

# Daily Review

Name \_\_\_\_\_

a

Complete the addition table.

+	2	7	5	3	4
2	4	9	7	5	6

+	0	4	1	3	2
4	4	8	5	7	6

b

Write the difference.

1. $\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$	2. $\begin{array}{r} 6 \\ - 1 \\ \hline 5 \end{array}$	3. $\begin{array}{r} 4 \\ - 4 \\ \hline 0 \end{array}$	4. $\begin{array}{r} 3 \\ - 0 \\ \hline 3 \end{array}$
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c

Write + or - to complete the equation.

1. $5 \textcircled{+} 5 = 10$	2. $10 \textcircled{-} 3 = 7$	3. $10 \textcircled{-} 8 = 2$	4. $6 \textcircled{+} 4 = 10$
$10 \textcircled{-} 5 = 5$	$7 \textcircled{+} 3 = 10$	$8 \textcircled{+} 2 = 10$	$10 \textcircled{-} 6 = 4$

Write >, <, or = to compare.

5. $79 \textcircled{<} 179$	6. $200 \textcircled{>} 197$	7. $800 \textcircled{>} 93$	8. $503 \textcircled{=} 503$
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d

Draw a line through the fact that does not belong.

1. $5 + 6 = 11$ <del><math>11 + 6 = 17</math></del>	2. $11 - 7 = 4$ <del><math>4 + 7 = 11</math></del>	3. $8 + 3 = 11$ <del><math>11 - 8 = 3</math></del>	4. $11 - 2 = 9$ <del><math>9 - 2 = 7</math></del>
$11 - 5 = 6$	$7 - 4 = 3$	$3 + 8 = 11$	$9 + 2 = 11$
$6 + 5 = 11$	$7 + 4 = 11$	<del><math>3 + 5 = 8</math></del>	$2 + 9 = 11$
$11 - 6 = 5$	$11 - 4 = 7$	$11 - 3 = 8$	$11 - 9 = 2$

Count by 10s. Write the missing numbers.

5. 20    30    40    50

6. 70    80    90    100

7. 10    20    30    40

8. 20    30    40    50

Count by 100s. Write the missing numbers.

9. 100    200    300    400

10. 700    800    900    1,000

11. 200    300    400    500

12. 500    600    700    800

e

Add.

1. 
$$\begin{array}{r} 72 \\ + 35 \\ \hline 107 \end{array}$$

2. 
$$\begin{array}{r} 29 \\ + 25 \\ \hline 54 \end{array}$$

3. 
$$\begin{array}{r} 326 \\ + 118 \\ \hline 444 \end{array}$$

4. 
$$\begin{array}{r} 708 \\ + 251 \\ \hline 959 \end{array}$$

5. 
$$\begin{array}{r} 927 \\ + 194 \\ \hline 1,121 \end{array}$$

6. 
$$\begin{array}{r} 535 \\ + 295 \\ \hline 830 \end{array}$$

Help Captain Bailey find the treasure map. Add or subtract.

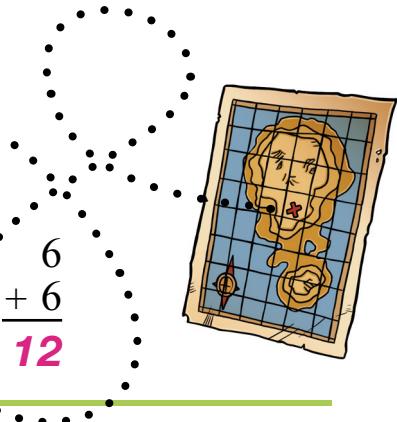
7.



$$\begin{array}{r} 12 \\ - 6 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 12 \\ - 8 \\ \hline 4 \\ + 7 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline 7 \\ + 3 \\ \hline 12 \end{array}$$



f

Subtract.

1. 
$$\begin{array}{r} 39 \\ - 15 \\ \hline 24 \end{array}$$

2. 
$$\begin{array}{r} 451 \\ - 327 \\ \hline 124 \end{array}$$

3. 
$$\begin{array}{r} 323 \\ - 251 \\ \hline 72 \end{array}$$

4. 
$$\begin{array}{r} 73 \\ - 49 \\ \hline 24 \end{array}$$

5. 
$$\begin{array}{r} 718 \\ - 592 \\ \hline 126 \end{array}$$

6. 
$$\begin{array}{r} 46 \\ - 25 \\ \hline 21 \end{array}$$

Write the missing number that completes the fact family.

Write the fact family equations.

7.

6	<u>7</u>	13
<u>6</u>	+ <u>7</u>	= <u>13</u>
<u>13</u>	- <u>7</u>	= <u>6</u>
<u>7</u>	+ <u>6</u>	= <u>13</u>
<u>13</u>	- <u>6</u>	= <u>7</u>



8.

5	8	<u>13</u>
<u>5</u>	+ <u>8</u>	= <u>13</u>
<u>13</u>	- <u>8</u>	= <u>5</u>
<u>8</u>	+ <u>5</u>	= <u>13</u>
<u>13</u>	- <u>5</u>	= <u>8</u>



9.

<u>6</u>	8	14
<u>6</u>	+ <u>8</u>	= <u>14</u>
<u>14</u>	- <u>8</u>	= <u>6</u>
<u>8</u>	+ <u>6</u>	= <u>14</u>
<u>14</u>	- <u>6</u>	= <u>8</u>

10.

3	9	<u>12</u>
<u>3</u>	+ <u>9</u>	= <u>12</u>
<u>12</u>	- <u>9</u>	= <u>3</u>
<u>9</u>	+ <u>3</u>	= <u>12</u>
<u>12</u>	- <u>3</u>	= <u>9</u>

**more**  
**Daily** Review

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**g**

Use the numbers and signs to write the fact family equations. *Order of equations may vary.*

1.  $7 \quad 7 \quad 14 \quad + \quad - \quad =$

$$\underline{7} + \underline{7} = \underline{14}$$

$$\underline{14} - \underline{7} = \underline{7}$$



2.  $6 \quad 8 \quad 14 \quad + \quad - \quad =$

$$\underline{6} + \underline{8} = \underline{14}$$

$$\underline{8} + \underline{6} = \underline{14}$$

$$\underline{14} - \underline{6} = \underline{8}$$

$$\underline{14} - \underline{8} = \underline{6}$$

3.  $5 \quad 9 \quad 14 \quad + \quad - \quad =$

$$\underline{5} + \underline{9} = \underline{14}$$

$$\underline{9} + \underline{5} = \underline{14}$$

$$\underline{14} - \underline{5} = \underline{9}$$

$$\underline{14} - \underline{9} = \underline{5}$$

**h**

Write the missing number.

1.  $7 + 8 = \boxed{15}$

2.  $15 - \boxed{9} = 6$

3.  $9 + \boxed{6} = 15$

4.  $15 - 8 = \boxed{7}$

**i**

Write the value of the set of money.



\$0.52



\$0.87



\$0.43



\$1.07



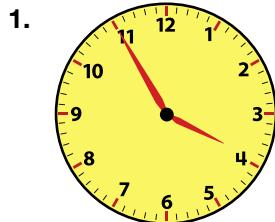
\$2.53



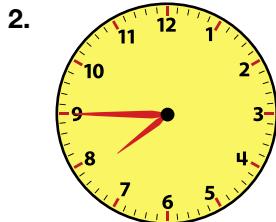
\$4.80

**j**

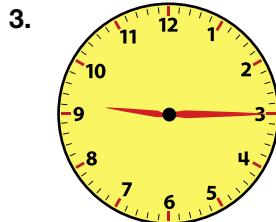
Write the time.



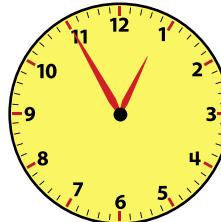
**3:55**



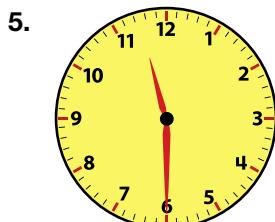
**7:45**



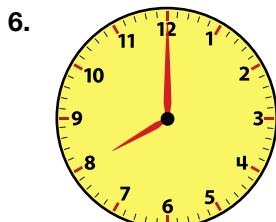
**9:15**



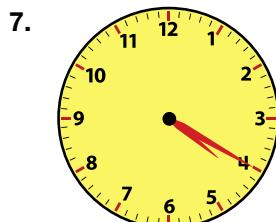
**12:55**



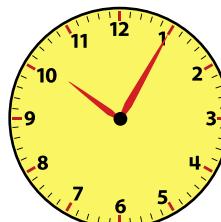
**11:30**



**8:00**



**4:20**



**10:05**

**k**

Circle the related fact.

1.  $8 + 9 = 17$

**$17 - 9 = 8$**

$10 + 7 = 17$

$9 + 9 = 18$

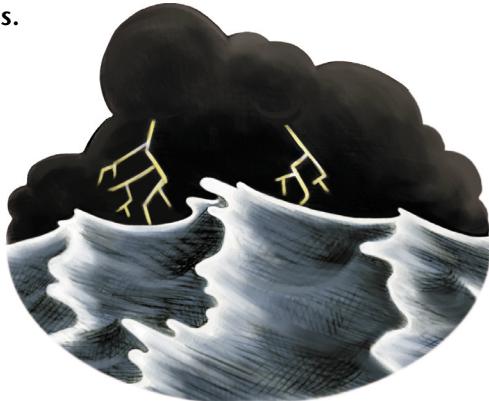
$9 - 8 = 1$

Write the fact family equations.

2.  $9 \quad 9 \quad 18$

**$9 + 9 = 18$**

**$18 - 9 = 9$**



Solve.

3. 
$$\begin{array}{r} 15 \\ - 9 \\ \hline 6 \end{array}$$

4. 
$$\begin{array}{r} 17 \\ - 8 \\ \hline 9 \end{array}$$

5. 
$$\begin{array}{r} 8 \\ + 8 \\ \hline 16 \end{array}$$

6. 
$$\begin{array}{r} 7 \\ + 4 \\ \hline 11 \end{array}$$

7. 
$$\begin{array}{r} 10 \\ - 6 \\ \hline 4 \end{array}$$

8. 
$$\begin{array}{r} 8 \\ + 6 \\ \hline 14 \end{array}$$

9. 
$$\begin{array}{r} 9 \\ + 3 \\ \hline 12 \end{array}$$

10. 
$$\begin{array}{r} 12 \\ - 3 \\ \hline 9 \end{array}$$

11. 
$$\begin{array}{r} 11 \\ - 6 \\ \hline 5 \end{array}$$

12. 
$$\begin{array}{r} 6 \\ + 9 \\ \hline 15 \end{array}$$

13. 
$$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$$

14. 
$$\begin{array}{r} 14 \\ - 7 \\ \hline 7 \end{array}$$

# Daily Review

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a

Multiply. Write the product.

1.  $7 \times 1 = \underline{\quad 7 \quad}$

2.  $0 \times 8 = \underline{\quad 0 \quad}$

3.  $1 \times 9 = \underline{\quad 9 \quad}$

4.  $5 \times 0 = \underline{\quad 0 \quad}$

5.  $9 \times 1 = \underline{\quad 9 \quad}$

6.  $3 \times 1 = \underline{\quad 3 \quad}$

7.  $0 \times 7 = \underline{\quad 0 \quad}$

8.  $6 \times 1 = \underline{\quad 6 \quad}$

b

Write the numbers from *least to greatest*.

Write the *word form* for each number.

12      14      7      10      19

1. Number form:  $\underline{\quad 7 \quad}$      $\underline{\quad 10 \quad}$      $\underline{\quad 12 \quad}$      $\underline{\quad 14 \quad}$      $\underline{\quad 19 \quad}$

2. Word form:  $\underline{\text{seven}}$      $\underline{\text{ten}}$      $\underline{\text{twelve}}$      $\underline{\text{fourteen}}$      $\underline{\text{nineteen}}$

Divide. Write the quotient.

3.  $1 \div 1 = \underline{\quad 1 \quad}$

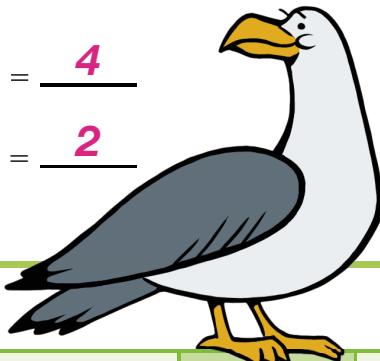
4.  $7 \div 1 = \underline{\quad 7 \quad}$

5.  $4 \div 1 = \underline{\quad 4 \quad}$

6.  $9 \div 1 = \underline{\quad 9 \quad}$

7.  $5 \div 1 = \underline{\quad 5 \quad}$

8.  $2 \div 1 = \underline{\quad 2 \quad}$



c

Complete the table.

	10 less		10 more
1.	<b>3,711</b>	3,721	<b>3,731</b>
2.	<b>49,809</b>	49,819	<b>49,829</b>
3.	<b>153,422</b>	153,432	<b>153,442</b>
4.	<b>5,008</b>	5,018	<b>5,028</b>
5.	<b>973,401</b>	973,411	<b>973,421</b>
6.	<b>20,999</b>	21,009	<b>21,019</b>

	100 less		100 more
7.	<b>1,025</b>	1,125	<b>1,225</b>
8.	<b>73,815</b>	73,915	<b>74,015</b>
9.	<b>147,726</b>	147,826	<b>147,926</b>
10.	<b>316,005</b>	316,105	<b>316,205</b>
11.	<b>1,998</b>	2,098	<b>2,198</b>
12.	<b>51,372</b>	51,472	<b>51,572</b>

Multiply. Write the product.

13. 
$$\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \end{array}$$

14. 
$$\begin{array}{r} 3 \\ \times 2 \\ \hline 6 \end{array}$$

15. 
$$\begin{array}{r} 2 \\ \times 0 \\ \hline 0 \end{array}$$

16. 
$$\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$$

17. 
$$\begin{array}{r} 2 \\ \times 2 \\ \hline 4 \end{array}$$

18. 
$$\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \end{array}$$

19. 
$$\begin{array}{r} 2 \\ \times 4 \\ \hline 8 \end{array}$$

20. 
$$\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \end{array}$$

**d**

Write the **word form** for each number.

1. 20	<b>twenty</b>
2. 50	<b>fifty</b>
3. 70	<b>seventy</b>
4. 40	<b>forty</b>
5. 100	<b>one hundred</b>

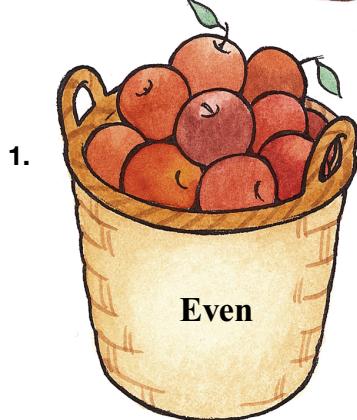
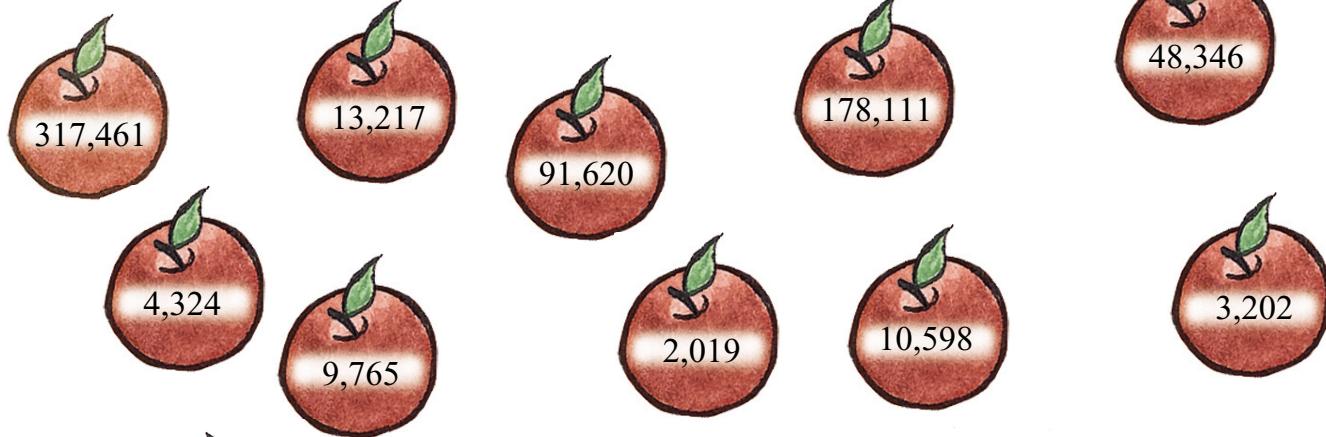
6. 34	<b>thirty-four</b>
7. 71	<b>seventy-one</b>
8. 99	<b>ninety-nine</b>
9. 46	<b>forty-six</b>
10. 68	<b>sixty-eight</b>

Write the missing number.

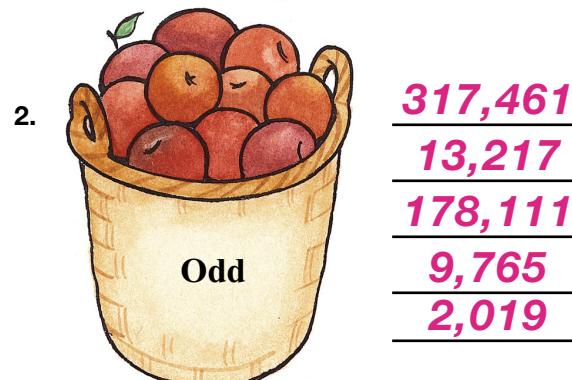
$$\begin{array}{l} 11. 18 \div \underline{\quad 2 \quad} = 9 \\ 12. 8 \div \underline{\quad 1 \quad} = 8 \\ 13. \underline{\quad 12 \quad} \div 2 = 6 \\ 14. 14 \div \underline{\quad 2 \quad} = 7 \\ 15. 6 \div 2 = \underline{\quad 3 \quad} \\ 16. \underline{\quad 5 \quad} \div 1 = 5 \\ 17. 2 \div 2 = \underline{\quad 1 \quad} \\ 18. \underline{\quad 16 \quad} \div 2 = 8 \end{array}$$

**e**

Write the numbers beside the correct basket.



1. Even
- 4,324  
91,620  
48,346  
3,202  
10,598



2. Odd
- 317,461  
13,217  
178,111  
9,765  
2,019

Multiply. Write the product.

$$\begin{array}{ll} 3. 3 \times 9 = \underline{\quad 27 \quad} & 4. 7 \times 0 = \underline{\quad 0 \quad} \\ 7. 7 \times 3 = \underline{\quad 21 \quad} & 8. 0 \times 4 = \underline{\quad 0 \quad} \\ & \\ 5. 3 \times 8 = \underline{\quad 24 \quad} & 6. 3 \times 3 = \underline{\quad 9 \quad} \\ 9. 1 \times 6 = \underline{\quad 6 \quad} & 10. 6 \times 3 = \underline{\quad 18 \quad} \end{array}$$

**f**

Divide. Write the quotient.

1.  $12 \div 3 = \underline{4}$     2.  $27 \div 3 = \underline{9}$     3.  $7 \div 1 = \underline{7}$     4.  $6 \div 2 = \underline{3}$

5.  $2\overline{)18}$     6.  $3\overline{)18}$     7.  $3\overline{)21}$     8.  $3\overline{)3}$     9.  $1\overline{)9}$

10.  $2\overline{)8}$     11.  $2\overline{)2}$     12.  $2\overline{)12}$     13.  $3\overline{)15}$     14.  $3\overline{)24}$

**g**

Use the given number to answer the questions.

73,258**Tens place**

- In what place is the underlined digit? \_\_\_\_\_
- What is the value of the underlined digit? \_\_\_\_\_
- What is the value of the 3 in the Thousands place? \_\_\_\_\_
- What digit is in the Ten Thousands place? \_\_\_\_\_
- What is the value of the Hundreds place? \_\_\_\_\_

**h**

Write the answer.

- Steven is thirtieth in line for the bus. How many people are in front of him?
- What number comes after the ninety-third number?

29

94

- Madeline just finished baking her fifteenth cake. How many cakes has she baked so far?

15

- There are seventy-two empty seats in the building for the band concert. Tyler is the sixty-ninth person waiting in line. Will he get a seat?

yes

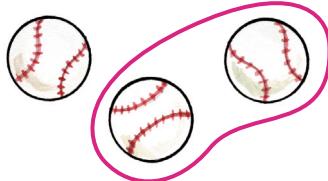
Divide. Write the quotient.

5.  $24 \div 4 = \underline{6}$     6.  $16 \div 4 = \underline{4}$     7.  $20 \div 4 = \underline{5}$     8.  $32 \div 4 = \underline{8}$

## i

Follow the directions.

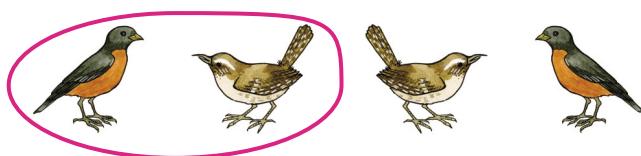
1. Circle  $\frac{2}{3}$  of the baseballs.



3. Circle  $\frac{2}{2}$  of the birdhouses.



2. Circle  $\frac{2}{4}$  of the birds.



4. Circle  $\frac{1}{3}$  of the cakes.



Write the missing number.

5.  $4 \times \underline{8} = 32$

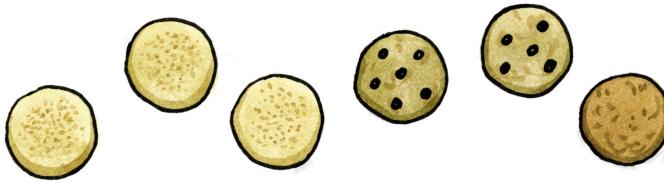
6.  $7 \times 4 = \underline{28}$

7.  $\underline{3} \times 4 = 12$

8.  $\underline{9} \times 4 = 36$

## j

Write the fraction.



1. What fraction of the cookies are chocolate chip?

$$\frac{2}{6}$$

2. What fraction of the cookies are sugar?

$$\frac{3}{6}$$

3. What fraction of the cookies are peanut butter?

$$\frac{1}{6}$$

Write the missing number.

4.  $30 \div \underline{5} = 6$

5.  $20 \div 4 = \underline{5}$

6.  $36 \div 4 = \underline{9}$

7.  $12 \div \underline{3} = 4$

8.  $18 \div 2 = \underline{9}$

9.  $45 \div 5 = \underline{9}$

10.  $\underline{25} \div 5 = 5$

## k

Multiply. Write the product.

1. 
$$\begin{array}{r} 4 \\ \times 5 \\ \hline 20 \end{array}$$

2. 
$$\begin{array}{r} 3 \\ \times 7 \\ \hline 21 \end{array}$$

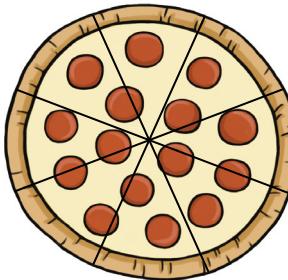
3. 
$$\begin{array}{r} 0 \\ \times 6 \\ \hline 0 \end{array}$$

4. 
$$\begin{array}{r} 2 \\ \times 6 \\ \hline 12 \end{array}$$

5. 
$$\begin{array}{r} 3 \\ \times 1 \\ \hline 3 \end{array}$$

6. 
$$\begin{array}{r} 4 \\ \times 4 \\ \hline 16 \end{array}$$

Answer the question.



7. If Jake and Max ate  $\frac{8}{8}$  of a pizza, how many pieces would be left? 0

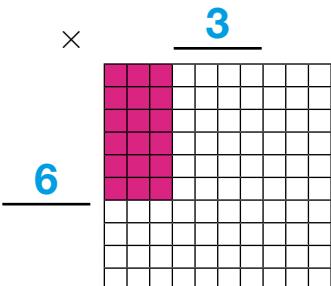
# Daily Review

Name \_\_\_\_\_

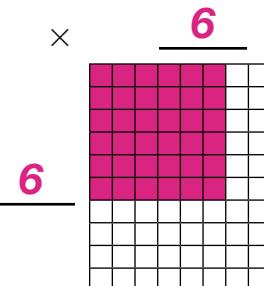
a

Color and label the array. Multiply.

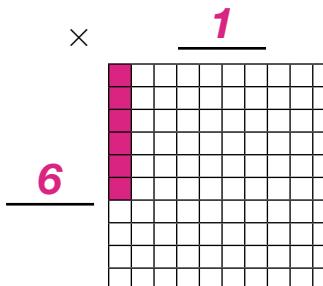
1.  $6 \times 3 = \underline{18}$



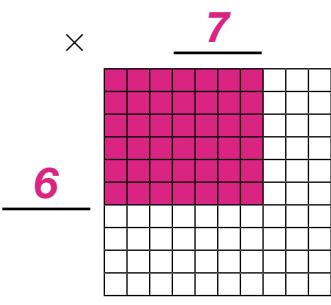
2.  $6 \times 6 = \underline{36}$



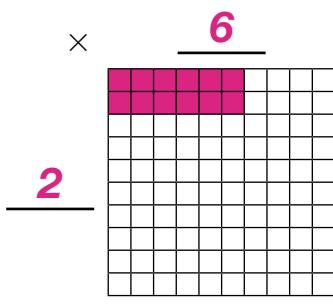
3.  $6 \times 1 = \underline{6}$



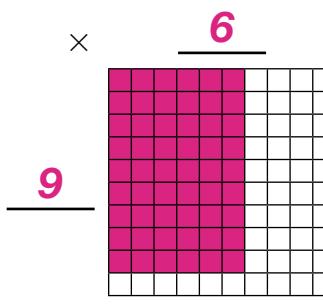
4.  $6 \times 7 = \underline{42}$



5.  $2 \times 6 = \underline{12}$



6.  $9 \times 6 = \underline{54}$



b

Write the value of the underlined digit.

1.  $7,\underline{3}62$

300

2.  $\underline{8}6,959$

80,000

3.  $5\underline{7}6,093$

500,000

4.  $8,1\underline{7}4$

70

5.  $37,\underline{8}12$

800

Write the number in expanded form.

6. 3,869  $3,000 + 800 + 60 + 9$

7. 536,999  $500,000 + 30,000 + 6,000 + 900 + 90 + 9$

8. 73,783  $70,000 + 3,000 + 700 + 80 + 3$

9. 912,716  $900,000 + 10,000 + 2,000 + 700 + 10 + 6$

10. 229,198  $200,000 + 20,000 + 9,000 + 100 + 90 + 8$

Divide. Write the quotient.

11.  $42 \div 6 = \underline{7}$

12.  $36 \div 6 = \underline{6}$

13.  $12 \div 6 = \underline{2}$

14.  $48 \div 6 = \underline{8}$

**c**

Write the number in word form.

1. 7,912	<b>seven thousand, nine hundred twelve</b>
2. 43,287	<b>forty-three thousand, two hundred eighty-seven</b>
3. 295	<b>two hundred ninety-five</b>
4. 31,765	<b>thirty-one thousand, seven hundred sixty-five</b>
5. 915,716	<b>nine hundred fifteen thousand, seven hundred sixteen</b>

Match the number to the word form.

- |              |         |   |
|--------------|---------|---|
| 6. <b>C</b>  | 436,542 | A. seventy-eight thousand, six hundred ten                  |
| 7. <b>E</b>  | 5,896   | B. thirty-six thousand, four hundred thirty-two             |
| 8. <b>A</b>  | 78,610  | C. four hundred thirty-six thousand, five hundred forty-two |
| 9. <b>B</b>  | 36,432  | D. seven hundred sixty-one thousand, eighteen               |
| 10. <b>D</b> | 761,018 | E. five thousand, eight hundred ninety-six                  |

**d**

Write the missing numbers.

- |             |          |           |          |           |           |           |           |           |           |
|-------------|----------|-----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 1. <b>2</b> | <b>4</b> | <b>6</b>  | <b>8</b> | <b>10</b> | <b>12</b> | <b>14</b> | <b>16</b> | <b>18</b> | <b>20</b> |
| 2. <b>5</b> | 10       | <b>15</b> | 20       | <b>25</b> | <b>30</b> | 35        | <b>40</b> | <b>45</b> | 50        |

Divide. Write the quotient.

- |                           |                           |                           |                           |
|---------------------------|---------------------------|---------------------------|---------------------------|
| 3. $21 \div 7 =$ <b>3</b> | 4. $35 \div 7 =$ <b>5</b> | 5. $42 \div 7 =$ <b>6</b> | 6. $14 \div 7 =$ <b>2</b> |
| 7. $49 \div 7 =$ <b>7</b> | 8. $28 \div 7 =$ <b>4</b> | 9. $56 \div 7 =$ <b>8</b> | 10. $7 \div 7 =$ <b>1</b> |

e

Complete the table.

1.

$\times 8$	
9	72
8	64
4	32
2	16
3	24

2.

$\times 9$	
4	36
2	18
3	27
9	81
5	45

3.

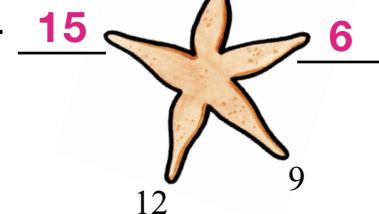
$\times 10$	
4	40
3	30
5	50
10	100
7	70

f

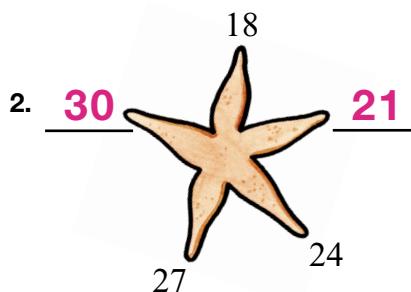
Count by 3s or 4s.

Write the missing numbers

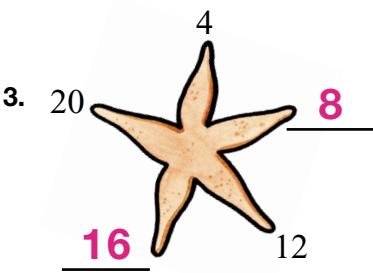
1.



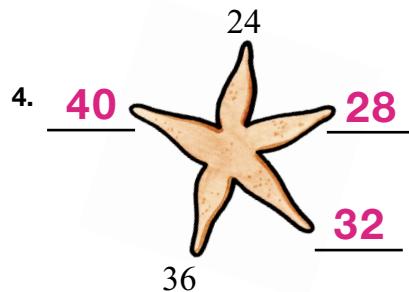
2.



3.



4.



Complete the table.

Divide. Write the quotient.

5.

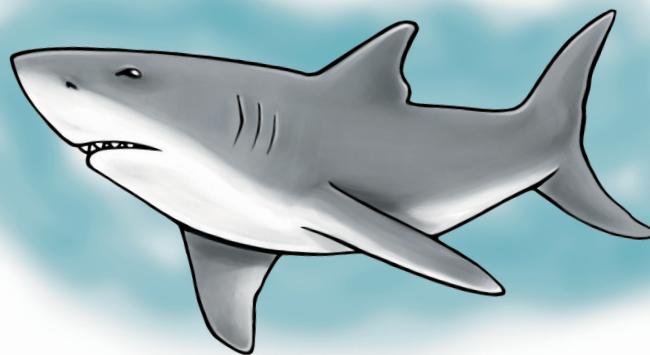
$\div 8$	
48	6
64	8
8	1
24	3

6.  $8 \overline{) 72}$       9

7.  $8 \overline{) 16}$       2

8.  $8 \overline{) 32}$       4

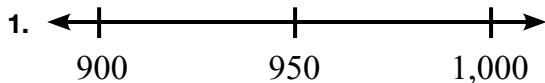
9.  $8 \overline{) 40}$       5



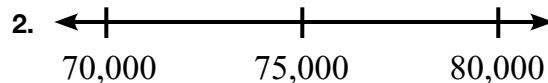
**g**

Use the number line.

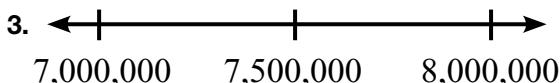
Round to the place with the greatest value.



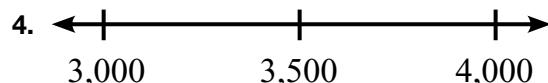
923 900



78,315 80,000



7,863,911 8,000,000



3,427 3,000

Divide. Write the quotient.

5.  $8 \overline{)72}$

6.  $9 \overline{)36}$

7.  $9 \overline{)27}$

8.  $9 \overline{)81}$

9.  $9 \overline{)54}$

**h**

Round to the place with the greatest value.

1. 38,762 40,000

2. 9,516 10,000

3. 511 500

4. 7,829 8,000

5. 1,033 1,000

6. 276 300

7. 1,965,213 2,000,000

8. 598,657 600,000

9. 5,317,512 5,000,000

10. 837 800

Divide. Write the quotient.

11.  $100 \div 10 = \underline{\quad 10 \quad}$

12.  $50 \div 10 = \underline{\quad 5 \quad}$

13.  $10 \div 10 = \underline{\quad 1 \quad}$

14.  $70 \div 10 = \underline{\quad 7 \quad}$

15.  $30 \div 10 = \underline{\quad 3 \quad}$

16.  $20 \div 10 = \underline{\quad 2 \quad}$

17.  $90 \div 10 = \underline{\quad 9 \quad}$

18.  $60 \div 10 = \underline{\quad 6 \quad}$

19.  $40 \div 10 = \underline{\quad 4 \quad}$



# Daily Review

Name \_\_\_\_\_

a

Write the fact family equations.

1.

8    9    17

$$\underline{8 + 9 = 17}$$

$$\underline{9 + 8 = 17}$$

$$\underline{17 - 8 = 9}$$

$$\underline{17 - 9 = 8}$$

3.

9    9    18

$$\underline{9 + 9 = 18}$$

$$\underline{18 - 9 = 9}$$

*Order of equations may vary.*

2.

8    8    16

$$\underline{8 + 8 = 16}$$

$$\underline{16 - 8 = 8}$$

4.

7    9    16

$$\underline{7 + 9 = 16}$$

$$\underline{9 + 7 = 16}$$

$$\underline{16 - 9 = 7}$$

$$\underline{16 - 7 = 9}$$

b

Write  $>$ ,  $<$ , or  $=$  to compare.

1.  $732,615 \text{ } \bigcirc \text{ } 737,510$

2.  $3,711 \text{ } \bigcirc \text{ } 3,117$

3.  $48,213 \text{ } \bigcirc \text{ } 48,213$

4.  $5,327,276 \text{ } \bigcirc \text{ } 5,327,267$

5.  $2,653 \text{ } \bigcirc \text{ } 2,653$

6.  $83,015 \text{ } \bigcirc \text{ } 830,015$



Write  $+$  or  $-$  to complete the equation.

7.  $6 \bigcirc 8 = 14$

8.  $14 \bigcirc 5 = 9$

9.  $8 \bigcirc 7 = 15$

10.  $9 \bigcirc 6 = 15$

11.  $14 \bigcirc 7 = 7$

12.  $15 \bigcirc 6 = 9$

13.  $14 \bigcirc 8 = 6$

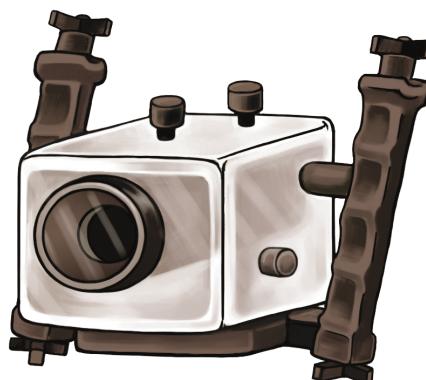
14.  $5 \bigcirc 9 = 14$

15.  $15 \bigcirc 8 = 7$

16.  $9 \bigcirc 5 = 14$

17.  $15 \bigcirc 9 = 6$

18.  $14 \bigcirc 6 = 8$



c

Write the numbers from *least to greatest*.

1.  $63,716 \quad 6,371 \quad 637,160$

**6,371    63,716    637,160**

2.  $4,517,210 \quad 45,172 \quad 451,716$

**45,172    451,716    4,517,210**

Write the numbers from *greatest to least*.

3.  $11,753 \quad 11,763 \quad 11,654$

**11,763    11,753    11,654**

4.  $3,415 \quad 35,145 \quad 3,514$

**35,145    3,514    3,415**

Complete the facts.

5.  $7 + 5 = \underline{\hspace{2cm}} \textcolor{red}{12}$

6.  $13 - 4 = \underline{\hspace{2cm}} \textcolor{red}{9}$

7.  $13 - 6 = \underline{\hspace{2cm}} \textcolor{red}{7}$

8.  $11 - 2 = \underline{\hspace{2cm}} \textcolor{red}{9}$

9.  $12 - 7 = \underline{\hspace{2cm}} \textcolor{red}{5}$

10.  $6 + 6 = \underline{\hspace{2cm}} \textcolor{red}{12}$

11.  $12 - 5 = \underline{\hspace{2cm}} \textcolor{red}{7}$

12.  $13 - 9 = \underline{\hspace{2cm}} \textcolor{red}{4}$

13.  $6 + 7 = \underline{\hspace{2cm}} \textcolor{red}{13}$

14.  $8 + 5 = \underline{\hspace{2cm}} \textcolor{red}{13}$

15.  $13 - 5 = \underline{\hspace{2cm}} \textcolor{red}{8}$

16.  $5 + 8 = \underline{\hspace{2cm}} \textcolor{red}{13}$

17.  $12 - 6 = \underline{\hspace{2cm}} \textcolor{red}{6}$

18.  $5 + 7 = \underline{\hspace{2cm}} \textcolor{red}{12}$

19.  $4 + 9 = \underline{\hspace{2cm}} \textcolor{red}{13}$

20.  $6 + 9 = \underline{\hspace{2cm}} \textcolor{red}{15}$

d

Solve.

1.  $8 + n = 12$   
 $n = \underline{\hspace{2cm}} \textcolor{red}{4}$

2.  $11 - b = 6$   
 $b = \underline{\hspace{2cm}} \textcolor{red}{5}$

3.  $7 + b = 11$   
 $b = \underline{\hspace{2cm}} \textcolor{red}{4}$

4.  $11 - a = 7$   
 $a = \underline{\hspace{2cm}} \textcolor{red}{4}$

5.  $9 + n = 12$   
 $n = \underline{\hspace{2cm}} \textcolor{red}{3}$

6.  $6 + a = 11$   
 $a = \underline{\hspace{2cm}} \textcolor{red}{5}$

7.  $12 - n = 3$   
 $n = \underline{\hspace{2cm}} \textcolor{red}{9}$

8.  $12 - b = 4$   
 $b = \underline{\hspace{2cm}} \textcolor{red}{8}$

9.  $4 + z = 11$   
 $z = \underline{\hspace{2cm}} \textcolor{red}{7}$

e

Write the missing number.

1.  $8 + \underline{\hspace{2cm}} \textcolor{red}{2} = 10$

2.  $10 - \underline{\hspace{2cm}} \textcolor{red}{7} = 3$

3.  $8 + 3 = \underline{\hspace{2cm}} \textcolor{red}{11}$

4.  $11 - \underline{\hspace{2cm}} \textcolor{red}{9} = 2$

5.  $10 - \underline{\hspace{2cm}} \textcolor{red}{3} = 7$

6.  $9 + \underline{\hspace{2cm}} \textcolor{red}{1} = 10$

7.  $11 - 3 = \underline{\hspace{2cm}} \textcolor{red}{8}$

8.  $10 - 9 = \underline{\hspace{2cm}} \textcolor{red}{1}$

9.  $10 - 2 = \underline{\hspace{2cm}} \textcolor{red}{8}$

10.  $9 + \underline{\hspace{2cm}} \textcolor{red}{2} = 11$

11.  $3 + 7 = \underline{\hspace{2cm}} \textcolor{red}{10}$

12.  $2 + 8 = \underline{\hspace{2cm}} \textcolor{red}{10}$

13.  $3 + \underline{\hspace{2cm}} \textcolor{red}{8} = 11$

14.  $10 - \underline{\hspace{2cm}} \textcolor{red}{1} = 9$

15.  $11 - 2 = \underline{\hspace{2cm}} \textcolor{red}{9}$

16.  $10 - \underline{\hspace{2cm}} \textcolor{red}{8} = 2$

# more Daily Review

Name \_\_\_\_\_

**f**

Use the given number to answer the questions.

1. **37.15** What digit is in the Tenths place? **1**  
 What digit is in the Hundredths place? **5**
2. **49.03** What digit is in the Tenth place? **0**  
 What digit is in the Hundredths place? **3**



Solve.

$$\begin{array}{r} 9 \\ - 5 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 10 \\ - 5 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline 9 \end{array}$$

**g**

Write the value of the set of money.



**\$2.75**



**\$12.61**



**\$10.59**



**\$0.98**

**h**

Use the table to count on change from \$5.00.  
Write the total change.



Price							Total Change
1. \$3.58	number needed	2	1	1	1	1	
	count-on value	<b>\$3.60</b>	<b>\$3.65</b>	<b>\$3.75</b>	<b>\$4.00</b>	<b>\$5.00</b>	<b>\$1.42</b>
2. \$4.35	number needed		1	1	2		
	count-on value		<b>\$4.40</b>	<b>\$4.50</b>	<b>\$5.00</b>		<b>\$0.65</b>
3. \$1.85	number needed		1	1		3	
	count-on value		<b>\$1.90</b>	<b>\$2.00</b>		<b>\$5.00</b>	<b>\$3.15</b>

Write the missing number.

4.  $3 + \underline{5} = 8$       5.  $\underline{7} - 4 = 3$       6.  $1 + 6 = \underline{7}$       7.  $\underline{8} - 0 = 8$   
 8.  $\underline{7} - 3 = 4$       9.  $\underline{8} - 3 = 5$       10.  $7 - \underline{6} = 1$       11.  $\underline{4} + 3 = 7$

**i**

Solve. Match one Addition Property to each problem.

1. B  $4 + 8 = \underline{12}$   
 $8 + 4 = \underline{12}$
2. A  $(3 + 5) + 2 = \underline{10}$   
 $3 + (5 + 2) = \underline{10}$
3. C  $8 + 0 = \underline{8}$

- A. Associative Property  
 B. Commutative Property  
 C. Identity Property

Use the Associative Property to find the sum.

4.  $4 + (8 + 2) = \underline{14}$       5.  $(6 + 3) + 9 = \underline{18}$       6.  $(7 + 3) + 5 = \underline{15}$   
 7.  $(4 + 4) + 8 = \underline{16}$       8.  $5 + (3 + 2) = \underline{10}$       9.  $6 + (9 + 1) = \underline{16}$   
 10.  $4 + (7 + 7) = \underline{18}$       11.  $(6 + 4) + 2 = \underline{12}$       12.  $(4 + 4) + 5 = \underline{13}$



# Daily Review

Name \_\_\_\_\_

a

Complete the table.

+ 9	
8	17
5	14
6	15
3	12
7	16

+ 7	
2	9
9	16
6	13
7	14
5	12

+ 4	
1	5
0	4
4	8
9	13
8	12

+ 3	
7	10
4	7
2	5
3	6
6	9

b

Solve.

$$\begin{array}{r} 15 \\ - 9 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline 2 \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 8 \\ - 8 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline 4 \end{array}$$

c

Multiply.

$$\begin{array}{r} 11 \\ \times 3 \\ \hline 33 \end{array}$$

$$\begin{array}{r} 11 \\ \times 5 \\ \hline 55 \end{array}$$

$$\begin{array}{r} 11 \\ \times 7 \\ \hline 77 \end{array}$$

$$\begin{array}{r} 11 \\ \times 1 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 11 \\ \times 9 \\ \hline 99 \end{array}$$

$$\begin{array}{r} 11 \\ \times 8 \\ \hline 88 \end{array}$$

$$\begin{array}{r} 11 \\ \times 2 \\ \hline 22 \end{array}$$

$$\begin{array}{r} 11 \\ \times 4 \\ \hline 44 \end{array}$$

$$\begin{array}{r} 11 \\ \times 0 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 11 \\ \times 6 \\ \hline 66 \end{array}$$

$$\begin{array}{r} 11 \\ \times 10 \\ \hline 110 \end{array}$$

$$\begin{array}{r} 11 \\ \times 11 \\ \hline 121 \end{array}$$

**d**

Divide.

1.  $88 \div 11 = \underline{\underline{8}}$

2.  $66 \div 11 = \underline{\underline{6}}$

3.  $33 \div 11 = \underline{\underline{3}}$

4.  $77 \div 11 = \underline{\underline{7}}$

5.  $132 \div 11 = \underline{\underline{12}}$

6.  $44 \div 11 = \underline{\underline{4}}$

7.  $11 \div 11 = \underline{\underline{1}}$

8.  $0 \div 11 = \underline{\underline{0}}$

**e**

Complete the table.

1,000 less		1,000 more
1. <b>6,643</b>	7,643	<b>8,643</b>
2. <b>27,799</b>	28,799	<b>29,799</b>
3. <b>500</b>	1,500	<b>2,500</b>

10,000 less		10,000 more
4. <b>15,761</b>	25,761	<b>35,761</b>
5. <b>10,090</b>	20,090	<b>30,090</b>
6. <b>977,715</b>	987,715	<b>997,715</b>

Multiply.

7.  $\begin{array}{r} 12 \\ \times 6 \\ \hline 72 \end{array}$

8.  $\begin{array}{r} 12 \\ \times 3 \\ \hline 36 \end{array}$

9.  $\begin{array}{r} 12 \\ \times 5 \\ \hline 60 \end{array}$

10.  $\begin{array}{r} 12 \\ \times 7 \\ \hline 84 \end{array}$

11.  $\begin{array}{r} 12 \\ \times 9 \\ \hline 108 \end{array}$

12.  $\begin{array}{r} 12 \\ \times 4 \\ \hline 48 \end{array}$

**f**

Write the rule for the table.

1. Rule:  $m \times \underline{\underline{3}} = n$

<i>m</i>	<i>n</i>
7	21
6	18
3	9

Divide.

2.  $36 \div 12 = \underline{\underline{3}}$

3.  $60 \div 12 = \underline{\underline{5}}$

4.  $108 \div 12 = \underline{\underline{9}}$

5.  $12 \div 12 = \underline{\underline{1}}$

6.  $48 \div 12 = \underline{\underline{4}}$

7.  $24 \div 12 = \underline{\underline{2}}$

8.  $0 \div 12 = \underline{\underline{0}}$

9.  $72 \div 12 = \underline{\underline{6}}$

10.  $84 \div 12 = \underline{\underline{7}}$

11.  $96 \div 12 = \underline{\underline{8}}$

**g**

Solve the addition fact.

Write a related subtraction equation. **Equations may vary.**

1.  $5 + 6 = \underline{\underline{11}}$   
 $\underline{\underline{11 - 6 = 5}}$

2.  $9 + 7 = \underline{\underline{16}}$   
 $\underline{\underline{16 - 7 = 9}}$

3.  $8 + 8 = \underline{\underline{16}}$   
 $\underline{\underline{16 - 8 = 8}}$

4.  $7 + 3 = \underline{\underline{10}}$   
 $\underline{\underline{10 - 3 = 7}}$

5.  $3 + 4 = \underline{\underline{7}}$   
 $\underline{\underline{7 - 4 = 3}}$

6.  $7 + 7 = \underline{\underline{14}}$   
 $\underline{\underline{14 - 7 = 7}}$

7.  $5 + 3 = \underline{\underline{8}}$   
 $\underline{\underline{8 - 3 = 5}}$

8.  $6 + 2 = \underline{\underline{8}}$   
 $\underline{\underline{8 - 2 = 6}}$

# Daily Review

Name \_\_\_\_\_

a

Multiply.

1. 
$$\begin{array}{r} 10 \\ \times 4 \\ \hline 40 \end{array}$$

2. 
$$\begin{array}{r} 10 \\ \times 8 \\ \hline 80 \end{array}$$

3. 
$$\begin{array}{r} 10 \\ \times 0 \\ \hline 0 \end{array}$$

4. 
$$\begin{array}{r} 10 \\ \times 2 \\ \hline 20 \end{array}$$

5. 
$$\begin{array}{r} 10 \\ \times 3 \\ \hline 30 \end{array}$$

6.  $10 \times 1 = \underline{\quad 10 \quad}$

7.  $10 \times 5 = \underline{\quad 50 \quad}$

8.  $10 \times 6 = \underline{\quad 60 \quad}$



b

Divide.

1.  $60 \div 10 = \underline{\quad 6 \quad}$

2.  $10 \div 10 = \underline{\quad 1 \quad}$

3.  $50 \div 10 = \underline{\quad 5 \quad}$

4.  $70 \div 10 = \underline{\quad 7 \quad}$

5.  $20 \div 10 = \underline{\quad 2 \quad}$

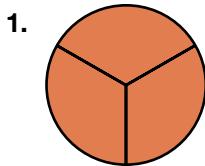
6.  $90 \div 10 = \underline{\quad 9 \quad}$

7.  $40 \div 10 = \underline{\quad 4 \quad}$

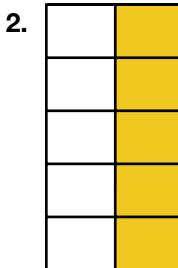
8.  $100 \div 10 = \underline{\quad 10 \quad}$

c

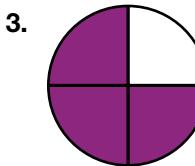
Write the fraction that tells what part is colored.



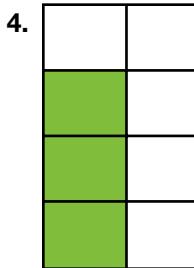
$\frac{3}{3}$



$\frac{5}{10}$



$\frac{3}{4}$



$\frac{3}{8}$

Write the multiplication and division fact family equations.

5. 

1	2	2
---	---	---

$1 \times 2 = 2$

$2 \times 1 = 2$

$2 \div 2 = 1$

$2 \div 1 = 2$

6. 

1	4	4
---	---	---

$1 \times 4 = 4$

$4 \times 1 = 4$

$4 \div 4 = 1$

$4 \div 1 = 4$

7. 

1	3	3
---	---	---

$1 \times 3 = 3$

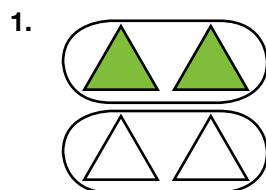
$3 \times 1 = 3$

$3 \div 3 = 1$

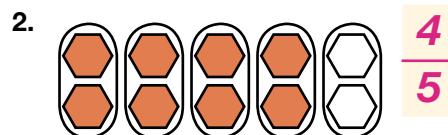
$3 \div 1 = 3$

**d**

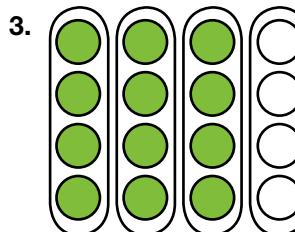
Write the fraction that tells what part is colored.



$$\frac{1}{2}$$



$$\frac{4}{5}$$



$$\frac{3}{4}$$

Draw a line through the fact that does *not* belong.

4.  $5 \div 1 = 5$

$5 \div 5 = 1$

~~$1 \div 1 = 1$~~

$5 \times 1 = 5$

$1 \times 5 = 5$

5.  $1 \times 8 = 8$

$8 \times 1 = 8$

~~$1 \times 1 = 1$~~

$8 \div 8 = 1$

$8 \div 1 = 8$

6.  $6 \times 1 = 6$

~~$1 \times 0 = 0$~~

$1 \times 6 = 6$

$6 \div 6 = 1$

$6 \div 1 = 6$

7.  $7 \div 7 = 1$

$1 \times 7 = 7$

$7 \times 1 = 7$

~~$7 \times 0 = 0$~~

$7 \div 1 = 7$

**e**

Subtract.

1.  $\begin{array}{r} 9 \\ 8\ 1\ 0\ 1\ 1 \\ - 6,901 \\ \hline 5,523 \end{array}$

2.  $\begin{array}{r} 9\ 9 \\ 3\ 1\ 0\ 1\ 0\ 1\ 0 \\ - 4,000 \\ \hline 143 \end{array}$

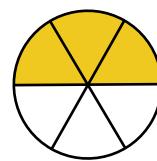
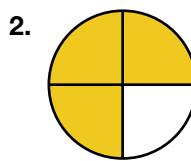
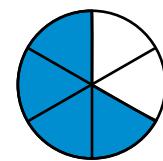
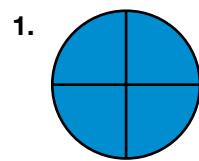
3.  $\begin{array}{r} 9\ 9 \\ 4\ 1\ 0\ 1\ 0\ 1\ 0 \\ - \$13.26 \\ \hline \$36.74 \end{array}$

4.  $\begin{array}{r} 9\ 17 \\ 0\ 10\ 7\ 11 \\ - 10,815 \\ \hline 8,881 \end{array}$

5.  $\begin{array}{r} 9 \\ 3\ 1\ 0\ 1\ 0 \\ - 4,003 \\ \hline 361 \end{array}$

**f**

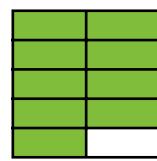
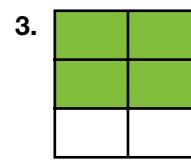
Write  $>$  or  $<$  to compare.



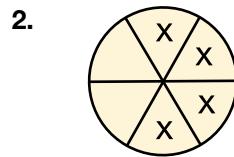
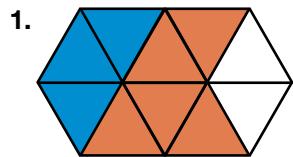
$$\frac{4}{4} \bigcirc > \frac{4}{6}$$

$$\frac{3}{4} \bigcirc > \frac{3}{6}$$

$$\frac{4}{6} \bigcirc < \frac{9}{10}$$

**g**

Add or subtract.



$$\begin{array}{r} \frac{4}{12} \\ + \frac{6}{12} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{8}{12} \\ + \frac{4}{12} \\ \hline \end{array}$$

$$\begin{array}{r} \frac{4}{7} \\ - \frac{3}{7} \\ \hline \end{array}$$

$$\frac{3}{10} + \frac{5}{10} = \frac{8}{10}$$

$$\frac{6}{6} - \frac{4}{6} = \frac{2}{6}$$

$$\frac{10}{12}$$

$$\frac{12}{12}$$

$$\frac{1}{7}$$

# Daily Review

Name \_\_\_\_\_

a

Solve.

1. 
$$\begin{array}{r} 6 \\ \times 2 \\ \hline 12 \end{array}$$

2. 
$$\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \end{array}$$

3. 
$$\begin{array}{r} 2 \\ \times 8 \\ \hline 16 \end{array}$$

4. 
$$\begin{array}{r} 2 \\ \times 7 \\ \hline 14 \end{array}$$

5. 
$$\begin{array}{r} 8 \\ \times 2 \\ \hline 16 \end{array}$$

6. 
$$\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \end{array}$$

7. 
$$6 \overline{) 12}^{\underline{2}}$$

8. 
$$8 \overline{) 16}^{\underline{2}}$$

9.  $14 \div 7 = \underline{\quad 2 \quad}$

10.  $18 \div 2 = \underline{\quad 9 \quad}$

11. 
$$2 \overline{) 14}^{\underline{7}}$$

12. 
$$9 \overline{) 18}^{\underline{2}}$$

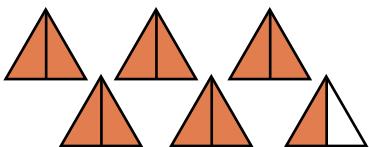
13.  $16 \div 2 = \underline{\quad 8 \quad}$

14.  $12 \div 2 = \underline{\quad 6 \quad}$

b

Write two names for the colored part.

1.



$$5 \frac{1}{2}$$

mixed number

$$\frac{11}{2}$$

improper fraction

2.



$$2 \frac{4}{6}$$

mixed number

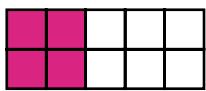
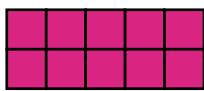
$$\frac{16}{6}$$

improper fraction

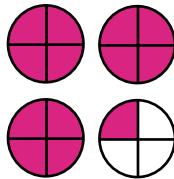
Color the parts to show the improper fraction.

Write the mixed number.

3.



4.



5.



$$\frac{14}{10} = \underline{1 \frac{4}{10}}$$

$$\frac{13}{4} = \underline{3 \frac{1}{4}}$$

$$\frac{5}{3} = \underline{1 \frac{2}{3}}$$

Complete the facts.

6.  $20 \div 2 = \underline{10}$

7.  $22 \div 11 = \underline{2}$

8.  $24 \div 2 = \underline{12}$

9.  $22 \div 2 = \underline{11}$

10.  $2 \times 11 = \underline{22}$

11.  $12 \times 2 = \underline{24}$

12.  $2 \times 10 = \underline{20}$

13.  $11 \times 2 = \underline{22}$

14.  $24 \div 12 = \underline{2}$

15.  $20 \div 10 = \underline{2}$

16.  $2 \times 12 = \underline{24}$

17.  $10 \times 2 = \underline{20}$

c

Solve.

$$\begin{array}{r} 6 \frac{2}{3} \\ - 4 \frac{1}{3} \\ \hline 2 \frac{1}{3} \end{array}$$

$$\begin{array}{r} 14 \frac{5}{8} \\ - 2 \frac{3}{8} \\ \hline 12 \frac{2}{8} \end{array}$$

$$\begin{array}{r} 1 \frac{6}{10} \\ + 8 \frac{3}{10} \\ \hline 9 \frac{9}{10} \end{array}$$

$$\begin{array}{r} 7 \frac{1}{4} \\ + 5 \frac{2}{4} \\ \hline 12 \frac{3}{4} \end{array}$$

Complete the table.

$\times 2$	
5. 6	<b>12</b>
6. 4	<b>8</b>
7. 3	<b>6</b>

$\div 2$	
8. 18	<b>9</b>
9. 14	<b>7</b>
10. 8	<b>4</b>



d

Solve.

$$\begin{array}{r} 4 \\ 18 \\ \times 5 \\ \hline 90 \end{array}$$

$$\begin{array}{r} 3 \\ \$7.09 \\ \times 4 \\ \hline \$28.36 \end{array}$$

$$\begin{array}{r} 1\ 4 \\ 615 \\ \times 9 \\ \hline 5,535 \end{array}$$

$$\begin{array}{r} 51 \\ \times 4 \\ \hline 204 \end{array}$$

$$5. \quad \begin{array}{r} 3 \\ 6) 18 \end{array}$$

$$6. \quad \begin{array}{r} 3 \\ 3) 9 \end{array}$$

$$7. \quad \begin{array}{r} 5 \\ 3) 15 \end{array}$$

$$8. \quad \begin{array}{r} 6 \\ 4) 24 \end{array}$$

e

Write the missing factor.

$$1. 8 \times \underline{\quad} = 64$$

$$2. 7 \times \underline{\quad} = 28$$

$$3. 9 \times \underline{\quad} = 27$$

$$4. 5 \times \underline{\quad} = 10$$

$$5. 4 \times \underline{\quad} = 36$$

$$6. 6 \times \underline{\quad} = 42$$

$$7. 7 \times \underline{\quad} = 56$$

$$8. 2 \times \underline{\quad} = 12$$

Write the fact family equations.

9.

3    7    21
$3 \times 7 = 21$
$7 \times 3 = 21$
$21 \div 7 = 3$
$21 \div 3 = 7$

10.

3    8    24
$3 \times 8 = 24$
$8 \times 3 = 24$
$24 \div 8 = 3$
$24 \div 3 = 8$

11.

3    9    27
$3 \times 9 = 27$
$9 \times 3 = 27$
$27 \div 9 = 3$
$27 \div 3 = 9$

**more**  
**Daily** Review

Name \_\_\_\_\_

**f**

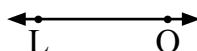
Use the symbol to name the figure.

1.

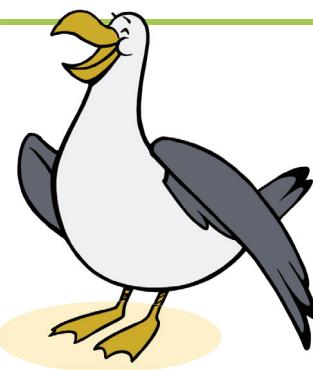


$\overrightarrow{FG}$

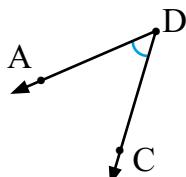
2.



$\overleftrightarrow{LO}$  or  $\overleftrightarrow{OL}$



3.



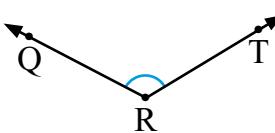
$\angle D$ ,  $\angle ADC$ ,  
or  $\angle CDA$

4.



$\overrightarrow{KP}$  or  $\overrightarrow{PK}$

5.



$\angle R$ ,  $\angle QRT$ ,  
or  $\angle TRQ$

Divide.

6.  $30 \div 10 = \underline{\quad 3 \quad}$

7.  $33 \div 3 = \underline{\quad 11 \quad}$

8.  $36 \div 3 = \underline{\quad 12 \quad}$

9.  $33 \div 11 = \underline{\quad 3 \quad}$

**g**

Multiply.

1. 
$$\begin{array}{r} 2 \ 1 \ 3 \\ \times \ 5 \\ \hline 37,180 \end{array}$$

2. 
$$\begin{array}{r} 2 \ 3 \\ \times \ 7 \\ \hline 945 \end{array}$$

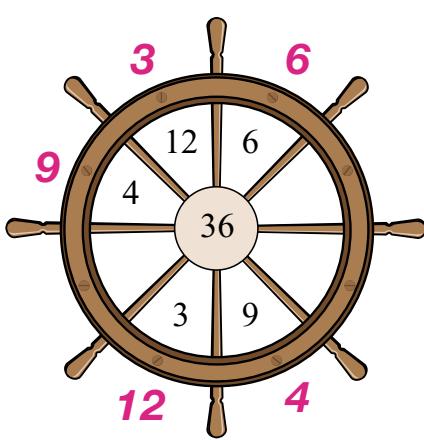
3. 
$$\begin{array}{r} 6 \ 8 \\ \times \ 9 \\ \hline 8,721 \end{array}$$

4. 
$$\begin{array}{r} 1 \\ \times \ 2 \\ \hline 1,412 \end{array}$$

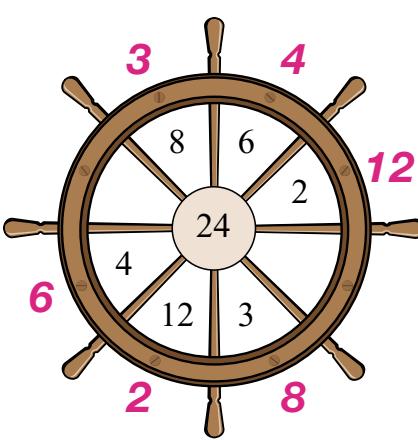
5. 
$$\begin{array}{r} 5 \ 5 \ 1 \\ \times \ 8 \\ \hline 69,376 \end{array}$$

Complete the division fact wheels.

6.



7.



Divide.

8.  $\frac{40}{5} = \underline{\quad 8 \quad}$

9.  $\frac{24}{3} = \underline{\quad 8 \quad}$

10.  $27 \div 9 = \underline{\quad 3 \quad}$

11.  $8 \overline{) 32}$

12.  $3 \overline{) 18}$

**h**

Subtract.

1. 
$$\begin{array}{r} 216 \\ - 19 \\ \hline 17 \end{array}$$

2. 
$$\begin{array}{r} 810 \\ - 42 \\ \hline 48 \end{array}$$

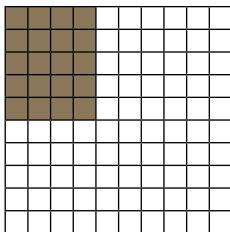
3. 
$$\begin{array}{r} 9 \\ 21010 \\ - 186 \\ \hline 114 \end{array}$$

4. 
$$\begin{array}{r} 983 \\ - 162 \\ \hline 821 \end{array}$$

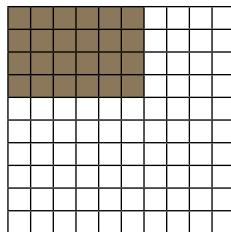
5. 
$$\begin{array}{r} 9 \\ 01017 \\ - 89 \\ \hline 18 \end{array}$$

Write the multiplication equation for the array.

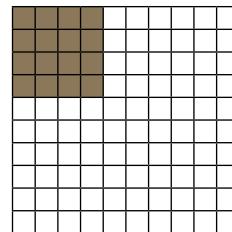
6.



7.



8.



$$\underline{5} \times \underline{4} = \underline{20}$$

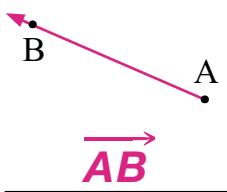
$$\underline{4} \times \underline{6} = \underline{24}$$

$$\underline{4} \times \underline{4} = \underline{16}$$

**i**Use the letters given to draw the figure.  
Name the figure using symbols.

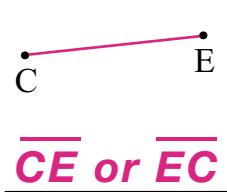
1.

ray



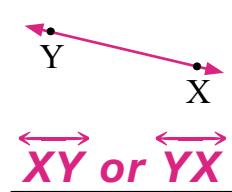
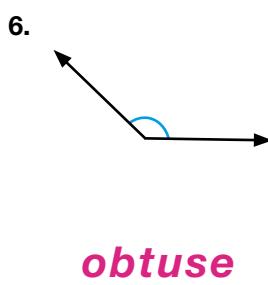
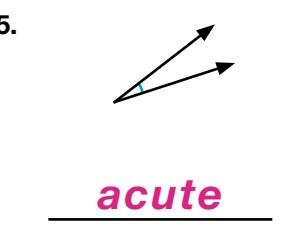
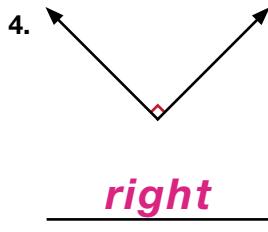
2.

line segment



3.

line

Write **right**, **acute**, or **obtuse** to label the angle.

Complete the table.

× 4	
8.	7 <b>28</b>
9.	8 <b>32</b>
10.	9 <b>36</b>

÷ 4	
11.	36 <b>9</b>
12.	28 <b>7</b>
13.	32 <b>8</b>

# Daily Review

Name \_\_\_\_\_

a

Write the numbers that name the fact family.  
Complete the fact family equations.

1. 

4	12	48
---	----	----

$$12 \times 4 = \underline{48}$$

$$\underline{48} \div \underline{12} = 4$$

$$\underline{4} \times \underline{12} = \underline{48}$$

$$\underline{48} \div 4 = \underline{12}$$

2. 

4	10	40
---	----	----

$$4 \times 10 = \underline{40}$$

$$\underline{40} \div 4 = 10$$

$$\underline{10} \times \underline{4} = \underline{40}$$

$$\underline{40} \div 10 = \underline{4}$$

3. 

4	11	44
---	----	----

$$\underline{4} \times 11 = \underline{44}$$

$$44 \div 11 = \underline{4}$$

$$\underline{11} \times \underline{4} = \underline{44}$$

$$44 \div \underline{4} = 11$$

b

Write the multiples.

1. 4 4 8 12 16 20 24 28 32 36 40

2. 9 9 18 27 36 45 54 63 72 81 90

Write the missing factor or product.

3.  $7 \times \underline{3} = 21$     4.  $\underline{0} \times 6 = 0$     5.  $5 \times 9 = \underline{45}$     6.  $48 = 8 \times \underline{6}$

7.  $6 \times \underline{6} = 36$     8.  $\underline{4} \times 9 = 36$     9.  $7 \times 7 = \underline{49}$     10.  $16 = 4 \times \underline{4}$

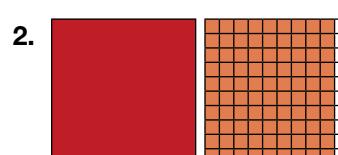
11.  $1 \times \underline{7} = 7$     12.  $\underline{3} \times 8 = 24$     13.  $9 \times 8 = \underline{72}$     14.  $30 = 5 \times \underline{6}$

c

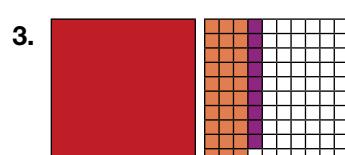
Write the decimal.



2.74

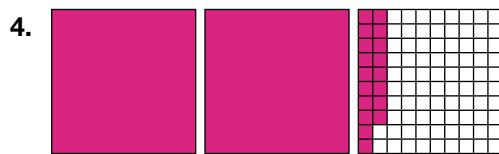


1.9  
or 1.90

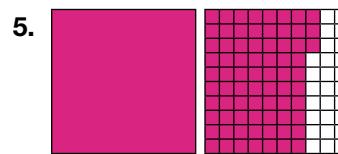


1.39

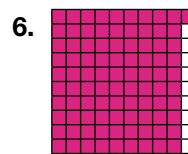
Color the parts to show the decimal.



2.18



1.73



0.91

**d**

Complete the fact family equations.

1. 

5	8	40
---	---	----

$$\begin{array}{r} 8 \times \underline{5} = \underline{40} \\ \underline{40} \div 8 = \underline{5} \\ \underline{5} \times \underline{8} = \underline{40} \\ \underline{40} \div \underline{5} = 8 \end{array}$$

2. 

5	9	45
---	---	----

$$\begin{array}{r} 5 \times \underline{9} = \underline{45} \\ \underline{45} \div 9 = 5 \\ \underline{9} \times \underline{5} = \underline{45} \\ \underline{45} \div 5 = \underline{9} \end{array}$$

3. 

5	10	50
---	----	----

$$\begin{array}{r} \underline{5} \times 10 = \underline{50} \\ \underline{50} \div 10 = \underline{5} \\ \underline{10} \times \underline{5} = \underline{50} \\ \underline{50} \div \underline{5} = \underline{10} \end{array}$$

**e**

Write the standard form.

1. fourteen thousand, six hundred ninety-three 14,693

2. seventy-five thousand, one hundred forty-seven 75,147

3. five hundred eighty-four thousand, sixty-one 584,061

4. twenty-six thousand, three hundred eleven 26,311

Complete the related facts.

5.  $5 \times 11 = \underline{55}$   
 $\underline{55} \div \underline{11} = 5$

6.  $5 \times 12 = \underline{60}$   
 $\underline{60} \div \underline{12} = 5$

7.  $55 \div 5 = \underline{11}$   
 $\underline{11} \times 5 = \underline{55}$

**f**

Solve.

1.  $\begin{array}{r} 12.17 \\ + 5.86 \\ \hline 18.03 \end{array}$

2.  $\begin{array}{r} 0.85 \\ + 1.97 \\ \hline 2.82 \end{array}$

3.  $\begin{array}{r} 9.6 \\ + 4.2 \\ \hline 13.8 \end{array}$

4.  $\begin{array}{r} 12.88 \\ + 0.13 \\ \hline 13.01 \end{array}$

5.  $\begin{array}{r} 0.48 \\ + 0.09 \\ \hline 0.57 \end{array}$

6.  $\begin{array}{r} 2.15 \\ - 1.03 \\ \hline 1.12 \end{array}$

7.  $\begin{array}{r} 5.09 \\ - 2.17 \\ \hline 2.92 \end{array}$

8.  $\begin{array}{r} 16.42 \\ - 3.99 \\ \hline 12.43 \end{array}$

9.  $\begin{array}{r} 0.17 \\ - 0.09 \\ \hline 0.08 \end{array}$

10.  $\begin{array}{r} 1.91 \\ - 0.89 \\ \hline 1.02 \end{array}$

Complete the facts.

11.  $6 \times 2 = \underline{12}$

12.  $5 \times 9 = \underline{45}$

13.  $7 \times 9 = \underline{63}$

14.  $0 \times 8 = \underline{0}$

15.  $49 \div 7 = \underline{7}$

16.  $36 \div 6 = \underline{6}$

17.  $24 \div 8 = \underline{3}$

18.  $16 \div 4 = \underline{4}$

**more**  
**Daily** Review

Name \_\_\_\_\_

**g**

Round to the place with the greatest value.

1.

**Estimate**

$$\begin{array}{r} 60 \\ + 30 \\ \hline 90 \end{array}$$

$$\begin{array}{r} 64 \\ + 33 \\ \hline 97 \end{array}$$

2.

**Estimate**

$$\begin{array}{r} 900 \\ + 200 \\ \hline 1,100 \end{array}$$

$$\begin{array}{r} 898 \\ + 227 \\ \hline 1,125 \end{array}$$

3.

**Estimate**

$$\begin{array}{r} 4,000 \\ + 2,000 \\ \hline 6,000 \end{array}$$

$$\begin{array}{r} 4,073 \\ + 1,986 \\ \hline 6,059 \end{array}$$

4.

**Estimate**

$$\begin{array}{r} 90 \\ \times 6 \\ \hline 540 \end{array}$$

$$\begin{array}{r} 89 \\ \times 6 \\ \hline 534 \end{array}$$

5.

**Estimate**

$$\begin{array}{r} 500 \\ \times 3 \\ \hline 1,500 \end{array}$$

$$\begin{array}{r} 476 \\ \times 3 \\ \hline 1,428 \end{array}$$

6.

**Estimate**

$$\begin{array}{r} 2,000 \\ \times 8 \\ \hline 16,000 \end{array}$$

$$\begin{array}{r} 2,391 \\ \times 8 \\ \hline 19,128 \end{array}$$

Solve. Write the related facts.

7.

$$42 \div 7 = \underline{\quad 6 \quad}$$

$$\begin{array}{r} 42 \div 6 = 7 \\ \hline 6 \times 7 = 42 \\ \hline 7 \times 6 = 42 \end{array}$$

8.

$$36 \div 6 = \underline{\quad 6 \quad}$$

$$\begin{array}{r} 6 \times 6 = 36 \\ \hline 6 \times 8 = 48 \\ \hline 8 \times 6 = 48 \end{array}$$

9.

$$48 \div 6 = \underline{\quad 8 \quad}$$

$$\begin{array}{r} 48 \div 8 = 6 \\ \hline 6 \times 8 = 48 \\ \hline 8 \times 6 = 48 \end{array}$$

**h**

Match the abbreviation to its name.

- |       |           |
|-------|-----------|
| 1. ft | mile      |
| 2. c  | foot/feet |
| 3. mi | ounce     |
| 4. lb | cup       |
| 5. oz | pound     |

Write the equivalent measurement.

- |                         |                         |
|-------------------------|-------------------------|
| 6. 1 yd = <u>36</u> in. | 7. 1 ft = <u>12</u> in. |
| 8. 1 yd = <u>3</u> ft   | 9. 1 pt = <u>2</u> c    |
| 10. 1 gal = <u>4</u> qt | 11. 1 lb = <u>16</u> oz |
| 12. 1 qt = <u>2</u> pt  |                         |

Write the missing number that completes the fact family.

Write the fact family equations.

13.

$$\underline{\quad 6 \quad} \quad 9 \quad 54$$

$$6 \times 9 = 54$$

$$54 \div 9 = 6$$

$$9 \times 6 = 54$$

$$54 \div 6 = 9$$

14.

$$6 \quad \underline{\quad 10 \quad} \quad 60$$

$$6 \times 10 = 60$$

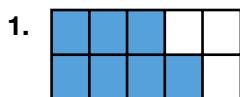
$$60 \div 10 = 6$$

$$10 \times 6 = 60$$

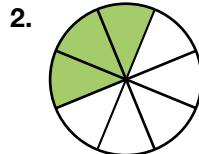
$$60 \div 6 = 10$$

i

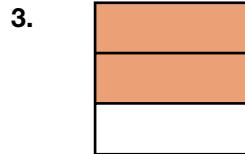
Write the fraction that tells what part is colored.



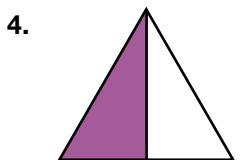
$$\frac{7}{10}$$



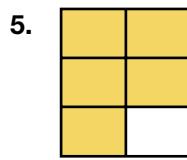
$$\frac{3}{8}$$



$$\frac{2}{3}$$



$$\frac{1}{2}$$



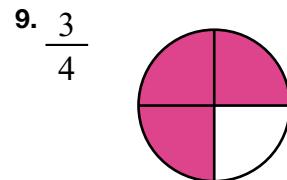
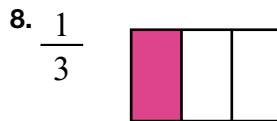
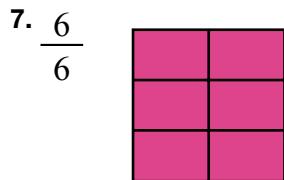
$$\frac{5}{6}$$



$$\frac{2}{2}$$

or 1

Color the parts to show the fraction.



Write the missing number that completes the fact family.

Write the fact family equations.

10.  $6 \underline{\quad} 11 \quad 66$

$$\begin{array}{l} 6 \times 11 = 66 \\ 66 \div 6 = 11 \end{array} \quad \begin{array}{l} 11 \times 6 = 66 \\ 66 \div 11 = 6 \end{array}$$

11.  $6 \quad 12 \underline{\quad} 72$

$$\begin{array}{l} 12 \times 6 = 72 \\ 72 \div 12 = 6 \end{array} \quad \begin{array}{l} 6 \times 12 = 72 \\ 72 \div 6 = 12 \end{array}$$

j

Complete the facts.

1. $\begin{array}{r} 12 \\ \times 5 \\ \hline 60 \end{array}$	2. $\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \end{array}$	3. $\begin{array}{r} 10 \\ \times 4 \\ \hline 40 \end{array}$	4. $\begin{array}{r} 0 \\ \times 8 \\ \hline 0 \end{array}$	5. $\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \end{array}$	6. $\begin{array}{r} 2 \\ \times 9 \\ \hline 18 \end{array}$	7. $\begin{array}{r} 4 \\ \times 1 \\ \hline 4 \end{array}$
8. $\begin{array}{r} 4 \\ \times 8 \\ \hline 32 \end{array}$	9. $\begin{array}{r} 5 \\ \times 5 \\ \hline 25 \end{array}$	10. $\begin{array}{r} 11 \\ \times 6 \\ \hline 66 \end{array}$	11. $\begin{array}{r} 9 \\ \times 9 \\ \hline 81 \end{array}$	12. $\begin{array}{r} 1 \\ \times 7 \\ \hline 7 \end{array}$	13. $\begin{array}{r} 10 \\ \times 10 \\ \hline 100 \end{array}$	14. $\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$

Divide.

15. $4 \overline{) 16}$	16. $3 \overline{) 27}$	17. $5 \overline{) 15}$	18. $4 \overline{) 8}$	19. $8 \overline{) 72}$	20. $1 \overline{) 10}$
21. $2 \overline{) 12}$	22. $6 \overline{) 36}$	23. $9 \overline{) 54}$	24. $3 \overline{) 30}$	25. $5 \overline{) 60}$	26. $7 \overline{) 63}$

# Daily Review

Name \_\_\_\_\_

a

Complete the fact family equations.

$$\begin{array}{l}
 1. \quad 7 \times \underline{\underline{8}} = 56 \quad 2. \quad 7 \times 7 = \underline{\underline{49}} \quad 3. \quad 9 \times 7 = \underline{\underline{63}} \\
 56 \div \underline{\underline{8}} = 7 \quad \underline{\underline{49}} \div 7 = 7 \quad \underline{\underline{63}} \div 7 = 9 \\
 \underline{\underline{8}} \times \underline{\underline{7}} = \underline{\underline{56}} \quad \underline{\underline{7}} \times \underline{\underline{9}} = \underline{\underline{63}} \\
 \underline{\underline{56}} \div \underline{\underline{7}} = \underline{\underline{8}} \quad \underline{\underline{63}} \div \underline{\underline{9}} = \underline{\underline{7}}
 \end{array}$$

b

Complete the facts.

1. **Weight**  
 $1 \text{ lb} = \underline{\underline{16}} \text{ oz}$   
 $1 \text{ tn} = 2,000 \underline{\underline{lb}}$

2. **Capacity**  
 $1 \text{ gal} = 4 \underline{\underline{qt}}$   
 $1 \text{ pt} = 2 \underline{\underline{c}}$   
 $1 \text{ qt} = \underline{\underline{2}} \text{ pt}$

3. **Length/Distance**  
 $3 \text{ ft} = 1 \underline{\underline{yd}}$   
 $1 \text{ yd} = \underline{\underline{36}} \text{ in.}$   
 $1 \text{ ft} = 12 \underline{\underline{in.}}$   
 $1 \text{ mi} = 5,280 \underline{\underline{ft}}$

Complete the equation. Write a related equation. **Related equation may vary.**

$$\begin{array}{lll}
 4. \quad 7 \times \underline{\underline{10}} = 70 & 5. \quad 7 \times 12 = \underline{\underline{84}} & 6. \quad \underline{\underline{7}} \times 11 = 77 \\
 \underline{\underline{70}} \div \underline{\underline{10}} = 7 & \underline{\underline{84}} \div \underline{\underline{12}} = 7 & \underline{\underline{77}} \div \underline{\underline{11}} = 7
 \end{array}$$

c

Complete the facts.

$$\begin{array}{lllll}
 1. \quad \begin{array}{r} 7 \\ \times 4 \\ \hline 28 \end{array} & 2. \quad \begin{array}{r} 8 \\ \times 6 \\ \hline 48 \end{array} & 3. \quad \begin{array}{r} 3 \\ \times 9 \\ \hline 27 \end{array} & 4. \quad \begin{array}{r} 10 \\ \times 2 \\ \hline 20 \end{array} & 5. \quad \begin{array}{r} 5 \\ \times 1 \\ \hline 5 \end{array} \\
 6. \quad \begin{array}{r} 7 \\ 6 \overline{) 42 } \end{array} & 7. \quad \begin{array}{r} 4 \\ 3 \overline{) 12 } \end{array} & 8. \quad \begin{array}{r} 7 \\ 7 \overline{) 49 } \end{array} & 9. \quad \begin{array}{r} 10 \\ 6 \overline{) 60 } \end{array} & 10. \quad \begin{array}{r} 12 \\ 9 \overline{) 108 } \end{array}
 \end{array}$$

d

Write the fact family equations.

1. 

8	9	72
---	---	----

$$\begin{array}{l}
 8 \times 9 = 72 \quad 72 \div 9 = 8 \\
 \hline
 9 \times 8 = 72 \quad 72 \div 8 = 9
 \end{array}$$

2. 

8	10	80
---	----	----

$$\begin{array}{l}
 8 \times 10 = 80 \quad 80 \div 10 = 8 \\
 \hline
 10 \times 8 = 80 \quad 80 \div 8 = 10
 \end{array}$$

**e**

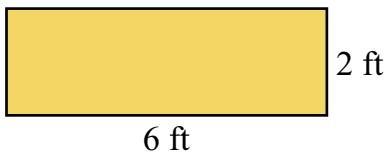
Write the multiples.

1.	2	<u>4</u>	<u>6</u>	<u>8</u>	10	<u>12</u>	<u>14</u>	<u>16</u>	<u>18</u>	<u>20</u>
2.	3	<u>6</u>	<u>9</u>	<u>12</u>	<u>15</u>	<u>18</u>	21	<u>24</u>	<u>27</u>	<u>30</u>
3.	4	<u>8</u>	<u>12</u>	16	<u>20</u>	<u>24</u>	<u>28</u>	<u>32</u>	<u>36</u>	<u>40</u>
4.	5	<u>10</u>	<u>15</u>	<u>20</u>	<u>25</u>	<u>30</u>	<u>35</u>	<u>40</u>	<u>45</u>	<u>50</u>

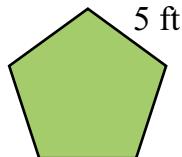
**f**

Write an equation to find the perimeter.

1.



2.

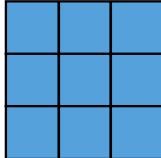


$$6 \text{ ft} + 2 \text{ ft} + 6 \text{ ft} + 2 \text{ ft} = 16 \text{ ft}$$

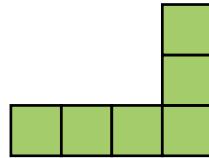
$$5 \text{ ft} + 5 \text{ ft} + 5 \text{ ft} + 5 \text{ ft} + 5 \text{ ft} = 25 \text{ ft}$$

Count the square units of the shape. Write the area.

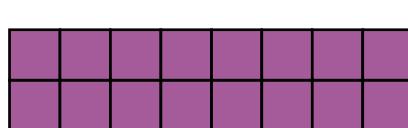
3.



4.



5.



9 square units

6 square units

16 square units

Write the missing factor.

$$6. 5 \times \underline{2} = 10$$

$$7. 3 \times \underline{3} = 9$$

$$8. \underline{1} \times 6 = 6$$

$$9. \underline{4} \times 4 = 16$$

$$10. 7 \times \underline{3} = 21$$

$$11. 2 \times \underline{6} = 12$$

$$12. \underline{4} \times 8 = 32$$

$$13. \underline{5} \times 9 = 45$$

**g**

Use mental math to solve.

$$1. 6 \times 10 = \underline{60}$$

$$2. 5 \times 1,000 = \underline{5,000}$$

$$3. 9 \times 100 = \underline{900}$$

$$4. 2 \times 1,000 = \underline{2,000}$$

$$5. 4 \times 20 = \underline{80}$$

$$6. 2 \times 400 = \underline{800}$$

$$7. 3 \times 300 = \underline{900}$$

$$8. 8 \times 2,000 = \underline{16,000}$$

$$9. 5 \times 300 = \underline{1,500}$$

$$10. 9 \times 2,000 = \underline{18,000}$$

$$11. 1 \times 4,000 = \underline{4,000}$$

$$12. 7 \times 50 = \underline{350}$$

# Daily Review

Name \_\_\_\_\_

a

Complete the fact family equations.

1.  $9 \times 10 = \underline{90}$

$\underline{90} \div 10 = \underline{9}$

$\underline{10} \times \underline{9} = \underline{90}$

$\underline{90} \div 9 = \underline{10}$

2.  $9 \times 11 = \underline{99}$

$\underline{99} \div 11 = \underline{9}$

$\underline{11} \times \underline{9} = \underline{99}$

$\underline{99} \div 9 = \underline{11}$

3.  $9 \times 12 = \underline{108}$

$\underline{108} \div 9 = \underline{12}$

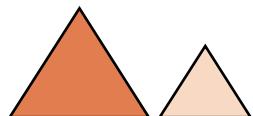
$\underline{12} \times \underline{9} = \underline{108}$

$\underline{108} \div 12 = \underline{9}$

b

Compare the figures. Mark the answer.

1.



- similar  
 congruent

2.



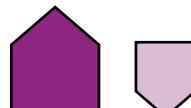
- similar  
 congruent

3.



- similar  
 congruent

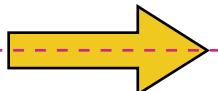
4.



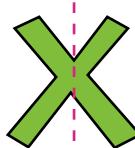
- similar  
 congruent

Draw a line of symmetry.

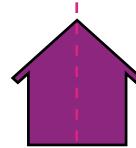
5.



6.



7.



8.



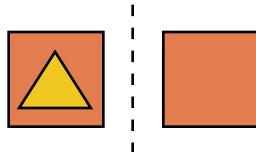
9.



c

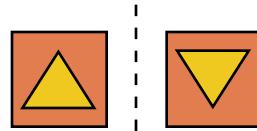
Write **slide**, **flip**, or **turn** to describe how the figure moved.

1.



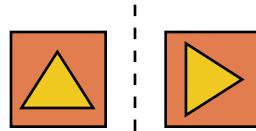
**flip**

2.



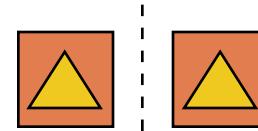
**turn**

3.



**turn**

4.



**slide**

Complete the fact family equations.

5.  $10 \times 10 = \underline{100}$

$\underline{100} \div 10 = \underline{10}$

6.  $10 \times 11 = \underline{110}$

$\underline{110} \div 10 = \underline{11}$

$\underline{11} \times \underline{10} = \underline{110}$

$\underline{110} \div \underline{11} = \underline{10}$

7.  $12 \times 10 = \underline{120}$

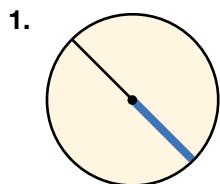
$\underline{120} \div 10 = \underline{12}$

$\underline{10} \times \underline{12} = \underline{120}$

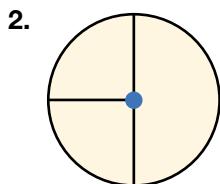
$\underline{120} \div \underline{12} = \underline{10}$

**d**

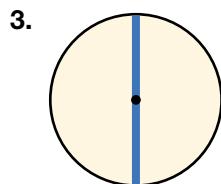
Mark the part of the circle that is blue.



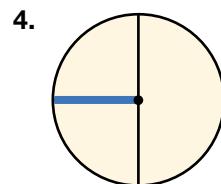
- center
- diameter
- radius



- center
- diameter
- radius



- center
- diameter
- radius



- center
- diameter
- radius

Write  $\times$  or  $\div$  to complete the equation.

5.  $6 \bigcirc 3 = 2$

6.  $2 \bigcirc 8 = 16$

7.  $12 \bigcirc 2 = 24$

8.  $42 \bigcirc 6 = 7$

9.  $18 \bigcirc 3 = 6$

10.  $56 \bigcirc 8 = 7$

11.  $9 \bigcirc 9 = 81$

12.  $14 \bigcirc 2 = 7$

13.  $4 \bigcirc 3 = 12$

14.  $5 \bigcirc 5 = 25$

**e**

Solve.

1.  $6 \overline{)49}$  **8 r1**

2.  $3 \overline{)20}$  **6 r2**

3.  $9 \overline{)50}$  **5 r5**

4.  $7 \overline{)65}$  **9 r2**

5.  $6 \overline{)39}$  **6 r3**

6.  $5 \overline{)22}$  **4 r2**

7.  $\frac{12}{5} = \underline{\quad \text{r2} \quad}$ 
 8.  $\frac{25}{4} = \underline{\quad \text{r1} \quad}$ 
 9.  $\frac{7}{2} = \underline{\quad \text{r1} \quad}$ 
 10.  $\frac{45}{8} = \underline{\quad \text{r5} \quad}$ 
 11.  $\frac{28}{7} = \underline{\quad \text{4} \quad}$

12.  $23 \div 3 = \underline{\quad \text{r2} \quad}$ 
 13.  $59 \div 6 = \underline{\quad \text{r5} \quad}$ 
 14.  $18 \div 4 = \underline{\quad \text{r2} \quad}$ 
 15.  $51 \div 10 = \underline{\quad \text{r1} \quad}$

**f**

Complete the table.

$\times 80$	
5	<b>400</b>
3	<b>240</b>
7	<b>560</b>
9	<b>720</b>
4	<b>320</b>

$\times 600$	
6	<b>3,600</b>
2	<b>1,200</b>
4	<b>2,400</b>
8	<b>4,800</b>
3	<b>1,800</b>

$\times 4,000$	
1	<b>4,000</b>
6	<b>24,000</b>
9	<b>36,000</b>
7	<b>28,000</b>
5	<b>20,000</b>

**more**  
**Daily Review**

Name \_\_\_\_\_

**g**

Check (✓) the box if the number is divisible by 2, 5, or 10.

	2	5	10
1. 10	✓	✓	✓
2. 18	✓		
3. 21			
4. 42	✓		
5. 60	✓	✓	✓

	2	5	10
6. 97			
7. 105			✓
8. 286		✓	
9. 490	✓	✓	✓
10. 573			

Solve.

11. 
$$\begin{array}{r} 7 \\ \times 5 \\ \hline 35 \end{array}$$

12. 
$$\begin{array}{r} 7 \\ \times 8 \\ \hline 56 \end{array}$$

13. 
$$\begin{array}{r} 7 \\ \times 3 \\ \hline 21 \end{array}$$

14. 
$$\begin{array}{r} 0 \\ \times 7 \\ \hline 0 \end{array}$$

15. 
$$\begin{array}{r} 12 \\ \times 7 \\ \hline 84 \end{array}$$

16. 
$$6 \overline{) 36}$$

17. 
$$6 \overline{) 24}$$

18. 
$$6 \overline{) 60}$$

19. 
$$6 \overline{) 42}$$

20. 
$$6 \overline{) 12}$$



**h**



Use the chart to solve.

Game 1	Game 2	Game 3	Game 4
68	54	73	61

Average points per game: 64

2. What is Alyssa's average score on her spelling tests?

Test 1	Test 2	Test 3	Test 4
100	90	94	92

Average spelling score: 94

**Workspace**

$$\begin{array}{r} ^1 \\ 68 \\ 54 \\ 73 \\ + 61 \\ \hline 256 \end{array}$$

	6	4
4)	2	5
5	4	6
7	3	
+ 6	1	6
	- 1	6
		0

**Workspace**

$$\begin{array}{r} ^2 \\ 100 \\ 90 \\ 94 \\ + 92 \\ \hline 376 \end{array}$$

	9	4
4)	3	7
9	0	6
9	4	
+ 9	2	6
	- 1	6
		0

i

Solve.

1. 
$$\begin{array}{r} 2468 \\ 4 \Big) 9,873 \\ - 8 \\ \hline 18 \\ - 16 \\ \hline 27 \\ - 24 \\ \hline 33 \\ - 32 \\ \hline 1 \end{array}$$

2. 
$$\begin{array}{r} 869 \\ 6 \Big) 5215 \\ - 48 \\ \hline 41 \\ - 36 \\ \hline 55 \\ - 54 \\ \hline 1 \end{array}$$

3. 
$$\begin{array}{r} \$7.80 \\ 3 \Big) \$23.41 \\ - 21 \\ \hline 24 \\ - 24 \\ \hline 01 \\ - 0 \\ \hline 1 \end{array}$$

Write the quotient.

4.  $24 \div 6 = \underline{\quad 4 \quad}$

5.  $9 \div 3 = \underline{\quad 3 \quad}$

6.  $42 \div 7 = \underline{\quad 6 \quad}$

7.  $56 \div 8 = \underline{\quad 7 \quad}$

j

Circle the digit in the place listed.  
Write the value of the circled digit.

Place	Number	Value
1. Hundred Thousands	1,297,346	<b>200,000</b>
2. Hundreds	486,021	<b>0</b>
3. Ten Thousands	93,582	<b>90,000</b>
4. One Millions	52,901,909	<b>2,000,000</b>

Write the number in standard form.

5. 2 hundreds  
7 ten thousands  
5 ones  
5 one thousands

6. 1 one million  
5 ten thousands  
8 one thousands  
3 hundreds



**75,205**

**1,058,300**

**9,026**

k

Write the decimal.

1. six and seventeen hundredths = **6.17**  
3. twelve and eight hundredths = **12.08**

2. fourteen and seven tenths = **14.7**  
4. two and thirty-nine hundredths = **2.39**

# Daily Review

Name \_\_\_\_\_

a

Complete the facts.

$$\begin{array}{r} 7 \\ + 8 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 6 \\ + 5 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 2 \\ + 4 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 6 \\ + 6 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 11 \\ - 5 \\ \hline 6 \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline 6 \end{array}$$

b

Use the graph to complete.

1. Write the number of doughnuts sold in order from *least* to *greatest*.

10   15   20   25   30

2. What is the total number of doughnuts sold for the week? 100 doughnuts



Solve. Write a related addition equation. **Order of addends may vary.**

$$3. 18 - 9 = \underline{\quad 9 \quad}$$

9 + 9 = 18

$$4. 14 - 7 = \underline{\quad 7 \quad}$$

7 + 7 = 14

$$5. 10 - 3 = \underline{\quad 7 \quad}$$

7 + 3 = 10

$$6. 13 - 4 = \underline{\quad 9 \quad}$$

9 + 4 = 13

c

Use the chart to find the average.

Jaden made a log of the number of coins found in a sunken ship over a span of 4 days. What was the average number of coins found each day?

Day	1	2	3	4
Number of coins	9	72	58	81

Average number of coins found per day 55

## Workspace

$$\begin{array}{r} 72 \\ 58 \\ 81 \\ + 9 \\ \hline 220 \end{array}$$

5	5
4	2
2	0
-	2
2	0
-	2
0	0

**d**

Use mental math to solve.

1. 
$$\begin{array}{r} 500 \\ 3 \overline{) 1,500 } \end{array}$$

2. 
$$\begin{array}{r} 900 \\ 7 \overline{) 6,300 } \end{array}$$

3. 
$$\begin{array}{r} 800 \\ 6 \overline{) 4,800 } \end{array}$$

4. 
$$\begin{array}{r} 200 \\ 6 \overline{) 1,200 } \end{array}$$

Complete the facts.

5. 
$$\begin{array}{r} 4 \\ + 4 \\ \hline 8 \end{array}$$

6. 
$$\begin{array}{r} 8 \\ + 8 \\ \hline 16 \end{array}$$

7. 
$$\begin{array}{r} 7 \\ + 5 \\ \hline 12 \end{array}$$

8. 
$$\begin{array}{r} 3 \\ + 2 \\ \hline 5 \end{array}$$

9. 
$$\begin{array}{r} 9 \\ + 2 \\ \hline 11 \end{array}$$

10. 
$$\begin{array}{r} 7 \\ + 6 \\ \hline 13 \end{array}$$

11. 
$$\begin{array}{r} 11 \\ - 2 \\ \hline 9 \end{array}$$

12. 
$$\begin{array}{r} 13 \\ - 7 \\ \hline 6 \end{array}$$

13. 
$$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$$

14. 
$$\begin{array}{r} 16 \\ - 8 \\ \hline 8 \end{array}$$

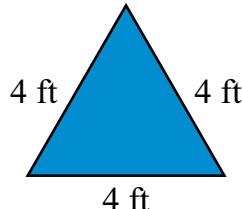
15. 
$$\begin{array}{r} 12 \\ - 5 \\ \hline 7 \end{array}$$

16. 
$$\begin{array}{r} 8 \\ - 5 \\ \hline 3 \end{array}$$

**e**

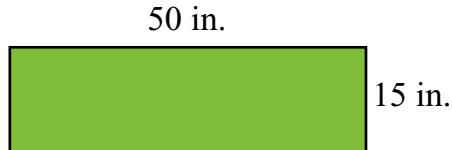
Write an equation to find the perimeter.

1.



$$4 \text{ ft} + 4 \text{ ft} + 4 \text{ ft} = 12 \text{ ft}$$

2.



$$15 \text{ in.} + 50 \text{ in.} + 15 \text{ in.} + 50 \text{ in.} = 130 \text{ in.}$$

Subtract.

3. 
$$\begin{array}{r} 5 \\ - 4 \\ \hline 1 \end{array}$$

4. 
$$\begin{array}{r} 16 \\ - 9 \\ \hline 7 \end{array}$$

5. 
$$\begin{array}{r} 11 \\ - 3 \\ \hline 8 \end{array}$$

6. 
$$\begin{array}{r} 7 \\ - 2 \\ \hline 5 \end{array}$$

7. 
$$\begin{array}{r} 8 \\ - 7 \\ \hline 1 \end{array}$$

8. 
$$\begin{array}{r} 15 \\ - 6 \\ \hline 9 \end{array}$$

**f**

Complete the pictograph.

- Jocelyn mailed 16 cards to missionaries.
- Diana mailed 10 fewer cards than Jocelyn.
- Jackson mailed 4 cards more than Diana.
- How many cards were mailed altogether? 32

Cards Mailed

Diana	
Jackson	
Jocelyn	

= 4 cards

**g**

Solve.

1.  $6 + 7 = \underline{\quad 13 \quad}$

2.  $5 + 9 = \underline{\quad 14 \quad}$

3.  $9 - 4 = \underline{\quad 5 \quad}$

4.  $6 - 3 = \underline{\quad 3 \quad}$

5.  $14 - 8 = \underline{\quad 6 \quad}$

6.  $13 - 5 = \underline{\quad 8 \quad}$

7.  $6 + 0 = \underline{\quad 6 \quad}$

8.  $3 + 8 = \underline{\quad 11 \quad}$

# Daily Review

Name \_\_\_\_\_

a

Solve.

1. 
$$\begin{array}{r} 7 \\ 3 \overline{) 21 } \end{array}$$

2. 
$$\begin{array}{r} 8 \\ 6 \overline{) 48 } \end{array}$$

3. 
$$\begin{array}{r} 3 \\ 8 \overline{) 24 } \end{array}$$

4. 
$$\begin{array}{r} 7 \\ 2 \overline{) 14 } \end{array}$$

5. 
$$\begin{array}{r} 9 \\ 4 \overline{) 36 } \end{array}$$

6. 
$$\begin{array}{r} 3 \\ 4 \overline{) 12 } \end{array}$$

7. 
$$\begin{array}{r} 4 \\ 8 \overline{) 32 } \end{array}$$

8. 
$$\begin{array}{r} 3 \\ 10 \overline{) 30 } \end{array}$$

9. 
$$\begin{array}{r} 8 \\ 1 \overline{) 8 } \end{array}$$

10. 
$$\begin{array}{r} 11 \\ 6 \overline{) 66 } \end{array}$$

11. 
$$\begin{array}{r} 10 \\ \times 8 \\ \hline 80 \end{array}$$

12. 
$$\begin{array}{r} 12 \\ \times 5 \\ \hline 60 \end{array}$$

13. 
$$\begin{array}{r} 7 \\ \times 7 \\ \hline 49 \end{array}$$

14. 
$$\begin{array}{r} 6 \\ \times 3 \\ \hline 18 \end{array}$$

15. 
$$\begin{array}{r} 7 \\ \times 8 \\ \hline 56 \end{array}$$

16. 
$$\begin{array}{r} 11 \\ \times 5 \\ \hline 55 \end{array}$$

17. 
$$\begin{array}{r} 2 \\ \times 5 \\ \hline 10 \end{array}$$

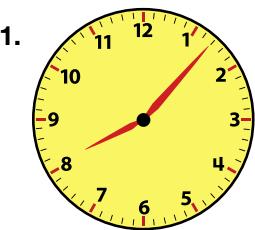
18. 
$$\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \end{array}$$

19. 
$$\begin{array}{r} 10 \\ \times 1 \\ \hline 10 \end{array}$$

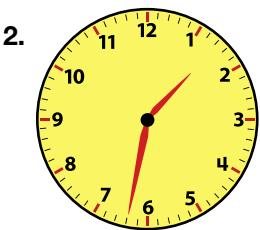
20. 
$$\begin{array}{r} 6 \\ \times 6 \\ \hline 36 \end{array}$$

b

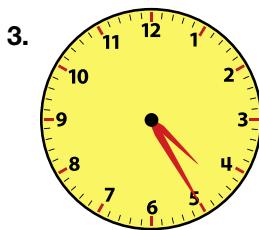
Write the time.



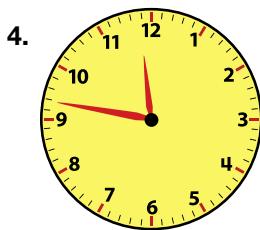
8:07



1:32



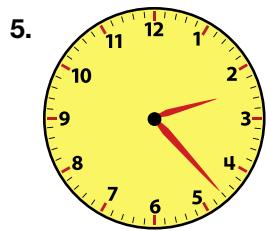
4:25



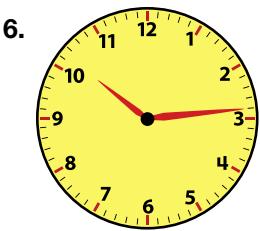
11:47

Write the time.

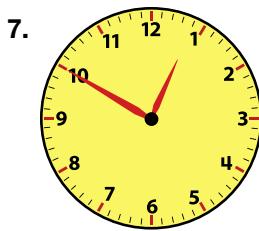
Write the time for *before* or *after*.



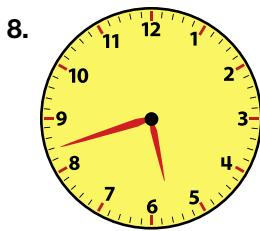
2:23



10:14



12:50



5:42

23 minutes

after 2

14 minutes

after 10

10 minutes

before 1

18 minutes

before 6

c

Subtract.

1. 
$$\begin{array}{r} 4 \ 10 \\ 500 \\ - 190 \\ \hline 310 \end{array}$$

2. 
$$\begin{array}{r} 9 \\ 5 \ 10 \ 17 \\ 607 \\ - 228 \\ \hline 379 \end{array}$$

3. 
$$\begin{array}{r} 11 \\ 3 \ 12 \ 11 \\ 421 \\ - 137 \\ \hline 284 \end{array}$$

4. 
$$\begin{array}{r} 7 \ 10 \\ 780 \\ - 565 \\ \hline 215 \end{array}$$

5. 
$$\begin{array}{r} 8 \ 17 \\ 397 \\ - 89 \\ \hline 308 \end{array}$$

6. 
$$\begin{array}{r} 15 \\ 7 \ 16 \ 12 \\ 862 \\ - 64 \\ \hline 798 \end{array}$$

7. 
$$\begin{array}{r} 8 \ 10 \\ 903 \\ - 41 \\ \hline 862 \end{array}$$

8. 
$$\begin{array}{r} 0 \ 11 \\ 116 \\ - 23 \\ \hline 93 \end{array}$$

Write the multiples.

9. 2 4 6 8 10 12 14 16 18 20 22 24  
 10. 4 8 12 16 20 24 28 32 36 40 44 48  
 11. 6 12 18 24 30 36 42 48 54 60 66 72

d

Solve.

1. 
$$\begin{array}{r} 2 \ 4 \ 8 \ r1 \\ 2 ) 4 \ 9 \ 7 \\ - 4 \\ \hline 0 \ 9 \\ - 8 \\ \hline 1 \ 7 \\ - 1 \ 6 \\ \hline 1 \end{array}$$

2. 
$$\begin{array}{r} 1 \ 9 \ r2 \\ 7 ) 1 \ 3 \ 5 \\ - 7 \\ \hline 6 \ 5 \\ - 6 \ 3 \\ \hline 2 \end{array}$$

3. 
$$\begin{array}{r} 9 \ 7 \ r1 \\ 5 ) 4 \ 8 \ 6 \\ - 4 \ 5 \\ \hline 3 \ 6 \\ - 3 \ 5 \\ \hline 1 \end{array}$$

Write the multiples.

4. 3 6 9 12 15 18 21 24 27 30 33 36  
 5. 5 10 15 20 25 30 35 40 45 50 55 60  
 6. 7 14 21 28 35 42 49 56 63 70 77 84

**more**  
**Daily Review**

Name \_\_\_\_\_

e

Check (✓) the box if the number is divisible by 2, 5, or 10.

	2	5	10
1. 24	✓		
2. 30	✓	✓	✓
3. 15		✓	
4. 18	✓		
5. 42	✓		

	2	5	10
6. 12	✓		
7. 50	✓	✓	✓
8. 46	✓		
9. 35			✓
10. 11			

Write the quotient.

11. 
$$3 \overline{)15}$$

12. 
$$2 \overline{)8}$$

13. 
$$5 \overline{)10}$$

14. 
$$4 \overline{)12}$$

15. 
$$3 \overline{)9}$$

f

Add.

1. 
$$\begin{array}{r} 1\ 1 \\ \$15.87 \\ + \$24.32 \\ \hline \$40.19 \end{array}$$

2. 
$$\begin{array}{r} 1\ 1 \\ \$39.81 \\ + \$\ 7.84 \\ \hline \$47.65 \end{array}$$

3. 
$$\begin{array}{r} 1\ 1\ 1 \\ \$70.46 \\ + \$39.75 \\ \hline \$110.21 \end{array}$$

4. 
$$\begin{array}{r} 1\ 1 \\ \$9.34 \\ + \$0.97 \\ \hline \$10.31 \end{array}$$

Multiply.

5.  $7 \times 3 = \underline{\quad 21 \quad}$

6.  $10 \times 6 = \underline{\quad 60 \quad}$

7.  $2 \times 9 = \underline{\quad 18 \quad}$

8.  $4 \times 8 = \underline{\quad 32 \quad}$

9.  $9 \times 6 = \underline{\quad 54 \quad}$

10.  $5 \times 11 = \underline{\quad 55 \quad}$

11.  $8 \times 4 = \underline{\quad 32 \quad}$

12.  $0 \times 1 = \underline{\quad 0 \quad}$

g

Write the decimal.

1. three and seven tenths = 3.7

2. six and nineteen hundredths = 6.19

3. seventeen and nine tenths = 17.9

4. eleven and twenty-one hundredths = 11.21

Divide.

5.  $4 \div 2 = \underline{\quad 2 \quad}$

6.  $18 \div 6 = \underline{\quad 3 \quad}$

7.  $44 \div 4 = \underline{\quad 11 \quad}$

8.  $42 \div 7 = \underline{\quad 6 \quad}$

9.  $35 \div 7 = \underline{\quad 5 \quad}$

10.  $54 \div 9 = \underline{\quad 6 \quad}$

11.  $15 \div 3 = \underline{\quad 5 \quad}$

12.  $9 \div 9 = \underline{\quad 1 \quad}$

**h**

 Use the chart to write the equation.

ice cream	\$4.25
bread	\$2.85
pizza	\$4.99
carrots	\$2.58
grapes	\$3.79
milk	\$3.25
juice	\$3.17
cheese	\$2.49
bagels	\$1.79

1. The cost of ice cream, bread, and cheese

$$\boxed{\$4.25 + \$2.85 + \$2.49 = \$9.59}$$

2. The cost of pizza, carrots, and juice

$$\boxed{\$4.99 + \$2.58 + \$3.17 = \$10.74}$$

3. The cost of milk, bagels, and grapes

$$\boxed{\$3.25 + \$1.79 + \$3.79 = \$8.83}$$

4. The cost of the 2 drinks

$$\boxed{\$3.25 + \$3.17 = \$6.42}$$

Divide.

5.  $\frac{8}{4} = \underline{\quad 2 \quad}$     6.  $\frac{12}{2} = \underline{\quad 6 \quad}$     7.  $\frac{15}{3} = \underline{\quad 5 \quad}$     8.  $\frac{24}{6} = \underline{\quad 4 \quad}$     9.  $\frac{30}{10} = \underline{\quad 3 \quad}$   
 10.  $\frac{14}{2} = \underline{\quad 7 \quad}$     11.  $\frac{21}{3} = \underline{\quad 7 \quad}$     12.  $\frac{48}{8} = \underline{\quad 6 \quad}$     13.  $\frac{35}{5} = \underline{\quad 7 \quad}$     14.  $\frac{63}{9} = \underline{\quad 7 \quad}$

**i**

Match the equivalent values.

4 qt	—	1 gal
2 c	—	1 qt
2 pt	—	1 pt

12 in.	—	1 mi
5,280 ft	—	1 yd
3 ft	—	1 ft

2,000 lb	—	1 lb
16 oz	—	1 tn
1,000 lb	—	$\frac{1}{2}$ tn

Complete the table.

4.	$\times$	5	7	12
		7	<b>35</b>	<b>49</b>

5.	$\times$	1	5	7
		8	<b>8</b>	<b>40</b>

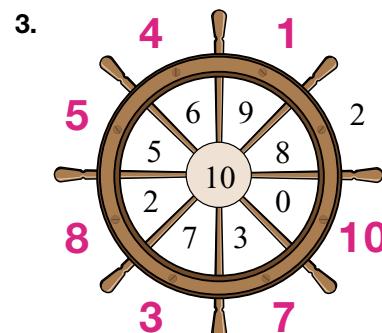
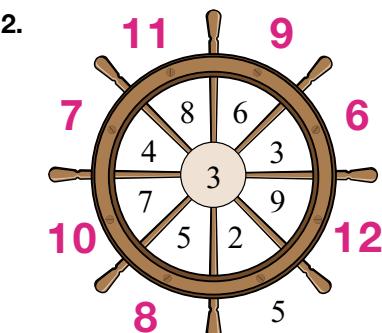
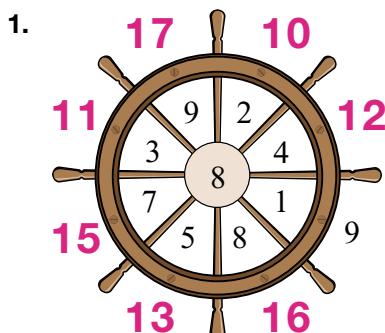
6.	$\times$	7	9	11
		3	<b>21</b>	<b>27</b>

# Daily Review

Name \_\_\_\_\_

a

Complete the addition and subtraction fact wheels.



b

Add or subtract.

1.  $\frac{2}{7} + \frac{3}{7} = \underline{\underline{\frac{5}{7}}}$

2.  $\frac{1}{4} + \frac{3}{4} = \underline{\underline{\frac{4}{4}}}$

3.  $\frac{3}{10} + \frac{6}{10} = \underline{\underline{\frac{9}{10}}}$

4.  $\frac{1}{3} + \frac{1}{3} = \underline{\underline{\frac{2}{3}}}$

5.  $\frac{5}{8} - \frac{3}{8} = \underline{\underline{\frac{2}{8}}}$

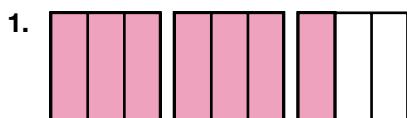
6.  $\frac{5}{5} - \frac{1}{5} = \underline{\underline{\frac{4}{5}}}$

7.  $\frac{4}{9} - \frac{3}{9} = \underline{\underline{\frac{1}{9}}}$

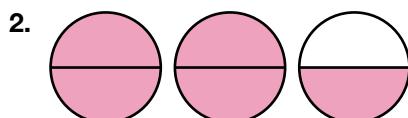
8.  $\frac{4}{6} - \frac{2}{6} = \underline{\underline{\frac{2}{6}}}$

c

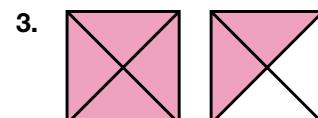
Color the parts to show the improper fraction. Write the mixed number.



$$\frac{7}{3} = \underline{\underline{2\frac{1}{3}}}$$



$$\frac{5}{2} = \underline{\underline{2\frac{1}{2}}}$$



$$\frac{6}{4} = \underline{\underline{1\frac{2}{4}}}$$

Write the improper fraction as a mixed number.

4.  $\frac{8}{7} = \underline{\underline{1\frac{1}{7}}}$

5.  $\frac{14}{6} = \underline{\underline{2\frac{2}{6}}}$

6.  $\frac{12}{3} = \underline{\underline{4}}$

7.  $\frac{16}{5} = \underline{\underline{3\frac{1}{5}}}$

d

Subtract.

1. 
$$\begin{array}{r} & 9 \\ 6 & 1010 \\ - & 596 \\ \hline 1,104 \end{array}$$

2. 
$$\begin{array}{r} & 9 & 17 \\ 1 & 10 & 7 & 15 \\ - & 1,198 \\ \hline 887 \end{array}$$

3. 
$$\begin{array}{r} & 6 & 12 \\ & 6 & 12 \\ - & 3,259 \\ \hline 3,213 \end{array}$$

4. 
$$\begin{array}{r} & 9 \\ 8 & 1010 \\ - & 2,471 \\ \hline 6,531 \end{array}$$

5. 
$$\begin{array}{r} & 12 & 18 \\ 2 & 2 & 8 & 14 \\ - & 1,595 \\ \hline 3,394 \end{array}$$

**e**

Divide.

1.  $4 \overline{)8}$

2.  $3 \overline{)21}$

3.  $8 \overline{)64}$

4.  $6 \overline{)54}$

5.  $7 \overline{)42}$

Write the missing factor.

6.  $3 \times \underline{6} = 18$

7.  $5 \times \underline{9} = 45$

8.  $7 \times \underline{7} = 49$

9.  $9 \times \underline{4} = 36$

10.  $\underline{3} \times 4 = 12$

11.  $\underline{10} \times 2 = 20$

12.  $\underline{11} \times 8 = 88$

13.  $\underline{10} \times 10 = 100$

**f**

Solve.

1. 
$$\begin{array}{r} & 1 & 3 & r2 \\ 5 ) & 6 & 7 & \\ - & 5 & & \\ \hline & 1 & 7 & \\ - & 1 & 5 & \\ \hline & 2 & & \end{array}$$

2. 
$$\begin{array}{r} & 1 & 2 & r2 \\ 3 ) & 3 & 8 & \\ - & 3 & & \\ \hline & 0 & 8 & \\ - & 6 & & \\ \hline & 2 & & \end{array}$$

3. 
$$\begin{array}{r} & 5 & r4 \\ 9 ) & 4 & 9 & \\ - & 4 & 5 & \\ \hline & 4 & & \end{array}$$

4. 
$$\begin{array}{r} & 4 & r2 \\ 7 ) & 3 & 0 & \\ - & 2 & 8 & \\ \hline & 2 & & \end{array}$$

5. 
$$\begin{array}{r} & 1 & 8 & 0 & r1 \\ 4 ) & 7 & 2 & 1 & \\ - & 4 & & & \\ \hline & 3 & 2 & & \\ - & 3 & 2 & & \\ \hline & 0 & 1 & & \\ - & 0 & & & \\ \hline & 1 & & & \end{array}$$

6. 
$$\begin{array}{r} & 8 & 5 \\ 2 ) & 1 & 7 & 0 \\ - & 1 & 6 & \\ \hline & 1 & 0 & \\ - & 1 & 0 & \\ \hline & 0 & & \end{array}$$

7. 
$$\begin{array}{r} & 5 & 7 & r1 \\ 6 ) & 3 & 4 & 3 & \\ - & 3 & 0 & & \\ \hline & 4 & 3 & & \\ - & 4 & 2 & & \\ \hline & 1 & & & \end{array}$$

8. 
$$\begin{array}{r} & 1 & 2 & 1 \\ 8 ) & 9 & 6 & 8 & \\ - & 8 & & & \\ \hline & 1 & 6 & & \\ - & 1 & 6 & & \\ \hline & 0 & 8 & & \\ - & 8 & & & \\ \hline & 0 & & & \end{array}$$

**g**

Complete the table.

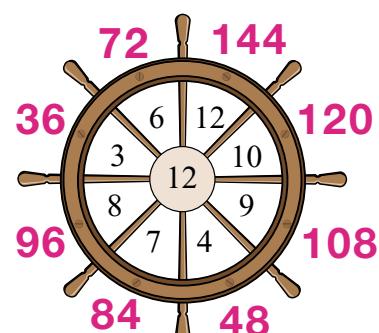
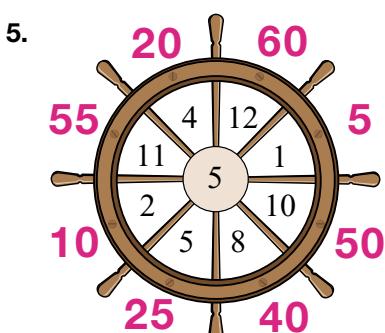
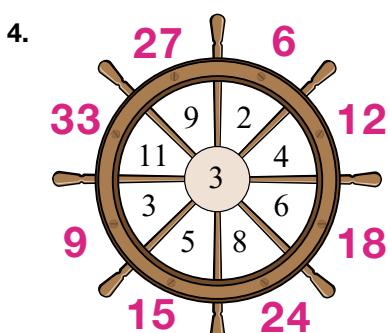
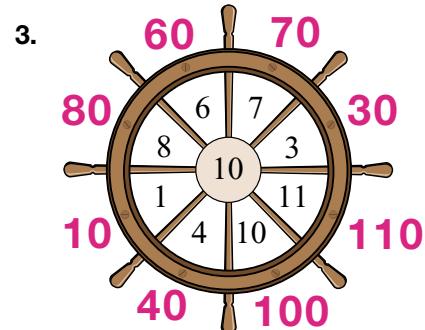
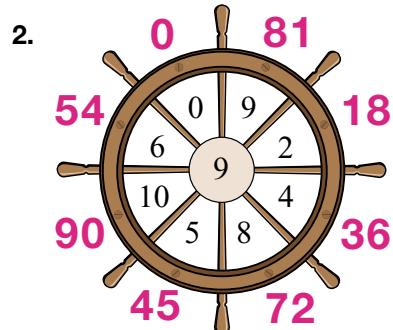
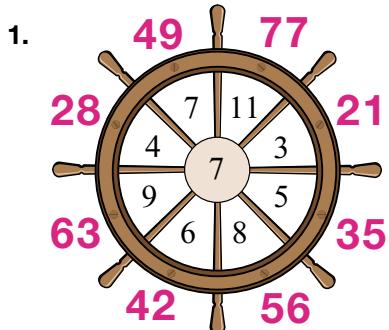
1. 
$$\begin{array}{c} \times 30 \\ \hline 2 & 60 \\ 4 & 120 \\ 7 & 210 \\ 8 & 240 \end{array}$$
2. 
$$\begin{array}{c} \times 60 \\ \hline 3 & 180 \\ 5 & 300 \\ 7 & 420 \\ 10 & 600 \end{array}$$
3. 
$$\begin{array}{c} \times 400 \\ \hline 2 & 800 \\ 3 & 1,200 \\ 6 & 2,400 \\ 9 & 3,600 \end{array}$$
4. 
$$\begin{array}{c} \times 5,000 \\ \hline 3 & 15,000 \\ 5 & 25,000 \\ 8 & 40,000 \\ 9 & 45,000 \end{array}$$

# Daily Review

Name \_\_\_\_\_

a

Complete the multiplication fact wheels.



b

Complete the facts.

- |                             |                                   |                              |                                 |
|-----------------------------|-----------------------------------|------------------------------|---------------------------------|
| 1. $7 + \underline{5} = 12$ | 2. $8 \times \underline{3} = 24$  | 3. $15 - \underline{9} = 6$  | 4. $21 \div \underline{3} = 7$  |
| 5. $5 + \underline{4} = 9$  | 6. $3 \times \underline{5} = 15$  | 7. $10 - \underline{8} = 2$  | 8. $32 \div \underline{8} = 4$  |
| 9. $8 + \underline{6} = 14$ | 10. $7 \times \underline{6} = 42$ | 11. $17 - \underline{8} = 9$ | 12. $18 \div \underline{2} = 9$ |

c

Write the quotient.

- |  |   |   |   |
|--|---|---|---|
| 1. $\frac{17}{8} = \underline{2 \text{ r}1}$ | 2. $\frac{25}{4} = \underline{6 \text{ r}1}$  | 3. $\frac{49}{9} = \underline{5 \text{ r}4}$  | 4. $\frac{36}{6} = \underline{6}$             |
| 5. $\frac{60}{9} = \underline{6 \text{ r}6}$ | 6. $\frac{55}{7} = \underline{7 \text{ r}6}$  | 7. $\frac{72}{8} = \underline{9}$             | 8. $\frac{95}{10} = \underline{9 \text{ r}5}$ |
| 9. $\frac{27}{8} = \underline{3 \text{ r}3}$ | 10. $\frac{83}{9} = \underline{9 \text{ r}2}$ | 11. $\frac{18}{4} = \underline{4 \text{ r}2}$ | 12. $\frac{49}{6} = \underline{8 \text{ r}1}$ |

d



Use the chart to find the average math test scores.

Carissa's Scores	
Test 1	85
Test 2	90
Test 3	95
Test 4	90
Score Total	360

Workspace	
9 0	
4) 3 6 0	
- 3 6	
0 0	
- 0	
0	

Carissa's test average is 90.

Wyatt's Scores	
Test 1	90
Test 2	94
Test 3	88
Test 4	92
Score Total	364

Wyatt's test average is 91.



Find the average of the list of numbers.

3. 96 102 33 89

Average 80

4. 296 187 201

Average 228

5. 125 75

Average 100

e



Solve and label. **Processes and equations may vary. Solution is given.**

1. Mrs. Carson bought 2 new books for her classroom. Each book cost \$5.95. How much change did she receive from \$20.00?

**\$8.10**

2. Elliot wants to spend 2 hours at the museum, 30 minutes for lunch, and go on a 45-minute hike. Can he do all of this in 3 hours?

**no**

3. How much money would Celina save if she bought a bag of apples for \$2.79 instead of 8 apples that cost \$0.49 each?

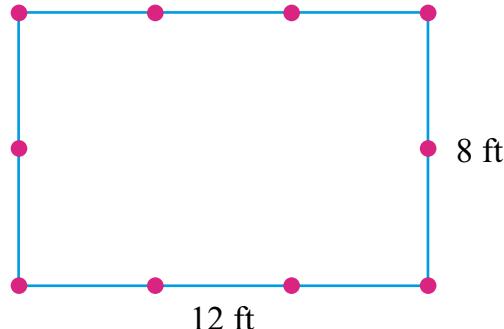
**\$1.13**

4. The Coss family is traveling 978 miles in 3 days. If they travel 300 miles on day 1 and 260 miles on day 2, how many miles will they have left to travel on day 3?

**418 miles**

5. Grandpa is fencing in his garden this year. His garden measures 12 feet long and 8 feet wide. If he puts a post every 4 feet, how many posts will he need? Draw a dot to show where Grandpa will place each post.

**10 posts**



f

Name the *regular* polygon. Complete the table.

Polygon	Name of Polygon	Number of Sides
1. 	<i>pentagon</i>	5
2. 	<i>octagon</i>	8
3. 	<i>triangle</i>	3
4. 	<i>quadrilateral</i>	4
5. 	<i>hexagon</i>	6

triangle  
quadrilateral  
pentagon  
hexagon  
octagon

Follow the clues to draw the quadrilateral.

6. 4 right angles  
4 equal sides



7. no right angles  
2 sets of parallel lines

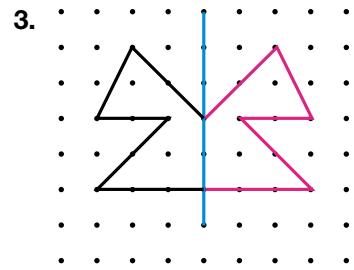
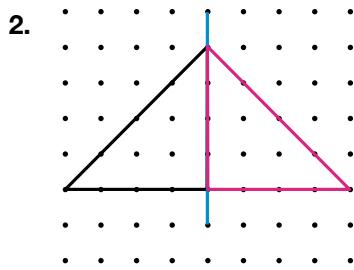
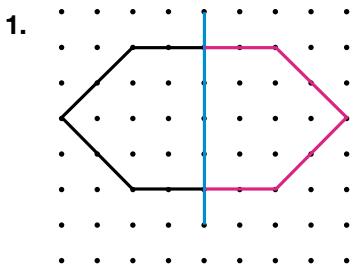


8. 4 right angles  
2 long parallel lines  
2 short parallel lines



g

The blue line is a line of symmetry. Complete the figure.



Write the product.

4. 
$$\begin{array}{r} 178 \\ \times 3 \\ \hline 534 \end{array}$$

5. 
$$\begin{array}{r} 296 \\ \times 4 \\ \hline 1,184 \end{array}$$

6. 
$$\begin{array}{r} 407 \\ \times 8 \\ \hline 3,256 \end{array}$$

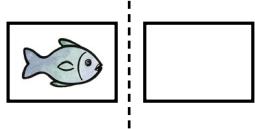
7. 
$$\begin{array}{r} 910 \\ \times 2 \\ \hline 1,820 \end{array}$$

8. 
$$\begin{array}{r} 2,005 \\ \times 6 \\ \hline 12,030 \end{array}$$

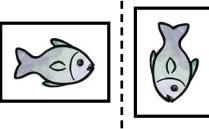
**h**

Write **slide**, **flip**, or **turn** to describe how the figure moved.

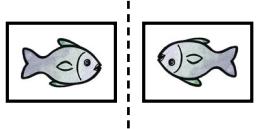
1.



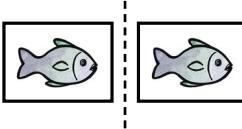
2.



3.



4.

***flip******turn******turn******slide***

Complete the facts.

5.  $56 \div 8 = \underline{\quad 7 \quad}$

6.  $45 \div 9 = \underline{\quad 5 \quad}$

7.  $21 \div 3 = \underline{\quad 7 \quad}$

8.  $32 \div 4 = \underline{\quad 8 \quad}$

9.  $49 \div 7 = \underline{\quad 7 \quad}$

10.  $16 \div 4 = \underline{\quad 4 \quad}$

11.  $100 \div 10 = \underline{\quad 10 \quad}$

12.  $54 \div 6 = \underline{\quad 9 \quad}$

**i**

Write the decimals or fractions from *least* to *greatest*.

1.  $7.1 \quad 6.9 \quad 7.4 \quad 7.8$

***6.9    7.1    7.4    7.8***

2.  $2.14 \quad 2.41 \quad 2.04 \quad 2.39$

***2.04    2.14    2.39    2.41***

3.  $\frac{1}{7} \quad \frac{1}{2} \quad \frac{1}{5} \quad \frac{1}{9}$

***1/9    1/7    1/5    1/2***

4.  $\frac{2}{10} \quad \frac{2}{3} \quad \frac{2}{8} \quad \frac{2}{4}$

***2/10    2/8    2/4    2/3***

Solve.

5. 
$$\begin{array}{r} 7 \\ \times 2 \\ \hline 14 \end{array}$$

6. 
$$\begin{array}{r} 1 \\ \times 9 \\ \hline 9 \end{array}$$

7. 
$$\begin{array}{r} 12 \\ \times 4 \\ \hline 48 \end{array}$$

8. 
$$\begin{array}{r} 3 \\ \times 6 \\ \hline 18 \end{array}$$

9. 
$$\begin{array}{r} 8 \\ \times 5 \\ \hline 40 \end{array}$$

10. 
$$\begin{array}{r} 3 \\ \times 4 \\ \hline 12 \end{array}$$

11. 
$$\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \end{array}$$

12. 
$$\begin{array}{r} 0 \\ \times 1 \\ \hline 0 \end{array}$$

13. 
$$\begin{array}{r} 11 \\ \times 5 \\ \hline 55 \end{array}$$

14. 
$$\begin{array}{r} 8 \\ \times 9 \\ \hline 72 \end{array}$$

15. 
$$\begin{array}{r} 2 \\ 8 \longdiv{16} \end{array}$$

16. 
$$\begin{array}{r} 6 \\ 10 \longdiv{60} \end{array}$$

17. 
$$\begin{array}{r} 8 \\ 6 \longdiv{48} \end{array}$$

18. 
$$\begin{array}{r} 4 \\ 9 \longdiv{36} \end{array}$$

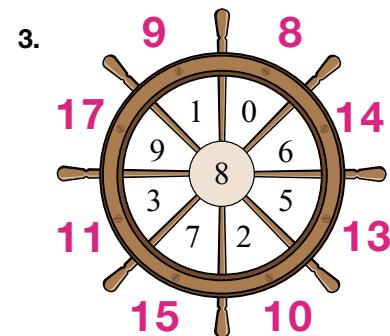
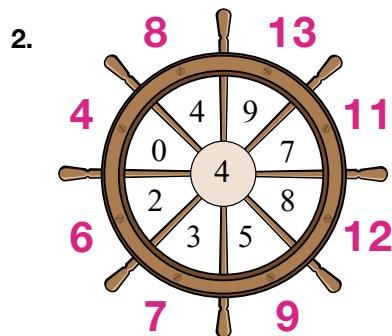
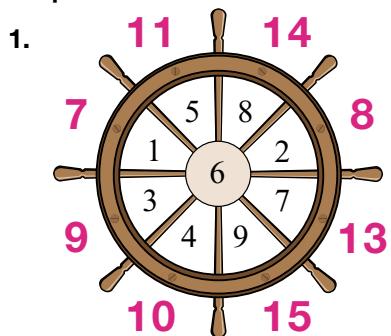
19. 
$$\begin{array}{r} 12 \\ 2 \longdiv{24} \end{array}$$

# Daily Review

Name \_\_\_\_\_

a

Complete the addition fact wheels.



Complete the facts.

4.

$$\begin{array}{r} 7 \\ - 3 \\ \hline 4 \end{array}$$

5.

$$\begin{array}{r} 14 \\ - 6 \\ \hline 8 \end{array}$$

6.

$$\begin{array}{r} 9 \\ - 4 \\ \hline 5 \end{array}$$

7.

$$\begin{array}{r} 16 \\ - 8 \\ \hline 8 \end{array}$$

8.

$$\begin{array}{r} 13 \\ - 7 \\ \hline 6 \end{array}$$

9.

$$\begin{array}{r} 11 \\ - 5 \\ \hline 6 \end{array}$$

10.

$$\begin{array}{r} 10 \\ - 2 \\ \hline 8 \end{array}$$

11.

$$\begin{array}{r} 15 \\ - 8 \\ \hline 7 \end{array}$$

12.

$$\begin{array}{r} 12 \\ - 3 \\ \hline 9 \end{array}$$

13.

$$\begin{array}{r} 11 \\ - 4 \\ \hline 7 \end{array}$$

14.

$$\begin{array}{r} 8 \\ - 2 \\ \hline 6 \end{array}$$

15.

$$\begin{array}{r} 14 \\ - 7 \\ \hline 7 \end{array}$$

b

Solve.

1.

1	7	r3
4	7	1
-	4	
3	1	
-	2	8
	3	

2.

4	7	r1
9	3	7
-	3	6
	1	

3.

1	6	6	r2
5	8	3	2
-	5		
3	3		
-	3	0	
	3	2	
-	3	0	
	2		

4.

6	7	r2	
6	4	0	4
-	3	6	
	4	4	
-	4	2	
	2		

c

Solve.

1.

		7	r8
1	0	7	8
-	7	0	
	8		

2.

		3	r9
2	0	6	9
-	6	0	
	9		

3.

		3	r18
2	5	9	3
-	7	5	
	1	8	

**d**

Multiply.

1. 
$$\begin{array}{r} 17 \\ \times 9 \\ \hline 153 \end{array}$$

2. 
$$\begin{array}{r} 48 \\ \times 6 \\ \hline 288 \end{array}$$

3. 
$$\begin{array}{r} 700 \\ \times 3 \\ \hline 2,100 \end{array}$$

4. 
$$\begin{array}{r} 657 \\ \times 5 \\ \hline 3,285 \end{array}$$

5. 
$$\begin{array}{r} 807 \\ \times 2 \\ \hline 1,614 \end{array}$$

6. 
$$\begin{array}{r} 419 \\ \times 3 \\ \hline 1,257 \end{array}$$

7. 
$$\begin{array}{r} 650 \\ \times 2 \\ \hline 1,300 \end{array}$$

8. 
$$\begin{array}{r} 24 \\ \times 8 \\ \hline 192 \end{array}$$

9. 
$$\begin{array}{r} 30 \\ \times 4 \\ \hline 120 \end{array}$$

10. 
$$\begin{array}{r} 209 \\ \times 7 \\ \hline 1,463 \end{array}$$

**e**

Add or subtract. Rename if needed.

1. 
$$\begin{array}{r} 3 \frac{1}{4} \\ + 6 \frac{1}{4} \\ \hline 9 \frac{2}{4} \end{array}$$

2. 
$$\begin{array}{r} \frac{7}{8} \\ + \frac{5}{8} \\ \hline \frac{12}{8} = 1 \frac{4}{8} \end{array}$$

3. 
$$\begin{array}{r} 5 \frac{8}{10} \\ + \frac{6}{10} \\ \hline 5 \frac{14}{10} = 6 \frac{4}{10} \end{array}$$

4. 
$$\begin{array}{r} 2 \frac{3}{6} \\ + 3 \frac{2}{6} \\ \hline 5 \frac{5}{6} \end{array}$$

5. 
$$\begin{array}{r} 5 \frac{7}{8} \\ - 3 \frac{4}{8} \\ \hline 2 \frac{3}{8} \end{array}$$

6. 
$$\begin{array}{r} 7 \frac{3}{7} + \frac{7}{7} = \frac{10}{7} \\ - 1 \frac{5}{7} \\ \hline 5 \frac{5}{7} \end{array}$$

7. 
$$\begin{array}{r} 11 \frac{4}{5} \\ - 5 \frac{3}{5} \\ \hline 6 \frac{1}{5} \end{array}$$

8. 
$$\begin{array}{r} 4 \frac{3}{2} \\ - 2 \frac{1}{2} \\ \hline 1 \frac{1}{2} \end{array}$$

**f**

Measure to the nearest centimeter.


 $\underline{2}$  cm

 $\underline{6}$  cm

 $\underline{4}$  cm

Circle the better unit of measurement.

 4. mass of an egg  
 g       cm

 5. distance to school  
 mL       km

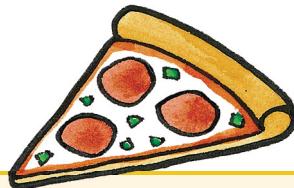
 6. length of a jump  
 cm       L

 7. temperature of the pool  
 kg       C

# Pizza Party

Your class is having a pizza party. You need to decide how much the party will cost each student.

Pizza				
	Cheese	1 topping	2 toppings	3 toppings
<b>Small</b>	\$8.29	\$0.99	\$1.58	\$2.17
<b>Medium</b>	\$10.39	\$0.99	\$1.58	\$2.17
<b>Large</b>	\$12.59	\$0.99	\$1.58	\$2.17



Toppings	
Pepperoni	Mushrooms
Sausage	Onions
Ham	Green peppers
Ground beef	Olives
Bacon	Extra cheese

## NOTES FOR PIZZA PARTY

- 4 pieces of pizza per student
- 4 pieces of pizza per teacher and principal
- There are 10 pieces in a large pizza.
- There are 8 pieces in a medium pizza.
- There are 6 pieces in a small pizza.
- You can order a pizza with toppings on just half of it.

- Need plates, cups, and napkins.
- A package of 150 napkins costs \$1.49.
- A package of 50 paper plates costs \$2.49.
- A package of 15 cups costs \$0.89.
- A 2-liter bottle of soft drink costs \$0.99.
- A 3-liter bottle of soft drink costs \$1.39.
- Two students will drink about 1 liter of soft drink.

## Pizza Party Recording Sheet

Write the answer. **Answers will vary.**

1. Pizzas for the entire class will cost \_\_\_\_\_.

How did you calculate your answer? \_\_\_\_\_

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2. Soft drinks for the entire class will cost \_\_\_\_\_.

How did you calculate your answer? \_\_\_\_\_

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3. Napkins, plates, and cups for the entire class will cost \_\_\_\_\_.

How did you calculate your answer? \_\_\_\_\_

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4. How much will each student need to bring to pay for the party? \_\_\_\_\_

How did you calculate your answer? \_\_\_\_\_

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