# UNIVERSITY of **HOUSTON**
## FACULTY COURSE EVALUATION REPORTS

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## Section 1 Instructor

| | | Relative Frequency Distribution of Response | | | | | Section Statistics | | | Dept. Statistics | | | College Statistics | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | N | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree | NA | Mean | Std. Dev. | N | Mean | Std. Dev. | N | Mean | Std. Dev. |
| 1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester. | 55 | 70.9 | 25.5 | 3.6 | 0.0 | 0.0 | | 4.67 | 0.55 | 1495 | 4.59 | 0.64 | 18749 | 4.65 | 0.64 |
| 2) The instructor presented the course in a clear, logical and organized manner. | 55 | 58.2 | 29.1 | 10.9 | 1.8 | 0.0 | | 4.44 | 0.76 | 1491 | 4.41 | 0.84 | 18706 | 4.47 | 0.86 |
| 3) The instructor encouraged student participation, questions, and discussion as the class size allowed. | 55 | 61.8 | 30.9 | 5.5 | 1.8 | 0.0 | | 4.53 | 0.69 | 1480 | 4.45 | 0.77 | 18407 | 4.52 | 0.8 |
| 4) The instructor encouraged critical thinking and evaluation of ideas and evidence. | 55 | 49.1 | 40.0 | 10.9 | 0.0 | 0.0 | | 4.38 | 0.68 | 1484 | 4.44 | 0.77 | 18625 | 4.52 | 0.8 |
| 5) The instructor was well prepared for class. | 54 | 55.6 | 38.9 | 5.6 | 0.0 | 0.0 | 1 | 4.5 | 0.61 | 1473 | 4.44 | 0.8 | 18478 | 4.5 | 0.83 |
| 6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course. | 55 | 47.3 | 34.6 | 14.6 | 3.6 | 0.0 | | 4.25 | 0.84 | 1483 | 4.39 | 0.83 | 18666 | 4.48 | 0.85 |
| 7) The grading practices were clear, consistently followed and fair. | 55 | 58.2 | 38.2 | 3.6 | 0.0 | 0.0 | | 4.55 | 0.57 | 1483 | 4.48 | 0.77 | 18665 | 4.44 | 0.9 |
| 8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner. | 55 | 56.4 | 36.4 | 3.6 | 3.6 | 0.0 | | 4.45 | 0.74 | 1486 | 4.48 | 0.76 | 18604 | 4.45 | 0.9 |
| 9) The teaching assistant was receptive to questions. | 42 | 42.9 | 19.1 | 31.0 | 7.1 | 0.0 | 13 | 3.98 | 1.02 | 1298 | 4.25 | 0.91 | 13943 | 4.3 | 0.94 |
| 10) The teaching assistant was available for assistance to students. | 42 | 45.2 | 16.7 | 31.0 | 7.1 | 0.0 | 13 | 4 | 1.04 | 1289 | 4.28 | 0.88 | 13794 | 4.29 | 0.93 |

## Section 2 Common University-Wide Items

| | Relative Frequency Distribution of Response | | | | | Section Statistics | | | Dept. Statistics | | | College Statistics | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Outstanding | Above Average | Average | Below Average | Poor | N | Mean | Std. Dev. | N | Mean | Std. Dev. | N | Mean | Std. Dev. |
| 11) The overall teaching effectiveness of this instructor is | 40.0 | 29.1 | 23.6 | 3.6 | 3.6 | 55 | 3.98 | 1.06 | 1494 | 4.19 | 0.92 | 18773 | 4.25 | 0.97 |
| 12) The overall quality of this course is | 43.6 | 27.3 | 23.6 | 5.5 | 0.0 | 55 | 4.09 | 0.95 | 1488 | 4.15 | 0.92 | 18737 | 4.22 | 0.98 |
| 13) This instructors availability for individual assistance is | 47.3 | 34.6 | 18.2 | 0.0 | 0.0 | 55 | 4.29 | 0.76 | 1489 | 4.29 | 0.85 | 18730 | 4.29 | 0.94 |
| 14) This instructors demonstration of respect for students is | 67.3 | 25.5 | 0.0 | 0.0 | 0.0 | 55 | 4.6 | 0.63 | 1487 | 4.47 | 0.77 | 18690 | 4.46 | 0.85 |

## Section 3

| | Never | Very Seldom | Quarter of the time | About half the time | More than half the time |
|---|---|---|---|---|---|

| | | | | | |
|---|---|---|---|---|---|
| 15) How often did the instructor come more than ten minutes late? | 85.5 | 12.7 | 1.8 | 0.0 | 0.0 |

| | Never | Very Seldom | Quarter of the time | About half the time | More than half the time |
|---|---|---|---|---|---|
| 16) How often did the instructor either cancel or not show up to teach? | 58.2 | 41.8 | 0.0 | 0.0 | 0.0 |

## Section 4 Student Information

| | Freshman | Sophomore | Junior | Senior | Graduate | Post Baccalaureate |
|---|---|---|---|---|---|---|
| 17) Classification: | 47.3 | 32.7 | 20.0 | 0.0 | 0.0 | 0.0 |

| | Required course | Required, but would have taken it anyway | Interest in the subject | Other |
|---|---|---|---|---|
| 18) Reason I enrolled in this course: | 80.0 | 14.6 | 3.6 | 1.8 |

| | This department | Another department in the College of Liberal Arts and Social Sciences | Natural Sciences and Mathematics | Other |
|---|---|---|---|---|
| 19) My major is in: | 29.1 | 14.6 | 5.5 | 50.9 |

| | Much less than in most courses I have taken | Somewhat less than in most courses I have taken | About the same as in most courses I have taken | Somewhat more than in most courses I have taken | Much more than in most course I have taken |
|---|---|---|---|---|---|
| 20) Compared to other courses at the same level, the amount of work I did was: | 7.3 | 18.2 | 60.0 | 12.7 | 1.8 |

| | More than half of the time | About half of the time | About a quarter of the time | Only a few times | Never |
|---|---|---|---|---|---|
| 21) How often did you miss class? | 1.8 | 1.8 | 3.6 | 67.3 | 25.5 |

| | <2.0 | 2.00 – 2.49 | 2.50 – 2.99 | 3.00 – 3.50 | 3.51 – 4.00 |
|---|---|---|---|---|---|
| 22) In what range does your current GPA fall? | 1.8 | 5.5 | 16.4 | 34.6 | 41.8 |

## Section 5 Students' Comments

**What, specifically, were the strengths of the class?**

1) A lot of tools were at our disposal, a lot of posted notes and resources

2) The professor was knowledgeable and you could tell she was confident in economics. She tried hard to be better in every class even though it was her first time teaching at University - and I have a lot of respect for her - to be a student and prof. is a lot of work! She was always responsive to students needs and was always trying different ways to improve the course.

3) The way that she made the students engage in the class was like no other, by either randomly chosing a student or letting us voluntier our selves, but also if a student didnt understand something, she would go over it again for the whole class.

4) the professor asked questions to keep us interested and focused

5) N/A

6) The instructor is very passionate

7) Lectures and the fact that exams are taken in class.

8) I really like how prepared Professor Zhang was. Also she allowed for students to participate in the class.

9) Lessons are applicable to real live

10) She was very willing to help and was very understanding.

11) It helped me think of real-world examples of economics.

12) In how to view the economy.

13) The in class reviews and practices during lecture.

14) The professor was knowledgeable in the subject.

15) The professor provided extra credit opportunities that promoted studying for the exams.

16) The in class participation questions

17) Great lectures (sometimes hard to follow or understand) but the powerpoints were posted online and the assignments were VERY helpful. Would have done worse in the class had there not be any exam practice test.

18) the grading system was fair and the homework was challenging yet quick to do.

19) The homework and the iCliker activities were very helpful in understanding many of the concepts.

20) Professor was very helpful and open to criticisms. She allowed us to give feedback on the course which allowed her to tweak her teaching style, and it was very effective.

21) I really enjoyed how interactive the professor was.

22) The strengths of this class were how similar the material was to the exams.

23) I enjoyed the instructor, she was very caring and respectful. She also encouraged participation.

24) The professor was always prepared before class, and she provided us with additional help to better understand the lessons.

25) Very clear coursework, no surprises. Teaching was very engaging and easy to follow

26) The strengths were the study guides given to us ahead of time to study and the chapter problems.

27) She's very understanding and helpful when it comes to technological issues that may occur since most of our graded work is done online. Most of the grade is based on our homework so it's easy to keep your grades up as long as you do your work.

28) The organization, professor Yujie would make sure we went over the slides and material in an organized atter.

29) Stuck to syllabis

30) The Hw reallly helped us learns and was also tricky at times.

31) The learning environment was good

32) The way she taught the material

33) The teacher was very knowledgeable and tried to get the class involved. She would ask questions to engage with the class and walk us through a lot of helpful worksheets and problems. She made a test review into an Excel spreadsheet that allowed everyone to take part in a question for extra credit, which was a good way to lock in on people's understanding.

34) Extremely light workload. Very simple subject that was easy to understand.

35) She was very thurough with information.

36) The interactiveness was a big strength.

37) Lectures were the strengths of this class.

38) The PowerPoint presentations, with all the information gone over in class, made it extremely easy to review material for tests and homework. As well as the teacher facilitated a relaxed environment as her friendly and polite demeanor got through the course material at just the right pace.

**How could the instructor improve the course?**

1) Not sure

2) I only with the course had more personality, but that can be hard in a fundamental course. It was a lot of information thrown at you at once. I think it would be beneficial to try to incorporate more class involvement, learning strictly from slides can be jarring.

3) I dont know bceause i really liked it

4) less homework

5) Provide practice exams that are more applicable to the actual exam.

6) I would say the in class app we used called Iclicker could be improved.

7) I think the course is really well laid out, Zhang is doing really well, and i think the location of the class really helps me pay attention and actually hear the professor.

8) She does go now

9) Nothing.

10) Remove the iclicker requirement. It never worked well and lagged a lot.

11) Adding more feedback.

12) Make lecture slides more interactive instead of having it filled with words.

13) The professor could improve by speaking louder and providing reviews with more anticipation.

14) I wish there were more handouts given out because the lectures where handouts were given I found myself being more engaged.

15) N/A

16) Go a little slower

17) Be more confident in speaking and not sound so much like a robot. Powerpoint note slides was overwhelming and I didn't want to take notes just because I would never know where to start.

18) By somehow reducing the amount of slides provided. Those are very helpful but sometimes are confusing as well.

19) Professor is a bit timid and hesitant. Improved confidence would help keep attention and stay engaged.

20) N/A loved this class.

21) Professor Zhang has already done a wonderful job in this course.

22) She could improve the course by giving more in class activities.

23) She has been doing a great job!

24) N/a

25) This instructor could improve my ensuring in the 90 minutes of lecture that students are retaining the information

26) I think the professor just needs to collect her thoughts while she teaches because she is very smart and knows a lot about economics but I think she struggles with simplifying the concept a bit. Plus, she's very quiet so sometimes it's a bit hard to hear and understand her.

27) Professor Yujie can encourage more class participation.

28) Speak louder

29) None

30) Speak louder

31) Nothing I could think of

32) There were issues with Iclicker. Even though concepts were all touched on, exams went above "just concept" and required more critical thinking. We could've worked on more problems other than the test review.

33) No need for improvement.

34) She does tend to talk a lot and not say things clearly.

35) The course met my satisfaction so no improvement is needed in my opinion.

36) I think Professor Zhang is doing a great job teaching Microeconomics.

37) Iclicker had some issues at the start of the course, and while that's more on the bookstore than the teacher, it would have been nice to avoid using Iclicker until it worked properly for everyone. Note that she did write the first few Iclicker "quizzes".

**Would you recommend this instructor to other students? Why?**

1) Yes wasn't really any clear negatives to her teaching

2) Yes, she cares about her students and makes time for us even when she is busy herself. She's smart and truly tries to teach her students to understand and not just listen and regurgitate. I know it may fall on deaf ears sometimes, but her journey is impressive!

3) YES, the course is very engaing and the teacher is very very good, she teaches everything that is required for the course and even taught us how some of the economic policies are used in real life, by showing us videos or her personal experiences. It was also easy to make partners with peple around you.

4) yes, she explained the information well.

5) No, I felt that the instructor could not explain certain difficult topics in a clear way to prevent confusion. Many times during exams I felt the questions were

specifically designed to create confusion or trick me.

6) Yeah I would because she is an easy professor to have and grades well and the overall the class work is good.

7) Yes, the course was very manageable. Not too overwhelming with assignments either.

8) Yes, she knows the subject very well

9) Yes, she is a good professor and cares for her students.

10) yes, it was very educational and well taught.

11) Yes she was very nice.

12) Yes, I would her teaching style is interactive

13) Yes, I would recommecnd this instructor to other students since it's not a heavy load class and one can learn.

14) Yes, just because the professor is helpful when asked questions about the content.

15) Yes, this instructor has a good teaching style

16) I would. Assignments are not too heavy and exams questeions are reviewed heavily

17) She's a great teacher and cares about the students just hard to understand and stay engaged.

18) Yes. Prof. Zhang is very good at interacting with students and that helps keep the class engaged.

19) Definitely, very kind and accommodating professor. Very manageable workload as well.

20) Yes. She is such a good professor.

21) Absolutely, I feel as though she teaches really well and other students could benefit from being her student. She explains thoroughly and will reexplain anything that is not understood if needed.

22) Yes, I would; like I said before, she is very caring and respectful. She is a good professor.

23) Yes i would, because she looks out for the students best interest and provides many sources of help to help us succeed in the course.

24) If you need to take econ this is a great ass because it's easy but also engaging and you easily apply thing you've learned in this class to your personal finance

25) Yes, she teaches well and the subject isn't hard so it's easy to pass her class.

26) Yes, you can tell she cares for her students and economics as a whole.

27) I would not, I couldn't hear her

28) Yes,her grading and teaching was very fair

29) Yes. It was not to intense of a class and relatively easy to get an A in.

30) Yes, she teaches really good

31) Yes, because the instructor knew what she was doing, and if someone paid attention to her class, they would do well.

32) Yes, she is a fun and interesting teacher, and makes a pretty simple course interesting.

33) Yes I would, very easy to grasp.

34) Yes,it is a easy and to the point class.

35) Yes, she's clear and is always present.

36) No, her voice is way too quiet as if she is whispering the entire time. She tried a mic out for a few lectures and it was the same. She also basically just reads the slides. Also, I mean this is not an offensive or judgmental way because I am also Asian, however, her English is not good enough to be teaching. Her accent is just too thick unfortunately, most students can barely understand half the things she says because of that and how quietly she talks. She is very smart and a very nice person however I did have to teach myself everything and had a harder time than I should of had too because of these reasons.

37) Yes, because the workload is not in any way extreme, and the teacher is good to the point, I am sure that student's unanswered questions can be answered in a respectful manner and that a student can easily review the material in this course improving their grades.

**What other comments and suggestions would you like to make about the instructor or the course?**

1) Nothing

2) The class is a lot of information and I think for her first go, she did a great job. I hope future classes are more engaging, but I know it can be harder ion core classes and with younger students not interested in economics, but you know she understands what she is teaching as she has learned it recently too and I like how relatable that is.

3) I dont have any

4) None

5) Great course and a very nice professor to talk to and learn from!

6) Nothing, I think this professor was really good and explained everything really well. She was also very prompt in her response to emails.

7) None

8) None, solid class and professor all around.

9) none.

10) It was intresting.

11) N/A

12) All in all, the class was average. It wasn't too hard nor too easy.

13) I think making more handouts with practice problems are more helpful, or having students answer and explain questions for the class

14) N/A

15) N/A

16) n/a

17) N/A

18) I love how kind she is and how she is willing to help anyone especially if they don't understand something in the class.

19) I would like for her to keep doing what she's doing. She is a good instructor.

20) No comments.

21) I would suggest that engages the class by using practice questions and making students answer throughout class in order to make sure they stay actively engaged.

22) Speak louder

23) None

24) n/a

25) N/A

26) Work more test like questions out in class.

27) N/A

28) Overall a great class.

29) She's done a great job throughout the semester.

30) I have none

Mean= 5 point scale, higher scores desirable
N, Mean=The college statistic data for items 11 through 14 include Distance Education.