

## Latin-Derived Suffixes *ant, ent; ance, ence, ancy, ency*

### CD Materials and Preparation

#### Optional pages:

- List 24 Spelling Words and List 24 Review
- Alternate Final Test List 24

#### Day 1

- Word Sort List 24
- *Latin-Derived Suffixes*

#### Day 4

- samples of different types of salt

#### Day 2

- Word Puzzles

## Day 1

### Latin-Derived Suffixes *ant, ent*

- Display *Latin-Derived Suffixes* part A. Draw attention to the underlined suffix in each word.

These suffixes are derived or taken from Latin. Words that have these suffixes have either a base word or a word root.

We are learning the American English spelling of word parts that come from Latin.

- Instruct the students to listen to the pronunciation of the suffix as you read the words together.

Do the suffixes have the same sound? **yes**

What vowel is used in the first suffix to spell the schwa sound? **a** What vowel is used in the second suffix? **e**

The suffixes *ant* and *ent* are used to form adjectives that refer to the performing or doing of a specific action or being in a specific condition. For example, the word *persistent* describes the action of persisting or not quitting.

### Latin-Derived Suffixes *ance, ence, ancy, ency*

- Reveal part B. Read the words together. Draw attention to the underlined suffixes.

Do the suffixes have the same sound? **yes**

Do you see the same difference in the spelling of the schwa sound? **yes**

The suffixes *ance* and *ence* mean “condition or state of” or “act of.” For example, the word root in *patience* means “to endure.” What do you think *patience* means? **the act of enduring**

We can use the spelling of these words to help us spell related words. Each pair of related words uses the same vowel spelling.

- Invite a student to write the words *brilliant* and *patient* for display.
- Reveal part C. Read the words together. Draw attention to the underlined suffixes.

### Pattern Words

patience  
patient  
excellence  
excellent  
absence  
absent  
resistance  
resistant  
absorbency  
absorbent  
significance  
significant  
buoyancy  
buoyant  
brilliance  
brilliant  
persistence  
persistent  
reluctance  
reluctant

### Review Words

temporary  
territory  
primary  
ordinary  
category

Adding a derivational suffix to a base word or word root forms a new word that has a related meaning. There may be a change in spelling or pronunciation.

The Latin-derived suffixes *ant* and *ent* are often used to form adjectives. They mean “performing or causing a specific action” or “being in a specific condition.”

**brilliant excellent**

The Latin-derived suffixes *ance*, *ence*, *ancy*, and *ency* are used to form nouns. They mean “condition or state of” or “act of.”

**resistance absence buoyancy absorbency**

### Word Sort

Sort each pair of Pattern Words by the spelling of each suffix.

#### *ance*

*resistance*

*significance*

*brilliance*

*reluctance*

#### *ancy*

*buoyancy*

#### *ence*

*patience*

*excellence*

*absence*

*persistence*

#### *ency*

*absorbency*

#### *ant*

*resistant*

*significant*

*brilliant*

*reluctant*

#### *ent*

*buoyant*

#### *ent*

*patient*

*excellent*

*absent*

*persistent*

#### *ent*

*absorbent*



The sponge is absorbent.

These suffixes also mean “condition or state of” or “act of.” For example, *buoyancy* means “the act of or state of floating in water.”

We can write related words that use the *ant* or *ent* suffix. What can you predict about the spelling of the suffix of each related word? **Possible answer: The suffixes *ancy* and *ant* go together; *ency* and *ent* go together.**

- Elicit from the students that knowing the spelling of the vowel sound in the suffix of one word can help them spell the suffix in the related word.
- Ask a student to write *buoyant* and *absorbent* for display.
- Direct the students to look at the related pairs in parts B and C. Explain that there is no specific rule about which spelling of the schwa sound to use for the suffix. Remind them to give careful attention to the suffix as they study.

### Word Sort

- Instruct the students to turn to Worktext page 94.
- Display Word Sort List 24. Explain the Word Sort activity and discuss sorting each pair of Pattern Words by the spelling of each suffix.
- Choose a student to read the first word.

What is the spelling of the suffix used in the word *patience*? **ence**

What is the related word? **patient**

## Word Study

Write the Pattern Word that replaces the underlined clue in each sentence.

- brilliant 1. The fireworks exploded in a display of colors that was shining brightly.
- significant 2. My practice made a very important difference in my clarinet performance.
- patience 3. It takes consistency and the quality of enduring hardship or delay to train a dog properly.
- brilliance 4. The meteor flashed across the night sky with a display of brightness.
- absent 5. Aiden has been away from school for a week because of illness.
- reluctance 6. The young boy entered the unfamiliar room with great unwillingness.
- significance 7. Jacob's experiences in the Christian camp had great importance in his life.
- patient 8. Maria was enduring delay without complaining while the other students had their class pictures taken.
- reluctant 9. Benjamin was hesitant to speak in front of the class, but he soon gained confidence.
- absence 10. Miss Webb noted Sierra's condition of being away on her attendance form.

Use the base word to write the pair of related Pattern Words that completes the sentences.

11. Sofia is an excellent artist, and her paintings show the beauty of excellence (excel)
12. These inner tubes are very buoyant. Their buoyancy makes them fun to use in the water. (buoy)
13. Since he knows that hard work and persistence are keys to success, Mason is persistent in accomplishing his goals. (persist)
14. These towels are very absorbent. Softness and absorbency are characteristics of high quality bath towels. (absorb)
15. Although I am sometimes resistant to riding my bike uphill, the long slope provides a resistance that strengthens my legs. (resist)

## Spelling 6

List 24 • 95



## Day 2

## Word Study

- Ask a student to write *absence* for display.  
How can we change the word *absence* to spell *absent*? Replace *ence* with *ent*.

- Choose a student to write *significant* for display.  
How would we change *significant* to *significance*? Remove the letters *ant* and add *ance*.
- Continue the activity using the examples as a guide.
- reluctant/reluctance
  - buoy/buoyant/buoyancy
  - excel/excellence/excellent

## Review Words

- Choose a student to write for display: *temporary*, *territory*, *primary*, *ordinary*, *category*.
- Select another student to underline the suffix in each word.  
Which word means “first in time or in order”? *primary*  
Which word means “an area of land; a region”? *territory*
- Invite a student to use the remaining words in a sentence.

## Word Meaning

- Display *Word Puzzles*, revealing the word bank and part A.

Combining base words or word roots with suffixes reminds us of putting puzzle pieces together. Joining the meaning of the parts together gives us the “picture” of what the whole word means.

- Direct the students to read the sentence silently and identify the word that completes the sentence.
- Invite a student to read the sentence aloud.
- Follow a similar procedure with the remaining sentences.
- Complete page 95.

Use of the Learn to Spell a Word study method provides multisensory practice of spelling words. An optional form is available on the Teacher's Toolkit CD.

Increase practice by directing each student to write the answer individually as one student writes for display.

What is the spelling of the suffix used in this word? *ent*

Under which headings would we write these words? *ence* and *ent*

- Direct the students to write the related words *patience* and *patient* under the correct headings as you write for display.
- Follow the same procedure with each word as you complete the Word Sort.

## Pretest

- Follow the procedure for administering an optional self-assessment (page 7). The pretest may be administered before or after teaching this lesson.

absent	resistant	significance
patience	absence	excellence
significant	absorbent	patient
absorbency	resistance	excellent

## Differentiated Instruction

## Day 3

## Practice Test

- Administer the practice test. Pronounce each word, use it in a sentence, and then repeat the word.

1. patient Be **patient** as you teach your dog to obey on command.
2. absent I was **absent** from class because I had a cold.
3. resistance Healthy eating will improve your body's **resistance** to viruses.
4. absorbent I used an **absorbent** paper towel.
5. patience God desires to use our trials to produce **patience** in us.
6. excellence The musician is famous for his **excellence** in violin performance.
7. significant Medical research has led to **significant** changes in the treatment of diseases.
8. resistant Scientists are seeking ways to control bacteria that are **resistant** to antibiotics.
9. excellent All of the works of the Lord are **excellent**.
10. absence The cucumber vines withered due to the **absence** of rain.
11. significance Documents of historical **significance** are on display at the United States Capitol.
12. absorbency Many people prefer cotton towels because of their **absorbency**.
13. buoyant Our **buoyant** cooler didn't sink when it fell out of the boat.
14. brilliant Venus is the most **brilliant** planet I observe in the night sky.
15. persistent The apostles were **persistent** in spreading the gospel in spite of persecution.
16. reluctant The frightened stray puppy was **reluctant** to come to me.
17. buoyancy The **buoyancy** of the pool toy helps my little brother stay afloat.
18. brilliance The value of a diamond is affected by its cut and **brilliance**.
19. persistence The mother cat showed **persistence** as she moved her kittens one by one to a secure location.
20. reluctance Luke was surprised at his horse's **reluctance** to continue down the trail.
21. territory Each team defended its own **territory** during the game.

## Proofreading

Jacob wrote several possible topic sentences for an essay he will write.

Circle each misspelled word. Write the word correctly.

1. Dr. Jess is a brilyent scientist who accepts God as the Creator of all things.
2. I waited with patiense for my garden to produce an excellent crop of tomatoes.
3. God can help a Christian to be pursistent in his resistance to sin.
4. A sea sponge is known for its absorbency and resistence to wear.
5. The body structure of some fish allows them to stay boyant in the water while hunting for food.

brilliant

patience

persistent

absorbency

resistance

buoyant



## Word Study

Write the Review Word that completes each sentence.

- category 1. I grouped the oak tree in the \_\_\_\_ of deciduous trees.
- primary 2. The \_\_\_\_ reason we have crossing guards is for student safety.
- temporary 3. We had a \_\_\_\_ change in our class schedule to accommodate a special speaker.
- territory 4. Before it became a state, the area of South Dakota was a \_\_\_\_ of the United States.
- ordinary 5. Meredith thought her food was rather \_\_\_\_, considering the unique restaurant she chose for her birthday.

patience  
patient  
excellence  
excellent  
absence  
absent  
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buoyancy  
buoyant  
brilliance  
brilliant  
persistence  
persistent  
reluctance  
reluctant  
temporary  
territory  
primary  
ordinary  
category

22. ordinary Sydney takes an **ordinary** walk with her beagle each day after school.
23. temporary We will use public transportation on a **temporary** basis while our car is being repaired.
24. primary The forecast for bad weather is the **primary** reason for canceling the picnic.
25. category Which **category** of marine life did you choose for your report?

- Follow the procedure for dictating a sentence (page 4).

This float is buoyant and excellent for use in the swimming pool.

## Proofreading

- Direct the students to turn to Worktext page 96.
- Invite a student to read the introduction.
- Complete the page.

## List 24 Review

honest  
loving  
kind  
respectful  
helpful  
encouraging

Gracious Words

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## Day 4

## Day 5

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