

CD Materials and Preparation

Optional pages:

- List 32 Spelling Words and List 32 Review
- Alternate Final Test List 32

Day 1

- Word Sort List 32
- *Latin Word Roots*

Day 2

- *Word Puzzles*

Day 4

- *Writing Activities*

Day 1

Latin Word Roots *equa, equi; magni; mob, mot, mov; rupt*

- Display *Latin Word Roots* part A. Remind the students that each clue refers to the meaning of a prefix or a suffix.

Which word root do these words have in common? *rupt*

What does the word root *rupt* mean? *break*

What can you predict about the meaning of these words?

The words relate to the meaning “break.”

Which word comes from word parts that mean “break between”? *interrupt*

Which word is formed from the word meanings “break” and “apart”? *disrupt*

- Reveal part B.

In this section we see three spellings for word roots that mean “move.” What are the spellings? *mob, mot, and mov*

- Direct a student to place a box around each word root.

Which word means “able to be moved”? *mobile*

What is the meaning of the word *removal*? the act or process of moving again

What do you predict the word *promote* means? to move forward

When someone is promoted, he is moved to a higher grade or rank. When someone states an opinion about an idea, we might say he is promoting his idea.

- Reveal part C.

What are the two spellings for the Latin word root that means “equal”? *equa and equi*

- Direct a student to place a box around each word root.

Looking at the two word parts, what do you see is the literal meaning of *equinox*? *equal night*

An *equinox* refers to either of the two times of year in which day and night are equal in length.

Pattern Words

equation
magnify
mobile
erupt
equator
disrupt
magnitude
promote
equivalent
motion
removal
eruption
equality
motivate
interrupt
equinox
emotion
magnificent
abrupt
mobility

Review Words

manufacture
attention
vocabulary
prevention
intention

Latin Word Roots

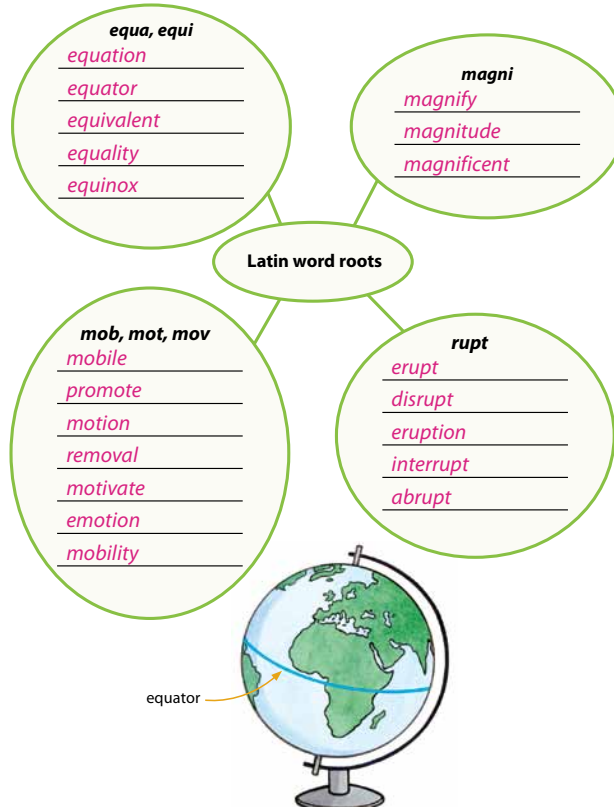
equa, equi
magni
mob, mot, mov
rupt

Meaning

equal
great
move
break

Word Sort

Use the word web to sort each Pattern Word by the spelling of its Latin word root.



Which word means “the condition of being equal”? *equality*

Which word means “of equal strength”? *equivalent*

- Discuss the word parts and the meaning of each word as time allows.
magnify: to make great (increase the greatness or importance of); to increase the visible size of
magnitude: the condition of being great (greatness in size, position, significance)

Word Sort

- Instruct the students to turn to Worktext page 126.
- Display Word Sort List 32. Explain the Word Sort activity and discuss sorting each Pattern Word by its Latin word root.
- Choose a student to read the first word.
Which word root is used in the word *equation*? *equa*
Under which heading would we write this word? *under the heading equa, equi*
- Direct the students to write *equation* under the correct heading as you write for display.
- Follow the same procedure with each word as you complete the Word Sort.

Word Study

Write the spelling word that is formed when each word root is joined with a prefix, suffix, or both. Remember to apply the necessary spelling changes.

- | | |
|---------------------------------------|---------------------------------|
| 1. dis + rupt = <u>disrupt</u> | 5. equa + ion = <u>equation</u> |
| 2. equi + nox = <u>equinox</u> | 6. ab + rupt = <u>abrupt</u> |
| 3. re + mov + al = <u>removal</u> | 7. pro + mot = <u>promote</u> |
| 4. in + tend + ion = <u>intention</u> | 8. equa + or = <u>equator</u> |

Write the Pattern Word that is a synonym for each word.

- | | |
|--|-------------------------------------|
| 9. sameness <u>equality/equivalent</u> | 13. moving <u>mobile</u> |
| 10. support <u>promote</u> | 14. inspire <u>motivate</u> |
| 11. grand <u>magnificent</u> | 15. glorify <u>magnify</u> |
| 12. greatness <u>magnitude</u> | 16. movement <u>motion/mobility</u> |

Write the Pattern Word that is related to the underlined word in each sentence.

- equivalent 17. If two fractions have equal value, we say that they are ____.
- magnify 18. If a microscopic lens has a high magnitude, it will ____ a small object.
- mobility 19. If an animal is very mobile, we say it has good ____.
- equator 20. If the days and nights are about equal in length, the sun is directly above the ____.
- abrupt 21. If you leave the room with abruptness, you have made an ____ exit.

Write the Pattern Word that matches each meaning.

- eruption 22. the act of appearing or developing suddenly
- interrupt/disrupt 23. to break in upon;
to put a temporary
stop to
- erupt 24. to burst out
violently
- emotion 25. a strong feeling

volcanic eruption



List 32 • 127

Spelling 6

Pretest

- Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.

erupt	promote	motion
disrupt	equation	removal
magnify	eruption	equator
magnitude	mobile	equivalent

Differentiated Instruction

Day 2

Word Study and Word Meaning

- Display *Word Puzzles*, revealing the word bank and part A.

The words in the word bank are formed from one or more word roots and a suffix. The meaning of each part is shown on the puzzle pieces.

- Direct the students to read the first sentence silently and to identify the word that completes the sentence.
- Invite a student to read the sentence aloud.
- Follow a similar procedure with the remaining sentences.

Review Words

- Direct the students to turn to Worktext page 126.
- Direct a student to write each word for display as it is discussed.

Which Review Word comes from word parts that mean “made by hand”? **manufacture**

Which Review Word contains a word root that means “call”? **vocabulary**

- Write *intend* for display.

How could we change *intend* to spell *intention*? Replace the *d* with *t* and add *ion*.

- Select a student to write the word for display.
- Continue the activity for the remaining Review Words.
- attend/attention
 - prevent/prevention
- Complete page 127.

Day 3

Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.

1. erupt Most area residents evacuated before Mount St. Helens began to **erupt**.
2. equivalent I wrote five **equivalent** fractions.
3. mobile Miss Lang checked the weather using her **mobile** device.
4. promote Dentists **promote** the use of dental floss.
5. disrupt An unexpected shower may **disrupt** our baseball game.
6. equation We wrote an **equation** and an answer for each story problem.
7. eruption The fire and smoke from the volcanic **eruption** could be seen for miles.
8. magnify A telescope is used to **magnify** distant stars and planets for observation.
9. equator The majority of people live north of the **equator**.
10. removal The workers scheduled the **removal** of trees along the road.
11. magnitude Our overseas flight made me aware of the **magnitude** of the Pacific Ocean.
12. motion The gentle sea breeze caused the **motion** of the palm leaves.
13. emotion I was filled with the **emotion** of joy when my lost dog returned home safely.
14. equality Mom reminded me to treat my friends with **equality**.
15. magnificent The place God is preparing for Christians is **magnificent** beyond description.
16. interrupt Sometimes a weather alert will **interrupt** a television or radio broadcast.
17. mobility The electric wheelchair provides **mobility** for my grandfather.
18. motivate The library is offering prizes to **motivate** students to enter its reading contest.
19. abrupt An **abrupt** clap of thunder startled us.
20. equinox An **equinox** occurs twice a year when the center of the sun passes over the equator.
21. vocabulary Each language has its own **vocabulary**.
22. attention Dad waved to get my **attention**.
23. manufacture Uncle Wesley will often **manufacture** a funny story to entertain us.

Proofreading

Jen wrote a note to her mom while she was staying with her aunt.

Circle each misspelled word. Write the word correctly.

Dear Mom,

Aunt Ava and I are so thankful for God's protection during our trip together. While she was driving, we saw a storm trupt. Soon after the rain started, the weather application on her mobil phone notified us that there was an ubrupt change in the weather that could dissrupt our travel plans. It said there was a tornado nearby and that we should seek shelter! So we stopped at a store and went inside to wait for the danger to pass. While inside the store, we listened to a report telling us about the mosion of the tornado and the magnatude of the dangerous storm. The tornado missed us by only a few miles.

After the storm ended, we went back to the car and thanked the Lord for having protected us. Aunt Ava's car had some small branches on it, but after our removel of those we were on our way.

I miss you and look forward to seeing you on Saturday.

Love,

Jen

<u>erupt</u>	<u>disrupt</u>	<u>magnitude</u>
<u>mobile</u>	<u>motion</u>	<u>removal</u>
<u>abrupt</u>		

Word Study

Write the Review Word that matches each meaning.

- | | |
|--------------------|--|
| <u>prevention</u> | 1. something that prevents; a hindrance |
| <u>vocabulary</u> | 2. all the words of a language |
| <u>intention</u> | 3. a course of action to follow |
| <u>manufacture</u> | 4. to make something into a finished product |
| <u>attention</u> | 5. mental concentration |

128 • List 32

equation
magnify
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equator
disrupt
magnitude
promote
equivalent
motion
removal
eruption
equality
motivate
interrupt
equinox
emotion
magnificent
abrupt
mobility
manufacture
attention
vocabulary
prevention
intention



Spelling 6

24. intention I gathered tools because my **intention** was to be helpful.
25. prevention I used repellent for the **prevention** of mosquito bites.

- Follow the procedure for dictating a sentence (page 4).
The underwater eruption was abrupt.

Proofreading

- Direct the students to turn to Worktext page 128.
► Choose a volunteer to read the introduction.
► Complete the page.

List 32 Review

Day 4

Review

- Select a review activity from the Activities and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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Why is it important to spell accurately in each of these situations? Possible answers: We do our best because we want to honor God in all we do. We want others to be able to read and understand what we write.

- Suggestions for additional writing activities appear in the Writing Activities section of the Teacher's Toolkit CD.

- ▶ Keep a journal or diary.
- ▶ Make a photo album or scrapbook and write captions for the photos and other items.
- ▶ Plan a “Family Night.” Design a poster to advertise the activity.
- ▶ Invent a game. Prepare the items needed for the game. Write an instruction sheet.
- ▶ Make a schedule of your summer chores and activities.
- ▶ Plan a special meal. Create a poster or a menu to give to those who are invited.

Final Test

- ▶ Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.
- ▶ Follow the procedure for sentence dictation.
 1. The hemispheres above and below the equator are equivalent in size.
 2. I used a mobile telescope to magnify the magnificent stars and planets.