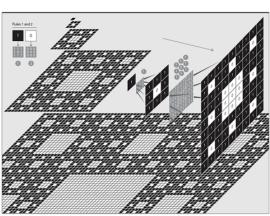
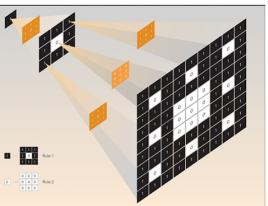


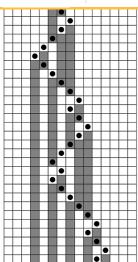
But what about "diagrams"? At first we toyed with drawing "textbook-style" diagrams—and produced some samples:

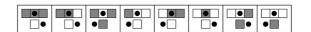




But these seemed to have way too much "conceptual baggage", and when one looks closely at them, it's easy to get confused. I wanted something more minimal—where the spotlight was as much as possible on the systems I was studying, not on "diagrammatic scaffolding". And so I tried to develop a "direct diagramming" methodology, where each diagram could directly "explain itself"—and where every diagram would be readable "purely visually", without words.

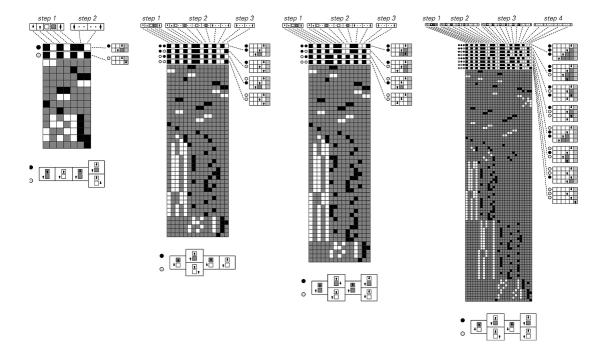
In a typical case I might show the behavior of a system (here a mobile automaton), next to an explicit "visual template" of how its rules operate. The idea then was that even a reader who didn't understand the bigger story, or any of the technical details, could still "match up templates" and understand what was going on in a particular picture:





An example of a mobile automaton. Like a cellular automaton, a mobile automaton consists of a line of cells, with each cell having two possible colors. But unlike a cellular automaton, a mobile automaton has only one "active cell" (indicated here by a black dot) at any particular step. The rule for the mobile automaton specifies both how the color of this active cell should be updated, and whether it should move to the left or right. The result of evolution for a larger number of steps with the particular rule shown here is given as example (f) on the next page.

At the beginning of the project, the diagrams were comparatively simple. But as the project progressed I invented more and more mechanisms for them, until later in the project I was producing very complex "visually readable" diagrams like this:



A crucial point was that all these diagrams were being produced algorithmically—with Wolfram Language code. And in fact I was developing the diagrams as an integral part of actually doing the research for the book. It was a lesson I'd learned years earlier: don't wait until research is "finished" to figure out how to present it; work out the presentation as early as possible, so you can use it to help you actually do the research.

Another aspect of our first "textbook-like" style for the book was the idea of having additional elements, alongside the "main narrative" of the book. In early layouts we thought about having "Technical Notes", "Historical Notes", "Implementation Notes", etc. But it didn't take too long to decide that no, that was just going to be too complicated. So we made the decision to have one kind of note, and to collect all notes at the back of the book.