TED演讲者: Yasmin Green | 雅斯敏·格林

演讲标题:How technology can fight extremism and online harassment | 科技如何对抗极端主义和

线上骚扰

内容概要: Can technology make people safer from threats like violent extremism, censorship and persecution? In this illuminating talk, technologist Yasmin Green details programs pioneered at Jigsaw (a unit within Alphabet Inc., the collection of companies that also includes Google) to counter radicalization and online harassment -- including a project that could give commenters real-time feedback about how their words might land, which has already increased spaces for dialogue. "If we ever thought that we could build an internet insulated from the dark side of humanity, we were wrong," Green says. "We have to throw our entire selves into building solutions that are as human as the problems they aim to solve."

科技能让人更安全,远离暴力极端主义,审查制度和迫害的威胁吗?在这场发人深省的演说中,科技专家雅斯敏·格林详细描述了"Jigsaw"组织 (Alphabet Inc.旗下的一个单位,由包括谷歌在内的许多公司组成)所开创的项目,用以对抗极端主义和线上骚扰。它给予评论者语言上的即时反馈,来增加对话的空间。"如果我们认为能够建立一个与人性阴暗面绝缘的网络,那就错了,"格林说,"我们必须全身心投入,找到解决方案来克服人类自身的种种问题。"

决万案采克服人类目身的种种问题。"	
www.XiYuSoft.com	锡育软件
My relationship with the internet reminds me of the setup to	
a clichéd horror movie.	[00:12]
You know, the <b>blissfully</b> happy family moves in to their	幸福快乐的家庭乔迁新居,憧憬着他们美好的未来,
perfect new home, excited about their perfect future, and it's	窗外阳光明媚,鸟儿嘤嘤成韵[00:19]
sunny outside and the birds are <b>chirping</b>	
And then it gets dark.	突然,电影的气氛变得阴暗起来。[00:30]
And there are noises from the <b>attic</b> .	阁楼传来阵阵嘈杂的声响。[00:32]
And we realize that that perfect new house isn't so perfect.	我们这才意识到,那间美好的 新房子,其实问题重
	重。[00:34]
When I started working at Google in 2006, Facebook was just	
a two-year-old, and Twitter hadn't yet been born.	出两年, 推特还未问世。[00:40]
And I was in absolute awe of the internet and all of its	我对互联网和它给予的承诺充满赞叹。 关系更亲
promise to make us closer and smarter and more free.	密,变得更聪明,并给予我们更多自由。[00:47]
But as we were doing the <b>inspiring</b> work of building search	但是当我们开始进行这项 鼓舞人心的工作,开发搜索引擎 视频公克和社会网络 黑狐 机共多和现象
engines and video-sharing sites and social networks,	索引擎, 视频分享和社交网络, 罪犯,独裁者和恐怖分子, 也找到了相同的平台,来攻击我们。[00:57]
criminals, <b>dictators</b> and terrorists were figuring out how to	万千,也找到了伯问的千百,未以苗我们。[00.57]
use those same platforms against us. blissfully: adv.幸福地;充满喜悦地 chirping: n.[昆]鸣叫;啁啾声;鸟叫声/v.	
n.阁楼;顶楼;鼓室上的隐窝 <b>inspiring:</b> n.[民]鸣叫,啁啾声,乌叫声/v. n.阁楼;顶楼;鼓室上的隐窝 <b>inspiring:</b> adj.鼓舞人心的;灌输的;启发灵感	
dictators: n.独裁者;命令者	可,V. 致奔,成及,长然后(IIIspirenyilig)形式。)
And we didn't have the <b>foresight</b> to stop them.	
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Over the last few years, <b>geopolitical</b> forces have come online	
	-2
to wreak havoc.	-2
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权;托管 extremism: n.极端主义(尤指政治上的极右或极左);极端性;过激主义 censorship: n.审查制度;审查机构

分/adj.构成组成部分的 perpetrators: n.犯罪者;作恶者;行凶者

I'm going to focus on just two.

persecution: n.迫害;烦扰 aftermath: n.后果;余波 overlooked: n.被忽视/v.忽视(overlook的过去式和过去分词形式);忽略;俯瞰 critical: adj.鉴定的; [核]临界的; 批评的, 爱挑剔的; 危险的; 决定性的; 评论的 ingredient: n.原料;要素;组成部

不过我打算只着重于两点。[02:07]

The first is terrorism.	其一是恐怖主义。[02:09]	
So in order to understand the <b>radicalization</b> process, we met		
with dozens of former members of violent <b>extremist</b> groups.	主义的 前成员进行了接触。[02:13]	
One was a British <b>schoolgirl</b> , who had been taken off of a	其中有一位英国的女学生, 在伦敦希思罗机场,被迫	
plane at London <b>Heathrow</b> as she was trying to make her	下飞机,因为她打算到叙利亚加入ISIS组织。	
way to <b>Syria</b> to join ISIS.	[02:21]	
And she was 13 years old.	当时她只有13岁。[02:34]	
So I sat down with her and her father, and I said, "Why?"	我同她和她父亲坐下来谈话, 我问到: "你为什么要这么做?" [02:37]	
And she said, "I was looking at pictures of what life is like in	她说: "我看到了叙利亚的生活写照, 我以为我会	
Syria, and I thought I was going to go and live in the Islamic	住进伊斯兰的迪斯尼乐园。"[02:42]	
Disney World."		
That's what she saw in ISIS.	这是她所看到ISIS组织。[02:52]	
She thought she'd meet and marry a <b>jihadi</b> Brad Pitt and go	她觉得,她会邂逅并嫁给 圣战分子中的布拉德·皮	
shopping in the mall all day and live happily ever after.	特, 整天在商场购物, 从此过上幸福快乐的生活。 [02:54]	
radicalization: n.激进,激进化 extremist: n.极端主义者,过激分子 school		
国伦敦) Syria: n.叙利亚共和国 Disney: n.迪斯尼(美国动画影片制作家及制		
ISIS understands what drives people, and they carefully craft		
a message for each audience.	听者 精心策划了要传递的信息。[03:02]	
Just look at how many languages they translate their	光看他们的营销材料 被译成了多少种语言,便能一	
marketing material into.	目了然。[03:10]	
They make <b>pamphlets</b> , radio shows and videos in not just English and Arabic, but German, Russian, French, <b>Turkish</b> ,	他们还制作小册子,广播节目和影片,不但有英语和阿拉伯语,还有德语,俄语,法语,土耳其语,库尔德	
Kurdish,	语,[03:15]	
Hebrew, Mandarin Chinese.	希伯来语 和汉语。[03:24]	
I've even seen an ISIS-produced video in sign language.	我甚至看到了ISIS组织 制作的手语视频。[03:29]	
Just think about that for a second: ISIS took the time and	想想吧,ISIS组织耗费了 这么多时间和精力,做出种	
made the effort to ensure their message is reaching the deaf		
and hard of hearing.	[03:34]	
It's actually not tech-savviness that is the reason why ISIS	其实ISIS组织赢得人心与信赖, 并非因为他们精通	
wins hearts and minds. It's their insight into the <b>prejudices</b> , the <b>vulnerabilities</b> , the	科技。[03:44] 事实上,他们洞悉力很强,深知他们试图接触的人	
desires of the people they're trying to reach that does that.	所拥有的偏见,脆弱和欲望, 因此才能实现其目的。	
That's why it's not enough for the online platforms to focus	[03:49] 这就为什么 对网络平台来说,把焦点放在 移除他们	
on removing <b>recruiting</b> material.	的招募材料上是远远不够的。[03:57]	
pamphlets: 小册子 Turkish: adj.土耳其的;土耳其人的,土耳其语的;突厥说		
尔德人的 Hebrew: n.希伯来人,犹太人;希伯来语/adj.希伯来语的;希伯来人		
柑橘/adj.紧身马褂的 prejudices:成见/偏见/歧视(prejudice的复数) vuln	erabilities: n.缺陷(vulnerability的复数形式);脆弱	
点 recruiting: n.招聘,招募/v.招募;聘请(recruit的ing形式)		
If we want to have a shot at building meaningful technology	如果我们想要尝试建立有意义的技术, 用以打击激进主义, 我们就必须从人心着手。[04:04]	
that's going to counter radicalization, we have to start with the human journey at its core.	近土义,找们就必须从人心有于。[04.04]	
So we went to Iraq to speak to young men who'd bought	因此,我们去了伊拉克,和年轻人交谈,他们深信ISIS	
into ISIS's promise of <b>heroism</b> and <b>righteousness</b> , who'd	组织 关于英勇与正义的承诺, 曾为ISIS组织斗争,	
taken up arms to fight for them and then who'd defected	接着,他们在目睹ISIS组织统治的残忍无情后,选择	
after they witnessed the brutality of ISIS's rule.	变节。[04:13]	
And I'm sitting there in this <b>makeshift</b> prison in the north of		
Iraq with this 23-year-old who had actually trained as a	岁, 在变节前受过自杀式炸弹训练的 年轻人。 [04:28]	
suicide <b>bomber</b> before <b>defecting</b> .		
And he says, "I arrived in Syria full of hope, and immediately, I had two of my <b>prized possessions confiscated</b> : my	了两项最重要的东西: 我的护照和手机。" [04:38]	
passport and my mobile phone."		
The symbols of his physical and digital liberty were taken	从他到达叙利亚的那刻,象征他人身自由 和电子自由的东西,就被剥夺了。[04:51]	
away from him on arrival. heroism: n.英勇,英雄气概;英雄行为;勇敢的事迹 righteousness: n.正义;		
witnessed: n.证人;目击者;证据/vt.目击;证明;为作证/vi.作证人 brutalit	y: n.无情;残忍;暴行(需用复数形式) makeshift: n.	
权宜之计;凑合:临时措施;将就/adj.临时的;权宜之计的;凑合的 bomber: n.		
变节;叛变 <b>prized:</b> adj.被看作最重要的,被看作最有价值的/v.珍视,珍惜(prized: adj.被看作最重要的,被看作最有价值的/v.珍视,珍惜(prized: adj.		
所有物(possession的复数形式) <b>confiscated:</b> v.充公,没收(confiscate的过去分词) And then this is the way he described that moment of loss to 接着,他向我描述了那个迷失的时刻。[04:57]		
me.	) 1女有,16时找用处了那个不大的时刻。[04.57]	
IIIV		

他说, "在《猫和老鼠》中, 当杰瑞想要逃脱时,汤 He said, "You know in 'Tom and Jerry,' when Jerry wants to 姆总是锁上门,并吞下钥匙,还可以从外观看出钥 escape, and then Tom locks the door and **swallows** the key 匙 沿着汤姆的喉咙下滑,记得吗? [05:01] and you see it **bulging** out of his throat as it travels down?" 当然,我完全想象得到 他所描绘的那种画面, 也完 And of course, I really could see the image that he was 全能体会到他想要传达的感受, 一种在劫难逃的感 **describing**, and I really did connect with the feeling that he 觉, 当你知道无路可走了。[05:14] was trying to **convey**, which was one of doom, when you know there's no way out. And I was wondering: What, if anything, could have changed 我很纳闷: 在他离开家的那天,是否有任何东西 有 his mind the day that he left home? 可能改变他的想法? [05:26] So I asked, "If you knew everything that you know now about 所以我问: "如果你当时知晓现在面临的苦难, 腐 the suffering and the corruption, the brutality -- that day you 败和残酷的状况—— 在你离开家的那天就知道, 你 还会选择离开吗? "[05:32] left home, would you still have gone?" And he said, "Yes." 他说: "会的。"[05:43] And I thought, "Holy crap, he said 'Yes.'" 我心想: "我的天啊,他尽然说'会'。" [05:45] 接着他说: "我那时被完全洗脑了,没有接受任何 And then he said, "At that point, I was so **brainwashed**, I 与之矛盾的信息。[05:48] wasn't taking in any **contradictory** information. swallows: n. 燕子;咽喉(swallow的复数)/v.吞下;吞没;忍受(swallow的三单形式) bulging: n.膨胀,凸出;打气;折皱 describing: v.描述;表示(describe的ing形式)/adj.描述的 convey: vt.传达;运输;让与 brainwashed: adj.被洗脑了的/vt.对... 实行洗脑(brainwash的过去分词) contradictory: adj.矛盾的;反对的;反驳的;抗辩的/n.对立物;矛盾因素 没人能动摇我的决心。 "[05:56] I couldn't have been **swayed**." "Well, what if you knew everything that you know now six "好吧,如果在你离开的六个月前,就已知道现在发 months before the day that you left?" 生的事情呢?"[05:59] "At that point, I think it probably would have changed my "我想那时我可能会改变心意。" [06:05] mind." Radicalization isn't this yes-or-no choice. 极端激进并不是一道选择题。[06:09] www.XiYuSoft.com 锡育软件 It's a process, during which people have questions -- about 它是人充满疑惑时的一个过程, 关于思想意识,宗教 ideology, religion, the living conditions. 信仰,和生活条件。[06:13] And they're coming online for answers, which is an 人们会在网上寻求答案, 这就为我们提供了接触他 们的机会。[06:20] opportunity to reach them. And there are videos online from people who have answers -- 有答案的人在网上提供影片—— 比如,叛逃者讲述 defectors, for example, telling the story of their journey into 他们 投入和摆脱暴力的 心路历程; 就像伊拉克监 狱那名男子的故事。[06:25] and out of violence; stories like the one from that man I met in the Iraqi prison. There are locals who've uploaded cell phone footage of what 有当地人会上传手机影片,呈现在ISIS组织统治下, life is really like in the **caliphate** under ISIS's rule. 穆斯林的生活状态。[06:37] There are clerics who are sharing peaceful interpretations of 有教会圣职人士分享关于 伊斯兰教的和平诠释。 Islam. swayed: vt.影响;统治;使摇动/vi.影响;摇摆/n.影响;摇摆;统治 ideology: n.意识形态;思想意识;观念学 defectors: n.叛逃 者(defector的复数形式);背叛者 uploaded: vt.上传 footage: n.英尺长度;连续镜头;以尺计算长度 caliphate: n.伊斯兰教国 王的职权或其领域 clerics: n.牧师(cleric的复数) interpretations: n.[计]解释 But you know what? 但你们知道吗? [06:48] These people don't generally have the marketing prowess of 这些人通常并不具备ISIS组织 那样高超的营销本 领。[06:49] They risk their lives to **speak up** and **confront** terrorist 他们冒着生命危险, 与恐怖主义宣传对质, 不幸的 propaganda, and then they tragically don't reach the people是,他们无法接触到最需要听到他们声音的人。 who most need to hear from them. [06:53] And we wanted to see if technology could change that. 我们想试试看,科技是否能够改变这一点。[07:02] So in 2016, we partnered with Moonshot CVE to pilot a new 所以在2016年,我们与 Moonshot CVE合作, 试着 采用新方案打击激进主义,该方法名叫"重新定向 approach to **countering** radicalization called the "**Redirect**" 法。" [07:06] Method." It uses the power of online advertising to bridge the gap 它利用线上广告的力量,在摇摆不的人们和 ISIS组 织的信息之间搭建桥梁, 那些可靠的声音揭露了 大 between those susceptible to ISIS's messaging and those 量信息的真面目。[07:16] **credible** voices that are **debunking** that messaging. prowess: n.英勇;超凡技术;勇猛 speak up: 更大声地说;无保留地说出 confront: vt.面对;遭遇;比较 propaganda: n.宣传; 传道总会 tragically: adv.悲剧地;悲惨地 partnered: n.伙伴;合伙人;配偶/vi.合伙;合股;成为搭档/vt.使合作;与...合伙 Moonshot: n.月球探测器;对月球发射 countering: n.反击;打击/v.反击;抵制(counter的ing形式) Redirect: vt.使改方向;重 新寄送/adj.再直接的/n.再直接询问 **susceptible:** adj.易受影响的;易感动的;容许...的/n.易得病的人 **messaging:** n.消息 传送;通知;信息传送/v.发送;报信(message的ing形式) **credible:** adj.可靠的,可信的 **debunking:** 揭露(debunk的现在分词) And it works like this: someone looking for extremist material 它是这样运作的: 当有人在寻找极端主义的材料 -- say they search for "How do I join ISIS?" -- will see an ad - 比如,搜索 "我如何 能加入ISIS组 织?"——就会看见一则广告出现,邀请他们观看 appear that **invites** them to watch a YouTube video of a

cleric, of a defector -- someone who has an authentic answer. 圣职人士和变节人员 在Youtube网站上的视频 那些拥有真实答案的人的心声。[07:28] And that targeting is based not on a profile of who they are, 这个方法锁定目标的方式, 不是依据他们的个人资 料, 而是由与询问和质疑 直接相关的经历来决定。 but of **determining** something that's directly relevant to [07:44] their **query** or question. During our eight-week pilot in English and Arabic, we 在用英语和阿拉伯语 进行的八周试验中, 我们接触 reached over 300,000 people who had expressed an interest 了超过30万 对圣战组织表现出兴趣或者同情的 in or sympathy towards a jihadi group. 人。[07:53] These people were now watching videos that could prevent 这些人现在观看的影片, 能预防他们做出毁灭性的 选择。[08:06] them from making **devastating** choices. And because violent extremism isn't **confined** to any one 因为暴力极端主义 并不局限于任何一种语言, 宗教 和思想, "重新定向法" 现已在全球实施, 保护大 language, religion or ideology, the Redirect Method is now 家上网时不被 暴力的意识形态诱惑, 不论是伊斯兰 being **deployed** globally to protect people being **courted** online by violent ideologues, whether they're Islamists, white 教,白人至上主义 或者其他暴力极端主义,[08:13] supremacists or other violent extremists, invites: 邀请/招致/请贴/聘请 authentic: adj.真正的,真实的;可信的 determining: v.决定(determine的ing形式) query: n.疑问,质问;疑问号;[计]查询/vt.询问;对.....表示疑问/vi.询问;表示怀疑 expressed: v.表达(express的过去式和过去分词);(用符 号等)表示;榨;(如在说话,写作或绘画中)表达(自己)的意见 **devastating:** adj.毁灭性的;全然的/v.摧毁(devastate的ing形式); 毁坏 confined: adj.狭窄的;幽禁的;有限制的;在分娩中的/v.限制(confine的过去式和过去分词) deployed: v.部署(deploy的 过去式);展开 courted: n.法院;球场;朝廷;奉承/vt.招致(失败,危险等);向...献殷勤;设法获得/vi.求爱 ideologues: n.思想家,理论 家,空想家 supremacists: n.至上主义者/adj.至上主义者的 or other: 或者说 extremists: n.极端主义者,过激分子 我们的目标是给他们机会,去聆听那些 旅程另一端 with the goal of giving them the chance to hear from someone on the other side of that journey; to give them the 的人怎么说;帮助他们去选择不一样的人生道路。 [08:30] chance to choose a different path. It turns out that often the bad guys are good at exploiting 结果表明,恶人通常擅长利用网络,并不是因为他们 是科技天才, 而是因为他们理解什么能引人注意。 the internet, not because they're some kind of technological geniuses, but because they understand what makes people tick. I want to give you a second example: online harassment. 我再举个例子: 网络骚扰。[08:54] Online **harassers** also work to figure out what will **resonate** 线网络骚扰者也致力于发掘能够[09:00] with another human being. But not to recruit them like ISIS does, but to cause them pain. 但他们的目的不是像ISIS组织一样招募人,而是给 他人带来痛苦。[09:05] Imagine this: you're a woman, you're married, you have a kid. 想象一下这个状况: 你是个女人, 已婚, 有一个孩 子。[09:11] You post something on social media, and in a reply, you're 你在社交媒体上发表了一篇文章, 在评论中,有人说 你会被强暴, 你的儿子 会在何时何地被监视。 told that you'll be raped, that your son will be watching, details of when and where. [09:18] In fact, your home address is put online for everyone to see. 事实上,所有人都能在网上 搜索到你的家庭地址。 [09:28] on the other side: 另一面;在另一边 exploiting: n.利用;开拓/v.利用;开发(exploit的ing形式) geniuses: 天才;天赋(genius 的复数) tick: vt.标记号于;滴答地记录/n.滴答声;扁虱;记号;赊欠/vi.发出滴答声;标以记号 harassment: n.骚扰;烦恼 harassers: n.骚扰者;袭扰者导弹车 resonate: vt.共鸣;共振/vi.共鸣;共振 That feels like a pretty real threat. 那种威胁的感觉十分真实。[09:33] Do you think you'd go home? 你觉得你还会回家吗? [09:36] Do you think you'd continue doing the thing that you were 你觉得你会对此无动于衷吗? [09:39] doing? Would you continue doing that thing that's irritating your 你会继续做惹恼了 攻击你的人的那件事吗? [09:42] Online abuse has been this perverse art of figuring out what 网络欺凌已经变成了一种变态的艺术, 发掘让人愤 makes people angry, what makes people afraid, what makes 怒, 让人害怕, 让人们失去安全感的事物, 然后给他 们施压, 直至他们永远保持沉默。[09:47] people insecure, and then pushing those pressure points until they're **silenced**. When online harassment goes unchecked, free speech is 当线上骚扰者肆意妄为时, 言论自由就会被扼杀。 [10:02] stifled. And even the people **hosting** the conversation **throw up** 即使是主持对话的人, 也举手投降并宣布到此为止, their arms and call it quits, closing their comment sections 把他们的留言区以及论坛全部关闭。[10:07] and their forums altogether. That means we're actually losing spaces online to meet and 这意味着我们其实失去了在网上 让思想碰撞与交 流的空间。[10:14] exchange ideas. irritating: adj.刺激的;气人的;使愤怒的/v.刺激(irritate的ing形式);激怒 attacker: n.攻击者;进攻者 perverse: adj.堕落的,不 正当的;倔强的;违反常情的 insecure: adj.不安全的;不稳定的;不牢靠的 silenced: adj.无声的;装了消音器的/v.使沉默(silence 的过去分词形式);使安静 unchecked: adj.未经核对的;未加抑制的 stifled: 堵 hosting: n.作战;群众或部队的集合 throw

up: 呕吐;抛起 call it quits: 停止工作;终止关系	
And where online spaces remain, we <b>descend</b> into <b>echo</b>	
<b>chambers</b> with people who think just like us.	和 想法一致的人聚在一起。[10:19]
But that enables the spread of disinformation; that <b>facilitates polarization</b> .	;但那会导致虚假信息的传播;这会更加促成两极分化。[10:27]
What if technology instead could enable <b>empathy</b> at scale?	反之,如果能用科技产生大量共鸣呢? [10:34]
This was the question that <b>motivated</b> our partnership with	这驱使我们 与谷歌反虐待小组, 维基百科, 和《纽
Google's Counter Abuse team, Wikipedia and newspapers	约时报》这类报刊合作。[10:40]
like the New York Times.	
We wanted to see if we could build machine-learning	我们想要看看是否可以获悉 机器学习的模型来理
models that could understand the <b>emotional</b> impact of	解 语言所造成的情感影响。[10:47]
language. Could we predict which comments were likely to make	我们能否推测一下, 什么样的评论最可能让人 逃离
someone else leave the online conversation?	网络聊天? [10:54]
And that's no mean <b>feat</b> .	这个问题很难回答。[11:00]
That's no <b>trivial accomplishment</b> for AI to be able to do	对人工智能来说, 能完成这些并非理所当然。
something like that.	[11:04]
descend: vi.下降;下去;下来;遗传;屈尊/vt.下去;沿向下 echo: vt.反射; 重	
chambers: n.内庭(chamber的复数) facilitates: v.促进;帮助;使容易(facilitates: v.c.和)。	
(motivate的过去式和过去分词) <b>Wikipedia:</b> 维基百科 <b>machine-learnin</b>	
感动人的 feat: n.功绩,壮举;技艺表演/adj.合适的;灵巧的 trivial: adj.不重	
完成;技艺,技能	
I mean, just consider these two examples of messages that	想想这两个例子, 我上周可能收到的信息。[11:08]
could have been sent to me last week.	 "祝TED演讲顺利!" [11:15]
"Break a leg at TED!" and "I'll break your legs at TED."	以及 "我会在TED现场打断你的腿。" [11:17]
(Laughter) You are human, that's why that's an obvious	(笑声) 你们是人, 所以能够明显感受到 两句话意思
difference to you, even though the words are pretty much	的不同,即使字句基本一致。[11:20]
the same.	
But for AI, it takes some training to teach the models to	但对于人工智能来说, 要对模型进行一定的训练,
recognize that difference.	才能辨析那些不同之处。[11:27]
The beauty of building AI that can tell the difference is that AI can then scale to the size of the online <b>toxicity</b>	创建能分辨差异的人工智能, 其美妙之处在于, 人工智能可以大规模 防治网络毒害现象, 为了实现这
phenomenon, and that was our goal in building our	一目标, 我们打造了名叫"观点"的技术。[11:32]
technology called Perspective.	
With the help of Perspective, the New York Times, for	在"观点"的帮助下,以《纽约时报》为例,他们
example, has increased spaces online for conversation.	增加了线上讨论的空间。[11:44]
Before our <b>collaboration</b> , they only had comments enabled	在与我们合作前,他们的文章只有约10%的开放评论。[11:50]
on just 10 percent of their articles.  With the help of machine learning, they have that number up	
to 30 percent.	[11:57]
Break a leg: 祝好运;大获成功(用于祝愿演员演出成功) toxicity: n.[毒物]	毒性 collaboration: n.合作;勾结;通敌
So they've <b>tripled</b> it, and we're still just getting started.	涨了两倍, 这项合作才刚刚开始而已。[12:00]
But this is about way more than just making <b>moderators</b>	但这绝不仅仅是让版主更有效率而已。[12:04]
more efficient.	교수 유학자를 되었다. 유학자 나를 유행되고 있다.
Right now I can see you, and I can <b>gauge</b> how what I'm saying is landing with you.	现在,我可以看见你们,我可以估量我的用词将对你们产生怎样的影响。[12:09]
You don't have that opportunity online.	线上并没有这样的机会。[12:16]
Imagine if machine learning could give <b>commenters</b> , as	想象一下,在网友打字的时候,如果机器学习能够
they're <b>typing</b> , <b>real-time</b> feedback about how their words	对他们的话语可能造成的影响 提供即时的反馈,会
might land, just like facial expressions do in a face-to-face	如何。 就像面对面交谈时的脸部表情。[12:18]
conversation.	
Machine learning isn't perfect, and it still makes plenty of	机器学习并不完美,它仍然会犯许多的错误。
mistakes. But if we can build technology that understands the	[12:32] 但如果我们能够打造 理解语言中的情感影响力的
emotional impact of language, we can build empathy.	技术, 我们就能建立更多的同理心。[12:37]
That means that we can have dialogue between people with	那就意味着,我们可以让两人进行对话,即使他们所
different politics, different worldviews, different values.	属的政治体系不同,世界观不同,价值观不同。
<b>tripled:</b> adi 二座的·二宁的 /s 二座粉·二人	[12:43]
tripled: adj.三倍的;三方的/n.三倍数;三个一组/vi.增至三倍/vt.使成三倍 n 尺寸;容量规格/vt.测量;估计;给定规格 commenters: n.批评家;评论家 ty	
现在分词) real-time: adj.实时的;接到指示立即执行的 facial: adj.面部的,	

to-face: adj.面对面的;当面的/adv.面对面地		
And we can <b>reinvigorate</b> the spaces online that most of us	我们可以让大多数人已经 放弃的网络空间得到复	
have given up on.	苏。[12:51]	
When people use technology to exploit and harm others,	当人们利用科技剥削和伤害他人时, 他们靠着人类	
they're <b>preying</b> on our human fears and vulnerabilities.	的恐惧与脆弱,肆意掠夺。[12:57]	
If we ever thought that we could build an internet insulated	如果我们想当然,认为能够建立一个 和人性阴暗面	
from the dark side of <b>humanity</b> , we were wrong.	绝缘的网络, 那就大错特错了。[13:06]	
If we want today to build technology that can overcome the	现如今,如果我们想要发展 能够克服当前所面临的	
challenges that we face, we have to throw our entire selves	挑战的科技, 就必须全身心投入,深刻理解问题, 进	
into understanding the issues and into building solutions	而找到解决方法,来克服人类自身的种种问题。	
that are as human as the problems they aim to solve.	[13:14]	
Let's make that happen.	让我们一起实现它吧。[13:29]	
Thank you.	谢谢大家! [13:31]	
(Applause)	(掌声)[13:32]	
reinvigorate: vt.使再振作;使复兴 preying: adj.捕食性的;掠夺的/v.捕食;掠夺(prey的ing形式) insulated: adj.[电]绝缘的;隔		

热的/v.使...绝缘(insulate的过去式) humanity: n.人类;人道;仁慈;人文学科 selves: n.自己,自我(self的复数);私心

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