

Compound Words

CD Materials and Preparation

Optional pages:

- List 5 Spelling Words and List 5 Review
- Alternate Final Test List 5

Day 1

- Word Sort List 5
- *Hyphenated Compound Words*

Day 2

- *Word Study*

Day 4

- *Syllable Division and Accents*

Day 1

A Closer Look

- ▶ There are three forms of compound words: closed, hyphenated, and open compounds. The Pattern Words include closed and hyphenated compound words.
- ▶ Lesson activities use the compound form *saltwater*; the hyphenated form is also acceptable.

Closed Compound Words

- ▶ Write *broadcast* and *withhold* for display.
How are these words alike? *two-syllable words; compound words*
What is a compound word? *one word written as two or more base words*
Compound words written as a single word are called *closed compounds*.
- ▶ Guide the students in identifying the base words.
- ▶ Direct a student to underline the two sets of base words (*broad* and *cast*; *with* and *hold*).
- ▶ Write *businessman* and *stomachache* for display.
- ▶ Direct a student to underline the two base words used to form each compound word (*business* and *man*; *stomach* and *ache*).
What vowel in *business* is written but not pronounced? *i*
What is the spelling of the two /k/ sounds in *stomachache*? *ch*
- ▶ Write *motorcycle* for display. Select a student to underline the two base words (*motor* and *cycle*).
How many syllables are in this word? *four*
- ▶ Call attention to the soft and hard *c* sounds in this word.

Hyphenated Compound Words

- ▶ Display *Hyphenated Compound Words*.
Some compound words are written with a hyphen.
- ▶ Direct a student to read the first sentence aloud.

Pattern Words

underwater
sightseeing
do-it-yourself
broadcast
motorcycle
self-discipline
seaweed
saltwater
self-sacrifice
cross-country
lightweight
mother-of-pearl
furthermore
iceberg
left-handed
worthwhile
businessman
withhold
stomachache
meanwhile

Review Words

principle
aisle
counsel
their
capital

A compound word can be formed by joining two or more words. A closed compound word joins the two words as one word. Other compound words can be formed by joining the words with a hyphen. **underwater** **furthermore** **do-it-yourself**

Word Sort

Sort each closed compound Pattern Word by the number of syllables. Write hyphenated compound Pattern Words under the correct heading.

Closed two-syllable words

broadcast

seaweed

lightweight

iceberg

worthwhile

withhold

meanwhile

Closed four-syllable words

underwater

motorcycle

Closed three-syllable words

sightseeing

saltwater

furthermore

businessman

stomachache

Hyphenated words

do-it-yourself

self-discipline

self-sacrifice

cross-country

mother-of-pearl

left-handed



What word means “giving up a personal desire for the sake of a cause”?
self-sacrifice

- ▶ Ask a student to read the second sentence.

What noun names the hard pearly layer of certain mollusk shells, such as oysters? *mother-of-pearl*

How many words form this compound word? *three*

- ▶ Follow a similar procedure with the remaining sentences.

Word Sort

- ▶ Instruct the students to turn to Worktext page 18.
- ▶ Display Word Sort List 5. Explain the Word Sort activity and discuss sorting each closed compound word by the number of syllables it has. Hyphenated compound words will be sorted separately.
- ▶ Choose a student to read the first word.
Under which heading would we write *underwater*? *under the heading Closed four-syllable words*
- ▶ Direct the students to write *underwater* under the correct heading as you write for display.
- ▶ Follow the same procedure with each word as you complete the Word Sort.

Word Study

Match a word in column A to a word in column B to write a Pattern Word.

A	B	
motor	cast	1. <u>motorcycle</u>
with	handed	2. <u>withhold</u>
light	cycle	3. <u>lightweight</u>
cross	seeing	4. <u>cross-country</u>
left	weight	5. <u>left-handed</u>
sight	country	6. <u>sightseeing</u>
broad	hold	7. <u>broadcast</u>



cross-country skier

Write the Pattern Word that matches each clue.

- meanwhile 8. the time in between
do-it-yourself 9. designed to be done without professional training; done as a hobby
iceberg 10. large mass of floating ice that has broken away from a glacier
self-discipline 11. training oneself for the purpose of learning a skill or habit
worthwhile 12. important enough to spend time or money on
stomachache 13. pain in or near the muscular organ located in the upper abdomen
self-sacrifice 14. giving up something to help or provide for someone else
furthermore 15. also; in addition

Write the spelling word or words that complete each sentence.

16. Oceans are home to many types of algae and seaweed. These living things can be found on the surface as well as underwater.
 17. Plants and animals find it difficult to exist in the saltwater Dead Sea because of its high mineral content.
 18. Mother-of-pearl is formed within the shell of certain mollusks. Many a clever businessman has made and sold jewelry or other decorative items using this shimmery substance.

Pretest

- Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.

saltwater	motorcycle	cross-country
mother-of-pearl	broadcast	self-sacrifice
seaweed	underwater	lightweight
sightseeing	self-discipline	do-it-yourself

Differentiated Instruction

Day 2

Word Study

- Display *Word Study*. Draw attention to the two lists of base words.

We will be forming compound words by combining a word from List 1 and a word from List 2.

- Draw attention to the first word in List 1. Ask a student to form a compound word by adding a word from List 2.
 ► Invite another student to write the compound word.
 ► Follow a similar procedure for the remaining words.

Review Words

- Write for display: *principle, aisle, counsel, their, and capital*.
 ► Choose students to write the correct spelling of a homophone for each of the given words.
 ► Ask a student to use a homophone in a sentence.
 ► Invite another student to identify the correct homophone.

Word Meaning

- Read aloud each clue. Choose a student to identify the spelling word that matches the clue and write it for display.

- a basic truth or law principle
 - traveling on open areas instead of on roads cross-country
 - valuable or important worthwhile
 - also; in addition furthermore
 - giving up personal desires for the sake of others self-sacrifice
 - to make known over a wide area broadcast
 - designed to be done without professional training or help do-it-yourself
- Complete page 19.

Use of the Learn to Spell a Word study method provides multisensory practice of spelling words. An optional form is available on the Teacher's Toolkit CD.

Increase practice by directing each student to write the answer individually as one student writes for display.

Day 3

Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.

1. do-it-yourself Dad purchased **do-it-yourself** wood flooring.
2. lightweight The **lightweight** jacket will be warm enough.
3. seaweed Rice and fish can be eaten wrapped in **seaweed**.
4. sightseeing Our family went **sightseeing** in Utah.
5. mother-of-pearl The **mother-of-pearl** ring is one of Grandma's favorites.
6. motorcycle The chrome on his **motorcycle** shone brightly.
7. underwater John can hold his breath **underwater** for sixty seconds.
8. cross-country Jeff enjoys **cross-country** skiing.
9. saltwater Mom buys **saltwater** taffy at the beach.
10. broadcast The radio **broadcast** was popular entertainment in the mid-1900s.
11. self-discipline He used **self-discipline** to finish his project before playing sports.
12. self-sacrifice Jesus displayed **self-sacrifice** when He died on the cross.
13. meanwhile **Meanwhile**, I will study my spelling words.
14. iceberg The *Titanic* struck an **iceberg** on its maiden voyage.
15. withhold Employers are required to **withhold** taxes from each employee's paycheck.
16. furthermore I want to be early for Sunday school; **furthermore**, I am helping set up the classroom.
17. businessman Uncle Don is a Christian **businessman**.
18. left-handed My brother is a **left-handed** pitcher.
19. stomachache I was sick with a **stomachache**.
20. worthwhile The sale prices made the shopping trip **worthwhile**.
21. aisle Red carpet covers the center **aisle**.
22. their My neighbors sold **their** car.
23. capital The sign was written in **capital** letters.
24. principle Is the **principle** of honesty evident in your life?
25. counsel Wise **counsel** is found in the book of Proverbs.

Remember to guide the students in completing this activity.

Proofreading

Bryson's family will spend their vacation in Charleston, South Carolina. He did some research and made a list of activities he thought his family might enjoy. He is ready to proofread his list.

Use proofreading marks to correct nine errors.

- Worthwhile
Worthwile Activities in charleston
- Escape
1. Iscape the city by going fishing on a chartered boat.
- motorcycle
2. Attend an exciting motorcycle event.
- wares
3. Shop for interesting where's in an antique store.
- sightseeing
4. Enjoy a siteseeing tour of a World War II aircraft carrier.
- pearl
5. Take scuba-diving lessons.
6. Buy a mother-of-pearl ring from a local jeweler.
7. Eat some saltwater taffy.
8. Visit an aquarium.

Proofreading Marks

- ✓ delete
^ add
≡ capitalize
/ lowercase



Word Study

Write the homophone that completes each sentence.

- their _____ 1. They took _____ car to the garage for repairs.
- capital _____ 2. Each sentence begins with a _____ letter.
- aisle _____ 3. The bride was escorted down the _____ by her father.
- counsel _____ 4. Olivia's parents gave her wise _____ about choosing friends carefully.
- principle _____ 5. Branson applied the Bible _____ about asking for forgiveness after he was unkind to his brother.

Spelling is a tool used to honor God and to serve others through writing.

- Follow the procedure for dictating a sentence (page 4).
We saw seaweed growing in saltwater while sightseeing along the coast.

Proofreading

- Instruct the students to turn to Worktext page 20.
- Draw attention to the proofreading marks. Review how each is used.
- Invite a volunteer to read the introduction to the proofreading activity.
- Direct a student to read the title.

Are there any spelling corrections needed in the title? **yes** What corrections should be made? **the spelling of Worthwhile**

Do any other corrections need to be made in the title? **yes** What change should be made? **capitalize Charleston**

- Follow a similar procedure to complete the page.

Why is it important to use correct spelling, punctuation, and capitalization when we write a list? **The information needs to be accurate. Doing our best pleases the Lord.**

List 5 Review

Dictionary Skills

Syllable Division and Accents

Compound words are divided between the base words. When a compound word has a base word with more than one syllable, that word is also divided according to its syllable pattern.

The primary accent is usually on or within the first base word. If there is a secondary accent, it is usually on or within the second base word. **mean** 'while' **fur** 'ther-more'

Write each word in syllables. Place a dot between the syllables. Circle the syllable with the primary accent.

- | | | | |
|--------------|---------------------|----------------|---------------|
| 1. broadcast | <u>(broad)</u> cast | 3. seaweed | (sea)weed |
| 2. iceberg | (ice)berg | 4. lightweight | (light)weight |

Write the syllable pattern for each two-syllable base word. Apply the syllable pattern rules to divide each two-syllable base word. Write each word in syllables. Place a dot between the syllables. Refer to the Spelling Dictionary and the Syllable Rules chart in the Spelling Handbook to check your answers.

Syllable patterns

VC-V V-CV V-Cle VCC-V VC-CCV

	Syllable pattern	Syllable division
5. mother-of-pearl	VCC-V	moth•er-of-pearl
6. furthermore	VC-CCV	fur•ther-more
7. stomachache	VC-V	stom•ach-ache
8. motorcycle	V-CV V-Cle	mo•tor-cy-cle

Locate each word in the Spelling Dictionary. Write each word in syllables. Place a dot between the syllables. Circle the syllable with the primary accent. Underline the syllable with the secondary accent.

- | | |
|-----------------|----------------|
| 9. sightseeing | (sight)see-ing |
| 10. saltwater | (salt)wa-ter |
| 11. businessman | (busi)ness-man |



iceberg

Spelling 6

List 5 • 21

Some compound words have a primary accent and a secondary accent. The primary accent falls on or within the first base word. The secondary accent falls on or within the second base word.

Not all multi-syllable words include secondary accents.

- ▶ Display *Syllable Division and Accents*. Draw attention to part A. Read the words together.
- ▶ Guide the students in dividing between the base words and accenting the stressed syllable of each word.
- ▶ Reveal part B. Read the first word aloud.
- ▶ Direct a student to place a dot to divide between the base words.

What are the two base words? **motor** and **cycle** How many syllables are in each base word? **two**

- ▶ Draw attention to the Letter and Syllable Patterns boxes.

What is the letter pattern for **motor**? **VCV**

Ask a student to write the letter pattern below **motor** and place a dot to divide the pattern.

Where would we divide the word **motor**? **after the long o**
Is the letter pattern the same for **cycle**? **no** What letter pattern does it have? **VCle**

- ▶ Remind the students that in this pattern, the consonant goes with **le** to form the final syllable.

Where is it divided? **after the y**

A base word with more than one syllable is divided according to its syllable pattern.

- ▶ Choose a volunteer to write the letter pattern below **cycle** and place a dot to divide the pattern.
- ▶ Draw attention to number 2. Read the word.
- ▶ Direct a student to divide the word by placing a dot between the syllables.
- ▶ Ask a student to write the syllable pattern and place a dot to divide the pattern for each two-syllable base word.
- ▶ Follow a similar procedure with numbers 3–4.
- ▶ Complete page 21.

Day 5

Final Test

- ▶ Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.
- ▶ Follow the procedure for sentence dictation.
 1. The businessman made a worthwhile trip on his motorcycle.
 2. The lightweight necklace was made of silver with mother-of-pearl.

Day 4

Review

- ▶ Select a review activity from the Activities and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

Dictionary Skills

- ▶ Ask the students to locate the entry for **sightsee** in the Spelling Dictionary.

What kind of word is **sightsee**? **a compound word** Where is **sightsee** divided? **between the base words sight and see** How many syllables are in each base word? **one**

- ▶ Draw attention to the pronunciation respelling of **sightsee**.

Which syllable in **sightsee** is stressed? **the first syllable** In two-syllable compound words, the first syllable is usually the accented syllable.

- ▶ Draw attention to the primary and secondary accent marks in the pronunciation respelling.

The words in the lesson activities are not presented as entry words or pronunciation respellings. Students will be asked to mark both the syllable division and the accent.