



# .. **Activity** .. **Pages**



## Simple Subject or Simple Predicate?

1. I \_\_\_\_\_ my grandparents.
2. \_\_\_\_\_ is my friend.
3. Emily \_\_\_\_\_ during the soccer game.
4. \_\_\_\_\_ hears our prayers to Him.
5. My family \_\_\_\_\_ during the summer.
6. \_\_\_\_\_ mowed the neighbor's yard.
7. Our dog \_\_\_\_\_ his bones.
8. \_\_\_\_\_ is my favorite meal.
9. I \_\_\_\_\_ on the airplane.

# Compound Subjects & Predicates

1. For every grandchild’s birthday, Grandma bakes a cake.

For every grandchild’s birthday, Grandma buys a new puzzle for a gift.

2. Our parents like coconut cake.

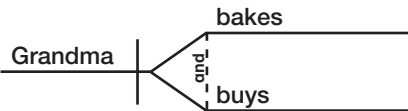
Our grandparents like coconut cake.

3. Dad plays the piano and sings the birthday song.

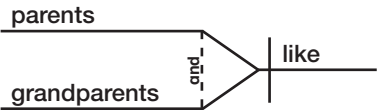
Mary plays the piano and sings the birthday song.

## Answer Key

1. For every grandchild’s birthday, Grandma <sup>S</sup> <sup>V</sup> <sup>V</sup> bakes a cake and buys a new puzzle for a gift.



2. Our <sup>S</sup> parents and our <sup>S</sup> grandparents <sup>V</sup> like coconut cake.



3. Dad <sup>S</sup> and Mary <sup>S</sup> <sup>V</sup> play the piano and <sup>V</sup> sing the birthday song.



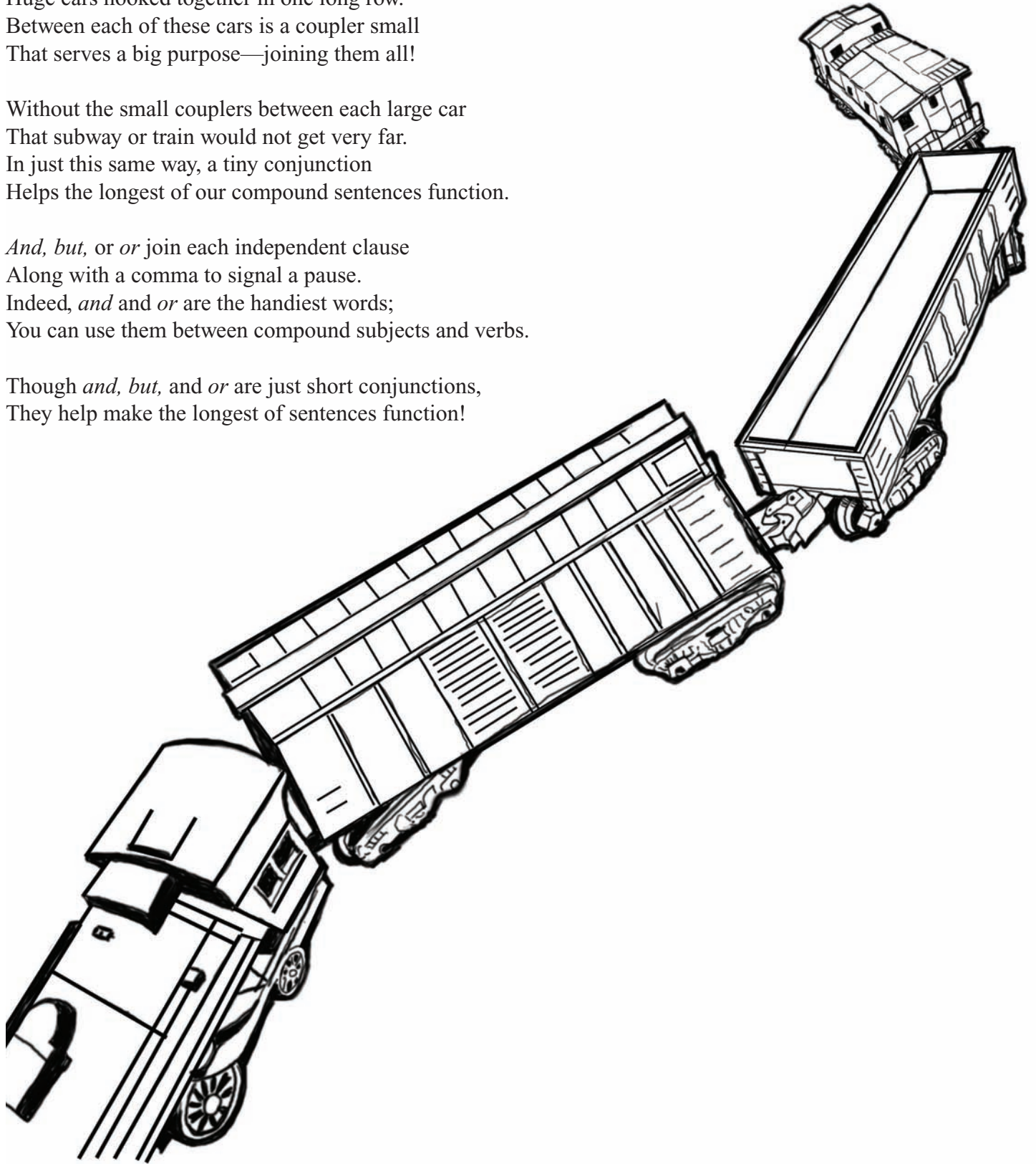
# Conjunction Poem

A subway or train has quite large cars, you know,  
Huge cars hooked together in one long row.  
Between each of these cars is a coupler small  
That serves a big purpose—joining them all!

Without the small couplers between each large car  
That subway or train would not get very far.  
In just this same way, a tiny conjunction  
Helps the longest of our compound sentences function.

*And*, *but*, or *or* join each independent clause  
Along with a comma to signal a pause.  
Indeed, *and* and *or* are the handiest words;  
You can use them between compound subjects and verbs.

Though *and*, *but*, and *or* are just short conjunctions,  
They help make the longest of sentences function!



## Coordinating Conjunctions

1. Next summer Craig will work on a worm farm (but, or) at a research laboratory.
2. He researches (but, and) collects data about unusual animals.
3. A *bongo* can be either a drum (but, or) an unusual antelope from Africa.
4. Craig researched the capybara, the world's largest rodent, (and, or) the jerboa, a far-jumping mouse-like rodent.
5. His work was difficult (but, or) enjoyable.
6. An okapi, with its red brown body and its white-striped legs, resembles a zebra (and, but) a giraffe.

### Answer Key

1. or; shows choice
2. and; joins
3. or; shows choice
4. and; joins
5. but; shows contrast
6. and; joins

## Preposition Song

Eileen Berry

Traditional  
"On Top of Old Smokey"



Pre-po - si - tions are small words Like "up" and like "down."\_\_\_\_



Pre-po - si - tions have ob - jects: A pro-noun or noun.\_\_\_\_\_



They re - late nouns or pro - nouns To the oth - er words\_\_\_\_\_



Like "walk-ing through snow" Or like "feath-ers on birds."\_\_\_\_



In, in - to, and un - til, At, by, and a - bout,\_\_\_\_\_



For, from, with, and af - ter, Of, to, and with - out. \_\_\_\_\_

"Preposition Song," words, © 2004 BJU Press. All rights reserved.

## Unusual Farms

1. We have learned about many unusual farms.
2. Have you ever visited an unusual farm?
3. Take a trip to one with your family sometime.
4. You may find one of these farms when you take a vacation with your family.
5. Our family voted and planned our vacation this year.
6. Mount Rushmore got the most votes, but we also found a bee farm nearby.
7. Llamas and ostriches are interesting attractions at animal farms.

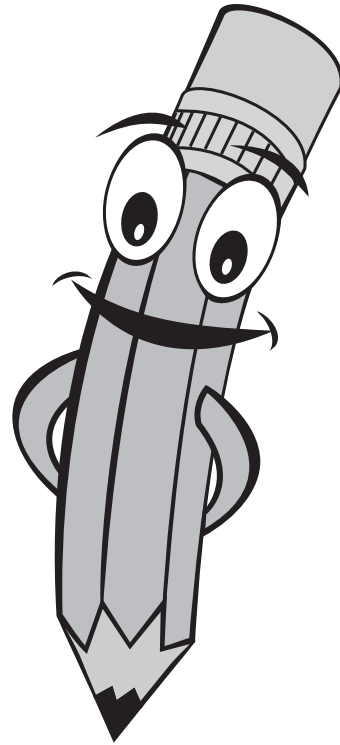


## Chapter 2 Writing Prompts

**Think of an experience that taught you something new about one of your family members. Write a brief personal narrative about that experience.**

### Remember to

- Plan and organize your ideas before beginning to write.
- Tell about the events in the order that they happened, using time-order words.
- Use dialogue and descriptive details to make your narrative come alive.
- Open the narrative in a way that gets attention.
- Close the narrative by telling how you felt or what you learned.
- Use correct grammar, spelling, punctuation, and capitalization.

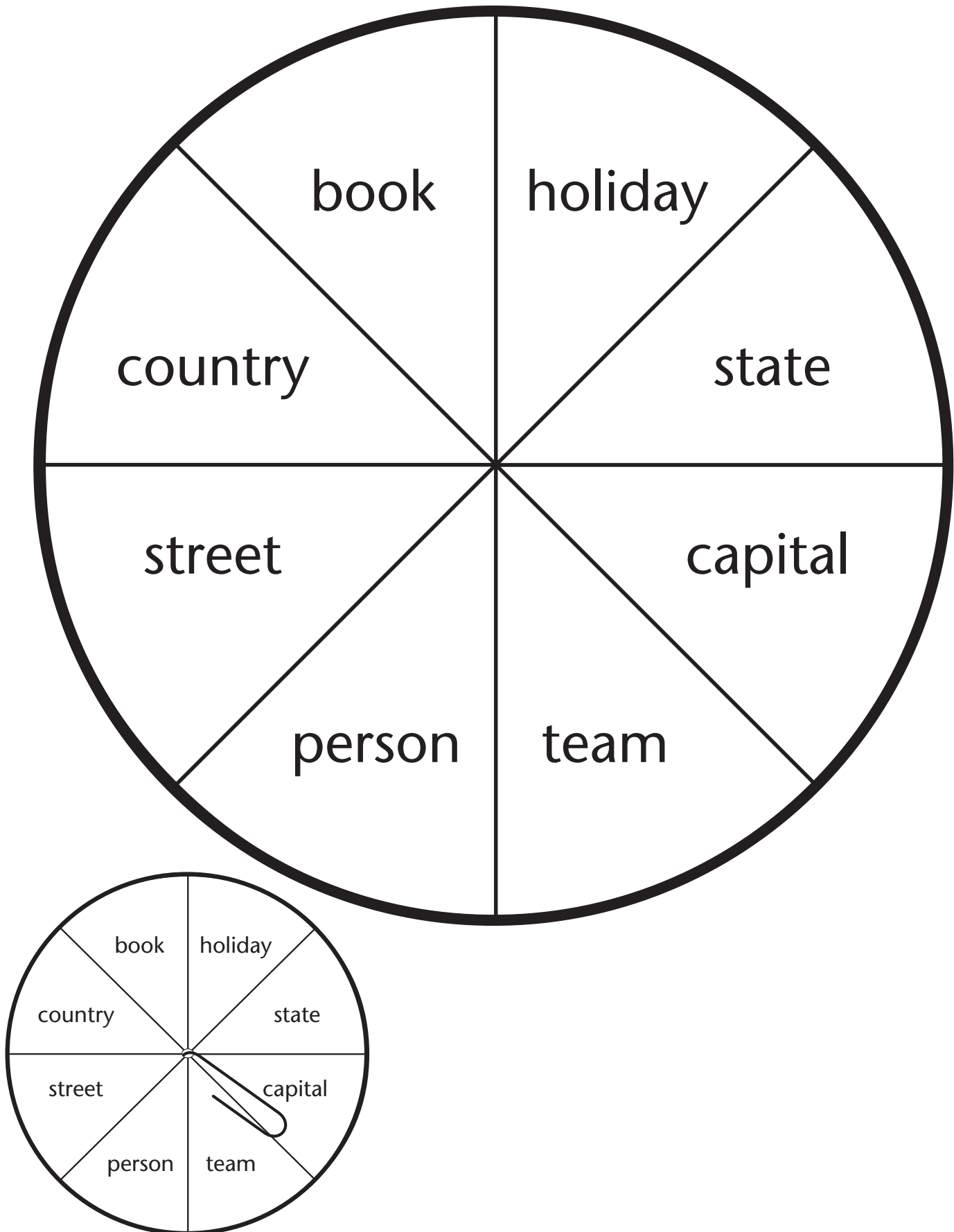


**Think of an experience that turned out much differently than you expected. Write a brief personal narrative about that experience, telling how you reacted to the unexpected turn of events and what it taught you.**

### Remember to

- Plan and organize your ideas before beginning to write.
- Tell about the events in the order that they happened, using time-order words.
- Use dialogue and descriptive details to make your narrative come alive.
- Open the narrative in a way that gets attention.
- Close the narrative by telling how you felt or what you learned.
- Use correct grammar, spelling, punctuation, and capitalization.

# Game Spinner



## Capitalizing Proper Nouns

1. I read the book amos fortune, free man  
by elizabeth yates.
2. Please send the package to ms. ruiz at 2012  
w. thunderbird avenue in glendale, arizona.
3. Have you ever read the poem paul revere's ride?
4. My favorite team is the tampa bay buccaneers.

### Answer Key

1. I read the book Amos Fortune, Free Man by Elizabeth Yates.
2. Please send the package to Ms. Ruiz at 2012 W. Thunderbird Avenue in Glendale, Arizona.
3. Have you ever read the poem "Paul Revere's Ride"?
4. My favorite team is the Tampa Bay Buccaneers.

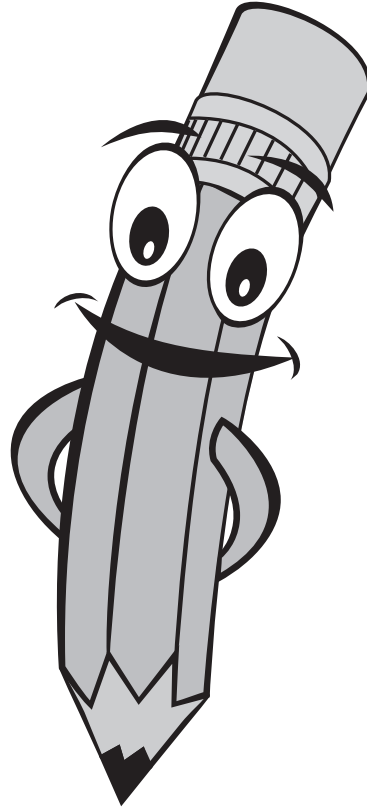
## Chapter 4 Writing Prompts

Name \_\_\_\_\_

The town where you live is considering tearing down a railroad station that dates back to the 1800s and building a new sports arena. Do you support this plan? Write a newspaper editorial to the people of your town, persuading them to agree with your position.

### Remember to

- Plan and organize your ideas before beginning to write.
- State your position near the beginning of the editorial.
- Give at least three logical reasons for your position.
- Support each reason with specific facts or examples.
- Avoid using propaganda tactics.
- Use correct grammar, spelling, punctuation, and capitalization.



The principal of your school has announced that next year's budget will allow the school to offer only one language—Spanish or German. The students at your school will soon be voting on which language they would like to learn. Form an opinion on the issue and write an editorial for the school newspaper, persuading the students to vote for your choice.

### Remember to

- Plan and organize your ideas before beginning to write.
- State your position near the beginning of the editorial.
- Give at least three logical reasons for your position.
- Support each reason with specific facts or examples.
- Avoid using propaganda tactics.
- Use correct grammar, spelling, punctuation, and capitalization.

## To Be or Not To Be

1. This box \_\_\_\_\_ heavy.

-----

2. The football stadium \_\_\_\_\_ full.

-----

3. I \_\_\_\_\_ so proud of you.

-----

4. The story \_\_\_\_\_ sad.

-----

5. Today's picnic \_\_\_\_\_ a soggy one.

-----

6. \_\_\_\_\_ you ready?

-----

7. Everyone \_\_\_\_\_ quiet during the concert.

-----

8. We \_\_\_\_\_ longtime friends.

## To Be or Not To Be (continued)

9. Your voice \_\_\_\_\_ scratchy.

-----

10. Your roses \_\_\_\_\_ pretty.

-----

11. Worms \_\_\_\_\_ slimy.

-----

12. Something \_\_\_\_\_ smoky!

-----

13. This chocolate cake \_\_\_\_\_ fabulous.

-----

14. My dog \_\_\_\_\_ scared.

-----

15. The baby \_\_\_\_\_ happy.

# Letter to Parents

Dear Parent,

In two weeks, the sixth graders will begin a chapter about writing instructions in English class. Each student will write instructions for a homemade project, such as preparing food, constructing an art project or a craft, or building a model. Before beginning this study, each student will need to have a project in mind to make. He will need to make this project at home sometime during the instruction-writing process, preferably before he begins writing. He will need to bring either the completed project, a photograph, or a drawing of it by \_\_\_\_\_ (the date we will begin Lesson 57). At that time he will give an oral demonstration, using props, of at least one step in his instructions.

Your child will need to choose his topic by \_\_\_\_\_ (the date we will begin Lesson 53). At that time, I will send home a note, asking you to confirm that you have approved your child's choice and that he has access to the materials he will need. Making the project will help him to write his instructions thoroughly and clearly.

Thank you for your cooperation in this project. Please contact me if I can be of any further assistance.

Sincerely,

Please sign and return the bottom section of this letter.

-----

I understand that my child will need to complete a project at home and then write instructions for the project at school. I also understand that he will need to give an oral demonstration in class of at least one step involved in making this project. I have approved my child's chosen project, \_\_\_\_\_ (name of project). My child has access to the materials he will need to complete this project, and he will be able to bring some of them to class to use as props when he gives his demonstration.

Signed,

\_\_\_\_\_  
(Parent's signature)

## Sentence Patterns

1. I attend camp in the summer.
2. We hike in the mornings.
3. The counselors give their campers good advice from the Bible.
4. The services are very profitable.
5. My favorite speaker was a pastor from Kansas.

### Answer Key

1. I attend camp (in the summer).
2. We hike (in the mornings).
3. The counselors give their campers good advice (from the Bible).
4. The services are very profitable.
5. My favorite speaker was a pastor (from Kansas).



## Instructions

Cut a piece of yarn.

Choose one bead of each color.

String the beads on the yarn.

Tie knots.

Tie the ends together.

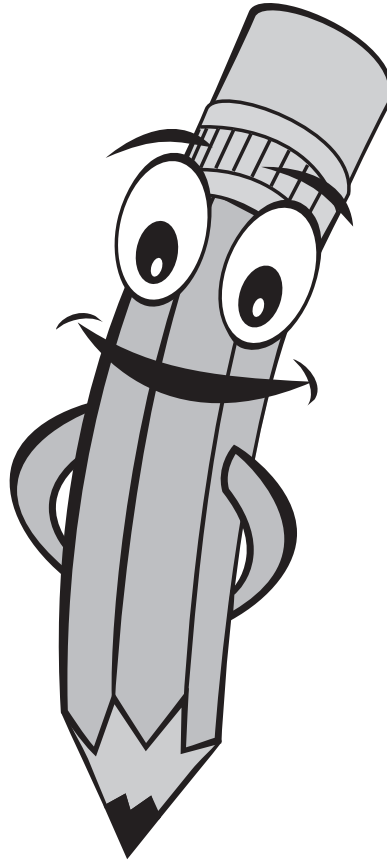
# Chapter 6 Writing Prompts

Name \_\_\_\_\_

**Write instructions for an activity that you do each morning. Make sure that your instructions have an introduction and a conclusion.**

## **Remember to**

- Plan and organize your ideas before beginning to write.
- List materials in the introduction.
- Use precise words as you explain each step.
- Include time-order words and spatial words or phrases for clarity.
- Use correct grammar, spelling, punctuation, and capitalization.



**Write instructions for an activity that you do as a hobby. Make sure that your instructions have an introduction and a conclusion.**

## **Remember to**

- Plan and organize your ideas before beginning to write.
- List materials in the introduction.
- Use precise words as you explain each step.
- Include time-order words and spatial words or phrases for clarity.
- Use correct grammar, spelling, punctuation, and capitalization.

## Library Cards

951.05092 CHINA—DESCRIPTION AND TRAVEL.  
Cooper Cooper, Eleanor (1946—)

*Grace: An American Woman in China, 1934–1974* / Eleanor McCallie Cooper and William Liu; introduction by Charles Ruas

New York: Soho Press, c2002.

363 p.: ill., ports.; 22 cm.

Enter a keyword or phrase.



SEARCH

- ☐ Search by author
- ☐ Search by title
- ☐ Search by subject

Author:	Cooper, Eleanor
Title:	<i>Grace: An American Woman in China, 1934–1974</i>
Publisher:	New York: Soho Press, c2002.
Description:	363 p.: ill., ports.; 22 cm.
Call number:	951.05092
Subject headings:	China—Description and travel. China—Social life and customs.

## Taking Notes

Tokyo, once called Edo, is the capital of Japan. It is located on Honshu, one of the four main islands that make up Japan. Warlords built castles there in the 1100s and 1400s. The longest ruling dynasty of these warlords was the Tokugawa shogunate in the 1600s. In 1868 the city was surrendered to the Japanese emperor, who made it his capital and renamed it Tokyo.

With a population of over 28 million, Tokyo is one of the largest, if not the largest, cities in the world. It is known as one of the world's major centers of business. In the past Tokyo has been famous for its electronics and automobile industries. More recently, it has become a center of banking and financial services, thousands of types of manufacturing, and publishing businesses. Tokyo's huge malls are popular places to shop.

Because Tokyo has been rebuilt many times after wars and natural disasters, it is one of the world's most modern cities. However, there are still some fascinating historical sites to tour. The Imperial Palace stands on the site of Edo Castle, home of the Tokugawa shoguns and now home of the Imperial Family. Ancient temples are found throughout the city. There are many gardens, including the Korakuen, a landscape garden of the 1600s. The Tokyo Tower, nicknamed the "Tokyo Eiffel Tower," looks a lot like the Eiffel Tower and is a popular tourist attraction. The Tokyo National Museum is the largest in Japan and features the largest selection of Japanese art in the world. There is also a costume museum and a museum celebrating the ancient sport of sumo wrestling.

# Reference Crossword

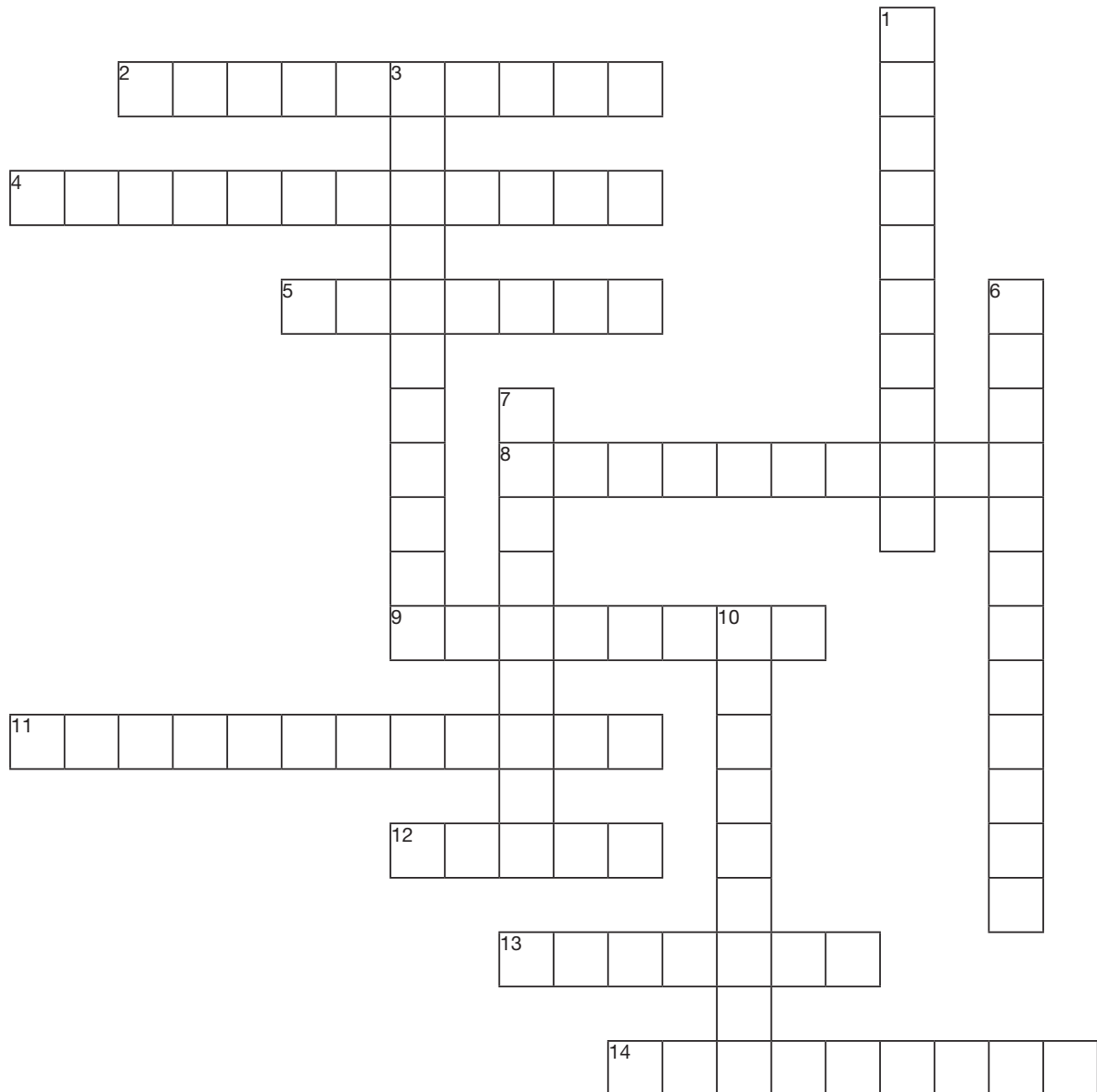
Name \_\_\_\_\_

## Across

2. Story about real things or real people
4. List of sources used in research
5. Make-believe story
8. Resource tool of words with their pronunciations and definitions
9. Section of a book with its words and definitions
11. Tool for locating magazines in a library
12. Book of maps
13. Book containing up-to-date information about many topics
14. Book that lists synonyms

## Down

1. Publication such as magazine or newspaper
3. Tool for locating books in a library
6. Volume containing information about many topics
7. Opinion section of a newspaper
10. Resource such as encyclopedia, dictionary, and atlas



# Famous Places

Name \_\_\_\_\_

The Alamo, TX

Oświęcim, Poland (formerly Auschwitz)

Berlin, Germany

Bethlehem, Israel

Cape Canaveral, FL

Charleston, SC (Fort Sumter)

Chernobyl, Ukraine

Dunkirk, France

Hiroshima, Japan

Kitty Hawk, NC

Lexington Green, MA

Little Bighorn River, MT (Custer's Last Stand)

Mount St. Helens, WA

Mount Rushmore, SD

Normandy Beach, France

New Orleans, LA

Pearl Harbor, HI

Pikes Peak, CO ("America the Beautiful" was written there.)

Plimoth Plantation, MA

Qumran (finding of the Dead Sea Scrolls)

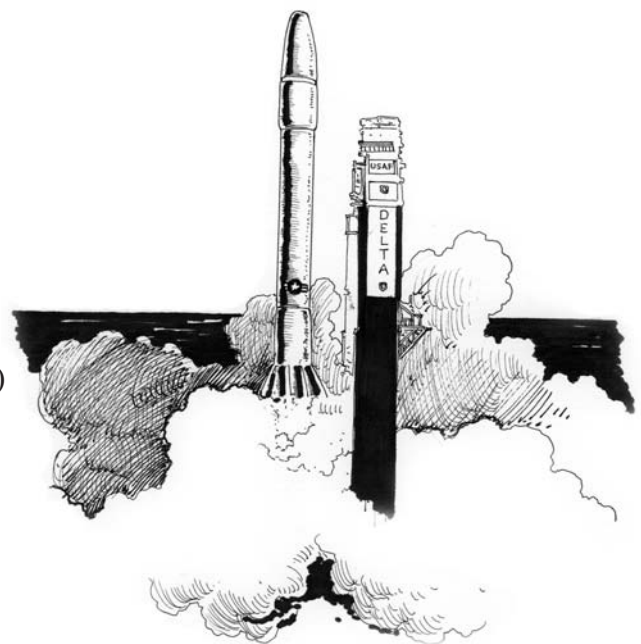
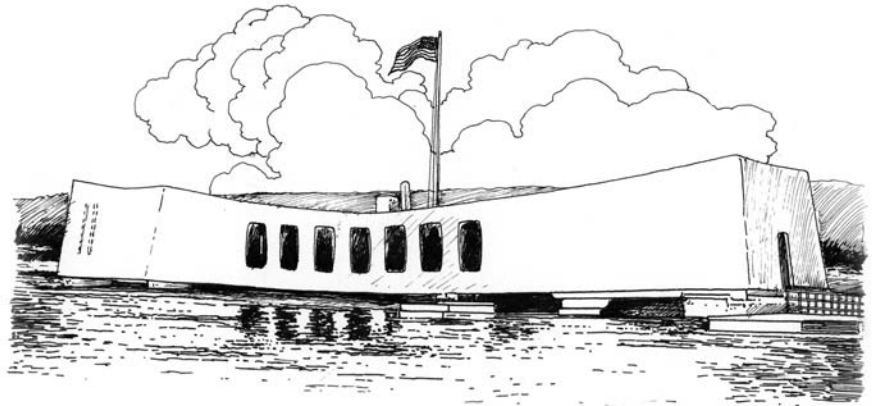
Skagway, AK (Gateway to the Klondike during the gold rush)

Valley Forge, PA

Vicksburg, MS

World Trade Center site in New York City (9/11/01)

Wrigley Field, Chicago, IL



# Research Sources

Name \_\_\_\_\_

**Source 1:**                      ☐ **book**                      ☐ **encyclopedia or dictionary article**

Author: \_\_\_\_\_

Title: \_\_\_\_\_

Encyclopedia volume: \_\_\_\_\_

Publisher: \_\_\_\_\_

Publishing place and date of publication: \_\_\_\_\_

**Source 2:**                      ☐ **book**                      ☐ **encyclopedia or dictionary article**

Author: \_\_\_\_\_

Title: \_\_\_\_\_

Encyclopedia volume: \_\_\_\_\_

Publisher: \_\_\_\_\_

Publishing place and date of publication: \_\_\_\_\_

**Source 3:**                      ☐ **book**                      ☐ **encyclopedia or dictionary article**

Author: \_\_\_\_\_

Title: \_\_\_\_\_

Encyclopedia volume: \_\_\_\_\_

Publisher: \_\_\_\_\_

Publishing place and date of publication: \_\_\_\_\_

# Additional Research Sources

Name \_\_\_\_\_

**Source 4:**      ☐ magazine article      ☐ newspaper article      ☐ online article

Author: \_\_\_\_\_

Title: \_\_\_\_\_

Magazine, newspaper, or CD-ROM title: \_\_\_\_\_

Page number: \_\_\_\_\_

Date: \_\_\_\_\_

Address of website: \_\_\_\_\_

**Source 5:**      ☐ magazine article      ☐ newspaper article      ☐ online article

Author: \_\_\_\_\_

Title: \_\_\_\_\_

Magazine, newspaper, or CD-ROM title: \_\_\_\_\_

Page number: \_\_\_\_\_

Date: \_\_\_\_\_

Address of website: \_\_\_\_\_

**Source 6:**      ☐ magazine article      ☐ newspaper article      ☐ online article

Author: \_\_\_\_\_

Title: \_\_\_\_\_

Magazine, newspaper, or CD-ROM title: \_\_\_\_\_

Page number: \_\_\_\_\_

Date: \_\_\_\_\_

Address of website: \_\_\_\_\_



# Outline Review

Fill in the blanks in the outline with the correct subpoints and supporting details from Supplement page S26, “Subpoints & Supporting Details.”

Topic: The Tower of London

- I. Introduction—located in London; made up of several buildings
- II. Historical event—the building of the White Tower
  - A. Oldest building at the tower
  - B. Built by William the Conqueror around AD 1078
    - 1. \_\_\_\_\_
    - 2. Tower was built after William defeated King Harold at Battle of Hastings in 1066.
  - C. \_\_\_\_\_
    - 1. Has a semicircular corner
    - 2. \_\_\_\_\_
    - 3. \_\_\_\_\_
- III. Historical event—the execution of Lady Jane Grey
  - A. Jane was proclaimed queen of England by her Protestant supporters.
  - B. \_\_\_\_\_
  - C. \_\_\_\_\_
- IV. Present condition of the Tower
  - A. \_\_\_\_\_
    - 1. \_\_\_\_\_
    - 2. Imperial State Crown contains diamonds, sapphires, rubies, and emeralds.
  - B. Displays items from the Royal Armouries collection
- V. Conclusion—Seeing the Tower is a fascinating way to step back into history.

# Subpoints & Supporting Details

Insert these subpoints and supporting details into the correct blanks in the outline on Supplement page S25, "Outline Review."

## Subpoints

Houses the Crown Jewels

Mary Tudor, a Catholic, challenged her claim to the throne.

Probably modeled after buildings in William's homeland of Normandy

Mary ordered Jane's execution on a scaffold on the Tower Green.

## Supporting Details

Has three floors and a basement

Scepter with the Cross contains the largest diamond in the world.

William of Normandy invaded England and built many castles there.

Has a chapel in the southeast section

# Principal Parts

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Present Principal Part	Past Principal Part	Past-Participle Principal Part
present tense future tense	past tense	perfect tense

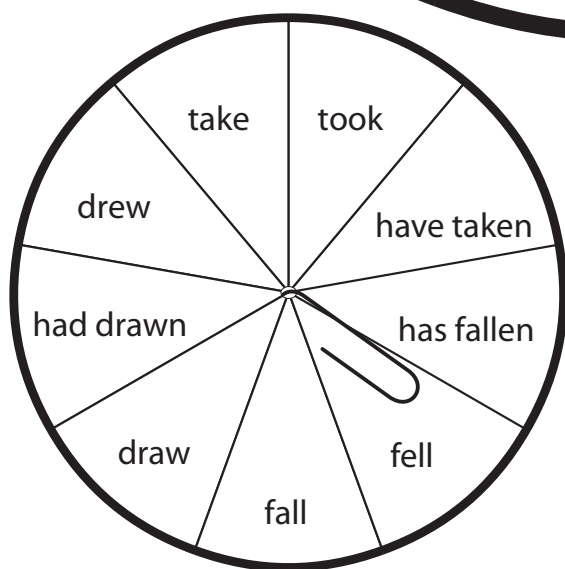
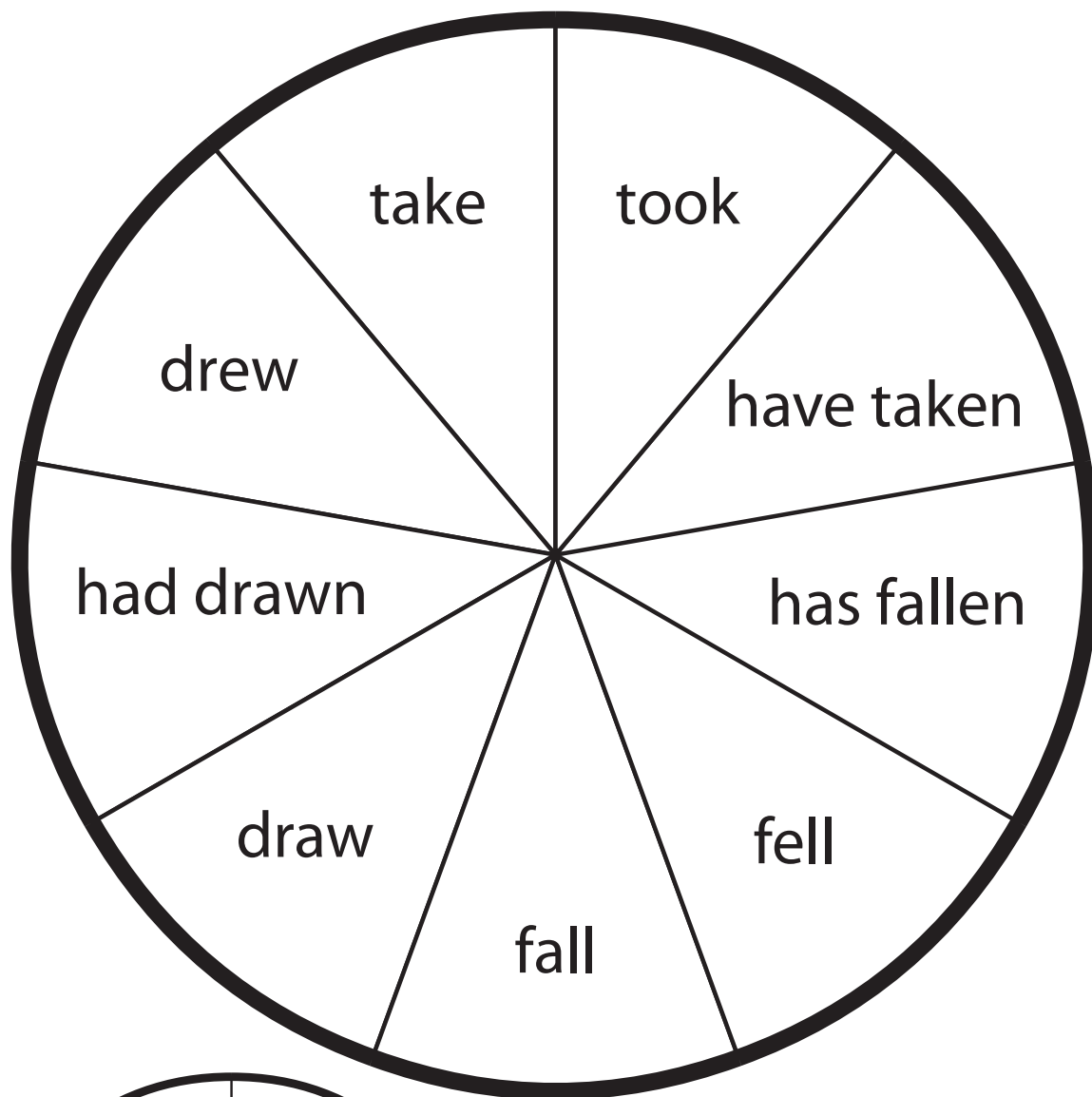
## Subject/Verb Agreement

1. My dad are an artist.
2. He painted several beautiful oil paintings for an art show.
3. He have won some awards in local competitions.
4. God give him a wonderful talent.
5. I especially like his paintings of old cars.
6. Dad have given chalk talks for children's church.
7. His photographs is fascinating also.
8. Currently Dad's art hangs throughout our house.

### Answer Key

1. My dad is an artist.
2. correct
3. He has won some awards in local competitions. *or* He won some awards in local competitions.
4. God gave him a wonderful talent. *or* God has given him a wonderful talent.
5. correct
6. Dad has given chalk talks for children's church. *or* Dad gave chalk talks for children's church.
7. His photographs are fascinating also.
8. correct

# Verb Spinner



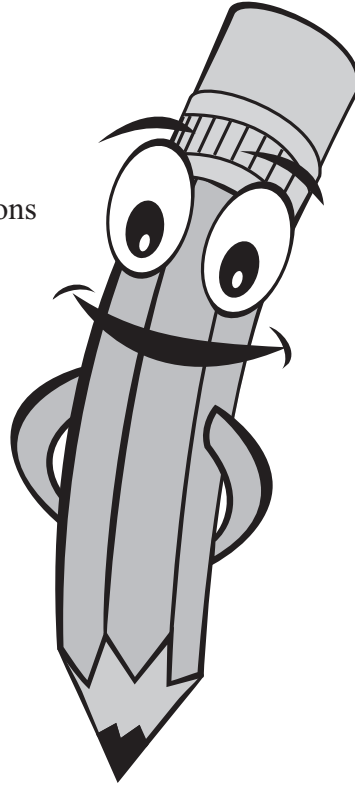
# Chapter 12 Writing Prompts

Name \_\_\_\_\_

**Write a four-paragraph essay, comparing and contrasting two places you have visited. Your essay should include an introduction and a conclusion.**

## Remember to

- Plan and organize your ideas before beginning to write.
- Choose a clear method of organization.
- Use comparing and contrasting words to make connections between the two subjects.
- Give adequate detail about each subject.
- Use precise and descriptive words.
- Use correct grammar, spelling, punctuation, and capitalization.



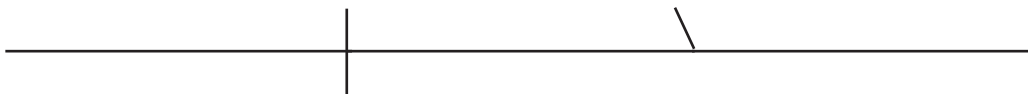
**Write a four-paragraph essay, comparing and contrasting two musical instruments. Your essay should include an introduction and a conclusion.**

## Remember to

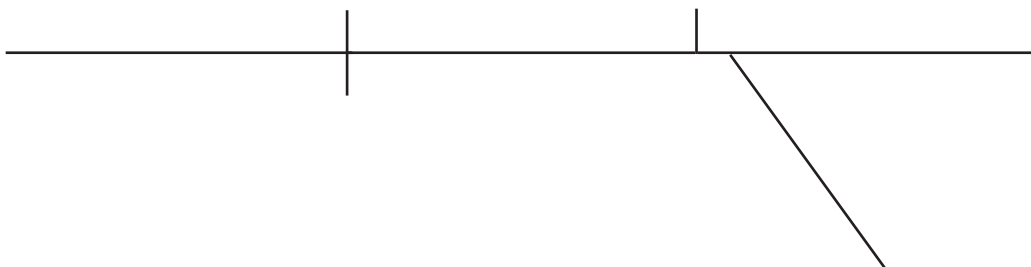
- Plan and organize your ideas before beginning to write.
- Choose a clear method of organization.
- Use comparing and contrasting words to make connections between the two subjects.
- Give adequate detail about each subject.
- Use precise and descriptive words.
- Use correct grammar, spelling, punctuation, and capitalization.

# Diagramming Sentence Patterns

1. Silkworms are useful.



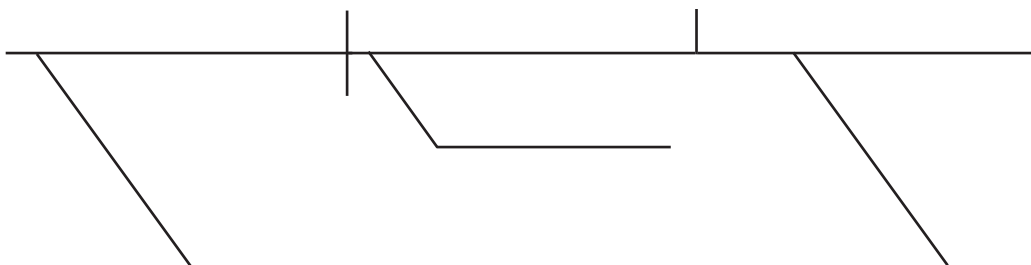
2. Manufacturers make beautiful cloth (from the fibers) (of the silkworm).



3. Hungry silkworms eat tons (of leaves) (in a lifetime).



4. Adult caterpillars make themselves silk cocoons.



## Answer Key

1. Silkworms | are \ useful

2. Manufacturers | make | cloth  
beautiful

3. silkworms | eat | tons  
Hungry

4. caterpillars | make | cocoons  
Adult | themselves | silk

## Special Adjectives

1. A locust is \_\_\_ insect.
2. In egypt, the locusts covered the land.
3. The egypt people suffered.
4. Those locusts are big.
5. Look at this butterfly on the tree!
6. These are from my collection.



## Modifiers

1. The black spots on their backs identify ladybugs.
2. The ladybugs at our house protect the yellow roses.
3. Ladybugs are very valuable to a gardener.
4. In a garden, ladybugs daily eat many insects.
5. The cute ladybug moved quite slowly on the plant.

## Confusing Words

1. We had a \_\_\_\_\_ lesson in science.
2. Katydid's blend \_\_\_\_\_ with their surroundings.
3. I was not \_\_\_\_\_ yesterday, so I missed school.
4. Mark's bug stories are \_\_\_\_\_.
5. There was \_\_\_\_\_ mud on the nature trail than in the parking lot.
6. Our class saw \_\_\_\_\_ insects than usual in the forest today.
7. The katydids were hiding \_\_\_\_\_ the many leaves.
8. I hid \_\_\_\_\_ two big rocks.

### Answer Key

- |         |            |
|---------|------------|
| 1. good | 5. less    |
| 2. well | 6. fewer   |
| 3. well | 7. among   |
| 4. good | 8. between |

# Name That Sentence!

1. Autumn, my favorite season, has beautiful colored leaves.

10. My brother wanted spaghetti for dinner, but I wanted pizza.

2. All the sixth graders, nearly fifty students, will be going on a class trip this year.

11. You should do your homework tonight, or you will not be prepared for class tomorrow.

3. Major, my German shepherd, greets me with a lick every day.

12. Our family can go hiking, or we can go canoeing.

4. Mrs. Hamilton, my favorite teacher, came to our Christmas program.

13. Emily, whose cello skill is impressive, uses her musical talent for the Lord.

5. Chocolate, the most important ingredient, made the mouth-watering cake delicious.

14. My middle name, which is Anna, is also my grandmother's name.

6. My best friend, Angela from next door, gave me a surprise party.

15. If you want a new bike, you will need to save your allowance.

7. Jesus, the Savior of the world, died on the cross for our sins.

16. You will not go camping this weekend unless you finish your book report.

8. We are going to visit our grandparents for Thanksgiving, and we will have a long car ride.

17. We are taking dinner to our neighbor because there is an illness in the family.

9. It was getting nippy outside, and the leaves were changing colors.

18. When you ride your bike, you should wear a helmet.

## Answer Key

Sentences 1–7 contain appositives, 8–12 are compound sentences, and 13–18 are complex sentences.

# Suspended by Sentences

1. Jamie and Jan play London Bridge together. Jamie and Jan are our cousins.	7. Bridges are necessary. They are necessary for everyday travel.
2. The Tower Bridge has big stone towers. The bridge is famous in London.	8. Covered bridges are scarce. They are scarce in our country.
3. Bridges are different shapes and sizes. Bridges are important traffic links.	9. Engineers build bridges. They build with a variety of materials.
4. My dad is an architect for a new bridge. I will watch each stage of the project.	10. A tourist had a camera. He took a picture of us by the covered bridge.
5. The new bridge may look like the original. It may have a modern look.	11. The suspension bridge swayed in the wind. It was very safe.
6. I like the design of the old bridge. My dad likes a different design.	12. We hiked to the other side of the mountain. We walked across a long, narrow rope bridge.

# Sentence Cleanup

1. Is sick today.	10. Our yard looked absolutely beautiful ice covered all of the trees.
2. My favorite snack.	11. The panda arrived at the zoo this morning everyone greeted him.
3. Planted baby trees on Saturday.	12. Mandy baked cookies for an elderly neighbor she was in the hospital.
4. Will work on a school project.	13. Our soccer team played against a tough team, we lost the game.
5. The red cardinal.	14. Some of my friends played volleyball, others played softball.
6. My ice-cream cone.	15. We learned about Joseph in Bible class, he is my favorite Bible character.
7. The squirrels in our front yard gathered acorns we watch them.	16. Allen had never camped in the woods before, he looked everywhere for a black bear.
8. My mom made chili for lunch with cornbread.	17. My family picked apples this weekend, we will have apple pie for dessert this week.
9. Icicles hung all over our trees we awoke this morning.	18. Will I celebrate my birthday at a restaurant, will I have a sleepover at my house?

## Answer Key

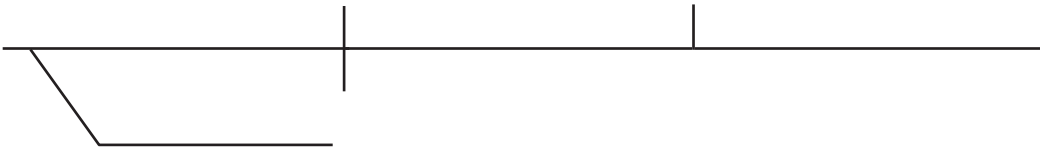
Answers will vary. Possible answers:

- |   |   |
|---|---|
| 1. My brother is sick today.  | 12. Mandy baked cookies for an elderly neighbor in the hospital.                            |
| 2. Popcorn is my favorite snack.  | 13. Our soccer team played against a tough team, and we lost the game.                      |
| 3. We planted baby trees on Saturday.                                     | 14. Some of my friends played volleyball, but others played softball.                       |
| 4. Pat and I will work on a school project.                               | 15. We learned about Joseph in Bible class. He is my favorite Bible character.              |
| 5. The red cardinal perched on our birdfeeder.                            | 16. Allen had never camped in the woods before, and he looked everywhere for a black bear.  |
| 6. My ice-cream cone broke!   | 17. My family picked apples this weekend, and we will have apple pie for dessert this week. |
| 7. The squirrels in our front yard gathered acorns while we watched them. | 18. Will I celebrate my birthday at a restaurant, or will I have a sleepover at my house?   |
| 8. My mom made chili with cornbread for lunch.                            |   |
| 9. When we awoke this morning, icicles hung all over our trees.           |   |
| 10. Our yard looked absolutely beautiful. Ice covered all of the trees.   |   |
| 11. The panda arrived at the zoo this morning, and everyone greeted him.  |   |

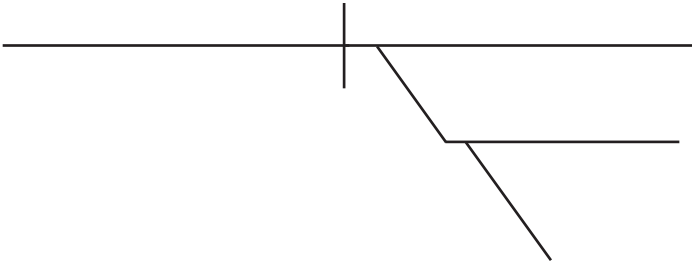
# Diagramming Prepositional Phrases

Diagram the subject, verb, direct object (if applicable), and prepositional phrase in each sentence.

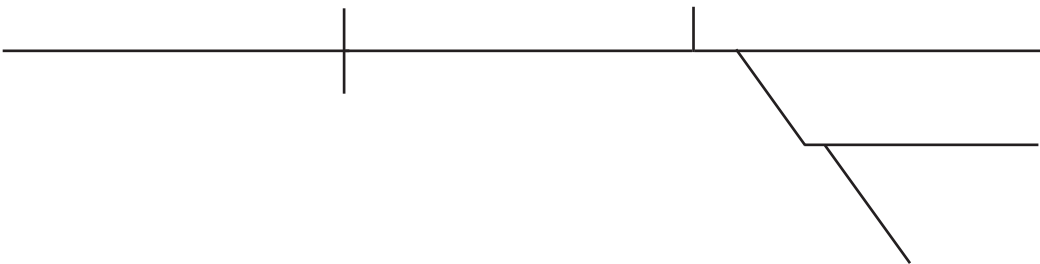
1. Some priests in France built the beautiful Pont d’Avignon.



2. This famous bridge was built over the Rhone River.



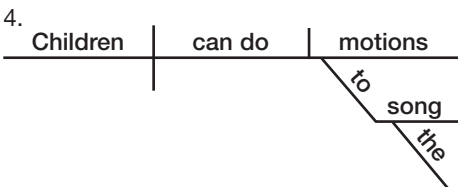
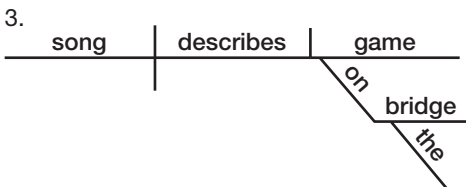
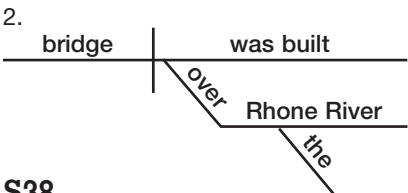
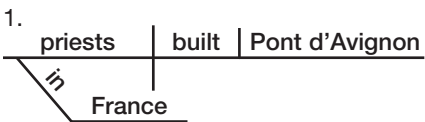
3. A French song describes a children’s game on the bridge.



4. Children can do motions to the song.



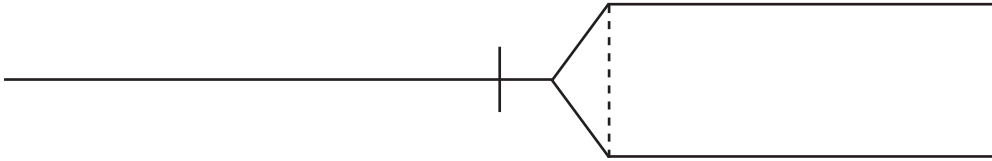
## Answer Key



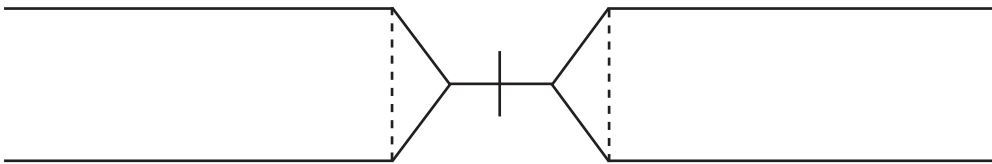
# Diagramming Compound Subjects & Predicates

Diagram the compound subjects and compound predicates with the coordinating conjunctions that join them.

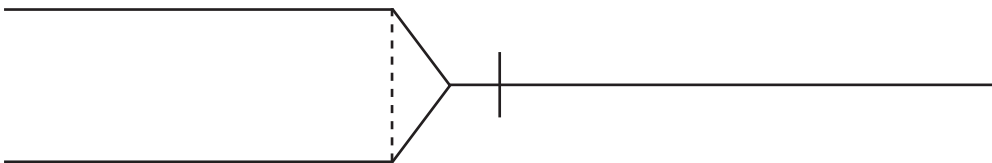
1. Lake Havasu City started small but is now a booming tourist attraction.



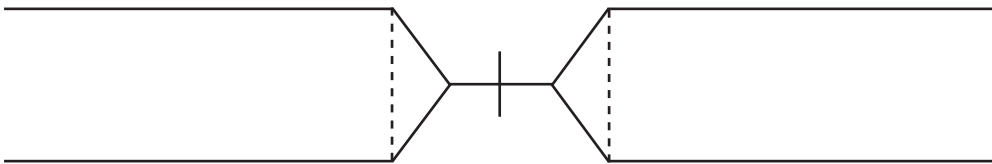
2. Families and businesses visited and then relocated to the city with the unusual bridge.



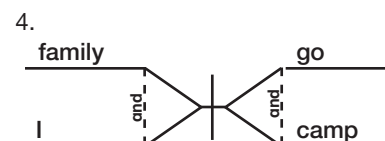
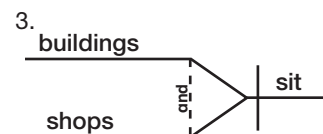
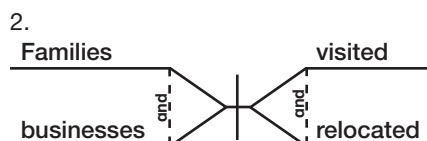
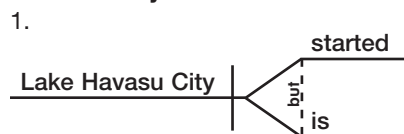
3. English-style buildings and shops sit at the foot of the bridge.



4. My family and I go there often and camp beside the lake.



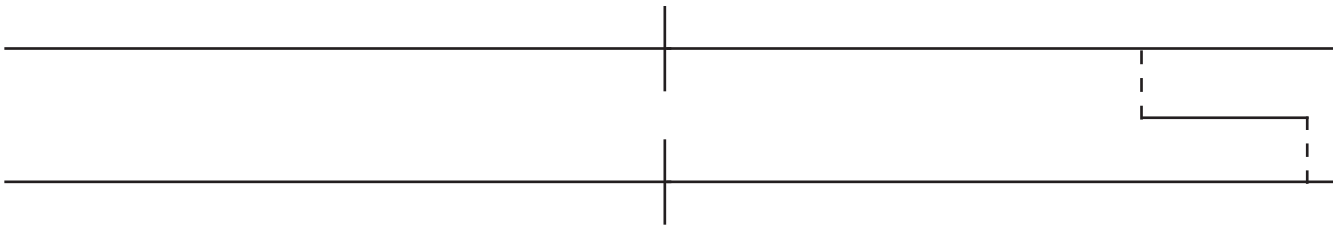
## Answer Key



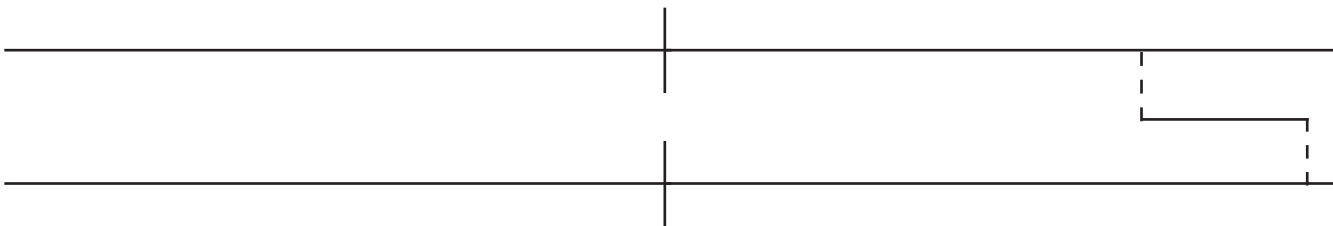
# Diagramming Compound Sentences

Diagram the simple subjects and simple predicates of each compound sentence; include the coordinating conjunction that joins the two independent clauses.

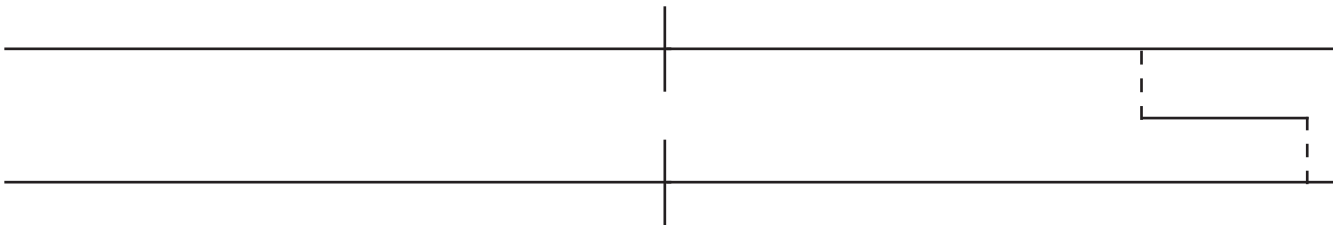
1. For many years the Golden Gate Bridge had the longest suspension span, but in 1964 the Verrazano Narrows Bridge exceeded its length by sixty feet.



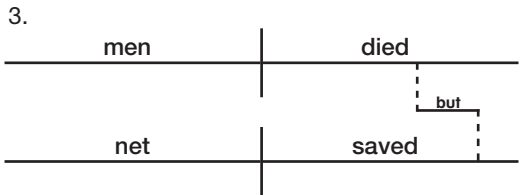
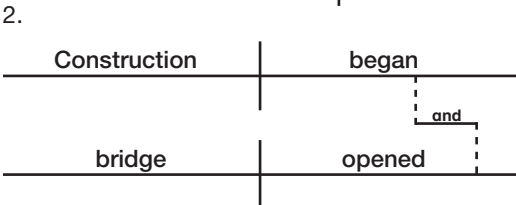
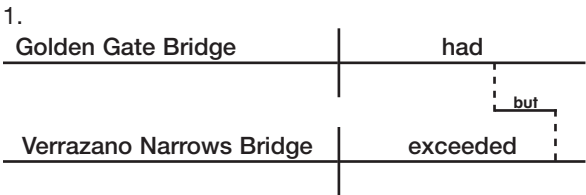
2. Construction on the bridge began in 1933, and the bridge opened in about four years.



3. Often many men died during the construction of a bridge, but the net beneath this construction site saved many lives.



## Answer Key





# Sentence Review

Write the correct answers.

1. Which two words make the compound subject of this sentence?  
*The architect and the engineer designed a beautiful bridge.*
2. Which two words make the compound predicate of this sentence?  
*The builders worked on the bridge and completed it in six years.*
3. What is the appositive phrase in this sentence?  
*The bridge, an arched structure, won first place in a contest.*
4. What is the appositive in this sentence?  
*My brother, Andy, is an engineer.*
5. Is this a simple sentence or a compound sentence?  
*Everyone liked the new bridge.*
6. Is this a simple sentence or a compound sentence?  
*Kara and I rode across the new bridge in Dad's car yesterday.*
7. Is this a simple sentence or a compound sentence?  
*I've seen the new bridge, but I haven't driven on it yet.*
8. Which conjunction joins the clauses in this compound sentence?  
*I could take you downtown, or I could show you the bridge.*
9. Which conjunction joins the clauses in this compound sentence?  
*The bridge was beautiful, but it was not safe.*
10. What are the prepositional phrases in this sentence?  
*The bridge on the skyline glows at night.*
11. Is this a simple, compound, or complex sentence?  
*I would like to see the bridge when I visit New York next month.*
12. What is the dependent clause in this sentence?  
*The boats can pass through when the bridge opens.*
13. Which type of error is present in this sentence?  
*I love the Brooklyn Bridge it's so big.*

