LIGN 110 Section 25202 Week 5

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- •Questions on lecture materials, quizzes, homework, final project?
- Reminder: Quiz Week 5 due on Nov. 5; Wordlist due on Nov.
 5; Homework 2 due on Nov. 12
- •Sound files can be found under https:// yuanucsd.github.io/website/lign110fall2020.html

•column: passive articulator

•row: active articulator

	upper lip	teeth	alveo- lar ridge	back of alveo- lar ridge	hard palate	velum	uvula	pha- ryn- geal wall	NA
lower	bil-	labio-							
lip	abial	dental							
tip	dental		alveo- lar	retroflex					
blade				postalve- olar					
front					palatal				
back						velar			
root							uvular	phrayn- geal	
epiglot- tis								epiglot- tal	
vocal folds									glottal

Nasals, Trills, Taps and Flaps, Lateral fricatives, Approximants, and Lateral approximants

CONSONANT	S (PULMO	ONIC)													C	2015	IPA
	Bilabial	Labiodental	Dental Alveolar		Postalveolar	Retroflex		Palatal		Velar		Uvular		Pharyngeal		Glottal	
Plosive	рb			t d		t	d	С	J	k	g	q	G			3	
Nasal	m	m		n			η		ŋ		ŋ		N				
Trill	В			r									R				
Tap or Flap		V		ſ			r										
Fricative	φβ	f v	θδ	s z	. 3	Ş	Z.	ç	j	X	γ	χ	R	ħ	ſ	h	ĥ
Lateral fricative				1 3													
Approximant		υ		Ţ			-Į		j		щ						
Lateral approximant				1			l		λ		L						

Symbols to the right in a cell are voiced, to the left are voiceless. Shaded areas denote articulations judged impossible

Factors for manner of articulation

- •Oral or Nasal: Oral is assumed if unspecified; For nasals, stop is assumed.
 - Oral means the velum is raised; Nasal means the velum is lowered.
- Central or lateral: Central is assumed if unspecified
 - Central means the air is released through the center of tongue;
 Lateral means that air is released through the side of tongue.
- Degree of stricture (constriction):
 - Complete constriction → No constriction
 Stop » Fricative » Approximant » Vowel
- Others: Trill and tap/flap

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Examples

- •[m]: Labiodental nasal (central) (stop)
- •[⅓]: Voiced alveolar (oral) lateral fricative

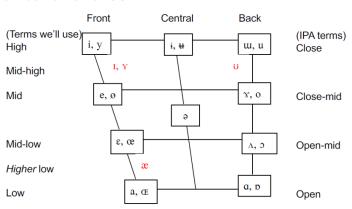
Diacritics

- \bullet [\underline{i}] = [i]: lowered voiced palatal fricative = palatal approximant
- •[j] = [j]: raised voiced palatal fricaitve = palatal stop
- Note
 - Lowered stop = fricative; Lowered fricative = approximant;
 Lowered approximant = vowel
 - •Raised vowel = approximant; Raised approximant = fricative; Raised fricative = stop
 - •If there is a symbol for the corresponsing place and manner of articulation, we use that symbol directly. If there is not a symbol representing that a specific symbol, we use lowering [_] or raising [_]; advanced [_,], retracted [_] diacritics to indicate that symbol.

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More about this week

How to name vowels



- •On each vertical line, the ones on the left are unrounded; the ones on the right are rounded;
- •[v] is rounded;
- •[æ] is unrounded

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More about this week

How to name vowels

- •(diacritic) Height frontness rounding vowel
- •[i]: high front unrounded vowel
- •[eː]: long mid front unrounded vowel
- •[ə]: mid central unrounded vowel
- •[æ]: higher low unrounded vowel

Exercise

Which of the following sounds has tongue tip as the active articulator?

- •A. [[]
- •B. [∫]
- •C. [v]
- •D. [ɲ]

Exercise

Which of the following sounds is NOT an approximant?

- •A. [β]
- •B. [L]
- •C. [j]
- •D. [ţ
- •E. [w]

Exercise: naming consonants

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 Example: (diacritics) (phonation type) voiced/voiceless
     (aspirated) place (ejective/implosive) manner (including clicks)
     [ʕ]: (modal) voiceless (unaspirated) pharyngeal (pulmonic egressive) fricative → voiceless pharyngeal fricative
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- 1.[R]
- 2.[\]
- **3**.[β]
- 4.[η]
- 5.[t̪]

Exercise: transcription

- 1.Sound 1
 - •Is the initial consonant voiced or voiceless?
 - •What is the initial consonant's place of articulation?
 - •What is its manner of articulation?

2.Sound 2

- •Is the initial consonant voiced or voiceless?
- •What is the initial consonant's place of articulation?
- •What is its manner of articulation?

3. Sound 3

- •Is the initial consonant voiced or voiceless?
- •What is the initial consonant's place of articulation?
- •What is its manner of articulation?

Exercise: production

- •Textbook p.227, Exercise 4
- •Textbook p.227, Exercise 7
- •Textbook p.228, Exercise 11