Lectures Notes from Pure Maths by Steve Warner

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Introduction

This book is an introduction to undergraduate pure mathematics. This books contains 16 chapters with exercices ranging from different levels:

1. Lesson 1 - Logic: Statements and Truth
2. Lesson 2 - Set Theory: Sets and Subsets
3. Lesson 3 - Abstract Algebra: Semigroups, Monoids and Groups
4. Lesson 4 - Number Theory: The Ting of Integers
5. Lesson 5 - Real Analysis: The Complete Ordered Field of Reals
6. Lesson 6 - Topology: The Topology of R
7. Lesson 7 - Complex Analysis: The Field of Complex Numbers
8. Lesson 8 - Linear Algebra: Vector Spaces
9. Lesson 9 - Logic: Logical Arguments
10. Lesson 10 - Set Theory: Reltions and Functions
11. Lesson 11 - Abstract ALgebra: Strucutres and Homomorphisms
12. Lesson 12 - Number Theory: Primes, GCD, and LCM
13. Lesson 13 - Real Analysis: Limits and Continuity
14. Lesson 14 - Topology: Spaces and Homeomorphisms
15. Lesson 15 - Complex Analysis: Complex Valued Functions
16. Lesson 16 - Linear Algebra: Linear Transformations

1 Lesson 1 - Logic: Statements and Truth

1.1 Overview

This section introduces the notion of statements and truth tables.

1.2 Statements with words

The goal of this section is to determine wether a sentence is a statement or not.

A statement or proposition is a sentence that can be true or false, but not both simultaneously. If it expresses a single idea, we say it is an atomic statement. If we want to create a statement with more than one idea, we need to connect the atomic statement using logical connectives.

1.3 Statements with symbols

In mathematics, we want to express mathematical statement in symbols since they actract away the unecessary clutter and help us focus on the form of the statement. Consequently, we need to define a set of symbol used to define the common logical connectives. The most common are:

1. Conjunction
2. Disjunction
3. Negation
4. Implication
5. Biconditional

1.4 Truth Table

Each logical connective is associated to a truth table, which tell us the truth value of a compound statement based on the truth value of the propositional variables. Here is the truth table for the common logical connectives:

We can also use truth table to determine if two statement are equivalent. To do so, we compare their truth table.

1.5 Problem Set

1.5.1 Level 1

1.5.2 Level 2

1.5.3 Level 3

1.5.4 Level 4

1.5.5 Level 5

2 Lesson 2 - Set Theory: Sets and Subsets

2.1 Overview

This section introduce the notion of sets, subsets, union and intersection.

2.2 Describing Sets

Definition 2.2.1 (Set) *A set is a collection of objects. The set can either be finite or infinite. We can describe the set based on a common characteristic among the elements of the set using the set builder notation. We write* $\{x|P(x)\}$, *where P(x) is the common characteristic.*

Definition 2.2.2 (Axiom of Extensionality) *Two sets are equivalent if they contain the same element, we write:*

$$\forall x(x \in A \leftrightarrow x \in B)$$

Definition 2.2.3 (Cardinality) *The cardinality of an element is the number of different element in the set. For example, the set S=1,2,3 has the same cardinality as the set T=1,2,2,3*

Theorem 2.2.1 (Fence-Post Formula) *To count the number of integers in a set, we use the fence-post formula*

$$n - m + 1$$

2.3 Subsets

Definition 2.3.1 (Subset) *We say that A is a subset of B if every element of A is an element of B. We write* $A \subseteq B$

$$\forall x(x \in A \rightarrow x \in B)$$

Theorem 2.3.1 *Every set A is a subset of itself*

$$\forall x(x \in A \rightarrow x \in A)$$

Theorem 2.3.2 *The empty set is a subset of every set*

$$\forall x(x \in \emptyset \rightarrow x \in A)$$

Theorem 2.3.3 (Transitivity of sets) *Let A, B, C be sets such that*

$$A \subseteq B, B \subseteq C. Then, A \subseteq C$$

Theorem 2.3.4 *There are* 2^n *subsets in a set*

2.4 Unions and Intersections

Definition 2.4.1 (Union) *The union of the sets A and B, written $A \cup B$, is the set of elements that are in A or B (or both).*

$$\forall x(x|x \in A \vee x \in B)$$

Definition 2.4.2 (Intersection) *The intersection of the sets A and B, written $A \cap B$, is the set of elements that are in A and B simultaneously.*

$$\forall x(x|x \in A \wedge x \in B)$$

Theorem 2.4.1 *If A and B are sets, then $A \subseteq A \cup B$*

Theorem 2.4.2 $B \subseteq A \iff A \cup B = A$

Theorem 2.4.3 $B \subseteq A \iff A \cap B = B$

Definition 2.4.3 (Reflexive) *A relation R is reflexive if $\forall x(xRx)$*

Definition 2.4.4 (Symmetric) *A relation R is symmetric if*

$$\forall x \forall y(xRy \rightarrow yRx)$$

2.5 Problem Set

2.5.1 Level 1

2.5.2 Level 2

2.5.3 Level 3

2.5.4 Level 4

2.5.5 Level 5

3 Lesson 3 - Abstract Algebra: Semigroups, Monoids and Groups

3.1 Overview

This section focus on the properties of semigroups, monoids and groups. It gives us an intuition on why some set behave a certain way while other don't.

To determine wether a set has certain properties, we often use a multiplication table.

3.2 Binary Operations and Closure

Definition 3.2.1 (Binary Operation) *A binary operation on a set is a rule that combines two elements of the set to produce another element of the set*

Definition 3.2.2 (Closed) *We say that the set S is closed under the partiel binary operation * if whenever $a, b \in S$, we have $a * b \in S$*

3.3 Semigroups and Associativity

Definition 3.3.1 (Associativity) *Let * be a binary operation on a set. We say that * is associative in S if for all x, y, z in S, we have*

$$x * (y * z) = (x * y) * z$$

Definition 3.3.2 (Semigroup) *A semigroup is a pair (S,*), where S is a set and * is an associative binary opertaion on S*

Corollary 3.3.1 *If the binary operator * is not associative in S, then the pair (S,*) is not a semigroup*

Definition 3.3.3 (Abelian or Commutative) *Let * be a binary operation on a set. We say that * is abelian (or commutative) in S if for all x, y, z in S, we have*

$$x * y = y * x$$

Definition 3.3.4 (Abelian Semigroup) *An abelian semigroup is a semigroup that is commutative. Therefore, it has the following properties:*

1. *Closed*
2. *Associative*
3. *Commutative*

3.4 Monoids and Identity

Definition 3.4.1 (Identity) *Let (S,*) be a semigroup. An element e of S is called an identity with respect of the binary operation * if for all $a \in S$, we have $a * e = e * a = a$*

Definition 3.4.2 (Monoid) *A monoid is a semigroup with an identity. In other word, a monoid is*

1. *Closed*
2. *Associative*
3. *Identity*

Theorem 3.4.1 (Unique Identity) *Let (M, *) be a monoid with identity e. The identity element is unique*

3.5 Groups and Inverses

Definition 3.5.1 (Inverse) *Let (M,*) be a monoid with identity e. An element a of M is called invertible if there is an element* $b \in M$ *such that* $a * b = b * a = e$

Definition 3.5.2 (Group) *A group is a monoid in which every element is invertible. Therefore, a group follows the following properties*

1. *Closed*
2. *Associative*
3. *Identity*
4. *Inversible*

Theorem 3.5.1 (Unique Inverse) *Let (G, *) be a group. Each element in G has a unique inverse*

3.6 Problem Set

3.6.1 Level 1

3.6.2 Level 2

3.6.3 Level 3

3.6.4 Level 4

3.6.5 Level 5

4 Lesson 4 - Number Theory: The Ring of Integers

4.1 Overview

The goal of this section is to familiarise ourselves with induction proofs. However, the proofs we have to prove utilize integers properties, so we have to define ring properties first.

The notion of ring utilize the concepts of closure, associativity, abelian, identity and inverses which we saw in the previous section.

4.2 Ring and Distributivity

Definition 4.2.1 (Commutative Group) *A commutative group is a group that follows the following properties:*

1. *Closure*
2. *Associative*
3. *Commutative*
4. *Identity*
5. *Inverse*

Lemma 4.2.1 $(\mathbb{Z}, +)$ *is a commutative group*

Definition 4.2.2 (Commutative Monoid) *A commutative monoid is a monoid that follows the following properties:*

1. *Closure*
2. *Associative*
3. *Commutative*
4. *Identity*

Lemma 4.2.2 $(\mathbb{Z}, \cdot)$ *is a commutative monoid*

Definition 4.2.3 (Ring) *A ring is a triple* $(R, +, \cdot)$ *where* R *is a set,* $+$ *and* $\cdot$ *are binary operations on* R *that satisfies:*

1. *(R, +) is commutative group*
2. *(R, ·) is a commutative monoid*
3. *Multiplication is distributive over addition in R. That is, for all x,y,z* $\in$ *R, we have*

$$x \cdot (y + z) = x \cdot y + x \cdot z \text{ and } (y + z) \cdot x = y \cdot x + z \cdot x$$

It should be noted that the properties that define a ring are called the ring axioms

Lemma 4.2.3 $(\mathbb{Z}, +, \cdot)$ *is a commutative ring*

Lemma 4.2.4 $(\mathbb{N}, +, \cdot)$ *is a ring because* $(\mathbb{N}, +)$ *is not a group. We say it is a semiring*

4.3 Divisibility

Definition 4.3.1 (Even) *An integer a is called even if there is another integer b such that a = 2b*

Definition 4.3.2 (Odd) *An integer a is called odd if there is another integer b such that a = 2b + 1*

Definition 4.3.3 (Sum) *We define the sum of integers a and b to be a + b*

Definition 4.3.4 (Product) *We define the product of integers a and b to be* $a \cdot b$

Theorem 4.3.1 *The sum of two even integer is even*

Theorem 4.3.2 *The product of two integers that are each divisible by k is also divisible by k*

4.4 Induction

Definition 4.4.1 (Well Ordering Principle) *The Well Ordering Principle says that every nonempty subset of natural numbers has a least element*

Theorem 4.4.1 (Principle of Mathematical Induction) *Let S be a set of natural numbers such that*

1. $0 \in S$
2. *for all* $k \in \mathbb{N}, k \in S \to k + 1$. *Then,* $S = \mathbb{N}$

Lemma 4.4.2 (Standard Advanced Calculus Trick) *We can add and substract the same quantities without changing the result*

4.5 Problem Set

4.5.1 Level 1

4.5.2 Level 2

4.5.3 Level 3

4.5.4 Level 4

4.5.5 Level 5

5 Lesson 5 - Real Analysis: The Complete Ordered Field of Reals

5.1 Overview

The goal of this section is TODO

5.2 Field

Definition 5.2.1 (Field) *A field is a triple (F, +, $\cdot$), where F is a set and + and $\cdot$ are binary operations on F satisfying:*

1. *(F, +) is a commutative group*
2. *(F, $\cdot$) is a commutative group*
3. *Multiplication is distributive over addition in F. That is, for all x,y,z $\in$ F, we have*

$$x \cdot (y + z) = x \cdot y + x \cdot z \text{ and } (y + z) \cdot x = y \cdot x + z \cdot x$$

4. *0 $\neq$ 1*

The properties that define a field are called the field axioms

Lemma 5.2.1 (Set of Natural Numbers) *The set $\mathbb{N}$ is the set of natural numbers and the structure ($\mathbb{N}$, +, $\cdot$) is a semiring*

Lemma 5.2.2 (Set of Integers) *The set $\mathbb{Z}$ is the set of integers and the structure ($\mathbb{Z}$, +, $\cdot$) is a ring*

Lemma 5.2.3 (Set of Rational Numbers) *The set $\mathbb{Q}$ is the set of rational numbers and the structure ($\mathbb{Q}$, +, $\cdot$) is a field*

Definition 5.2.2 (Substraction) *If a,b $\in$ F, we define the substraction a-b= a+(-b)*

Definition 5.2.3 (Division) *If a,b $\in$ F and b $\neq$0, we define the division $a/b = ab^{-}1$*

5.3 Ordered Rings and Fields

Definition 5.3.1 (Positive and Negative Elements) *If a $\in$ P, we say that a is positive and if -a $\in$ P, we say that a is negative*

Definition 5.3.2 (Ordered Ring) *We say that a ring (R,+, $\cdot$) is ordered if there is a nonempty subset P of R, called the set of positive elements of R satisfying the folowing properties*

1. *if a,b $\in$ P, then a + b $\in$ P*
2. *if a,b $\in$ P, then ab $\in$ P*

3. *if $a \in P$, then exactly one of the following holds:*

$$a \in P, a = 0, or - a \in P$$

Theorem 5.3.1 $(\mathbb{Q}, +, \cdot)$ *is an ordered field*

Theorem 5.3.2 *Let (F, $\leq$) be an ordered field. Then, for all $x \in F$*, $x \cdot x > 0$*

Theorem 5.3.3 *Every ordered field (F, $\leq$) contains a copu of the natural numbers.*

Theorem 5.3.4 *Let (F, $\leq$) be an ordered field and let $x \in F$ with $x > 0$. Then, $\frac{1}{x} > 0$*

5.4 Why Isn't $\mathbb{Q}$ Enough?

Theorem 5.4.1 (Pythagorean Theorem) *In a right triangle with legs of length a and b, and a hypotenuse of length c*

$$c^2 = a^2 + b^2$$

Theorem 5.4.2 *There does not exist a rational number a such that $a^2 = 2$*

5.5 Completeness

Definition 5.5.1 (Upper Bound) *Let (F, $\leq$) be an ordered field and let S be a nonempty subset of F. We say that S is bounded above if there is $M \in F$ such that for all $s \in S, s \leq M$. Each number M is called an upper bound of S*

Definition 5.5.2 (Lower Bound) *Let (F, $\leq$) be an ordered field and let S be a nonempty subset of F. We say that S is bounded below if there is $K \in F$ such that for all $s \in S, K \leq s$. Each number K is called an lower bound of S*

Definition 5.5.3 (Bounded Set) *We say that S is bounded if it is bounded above and bounded below. Otherwise, we say that S is unbounded.*

Definition 5.5.4 (Supremum) *A least upper bound of a set S is an upper bound that is smaller than any other upper bound of S*

Definition 5.5.5 (Infimum) *A greatest lower bound of S is a lower bound that is larger than any other other lower bound of S*

Definition 5.5.6 (Completeness Property) *An ordered field (F, $\leq$) has the Completeness Property if every nonempty subset of F that is bounded above has a least upper upper bound in F. In this case, we cay that (F, $\leq$) is a complete ordered field.*

Theorem 5.5.1 *There is exaclty one complete ordred field*

Theorem 5.5.2 (Archimedian Property of $\mathbb{R}$) *For every $x \in \mathbb{R}, thereisn \in \mathbb{N} suchthatn > x$*

Theorem 5.5.3 (Density Theorem) *If $x, y \in \mathbb{R} withx < y$ then there is $q \in \mathbb{Q}$ with $x < q < y$*

5.6 Problem Set

5.6.1 Level 1

5.6.2 Level 2

5.6.3 Level 3

5.6.4 Level 4

5.6.5 Level 5

6 Lesson 6 - Topology: The Topology of R

6.1 Overview

6.2 Intervals of Real Numbers

Definition 6.2.1 (Interval) *A set I of real numbers is called an interval id any real number that lies between two numbers in I is also in I. We write:*

$$\forall x, y \in I, \forall z \in \mathbb{R}, \textit{if } x \textit{ is less than } z \textit{ and } z \textit{ is less than } y, \textit{ the } z \textit{ is in } I$$

Here is a list of the other types of intervals:

1. *Open Interval*
2. *Closed Interval*
3. *Half-open Interval*
4. *Infinite Open Interval*
5. *Infinit Closed Interval*

Theorem 6.2.1 *If an interval I is bounded, the there are a,b $\in \mathbb{R}$ such that one of the following holds:*

$$I = (a, b), I = (a, b], \textit{ or } I = [a, b)$$

6.3 Operations on Sets

Definition 6.3.1 (Union) *The union of the sets A and B, written $A \cup B$, is the set of elements that are in A or B (or both).*

$$\forall x(x|x \in A \vee x \in B)$$

Definition 6.3.2 (Intersection) *The intersection of the sets A and B, written $A \cap B$, is the set of elements that are in A and B simultaneously.*

$$\forall x(x|x \in A \wedge x \in B)$$

Definition 6.3.3 (Difference) *The difference $A\ \ B$ is the set of elements that are in A and not in B*

$$A\ \ B = x|x \in A \textit{ and } x \notin B$$

Definition 6.3.4 (Symmetric Difference) *The symmetric difference $A \triangle B$ is the set of elements that are in A or B, but not both*

$$A \triangle B = (A\ \ B) \cup (B\ \ A)$$

Theorem 6.3.1 *The operation of forming unions is associative*

6.4 Open and Closed Sets

Definition 6.4.1 (Open Set) *A subset X of $\mathbb{R}$ is open if for every real number $x \in \mathbb{R}$, there is an open interval (a,b) with $x \in (a, b)$ and $(a, b) \subseteq X$*

Definition 6.4.2 (Closed Set)

Theorem 6.4.1 *Let $a \in \mathbb{R}$ The infinite interval (a, ∞) is an open set*

Theorem 6.4.2 *$\emptyset$ and $\mathbb{R}$ are both open sets*

Theorem 6.4.3 *A subset X of $\mathbb{R}$ is open if and only if for every real number $x \in X$, there is a positive real number c suche that $(x - c, x + c) \subseteq X$*

Theorem 6.4.4 *The union of two open sets in $\mathbb{R}$ is an open set in $\mathbb{R}$*

Theorem 6.4.5 *Let X be a set of open subsets of $\mathbb{R}$. Then UX is open*

Theorem 6.4.6 *Every open set in $\mathbb{R}$ can be expressed as a union of bounded open intervals*

Theorem 6.4.7 *The intersection of two open sets in $\mathbb{R}$ is an open set in $\mathbb{R}$*

Theorem 6.4.8 *The intersection of two closed sets in $\mathbb{R}$ is a closed set in $\mathbb{R}$*

6.5 Problem Set

6.5.1 Level 1

6.5.2 Level 2

6.5.3 Level 3

6.5.4 Level 4

6.5.5 Level 5

7 Lesson 7 - Complex Analysis: The Field of Complex Numbers

7.1 Overview

We should alway keep in mind wether we are in a field or ring when working with linear and quadratic equation.

7.2 A Limitation of the Reals

Definition 7.2.1 (Linear Equation) *A linear equation has the form ax+b=0.*

Definition 7.2.2 (Quadratic Equation) *A quadratic equation has the form* $a^2 + bx + c = 0$*, where* $a \neq 0$

7.3 The Complex Field

Definition 7.3.1 (Standard From of a Complex Number) *The standard form of a complex number is* $a + bi$*, where a and b are real numbers. The set of complex number is* $\mathbb{C} = a + bi|a, b \in \mathbb{R}$

Definition 7.3.2 (The Complex Plane) *We can visualize a complex number as a point in the Complex Plane, which has a real axis (in x) and an imaginary axis (in y). The point (0,0) is called the origin*

The Complex plane allow us to visualize a complex number as a vector. If z is a complex number such as z=a+bi, we call a the real part of z and b the imaginary part of z. We write a = Re z and b = Im z

Definition 7.3.3 (Equality) *Two complex numbers are equal if and only if they have the same real and imaginary part.*

Definition 7.3.4 (Addition) *We can add two complex numbers by adding their real and imaginary parts.*

$$(a + bi) + (c + di) = (a + c) + (b + d)i$$

Definition 7.3.5 (Substraction) *We can find the difference of two complex numbers by substracting their real and imaginary parts.*

$$(a + bi) - (c + di) = (a - c) + (b - d)i$$

Definition 7.3.6 (Division) *Let z and w be complex numbers such that* $z \in \mathbb{C}$ *and* $w \in \mathbb{C}*$*. We define the quotient* $\frac{z}{w}$ *by*

Definition 7.3.7 (Conjugate) *The conjugate of the complex number z=a+bi is the complex number* $\overline{z} = a - bi$

Definition 7.3.8 (Real Number) *Let z be a complex number such that z=a+bi. If b=0, then we call z a real number.*

Definition 7.3.9 (Pure Imaginary Number) *Let z be a complex number such that z=a+bi. If a=0, then we call z a pure imaginary number*

Theorem 7.3.1 $i^2 = -1$

Theorem 7.3.2 $(\mathbb{C}, +, \cdot)$ *is a field*

Corollary 7.3.1 $(\mathbb{R}, +, \cdot)$ *is a subfield of* $(\mathbb{C}, +, \cdot)$

Theorem 7.3.3 *The field of complex numbers cannot be ordered*

7.4 Absolute Value and Distance

Definition 7.4.1 (Square Root) *If x and y are real or complex numbers such that $y = x^2$, the we call x a sqaure root of y. If x is a positive real number, then we say that x is the positive square root of y and we write $x = \sqrt(y)$*

Definition 7.4.2 (Modulus of a Complex Number) *The absolute value or the modulus of the complex number z=a+bi is the nonnegative real number*

$$|z| = \sqrt(a^2 + b^2) = \sqrt((Rez)^2 + (Imz)^2)$$

Definition 7.4.3 (Distance between Complex Numbers) *The distance between the complex numbers z=a+bi and w=c+di is*

$$d(z, w) = |z - w| = \sqrt((c - a)^2 + (d - b)^2)$$

Theorem 7.4.1 (The Triangle Inequality) *For all $z, w \in \mathbb{C}, |z + w| \leq |z| + |w|$*

7.5 Basic Topology of $\mathbb{C}$

Definition 7.5.1 (Circle) *A circle in the Complex Plane is the set of all points that are at a fixed distance from a fixed point. The fixed distance is called the radius of the circle and the fixed point is called the center of the circle*

If a circle has radius of r¿0 and center c=a+bi, then any point z=x+yi on the circle must satisfy $|z - c| = r$, or equivalently, $(x - a)^2 + (y - b)^2 = r^2$

Definition 7.5.2 (Open Disk) *An open disk in $\mathbb{C}$ consists of all the points in the interior of a circle. If a is the center of the open disk and r is the radius of the open disk, then any point z inside the disk satisfies $|z - a| < r$*

Definition 7.5.3 (r-neighborhood of a) $N_r(a) = z \in \mathbb{C}||z - a| < r$ *is also called the r-neighborhood of a.*

Definition 7.5.4 (Diameter) *In $\mathbb{R}$, an r-neighborhood of a is the open interval $N_r(a) = (a - r, a + r)$ The diameter of this interval is 2r*

Definition 7.5.5 (Closed Disk) *A closed disk is the interior of a circle together with the circle itself (boundary included). If a is the center of the closed disk and r is the radius of the closed disk, the any point z inside the closed disk satisfies* $|z - a| \leq r$

Definition 7.5.6 (Punctured Open Disk) *A punctured open sidk consists of all the points in the interior of a circle except for the center of the circle. If a is the center of the punctured open disk and r is the radius of the open disk, then any point z inside the punctured disk satifies* $|z - a| < r$ *and* $z \neq a$

Since $z \neq a$ *is equivalent to* $z - a \neq 0$*, then it is also equivalent to* $|z - a| \neq 0$*. Since —z-a— must be nonnegative, then* $|z - a| > 0$ *or* $0 < |z - a|$*.*

Therfore, a puncture open disk with center a and radius r consists of all points z that satisfy 0¡—z-a—¡r

Definition 7.5.7 (Deleted r-neighborhood of a) $N_r^{\odot}(a) = \{z | 0 < |z - a| < r\}$ *is also called a deleted r-neighborhood of a*

Definition 7.5.8 (Open Subset) *A subset X of* $\mathbb{C}$ *is said to be open if for every complex number* $z \in X$*, there is an open disk D with* $z \in D$ *and* $D \subseteq X$

Theorem 7.5.1 *A subset X of* $\mathbb{C}$ *is open if and only if for every complex number* $w \in X$*, there is a positive real number d such that* $N_d(w) \subseteq X$

Theorem 7.5.2 (Closed Subset) *A subset X of* $\mathbb{C}$ *is said to be closed if the complement of* $X \in \mathbb{C}$*, noted* $\mathbb{C}\ X$*, is open*

The complement concist of all complex numbers not in X

7.6 Problem Set

7.6.1 Level 1

7.6.2 Level 2

7.6.3 Level 3

7.6.4 Level 4

7.6.5 Level 5

8 Lesson 8 - Linear Algebra: Vector Spaces

8.1 Overview

8.2

Definition 8.2.1

Definition 8.2.2

Definition 8.2.3

Definition 8.2.4

Theorem 8.2.1

Theorem 8.2.2

8.3

8.4

8.5

8.6 Problem Set

8.6.1 Level 1

8.6.2 Level 2

8.6.3 Level 3

8.6.4 Level 4

8.6.5 Level 5

9 Lesson 9 - Logic: Logical Arguments

9.1 Overview

9.2 Problem Set

9.2.1 Level 1

9.2.2 Level 2

9.2.3 Level 3

9.2.4 Level 4

9.2.5 Level 5

10 Lesson 10 - Set Theory: Relations and Functions

10.1 Overview

10.2 Problem Set

10.2.1 Level 1

10.2.2 Level 2

10.2.3 Level 3

10.2.4 Level 4

10.2.5 Level 5

11 Lesson 11 - Abstract Algebra: Strucutres and Homomorphisms

11.1 Overview

11.2 Problem Set

11.2.1 Level 1

11.2.2 Level 2

11.2.3 Level 3

11.2.4 Level 4

11.2.5 Level 5

12 Lesson 12 - Number Theory: Primes, GCD, and LCM

12.1 Overview

12.2 Problem Set

12.2.1 Level 1

12.2.2 Level 2

12.2.3 Level 3

12.2.4 Level 4

12.2.5 Level 5

13 Lesson 13 - Real Analysis: Limits and Continuity

13.1 Overview

13.2 Problem Set

13.2.1 Level 1

13.2.2 Level 2

13.2.3 Level 3

13.2.4 Level 4

13.2.5 Level 5

14 Lesson 14 - Topology: Spaces and Homeomorphisms

14.1 Overview

14.2 Problem Set

14.2.1 Level 1

14.2.2 Level 2

14.2.3 Level 3

14.2.4 Level 4

14.2.5 Level 5

15 Lesson 15 - Complex Analysis: Complex Valued Functions

15.1 Overview

15.2 Problem Set

15.2.1 Level 1

15.2.2 Level 2

15.2.3 Level 3

15.2.4 Level 4

15.2.5 Level 5

16 Lesson 16 - Linear Algebra: Linear Transformations

16.1 Overview

16.2 Problem Set

16.2.1 Level 1

16.2.2 Level 2

16.2.3 Level 3

16.2.4 Level 4

16.2.5 Level 5