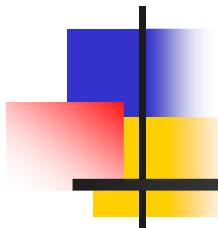


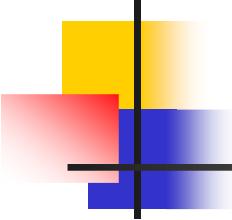
HTF: 1, 2  
DHS: 1  
RN: 13

# Introduction to Machine Learning



(Cmput 466 / 551)

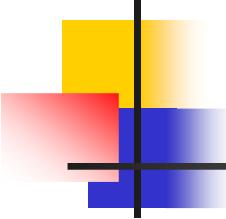
R Greiner  
Department of Computing Science  
University of Alberta



Skip

# Questions

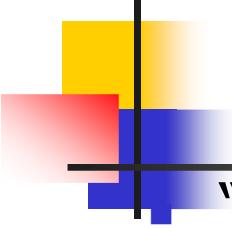
- What is (machine) learning ?
- Is learning really possible?  
Can an algorithm really predict the future?
- Why learn?
- Is learning ⊂? statistics ? ... or other discipline?



# What is machine learning (ML)?

---

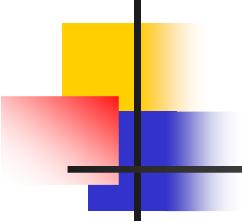
- Merriam-Webster:  
“learning” ≡ “To gain knowledge or understanding of or skill in by study, instruction, or experience”
- Machine Learning = Learning by machines (computers)
- ML techniques:  
algorithms that enable the machines to improve its performance at some task through experience
- Tasks: recognition, diagnosis, prediction, data mining, segmentation, planning, robot control, ...



# What is Machine Learning (ML)?

“Machine learning is programming computers to optimize a performance criterion using example data or past experience.”

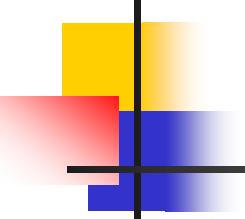
- Alpaydin
- “The field of machine learning is concerned with the question of how to construct computer programs that automatically improve with experience.”
  - Mitchell
- "...the subfield of AI concerned with programs that learn from experience."
  - Russell & Norvig
- “The goal of machine learning is to develop methods that can automatically detect patterns in data, and then to use the uncovered patterns to predict future data or other outcomes of interest.”
  - Murphy



# Typical Taxonomy for ML

---

- Learning to **Predict**
  - Supervised learning
  - Semi-supervised learning
- Learning to **Model**
  - Unsupervised learning
  - Clustering
  - Generative Models
- Learning to **Control**
  - Reinforcement learning



# Fish Classifier

---

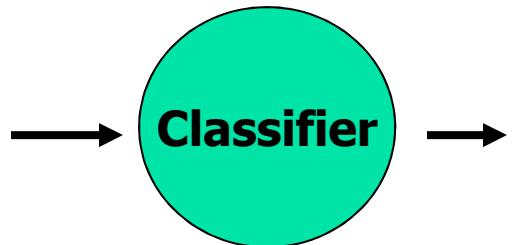
Sort Fish

into Species

**Sea bass**

**Salmon**

using optical sensing

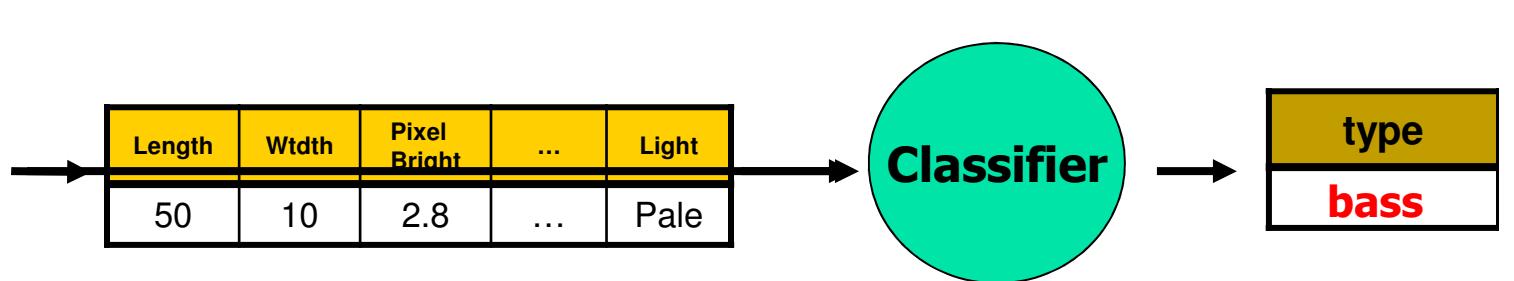


type
bass

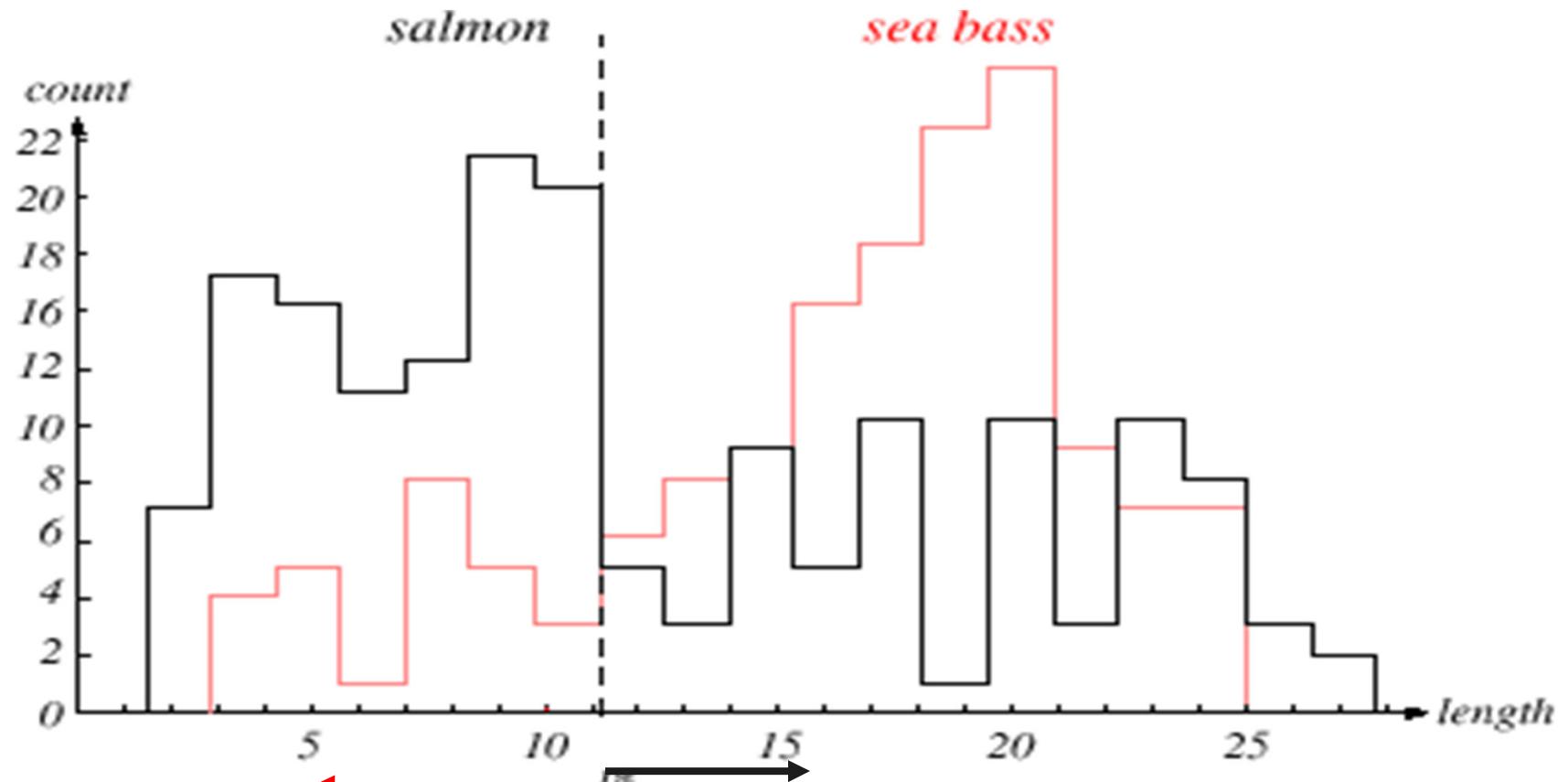
# Problem Analysis

- Extract *features* from sample images:
  - Length
  - Width
  - Average pixel brightness
  - Number and shape of fins
  - Position of mouth
  - ...

[L=50, W=10, PB=2.8, #fins=4, MP=(5,53), ...]

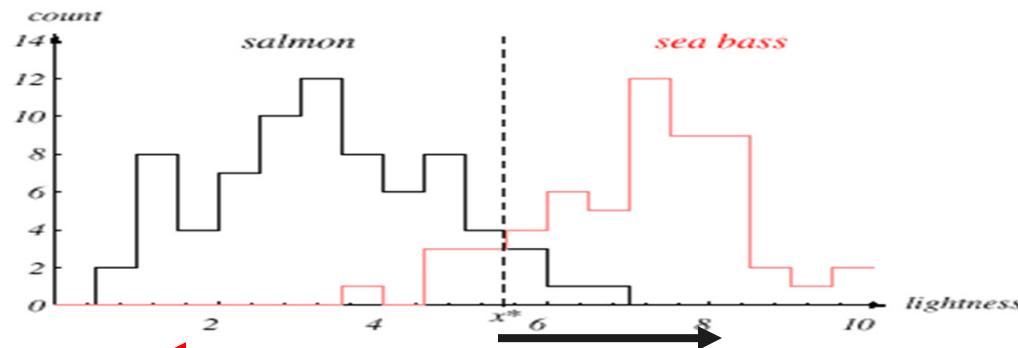


# Use “Length”?

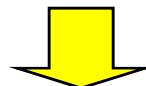


- Problematic... many incorrect classifications

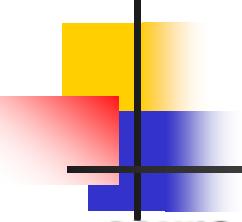
# Where to place boundary?



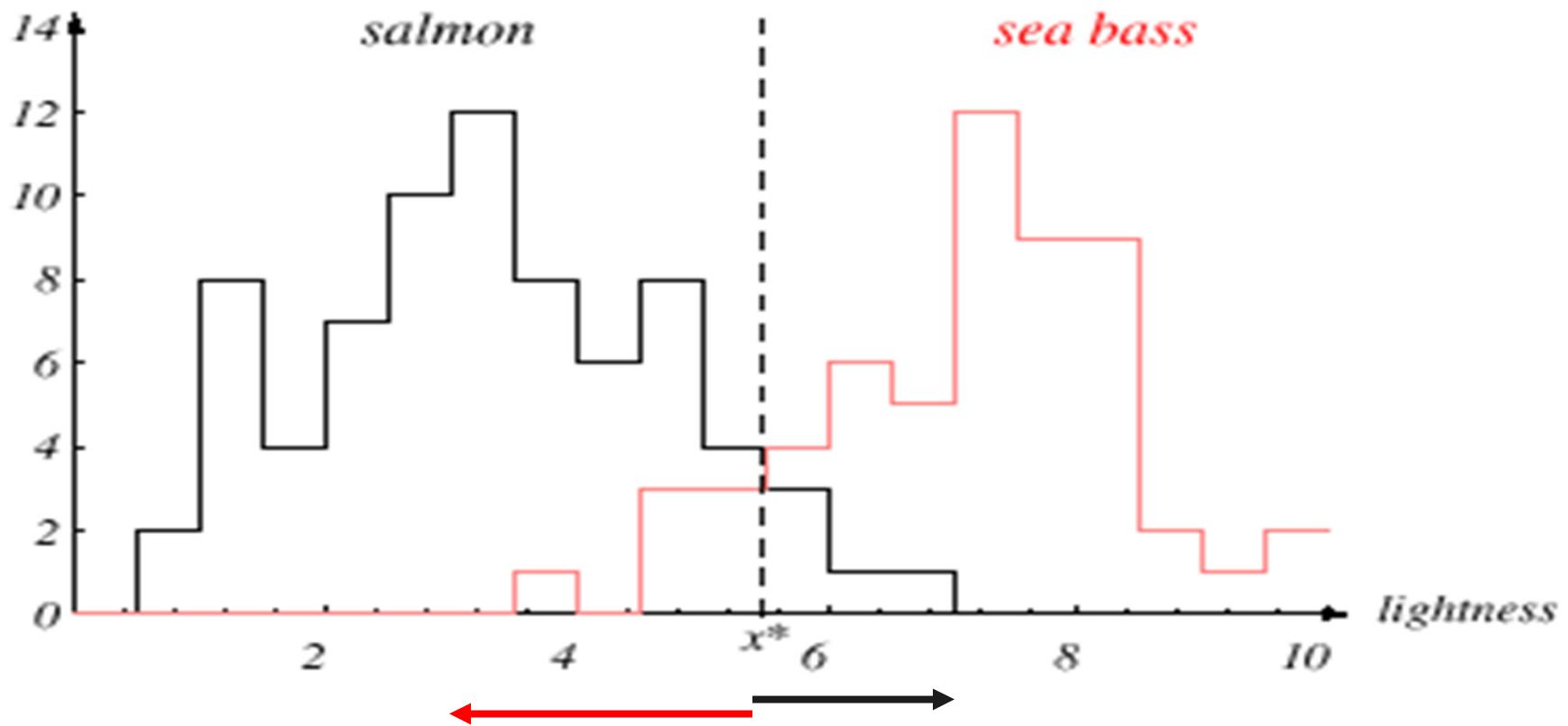
- *Salmon Region* intersects *SeaBass Region*
  - ⇒ So no “boundary” is perfect
    - *Smaller* boundary ⇒ fewer SeaBass classified as Salmon
    - *Larger* boundary ⇒ fewer Salmon classified as SeaBass
- Which is best... depends on misclassification costs



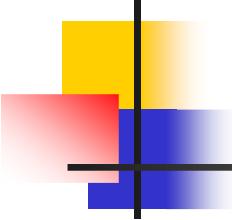
Task of decision theory



# Use “Lightness”?



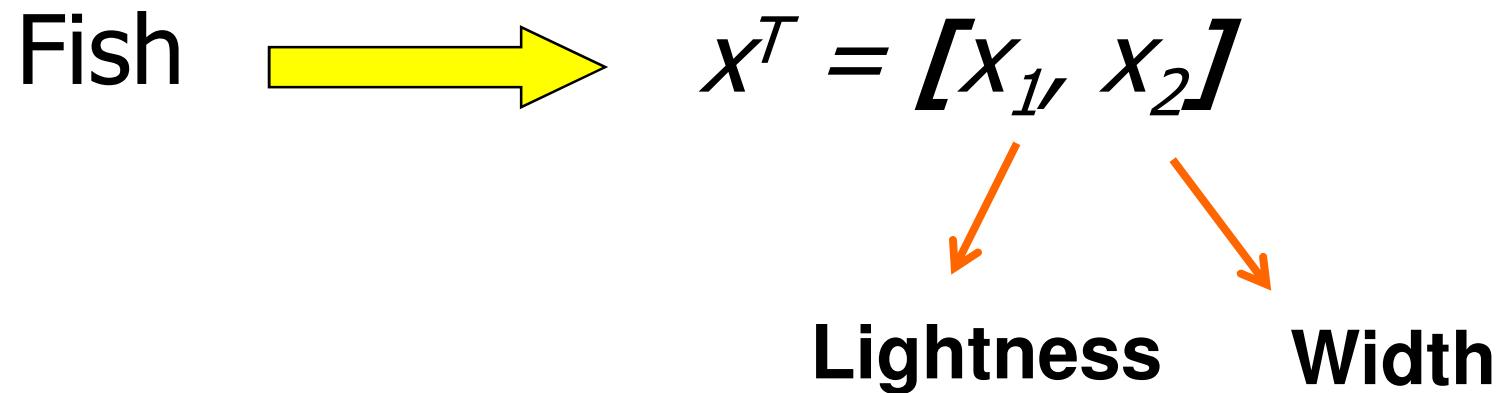
- Better... fewer incorrect classifications
- Still not perfect



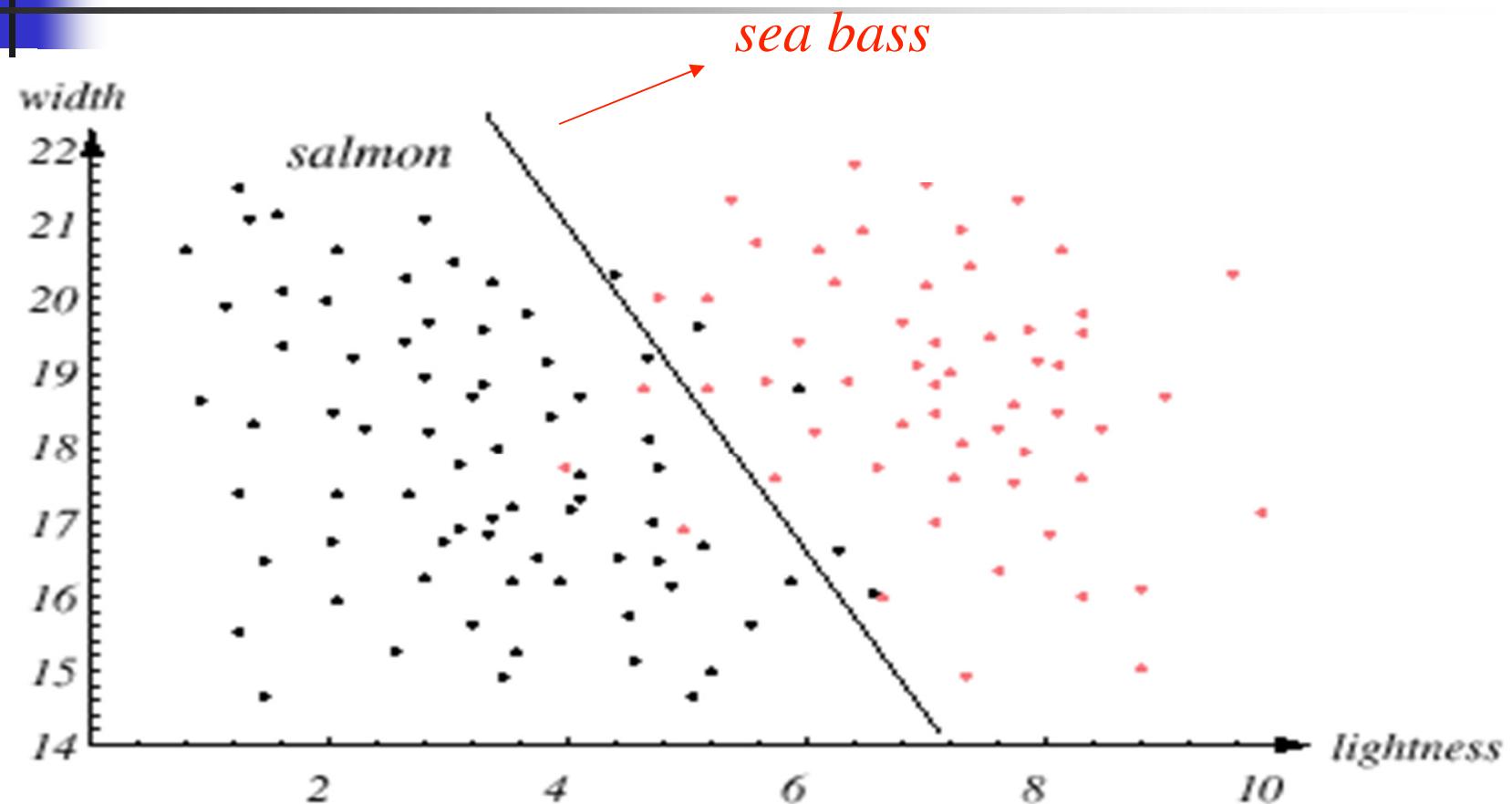
# Why not 2 features?

---

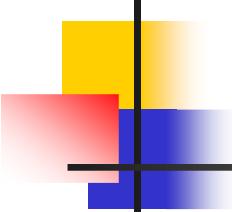
- Use *lightness* and *width* of fish



# Use Simple Line ?



- Much better...  
very few incorrect classifications !

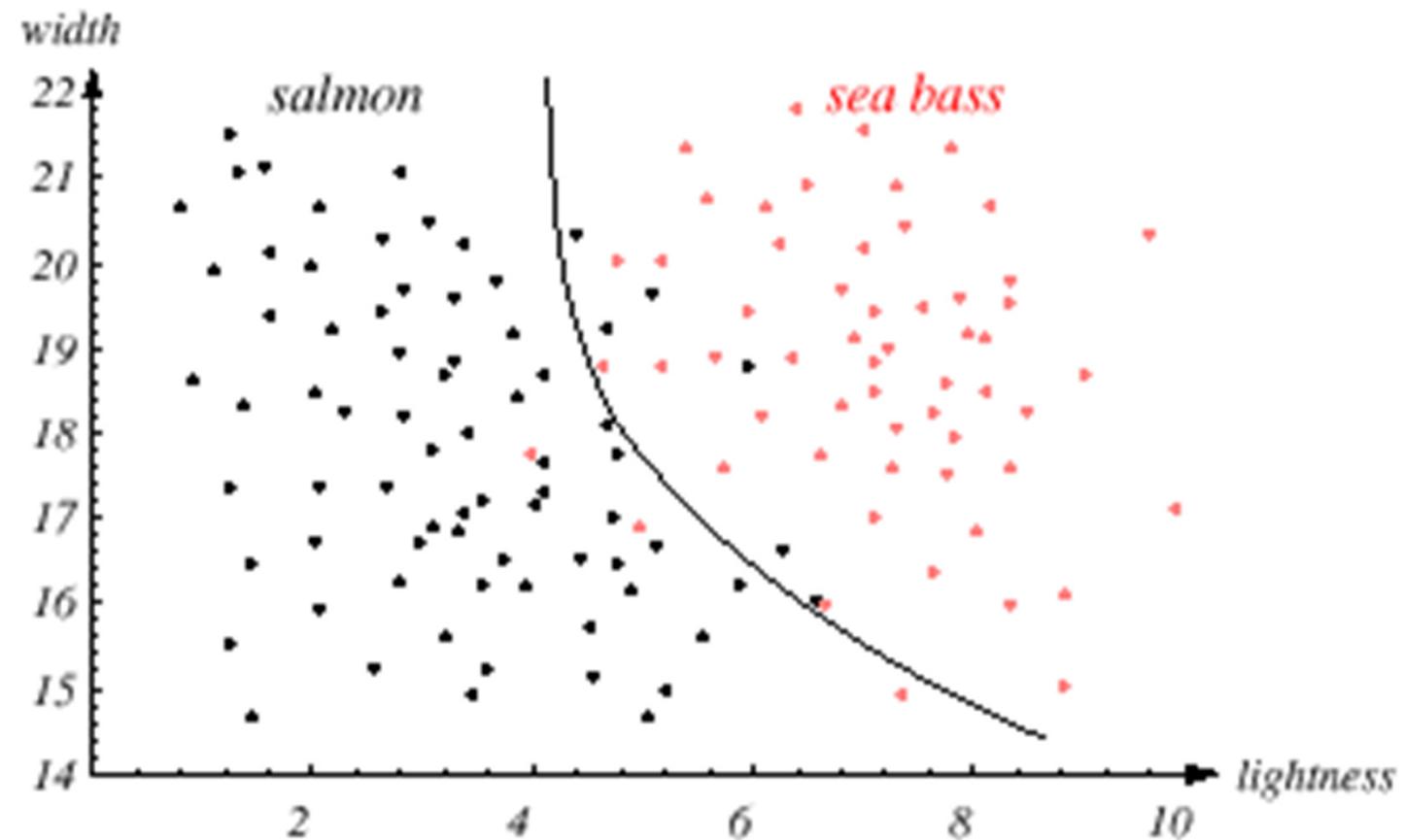


# How to produce Better Classifier?

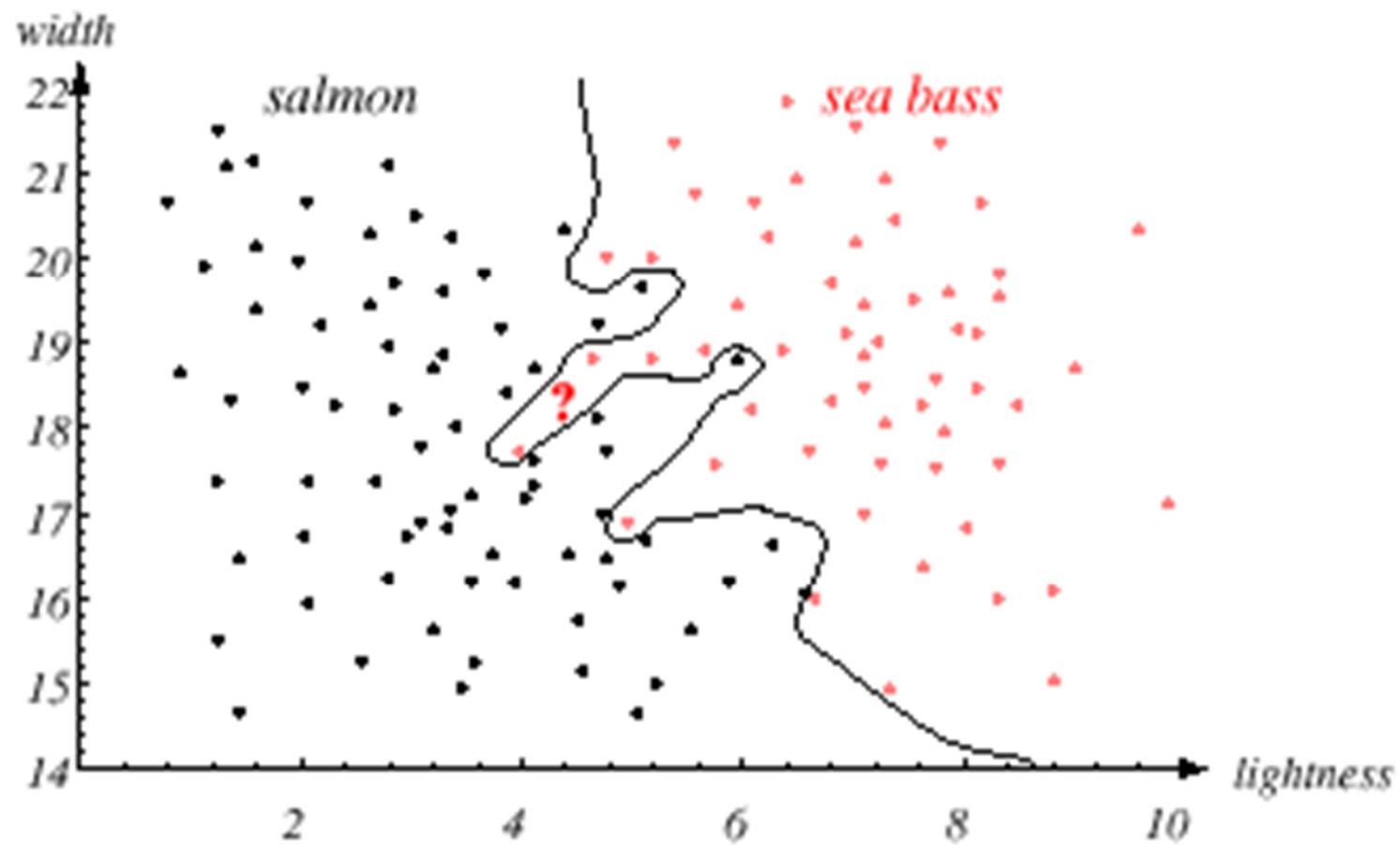
---

- Perhaps add other features?
  - Best: correlated with labels
    - ... but not correlated with current features
  - Warning: “noisy features” will **reduce** performance
- Best decision boundary ≡  
one that provides optimal performance
  - Not necessarily STRAIGHT LINE
  - For example ...

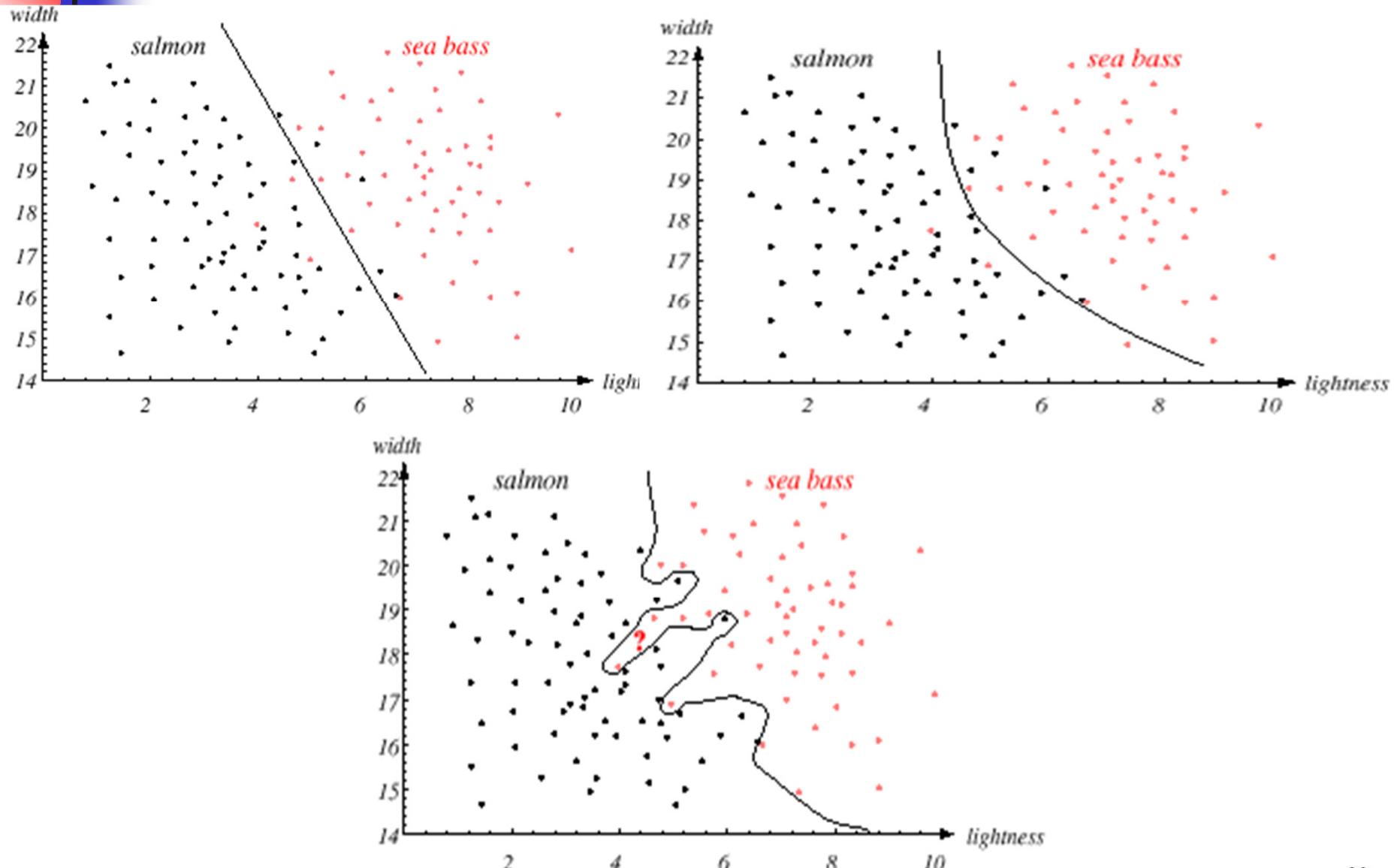
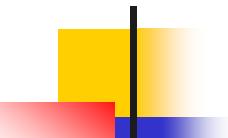
# Simple (non-line) Boundary

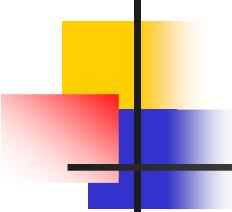


# “Optimal Performance” ??



# Comparison... wrt NOVEL Fish





## Objective: Handle Novel Data

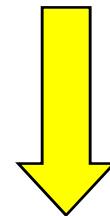
---

Goal:

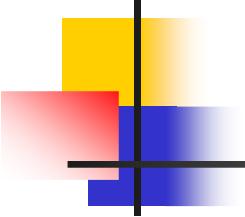
- Optimal performance on *NOVEL* data
- Performance on TRAINING DATA

≠

Performance on NOVEL data



Issue of generalization!



# Machine Learning Steps

---

- Feature extraction
  - **Discriminative** features
  - Want useful features
    - Here: INVARIANT wrt translation, rotation, scale
- Classification
  - Using feature vector (provided by feature extractor) to assign given object to a *category*
- Post Processing
  - Exploit **context** (information not in the target pattern itself) to improve performance

# Training a Classifier

Width	Size.	Eyes	...	Light	type
35	95	Y	...	Pale	bass
22	110	N	...	Clear	salmon
:	:			:	:
10	87	N	...	Pale	bass

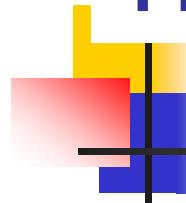
Learner

Classifier

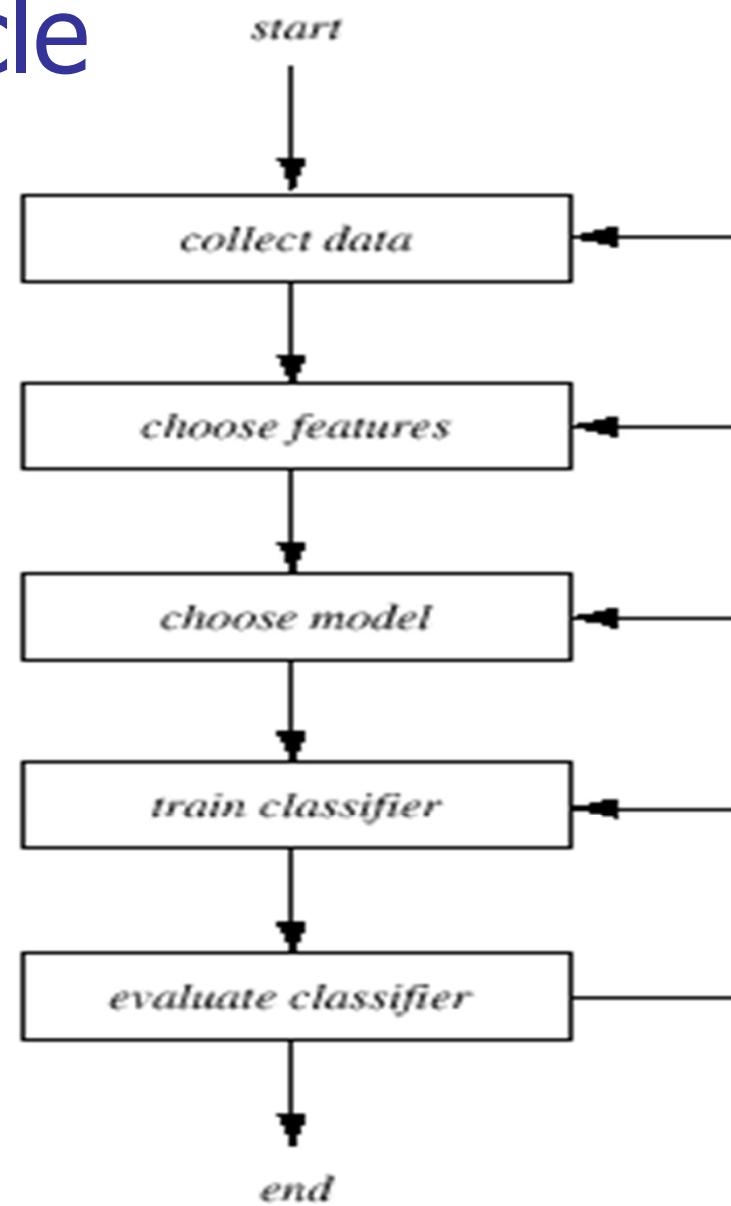
Width	Size	Eyes	...	Light
32	90	N	...	Pale

type
bass

# The Design Cycle



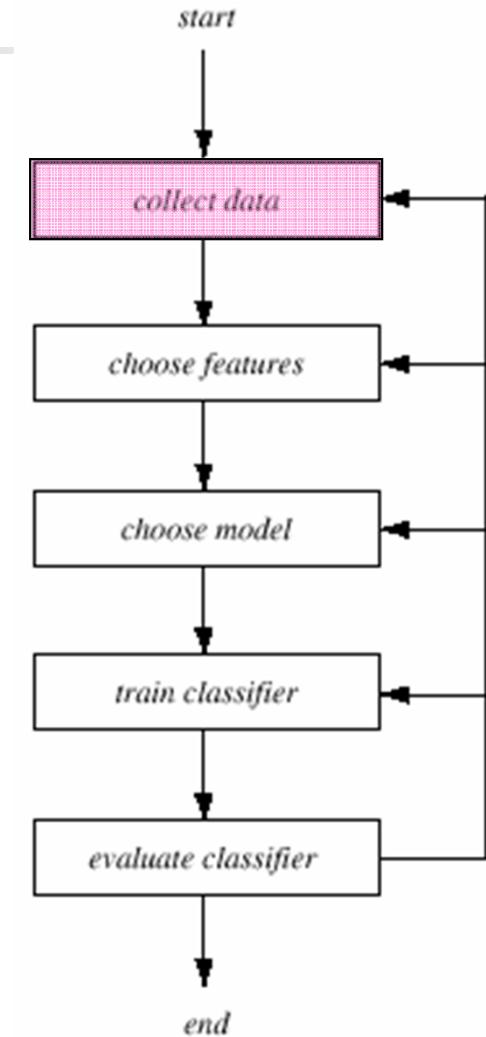
*prior knowledge  
(e.g., invariances)*



... Computational Complexity

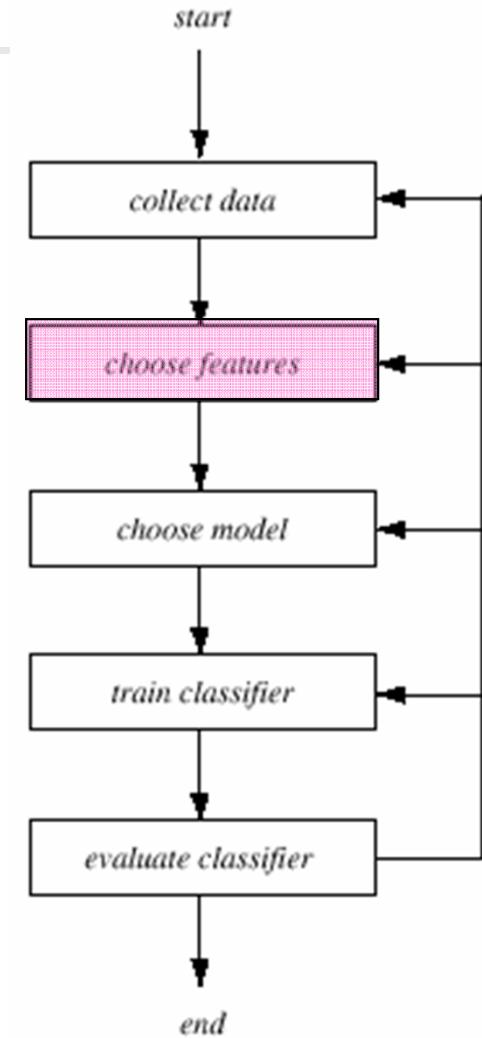
# Data Collection

- Need set of (labeled) examples for training the system ... and evaluation
- How much data?
  - sufficiently large # of instances
  - representative



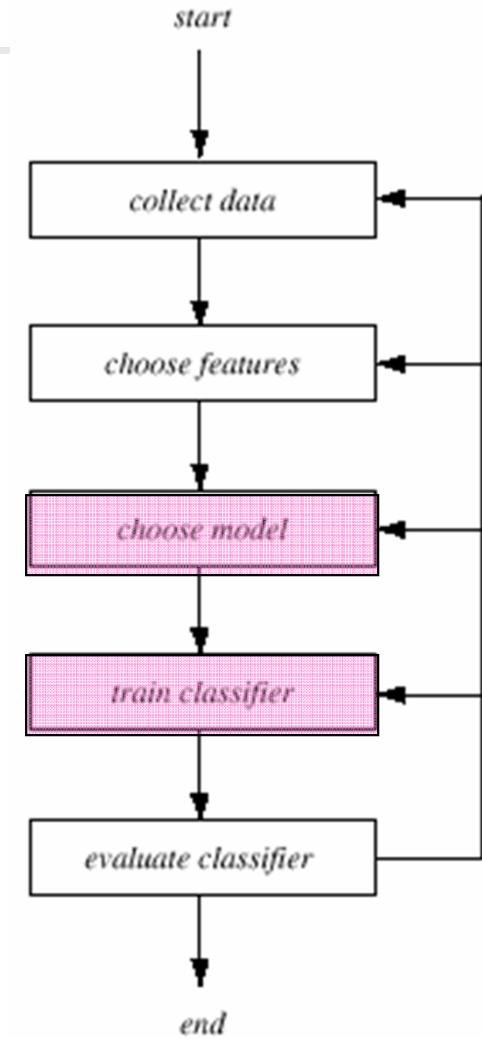
# Which Features?

- Depends on characteristics of problem domain
- Ideally...
  - Relevant to label !
  - Simple to extract
  - Insensitive to noise
  - ... invariant to irrelevant transformation



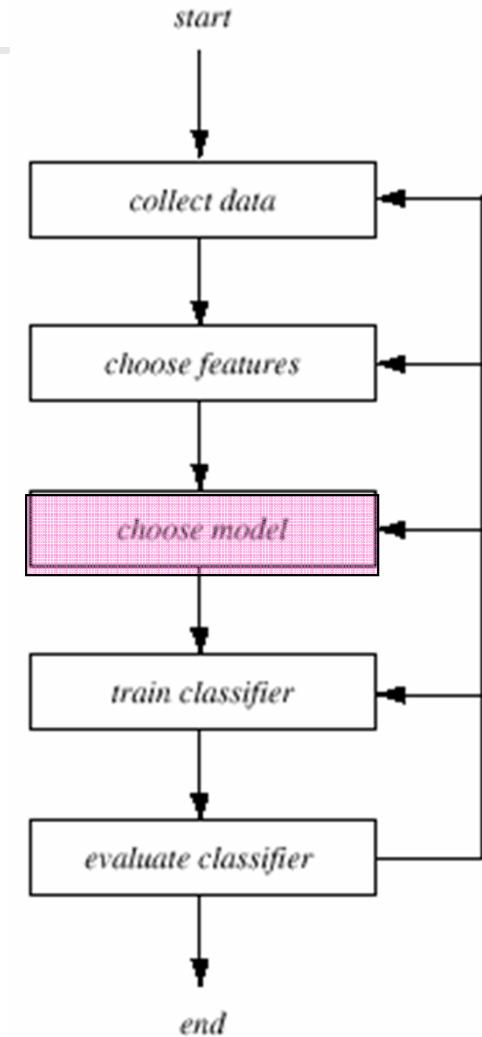
# Training

- Use data to obtain good classifier
  - identify best model (classifier)
  - determine appropriate parameters
- Many procedures for training classifiers

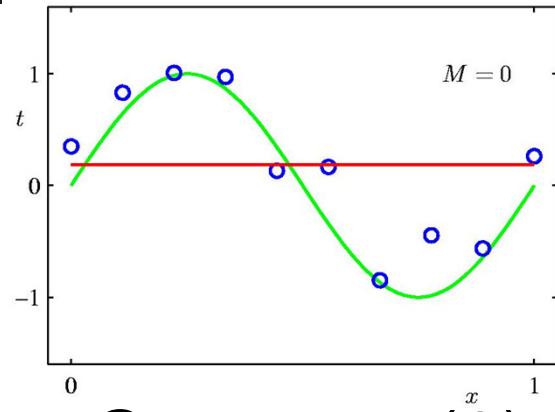


# Which Model?

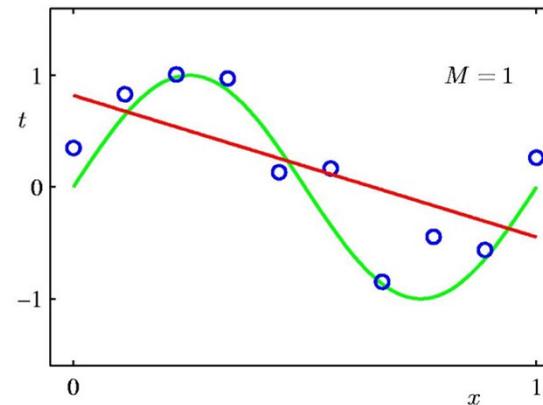
- Based on known properties?
- Try one from simple class
  - Degree-1 Poly
  - Gaussian
  - Conjunctions (1-DNF)
- If not good...  
try one from **yet**  
more complex class of models
  - Degree-2 Poly
  - Mixture of 2 Gaussians
  - 2-DNF



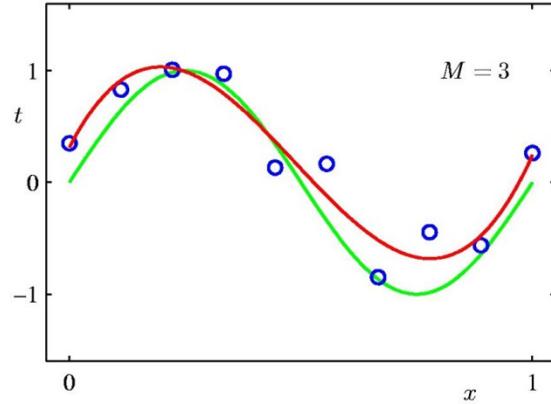
# Which Model??



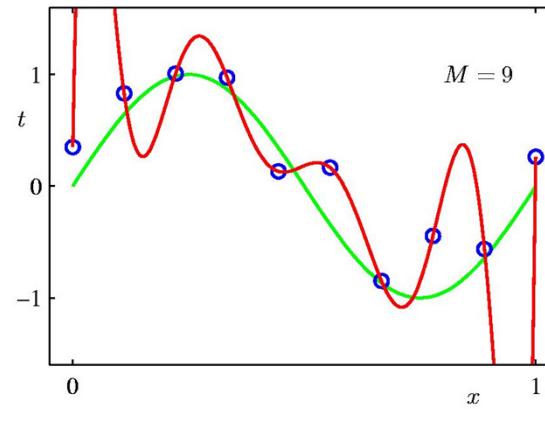
Constant (0)



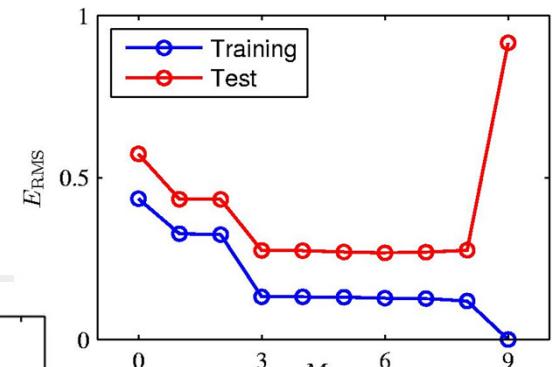
Linear (1)



Cubic (3)

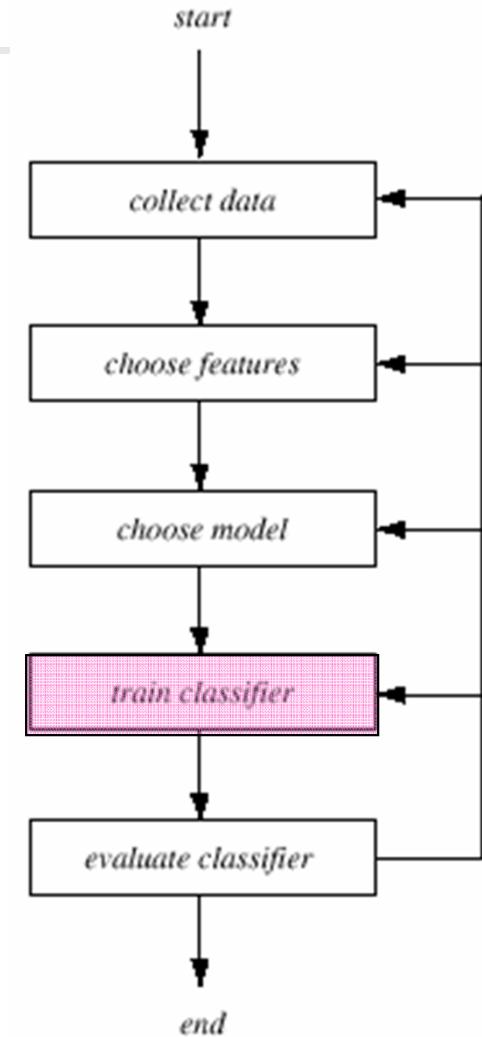


9<sup>th</sup> degree



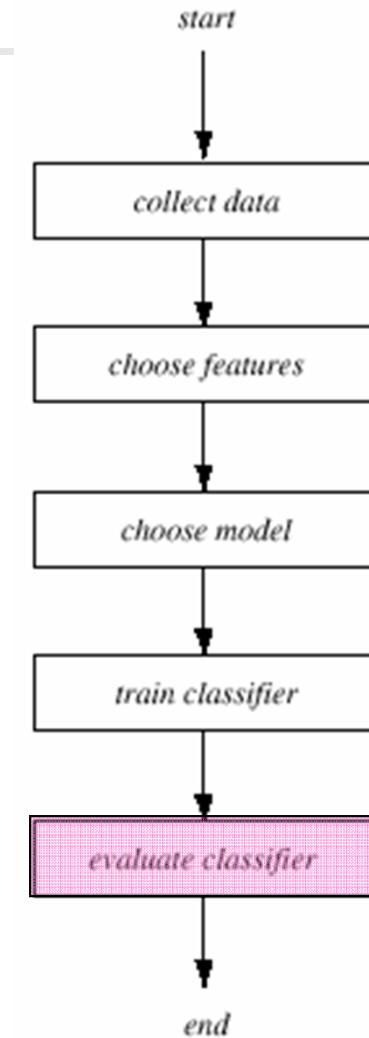
# Training

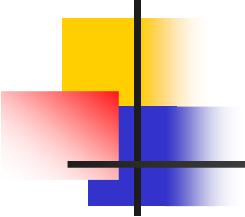
- Often many procedures for training classifiers (for given model)
- Exact / Approximate
- Efficiency
- Robustness
- ...



# Evaluation

- Measure error rate  
≈ performance
- May suggest switching...
  - from one set of features to another one
  - from one model to another



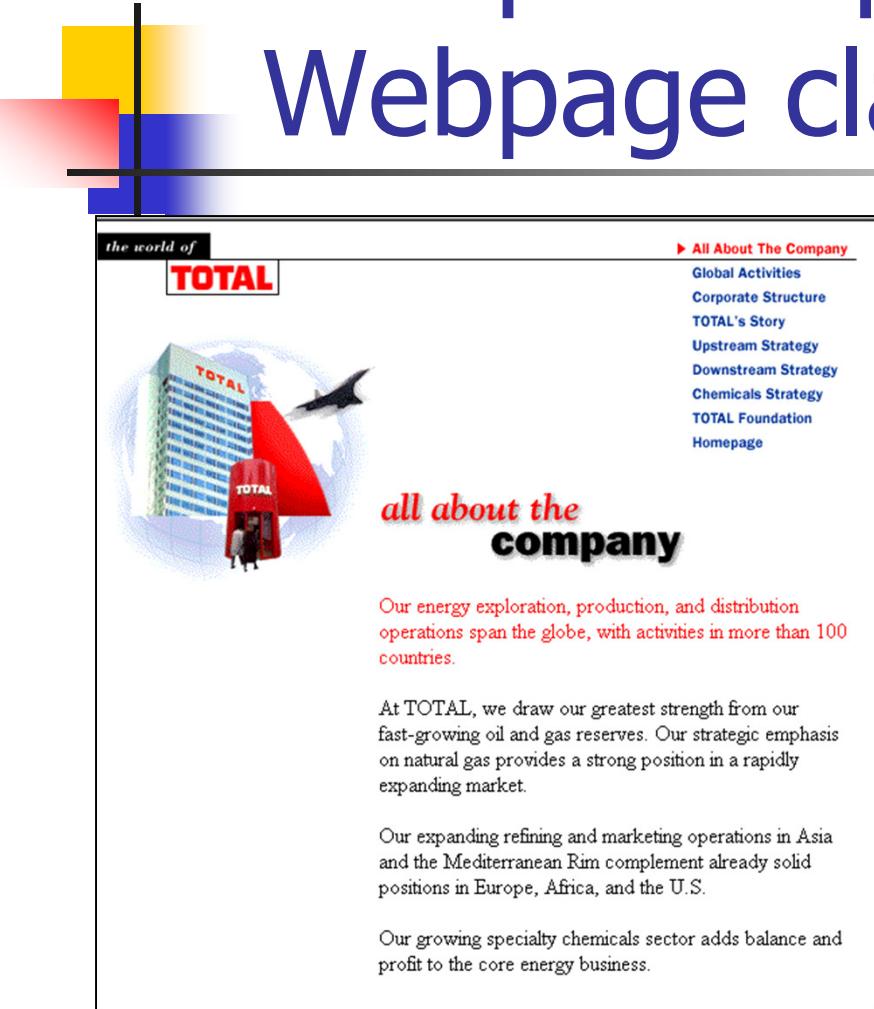


# Issues wrt Supervised Learning

---

- Computational Complexity
  - How algorithm scales as function of number of features, patterns or categories?
  - Trade-off between computational ease and performance?
- Complex INPUT
- Complex OUTPUT

# Complex Input: Webpage classification (text)



→ Company home page

vs

Personal home page

vs

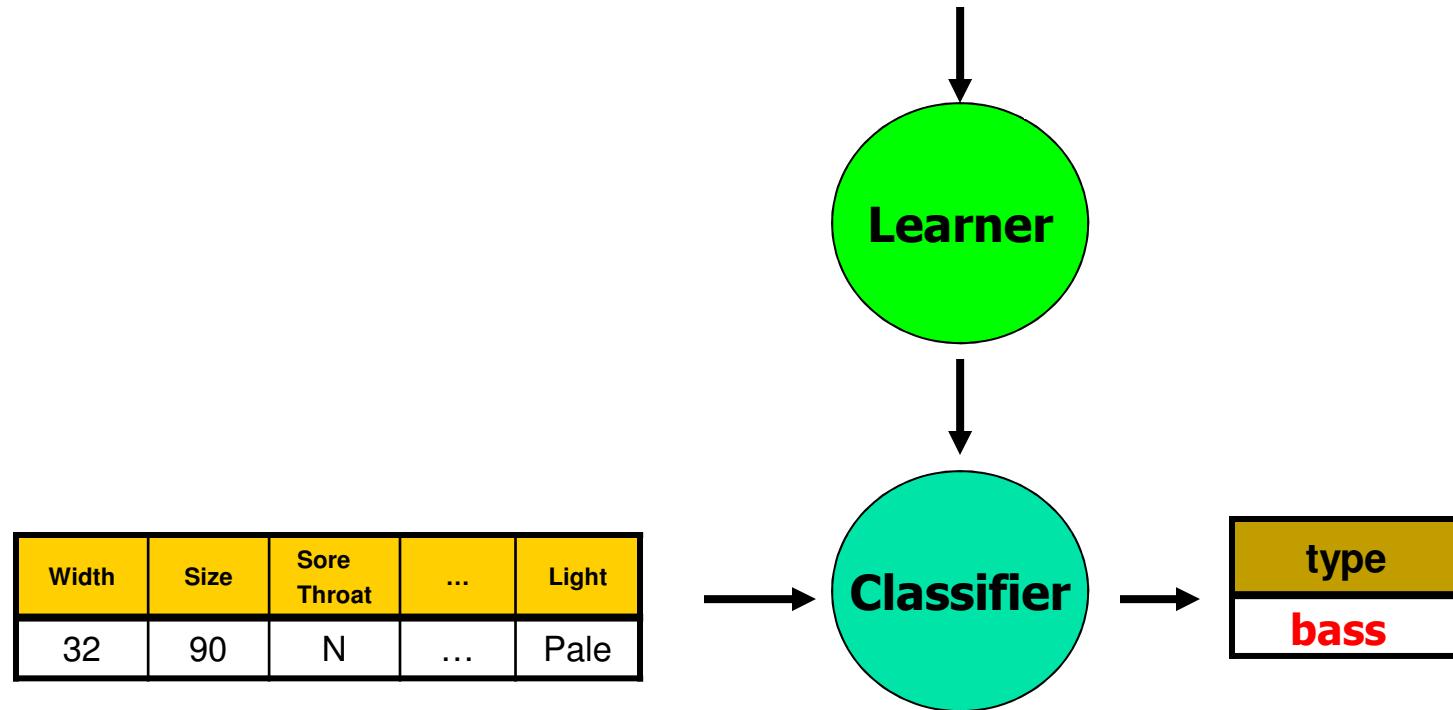
University home page

vs

...

# Training a Classifier

Width	Size	Sore Throat	...	Light	type
35	95	Y	...	Pale	bass
22	110	N	...	Clear	salmon
:	:			:	:
10	87	N	...	Pale	bass



# Training a Regressor

Width	Size	Sore Throat	...	Light	size
35	95	Y	...	Pale	22
22	110	N	...	Clear	18
:	:			:	:
10	87	N	...	Pale	33

Learner

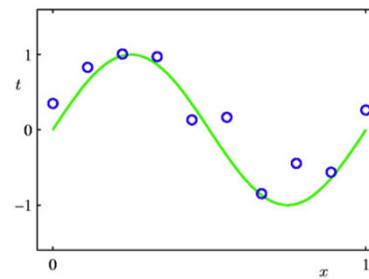
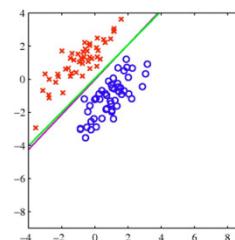
Classifier

Width	Size	Sore Throat	...	Light
32	90	N	...	Pale

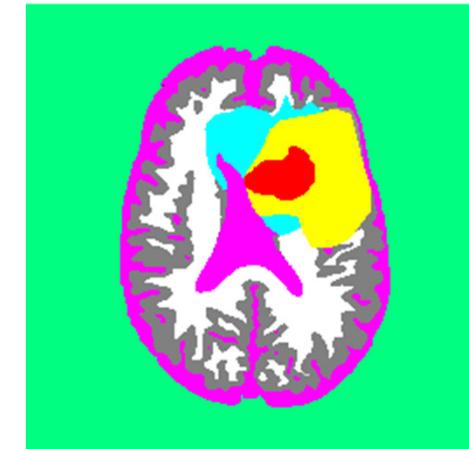
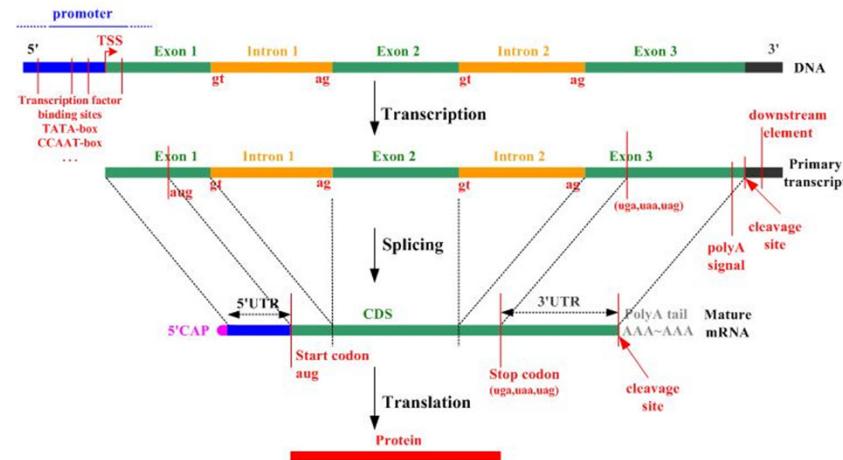
size  
19

# Classification vs. Regression

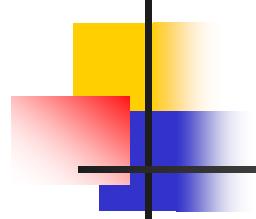
- Same: “Learn a function from labeled examples”
- Different: Domain of label: small set {Y, N, ...} vs  $\mathcal{R}$ 
  - Why make the distinction?
    - Historically, they have been studied separately
    - The type of label can determine whether an algorithm will work or not work
- Classification
  - “Separate the data”
- Regression
  - “Fit the data”



# Learning Complex Labels



- Learning non-IID Data
  - Sequences
  - Images
  - ...



# Object detection

(Prof. H. Schneiderman)

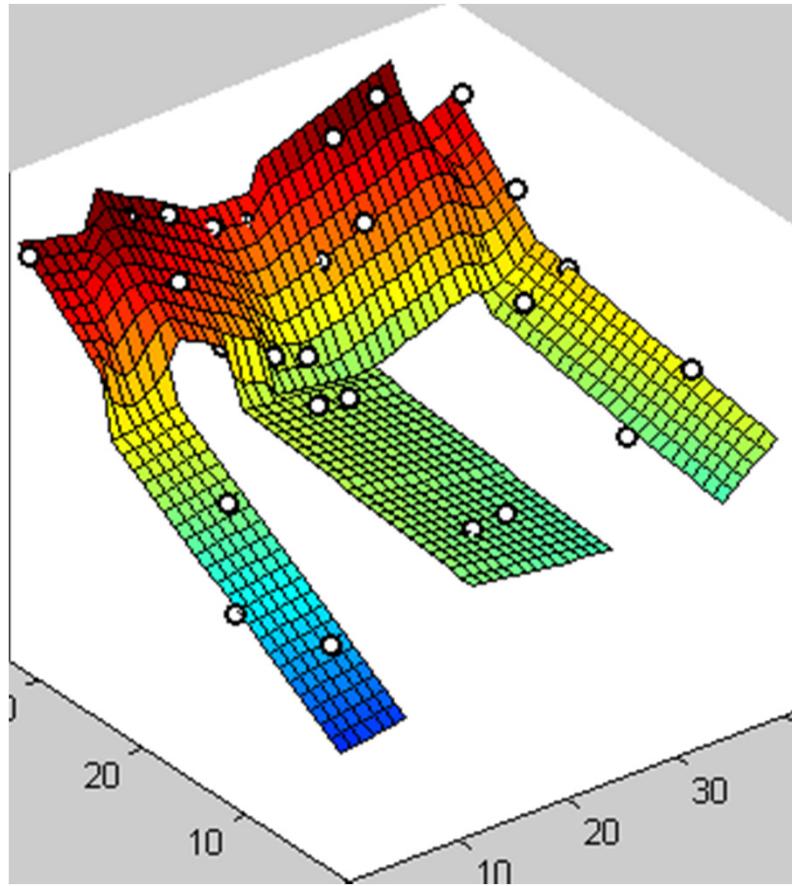


Example training images  
for each orientation

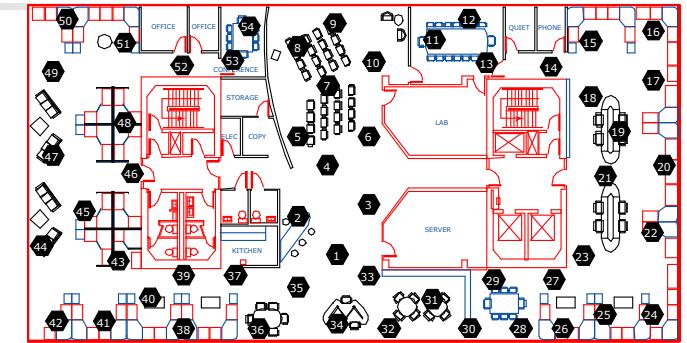




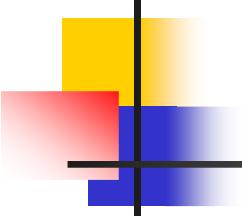
# Modeling sensor data



[Guestrin et al. '04]



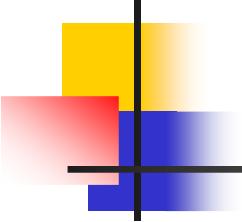
- Measure temperatures at some locations
- Predict temperatures throughout the environment



# Type of Supervised Learning

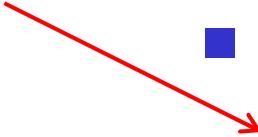
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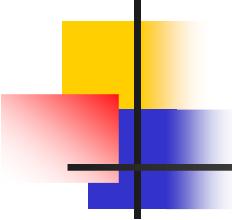
- Supervised learning
  - A “teacher” provides a label for **each** instance in the training set
  - Categorical: Classification  
Numeric label: Regression
- Semi-supervised learning
  - Teacher provides label for **SOME** of the instances...
  - The unlabeled instances still provide information about  $p(x)$  [but not about  $p(y|x)$  ]



# Typical Taxonomy for ML

---

- Learning to Predict
    - Supervised learning
    - Semi-supervised learning
  - Learning to Model
    - Unsupervised learning
    - Clustering
    - Generative Models
  - Learning to Control
    - Reinforcement learning
- 



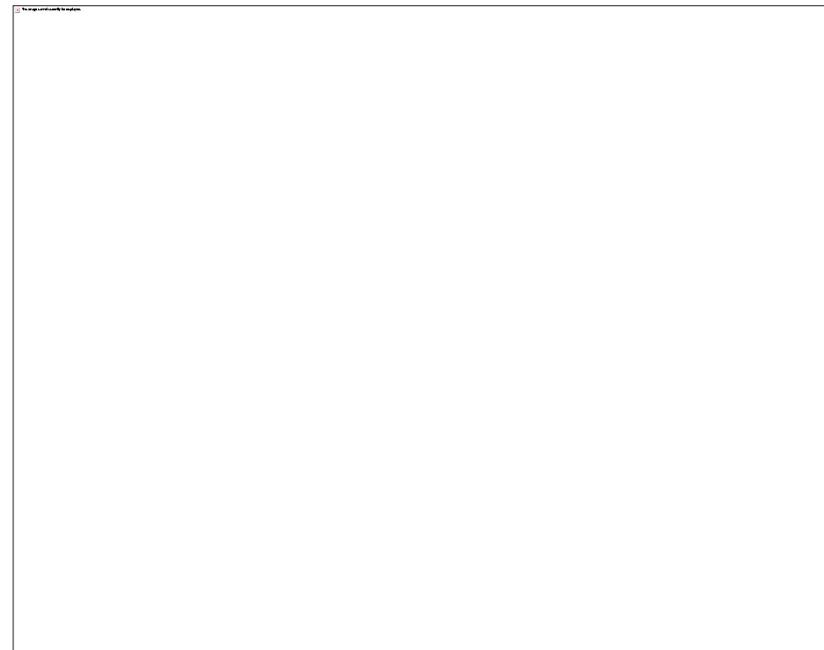
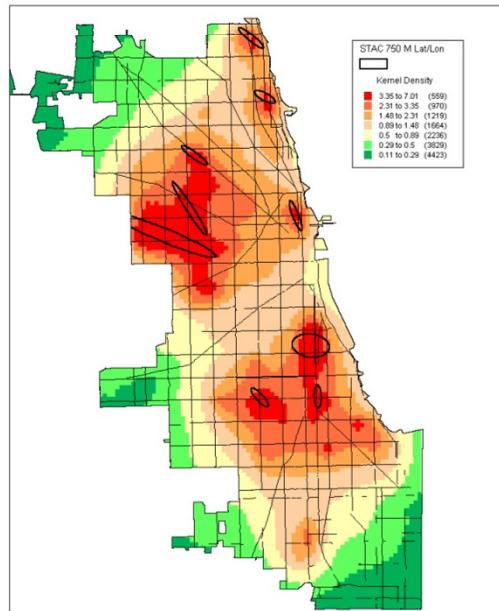
# Learning to Model: Unsupervised Learning

---

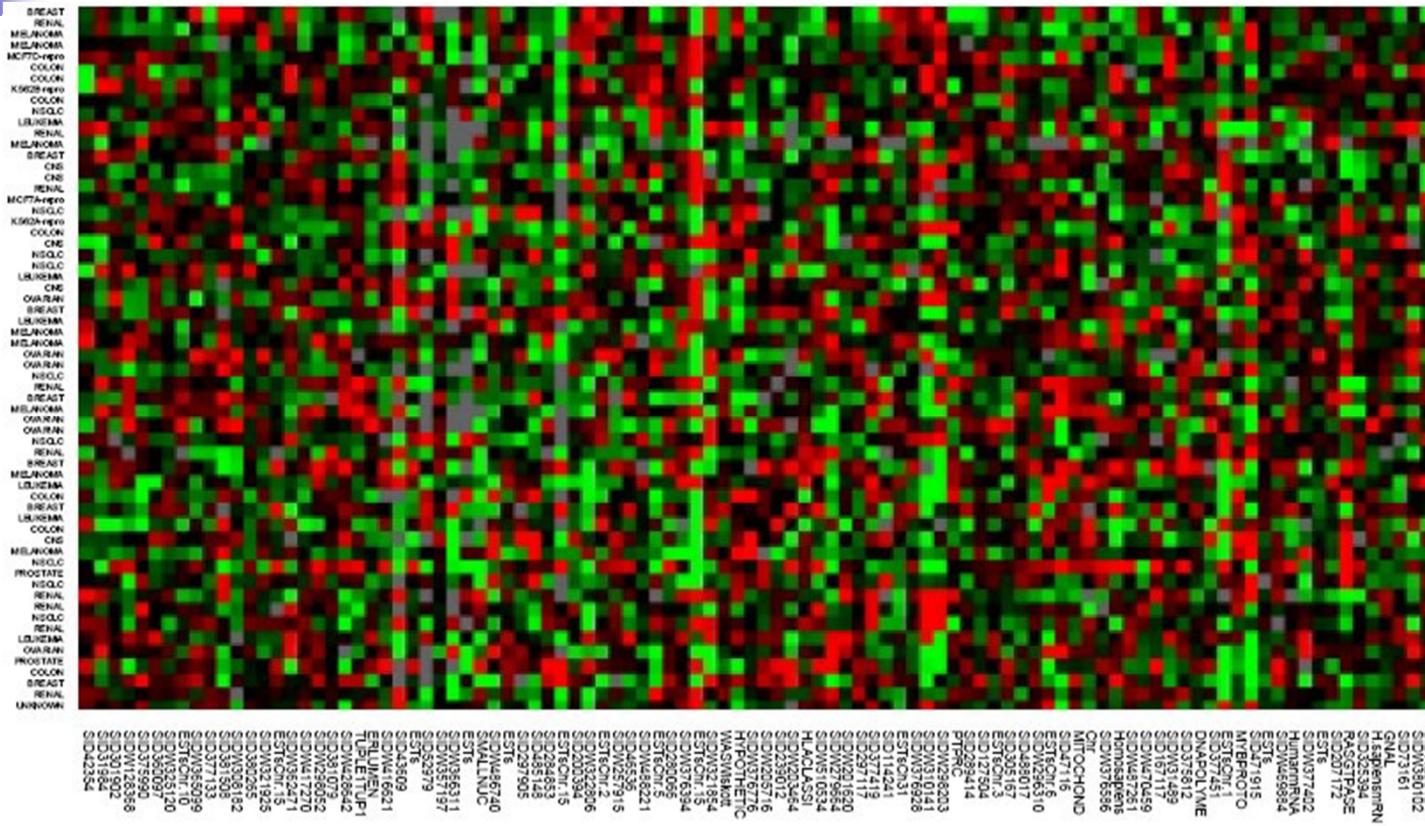
- Training data is just unlabeled instances
  - Not "(instance, label)" pairs
- Applications:
  - ( Pre-processing for supervised learning )
  - Dimensionality reduction
  - Data compression
  - Outlier detection
  - Segmentation/clustering
  - Probability density estimation
  - ...

# Density Estimation

- Learning Generative Model
- Clustering



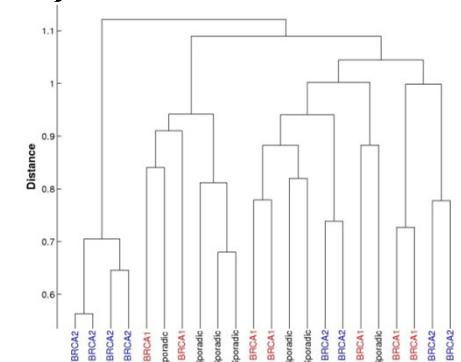
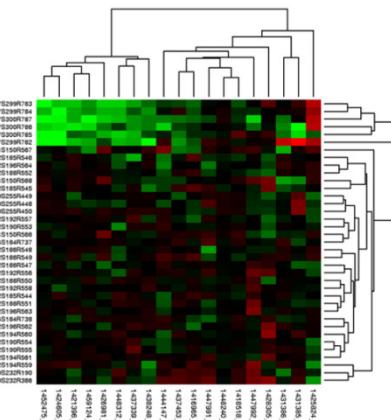
# Example: Unsupervised Learning



DNA microarray data (taken from [HTF])

# Examples: Unsupervised Learning

- Applications wrt DNA microarray
  - Clustering: Group genes or samples into similar expression profiles
    - Hierarchical clustering: Dendogram
  - Bi-clustering:  
Subset of genes exhibiting  
similar expression pattern wrt subset of samples
  - Dimension reduction
  - ...



<http://www.biomedcentral.com/1471-2105/5/126/figure/F1?>

# Finding Structure in Data

$$P(\mathbf{x}) = \frac{1}{Z} \sum_{\mathbf{h}} \exp [\mathbf{x}^T \mathbf{W} \mathbf{h}]$$

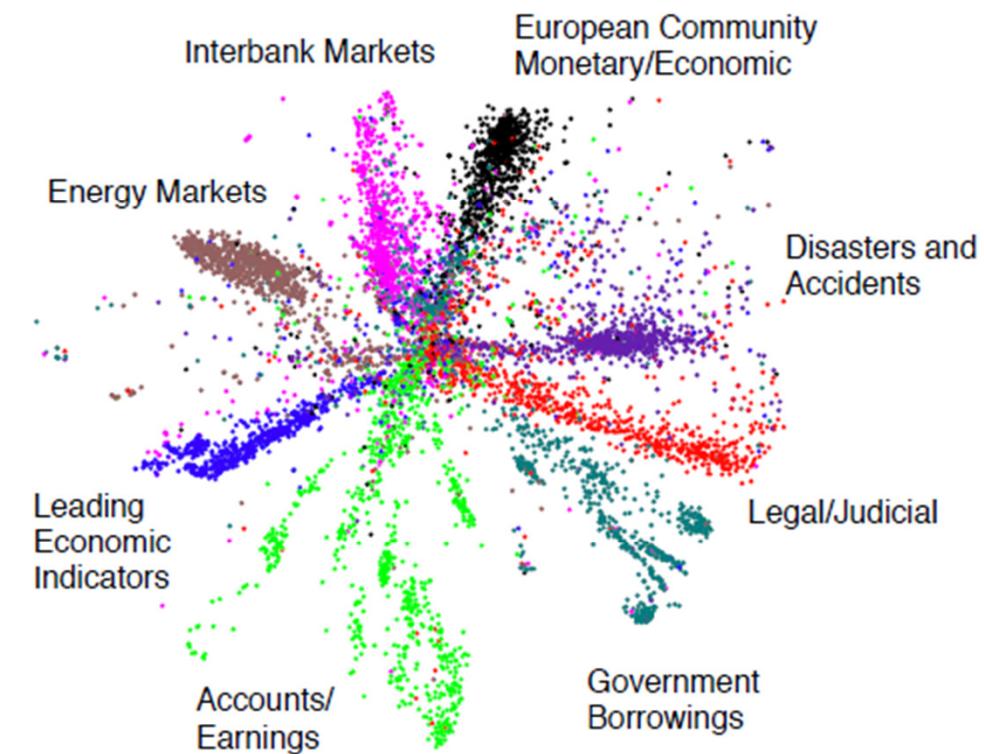
Vector of word counts  
on a webpage

Latent variables:  
hidden topics



804,414 newswire stories

from Ruslan Salakhutdinov



# Finding Structure in Data

Collaborative Filtering/  
Matrix Factorization/  
Product Recommendation



i	★★☆	?	?	★★☆	★★☆
i	?	★★☆	★★★	?	★★★
i	★★★	?	★★☆	★★★	?

## Hierarchical Bayesian Model

Rating value of  
user i for item j

Latent user feature  
(preference) vector

Latent item  
feature vector

$$r_{ij} | \mathbf{u}_i, \mathbf{v}_j, \sigma \sim \mathcal{N}(\mathbf{u}_i^\top \mathbf{v}_j, \sigma^2),$$

$$\left. \begin{aligned} \mathbf{u}_i | \sigma_u &\sim \mathcal{N}(\mathbf{0}, \sigma_u^2 \mathbf{I}), \\ \mathbf{v}_j | \sigma_v &\sim \mathcal{N}(\mathbf{0}, \sigma_v^2 \mathbf{I}). \end{aligned} \right\} \text{Latent variables that we infer from observed ratings.}$$

- Infer latent variables and make predictions using Markov chain Monte Carlo (MCMC).

# Finding Structure in Data

Collaborative Filtering/  
Matrix Factorization/  
Product Recommendation



	🎵	🎵	🎵	🎵	🎵
👤	★★★	?	?	★★★	★★★
👤	?	★★★	★★★	?	★★★
👤	★★★	?	★★★	★★★	?

Netflix dataset:  
480,189 users  
17,770 movies  
Over 100 million ratings.



Fahrenheit 9/11  
Bowling for Columbine  
The People vs. Larry Flynt  
Canadian Bacon  
La Dolce Vita

Learned ``genre''

Independence Day  
The Day After Tomorrow  
Con Air  
Men in Black II  
Men in Black  
  
Friday the 13th  
The Texas Chainsaw Massacre  
Children of the Corn  
Child's Play  
The Return of Michael Myers

- Part of the winning solution in the Netflix contest (1 million dollar prize).

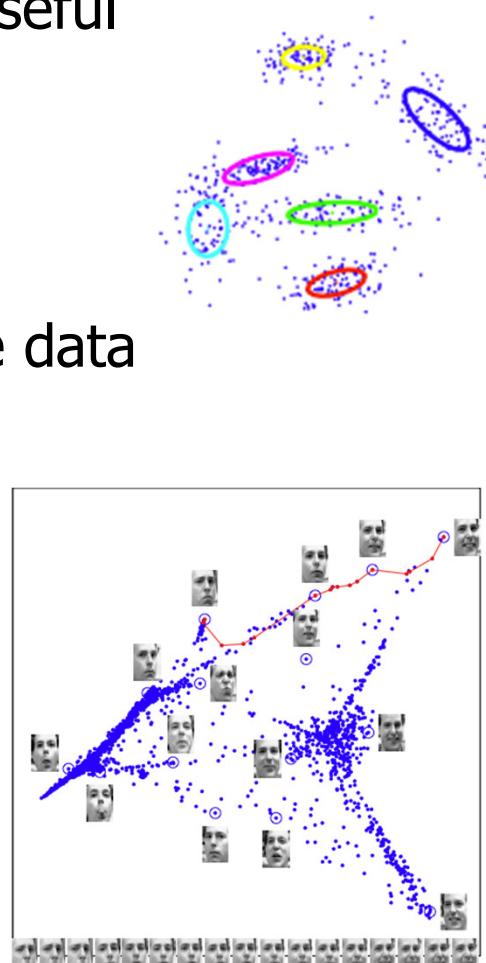
# Unsupervised Learning

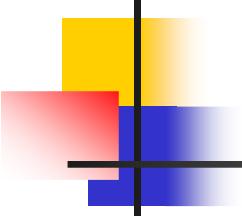
The goal is to construct statistical model that finds useful representation of data:

- Clustering
- Dimensionality reduction
- Modeling the data density
- Finding hidden causes (useful explanation) of the data

Unsupervised Learning can be used for:

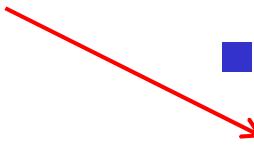
- Structure discovery
- Anomaly detection / Outlier detection
- Data compression, Data visualization
- Used to aid classification/regression tasks



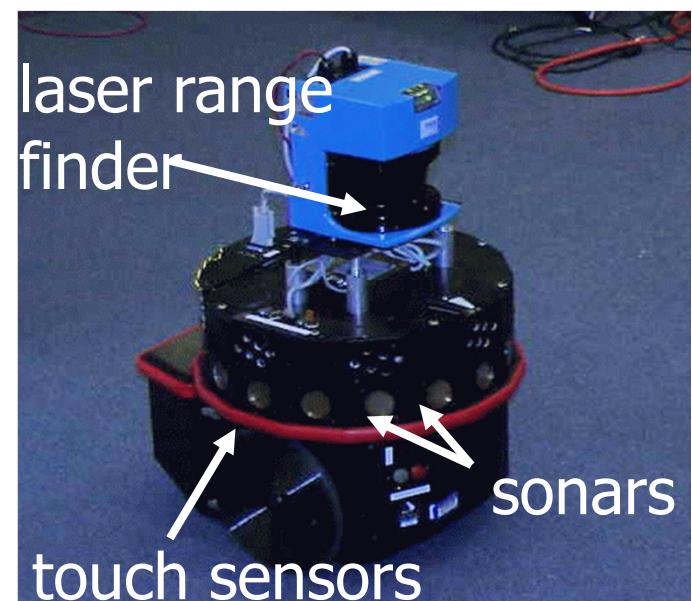
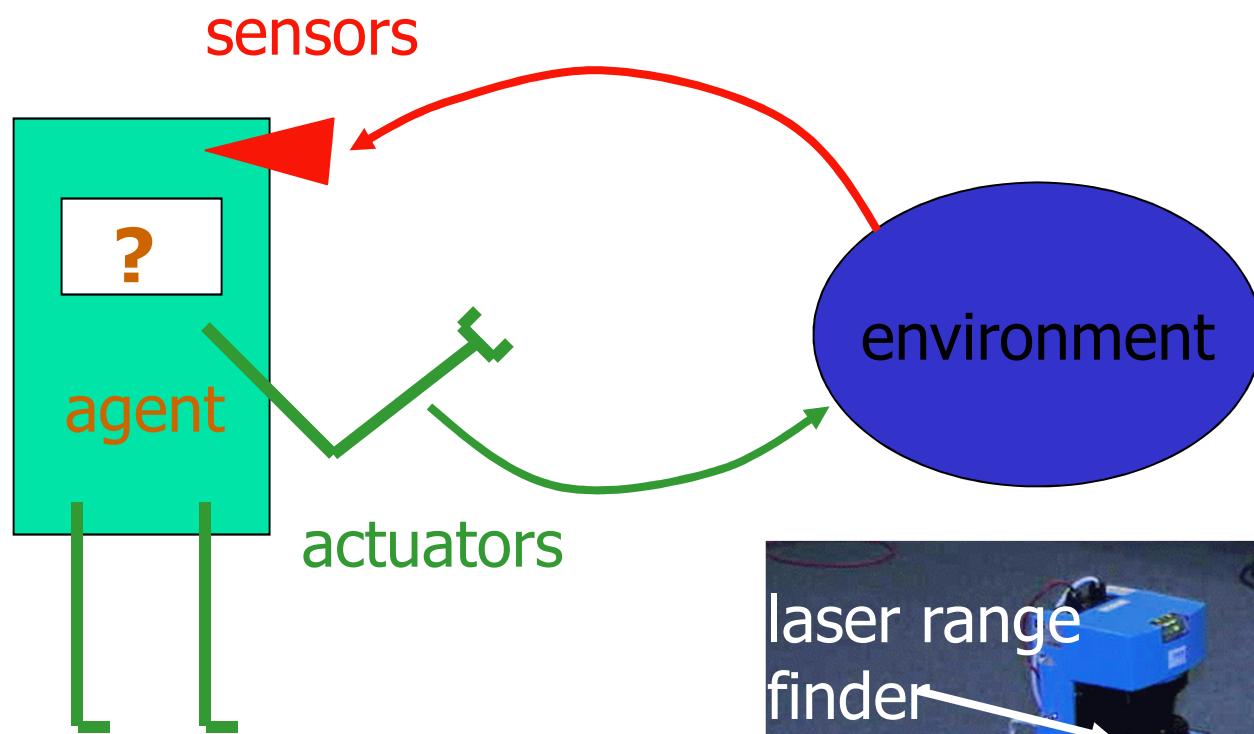


# Typical Taxonomy for ML

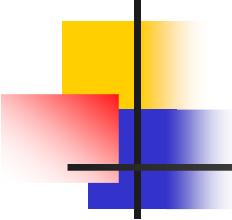
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- Learning to Predict
    - Supervised learning
    - Semi-supervised learning
  - Learning to Model
    - Unsupervised learning
    - Clustering
    - Generative Models
  - Learning to Control
    - Reinforcement learning
- 

# Notion of an Agent



Source: [robotics.stanford.edu/~latombe/cs121/2003/home.htm](http://robotics.stanford.edu/~latombe/cs121/2003/home.htm)



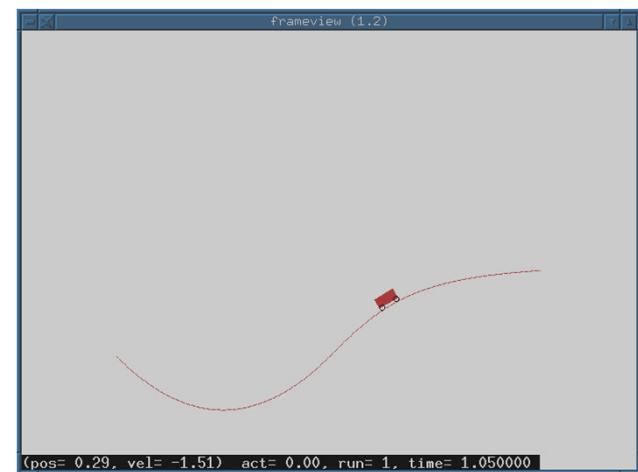
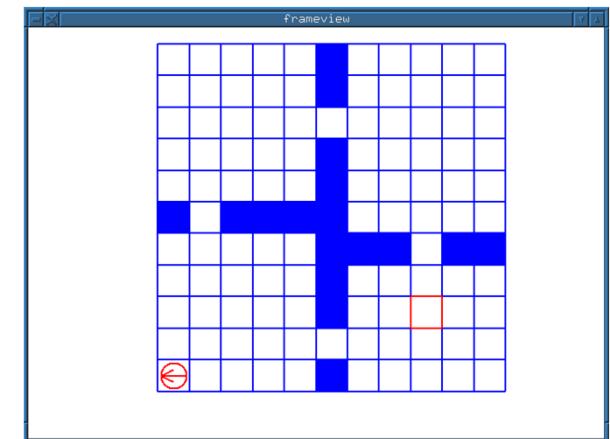
# Learning to Control: Reinforcement Learning

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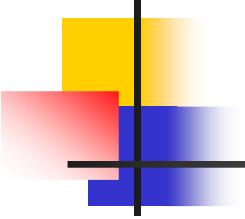
- Consider
  - playing backgammon...
  - driving a car ...
  - controlling a factory...
- Not a single action, but a SEQUENCE of actions
- Agents learn “behavior” through trial-and-error interactions with a dynamic environment
  - No teacher telling the agent wrong or right
  - But... a critic that gives a reward / penalty for the agent’s action
- Real world applications:
  - Robotics
  - Combinatorial search problems, such as games
  - Industrial manufacturing
  - ...

# Learning to act

- Reinforcement learning
- An agent
  - Makes sensor observations
  - Must select action
  - Receives rewards
    - positive for “good” states
    - negative for “bad” states



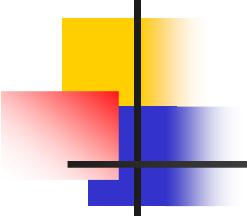
[Ng et al. '05]



# Questions

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- What is (machine) learning ?
  - Is learning really possible?  
Can an algorithm really predict the future?
  - Why learn?
  - Is learning  $\subset$ ? statistics ?
- 



## 2: Is Learning Possible?

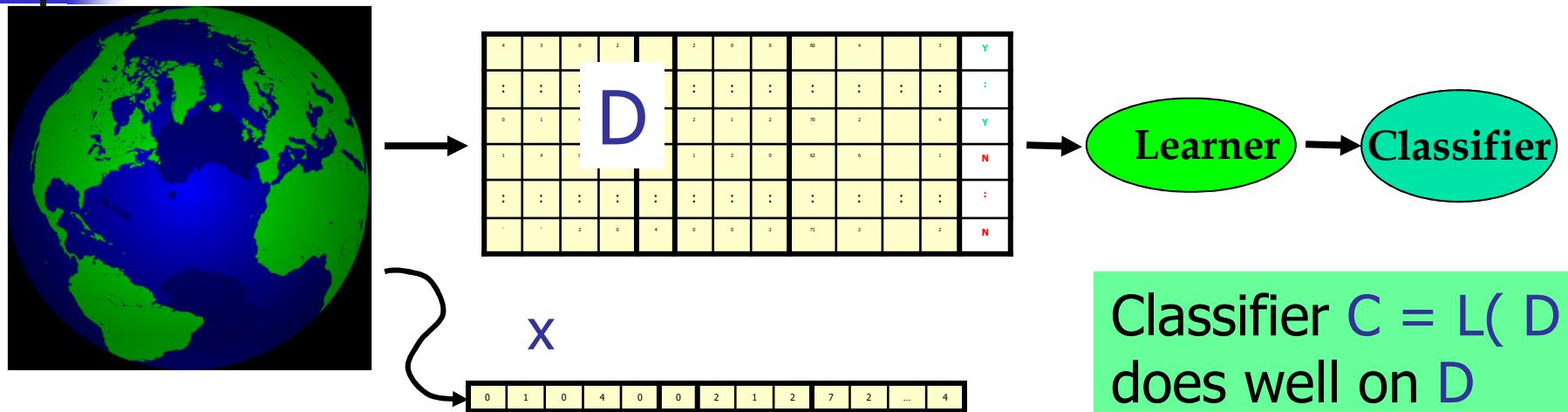
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**Is learning possible?**

**Can an algorithm really predict the future?**

- No... not perfectly ...  
Learning  $\equiv$  guessing;  
Guessing  $\Rightarrow$  might be wrong
- But...
  - Can do "best possible" (Bayesian)
  - Can USUALLY do CLOSE to optimally
- Empirically...

# Why should Learning work?

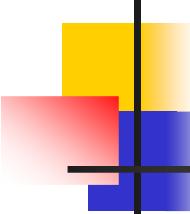


If  $x \in D$

⇒  $L$  has seen  $\approx x$

⇒  $C = L(D)$  does well on  $x$

- $x$  is common ⇒  $x \in D$  ⇒  $C(x)$  is ≈ correct
- $x$  is NOT common ⇒ Small penalty



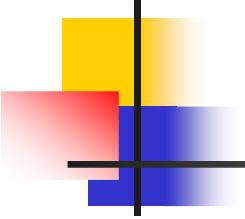
# Growth of Machine Learning

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Machine learning is preferred approach to

- Speech recognition
- Natural language processing
- Computer vision
- Medical outcomes analysis
- Robot control
- ...

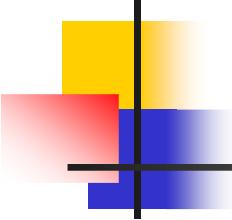
...This trend is accelerating



# Questions

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- What is (machine) learning ?
- Is learning really possible?
  - Can an algorithm really predict the future?
- Why learn?
- Is learning ⊂? statistics ?

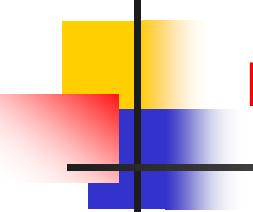


# Why Learn? Why not just “program it in”?

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## Appropriate Classifier ...

- ... is not known  
Medical diagnosis... Credit risk... Control plant...
- ... is too hard to “engineer”  
Drive a car... Recognize speech...
- ... changes over time  
Plant evolves... Trending news ...
- ... user specific  
Adaptive user interface...



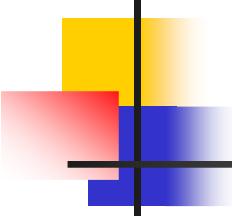
# Why Machine Learning is especially relevant now!

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- Growing flood of online **data**
  - customer records, telemetry from equipment, scientific journals, ...
- Recent progress in **algorithms** and **theory**
  - SVM, Reinforcement Learning, Boosting, Gaussian Processes, ...
  - Deep Learning
  - PAC-analysis, Bayesian Models, SRM, ...
- Computational **power** is available
  - networks of fast machines
- Budding **industry** in many application areas
  - market analysis, adaptive process control, decision support, ...

( Alberta Innovates Centre for Machine Learning )

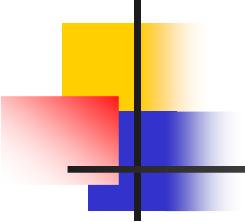




# Questions

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- What is (machine) learning ?
  - Is learning really possible?  
Can an algorithm really predict the future?
  - Why learn?
  - Is learning  $\subset$ ? statistics ? ... or other discipline?
- 

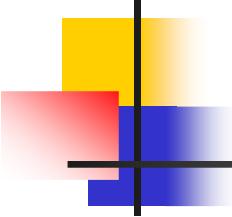


# 4. Is learning ⊂? statistics?

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Statistics ≡

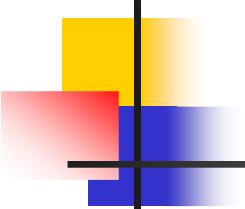
- Use examples to identify best model
- Use model for predictions (labels of new instances, ...)
- Like Machine Learning, statistics also...
  - Deals with required # of samples, quality of output, ...
  - Over discrete / continuous,  
parameterized/not,  
complete/partial,  
frequentist/bayesian,  
...
- But Machine Learning also ...
  - deals with COMPUTATIONAL ISSUES
  - different focus/frameworks  
(on-line, reinforcement, ...)
  - embraces MULTI-Variate predictions



# Disciplines Relevant to ML...

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- Statistics
  - Bayesian methods
  - Information theory
- Computing Science
  - Artificial intelligence
  - Computational complexity theory
- Control theory
- Philosophy
- Psychology and neurobiology
- ...
- + applications of ML
  - ... business, agriculture, web search, ad placement, sports, ...
  - and everything else



# Issues wrt Learning

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- What is measure of improvement ?  
“accuracy/effectiveness”, “efficiency”, ...
- What is feedback ?  
Supervised, Delayed Reinforcement, Unsupervised
- What is representation of to-be-improved component?  
Rules, Decision Tree, Bayesian net, Neural net, ...
- What prior information is available?  
“Bias”, space of hypotheses, background theory, ...
- What statistical assumptions?
  - Stationarity (iid), Markovian, ...
  - "Noisy" or Clean,
  - ...

# Summary

- Machine Learning is a **mature field**
  - solid theoretical foundation
  - many effective algorithms
- ML is *crucial* to large number of important **applications**
  - BioInformatics, WebReDesign, MarketAnalysis, Fraud Detection, ...
- Fun: Lots of intriguing open questions!
- **Exciting time for Machine Learning**

