

教學單元名稱：One Piece—真正的寶藏

設計者	林宇涵		融入領域	英文、社會
建議教學時間	兩節課			
總綱核心素養	B1 符號運用與溝通表達 C1 道德實踐與公民意識			
學習重點	領綱核心素養	英-J-B1 具備聽、說、讀、寫英語文的基礎素養，能運用所學字詞、句型進行適切合宜的溝通與互動。 社-J-C1 培養道德思辨與實踐能力、尊重人權的態度，具備民主素養、法治觀念、環境倫理以及在地與全球意識，參與社會公益活動。		
	議題	學習主題	環境教育—永續發展 人權教育—人權與責任	
		實質內涵	環 J4 了解永續發展的意義（環境、社會與經濟的均衡發展）與原則。 人 U2 探討國際人權議題，並負起全球公民的和平與永續發展責任。	
	SDGs	<div><div> 3 良好健康與福祉</div><div> 8 體面職涯發展</div><div> 13 氣候行動</div></div> <div>目標 3：關心外籍漁工人權</div> <div>目標 8：抗衡勞力剝削與隨之而來的資源濫用</div> <div>目標 13：保護漁工人權就是保護環境的作為</div>		
學習目標	1. 理解剝奪漁工人權的漁業行為常伴隨著對環境的嚴重傷害。 2. 理解人與人、人與環境的互動與關聯。 3. 理解永續發展對環境及人類的重要性。			
學習活動			教學時間	教學評量
第一節 一、猜猜我是誰—依據詩的線索猜職業 Sunny or rainy, windy or stormy, I stand on the deck, Fight with my fate. Fishing, fishing, fishing, It's all I get to do. 二、你吃的不是海鮮，是我的血與淚—漁工的日記 各組拿到一篇漁工的日記（每組不同篇），閱讀後討			5 分鐘	口語問答
			30 分鐘	小組合作

<p>論出老闆侵害了漁工的哪些人權，並寫在小白板上。</p> <p>A fisherman's diary</p> <p>Sep 28</p> <p>I can't make enough money for my family in my country. Someone told me that I would get good pay if I took the job on the fishing boat. So here I am. This is my first day on the fishing boat. I started to work as soon as I got on the boat. It was a busy day. I didn't have time to eat or rest. Other fishermen told me that I have to get used to it. Sometimes they worked for days without sleeping and ate very little food.</p> <p>Oct 15</p> <p>It was hot on the deck. We worked for several hours without resting. When we asked our boss for some water, he told us to drink the water from the air conditioner. We were hungry and thirsty, but we couldn't stop working. It was finally time to eat, but I didn't want to eat the food they gave us. The food was bad. I could tell from its smell.</p> <p>November 19</p> <p>It rained heavily, but the boss still asked us to work. He said it was the best time for fishing on rainy days. I felt very sick and asked the boss for help. But he said "If you can't work, I will have to send you back without giving you money because you break the contract."</p> <p>Oct 31</p> <p>It was a sad day. One of the fishermen got bitten by a shark a week ago. He got a high fever and was really sick. But he couldn't go to a doctor because our fishing boat has sailed far away from the land. We're not going back anytime soon. He died today. The boss said that his family will get money because of his death. He asked us to get back to work like nothing ever happened. How can he buy someone's life with money? I'm scared that I may die on the fishing boat.</p> <p>December 20</p> <p>Christmas is coming. I miss my family very much. The boss promised me that we would go back before Christmas. But he said today that we were not going back because we didn't catch enough fish. We have worked on the boat for several months. The boss told us that we couldn't go back until we caught enough fish. But what does "enough fish" mean? We work all day long every day. Sometimes even work without sleeping and eating for many days. I'm so scared that I can't see my family anymore.</p> <p>三、Think and Share</p> <p>（一）各組將小白板貼上黑板，並使用以下句型向其他組解釋為什麼老闆侵犯了漁工的人權。</p>	<p>10 分鐘</p>	<p>小組報告</p>
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<p>句型：The boss violated human rights because he_____.</p> <p>（二）討論後回答下列問題：</p> <ol style="list-style-type: none"> 1. 為什麼老闆如此苛求漁工？ 2. 為什麼漁工不反抗？ 3. 這樣的漁業行為對環境有什麼影響？ <p>第二節</p> <p>一、role play</p> <p>學生抽籤決定扮演的角色：漁工家屬、水產企業代表、環保團體代表</p> <p>二、Ranking</p> <p>（一）相同角色的學生聚集，討論此角色的立場，並以此角色依重要性排序經濟、社會、環境。</p> <p>（二）寫出一句話說服別人</p> <p>_____ is the most important thing, because _____.</p> <p>三、永續發展的平衡點</p> <p>（一）綜合本課程所學，小組討論後，畫出經濟、社會、環境三者的消長關係圖（圖一），並解釋原因。</p> <p>（二）小組討論畫出理想的經濟、社會、環境關係圖（圖二），說明原因並提出從圖一進展到圖二的辦法。</p>	<p>5 分鐘</p> <p>20 分鐘</p> <p>20 分鐘</p>	<p>小組合作報告</p> <p>小組報告</p>
<p>參考資料</p>	<p>5.綠色和平 https://www.greenpeace.org/taiwan/</p> <p>(1)漁工血淚：鮪魚罐頭裡的祕密</p> <p>https://www.greenpeace.org/taiwan/update/4596/%E6%BC%81%E5%B7%A5%E8%A1%80%E6%B7%9A%EF%BC%9A%E9%AE%AA%E9%AD%9A%E7%BD%90%E9%A0%AD%E8%A3%A1%E7%9A%84%E7%A5%95%E5%AF%86/?utm_campaign=2020-dwf&utm_source=ebull-20200604&utm_medium=email&utm_content=20200604_tunacan_text_engagement</p>	