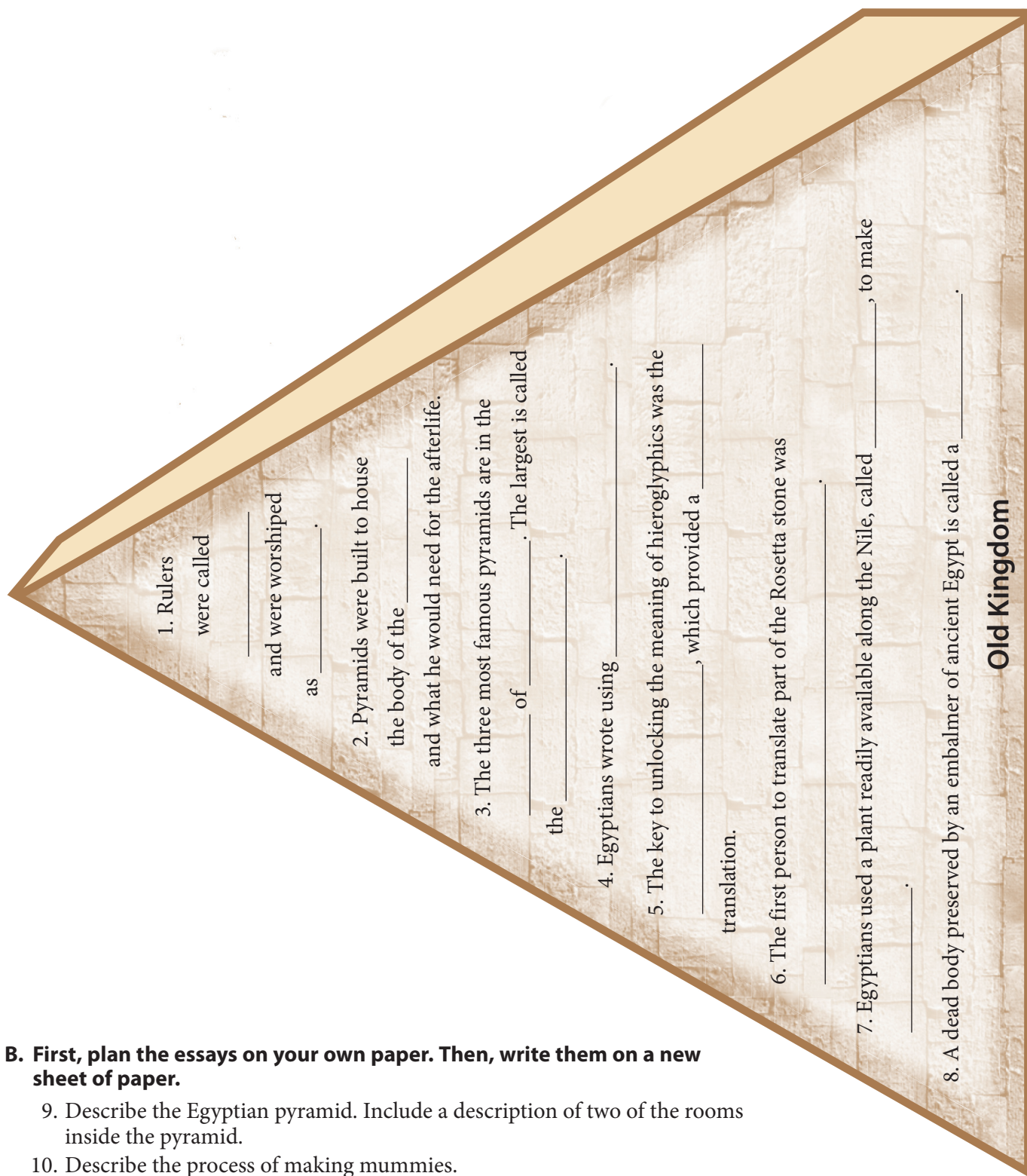


Pyramid Organizer: Old Kingdom

Use with Student Text pages 63–68.

Name _____

A. Complete the sentences on the side of the pyramid.



1. Rulers
were called _____
and were worshiped
as _____.

2. Pyramids were built to house
the body of the _____
and what he would need for the afterlife.

3. The three most famous pyramids are in the
_____ of _____. The largest is called
the _____.

4. Egyptians wrote using _____.

5. The key to unlocking the meaning of hieroglyphics was the
_____, which provided a _____
translation.

6. The first person to translate part of the Rosetta stone was
_____.

7. Egyptians used a plant readily available along the Nile, called _____, to make
_____.

8. A dead body preserved by an embalmer of ancient Egypt is called a _____.

9. Describe the Egyptian pyramid. Include a description of two of the rooms
inside the pyramid.

10. Describe the process of making mummies.

Old Kingdom

Pyramid Organizer: Middle Kingdom

Use with Student Text page 70.

Name _____

A. Complete the sentences on the side of the pyramid.

1. Egyptians experienced great _____ and _____.

2. Canals and ponds were built to store the Nile's _____.

3. Forts were built along the _____ to control trade routes.

4. Pyramids were smaller. Many did not survive because they were built with _____.

Middle Kingdom

B. First, plan the essay on your own paper. Then, write it on a new sheet of paper.

5. Compare and contrast the buildings of the Middle Kingdom with those of the Old Kingdom.

Pyramid Organizer: New Kingdom

Use with Student Text pages 71–74.

Name _____

A. Complete the sentences on the side of the pyramid.

1. The _____ conquered the Egyptians. From them, the Egyptians learned about _____ and _____ weapons and horse-drawn _____ with two wheels.

2. Pharaohs expanded Egypt's _____ by conquering surrounding nations.

3. Queen Hatshepsut was the first woman to be _____.

4. God used Moses to free the Israelites from _____.

5. Thutmose III was Egypt's greatest _____.

6. Tutankhamen became a pharaoh at the age of _____ and is famous for his _____.

7. Rameses II was one of the last _____ pharaohs.

New Kingdom

B. First, plan the essays on your own paper. Then, write them on a new sheet of paper.

- Summarize three of the improvements that Prince Ahmose made to set the stage for the New Kingdom.
- Identify the four main pharaohs of the New Kingdom and one thing each is famous for.

Pyramid Organizer: Kush

Use with Student Text pages 82–86.

Name _____

Complete the sentences on the side of the pyramid. Then put the pyramid organizer together by gluing or taping the tabs.

1. Like the Egyptians, the Kushites depended on the _____ for food, water, transportation, and trade.

2. They used an _____ to be able to farm or raise cattle.

3. The Kushites had an abundance of _____.

4. They developed two systems of written language, a form of _____ and later a script called _____.

5. Kush began as a strong _____. The Egyptians feared its growing _____ and conquered the Kushites.

6. The Kushites began to adopt Egyptian _____.

7. Kush grew in power and conquered _____. Soon Kush was conquered by the _____ and driven out of Egypt.

8. The Kushites exhausted their _____ and were conquered by the _____.

Kush