

## CD Materials and Preparation

## Optional pages:

- List 12 Spelling Words and List 12 Review
- Alternate Final Test List 12

## Day 1

- Word Sort List 12
- *Derivational Suffixes*

## Day 4

- *Encouragement Card*

## Day 2

- *Word Study*
- *Word Meaning*

## Day 1

## A Closer Look

- ▶ When the dictionary gives more than one pronunciation for a word, lesson activities will use the first pronunciation given unless stated otherwise.

Derivational Suffixes *ar* and *ular*

- ▶ Display *Derivational Suffixes* part A. Read the words aloud together.

These words end in the suffix *ar* or *ular*.

- ▶ Choose a student to underline the suffix in each word.

What is the base word for each displayed word? *family*, *muscle*

- ▶ Select a student to write the base word below each related word.

- ▶ Call attention to the word *family*.

Which suffix rule applies when a suffix is added to a word ending with a consonant + *y*? *Change y to i.*

- ▶ Draw attention to the word *muscular*.

The suffixes *ar* and *ular* mean “of, relating to, or having the characteristics of.”

What do you think *muscular* means? *of or relating to the muscles*

How would we change the spelling of *muscle* to write *muscular*? *Drop the le spelling from the word muscle and add the suffix ular.*

- ▶ Direct a student to circle the letter *c* in *muscle* and *muscular*. Read the words again.

How does the sound of the base word in *muscular* help you remember how to spell the word *muscle*? *We hear the hard c sound of the letter c in muscular. That helps us remember to add the silent c in muscle.*

Derivational Suffixes *er* and *or*

- ▶ Reveal part B. Read the words together.

## Pattern Words

dentist  
consumer  
regular  
circular  
illustrator  
creationist  
particular  
familiar  
counselor  
muscular  
pianist  
navigator  
popular  
refrigerator  
therapist  
evangelist  
aviator  
rectangular  
journalist  
generator

## Review Words

effective  
immediate  
evaporate  
productive  
accurate

The suffixes *ar* and *ular* mean “of, relating to, or having the characteristics of.”

The suffixes *er* and *or* can mean “a person who performs an action.”

The suffix *ist* can mean “a person who performs a specific action,” “someone who specializes in a certain job or skill,” or “one characterized by a specific trait.”

The spelling of the base word may change when the suffix *ar, er, ist, or, or ular* is added.

**familiar muscular consumer counselor therapist**

## Word Sort

Sort each Pattern Word by its suffix.

Suffixes *ar* or *ular*

*regular*

*circular*

*particular*

*familiar*

*muscular*

*popular*

*rectangular*

Suffix *er*

*consumer*

Suffix *or*

*illustrator*

*counselor*

*navigator*

*refrigerator*

*aviator*

*generator*

Suffix *ist*

*dentist*

*creationist*

*pianist*

*therapist*

*evangelist*

*journalist*



generator

- ▶ Direct a student to write the base word and to underline the suffix for each related word.

The suffixes *er* and *or* can mean “a person who performs an action.” For example, to illustrate means “to add pictures or diagrams in order to explain or decorate.”

Who is an illustrator? *a person who adds pictures or diagrams to explain or decorate*

- ▶ Call attention to the two base words.

What spelling rule applied to each base word when the suffix was added? *Drop the final e.*

Derivational Suffix *ist*

- ▶ Reveal part C. Read the words together.

- ▶ Choose a student to write the base word and underline the suffix for each related word.

The suffix *ist* can mean “someone who specializes in a certain skill.”

Since the word *therapy* means “treatment for an injury, illness, or behavioral disorder,” what do you think the word *therapist* means? *someone who specializes in providing a certain type of treatment*

- ▶ Discuss the spelling changes that occurred to each base word when the suffix was added.

## Word Study

Add the suffix *er* or *or* to write the Pattern Word that names a person who performs the action.

Verb	Noun	Verb	Noun
1. consume	<u>consumer</u>	4. navigate	<u>navigator</u>
2. illustrate	<u>illustrator</u>	5. aviate	<u>aviator</u>
3. counsel	<u>counselor</u>		

Add the suffix *ar* or *ular* to write the Pattern Word that is the adjective form of each noun.

Noun	Adjective
6. rectangle	<u>rectangular</u>
7. family	<u>familiar</u>
8. muscle	<u>muscular</u>



Write the related Pattern Word for the word in parentheses that completes each sentence.

- therapist 9. The doctor referred me to a physical \_\_\_\_\_ for my injured knee. (therapy)  
generator 10. We used a \_\_\_\_\_ to produce power when the electricity went out. (generate)  
circular 11. The moon appears to be \_\_\_\_\_, but it is really a sphere. (circle)  
journalist 12. A \_\_\_\_\_ for the newspaper wrote an article about the fire. (journal)  
muscular 13. The \_\_\_\_\_ man lifted the heavy box with ease. (muscle)  
creationist 14. One who believes that God spoke the world into existence in six days is a \_\_\_\_\_ (creation)

Write the Pattern Word that completes each sentence.

- popular 15. Aquariums and museums are \_\_\_\_\_ destinations for many field trips.  
particular 16. Jill wants to purchase a \_\_\_\_\_ kind of phone with special features.  
evangelist 17. The traveling \_\_\_\_\_ will preach at our church this week.  
refrigerator 18. We use the small \_\_\_\_\_ in the camper to keep things cool.  
dentist 19. Steve has an appointment with the \_\_\_\_\_ to have his teeth checked.  
pianist 20. Our \_\_\_\_\_ was home with the flu, so a substitute accompanied our choir.  
regular 21. Since it was a \_\_\_\_\_ day at school, we followed our normal schedule.

## Spelling 6

List 12 • 47

## Differentiated Instruction

## Day 2

## Word Study

- ▶ Display *Word Study*. Reveal the word bank and the four headings.
- ▶ Call attention to the word *circle*.  
Which Pattern Word is related to the word *circle*? **circular**  
How did the spelling of the base word change when the suffix was added? The spelling *le* was dropped when the suffix *ular* was added.  
Under which heading would we write *circular*? **under the heading Other change**
- ▶ Choose a student to write *circular* under the correct heading.
- ▶ Follow a similar procedure with the remaining words.

## Review Words

- ▶ Direct a student to write the words *effective* and *productive* for display.
- ▶ Ask the students to identify each base word and any spelling change made to the base word.
- ▶ Ask a student to write each word for display: *immediate*, *evaporate*, *accurate*.
- ▶ Remind the students that the suffix *ate* has been added to a word root to form these words.
- ▶ Direct a student to identify the pronunciation of the suffix *ate* in each word.

## Word Meaning

- ▶ Display *Word Meaning* part A. Choose a student to read the first pair of sentences.  
What part of speech is *illustrate*? **verb**
- ▶ Direct a student to write each part of speech as it is discussed.  
What suffix was added to *illustrate* to write *illustrator*? **or**  
What part of speech is *illustrator*? **noun**
- ▶ Follow a similar procedure with the second pair of words.
- ▶ Elicit from the students that adding the *er* or *or* suffix usually changes the part of speech from a verb to a noun.
- ▶ Reveal part B. Invite a student to write each new word in the puzzle as it is discussed. The descending letters in the shaded box will reveal a spelling word.
- ▶ Complete page 47.

## Word Sort

- ▶ Instruct the students to turn to Worktext page 46.
- ▶ Display Word Sort List 12. Explain the Word Sort activity and discuss sorting each Pattern Word by its suffix.
- ▶ Choose a student to read the first word.  
Which suffix is at the end of the word *dentist*? **ist**  
Under which heading would we write *dentist*? **Suffix ist**
- ▶ Direct the students to write *dentist* under the correct heading as you write for display.
- ▶ Follow the same procedure with each word as you complete the Word Sort.

## Pretest

- ▶ Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.

illustrator	dentist	familiar
regular	muscular	consumer
navigator	pianist	creationist
circular	counselor	particular

## Day 3

## Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.

1. circular Dad used a **circular** saw to cut the wood.
2. muscular The **muscular** athlete lifted the weights easily.
3. particular This **particular** store has the freshest seafood.
4. illustrator Charles Schulz was the writer and **illustrator** of the Peanuts comic strip.
5. counselor My sister was a **counselor** at camp last summer.
6. creationist A **creationist** believes in a literal six-day creation.
7. pianist The **pianist** played a concerto by Mozart.
8. familiar The **familiar** tune brought back memories.
9. dentist My **dentist** will check my teeth for cavities.
10. regular Besides my **regular** homework, I have a project.
11. navigator A **navigator** checks maps frequently.
12. consumer The **consumer** brought his purchases to the checkout.
13. therapist A physical **therapist** examined the injured ball player.
14. popular Vanilla is a **popular** ice-cream flavor.
15. journalist The **journalist** was covering several important stories.
16. aviator Amelia Earhart was a famous woman **aviator**.
17. generator The **generator** supplied temporary electricity during the storm.
18. refrigerator People used iceboxes before the **refrigerator** was invented.
19. rectangular Most boxes have a **rectangular** shape.
20. evangelist The **evangelist** traveled around the country preaching the Word of God.
21. evaporate The steam will **evaporate** from the mirror.
22. immediate The patient needed **immediate** attention.
23. productive Our fig tree was very **productive** this year.
24. effective The fertilizer was **effective** for our crops.

## Proofreading

Diego is writing a note to encourage his friend.

Circle each misspelled word. Write the correct spelling.

Dear Ling,

I am sorry you had to miss church and Sunday school for a while. I'm glad the doctor was able to determin an efective way to treat your leg. By now you have probably learned to navigait with your crutches. What exercises did the physical therupist recomend you do? Before long the musculor strength in your leg will improve.

I am including some familier Bible verses that communacate God's love and comfort. Each person in our Sunday school class prays for you and looks forward to seeing you soon.

Your friend,

Diego

determine

therapist

familiar

effective

recommend

communicate

navigate

muscular

## Word Study

Write the Review Word that matches each definition.

evaporate

1. to change from a liquid into a vapor or gas

effective

2. bringing about a desired effect

productive

3. having the ability to produce

accurate

4. free from errors; correct; exact

immediate

5. taking place at once or very soon;  
happening without delay

dentist  
consumer  
regular  
circular  
illustrator  
creationist  
particular  
familiar  
counselor  
muscular  
pianist  
navigator  
popular  
refrigerator  
therapist  
evangelist  
aviator  
rectangular  
journalist  
generator  
effective  
immediate  
evaporate  
productive  
accurate



48 • List 12

Spelling 6

25. accurate His aim is the most **accurate** I have ever seen.

- Follow the procedure for dictating a sentence (page 4).

The illustrator used a regular pattern of circular and rectangular shapes.

## Proofreading

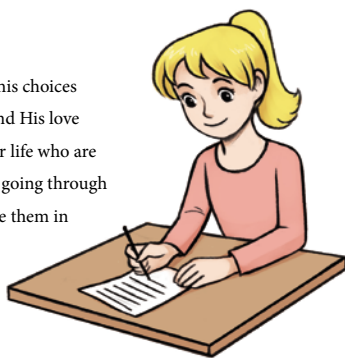
- Draw attention to the introduction on page 48.  
► Elicit from the students other ways that we can honor God and serve others through writing.  
► Complete the page.

## List 12 Review

## Writing

A Christian uses God's Word to guide his choices. This includes his choices about ways he uses words. Believers communicate God's Word and His love with words that edify or build up others. There are people in your life who are in need of encouragement. Someone may be ill. A family may be going through another sort of difficulty. Edifying words from you can encourage them in their relationship with God.

Think of a person who would benefit from encouraging words. Write a draft of a letter to that person in the space below.



Spelling 6

List 12 • 49

God cares about the kinds of words that come from the mouth of a Christian. This verse contrasts two different kinds of words Christians might choose to use.

Which kind of words does God expect Christians to not speak? **corrupting or unwholesome words or talk**

Corrupting or unwholesome words are sinful. They express anger or unkindness, tell lies, or are about inappropriate topics.

What kind of words does God expect believers to speak? **words that edify or build others up according to their needs**

What are some examples of ways to use words that edify or build up? Possible answers: **speaking kindly, complimenting someone's work, saying thank you, being truthful, encouraging someone to do what is right**

- ▶ Instruct the students to turn to Worktext page 49.
- ▶ Invite a student to read the introduction aloud.
- ▶ Discuss the sort of things that might indicate that someone is in need of encouragement.
- ▶ Explain the directions. Give guidance as needed.
- ▶ Extend the activity by encouraging the students to write the note on the *Encouragement Card* activity, a computer-generated card, or a ready-made card to give to the person they selected.

Suggestions for additional writing activities appear in the Writing Activities section of the Teacher's Toolkit CD.

## Day 5

## Day 4

## Review

- ▶ Select a review activity from the Activities and Games section of the Teacher's Toolkit CD to reinforce this week's spelling skills.

## Writing

- ▶ Instruct the students to locate Ephesians 5:1–2 in their Bibles. Invite a student to read the verses aloud. [BAT: 5a Love]

In verse 1 God tells Christians to imitate Him (follow His example). In verse 2 He tells one way believers are to do this. What are Christians to do? **walk in love**

Who is a believer's example? **Christ** What did He do? **He loved us and gave Himself for us.**

Ephesians chapters 4 and 5 tell Christians how He will enable them to be like Christ in their attitudes, actions, and words.

- ▶ Direct the students to locate Ephesians 4:29. Invite a student to read the verse aloud. [BAT: 5d Communication; 7a Grace]

## Final Test

- ▶ Administer the final test. Pronounce each word, use it in a sentence, and then repeat the word.
- ▶ Follow the procedure for sentence dictation.
  1. God enabled him to be an effective evangelist and counselor.
  2. The consumer shopped for a particular type of refrigerator.