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The Kazdin Method For Parenting

Dr. Alan E. Kazdin is Sterling Professor of Psychology and Child Psychiatry at Yale University and Director of the Yale Parenting Center. He was the 2008 President of the American Psychological Association and is the author of 49 books for parents and professional-audiences on topics of parenting and child rearing, child psychotherapy, cognitive and behavioral treatments, and interpersonal ...

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For Parents - Dr. Alan E. Kazdin

Parenting or child rearing is the process of promoting and supporting the physical, emotional, social, and intellectual development of a child from infancy to adulthood. Parenting refers to the intricacies of raising a child and not exclusively to the biological relationship. The most common caretaker in parenting is the biological parent(s) of the child in question, although others may be an ...

Parenting - Wikipedia

On Becoming Baby Wise: Giving Your Infant the Gift of Nighttime Sleep is a Christianity-based infant management book written by Gary Ezzo and pediatrician Robert Bucknam in 1993. Baby Wise presents an infant care program which the authors say will cause babies to sleep through the night beginning between seven and nine weeks of age. It emphasizes parental control of the infant's sleep, play ...

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Families & Parenting - Greek Orthodox Archdiocese of America

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The Discipline Wars - TIME

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2 Bridges, Volume 1, Number 4 ence on their child's behavior at this young age (Capage, Foote, McNeil, & Eyberg, 1998). In addition, available evi-dence suggests that interventions are more effective with

Effects of Parent-Child Interaction Therapy ... - PCIT Method

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PERIODICALS Feldman, Julie and Alan E. Kazdin. "Parent management training for oppositional and conduct problem children." The Clinical Psychologist 48, no. 4 (1995): 3-5. Golding, Kim.

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Aas, H., Klepp, K., Laberg, J. C., & Aaro, L. E. (1995). Predicting adolescents' intentions to drink alcohol: Outcome expectancies and self-efficacy.

Bandura Self-Efficacy References - University of Kentucky

Several assumptions are important in understanding the initial model as it is applied to ADHD: (1) The capacity for behavioral inhibition begins to emerge first in development, ahead of most or all these four executive functions but possibly in conjunction with the first, nonverbal working memory.

ADHD: Nature, Course, Outcomes, and Comorbidity by Russell ...

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