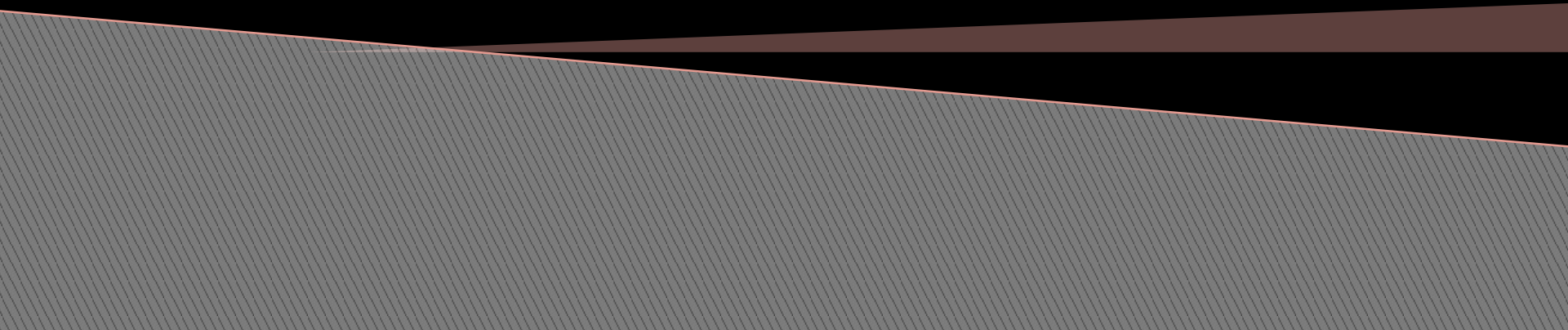


# Serious Games in Chemistry

Yu-Ching Ho

Computer Games Development



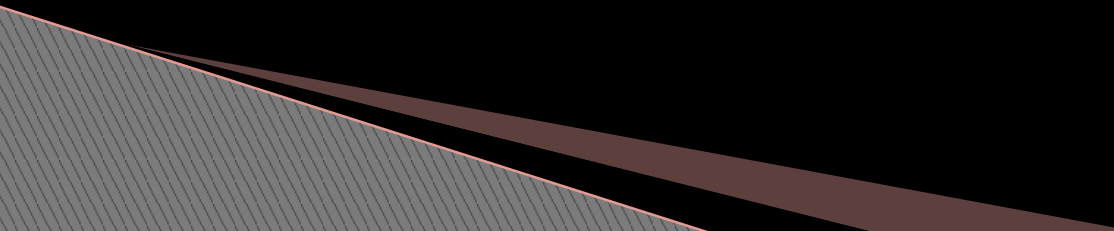
# Introduction

- ▶ About Serious Games
- ▶ Focusing on Chemistry
  - Using 1st Year Material of UWS Chemistry students
  - The Periodic Table – First 18 elements
- ▶ Are Serious Games too serious?

# Literature Review: Video Games

- ▶ A Brief History
- ▶ The Characteristics
- ▶ Why People Play
  - “Being in Flow”, achievements, rewards, and advancement
- ▶ The Genres
  - Action, Adventure, RPG< Simulation, Strategy, Sports, Idle, Purpose

# Literature Review: Serious Games

- ▶ Serious Games
  - ▶ Gamification
  - ▶ Education
  - ▶ Serious Games in Chemistry
- 

# Serious Games in Chemistry

- ▶ 1st Person Shooter presented chemistry challenges in practical way.
- ▶ Concepts presented
  - Chemical-equilibrium
  - Stoichiometry – calculation of reactants and products
  - Using the Haber–Bosch process to make ammonia, to allow players to grow food.
- ▶ Results – none presented in the paper as the game was still undergoing evaluation.

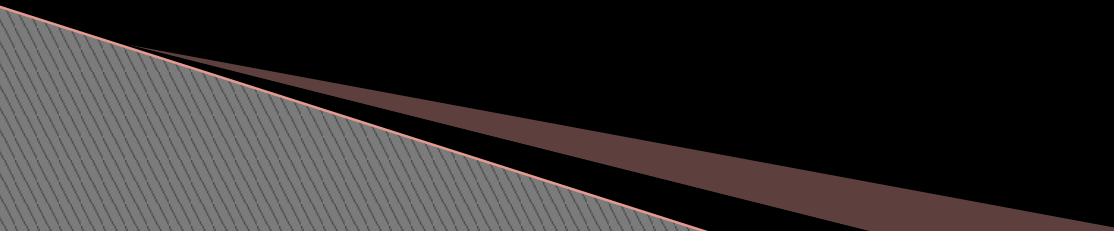
# Serious Games in Chemistry

- ▶ Interactive Puzzles to learn microscopic phenomena by making the invisible, visible.
- ▶ Virtual Chemistry lab made to interact with concepts
  - Mole
  - Chemical bonding
  - Chemical equilibria
- ▶ Results – Test group and control group each did a pre-test and post-test.  
Test group scored higher than control group.

# Research Question

- ▶ Research question
  - Using 1st Year Material of UWS Chemistry students
  - Material is from 1st semester
  - For their exams, revise old 1st semester and new 2nd semester
- ▶ “Traditional studying or playing a video game, which is more effective for revising?”

# Hypothesis

- ▶ H0: The student's score will not change after playing the video game
  - ▶ H1: The student will score higher after playing the video game
- 



# Methodology

- ▶ Quantitative
- ▶ Pre-test and Post Test
- ▶ Dr Iain McLellan – Year Leader of 1st Year Chemistry
- ▶ Chemistry students and friends
- ▶ To gather experiment results
  - 10 questions about Chemistry related to the game
  - Play the game (10–20 minutes)
  - 10 different questions about Chemistry related to the game

# Game Design

- ▶ Fun first, education second
- ▶ Replayability
- ▶ Traditional Tower Defense Games take too long
- ▶ Instead of defending... Player is attacking
- ▶ Periodic Table + Tower Defense
  - Educational Parts are highlighted

# Game Design : Periodic Table Units

1 H							2 He
3 Li	4 Be	5 B	6 C	7 N	8 O	9 F	10 Ne
11 Na	12 Mg	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar

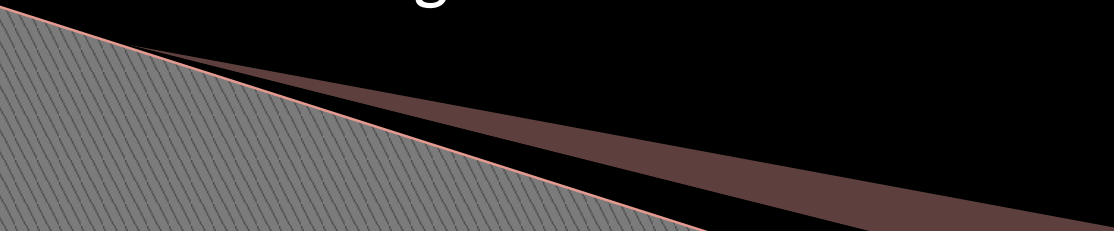
# Game Design: Help Screen

1 H
3 Li
11 Na

- ▶ Allies, Enemies, grabbing
- ▶ What effect each Element does
- ▶ What the Unit can look like
- ▶ Education aspects highlighted
  - Why the UI is like that
  - Cost is related to Atomic number
  - Upgrades
  - Colour of Upgrades

# Demonstration

# Future Work: To Completion

- ▶ Completed half of the elements, complete other half
  - ▶ Audio effects, Menus
  - ▶ Balancing Units and Game
    - Damage
    - Range
    - Gold
    - Score
  - ▶ Local high score
- 

# Questions