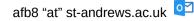
Amlan Banaji

Curriculum Vitae

PhD student in Mathematics at St Andrews



Website







Nationality: UK

EDUCATION

St Andrews University

2019 - present

PhD Mathematics (in progress)

Topic: Fractal Geometry (more specifically, I am interested in

interpolating between different notions of dimension).

Supervisor: Professor Jonathan Fraser

Second supervisor: <u>Professor Kenneth Falconer</u>

With the Analysis Research Group

Fully funded by a grant from the Leverhulme Trust

For a list of my research papers please see my personal website.

For a list of academic talks given and conferences/meetings attended please see my <u>personal website</u>.

St Andrews University

2018 - 2019

MSc Mathematics (Distinction)

19.5 out of 20 Grade Point Average

Dissertation:

Solvability of Partial Differential Equations on Fractal Domains (19.1 out of 20, supervised by <u>Professor Kenneth Falconer</u>) Selection of taught modules: Measure and Probability Theory, Topics in Groups, Graph Theory, Hyperbolic Geometry, Galois Theory, Advanced Combinatorics

King's College University of Cambridge

2015 – 2018

BA (Hons) Mathematics

Selection of courses:

Part II: Linear Analysis, Analysis of Functions, Topics in Analysis, Differential Geometry, Riemann Surfaces, Logic and Set Theory, Algebraic Topology

Part IB: Statistics, Markov Chains, Linear Algebra, Analysis II, Complex Analysis, Metric and Topological Spaces, Groups Rings and Modules. Fluid Dynamics. Electromagnetism

Part IA: Probability, Differential Equations, Analysis I, Vectors and Matrices, Groups, Numbers and Sets, Vector Calculus, Dynamics and Relativity

Computer-Aided Teaching of All Mathematics (CATAM) projects in topics such as algebra, differential equations, statistics and number theory. Marks are each out of 40:

Part II projects: marks 38, 36, 37, 36 Part IB projects: marks 38, 36, 37, 36

Thomas Tallis Sixth Form

2013 - 2015

A-Levels

Mathematics(A*), Further Mathematics(A*), Physics(A*),

Chemistry(A*), History(A), Extended Project Qualification (EPQ): On

the Creation of the NHS (A^*)

STEP (Sixth Term Examination Paper): Papers I, II and III, all at

Grade 1

<u>UKMT</u> Senior Maths Challenge: 105 out of 125, qualified for BMO

(British Mathematical Olympiad) Round 1

2015

2014

11, all at grade A* including English, Maths, Triple Science

EMPLOYMENT

Teaching undergraduate tutorials at the University of St Andrews:

2021-22: Autumn: MT2502 Analysis (2 groups)

2020-21 Spring: MT2505 Abstract Algebra (2 groups)

2020-21 Autumn: MT2502 Analysis (2 groups)

2019-20 Spring: MT1003 Pure and Applied Mathematics (2 groups) and remote marking during the

UK lockdown due to COVID-19.

2019-20 Autumn: MT2502 Analysis (4 groups)

 December 2020 to March 2021: Tutoring A level and STEP mathematics with Sishu Chinese School

- December 2020: Tutoring undergraduate mathematics (measure and integration) with PhD Tutors
- 2020 onwards: Private online tutoring (mathematics)
- November-December 2018: Online tutoring of undergraduate mathematics (analysis and statistics)
 with Oxford Exclusif Tutorial Agency and PhD Tutors

WORK EXPERIENCE

- Summer 2018: LMS-funded **Cambridge Summer Research in Mathematics (SRIM) project** on Leray-Schauder Topological Degree Theory and its applications to Partial Differential Equations (an area of mathematical analysis)
- 12 July 4 August 2017: internship at market research company Kantar TNS, working as a data scientist for the social media team. Worked in Python to automate the analysis of the sentiment of opinions expressed on social media, for example by creating a Spanish-language part-of-speech tagger using machine learning techniques. Conducted some statistical analysis of social media data.
- 2015 onwards: Periodically mentoring students at Thomas Tallis Sixth Form for Mathematics and Further Mathematics A level, Oxford MAT, STEP, and Cambridge Computer Science entrance exam

AWARDS AND PRIZES

- 2019: **Postgraduate Gray Prize** (Science and Medicine) 2018/2019 for the best taught postgraduate student for the 2018/2019 session based on the St Andrews Grade Point Average
- 2013: Achieved the Bronze <u>Duke of Edinburgh's Award</u>

MEMBERSHIP OF PROFESSIONAL BODIES

- 2019 present: Associate Member of the <u>Institute of Mathematics and its Applications</u> (AMIMA)
- 2020 present: <u>Edinburgh Mathematical Society</u> (ordinary member)

IT SKILLS

- Good knowledge of LaTeX (wrote up eight CATAM projects using LaTeX, and use it to write up research for my PhD)
- Fluent in MATLAB: completed eight CATAM projects using MATLAB
- Operating systems: proficient in Linux and Windows
- Confident with GIMP and LibreOffice

LANGUAGE SKILLS

• English: native

German: conversational, A* at GCSE

Hindi: conversational

EXTRA-CURRICULAR ACTIVITIES

- Played for St Andrews Chess Club
- Regularly played for the King's College **badminton** team, including in the inter-college league
- Took part in World Challenge expedition to Morocco. Did volunteering work, helping to refurbish a local school.

MUSIC

- **Piano**: Grade 8. Have performed solo in numerous concerts.
- Clarinet: Grade 5. Was a member of the school band; performed on tour in Canada and Venice.

RESPONSIBILITIES

- Co-organiser of the Postgraduate Interdisciplinary Mathematics Symposium (PIMS) St Andrews, 2021, held online instead of at the Burn House due to COVID-19. Helped to arrange and schedule talks by 15 different speakers.
- Treasurer of the University of St Andrews Mindfulness Society since 2019

INTEREST AND SKILLS

- Mathematics: regularly attend St Andrews Analysis Seminars and other talks
- Travel: have travelled widely in South Asia, Western Europe and North America