

Using a Runic Alphabet

Name _____

Use the runic alphabet to decode the Bible verse.

ƿ	ᚋ	ᚩ	ᚱ	ᚠ	ᚷ	ᚱ	ᚠ	ᚰ	ᚋ	ᚠ	ᚱ
A	B	D	E	F	G	H	I	J	K	L	M

ᚦ	ᚦ	ᚠ	ᚱ	ᚠ	ᚠ	ᚱ	ᚱ	ᚱ
N	O	P	R	S	T	U	W	Y

ᚠ ᚦ ᚱ ᚠ ᚱ ᚱ ᚱ ᚠ ᚠ ᚱ ᚱ ᚠ ᚠ

ᚱ ᚦ ᚱ ᚠ ᚱ ᚠ ᚠ ᚠ ᚠ ᚱ

ᚦ ᚠ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ

ᚠ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ

ᚠ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ

ᚠ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ ᚱ

ᚱ ᚱ ᚱ

Using a Runic Alphabet (Key) Name _____

Use the runic alphabet to decode the Bible verse.

ƿ	ᛃ	ᚳ	ᛞ	ƿ	ᚷ	ᚾ	ᛚ	ᚫ	ᚠ	ᚢ	ᛞ
A	B	D	E	F	G	H	I	J	K	L	M

ᚦ	ᚦ	ᚠ	ᚦ	ᚠ	ᚦ	ᚦ	ᚦ	ᚦ
N	O	P	R	S	T	U	W	Y

<i>F</i>	<i>O</i>	<i>R</i>	<i>T</i>	<i>H</i>	<i>O</i>	<i>U</i>	<i>S</i>	<i>H</i>	<i>A</i>	<i>L</i>	<i>T</i>
ƿ	ᚦ	ᚦ	ᚦ	ᚾ	ᚦ	ᚦ	ᚠ	ᚾ	ƿ	ᚢ	ᚦ

<i>W</i>	<i>O</i>	<i>R</i>	<i>S</i>	<i>H</i>	<i>I</i>	<i>P</i>	<i>N</i>	<i>O</i>
ᚦ	ᚦ	ᚦ	ᚠ	ᚾ	ᛚ	ᚠ	ᚦ	ᚦ

<i>O</i>	<i>T</i>	<i>H</i>	<i>E</i>	<i>R</i>	<i>G</i>	<i>O</i>	<i>D</i>	:	<i>F</i>	<i>O</i>	<i>R</i>
ᚦ	ᚦ	ᚾ	ᛞ	ᚦ	ᚷ	ᚦ	ᚳ		ƿ	ᚦ	ᚦ

<i>T</i>	<i>H</i>	<i>E</i>	<i>L</i>	<i>O</i>	<i>R</i>	<i>D</i>	,	<i>W</i>	<i>H</i>	<i>O</i>	<i>S</i>	<i>E</i>
ᚦ	ᚾ	ᛞ	ᚢ	ᚦ	ᚦ	ᚳ		ᚦ	ᚾ	ᚦ	ᚠ	ᛞ

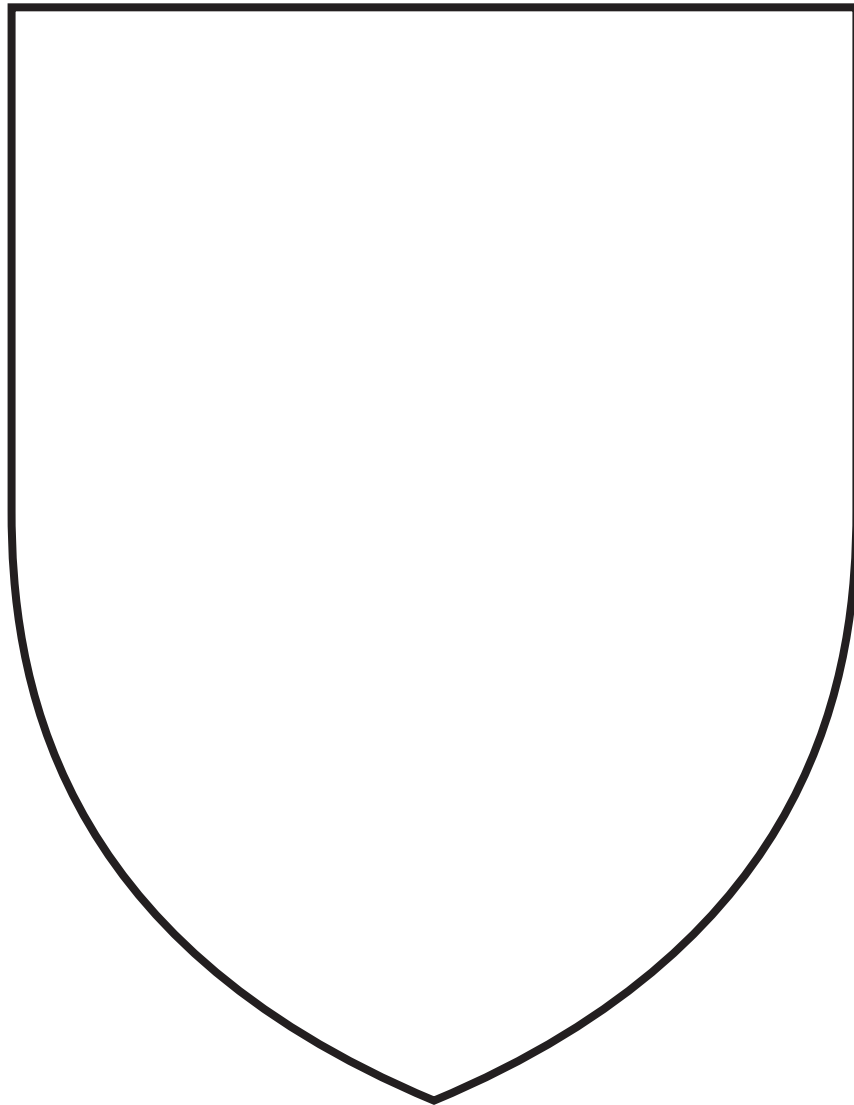
<i>N</i>	<i>A</i>	<i>M</i>	<i>E</i>	<i>I</i>	<i>S</i>	<i>J</i>	<i>E</i>	<i>A</i>	<i>L</i>	<i>O</i>	<i>U</i>	<i>S</i>
ᚦ	ƿ	ᛞ	ᛞ	ᛚ	ᚠ	ᚫ	ᛞ	ƿ	ᚢ	ᚦ	ᚦ	ᚠ

<i>I</i>	<i>S</i>	<i>A</i>	<i>J</i>	<i>E</i>	<i>A</i>	<i>L</i>	<i>O</i>	<i>U</i>	<i>S</i>
ᛚ	ᚠ	ƿ	ᚫ	ᛞ	ƿ	ᚢ	ᚦ	ᚦ	ᚠ

<i>G</i>	<i>O</i>	<i>D</i>
ᚷ	ᚦ	ᚳ

My Coat of Arms

Name _____



© 2012 BJU Press. Unauthorized reproduction prohibited.

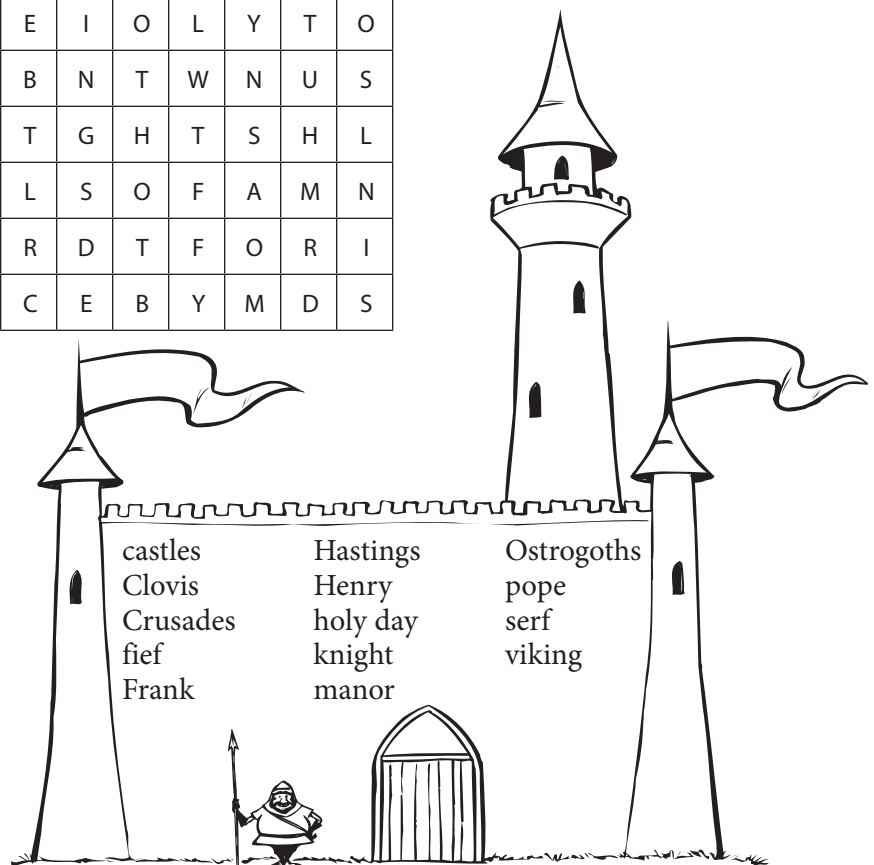
A Medieval Word Search

Name _____

Find and mark the words from the castle.

N	P	O	P	E	D	L	M	S	U	C	I	L	C	V	U
L	N	S	G	S	T	R	T	D	O	Y	K	N	R	W	I
O	C	T	N	U	S	E	I	W	N	T	C	R	U	Y	F
O	R	R	U	W	H	K	Y	C	N	F	R	E	S	T	U
C	T	O	H	T	I	R	N	L	E	Y	C	R	A	F	R
U	P	G	L	E	T	H	N	I	K	I	L	K	D	D	N
T	R	O	N	A	M	R	F	U	G	E	Y	O	E	U	R
T	H	T	E	O	N	Y	U	N	I	H	W	T	S	E	W
Y	C	H	N	T	W	E	I	J	S	T	T	D	T	E	I
M	N	S	T	U	G	K	L	Y	R	U	W	R	E	D	A
B	T	M	I	Y	I	A	G	E	I	T	H	T	U	O	F
P	L	E	W	V	L	D	N	T	M	H	N	D	I	D	N
O	A	N	D	I	O	K	N	W	S	A	M	E	O	N	E
W	K	O	M	R	D	L	A	Y	M	S	N	S	X	Y	R
S	N	N	G	R	T	N	C	A	S	T	L	E	S	S	H
E	A	S	T	H	R	A	R	D	E	I	O	L	Y	T	O
N	R	A	H	F	Y	R	S	Y	B	N	T	W	N	U	S
I	F	T	H	S	I	S	A	L	T	G	H	T	S	H	L
D	N	G	U	B	K	U	R	O	L	S	O	F	A	M	N
T	H	N	I	G	V	U	C	H	R	D	T	F	O	R	I
N	T	H	E	N	R	Y	P	L	C	E	B	Y	M	D	S

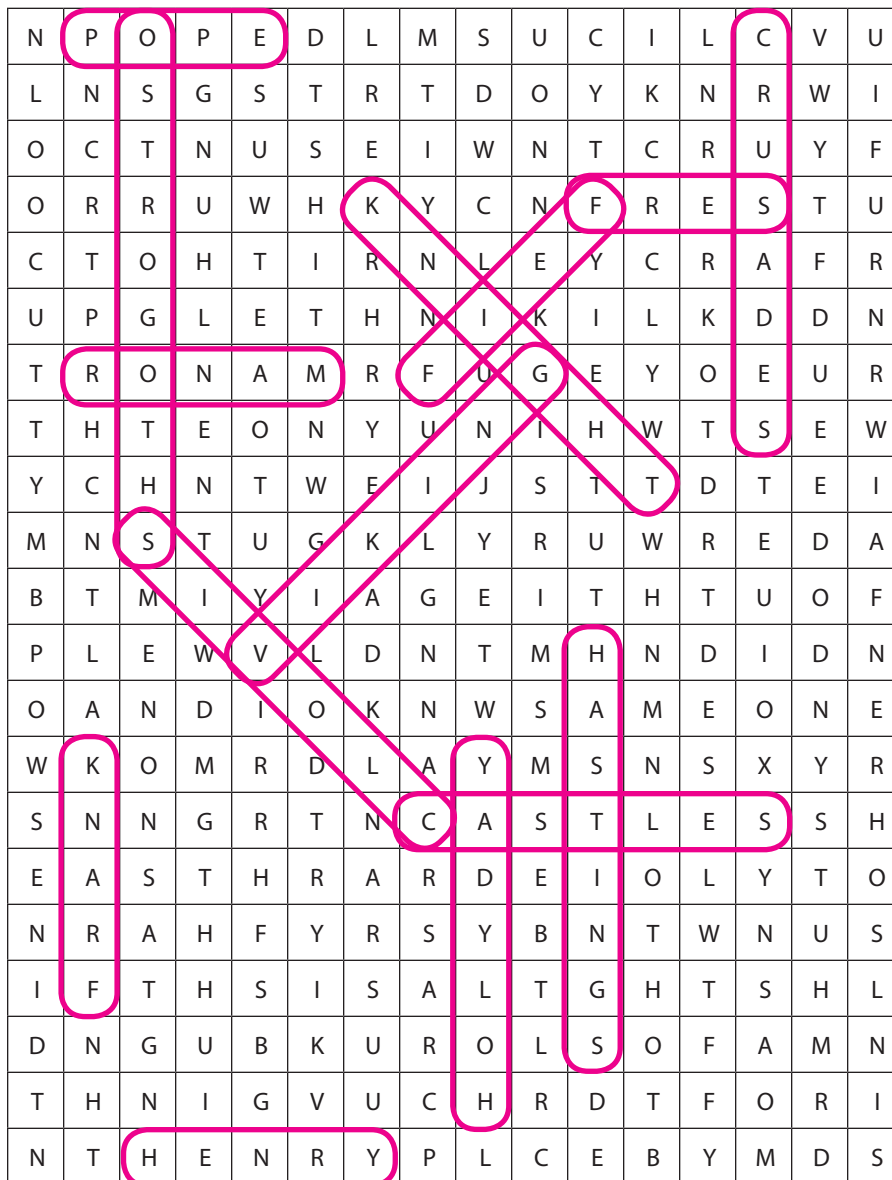
© 2012 BJU Press. Unauthorized reproduction prohibited.



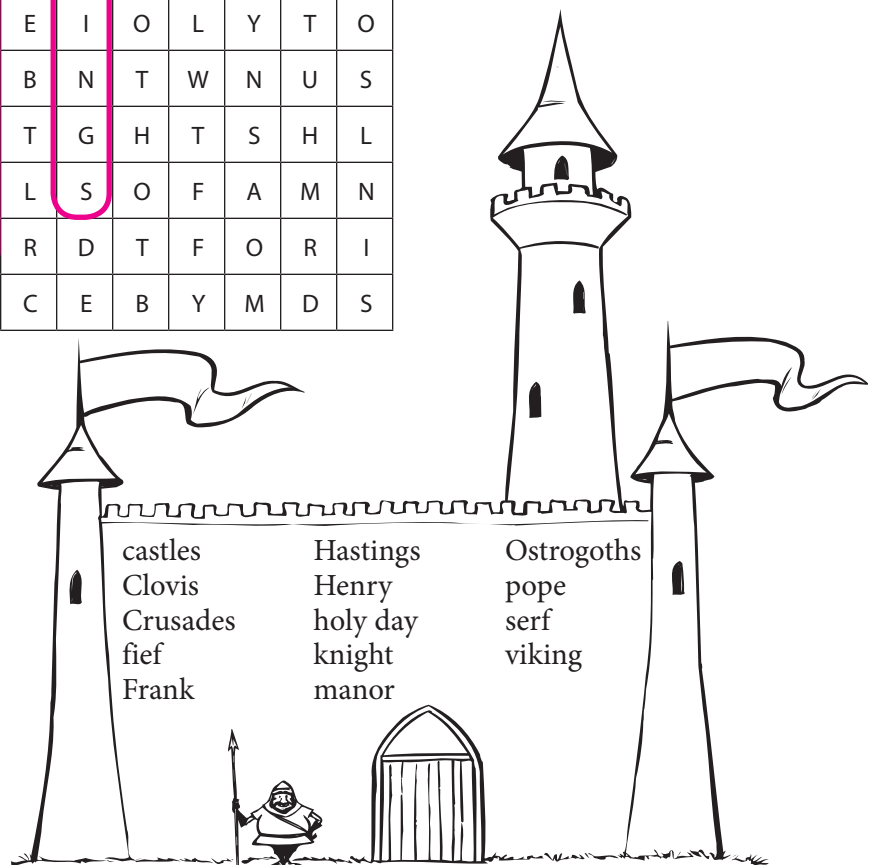
A Medieval Word Search (Key)

Name _____

Find and mark the words from the castle.



© 2012 BJU Press. Unauthorized reproduction prohibited.



Evidence Cards and Rebuttal Cards

Name _____

<p><i>Against the Suspect</i></p> <p>Witnesses saw the suspect standing near the eraser owner's desk while the owner was away.</p> <p>Evidence</p>	<p><i>For the Suspect</i></p> <p>The desk has no lock. Anyone could have gained access to the eraser.</p> <p>Evidence</p>
<p><i>Against the Suspect</i></p> <p>The suspect's desk is near the eraser owner's desk. He has easy access.</p> <p>Evidence</p>	<p><i>For the Suspect</i></p> <p>There were no fingerprints from the suspect on the eraser owner's desk.</p> <p>Evidence</p>
<p><i>Against the Suspect</i></p> <p>There were brown eraser crumbs on the suspect's desk.</p> <p>Evidence</p>	<p><i>For the Suspect</i></p> <p>The suspect owns a brown chocolate-scented eraser. The brown eraser crumbs came from his own eraser, not the missing cola-scented eraser.</p> <p>Evidence</p>
<p><i>Against the Suspect</i></p> <p>The suspect stayed indoors at recess because he said he had a cold.</p> <p>Evidence</p>	<p><i>For the Suspect</i></p> <p>The missing eraser was not found in the suspect's desk or on the suspect's person.</p> <p>Evidence</p>
<p><i>Against the Suspect</i></p> <p>The suspect could have hidden the eraser while the other students were still at recess.</p> <p>Rebuttal</p>	<p><i>For the Suspect</i></p> <p>The teacher and the suspect's parents have confirmed that the suspect really did have a cold.</p> <p>Rebuttal</p>
<p><i>Against the Suspect</i></p> <p>The suspect had sufficient time to wipe away his fingerprints before the rest of the class returned from recess.</p> <p>Rebuttal</p>	<p><i>For the Suspect</i></p> <p>Certainly no student would steal an eraser and then use that eraser in the classroom where he might be seen.</p> <p>Rebuttal</p>

Question Cards

Name _____

<p>Defense Attorney</p> <p>Did anyone else enter the room during the recess period?</p>	<p>Prosecutor</p> <p>Did you remain in the classroom all through the recess period?</p>
<p>Defense Attorney</p> <p>How did you occupy your time in the classroom while everyone else was at recess?</p>	<p>Prosecutor</p> <p>When did you purchase the chocolate-scented eraser?</p>
<p>Defense Attorney</p> <p>Were you and the owner of the eraser on good terms?</p>	<p>Prosecutor</p> <p>Were you alone in the classroom for most, if not all, of the recess period?</p>

Jury Decision

Name _____



I believe that the suspect, _____,
is _____ of the crime for which he/she
has been charged.

Reasons for the verdict

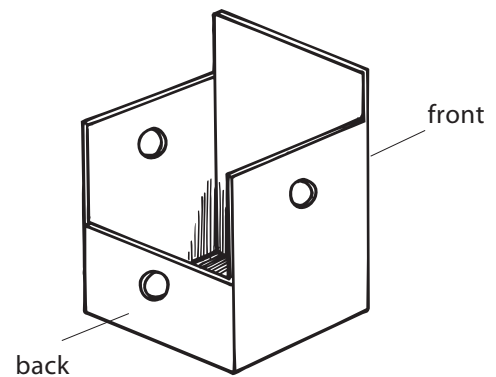
Signature of juror

Catapult Construction

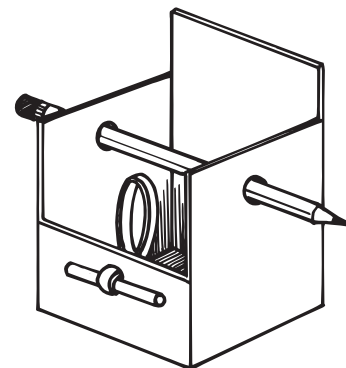
Name _____

Materials: small carton or box, hole punch, rubber band, twig, two pencils, matchbox-sized box or 2" × 1" piece of cardboard, tape, marshmallows

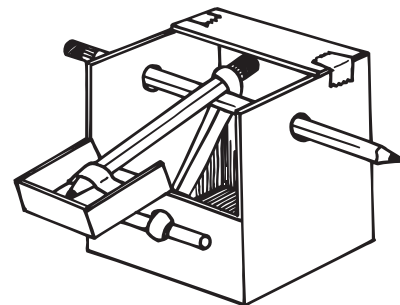
1. Cut the top off the carton and then cut it into the shape shown. Punch a hole in each side and one in the back.



2. Thread the rubber band through the hole in the back and use the twig to keep the rubber band in place. Push one of the pencils through the holes in the sides of the carton.



3. Cut the bottom of the small box in half and tape it to the end of the second pencil. Loop the rubber band underneath the first pencil and over the opposite end of the second pencil. Fold down the front flap of the carton and tape it down.



4. Put a marshmallow into the small box, pull back, and fire at the "enemy."

