

Heritage Studies 6

Every day your student will need his Heritage Studies Student Text (3rd ed.), his Activity Manual (3rd ed.), and a pencil or pen.

Student Text = ST Activity Manual = AM

Heritage Studies (3rd ed.)

Grade 6

Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 1	001	Chapter 1: In the Beginning • Orientation • Where does History Come From? • In the Bible: Inspiration of the Books of the Law • Prehistory (Video Length: 25 minutes)		• ST pp. 1–4 • AM p. 1		• Watch the Orientation portion of the first video with your student. Read the Facilitator Information at the front of your Guide or at the beginning of the DLO course to help you get started. • Check Section I on AM p. 1 (for ST pp. 2–4).
Day 2	002	• Why Study Ancient History? • How Do We Study History? (21 minutes)		• ST pp. 5–7 • AM p. 1	• Finish Sections II and III on AM p. 1 (for ST pp. 5–7).	• Check Sections II and III on AM p. 1 (for ST pp. 5–7).
Day 3	003	• Essay Questions (19 minutes)	• Essay Writing Steps handout • Essay Examples handout • Essay Vocabulary & Writing Steps handout	• AM pp. 4–6	• Complete AM p. 4. • Complete AM pp. 5–6. • Study for and take the Chapter 1 Quiz over ST pp. 2–7 and the essay handouts.	• Check AM p. 4. • Grade and record AM pp. 5–6. • Administer the Chapter 1 Quiz.
Day 4	004	• Exploring Together: Recording History (19 minutes)	• Exploring Together: Recording History: Interview Questions handout, Written Presentation Rubric handout	• ST p. 8	• Begin planning for Exploring Together: Recording History on ST p. 8.	• Assist with Exploring Together: Recording History on ST p. 8 as needed.
Day 5	005	• Work Day	• Exploring Together: Recording History: materials from Day 4	• ST p. 8	• Finish Exploring Together: Recording History on ST p. 8.	• Grade and record Exploring Together: Recording History on ST p. 8 using the Written Presentation Rubric.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 6	006	<ul style="list-style-type: none"> Discovering How: Evaluating Historical Resources (16 minutes) 	<ul style="list-style-type: none"> Discovering How: Evaluating Historical Resources: Discovered: Stonehenge Village handout; Stonehenge, Salisbury, England, United Kingdom handout 	<ul style="list-style-type: none"> ST p. 9 AM p. 7 	<ul style="list-style-type: none"> Complete Discovering How: Evaluating Historical Resources on ST p. 9 and AM p. 7. 	<ul style="list-style-type: none"> Check Discovering How: Evaluating Historical Resources on ST p. 9 and AM p. 7, including Part C.
Day 7	007	<ul style="list-style-type: none"> Creation Features of a Civilization The Fall Religion (18 minutes) 		<ul style="list-style-type: none"> ST pp. 10–13 AM pp. 2, 8 	<ul style="list-style-type: none"> Complete AM p. 2 (for ST pp. 10–13). Complete AM p. 8. 	<ul style="list-style-type: none"> Check AM p. 2 (for ST pp. 10–13). Check AM p. 8.
Day 8	008	<ul style="list-style-type: none"> Discovering How: Examining an Artifact (7 minutes) 	<ul style="list-style-type: none"> Discovering How: Examining an Artifact: penny 	<ul style="list-style-type: none"> ST p. 14 AM p. 10 	<ul style="list-style-type: none"> Complete Discovering How: Examining an Artifact on ST p. 14 and AM p. 10. 	<ul style="list-style-type: none"> Check Discovering How: Examining an Artifact on ST p. 14 and AM p. 10.
Day 9	009	<ul style="list-style-type: none"> God's Promise of Redemption Echoes from the Past: Rainbows (18 minutes) 		<ul style="list-style-type: none"> ST pp. 15–18 AM pp. 2, 11–13 	<ul style="list-style-type: none"> Finish AM p. 2 (for ST pp. 15–18). Complete AM pp. 11–13. 	<ul style="list-style-type: none"> Check AM p. 2 (for ST pp. 15–18). Check AM p. 11. Answers will vary. Grade and record AM pp. 12–13.
Day 10	010	<ul style="list-style-type: none"> Chapter 1 Wrap-Up Review (10 minutes) 		<ul style="list-style-type: none"> AM p. 14 	<ul style="list-style-type: none"> Study for the Chapter 1 Test using AM pp. 5–6, 12–14. 	<ul style="list-style-type: none"> Check your student's understanding of the Chapter 1 material using AM p. 14.

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Day 11	011	• Work Day			• Study for the Chapter 1 Test.	
Day 12	012	• Chapter 1 Test			• Take the Chapter 1 Test.	• Administer the Chapter 1 Test.
Day 13	013	Chapter 2: Mesopotamia • Sumerian Civilization • In the Bible: Archaeology and the Old Testament (13 minutes)		• ST pp. 19–22 • AM p. 15	• Complete AM p. 15.	• Check AM p. 15.
Day 14	014	• The Rise of Sumer • Sumerian City-States (14 minutes)		• ST pp. 23–25 • AM pp. 17–18	• Begin AM p. 17 (for ST pp. 23–25). • Complete AM p. 18. • Study for and take Chapter 2 Quiz 1 over ST pp. 20–25.	• Check AM p. 17 (for ST pp. 23–25). • Grade and record AM p. 18. • Administer Chapter 2 Quiz 1.
Day 15	015	• Exploring Together: • Making a Book Jacket (6 minutes)	• Exploring Together: Making a Book Jacket: Activity Rubric handout, colored construction paper, markers, cardstock, other art supplies as desired	• ST p. 26 • AM p. 19	• Finish AM p. 19. • Begin Exploring Together: Making a Book Jacket on ST p. 26.	• Check AM p. 19. Answers will vary. • Assist with Exploring Together: Making a Book Jacket on ST p. 26 as needed.

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Day 16	016	<ul style="list-style-type: none"> • Work Day 	<ul style="list-style-type: none"> • Exploring Together: Making a Book Jacket: materials from Day 15 	<ul style="list-style-type: none"> • ST p. 26 	<ul style="list-style-type: none"> • Finish Exploring Together: Making a Book Jacket on ST p. 26. • Share your book jacket with a friend or family member. 	<ul style="list-style-type: none"> • Grade and record Exploring Together: Making a Book Jacket on ST p. 26 using the Activity Rubric.
Day 17	017	<ul style="list-style-type: none"> • Society • Fishermen, Merchants, and Traders • Artisans and Buyers • Echoes from the Past: • The Standard of Ur (22 minutes) 		<ul style="list-style-type: none"> • ST pp. 27–32 • AM pp. 17 	<ul style="list-style-type: none"> • Continue AM p. 17 (for ST pp. 27–32). 	<ul style="list-style-type: none"> • Check AM p. 17 (for ST pp. 27–32).
Day 18	018	<ul style="list-style-type: none"> • Priests and Religion • Kings and Government (18 minutes) 		<ul style="list-style-type: none"> • ST pp. 33–36 • AM pp. 17, 21–23 	<ul style="list-style-type: none"> • Continue AM p. 17 (for ST pp. 33–36). • Complete AM pp. 21–23. • Study for and take Chapter 2 Quiz 2 over ST pp. 27–36. 	<ul style="list-style-type: none"> • Check AM p. 17 (for ST pp. 33–36). • Grade and record AM pp. 21–22. • Check AM p. 23. • Administer Chapter 2 Quiz 2.
Day 19	019	<ul style="list-style-type: none"> • Advances and Inventions • Discovering How: Writing Cuneiform and Making a Cylinder Seal (11 minutes) 	<ul style="list-style-type: none"> • Discovering How: Writing Cuneiform and Making a Cylinder Seal: Cuneiform Chart handout, Activity Rubric handout, clay, styling tool such as a plastic knife or wooden skewer 	<ul style="list-style-type: none"> • ST pp. 37–38 	<ul style="list-style-type: none"> • Complete the Discovering How: Writing Cuneiform and Making a Cylinder Seal activity on ST p. 38. 	<ul style="list-style-type: none"> • Assist with Discovering How: Writing Cuneiform and Making a Cylinder Seal on ST p. 38 as needed. • Grade and record the activity using the Activity Rubric.
Day 20	020	<ul style="list-style-type: none"> • Math and Sciences • Arts and Architecture • The Region Today: Mesopotamia • Daily Life (19 minutes) 		<ul style="list-style-type: none"> • ST pp. 39–44 • AM pp. 17, 25 	<ul style="list-style-type: none"> • Finish AM p. 17 (for ST pp. 39–44). • Complete AM p. 25. • Study for and take Chapter 2 Quiz 3 over ST pp. 37–44. 	<ul style="list-style-type: none"> • Check AM p. 17 (for ST pp. 39–44). • Grade and record AM p. 25. • Administer Chapter 2 Quiz 3.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 21	021	<ul style="list-style-type: none"> Discovering How: Making a Cone Mosaic (14 minutes) 	<ul style="list-style-type: none"> Discovering How: Making a Cone Mosaic: Mosaic Design Pattern handout, small containers or container lids, pony beads, glue 	<ul style="list-style-type: none"> ST p. 45 AM p. 26 	<ul style="list-style-type: none"> Finish AM p. 26. Begin Discovering How: Making a Cone Mosaic on ST p. 45. 	<ul style="list-style-type: none"> Check AM p. 26. Assist with Discovering How: Making a Cone Mosaic on ST p. 45 as needed.
Day 22	022	<ul style="list-style-type: none"> Work Day 	<ul style="list-style-type: none"> Discovering How: Making a Cone Mosaic: materials from Day 21 	<ul style="list-style-type: none"> ST p. 45 	<ul style="list-style-type: none"> Finish Discovering How: Making a Cone Mosaic on ST p. 45. 	<ul style="list-style-type: none"> Check Discovering How: Making a Cone Mosaic on ST p. 45 for completion.
Day 23	023	<ul style="list-style-type: none"> Later Mesopotamian Civilizations Echoes from the Past: Numbering the Years The End of Sumer Amorite Civilization (Babylonian Empire) (15 minutes) 		<ul style="list-style-type: none"> ST pp. 46–49 AM p. 27 	<ul style="list-style-type: none"> Begin AM p. 27. 	
Day 24	024	<ul style="list-style-type: none"> Hittite Empire Assyrian Empire Chaldean Empire (23 minutes) 		<ul style="list-style-type: none"> ST pp. 50–54 AM pp. 27–29 	<ul style="list-style-type: none"> Finish AM p. 27. Complete AM pp. 28–29. 	<ul style="list-style-type: none"> Check AM p. 27. Grade and record AM pp. 28–29.
Day 25	025	<ul style="list-style-type: none"> Chapter 2 Wrap-Up Review (11 minutes) 		<ul style="list-style-type: none"> AM p. 30 	<ul style="list-style-type: none"> Study for the Chapter 2 Test using AM pp. 18, 21–22, 25, 28–30. 	<ul style="list-style-type: none"> Check your student's understanding of the Chapter 2 material using AM p. 30.

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Day 26	026	• Work Day			• Study for the Chapter 2 Test.	
Day 27	027	• Chapter 2 Test			• Take the Chapter 2 Test.	• Administer the Chapter 2 Test.
Day 28	028	Chapter 3: Ancient Egypt • The Egyptian Civilization • The Nile • The Region Today: Egypt (12 minutes)		• ST pp. 55–58 • AM p. 31	• Complete AM p. 31.	• Check AM p. 31.
Day 29	029	• Flooding of the Nile • Farming Along the Nile • In the Bible: Joseph • Taxes and Time (13 minutes)		• ST pp. 59–62 • AM p. 32	• Complete AM p. 32. • Study for and take Chapter 3 Quiz 1 over ST pp. 56–62.	• Grade and record AM p. 32. • Administer Chapter 3 Quiz 1.
Day 30	030	• A Unified Egypt • Old Kingdom • Echoes from the Past: The Rosetta Stone (21 minutes)		• ST pp. 63–66 • AM p. 33	• Begin AM p. 33.	

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Day 31	031	<ul style="list-style-type: none"> • Mummies • Things People Did: The Cartouche (13 minutes) 		<ul style="list-style-type: none"> • ST pp. 67–68 • AM p. 33 	<ul style="list-style-type: none"> • Finish AM p. 33. 	<ul style="list-style-type: none"> • Check AM p. 33.
Day 32	032	<ul style="list-style-type: none"> • Discovering How: Deciphering Hieroglyphics (5 minutes) 		<ul style="list-style-type: none"> • ST p. 69 • AM p. 36 	<ul style="list-style-type: none"> • Complete Discovering How: Deciphering Hieroglyphics on ST p. 69 and AM p. 36. 	<ul style="list-style-type: none"> • Check Discovering How: Deciphering Hieroglyphics on ST p. 69 and AM p. 36.
Day 33	033	<ul style="list-style-type: none"> • Middle Kingdom • New Kingdom • In the Bible: Moses (21 minutes) 		<ul style="list-style-type: none"> • ST pp. 70–74 • AM pp. 37–42 	<ul style="list-style-type: none"> • Complete AM pp. 37–39, 41–42. • Study for and take Chapter 3 Quiz 2 over ST pp. 63–74. 	<ul style="list-style-type: none"> • Check AM pp. 37–39. • Grade and record AM pp. 41–42. • Administer Chapter 3 Quiz 2.
Day 34	034	<ul style="list-style-type: none"> • Culture of Egypt (22 minutes) 		<ul style="list-style-type: none"> • ST pp. 75–79 • AM pp. 43, 45 	<ul style="list-style-type: none"> • Complete AM pp. 43, 45. • Study for and take Chapter 3 Quiz 3 over ST pp. 75–79. 	<ul style="list-style-type: none"> • Check AM p. 43. • Grade and record AM p. 45. • Administer Chapter 3 Quiz 3.
Day 35	035	<ul style="list-style-type: none"> • Discovering How: Making an Egyptian Wig (7 minutes) 	<ul style="list-style-type: none"> • Discovering How: Making an Egyptian Wig: 5–6 yards of black yarn, tape measure, construction paper, 9-inch circle of black felt 	<ul style="list-style-type: none"> • ST p. 80 	<ul style="list-style-type: none"> • Complete Discovering How: Making an Egyptian Wig on ST p. 80. 	<ul style="list-style-type: none"> • Assist with Discovering How: Making an Egyptian Wig on ST p. 80 as needed. • Check the activity for completion.

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Day 36	036	<ul style="list-style-type: none"> Exploring Together: Comparing and Contrasting Egypt with Mesopotamia (8 minutes) 		<ul style="list-style-type: none"> ST p. 81 AM p. 46 	<ul style="list-style-type: none"> Finish Exploring Together: Comparing and Contrasting Egypt with Mesopotamia on ST p. 81 and AM p. 46. 	<ul style="list-style-type: none"> Check Exploring Together: Comparing and Contrasting Egypt with Mesopotamia on ST p. 81 and AM p. 46.
Day 37	037	<ul style="list-style-type: none"> Kush The Region Today: Sudan The Aswan High Dam (11 minutes) 		<ul style="list-style-type: none"> ST pp. 82–86 AM pp. 47–49 	<ul style="list-style-type: none"> Complete AM pp. 47, 49. 	<ul style="list-style-type: none"> Check AM p. 47. Grade and record AM p. 49.
Day 38	038	<ul style="list-style-type: none"> Chapter 3 Wrap-Up Review (11 minutes) 		<ul style="list-style-type: none"> AM p. 50 	<ul style="list-style-type: none"> Study for the Chapter 3 Test using AM pp. 32, 41–42, 45, 49–50. 	<ul style="list-style-type: none"> Check your student's understanding of the Chapter 3 material using AM p. 50.
Day 39	039	<ul style="list-style-type: none"> Work Day 			<ul style="list-style-type: none"> Study for the Chapter 3 Test. 	
Day 40	040	<ul style="list-style-type: none"> Chapter 3 Test 			<ul style="list-style-type: none"> Take the Chapter 3 Test. 	<ul style="list-style-type: none"> Administer the Chapter 3 Test.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 41	041	Chapter 4: Ancient Israel • Israel's Beginning • Mosaic Covenant (16 minutes)		• ST pp. 87–91 • AM p. 51	• Begin AM p. 51 (for ST pp. 88–91).	• Check AM p. 51 (for ST pp. 88–91).
Day 42	042	• Worship in the Wilderness • Exploring Together: Working with a Research Team (18 minutes)	• Exploring Together: Working with a Research Team: Oral Presentation Rubric handout, research materials about the tabernacle's furnishings, clay, ruler, simple sculpting tool such as a plastic knife	• ST pp. 92–93 • AM pp. 51, 56	• Finish AM p. 51 (for ST p. 92). • Begin AM p. 52 (for ST pp. 94–95). • Complete AM p. 56. • Begin Exploring Together: Working with a Research Team on ST p. 93.	• Check AM p. 51 (for ST p. 92). • Check AM p. 52 (for ST pp. 94–95). • Check AM p. 56. Answers will vary. • Assist with Exploring Together: Working with a Research Team on ST p. 93 as needed.
Day 43	043	• Work Day	• Exploring Together: Working with a Research Team: materials from Day 42	• ST p. 93	• Complete Exploring Together: Working with a Research Team on ST p. 93.	• Grade and record Exploring Together: Working with a Research Team on ST p. 93 using the Oral Presentation Rubric.
Day 44	044	• Religion • Echoes from the Past: Passover (22 minutes)		• ST pp. 94–95 • AM pp. 52, 57–58	• Read AM p. 57. • Complete AM p. 58.	• Check AM p. 58.
Day 45	045	• Dwelling in Canaan • The Region Today: Israel • The Phoenicians (17 minutes)		• ST pp. 96–100 • AM pp. 52, 59–60	• Continue AM p. 52 (for ST pp. 96–100). • Complete AM pp. 59–60. • Study for and take Chapter 4 Quiz 1 over ST pp. 88–100.	• Check AM p. 52 (for ST pp. 96–100). • Grade and record AM pp. 59–60. • Administer Chapter 4 Quiz 1.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 46	046	<ul style="list-style-type: none"> Discovering How: Identifying Costs and Benefits (11 minutes) 		<ul style="list-style-type: none"> ST p. 101 AM p. 61 	<ul style="list-style-type: none"> Complete Discovering How: Identifying Costs and Benefits on ST p. 101 and AM p. 61. 	<ul style="list-style-type: none"> Check Discovering How: Identifying Costs and Benefits on ST p. 101 and AM p. 61.
Day 47	047	<ul style="list-style-type: none"> Kingdom Divided God's People in Exile (18 minutes) 		<ul style="list-style-type: none"> ST pp. 102–5 AM pp. 52–53, 62 	<ul style="list-style-type: none"> Finish AM p. 52. Begin AM p. 53 (for ST pp. 102–5). Complete AM p. 62. 	<ul style="list-style-type: none"> Check AM pp. 52–53 (for ST pp. 102–5). Check AM p. 62.
Day 48	048	<ul style="list-style-type: none"> Return from Exile (15 minutes) 		<ul style="list-style-type: none"> ST pp. 106–9 AM pp. 53, 63–64 	<ul style="list-style-type: none"> Continue AM p. 53 (for ST pp. 106–9). Complete AM pp. 63–64. Study for and take Chapter 4 Quiz 2 over ST pp. 102–9. 	<ul style="list-style-type: none"> Check AM p. 53 (for ST pp. 106–9). Grade and record AM pp. 63–64. Administer Chapter 4 Quiz 2.
Day 49	049	<ul style="list-style-type: none"> Roman Rule Caesarea Maritima (20 minutes) 		<ul style="list-style-type: none"> ST pp. 110–13 AM pp. 53–54 	<ul style="list-style-type: none"> Finish AM p. 53 (for pp. 110–13). Begin AM p. 54 (for ST pp. 110–13). 	<ul style="list-style-type: none"> Check AM pp. 53–54 (for ST pp. 110–13).
Day 50	050	<ul style="list-style-type: none"> Destruction of Jerusalem Masada (15 minutes) 		<ul style="list-style-type: none"> ST pp. 114–16 AM pp. 54, 67 	<ul style="list-style-type: none"> Finish AM p. 54 (for ST pp. 114–16). Complete AM p. 67. 	<ul style="list-style-type: none"> Check AM p. 54 (for ST pp. 114–16). Grade and record AM p. 67.

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Day 51	051	<ul style="list-style-type: none"> Chapter 4 Wrap-Up Review (11 minutes) 		<ul style="list-style-type: none"> AM p. 68 	<ul style="list-style-type: none"> Study for the Chapter 4 Test using AM pp. 59–60, 63–64, 67–68. 	<ul style="list-style-type: none"> Check your student's understanding of the Chapter 4 material using AM p. 68.
Day 52	052	<ul style="list-style-type: none"> Work Day 			<ul style="list-style-type: none"> Study for the Chapter 4 Test. 	
Day 53	053	<ul style="list-style-type: none"> Chapter 4 Test 			<ul style="list-style-type: none"> Take the Chapter 4 Test. 	<ul style="list-style-type: none"> Administer the Chapter 4 Test.
Day 54	054	Chapter 5: Ancient India <ul style="list-style-type: none"> A Mystery Unfolds Uncovering the Harappan Civilization The Region Today: India (11 minutes) 		<ul style="list-style-type: none"> ST pp. 117–21 AM p. 69 	<ul style="list-style-type: none"> Begin AM p. 69 (for ST pp. 118–21). 	<ul style="list-style-type: none"> Check AM p. 69 (for ST pp. 118–21).
Day 55	055	<ul style="list-style-type: none"> Discovering How: Cataloging an Artifact (9 minutes) 	<ul style="list-style-type: none"> Discovering How: Cataloging an Artifact: dishpan, soil or sand, artifacts, tape, string, permanent marker, spoon, toothpick, watercolor paintbrush, scale, resealable plastic bags, self-adhesive labels 	<ul style="list-style-type: none"> ST p. 122 AM pp. 71–72 	<ul style="list-style-type: none"> Finish Discovering How: Cataloging an Artifact on ST p. 122 and AM pp. 71–72. 	<ul style="list-style-type: none"> Before your student watches the video, prepare the dig site pan using the instructions provided. Assist with Discovering How: Cataloging an Artifact on ST p. 122 and AM pp. 71–72 as needed. Check AM pp. 71–72. Answers will vary.

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Day 56	056	<ul style="list-style-type: none"> • The Harappan Language • The Disappearance of the Harappan Civilization • The Aryan Civilization • Echoes from the Past: Aryans Throughout History (15 minutes) 		<ul style="list-style-type: none"> • ST pp. 123–25 • AM pp. 69, 73–74 	<ul style="list-style-type: none"> • Finish AM p. 69 (for ST p. 123). • Begin AM p. 73 (for ST pp. 124–25). • Complete AM p. 74. • Study for and take Chapter 5 Quiz 1 over ST pp. 118–25. 	<ul style="list-style-type: none"> • Check AM p. 69 (for ST p. 123). • Check AM p. 73 (for ST pp. 124–25). • Grade and record AM p. 74. • Administer Chapter 5 Quiz 1.
Day 57	057	<ul style="list-style-type: none"> • Religions of Ancient India (17 minutes) 		<ul style="list-style-type: none"> • ST pp. 126–30 • AM p. 73 	<ul style="list-style-type: none"> • Continue AM p. 73 (for ST pp. 126–30). 	<ul style="list-style-type: none"> • Check AM p. 73 (for ST pp. 126–30).
Day 58	058	<ul style="list-style-type: none"> • Life Under the Caste System • Buddhism • Famous People: Siddhartha Gautama (15 minutes) 		<ul style="list-style-type: none"> • ST pp. 131–34 • AM pp. 73, 76–77 	<ul style="list-style-type: none"> • Finish AM p. 73 (for ST pp. 131–34). • Complete AM p. 76–77. • Study for and take Chapter 5 Quiz 2 over ST pp. 126–34. 	<ul style="list-style-type: none"> • Check AM p. 73 (for ST pp. 131–34). • Grade and record AM p. 76. • Check AM p. 77. • Administer Chapter 5 Quiz 2.
Day 59	059	<ul style="list-style-type: none"> • Discovering How: Recognizing Sanskrit's Influence on English (4 minutes) 	<ul style="list-style-type: none"> • Discovering How: Recognizing Sanskrit's Influence on English: dictionary 	<ul style="list-style-type: none"> • ST p. 135 • AM p. 78 	<ul style="list-style-type: none"> • Finish Discovering How: Recognizing Sanskrit's Influence on English on ST p. 135 and AM p. 78. 	<ul style="list-style-type: none"> • Check Discovering How: Recognizing Sanskrit's Influence on English on ST p. 135 and AM p. 78.
Day 60	060	<ul style="list-style-type: none"> • Exploring Together: Identifying Cause and Effect (7 minutes) 		<ul style="list-style-type: none"> • ST p. 136 • AM p. 79 	<ul style="list-style-type: none"> • Finish Exploring Together: Identifying Cause and Effect on ST p. 136 and AM p. 79. 	<ul style="list-style-type: none"> • Check Exploring Together: Identifying Cause and Effect on ST p. 136 and AM p. 79.

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Day 61	061	<ul style="list-style-type: none"> • The Mauryan Empire • Famous People: Sir John Hubert Marshall (15 minutes) 		<ul style="list-style-type: none"> • ST pp. 137–40 • AM pp. 80, 83 	<ul style="list-style-type: none"> • Finish AM p. 80. • Complete AM p. 83. 	<ul style="list-style-type: none"> • Check AM p. 80. • Grade and record AM p. 83.
Day 62	062	<ul style="list-style-type: none"> • Chapter 5 Wrap-Up Review (11 minutes) 		<ul style="list-style-type: none"> • AM p. 84 	<ul style="list-style-type: none"> • Study for the Chapter 5 Test using AM pp. 74, 76, 83–84. 	<ul style="list-style-type: none"> • Check your student's understanding of the Chapter 5 material using AM p. 84.
Day 63	063	<ul style="list-style-type: none"> • Work Day 			<ul style="list-style-type: none"> • Study for the Chapter 5 Test. 	
Day 64	064	<ul style="list-style-type: none"> • Chapter 5 Test 			<ul style="list-style-type: none"> • Take the Chapter 5 Test. 	<ul style="list-style-type: none"> • Administer the Chapter 5 Test.
Day 65	065	Chapter 6: Ancient China <ul style="list-style-type: none"> • Geography • The Region Today: China • The Shang (12 minutes) 		<ul style="list-style-type: none"> • ST pp. 141–45 • AM p. 85 	<ul style="list-style-type: none"> • Begin AM p. 85 (for ST pp. 141–45). 	<ul style="list-style-type: none"> • Check AM p. 85 (for ST pp. 141–45).

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 66	066	<ul style="list-style-type: none"> Discovering How: Making a Raised Relief Map (6 minutes) 	<ul style="list-style-type: none"> Discovering How: Making a Raised Relief Map: Instructions for Making a Raised Relief Map handout, China Map handout, Activity Rubric handout, cardboard, salt dough, paintbrush, paint, fine tip permanent marker 	<ul style="list-style-type: none"> ST p. 146 	<ul style="list-style-type: none"> Begin Discovering How: Making a Raised Relief Map on ST p. 146. 	<ul style="list-style-type: none"> Before your student watches the video, prepare salt dough using the instructions provided. Assist with Discovering How: Making a Raised Relief Map on ST p. 146 as needed.
Day 67	067	<ul style="list-style-type: none"> Work Day 	<ul style="list-style-type: none"> Discovering How: Making a Raised Relief Map: materials from Day 66 	<ul style="list-style-type: none"> ST p. 146 	<ul style="list-style-type: none"> Complete Discovering How: Making a Raised Relief Map on ST p. 146. 	<ul style="list-style-type: none"> Grade and record Discovering How: Making a Raised Relief Map on ST p. 146 using the Activity Rubric.
Day 68	068	<ul style="list-style-type: none"> Arts Shang Tombs Government The Chou (19 minutes) 		<ul style="list-style-type: none"> ST pp. 147–50 AM pp. 85, 87–88 	<ul style="list-style-type: none"> Finish AM p. 85 (for ST pp. 147–48). Begin AM p. 88 (for ST pp. 149–50). Complete AM p. 87. Study for and take Chapter 6 Quiz 1 over ST pp. 142–150. 	<ul style="list-style-type: none"> Check AM p. 85 (for ST pp. 147–48). Check AM p. 88 (for ST pp. 149–50). Grade and record AM p. 87. Administer Chapter 6 Quiz 1.
Day 69	069	<ul style="list-style-type: none"> Classical Art Classical Education (20 minutes) 		<ul style="list-style-type: none"> ST pp. 151–53, 416 AM p. 88 	<ul style="list-style-type: none"> Continue AM p. 88 (for ST pp. 151–53). 	<ul style="list-style-type: none"> Check AM p. 88 (for ST pp. 151–53).
Day 70	070	<ul style="list-style-type: none"> Exploring Together: Illustrating a Proverb (7 minutes) 	<ul style="list-style-type: none"> Exploring Together: Illustrating a Proverb: Proverbs handout; white construction paper; colored pencils, crayons, or other art supplies as desired 	<ul style="list-style-type: none"> ST p. 154 	<ul style="list-style-type: none"> Complete Exploring Together: Illustrating a Proverb on ST p. 154. 	<ul style="list-style-type: none"> Check Exploring Together: Illustrating a Proverb on ST p. 154 for completion.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 71	071	<ul style="list-style-type: none"> • The Influence of Lao Tzu • Legalism • The Qin (12 minutes) 		<ul style="list-style-type: none"> • ST pp. 155–57 • AM pp. 88, 90–93 	<ul style="list-style-type: none"> • Finish AM p. 88 (for ST pp. 155–56). • Begin AM p. 93 (for ST pp. 156–57). • Complete AM pp. 90–92. • Study for and take Chapter 6 Quiz 2 over ST pp. 151–57. 	<ul style="list-style-type: none"> • Check AM p. 88 (for ST pp. 155–56). • Check AM p. 93 (for ST pp. 156–57). • Check AM p. 90. • Grade and record AM pp. 91–92. • Administer Chapter 6 Quiz 2.
Day 72	072	<ul style="list-style-type: none"> • The Great Wall • A Terra-Cotta Army • Echoes from the Past: Currency • The Han (17 minutes) 		<ul style="list-style-type: none"> • ST pp. 158–61 • AM pp. 93, 95–96 	<ul style="list-style-type: none"> • Finish AM p. 93 (for ST pp. 158–60). • Begin AM p. 96 (for ST p. 161). • Complete AM p. 95. • Study for and take Chapter 6 Quiz 3 over ST pp. 158–161. 	<ul style="list-style-type: none"> • Check AM p. 93 (for ST pp. 158–60). • Check AM p. 96 (for ST p. 161). • Grade and record AM p. 95. • Administer Chapter 6 Quiz 3.
Day 73	073	<ul style="list-style-type: none"> • Achievements • Echoes from the Past: Paper (14 minutes) 		<ul style="list-style-type: none"> • ST pp. 162–64 • AM p. 96 	<ul style="list-style-type: none"> • Continue AM p. 96 (for ST pp. 162–64). 	<ul style="list-style-type: none"> • Check AM p. 96 (for ST pp. 162–64).
Day 74	074	<ul style="list-style-type: none"> • Discovering How: Making Paper (9 minutes) 	<ul style="list-style-type: none"> • Discovering How: Making Paper: quart or pint jar, water, bath tissue, 2 pieces of screen, dishpan, 2 towels, 2 pieces of smooth cloth 	<ul style="list-style-type: none"> • ST p. 165 	<ul style="list-style-type: none"> • Complete Discovering How: Making Paper on ST p. 165. 	<ul style="list-style-type: none"> • Assist with Discovering How: Making Paper on ST p. 165 as needed. • Check the activity for completion.
Day 75	075	<ul style="list-style-type: none"> • Trade Routes • Buddhism Comes to China (13 minutes) 		<ul style="list-style-type: none"> • ST pp. 166–68 • AM pp. 96, 99 	<ul style="list-style-type: none"> • Finish AM p. 96 (for ST pp. 166–68). • Complete AM p. 99. 	<ul style="list-style-type: none"> • Check AM p. 96 (for ST pp. 166–68). • Grade and record AM p. 99.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 76	076	<ul style="list-style-type: none"> Chapter 6 Wrap-Up Review (11 minutes) 		<ul style="list-style-type: none"> AM p. 100 	<ul style="list-style-type: none"> Study for the Chapter 6 Test using AM pp. 87, 91–92, 95, 99–100. 	<ul style="list-style-type: none"> Check your student's understanding of the Chapter 6 material using AM p. 100.
Day 77	077	<ul style="list-style-type: none"> Work Day 			<ul style="list-style-type: none"> Study for the Chapter 6 Test. 	
Day 78	078	<ul style="list-style-type: none"> Chapter 6 Test 			<ul style="list-style-type: none"> Take the Chapter 6 Test. 	<ul style="list-style-type: none"> Administer the Chapter 6 Test.
Day 79	079	Chapter 7: Ancient Persia <ul style="list-style-type: none"> An Empire is Born In the Bible: The Fall of the Chaldean Empire Archaeology: The Cyrus Cylinder The Region Today: Iran (14 minutes) 		<ul style="list-style-type: none"> ST pp. 169–73 AM p. 101 	<ul style="list-style-type: none"> Complete AM p. 101. 	<ul style="list-style-type: none"> Check AM p 101.
Day 80	080	<ul style="list-style-type: none"> The Empire Grows Echoes from the Past: Persia's Royal Road Famous People: Herodotus (25 minutes) 		<ul style="list-style-type: none"> ST pp. 174–78 AM pp. 102–4 	<ul style="list-style-type: none"> Begin AM p. 102 (for ST pp. 174–78). Complete AM pp. 103–4. Study for and take Chapter 7 Quiz 1 over ST pp. 170–78. 	<ul style="list-style-type: none"> Check AM p. 102 (for ST pp. 174–78). Grade and record AM pp. 103–4. Administer Chapter 7 Quiz 1.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 81	081	<ul style="list-style-type: none"> • Culture in Ancient Persia • In the Bible: Darius's Order About the Temple (20 minutes) 		<ul style="list-style-type: none"> • ST pp. 179–82 • AM p. 102 	<ul style="list-style-type: none"> • Continue AM p. 102 (for ST pp. 179–82). 	<ul style="list-style-type: none"> • Check AM p. 102 (for ST pp. 179–82).
Day 82	082	<ul style="list-style-type: none"> • Discovering How: Piecing Artifacts Together (3 minutes) 	<ul style="list-style-type: none"> • Discovering How: Piecing Artifacts Together: bag containing shards of a broken clay pot, masking tape or glue 	<ul style="list-style-type: none"> • ST p. 183 	<ul style="list-style-type: none"> • Complete Discovering How: Piecing Artifacts Together on ST p. 183. 	<ul style="list-style-type: none"> • Assist with Discovering How: Piecing Artifacts Together on ST p. 183 as needed. • Check the activity for completion.
Day 83	083	<ul style="list-style-type: none"> • War with Greece (14 minutes) 		<ul style="list-style-type: none"> • ST pp. 184–86 • AM pp. 102, 107–8 	<ul style="list-style-type: none"> • Continue AM p. 102 (for ST pp. 184–86). • Complete AM pp. 107–8. • Study for and take Chapter 7 Quiz 2 over ST pp. 179–86. 	<ul style="list-style-type: none"> • Check AM p. 102 (for ST pp. 184–86). • Grade and record AM pp. 107–8. • Administer Chapter 7 Quiz 2.
Day 84	084	<ul style="list-style-type: none"> • Exploring Together: Making an Annotated Map (5 minutes) 	<ul style="list-style-type: none"> • Exploring Together: Making an Annotated Map: Activity Rubric handout, reference books about the Persian Wars, world atlas or maps, poster board 	<ul style="list-style-type: none"> • ST p. 187 	<ul style="list-style-type: none"> • Complete Exploring Together: Making an Annotated Map on ST p. 187. 	<ul style="list-style-type: none"> • Assist with Exploring Together: Making an Annotated Map on ST p. 187 as needed. • Grade and record the activity using the Activity Rubric.
Day 85	085	<ul style="list-style-type: none"> • In the Bible: Xerxes and Esther • Discovering How: Creating an Artist's Rendering (12 minutes) 	<ul style="list-style-type: none"> • Discovering How: Creating an Artist's Rendering: Bible, paper, materials for drawing and coloring 	<ul style="list-style-type: none"> • ST pp. 188–89 • AM p. 109 	<ul style="list-style-type: none"> • Complete AM p. 109. • Complete Discovering How: Creating an Artist's Rendering on ST p. 189. 	<ul style="list-style-type: none"> • Check AM p. 109. • Check Discovering How: Creating an Artist's Rendering on ST p. 189 for completion.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 86	086	<ul style="list-style-type: none"> • The Empire Declines • Things People Did: Weaving Carpets • Persian Rule Revived (16 minutes) 		<ul style="list-style-type: none"> • ST pp. 190–94 • AM pp. 102, 110–11 	<ul style="list-style-type: none"> • Finish AM p. 102 (for ST pp. 190–94). • Complete AM pp. 110–11. 	<ul style="list-style-type: none"> • Check AM p. 102 (for ST pp. 190–94). • Check AM p. 110. • Grade and record AM p. 111.
Day 87	087	<ul style="list-style-type: none"> • Chapter 7 Wrap-Up Review (10 minutes) 		<ul style="list-style-type: none"> • AM p. 112 	<ul style="list-style-type: none"> • Study for the Chapter 7 Test using AM pp. 103–4, 107–8, 111–12. 	<ul style="list-style-type: none"> • Check your student's understanding of the Chapter 7 material using AM p. 112.
Day 88	088	<ul style="list-style-type: none"> • Work Day 			<ul style="list-style-type: none"> • Study for the Chapter 7 Test. 	
Day 89	089	<ul style="list-style-type: none"> • Chapter 7 Test 			<ul style="list-style-type: none"> • Take the Chapter 7 Test. 	<ul style="list-style-type: none"> • Administer the Chapter 7 Test.
Day 90	090	Chapter 8: Ancient Greece <ul style="list-style-type: none"> • The Land of Greece • Early Civilizations • The Region Today: Greece (20 minutes) 		<ul style="list-style-type: none"> • ST pp. 195–95 • AM p. 113 	<ul style="list-style-type: none"> • Begin AM p. 113 (for ST pp. 195–99). 	<ul style="list-style-type: none"> • Check AM p. 113 (for ST pp. 195–99).

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 91	091	<ul style="list-style-type: none"> • Athens and Sparta • Things People Did: The Agora (21 minutes) 		<ul style="list-style-type: none"> • ST pp. 200–203 • AM pp. 113–14, 116–17 	<ul style="list-style-type: none"> • Continue AM pp. 113–14 (for ST pp. 200–203). • Complete AM pp. 116–17. • Study for and take Chapter 8 Quiz 1 over ST pp. 196–203. 	<ul style="list-style-type: none"> • Check AM pp. 113–14 (for ST pp. 200–203). • Grade and record AM pp. 116–17. • Administer Chapter 8 Quiz 1.
Day 92	092	<ul style="list-style-type: none"> • Exploring Together: Voting in the Athenian Democracy (4 minutes) 	<ul style="list-style-type: none"> • Exploring Together: Voting in the Athenian Democracy: objects used for voting, a container, a piece of broken pottery (potsherd), chalk 	<ul style="list-style-type: none"> • ST p. 204 • AM p. 118 	<ul style="list-style-type: none"> • Complete Exploring Together: Voting in the Athenian Democracy on ST p. 204 and AM p. 118. 	<ul style="list-style-type: none"> • Check Exploring Together: Voting in the Athenian Democracy on ST p. 204 and AM p. 118.
Day 93	093	<ul style="list-style-type: none"> • War and Restoration • Famous People: Pericles • The Peloponnesian War • Famous People: Thucydides (19 minutes) 		<ul style="list-style-type: none"> • ST pp. 205–9 • AM pp. 113–14, 119 	<ul style="list-style-type: none"> • Finish AM p. 113 (for ST pp. 205–9). • Continue AM p. 114 (for ST pp. 205–9). • Begin AM p. 119 (for ST pp. 205–9). 	<ul style="list-style-type: none"> • Check AM pp. 113–14, 119 (for ST pp. 205–9).
Day 94	094	<ul style="list-style-type: none"> • Religion in Greece • Philosophy in Greece (25 minutes) 		<ul style="list-style-type: none"> • ST pp. 210–13 • AM pp. 114, 119, 121 	<ul style="list-style-type: none"> • Continue AM pp. 114, 119 (for ST pp. 210–13). • Complete AM p. 121. • Study for and take Chapter 8 Quiz 2 over ST pp. 205–13. 	<ul style="list-style-type: none"> • Check AM pp. 114, 119 (for ST pp. 210–13). • Grade and record AM p. 121. • Administer Chapter 8 Quiz 2.
Day 95	095	<ul style="list-style-type: none"> • Learning and the Arts (19 minutes) 		<ul style="list-style-type: none"> • ST pp. 214–17 • AM pp. 114, 119 	<ul style="list-style-type: none"> • Continue AM pp. 114, 119 (for ST pp. 214–17). 	<ul style="list-style-type: none"> • Check AM pp. 114, 119 (for ST pp. 214–17).

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 96	096	<ul style="list-style-type: none"> Discovering How: Making a Greek Mask (7 minutes) 	<ul style="list-style-type: none"> Discovering How: Making a Greek Mask: Plays handout, mirror, construction paper, marker, scissors 	<ul style="list-style-type: none"> ST p. 218 	<ul style="list-style-type: none"> Complete Discovering How: Making a Greek Mask on ST p. 218. 	<ul style="list-style-type: none"> Assist with Discovering How: Making a Greek Mask on ST p. 218 as needed. Check the activity for completion.
Day 97	097	<ul style="list-style-type: none"> Math and Science Athletics Music Art and Architecture Echoes from the Past: The Parthenon (21 minutes) 		<ul style="list-style-type: none"> ST pp. 219–22 AM pp. 114, 119 	<ul style="list-style-type: none"> Finish AM p. 114 (for ST pp. 219–22). Continue AM p. 119 (for ST pp. 219–22). 	<ul style="list-style-type: none"> Check AM pp. 114, 119 (for ST pp. 219–22).
Day 98	098	<ul style="list-style-type: none"> Discovering How: Making a Greek Column (11 minutes) 	<ul style="list-style-type: none"> Discovering How: Making a Greek Column: empty paper towel tube, foil, masking tape, plaster of Paris, reference sources of Greek column styles, carving tool, markers 	<ul style="list-style-type: none"> ST p. 223 	<ul style="list-style-type: none"> Complete Discovering How: Making a Greek Column on ST p. 223. 	<ul style="list-style-type: none"> Before your student watches the video, familiarize yourself with the directions on the plaster of Paris package. Assist with Discovering How: Making a Greek Column on ST p. 223 as needed. Check the activity for completion.
Day 99	099	<ul style="list-style-type: none"> The Spread of Greek Culture In the Bible: Paul's Sermon on Mars' Hill (12 minutes) 		<ul style="list-style-type: none"> ST pp. 224–26 AM pp. 119, 126–27 	<ul style="list-style-type: none"> Finish AM p. 119 (for ST pp. 224–26). Complete AM pp. 126–27. 	<ul style="list-style-type: none"> Check AM p. 119 (for ST pp. 224–26). Check AM p. 126. Grade and record AM p. 127.
Day 100	100	<ul style="list-style-type: none"> Chapter 8 Wrap-Up Review (11 minutes) 		<ul style="list-style-type: none"> AM p. 128 	<ul style="list-style-type: none"> Study for the Chapter 8 Test using AM pp. 116–17, 121, 127–28. 	<ul style="list-style-type: none"> Check your student's understanding of the Chapter 8 material using AM p. 128.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 101	101	• Work Day			• Study for the Chapter 8 Test.	
Day 102	102	• Chapter 8 Test			• Take the Chapter 8 Test.	• Administer the Chapter 8 Test.
Day 103	103	Chapter 9: Ancient Rome • Early Rome • The Region Today: Italy (16 minutes)		• ST pp. 227–31 • AM p. 129	• Begin AM p. 129 (for ST pp. 227–31).	• Check AM p. 129 (for ST pp. 227–31).
Day 104	104	• Early Government • Roman Republic (13 minutes)		• ST pp. 232–34 • AM pp. 129, 131, 133	• Continue AM p. 129 (for ST pp. 232–34). • Complete AM pp. 131, 133. • Study for and take Chapter 9 Quiz 1 over ST pp. 228–34.	• Check AM p. 129 (for ST pp. 232–34). • Check AM p. 131. • Grade and record AM p. 133. • Administer Chapter 9 Quiz 1.
Day 105	105	• Discovering How: Making a Law in the Roman Republic (7 minutes)		• ST p. 235		

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 106	106	<ul style="list-style-type: none"> • Growth of Rome • Things People Did: The Roman Roads (18 minutes) 		<ul style="list-style-type: none"> • ST pp. 236–40 • AM pp. 129, 134–35 	<ul style="list-style-type: none"> • Continue AM p. 129 (for ST pp. 236–40). • Complete AM pp. 134–35. 	<ul style="list-style-type: none"> • Check AM p. 129 (for ST pp. 236–40). • Check AM pp. 134–35.
Day 107	107	<ul style="list-style-type: none"> • The Collapse of the Republic • Famous People: Gaius Julius Caesar • Echoes from the Past: Julius Caesar's Calendar (25 minutes) 		<ul style="list-style-type: none"> • ST pp. 241–45 • AM pp. 129, 136–37 	<ul style="list-style-type: none"> • Continue AM p. 129 (for ST pp. 241–45). • Complete AM pp. 136–37. • Study for and take Chapter 9 Quiz 2 over pp. 236–45. 	<ul style="list-style-type: none"> • Check AM p. 129 (for ST pp. 241–45). • Grade and record AM pp. 136–37. • Administer Chapter 9 Quiz 2.
Day 108	108	<ul style="list-style-type: none"> • Exploring Together: Designing a Travel Brochure (4 minutes) 	<ul style="list-style-type: none"> • Exploring Together: Designing a Travel Brochure: Activity Rubric handout, travel brochures, reference books about Italy 	<ul style="list-style-type: none"> • ST p. 246 	<ul style="list-style-type: none"> • Begin Exploring Together: Designing a Travel Brochure on ST p. 246. 	<ul style="list-style-type: none"> • Before your student watches the video, obtain travel brochures to use as examples. • Assist with Exploring Together: Designing a Travel Brochure on ST p. 246 as needed.
Day 109	109	<ul style="list-style-type: none"> • Work Day 	<ul style="list-style-type: none"> • Exploring Together: Designing a Travel Brochure: materials from Day 108 	<ul style="list-style-type: none"> • ST p. 246 	<ul style="list-style-type: none"> • Complete Exploring Together: Designing a Travel Brochure on ST p. 246. 	<ul style="list-style-type: none"> • Grade and record Exploring Together: Designing a Travel Brochure on ST p. 246 using the Activity Rubric.
Day 110	110	<ul style="list-style-type: none"> • The Roman Empire (20 minutes) 		<ul style="list-style-type: none"> • ST pp. 247–50 • AM p. 129 	<ul style="list-style-type: none"> • Continue AM p. 129 (for ST pp. 247–50). 	<ul style="list-style-type: none"> • Check AM p. 129 (for ST pp. 247–50).

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 111	111	<ul style="list-style-type: none"> • Roman Religion • In the Bible: Christ in the Roman World (20 minutes) 		<ul style="list-style-type: none"> • ST pp. 251–53 • AM pp. 129, 139 	<ul style="list-style-type: none"> • Finish AM p. 129 (for ST pp. 251–53). • Complete AM p. 139. 	<ul style="list-style-type: none"> • Check AM p. 129 (for ST pp. 251–53). • Check AM p. 139.
Day 112	112	<ul style="list-style-type: none"> • The Spread of Christianity • Collapse of the Roman Empire (16 minutes) 		<ul style="list-style-type: none"> • ST pp. 254–56 • AM pp. 140–41 	<ul style="list-style-type: none"> • Complete AM pp. 140–41. 	<ul style="list-style-type: none"> • Grade and record AM pp. 140–41.
Day 113	113	<ul style="list-style-type: none"> • Chapter 9 Wrap-Up Review (10 minutes) 		<ul style="list-style-type: none"> • AM p. 142 	<ul style="list-style-type: none"> • Study for the Chapter 9 Test using AM pp. 133, 136–37, 140–42. 	<ul style="list-style-type: none"> • Check your student's understanding of the Chapter 9 material using AM p. 142.
Day 114	114	<ul style="list-style-type: none"> • Work Day 			<ul style="list-style-type: none"> • Study for the Chapter 9 Test. 	
Day 115	115	<ul style="list-style-type: none"> • Chapter 9 Test 			<ul style="list-style-type: none"> • Take the Chapter 9 Test. 	<ul style="list-style-type: none"> • Administer the Chapter 9 Test.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 116	116	Chapter 10: The Byzantine Empire <ul style="list-style-type: none"> • The Village by the Sea • The Region Today: Turkey • The Birth of Eastern Power • Decline of the Western Roman Empire (19 minutes) 		<ul style="list-style-type: none"> • ST pp. 257–62 • AM pp. 143, 146 	<ul style="list-style-type: none"> • Begin AM p. 143 (for ST pp. 257–62). • Complete AM p. 146. 	<ul style="list-style-type: none"> • Check AM p. 143 (for ST pp. 257–62). • Check AM p. 146.
Day 117	117	<ul style="list-style-type: none"> • Early Years of the Byzantine Empire • Echoes from the Past: Corpus Juris Civilis • Famous People: Theodora (25 minutes) 		<ul style="list-style-type: none"> • ST pp. 263–67 • AM pp. 143, 147–48 	<ul style="list-style-type: none"> • Continue AM p. 143 (for ST pp. 263–67). • Complete AM pp. 147–48. • Study for and take Chapter 10 Quiz 1 over ST pp. 258–67. 	<ul style="list-style-type: none"> • Check AM p. 143 (for ST pp. 263–67). • Grade and record AM pp. 147–48. • Administer Chapter 10 Quiz 1.
Day 118	118	<ul style="list-style-type: none"> • Rebuilding the City • Discovering How: Making a Paper Mosaic (12 minutes) 	<ul style="list-style-type: none"> • Discovering How: Making a Paper Mosaic: two sheets of black construction paper, several sheets of colored construction paper, scissors, glue 	<ul style="list-style-type: none"> • ST pp. 268–69 • AM p. 143 	<ul style="list-style-type: none"> • Continue AM p. 143 (for ST pp. 268–69). • Complete Discovering How: Making a Paper Mosaic on ST p. 269. 	<ul style="list-style-type: none"> • Check AM p. 143 (for ST pp. 268–69). • Assist with Discovering How: Making a Paper Mosaic on ST p. 269 as needed. • Check the activity for completion.
Day 119	119	<ul style="list-style-type: none"> • The Final Years and Legacy • The Struggle for Existence • Heraclius • A New Enemy and a New Idea (17 minutes) 		<ul style="list-style-type: none"> • ST pp. 270–75 • AM pp. 143–44, 149 	<ul style="list-style-type: none"> • Finish AM p. 143 (for ST pp. 270–75). • Begin AM p. 144 (for ST pp. 270–75). • Complete AM p. 149. 	<ul style="list-style-type: none"> • Check AM pp. 143–44 (for ST pp. 270–75). • Check AM p. 149.
Day 120	120	<ul style="list-style-type: none"> • Discovering How: Researching the Bible (4 minutes) 	<ul style="list-style-type: none"> • Discovering How: Researching the Bible: Bible 	<ul style="list-style-type: none"> • ST p. 276 • AM p. 150 	<ul style="list-style-type: none"> • Finish Discovering How: Researching the Bible on ST p. 276 and AM p. 150. 	<ul style="list-style-type: none"> • Grade and record Discovering How: Researching the Bible on ST p. 276 and AM p. 150.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 121	121	<ul style="list-style-type: none"> • The Conquests of the Muslims • Empire in Turmoil • Things People Did: Iconoclasm • Height of the Byzantine Empire (14 minutes) 		<ul style="list-style-type: none"> • ST pp. 277–80 • AM pp. 144–45, 151–52 	<ul style="list-style-type: none"> • Finish AM p. 144 (for ST pp. 277–80). • Begin AM p. 145 (for ST pp. 277–80). • Complete AM pp. 151–52. • Study for and take Chapter 10 Quiz 2 over ST pp. 270–80. 	<ul style="list-style-type: none"> • Check AM pp. 144–45 (for ST pp. 277–80). • Grade and record AM pp. 151–52. • Administer Chapter 10 Quiz 2.
Day 122	122	<ul style="list-style-type: none"> • The Bulgar Slayer • The Crusades • The Recovery of the Byzantine Empire (16 minutes) 		<ul style="list-style-type: none"> • ST pp. 281–84 • AM pp. 145, 153 	<ul style="list-style-type: none"> • Continue AM p. 145 (for ST pp. 281–84). • Complete AM p. 153. 	<ul style="list-style-type: none"> • Check AM p. 145 (for ST pp. 281–84). • Check AM p. 153.
Day 123	123	<ul style="list-style-type: none"> • Exploring Together: Analyzing Political Cartoons (7 minutes) 	<ul style="list-style-type: none"> • Exploring Together: Analyzing Political Cartoons: plain white paper, colored pencils or crayons 	<ul style="list-style-type: none"> • ST p. 285 • AM pp. 154–55 	<ul style="list-style-type: none"> • Complete Exploring Together: Analyzing Political Cartoons on ST p. 285 and AM pp. 154–55. 	<ul style="list-style-type: none"> • Check Exploring Together: Analyzing Political Cartoons on ST p. 285 and AM pp. 154–55. Answers will vary.
Day 124	124	<ul style="list-style-type: none"> • The Fall of the Byzantine Empire • The Importance of the Byzantine Empire (9 minutes) 		<ul style="list-style-type: none"> • ST pp. 286–88 • AM pp. 145, 156–57 	<ul style="list-style-type: none"> • Finish AM p. 145 (for ST pp. 286–88). • Complete AM pp. 156–57. 	<ul style="list-style-type: none"> • Check AM p. 145 (for ST pp. 286–88). • Check AM p. 156. • Grade and record AM p. 157.
Day 125	125	<ul style="list-style-type: none"> • Chapter 10 Wrap-Up Review (11 minutes) 		<ul style="list-style-type: none"> • AM p. 158 	<ul style="list-style-type: none"> • Study for the Chapter 10 Test using AM pp. 147–48, 151–52, 157–58. 	<ul style="list-style-type: none"> • Check your student's understanding of the Chapter 10 material using AM p. 158.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 126	126	• Work Day			• Study for the Chapter 10 Test.	
Day 127	127	• Chapter 10 Test			• Take the Chapter 10 Test.	• Administer the Chapter 10 Test.
Day 128	128	Chapter 11: Mesoamerica • The Other Side of the World • The Region Today: Mesoamerica • Olmecs (14 minutes)		• ST pp. 289–94 • AM pp. 159–62	• Begin AM pp. 159–62 (for ST pp. 289–94).	• Check AM pp. 159–62 (for ST pp. 289–94).
Day 129	129	• Exploring Together: Drawing Conclusions as an Archaeologist (4 minutes)	• Exploring Together: Drawing Conclusions as an Archaeologist: one paper bag, 10 items that would help identify who the student is	• ST p. 295 • AM p. 164	• Complete Exploring Together: Drawing Conclusions as an Archaeologist on ST p. 295 and AM p. 164.	• Check Exploring Together: Drawing Conclusions as an Archaeologist on ST p. 295 and AM p. 164. Answers will vary.
Day 130	130	• Mayas • Things People Did: Writing and Books (14 minutes)		• ST pp. 296–99 • AM pp. 159–62, 165	• Continue AM pp. 159–62 (for ST pp. 296–99). • Complete AM p. 165. • Study for and take Chapter 11 Quiz 1 over ST pp. 290–99.	• Check AM pp. 159–62 (for ST pp. 296–99). • Grade and record AM p. 165. • Administer Chapter 11 Quiz 1.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 131	131	<ul style="list-style-type: none"> Discovering How: Sculpting a Maya (2 minutes) 	<ul style="list-style-type: none"> Discovering How: Sculpting a Maya: clay (about the size of your fist), plastic knife, toothpick 	<ul style="list-style-type: none"> ST p. 300 	<ul style="list-style-type: none"> Complete Discovering How: Sculpting a Maya on ST p. 300. 	<ul style="list-style-type: none"> Assist with Discovering How: Sculpting a Maya on ST p. 300 as needed. Check the activity for completion.
Day 132	132	<ul style="list-style-type: none"> Mayan Social Classes Echoes from the Past: The Desire for Chocolate (14 minutes) 		<ul style="list-style-type: none"> ST pp. 301–4 AM pp. 159–62 	<ul style="list-style-type: none"> Continue AM pp. 159–62 (for ST pp. 301–4). 	<ul style="list-style-type: none"> Check AM pp. 159–62 (for ST pp. 301–4).
Day 133	133	<ul style="list-style-type: none"> Mayan Women Mayan Religion A Game of Life and Death (17 minutes) 		<ul style="list-style-type: none"> ST pp. 305–8 AM pp. 159–62, 167 	<ul style="list-style-type: none"> Continue AM pp. 159–62 (for ST pp. 305–8). Complete AM p. 167. Study for and take Chapter 11 Quiz 2 over ST pp. 301–8. 	<ul style="list-style-type: none"> Check AM pp. 159–62 (for ST pp. 305–8). Grade and record AM p. 167. Administer Chapter 11 Quiz 2.
Day 134	134	<ul style="list-style-type: none"> Discovering How: Making a Codex (6 minutes) 	<ul style="list-style-type: none"> Discovering How: Making a Codex: Chapter 11 Organizer, Activity Rubric handout, two 4" × 5" pieces of cardboard, two 5" × 6" pieces of wrapping paper, rubber band or 20" piece of string, scissors, glue 	<ul style="list-style-type: none"> ST p. 309 AM pp. 159–62 	<ul style="list-style-type: none"> Complete Discovering How: Making a Codex on ST p. 309 using AM pp. 159–62. 	<ul style="list-style-type: none"> Assist with Discovering How: Making a Codex on ST p. 309 as needed. Grade and record the activity using the Activity Rubric.
Day 135	135	<ul style="list-style-type: none"> Aztecs Things People Did: A Warrior's Pride (15 minutes) 		<ul style="list-style-type: none"> ST pp. 310–13 AM pp. 159–62, 170–71 	<ul style="list-style-type: none"> Continue AM pp. 159–62 (for ST pp. 310–13). Begin AM p. 170 (for ST pp. 310–13). Complete AM p. 171. 	<ul style="list-style-type: none"> Check AM pp. 159–62, 170 (for ST pp. 310–13). Check AM p. 171.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 136	136	<ul style="list-style-type: none"> • Aztec Economy • Spanish Invasion • The Fate of the Mesoamericans (22 minutes) 		<ul style="list-style-type: none"> • ST pp. 314–16 • AM pp. 159–62, 170, 172–73 	<ul style="list-style-type: none"> • Finish AM pp. 159–62, 170 (for ST pp. 314–16). • Complete AM pp. 172–73. 	<ul style="list-style-type: none"> • Check AM pp. 159–62, 170 (for ST pp. 314–16). • Grade and record AM pp. 172–73.
Day 137	137	<ul style="list-style-type: none"> • Chapter 11 Wrap-Up Review (10 minutes) 		<ul style="list-style-type: none"> • AM p. 174 	<ul style="list-style-type: none"> • Study for the Chapter 11 Test using AM pp. 165, 167, 172–74. 	<ul style="list-style-type: none"> • Check your student's understanding of the Chapter 11 material using AM p. 174.
Day 138	138	<ul style="list-style-type: none"> • Work Day 			<ul style="list-style-type: none"> • Study for the Chapter 11 Test. 	
Day 139	139	<ul style="list-style-type: none"> • Chapter 11 Test 			<ul style="list-style-type: none"> • Take the Chapter 11 Test. 	<ul style="list-style-type: none"> • Administer the Chapter 11 Test.
Day 140	140	Chapter 12: Ancient Africa <ul style="list-style-type: none"> • The Continent of Africa • The Region Today: Africa (13 minutes) 		<ul style="list-style-type: none"> • ST pp. 317–21 • AM pp. 175–76 	<ul style="list-style-type: none"> • Begin AM pp. 175–76 (for ST pp. 317–21). 	<ul style="list-style-type: none"> • Check AM pp. 175–76 (for ST pp. 317–21).

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 141	141	<ul style="list-style-type: none"> Keys to Africa's Past (20 minutes) 		<ul style="list-style-type: none"> ST pp. 322–23 AM pp. 175–76, 178 	<ul style="list-style-type: none"> Continue AM pp. 175–76 (for ST pp. 322–23). Complete AM p. 178. Study for and take Chapter 12 Quiz 1 over ST pp. 318–23. 	<ul style="list-style-type: none"> Check AM pp. 175–76 (for ST pp. 322–23). Grade and record AM p. 178. Administer Chapter 12 Quiz 1.
Day 142	142	<ul style="list-style-type: none"> Discovering How: Preserving History Orally (4 minutes) 		<ul style="list-style-type: none"> ST p. 324 AM p. 179 	<ul style="list-style-type: none"> Complete Discovering How: Preserving History Orally on ST p. 324 and AM p. 179. 	<ul style="list-style-type: none"> Check Discovering How: Preserving History Orally on ST p. 324 and AM p. 179.
Day 143	143	<ul style="list-style-type: none"> Africa's People (18 minutes) 		<ul style="list-style-type: none"> ST pp. 325–28 AM pp. 175–76 	<ul style="list-style-type: none"> Continue AM pp. 175–76 (for ST pp. 325–28). 	<ul style="list-style-type: none"> Check AM pp. 175–76 (for ST pp. 325–28).
Day 144	144	<ul style="list-style-type: none"> African Empires In the Bible: The Queen of Sheba and King Solomon (18 minutes) 		<ul style="list-style-type: none"> ST pp. 329–32 AM pp. 175–76, 182–83 	<ul style="list-style-type: none"> Continue AM pp. 175–76 (for ST pp. 329–32). Complete AM pp. 182–83. Study for and take Chapter 12 Quiz 2 over ST pp. 325–32. 	<ul style="list-style-type: none"> Check AM pp. 175–76 (for ST pp. 329–32). Grade and record AM pp. 182–83. Administer Chapter 12 Quiz 2.
Day 145	145	<ul style="list-style-type: none"> Discovering How: Making Tie-Dyed African Cloth (7 minutes) 	<ul style="list-style-type: none"> Discovering How: Making Tie-Dye African Cloth: Washing and Drying Instructions handout; white prewashed cotton t-shirt; latex gloves; several rubber bands; 1-gallon resealable plastic bag; old shirt to cover clothing; permanent marker; dye in various colors prepared according to package instructions; buckets of cool water; paper towels; plastic tablecloth, plastic tarp or several large plastic bags to cover work area 	<ul style="list-style-type: none"> ST p. 333 	<ul style="list-style-type: none"> Complete Discovering How: Making Tie-Dyed African Cloth on ST p. 333. 	<ul style="list-style-type: none"> Before your student watches the video, make sure dyes are properly mixed and ready for the activity. Assist with Discovering How: Making Tie-Dyed African Cloth on ST p. 333 as needed. Check the activity for completion.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 146	146	<ul style="list-style-type: none"> • Mali • Famous People: Mansa Musa (11 minutes) 		<ul style="list-style-type: none"> • ST pp. 334–36 • AM pp. 175–76 	<ul style="list-style-type: none"> • Continue AM pp. 175–76 (for ST pp. 334–36). 	<ul style="list-style-type: none"> • Check AM pp. 175–76 (for ST pp. 334–36).
Day 147	147	<ul style="list-style-type: none"> • Exploring Together: Making Economic Predictions (14 minutes) 		<ul style="list-style-type: none"> • ST pp. 337–38 		
Day 148	148	<ul style="list-style-type: none"> • Mwene Mutapa • Eastern Africa's Coastal Cities • New Influences in Africa (11 minutes) 		<ul style="list-style-type: none"> • ST pp. 339–42 • AM pp. 175–76, 186–87 	<ul style="list-style-type: none"> • Finish AM pp. 175–76 (for ST pp. 339–42). • Complete AM pp. 186–87. 	<ul style="list-style-type: none"> • Check AM pp. 175–76 (for ST pp. 339–42). • Grade and record AM pp. 186–87.
Day 149	149	<ul style="list-style-type: none"> • Chapter 12 Wrap-Up Review (11 minutes) 		<ul style="list-style-type: none"> • AM p. 188 	<ul style="list-style-type: none"> • Study for the Chapter 12 Test using AM pp. 178, 182–83, 186–88. 	<ul style="list-style-type: none"> • Check your student's understanding of the Chapter 12 material using AM p. 188.
Day 150	150	<ul style="list-style-type: none"> • Work Day 			<ul style="list-style-type: none"> • Study for the Chapter 12 Test. 	

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 151	151	• Chapter 12 Test			• Take the Chapter 12 Test.	• Administer the Chapter 12 Test.
Day 152	152	Chapter 13: Ancient Japan • Early History • Yamato Period • The Region Today: Japan (18 minutes)		• ST pp. 343–47 • AM pp. 189–96	• Begin AM pp. 189–96 (for ST pp. 343–47).	• Check AM pp. 189–96 (for ST pp. 343–47).
Day 153	153	• Religion • Things People Did: Writing in Calligraphy (14 minutes)		• ST pp. 348–50 • AM pp. 189–96, 198–99	• Continue AM pp. 189–96 (for ST pp. 348–50). • Complete AM pp. 198–99. • Study for and take Chapter 13 Quiz over ST pp. 344–50.	• Check AM pp. 189–96 (for ST pp. 348–50). • Grade and record AM pp. 198–99. • Administer Chapter 13 Quiz.
Day 154	154	• Discovering How: Making a Japanese Windsock (4 minutes)	• Discovering How: Making a Japanese Windsock: paper lunch bag, 4 or 5 paper clips, yarn or ribbon at least 40" long, paints or crayons, hole punch	• ST p. 351 • AM p. 200	• Complete AM p. 200. • Complete Discovering How: Making a Japanese Windsock on ST p. 351.	• Check AM p. 200. • Assist with Discovering How: Making a Japanese Windsock on ST p. 351 as needed. • Check the Japanese windsock for completion.
Day 155	155	• Heian Period (12 minutes)		• ST pp. 352–55 • AM pp. 189–96	• Continue AM pp. 189–96 (for ST pp. 352–55).	• Check AM pp. 189–96 (for ST pp. 352–55).

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 156	156	<ul style="list-style-type: none"> Discovering How: Writing a Haiku (5 minutes) 	<ul style="list-style-type: none"> Discovering How: Writing a Haiku: Written Presentation Rubric handout, drawing paper 	<ul style="list-style-type: none"> ST p. 356 	<ul style="list-style-type: none"> Complete Discovering How: Writing a Haiku on ST p. 356. 	<ul style="list-style-type: none"> Assist with Discovering How: Writing a Haiku on ST p. 356 as needed. Grade and record the activity using the Written Presentation Rubric.
Day 157	157	<ul style="list-style-type: none"> Feudal Japan Mongols (18 minutes) 		<ul style="list-style-type: none"> ST pp. 357–60 AM pp. 189–96, 202–5 	<ul style="list-style-type: none"> Finish AM pp. 189–96 (for ST pp. 357–60). Read AM p. 202. Complete AM pp. 203–5. 	<ul style="list-style-type: none"> Check AM pp. 189–96 (for ST pp. 357–60). Check AM p. 203. Grade and record AM pp. 204–5.
Day 158	158	<ul style="list-style-type: none"> Chapter 13 Wrap-Up Review (11 minutes) 		<ul style="list-style-type: none"> AM p. 206 	<ul style="list-style-type: none"> Study for the Chapter 13 Test using AM pp. 198–99, 204–6. 	<ul style="list-style-type: none"> Check your student's understanding of the Chapter 13 material using AM p. 206.
Day 159	159	<ul style="list-style-type: none"> Work Day 			<ul style="list-style-type: none"> Study for the Chapter 13 Test. 	
Day 160	160	<ul style="list-style-type: none"> Chapter 13 Test 			<ul style="list-style-type: none"> Take the Chapter 13 Test. 	<ul style="list-style-type: none"> Administer the Chapter 13 Test.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 161	161	Chapter 14: The Middle Ages in Europe <ul style="list-style-type: none"> • The Medieval Period • The Region Today: Europe (9 minutes) 		<ul style="list-style-type: none"> • ST pp. 361–64 • AM pp. 207–9 	<ul style="list-style-type: none"> • Begin AM pp. 207–9 (for ST pp. 361–64). 	<ul style="list-style-type: none"> • Check AM pp. 207–9 (for ST pp. 361–64).
Day 162	162	<ul style="list-style-type: none"> • The Roman Church • Famous People: Benedict • Roman Catholic Beliefs (23 minutes) 		<ul style="list-style-type: none"> • ST pp. 365–68 • AM pp. 207–9, 211–12 	<ul style="list-style-type: none"> • Continue AM pp. 207–9 (for ST pp. 365–68). • Complete AM pp. 211–12. • Study for and take Chapter 14 Quiz 1 over ST pp. 362–68. 	<ul style="list-style-type: none"> • Check AM pp. 207–9 (for ST pp. 365–68). • Grade and record AM pp. 211–12. • Administer Chapter 14 Quiz 1.
Day 163	163	<ul style="list-style-type: none"> • The Franks (19 minutes) 		<ul style="list-style-type: none"> • ST pp. 369–72 • AM pp. 207–9 	<ul style="list-style-type: none"> • Continue AM pp. 207–9 (for ST pp. 369–72). 	<ul style="list-style-type: none"> • Check AM pp. 207–9 (for ST pp. 369–72).
Day 164	164	<ul style="list-style-type: none"> • Vikings • Echoes from the Past: Names of the Days • Feudalism (21 minutes) 		<ul style="list-style-type: none"> • ST pp. 373–77 • AM pp. 207–9, 215–17 	<ul style="list-style-type: none"> • Continue AM pp. 207–9 (for ST pp. 373–77). • Complete AM pp. 215–17. • Study for and take Chapter 14 Quiz 2 over ST pp. 369–77. 	<ul style="list-style-type: none"> • Check AM pp. 207–9 (for ST pp. 373–77). • Grade and record AM pp. 215–17. • Administer Chapter 14 Quiz 2.
Day 165	165	<ul style="list-style-type: none"> • Discovering How: Designing a Coat of Arms (4 minutes) 	<ul style="list-style-type: none"> • Discovering How: Designing a Coat of Arms: My Coat of Arms handout, Activity Rubric handout, markers, colored paper, ruler, white glue, decorating materials 	<ul style="list-style-type: none"> • ST p. 378 	<ul style="list-style-type: none"> • Complete Discovering How: Designing a Coat of Arms on ST p. 378. 	<ul style="list-style-type: none"> • Assist with Discovering How: Designing a Coat of Arms on ST p. 378 as needed. • Grade and record the activity using the Activity Rubric.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 166	166	<ul style="list-style-type: none"> Medieval England Signing the Magna Carta (16 minutes) 		<ul style="list-style-type: none"> ST pp. 379–82 AM p. 218 	<ul style="list-style-type: none"> Complete AM p. 218. 	<ul style="list-style-type: none"> Check AM p. 218.
Day 167	167	<ul style="list-style-type: none"> Exploring Together: Participating in a Mock Trial (7 minutes) 	<ul style="list-style-type: none"> Exploring Together: Participating in a Mock Trial: Evidence Cards and Rebuttal Cards handout, Question Cards handout, Jury Decision handout 	<ul style="list-style-type: none"> ST p. 383 AM p. 219 	<ul style="list-style-type: none"> Complete AM p. 219. Complete Exploring Together: Participating in a Mock Trial on ST p. 378. 	<ul style="list-style-type: none"> Check AM p. 219. Assist with Exploring Together: Participating in a Mock Trial on ST p. 383 as needed.
Day 168	168	<ul style="list-style-type: none"> The Castle Things People Did: Medieval Banquets (13 minutes) 		<ul style="list-style-type: none"> ST pp. 384–87 AM pp. 207–9, 220–21 	<ul style="list-style-type: none"> Finish AM pp. 207–9 (for ST pp. 384–87). Complete AM pp. 220–21. Study for and take Chapter 14 Quiz 3 over ST pp. 379–87. 	<ul style="list-style-type: none"> Check AM pp. 207–9 (for ST pp. 384–87). Grade and record AM pp. 220–21. Administer Chapter 14 Quiz 3.
Day 169	169	<ul style="list-style-type: none"> Discovering How: Identifying Simple Machines (5 minutes) 		<ul style="list-style-type: none"> ST p. 388 AM pp. 222–25 	<ul style="list-style-type: none"> Complete Discovering How: Identifying Simple Machines on ST p. 388 and AM pp. 222–25. 	<ul style="list-style-type: none"> Grade and record Discovering How: Identifying Simple Machines on ST p. 388 and AM pp. 222–25.
Day 170	170	<ul style="list-style-type: none"> Chapter 14 Wrap-Up Review (11 minutes) 		<ul style="list-style-type: none"> AM p. 226 	<ul style="list-style-type: none"> Study for the Chapter 14 Test using AM pp. 211–12, 215–17, 220–21, 226. 	<ul style="list-style-type: none"> Check your student's understanding of the Chapter 14 material using AM p. 226.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 171	171	• Work Day			• Study for the Chapter 14 Test.	
Day 172	172	• Chapter 14 Test			• Take the Chapter 14 Test.	• Administer the Chapter 14 Test.
Day 173	173	Chapter 15: A Kingdom from Shore to Shore • Your Worldview (11 minutes)		• ST pp. 389–94 • AM pp. 227–31	• Begin AM pp. 227–30 (for ST pp. 389–94). • Complete AM p. 231.	• Check AM pp. 227–30 (for ST pp. 389–94). • Check AM p. 231.
Day 174	174	• Exploring Together: Making Inferences (4 minutes)	• Exploring Together: Making Inferences: Inferences handout	• ST p. 395 • AM pp. 232–33	• Complete Exploring Together: Making Inferences on ST p. 395 and AM pp. 232–33.	• Check Exploring Together: Making Inferences on ST p. 395 and AM pp. 232–33.
Day 175	175	• The Spread of Christ's Kingdom (10 minutes)		• ST pp. 396–99 • AM pp. 227–30, 234	• Continue AM pp. 227–30 (for ST pp. 396–99). • Complete AM p. 234. • Study for and take the Chapter 15 Quiz over ST pp. 390–99.	• Check AM pp. 227–30 (for ST pp. 396–99). • Grade and record AM p. 234. • Administer the Chapter 15 Quiz.

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Day	Video	Content	Materials	Text	Assignment	Facilitator Instructions
Day 176	176	<ul style="list-style-type: none"> Greece, Rome, and Europe (20 minutes) 		<ul style="list-style-type: none"> ST pp. 400–404 AM pp. 227–30 	<ul style="list-style-type: none"> Continue AM pp. 227–30 (for ST pp. 400–404). 	<ul style="list-style-type: none"> Check AM pp. 227–30 (for ST pp. 400–404).
Day 177	177	<ul style="list-style-type: none"> Discovering How: Writing a Compare-Contrast Essay (4 minutes) 	<ul style="list-style-type: none"> Discovering How: Writing a Compare-Contrast Essay: Compare-Contrast Resources handout, Written Presentation Rubric handout 	<ul style="list-style-type: none"> ST p. 405 AM p. 235 	<ul style="list-style-type: none"> Complete Discovering How: Writing a Compare-Contrast Essay on ST p. 405 and AM p. 235. 	<ul style="list-style-type: none"> Check AM p. 235. Answers will vary. Grade and record Discovering How: Writing a Compare-Contrast Essay on ST p. 405 using the Written Presentation Rubric.
Day 178	178	<ul style="list-style-type: none"> Latin America China Japan Christ's Kingdom and You (13 minutes) 		<ul style="list-style-type: none"> ST pp. 406–10 AM pp. 227–30, 236–37 	<ul style="list-style-type: none"> Finish AM pp. 227–30 (for ST pp. 406–10). Complete AM pp. 236–37. 	<ul style="list-style-type: none"> Check AM pp. 227–30 (for ST pp. 406–10). Grade and record AM pp. 236–37.
Day 179	179	<ul style="list-style-type: none"> Chapter 15 Wrap-Up Review (11 minutes) 		<ul style="list-style-type: none"> AM p. 238 	<ul style="list-style-type: none"> Study for the Chapter 15 Test using AM pp. 234, 236–38. 	<ul style="list-style-type: none"> Check your student's understanding of the Chapter 15 material using AM p. 238.
Day 180	180	<ul style="list-style-type: none"> Chapter 15 Test 			<ul style="list-style-type: none"> Take the Chapter 15 Test 	<ul style="list-style-type: none"> Administer the Chapter 15 Test.

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