

IDEA 1: Theme 1: News and misinformation

Project title 1: *Misinformation spread after implementation of new bills in India*

What you want to do?

There have been bills such as the Citizenship Amendment Bill and Farm Bill that were implemented by the government of India. When these bills were implemented, they were met with several protests across various parts of the country. Associated with these events were a spread of misinformation and fake news and several conspiracy theories. I would like to analyze the spread of fake vs real news and conspiracy theories related to the bills and analyze whether most fake articles and conspiracy theories favor or oppose the bills to understand how they affected the public sentiment. I would also like to see how the people interacted with real vs fake news vs conspiracy theories surrounding the bills and which were more widely circulated online through platforms like Facebook and Twitter.

Why should we care?

This analysis can not only help the government better understand the public response but will also help the people understand how the information around them can affect their views. The government can potentially regulate sources that provide fake information in order to prevent unrest and minimize the spread of fake news in the future when they pass new bills.

Keywords – To mark topic and domain of the idea.

Implementation of bills, India, Farmers protest, CAA, Misinformation, Informational vs fake news, Conspiracy theory videos, Facebook, Twitter

IDEA 2: Theme 2: Hateful and offensive content

Project title 2: *Message content on social media and hate around it*

What you want to do?

I would like to look into whether the content posted by users (meformers vs informers) affects the type of hateful or offensive content (discriminatory behavior, trolling, personal attacks, etc.) directed towards them. Specifically, I would like to look at the differences in the types of hate comments directed towards informers as opposed to meformers on social media platforms like

Instagram and TikTok. I would also like to see the types of comments by users that gets them blocked vs those comments that are offensive but do not get users blocked (FBUs vs NBUs).

Why should we care?

This would be interesting to look at as it can help the younger generations be aware of the type of criticism they might face as they enter different industries (informers vs meformers) and could help them make better informed decisions about how to tackle their mental health as well as take measures to protect themselves online as well as in a physical space.

Keywords – To mark topic and domain of the idea.

Hateful and offensive content, Informers vs Meformers, Intagram, TikTok, FBUs, NBUs