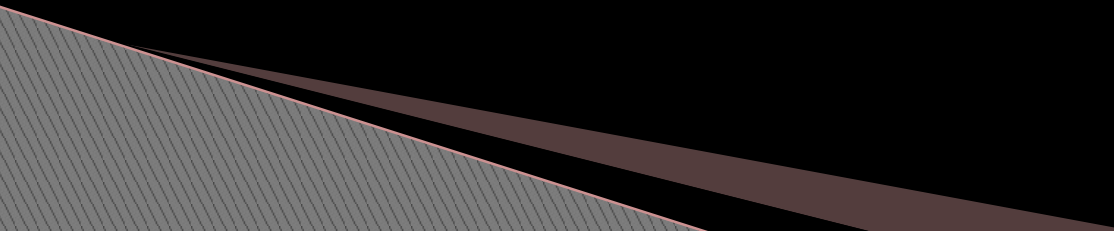


# Honours Project Overview

- ▶ Dr. Thomas Hainey
- ▶ Dr. Gavin Baxter

# Structure of the Presentation

- ▶ What is the honours project?
  - ▶ Why is it necessary?
  - ▶ Why is it important?
  - ▶ What can it be?
  - ▶ Previous Successful Projects
  - ▶ Supervisors, Moderators
  - ▶ Project Specifications
  - ▶ Marking Schemes
- 

# What is the honours project?

- ▶ An individual project that runs through the entire course of the honours year
- ▶ It involves a synthesis of everything that you have learned so far and involves:
  - Defining a particular problem associated with games development
  - Investigating that problem to answer some form of a question
  - Literature Review
  - Research methodologies
  - Software Development/Game Lifecycle Methodologies
  - Design methods
  - Implementation
  - Software Game/Testing
  - Evaluation Methodology
  - Conclusions
  - Critical Appraisal

# Defining the Problem

- ▶ Development of an Entity Relationship Editor and Schema Generator
- ▶ Development and Evaluation of a CLE for teaching Database Design
- ▶ Using Games-Based Learning to Teach Requirements Collection and Analysis at Tertiary Education Level
- ▶ Introduction
  - Problem
  - Solution
  - Structure

# Defining the Problem

- ▶ The use of audio in computer games to heighten engagement
- ▶ Does a computer game have to be in a 3D format to ensure that optimum fun is experienced
- ▶ Preferred Story Mechanisms in Games
- ▶ Level Design Principles in Games
- ▶ Violence in video games
- ▶ Serious Games
  - Development of a Computer Game to Teach Programming Concepts
  - Development of a Computer Game to Teach Biology/Physics/Maths/Disaster Training/Spider identification/Surgery Simulation/Bicycle Repair

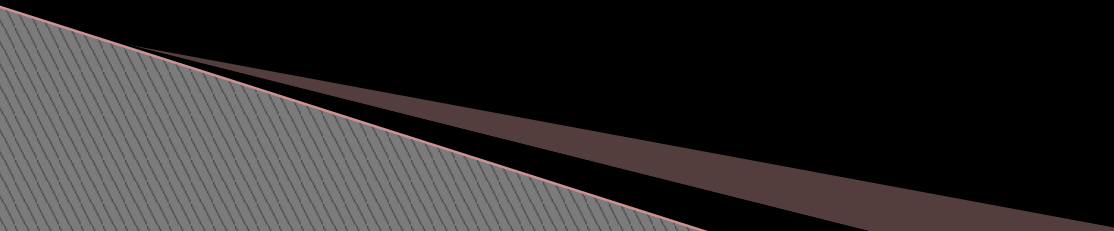
# Literature Review

- ▶ Books
- ▶ Electronic Journals; eg.
  - ACM, IEEE, ScienceDirect, Blackwell Synergy, EBSCO (consisting of Psychology and Behavioural Science, PsycINFO, SocINDEX, Library, Information Science and Technology Abstracts, CINAHL), ERIC, IngentaConnect, Infortrac (Expanded Academic ASAP) and Emerald
- ▶ Google Scholar
- ▶ ResearchGate
- ▶ Conference proceedings
- ▶ Check the authors are credible in the field

# Literature Review

- ▶ Is to read around the field to identify gaps and also what other people have done
- ▶ Can be discursive or systematic
- ▶ Systematic means identifying search terms, timeframes and quality criteria to find relevant papers in electronic journals
- ▶ You have to define terms such as “game”, “level design”, “story”, “narrative”, “fun”
- ▶ SDLC, Research Methodologies, Software Testing, Design, Evaluation can contribute to the literature review

# Research Methodologies

- ▶ Quantitative – Positivist
  - ▶ Qualitative – Interpretivist
  - ▶ Primary and Secondary Research
  - ▶ Hard or Soft
  - ▶ Mixed-Methods
  - ▶ For your Literature Review you will be performing Secondary Research in the form of Archival Research using the electronic journals
  - ▶ You will also be doing primary research in terms of development and testing and evaluation of that work
- 



# Research Methodologies

- ▶ You have to justifiably pick the methodologies and their methods to carry out your research and there are a number of methodologies including:
  - Survey/Questionnaires
  - Experimental/Quasi-experimental
  - Interviews (structured/semi-structured)
  - Case Studies
  - Observational Research
  - Longitudinal Analysis
  - Meta-analysis
  - Ethnographic

# Research Philosophy

- ▶ Your selection of methodology is linked to who you are as a person and how you see the world
- ▶ Numerical or emotional

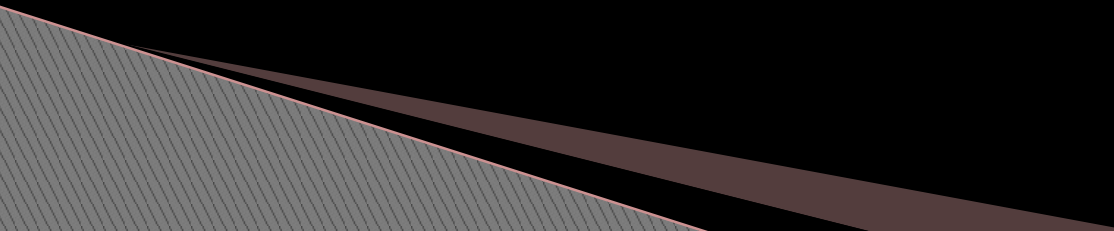
# Software Development/Game Development Lifecycles

- ▶ Waterfall model
- ▶ Incremental model
- ▶ Spiral Model
- ▶ Rapid Application Development
- ▶ AGILE model or variation
- ▶ Review all of these and then select on based on a good justification for the project

# Design Methods

- ▶ Unified Modelling Language – Object Oriented Design
- ▶ Structure Systems Analysis and Design Methodology – Entity Relationship Methods
- ▶ Data flow analysis
- ▶ Data structure methods
- ▶ In the past production of a GDD and that is considered sufficient
- ▶ In the honours dissertation it would be best to have this as an appendix and an overview of the design presented in the dissertation

# Implementation

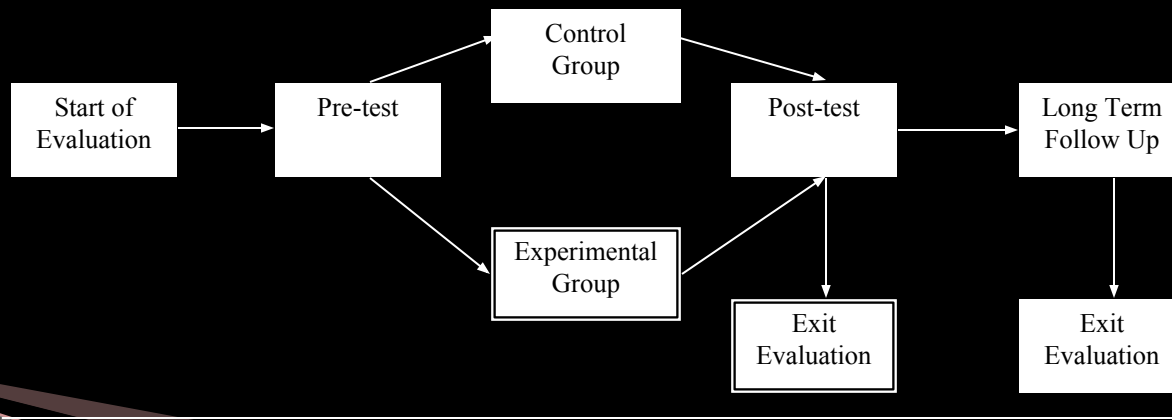
- ▶ Select an environment that you would consider educationally beneficial or one that you wish to develop your skills in
  - ▶ Just a brief description of the implementation is necessary in the dissertation or a walk through to appropriately illustrate the points
  - ▶ Generally the implementation will be submitted as an executable
- 

# Software/Game Testing

- ▶ Functional Testing
- ▶ Structural Testing
- ▶ Error-Oriented Testing
- ▶ Alpha Testing
- ▶ Beta Testing
- ▶ Selecting one of these method
- ▶ Production of a test plan and test log

# Evaluation

- ▶ Actually evaluating the game with players/learners/users
- ▶ Experimental or quasi-experimental?
- ▶ Pre-test (possibly to determine if the population sample is adequate)
- ▶ Intervention → post-test
- ▶ Pre-test → Intervention → post-test
- ▶ Pre-test → Intervention → post-test → long term follow up post-test

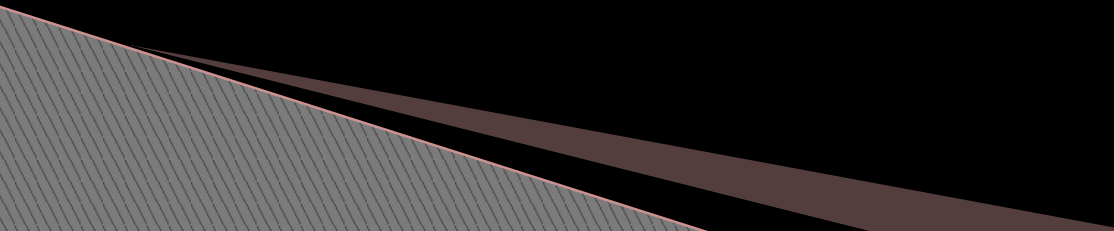


# Evaluation Results

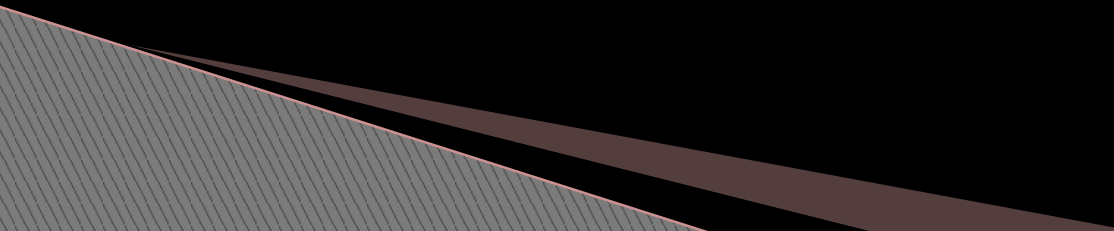
- ▶ Evaluation can be quantitative/qualitative or both
- ▶ Participants
- ▶ Methodology – Evaluation Framework/Experimental Design
- ▶ Procedure
- ▶ Results
  - How are the results analysed?
  - Mean, Standard Deviation, Parametric and Non-parametric statistical tests



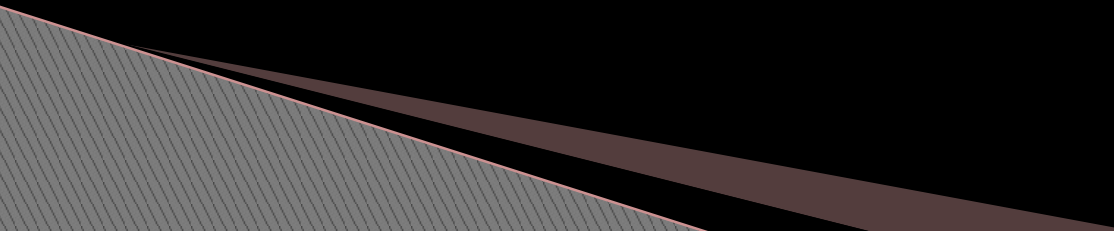
# Discussion

- ▶ Shows that you can interpret the results beyond the objective scope of the results section
  - ▶ Gives you the opportunity to talk about the results and draw together the main points
  - ▶ Gives you the opportunity to draw comparisons between what you've found and previous studies
  - ▶ Gives you the opportunity to highlight points that you feel are interesting
  - ▶ Can also discuss limitations
- 

# Conclusions – Future Directions

- ▶ Formulating the main findings of the research paper into a cohesive whole
  - ▶ Highlighting what you've found out during the study
  - ▶ Making it clear how you intend to proceed in the research
  - ▶ Acknowledge what future work is required
- 

# Critical Appraisal

- ▶ What did you learn through the project?
  - ▶ What did you learn from each constituent part?
  - ▶ What would you do differently?
  - ▶ What was the most useful part of the project?
  - ▶ What were the limitations?
- 

# Why is it necessary?

- ▶ It is a requirement of all UK universities to have a research element
- ▶ This is specifically to allow you entry into the next level of study:
  - Masters level
  - Doctoral level
- ▶ General requirement of all degrees that you can write a dissertation to an acceptable standard

# Why is it important?

- ▶ Double module – 200 credits
- ▶ 600 credits in honours year
- ▶ It is a third of your distinction
- ▶ Degree and previous years do not count
- ▶ 70% final report
- ▶ 10% interim report
- ▶ 10% presentation
- ▶ 10% project management
- ▶ 420 1<sup>st</sup>, 360 2/1, 300 2/2.

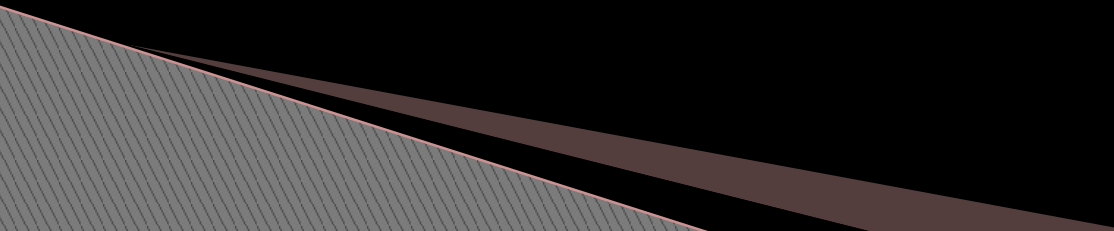
# Why is it important?

- ▶ The final report is a marking scheme that is agreed between yourself, your supervisor and your moderator
  - 10% introduction
  - 20% literature review
  - 35% design and implementation
  - 10% testing
  - 10% evaluation
  - 10% conclusions
  - 5% critical appraisal

# What can it be?

- ▶ It has to have a research underpinning
- ▶ It is an opportunity for you to research something about games and attempt to address shortcomings
- ▶ An opportunity to use it to enhance your future
  - Whether that is further study in which case focus on LR, Research and Statistical Analysis
  - Whether that is in industry in which case focus on development in a useful engine which is closely related to posts that you wish to target

# Previous Successful Projects

- ▶ All are available from the library
  - ▶ Supervisors will be able to provide you with examples of acceptable projects
  - ▶ **Development and evaluation of a games-based learning environment to teach programming concepts**
  - ▶ **Designing Effective Tutorials for Video Games**
  - ▶ **Using motion capture to produce learning software to aid teachers of sign language**
  - ▶ **A comparative investigation of the effects of level design to enhance 3D and 2D games enjoyability and engrossment**
- 



# Supervisors and Moderators

- ▶ Academics are not really obligated to take you as a student
- ▶ We are really supposed to take 6 and we get 0.5 hours on our activity plan
- ▶ Depends on the credibility of your idea and whether the member of staff knows you previously
- ▶ It is really on a first come first served basis
- ▶ GET ONE AS SOON AS POSSIBLE!
- ▶ Don't be offended if you are refused

# Project Specification Form

- ▶ Fill this out as soon as you have a viable idea
  - ▶ Title
  - ▶ Outline of the Project
  - ▶ A Passable Project
  - ▶ A First Class Project
  - ▶ Reading List
  - ▶ Resources
  - ▶ Marking Scheme
- 