

Materials List

Note: School supplies found in a student's desk (glue, scissors, pencil, paper, Bible, etc.) are not typically listed in the materials list of each lesson. Maps, visuals, instructional aids, graphic organizers, and other resources are found on the CD for the teacher to make transparencies or to make printed copies for the student(s) as needed.

The following abbreviations are used to identify pages on the Teacher's Toolkit CD.

AM—Activity Manual

G—Game

IA—Instructional Aid

M—Map

R—Rubric

V—Visual

Chapter 1

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Chapter 1 Organizer*, AM pp. 1–2
- ☐ Graphic Organizer: *Civilization Organizer*, AM p. 8
- ☐ Graphic Organizer: *E.A.R.S. Strategy for Listening*, AM p. 11
- ☐ History TimeLine
- ☐ IA 1.1: *Essay Writing Steps*
- ☐ IA 1.3: *Essay Vocabulary & Writing Steps* (optional)
- ☐ M 1.1: *Japheth, Shem, and Ham*
- ☐ V 1.1: *Producing a Historical Account*
- ☐ V 1.2: *Stonehenge*

For each student (or group)

- ☐ IA 1.2a–b: *Essay Examples*
- ☐ IA 1.3: *Essay Vocabulary & Writing Steps* (optional)
- ☐ IA 1.4: *Interview Questions*
- ☐ IA 1.5: *Discovered: Stonehenge Village*
- ☐ IA 1.6a–b: *Stonehenge: Salisbury, England, United Kingdom*
- ☐ Quiz 1A (Lesson 3)
- ☐ Quiz 1B (Lesson 3; optional)
- ☐ Rubric, R 2–6 (Choose according to need.)

Other Teaching Aids

- ☐ penny for each student
- ☐ hand lens for each student
- ☐ calculator for each student

Enrichment

- ☐ flag or piece of colored paper

Tests

- ☐ Chapter 1

Chapter 2

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Sumerian Organizer*, AM p. 15
- ☐ Graphic Organizer: *Civilization Organizer*, AM p. 17
- ☐ History TimeLine
- ☐ IA 2.1: *Sumerian Agriculture Organizer*
- ☐ IA 2.2: *Sumerian Agriculture Organizer (Key)*
- ☐ M 2.1: *Fertile Crescent*
- ☐ M 2.2: *Early River Civilizations*
- ☐ M 2.3: *Mesopotamia Then & Now*
- ☐ M 2.4: *Akkadian and Babylonian Empires*
- ☐ M 2.5: *Hittite Empire*
- ☐ M 2.6: *Assyrian Empire*
- ☐ M 2.7: *Chaldean Empire*
- ☐ Resource Treasury: *Epic of Gilgamesh*
- ☐ V 2.1: *Wooden Plow and Oxen*
- ☐ V 2.2: *Ziggurat*
- ☐ V 2.3: *Mosaic Picture*

For each student (or group)

- ☐ IA 2.1: *Sumerian Agriculture Organizer*
- ☐ IA 2.3: *Cuneiform Chart*
- ☐ IA 2.4: *Mosaic Design Pattern*
- ☐ Quiz 2A (Lesson 13)
- ☐ Quiz 2B (Lesson 17)
- ☐ Quiz 2C (Lesson 19)
- ☐ Rubric, R 2–6 (Choose according to need.)

Other Teaching Aids

- ☐ variety of books with jackets
- ☐ large sheet of art or construction paper for each pair of students
- ☐ samples or pictures of handmade pottery
- ☐ samples or pictures of inlays
- ☐ air-dry clay for each student
- ☐ styling tool, such as a plastic knife or a wooden skewer, for each student
- ☐ container for each student (See Teacher Helps, TE p. 51.)
- ☐ samples of Sumerian music (See Teacher Helps, TE p. 45.)
- ☐ pony beads
- ☐ quick-drying glue for plastic
- ☐ dictionary

Enrichment

- ☐ paint roller tray
- ☐ 2 c sand
- ☐ 2 c water
- ☐ 1 c potting soil
- ☐ ceramic tiles (used) or decorative shells
- ☐ paper or plastic bag
- ☐ hammer
- ☐ small used picture frame (or one made of craft sticks)
- ☐ air-dry clay
- ☐ felt
- ☐ craft glue
- ☐ container (sturdy) with tight-fitting lid
- ☐ beads, imitation gems, pottery, and other miscellaneous items made during the Mesopotamian period

Tests

- ☐ Chapter 2

Chapter 3

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Pyramid Organizer: Old Kingdom*, AM p. 33
- ☐ Graphic Organizer: *Pyramid Organizer: Middle Kingdom*, AM p. 37
- ☐ Graphic Organizer: *Pyramid Organizer: New Kingdom*, AM p. 39
- ☐ Graphic Organizer: *Pyramid Organizer: Kush*, p. 47
- ☐ History TimeLine
- ☐ M 3.1: *Egypt Then & Now*
- ☐ M 3.2: *The Nile River*
- ☐ M 3.3: *Kush Then & Now*
- ☐ Resource Treasury: *Pyramid Texts* (optional)
- ☐ V 3.1: *Flow of the Nile*
- ☐ V 3.2: *Ancient Egyptian Water Wheel*
- ☐ V 3.3: *Mummy*
- ☐ V 3.4: *Hieroglyph Chart*
- ☐ V 3.5: *Balance* (if an actual balance is not available)
- ☐ V 3.6: *Venn Diagram*
- ☐ V 3.7: *Statue at Abu Simbel Being Moved*

For each student (or group)

- ☐ IA 3.1: *Kinds of Mummies*
- ☐ Quiz 3A (Lesson 27)
- ☐ Quiz 3B (Lesson 31)
- ☐ Quiz 3C (Lesson 33)
- ☐ Rubric, R 2–6 (Choose according to need.)

Other Teaching Aids

- ☐ samples of fruit such as watermelon, cantaloupe, cucumber, pomegranate, dates, figs, and grapes
- ☐ prepared scroll for each student (See Teacher Helps, TE p. 71.)
- ☐ roll of bath tissue for each group
- ☐ cards prepared with the words *pyramid*, *mummy*, *Nile*, *shadoof*, *flood*, *nilometer*, *delta*, *dynasty*, *hieroglyphics*, *papyrus*, *pharaoh*, *Egypt*, *cataracts*, *cartouche*, *sarcophagus*, and *artifact*
- ☐ Bible for each student
- ☐ balance (or *Balance*, V 3.5 🎧)
- ☐ 5–6 yd of black yarn for each student
- ☐ tape measure

- ☐ construction paper
- ☐ 9" circle of black felt for each student

Enrichment

- ☐ dowel rod
- ☐ 12 stones
- ☐ half sheet of paper
- ☐ 2 drinking straws
- ☐ tape
- ☐ M 3.2: *The Nile River*
- ☐ sailboat game markers

Tests

- ☐ Chapter 3

Chapter 4

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Chapter 4 Organizer*, AM pp. 51–54
- ☐ History TimeLine
- ☐ IA 4.2: *Identifying Costs and Benefits*
- ☐ IA 4.3: *Identifying Costs and Benefits (Key)*
- ☐ M 4.1: *Israel's Twelve Tribes*
- ☐ M 4.2: *Israel Then & Now*
- ☐ M 4.3: *Divided Kingdom*
- ☐ Resource Treasury: The Second Book of Maccabees (optional)
- ☐ V 4.1: *Abrahamic Covenant*
- ☐ V 4.2: *Mosaic Covenant*
- ☐ V 4.3: *Tabernacle Floor Plan*
- ☐ V 4.4: *Seder Plate*
- ☐ V 4.5: *Ancient Jewish Clothing*
- ☐ V 4.6: *Davidic Covenant*
- ☐ V 4.7: *New Covenant*
- ☐ V 4.8: *Knesset Menorah*
- ☐ V 4.9: *Model of Masada*
- ☐ V 4.10: *Present-Day Masada*

For each student (or group)

- ☐ IA 4.2: *Identifying Costs and Benefits*
- ☐ Quiz 4A (Lesson 42)
- ☐ Quiz 4B (Lesson 45)
- ☐ Rubric, R 2–6 (Choose according to need.)

Other Teaching Aids

- ☐ research materials about the tabernacle's furnishings
- ☐ clay for each team of students
- ☐ sculpting tools, such as a plastic knife or a wooden skewer

Enrichment

- ☐ IA 4.1: *Charoset Recipe*
- ☐ Bible
- ☐ concordance
- ☐ encyclopedias
- ☐ reference books about Syria, Lebanon, and Egypt

Tests

- ☐ Chapter 4

Chapter 5

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Harappan Civilization Organizer*, AM p. 69
- ☐ Graphic Organizer: *Aryan Civilization Organizer*, AM p. 73
- ☐ Graphic Organizer: *Mauryan Empire Organizer*, AM p. 80
- ☐ History TimeLine
- ☐ M 5.1: *India Then & Now*
- ☐ M 5.2: *Mauryan Empire*
- ☐ Resource Treasury: The Laws of Manu
- ☐ V 5.1: *Hindu Castes—Brahmans*
- ☐ V 5.2: *Hindu Castes—Kshatriyas*
- ☐ V 5.3: *Hindu Castes—Vaisyas*
- ☐ V 5.4: *Hindu Castes—Sudras*
- ☐ V 5.5: *Outcastes or Untouchables*

For each student (or group)

- ☐ Quiz 5A (Lesson 52)
- ☐ Quiz 5B (Lesson 54)
- ☐ Rubric, R 2–6 (Choose according to need.)

Other Teaching Aids

- ☐ world map
- ☐ dishpan
- ☐ soil
- ☐ artifacts
- ☐ tape
- ☐ string
- ☐ permanent marker
- ☐ spoon
- ☐ toothpick
- ☐ watercolor paintbrush
- ☐ scale
- ☐ resealable plastic bags
- ☐ self-adhesive labels
- ☐ dictionary for each student

Enrichment

- ☐ resources, such as books (with illustrations, photos, and maps), about the Harappa and Mohenjo-Daro discoveries
- ☐ air-dry clay
- ☐ paints
- ☐ other materials to make “artifacts”
- ☐ bucket of sand
- ☐ tokens
- ☐ toy shovel
- ☐ 2 empty buckets

Tests

- ☐ Chapter 5

Chapter 6

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Shang Dynasty Organizer*, AM p. 85
- ☐ Graphic Organizer: *Chou Dynasty Organizer*, AM p. 88
- ☐ Graphic Organizer: *Qin Dynasty Organizer*, AM p. 93
- ☐ Graphic Organizer: *Han Dynasty Organizer*, AM p. 96
- ☐ History TimeLine
- ☐ IA 6.4: *Proverbs*
- ☐ M 6.1: *China Then & Now*
- ☐ M 6.2: *Mineral Resources of Modern China*
- ☐ M 6.3: *Chou Dynasty*
- ☐ M 6.4: *Qin Dynasty*
- ☐ M 6.5: *Han Dynasty*
- ☐ M 6.6: *The Silk Road*
- ☐ Resource Treasury: *The Analects* by Confucius (optional)
- ☐ V 6.1: *Chopsticks*
- ☐ V 6.2: *Five Basic Relationships*
- ☐ V 6.3: *Comparison of Beliefs*

For each student (or group)

- ☐ IA 6.2: *Instructions for Making a Raised Relief Map*
- ☐ IA 6.3: *China Map*
- ☐ Quiz 6A (Lesson 62)
- ☐ Quiz 6B (Lesson 65)
- ☐ Quiz 6C (Lesson 66)
- ☐ Rubric, R 2–6 (Choose according to need.)

Other Teaching Aids

- ☐ world map or atlas
- ☐ pictures or samples of raised relief maps
- ☐ 8 1/2" × 11" piece of cardboard for each student
- ☐ salt dough (See Teacher Helps, TE p. 166.)
- ☐ atlases and other sources of physical maps of China
- ☐ paint
- ☐ paintbrush for each student
- ☐ fine-tip permanent markers
- ☐ chopsticks (optional)
- ☐ recording of ancient Chinese music
- ☐ white construction paper for each student

- ☐ colored pencils, crayons, or other art supplies
- ☐ clay for each student
- ☐ model or toy boat with rudder
- ☐ silk cloth (optional)
- ☐ video of making silk (See Teacher Helps, TE p. 183.)
- ☐ jar
- ☐ water
- ☐ bath tissue
- ☐ 2 pieces of screen
- ☐ dishpan
- ☐ 2 towels
- ☐ 2 pieces of smooth cloth

Enrichment

- ☐ IA 6.1: *Natural Boundaries of the World*
- ☐ Bible study aids (topical Bible, concordance, Bible index)
- ☐ chopsticks (for each student)
- ☐ 20 craft sticks
- ☐ jute or string
- ☐ glue
- ☐ IA 6.5a–e: *Silk Road Recipes*
- ☐ G 3: *Conquer China*

Tests

- ☐ Chapter 6

Chapter 7

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Chapter 7 Organizer*, AM p. 102
- ☐ History TimeLine
- ☐ M 7.1: *The Persian Empire Under Cyrus*
- ☐ M 7.2: *Persian Empire Then & Now*
- ☐ M 7.3: *The Royal Road*
- ☐ M 7.4: *The Persian Wars*
- ☐ M 7.5: *Salamis*
- ☐ M 8.4: *Empire of Alexander the Great*
- ☐ M 7.6: *The Sassanid Empire*
- ☐ Resource Treasury: *The Histories*, Book III (optional)
- ☐ Resource Treasury: *The King Dethrones Queen Vashti* (optional)
- ☐ V 7.1a–c: *Persian Wealth*
- ☐ V 7.2: *Behistun Cliff-Face Inscription*

For each student (or group)

- ☐ Quiz 7A (Lesson 73)
- ☐ Quiz 7B (Lesson 76)
- ☐ Rubric, R 2–6 (Choose according to need.)

Other Teaching Aids

- ☐ world map
- ☐ bag containing shards of a broken clay pot for each student
- ☐ masking tape
- ☐ craft glue
- ☐ reference books about the Persian Wars
- ☐ world atlas or maps
- ☐ poster board
- ☐ resources for researching palace materials and furnishings
- ☐ fabric scraps (optional)
- ☐ glitter (optional)

Enrichment

- ☐ colored tags numbered consecutively

Tests

- ☐ Chapter 7

Chapter 8

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Places Organizer*, AM p. 113
- ☐ Graphic Organizer: *Terms Organizer*, AM p. 114
- ☐ Graphic Organizer: *People Organizer*, AM p. 119
- ☐ History TimeLine
- ☐ IA 8.1: *The Myth of Persephone*
- ☐ IA 8.2: *The Flies and the Honey Pot*
- ☐ M 8.1: *Greece Then & Now*
- ☐ M 8.2: *Battle of Salamis*
- ☐ M 8.3: *Athens and Sparta and Their Allies*
- ☐ M 8.4: *Empire of Alexander the Great*
- ☐ Resource Treasury: Pericles' Funeral Oration (optional)
- ☐ V 8.1: *Athenian Couple*
- ☐ V 8.2: *Spartan Couple*
- ☐ V 8.3: *Greek Gods*
- ☐ V 8.4: *Pythagorean Theorem*
- ☐ V 8.5: *Main Structures at Olympia*

For each student (or group)

- ☐ copies of a play for each group (See suggested plays, IA 8.3–8.6.)
- ☐ Quiz 8A (Lesson 83)
- ☐ Quiz 8B (Lesson 86)
- ☐ Rubric, R 2–6 (Choose according to need.)

Other Teaching Aids

- ☐ wide-mouth opaque vase
- ☐ 1 black pebble for each student
- ☐ 1 white pebble for each student
- ☐ small piece of broken pottery (potsherd) for each student
- ☐ pieces of chalk for students to share
- ☐ mirror for each group
- ☐ construction paper
- ☐ markers
- ☐ scissors
- ☐ empty paper towel tube for each student
- ☐ foil
- ☐ masking tape
- ☐ plaster of Paris (See Teacher Helps, TE p. 250.)
- ☐ reference sources of Greek column styles

- ☐ carving tool (nail, wooden skewer, plastic knife)
- ☐ markers
- ☐ Bible or New Testament reference tool that contains Greek

Enrichment

- ☐ Greek food samples

Tests

- ☐ Chapter 8

Chapter 9

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Chapter 9 Organizer*, AM p. 129
- ☐ Graphic Organizer: *Government Organizer*, AM p. 131 (optional)
- ☐ History TimeLine
- ☐ IA 9.1: *"Stand Up, Stand Up for Jesus"*
- ☐ IA 9.2: *Leadership Qualities*
- ☐ M 9.1: *The Seven Hills of Rome*
- ☐ M 9.2: *Italy Then & Now*
- ☐ M 9.3: *First Punic War*
- ☐ M 9.4: *Second Punic War*
- ☐ M 9.5: *Italian Mountains*
- ☐ M 9.6: *Roman Trade Routes—AD 117*
- ☐ M 9.7: *The Spread of Christianity*
- ☐ Resource Treasury: *"Pallanteum—the Site of Rome"* (optional)
- ☐ V 9.1: *Roman Government*
- ☐ V 9.2: *United States Congress*
- ☐ V 9.3: *Roman Roads—13th Century Map*

For each student (or group)

- ☐ IA 9.3: *Gallons of Water*
- ☐ Quiz 9A (Lesson 95)
- ☐ Quiz 9B (Lesson 98)
- ☐ Rubric, R 2–6 (Choose according to need.)

Other Teaching Aids

- ☐ globe
- ☐ 3 prepared signs, labeled *Senate*, *Assembly*, and *Tribune*
- ☐ travel brochures
- ☐ reference books about Italy

Enrichment

- ☐ pita bread or English muffins
- ☐ pizza sauce
- ☐ mozzarella cheese
- ☐ pizza toppings, such as pepperoni and olives
- ☐ road map
- ☐ list of aqueducts in the United States
- ☐ *Wine of Morning*, an Unusual Films production available on DVD through BJU Press
- ☐ G 4: *Race to Rome*

Tests

- ☐ Chapter 9

Chapter 10

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Chapter 10 Organizer*, AM pp. 143–45
- ☐ History TimeLine
- ☐ IA 10.1: *Geneva Convention*
- ☐ IA 10.2: *Political Cartoon Analysis* (See Teacher Helps, TE p. 319.)
- ☐ IA 10.3: *Political Cartoon Analysis (Key)*
- ☐ M 10.1: *Byzantine Empire Then & Now*
- ☐ M 10.2: *The Byzantine Empire Under Justinian*
- ☐ M 10.3: *Byzantine Empire in the Seventh Century*
- ☐ M 10.4: *The Arabian Peninsula*
- ☐ M 10.5: *The Crusades 1096–1204*
- ☐ M 9.2: *Italy Then & Now*, (optional)
- ☐ M 10.6: *Byzantine Empire 1092–1453*
- ☐ Resource Treasury: The Edict of Milan
- ☐ Resource Treasury: Excerpts from the Qur'an
- ☐ V 10.1: *1422 Map of Constantinople*
- ☐ V 10.2: *Organization of the Early Church*

For each student (or group)

- ☐ IA 10.2: *Political Cartoon Analysis* (See Teacher Helps, TE p. 319.)
- ☐ Quiz 10A (Lesson 107)
- ☐ Quiz 10B (Lesson 111)
- ☐ Rubric, R 2–6 (Choose according to need.)

Other Teaching Aids

- ☐ map of modern Turkey
- ☐ skewer or party pick for each student
- ☐ several small pieces of fruit for each student
- ☐ samples or pictures of mosaics (See Teacher Helps, TE p. 302.)
- ☐ 2 sheets of black construction paper for each student
- ☐ several sheets of colored construction paper for each student
- ☐ white glue for every 2 students

Enrichment

- ☐ V 2.3: *Mosaic Picture*
- ☐ trade books or other informative books about the Crusades
- ☐ pictures of ancient Byzantine architecture
- ☐ photo albums

Tests

- ☐ Chapter 10

Chapter 11

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Chapter 11 Organizer*, AM pp. 159–62
- ☐ Graphic Organizer: *Comparison Organizer*, AM p. 170 (See Teacher Helps, p. 346.)
- ☐ History TimeLine
- ☐ M 11.1: *The Bering Strait*
- ☐ M 11.2: *Mesoamerica Then & Now*
- ☐ M 11.3: *Aztec Empire*
- ☐ M 11.4: *Valley of Mexico*
- ☐ V 11.1: *Mayan Number Chart*

For each student (or group)

- ☐ Quiz 11A (Lesson 119)
- ☐ Quiz 11B (Lesson 122)
- ☐ Rubric, R 2–6 (Choose according to need.)

Other Teaching Aids

- ☐ globe
- ☐ modeling clay for each student
- ☐ plastic knife
- ☐ toothpick
- ☐ two 4" × 5" pieces of cardboard for each student
- ☐ two 5" × 6" pieces of wrapping paper for each student
- ☐ glue
- ☐ rubber band or 20" piece of string for each student

Enrichment

- ☐ paper bag of items for each student (See Teacher Helps, p. 331.)
- ☐ soil
- ☐ water
- ☐ corn kernels
- ☐ foil roasting pan
- ☐ Resource Treasury: Offensive and Defensive Arms

Tests

- ☐ Chapter 11

Chapter 12

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Chapter 12 Organizer*, AM pp. 175–76
- ☐ History TimeLine
- ☐ M 12.1: *Regions of Africa*
- ☐ M 12.2: *Biomes of Africa*
- ☐ M 12.3: *Africa Then & Now*
- ☐ M 12.4: *Africa's Land Features*
- ☐ M 12.5: *Trade in Western Africa*
- ☐ Resource Treasury: The Story of Liongo Fumo (optional)
- ☐ V 12.1: *Victoria Falls*
- ☐ V 12.2a–b: *Biomes—Desert Animals*
- ☐ V 12.3a–b: *Biomes—Rainforest Animals*
- ☐ V 12.4a–b: *Biomes—Savanna Animals*
- ☐ V 12.5: *Understanding Ancient Peoples*
- ☐ V 12.6: *African Masks*

For each student (or group)

- ☐ IA 12.1: *Washing and Drying Instructions* (optional)
- ☐ Quiz 12A (Lesson 129)
- ☐ Quiz 12B (Lesson 132)

Other Teaching Aids

- ☐ items for trading (See Teacher Helps, TE p. 369.)

These materials are needed for each student:

- ☐ white prewashed cotton T-shirt
- ☐ latex gloves
- ☐ several rubber bands
- ☐ 1 gal. resealable plastic bag
- ☐ old shirt to cover clothing

These materials are needed for each group of students:

- ☐ permanent marker
- ☐ dye in various colors, prepared according to package instructions
- ☐ buckets of cool water
- ☐ paper towels
- ☐ plastic tablecloth, plastic tarp, or several large plastic bags to cover work area

Enrichment

- ☐ small items for silent auction, donated by students
- ☐ tags for silent auction items

Tests

- ☐ Chapter 12

Chapter 13

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Chapter 13 Organizer*, AM pp. 189, 191, 193, 195
- ☐ History TimeLine
- ☐ M 13.1: *Japan Then & Now*

For each student (or group)

- ☐ Quiz 13 (Lesson 140)

Other Teaching Aids

- ☐ white glue, tape, or staples

These materials are needed for each student:

- ☐ paper lunch bag
- ☐ 4 or 5 paper clips
- ☐ yarn or ribbon, at least 40" long
- ☐ chenille wire, at least 10" long

These materials are needed for each group of students:

- ☐ paints or crayons
- ☐ hole punch
- ☐ drawing paper for each student

Enrichment

- ☐ Resource Treasury: Songs of Japan
- ☐ chopsticks
- ☐ pictures of public buildings with gardens and water elements that give curb appeal and pictures of buildings without curb appeal
- ☐ Japanese decorations
- ☐ Japanese flag
- ☐ Japanese music
- ☐ Japanese food
- ☐ clothes native to the Japanese culture
- ☐ Japanese haikus
- ☐ nature pictures from books, magazines, or other resources
- ☐ G 5: *Feudal Feud*

Tests

- ☐ Chapter 13

Chapter 14

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Chapter 14 Organizer*, AM pp. 207–9
- ☐ History TimeLine
- ☐ M 14.1: *Western European Invasions*
- ☐ M 14.2: *Europe Then & Now*
- ☐ M 14.3: *Scandinavia Today*
- ☐ M 14.4: *Division of Frankish Empire*
- ☐ V 14.1: *Knight's Armor—Helmet*
- ☐ V 14.2: *Knight's Armor—Breastplate*
- ☐ V 14.3: *Knight's Armor—Shield*
- ☐ V 14.4: *Knight's Weapons—Sword*
- ☐ V 14.5: *Knight's Weapons—Battle-Ax*
- ☐ V 14.6: *Knight's Weapons—Mace*
- ☐ V 14.7: *Coats of Arms*
- ☐ V 14.8: *Castle*
- ☐ V 14.9: *Castle Diagram*
- ☐ V 14.10: *Life at Court—Musicians*
- ☐ V 14.11: *Life at Court—Chess*
- ☐ V 14.12: *Life at Court—Banquet*

For each student (or group)

- ☐ IA 14.3: *My Coat of Arms*
- ☐ IA 14.6: *Evidence Cards and Rebuttal Cards* (cut apart)
- ☐ IA 14.7: *Question Cards* (cut apart)
- ☐ IA 14.8: *Jury Decision*
- ☐ Quiz 14A (Lesson 148)
- ☐ Quiz 14B (Lesson 150)
- ☐ Quiz 14C (Lesson 154)
- ☐ Rubric, R 2–6 (Choose according to need.)

Other Teaching Aids

The following supplies can be shared by students:

- ☐ markers
- ☐ colored paper
- ☐ ruler
- ☐ white glue
- ☐ decorating materials (yarn, ribbon, buttons, magazine pictures, beads, etc.)
- ☐ 4 prepared signs, labeled *Suspect*, *Jurors*, *Defense Attorney*, and *Prosecuting Attorney*
- ☐ research materials about castle defenses and simple machines (optional)

Enrichment

- ☐ IA 14.1: *Using a Runic Alphabet* for each student
- ☐ IA 14.2: *Using a Runic Alphabet (Key)*
- ☐ IA 14.4: *A Medieval Word Search* for each student
- ☐ IA 14.5: *A Medieval Word Search (Key)*
- ☐ Bible concordance or digital Bible program
- ☐ roundels (See TE p. 430.)
- ☐ Resource Treasury: Christopher Columbus: Extracts from Journal
- ☐ small cardboard carton or box
- ☐ scissors
- ☐ hole punch
- ☐ rubber band
- ☐ 2 pencils
- ☐ twig
- ☐ small matchbox-sized box
- ☐ 2" × 1" piece of cardboard
- ☐ tape
- ☐ marshmallows
- ☐ IA 14.9: *Catapult Construction*
- ☐ G 6: *Chess Pieces*

Tests

- ☐ Chapter 14

Chapter 15

Teacher's Toolkit CD

For display

- ☐ Graphic Organizer: *Chapter 15 Organizer*, AM pp. 227–30
- ☐ IA 15.1: *Inferences*
- ☐ V 15.1: *Boxer Rebellion—"The Fall of the Peking Castle"*

For each student (or group)

- ☐ Quiz 15 (Lesson 160)
- ☐ Resource Treasury: *World: Political* map
- ☐ IA 15.5: *Compare-Contrast Resources* (half page)

Other Teaching Aids

- ☐ M 9.7: *The Spread of Christianity*

Enrichment

- ☐ article from a secular viewpoint (See Teacher Helps, TE p. 435.)
- ☐ IA 15.2: *Comparison of Beliefs*
- ☐ IA 15.3: *William Carey*
- ☐ IA 15.4: *William Carey (Key)*
- ☐ Resource Treasury: *World: Physical* map for each group

Tests

- ☐ Chapter 15