

CD Materials and Preparation

Optional pages:

- List 13 Spelling Words and List 13 Review
- Alternate Final Test List 13

Day 1

- Word Sort List 13
- *Derivational Suffixes*

Day 2

- *Word Study*
- *Word Meaning*

Day 1

A Closer Look

- ▶ The Pattern Word *victorious* is an example of a derivation formed by adding a second suffix. The Student Worktext page gives both the base word *victor* and the derivation *victory* to help the student see how the related word *victorious* is formed.

Derivational Suffixes *ous, eous, ious*

- ▶ Display *Derivational Suffixes* part A.

The derivational suffixes *ous, eous, and ious* mean “full of or having the characteristics of.”

All of these suffixes can be pronounced /əs/. The pronunciation of *eous* and *ious* can include a long *e* sound. They are then pronounced as two syllables /ē•əs/.

When a group of letters such as a suffix appears in a line of text for the teacher to say or in a student response, it is beneficial to spell rather than to pronounce the group of letters as a unit.

- ▶ Display part B. Read the words together.
Which suffix spelling do you see in all three words? *ous*
What is the base word of *glorious*? *glory*
- ▶ Ask a student to write the base word *glory*.
What spelling change was made to the base word? The letter *y* was changed to *i*.
- ▶ Follow a similar procedure for *continuous*. Elicit from the students that the final *e* was dropped.
- ▶ Invite a student to write the base word of *courageous*.
Did the spelling of the base word change? *no*
Why is the final *e* kept? *to keep the soft g sound*
Which word means “full of or having glory”? *glorious*
- ▶ Display part C. Read the words together.
- ▶ Ask a student to write each base word.
Which suffix was added to both base words? *eous*
Does the suffix *eous* have the same sound in both words? *no*

Pattern Words

various
gracious
courteous
humorous
marvelous
infectious
famous
spacious
righteous
glorious
adventurous
courageous
victorious
continuous
nervous
laborious
poisonous
industrious
vigorous
studious

Review Words

regular
therapist
familiar
consumer
particular

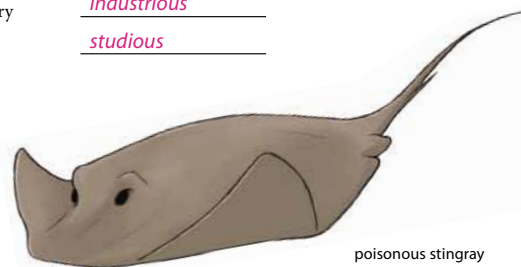
The derivational suffixes *ous, eous, and ious* mean “full of or having the characteristics of.” These suffixes are often used to form adjectives. The spelling of the base word may change when one of these suffixes is added. The suffixes *eous* and *ious* each have two different pronunciations.

poison **poisonous** **adventure** **adventurous** **glory** **glorious**
right **righteous** **court** **courteous** **labor** **laborious** **space** **spacious**

Word Sort

Sort each Pattern Word by its suffix and by the spelling change to the base word.

Suffix <i>ous</i>		Suffix <i>eous</i>	
No change to base word		No change to base word	
humor	<i>humorous</i>	court	<i>courteous</i>
marvel	<i>marvelous</i>	right	<i>righteous</i>
courage	<i>courageous</i>		
poison	<i>poisonous</i>	Suffix <i>ious</i>	
vigor	<i>vigorous</i>	No change to base word	
Drop final <i>e</i>		infect	<i>infectious</i>
fame	<i>famous</i>	labor	<i>laborious</i>
adventure	<i>adventurous</i>	Drop final <i>e</i>	
continue	<i>continuous</i>	grace	<i>gracious</i>
nerve	<i>nervous</i>	space	<i>spacious</i>
Change <i>y</i> to <i>i</i>			
vary	<i>various</i>		
glory	<i>glorious</i>		
victor, victory	<i>victorious</i>		
industry	<i>industrious</i>		
study	<i>studious</i>		



poisonous stingray

- Which word has the /ē•əs/ sound? *courteous*
- Which word means “having the characteristics of what is right or just”? *righteous*
- ▶ Display part D. Read the words.
- ▶ Invite a student to write each base word.
Which suffix was added to both base words? *ious*
Does the suffix *ious* have the same pronunciation in each word? *no*
Which word means “caused by or spread by infection”? *infectious*

Word Sort

- ▶ Instruct the students to turn to Worktext page 50.
- ▶ Display Word Sort List 13. Explain the Word Sort activity and discuss sorting each Pattern Word by its suffix and by the spelling change to the base word.
- ▶ Choose a student to read the first word.
What is the base word in *various*? *vary*
Did the spelling of the base word change? *yes* How? The letter *y* was changed to *i*.
What is the suffix? *ous*

Word Study

Add the suffix *ous*, *eous*, or *ious* to write the Pattern Word.

- | | | | |
|----------|------------------|-----------|------------------|
| 1. labor | <u>laborious</u> | 4. nerve | <u>nervous</u> |
| 2. court | <u>courteous</u> | 5. fame | <u>famous</u> |
| 3. space | <u>spacious</u> | 6. marvel | <u>marvelous</u> |

Write the Pattern Word that matches each clue.

- | | |
|--------------------|--|
| <u>poisonous</u> | 7. causing harm or death by poison |
| <u>glorious</u> | 8. having or deserving great praise or glory |
| <u>righteous</u> | 9. acting in agreement with God's will; that which is right and just |
| <u>vigorous</u> | 10. strong and active in mind or body; full of or done with vigor |
| <u>adventurous</u> | 11. full of danger or excitement; having a desire for adventure |
| <u>industrious</u> | 12. diligent; hard-working |
| <u>gracious</u> | 13. having the qualities of kindness and compassion |

Write the Pattern Word that completes each sentence.

- | | |
|---------------------------|---|
| <u>studious</u> | 14. The ____ boy did not mind doing extra research for his science project. |
| <u>courageous</u> | 15. God enabled Joshua to be strong and ____ as he led the Israelites. |
| <u>continuous</u> | 16. The ____ pounding of the surf may cause a beach to erode. |
| <u>victorious</u> | 17. With God's power a Christian can be ____ over sin. |
| <u>infectious</u> | 18. Wash cuts thoroughly to clean away ____ germs. |
| <u>humorous</u> | 19. Grandpa's ____ story about his first attempt at fishing made everyone laugh. |
| <u>various</u> | 20. The museum has a special exhibit of ____ fossils found in the Grand Canyon. |
| <u>courteous/gracious</u> | 21. His ____ attitude was seen in his respect for others and in his acts of kindness. |



Spelling 6

List 13 • 51

Day 2

Word Study

- ▶ Display *Word Study*.
- ▶ Reveal the headings and discuss sorting each Pattern Word by the sound and spelling of the suffixes.
- ▶ Choose a student to read the first word.

Which suffix spelling is used in *adventurous*? *ous*

Is the vowel sound of this suffix schwa or long *e* plus schwa? *schwa*

Under which heading would we write this word? *under the heading /əs/ Spelled eous, ious, ous*

- ▶ Direct a student to write *adventurous* under the correct heading.
- ▶ Follow a similar procedure with the remaining words.

Review Words

- ▶ Write *consume* and *therapy* for display.
- ▶ Invite a volunteer to write each related Review Word that refers to a person.

How was the spelling of each base word changed when the suffix was added? The final *e* was dropped and the suffix *er* was added in *consumer*. The final *y* was dropped and the suffix *ist* was added in *therapy*.

- ▶ Ask a student to write for display: *familiar, particular, regular*.
- ▶ Discuss vowel sounds and spellings.

Word Meaning

- ▶ Instruct the students to turn to Worktext page 50.
- ▶ Display *Word Meaning*. Choose a student to read the first sentence.
- ▶ Which spelling word matches the underlined clue in the sentence? *vigorous*
- ▶ Invite a student to write the word for display.
- ▶ Follow a similar procedure for the remaining sentences.
- ▶ Complete page 51.

Under which heading would we write this word? the Suffix *ous* heading
Change *y* to *i*

- ▶ Direct the students to write *various* under the correct heading as you write for display.
- ▶ Follow the same procedure with each word as you complete the Word Sort.

Pretest

- ▶ Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.

famous	glorious	various
courteous	infectious	spacious
courageous	adventurous	gracious
humorous	righteous	marvelous

Differentiated Instruction

Day 3

Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.

1. spacious I have room for a desk in my new **spacious** bedroom.
2. courteous The **courteous** boy held the door for his mother.
3. adventurous Macie took an **adventurous** canoe trip.
4. various The sporting goods store had **various** styles of soccer shoes on sale.
5. marvelous People wondered at Jesus' **marvelous** works.
6. infectious The **infectious** disease spread through our family.
7. righteous When someone accepts Christ as Savior, he is declared **righteous** before God.
8. glorious It was a **glorious** day for the centennial celebration.
9. gracious Our **gracious** Heavenly Father blesses us even though we are undeserving.
10. humorous The **humorous** story made us laugh.
11. courageous The **courageous** firefighter ran through the flames.
12. famous Lewis and Clark were **famous** explorers.
13. nervous Your spinal cord is part of your **nervous** system.
14. victorious The **victorious** runner received a gold medal.
15. studious The **studious** student concentrates on completing assignments carefully.
16. continuous There was a **continuous** flow of lava when Mount St. Helens erupted.
17. industrious An ant's behavior is an example of an **industrious** way of working.
18. vigorous The **vigorous** young man was able to move the heavy furniture.
19. laborious Evan completed the **laborious** job of clearing away the broken branches.
20. poisonous The scorpion has a **poisonous** sting.
21. therapist The physical **therapist** released me from further treatment.
22. familiar The words of the song "Amazing Grace" are **familiar** to many Christians.
23. particular The author of this **particular** book is unknown.

Proofreading

Remember to guide the students in completing this activity.

Audrey is learning about advertising. She needs to proofread the advertisement that she wrote.

Use proofreading marks to correct eight errors.

Proofreading Marks

↖	delete
^	add
≡	capitalize
/	lowercase

Marvelous Cruise Lines

adventurous
Be *adventurous* and book a cruise on one of our famous cruise liners. Relax on deck as a *courageous* captain guides the ship to *various* ports around the world. *courteous*
spacious
Dine at the captain's table while being served by our *courteous* staff. You will enjoy the comfort of your *spacious* stateroom, which includes twenty-four-hour room service. Don't *hesitate*! Book a cruise with Marvelous Cruise Lines. You will have a voyage to remember!

Word Study

Add the suffix *er*, *ar*, or *ist* to write the Review Word.

1. family *familiar*
2. therapy *therapist*

Write the Review Word that matches each clue.

- particular* 3. distinct from others in the same group or category
- regular* 4. usual or normal; standard
- consumer* 5. someone who buys and uses goods and services



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Spelling 6

24. consumer The purpose of an advertisement is to get the attention of each **consumer**.
 25. regular Your heartbeat usually has a **regular** rhythm.
- Follow the procedure for dictating a sentence (page 4).
The courteous worker spoke gracious words to each consumer.

Proofreading

- Instruct the students to turn to Worktext page 52.
- Draw attention to the proofreading marks. Review the use of each mark.
- Invite a student to read the introduction.

A "deep speller" can spell many words that will make his or her writing more specific and interesting. An example of this would be an advertisement.

Why is it important for advertisers to give specific, accurate information?
Possible answers: People will be able to read and understand the ad. They will have the facts they need.

- Direct a student to read the title.

Are any corrections needed in the title? no

Definitions and Sample Sentences and Phrases

In a dictionary entry, a **sample sentence** or **sample phrase** may follow a definition and is usually printed in italics. The sample sentence or phrase helps the reader understand the meaning of the word and know how the word may be used.

Use the Spelling Dictionary to complete the page.

Locate the entry for each underlined word. Write the definition number that matches the way the word is used in the sentence.

- | | Definition number |
|--|-------------------|
| 1. The Amazon River is home to <u>various</u> species of large fish. | <u>1</u> |
| 2. Bottlenose dolphins are a <u>familiar</u> sight off the Atlantic coast. | <u>1</u> |
| 3. We watched a <u>glorious</u> sunset from the porch of a mountain cabin. | <u>2</u> |
| 4. God tells us in Psalm 34:15 that His eyes are on those who are <u>righteous</u> . | <u>1</u> |
| 5. Our <u>regular</u> time for family Bible study is after supper. | <u>3</u> |
| 6. My little brother gave a <u>humorous</u> description of our new puppy's behavior. | <u>1</u> |

Locate the entry for each word. Write the correct answer.

7. What sample phrase is given for the word *courageous*? a courageous soldier
8. Write the sample sentence for the word *vigorous*. Vigorous exercise can improve your heart health.
9. Write the sample phrase for the word *therapist*. a speech therapist
10. What sample sentence is given for the first definition of the word *particular*? She had a particular book in mind for her project.

Locate each entry word. Write an original sample sentence for the given definition.

11. victorious (definition 2) _____

12. gracious (definition 1) _____



List 13 • 53

Spelling 6

- ▶ Ask a student to read the first sentence.
Are any corrections needed in the first sentence? *yes* What change should we make? *the spelling of adventurous*
- ▶ Direct a student to write *adventurous* for display.
- ▶ Complete the page.

List 13 Review

Day 4

Review

- ▶ Select a review activity from the Activities and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

Dictionary Skills

- ▶ Direct the students to locate the entry for the word *laborious* in the Spelling Dictionary. Allow time for the students to read the entry silently.
In a dictionary entry, a sample phrase or sample sentence may follow a definition and is usually printed in italics. The sample helps us understand the meaning of the word and know how the word may be used.
- ▶ Ask a student to read the sample sentence for the first definition of *laborious*.
- ▶ Elicit the definition number for the definition that matches the way the word *laborious* is used in the following sample sentence:
The laborious workers were determined to complete the project on time. definition 2
- ▶ Direct the students to locate the entry for the word *infectious* and to read the entry silently.
- ▶ Elicit the definition number for the definition that matches the way the word is used in the following sample sentence:
The final minutes of the championship game caused an infectious excitement to spread through the crowd. definition 2
- ▶ Ask a student to read the sample sentence for definition 1.
- ▶ Direct the students to locate the entry for the word *continuous* and to read the entry silently.
- ▶ Invite students to make an original sample sentence that communicates the meaning of the word.
- ▶ Complete page 53.

Day 5

Final Test

- ▶ Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.
- ▶ Follow the procedure for sentence dictation.
 1. The studious boy was industrious and courteous.
 2. You should avoid various snakes that are poisonous.