TED演讲者: Zachary R. Wood | 扎哈里・R・伍德

But over the years, I've come to appreciate some of the

She was the first person who spoke to me about learning

important lessons my mother taught me about life.

演讲标题: Why it's worth listening to people you disagree with | 为何值得聆听那些与你意见不同的

人

内容概要: We get stronger, not weaker, by engaging with ideas and people we disagree with, says Zachary R. Wood. In an important talk about finding common ground, Wood makes the case that we can build empathy and gain understanding by engaging tactfully and thoughtfully with controversial ideas and unfamiliar perspectives. "Tuning out opposing viewpoints doesn't make them go away," Wood says. "To achieve progress in the face of adversity, we need a genuine commitment to gaining a deeper understanding of humanity."

扎哈里. R. 伍德说,透过和与我们意见不同的人交流想法,会令我们变得更强大,而非更脆弱。在这场关于寻找共同点的重要演讲中,伍德举例,透过巧妙且深思后的方式,探讨有争议想法和陌生的观点,我们能建立同理心并增进了解。伍德说:「拒绝反对的观点并不会让它们消失;为了在逆境中有所成长,我们需要真正的投入,更深入了解人性。」

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www.XiYuSoft.com	锡育软件
In 1994, Charles Murray and Richard Herrnstein coauthored	1994年,查尔斯·莫里[00:14]
"The Bell Curve,"	
an extremely <b>controversial</b> book which claims that on	这是本非常有争议的书, 声称平均而言, 有些种族
average, some races are smarter and more likely to succeed	比较聪明, 也较容易成功。[00:19]
than others.	
Murray and Herrnstein also suggest that a lack of critical	莫里和赫恩斯坦也暗指 智力明显较低的情况 能解
intelligence explains the <b>prominence</b> of violent crime in poor	r释为什么大部分的暴力犯罪 发生在贫穷的非裔美
African-American communities.	籍社区。[00:27]
But Charles Murray and Richard Herrnstein are not the only	查尔斯·莫里和理察·赫恩斯坦 不是唯一这样想的
people who think this.	人。[00:39]
In 2012, a writer, journalist and political <b>commentator</b>	2012年,身兼作家、记者和政治评论员的德比夏
named John Derbyshire wrote an article that was supposed	尔 写篇文章给非黑人族群, 但许多黑人父母觉得
to be a <b>non-black</b> version of the talk that many black parent	S这也运用于他们的小孩: 保持女主的建议。[00:43]
feel they have to give their kids today: advice on how to stay	
safe.	大辛力 从光闪ho. 「则会加丁处呢」) 我网 l 的
In it, he offered <b>suggestions</b> such as: "Do not attend events	文章中,他说例如: 「别参加可能吸引 一群黑人的活动。」[01:00]
likely to draw a lot of blacks,"	
"Stay out of heavily black neighborhoods"	「离黑人多的社区远一点。」[01:06]
controversial: adj.有争议的;有争论的 critical: adj.鉴定的;[核]临界的prominence: n.突出;显著;突出物;卓越 African-American: 非洲裔美国人	
况播音员;时事评论者 non-black: 非黑人//非黑人的 suggestions: n.民系	
续到…结束	人思见相,贝工思见相 Stay Out. 未任/ 为行,中国家,诗
and "Do not act the Good <b>Samaritan</b> to blacks in <b>distress</b> ."	及「别对处在 急难之中的黑人太好心。」[01:09]
And yet, in 2016, I invited John Derbyshire <b>as well as</b> Charles	
Murray to speak at my school, knowing full well that I would	学校演讲, 他们完全清楚,我会给他们舞台, 让他们
be giving them a platform and attention for ideas that I	说那些我鄙视 和我拒绝的想法。[01:13]
despised and rejected.	
But this is just a further evolution of a journey of	但这只是我人生中 不舒服学习的演变。[01:30]
uncomfortable learning throughout my life.	
When I was 10 years old, my mother was diagnosed with	当我十岁时,我妈 被诊断思觉失调症, 这是一种精
schizophrenia, a mental illness characterized by mood	神疾病, 特征是情绪波动和偏执妄想。[01:37]
swings and paranoid delusions.	
Throughout my life, my mother's rage would turn our small	我人生中,妈妈的愤怒 会把我们的小屋 变成地雷
house into a minefield.	区。[01:47]
Yet, though I feared her rage on a daily basis, I also learned	尽管我对她每天的愤怒感到害怕, 我也从她那学到
so much from her.	很多。[01:54]
Samaritan: n.撒马利亚人;乐善好施者/adj.撒马利亚人的 distress: n.危难	
as: 也;和一样;不但而且 despised: adj. 受轻视的/v. 轻视(despise的过去	
(diagnose的过去分词) schizophrenia: n.[内科]精神分裂症 characterize	
(swing的复数形式);(复数)秋千/v.摇摆,使旋转(swing的单三形式) parano	
人;偏执狂患者 delusions: n.[内科]妄想;错觉(delusion的复数形式) minef	
Our relationship was complicated and challenging, and at	
the age of 14, it was decided that I needed to live apart from	<b>)</b> /贝和岘方升性。[02:00]
her.	

几年后,我开始欣赏 我妈教我的那些 有关人生的重

她是第一个跟我说 要从反面学习的人,[02:18]

要课程。[02:11]

from the other side.	
And she, like me, was born and raised in a family of	她跟我一样,出身在一个自由民主的家庭里。
committed liberal <b>democrats</b> .	[02:24]
Yet, she encouraged me to see the world and the issues our	然而,她鼓励我把世界 及世界上正面对的问题 看作
world faces as complex, controversial and <b>ever-changing</b> .	复杂、有争议及不断变动的。[02:30]
One day, I came across the phrase "affirmative action"	有天,我在一本书中看到 「平权行动」这词,[02:40]
in a book I was reading.	[02:42]
And when I asked her what the term meant, she spent what	当我问我妈这是什么意思, 她说了彷佛一小时 给我
felt like an hour giving me a thorough and thoughtful	一个完整及深刻的解释,而这能让小朋友理解。 [02:45]
explanation that would <b>make sense</b> to a small child.	她甚至让这题目听起来 至少和我的教授上课一样
She even made the topic sound at least as interesting as any of my professors have.	有趣。[02:54]
apart from: 除之外;且不说;并且 democrats: n.民主党员(democrat的	
的;常变的 affirmative: adj.肯定的;积极的/n.肯定语:赞成的一方 make se	
She explained the many reasons why people of various	她解释许多原因, 为什么不同政治观点的人 挑战或
political views challenge and support affirmative action,	支持平权运动, 她强调,虽然她很坚持自己的主
<b>stressing</b> that, while she strongly supported it herself,	张,[03:00]
it was important for me to view the issue as a controversial	但同时很重要的,是把这议题 看成一个长期的争
one with a long history, a <b>questionable</b> future and a host of	议、 一个有疑虑的未来 及一系列复杂的因素。
complicating factors.	[03:11]
While affirmative action can increase the presence of	尽管平权运动能增加弱势族群 在精英教育机构的
minorities at elite educational institutions, she felt that it	比例, 她认为这也对不同族群、 来自富裕背景的努力人士不利。[03:22]
could also disadvantage <b>hardworking</b> people of different races from more <b>affluent</b> backgrounds.	/J/(エ/14円)。[03.22]
My mom wanted me to understand that I should never just	我妈希望我了解,我不该总是只写下不同意或不喜
write off opinions that I disagreed with or disliked, because	欢的意见, 因为人总能从不同观点学到东西, 尽管
there was always something to learn from the <b>perspectives</b>	这么做可能很难。[03:37]
of others, even when doing so might be difficult.	
stressing: 强调/加压(stress的现在分词) questionable: adj.可疑的;有问	题的 complicating: 并发 minorities: n.少数
(minority的复数形式);少数民族;少数族裔 hardworking: adj.努力工作的;	
式) affluent: adj.富裕的; 丰富的; 流畅的/n.支流; 富人 write off: 勾销	
执;不适宜 <b>disliked:</b> vt.不喜欢,厌恶/n.嫌恶,反感,不喜爱 <b>perspectives:</b> n.	[数]透视,远景,看法;构面;观点展示(perspective的复
数形式) But life at home with my mom was not the only aspect of my	,和我妈相外的时光,不是唯一造就我又会我 感到不
journey that has been <b>formative</b> and uncomfortable.	舒服的过程。[03:53]
In fourth grade, she decided that I should attend a <b>private</b>	四年级时,她决定让我读私立学校,如此我能得到最
<b>school</b> in order to receive the best education possible.	好的教育机会;[04:01]
As a black student attending <b>predominantly</b> white private	身为黑人学生,进入 白人为主的私立学校, 我面对
schools, I've encountered attitudes and behaviors that	一些反映了种族 刻板印象的态度和行为。[04:08]
reflected racial stereotypes.	
Several of my friends' parents assumed within minutes of	有很多我朋友的爸妈 才见到我几分钟, 就假定我最
meeting me that my best skill was playing basketball.	擅长的是篮球,[04:16]
And it really upset me to think that my race made it harder	这让我很挫折,因为 种族因素使其他人 认为我喜爱
for them to see me as a student who loved reading, writing	阅读、书写 和演讲难以想像。[04:25]
and speaking.  Experiences like this <b>motivated</b> me to work <b>tirelessly</b> to	这种经验激发我不眠不休的工作,来推翻别人的成
disprove what I knew people had assumed.	见。[04:32]
formative: adj.形成的;造型的;格式化的/n.构词要素 private school: n.和	
地;显著地 encountered: v.遇到;曾遭遇(encounter的过去式) attitudes	
的;得自他人的/v.反射;思考(reflect的过去式和过去分词) stereotypes: vt.	
版 motivated: adj.有动机的;有积极性的/v.使产生动机;激发的积极性(m	otivate的过去式和过去分词) tirelessly: adv.不知
疲倦地;不屈不挠地 disprove: vt.反驳,证明是虚假的	
My mother even said that, in order to put my best foot	我妈甚至说,为了更加往前迈进,我要有耐心、机警
forward, I had to be patient, alert and excruciatingly well-	及行为极为端正。[04:42]
mannered.	
To prove that I belonged, I had to show <b>poise</b> and	为了证明我并非圈外人, 我要展现优雅和自信, 以
confidence, the ability to speak well and listen closely.	及表达和倾听的能力。[04:49]
Only then would my <b>peers</b> see that I deserved to be there as	只有这样我的问价才会认为 我和他们一样够恪待在那里。[04:56]
much as they did.  Despite this racial <b>stereotyping</b> and the <b>discomfort</b> I often	尽管经常感到种族刻板印象和不适, 我在菁英私立
felt, the learning I gained from other <b>aspects</b> of being at an	学校里 学到不同的观点, 而这非常有价值。[05:01]
increase in the real fining in garrier month office aspects of being at all	子仪生 子却个问的观点,则还非帝有仍信。103.011
elite private school were <b>incredibly</b> valuable.	子权主 子到个问的观点,问这非书有价值。[03.01]

I was encouraged by my teachers to explore my curiosity, to 我的老师鼓励我探索感兴趣的事物、 用新方式挑 战自我,并增进有兴趣科目的知识。[05:14] challenge myself in new ways and to **deepen** my understanding of subjects that fascinated me the most. 进大学是下一步。[05:26] And going to college was the next step. I was excited to take my intellectual drive and interest in the 我很开心能把思想动力和兴趣 带进思想界的下 阶段,[05:29] world of ideas to the next level. excruciatingly: adv. 极其痛苦地;难以忍受地 well-mannered: adj.有礼貌的;行为端正的;文雅的 poise: n.平衡;姿势;镇 静/vt.使平衡;保持...姿势/vi.平衡;准备好;悬着 **peers:** n.平辈,同事(peer的复数)/v.凝视;比得上(peer的三单形式) stereotyping: n.刻板印象;浇版/v.把...浇铸成铅版;使成为陈规(stereotype的现在分词) discomfort: n.不适,不安;不便之 处/vt.使……不舒服;使……不安 **aspects:** n.方面;相位;面貌(aspect的复数) **incredibly:** adv.难以置信地;非常地 **deepen:** vt. 使加深;使强烈;使低沉/vi.变深;变低沉 I was eager to engage in lively debate with peers and 我渴望参与和同侪及教授的讨论, 以及和外来的讲 者对谈, 去听、去学、以及更深刻 了解自我和他 professors and with outside speakers; to listen, to learn and 人。[05:34] gain a deeper understanding of myself and of others. While I was fortunate to meet peers and professors who were 然而当幸运遇见喜欢 做同样事情的同侪和教授时, 我投入困难想法的渴望 也碰到了阻力。[05:48] interested in doing the same thing, my desire to engage with difficult ideas was also met with resistance. To prepare myself to engage with **controversy** in the real 为了准备好自己参与 真实世界的矛盾, 我加入一个 团体, 他们邀请争议讲者进校园,[06:00] world, I joined a group that brought controversial speakers to campus. But many people fiercely opposed this group, and I received 但许多人强烈反对这个团体, 而我遭受巨大阻力, 那些从学生、教职员 及行政部门来的阻力。 significant pushback from students, faculty and my administration. 对许多人来说,很难了解 把争议讲者带进校园的价 For many, it was difficult to see how bringing controversial speakers to campus could be valuable, when they caused 值, 因为他们可能造成伤害;[06:20] 对我来说,我很失望 要面对人身攻击, 行政部门取 And it was disappointing to me facing personal attacks, 消讲者 并听闻那些被旁人扭曲的初衷。[06:28] having my administration cancel speakers and hearing my intentions **distorted** by those around me. lively: adj.活泼的;生动的;真实的;生气勃勃的 engage with: 交战;与...接洽 controversy: n.争论;论战;辩论 fiercely: adv.猛烈地;厉害地 opposed: adj.相反的;敌对的/v.反对(oppose的过去分词);使对立 pushback: n.飞机推迟起飞 faculty: n. 科,系;能力;全体教员 distorted: adj.歪曲的;受到曲解的/v.扭曲(distort的过去式和过去分词) My work also hurt the feelings of many, and I understood 我的工作也伤害很多人的感受, 我知道的。[06:39] Of course, no one likes being offended, and I certainly don't 当然,没人喜欢被冒犯, 我绝对不喜欢听到争议讲者 like hearing controversial speakers argue that **feminism** has 争论女性主义已经变成 一场对男人的战争, 或是黑 become a war against men or that blacks have lower IQs than 人比白人智商低的言论。[06:44] I also understand that some people have experienced 我也了解,有些人经历过创伤经验。[06:57] **traumatic** experiences in their lives. www.XiYuSoft.com 锡育软件 And for some, listening to offensive views can be like reliving 对有些人来说,听到冒犯性的观点 就像重新经历创 伤, 那些他们努力克服的创伤。[07:05] the very **traumas** that they've worked so hard to overcome. Many argue that by giving these people a platform, you're 许多人争论给这些人 舞台是弊大于利, 每当我听到 doing more harm than good, and I'm reminded of this every 这个观点 就觉得很反胃。[07:13] time I listen to these points of view and feel my stomach turn. Yet, **tuning** out **opposing viewpoints** doesn't make them go 然而,屏除反对观点在外 并不会让它消失, 因为仍 away, because millions of people agree with them. 有上百万人认同。[07:25] offended: adj.不舒服,生气/v.冒犯(offend的过去分词) feminism: n.女权主义;女权运动;男女平等主义 traumatic: adj.外伤 的;创伤的/n.外伤药 **reliving:** vt.再体验/vi.复活;再生 **traumas:** n.外伤;精神创伤(trauma的复数) **tuning:** n.[电子][通信]调谐; 调音,起弦;协调一致;起音,定音 opposing: adj.反对的;相对的;对面的/v.反对(oppose的ing形式) viewpoints: 观点 In order to understand the potential of society to progress 为了理解社会迈向进步的潜能, 我们要了解反对的 力量。[07:30] forward, we need to understand the counterforces. By engaging with controversial and offensive ideas, I believe 藉由探讨有争议和有攻击性的想法, 我相信我们能 that we can find common ground, if not with the speakers 找到共同点,除了演讲者本身,也包括被他们吸引 或灌输观念的观众。[07:39] themselves, then with the audiences they may attract or indoctrinate. 藉由参与,我相信我们能 更加且更深入的了解 各自 Through engaging, I believe that we may reach a better understanding, a deeper understanding, of our own beliefs 的想法, 以及维持解决问题的能力, 我们不能解决 and preserve the ability to solve problems, which we can't do问题, 如果不和彼此沟通 又不努力成为好听众。 if we don't talk to each other and make an effort to be good [07:53] listeners. 但在我宣布 德比夏尔要来校园演讲不久, 学生在社 But soon after I announced that John Derbyshire would be

media. The tide of resistance, in fact, was so <b>intense</b> , that my college 事实上抵抗解非常强烈,我大学校长园北阳陶 方。[0819] rwas deeply disappointed by this because, as I saw it, there would be nothing that any of my peers or I could do to silence someone who gired with him in the office evironment of our future employers.  ergaging ad its A的公 sillengagethings talkural floor floor floor floor floor employers.  ergaging ad its A的公 sillengagethings talkural floor floor floor floor floor floor employers.  ergaging ad its A的公 sillengagethings talkural floor floor floor floor floor floor floor employers.  ergaging ad its A的公 sillengagethings talkural floor f	speaking on campus, student backlash erupted on social	交媒体上反弹,[08:12]
president rescinded the invitation.		
would be nothing that any of my peers or I could do to selence someone who agreed with him in the office environment of our future employers. engaging: adj. X分(x) 参加reagage with him in the office environment of our future employers. engaging: adj. X分(x) 参加reagage with plant in the office environment of our future employers. engaging: adj. X分(x) 参加reagage with John bear with a plant in the office environment of our future employers. engaging: adj. X分(x) 参加reagage with John bear with seven the anger. And I get it. But what I wish I could tell people is that it's worth the discomfort, it's worth listening, and that we're stronger, not weaker, because of it. When I think about my experiences with uncomfortable learning, and I reflect upon them, I've found that it's been very difficult to change the values of the intellectual community that I've been a part of. But I do feel a sense of hope when I think about the individual interactions. What I've been a part of. But I do feel a sense of hope when I think about the students who both support the work that I'm doing and who rede challenged by it and who do not support it. What I've found is that, while It can be difficult to change the values of a community, we can gain a lot from individual interactions. What I've found is that, while I can be difficult to change the values of a community, we can gain a lot from individual interactions. What I've found is that, while I've been able to have dinner with Charles Murray before his talk.  What I've found is that, while I've been able to have dinner with Charles Murray before his talk.  Charles Murray before his talk.  Charles Murray before his talk.  And I didn't get to engage with John Derbyshire due to my president's dismitation, I was able to have dinner with Charles Murray before his talk.  And I didn't expect it to be pleasant.  Experimental in the proposal before the proposal b		
silence someone who agreed with him in the office environment of our future employers engaging: adjite ABM APM APM APM APM APM APM APM APM APM AP		
emyironment of our future employers. emgalgn; adj達人的小多测emgage的两策式)深证滿用 indoctrinate. 化速量数导 preserve: 小保存保护性转速等差/小保护医类量加工成的设备 listeners: 而较企斷所能istener的复数 backlash n 反冲藻规规例、强烈反对发生后产。中时时位、水浸法抵抗性中以的过去分词 interest adj毫元的,深远的,清晰的,然情的 rescinded: 取消 look out at what's happening on college campuses, and listed the what's happening on college campuses, and listed the anger.  And I get it.  But what I wish I could tell people is that it's worth the discomfort, it's worth listening, and that we're stronger, not weaker, because of it.  When I think about my experiences with uncomfortable learning, and I reflect upon them, I've found that it's been very difficult to change the values of the intellectual community that I've been a part of.  But I do feel a sense of hope when I think about the individual interactions that I've been able to have with students who both support the work that I'm doing and who feel challenged by it and who do not support it.  What I've found is that, while it can be difficult to change the values of a community, we can gain a lot from individual interactions.  While I didn't get to engage with John Derbyshire due to my president's disinvitation. I was able to have dinner with all it does not have dinner with all it does not have dinner with all it does not have dinner with all it was cordial, and I did gain a deeper understanding of His arguments.  I found that he, like me, believed in creating a more just society.  But it was cordial, and I did gain a deeper understanding of His arguments.  I found that he, like me, believed in creating a more just society.  But it was cordial, and I did gain a deeper understanding of His arguments.  I found that he, like me, believed in creating a more just society.  But it was cordial, and I did gain a deeper understanding of His arguments.  I found that his understanding of what justice entailed was very different from my own.  And I for my own.  And I for my own.  And I for my own.  And I found that his understanding of issues like welfare and affirmative act		
engaging: adj 迷人的人参加engage的可表式》等正准用 indoctrinate. v. 活曲 歲身 preserve: v. 保存 保护工制		<u> </u>
## (Application of the content of t		er vt 灌输·教导 preserver vt 保存·保护·维持·廉·禁
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But I did <b>walk away with</b> a deeper understanding.  It's my belief that to achieve progress <b>in the face of</b> adversity, we need a <b>genuine</b> commitment to gaining a deeper understanding of <b>humanity</b> .  但对谈后我确实有更深入的理解。[10:32] 我相信,要在逆境中得到成长,我们需要真正的投入,去更深入了解人性。[10:36]		3 , , , , , , , , ,
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	,	入, 去更深入了解人性。[10:36]
I'd like to see a world with more leaders who are <b>familiar</b> 我想看到的世界是有更多领导者 熟悉那些他们强		
	To like to see a world with more leaders who are <b>familiar</b>	我想有到的世界是有更多领导者 熟悉那些他们强

with the depths of the views of those they deeply disagree with, so that they can understand the **nuances** of everyone they're **representing**.

烈反对的观点, 如此他们能了解 每个人代表的细微 差异。[10:49]

I see this as an ongoing process involving constant learning, 我认为这是不断学习的过程, 且我有信心能不断提 and I'm confident that I'll be able to add value down the line 升其价值, 如果我一直尝试 去建立同理心及理解他 if I continue building **empathy** and understanding through engaging with unfamiliar perspectives.

人, 藉由探究那些不熟悉的观点。[11:02]

Thank you. (Applause)

谢谢。[11:16]

(鼓掌) [11:17]

walk away with: 顺手带走:轻易赢得;轻易获胜;偷走 in the face of: 面对 genuine: adj.真实的,真正的;诚恳的 humanity: n.人类;人道;仁慈;人文学科 familiar with: 熟悉 nuances: 细微差别 representing: v.代表;表示,表现 (represent的ing形式) involving: v.涉及;包括;使陷于(involve的ing形式) empathy: n.神入;移情作用;执着 unfamiliar: adj. 不熟悉的;不常见的;没有经验的

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