



Why Javascript?


- * Long answer:
 - * Javascript is widely supported in operating systems, browsers and even in server-side applications
 - * It is well used and understood by programmers and web developers
 - * There is at least one Javascript engine in every computer system from the last decade
 - * It is easy to learn
 - * It is well supported by programming tools – many of them free
- * Short answer:
 - * It is the only language that is supported in HTML5



This module

- * COMPo867, a second level programming module
 - * You are expected to have done at least one programming module before this
- * 12 Weeks, during which
 - * 10 lectures on principles, methods and practice
 - * 7 (maybe 8) lab sessions
- * Assessment
 - * ONE class test (week 6)
 - * Two coursework submissions
 - * Week 8: Detailed technical proposal for a web-application
 - * Week 12: Submission of a working project
- * Attendance will be monitored in all lectures and labs – usual university regulations apply regarding repeated absence





Lecture 1 – part 1

The Web and HTML5



The World-wide-web

- * You could think of the web as one big networked application
 - * Its job is to deliver content to browsers
 - * Content is anything you can put on a web page PLUS
 - * Information from connected databases
 - * Data from remote sensors (e.g. weather stations), cameras, manufacturing plant, power stations, exploration platforms etc.
 - * Streamed data from video cameras, microphones
 - * It has a secondary purpose, uploading information from browsers to servers
- * HTML5 is becoming the predominant framework for managing the delivery of content and provides an important upload channel.



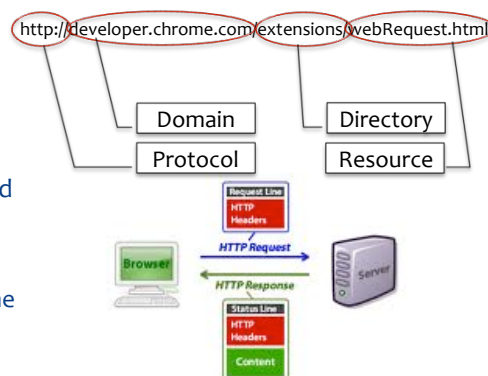
Client-Server

- * The Internet is a large client-server network of networks
 - * Network – interconnected computing resources
 - * in theory any computer can connect to any other
 - * In practice, security protocols limit the interconnectivity
 - * Typically, only special server nodes allow connections
 - * Client-Server – a communications system, based on a very simple protocol
 - * A client requests some information or resource from a server
 - * The server responds with the requested information
- * Because of the simplicity of client-server, the internet is a robust, fault tolerant infrastructure



Web requests

- * A client requests information using a URL (Uniform Resource Locator)
- * This is a string of text that indicates the location of a resource (typically an HTML file)
- * A request can also contain headers, which are blocks of additional information associated with the request
 - * e.g. to indicate what type of content can be in the response
 - * e.g. cookies – client-side info the server needs to know





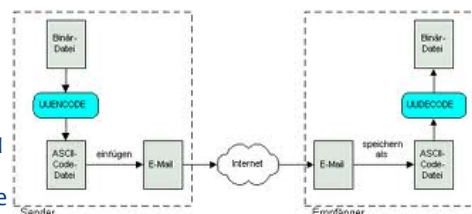
Web Page content

- * The Internet is a big set of interconnected computer networks
 - * Network traffic can cross the Internet via a number of **protocols**, all of which sit on top of the Internet Protocol
 - * Transmission Control Protocol (TCP) – brings fault tolerance
 - * File Transfer Protocol (FTP) – for moving binary files
 - * Mail (Simple Mail Transport Protocol, Post Office Protocol etc.) – for mail, of course
 - * SSL (Secure Sockets Layer) – for encrypted information
 - * HTTP (Hyper-Text Transport Protocol) – for web pages
- * The world-wide-web is restricted to HTTP
 - * Hyper-text documents in plain text format



MIME types

- * HTTP does not accept binary content
 - * Photos, Audio, Video do not fit on to the HTTP protocol
- * Multipurpose Internet Email Extensions were devised to get around this restriction
 - * Used to allow non-textual content (e.g. images, audio) on a web page
 - * All MIME extensions are encoded into a plain-text for at the server, and decoded back to binary at the client
- * UUEncoding or Base64 encoding are the algorithms used to encode/decode between binary content and text
- * Servers need to be set-up to provide support for specific MIME types






HTML 5

- * A ****standard****, not a specific technology
- * Extensible – the standard is not restricted to what is available now
- * HTML + a number of specific extensions to meet specific requirements
- * New mark-up tags
 - * Document content
 - * Document structure
 - * Forms
- * Support for ***standardized*** technologies
 - * Video, Audio, Images
 - * Geo-location
 - * Local data storage
 - * Offline apps
 - * Canvas (for drawing)
 - * Imaging (cameras, video)



HTML5 Benefits

- * The **most important** feature of HTML 5 is its **standard**
 - * Compliant browsers must implement the specified technologies in the specified way
 - * Gets rid of “vendor-specific” issues, such as mark-up working on one browser and being incompatible with others
 - * There is a lot of work to be done before this is true
- * However, most current browsers support a large subset of the HTML 5 standard NOW
 - * Browse to <http://acid3.acidtests.org/> or <http://html5test.com/> to see how your browser does
 - * Browse to <http://www.quirksmode.org/dom/html5.html> to see how different browsers compare



Lecture 1 - part 2

Javascript



Javascript history

- * Mocha – developed by Brendan Erlich in 1995 to provide scripting facilities in Netscape Navigator
- * Renamed to LiveScript before release
- * Quickly renamed to Javascript (after first version was released) in a deal with Sun
 - * This was intended to make Java and Javascript appear to be related – a downright fib!
 - * Javascript is a very different language from Java
- * Defined as a standard (§ ECMAScript) in June 1997
 - * (§ European Computer Standards Association)



Javascript Characteristics

- * Interpreted – usually considered to be an easier form of language to learn
- * Lightweight – Javascript has a fairly small core, that can be incorporated into new browsers quickly
- * Dynamic – Javascript associates values with variables, not types. A variable that was initially a number can have a string allocated to it with no error
 - * Note – most programmers consider this to be a BAD THING
- * Functional – functions in Javascript are also objects
 - * This is a very powerful feature and promotes a flexible program structure
- * Object-based – Javascript variables are objects: containers for data and functions
- * Prototypical – all Javascript objects have a prototype, which can be used to create extensions to types
- * Flexible deployment – Javascript can be used
 - * In the web browser to create web-apps
 - * On servers, to create lightweight services (see Node.js)
 - * On the desktop (Mac OS or Windows) to create desktop applications (see OS X Dashcode, or Windows 8 SDK)



Javascript as a Development Language

- | | |
|---|--|
| <ul style="list-style-type: none">* Used for:<ul style="list-style-type: none">* Websites* Mobile Apps* Desktop apps* Web servers* Also used for:<ul style="list-style-type: none">* Phishing* Various internet scams* General online bad-behaviour | <ul style="list-style-type: none">* Programming in Javascript supported by<ul style="list-style-type: none">* Good tools (e.g. WebStorm, JSLint, Jasmine)* Good practices<ul style="list-style-type: none">* As espoused by Douglas Crockford, Stoyan Stefanov* Good learning resources<ul style="list-style-type: none">* W3CSchools* Mozilla Developer Network* CodeAcademy* ejohn.org/apps/learn/ |
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Module Resources

- * Moodle website: <http://moodle.uws.ac.uk>
- * WebStorm: www.jetbrains.com/webstorm
 - * Note – we have an educational license for labs
 - * You can get a free student license direct from JetBrains site. See Moodle Week 1 for details on signing up for a student account
- * **Recommended** text book: Object-Oriented Javascript, by Stefan Stoyanov, ISBN-10-1847194145, £23.74 from Amazon.co.uk
 - * Expensive but the best match to this module