


Chapter 11 Organizer

Use with Student Text pages 290–316.

Name _____

Complete the codex organizer as you study the chapter. Follow the page numbers on the codex pages throughout the activity (pp. 159–62).

<p>1</p> <p>Mesoamerica</p> <ul style="list-style-type: none"> Scientists who study the origins of man are called _____. The Yucatán Peninsula is a landmass that extends into the _____. <p>Olmecs</p> <ul style="list-style-type: none"> One of the largest, most famous Olmec cities was _____. The most famous Olmec findings are the _____. The Olmecs used a type of volcanic rock called _____ for carving. 	<p>2</p> <ul style="list-style-type: none"> The Olmecs were known as the “_____”. <p>Mayan Land and Achievements</p> <ul style="list-style-type: none"> The Mayas got fresh water from deep sinkholes called _____. One of the largest Mayan city-states was _____. The Mayas developed the mathematical concept of _____. A Mayan book with accordion pages is called a _____.
<p>3</p> <p>Mayan Appearance and Social Classes</p> <ul style="list-style-type: none"> The sloping forehead was considered a _____ of beauty. To achieve crossed eyes, parents hung a _____ between the baby’s eyes. The Mayas would often file their teeth into points and inlay them with _____. The top social class thought to have descended from the gods was the _____. The second social class included at least four classes of _____ and the nobles. 	<p>4</p> <ul style="list-style-type: none"> In the third level of the social classes were the hard-working _____, soldiers, and laborers. <div data-bbox="998 588 1445 882">  <p>Clay figure of a Mayan official</p> </div>

15

- ♦ Aztecs did not use animals for transporting goods but instead used _____.

Spanish Invasion

- ♦ When the Spanish conquistadors came, the Aztec emperor was _____.
- ♦ Cortés and the conquistadors gained control of all Tenochtitlán and many surrounding _____.
- ♦ Not only were the Mesoamerican peoples defeated in battle with Europeans, but they also lost their _____.

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Glue this page to the front cover.

13

Mesoamerican Beliefs and the Bible

- ♦ The gospel message is the power of God to bring people _____ (Rom. 1:19–23).
- ♦ Mesoamericans believed in many _____, but the Bible teaches that there is only one true _____.
- ♦ Mesoamericans worshiped _____ rather than the Creator of nature.
- ♦ The Old Testament taught _____, and the New Testament teaches the only sacrifice necessary is the _____.

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Aztec Social Classes and Economy

- ♦ Aztec warriors were brave and _____.
- ♦ The social classes of the Aztecs were similar to those of other _____ civilizations.

Aztec Language and Technology

- ♦ Like the Mayas, the Aztecs used _____ to represent their spoken language.
- ♦ The Aztecs developed technology based on the knowledge they gained from the _____.

A



Cut on solid lines.

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<p>5</p> <ul style="list-style-type: none"> At the bottom of society were the _____ and prisoners of war. Important prisoners were _____ to the gods. <p>Mayan Dress</p> <ul style="list-style-type: none"> The men wore tunics, _____, and short capes. Women wore long blouses and wraparound skirts or _____. The Mayas considered the cacao bean very valuable and used it as their _____. 	<p>6</p> <p>Mayan Homes and Daily Life</p> <ul style="list-style-type: none"> Large houses near the city centers belonged to the _____. The walls of the houses were covered with a decorative plaster called _____. Another term for corn is _____. In the dry season, farmers would travel into the _____ and cut down trees. The farmers planted corn in the ashes of the burned stumps and the _____. <p>8</p> <ul style="list-style-type: none"> Mayas thought that the gods must be satisfied with _____. Mayas were very fearful of _____. So that they would have money for the next life, _____ was placed in the mouths of people who died. <p>Mayan Ball Game</p> <ul style="list-style-type: none"> Every city had at least one ball _____. The goal of the Mayan ball game was to hit a small _____ through a vertical hoop.
<p>7</p> <ul style="list-style-type: none"> A favorite Mayan drink made from corn paste and water was _____. The blades of weapons and tools were made of a sharp glasslike volcanic rock called _____. <p>Mayan Religion</p> <ul style="list-style-type: none"> Religion dominated the whole Mayan _____. The Mayas thought the world was a flat square atop a giant _____ god. The Mayas believed that almost everything had its own _____. 	<p>Glue to C.</p>

11

- ♦ Lake Texcoco was where the Aztecs built one of the _____ of their time.
 - ♦ The Aztecs bunched twigs, limbs, and sticks together and piled silt on top to make garden islands called _____.
- Aztec Religion**
- ♦ Most religious ceremonies and rituals took place at the _____.
 - ♦ The Aztecs believed their sun god had a tremendous appetite for blood and _____.
 - ♦ The Spanish conquistador _____ was horrified by the Aztecs' ritual sacrifices.

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Aztec sun stone

B

9

Glue this page to the back cover.

10

- ♦ The only social class allowed to play the game was the _____.
 - ♦ Scholars believe that at the end of the game, some of the _____ were sacrificed to the gods.
- Aztecs**
- ♦ The Aztec civilization developed a complete _____ and amazing _____.
 - ♦ Tenochtitlán, built on two small islands, is the site where _____ stands today.

C

✂ Cut on solid lines.

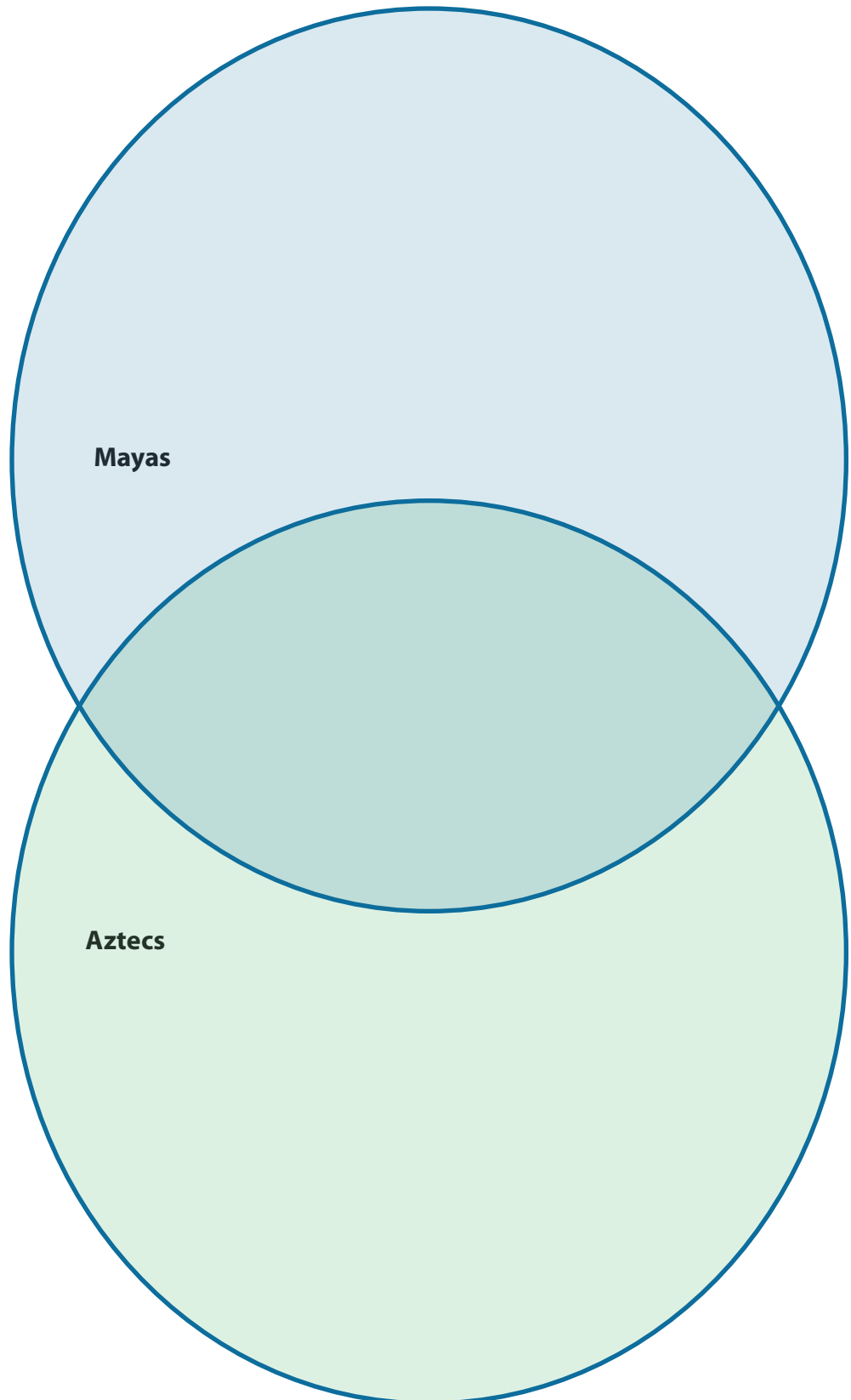
Comparison Organizer

Use with Student Text pages 296–316.

Name _____

Complete the Venn diagram as you read about the Aztecs. Compare and contrast the Aztecs with the Mayas by writing the phrases in the correct section.

advances in art,
architecture, and
literature
brick/stone houses
calendar
causeways
city on a lake
codex
concept of zero
defeated by Cortés
developed medicines
dominated by religion
everything had a god
farming
feared death
hieroglyphs
highly structured
economy
human sacrifice
mud/twig homes
no one knows what
happened to them
pyramid temples
rulers descended from
the gods
sloped foreheads
social classes
sun god showed them
where to settle
sun god with an
appetite for blood
traded to support
economy
traveled by canoes
warriors trained at
early age



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