



Improving Building Codes



- NFPA Committee on Safety to Life (now NFPA 101) was created
- Requirements for: emergency lighting, exit signage, capacity signage, outward swinging doors, swinging doors on either side of revolving doors, and panic hardware (1942)
- Elimination of 'places of eating and drinking' as an exception to places of assembly (1942)
- Retroactive alarm and sprinkler requirements (1977)

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Improving Building Codes, cont.

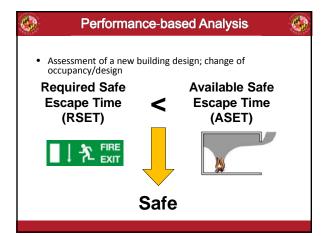


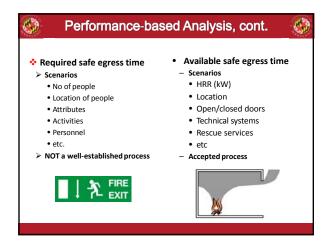
- Prohibiting the construction of new wooden grandstands UK (1985)
- Smoking banned from all underground stations (including escalators); wooden escalators replaced with steel escalators – UK (1987)
- Require fire service elevator (> 120 ft); permit use of occupant elevators in place of third stair requirement (>420 ft) (2001)
- Sprinkler all new nightclubs and retrofit existing nightclubs with greater than 100 persons (2003)

Improving Procedures/Training Design more effective/efficient procedures – e.g., what is possible, using guides or wardens Familiarize occupants with the procedures – e.g., training, drills Guide occupants to follow the procedures The use of well-trained staff/occupants to guide Fire alarm systems – the addition of voice communication Information – people need and seek information

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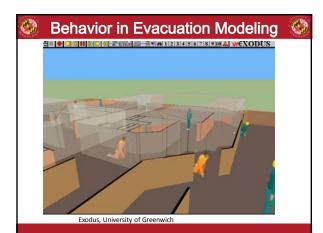
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Improving Safety Assessment Tools



- Improving Safety Assessment Tools (calculations or computer models)
 - Better assess building or procedural design
 - Accurate calculations of how fast people will take to evacuate a building
 - What they will do?
 - How long will it take them to do it?





(6)

Summary



- An understanding of human behavior can help to improve life safety in fire events through...
 - Improvements to building codes/standards
 - Development of more informed procedures/training
 - Creation of safety assessment tools founded in a true understanding of human behavior in fire

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Discussion Topic



- Describe one incident when you experienced a fire alarm, voice message, or equivalent fire cue (i.e., seeing smoke in a building). Discuss what cues/information you received, what actions you took and why you took them based upon what you now understand about the process of decision-making and human behavior during fires.
- The incident you choose could be anything from a false alarm, to a fire drill, to an actual building fire.
- If you have not experienced anything like this, produce a hypothetical scenario that is likely to occur. Note – it is unlikely that you would write about a panic scenario.

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