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Tutorial group: _____

Matriculation number: _____

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NANYANG TECHNOLOGICAL UNIVERSITY

SEMESTER I 2021/22

MH1100 – Calculus I

24 September 2021

Midterm Test

90 minutes

INSTRUCTIONS

1. Do not turn over the pages until you are told to do so.
2. Write down your name, tutorial group, and matriculation number.
3. This test paper contains **SIX (6)** questions and comprises **SEVEN (7)** printed pages.
4. The marks for each question are indicated at the beginning of each question.

For graders only	Question	1	2	3	4	5	6	Total
	Marks							

QUESTION 1. (2 marks)

Let ϵ be a given positive number. Verify that a possible choice of δ for showing that

$$\lim_{x \rightarrow 4} x^2 = 16$$

is

$$\delta = \min\{2, \frac{\epsilon}{10}\}.$$

SOLUTION Given $\epsilon > 0$, choose $\delta = \min\{2, \epsilon/10\}$. We have $\delta \leq 2$ and $\delta \leq \epsilon/10$. On the one hand, if $0 < |x - 4| < \delta \leq 2$, then $-2 < x - 4 < 2$ or $6 < x + 4 < 10$. On the other hand, if $0 < |x - 4| < \delta \leq \frac{\epsilon}{10}$, then $|x - 4| < \frac{\epsilon}{10}$. So, we can say that

$$|x^2 - 16| = |(x + 4)(x - 4)| = |(x + 4)| \cdot |(x - 4)| < 10 \times \frac{\epsilon}{10} = \epsilon.$$

Thus,

$$\delta = \min\{2, \frac{\epsilon}{10}\}$$

is a possible choice.

QUESTION 2.

(4 marks)

Find the limits if exist.

$$(a) \lim_{t \rightarrow 2} \left(\frac{t^2 + 6t - 16}{t^2 - 5t + 7} \right)^{100},$$

$$(b) \lim_{x \rightarrow 0} \frac{\sqrt{9+x} - 3}{3x},$$

$$(c) \lim_{x \rightarrow 2} \frac{x^2 + ax + a + 8}{(x - 2)^2}, \text{ where } a \text{ is a real number,}$$

$$(d) \lim_{x \rightarrow 0} \frac{|x|}{\sin x}.$$

SOLUTION

(a) The function

$$g(t) = \frac{t^2 + 6t - 16}{t^2 - 5t + 7}$$

is a rational function and it is continuous on its domain. We know $t = 2$ is in the domain of $g(t)$. So,

$$\lim_{t \rightarrow 2} g(t) = \frac{2^2 + 6 \times 2 - 16}{2^2 - 5 \times 2 + 7} = 0.$$

Given that $f(t) = t^{100}$ is a continuous function and the original function can be written as $f(g(t))$, we have

$$\lim_{t \rightarrow 2} f(g(t)) = f\left(\lim_{t \rightarrow 2} g(t)\right) = f(0) = 0.$$

(b) We rationalize the numerator.

$$\begin{aligned} \lim_{x \rightarrow 0} \frac{\sqrt{9+x} - 3}{3x} &= \lim_{x \rightarrow 0} \frac{\sqrt{9+x} - 3}{3x} \cdot \frac{\sqrt{9+x} + 3}{\sqrt{9+x} + 3} = \lim_{x \rightarrow 0} \frac{9+x-9}{3x} \cdot \frac{1}{\sqrt{9+x} + 3} \\ &= \lim_{x \rightarrow 0} \frac{x}{3x} \cdot \frac{1}{\sqrt{9+x} + 3} = \lim_{x \rightarrow 0} \frac{1}{3} \cdot \lim_{x \rightarrow 0} \frac{1}{\sqrt{9+x} + 3} = \frac{1}{3} \times \frac{1}{6} = \frac{1}{18}. \end{aligned}$$

(c) We assume the limit exists and the limit value is L . It is obvious that

$$\lim_{x \rightarrow 2} (x - 2)^2 = 0.$$

By the product law, we know that the limit as x approaches 2 of the numerator exists,

$$\lim_{x \rightarrow 2} (x^2 + ax + a + 8) = \lim_{x \rightarrow 2} \frac{x^2 + ax + a + 8}{(x - 2)^2} \times \lim_{x \rightarrow 2} (x - 2)^2 = L \times 0 = 0.$$

But

$$\lim_{x \rightarrow 2} (x^2 + ax + a + 8) = 4 + 2a + a + 8 = 3a + 12.$$

So, we have $3a + 12 = 0$ or $a = -4$. Now we go to evaluate the limit value L .

$$L = \lim_{x \rightarrow 2} \frac{x^2 + ax + a + 8}{(x - 2)^2} = \lim_{x \rightarrow 2} \frac{x^2 - 4x + 4}{(x - 2)^2} = 1.$$

When $a \neq -4$, the limit does not exist. As 2 approaches 0, the denominator approaches 0 but the numerator approaches a non-zero value. Thus, the limit does not exist.

(d) We consider the two one-sided limits:

$$\lim_{x \rightarrow 0^+} \frac{|x|}{\sin x} = \lim_{x \rightarrow 0^+} \frac{x}{\sin x} = 1, \quad \lim_{x \rightarrow 0^-} \frac{|x|}{\sin x} = \lim_{x \rightarrow 0^-} \frac{-x}{\sin x} = -1.$$

The two one-sided limits are not equal. The limit does not exist.

QUESTION 3.**(4 marks)**

(a) If $\lim_{x \rightarrow 0} \frac{f(x)}{x^2} = 10$, find $\lim_{x \rightarrow 0} \frac{f(x)}{x}$.

(b) Suppose that $|f(x)| \leq x^2$ for all x . Find $\lim_{x \rightarrow 0} f(x)$.

SOLUTION

(a) We know that

$$\frac{f(x)}{x} = \frac{f(x)}{x^2} \cdot x$$

and $\lim_{x \rightarrow 0} x = 0$. Following the product law, we have

$$\lim_{x \rightarrow 0} \frac{f(x)}{x} = \lim_{x \rightarrow 0} \frac{f(x)}{x^2} \times \lim_{x \rightarrow 0} x = 10 \times 0 = 0.$$

(b) For any given real number a , we have $-|a| \leq a \leq |a|$. Equivalently,

$$-|f(x)| \leq f(x) \leq |f(x)|.$$

We further have $|f(x)| \leq x^2$, which also indicates that $-|f(x)| \geq -x^2$. Combining all the inequalities together, we can obtain that

$$-x^2 \leq f(x) \leq x^2.$$

Obviously, $\lim_{x \rightarrow 0} (-x^2) = \lim_{x \rightarrow 0} x^2 = 0$. The squeeze theorem yields that $\lim_{x \rightarrow 0} f(x) = 0$.

QUESTION 4.**(3 marks)**

Show that there is at least one root of the equation

$$\ln x + \sqrt{4 - x^2} = 1.$$

SOLUTION We consider the function $f(x) = \ln x + \sqrt{4 - x^2} - 1$. Its domain is $(0, 2]$. The function $f(x)$ is continuous in its domain. We can apply the I.V.T. to this function on a closed interval to prove that there exists a number c such that $f(c) = 0$. By trial and error, we find that $[1, 2]$ is a possible choice. Obviously, $f(x)$ is continuous on $[1, 2]$. $f(1) = \sqrt{3} - 1 > 0$ and $f(2) = \ln 2 - 1 < 0$. We deduce from the I.V.T. that there exists a $c \in [1, 2]$ where $f(c) = 0$. This c will solve the given equation. We also find another closed interval $[e^{-2}, 1]$ which contains at least one root of that equation.

QUESTION 5.

(4 marks)

Let

$$f(x) = \begin{cases} x^2, & x \leq 4; \\ ax + b, & x > 4. \end{cases}$$

- (a) Find the values of a and b that make $f(x)$ continuous everywhere.
 (b) Find the values of a and b that make $f(x)$ differentiable everywhere.

SOLUTION

- (a) Given $c < 4$ or $c > 4$, the function $f(x)$ is continuous at c as $\lim_{x \rightarrow c} f(x) = f(c)$. Now we consider $c = 4$. The two one-sided limits are computed

$$\lim_{x \rightarrow 4^-} f(x) = \lim_{x \rightarrow 4^-} x^2 = 16, \quad \lim_{x \rightarrow 4^+} f(x) = \lim_{x \rightarrow 4^+} (ax + b) = 4a + b.$$

To make $f(x)$ continuous at $x = 4$, we must have $\lim_{x \rightarrow 4^-} f(x) = \lim_{x \rightarrow 4^+} f(x) = f(4)$. Here $f(4) = 16$. Thus, $4a + b = 16$. To conclude, the condition $4a + b = 16$ must be satisfied to make $f(x)$ be continuous everywhere.

- (b) Again, given $c < 4$ or $c > 4$, the function $f(x)$ is differentiable at c . At $c = 4$, if $f(x)$ is differentiable, then $f(x)$ is continuous. So, we have $4a + b = 16$ from Part (a). By definition, the derivative of $f(x)$ at $x = 4$ is

$$f'(4) = \lim_{x \rightarrow 4} \frac{f(x) - f(4)}{x - 4} = \lim_{x \rightarrow 4} \frac{f(x) - 16}{x - 4}.$$

$f(x)$ has different expressions on the two sides of $x = 4$. We turn to evaluate the two one-sided limits.

$$\lim_{x \rightarrow 4^+} \frac{f(x) - 16}{x - 4} = \lim_{x \rightarrow 4^+} \frac{ax + b - 16}{x - 4} = \lim_{x \rightarrow 4^+} \frac{ax + (16 - 4a) - 16}{x - 4} = a,$$

and

$$\lim_{x \rightarrow 4^-} \frac{f(x) - 16}{x - 4} = \lim_{x \rightarrow 4^-} \frac{x^2 - 16}{x - 4} = \lim_{x \rightarrow 4^-} (x + 4) = 8.$$

So, $f'(4)$ is defined only when $a = 8$ and $b = -16$. In summary, $a = 8$ and $b = -16$ make $f(x)$ differentiable everywhere.

QUESTION 6.**(3 marks)**

Find equations of the tangent lines to the curve

$$y = \frac{x-2}{x+2}$$

that are parallel to the line $x - 4y = 4$.

SOLUTION The slope of the curve at x is $y'(x)$. By the quotient rule, we have

$$y'(x) = \frac{(x+2) - (x-2)}{(x+2)^2} = \frac{4}{(x+2)^2}.$$

The slope of the line $x - 4y = 4$ is $1/4$. We can find that the curve has a slope of $1/4$ at $x_1 = 2$ and $x_2 = -6$, where $4/(x+2)^2 = 1/4$. $(2, 0)$ and $(-6, 2)$ are the two points on the curve. We can find the equations of the two tangent lines as

$$y = \frac{1}{4}(x-2), \quad y - 2 = \frac{1}{4}(x+6)$$

or

$$x - 4y = 2, \quad x - 4y = -14.$$