Yuhao Yang

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EDUCATION

Wuhan University, Wuhan, Hubei Province, China

B.S. in Computer Science and Technology

Sep 2018 – Jun 2022 (expected)

■ Major GPA: 3.80/4.00

■ Weighted Average Score: 90.4/100

RESEARCH INTERESTS

Currently, I'd like to explore solid innovations with good interpretability and simplicity in *Information Retrieval*, *Data Mining* and *Natural Language Processing*.

Some sub-topics:

- Information Retrieval: recommendation with deep learning; web search
- Data Mining: deep learning for graphs
- Natural Language Processing: discourse analysis; social media analysis; NLP for downstream tasks

PUBLICATIONS

 $(*=Corresponding Author, ^{\dagger}=Equal Contribution)$

Joint Knowledge Pruning and Recurrent Graph Convolution for News Recommendation.

Yu Tian[†], **Yuhao Yang**[†], Xudong Ren[†], Pengfei Wang, Fangzhao Wu, Qian Wang, Chenliang Li*. *The 44th Annual International ACM SIGIR Conference (SIGIR'21)*. July 11-15, 2021 [Full paper]

RESEARCH EXPERIENCES

Text and Knowledge Interest Distill For News Recommendation, Undergraduate Research Assistant

School of Cyber Science and Engineering, Wuhan University *Advised by Prof. Chenliang Li*

Advised by Proj. Chemiding Li

Mar 2021 – Present

- Came up with the novel idea of **Interest Distill** based on practical problems
 - Observed that highly abstract and cohesive user interests distilled from click history can be vital to representation learning.
 - Different from traditional user modeling methods, use Sentence-BERT and Hierarchical Self-Attention mechanism to capture qualified user embeddings.
- Proposed the multi-view method that considers both text and knowledge features.
 - Combines Interest Distill with text information and knowledge information. The latter is an improvement of **Knowledge Pruning.**
- This work is under preparation, and will be submitted to ACM TOIS soon.

News Recommendation with Knowledge Graph, Undergraduate Research Assistant

School of Cyber Science and Engineering, Wuhan University

Advised by Prof. Chenliang Li

Apr 2020 – Feb 2021

- Came up with the novel idea of **Interest-aware Pruning** based on practical problems
 - Observed that many recommender systems embed knowledge graphs ignorant of much noise, like irrelevant entities and useless relations.
 - Proposed a method of pruning the sub-graph of the knowledge graph based on the user's interests. This method naturally combines **reinforcement learning**.
- Proposed to focus on **representation of user** rather than news
 - Found that some user representation views, such as **long/short-term interests**, can be vital in recommendation systems, while many works ignore.
- Actively participated in every aspect of the research
 - Determined the details of the model, selected *dgl* to handle graphs in the model, and participated in the coding of the model.
 - Sorted and cleaned the two datasets(*MIND* and *Adressa*). Re-ran the baselines and got the results for comparison.
 - Wrote the first draft of the paper, and participated in proofreading
- This work has been accepted by SIGIR'2021.

EXPERIENCES

Research Intern, WISC Lab, The Chinese University of Hong Kong.

Apr 2021 – Present

Attendee, The 44th Annual International ACM SIGIR Conference (SIGIR'21).

Jul 2021

Attendee, The 15th NII Testbeds and Community for Information Access Research (NTCIR-15). Dec 2020

AWARDS & SCHOLARSHIPS

AEON Scholarship, AEON 1% Club Foundation
For excellent academic performance and innovative thinking.

2020

 Outstanding Student First-Class Scholarship, Wuhan University For outstanding performance in academic and practical activities. 2020

 Outstanding Student Second-Class Scholarship, Wuhan University For outstanding performance in academic and practical activities. 2019

SKILLS

■ Laboratory research.

I have research experience in WHUIR group at Wuhan University, developing necessary skills such as *Pytorch* coding, data statistics and cleaning using *Python* and model training in *Linux* environment.

- Presenting.
 - I have presented research using talks for many times, almost every week in front of graduate students and professors.
- Academic writing.
 - I have actively participated in the writing of our proposed paper, including most of the first draft writing, polishing and proofreading. Besides, I have written many pieces of assessed research writing. These include literature reviews, research reports, and meta-analyses.
- Programming languages and use of utilities. Python, PyTorch, Java, Linux, LaTEX