

設計者
駱羿紋

活動 E16 What Color Is This

學習目標	1. 能辨識、念讀顏色的單字 blue, green, red, black, pink, yellow 2. 能正確拼寫出顏色的單字 blue, green, red, black, pink, yellow 3. 能以 What color is this? 的句型詢問他人顏色，並以 It's _____. 的句型回答 4. 能理解並朗讀繪本內容 5. 能依照繪本內容將動物塗上顏色 6. 能覺知自然環境與動植物的美與價值	融入領域	英語文
		重要名詞	動物權
學習活動（建議時間 40 分鐘）		學習重點說明	評量方法
<p>【暖身活動】</p> <p>利用上節課讀過的繪本，引導學生說出 It's _____. 的句型。</p> <p>【字彙複習】</p> <p>1. 教師利用顏色圖卡與字卡進行字彙練習活動。 2. 使用上堂課與環境教育相關之動物照片或圖卡，複習顏色單字。</p> <p>【句型教學】</p> <p>1. 教師將句型條 What color is this? 貼在 It's _____ 的上面，進行句型問答教學。 2. 以單字圖卡及字卡做以上句型的替換練習。 3. 學生熟悉本課句型後，教師運用上節課閱讀過的繪本與學生進行對話問答。例如： 師：What color is the bird? 生：It's red. 師：What color is the frog? 生：It's green.</p> <p>【繪本學習單】</p> <p>1. 運用繪本影片，複習上節課所讀過的繪本內容。 "Brown Bear, Brown Bear, What Do You See?" (影片長 3 分 12 秒) https://www.youtube.com/watch?v=ek7j3huAApc 2. 教師再次帶領學生朗讀繪本故事。 3. 教師準備真實的動物照片(附件一)，並提問 What color is it? 請學生回答。 4. 教師請學生觀察並說說看周圍自然環境、其他動物或植物有什麼不同的顏色，讓學生學會欣賞具有五彩繽紛、美麗顏色的大自然環境與生物。例如： a blue sky, the blue sea, the yellow sun gray elephants, black nights, white clouds purple flowers, pink roses, green trees</p>		<p>英 B-II-1 第二學習階段所學字詞及句型的生活溝通。</p> <p>環 E2 覺知生物生命的美與價值，關懷動、植物的生命。</p> <p>英 2-V-5 能以正確的發音及適切的語調說出常用句型的句子。</p> <p>環 E1 參與戶外學習與自然體驗，覺知自然環境的美、平衡、與完整性。</p> <p>英 B-V-6 引導式討論。</p>	<p>口頭評量 參與度評量 態度評量</p> <p>口頭評量 觀察記錄</p>

【總結活動】

1. 教師引導學生欣賞世界的美與價值，並關懷動、植物的生命。
2. 完成學習單(附件二)的單字填空，並依照繪本內容著上顏色。

作業評量
學習單



教學參考

1. 教科書：國民小學 - 英語 Dino on the Go! 第一冊 - 翰林 -105 學年度
2. 英語繪本：Bill Martin Jr., Eric Carle (1996) .*Brown Bear, Brown Bear, What Do You See?* Henry Holt & Co.
3. Brown Bear, Brown Bear, What do you see? (影片長 3 分 12 秒)
<https://www.youtube.com/watch?v=ek7j3huAApc>



教學示例全文請參見隨文光碟：英語 _ 國小三 _What Color Is This_ + 環境倫理 _ 駱羿姩

附件：Brown Bear, Brown Bear, What Do You See?

Class :

Number :

Name :

Brown Bear, Brown Bear, What Do You See?

by Bill Martin Jr / Eric Carle

Brown Bear, _____ Bear, what do you see?

I see a red bird looking at me.

Red Bird, _____ Bird, what do you see?

I see a yellow duck looking at me.

Yellow Duck, _____ Duck, what do you see?

I see a blue horse looking at me.

Blue Horse, _____ Horse, what do you see?

I see a green frog looking at me.

Green Frog, _____ Frog, what do you see?

I see a purple cat looking at me.

Purple Cat, _____ Cat, what do you see?

I see a white dog looking at me.

White Dog, _____ Dog, what do you see?

I see a black sheep looking at me.

Black Sheep, _____ Sheep, what do you see?

I see a goldfish looking at me.

Goldfish, Goldfish, what do you see?

I see a teacher looking at me.

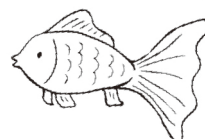
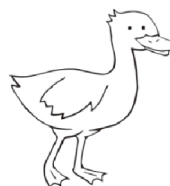
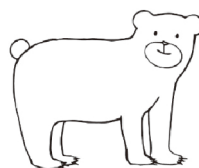
Teacher, Teacher, what do you see?

I see children looking at me.

Children, Children, what do you see?

We see a brown bear, a red bird, a yellow duck,
a blue horse, a green frog, a purple cat, a white dog,
a black sheep, a goldfish and a teacher looking at us.

That's what we see.



學習單設計：駱羿姩 / 繪圖協助：呂伊柔

附件：Brown Bear, Brown Bear, What Do You See? (參考答案)

Class :

Number :

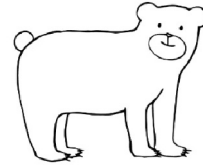
Name :

Brown Bear, Brown Bear, What Do You See?

by Bill Martin Jr / Eric Carle

Brown Bear, Brown Bear, what do you see?

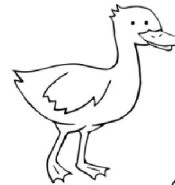
I see a red bird looking at me.

Red Bird, Red Bird, what do you see?

I see a yellow duck looking at me.

Yellow Duck, Yellow Duck, what do you see?

I see a blue horse looking at me.

Blue Horse, Blue Horse, what do you see?

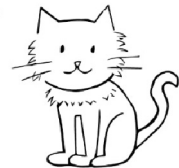
I see a green frog looking at me.

Green Frog, Green Frog, what do you see?

I see a purple cat looking at me.

Purple Cat, Purple Cat, what do you see?

I see a white dog looking at me.

White Dog, White Dog, what do you see?

I see a black sheep looking at me.

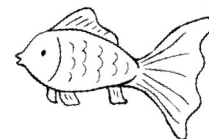
Black Sheep, Black Sheep, what do you see?

I see a goldfish looking at me.



Goldfish, Goldfish, what do you see?

I see a teacher looking at me.



Teacher, Teacher, what do you see?

I see children looking at me.

Children, Children, what do you see?

We see a brown bear, a red bird, a yellow duck,
a blue horse, a green frog, a purple cat, a white dog,
a black sheep, a goldfish and a teacher looking at us.

That's what we see.

學習單設計：駱羿紋 / 繪圖協助：呂伊柔