Bible Truths 6 Teacher's Toolkit CD

Half-Unit Reviews

- Reproducible Copies
- Answer Keys (reduced pages in the Teacher's Edition)

These reviews provide a comprehension check at the end of each half of each unit (except the short units—Unit 4 [Christmas] and Unit 8 [Easter]). The reviews may be conducted orally, or printed copies may be used.

[Permission is granted for the teacher to reproduce one copy of each half-unit review for each student in the class.]

Unit 1a-1b Review

Name_____

Give a short answer to each question.

1. What is different about the way God brought the world into existence from the way we make things? [Lesson 1]

2. What was different about Adam from the rest of God's creation? List five things. [Lesson 1]

3. Apart from the fact that Satan tempted Eve, why did Eve sin (the same reasons we sin)? [Lesson 2]

- 4. After God rejected Cain's offering, God reasoned with him and gave him another chance. What does this teach us about God's character? [Lesson 7] Circle the correct answers: just, loving, mean, quick-tempered, uncaring, desires a relationship with people, does not care about people, impatient, kind
- 5. Ephesians 1:3–4 says that God expects Christians to be "set apart" to Him, and Genesis 5 says that Enoch "walked with God." List five characteristics of a Christian who is set apart to God and five activities that a Christian who walks with God does. [Lessons 1–4, 8]

Unit 1c-1d Review

Name_____

- 1. Why did God send the worldwide Flood? [Lesson 11]
 - a. God wanted every living person to experience His power.
 - b. The people on earth had become extremely wicked.
 - c. God wanted to reshape the earth's landscape.
 - d. The people on earth had prayed for rain.
- 2. God promised that He would never destroy the earth with a flood again. What sign did He give to remind us of that? [Lesson 13]
 - a. a rainbow in the sky
 - b. the replenishing of animals in every country
 - c. fresh-water lakes for us to get drinking water from
 - d. improved boat-building abilities
- 3. What was Satan like before he sinned? (There is more than one answer.) [Lesson 16]
 - a. He had a position of honor in heaven.
 - b. He wanted to become an angel.
 - c. He was associated with God's holiness and throne.
 - d. He was in the Garden of Eden.
 - e. He had the least amount of wisdom and honor.
- 4. What was the cause of Satan's fall? [Lesson 16]
 - a. lack of intelligence
 - b. pride
 - c. laziness
 - d. irresponsibility
 - e. murder
- 5. The reason there are many languages is _____. [Lesson 18]
 - a. there was tribal warfare, and the people wanted nothing to do with each other
 - b. the rich separated from the poor and created a different language
 - c. God gave a heavenly language to the righteous people
 - d. the people were united in pride so God separated them by languages
 - e. when Noah's sons got off the ark they went separate ways, and each family developed its own language

- 1. Abram told the Egyptians a lie, stating that Sarai was his sister instead of his wife. The reason he told this lie was that he ______. [Lesson 21]
 - a. believed God would give him a new wife
 - b. did not know the Egyptian word for wife
 - c. did not believe God's promise of future blessings
 - d. believed God wanted Sarai to marry the pharaoh
- 2. Abram allowed Lot to choose the region he wanted to live in. Why was Abram content to live in whatever area Lot did not choose? [Lesson 22]
 - a. He believed Lot would soon die so he could buy that land back.
 - b. He believed God would give him the land He had promised.
 - c. Lot used to live much farther east of there, so Abram thought Lot would travel east toward his old homeland.
 - d. He believed God would send a flood to destroy the city of Sodom.
- 3. Hebrews 11:8 says that Abram obeyed God's promise even though he did not know where he was going. What caused Abram to obey God? [Lessons 21–24]
 - a. his well-trained army of 318 soldiers
 - b. his wealth to pay off any enemies
 - c. his faith in what God said
 - d. his dislike of other family members (a good excuse to move away)
- 4. After Abram and his army rescued the king of Sodom and his people from their captors, why did Abram not take any payment from the king of Sodom? [Lesson 26]
 - a. Abram's soldiers were tired and did not want to get robbed on the way home.
 - b. Abram wanted God (and not any human) to be glorified for Abram's riches.
 - c. God had not given Abram enough chariots to carry all the belongings
 - d. God threatened Abram's army with a plague if he took payment from a wicked king.
- 5. Abraham put his only son on the altar of sacrifice. What does this tell us about Abraham? [Lesson 28]
 - a. He understood that all he owned belonged to God, and he was trusting God's promise.
 - b. He was hoping that God would give him another son who could bring him a better inheritance.
 - c. He believed God would give him an inheritance through his nephew, Lot.

- 1. Circle the letter of each statement that is true of Abraham's servant's trip to find a wife for Isaac. [Lesson 31]
 - a. The servant did not want to go.
 - b. He asked God for help.
 - c. Rebekah asked her younger sister to help her get water for Abraham's servant.
 - d. Rebekah was willing to go with the servant the next day.
 - e. Rebekah asked for her own camel and lots of jewelry before she agreed to be Isaac's wife.
 - f. Rebekah changed her mind and got leprosy.
- 2. Why was Abraham concerned about Isaac's getting married? [Lesson 31]
 - a. Isaac was unhappy.
 - b. Isaac had to have a family for God's promise of Christ's being Abraham's seed to be fulfilled.
 - c. Abraham needed more soldiers to fight for him so he could claim the land as his own.
 - d. It was culturally unacceptable to marry after forty years of age.
- 3. What is true about Jacob's telling lies in order to get his father Isaac's blessing? [Lesson 33]
 - a. Jacob's mother told him to lie, so he had to lie.
 - b. It was OK for Jacob to deceive his father because Jacob deserved the blessing more than Esau.
 - c. Jacob should have obeyed God (by not lying) no matter how much he thought that the blessing should be his.
- 4. What are some of the "bad" things that happened to Joseph? [Lessons 37–38]
 - a. He was not good at sports.
 - b. His brothers did not like him.
 - c. He was often sick, so he could identify with Pharaoh's dream of the famished cows being devoured.
 - d. Potiphar's wife accused him of a wrong he did not do.
 - e. He had a bad temper.
 - f. He spent two more years in prison because the cupbearer forgot about him.
 - g. He stayed in prison for a long time because he was caught trying to break out.
- 5. When Joseph's brothers came to Egypt, why did he not tell them who he was at first? [Lesson 39]
 - a. Joseph wanted to make them suffer.
 - b. He wanted to see if they loved their father, Jacob.
 - c. It would take a long time to prepare meals for his extended family once they all arrived in Egypt.
 - d. He wanted to see if they loved Benjamin, their father's favorite son.
 - e. He wanted them to get angry and sin so that he could legitimately punish them.

Unit 3a-3b Review

Name_____

- 1. Moses' parents hid him in the Nile River because they ______. [Lesson 41]
 - a. did not have a house big enough for another baby
 - b. wanted him to escape Pharaoh's command to have all male babies killed
 - c. wanted him to grow up in Jerusalem
 - d. knew that he would be the deliverer
- 2. What do you think Moses may have been thinking when he named one of his sons Eliezer, which means "God is my help"? With that in mind, we should ______. [Lesson 41]
 - a. complain about what God has not done for us
 - b. remember and think about God's goodness to us
 - c. constantly believe that God is good and God is great
 - d. expect God to do whatever we want Him to do for us
- 3. When God told Moses that He was sending him back to Egypt to deliver the Israelites out of slavery, what did God say to Moses to encourage him? [Lesson 42]
 - a. "I will be with you."
 - b. "You are a great man. Pharaoh will do all that you ask."
 - c. "Tell the Israelites that I AM has sent you."
 - d. "I will bury the Egyptians and their false gods beneath the sands of the sea."
- 4. The firstborn of each Egyptian family died in one night. But the Israelite families were spared from death because they put the blood of a spotless lamb around their doors. What does that blood symbolize for us? [Lesson 47]
 - a. the blood of Pharaoh when he died
 - b. the blood of Jesus, the sinless Lamb of God
 - c. the blood of Israel's religious leaders
 - d. the blood of the apostles who died for their faith
- 5. What are two things we can learn from Exodus 4:10–12? [Lesson 46]
 - a. The most important thing about what God says is that He is the one who said it.
 - b. If what God says does not make sense to us, we do not have to obey.
 - c. God is in control of all things.
 - d. Making excuses is good because it shows that we are thinking clearly.

Unit 3c-3d Review

Name

- 1. The Ten Commandments may be grouped by two themes. What are those themes? [Lesson 51]
 - a. moral reasons for telling the truth; practical reasons for loving others
 - b. proper conduct at church; proper conduct at home
 - c. a right relationship with God; right relationships with other people
 - d. how to be righteous stewards of what we are; how to be moral conservatives
- 2. What was the main purpose of the law (the Ten Commandments)? [Lesson 51]
 - a. to give ten examples of how to be good enough to get to heaven
 - b. to show what the ten main points of all good religions should be
 - c. to show that no matter how good a person is, he will never be good enough to get to heaven based on his morals
 - d. to be a standard by which God can measure a person's sincerity or his eligibility for getting to heaven
 - e. to show that no matter how good a person is, there will always be somebody better, so we must try harder
- 3. What is the one main point that all six of the covenants give attention to? [Lesson 52]
 - a. God is greater than any other king.
 - b. Jesus Christ the Savior is the fulfillment of each covenant.
 - c. The church of Jesus Christ is the kindest group of good people.
 - d. The last four covenants historically prove the validity of the Noachian Flood.
 - e. God's work of saving humanity proves that Earth is the only inhabitable planet.
- 4. How did the Israelites get their guidelines for worshiping God? [Lesson 56]
 - a. They selected the holiest standards that the Egyptians used to worship their gods.
 - b. The older, mature Levites held a conference for discussion and wrote the Worship Scroll.
 - c. God told the Israelites how to worship Him.
 - d. The Israelites compared what God said to Adam with what He said to Noah after the Flood and adapted them to life in the Promised Land.
 - e. The Israelites started with worship psalms and added blood sacrifices.
- 5. What does 1 Chronicles 16:29 teach us? [Lessons 56–60]
 - a. The tabernacle should last forever.
 - b. God's name is worthy of glory and praise.
 - c. Praise could be given to God only when the high priest wore the ephod.

- 1. Ruth, a woman from Moab, traveled to Bethlehem with her mother-in-law, Naomi, who had decided to move back home. How did God show His mercy to Ruth? [Lesson 71]
 - a. God used Boaz to protect the two women as they traveled.
 - b. Boaz married Ruth even though she was not Jewish, and Ruth became a mother and an ancestor of Christ.
 - c. God used Boaz to buy and deliver wheat cakes to Ruth and Naomi.
 - d. Boaz accepted Ruth as a servant in his house even though she was not a Jew.
- 2. What promise did God bless David with? God promised David that _____. [Lesson 72]
 - a. David's temple would be rebuilt during the millennium and would have his name emblazoned in golden letters over the altar
 - b. before Christ comes to take all Christians to heaven, David's kingdom would own all the land God promised to Abraham
 - c. David's throne would last for eternity
 - d. gold coins bearing David's image would last through the days of Herod the Great
- 3. What did Solomon have a lot of because he asked God for it? [Lesson 76]
 - a. wisdom
 - b. wives
 - c. riches
 - d. buildings
 - e. knowledge
- 4. When the ark of the covenant was brought into the holy of holies in the temple that Solomon had built, a cloud filled the temple, and then Solomon prayed a prayer of great exaltation to God. The holy of holies and the cloud are most closely related to ______. [Lesson 77]
 - a. Israel's skill in building religious buildings
 - b. God's riches
 - c. Solomon's wisdom and desire for God
 - d. God's presence and glory
 - e. the Philistines' destruction
- 5. The author of Psalm 119:1–8 is most concerned about _____ God's Word. [Lessons 71–80)
 - a. memorizing
 - b. obeying
 - c. preaching
 - d. telling others about
 - e. hiding

Unit 5c-5d Review

- 1. As a child, Joash was protected from being murdered. God had given King Joash many blessings, but Joash turned from serving God to serve idols after ______. [Lesson 81]
 - a. a mighty army overtook the Kingdom of Judah
 - b. the man who had guided him died
 - c. a severe drought killed many of his people
 - d. his own sons tried to murder him
- 2. King Hezekiah reopened the temple, restored the worship of God, removed the altars and shrines of the heathen religions that had invaded the land, and restored the observance of holy days and feasts. Why did Hezekiah do all of these good things? [Lesson 82]
 - a. He desired God fervently.
 - b. The three kings before him were killed because of idolatry.
 - c. The priests threatened to kill him if he worshiped idols.
 - d. He wanted to be sure to get to heaven.
- 3. Cyrus McCormick invented a machine called a reaper, which helped farmers harvest wheat. What is one main lesson we can learn from Mr. McCormick? [Lesson 84].
 - a. Be patient and you will get rich.
 - b. Working hard is a Christian's duty.
 - c. People do not like big machines.
 - d. Only a few inventors ever become famous.
 - e. God rewards hard workers right away.
- 4. By reviewing the family lives of the kings in this unit, we learn that ______. [Lessons 86–89]
 - a. each person is responsible to worship and serve God no matter what his parents were like
 - b. a child from a godly home will worship and serve God
 - c. a child from an ungodly home will not worship and serve God
- 5. Psalm 119:9–16 teaches us that ______. [Lessons 81–89]
 - a. we should love God and His Word
 - b. knowing God's Word can help us to think and live right
 - c. we should desire God with our whole heart
 - d. we should not depart from God

- 1. Daniel and his three friends were captives of King Nebuchadnezzar in Babylon. They determined that they would not defile themselves by eating the king's required food. If we want to be like Daniel, what is the main factor we should consider in each decision we make? [Lesson 91]
 - a. Will this make me look good?
 - b. Will this make me feel good or comfortable?
 - c. Will this please my friends?
 - d. Will this be in obedience to God?
 - e. Will this help me get ahead?
- 2. The three young Hebrew men refused to bow to King Nebuchadnezzar's idol even though they knew the punishment would be death. Why did they risk the punishment? [Lesson 92]
 - a. They knew God would spare them from punishment because they were being obedient.
 - b. They knew Nebuchadnezzar needed their knowledge, so he would not actually throw them into the fire.
 - c. They were hoping others would join them in complaining against the king's unrealistic expectations.
 - d. God deserved obedience, and only God should be worshiped.
 - e. Many religions were represented by the large international crowd. They thought the king would be tolerant of other religions.
- 3. Circle all of the conclusions King Nebuchadnezzar came to after his seven-year humiliation. [Lesson 97]
 - a. God is worthy of being blessed, praised, and honored.
 - b. Because God is merciful, He will not be hard on those who disobey Him.
 - c. God's kingdom is everlasting, and humans are nothing without God.
 - d. All that God does is right, and His ways are ways of judgment.
 - e. God is able to humble all who are proud.
- 4. What can we learn from Ecclesiastes 3:1-6?
 - a. If we listen carefully, we can know why God allows everything in our lives.
 - b. There is an appointed time for things in our lives.
 - c. If we thoroughly obey God, we will not suffer times of weeping and pain.
 - d. God enjoys confusing us by allowing both good and bad things into our lives.
- 5. Using the fingers of a man's hand, God wrote on the wall that Belshazzar's life did not meet God's approval. Why was Belshazzar found wanting (deficient)? [Lesson 98]
 - a. He was a proud, selfish idolater.
 - b. God liked the Babylonians better than He liked the Medes.
 - c. He did not rule as consistently as his grandfather Nebuchadnezzar did.
 - d. He did not treat God's people with respect.

Unit 6c-6d Review

Name_____

- 1. From the choices below, what is the main thing we can learn from the book of Esther? [Lessons 101–2]
 - a. God always works in perfect timing for the good of His people.
 - b. It is best not to accompany important people to banquets.
 - c. We must always pray and fast before making decisions.
 - d. You should not talk to people without an invitation.
 - e. Reading books at bedtime helps you go to sleep.
- 2. Daniel prayed and confessed the Jewish people's sins (including his own). From Daniel's prayer we learn several reasons why God's people should confess and forsake sin. What are they? (There is more than one answer.) [Lesson 106]
 - a. We should confess our sin because we truly have broken God's law.
 - b. We should confess our sin so that others think we are humble.
 - c. God always has mercy on those who truly confess and turn from sin.
 - d. Other people will share the benefits when we confess and turn from sin.
 - e. God can use each of His children in His plan if we confess and turn from sin.
- 3. When Ezra found out about the sins of God's people he responded in humility. How should Christians react when they sin or when others sin? (There is more than one answer.) [Lesson 107]
 - a. Acknowledge the sin and humbly ask for God's forgiveness.
 - b. Acknowledge the sin and humbly ask forgiveness from anybody who was offended by the sin.
 - c. If fewer than three people know about it, keep it silent so that reputations are not ruined.
 - d. Pray for those who have sinned, and encourage them to make things right with God and others.
- 4. Nehemiah and the Jewish people in Jerusalem faced mockery and discouragement for trying to rebuild the wall of Jerusalem, but they persisted and finished the wall. What factors inspired them to do right in the face of opposition? (There are at least two correct answers.) [Lesson 108]
 - a. God's Word had promised His people that they would return to Jerusalem, and they would need security.
 - b. The present state of the city was an embarrassment to God's name.
 - c. They wanted to show their enemies that the Jews were better people than they were.
 - d. They wanted to build the wall in record time to make Jerusalem seem like a special place to be.

Unit 7a-7b Review

Name_____

- 1. Philippians 2:5–12 teaches that Christ's exaltation is a result of His _____. [Lessons 111–20]
 - a. suffering
 - b. humility
 - c. power
 - d. patience
 - e. wisdom
- 2. Mary had a heart full of praise to God about the birth of Christ, the Son of God. In her song of praise she connected the birth of Christ with a promise God made in the Old Testament. Mary was referring to God's promise to ______. [Lesson 111]
 - a. Abraham about the coming Messiah
 - b. Noah about safety through the Flood to repopulate the earth
 - c. Hezekiah about victory over Sennacherib (the Gentile)
 - d. David about his friend, Jonathan, that his children will multiply
- 3. Jesus went to his hometown of Nazareth and read from the book of Isaiah. In so doing, He declared He was the promised Messiah. What was the overwhelming response of the Jews? [Lesson 112]
 - a. They believed Him and sang songs of praise to Him.
 - b. They built a school for Him to teach in.
 - c. They were angry and did not believe in Him.
 - d. They started to build a temple in Nazareth for Him.
- 4. Jesus said, "I am the light of the world: he that followeth me shall not walk in darkness, but shall have the light of life" (John 8:12). People who have the light of the world (Jesus) living in them will walk according to light (and not darkness). What does it mean to walk in light? [Lesson 116]
 - a. to always desire to be a missionary
 - b. to not commit any big sins
 - c. to want to do right and to depend on Christ for strength
 - d. to be smart about the Bible and do better than others in school
- 5. What was Jesus declaring about Himself by using the name I AM? (This is why the Jews wanted to stone Christ.) [Lesson 117]
 - a. He was the greatest prophet.
 - b. He was God.
 - c. He could escape from them.
 - d. He was coming back.

Unit 7c-7d Review

Name_____

Circle the letters of the correct answers.

1. As a result of Christ's miracles, most people understood that He had power over what areas? [Lesson 121]

a. nature

c. spirits

b. death

d. health

What area did each of the following miracles show Christ's power over? [Lesson 121]

2a. The disciples fished all night and caught nothing. When they put their nets down where Jesus told them to, they caught a large number of fish.

a. nature

c. spirits

b. death

d. health

2b. Jesus gave one very short command, and a man who had been lifeless for four days came out of the tomb.

a. nature

c. spirits

b. death

d. health

2c. Christ gave one short command, and the witnesses saw a man freed from bondage because a demon came out of the man.

a. nature

c. spirits

b. death

d. health

- 3. The following statement is false. Correct the part of the statement that is incorrect. [Lesson 122] After Christ did His miracles, everybody (even the Pharisees) believed in Him.
- 4. After Peter, James, and John saw Christ's transfiguration (His face shining as the sun and clothes being like light), God said, "This is my beloved Son: hear Him" (Luke 9:35). Why did God tell them that? [Lesson 127]
 - a. They had fallen asleep during Christ's sermon.
 - b. Peter had suggested honoring Moses and Elijah as much as they honored Christ.
 - c. They wanted to become rabbis in Jerusalem instead of traveling throughout the world.
 - d. They were listening to the Pharisees who also had power to raise the dead.
- 5. What are two principles we can learn from Philippians 2:9–12? [Lessons 121–29]
 - a. Christ's enemies will eventually make peace with Him and escape hell.
 - b. God gave Christ the name of highest respect.
 - c. Christ's exalted position naturally leads to a Christian's obedience.
 - d. Humility and perseverance will make you godly.

Unit 9a-9b Review

- 1. At the ascension of Christ, what did the two men dressed in white tell the disciples? [Lesson 141]
 - a. The kingdom of Israel would be restored in the 1900s.
 - b. The Roman Empire would regain its power.
 - c. Christ will return.
 - d. Satan will be thrown into the lake of fire forever.
- 2. On the day of Pentecost, three thousand people repented and trusted Christ as Savior. The Christians continued to meet every day for teaching and fellowship. What did God do every day during that time? [Lesson 142]
 - a. God appeared to the church members in the form of different angels to show them His majesty.
 - b. God added saved people to the church.
 - c. God made the sun stand still.
 - d. God gave all the visiting Jews the ability to speak the Greek language.
- 3. The religious leaders told Peter and John to not teach or preach about Christ, but the apostles continued to proclaim Christ's death and resurrection. What lessons can we learn from this account? [Lesson 143]
 - a. Governmental leaders are the Christian's highest authority.
 - A Christian should continue to obey God even when governmental authority directly goes against God's authority.
 - c. Archaeologists have discovered that the method of fishing used in New Testament times caused fishermen to be hard of hearing.
 - d. Telling about Christ's death and resurrection is a Christian's very high priority.
- 4. As a result of some lies, the officials ordered Stephen to be stoned to death. Stephen died full of faith in God, graciously asking forgiveness for those who were killing him. How could Stephen do that? [Lesson 147]
 - a. He was filled with the Holy Spirit
 - b. He was from the tribe of Israel that produced brave warriors.
 - c. It was prophesied in the Old Testament that he would die saying those exact words.
 - d. He wanted to be sure that he would be accepted into heaven.
- 5. What topic do the Unit 9 memory verses (Rom. 10:9–13) deal with?
 - a. Christian service and sanctification
 - b. God's omniscience and a Christian's persistence
 - c. trusting in Christ for salvation
 - d. God's power to keep Christians from sinning

- 1. Circle each of the events that took place as part of Philip's encounter with the Ethiopian man who trusted Christ. [Lesson 151]
 - a. God told Philip to talk with the man.
 - b. Philip went to get a friend to help him talk.
 - c. The man was already thinking about the Messiah.
 - d. Philip knew the answers from the Bible the man needed to know.
 - e. The Ethiopian man and Philip were baptized.
- 2. Peter gave the gospel to a Gentile named Cornelius. What is the main lesson to be learned from that Bible account? [Lesson 152]
 - a. You should always go soulwinning in a group.
 - b. Every gospel conversation should include people from multiple nationalities.
 - c. God desires that people in all nations of the world hear the gospel.
 - d. The best gospel conversations take place after eating a new kind of food.
- 3. Which is the correct order of events for spreading the gospel (so someone trusts Christ) as presented in Romans 10:14–15?
 - a. trust Christ, speak the gospel, hear the gospel
 - b. hear the gospel, trust Christ, speak the gospel
 - c. speak the gospel, hear the gospel, trust Christ
- 4. Circle the letter of each statement that is true about Paul's travels? [Lessons 156–58]
 - a. People trusted Christ.
 - b. People disagreed with him.
 - c. To encourage Paul, God took all his enemies away.
 - d. Churches were planted and encouraged.
 - e. Being a missionary was easy.
 - f. Paul hated being a missionary.
- 5. Which of the following are teachings from Matthew 28:19–20?
 - a. You should wait until people come to you to talk to them about Christ.
 - b. God wants the whole world to hear the gospel.
 - c. Christians are supposed to present the gospel to others.
 - d. New Christians should be baptized.
 - e. You can be an obedient Christian even if you do not tell others the gospel.
 - f. Christians should obey what Christ says.

Unit 10a-10b Review

- 1. What is the theme of the book of Revelation? [Lesson 161]
 - a. Christ's return and God's eternal kingdom
 - b. the comfort of religion
 - c. the good effects of being a Christian
 - d. the unsatisfactory results of addictions
- 2. In the second part of John's vision, only Christ was able to open the scroll with seven seals. What is Christ depicted as, and what do the seals represent? [Lesson 162]
 - a. a lion / blessings
 - b. a lamb / judgments
 - c. a soldier / swords
 - d. a tree / rotten fruit
- 3. Who will Christ receive as His bride in heaven during the marriage supper of Christ? [Lesson 163]
 - a. Old Testament prophets
 - b. Abraham ("the friend of God") and David ("the man after God's own heart")
 - c. redeemed saints
 - d. the angels who defeat the Beast (Antichrist)
- 4. What will the Beast (Antichrist), the False Prophet, and Satan have in common? [Lesson 166]
 - a. They will be thrown into the lake of fire.
 - b. They will be the same person.
 - c. They will overcome Christ.
 - d. They will have a second chance.
- 5. Christ will judge people at the Great White Throne Judgment and throw them into the lake of fire because their names are not written in a certain book. What is the name of that book? [Lesson 167]
 - a. the Book of Purity
 - b. the Book of Good Works
 - c. the Book of Love
 - d. the Book of Life

Unit 10c-10d Review

- 1. Christ told the Ephesian church to return to their first love. What does it mean to return to their first love? [Lesson 171]
 - a. They should make Christ the most important love of their lives again.
 - b. Spouses should love their spouses the way they used to.
 - c. Christians should serve God more by giving more money.
 - d. Pastors should return to preaching Bible messages instead of telling stories.
- 2. Because the Ephesian Christians left their first love, what did Christ tell them to do? [Lesson 171]
 - a. repent
 - b. try harder
 - c. forsake idolatry and choose a sin that was not so bad
 - d. pray more
- 3. Christ introduced Himself to the church at Smyrna as "the first and the last." He said that He would give them the crown of life if they did what? [Lesson 172]
 - a. remained faithful to Him until death
 - b. fasted and prayed
 - c. faithfully gave money to the Christians facing persecution
 - d. did not argue
- 4. Which set of phrases represents the message of Revelation 3:19–20 (the unit memory verses)? [Lessons 176–79].
 - a. faithfulness, sacrifice, persecution, power over the Beast
 - b. preach the Word, pray without ceasing, tell others
 - c. God's love, God's discipline, Christians' repentance, fellowship with Christ
 - d. praise, blessing, will not leave you, Book of Life
- 5. Why did Christ say to the church of Laodicea that He would vomit them out of His mouth? [Lesson 178]
 - a. They did not pray for the persecuted churches.
 - b. They were neither hot nor cold toward Christ.
 - c. They did not repent for having riches.
 - d. They knew how to witness to others, but they did not.

Give a short answer to each question.

1. What is different about the way God brought the world into existence from the way we make things? [Lesson 1]

God spoke things into existence, and they came from nothing. We start with things that already exist and have to build, combine, or alter them.

- 2. What was different about Adam from the rest of God's creation? List five things. [Lesson 1]
 - He was made in God's image from the dust; God breathed into Adam for him to be alive; God gave Adam commands; God gave Adam authority over other things; God gave him a warning about death.
- 3. Apart from the fact that Satan tempted Eve, why did Eve sin (the same reasons we sin)? [Lesson 2]
 - She did not believe God; she wanted something that she thought she was not getting from God; the opportunity to be like God; sin looked good.
- 4. After God rejected Cain's offering, God reasoned with him and gave him another chance. What does this teach us about God's character? [Lesson 7] Circle the correct answers: just, Joving, mean, quick-tempered, uncaring, desires a relationship with people, does not care about people, impatient, kind
- 5. Ephesians 1:3–4 says that God expects Christians to be "set apart" to Him, and Genesis 5 says that Enoch "walked with God." List five characteristics of a Christian who is set apart to God and five activities that a Christian who walks with God does. [Lessons 1–4, 8]

Characteristics: honest, faithful, kind, helpful, friendly **Activities:** studies the Bible, prays, tells others about Christ, looks for ways to help others, thanks God for everything, worships God

- 1. Why did God send the worldwide Flood? [Lesson 11]
 - a. God wanted every living person to experience His power.
 - (b.) The people on earth had become extremely wicked.
 - c. God wanted to reshape the earth's landscape.
 - d. The people on earth had prayed for rain.
- 2. God promised that He would never destroy the earth with a flood again. What sign did He give to remind us of that? [Lesson 13]
 - (a.) a rainbow in the sky
 - b. the replenishing of animals in every country
 - c. fresh-water lakes for us to get drinking water from
 - d. improved boat-building abilities
- 3. What was Satan like before he sinned? (There is more than one answer.) [Lesson 16]
 - (a.) He had a position of honor in heaven.
 - b. He wanted to become an angel.
 - (c.) He was associated with God's holiness and throne.
 - (d.) He was in the Garden of Eden.
 - e. He had the least amount of wisdom and honor.
- 4. What was the cause of Satan's fall? [Lesson 16]
 - a. lack of intelligence
 - (b.) pride
 - c. laziness
 - d. irresponsibility
 - e. murder
- 5. The reason there are many languages is _____. [Lesson 18]
 - a. there was tribal warfare, and the people wanted nothing to do with each other
 - b. the rich separated from the poor and created a different language
 - c. God gave a heavenly language to the righteous people
 - d.) the people were united in pride so God separated them by languages
 - e. when Noah's sons got off the ark they went separate ways, and each family developed its own language

Unit 2a-2b Review

Name_____

- 1. Abram told the Egyptians a lie, stating that Sarai was his sister instead of his wife. The reason he told this lie was that he ______. [Lesson 21]
 - a. believed God would give him a new wife
 - b. did not know the Egyptian word for wife
 - (c.) did not believe God's promise of future blessings
 - d. believed God wanted Sarai to marry the pharaoh
- 2. Abram allowed Lot to choose the region he wanted to live in. Why was Abram content to live in whatever area Lot did not choose? [Lesson 22]
 - a. He believed Lot would soon die so he could buy that land back.
 - (b.) He believed God would give him the land He had promised.
 - c. Lot used to live much farther east of there, so Abram thought Lot would travel east toward his old homeland.
 - d. He believed God would send a flood to destroy the city of Sodom.
- 3. Hebrews 11:8 says that Abram obeyed God's promise even though he did not know where he was going. What caused Abram to obey God? [Lessons 21–24]
 - a. his well-trained army of 318 soldiers
 - b. his wealth to pay off any enemies
 - (c.) his faith in what God said
 - d. his dislike of other family members (a good excuse to move away)
- 4. After Abram and his army rescued the king of Sodom and his people from their captors, why did Abram not take any payment from the king of Sodom? [Lesson 26]
 - a. Abram's soldiers were tired and did not want to get robbed on the way home.
 - (b.) Abram wanted God (and not any human) to be glorified for Abram's riches.
 - c. God had not given Abram enough chariots to carry all the belongings
 - d. God threatened Abram's army with a plague if he took payment from a wicked king.
- 5. Abraham put his only son on the altar of sacrifice. What does this tell us about Abraham? [Lesson 28]
 - (a.) He understood that all he owned belonged to God, and he was trusting God's promise.
 - b. He was hoping that God would give him another son who could bring him a better inheritance.
 - c. He believed God would give him an inheritance through his nephew, Lot.

- 1. Circle the letter of each statement that is true of Abraham's servant's trip to find a wife for Isaac. [Lesson 31]
 - a. The servant did not want to go.
 - (b.) He asked God for help.
 - c. Rebekah asked her younger sister to help her get water for Abraham's servant.
 - (d.) Rebekah was willing to go with the servant the next day.
 - e. Rebekah asked for her own camel and lots of jewelry before she agreed to be Isaac's wife.
 - f. Rebekah changed her mind and got leprosy.
- 2. Why was Abraham concerned about Isaac's getting married? [Lesson 31]
 - a. Isaac was unhappy.
 - (b.) Isaac had to have a family for God's promise of Christ's being Abraham's seed to be fulfilled.
 - c. Abraham needed more soldiers to fight for him so he could claim the land as his own.
 - d. It was culturally unacceptable to marry after forty years of age.
- 3. What is true about Jacob's telling lies in order to get his father Isaac's blessing? [Lesson 33]
 - a. Jacob's mother told him to lie, so he had to lie.
 - b. It was OK for Jacob to deceive his father because Jacob deserved the blessing more than Esau.
 - c. Jacob should have obeyed God (by not lying) no matter how much he thought that the blessing should be his.
- 4. What are some of the "bad" things that happened to Joseph? [Lessons 37–38]
 - a. He was not good at sports.
 - (b.) His brothers did not like him.
 - c. He was often sick, so he could identify with Pharaoh's dream of the famished cows being devoured.
 - (d.) Potiphar's wife accused him of a wrong he did not do.
 - e. He had a bad temper.
 - (f.) He spent two more years in prison because the cupbearer forgot about him.
 - g. He stayed in prison for a long time because he was caught trying to break out.
- 5. When Joseph's brothers came to Egypt, why did he not tell them who he was at first? [Lesson 39]
 - a. Joseph wanted to make them suffer.
 - (b.) He wanted to see if they loved their father, Jacob.
 - c. It would take a long time to prepare meals for his extended family once they all arrived in Egypt.
 - (d.) He wanted to see if they loved Benjamin, their father's favorite son.
 - e. He wanted them to get angry and sin so that he could legitimately punish them.

- 1. Moses' parents hid him in the Nile River because they ______. [Lesson 41]
 - a. did not have a house big enough for another baby
 - (b.) wanted him to escape Pharaoh's command to have all male babies killed
 - c. wanted him to grow up in Jerusalem
 - d. knew that he would be the deliverer
- 2. What do you think Moses may have been thinking when he named one of his sons Eliezer, which means "God is my help"? With that in mind, we should ______. [Lesson 41]
 - a. complain about what God has not done for us
 - (b.) remember and think about God's goodness to us
 - c. constantly believe that God is good and God is great
 - d. expect God to do whatever we want Him to do for us
- 3. When God told Moses that He was sending him back to Egypt to deliver the Israelites out of slavery, what did God say to Moses to encourage him? [Lesson 42]
 - (a.) "I will be with you."
 - b. "You are a great man. Pharaoh will do all that you ask."
 - (c.) "Tell the Israelites that I AM has sent you."
 - d. "I will bury the Egyptians and their false gods beneath the sands of the sea."
- 4. The firstborn of each Egyptian family died in one night. But the Israelite families were spared from death because they put the blood of a spotless lamb around their doors. What does that blood symbolize for us? [Lesson 47]
 - a. the blood of Pharaoh when he died
 - (b.) the blood of Jesus, the sinless Lamb of God
 - c. the blood of Israel's religious leaders
 - d. the blood of the apostles who died for their faith
- 5. What are two things we can learn from Exodus 4:10–12? [Lesson 46]
 - (a.) The most important thing about what God says is that He is the one who said it.
 - b. If what God says does not make sense to us, we do not have to obey.
 - (c.) God is in control of all things.
 - d. Making excuses is good because it shows that we are thinking clearly.

- 1. The Ten Commandments may be grouped by two themes. What are those themes? [Lesson 51]
 - a. moral reasons for telling the truth; practical reasons for loving others
 - b. proper conduct at church; proper conduct at home
 - (c.) a right relationship with God; right relationships with other people
 - d. how to be righteous stewards of what we are; how to be moral conservatives
- 2. What was the main purpose of the law (the Ten Commandments)? [Lesson 51]
 - a. to give ten examples of how to be good enough to get to heaven
 - b. to show what the ten main points of all good religions should be
 - c. to show that no matter how good a person is, he will never be good enough to get to heaven based on his morals
 - d. to be a standard by which God can measure a person's sincerity or his eligibility for getting to heaven
 - e. to show that no matter how good a person is, there will always be somebody better, so we must try harder
- 3. What is the one main point that all six of the covenants give attention to? [Lesson 52]
 - a. God is greater than any other king.
 - (b.) Jesus Christ the Savior is the fulfillment of each covenant.
 - c. The church of Jesus Christ is the kindest group of good people.
 - d. The last four covenants historically prove the validity of the Noachian Flood.
 - e. God's work of saving humanity proves that Earth is the only inhabitable planet.
- 4. How did the Israelites get their guidelines for worshiping God? [Lesson 56]
 - a. They selected the holiest standards that the Egyptians used to worship their gods.
 - b. The older, mature Levites held a conference for discussion and wrote the Worship Scroll.
 - (c.) God told the Israelites how to worship Him.
 - d. The Israelites compared what God said to Adam with what He said to Noah after the Flood and adapted them to life in the Promised Land.
 - e. The Israelites started with worship psalms and added blood sacrifices.
- 5. What does 1 Chronicles 16:29 teach us? [Lessons 56–60]
 - a. The tabernacle should last forever.
 - (b.) God's name is worthy of glory and praise.
 - c. Praise could be given to God only when the high priest wore the ephod.

- 1. Ruth, a woman from Moab, traveled to Bethlehem with her mother-in-law, Naomi, who had decided to move back home. How did God show His mercy to Ruth? [Lesson 71]
 - a. God used Boaz to protect the two women as they traveled.
 - (b.) Boaz married Ruth even though she was not Jewish, and Ruth became a mother and an ancestor of Christ.
 - c. God used Boaz to buy and deliver wheat cakes to Ruth and Naomi.
 - d. Boaz accepted Ruth as a servant in his house even though she was not a Jew.
- 2. What promise did God bless David with? God promised David that _____. [Lesson 72]
 - a. David's temple would be rebuilt during the millennium and would have his name emblazoned in golden letters over the altar
 - b. before Christ comes to take all Christians to heaven, David's kingdom would own all the land God promised to Abraham
 - (c.) David's throne would last for eternity
 - d. gold coins bearing David's image would last through the days of Herod the Great
- 3. What did Solomon have a lot of because he asked God for it? [Lesson 76]
 - (a.) wisdom
 - b. wives
 - c. riches
 - d. buildings
 - e. knowledge
- 4. When the ark of the covenant was brought into the holy of holies in the temple that Solomon had built, a cloud filled the temple, and then Solomon prayed a prayer of great exaltation to God. The holy of holies and the cloud are most closely related to ______. [Lesson 77]
 - a. Israel's skill in building religious buildings
 - b. God's riches
 - c. Solomon's wisdom and desire for God
 - d. God's presence and glory
 - e. the Philistines' destruction
- 5. The author of Psalm 119:1–8 is most concerned about _____ God's Word. [Lessons 71–80)
 - a. memorizing
 - (b.) obeying
 - c. preaching
 - d. telling others about
 - e. hiding

- 1. As a child, Joash was protected from being murdered. God had given King Joash many blessings, but Joash turned from serving God to serve idols after ______. [Lesson 81]
 - a. a mighty army overtook the Kingdom of Judah
 - (b.) the man who had guided him died
 - c. a severe drought killed many of his people
 - d. his own sons tried to murder him
- 2. King Hezekiah reopened the temple, restored the worship of God, removed the altars and shrines of the heathen religions that had invaded the land, and restored the observance of holy days and feasts. Why did Hezekiah do all of these good things? [Lesson 82]
 - (a.) He desired God fervently.
 - b. The three kings before him were killed because of idolatry.
 - c. The priests threatened to kill him if he worshiped idols.
 - d. He wanted to be sure to get to heaven.
- 3. Cyrus McCormick invented a machine called a reaper, which helped farmers harvest wheat. What is one main lesson we can learn from Mr. McCormick? [Lesson 84].
 - a. Be patient and you will get rich.
 - (b.) Working hard is a Christian's duty.
 - c. People do not like big machines.
 - d. Only a few inventors ever become famous.
 - e. God rewards hard workers right away.
- 4. By reviewing the family lives of the kings in this unit, we learn that ______. [Lessons 86–89]
 - (a.) each person is responsible to worship and serve God no matter what his parents were like
 - b. a child from a godly home will worship and serve God
 - c. a child from an ungodly home will not worship and serve God
- 5. Psalm 119:9–16 teaches us that ______. [Lessons 81–89]
 - (a.) we should love God and His Word
 - (b.) knowing God's Word can help us to think and live right
 - c.) we should desire God with our whole heart
 - d.) we should not depart from God

- 1. Daniel and his three friends were captives of King Nebuchadnezzar in Babylon. They determined that they would not defile themselves by eating the king's required food. If we want to be like Daniel, what is the main factor we should consider in each decision we make? [Lesson 91]
 - a. Will this make me look good?
 - b. Will this make me feel good or comfortable?
 - c. Will this please my friends?
 - d.) Will this be in obedience to God?
 - e. Will this help me get ahead?
- 2. The three young Hebrew men refused to bow to King Nebuchadnezzar's idol even though they knew the punishment would be death. Why did they risk the punishment? [Lesson 92]
 - a. They knew God would spare them from punishment because they were being obedient.
 - b. They knew Nebuchadnezzar needed their knowledge, so he would not actually throw them into the fire.
 - c. They were hoping others would join them in complaining against the king's unrealistic expectations.
 - (d.) God deserved obedience, and only God should be worshiped.
 - e. Many religions were represented by the large international crowd. They thought the king would be tolerant of other religions.
- 3. Circle all of the conclusions King Nebuchadnezzar came to after his seven-year humiliation. [Lesson 97]
 - (a.) God is worthy of being blessed, praised, and honored.
 - b. Because God is merciful, He will not be hard on those who disobey Him.
 - c.) God's kingdom is everlasting, and humans are nothing without God.
 - d.) All that God does is right, and His ways are ways of judgment.
 - (e.) God is able to humble all who are proud.
- 4. What can we learn from Ecclesiastes 3:1-6?
 - a. If we listen carefully, we can know why God allows everything in our lives.
 - (b.) There is an appointed time for things in our lives.
 - c. If we thoroughly obey God, we will not suffer times of weeping and pain.
 - d. God enjoys confusing us by allowing both good and bad things into our lives.
- 5. Using the fingers of a man's hand, God wrote on the wall that Belshazzar's life did not meet God's approval. Why was Belshazzar found wanting (deficient)? [Lesson 98]
 - (a.) He was a proud, selfish idolater.
 - b. God liked the Babylonians better than He liked the Medes.
 - c. He did not rule as consistently as his grandfather Nebuchadnezzar did.
 - d. He did not treat God's people with respect.

Unit 6c-6d Review

Name_____

- 1. From the choices below, what is the main thing we can learn from the book of Esther? [Lessons 101–2]
 - (a.) God always works in perfect timing for the good of His people.
 - b. It is best not to accompany important people to banquets.
 - c. We must always pray and fast before making decisions.
 - d. You should not talk to people without an invitation.
 - e. Reading books at bedtime helps you go to sleep.
- 2. Daniel prayed and confessed the Jewish people's sins (including his own). From Daniel's prayer we learn several reasons why God's people should confess and forsake sin. What are they? (There is more than one answer.) [Lesson 106]
 - (a.) We should confess our sin because we truly have broken God's law.
 - b. We should confess our sin so that others think we are humble.
 - (c.) God always has mercy on those who truly confess and turn from sin.
 - d.) Other people will share the benefits when we confess and turn from sin.
 - (e.) God can use each of His children in His plan if we confess and turn from sin.
- 3. When Ezra found out about the sins of God's people he responded in humility. How should Christians react when they sin or when others sin? (There is more than one answer.) [Lesson 107]

 (a.) Acknowledge the sin and humbly ask for God's forgiveness.
 - (b.) Acknowledge the sin and humbly ask forgiveness from anybody who was offended by the sin.
 - c. If fewer than three people know about it, keep it silent so that reputations are not ruined.
 - d. Pray for those who have sinned, and encourage them to make things right with God and others.
- 4. Nehemiah and the Jewish people in Jerusalem faced mockery and discouragement for trying to rebuild the wall of Jerusalem, but they persisted and finished the wall. What factors inspired them to do right in the face of opposition? (There are at least two correct answers.) [Lesson 108]
 - (a.) God's Word had promised His people that they would return to Jerusalem, and they would need security.
 - (b.) The present state of the city was an embarrassment to God's name.
 - c. They wanted to show their enemies that the Jews were better people than they were.
 - d. They wanted to build the wall in record time to make Jerusalem seem like a special place to be.

- 1. Philippians 2:5–12 teaches that Christ's exaltation is a result of His ______. [Lessons 111–20]
 - a. suffering
 - (b.) humility
 - c. power
 - d. patience
 - e. wisdom
- 2. Mary had a heart full of praise to God about the birth of Christ, the Son of God. In her song of praise she connected the birth of Christ with a promise God made in the Old Testament. Mary was referring to God's promise to ______. [Lesson 111]
 - (a.) Abraham about the coming Messiah
 - b. Noah about safety through the Flood to repopulate the earth
 - c. Hezekiah about victory over Sennacherib (the Gentile)
 - d. David about his friend, Jonathan, that his children will multiply
- 3. Jesus went to his hometown of Nazareth and read from the book of Isaiah. In so doing, He declared He was the promised Messiah. What was the overwhelming response of the Jews? [Lesson 112]
 - a. They believed Him and sang songs of praise to Him.
 - b. They built a school for Him to teach in.
 - (c.) They were angry and did not believe in Him.
 - d. They started to build a temple in Nazareth for Him.
- 4. Jesus said, "I am the light of the world: he that followeth me shall not walk in darkness, but shall have the light of life" (John 8:12). People who have the light of the world (Jesus) living in them will walk according to light (and not darkness). What does it mean to walk in light? [Lesson 116]
 - a. to always desire to be a missionary
 - b. to not commit any big sins
 - c.) to want to do right and to depend on Christ for strength
 - d. to be smart about the Bible and do better than others in school
- 5. What was Jesus declaring about Himself by using the name I AM? (This is why the Jews wanted to stone Christ.) [Lesson 117]
 - a. He was the greatest prophet.
 - b. He was God.
 - c. He could escape from them.
 - d. He was coming back.

- 1. As a result of Christ's miracles, most people understood that He had power over what areas? [Lesson 121]
 - (a.) nature

c.) spirits d.) health

(b.) death

What area did each of the following miracles show Christ's power over? [Lesson 121]

2a. The disciples fished all night and caught nothing. When they put their nets down where Jesus told them to, they caught a large number of fish.

(a.) nature

c. spirits

b. death

- d. health
- 2b. Jesus gave one very short command, and a man who had been lifeless for four days came out of the tomb.
 - a. nature

c. spirits

(b.) death

- d. health
- 2c. Christ gave one short command, and the witnesses saw a man freed from bondage because a demon came out of the man.

a. nature

c. spirits d. health

b. death

- 3. The following statement is false. Correct the part of the statement that is incorrect. [Lesson 122] After Christ did His miracles, everybody (even the Pharisees) believed in Him.

After Christ did His miracles, some or many people believed in Him.

- 4. After Peter, James, and John saw Christ's transfiguration (His face shining as the sun and clothes being like light), God said, "This is my beloved Son: hear Him" (Luke 9:35). Why did God tell them that? [Lesson 127]
 - a. They had fallen asleep during Christ's sermon.
 - (b.) Peter had suggested honoring Moses and Elijah as much as they honored Christ.
 - c. They wanted to become rabbis in Jerusalem instead of traveling throughout the world.
 - d. They were listening to the Pharisees who also had power to raise the dead.
- 5. What are two principles we can learn from Philippians 2:9–12? [Lessons 121–29]
 - a. Christ's enemies will eventually make peace with Him and escape hell.
 - (b.) God gave Christ the name of highest respect.
 - (c.) Christ's exalted position naturally leads to a Christian's obedience.
 - d. Humility and perseverance will make you godly.

- 1. At the ascension of Christ, what did the two men dressed in white tell the disciples? [Lesson 141]
 - a. The kingdom of Israel would be restored in the 1900s.
 - b. The Roman Empire would regain its power.
 - (c.) Christ will return.
 - d. Satan will be thrown into the lake of fire forever.
- 2. On the day of Pentecost, three thousand people repented and trusted Christ as Savior. The Christians continued to meet every day for teaching and fellowship. What did God do every day during that time? [Lesson 142]
 - a. God appeared to the church members in the form of different angels to show them His majesty.
 - (b.) God added saved people to the church.
 - c. God made the sun stand still.
 - d. God gave all the visiting Jews the ability to speak the Greek language.
- 3. The religious leaders told Peter and John to not teach or preach about Christ, but the apostles continued to proclaim Christ's death and resurrection. What lessons can we learn from this account? [Lesson 143]
 - a. Governmental leaders are the Christian's highest authority.
 - (b.) A Christian should continue to obey God even when governmental authority directly goes against God's authority.
 - c. Archaeologists have discovered that the method of fishing used in New Testament times caused fishermen to be hard of hearing.
 - d.) Telling about Christ's death and resurrection is a Christian's very high priority.
- 4. As a result of some lies, the officials ordered Stephen to be stoned to death. Stephen died full of faith in God, graciously asking forgiveness for those who were killing him. How could Stephen do that? [Lesson 147]
 - (a.) He was filled with the Holy Spirit
 - b. He was from the tribe of Israel that produced brave warriors.
 - c. It was prophesied in the Old Testament that he would die saying those exact words.
 - d. He wanted to be sure that he would be accepted into heaven.
- 5. What topic do the Unit 9 memory verses (Rom. 10:9–13) deal with?
 - a. Christian service and sanctification
 - b. God's omniscience and a Christian's persistence
 - c. trusting in Christ for salvation
 - d. God's power to keep Christians from sinning

- 1. Circle each of the events that took place as part of Philip's encounter with the Ethiopian man who trusted Christ. [Lesson 151]
 - (a.) God told Philip to talk with the man.
 - b. Philip went to get a friend to help him talk.
 - (c.) The man was already thinking about the Messiah.
 - (d.) Philip knew the answers from the Bible the man needed to know.
 - e. The Ethiopian man and Philip were baptized.
- 2. Peter gave the gospel to a Gentile named Cornelius. What is the main lesson to be learned from that Bible account? [Lesson 152]
 - a. You should always go soulwinning in a group.
 - b. Every gospel conversation should include people from multiple nationalities.
 - (c.) God desires that people in all nations of the world hear the gospel.
 - d. The best gospel conversations take place after eating a new kind of food.
- 3. Which is the correct order of events for spreading the gospel (so someone trusts Christ) as presented in Romans 10:14–15?
 - a. trust Christ, speak the gospel, hear the gospel
 - b. hear the gospel, trust Christ, speak the gospel
 - (c.) speak the gospel, hear the gospel, trust Christ
- 4. Circle the letter of each statement that is true about Paul's travels? [Lessons 156–58]
 - (a.) People trusted Christ.
 - b. People disagreed with him.
 - c. To encourage Paul, God took all his enemies away.
 - (d.) Churches were planted and encouraged.
 - e. Being a missionary was easy.
 - f. Paul hated being a missionary.
- 5. Which of the following are teachings from Matthew 28:19-20?
 - a. You should wait until people come to you to talk to them about Christ.
 - (b.) God wants the whole world to hear the gospel.
 - c. Christians are supposed to present the gospel to others.
 - d. New Christians should be baptized.
 - e. You can be an obedient Christian even if you do not tell others the gospel.
 - (f.) Christians should obey what Christ says.

- 1. What is the theme of the book of Revelation? [Lesson 161]
 - (a.) Christ's return and God's eternal kingdom
 - b. the comfort of religion
 - c. the good effects of being a Christian
 - d. the unsatisfactory results of addictions
- 2. In the second part of John's vision, only Christ was able to open the scroll with seven seals. What is Christ depicted as, and what do the seals represent? [Lesson 162]
 - a. a lion / blessings
 - (b.) a lamb / judgments
 - c. a soldier / swords
 - d. a tree / rotten fruit
- 3. Who will Christ receive as His bride in heaven during the marriage supper of Christ? [Lesson 163]
 - a. Old Testament prophets
 - b. Abraham ("the friend of God") and David ("the man after God's own heart")
 - (c.) redeemed saints
 - d. the angels who defeat the Beast (Antichrist)
- 4. What will the Beast (Antichrist), the False Prophet, and Satan have in common? [Lesson 166]
 - (a.) They will be thrown into the lake of fire.
 - b. They will be the same person.
 - c. They will overcome Christ.
 - d. They will have a second chance.
- 5. Christ will judge people at the Great White Throne Judgment and throw them into the lake of fire because their names are not written in a certain book. What is the name of that book? [Lesson 167]
 - a. the Book of Purity
 - b. the Book of Good Works
 - c. the Book of Love
 - (d.) the Book of Life

- 1. Christ told the Ephesian church to return to their first love. What does it mean to return to their first love? [Lesson 171]
 - (a.) They should make Christ the most important love of their lives again.
 - b. Spouses should love their spouses the way they used to.
 - c. Christians should serve God more by giving more money.
 - d. Pastors should return to preaching Bible messages instead of telling stories.
- 2. Because the Ephesian Christians left their first love, what did Christ tell them to do? [Lesson 171]
 - (a.) repent
 - b. try harder
 - c. forsake idolatry and choose a sin that was not so bad
 - d. pray more
- 3. Christ introduced Himself to the church at Smyrna as "the first and the last." He said that He would give them the crown of life if they did what? [Lesson 172]
 - (a.) remained faithful to Him until death
 - b. fasted and prayed
 - c. faithfully gave money to the Christians facing persecution
 - d. did not argue
- 4. Which set of phrases represents the message of Revelation 3:19–20 (the unit memory verses)? [Lessons 176–79].
 - a. faithfulness, sacrifice, persecution, power over the Beast
 - b. preach the Word, pray without ceasing, tell others
 - (c.) God's love, God's discipline, Christians' repentance, fellowship with Christ
 - d. praise, blessing, will not leave you, Book of Life
- 5. Why did Christ say to the church of Laodicea that He would vomit them out of His mouth? [Lesson 178]
 - a. They did not pray for the persecuted churches.
 - (b.) They were neither hot nor cold toward Christ.
 - c. They did not repent for having riches.
 - d. They knew how to witness to others, but they did not.