraph form—missing either a topic sentence or well-written supporting sentences	correct paragraph form—includes topic sentence and well-written supporting sentences

Name \_\_\_\_\_

Essay Rubric		0	1	2
	Content	includes none of the required facts, reasons, or comparisons	includes part of the required facts, reasons, or comparisons	includes all the required facts, reasons, or comparisons
Essay Rubric	Construction	no topic sentence or paragraph form	partial paragraph form—missing either a topic sentence or well-written supporting sentences	correct paragraph form—includes topic sentence and well-written supporting sentences