

## CD Materials and Preparation

## Optional pages:

- List 3 Spelling Words and List 3 Review
- Alternate Final Test List 3

## Day 1

- Word Sort List 3

## Day 2

- Word Study
- Crossword Puzzle

## Day 1

## A Closer Look

- ▶ *Circuit* has both a soft *c* and a hard *c* sound. The vowel spelling *ui* has a short *i* sound.
- ▶ When the dictionary gives more than one pronunciation for a word, lesson activities will use the first pronunciation given unless stated otherwise.

When a group of letters appears in a line of text for the teacher to say or in a student response, it is beneficial to spell rather than to pronounce the group of letters as a unit.

## R-Influenced Vowel Patterns

- ▶ Write in syllables for display: *ear•nest*, *sur•geon*, *cir•cuit*, *cor•al*.
- ▶ Instruct the students to listen for the stressed syllable as you read the words together.
- ▶ Direct a student to identify and underline the stressed syllable in each word (the first).

What do you notice is the same about the vowel sound in each stressed syllable? They are *r-influenced vowel sounds*.

What is the spelling of the /ûr/ sound in *earnest*? *ear*

How is the /ûr/ sound spelled in *surgeon*? *ur*

Explain the definitions of any unfamiliar words.

- ▶ Follow a similar procedure for the remaining words.
- ▶ Call attention to the unstressed syllables in the displayed words.

What do you notice about the vowel sound in the unstressed syllable in each word? *Earnest* and *circuit* have the short *i* sound; *surgeon* and *coral* have the schwa sound.

- ▶ Write in syllables for display: *en•gi•neer*, *or•ches•tra*, *ex•ter•nal*.
- ▶ Instruct the students to listen for the stressed syllable as

## Pattern Words

coral  
deserve  
urban  
sincere  
nurture  
snorkel  
submerge  
portion  
earnest  
formula  
eternity  
engineer  
external  
turquoise  
circuit  
orchestra  
interpret  
internal  
adhere  
surgeon

## Review Words

coastal  
disease  
Savior  
nutrients  
environment

The /îr/ sound can be spelled *eer* or *ere*.  
The /ôr/ sound can be spelled *or*.  
The /ûr/ sound can be spelled *ear*, *er*, *ir*, or *ur*.

**engineer** **sincere**  
**orchestra** **coral**  
**earnest** **eternity**  
**circuit** **nurture**

## Word Sort

Sort each Pattern Word by the *r*-influenced vowel sound and spelling pattern.

## Spellings for /îr/

<i>eer</i>	<i>ere</i>
<i>engineer</i>	<i>sincere</i>
	<i>adhere</i>

## Spelling for /ôr/

<i>coral</i>	<i>formula</i>
<i>snorkel</i>	<i>orchestra</i>
<i>portion</i>	

## Spellings for /ûr/

<i>ear</i>	<i>ir</i>
<i>earnest</i>	<i>circuit</i>
<i>er</i>	<i>ur</i>
<i>deserve</i>	<i>urban</i>
<i>submerge</i>	<i>nurture</i>
<i>eternity</i>	<i>turquoise</i>
<i>external</i>	<i>surgeon</i>

*interpret*  
*internal*



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you read the words together.

- ▶ Invite a student to identify and underline the stressed syllable in each word (*en•gi•neer*, *or•ches•tra*, *ex•ter•nal*).

Is the vowel sound in the stressed syllable for each word also *r-influenced*? *yes*

- ▶ Draw attention to the spelling of the vowel sound in each unstressed syllable.
- ▶ Select a student to circle the syllable containing the schwa sound in each word.

What is the spelling of the schwa sound in *engineer*? *i* in *external*? *a*

- ▶ Elicit that *orchestra* has a short *i* sound spelled *e*.

We need to give careful attention to the spelling of the vowel sound in the other syllables. Some have a regular spelling and some do not.

## Word Sort

- ▶ Instruct the students to turn to Worktext page 10.
- ▶ Display Word Sort List 3. Explain the Word Sort activity and discuss sorting the Pattern Words by the spellings for the /îr/, /ôr/, and /ûr/ sounds.
- ▶ Ask a student to read the first word.

Which syllable in *coral* is stressed? *the first*

## Word Study

Write the missing stressed syllable to complete each spelling word.

1. cor al
2. sub merge
3. ear nest
4. de serve
5. engi neer
6. ex ter nal

Write the missing unstressed syllable to complete each spelling word.

7. cir cuit
8. inter pret
9. eter ni ty
10. ur ban
11. sur geon
12. orches tra

Write the spelling word or words that complete each sentence.

- turquoise 13. Deposits of \_\_\_\_\_ are mined in the southwestern United States.
- earnest/sincere 14. We should spend time studying God's Word if we are \_\_\_\_\_ about knowing God.
- engineer 15. The designer of the drawbridge is an \_\_\_\_\_.
- adhere 16. Mom used her hot glue gun to \_\_\_\_\_ the ribbon to the invitation.
- nurture 17. I watched the gentle mother \_\_\_\_\_ her young child by teaching him to share his toy.
- circuit 18. Jon formed a closed \_\_\_\_\_ when he connected the exposed ends of the wire to opposite ends of the battery.
- portion 19. It was difficult for me to take merely a regular \_\_\_\_\_ of my favorite macaroni and cheese.
- deserve 20. God's children can be grateful that they will not suffer the punishment they \_\_\_\_\_ for their sins.
- snorkel 21. If you \_\_\_\_\_, you will be able to observe God's underwater creation.
- sincere/earnest 22. Kate appreciated Elizabeth's \_\_\_\_\_ kindness and encouragement.
- eternity 23. Christians will dwell in the presence of their Savior for \_\_\_\_\_.
- formula 24. The \_\_\_\_\_ for area in square units is Area = Length × Width.
- external 25. The outer ear is \_\_\_\_\_, whereas the inner ear is \_\_\_\_\_.
- internal



Spelling 6

List 3 • 11

## Pretest

- ▶ Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.

deserve	snorkel	coral	portion
sincere	earnest	nurture	urban
submerge	eternity	engineer	formula

## Differentiated Instruction

## Day 2

## Word Study

- ▶ Display *Word Study*. Read the words together.
- ▶ Identify the *r*-influenced sound in each word. The heading will represent the *r*-influenced vowel sound for each column.
- ▶ Say a word aloud and ask a student to write it under the correct heading.

Increase practice by directing each student to write the answer individually as one student writes for display.

## Review Words

- ▶ Invite students to write *coastal*, *disease*, *Savior*, *nutrients*, and *environment* for display.
- ▶ Ask other students to identify the long vowel sound and its spelling in the stressed syllable of each word.
- ▶ Review the vowel spellings in the unstressed syllables as well.

## Word Meaning

- ▶ Display *Crossword Puzzle*. Guide the students as they complete the crossword puzzle.
- ▶ Complete page 11.

Which vowel sound do you hear in the stressed syllable? /ôr/

Which spelling pattern is used to spell the /ôr/ sound? *or*

Under which heading should we write *coral*? *Spelling for /ôr/*

- ▶ Direct the students to write *coral* under the correct heading as you write for display.
- ▶ Choose a student to read the second word. Guide the students in identifying the stressed syllable (second).

Which vowel sound do you hear in the stressed syllable in *deserve*? /ûr/

Which spelling pattern is used to spell the /ûr/ sound? *er*

Under which heading should we write *deserve*? *Spellings for /ûr/ er*

- ▶ Direct the students to write *deserve* under the correct heading as you write for display.
- ▶ Follow the same procedure with each Pattern Word as you complete the Word Sort.

## Day 3

## Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.

1. nurture A mother cat will **nurture** her kittens by feeding and cleaning them.
2. urban We live in an apartment in a busy **urban** area.
3. eternity Do you know where you will spend **eternity**?
4. coral The brightly colored **coral** could be seen from the water's surface.
5. earnest Jason is **earnest** about improving his soccer skills.
6. submerge The submarine started to **submerge** to begin its voyage.
7. deserve We could never earn or **deserve** the grace God freely gives us.
8. engineer The **engineer** blew the whistle on the old steam engine.
9. formula We learned the **formula** for finding the volume of a cylinder.
10. sincere Dad was **sincere** in his apology.
11. portion It is polite to take only your **portion** of a meal.
12. snorkel It is fun to **snorkel** in the clear, shallow ocean water.
13. interpret Todd asked the Spanish teacher to **interpret** a letter from his pen pal.
14. external A lobster has an **external** skeleton.
15. surgeon The **surgeon** explained the procedure to the patient.
16. circuit A closed **circuit** provides an uninterrupted path for electricity.
17. internal Technology enables doctors to view **internal** parts of the body.
18. turquoise Arizona is known for its abundance of **turquoise**.
19. adhere When I visit the park, I **adhere** to its posted rules.
20. orchestra The strings section of the **orchestra** includes the violins and the cellos.
21. disease Whooping cough is a **disease** that spreads easily.
22. coastal We stayed at a **coastal** resort.

## Proofreading

Brandon wrote in his journal during his family's visit to the Florida Keys.

Circle each word that is spelled incorrectly. Write the correct spelling.

I was so excited when our family arrived at the Florida Keys today. We went to the ocean to see coral. Dad explained that coral is found in a warm water environment. Mom said that corel is formed by the skeletons of tiny animals.

Each of us used a snorkal to breathe, which made it possible for us to submurge our faces into the oshen water. We saw a beautiful coral reef below the surface.

I hope our family goes to the Florida Keys again next summer. I can't wait to see another pourtion of the reef.

environment      snorkel      ocean  
coral      submerge      portion

## Word Study

Write the Review Word that completes each sentence.

- Savior 1. The Bible tells us of the \_\_\_\_ who came to earth to save us from our sins.
- environment 2. Using resources from their \_\_\_\_, Native Americans have crafted magnificent jewelry.
- disease 3. Vaccinations help to prevent the rapid spread of a \_\_\_\_.
- coastal 4. The sand crab dwells in the grassy marshes near the \_\_\_\_ areas.
- nutrients 5. Usually the brighter the color of fruits and vegetables, the more \_\_\_\_ they have.

Spelling is a tool used to honor God and to serve others through writing.



12 • List 3

Spelling 6

23. environment The saguaro cactus thrives in a desert **environment**.
24. nutrients Fruit is a healthy snack containing many **nutrients**.
25. Savior I have trusted Jesus as my **Savior**.

- Follow the procedure for dictating a sentence (page 4).  
The engineer helped us interpret the formula.

## Proofreading

- Write for display: *My teacher helped me interpret the meaning of the poem.* As you read the sentence aloud, instruct the students to look at each word carefully.

Is each word spelled correctly? **no** What word is misspelled? **interpret**  
What spelling change needs to be made? **Delete i in the last syllable and replace it with e.**

- Direct a student to circle the misspelled word and write it correctly.  
► Complete page 12.

## List 3 Review

coral  
deserve  
urban  
sincere  
nurture  
snorkel  
submerge  
portion  
earnest  
formula  
eternity  
engineer  
external  
turquoise  
circuit  
orchestra  
interpret  
internal  
adhere  
surgeon  
coastal  
disease  
Savior  
nutrients  
environment

## Dictionary Skills

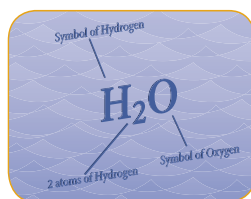
## Guide Words

Identify the Pattern Words that would come between these guide words. Write them in alphabetical order between the guide words.

coral

formula

1. deserve
2. earnest
3. engineer
4. eternity
5. external



formula

## Dictionary Entry Review

Use the sample dictionary entry to complete the answers.

**por·tion** (pôr 'shən or pōr 'shən) *noun* 1. A part of a larger thing: *I completed my portion of the project and then helped others.* 2. One helping of food for one person: *I had a small portion of steamed vegetables.*  
—verb **portioned, portioning, portions** To give out in portions: *He portioned the cake among the eight boys.*

1. What parts of speech are given for *portion*? noun verb
2. Underline the sample sentence for the verb form.
3. How many pronunciation respellings are given? two

Locate each entry word in the Spelling Dictionary. Use the entry to complete the answers.

4. How many parts of speech are given for each entry word?  
coral two submerge one internal one
5. How many definitions are given for *formula*? five
6. Write the sample sentence for *deserve*.  
The office of president deserves respect.
7. Write the word forms for *adhere*.  
adhered, adhering, adheres

How many definitions are given for each part of speech?  
two

- Invite a student to read the definitions for the noun *nurture*.

Is a sample sentence given for one of the verb forms? yes

- Complete page 13.

## Day 5

## Final Test

- Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.
- Follow the procedure for sentence dictation.
1. Plants and fish live in the same environment as coral.
  2. We will submerge our faces to snorkel in the coastal water.

## Day 4

## Review

- Select a review activity from the Activities and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

## Dictionary Skills

A dictionary entry is made up of the entry word and its pronunciation respelling, parts of speech, word forms, definitions, and often sample sentences.

- Instruct the students to locate the entry word *nurture* in the Spelling Dictionary.

The entry word is divided into how many syllables? two

What do we call the part of the entry that tells how to pronounce the word? the pronunciation respelling

What parts of speech are given for *nurture*? noun and verb

What word forms are given for the verb? nurtured, nurturing, nurtures

The Spelling Dictionary includes the words found in activities that direct the students to use the Spelling Dictionary to complete an activity. It does not necessarily include all of the words found in Dictionary Skills activities.