

CD Materials and Preparation

Optional pages

- List 31 Spelling Words and List 31 Review
- Alternate Final Test List 31

Day 1

- Word Sort List 31
- *Latin Word Roots*

Day 4

- *Word Map: Provoke*

Day 1

Latin Word Roots *fact; tend (tent), tens; ven, vent; voc, vok*

- ▶ Display *Latin Word Roots* part A. Remind the students that each clue gives the meaning of a prefix or a suffix.
What word root do these words have in common? *fact*
What does the word root *fact* mean? *do, make*
Which word once meant “made by hand”? *manufacture*
Today the word *manufacture* can refer to making things by hand or by machines.
Which word once referred to something made by human art or effort? *artifact*
Today the word *artifact* is used to refer to a man-made object from the past, such as pottery.
- ▶ Reveal part B.
In these words you see two spellings for Latin roots that mean “stretch.” What are the two spellings? *tens* and *tend*
Which word means “the act of stretching out”? *extension*
Using the word part clues, what do you think the word *attend* once meant? *to stretch toward*
Today the word *attend* can be defined as “to listen to.”
- ▶ Draw attention to the word *attention*.
The word *attention* is related to the word *attend*. We learned that when the suffix *ion* is added to a word ending with the letter *d*, the *d* is dropped and the letter *t* can be added to the suffix.
The spelling *tent* is not a Latin word root. We will include the spelling changes with *tent* when we work with the words ending in *tend*.
- ▶ Reveal part C.
What two spellings are used to spell a Latin root that means “come”? *ven* and *vent*
Based on the word part clues, what do you predict the word *intervene* means? *to come between*
Looking at the word parts, what do you think the word *prevention* means? *the act or process of coming before*

Pattern Words

factory
intend
avenue
vocal
attend
prevention
manufacture
vocabulary
intention
tendon
provoke
attention
extend
artifact
advocate
intervene
tension
vocation
extension
convenient

Review Words

pedestrian
manual
inspiration
universe
spiritual

Latin Word Roots

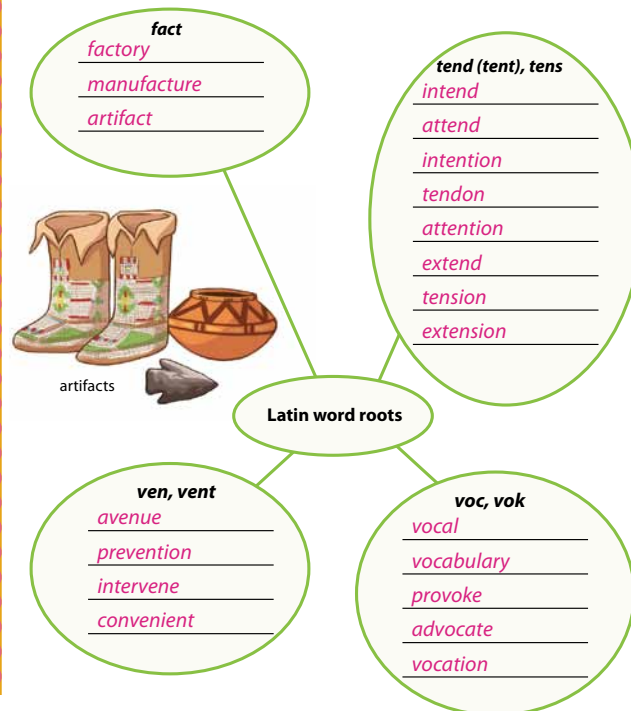
fact
tend (tent), tens
ven, vent
voc, vok

Meaning

do, make
stretch
come
call, voice

Word Sort

Use the word web to sort each Pattern Word by the spelling of its Latin word root.



How does this relate to the way we use the words *prevent* and *prevention* today? We use these words to refer to keeping something from happening.

- ▶ Select a student to place a box around the word roots.
- ▶ Follow a similar procedure for part D. Discuss the word parts and elicit from the students the meaning of each word.
- ▶ Discuss the word parts and the meaning of each word as time allows.
vocation: the act or condition of calling (a calling) (Today *vocation* refers to an occupation or profession.)
provoke: to call forth, challenge, excite

Word Sort

- ▶ Instruct the students to turn to Worktext page 122.
- ▶ Display Word Sort List 31. Explain the Word Sort activity and discuss sorting each Pattern Word by its Latin word root.
- ▶ Choose a student to read the first word.
Which word root is used in the word *factory*? *fact*
Under which heading would we write this word? *under the heading fact*

Word Study

Write the Pattern Word that matches the meanings of the two word parts.

1. pro + vok	to call forth	<i>provoke</i>
2. in + tend	to stretch in	<i>intend</i>
3. man + fact + ure	to make with the hands	<i>manufacture</i>
4. ex + tend + ion	the process of stretching out	<i>extension</i>

Write the spelling word that belongs in each category.

5. muscle, joint, *tendon*
 6. street, road, *avenue*
 7. grammar, writing, *vocabulary*
 8. fossil, bone, *artifact*
 9. job, ministry, *vocation*
 10. physical, mental, *spiritual*

Write the Pattern Word that completes each sentence.

- convenient* 11. Mrs. Cheadle said that the new grocery store is in a very ____ location.
tension 12. If the rubber band has too much ____, it may break.
intention 13. It was Aubrey's ____ to attend her friend's game, but her plans changed.
advocate 14. The defendant listened carefully to the advice of his lawyer, or ____.
prevention 15. Good nutrition, exercise, and rest can help in the ____ of many diseases.
intervene 16. When Tyson's little brothers began to argue, he had to ____ and help them come to an agreement.
attention 17. The photograph of the colorful underwater plants captured my ____.

Write the Pattern Word that matches each meaning.

- attend* 18. to be present at; to give care and thought to
factory 19. a building or group of buildings where things are made
extend 20. to make longer; lengthen
vocal 21. of or made by the voice



Spelling 6

List 31 • 123

- ▶ Direct the students to write *factory* under the correct heading as you write for display.
- ▶ Follow the same procedure with each word as you complete the Word Sort.

Pretest

- ▶ Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.
- | | | |
|-------------|------------|-----------|
| vocal | intend | factory |
| manufacture | provoke | venue |
| attention | vocabulary | attend |
| tendon | prevention | intention |

Differentiated Instruction

Day 2

Word Study

- ▶ Ask a student to write *artifact* for display.
How can we change the word *artifact* to spell *factory*? Remove *arti* and add the suffix *ory*.
- ▶ Choose a student to write *factory* for display.
- ▶ Ask a student to write *convenient* for display.
How would we change *convenient* to *prevention*? Replace the prefix *con* with *pre* and replace the ending *ient* with *tion*.
- ▶ Select a student to write *prevention* for display.
- ▶ Continue the activity using the examples as a guide.
 1. vocal/vocabulary
 2. intend/intention/attention

Review Words

- ▶ Direct a student to write the following words for display: *pedestrian*, *manual*, *inspiration*, *universe*, *spiritual*.
- ▶ Choose a student to underline the word root in each word (*pedestrian*, *man**ual*, *inspi**ration*, *univer**se*, *spiritu**al*).
- ▶ Guide a discussion of the meaning of each word root and the current meaning of each word.

Word Meaning

- ▶ Read aloud each question. Choose a student to identify the spelling word that answers the question and write it for display.
 1. What kind of tool is handy and easy to reach? *convenient*
 2. What kind of musical solo uses the voice? *vocal*
 3. What does a slack rope not have? *tension*
 4. What connective tissue in the body joins muscle to bone? *tendon*
 5. What kind of cord would we use to reach beyond what an electrical cord can reach? *extension*
 6. What should we not do that may cause someone to become angry? *provoke*
 7. In what kind of building could automobiles be made? *factory*
- ▶ Complete page 123.

Day 3

Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.

1. tendon The baseball player had surgery to repair a torn **tendon** in his leg.
2. avenue This **avenue** is the main road that takes you downtown.
3. attention I kept my **attention** on finishing my assignment.
4. prevention We will discuss fire **prevention** before making a campfire.
5. provoke Christians should **provoke** one another to love and good works.
6. manufacture The new plant will **manufacture** automobile parts.
7. attend Ariana will **attend** her sister's piano recital.
8. intention It is my **intention** to be more helpful at home.
9. intend Do you **intend** to go shopping with your aunt?
10. factory We sampled frozen treats at the ice cream **factory**.
11. vocal A storyteller should have good **vocal** expression.
12. vocabulary I can expand my **vocabulary** by using my spelling words in my writing.
13. extend Jacob will **extend** a helping hand to Andy while he is using crutches.
14. intervene The two dogs may fight if we fail to **intervene**.
15. artifact The **artifact** was pottery from the native American Hopi tribe.
16. advocate Jesus Christ is the believer's **advocate** before God.
17. convenient We live in a neighborhood that is **convenient** to shopping, school, and church.
18. extension Dad put an **extension** on the electrical cord so it would reach the outlet.
19. vocation Have you considered the **vocation** of nursing?
20. tension I kept **tension** on the rope while I attached it to the tent stake.
21. inspiration The famous poet gave me the **inspiration** to write my first poem.

Proofreading

Lucas wrote a list of goals he wants to meet during his school break.

Circle each misspelled word. Write the word correctly.

1. Check out library books to read about an exciting vokation.
2. Attend the open house at the local ice cream factory next month.
3. Help my parents build the exstension on the kitchen to make things more convenyent for the family.
4. Give atention to practicing my trumpet.
5. Visit the local museum to see each artefact from the Holy Land.
6. Be faithful to attend Sunday school and church.
7. Extend the time I read God's Word and pray.

vocation convenient artifact
factory attention Extend
extension

Word Study

Write the Review Word that completes each sentence.

- spiritual 1. Our camp counselor took time to talk with us about _____ issues.
- manual 2. Dad checked the owner's _____ for the part he should buy to repair the lawn mower.
- inspiration 3. Alicia was an _____ to her classmates because she was cheerful in spite of her broken arm.
- pedestrian 4. When our family wanted to cross the highway, we used the _____ bridge.
- universe 5. The _____ displays the creativity and greatness of God.

factory
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prevention
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vocabulary
intention
tendon
provoke
attention
extend
artifact
advocate
intervene
tension
vocation
extension
convenient
pedestrian
manual
inspiration
universe
spiritual



22. pedestrian Walk only in areas that are designated for **pedestrian** traffic.
23. spiritual Angels are **spiritual** beings that serve God.
24. manual I searched for my bike **manual** so Dad could repair the brakes.
25. universe Only God knows the number of galaxies in the **universe**.

- Follow the procedure for dictating a sentence (page 4).
 I plan to give attention to the torn tendon in my leg.

Proofreading

- Instruct the students to turn to Worktext page 124. Invite a student to read the introduction.

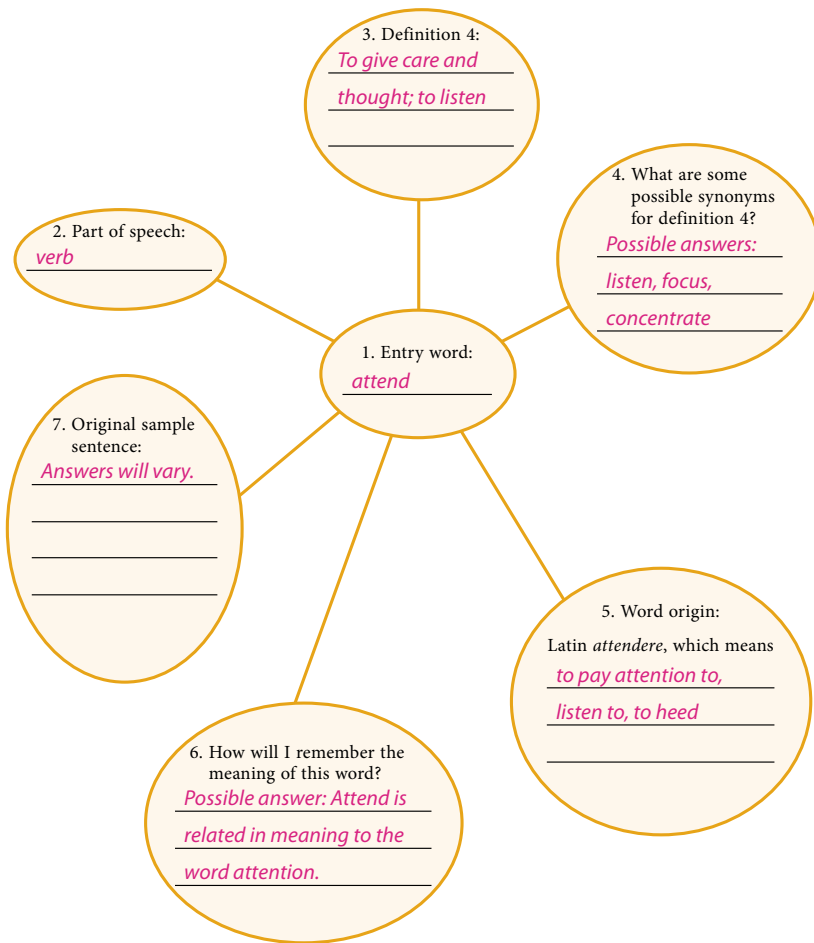
Lucas is a "deep speller." How does he benefit from proofreading something he is writing just for his own use? Possible answer: It will be easier for him to quickly read and understand what he has written. He is learning discipline in doing his best. He will be a better, more accurate communicator.

- Complete page 124.

Dictionary Skills

Word Map

Locate the entry word *attend* in the Spelling Dictionary. Use the dictionary entry to help you complete the information on the word map.



Spelling 6

List 31 • 125

- ▶ Draw attention to definition number 2 in the dictionary entry. Choose a volunteer to write the definition for display.
- ▶ Instruct a student to read aloud the sample sentence for the second definition.
- ▶ Remind the students that the sample sentence clarifies the meaning of the word for this definition.
- ▶ Ask the students to think of synonyms for the word *provoke*. Invite several students to write their synonyms for display.
- ▶ Point to the word origin section of the word map.
What is the meaning of the original Latin word? to challenge, call forth Which part of this meaning is similar to definition number 2? call forth
- ▶ Ask a student to complete the word origin for display.
- ▶ Draw attention to number 6. Instruct the students to think of the meaning of the word *provoke* in their own words. Allow several students to share their definitions.
- ▶ Choose a volunteer to write his definition for display.
- ▶ Ask the students to suggest an original sample sentence for number 7.
- ▶ Instruct a student to write his sample sentence for display.
- ▶ Complete page 125.

Day 5

Final Test

- ▶ Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.
- ▶ Follow the procedure for sentence dictation.
 1. That factory manufactures security equipment.
 2. The extension to the avenue makes it convenient to drive many places.

List 31 Review

Day 4

Review

- ▶ Select a review activity from the Activities and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

Dictionary Skills

- ▶ Display *Word Map: Provoke*.
- ▶ Instruct the students to locate the entry word *provoke* in the Spelling Dictionary. Direct the students to read the entry silently.
- ▶ Invite a student to write the word *provoke* on the word map.
What part of speech is given for provoke? verb
What does that tell us about this word? It is an action or something someone does.
- ▶ Ask a student to write the part of speech to complete number 2.