TED演讲者: Essam Daod | 埃沙姆.道

演讲标题: How we can bring mental health support to refugees | 我们如何为难民提供心理健康援助 内容概要: The global refugee crisis is a mental health catastrophe, leaving millions in need of psychological support to overcome the traumas of dislocation and conflict. To undo the damage, child psychiatrist and TED Fellow Essam Daod has been working in camps, rescue boats and the shorelines of Greece and the Mediterranean Sea to help refugees (a quarter of which are children) reframe their experiences through short, powerful psychological interventions. "We can all do something to prevent this mental health catastrophe," Daod says. "We need to acknowledge that first aid is not just needed for the body, but it has also to include the mind, the soul."

全球难民危机是一场心理健康灾难,让数百万人需要心理健康援助来克服混乱和冲突的创伤。儿童心理健康学家,TED伙伴埃沙姆在希腊和地中海的难民营,救援船和海岸线工作,帮助难民(其中1/4是儿童)重塑他们的体验,通过简短,强大的精神干预。"我们都可以做些事情去阻止这些心理健康灾难",道顿指出,"我们得认识到,需要急救的不仅仅是身体,心理和灵魂也应该包括在内。"

| 出,"我们得认识到  | ,需要急救的不仅仅是身体,  | 心理和灵魂也应                                  | 该包括在内。"   |  |  |
|--|--|--|---|--|--|
| www.XiYuSoft.com   |  |  | 锡育软件  |  |  |
| only, child <b>psychiati</b><br><b>shorelines</b> and resc                         | r <b>ist</b> operating in refugee <b>ca</b><br>ue boats in Greece and the  |  | 在过去两年半的时间里, 我是为数不多的,如果不是唯一 在希腊和地中海的难民营,海岸线 和救援船中工作的儿童精神病学家。[00:13]                |  |  |
| Mediterranean Sea.   |  |  |   |  |  |
| And I can say, with g<br>a mental-health <b>cat</b><br>will change our worl        |  | re <b>witnessing</b><br>ost of us, and i | 我可以确信地说 我们正在目睹的这场心理健康灾<br>t难 将会影响我们大多数人,并改变我们的世界。<br>[00:25]                      |  |  |
| abroad.  | owadays, I spend most of m   | -  | 我住在海法,但现在我大部分时间都在海外。<br>[00:35]   |  |  |
| rescue boats in the I  | the Greek island of <b>Lesbos</b><br>Mediterranean, thousands of<br>shoreline, <b>crowded with</b> m             | of refugee                               | 在希腊莱斯博斯岛的那段时间以及在地中海的救援船上,数干艘难民船抵达海岸线,挤满多达150万的难民。[00:40]                          |  |  |
| One-fourth of them<br>Each boat carries di   | are children, <b>fleeing</b> war ar<br>fferent <b>sufferings</b> and <b>trau</b><br>an and different countries i | mas from                                 | 其中1/4是儿童, 他们逃离战争和苦难。[00:51]<br>每艘船都装载着不同的痛苦和创伤, 来自叙利亚、<br>伊拉克、阿富汗和非洲的不同国家。[00:56] |  |  |
|  |  |  | p复数)/v.露营,扎营(camp的第三人称单数)   |  |  |
|  |  |  | り <b>witnessing:</b> v.目击(witness的ing形式)  |  |  |
|  |  | •  | 尼岛) crowded with: 挤满了 refugees: 难民  |  |  |
|  |  |  | n.受难;苦难的经历(suffering的复数) <b>traumas:</b> n.                                       |  |  |
|  | 的复数) Syria: n.叙利亚共和国   | 10) Suncings. 1                          | i. Z.A., C.A. C. III.   |  |  |
|  | rs alone, more than 12,000   | refugees lost                            | 仅在过去三年,就有超过12,000位难民死去。   |  |  |
| their lives.   | 13 dione, more than 12,000   | relagees lost                            | [01:03]   |  |  |
| health due to this cr  | uel and <b>traumatic</b> experier  | ice.                                     | 成干上万的人则失去了灵魂和精神健康, 因为这些<br>残酷而痛苦的经历。[01:09]                                       |  |  |
| I want to tell you ab  | out Omar, a five-year-old  | <b>Syrian</b> refugee                    | 我想告诉你们奥马尔的故事,一位5岁的叙利亚难  |  |  |
| boat.  |  |  | 民 乘坐一艘拥挤的橡皮艇抵达莱斯博斯岛的海岸。[01:17]  |  |  |
|  | unable to understand what<br>on the verge of developin   |  | 哭泣,害怕,无法理解发生了什么, 他正处于产生新创伤的边缘。[01:26]   |  |  |
|  | nat this was a golden hour   | a short period                           | 我清楚知道这是黄金时间, 这段短短的时间可以改   |  |  |
|  | ould change his story,   | a short perioa                           | 变他的故事。[01:32]   |  |  |
|  | story that he would tell him   | self for the                             | 我能够改变这个 余生他会告诉自己的故事。  |  |  |
| rest of his life.  |  |  | [01:39]   |  |  |
| I could <b>reframe</b> his i   | memories.  |  | 我可以重塑他的记忆。[01:43]   |  |  |
| I quickly held out m in Arabic,  | y hands and said to his <b>sh</b> a  | king mother                              | 我马上伸出双手,用阿拉伯语对他颤抖的母亲<br>说:[01:47]   |  |  |
| (Arabic) "Ateeni elw   |  |  | (阿拉伯语) Ateeni elwalad o khudi<br>nafas.[01:52]                                    |  |  |
| traumatic: adj.外伤的;创伤的/n.外伤药 Syrian: adj.叙利亚的;叙利亚人的;叙利亚语的/n.叙利亚人;叙利亚语 on the verge |  |  |   |  |  |

of: 濒临于;接近于 right away: 立刻 reframe: vt.再构造,再组织;重新制订;给.....装上新框架 shaking: n.震动,震惊;挥动,摇

"把孩子给我,放松呼吸下"。[01:54] 他妈妈把他抱给我。[01:56]

动/v.握手(shake的ing形式);摇动;颤动 '"Give me the boy, and take a breath."

His mother gave him to me.

| Omar looked at me with scared, <b>tearful</b> eyes and said,   | 奥马尔用惧怕的泪眼看着我说:[01:59]                                    |  |  |
|--|--|--|--|
| (Arabic) "Ammo (uncle in Arabic), shu hada?"   | (阿拉伯语) Ammo (uncle in Arabic), shu hada?                 |  |  |
| 1814/1 (* d. 20)   | [02:03]  |  |  |
| '"What is this?"   | "那是什么?" [02:06]  |  |  |
| as he pointed out to the police helicopter <b>hovering</b> above u '"It's a helicopter!                                | (S.10)   |  |  |
| It's here to photograph you with big cameras, because only   |  |  |  |
| the great and the powerful heroes, like you, Omar, can cross   |  |  |  |
| the sea."  | [  |  |  |
| Omar looked at me, stopped crying and asked me,  | 奥马尔看着我,停止了哭泣问我:[02:22]                                   |  |  |
| (Arabic) "Ana batal?"  | (阿拉伯语) Ana batal?[02:27]                                 |  |  |
| '"I'm a hero?"   | "我是英雄?" [02:28]  |  |  |
| I talked to Omar for 15 minutes.   | 我跟奥马尔谈了15分钟,[02:31]                                      |  |  |
| And I gave his parents some guidance to follow.  | 并给他父母一些后续的指导意见。[02:34]                                   |  |  |
| This short <b>psychological intervention decreases</b> the   | 这个简短的精神干预 可以减少创伤后应激障碍的 患病率 以及未来的其他心理健康问题, 为奥马尔接          |  |  |
| <b>prevalence</b> of <b>post-traumatic</b> stress disorder and other   | - u u - l- + t- u l- v                                   |  |  |
| mental health issues in the future, preparing Omar to get ar education, join the workforce, raise a family and beyond. |  |  |  |
| tearful: adj.含泪的;令人伤心的 Ammo: n.弹药;军火 hovering: n.停悬;   |  |  |  |
| psychological: adj.心理的;心理学的;精神上的intervention: n.介入   |  |  |  |
| prevalence: n.流行;普遍;广泛 post-traumatic: adj.受伤后的  |  |  |  |
| How?   | "怎么做?" [02:50]   |  |  |
| By <b>stimulating</b> the good memories that will be stored in the   |  |  |  |
| amygdala, the emotional storage of the human brain.  | 大脑的情感,[02:51]  |  |  |
| These memories will fight the traumatic ones, if they are  | 这些记忆会与创伤性的记忆斗争,如果它们在将来                                   |  |  |
| reactivated in the future.   | 被重新激活。[02:57]  |  |  |
| To Omar, the <b>smell of</b> the sea will not just remind him of his   | 对奥马尔来说,大海的气息不只会让他想起 他从叙利亚过来的痛苦旅程。[03:02]                 |  |  |
| traumatic journey from Syria.  Because to Omar, this story is now a story of <b>bravery</b> .                          | 因为对奥马尔而言,这个经历现在已经变成了勇敢                                   |  |  |
| because to Offiar, this story is now a story of <b>bravery</b> .   | 的故事。[03:07]  |  |  |
| This is the power of the golden hour, which can reframe the  | 这就是黄金时间的力量, 它可以重塑创伤并建立一                                  |  |  |
| trauma and establish a new narrative.  | 个新的叙述。[03:12]  |  |  |
| But Omar is only one out of more than 350,000 children   | 但奥马尔只是其中一个,这场危机中没有获得 合适                                  |  |  |
| without the proper mental health support in this crisis alone  |  |  |  |
| Three hundred and fifty thousand children and me.  | 35万儿童和我。[03:30]  |  |  |
| We need mental health <b>professionals</b> to join rescue teams  | 我们需要心理健康专家 在危机期间加入救援队<br>伍。[03:36]                       |  |  |
| during times of active crisis.<br>stimulating: adj.刺激的;有刺激性的/v.刺激;激励;促进(stimulate的ing形                                 |  |  |  |
| emotional: adj.情绪的;易激动的;感动人的 reactivated: adj.再活化的   |  |  |  |
| 有的气味;闻出的味道 bravery: n.勇敢;勇气 narrative: n.叙述;故事;说   |  |  |  |
| n.[管理]专业人员(professional的复数)  |  |  |  |
| This is why my wife and I and friends co-founded "Humanit  | y 这就是我和我的妻子和朋友 共同创立"人性救护                                 |  |  |
| Crew."   | 队"的原因。[03:42]  |  |  |
| One of the few aid organizations in the world that specialize  | es这个世界上少数几个 专门提供心理援助, 并第一时                               |  |  |
| in providing <b>psychosocial</b> aid and first-response mental   | 间给难民和流离失所的人们 提供心理健康干预的<br>组织。[03:48]                     |  |  |
| health <b>interventions</b> to refugees and <b>displaced</b> populations   | ·  |  |  |
| To provide them with a suitable intervention, we create the  | 为给他们提供适当的干预, 我们创建了四步方法,一                                 |  |  |
| four-step approach, a psychosocial work plan that follows the refugees on each step of their journey.                  | 16   成版在分成图 安一   水   Providual   Fri XV.<br>[03:58]      |  |  |
| Starting inside the sea, on the rescue boats, as mental health   |  |  |  |
| lifeguards.  | 色。[04:08]  |  |  |
| Later in the camps, hospitals and through our online clinic  | 随后到难民营,医院和我们的在线诊所 去打破国界                                  |  |  |
| that breaks down borders and <b>overcomes</b> languages.   | 和克服语言障碍,[04:14]  |  |  |
| And ending in the asylum countries, helping them integrate   |  |  |  |
| Since our first mission in 2015, "Humanity Crew" had 194   | 自2015年首次任务以来,"人性救护队"一共派出                                 |  |  |
| <b>delegations</b> of qualified, trained volunteers and <b>therapists</b> .  | 194个 受过专业训练的志愿者和治疗师组成的代表                                 |  |  |
| Humanity: n.人类;人道;仁慈;人文学科 specializes:使专门化/专门  | 团。[04:26]<br>从事(specialize的第三人称单数) <b>psychosocial</b> : |  |  |
| adj.社会心理的;心理社会学的 interventions: n.[法]干预,干涉;处置(inter  |  |  |  |
| 被取代的/n.无家可归者/v.取代(displace的过去分词);移动的位置;撤换 lifeguards: n.救生员;警卫/vt.护卫,保护/vi.当救生员  |  |  |  |
| overcomes: vt.克服;胜过/vi.克服;得胜 asylum: n.庇护;收容所,救济院 d  |  |  |  |
| (therapist的复数)   | •  |  |  |

(therapist的复数)
We have provided 26,000 hours of mental health support to 我们提供的心理健康支持时长超过26,000小时, 服

| over 10,000 refugees.  | 务超过10,000名难民。[04:35]                        |
|--|---|
| We can all do something to prevent this mental health catastrophe.   | 我们都可以做点什么来防止这种精神疾病的灾难。<br>[04:41]           |
| We need to acknowledge that first aid is not just needed for<br>the body, but it has also to include the mind, the soul. | 我们得承认,需要急救的不仅仅是身体, 心理和灵魂<br>也应该包括在内。[04:47] |
| The impact on the soul is hardly visible, but the damage can be there for life.  | 对灵魂的影响是看不见的, 但对生活的损害是存在的。[04:55]            |
| Let's not forget that what <b>distinguishes</b> us humans from   | 让我们不要忘记人类与机器的区别在于 我们内在                      |
| machines is the beautiful and the delicate soul within us.   | 的美丽和脆弱的灵魂。[05:00]                           |
| www.XiYuSoft.com   | 锡育软件  |
| Let's try harder to save more Omars.   | 让我们更努力去拯救更多的奥马尔。[05:09]                     |
| Thank you.   | 谢谢[05:13]                                   |
| (Applause)   | (鼓掌) [05:14]                                |
| (Cheers)   | (欢呼) [05:18]                                |
| (Applause)   | (鼓掌) [05:20]                                |
| distinguishes: vt.区分;辨别;使杰出,使表现突出/vi.区别,区分;辨别  |   |