

# **Social media phenomena:** Deviant Behavior Online **+ collect Twitter Data**

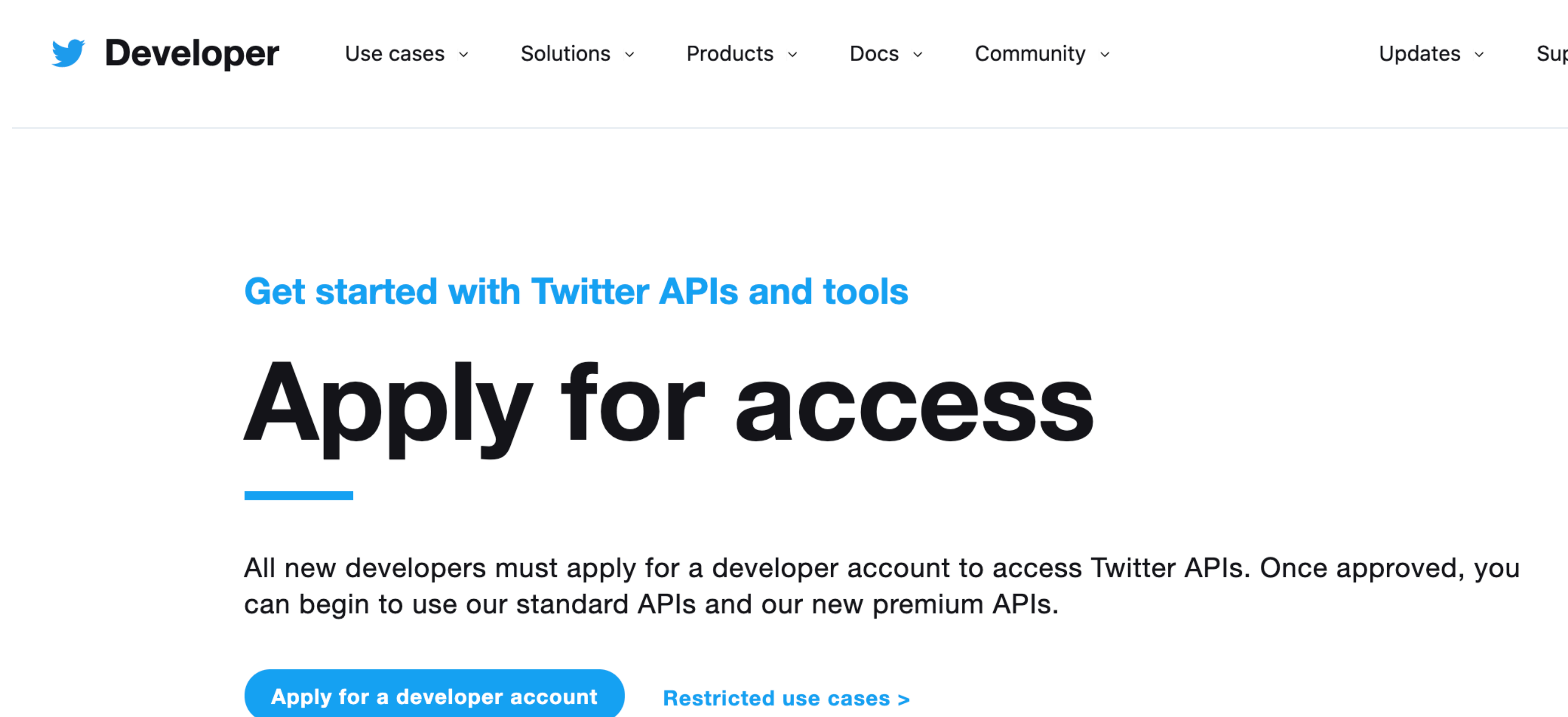
IMT 547 - Social Media Data Mining and Analysis

19-Jan-2021 (Week 3, Day 5)


# From previous class

Apply for Twitter Developer Access - <https://developer.twitter.com/en/apply-for-access>

You need to have a Twitter account before that



The screenshot shows the Twitter Developer website's 'Apply for access' page. At the top is a navigation bar with the Twitter logo and 'Developer' text, followed by links for 'Use cases', 'Solutions', 'Products', 'Docs', 'Community', 'Updates', and 'Support'. Below the navigation bar is a horizontal line. The main content area features the heading 'Get started with Twitter APIs and tools' in blue, followed by a large, bold black heading 'Apply for access' with a blue underline. Below this heading is a paragraph stating: 'All new developers must apply for a developer account to access Twitter APIs. Once approved, you can begin to use our standard APIs and our new premium APIs.' At the bottom of the page are two blue buttons: 'Apply for a developer account' and 'Restricted use cases >'.

 **Developer** Use cases ▾ Solutions ▾ Products ▾ Docs ▾ Community ▾ Updates ▾ Support

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Get started with Twitter APIs and tools

# Apply for access

All new developers must apply for a developer account to access Twitter APIs. Once approved, you can begin to use our standard APIs and our new premium APIs.

[Apply for a developer account](#) [Restricted use cases >](#)

# “Antisocial Behavior in Online Discussion Communities” [*Trolling*]

1. How do trolls **differ** from non-trolls?
2. How do trolls **change over time**? How do their behavior and the community’s perception change over time?
3. How can we **predict** troll-like behavior - *future banning*?

Choice of communities.  
Breitbart, CNN, IGN

# How common is trolling?

			
Post Deletions by moderators	2.0% (>500k)	2.3% (>180k)	2.7% (>110k)
User Bans by moderators	3.3% (>37k)	1.7% (>5k)	2.2% (>5k)

*Cheng et al., Antisocial Behavior in Online Discussion Communities  
ICWSM 2015*

## DEFINITION:

How do they define anti-social behavior?

Is the definition good enough?

very broad definitions of antisocial behavior for behaviors like trolling, flaming, and griefing, but do not discuss the more subtle forms of antisocial behavior like malicious deception and manipulation.

Stephen

# Antisocial Behavior on the Web: Characterization and Detection

Srijan Kumar  
University of Maryland  
srijan@cs.umd.edu

Justin Cheng  
Stanford University  
jcccf@cs.stanford.edu

Jure Leskovec  
Stanford University  
jure@cs.stanford.edu

antisocial users, such as trolls, “sock puppets”, and vandals, and misinformation, such as hoaxes, rumors, and fraudulent reviews

Lizzy Chen

# MEASUREMENT

How do they measure anti-social behavior  
(undesired behavior)?

How do they ensure correctness of measurement?

How do you measure anti-social behavior?

How do you ensure correctness of measurement?

What the paper did:

Obtain human judgments of appropriateness of posts

**STEPS:**

- **Randomly** sampled 6000 posts (500 FBU users, 500 NBU users, 2 per user, 3 communities - CNN, IGN, Brietbart)
- Show **humans** (*turkers*) text of a post and ask: *Is the post appropriate on a scale of 1 to 5?*
- Obtain labels **independently** from 3 workers. Take average
- Finding: deleted posts were rated **significantly** lower than non-deleted posts



Same question for a different measurement

How would you plan to measure behavior (e.g. bot, harassment, depression, extremism, etc.)?

How do you ensure correctness of measurement?

*Measuring signs of extremism, study: “Measuring the Evolution of Radical Right-Wing Posting Behaviors Online.”*

*— Lizzy Chen*

How do FBUs write?

**Research Question:** How are they different from NBUs?

**Do they stay on topic?**

**How readable are posts?**

**What are the different aspects in which language is used?**

# How do FBUs write?

**Do they stay on topic? How will you measure it?**

- Find average text similarity of a user's post with the previous 3 posts
- Repeat for both FBU and NBU
- Statistical comparison tests. **What is the right statistical test?**

# How do FBUs write?

**Do they stay on topic? How will you measure it?**

- Find average text similarity of a user's post with the previous 3 posts
- Repeat for both FBU and NBU
- Statistical comparison tests. **What is the right statistical test?**

**Goal:** Compare two groups - FBU and NBU

**t-test**

Choosing a statistical test

# How do FBUs write?

## How readable are posts?

- Find Automated Readability Index (ARI) for FBU and NBUs
- Statistical comparison tests

## How would you implement this measure?

textstat 0.4.1

*Calculate statistical features from text*

textstat  
=====

Python package to calculate statistics from text to determine readability, complexity and grade level of a particular corpus.

<https://pypi.org/project/textstat/>

# How do FBUs write?

## **What are the different aspects in which language is used?**

- Compare the proportion of words used in different **LIWC categories**
- Statistical comparison tests

<http://liwc.wpengine.com/>

LIWC (Linguistic Inquiry and Word Count)



DICTIONARY of words representing emotion, affect, ....:

### **Affective Processes**

- negative emotion (*bad, weird, hate, problem, tough*)
- positive emotion (*love, nice, sweet*)

### **Cognitive Processes:**

- Tentative (*maybe, perhaps, guess*), Inhibition (*block, constraint*)

**Pronouns, Negation** (no, never), **Quantifiers** (few, many)

# How do FBUs write?

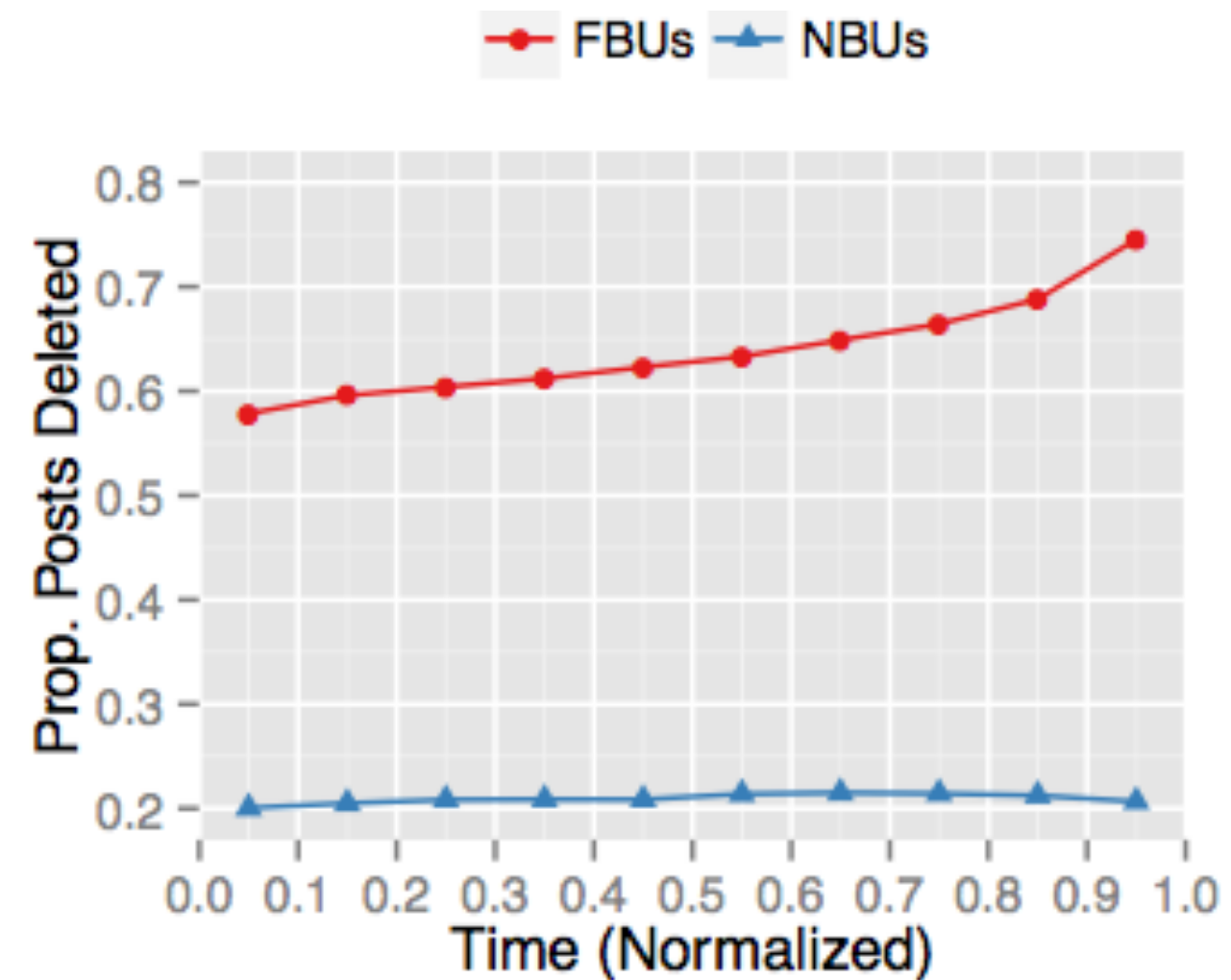
## **What are the different aspects in which language is used?**

- Compare the proportion of words used in different LIWC categories
- Statistical comparison tests

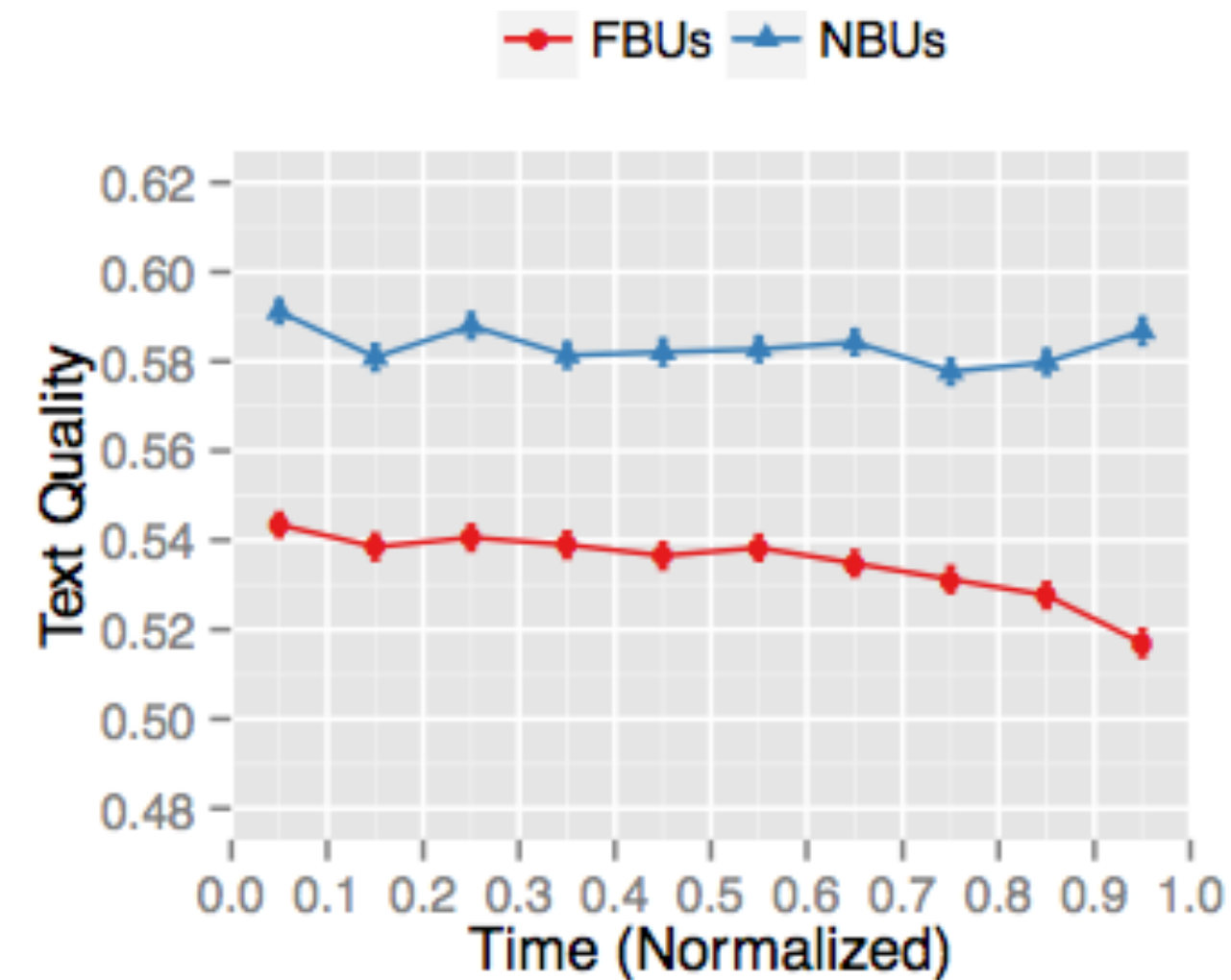
## **Any other way to measure language usage?**



**RQ:** How do FBUs behavior change over time?



(a) Post deletion rate



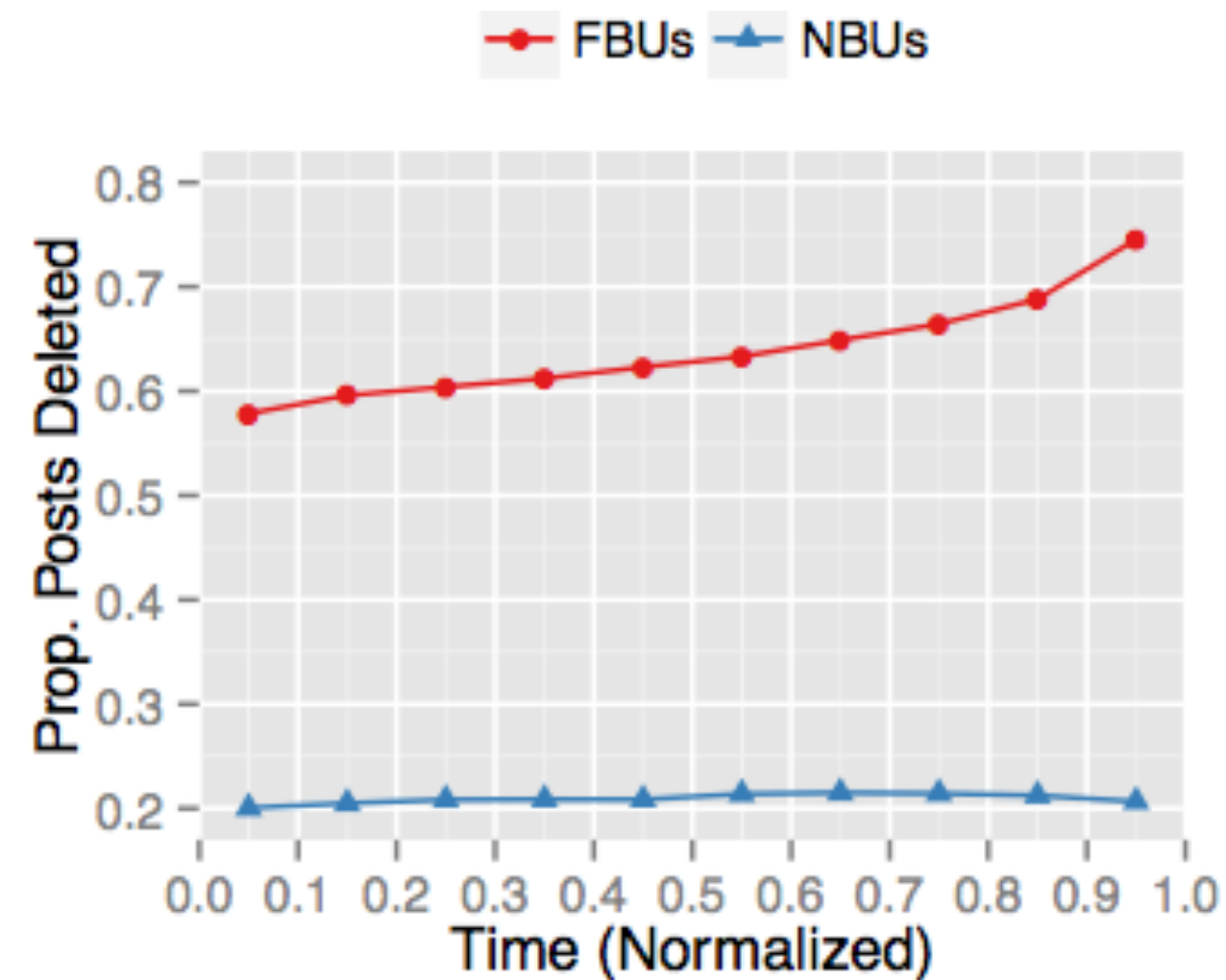
(b) Text quality

**STEPS:**

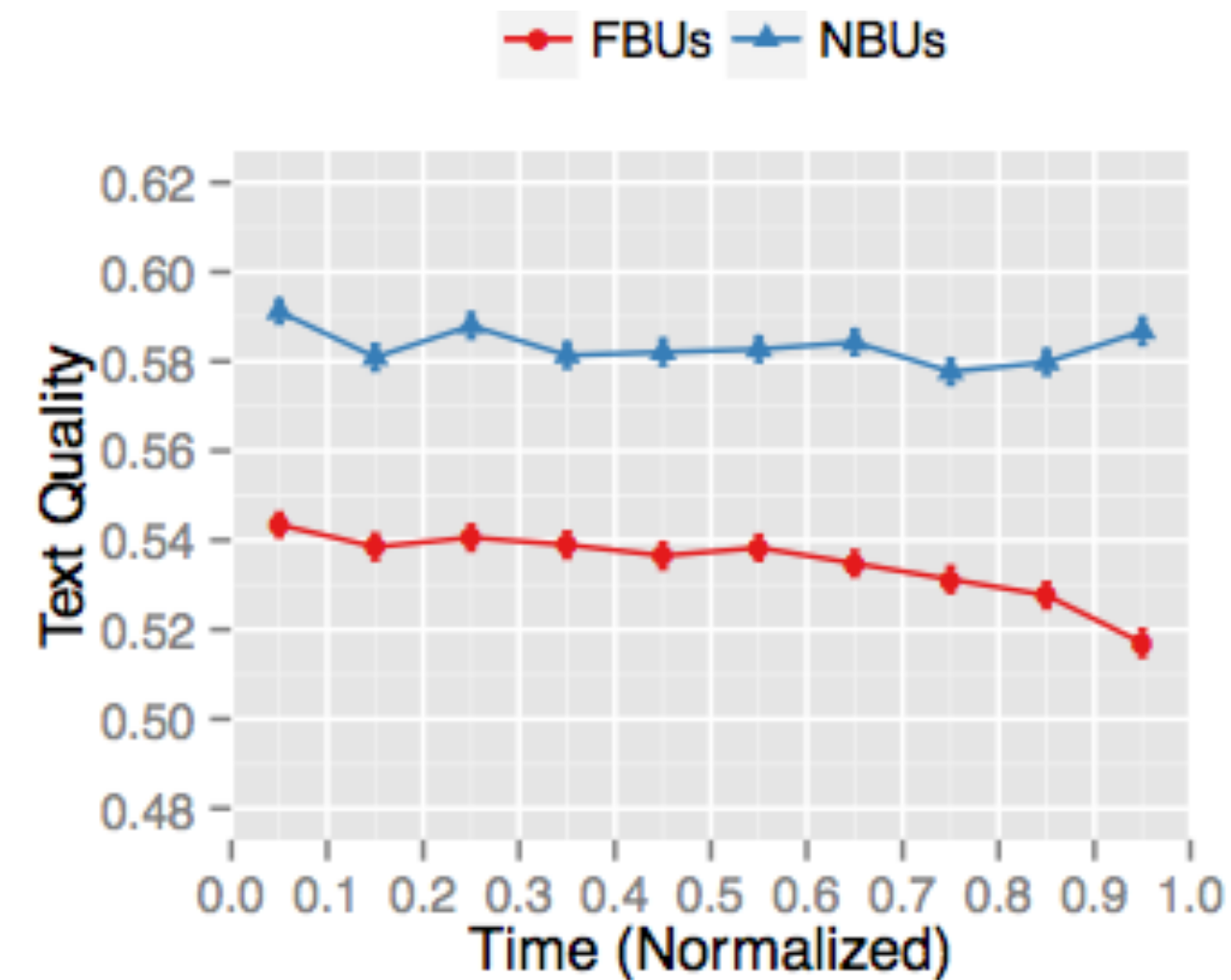
- Plot the post deletion rates and text quality
- Build hypothesis
- Test hypothesis

**RQ:** How do FBUs behavior change over time?

What's the cause of this change in post deletion rate?



(a) Post deletion rate



(b) Text quality

**Hypothesis: Increase in post deletion rate could be because:**

H1 - FBUs tend to write worse over time (decrease in quality)

H2 - Community becomes less tolerant towards their behavior (increase in community bias)

# Hypothesis Testing

**Hypothesis: Increase in post deletion rate could be because:**

H1 (alternative) - FBUs tend to write worse over time

H0 (null) - FBUs do not write worse over time

Perform a statistical test to check whether you can reject null hypothesis.

p - value < 0.05 then reject null hypothesis

	Mean Post Appropriateness on CNN (1-5)		
	All Posts	First 10%	Last 10%
FBUs	2.7	3.0	2.3
NBUs	3.3	3.5	3.2

**Randomly** sampled 200 FBUs and 200 NBUs

**RQ:** Can you identify anti-social users?

**What are the factors that help identify antisocial users?**

- *Post features* (20): # of words, readability, LIWC
- *User Activity* (6): posts per day, posts per thread, proportion of up-votes to others
- *Community features* (4) - votes received, # of replies, frac. reported..
- *Moderator Features* (5): fraction of posts deleted, ..

**Any other factor?**

# Does the predictive model in this paper raise any concerns?

*5-10 posts of a user to identify antisocial behavior and uses that to predict future ban.*

“....ethical concerns. Even if the model will be accurate most of the time, it will still lead to some people being banned when they were going to improve their behavior in the future.”

Josh Breiger

“....The user could be having some personal issues that may be coming out ...in an online setup. Thus using only 5-10 posts to classify a user persona seems a little too harsh.”

Ayushi Gaur

# Why do people troll?

*How would you find the cause?*

....the paper looked at differences between banned users and non-banned users, it did not examine in much detail why these trolls are making these types of negative posts.

- Josh

...if the cause of this behavior is innate or situational.

- Vidyashree

...There are both individual and environmental factors that contribute to antisocial activities such as trolling [1].

- Meghana



# Anyone Can Become a Troll: Causes of Trolling Behavior in Online Discussions

Justin Cheng<sup>1</sup>, Michael Bernstein<sup>1</sup>, Cristian Danescu-Niculescu-Mizil<sup>2</sup>, Jure Leskovec<sup>1</sup>  
<sup>1</sup>Stanford University, <sup>2</sup>Cornell University  
{jcccf, msb, jure}@cs.stanford.edu, cristian@cs.cornell.edu

1. Mood

2. Surrounding context (presence of other trolling behavior)

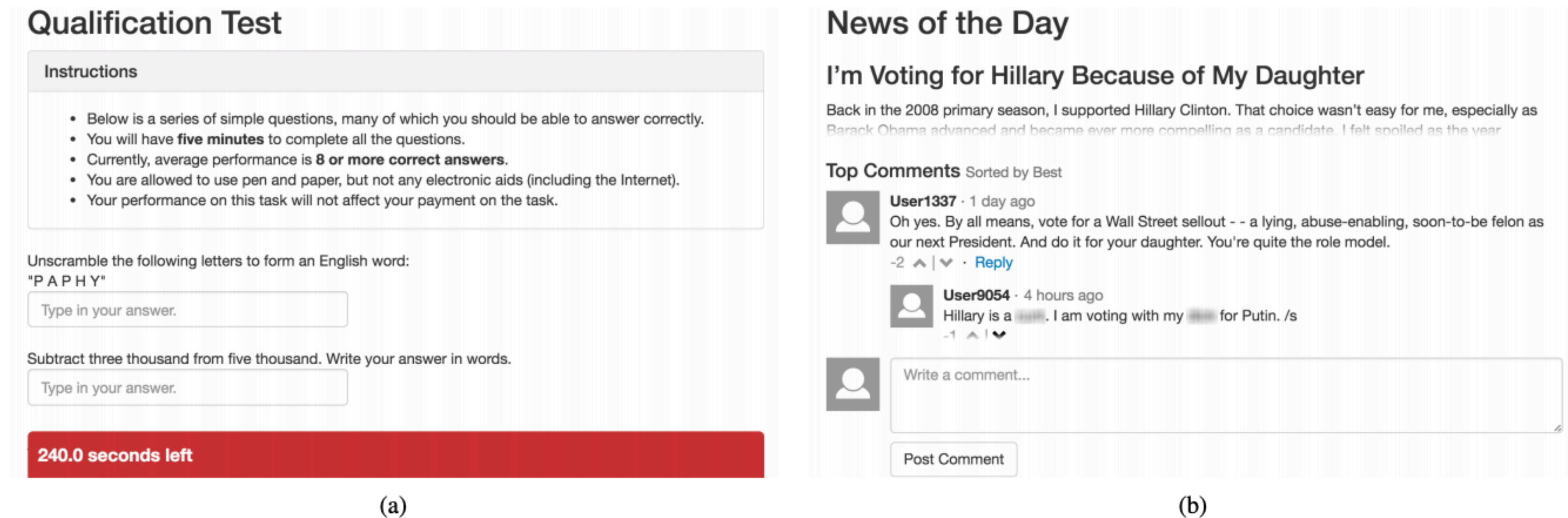


Figure 1: To understand how a person's mood and discussion's context (i.e., prior troll posts) affected the quality of a discussion, we conducted an experiment that varied (a) how difficult a quiz, given prior to participation in the discussion, was, as well as (b) whether the initial posts in a discussion were troll posts or not.

# Is outright banning the only response to anti-social behavior?

What other ways can we response?

Video game community....add features to help correct their behavior and deter them in the future from repeating mistakes.

-Ji Kang



# Is outright banning the only response to anti-social behavior?

What other ways can we response?

**Drawing from justice theories  
to support targets of online  
harassment**

**Sarita Schoenebeck** , **Oliver L Haimson**  
**and Lisa Nakamura**  
University of Michigan, USA

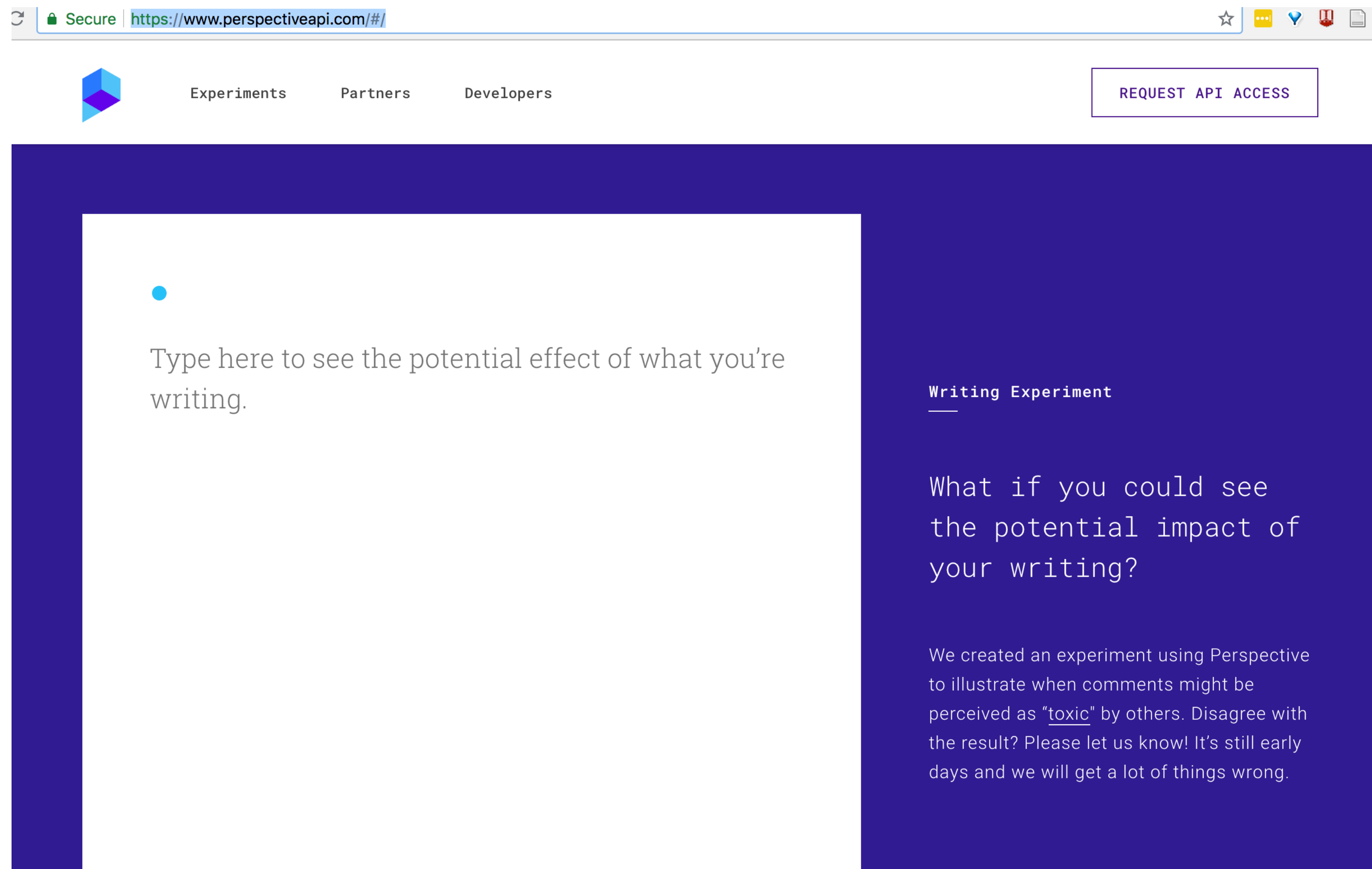
**Criminal justice** model: user bans, content removal

vs.

**Restorative justice** model: mend conflict, offenders  
acknowledge wrongdoing

...Remind the commenters of the potential antisocial characteristics in their posts right before they send them out. This way, some trolls may feel less motivated to continue posting because their deceptive (or obvious) intention has already been identified. **Google Jigsaw**

- Yajie

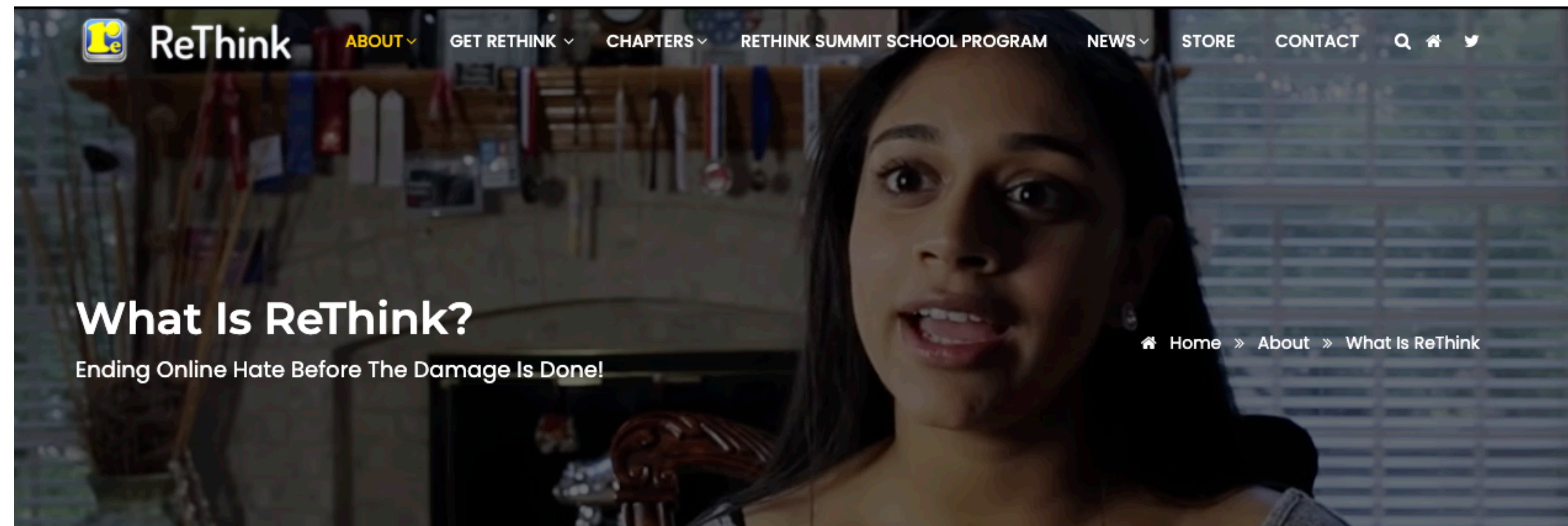


Google's Perspective API

<https://www.perspectiveapi.com/#/>

# ReThink App

<http://www.rethinkwords.com/whatisrethink>



## ReThink before the damage is done!

Together, we can conquer cyberbullying.!

### What is ReThink?

ReThink™ is an award-winning, non-intrusive, innovative, patented technology, that detects and stops cyberbullying before the damage is done! Here is a quick overview of how ReThink works:

- User tries to post offensive content
- Patented ReThink technology detects offensive content
- ReThink provides in-the-moment nudge to rethink before posting
- User reflects, and decides not to post the offensive content
- Online hate is stopped. Lives are saved!

### Why ReThink?

Research shows that when adolescents are alerted to "ReThink" their decision, they change their minds 93% of the time. Using ReThink™, the overall willingness of an adolescent to post an offensive message reduced from 71% to 4%.

- Proactive
- Effective
- Teen-Friendly
- At no cost to students

### ReThink Recognition

ReThink™ has been honored with several national and international awards and featured on several national and international stages and forums, including the following awards/recognition:

- WebMD Health Hero Award
- MIT Inspire Aristotle Award
- Google Science Fair – Global Finalist
- International Diana Award
- University of Illinois Urbana-Champaign Innovation Award



# What can go wrong

<https://medium.com/@carolinesinders/toxicity-and-tone-are-not-the-same-thing-analyzing-the-new-google-api-on-toxicity-perspectiveapi-14abe4e728b3>

## Medium

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you're pretty smart for a girl.

Look, this is just a dick thing to say. But how toxic is 'dickishness' in Google's API

● 2% similar to comments people said were "toxic"

SEEM WRONG?

i love Führer

■ 63% similar to comments people said were "toxic"

SEEM WRONG?

arabs|

# Role of Algorithms

....if social media recommendation systems themselves had a hand in giving rise to antisocial behavior among users?

- Malvika

# Lot of new future directions

- Adversarial setting: bad users can actively change their behavior to avoid detection when new detection measures are introduced. How can this be taken into account?
- **Organized adversaries:** how do we detect coordinated attacks on social media?
- Multi-platform malicious behavior: how do antisocial entities behave across several platforms?

*Lizzy Chen*

Does the personality of future-banned-users (FBUs) affect their online behavior? i.e., are certain types of personalities more likely to worsen their behavior when perceived “unfairly”?

*Meghana*

NLP Models: ...better results using modern word embedding techniques with even larger corpora for training.

*Tony Chu*

- **Organized adversaries:** how do we detect coordinated attacks on social media?

- Lizzy

**astroturfers** want a particular tweet or idea to have a false sense of group consensus.

WWW 2011 – Demo

March 28–April 1, 2011, Hyderabad, India

## Truthy: Mapping the Spread of Astroturf in Microblog Streams

Jacob Ratkiewicz,<sup>\*</sup> Michael Conover, Mark Meiss, Bruno Gonçalves,  
Snehal Patil, Alessandro Flammini, Filippo Menczer

Center for Complex Networks and Systems Research  
Pervasive Technology Institute  
School of Informatics and Computing, Indiana University, Bloomington, IN, USA

### ABSTRACT

Online social media are complementing and in some cases replacing person-to-person social interaction and redefining the diffusion of information. In particular, microblogs have become crucial grounds on which public relations, marketing, and political battles are fought. We demonstrate a web service that tracks political *memes* in Twitter and helps detect astroturfing, smear campaigns,

media to spread information, e.g., for marketers and politicians, it is natural that people find ways to abuse them. As a result, we observe various types of illegitimate use, such as spam [7, 2, 6]. In this paper we focus on one particular type of abuse, namely *political astroturf* — campaigns disguised as spontaneous, popular “grassroots” behavior that are in reality carried out by a single person or organization. This is related to spam but with a more specific domain context, and with potentially larger consequences.

# BREAK

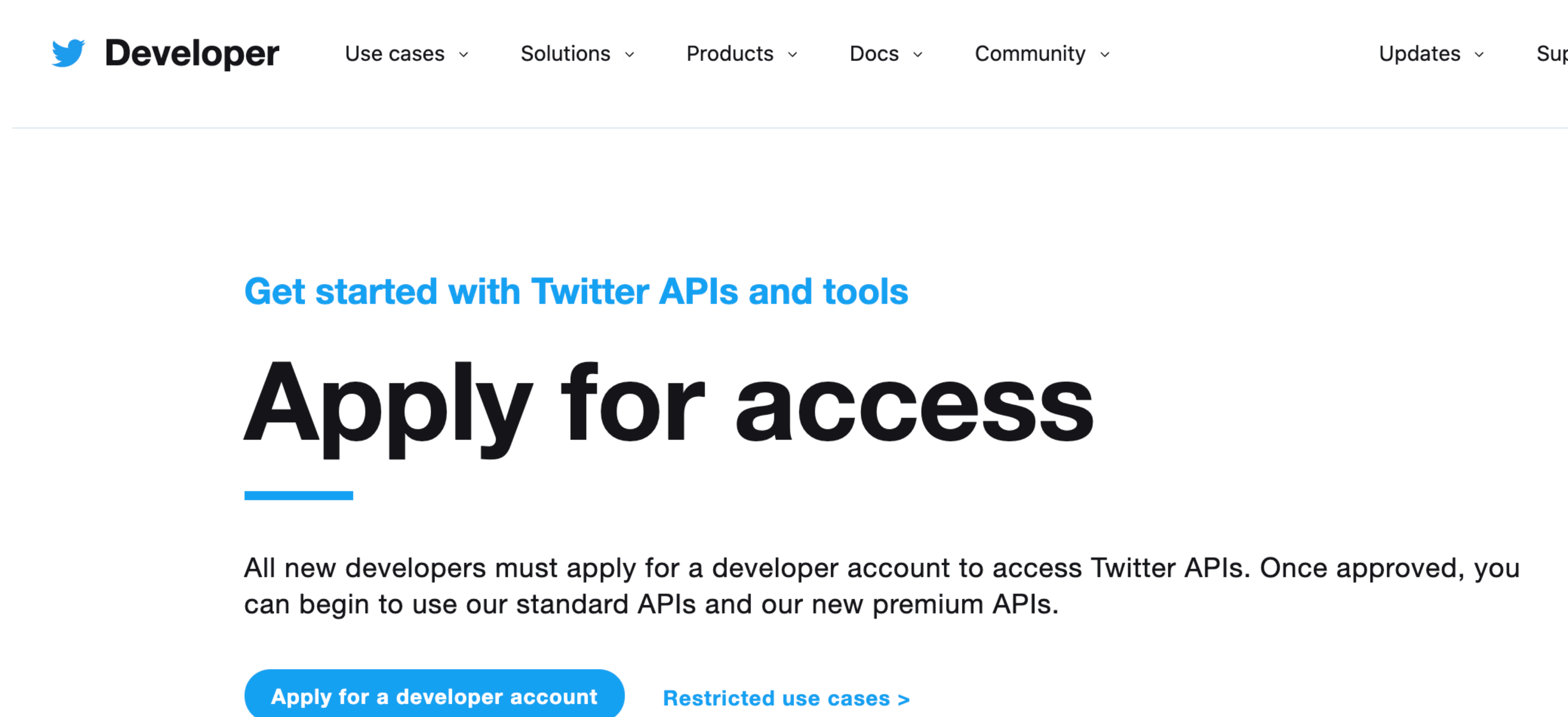
Be back at 9:37am




# Was announced in previous class

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 **Developer**   Use cases ▾   Solutions ▾   Products ▾   Docs ▾   Community ▾   Updates ▾   Support

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[Apply for a developer account](#)   [Restricted use cases >](#)

# LAB

Collect Twitter data

## Prep for Next Class

### Reading reflections due by 5pm previous day

**Reading Reflection:** Read any one of the papers (just for this next class)

Read at least one of the papers and submit a reading reflection.

Papers also on Canvas->Files->Readings

- Fake News Packs a Lot in Title, Uses Simpler, Repetitive Content in Text Body, More Similar to Satire than Real News
- Characterizing the Social Media News Sphere through User Co-Sharing Practices

*You are always welcome to read both and bring in concepts from them into your reflection.*

**Data Collection:** Create a Reddit account if you don't already have one

<https://www.reddit.com/>