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## Introduction

Many interesting and useful functions can be defined as the area under some other function. There is a very nice relationship between the original function and the area function. We will explore that relationship in this worksheet.

## Area Functions

1a Define  $A(x)$  to be the **area** bounded by the  $x$ -axis and the function  $f(x) = 3$  between the  $y$ -axis and the vertical line at  $x$ . (See the diagram.)

$$A(1) = \underline{3} \quad A(2) = \underline{6}$$

$$A(3) = \underline{9} \quad A(4) = \underline{12}$$

and, in general,

$$A(x) = \underline{3x} \quad (\text{a formula})$$

Shade the region whose area is  $A(3) - A(1)$ .

1b Define  $B(x)$  to be the **area** bounded by the  $x$ -axis and the function  $g(x) = 1 + x$  between the  $y$ -axis and the vertical line at  $x$ . (See the diagram.)

$$B(1) = \underline{1.5} \quad B(2) = \underline{4}$$

$$B(3) = \underline{7.5} \quad B(4) = \underline{12}$$

and, in general,

$$B(x) = \underline{x + \frac{x^2}{2}} \quad (\text{a formula})$$

(Hint: think triangle + rectangle)

Shade the region whose area is  $B(3) - B(1)$ .

1c Define  $C(x)$  to be the **area** bounded by the  $x$ -axis and the function  $h(x) = 6 - x$  between the  $y$ -axis and the vertical line at  $x$ . (See the diagram.)

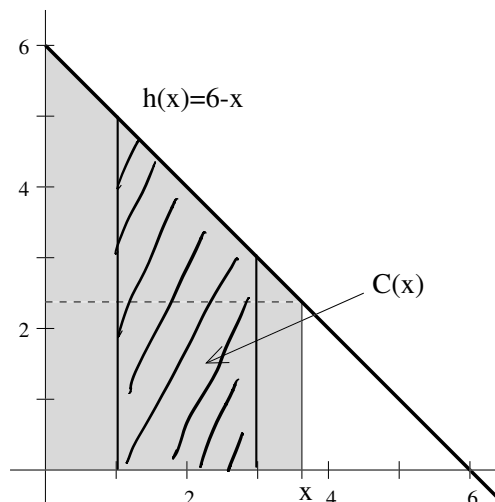
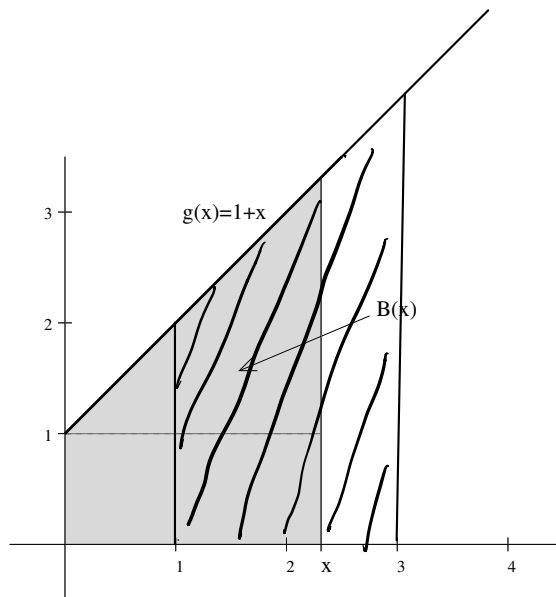
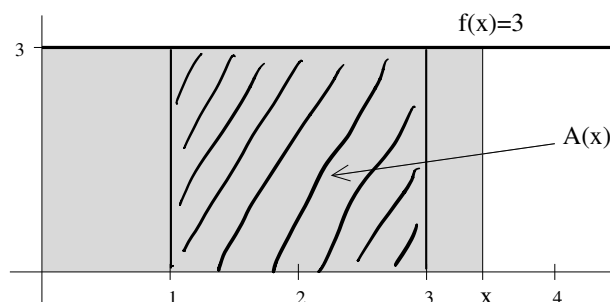
$$C(1) = \underline{5.5} \quad C(2) = \underline{10}$$

$$C(3) = \underline{13.5} \quad C(4) = \underline{16}$$

and, in general,

$$C(x) = \underline{-\frac{x^2}{2} + 6x} \quad (\text{a formula})$$

Shade the region whose area is  $C(3) - C(1)$ .



For each of the above, the **area** increases as  $x$  increases. So  $A(x)$ ,  $B(x)$  and  $C(x)$  are increasing functions even though  $f(x)$  is constant,  $g(x)$  is increasing and  $h(x)$  is decreasing. (There is a difficulty with  $C(x)$  when  $x$  gets larger than 6. We'll deal with that later.)

1d Now calculate the derivatives of the area functions from problems 1, 2 and 3 above:

$$A'(x) = \underline{3} \qquad B'(x) = \underline{x+1} \qquad C'(x) = \underline{-x+6}$$

How is  $A'(x)$  related to  $f(x)$  in problem 1?

*They are the same.*

How is  $B'(x)$  related to  $g(x)$  in problem 2?

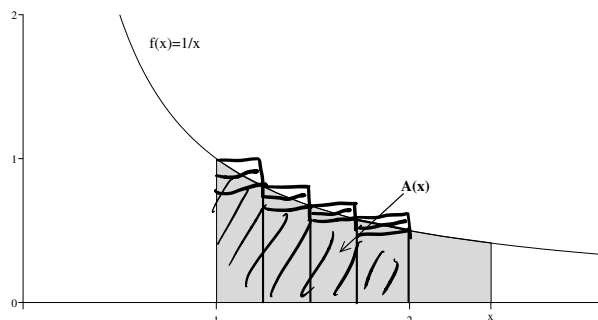
*They are the same.*

How is  $C'(x)$  related to  $h(x)$  in problem 3?

*They are the same.*

## The Natural Logarithm

2a Define  $A(x)$  to be the **area** bounded by the  $x$ -axis and the function  $f(x) = 1/x$  between the line  $x = 1$  and the vertical line at  $x$ . (See the diagram.)



Based on your work in problem 1,

$$A'(x) = \underline{\frac{1}{x}}$$

$$\text{Compute } A(1) = \underline{0}$$

$$\text{Compute } A(x) = \underline{\ln x}$$

2b So the area under  $f(x) = 1/x$  between  $x = 1$  and  $x = 2$  is equal to  $\ln(2)$ . Outline this area on the graph. We'll use estimates of this area to compute approximations of  $\ln(2)$ .

2c Slice the area up into 4 pieces by drawing 3 evenly spaced vertical lines from the  $x$ -axis up to the curve.

2d Using the left side of each slice as the height, sketch in 4 rectangles on your graph. What are the  $x$ -coordinates of the sides of the rectangles? Plug these  $x$ -coordinates into  $f(x) = 1/x$  to compute the heights of the rectangles. Find the areas of the 4 rectangles and add them up. This is your first approximation of the area under the curve, and  $\ln(2)$ . Is it an over-estimate or an under-estimate?

$$1.25, 1.5, 1.75$$

$$\frac{4}{5}, \frac{2}{3}, \frac{4}{7}$$

$$\frac{1}{4} \times 1 + \frac{1}{4} \times \frac{4}{5} + \frac{1}{4} \times \frac{2}{3} + \frac{1}{4} \times \frac{4}{7}$$

$$= \frac{1}{4} + \frac{1}{5} + \frac{1}{6} + \frac{1}{7}$$

$$= \frac{319}{420} > \ln 2$$

*it's an overestimate*

2e Using the right side of each slice as the height, sketch in 4 rectangles on your graph. Find the area of these rectangles and add them up. This is your second approximation of the area under the curve, and  $\ln(2)$ . Is it an over-estimate or an under-estimate?

$$\begin{aligned}
 & \frac{1}{5} + \frac{1}{6} + \frac{1}{7} + \frac{1}{8} \\
 &= \frac{336 + 280 + 240 + 210}{1680} \\
 &= \frac{1066}{1680} \\
 &= \frac{533}{840} < \ln 2 \quad \text{it's an underestimate}
 \end{aligned}$$

2f Take the average of your two estimates to get a new estimate of  $\ln(2)$ . How does it compare with the value given by your calculator?

$$\frac{1}{2} \left( \frac{319}{420} + \frac{533}{840} \right) = 0.69702$$

The value is closer to  $\ln 2$

2g Use the midpoint of each slice to determine the height and sketch in the resulting 4 rectangles. Use them to approximate  $\ln(2)$ . Can you tell if you are getting an over-estimate or an under-estimate? Which of your four estimates gives you the closest answer to the value given by your calculator?

$$\begin{aligned}
 & 0.25 \times \frac{1}{1.125} + 0.25 \times \frac{1}{1.25} + 0.25 \times \frac{1}{1.375} + 0.25 \times \frac{1}{1.5} \\
 &= 0.6921989
 \end{aligned}$$

The midpoint method gives me the closest answer