

Power Revealed

Unit 7c

PREVIEW

Doctrines

- **121–22:** God is all-powerful (omnipotent) (Matt. 19:26).
- **124:** The Bible is accurate in its history (John 17:17).
- **124:** The Bible is accurate in its prophecy (Num. 23:19).
- **124:** Inspiration applies to the original writings, not translations or copies (2 Pet. 2:20–21).

Skills and Applications

- Learn Philippians 2:9–10
- Interpret Scripture
- Recall facts and details
- Know that Christ is over all things
- Classify the miracles of Christ
- Develop an attitude of thankfulness
- Develop an appreciation of art
- Realize that someday all people will honor Christ
- Develop an understanding of and appreciation for the Bible
- Apply Bible knowledge to everyday life

LESSON

121

Power Over All

Materials

- Chart 13 (“Masterwork: *Raising of Lazarus*”) or printout from the Teacher’s Toolkit CD

Music

Review the song and develop higher-order thinking skills by asking application questions.

Memory Verses: Philippians 2:9–10

Principle: God gave Christ the name of highest respect. Locate and read aloud **Philippians 2:5–10** as the students read silently.

- ▶ Why did God exalt the Lord Jesus? **Christ humbled Himself and obeyed His heavenly Father.**
- ▶ How is Christ’s name described in verse 9? **as the name that is above every name**

- ▶ What does it mean that Christ’s name is above every name? **He is God, and all people and angelic or demonic beings are subject to Him.**

Direct the students to mark the location with their Unit 7 bookmarks and to highlight the verses in their Bibles (optional).

Bible Account

Preview Background Information

Synagogues

These buildings were places for prayer and instruction in the law of God. The temple was for the worship of and prayer to God. As copies of the law became more available, they were housed in synagogues, which became centers for reading and teaching. By New Testament times, a large number of synagogues had been built.

Unclean or Evil Spirit

Scripture sometimes refers to unclean or evil spirits and devils or demons. When these strong spirits of evil from Satan’s kingdom take over a person’s mind and body, they torment him.

Jesus boldly confronted these spirits and freed those who were possessed by them.

Introduce the Bible Accounts

Discuss Christ's power. Explain that Christ's miracles show His power over spirits, nature, health, and death.

Teach for Understanding

Read Mark 1:21–28 or use the following retelling of the passage.

Power over Spirits

Jesus was teaching in a synagogue in Galilee when a demon-possessed man shouted at Him, "Let us alone! Are you here to destroy us? I know who You are. You're the Holy One of God."

Jesus, knowing that a demon was speaking through the man, rebuked the unclean spirit and commanded it to leave. The evil spirit shook the man violently and shouted with a loud voice as it came out of him. Those who saw the man's freedom from bondage marveled at Christ's power to command an evil spirit and wondered who Jesus was. The news of what Christ had done quickly spread throughout that region.

- ➊ What does Christ's casting out demons show that He has power over? **Satan and the spirit world**

Read Luke 5:1–11 or use the following retelling of the passage.

Power over Nature

After Jesus had taught the people from Simon Peter's boat, He told Peter to push out into the deep water and let his nets down for a large catch. Peter told the Lord that they hadn't caught anything all night. But Peter did what Jesus told him to do. When they did that, they caught so many fish that their net broke. The fishermen called to their partners in the other boat to help them pull in the heavy load of fish. They filled up both boats, and they started to sink. When Peter saw the huge catch of fish that God had given them, he bowed down before the Lord and declared that he was a sinful man. Jesus looked at Peter and said, "Don't be afraid. From now on you will catch men." After they docked their boats, they left everything and followed Him.

- ➋ According to this passage, what is one way that the Lord revealed His identity and power? **by performing a miracle**
- ➋ What did the huge catch of fish show that Christ has power over? **nature**
- ➋ What do you think Jesus meant by saying that Peter would be catching people from that time on? **Answers may vary but should include that God was giving Peter (and all Christians) the responsibility and privilege of telling others the gospel so they can trust Christ for salvation.**
- ➋ How did these miracles fit in with Christ's mission? **One purpose Christ used His miracle-working power for was**

to make some people's lives better with immediate effect. However, the ultimate purpose for miracles was to draw people's attention to who Christ was so that they would trust in Him for eternal life (John 20:30–31).

Read John 5:1–16 or use the following retelling of the passage.

Power over Health

There was a pool called Bethesda by the sheep market in Jerusalem. Many sick and handicapped people stayed near this pool to wait for it to be mysteriously stirred by an angel. They believed that the first person to step into the water after it had been stirred would be healed.

One Sabbath day, Jesus came to the pool and saw a man who had been lame for thirty-eight years. Jesus told the man to get up and start walking. Amazingly, the man had the strength to obey right away. After the Pharisees found out that it was Jesus who had made him whole, they began to harass Him because He was doing miracles on the Sabbath.

- ➌ What does Christ's healing the lame man show that He has power over? **health**

Read John 11:1–45 or use the following retelling of the passage.

Power over Death

Mary and Martha lived with their brother Lazarus in the town of Bethany, near Jerusalem. When Lazarus got sick, his sisters sent for Jesus. But Jesus told the twelve that Lazarus's disease was not going to end in death, but rather it would be for God's glory, and the Son of God would also be glorified. Two days after receiving the message, Jesus went to Bethany, but Lazarus had already died. In fact, he had been in the grave for four days by then.

Martha said to Jesus, "Lord, if You had been here, Lazarus would not have died. But I know that whatever You ask God, He will give it to You."

Jesus answered, "Your brother will rise again." He reminded her that God would be glorified if she trusted Him. Jesus declared, "I am the resurrection and the life. The person who believes in Me, even though he dies, will live. Whoever lives and believes in Me will never die. Do you believe this?"

Martha answered, "I believe that You are the Christ, the Son of God, who was to come into the world."

Direct the students' attention to Chart 13 ("Masterwork: Raising of Lazarus") or a printout of it from the Teacher's Toolkit CD.

When Jesus asked where Lazarus's body had been placed, He was led to the tomb. When Jesus cried, the Jews commented on how much Jesus had loved Lazarus. Then the Lord commanded that the stone be taken away from the opening of the tomb. He lifted up His voice in prayer and thanked God for hearing Him. Jesus already knew that

God would hear Him, but He told His heavenly Father that He was speaking aloud so that those listening could believe that He was sent from God.

Then Christ called out in a loud voice, "Lazarus, come out." Christ's power over death was evident when Lazarus came out of the grave. Jesus commanded them to unwrap the strips of cloth he had been buried in.

Many people believed in Jesus when they saw this miracle of resurrection.



- ❖ What does the raising of Lazarus show that Christ has the power over? **death**
- ❖ What could those standing near the grave learn about Jesus from His prayer? **that God the Father always hears Jesus' prayers**

Masterwork: Raising of Lazarus

Develop an appreciation of art. Read and discuss the information about the *Raising of Lazarus* (located on the Teacher's Toolkit CD under the Masterwork section). Display Chart 13 for reference throughout the unit.

Worktext page 178

Develop further understanding of the memory verses.

LESSON

122

Amazing Miracles

Music

Review the song and develop higher-order thinking skills by asking application questions.

Memory Verses: Philippians 2:9–10

Practice the memory verses. Locate *Philippians 2:9–10* and select a student to lead the other students in reading the verses aloud.

- Who will acknowledge Jesus Christ as Lord? **everyone**
- How will they do that? **they will bow or kneel before Him**
- ❖ What do you think that signifies? **Possible answers include that they will acknowledge Him as their Creator, that He is the ruler of all that is created and of all time, and that He has the right to do as He pleases.**

Point out that "under the earth" probably refers to people in hell, who will also affirm the lordship of Christ.

Above Every Name

Philippians 2:9–10

Name _____

Christ came to earth as the humble Servant of His Father to die for the sins of all people and provide them salvation. Even though Christ became a man, He remained God. As a human being, Christ knows our needs by experience; and as God, Christ provides for our needs. The many names or titles for Christ illustrate His ability to meet each need specifically.

Jesus was the name given by God to the human Christ. In Matthew 1:21, the angel said He would be named *Jesus* because He would save people from sin. In Acts 4:8–12, Peter identified *Jesus* as the only name able to provide salvation.

Use *Philippians 2:9–10* to answer the questions.

1. In what position has God placed the name of Jesus? **above every other name**
2. What is the response of every living thing to the knowledge that Jesus Christ is the Lord? **Every knee will bow.**
3. What attitude does bowing demonstrate? **Answers may vary but should include humility, submission, or reverence.**

Christ has other names that illustrate salvation.

Match a name of Christ with its corresponding statement and reference.
One name will not be used.

- | | | |
|----------|--|-----------------------|
| D | 4. Christ provides light in this world of darkness (John 8:12). | A. Lamb of God |
| A | 5. Christ shed His blood as the sacrifice for the sin of mankind (Isa. 53:4–7). | B. Redeemer |
| E | 6. Christ was sent by God for this purpose (1 John 4:14). | C. Creator |
| B | 7. Christ's death purchased salvation, which frees people from sin (Gal. 3:13–14). | D. Light of the World |
| | | E. Savior |



Christ became human and offered Himself as a sacrifice for our sin. He did this seeking nothing in return from us except love, faith, praise, and honor. Have you demonstrated faith in Christ and shown Him praise and honor today?

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Lesson 121

Redemption: God's Grand Design

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Bible Account

Preview Background Information

Mark's Gospel

Mark is the only Gospel writer who recorded the miracle of the deaf man's healing (**Mark 7:35**). Shortly after doing this miracle, Jesus rebuked His disciples for their lack of spiritual sight (**Mark 8:18**).

Nain

A town that was about twenty-five miles southwest of the Sea of Galilee

Time and Distance

The disciples were in a storm on the Sea of Galilee between three and six o'clock in the morning when they were about three miles from shore.

Introduce the Bible Accounts

Discuss Christ's ministry. Explain that in spite of Jesus' great weariness, He still served people and was busy healing, restoring, and supplying their needs. He did not leave anyone unattended that came to Him for help. He even sought out those who were physically unable to come to Him. Christ's manifestations of power were to teach people about who He was and to bring them to worship and glorify God. The heart of Christ's ministry was God's glory through the work of salvation.

Teach for Understanding

Read Mark 7:31–37 or use the following retelling of the passage.

Be Opened

Friends of a deaf man who had a speech impediment brought him to Jesus to be healed. Jesus took the man away from the crowd and put his fingers in the man's ears. Then after Christ spit and touched the man's tongue, He commanded, "Be opened," and the man was able to hear and speak immediately.

The Lord told the witnesses that He wanted them to keep quiet about the miracle they had just seen. But they were so amazed by this miracle that they eagerly spread the news about Christ's great power.

What does the healing of the deaf and mute man show that Christ has power over? **health**

What other miracles have you learned about that show Christ's power over health? Possible answers include healing the lepers, the blind man, the lame man, the man with the withered hand, the woman with the blood disease, and the nobleman's son.

Read Luke 7:11–17 or use the following retelling of the passage.

Arise

When Jesus went to the town of Nain, a large crowd of people followed Him. As Christ and His disciples approached the city gate, they met a funeral procession going out to bury the only son of a widow. When Christ saw her, he had compassion on her and told her, "Don't cry." Then Jesus touched the coffin, and the procession came to a stop. Jesus said, "Young man, arise." As the crowd watched in amazement, the dead man sat up and started talking.

The people were afraid and said that God had visited His people through this great prophet. They acknowledged that Jesus' power must have come from God. They were so amazed that they spread the word about this as far away as the region beyond Judea.

What does this miracle show that Christ has power over? **death**

What other miracles have you learned about that show Christ's power over death? Possible answers include the raising of Jairus's daughter and the ultimate victory over death when Jesus Himself rose from the grave the third day after He died on the cross.

Read Matthew 9:32–34 or use the following retelling of the passage.

Never Before

Christ's enemies used His miracles as the basis for speaking against Him. When he healed a man who was possessed

Power for a Purpose

Miracles of Jesus

Name _____

Christ showed the power of God in the miracles He performed on earth.

While many people accepted that Jesus was the Messiah and believed on Him, the religious leaders did not accept Christ's miracles or the fact that He was God.

Christ came to the earth to do the will of His Father. There was a purpose in everything Jesus did.

Write the letter of the phrase that correctly completes each sentence.

B 1. Jesus said that the works He did were to _____ (John 5:36).

D 2. Jesus said that the Jews should look at His miracles to _____ (John 10:37–38).

C 3. After the crowd saw Jesus heal a paralyzed man, they _____ (Matt. 9:8).

E 4. When the Pharisees accused Jesus of blasphemy, He healed the paralyzed man so they would _____ (Luke 5:24).

A 5. Jesus cast out demons and healed the sick to _____ (Matt. 8:16–17).

- A. fulfill prophecy
B. show people that God the Father had sent Him
C. gave praise and glory to God
D. know that He is God
E. know that He had power to forgive sins

The miracles of Jesus demonstrated His power over His creation.

Write the area of power that Jesus demonstrated as He performed each miracle.

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Redemption: God's Grand Design

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by a demon, some marveled at His miracle. They said, "We have never seen anything like this in Israel." The Pharisees, however, attributed Christ's power to the Devil. They said that His power came from the prince of demons.

According to Matthew 12:25–28, why would a demon not free someone from being possessed by another demon? **They are both part of the same kingdom.**

What other miracles have you learned about that show Christ's power over the spirit world? Possible answers include the healing of the wild man of Gadara and the boy with an unclean spirit.

Read Matthew 14:22–33 or use the following retelling of the passage.

Little Faith

After ministering to a crowd, Jesus instructed His disciples to go to the other side of the lake by boat. Then Christ Himself went off and prayed alone that evening.

A strong wind kept the men in the boat from getting to the other side. In the middle of the night, the disciples saw something or someone coming toward them. They cried out in fear because they thought it was a ghost, but it was actually Jesus walking on top of the water. He calmed the disciples' fear by saying, "Don't be afraid. It's Me."

Peter asked the Lord to allow him to walk on water too as proof that it really was the Savior. Peter stepped out of the boat and started to walk toward Jesus on the water. When he saw the wind blowing against him, he trembled in fear and started to sink. He immediately shouted for help, and the Lord caught him and said, "Oh, you who have so little faith. Why did you doubt?"

Jesus and Peter got into the boat, and the stormy wind stopped. Then the disciples worshiped Him and affirmed that He surely must be God's Son.



Forbidden Gates

Chapters 6 and 7

The author of the novel used creative word pictures to help readers envision the story scene.

Name _____



Match the author's word picture to the corresponding story scene.

- B** 1. "...fifteen semicircular steps that spread down from Nicanaor's Gate like a flowing white robe." (Chapter 2)
- D** 2. "Whispers spread across the court like an invisible flood." (Chapter 2)
- A** 3. "...the Antonia, erupting like a man-made mountain from the gray skyline of roofs." (Chapter 3)
- C** 4. "Wrinkles skirted his lips and eyes in ways that Nathan had not seen before." (Chapter 6)
- E** 5. "The shops and workshops and artisans' homes lay as tight as grain in the heads of ripened wheat." (Chapter 6)
- I** 6. "Then I saw your cheek large and red as a pomegranate." (Chapter 5)
- H** 7. "They were silhouetted in the blazing light of the archway behind them like gnarled olive trees against a sunset sky." (Chapter 4)
- J** 8. "Outside the Temple, people were squeezing together like fish packed into baskets." (Chapter 5)
- F** 9. "Like dust in a whirlwind they were pulled closer and closer to the eye of the celebration." (Chapter 5)
- G** 10. "The officer's face turned as hard as sun-baked brick." (Chapter 4)
- A. Nathan knew that Dorian was being held prisoner in one of the cells. (p. 22)
B. Nathan and Dorian crossed the courtyard and climbed the steps. (p. 14)
C. Nathan's father asked him to tell him the whole truth. (p. 54)
D. Dorian was led away by the guards. (p. 14)
E. Nathan was walking through the Lower City looking for a place to sleep. (p. 58)
F. Benjamin and Nathan sang the Hallel and danced around in the Court of Israel. (p. 47)
G. Nathan said he had a delivery from Asher, a temple chief priest. (p. 34)
H. Nathan's knees trembled as he approached the Roman soldiers. (p. 33)
I. Shem examined the wound on Nathan's face. (p. 43)
J. Benjamin pulled Nathan through the crowds to see what was happening outside the Temple. (p. 48)

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Write your own word picture about one of the following: something you have done in your classroom, an activity that took place in your city, or something you experienced while on a trip.

Redemption: God's Grand Design

Lesson 123 **811**

- What does Christ's walking on water show that He has power over? **nature or the natural world**
- What did Christ identify as the cause for Peter's fear? **his unbelief**
- What other miracles have you learned about that show Christ's power over nature? Possible answers include changing water to wine, feeding thousands of people, calming a storm, and placing the coin inside the fish.

Worktext page 179

Recall facts and details about the miracles of Jesus.

LESSON

123

Conviction

Materials

- Copy of *Forbidden Gates* for the teacher

Music

Review the song and develop higher-order thinking skills by asking application questions.

Memory Verses: Philippians 2:9–10

Practice the memory verses. Locate Philippians 2:9–10 and direct the students to read the verses responsively, phrase by phrase. Then lead the students in saying together Philippians 2:5–10.

- How can a Christian today show that he has already "bowed the knee" to Christ? **by thinking, speaking, and acting according to God's standard of holiness (1 Pet. 1:14–16) and by growing in faith and obedience (2 Pet. 1:2–7)**

Historical Novel

(Note: The optional application story "Saved Seats" on the Teacher's Toolkit CD is provided for you to read and discuss with your students if you do not have a copy of the historical novel *Forbidden Gates*.)

Preview Background Information

Lower City

The part of Jerusalem at a lower elevation than the Upper City was where the working class lived. It was crowded and plain in comparison to the Upper City.

Visit bjupress.com/resources for links to enhance the lessons.

Introduce the Reading

Review Chapter 5.

- What was the song that the Jews sang as they went up to the temple? **the Hallel [p. 46]**
- Why had Nathan not yet told his father that he was the other boy with the heathen in the temple? **His father stopped him from explaining. [p. 46]**

Teach for Understanding

Read Chapter 6 aloud. Listening question: What happened when Nathan began to read the ten great laws during the feast? **He was so convicted about having broken the law that his voice stopped even though his lips kept moving. [p. 57]**

- Why did Asher interrupt the party and pull Benjamin and Nathan aside? **Men were starting to recognize and point Nathan out as the second boy at the temple. [p. 54]**
- Why do you think Asher tried to pretend he did not know about Nathan's crime? Possible answers include that he didn't want to be caught in his lies to cover it up. He didn't want his bribe to the Roman guard to be discovered. [p. 54]

What Does God Say About Being Thankful?

Name _____



God has done good things for you. If you are a Christian, your heart wants to praise God for His many blessings. Giving thanks to God is a natural and right response for a Christian and comes from realizing that God is good, great, and wise.

Write a sentence explaining what it means to be thankful.

Answers will vary.

A good thing to do when you are tempted to complain about your circumstances is to list reasons you should be thankful. Counting blessings is important! It keeps you from discouragement and reminds you of God's love.



Read James 1:17 and fill in the blanks.
Every good and perfect gift comes from above

Read the verses and complete the sentences about *good gifts* from God you can be thankful for.

- E** 1. I am thankful for the _____ God has given me (Deut. 5:16).
- F** 2. I am thankful that God hears and answers my _____ (Ps. 66:19–20).
- G** 3. I will rejoice that God has provided _____ for mankind (Ps. 98:2–3).
- D** 4. I should give thanks to the Lord because He is _____. (Ps. 106:1).
- A** 5. I am thankful that I can go to _____ to worship God (Ps. 122:1).
- C** 6. I am thankful for faithful _____. (Prov. 17:17).
- I** 7. I will give thanks to God who gives me the _____ through Jesus (1 Cor. 15:57).
- B** 8. I am thankful for the _____ that God provides (1 Tim. 6:8).
- H** 9. I am thankful for _____ that teaches me how to please God (2 Tim. 3:16–17).

- A. church
B. food
C. friends
D. good
E. parents
F. prayers
G. salvation
H. Scripture
I. victory

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Redemption: God's Grand Design

Something to Think About

Being Thankful

Name _____



The real test of thankfulness comes when things are *not* going your way. What do you do when you get a low grade on a test? What about when you are not allowed to go someplace with your friends? What's the attitude in your heart when your dad loses his job or when your little sister spills paint on your assignment? God reminds His children that He is just as concerned about their attitudes in the tough times as He is in the good times.

Read 1 Thessalonians 5:18 and fill in the blanks.

I should give thanks in all things or circumstances because this is God's will for me in Christ Jesus.

Answers will vary.

Read each scenario, and write one thing you could be thankful for in that situation.

Scenario	What you can be thankful for
You have been praying that you would get a specific thing for your birthday. Your birthday comes and goes, and several people give you gifts, but you do not get what you were hoping for.	I could be thankful for the generosity and thoughtfulness of those who remembered my birthday.
You just found out that you made the team. Your best friend also made the team.	I could be thankful that my friend and I will be able to play together on the team.
You tried out for the lead part in the church program. You practiced hard to do well at the tryouts. When the parts were announced, you got a part in the program, but someone else got the part you wanted.	I could be thankful that I got a part in the program and that God allowed the right person to get the part I wanted.

What About Me?

Take time at home to think about your attitude. List two ways you can express your thankfulness to God.

- _____
 - _____
- List two ways you can express your thankfulness to others for what they have done for you.
- _____
 - _____

Write the names of two people you are thankful for and complete the chart.

Name	What I am going to do to express my thankfulness to them

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- Why had Nathan felt shamed by Dorian's questions about his religion? **Dorian seemed to really want to know the true God, and he made Nathan feel that the Jews were the ones who were keeping him from finding God.** [p. 55]
 - It seemed like Asher was trying to help spare Nathan, but what other motive did he have for trying to convince Benjamin to hide Nathan's crime? **He had already lied to the leaders about Nathan and did not want to get caught.** [p. 56]
 - What happened when Nathan began to read the ten great laws during the feast? **He was so convicted about having broken the law that his voice stopped even though his lips kept moving.** [p. 57]
 - Why did Nathan feel that he was not worthy to read the Holy Word? **He knew he had broken the law by leading Dorian into the temple.** [p. 57]
 - After he fled from his home, what happened to Nathan before he could find a place to spend the night? **A thief came and stole everything but his tunic.** [p. 58]
- Read Chapter 7 aloud. Listening question: Why was Nathan puzzling to the people he met under the bridge? **He looked like a heathen beggar, but he followed the Jewish laws like an educated scholar.** [p. 60]
- To Nathan's surprise, who brought the jar of water for washing his hands? **Dorian** [p. 61]
 - How did Dorian describe Nathan to the people there? **He was the Jew who first started his search for God.** [p. 61]

- Why was Nathan so angry with Dorian? **Nathan had risked everything for Dorian and given up his father, his home, and his life. Dorian kept talking about Jesus Christ and saying that Nathan had started his steps toward Christ.** [pp. 61–62]
- What did Stephen know that surprised and calmed Nathan? **He knew the Hallel by heart.**
- What did Stephen hope that Nathan would find by staying with them? **enough evidence to believe that God had sent Jesus as the Messiah** [p. 65]

Worktext page 311

Match word pictures with the scenes they correlate with.

Worktext pages 180–81

(Note: These pages may be saved for use with Lesson 125 to allow time for in-depth discussion.)

Develop a Christlike view of thankfulness. Read page 180 and discuss what God says about being thankful. Select volunteers to read aloud the Scripture passages and fill in the blanks about things to be thankful for.

Respond to scenarios and make a personal evaluation of thankfulness. Read and discuss the scenarios on page 181 together. Encourage the students to read the "What About Me?" section at home and think about ways that they can express their thankfulness to God and to others.

The Word for the People

History of the Bible

Name _____



Peter Waldo and several other men translated parts of the Latin Vulgate into French in the 1170s. He and his followers used this translation to preach in France until persecution stopped them.

One important English translation was done by John Wycliffe. While at Oxford University in England, Wycliffe read the Latin Scriptures. He saw that many of the teachings of the Roman Catholic Church were contrary to the truth found in the Bible. He knew that the common people needed access to the Bible rather than depending on the teaching of church leaders. Still using the parchment and codex forms for his manuscripts, Wycliffe, with the help of other men, translated the Vulgate into English. Published in 1382, Wycliffe's translation infuriated the church and government leaders. By 1408, it had become illegal to translate the Bible into English without special permission. It was

more than a hundred years before this permission was granted to anyone. In 1455, the invention of moveable type by Johannes Gutenberg made the reproduction of books by printing presses much faster than copying handwritten manuscripts. The Gutenberg Bible, a copy of the Latin Vulgate, was the first book Gutenberg printed on his press. Thirty years after Gutenberg's death, most European countries had printing presses. As scholars continued to read the Latin Vulgate, the eyes of many were opened to the truth of Scripture. They saw the need for people throughout Europe to read the Bible for themselves. The printing press was instrumental in providing better access to Scripture.



an 1811 printing press

Gutenberg printed two hundred Latin Bibles on paper and thirty on vellum. Back then, paper was made from rags. For this reason, the white pages of these early Bibles still look white today. Paper was not made of wood and plant fibers until around 1800. The acidic content of plants causes many types of paper to turn yellow and brown with age.

Mark an X in the correct column to show who performed the action.

Action	Waldo	Wycliffe
1. translated from the Latin Vulgate	X	X
2. translated the Vulgate into French	X	
3. translated the Vulgate into English		X
4. produced a handwritten manuscript	X	X
5. preached from his translation	X	
6. produced a translation that caused the government to ban translations into English		X

Complete the sentence.

7. The first book printed on the Gutenberg press was the **Gutenberg Bible or Latin Vulgate**

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Redemption: God's Grand Design

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Name _____

The Word Brings Reformation

History of the Bible

Name _____



One of the first Bible translators to use the printing press was the Dutch scholar Erasmus. Using the best manuscripts he could find, Erasmus compiled a Greek/Latin New Testament in 1516. Each page contained one column of Latin and one column of Greek. This New Testament would be a main source for many future European translations.

Like John Wycliffe, Martin Luther also saw the errors of the Catholic Church. After confronting Church leaders about their lies, Martin Luther wrote articles and books dealing with the truth of the Bible and error in the teachings and practices of the Catholic Church in Germany. Luther used Erasmus's New Testament as he translated the Bible into German. Luther's German New Testament was printed in 1522, and his complete Bible was published in 1534.

Since translations other than Latin had been illegal in England since 1408, it was not until 1525 that a new English translation appeared. William Tyndale, an Oxford scholar like Wycliffe, also saw the need for an English Bible to be available to the common people. Tyndale did not have the freedom to work in England without persecution. He went to visit Martin Luther in Germany and then began his translation work. Although they did not agree on the interpretations of specific passages, Luther and Tyndale did agree that the Bible is the only authority. Instead of translating from Latin into English as Wycliffe had done, Tyndale translated from Erasmus's Greek New Testament. Tyndale's Bibles were printed in Germany and then smuggled into England.

Many copies of Tyndale's English New Testament were burned by church leaders throughout England. Reformers possessing Tyndale's New Testaments were often arrested and martyred by being beheaded or burned at the stake. Although he was not in England, Tyndale was being watched by spies of the church. He was finally arrested and burned at the stake after being betrayed by a friend.



Martin Luther

Answer the questions.

1. In what two languages was Erasmus's New Testament? **Greek and Latin**
2. Both Martin Luther and William Tyndale translated and published their works in Germany. Which man worked on an English translation? **William Tyndale**
3. Which man was martyred for his work? **William Tyndale**
4. What work did both Luther and Tyndale translate from? **Erasmus's New Testament**
5. Did Luther and Tyndale agree on all their interpretations of Scripture? **no**
6. What did Martin Luther and William Tyndale agree on? **The Bible is the only authority.**

Redemption: God's Grand Design

Lesson 124 183

LESSON

124

For God or Against God

Materials

- Copy of *Forbidden Gates* for the teacher

Music

Review the song and develop higher-order thinking skills by asking application questions.

Memory Verses: Philippians 2:9–10

Practice the memory verses. Ask for volunteers to recite *Philippians 2:9–10* and then the whole passage (2:5–10).

Mention names of people your students know who demonstrate Christlike character.

- What is it about these people's lives that indicates that they are "bowing the knee" to Christ in their daily lives? **Answers will vary.**
- How can truck drivers, homemakers, garbage collectors, office workers, doctors, pastors, police officers, politicians, and so forth demonstrate that they are exalting Christ? **Answers will vary. The important thing is not what the occupation is, but why and how it is done.**

Historical Novel

(Note: The optional application story "Appointed Delays" on the Teacher's Toolkit CD is provided for you to read and discuss with your students if you do not have a copy of the historical novel *Forbidden Gates*.)

Preview Background Information

Hazzans

The temple or synagogue attendants or custodians

Flogging

The Jewish law (based on **Deut. 25:3**) limited a whipping to forty lashes, but only thirty-nine lashes were given (**2 Cor. 11:24**) to ensure that they did not go over the limit of the law. The limit was set in order to effectively torture, but not kill, the criminal.

Introduce the Reading

Review Chapters 6 and 7.

- After Nathan ran out from the feast, why did he wait at the end of his street? **He hoped his father would come after him.** [p. 58]
- Why was Dorian happy even though Nathan was angry with him? **He realized that Nathan really cared about him and did not help him just because of the carvings.** [pp. 61–62]

Teach for Understanding

Read Chapter 8 aloud. Listening question: Why was Nathan not able to give a defense for the disciples and testify against

Forbidden Gates
Chapter 8

Name _____

On the day of Pentecost, throngs of people were in Jerusalem as the law required. About three thousand people trusted Jesus Christ as the Messiah as a result of the preaching of the disciples. Many of those people stayed in the city to continue to learn from the apostles. The believers who lived in Jerusalem took them in, and Acts 2:42–47 describes their generous care for each other.

Answer the questions.

1. What does Jesus say about being His disciples in John 13:35?

People will know His disciples by the love they have for each other.

2. What are some ways that believers cared for Nathan and for each other in *Forbidden Gates*?

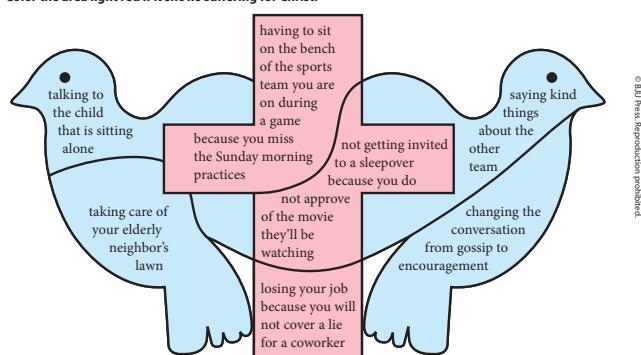
Possible answers include that they gave Nathan clothes, a place to sleep, and food. They provided supplies for widows, and they fixed a man's roof.

3. Nathan was almost convinced by their kindness to believe in Jesus. Why was Nathan finally willing to trust in Jesus as the Messiah?

He saw the willingness of Jesus' followers to suffer for their belief in the resurrected Christ.

Color the area light blue if it shows love for one another.

Color the area light red if it shows suffering for Christ.



4. How does our suffering for Christ compare with what the early believers faced?

Answers will vary.

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Redemption: God's Grand Design

Asher at the temple? He was still considered a child by the temple leaders. [p. 72]

- What was holding Nathan back from being a follower of Jesus? **He could not bring himself to believe that the resurrection was true. [p. 67]**
- ⦿ Why do you think Nathan glared at Dorian when he talked about the rule that Jews did not share a bowl with Gentiles? **Possible answer: Nathan was envious of the peace Dorian had, while Nathan was still practicing religious laws that could not change his heart. [p. 67]**
- What miracle was Dorian so excited about? **Peter and John had been miraculously freed from prison. [p. 69]**
- What did Nathan find out about his father from his Uncle Asher? **His father mourned his leaving like a death. [p. 71]**
- Why was Asher's word about the stolen body of Jesus worthless to Nathan? **Nathan knew about Asher's lies the day he was in the temple with the Gentile and about the bribe that he was forced to take to the Roman guards. [p. 71]**
- Why did Asher force Nathan to watch the end of the disciples' trial? **Asher wanted Nathan to be too scared to ever think about testifying against him again.**
- Why was Nathan not able to give a defense for the disciples and testify against Asher at the temple? **He was still considered a child by the temple leaders. [p. 72]**

- What was Gamaliel's warning to the leaders of Israel? **If they were wrong about these men, they would find themselves fighting against God Himself. [p. 73]**
- Why was John willing to talk to Nathan about the empty tomb even though he was in such pain? **He had seen the empty tomb and the living Lord with his own eyes. [p. 77]**
- Why did Dorian leave the disciples? **He went to tell his grandfather about Jesus. [p. 78]**
- How was Nathan affected by Dorian's actions? **He realized that he should go and try to tell his father about Jesus. [p. 78]**

Worktext pages 182–83

Develop an appreciation for the Bible.

Worktext page 312

Recall details about the story. Identify scenarios of love and suffering.

LESSON
125

Unit 7c Activity

Locate information in the Bible. Remind the students that the Scriptures tell us about miracles of people being raised from the dead (besides the resurrection of Christ). Choose volunteers to read the following passages, finding out who was raised from the dead and who God used to perform the miracle.

Reference	Person Raised	Person God Used
1 Kings 17:9–24	the widow's son	Elijah
2 Kings 4:8–37	the Shunammite's son	Elisha
Luke 7:11–17	the widow's son in Nain	Jesus
Matt. 9:18–26	Jairus's daughter	Jesus
John 11:1–46	Lazarus	Jesus
Acts 9:36–41	Tabitha (Dorcas)	Peter
Acts 20:7–12	Eutychus	Paul

Explain that the Israelites had been taught the law and knew the prophecies about the Messiah. After hearing and seeing all that took place during the three-year ministry of Jesus, those who did not believe must have hardened their hearts against God. The Israelites did not see or hear about anyone being raised from the dead from the time of Elisha to the time of Christ (about nine hundred years). Yet Scripture says that many people, but not all, had faith and believed that Jesus was the Messiah.

- ⦿ What do you think the attitude of unbelievers was toward Jesus? **Accept any answer, but point out that they may have feared Him or thought that He was a blasphemer and could not have been from God because they supposed that He had broken Moses' law.**

Majesty Witnessed

Unit 7d

PREVIEW

Doctrines

- **127:** People must turn to Christ alone for salvation (Rom. 6:23b).
- **127:** The Father, Son, and Spirit are eternally distinct (John 17:22).
- **129:** Inspiration applies to the original writings, not translations or copies (2 Pet. 2:20–21).
- **129:** The Bible promises God's provision for believers' physical and spiritual needs (Phil. 4:19).
- **129:** The Bible presents standards of living and a way of life that honors God (Ps. 119:1–8).

Skills and Applications

- Learn Philippians 2:11–12
- Read a timeline
- Recall facts and details
- Realize that a Christian should glorify God and demonstrate his love for God by doing good works
- Realize that a person is saved by trusting Christ without adding good works to it
- Develop an understanding of and appreciation for the Bible
- Develop a Christlike attitude toward authority
- Apply Bible knowledge to everyday life

LESSON
126

Hero of the Faith: David Livingstone

Materials

- Chart 27 ("World Map")
- Timeline and picture of David Livingstone
- Missionary prayer cards or letters [O]

Music

Review the song and develop higher-order thinking skills by asking application questions.

Memory Verses: Philippians 2:11–12

Principle: Christ's exalted position naturally leads to a Christian's obedience. Locate and read aloud Philippians 2:11–12 as the students read silently.

How is Christ being someone's Savior different from Christ being that person's Lord? **Answers will vary, but we should understand that they should be one and the same.** However, every Christian knows that he experiences daily struggles with obedience to Christ as Lord (Col. 3:1–5; Eph. 4:22–24; 1 John 1:9). As a Christian grows, he should become more and more like Christ, who always pleased His Father (John 8:29).

Point out that Jesus Christ is Savior when He forgives a person for his sins. As a person obeys God, he recognizes Christ as Lord. Direct each student to read the memory verses to a partner; then tell the students to mark the location with their Unit 7 bookmarks and to highlight the verses in their Bibles (optional).

Biographical Account

Introduce the Account

Introduce David Livingstone's prayer. Point out that the following prayer of David Livingstone is well known.

Lord, send me anywhere, only go with me.
Lay any burden on me, only sustain me.
Sever any tie but the tie that binds me to
Thy service and to Thy heart.

[Bob Kelly, ed., *Worth Repeating: More than 5,000 Classic and Contemporary Quotes* (Grand Rapids: Kregel, 2003), 64]

Teach for Understanding

Read the following account based on the life of David Livingstone. Display Chart 27 ("World Map"), pointing out the places italicized in the account. Listening question: **Why did Livingstone continue working even when he was sick and exhausted?** **There were so many people that still did not know Christ.**

David Livingstone

When David Livingstone was ten years old, he worked at the cotton mills in *Scotland*. David always took books with him so that he could study during the long shifts. With his first paycheck, he bought a Latin textbook, and by the time he was sixteen, he could read Latin easily. After working ten hours each day, he went to night school.

David was in his late teens when he trusted Christ as his Savior. When he was twenty years old, he read an article in a missionary magazine about the need for doctors in China. Knowing that God wanted him to give his life to medical missions, he attended Anderson's College and Glasgow University to study medicine and theology; then he applied to be a missionary with the London Missionary Society.

In 1840, David Livingstone heard the testimony of Robert Moffat, a missionary to Africa, who said, "I have seen the smoke of a thousand villages where the gospel has not yet been proclaimed." David Livingstone believed God wanted him in *Africa* too. That same year, the missionary society sent him to southern Africa. There he saw the Africans as God saw them—as lost souls. When he met Africans who had killed white men in the past, he did not fear them. He knew God was in control. These people needed God's Word, but they were only a few of the many people who needed the gospel. Livingstone decided that to reach more Africans for Christ, he needed to travel to see more people. Livingstone's missionary journeys took him through the southern and central parts of Africa, crossing the continent from coast to coast several times.

In 1866, David Livingstone decided to explore central Africa to learn more about the Nile River. Sometime during this expedition, Livingstone was presumed lost. The *New York Herald* sent reporter Henry Morton Stanley on an

assignment to the heart of Africa to find Livingstone. When Stanley found Livingstone in 1871, he tried to convince the missionary to leave. Though Livingstone was weak, sick, and greatly fatigued, he could spare no time for rest because so many Africans still needed Christ!

Two years later, Livingstone became so ill he was too weak to walk. Livingstone's companions carried him on a bed from place to place to continue his ministry and complete his surveys.

On the morning of May 1, 1873, Livingstone's companions went to check on him. He was in his usual position—kneeling beside his bed in prayer, but they soon found that Dr. Livingstone had died during the night. Apparently, he entered eternity while speaking to his heavenly Father.

The African people carried David Livingstone's body two thousand miles so it could be taken all the way back to *England* for burial in Westminster Abbey. But they buried Livingstone's heart in Africa.



What things did God use in Livingstone's life to prepare him to be a missionary? Possible answers include experience with hard work, diligence in study, an article in a missionary magazine, his university studies, a mission board, and the testimony of a missionary.

- ▶ How did Livingstone keep from fearing people who had killed others? **He knew that God was in control.**
- ▶ Why did Livingstone continue working even when he was sick and exhausted? **There were so many people that still did not know Christ.**
- ▶ How can Christians prepare themselves to serve God in whatever way He pleases today? Possible answers include knowing Him and His wisdom through His Word, talking with Him in prayer, willingly giving Him all that you are and have, and asking Him to direct your life.

Timeline

Place David Livingstone on the timeline. Select a student to attach the card for David Livingstone (1813–73) to the large classroom timeline. Direct each student to glue David Livingstone's picture to his individual timeline.

Taking the Word to Others

Name _____

As recorded in the New Testament, Paul and other missionaries traveled to many places and shared the gospel of Christ. Sometimes Paul would remain in a city for months or even years until a church was started and was strong enough for him to move on. As he ministered to the people, Paul made his living by making and mending tents.

The governments of some countries today do not permit missionaries to pastor or start churches. However, these countries often allow foreigners to come as teachers, doctors, or other types of workers. Sometimes Christians go to these countries and work at these jobs while they witness for Christ and disciple new believers. This type of missionary is called a *tentmaker* after the example of Paul.

After reading the information above, answer the questions.

1. Are all missionaries pastors? **no**
2. Does every country allow missionaries to come and start churches openly? **no**
3. What is a tentmaker? **a missionary who works at a job while witnessing for Christ and discipling new believers**

Research and find the answers as directed. (Hint: You may ask your pastor, read missionary letters or prayer cards, check a mission board website, or read a biography about a missionary.)

4. Many missionaries start schools to train nationals to be pastors to their own people. Write the name of a **missionary who works with a Bible school**.



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5. Some missionaries work in clinics or help with medical needs as a way to bring people to hear the gospel. Write the name of a **missionary who uses medicine to spread the gospel**.

6. Missionaries sometimes work at other jobs as a way to minister to people on the field. Write the name of a **missionary who works a regular job while ministering to others**.



God can use people of all skills and abilities to tell others about His Word. What job would you like to have when you finish school?

How could God use you in that job to tell others about the gospel?

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Redemption: God's Grand Design

Hero of the Faith

David Livingstone 1813–73

Name _____



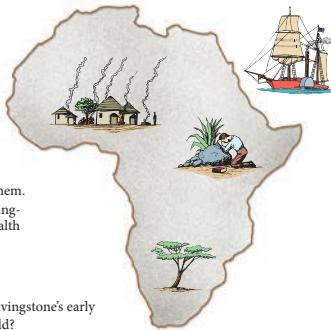
"I have seen the smoke of a thousand villages where the Gospel has not yet been proclaimed."

—Robert Moffat

was not good, but he would not quit. He did not accomplish all that he wanted to, but he did travel 29,000 miles in Africa. He charted about a million square miles and added many lakes to the maps. He spent over half of his life taking the gospel to the Africans and caring for their physical needs. One African man described Livingstone as "a man who knew the way to the hearts of all."



1840



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David Livingstone grew up in poverty and learned to work hard and to make the best of difficult situations. At the age of twenty, he knew that God wanted him to be a doctor on the mission field. After hearing Robert Moffat, a missionary to Africa, Livingstone became burdened for the African people.

Livingstone knew how to work hard. When he went to Africa, some of the Africans thought that he was weak because he was very thin. But he could outlast the Africans on rigorous walks. Once he put his life in danger to kill a lion that was too near the villages. Livingstone's left arm was seriously injured, but the Africans knew that he loved them. When his wife died, he was saddened, but Livingstone continued serving the Lord. His own health

Answer the questions.

1. What were some characteristics of David Livingstone's early life that later helped him on the mission field?
lived in poverty, made the best of hard situations, worked hard
2. How can you prepare yourself for the task or place to which God might lead you?
Trust and obey God today and every day.

302 Lesson 126

Redemption: God's Grand Design

Worktext page 184 (optional)

Find information about different types of missionaries. (Note: This page may be completed over a period of time or together as a class. You may want to provide missionary prayer cards or letters to help with the students' research.)

Worktext page 302 (optional)

Answer questions about David Livingstone and preparation for service.

LESSON

127

Christ's Transfiguration

Materials

- Chart 34 ("Palestine in Christ's Time")

Music

Review the song and develop higher-order thinking skills by asking application questions.

Memory Verses: Philippians 2:11–12

Practice the memory verses. Lead the students in reciting Philippians 2:5–10. Locate Philippians 2:11–12 and direct the students to read the verses silently and study them.

How can someone tell if another person is trusting Christ as Lord? The character of Christ will be seen in a Christian's words and actions (John 13:35).

Read Matthew 5:16. Are people able to consistently see the light of Christ in your life?

Bible Account

Preview Background Information

Peter, James, and John

These three disciples accompanied Christ at times when the other disciples did not. The three incidents mentioned are the transfiguration, Christ's raising a ruler's daughter from the dead (Mark 5:37), and Christ's time of prayer in the Garden of Gethsemane before His arrest (Matt. 26:37).

The James in this inner circle of disciples was not the James who was Jesus' half-brother, but the son of Zebedee and brother of John.

Moses and Elijah

Moses represented the law, and Elijah represented the prophets. Both pointed to Christ the Son of God and His death on the cross. God's voice, commanding them to listen to Him, called attention to the authority of God the Son.

Introduce the Bible Account

Define transfiguration. Explain that the Greek word translated *transfiguration* is the word from which we get the English word *metamorphosis*, which is used to describe a complete change, like the changing of a caterpillar into a butterfly. *Transfiguration* also means a change into a different form. Some Bible scholars believe that the inner glory of Jesus showed through His physical body to be seen by those who were with Him.

Explain the time of Christ's transfiguration. Point out the Sea of Galilee on Chart 34 ("Palestine in Christ's Time"). Explain that Jesus had been ministering in this area in the towns of Capernaum and Bethsaida. Jesus and His disciples went to Caesarea Philippi. It was during this time that the transfiguration of Christ occurred.

Teach for Understanding

Read Matthew 17:1–9 or Mark 9:1–10 or use the following retelling of the passage.

Listen to the Son

Jesus and three of His disciples, Peter, James, and John, went up a high mountain to pray. While Jesus prayed, the disciples watched in wonder as Jesus was transfigured before them. His face shone like the sun, and his clothing was as white as light (**Luke 9:28–29**). These disciples were witnessing a display of His glory.

Then Moses and Elijah appeared and began talking with Jesus. Peter was overcome by what was happening. He said, "Lord, it's good for us to be here. If You would let us, we'd like to make three tents here: one for You, one for Moses, and one for Elijah." He wanted to build the tabernacles to honor and remember the occasion.

As Peter was talking, "a bright cloud overshadowed them" (**Matt. 17:5**), and God the Father spoke from the cloud. "This is my beloved Son: hear him" (**Mark 9:7**), He said. The disciples were very afraid because of God's voice, and they fell on their faces. The Lord Jesus touched the disciples and told them not to fear. When they looked up, they saw only Jesus; Moses and Elijah were gone.

As Jesus and the three disciples walked down the mountain, Jesus told them not to tell anyone what they had seen until after He rose from the dead.



- Who was privileged to see the Lord's transfiguration? **Peter, James, and John**
- What did the disciples see as a result of Christ's transfiguration? **Christ's face shone like the sun, and His clothing was as white as light.**
- What did Peter want to do right before the cloud overshadowed them? **He wanted to make a tent for each person: Christ, Moses, and Elijah.**
- How did the disciples react to the voice of God? **They fell on their faces in fear.**

Seeing His Glory

Matthew 17:1–9; Mark 9:1–10

Name _____

For more than two years, the disciples had watched Jesus forgive sin, perform miracles, and teach God's truth. The disciples were beginning to understand more about Jesus. Jesus continued to patiently teach the disciples about His purpose on earth. Their knowledge that Jesus was sent by God was becoming the realization that Jesus was God. Then one day, Jesus showed three of them something they would never forget.

Fill in the circle next to the correct answer. You may use your Bible for help.

1. Jesus took _____ up to a mountain (Mark 9:2).
 all of his disciples Peter, James, and John Matthew, Mark, and Luke
2. The disciples saw the clothing and appearance of Jesus _____ (Matt. 17:2).
 become bright become a brilliant blue become like that of a priest
3. While Jesus stood talking with Moses and Elijah, Peter said he wanted to remember the occasion by _____ (Mark 9:5).
 singing a psalm building tabernacles offering a sacrifice
4. God spoke from a _____ as He exalted Jesus (Matt. 17:5).
 star whirlwind cloud
5. At the sound of God's voice, the disciples _____ (Matt. 17:6).
 sang a psalm fell on their faces looked up to see God
6. God's blessing included a command for the disciples to _____ (Mark 9:7).
 listen to Jesus bow in worship build one tabernacle
7. Jesus told the disciples to not tell anyone what they had seen until _____ (Mark 9:9).
 three days had passed He was arrested after He rose from the dead

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Redemption: God's Grand Design



Some say that since Christ is not physically on earth today, He does not continue to perform miracles. But each person that is saved and each life that is changed are miracles demonstrating God's power over sin. Do you take time to thank God for providing His Word and the way of salvation? Like the disciples, do you walk with Christ daily and learn about Him?

Lesson 127

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- What can we learn from the fact that after Peter asked about the three tents, the cloud overshadowed them, and God said, "This is my beloved Son: hear him" (Mark 9:7)? Possible answers may include that we should honor Christ more than we honor anyone else.

Worktext page 185

Recall details about Christ's transfiguration.

Every Tongue Will Confess

Philippians 2:11–12

Name _____

Read Philippians 2:11–12 and fill in the circle next to the correct answer.

1. In Philippians 2:11, *every tongue* means _____

<input type="radio"/> all creation	<input type="radio"/> languages	<input checked="" type="radio"/> all people
------------------------------------	---------------------------------	---
2. In Philippians 2:11, *confess* means _____

<input type="radio"/> to admit doing wrong	<input checked="" type="radio"/> to acknowledge belief in	<input type="radio"/> to make sin known
--	---	---
3. Every person will proclaim that Jesus Christ is _____

<input type="radio"/> the Savior	<input type="radio"/> the Messiah	<input checked="" type="radio"/> Lord
----------------------------------	-----------------------------------	---------------------------------------
4. Belief in Christ gives God _____

<input checked="" type="radio"/> glory	<input type="radio"/> power	<input type="radio"/> a throne in heaven
--	-----------------------------	--
5. A Christian should do good works in order to _____

<input type="radio"/> receive salvation from God	<input checked="" type="radio"/> obey God and glorify Him	<input type="radio"/> become a church member
--	---	--

Salvation is only through faith in Christ. Those who believe that Jesus is the Savior and submit to Him as the Lord of their lives will demonstrate their salvation to others through what they do and say. Their works will give evidence of their belief.

Knowing of Cynthia's love for flowers, her mother put her in charge of taking care of the flower bed at the corner of the house. Cynthia often spent time in her garden. In the fall she prepared the soil by removing the weeds and stones. Once the ground was prepared, she planted the flower bulbs she had carefully selected at the store. During the winter and spring months, she prayed for snow and gentle rains to water the bulbs. As the weather grew warm, she thanked the Lord for the bright sun that would help them grow. Soon Cynthia saw the plants appear and grow taller and stronger. As the blossoms began to open,



Cynthia's anticipation of their colors and fragrances also grew. But Cynthia hadn't anticipated what her younger brother, Rusty, and his best friend, Scott, would do. The boys were in the yard every day the weather permitted. Rusty knew all about Cynthia's flowers from her daily reports of their growth. But when his friend threw a ball close to the house, all thoughts of the flowers vanished as Rusty raced to catch it. With the ball secure in his glove, Rusty looked down at the broken stems under his feet. Immediately he thought of Cynthia and what her reaction would be to her ruined flowers. He called to Scott, and the two humbly went into the house to find Cynthia.

Choose one or more truths about God that you would try to demonstrate if you were Cynthia. Write how your choice applies to this situation between Cynthia and Rusty.

- God is just and requires punishment for sin.
- God forgives the sin of those who repent.
- God controls all things and nothing happens that He does not know about.

Answers will vary.

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Redemption: God's Grand Design

What Does God Say About Authority?

Name _____



Everyone lives under somebody's authority. A child lives under his parents' authority. A student is under his teacher's authority. An employee is under his employer's authority. Even the president of the United States is under the authority of the Constitution. Every person, family, and government leader is under God's authority.

God is the highest authority and is over every other authority.

Read 1 Chronicles 29:10–11 and answer the questions.

1. List three of the five attributes for which King David praised God (verse 11). **Answers include greatness, power, glory, majesty, and victory or splendor.**
2. What did King David say God is exalted over? **all things**

What power does an authority have over you?

Someone who is in authority over you has God-given responsibilities. The Bible says that God holds your authorities accountable for how they fulfill their responsibilities.

Read 2 Samuel 23:3 and Proverbs 29:12.

3. Describe how someone in authority is to govern those he is responsible for.

Answers will vary but should include the ideas of making righteous judgments, ruling in the fear of God, being just, and not listening to the advice of those who lie.

What is your attitude toward the authorities that God has placed in your life?

The Bible teaches that God's blessings are on those who obey and respect the authorities God has placed in their lives. **Obedience** is doing what you are told to do. Showing **respect** is demonstrating honor and avoiding attitudes and words that discredit or insult.

Read Romans 13:1–2. Write in your own words the four principles that teach you about attitudes toward authorities.

Answers will vary.

Verse 1a

I must submit to my authorities.

Verse 2a

When I rebel against my authority, I am rebelling against God.

Verse 1b

All authority that exists has been established by God.

Verse 2b

If I rebel against my authority, I will bring judgment on myself.

Redemption: God's Grand Design

Lesson 128 187

on a team

on the Internet

at a friend's house

when shopping

when someone does not agree with you

Ask for volunteers to recite Philippians 2:5–12 or verses 11–12.

Historical Novel

(Note: The optional application story "Trusting God" on the Teacher's Toolkit CD is provided for you to read and discuss with your students if you do not have a copy of the historical novel *Forbidden Gates*.)

Preview Background Information

Blasphemer

A person who speaks in an ungodly or irreverent way against God is blaspheming God. The Greek word translated *blaspheme* comes from a root word that means "to hurt."

Introduce the Reading

Review Chapter 8.

- Why did Nathan go with the disciples after their flogging instead of going home with Asher and his father? **The disciples had shown him the truth of the resurrection of Jesus by their willingness to suffer for Him. [pp. 76–77]**

Memory Verses: Philippians 2:11–12

Practice the memory verses. Select a volunteer to lead the students in saying Philippians 2:11–12 together.

- What is the result of acknowledging that Jesus Christ is Lord? **God is glorified.**
- How is God glorified by what you do in each of the following situations?
 - at home
 - at school
 - at work

Something to Think About

Authority

Name _____



Who are your authorities?

An authority can be described as someone who has the power to enforce rules, demand obedience, and administer punishment for disobedience. God has placed authorities in your life to help you. The Bible teaches that the only time you should fear your authorities is when you disobey them (Rom. 13:3–5). You will be under authority for your entire life. The sooner you learn to honor and obey authority, the sooner you will find joy and contentment.

Read each scenario. Complete the chart.

Answers will vary.

Scenario	Fill in the correct circle.	If needed, explain what the person should have done to obey respectfully.
Devin dribbled the basketball down the court. Suddenly, a player on the other team tripped him and knocked the ball out of bounds. The referee gave the ball to the other team and did not call a foul on the player who tripped Devin. Devin yelled, "That's not fair!" as he returned to his position.	<input type="radio"/> obeyed with respect <input checked="" type="radio"/> obeyed with disrespect <input type="radio"/> disobeyed	Devin should not have spoken out in anger. He should have had a good attitude.
The law in Brad's state requires everyone to wear a seat belt while in a moving vehicle. Although Brad and his family were not accustomed to wearing them, they made an effort to obey the law by reminding each other.	<input type="radio"/> obeyed with respect <input type="radio"/> obeyed with disrespect <input type="radio"/> disobeyed	
Tina's room was a mess. When Tina was watching TV downstairs, her mom turned the TV off and sent Tina up to clean her room. Tina went into her room and slammed the door, grumbling and complaining.	<input type="radio"/> obeyed with respect <input checked="" type="radio"/> obeyed with disrespect <input type="radio"/> disobeyed	Tina should have obeyed her mother without showing anger and disrespect.
The sixth-grade teacher was sick. Karley and some of her classmates tricked the substitute into letting them have an extra recess.	<input type="radio"/> obeyed with respect <input type="radio"/> obeyed with disrespect <input checked="" type="radio"/> disobeyed	Karley should have followed the rules and looked for ways to help the substitute.
Justin's new music teacher had an unusual way of speaking. While she taught, Justin listened quietly, but he snickered behind her back and talked to his friends about how strange her voice sounded.	<input type="radio"/> obeyed with respect <input checked="" type="radio"/> obeyed with disrespect <input type="radio"/> disobeyed	Justin should have shown respect by not laughing at or gossiping about his teacher.

What About Me?



Take time at home to answer the following questions about your reactions and attitudes toward the authorities that God has placed in your life.
Do I demonstrate respect for and obedience to my parents?
Do my friends know that I love God by the way I show respect for my authorities?
Would my friends say that I demonstrate respect for and obedience to my teachers?
Have I experienced the joy that comes from showing true respect for my authorities?

188 Lesson 128

Redemption: God's Grand Design

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Forbidden Gates

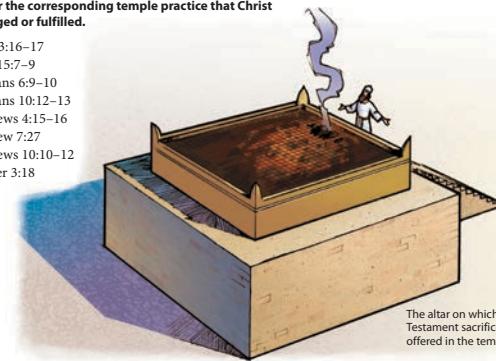
Chapter 9

Name _____

What Christ accomplished through His death on the cross and resurrection from the dead changed the practices of the temple forever. Jesus Christ was the fulfillment of the role of the Old Testament sacrifices and the atonement that the law required.

Look up the Scripture passages. Write each reference under the corresponding temple practice that Christ changed or fulfilled.

John 3:16–17
Acts 15:7–9
Romans 6:9–10
Romans 10:12–13
Hebrews 4:15–16
Hebrew 7:27
Hebrews 10:10–12
1 Peter 3:18



The altar on which the Old Testament sacrifices were offered in the temple.

The soreg kept Gentiles out.	No one but the high priest was allowed to enter the holy of holies.	Animal sacrifices were required to be offered for sin over and over.
John 3:16–17	Hebrews 4:15–16	Romans 6:9–10
Acts 15:7–9		Hebrews 7:27
Romans 10:12–13		Hebrews 10:10–12
		1 Peter 3:18

Redemption: God's Grand Design

Lesson 128 313

Teach for Understanding

Read Chapter 9 aloud. Listening question: What was the illustration Nathan used to explain his faith in Jesus? **He compared himself to the man from the market with the filed down coin. Just as the man could not pay for his own sacrifice, Nathan's life would always fall short of God's perfection. But Jesus came and was the perfect sacrifice to pay the full price for his sins.** [pp. 81–82]

- What did Nathan fear in telling his father that he was a follower of Jesus? **He was afraid that he would be cut off from his father's love forever.** [p. 80]
- What change did Nathan's father see in him? **He had grown physically as well as spiritually. He left not feeling worthy to read God's holy Word, and now he was reading it day and night.** [p. 81]
- Why did Nathan not point out his father to Stephen when he noticed him in the crowd that came to listen in the temple? **Nathan knew that Stephen would consider the amarkal and the beggar as having equal standing.** [p. 84]
- What was the blasphemy Stephen was accused of? **speaking against the temple sacrifices** [p. 85]
- What do you think prompted Nathan's father to send him for help from the other believers when Stephen was being dragged into the Sanhedrin? **Possible answers include that Benjamin was starting to believe Stephen's preaching about Jesus. He knew the hard hearts of the temple officers who**

just wanted wealth and prestige. He knew the seriousness of a charge of blasphemy. [p. 86]

- By the time Nathan got back to the temple what was happening to Stephen? **He was being dragged out of the city to be stoned.** [p. 87]

Worktext pages 187–88

(Note: These pages may be saved for use with Lesson 130 to allow time for in-depth discussion.)

Develop a Christlike attitude toward authority. Read page 187 and discuss what God says about obedience and respect for authority. Select volunteers to read aloud the Scripture passages.

Respond to scenarios and make a personal evaluation of authority. Read and discuss the scenarios on page 188 together. Encourage the students to read the "What About Me?" section at home and think about their attitudes and reactions toward their authorities.

Worktext page 313

Identify practices that have changed because of Christ's death, burial, and resurrection.

The Word We Read
History of the Bible
Name _____

 During the Reformation, Myles Coverdale, with the help of John Rogers, translated the Old Testament into English to add to Tyndale's New Testament. This complete translation, known as the **Coverdale Bible**, was printed in 1535. Under the pen name of Thomas Matthew, Rogers published the **Matthew Bible** in 1537. The first English Bible translation authorized by the Church of England was called the **Great Bible**. This version, named for its large size, was published by Coverdale in 1539 at the request of King Henry VIII, who was head of the Church of England.

The **Geneva Bible**, completed in 1560, was the first Bible to divide the chapters into verses. This Bible also included extensive notes in the margins to help explain each chapter. For the next one hundred years, this would be the English Bible of choice.

During the reign of King James I, the Anglican church leaders desired a Bible for the people that did not include the notes of the Geneva Bible, which often condemned Anglican teachings and practices. Fifty-four scholars gathered to evaluate existing translations and conduct research. By 1611, the first edition of the **King James Version** was printed. Throughout the history of the Bible, no other translation has been printed more than the King James Version.

Because the English language has continued to develop and the meanings of words have changed, other English versions of the Bible have been published during the last one hundred years. Some format the verses in a conversational style. Others group verses into paragraphs or use quotation marks to provide clarity for the reader. The intent of many of these versions is to provide the Word of God in the everyday language of the people.

Write T if the statement is true and F if the statement is false.

T 1. The first English version authorized by the Church of England was the Great Bible.
T 2. The first Bible to divide chapters into verses was the Geneva Bible.
F 3. The Great Bible was named for its great importance.
F 4. Myles Coverdale published only one version of the Bible.
T 5. The notes in the Geneva Bible condemned some Anglican practices.
T 6. The first edition of the King James Version was printed in 1611.

Different versions must be read with discernment. Some versions are very careful to tell you what the words in the Bible *are*. Others try hard to tell you what the words in the Bible *mean*. Look to parents and spiritual leaders for guidance.

Redemption: God's Grand Design Lesson 129 189

To Teach and Study the Word
History of the Bible
Name _____

 All of the main languages of the world now have translations of the Bible, but there are still many areas of the world where the people do not have a Bible in their own language. Some people still do not even have a written form of their spoken language. Some missionaries prepare themselves to help meet these needs before they go to the mission field. These missionaries often take *linguistics* courses to help them learn how to develop alphabets, record spoken words, and translate verses. But having the Bible in print is only part of the job. The people must also be taught to read and write their own language. Many years and even lifetimes are spent by missionaries to provide the Word of God in the language of the people. Today the Bible is not only in the form of a printed, bound book. Technology enables us to access the Bible in many different formats. Many missionaries go to language school to study a foreign language. Studying *linguistics* is not the same. The study of linguistics concentrates on learning the principles behind sounds and structures of how words go together to form languages.

Mark the types of Bibles found in your home and answer the questions.

Reference Bible
 Braille Bible
 Pocket Bible
 Audio Bible
 Study Bible



Bible on technology
 Bible in another language
 Large decorative family Bible

1. With the Bible so readily available, it seems everyone should be a student of the Bible. Why do more people not know the truth found in God's Word?
Answers will vary, but should include that people do not read, study, or memorize Scripture.

2. What should you do with the Bible you have? **read, study, and memorize it**

 Suppose you were given the responsibility of translating a portion of Scripture for someone to read. What passage or account would you choose?
The reference or account I would translate first is _____
This passage is important to translate first because _____

Redemption: God's Grand Design Lesson 129 190

LESSON
129 **One Father, One Family**

Materials

- Copy of *Forbidden Gates* for the teacher

Music

Review the song and develop higher-order thinking skills by asking application questions.

Memory Verses: Philippians 2:11–12

Practice the memory verses. Locate **Philippians 2:11–12** and select a student to read the verses aloud.

Choose and review any previous memory verse questions from Unit 7.

Ask for volunteers to recite **Philippians 2:5–12** or verses 11–12.

Historical Novel

(Note: The optional application story "Jesus Really Loves" on the Teacher's Toolkit CD is provided for you to read and discuss with your students if you do not have a copy of the historical novel *Forbidden Gates*.)

Preview Background Information

Kidron Valley

A valley on the eastern side of Jerusalem right outside the city wall

Visit bjupress.com/resources for links to enhance the lessons.

Introduce the Reading

Review Chapter 9.

- **What was Asher's threat to the believers who had joined Nathan in mourning the death of Stephen? Those that mourned Stephen's death or touched his body would be tried for his crime. [p. 89]**

Teach for Understanding

Read Chapter 10 aloud. Listening question: As the believers lifted Stephen's body from the pit, who was Nathan surprised to see helping? **his father [p. 90]**

- **Why did Benjamin join the believers? Stephen's testimony before the Sanhedrin convinced him of the truth. [p. 90]**
- **Why was Asher so determined to ensure Benjamin and Nathan's arrest? He was afraid he might be accused with them and wanted to prove his trustworthiness to Saul. [p. 92]**
- **What did Dorian and his grandfather use to trick Asher into allowing Nathan and his father to leave the house? the carved turtle doves [pp. 92–93]**
- **What was significant about the peculiar sight that the four travelers made? They were no longer separated by the law. They had become one family through their heavenly Father. [p. 94]**

Worktext pages 189–90

Develop an understanding of and appreciation for the Bible.

Forbidden Gates
Chapter 10

Name _____

Choose one of the words on the columns and write one sentence explaining how that word relates to *Forbidden Gates*.

Christ way truth life hope

peace joy mercy grace

Warning on the soreg in Herod's temple

Circle the word that corresponds to each phrase.

- Tried to touch the altar of the Lord: Saul (Dorian) Antonia
- Vowed to never break another law: Nathan (Bena) portico
- Was stoned to death: Stephen (Baruk) Saul
- Bribed the Roman soldiers to lie about the body of Jesus: Asher (soreg) Hallel
- Warned the leaders of Israel that they might be fighting against God: Gamaliel (amarkelel) shalom
- Forbidden gate: Saul (soreg) Antonia
- Raised Nathan like a son: Bena (Helena) Dora
- Psalms sung at the temple festivals: psalter evangel (hallel)
- Greeting and farewell of peace: dayenu mazel tow (shalom)
- Headquarters for Roman soldiers: Parthenon (Antonia) Acropolis
- Porch with many columns: Sanduku (portico) Breezeway Gate
- Evil or irreverent speech against God: blasphemy (Bena) amarkel
- Scholar who was searching each house for Jews who believed in Jesus: Gamaliel (Saul) Aphroditus

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314 Lesson 129

Redemption: God's Grand Design

Unit 7c-7d Review

Name _____

Circle the letters of the correct answers.

- As a result of Christ's miracles, most people understood that He had power over what areas? [Lesson 121]
 - (a) nature
 - (b) death
 - (c) spirits
 - (d) health
- What area did each of the following miracles show Christ's power over? [Lesson 121]
 - 2a. The disciples fished all night and caught nothing. When they put their nets down where Jesus told them to, they caught a large number of fish.
 - (a) nature
 - (b) death
 - (c) spirits
 - (d) health
 - 2b. Jesus gave one very short command, and a man who had been lifeless for four days came out of the tomb.
 - (a) nature
 - (b) death
 - (c) spirits
 - (d) health
 - 2c. Christ gave one short command, and the witnesses saw a man freed from bondage because a demon came out of the man.
 - (a) nature
 - (b) death
 - (c) spirits
 - (d) health
- The following statement is false. Correct the part of the statement that is incorrect. [Lesson 122]

After Christ did His miracles, everybody (even the Pharisees) believed in Him.
- After Peter, James, and John saw Christ's transfiguration (His face shining as the sun and clothes being like light), God said, "This is my beloved Son: hear Him" (Luke 9:35). Why did God tell them that? [Lesson 127]
 - (a) They had fallen asleep during Christ's sermon.
 - (b) Peter had suggested honoring Moses and Elijah as much as they honored Christ.
 - (c) They wanted to become rabbis in Jerusalem instead of traveling throughout the world.
 - (d) They were listening to the Pharisees who also had power to raise the dead.
- What are two principles we can learn from Philippians 2:9–12? [Lessons 121–29]
 - a. Christ's enemies will eventually make peace with Him and escape hell.
 - (b) God gave Christ the name of highest respect.
 - (c) Christ's exalted position naturally leads to a Christian's obedience.
 - d. Humility and perseverance will make you godly.

Half-Unit Reviews

Bible 6

Lessons 121–30

Worktext page 314

Write a sentence, and match names and words with their identification.

LESSON

130

Unit 7d Activity

Research the positive results of Christ's miracles in the Gospel of John.

► Read John 20:30–31. Why did John record these miracles of Christ? so that people would believe that Jesus is the Christ, the Son of God, in order to have eternal life

Miracle	Reference in John	Result
1. Changing water into wine	2:1–11	2:11—Christ's glory was seen, and His disciples believed in Him.
2. Healing the official's son	4:46–54	4:53—The official and his entire household believed in Christ.
3. Healing the paralytic at Bethesda	5:1–18	5:18—The Jews wanted to kill Christ.

4. Feeding the 5,000 men (and women and children)	6:5–14	6:14—The people believed that Christ was the prophesied Prophet.
5. Walking on water	6:16–24	6:19, 21—The disciples were afraid and then glad.
6. Healing a blind man	9:1–41	9:38–41—The man believed.
7. Raising Lazarus	11:1–45	11:45—Many believed in Him.

A reproducible copy of this chart is on the Teacher's Toolkit CD in the TE Tables section.

Unit 7c-7d Review

Lead a review of Lessons 121–130. A reproducible copy of the review questions (without answers) is available on the Teacher's Toolkit CD under Half-Unit Reviews. Answers are there also.

Unit 7 Review

By the Incarnate Word

Name _____

Write the letter of the correct phrase to complete each sentence.

- E** 1. God clearly revealed that _____.
G 2. After reading prophecies from Isaiah in the temple, Jesus told the crowd that He was _____.
B 3. The people tried _____. for saying He was the fulfillment of Isaiah's prophecy.
I 4. The Pharisees agreed with Scripture that _____. can forgive sin.
F 5. The Pharisees appeared obedient and spiritual on the outside but were _____. on the inside.
C 6. As a true Servant, Jesus _____.
A 7. Christ's obedience to God in fulfilling His work _____.
D 8. Sometimes God permits difficulties to let people see _____. in them.
H 9. Because those without salvation do not understand or "see" the truth of God's Word, Christ _____.
Fill in the circle next to the correct answer.

10. What name did God give to the human Christ?
○ Word Jesus ○ Prince of Peace
11. What does the Bible say every knee will do one day?
● bow to Jesus Christ as Lord ○ kick against the pricks ○ run from Satan
12. What was one reason Jesus performed miracles?
○ to make others feel weak ● to demonstrate the power of God ○ to humiliate the Pharisees
13. Which disciples did Jesus take to the mountain to pray?
○ Matthew, Mark, and Luke ○ Peter, Timothy, and Titus ● Peter, James, and John
14. What did Peter want to build to remember this event?
● tabernacles ○ temples ○ altars
15. What command did God include with His blessing on these disciples?
○ to spread the word ● to listen to Jesus ○ to attack Satan

Write the letter of the correct phrase to complete each sentence.

- D** 16. Only the first copies of the Bible, written directly by the authors as _____, can be called inerrant.
C 17. The first copies of the Scriptures were written on _____.
E 18. The codex was _____. with pages sewn together.
A 19. The _____. was the first book printed using a printing press.
B 20. The _____. has been printed more than any other Bible in history.

- A. brought eternal life to mankind
B. to kill Jesus
C. humbly obeyed the will of His Father
D. the power of God working
E. Jesus was the promised Son of God
F. spiritually dead
G. the fulfillment of these Scriptures
H. compares them to blind men
I. only God

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Unit Reviews

Bible 6

Lessons 111–130

Unit 7 Review (continued)

Name _____

Answer the questions.

21. Why are there different versions and translations of the Bible? **People have tried to put the Bible into the language of the people.**
22. The Bible includes many names for Jesus. Each name identifies a different characteristic of Christ. Write one name for Jesus, and write the truth that the name tells you about Jesus. _____
Accept all reasonable answers.
23. What should a Christian young person do to demonstrate true friendship? **Possible answers include encouraging friends to love and obey God, telling them when they are doing wrong, and honoring and obeying their parents.**

Match the correct words with their connected sentences.

- K** 24. Christ manifested, or _____. God's message of salvation to all people.
M 25. The _____. is the group of books recognized as the inspired Word of God.
D 26. Jesus claimed that He was God by calling Himself _____.
CGJ 27. What are three characteristics of a good friend?
H 28. The original writings of Scripture (the autographs) were without error. That means they were _____.
A 29. Jesus told a paralyzed man that his sins were _____.
A. forgiven
B. glorify
C. patience
D. I AM
E. miraculous
F. concordance of the prophets and apostles
G. faithfulness
H. inerrant
I. mistaken
J. godliness
K. revealed
L. unforgivable
M. canon

Unit Reviews

Bible 6

Lessons 111–130

Unit Review

Materials

- Copy of "Unit 7 Review" [E]

Guide a review of Unit 7. Review the people and events in preparation for the Unit 7 test (optional).