## Yuanwen Tian

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## **EDUCATION**

CARNEGIE MELLON UNIVERSITY, SILICON VALLEY (CMU-SV)

Master of Science in Electrical and Computer Engineering | GPA: 3.5/4.0

HUAZHONG UNIVERSITY OF SCIENCE AND TECHNOLOGY (HUST)

Bachelor of Engineering in Electrical Engineering and Automation | GPA: 3.9/4.0

Mountain View, CA

August 2019-December 2020

Wuhan, China

August 2015-July 2019

#### **SKILLS**

Languages: Java, JavaScript, TypeScript, Python, C/C++, HTML, CSS, XML, Markdown, LaTeX, SQL, MATLAB

Technologies: React.js, Redux, Node.js, Express.js, jQuery, Socket.IO, Bootstrap, MongoDB, MySQL, Google Test, JUnit, Jest

Platforms: Linux/Unix, Git/GitHub, Heroku, AWS, Google Cloud, Trello, CircleCI, Code Climate, Jira

#### WORK EXPERIENCE

## Apple Inc., Claris

Software Engineering Intern

- Work in a Scrum team to deliver a Web Authoring product with React, TypeScript, HTML, CSS, Node.js
- Collaborate with developers and QAs to support grouped combo-field in FileMaker Web Authoring
- Collaborate with UI designers to implement standalone field and label placement in Web Authoring in compatible with the iOS and windows client platform.
- As a result, my internship projects lead to multiple existing bugs fixed, enable many potential customized features, and also are packed along in the first launch of company Web Authoring product.

# Claris Intern Hackathon - COVID19 Bay Area Visualizer

Team Captain

- Lead a team of 2 interns in the company intern hackathon on COVID19 Bay Area Visualizer project, whole process includes project proposal, UI design, implementation, visualization and presentation
- Using machine learning, JavaScript, React.js and FileMaker Platform with Addons to build an end-toend product displaying pandemic spatial and temporal trend, demonstrating business value of FileMaker
- As a result, we present to the whole department and our team win the top1 award among all interns

Santa Clara, CA July 2020

Santa Clara, CA

June-August 2020

#### RESEARCH PROJECT

#### The Center for Vision, Cognition, Learning, and Autonomy, UCLA

CSST Research Assistant

Collaborate with team of 4 research assistants on a robotic motion planning library, resulting in poster presentation to over 100 students and professors

Built model-based trajectory planning through generic nonlinear programming, using CMake, C++, Google Test while addressing the challenge of interacting with MuJoCo library and IPOPT solver

Los Angeles, CA July-November 2018

## **COURSE PROJECTS**

## ESN: Emergency Social Network Web Application, CMU-SV

Work in a team of 4 developers utilizing agile-lean hybrid and TDD methods to build a live chatting app

Realized user authentication, publicly and privately chatting, information searching and status sharing, utilizing Socket.io, Node.js, Express and MongoDB in the backend

Designed front-end UI using HTML, CSS, JavaScript and Bootstrap, awarded with best UI design badge

#### Accelerating Word2vec using Map-Reduce, CMU-SV

AWS Spark is leveraged to accelerate the speed of training Word2vec compared to TensorFlow baseline

For our experiment result, AWS Spark based method performs much faster with an increase of 66.4% on Text8(100MB) and an increase of 71.0% on Urban Dictionary(551MB)

Mountain View, CA April-May 2020

Mountain View, CA

August-December 2019

## Simple Distributed File System, CMU-SV

Implement a simple distributed file system with one naming server and multiple storage servers

The file system supports file CRUD, directory operations., lock files and replications

Mountain View, CA April-May 2020

#### **PUBLICATION**

M. Chen, Yuanwen Tian, G. Fortino, J. Zhang, & I. Humar, "Cognitive internet of vehicles", Computer Communications, 120, pp. 58-70. 2018. (Google Scholar Citation: 105)

## AWARDS AND HONORS

•	Overall winner (top 1) award among all teams in Claris Intern Hackathon	July 2020
•	UCLA-CSST Scholarship, University of California, Los Angeles	July 2018
•	Outstanding Undergraduates (top 1%), Huazhong University of Science and Technology	December 2016
•	China National Scholarship, Ministry of Education of China & Ministry of Finance of China	October 2016