

Handwriting 6

Each day your student will need his Handwriting 6 Worktext (2nd ed.), a pen (or a pencil for earlier lessons), handwriting paper (wide-ruled notebook paper), and Lined Paper handout for self-evaluation lessons. For each calligraphy lesson your student will need his Handwriting 6 Worktext (2nd ed.), a 2.5 mm chisel point calligraphy pen, and the Guide Sheet handout for that day. An asterisk (*) indicates an optional material or assignment.

Worktext = WT

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 1	01	Unit 1: Calligrapher and Astronomer <ul style="list-style-type: none"> Words to Work By Digital Numerals (Video Length: 12 minutes) 		<ul style="list-style-type: none"> WT pp. iv, 1–2 	<ul style="list-style-type: none"> Complete WT pp. 1–2. 	<ul style="list-style-type: none"> Watch the Orientation portion of the first video with your student. Read the Facilitator Information at the front of your Guide or at the beginning of the DLO course to help you get started. Check WT pp. 1–2. Keep pre-test (will need it again for Day 67)
Day 2	02	<ul style="list-style-type: none"> The Calligrapher's Terminology (15 minutes) 		<ul style="list-style-type: none"> WT pp. 3–4 	<ul style="list-style-type: none"> Finish WT p. 4. 	<ul style="list-style-type: none"> Check WT p. 4.
Day 3	03	<ul style="list-style-type: none"> The Astronomer's Telescopes (11 minutes) 		<ul style="list-style-type: none"> WT p. 5 	<ul style="list-style-type: none"> Finish WT p. 5. 	<ul style="list-style-type: none"> Check WT p. 5.
Day 4	04	<ul style="list-style-type: none"> An Astronomical Task (9 minutes) 		<ul style="list-style-type: none"> WT p. 6 	<ul style="list-style-type: none"> Finish WT p. 6. 	<ul style="list-style-type: none"> Check WT p. 6.
Day 5	05	<ul style="list-style-type: none"> The Lights in the Heavens (12 minutes) 		<ul style="list-style-type: none"> WT p. 7 	<ul style="list-style-type: none"> Finish WT p. 7 including the self-evaluation. 	<ul style="list-style-type: none"> Check WT p. 7 including the self-evaluation.

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Day 6	06	<ul style="list-style-type: none"> Calligraphy Letters c and a (15 minutes) 	<ul style="list-style-type: none"> Day 6 Guide Sheet handout calligraphy pen 	<ul style="list-style-type: none"> WT pp. 8, 107 	<ul style="list-style-type: none"> Complete WT p. 8. 	<ul style="list-style-type: none"> Check WT p. 8.
Day 7	07	Unit 2: Oceanographer and Quarrier <ul style="list-style-type: none"> Over the Ocean Blue (12 minutes) 		<ul style="list-style-type: none"> WT pp. 9–10 	<ul style="list-style-type: none"> Finish copying the paragraphs from WT p. 10 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check the paragraphs your student copied from WT p. 10 onto a sheet of handwriting paper.
Day 8	08	<ul style="list-style-type: none"> Quarrying for Granite (11 minutes) 		<ul style="list-style-type: none"> WT p. 11 	<ul style="list-style-type: none"> Finish copying the outline from WT p. 11 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check the outline your student copied from WT p. 11 onto a sheet of handwriting paper.
Day 9	09	<ul style="list-style-type: none"> A Puzzle of Professions (9 minutes) 		<ul style="list-style-type: none"> WT p. 12 	<ul style="list-style-type: none"> Finish WT p. 12. 	<ul style="list-style-type: none"> Check WT p. 12.
Day 10	10	<ul style="list-style-type: none"> Sea Captain, Then Hymn Writer (10 minutes) 	<ul style="list-style-type: none"> Lined Paper handout 	<ul style="list-style-type: none"> WT p. 13 	<ul style="list-style-type: none"> Finish copying the hymn from WT p. 13 onto the Lined Paper handout and complete the self-evaluation. 	<ul style="list-style-type: none"> Check the hymn your student copied from WT p. 13 onto the Lined Paper handout and the self-evaluation.

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Day 11	11	<ul style="list-style-type: none"> • Calligraphy Letters o and e (13 minutes) 	<ul style="list-style-type: none"> • Day 11 Guide Sheet handout • calligraphy pen 	<ul style="list-style-type: none"> • WT pp. 14, 107 	<ul style="list-style-type: none"> • Complete WT p. 14. 	<ul style="list-style-type: none"> • Check WT p. 14.
Day 12	12	Unit 3: Geologist and Engineer <ul style="list-style-type: none"> • Rock Hounds (13 minutes) 		<ul style="list-style-type: none"> • WT pp. 15–16 	<ul style="list-style-type: none"> • Finish WT p. 16. 	<ul style="list-style-type: none"> • Check WT p. 16.
Day 13	13	<ul style="list-style-type: none"> • Time Line • Engineering (12 minutes) 		<ul style="list-style-type: none"> • WT p. 17 	<ul style="list-style-type: none"> • Finish WT p. 17. 	<ul style="list-style-type: none"> • Check WT p. 17.
Day 14	14	<ul style="list-style-type: none"> • A Geological Engineer (9 minutes) 		<ul style="list-style-type: none"> • WT p. 18 	<ul style="list-style-type: none"> • Finish WT p. 18. 	<ul style="list-style-type: none"> • Check WT p. 18.
Day 15	15	<ul style="list-style-type: none"> • Bridge Building (13 minutes) 	<ul style="list-style-type: none"> • Lined Paper handout 	<ul style="list-style-type: none"> • WT p. 19 	<ul style="list-style-type: none"> • Finish copying the facts from WT p. 19 onto the Lined Paper handout and complete the self-evaluation. 	<ul style="list-style-type: none"> • Check the facts your student copied from WT p. 19 onto the Lined Paper handout and the self-evaluation.

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Day 16	16	<ul style="list-style-type: none"> Calligraphy Letters <i>m</i> and <i>n</i> (14 minutes) 	<ul style="list-style-type: none"> Day 16 Guide Sheet handout calligraphy pen 	<ul style="list-style-type: none"> WT pp. 20, 107 	<ul style="list-style-type: none"> Finish WT p. 20. 	<ul style="list-style-type: none"> Check WT p. 20.
Day 17	17	Unit 4: Inventor and Judge <ul style="list-style-type: none"> Inventors and Their Inventions (12 minutes) 		<ul style="list-style-type: none"> WT pp. 21–22 	<ul style="list-style-type: none"> Finish WT p. 22. 	<ul style="list-style-type: none"> Check WT p. 22.
Day 18	18	<ul style="list-style-type: none"> Order in the Court (10 minutes) 		<ul style="list-style-type: none"> WT p. 23 	<ul style="list-style-type: none"> Finish WT p. 23. 	<ul style="list-style-type: none"> Check WT p. 23.
Day 19	19	<ul style="list-style-type: none"> Every Work into Judgment (10 minutes) 		<ul style="list-style-type: none"> WT p. 24 	<ul style="list-style-type: none"> Finish WT p. 24 and finish copying the verses from WT p. 24 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check WT p. 24 and the verses your student copied from WT p. 24 onto a sheet of handwriting paper.
Day 20	20	<ul style="list-style-type: none"> The Wizard of Menlo Park (12 minutes) 	<ul style="list-style-type: none"> Lined Paper handout 	<ul style="list-style-type: none"> WT p. 25 	<ul style="list-style-type: none"> Finish copying the paragraph from WT p. 25 onto the Lined Paper handout and complete the self-evaluation. 	<ul style="list-style-type: none"> Check the paragraph your student copied from WT p. 25 onto the Lined Paper handout and the self-evaluation. Grade and record your student's handwriting using the Handwriting Evaluation handout.

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Day 21	21	<ul style="list-style-type: none"> Calligraphy Letters v and w (15 minutes) 	<ul style="list-style-type: none"> Day 21 Guide Sheet handout calligraphy pen 	<ul style="list-style-type: none"> WT pp. 26, 107 	<ul style="list-style-type: none"> Finish WT p. 26. Write the words on the Day 21 Guide Sheet handout twice. *Practice writing more v's and w's and words that contain these letters. 	<ul style="list-style-type: none"> Check WT p. 26. Check the words on the Day 21 Guide Sheet handout. Your student should have written them twice. *Check your student's practice v's and w's and words that contain these letters.
Day 22	22	Unit 5: Surgeon and Dentist <ul style="list-style-type: none"> Word "Searchery" (13 minutes) 		<ul style="list-style-type: none"> WT pp. 27–28 	<ul style="list-style-type: none"> Finish copying the list of supplies from WT p. 28 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check the list of supplies your student copied from WT p. 28 onto a sheet of handwriting paper.
Day 23	23	<ul style="list-style-type: none"> A Dental Diagram (9 minutes) 		<ul style="list-style-type: none"> WT p. 29 	<ul style="list-style-type: none"> Finish copying the terms and definitions from WT p. 29 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check the terms and definitions your student copied from WT p. 29 onto a sheet of handwriting paper.
Day 24	24	<ul style="list-style-type: none"> Signs of the Time (9 minutes) 		<ul style="list-style-type: none"> WT p. 30 	<ul style="list-style-type: none"> Finish WT p. 30 and finish copying the sign captions from WT p. 30 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check WT p. 30 and the sign captions your student copied from WT p. 30 onto a sheet of handwriting paper.
Day 25	25	<ul style="list-style-type: none"> The Great Physician (12 minutes) 	<ul style="list-style-type: none"> Lined Paper handout 	<ul style="list-style-type: none"> WT p. 31 	<ul style="list-style-type: none"> Finish copying the paragraph from WT p. 31 onto the Lined Paper handout and complete the self-evaluation. 	<ul style="list-style-type: none"> Check the paragraph your student copied from WT p. 31 onto the Lined Paper handout and the self-evaluation.

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Day 26	26	<ul style="list-style-type: none"> • Calligraphy Letters <i>u</i>, <i>i</i>, and <i>r</i> (15 minutes) 	<ul style="list-style-type: none"> • Day 26 Guide Sheet handout • calligraphy pen 	• WT pp. 32, 107	• Finish WT p. 32.	• Check WT p. 32.
Day 27	27	Unit 6: Tailor and Fisherman <ul style="list-style-type: none"> • Sew-Sew (10 minutes) 		• WT pp. 33–34	• Finish WT p. 34.	• Check WT p. 34.
Day 28	28	<ul style="list-style-type: none"> • Fish Stories (10 minutes) 		• WT p. 35	• Finish WT p. 35.	• Check WT p. 35.
Day 29	29	<ul style="list-style-type: none"> • Seven at One Blow (13 minutes) 		• WT p. 36	• Finish WT p. 36 and finish copying the sentences from WT p. 36 in sequential order onto a sheet of handwriting paper.	• Check WT p. 36 and the sentences your student copied from WT p. 36 in sequential order onto a sheet of handwriting paper.
Day 30	30	<ul style="list-style-type: none"> • There Were Twelve Disciples (6 minutes) 	• Lined Paper handout	• WT p. 37	• Finish WT p. 37 and complete the self-evaluation.	• Check WT p. 37 and the self-evaluation.

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Day 31	31	<ul style="list-style-type: none"> Calligraphy Letters <i>s</i> and <i>t</i> (13 minutes) 	<ul style="list-style-type: none"> Day 31 Guide Sheet handout calligraphy pen 	<ul style="list-style-type: none"> WT pp. 38, 107 	<ul style="list-style-type: none"> Finish WT p. 38. *Continue practicing letters on the Day 31 Guide Sheet handout. 	<ul style="list-style-type: none"> Check WT p. 38. *Check the letters your student practiced on the Day 31 Guide Sheet handout.
Day 32	32	<ul style="list-style-type: none"> Work Day 	<ul style="list-style-type: none"> Lowercase Guide Sheet handout calligraphy pen 	<ul style="list-style-type: none"> WT p. 107 	<ul style="list-style-type: none"> Practice the lowercase calligraphy letters you have learned in Units 1–6 (<i>a, c, e, o, m, n, v, w, u, l, r, s, and t</i>). Write out several words containing at least two of the letters you have learned. Write each word two times. Evaluate your work. 	<ul style="list-style-type: none"> Check your student's lowercase calligraphy letters from Units 1–6 (<i>a, c, e, o, m, n, v, w, u, l, r, s, and t</i>). He should have written several words containing two of the letters he has learned. Each word should be written twice.
Day 33	33	Unit 7: Lighthouse Keeper and Botanist <ul style="list-style-type: none"> Abbie Burgess, Lighthouse Keeper (10 minutes) 		<ul style="list-style-type: none"> WT pp. 39–40 	<ul style="list-style-type: none"> Finish copying the list from WT p. 40 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check the list your student copied from WT p. 40 onto a sheet of handwriting paper.
Day 34	34	<ul style="list-style-type: none"> First and Last Names (9 minutes) 		<ul style="list-style-type: none"> WT p. 41 	<ul style="list-style-type: none"> Finish copying the genus and species names from WT p. 41 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check the genus and species names your student copied from WT p. 41 onto a sheet of handwriting paper.
Day 35	35	<ul style="list-style-type: none"> Big and Bright (9 minutes) 		<ul style="list-style-type: none"> WT p. 42 	<ul style="list-style-type: none"> Finish WT p. 42 and finish copying the paragraphs from WT p. 42 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check WT p. 42 and the paragraphs your student copied from WT p. 42 onto a sheet of handwriting paper.

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Day 36	36	<ul style="list-style-type: none"> Report: Old Lighthouses of Maine (8 minutes) 	<ul style="list-style-type: none"> Lined Paper handout 	<ul style="list-style-type: none"> WT p. 43 	<ul style="list-style-type: none"> Finish copying the bibliography from WT p. 43 onto the Lined Paper handout and complete the self-evaluation. 	<ul style="list-style-type: none"> Check the bibliography your student copied from WT p. 43 onto the Lined Paper handout and the self-evaluation.
Day 37	37	<ul style="list-style-type: none"> Calligraphy Letters x and z (15 minutes) 	<ul style="list-style-type: none"> Day 37 Guide Sheets handout calligraphy pen 	<ul style="list-style-type: none"> WT pp. 44, 107 	<ul style="list-style-type: none"> Finish WT p. 44. *Write a few sentences in calligraphy. 	<ul style="list-style-type: none"> Check WT p. 44. *Check the sentences your student wrote in calligraphy.
Day 38	38	Unit 8: Horticulturist and Kindergarten Teacher <ul style="list-style-type: none"> A Horticulturist's Delight (11 minutes) 		<ul style="list-style-type: none"> WT pp. 45–46 	<ul style="list-style-type: none"> Finish copying the list from WT p. 46 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check the list your student copied from WT p. 46 onto a sheet of handwriting paper.
Day 39	39	<ul style="list-style-type: none"> Kindergarten Fun (10 minutes) 		<ul style="list-style-type: none"> WT p. 47 	<ul style="list-style-type: none"> Finish WT p. 47. 	<ul style="list-style-type: none"> Check WT p. 47.
Day 40	40	<ul style="list-style-type: none"> Nature's Song (10 minutes) 		<ul style="list-style-type: none"> WT p. 48 	<ul style="list-style-type: none"> Finish WT p. 48 and finish copying the hymn from WT p. 48 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check WT p. 48 and the hymn your student copied from WT p. 48 onto a sheet of handwriting paper.

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Day 41	41	<ul style="list-style-type: none"> Garden Strategy (9 minutes) 	<ul style="list-style-type: none"> Lined Paper handout 	<ul style="list-style-type: none"> WT p. 49 	<ul style="list-style-type: none"> Finish copying the names of vegetables from WT p. 49 in order of their height onto the Lined Paper handout and complete the self-evaluation. 	<ul style="list-style-type: none"> Check the names of vegetables your student copied from WT p. 49 onto the lined paper handout and the self-evaluation. Grade and record your student's handwriting progress on the Lined Paper handout since your last evaluation using the Handwriting Evaluation handout. Point out at least one area that has improved and one area to work on.
Day 42	42	<ul style="list-style-type: none"> Calligraphy Letters <i>b</i> and <i>d</i> (15 minutes) 	<ul style="list-style-type: none"> Day 42 Guide Sheet handout calligraphy pen 	<ul style="list-style-type: none"> WT pp. 50, 107 	<ul style="list-style-type: none"> Complete WT p. 50. *Finish practicing letters on the Day 42 Guide Sheet handout. 	<ul style="list-style-type: none"> Check WT p. 50. *Check the letters your student practiced on the Day 42 Guide Sheet handout.
Day 43	43	Unit 9: Nurse and Meteorologist <ul style="list-style-type: none"> A Noble Profession (15 minutes) 		<ul style="list-style-type: none"> WT pp. 51–52 	<ul style="list-style-type: none"> Finish WT p. 52 and copy the list from WT p. 52 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check WT p. 52 and the list your student copied from WT p. 52 onto a sheet of handwriting paper.
Day 44	44	<ul style="list-style-type: none"> Weather Reporting (10 minutes) 		<ul style="list-style-type: none"> WT p. 53 	<ul style="list-style-type: none"> Finish WT p. 53. 	<ul style="list-style-type: none"> Check WT p. 53.
Day 45	45	<ul style="list-style-type: none"> The Wind and the Sun (10 minutes) 		<ul style="list-style-type: none"> WT p. 54 	<ul style="list-style-type: none"> Finish WT p. 54 and finish copying the fable from WT p. 54 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check WT p. 54 and the fable your student copied from WT p. 54 onto a sheet of handwriting paper.

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Day 46	46	<ul style="list-style-type: none"> Emergency! (8 minutes) 	<ul style="list-style-type: none"> Lined Paper handout 	<ul style="list-style-type: none"> WT p. 55 	<ul style="list-style-type: none"> Finish copying the first-aid rules from WT p. 55 onto the Lined Paper handout and complete the self-evaluation. 	<ul style="list-style-type: none"> Check the rules your student copied from WT p. 55 onto the Lined Paper handout and the self-evaluation.
Day 47	47	<ul style="list-style-type: none"> Calligraphy Letters <i>f</i> and <i>l</i> (13 minutes) 	<ul style="list-style-type: none"> Day 47 Guide Sheet handout, calligraphy pen 	<ul style="list-style-type: none"> WT pp. 56, 107 	<ul style="list-style-type: none"> Finish WT p. 56. *Finish practicing letters on the Day 47 Guide Sheet handout. 	<ul style="list-style-type: none"> Check WT p. 56. *Check the letters your student practiced on the Day 47 Guide Sheet handout.
Day 48	48	Unit 10: Pilot and Radio-broadcaster <ul style="list-style-type: none"> Ready for Takeoff (12 minutes) 		<ul style="list-style-type: none"> WT pp. 57–58 	<ul style="list-style-type: none"> Finish copying the paragraphs from WT p. 58 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check the paragraphs your student copied from WT p. 58 onto a sheet of handwriting paper.
Day 49	49	<ul style="list-style-type: none"> Sound Waves to Radio Waves (9 minutes) 		<ul style="list-style-type: none"> WT p. 59 	<ul style="list-style-type: none"> Finish WT p. 59. 	<ul style="list-style-type: none"> Check WT p. 59.
Day 50	50	<ul style="list-style-type: none"> The Spirit of St. Louis (10 minutes) 		<ul style="list-style-type: none"> WT p. 60 	<ul style="list-style-type: none"> Finish WT p. 60 and finish copying the names of cities from WT p. 60 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check WT p. 60 and the names your student copied from WT p. 60 onto a sheet of handwriting paper.

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Day 51	51	<ul style="list-style-type: none"> Radio Schedule (8 minutes) 	<ul style="list-style-type: none"> Lined paper handout 	<ul style="list-style-type: none"> WT p. 61 	<ul style="list-style-type: none"> Finish copying the schedule from WT p. 61 onto the Lined Paper handout and complete the self-evaluation. 	<ul style="list-style-type: none"> Check the schedule your student copied from WT p. 61 onto the Lined Paper handout and the self-evaluation.
Day 52	52	<ul style="list-style-type: none"> Calligraphy Letters <i>h</i> and <i>k</i> (11 minutes) 	<ul style="list-style-type: none"> Day 52 Guide Sheets handout calligraphy pen 	<ul style="list-style-type: none"> WT pp. 62, 107 	<ul style="list-style-type: none"> Finish WT p. 62. 	<ul style="list-style-type: none"> Check WT p. 62.
Day 53	53	Unit 11: Veterinarian and Xylographer <ul style="list-style-type: none"> Whose Bones? (11 minutes) 		<ul style="list-style-type: none"> WT pp. 63–64 	<ul style="list-style-type: none"> Finish copying the parts of a dog from WT p. 64 in alphabetical order onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check WT p. 64 and the parts of a dog your student copied from WT p. 64 onto a sheet of handwriting paper.
Day 54	54	<ul style="list-style-type: none"> Works of Art (10 minutes) 		<ul style="list-style-type: none"> WT p. 65 	<ul style="list-style-type: none"> Finish copying the wood engraving titles from WT p. 65 onto a sheet of handwriting paper and complete WT p. 65. 	<ul style="list-style-type: none"> Check WT p. 65 and the wood carving titles your student copied from WT p. 65 onto a sheet of handwriting paper.
Day 55	55	<ul style="list-style-type: none"> Written in Your Hearts (6 minutes) 		<ul style="list-style-type: none"> WT p. 66 	<ul style="list-style-type: none"> Finish WT p. 66 and finish copying the verse from WT p. 66 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> Check WT p. 66 and the verse your student copied from WT p. 66 onto a sheet of handwriting paper.

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Day 56	56	<ul style="list-style-type: none"> • Rabies Alert (7 minutes) 	<ul style="list-style-type: none"> • Lined Paper handout 	<ul style="list-style-type: none"> • WT p. 67 	<ul style="list-style-type: none"> • Finish copying the telegram from WT p. 67 onto the Lined Paper handout and complete the self-evaluation. 	<ul style="list-style-type: none"> • Check the telegram your student copied from WT p. 67 onto the Lined Paper handout and the self-evaluation.
Day 57	57	<ul style="list-style-type: none"> • Calligraphy Letters <i>p</i>, <i>g</i>, and <i>q</i> (13 minutes) 	<ul style="list-style-type: none"> • Day 57 Guide Sheet handout • calligraphy pen 	<ul style="list-style-type: none"> • WT pp. 68, 107 	<ul style="list-style-type: none"> • Finish WT p. 68. • Write words that contain the letters <i>p</i>, <i>g</i>, and <i>q</i>. 	<ul style="list-style-type: none"> • Check WT p. 68. • Check Day 57 Guide Sheet handout. • Check your student's practice writing words that contain the letters <i>p</i>, <i>g</i>, and <i>q</i>.
Day 58	58	Unit 12: Watchmaker and Umpire <ul style="list-style-type: none"> • The Very Best (12 minutes) 		<ul style="list-style-type: none"> • WT pp. 69–70 	<ul style="list-style-type: none"> • Finish copying the advertisement from WT p. 70 onto a sheet of handwriting paper. • Complete WT p. 70. 	<ul style="list-style-type: none"> • Check the advertisement your student copied from WT p. 70 onto a sheet of handwriting paper and WT p. 70.
Day 59	59	<ul style="list-style-type: none"> • Call It! (11 minutes) 		<ul style="list-style-type: none"> • WT p. 71 	<ul style="list-style-type: none"> • Finish copying the seven good characteristics from WT p. 71 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> • Check the seven good characteristics your student copied from WT p. 71 onto a sheet of handwriting paper.
Day 60	60	<ul style="list-style-type: none"> • Keeping Time (11 minutes) 		<ul style="list-style-type: none"> • WT p. 72 	<ul style="list-style-type: none"> • Finish WT p. 72 and finish copying the chart from WT p. 72 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> • Check WT p. 72 and the chart your student copied from WT p. 72 onto a sheet of handwriting paper.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 61	61	<ul style="list-style-type: none"> • Close Game (12 minutes) 	<ul style="list-style-type: none"> • Lined Paper handout 	<ul style="list-style-type: none"> • WT p. 73 	<ul style="list-style-type: none"> • Finish copying the sentences from WT p. 73 onto the Lined Paper handout under the correct heading and complete the self-evaluation. 	<ul style="list-style-type: none"> • Check the sentences your student copied from WT p. 73 onto the Lined Paper handout and the self-evaluation. • Grade and record your student's handwriting progress on the Lined Paper handout since your last evaluation using the Handwriting Evaluation handout. Point out at least one area that has improved and one area to work on.
Day 62	62	<ul style="list-style-type: none"> • Calligraphy Letters <i>j</i> and <i>y</i> (11 minutes) 	<ul style="list-style-type: none"> • Day 62 Guide Sheet handout 	<ul style="list-style-type: none"> • WT pp. 74, 107 	<ul style="list-style-type: none"> • Finish WT p. 74. 	<ul style="list-style-type: none"> • Check WT p. 74.
Day 63	63	<ul style="list-style-type: none"> • Work Day 		<ul style="list-style-type: none"> • WT p. 107 	<ul style="list-style-type: none"> • Practice the lowercase calligraphy letters you have learned in Units 7–12 (<i>x, z, b, d, f, l, h, k, p, g, q, j</i>, and <i>y</i>). Think of several words that each include at least two of the letters you have learned. Write each word two times. Evaluate your work. 	Check your student's lowercase calligraphy letters from Units 7–12 (<i>x, z, b, d, f, l, h, k, p, g, q, j</i> , and <i>y</i>). He should have written several words that each include two of the letters he has learned. Each word should be written twice.
Day 64	64	Unit 13: Yachtsman and Zoologist <ul style="list-style-type: none"> • Weigh Anchor! (14 minutes) 		<ul style="list-style-type: none"> • WT pp. 75–76 	<ul style="list-style-type: none"> • Finish the chart from WT p. 76. 	<ul style="list-style-type: none"> • Check the chart your student finished from WT p. 76.
Day 65	65	<ul style="list-style-type: none"> • Then and Now (13 minutes) 	<ul style="list-style-type: none"> • Zoology handout 	<ul style="list-style-type: none"> • WT p. 77 	<ul style="list-style-type: none"> • Copy the outline from WT p. 77 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> • Check the outline your student copied from WT p. 77 onto a sheet of handwriting paper.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 66	66	<ul style="list-style-type: none"> Yvonne's News (10 minutes) 	<ul style="list-style-type: none"> Postcard handout 	<ul style="list-style-type: none"> WT p. 78 	<ul style="list-style-type: none"> Finish WT p. 78. Finish copying the postcard from WT p. 78 onto the Postcard handout and complete the self-evaluation. 	<ul style="list-style-type: none"> Check WT p. 78. Check the postcard your student copied from WT p. 78 onto the Lined Paper handout and the self-evaluation.
Day 67	67	<ul style="list-style-type: none"> Words to Work By (10 minutes) 		<ul style="list-style-type: none"> WT pp. iv–1,79 	<ul style="list-style-type: none"> Finish copying the quotations from WT p. iv onto WT p. 79. Compare your post-test on WT p. 79 to your pretest on WT p. 1. 	<ul style="list-style-type: none"> Check WT p. 79. Compare this post-test to the pretest your student completed on WT p. 1.
Day 68	68	<ul style="list-style-type: none"> Work Day 	<ul style="list-style-type: none"> Lowercase Guide Sheet handout, calligraphy pen 	<ul style="list-style-type: none"> WT p. 107 	<ul style="list-style-type: none"> Practice your most difficult lowercase letters from the calligraphy letters you have learned in Units 1–12. Think of four words that begin or end with one of those letters. Write each word two times. Evaluate your work. 	<ul style="list-style-type: none"> Check your student's most difficult lowercase calligraphy letters from Units 1–12. He should have written four words that begin or end with one of those letters, each word written two times.
Day 69	69	Unit 14: Character Quality <ul style="list-style-type: none"> Calligraphy Lowercase Review (13 minutes) 		<ul style="list-style-type: none"> WT pp. 81–83 	<ul style="list-style-type: none"> Finish copying the words in calligraphy from WT p. 82 onto WT p. 83. 	<ul style="list-style-type: none"> Grade and record your student's work in calligraphy on WT p. 83 using the Calligraphy Evaluation handout.
Day 70	70	<ul style="list-style-type: none"> Calligraphy Letters <i>B</i> and <i>D</i> (15 minutes) 	<ul style="list-style-type: none"> Day 70 Guide Sheet handout calligraphy pen 	<ul style="list-style-type: none"> WT p. 84 	<ul style="list-style-type: none"> Finish WT p. 84. 	<ul style="list-style-type: none"> Check WT p. 84. Check the practice calligraphy strokes your student did on the Day 70 Guide Sheets handout.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 71	71	• Calligraphy Letters <i>C</i> and <i>G</i> (11 minutes)	• Day 71 Guide Sheet handout • calligraphy pen	• WT p. 85	• Finish WT p. 85.	• Check WT p. 85. • Check the practice calligraphy strokes your student did on the Day 71 Guide Sheet handout.
Day 72	72	• Calligraphy Letters <i>A</i> and <i>M</i> (14 minutes)	• Day 72 Guide Sheet handout • calligraphy pen	• WT p. 86	• Finish WT p. 86.	• Check WT p. 86. • Check the practice calligraphy strokes your student did on the Day 72 Guide Sheet handout.
Day 73	73	• Work Day	• Advanced Guide Sheet handout • calligraphy pen	• WT p. 107	• Practice the uppercase letters you learned in Days 70–72 (<i>B</i> , <i>D</i> , <i>C</i> , <i>G</i> , <i>A</i> , and <i>M</i>). Think of one proper noun for each letter. Write each word two times. Evaluate your work.	• Check your student's uppercase letters from Days 70–72 (<i>B</i> , <i>D</i> , <i>C</i> , <i>G</i> , <i>A</i> , and <i>M</i>). He should have written one proper noun for each letter, each noun written two times.
Day 74	74	• Calligraphy Letters <i>E</i> and <i>F</i> (15 minutes)	• Day 74 Guide Sheet handout • calligraphy pen	• WT p. 87	• Finish WT p.87.	• Check WT p. 87.
Day 75	75	• Calligraphy Letters <i>H</i> and <i>K</i> (15 minutes)	• Day 75 Guide Sheet handout • calligraphy pen	• WT p. 88	• Finish WT p. 88.	• Check WT p. 88. • Check the practice calligraphy strokes your student did on the Day 75 Guide Sheet handout.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 76	76	• Calligraphy Letters <i>I</i> and <i>J</i> (12 minutes)	• Day 76 Guide Sheet handout • calligraphy pen	• WT p. 89	• Finish WT p. 89.	• Check WT p. 89. • Check the practice calligraphy strokes your student did on the Day 76 Guide Sheet handout.
Day 77	77	• Calligraphy Letters <i>L</i> and <i>S</i> (10 minutes)	• Day 77 Guide Sheet handout • calligraphy pen	• WT p. 90	• Finish WT p. 90.	• Check WT. 90. • Check the practice calligraphy strokes your student did on the Day 77 Guide Sheet handout.
Day 78	78	• Work Day	• Advanced Guide Sheet handout • calligraphy pen	• WT p. 107	• Practice the uppercase letters you learned during Days 74–77 (<i>E, F, H, K, I, J, L, and S</i>). Think of one proper noun for each letter. Write each word two times. Evaluate your work.	• Check your student's uppercase letters from Days 74–77 (<i>E, F, H, K, I, J, L, and S</i>). He should have written one proper noun for each letter, each noun written two times.
Day 79	79	• Calligraphy Letters <i>N</i> and <i>T</i> (14 minutes)	• Day 79 Guide Sheet handout • calligraphy pen	• WT p. 91	• Finish WT p. 91.	• Check WT p. 91. • Check the practice calligraphy strokes your student did on the Day 79 Guide Sheets handout.
Day 80	80	• Calligraphy Letters <i>Q</i> and <i>O</i> (13 minutes)	• Day 80 Guide Sheet handout • calligraphy pen	• WT p. 92	• Finish WT p. 92.	• Check WT p. 92. • Check the practice calligraphy strokes your student did on the Day 80 Guide Sheets handout.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 81	81	<ul style="list-style-type: none"> Calligraphy Letters <i>P</i> and <i>R</i> (13 minutes) 	<ul style="list-style-type: none"> Day 81 Guide Sheet handout calligraphy pen 	<ul style="list-style-type: none"> WT p. 93 	<ul style="list-style-type: none"> Finish WT p. 93. 	<ul style="list-style-type: none"> Check WT p. 93. Check the practice calligraphy strokes your student did on the Day 81 Guide Sheets handout.
Day 82	82	<ul style="list-style-type: none"> Work Day 	<ul style="list-style-type: none"> Advanced Guide Sheet handout calligraphy pen 	<ul style="list-style-type: none"> WT p. 107 	<ul style="list-style-type: none"> Practice the uppercase letters you learned during Days 79–81 (<i>N</i>, <i>T</i>, <i>Q</i>, <i>O</i>, <i>P</i>, and <i>R</i>). Think of one proper noun for each letter. Write each word two times. Evaluate your work. 	<ul style="list-style-type: none"> Check your student's uppercase letters from Days 79–81 (<i>N</i>, <i>T</i>, <i>Q</i>, <i>O</i>, <i>P</i>, and <i>R</i>). He should have written one proper noun for each letter, each noun written two times.
Day 83	83	<ul style="list-style-type: none"> Calligraphy Letters <i>U</i> and <i>Y</i> (13 minutes) 	<ul style="list-style-type: none"> Day 83 Guide Sheet handout calligraphy pen 	<ul style="list-style-type: none"> WT p. 94 	<ul style="list-style-type: none"> Finish WT p. 94. 	<ul style="list-style-type: none"> Check WT p. 94. Check the practice calligraphy strokes your student did on the Day 83 Guide Sheets handout.
Day 84	84	<ul style="list-style-type: none"> Calligraphy Letters <i>V</i> and <i>W</i> (12 minutes) 	<ul style="list-style-type: none"> Day 84 Guide Sheet handout calligraphy pen 	<ul style="list-style-type: none"> WT p. 95 	<ul style="list-style-type: none"> Finish WT p. 95. 	<ul style="list-style-type: none"> Check WT p. 95. Check the practice calligraphy strokes your student did on the Day 84 Guide Sheets handout.
Day 85	85	<ul style="list-style-type: none"> Calligraphy Letters <i>X</i> and <i>Z</i> (9 minutes) 	<ul style="list-style-type: none"> Day 85 Guide Sheet handout calligraphy pen 	<ul style="list-style-type: none"> WT p. 96 	<ul style="list-style-type: none"> Finish WT p. 96. 	<ul style="list-style-type: none"> Check WT p. 96.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 86	86	<ul style="list-style-type: none"> • Work Day 	<ul style="list-style-type: none"> • Advanced Guide Sheet handout • calligraphy pen 	<ul style="list-style-type: none"> • WT p. 107 	<ul style="list-style-type: none"> • Practice the uppercase letters you learned during Days 83–85 (U, Y, V, W, X, and Z). Write a verse in calligraphy. Evaluate your work. 	<ul style="list-style-type: none"> • Check your student's uppercase letters from Days 83-89 (U, Y, V, W, X, and Z) and his verse written in calligraphy.
Day 87	87	<ul style="list-style-type: none"> • Calligraphy Numerals (12 minutes) 	<ul style="list-style-type: none"> • Day 87 Guide Sheet handout • calligraphy pen 	<ul style="list-style-type: none"> • WT p. 97 	<ul style="list-style-type: none"> • Finish WT p. 97. 	<ul style="list-style-type: none"> • Check WT p. 97.
Day 88	88	<ul style="list-style-type: none"> • Spacing in Calligraphy (7 minutes) 	<ul style="list-style-type: none"> • Day 88 Guide Sheet handout • calligraphy pen 	<ul style="list-style-type: none"> • WT p. 98 	<ul style="list-style-type: none"> • Finish WT p. 98. 	<ul style="list-style-type: none"> • Check WT p. 98. • Check the practice calligraphy strokes your student did on the Day 88 Guide Sheets handout.
Day 89	89	<ul style="list-style-type: none"> • Layout in Calligraphy (9 minutes) 	<ul style="list-style-type: none"> • Advanced Guide Sheet handout • calligraphy pen 	<ul style="list-style-type: none"> • WT p. 99–103 	<ul style="list-style-type: none"> • Copy one or more phrases from WT pp. 100–103 onto a sheet of handwriting paper. 	<ul style="list-style-type: none"> • Grade and record your student's work in calligraphy copying one of the phrases from WT pp. 100–103 using the Calligraphy Evaluation handout.
Day 90	90	<ul style="list-style-type: none"> • Work Day 	<ul style="list-style-type: none"> • Advanced Guide Sheet handout • calligraphy pen 	<ul style="list-style-type: none"> • WT p. 107 	<ul style="list-style-type: none"> • Practice the numerals you learned during Day 87. • Write your favorite verse in calligraphy. Evaluate your work. 	<ul style="list-style-type: none"> • Check your student's calligraphy on the numerals he learned during Day 87. • Check your student's favorite verse written in calligraphy.

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