Introduction to Computer Science and Java Programming

CSC 1003

Fall 2022

Chenhao Ma machenhao@cuhk.edu.cn



For choosing CSC1003 as your programming course



CSC1001 vs CSC1003

As required by the school,

- · A student can take either CSC1001 or CSC1003 to fulfill the school package requirement, but not both.
- · The choice does not affect the declaration of majors at the end of the 1st year.
- · CSC1001 -> CSE major, DSBDT major, STAT major
- · CSC1003 -> CSE major, DSBDT major, STAT major
- · CSC1003 fits the future study scheme of CSE major better
- · Very possibly I'll choose CSE major, then take CSC1003 (but not a must)

CSC1001 vs CSC1003

- This is the first year we offer CSC1003
- ·Comparatively, CSC1001 was offered from 2015-2016 academic year
- ·CSC1001: Python + Basic Data Structure/Algorithm
- ·CSC1003: 50-60% Java + 20-30% CS concepts + ~20% Python
- ·CSC1001: a general course for programming
- ·CSC1003: a specialized course designed for leading students into CS

CS: In and Out

Desired characteristics of CS:

- Logic thinking
- Passion
- Diligence
- Innovation

When graduating from CS:

- Pursue development work
- Continue postgraduate study
- Perform inter-disciplinary study (FinTech/Bioinformatics)
- Create start-ups

Our CS Courses

Programming: Python, Java (new), C/C++, Internet Programming

Foundations: Digital Logic, Data Structure, Algorithm, Compiler, Discrete Maths

Al: Artificial Intelligence, Machine Learning

System: Computer Architecture, OS, Network (new), Cloud, Parallel Computing

Rich Media: HCI (new), Graphics (new), Multimedia, Speech Processing (new), NLP (new)

Database, Software Engineering, ...

How to learn well in CSC1003?

Think and Practice

Preview and Review

The Computer Science (CSC) Program is one of the earliest programs in CUHK-SZ, and enrolled the first batch of students (2015-cohort) in 2016. Since then, with the hard work from the university, the schools, the faculties and the students, the program has become:

- 1. One of the most attractive programs in the university. On average, the program attracts more than 100 fresh undergraduate students (most recently, 160) to join. The success of the program also attracts more and more high-quality students, such as national silver-medal in informatics, to apply for our university.
- 2. <u>A program with a good coverage of subjects</u>. Following the same standard as in CUHK-Shatin, the program has a complete curriculum with major-required and major-elective courses covering all essential areas in CSC, from hardware to software, from system to theory.

Meanwhile, CSC is a fast-developing area. According to *Computing Curricula Report 2020* by ACM and IEEE-CS, its education involves both state-of-the-art techniques and insights into the future. The training includes Knowledge ("know-what"), Skills ("know-how") and Dispositions ("know-why"). This report focuses on improving students' programming skills. One measurable objective is to train CSC students with around 50 to 100 thousand lines of code in 4-year UG study.

Basic Information

- Instructor:
- · Dr. Chenhao Ma (<u>machenhao@cuhk.edu.cn</u>, 319b Daoyuan Building)
- · Office hour: 10:30-11:30am Tue/Thu
- Teaching assistant:
- · Ms. Mickey Ma (mickeyma@cuhk.edu.cn)
- · Mr. Long Xu (222043010@link.cuhk.edu.cn)
- · And more USTFs (undergraduate student teaching fellows)
- Course materials and discussions:
- [BlackBoard]
- · (L01 led by Dr. Wenye Li)

Basic Information

- Lecture
- · Tuesday 8:30-10:20am, Thursday 9:30-10:20am
- · Administration Bldg E101 / Online
- Tutorial
- · TAs and USTFs lead the tutorials (starting from next week)
- In Computer Lab
- Practice
- USTFs lead the practices
- In Computer Lab
- · Working language: English
- · After-class discussion can be in English/Chinese

Couse Learning Outcomes

- · Comprehend, edit, compile, execute and correct Java programs (K&S)
- · Use Java language elements such as variables, expressions, data types, statements, and methods comprehensively to create a complete Java program (K&S)
- · Analyze, design, and implement a solution to solve a problem by programming (S&V)
- · Grasp the key concepts of computer science for further studies in the area (K&V)
- · Get prepared for the need of programming skills (such as Python) in future courses (V)

Assessment

- 4 programming assignments (40%)
- The first one is given in week #4
- · Roughly one assignment every threes after the first one
- · May be exempted for NOI gold/silver/bronze winners and first-prize winners in the province-level (come to me for a talk)
- Midterm (20%)
- Closed test in week #8
- Final exam (40%)
- · Closed test, no dictionary, no cheatsheet paper
- · Tough training, generous grade

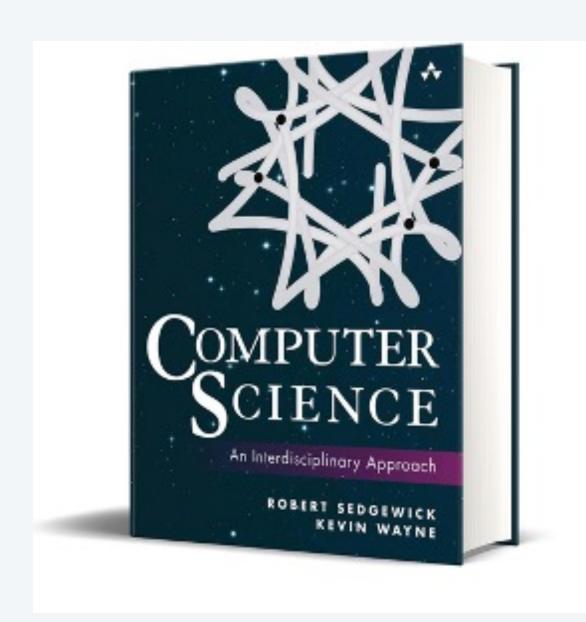
Reading materials

Required

Computer Science: An Interdisciplinary Approach, by Robert Sedgewick and Kevin Wayne, Addison-Wesley Professional, 2016.

Recommended

Python Programming: An Introduction to Computer Science (3,,), by John Zelle, Franklin Beedle, 2003.



Tentative teaching plan

Week	Content/ topic/ activity
1	Prologue and Introduction
2	Basic Programming Concepts
3	Conditionals & Loops
4	Arrays
5	Input and Output
6	Input and Output, Functions and Libraries
7	Functions and Libraries
8	Midterm Test
9	Recursion
10	Performance
11	Abstract Data Types and Creating Data Types
12	Popular Programming Languages
13	Python Basics
14	Python Basics



Thanks again for choosing CSC1003