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(pronoun: they/them)

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Employment

Tilburg University Postdoctoral Researcher

Sept 2023 - present

European University Institute Max Weber Fellow

Sept 2022 - Aug 2023

Education

University of Bologna PhD in Economics

Nov 2017 - July 2022

Advisors: Maria Bigoni, Laura Anderlucci (Dept. of Statistics), Vincenzo Scrutinio**International Christian University** MA in Public Economics

Mar 2011

Research Interests

Labor Economics, Gender Economics, Economics of Education, Experimental Economics

Working Papers

[Does the Gender Ratio at Colleges Affect High School Students' College Choices?](#) (with Chihiro Inoue and Asumi Saito)

– Job Market Paper

Although the gender gap in mathematics and science in OECD countries is negligible, female students are less likely to major in STEM fields in college, which can lead to suboptimal talent allocation. One potential reason is that STEM programs are male-dominated, making female students a minority. We study whether the gender ratio at colleges affects high school students' college choices and whether the low female share in STEM contributes to talent misallocation. Using an incentivized discrete choice experiment, we find that the gender ratio at colleges affects both female and male students' college choices: they prefer gender-balanced programs over those with a male or female majority, and prefer being a majority over a minority. Students avoid being a minority mainly because they expect it to be difficult to fit into such environments. Compared with a scenario in which the gender ratio does not affect students' choices, the low female share in STEM decreases female students' STEM choice probabilities, especially among those with high mathematics ability, and leads to male students with low mathematics ability crowding out female students with high mathematics ability. Therefore, the gender ratio at colleges is an important factor in high school students' college choices, and increasing gender balance in STEM programs can improve talent allocation.

Can Curricular Reform Close the STEM Gender Gap? Evidence from an Introductory Computer Science Course (draft available upon request, with Dede Long)

The persistent underrepresentation of women in science, technology, engineering, and mathematics (STEM) is well documented, with substantial variation across disciplines. Using a quasi-experimental research design, we study a curricular reform in an introductory computer science (CS) course and accompanying cultural shifts within the CS department at a U.S. liberal arts college. We find that emphasizing the breadth and social relevance of the discipline significantly increased female students' likelihood of majoring in CS by 13 percentage points relative to male students. The reform also improved labor market outcomes: compared to the pre-reform period, female students exposed to the new curriculum experienced earnings growth about 13% faster than their male peers. These gains were not accompanied by declines in academic performance for either gender, as measured by GPA or dropout rates. If anything, male students' GPAs rose modestly. Finally, we explore the underlying mechanisms and find that the reform boosted female representation in CS through three channels: improving retention and persistence among women who intended to major in CS, attracting more women who intended to major in CS at the time of admission, and encouraging women who had not initially planned to pursue the field to switch to CS after entering college.

[Corrections and Gender in Team Collaboration](#), *reject and resubmit*, [International Economic Review](#)

While successful teamwork often involves correcting colleagues' mistakes, it may have negative interpersonal consequences. In an experiment, I show that it also has negative economic consequences: individuals are

less willing to collaborate with those who have corrected them, even when the correction benefits the team. The data are consistent with negative feedback aversion: individuals who initially received positive feedback about their ability are significantly less willing to collaborate with those who corrected their mistakes, but not with those who corrected their right actions. Additionally, I find that men, but not women, are more tolerant of women who corrected their right actions. It is potentially due to men's beliefs about women's abilities, making women's corrections of their right actions less ego-threatening. This reluctance to work with those who provide corrective feedback can undermine teamwork, and mixed-gender teams may attract less competent women due to gendered sorting.

Decriminalization of Light Intimate Partner Violence and Married Women's Well-Being, *submitted*

Light abuses and threats to receive them at home can deteriorate individuals' well-being, even in the absence of severe physical injury. Leveraging Russia's criminal law reform that decriminalized minor domestic violence, I first confirm that the number of domestic violence incidents classified as criminal offenses against female partners indeed decreased sharply after the reform. Using a difference-in-differences approach, I then show that the reform reduced married women's life satisfaction, increased depression, and increased college-educated married women's alcohol intake. Suggestive evidence indicates that the reform contributed to a decline in new marriages, while the divorce rate remained unchanged. These changes are unlikely to stem from shifts in violence outside the household, as there were no significant changes in gender-based violence or other crimes during the same period. These findings suggest that even minor intimate partner violence decreases married women's well-being and highlights the importance of legal institutions in addressing household violence.

Publications

Are Men Less Generous to a Smarter Woman?, forthcoming, *Journal of the Economic Science Association*

Although evidence suggests men are more generous to women than to men, it may stem from paternalism and could reverse when women excel in important skills for one's career success, such as cognitive skills. Using a dictator game, this paper studies whether male dictators allocate less to female receivers than to male receivers when these receivers have higher IQs than dictators. By exogenously varying the receivers' IQ relative to the dictators', I do not find evidence consistent with this hypothesis; if anything, male dictators allocate slightly more to female receivers with higher IQs than to male receivers with equivalent IQs. The results hold both in mean and distribution and are robust to the so-called "beauty premium." Also, female dictators' allocations are qualitatively similar to male dictators. These findings suggest that women who excel in cognitive skills may not receive less favorable treatment than equally intelligent men in the labor market.

Selected Work in Progress

Attention Discrimination and Performance Evaluation (with Jan Hausfeld and Boris van Leeuwen) – *draft in preparation*

Managers decide on the promotion and dismissal of workers. To accurately evaluate the worker's performance, however, managers must pay attention to all workers, which can be difficult because attention is scarce, thereby allowing stereotypes to arise. In a controlled laboratory experiment with eye-tracking, we study how stereotypes affect managers' attention and evaluations of workers when not everyone can be tracked. We find that managers' attention and evaluation are affected by stereotypes. Workers who are negatively stereotyped receive less attention when managers must identify the best performers, but they receive more attention when managers must identify the worst performers. These attention patterns roughly translate into evaluation accuracy. Importantly, these differences in attention and evaluation are not driven by workers' true performance, and certain workers suffer more. Showing repeated performance information does not overrule stereotypes. We conclude that since attention is scarce, stereotypes affect these promotion and dismissal decisions, leading to suboptimal decisions as the best and worst performers are not accurately identified.

The Supply of Emotional Labor (with Boris van Leeuwen) – *data collection completed*

Increasingly many jobs require interpersonal interaction. In these jobs, workers are often required to display or suppress certain emotions (e.g., "service with a smile"). This "emotional labor" is widespread and puts psychological demand on workers, associated with lower job satisfaction and increased rates of burnout. However, the existing empirical evidence is largely based on survey evidence and is correlational in nature, which makes it hard to infer causality. This study will provide causal evidence of the wage premia people require to perform emotional labor in a controlled laboratory setting.

Legacy of Environmental Injustice (with Gwen-Jirō Clochard and Mifuyu Kira) – *funding secured*

There are many environmental injustices worldwide, especially in developing countries. However, little is known about how they affect people's preferences over the long term. Using two decades of mercury poisoning in a small Japanese city during the postwar period that involved a government-connected large company as a

case study, this project studies whether residents of a region exposed to an environmental injustice in the past have lower trust in institutions and its economic consequences. Partnered with the local NGO, we conduct in-person surveys to elicit preferences and economic outcomes from local residents and compare those in the affected city with surrounding cities. We also investigate whether these preferences have been transmitted through collective memory or parents by comparing migrants and natives of the cities.

Structured Mentoring (with Weerachart T. Kilenthong and Saisawat Samutpradit) – *funding secured*

This project studies whether adding structure to a mentoring program improves the academic achievements and aspirations of lower-secondary students from low SES backgrounds, partnered with a Thai government organization. Students from low-SES backgrounds often face difficulty holding high aspirations because they lack clear ideas about how to achieve their academic or career goals and struggle to sustain aspirations that differ significantly from their social environment. Our mentoring intervention aims to help students from low-SES backgrounds break down a long-term goal into manageable, short-term goals.

Gendered Brain Drain (with Giulia Briselli and Junko Okuda) – *data analysis ongoing*

This project studies whether conservative gender norms differentially affect the outmigration decisions of women and men with high- and low-skills, and how this affects talent misallocation across regions. Since conservative gender norms are especially burdensome for high-skilled women, we expect such norms to lead to the outmigration of high-skilled women. We first use Japanese proprietary panel data with historical male scarcity caused by World War II conscriptions as an exogenous variation in current gender norms to establish causal evidence. Then, we conduct a discrete choice experiment to elicit location preferences and willingness to pay for progressive gender norms among a nationally representative sample of female and male Japanese college students who are about to start their job search. We use the estimated preferences to simulate the counterfactual talent allocations.

Grants

Joint Usage Grant, University of Osaka (¥320,000, Co-PI)	2025
Staff Exchange Grant, University of Bologna (€10,644)	2022
Marco Polo Mobility Grant, University of Bologna (€6,900)	2020, 2021
PhD Scholarship, Italian Ministry of Education, Universities and Research (€63,504)	2017 - 2022

Awards

Runner-up Award, Moriguchi Prize Competition	2021
Runner Up Paper Prize, Annual Southern PhD Economics Conference	2021
Merit-Based Student Loan Repayment Waiver, Japan Student Services Organization	2011

Research Visits

University of the Thai Chamber of Commerce (Aug 2025), University of Osaka (Jul 2025, Dec 2024), Kobe University (Summer 2024), University of Gothenburg (Spring 2023), University of Amsterdam (Oct 2022), UC Berkeley (Spring 2022), Tilburg University (Summer 2021), NHH (Spring - Fall 2020)

Teaching Experience

Microeconomics: Agents and Markets (Co-instructor), Bachelor, Tilburg University	2024 - present
Visualizing Data and Writing for Policy Makers (Co-instructor), Bachelor, Tilburg University	Spring 2024
Statistical Methods for Business & Economics (TA), Master, Johns Hopkins University	Spring 2019

Advising and Mentoring

Thesis Supervisor (master student 1x, bachelor student 1x), Tilburg University	2024 - present
Thesis Co-Reader (master student 2x, bachelor student 2x), Tilburg University	2024 - present
Mentor (secondary school student 5x), Technovation Girls	Spring 2023
Mentor (PhD student 1x, bachelor student 1x), Women in Economics Initiative	2021 - 2023
Mentor (master student 1x), GAIN Network	Fall 2021

Other Relevant Experience

Policy Research Consultant, Waffle	Summer 2022
Research Assistant, University of Warwick	Summer 2021
Research Assistant, University of Bologna	2019 - 2021
Administrative Staff, Ministry of Economy, Trade and Industry	Spring 2016
Project Consultant, Asian Development Bank Institute	Summer 2014

Other Activities

Co-organizer for Experimental Economics Group Meetings, Tilburg University	2023 - present
Team Member, Women in Economics Initiative	2021 - 2023
Representative for Economics PhD Students, University of Bologna	2019 - 2021
Co-organizer for Experimental Economics Group Meetings, University of Bologna	2018 - 2021

Seminars and Conferences (incl. scheduled)

2025: Applied Econometrics Conference Hitotsubashi, Gender Equality in STEM Workshop Heidelberg, Thai Chamber of Commerce, Osaka, KVS, Comenius, M-BEPS, Workshop on Gender in Adaptive Design, LEER Conference; 2024: Virtual East Asia Experimental and Behavioral Economics Seminar, Maastricht, EEA-ESEM, Kobe, Osaka; 2023: Lund, Florence, Gothenburg, Charles, PhD-EVS, Waseda; 2022: Tilburg, Amsterdam, SASCA PhD Conference, Meeting of the Society for Social Choice and Welfare, Discrimination and Diversity Workshop, Caltech Summer School in Theory-Based Experiments, Australian Gender Economics Workshop; 2021: Osaka, Irish Postgraduate and Early Career Economics Workshop, ESA Job Market Seminar, CSQIEP, EALE, Young Economists' Meeting, Brazilian Meeting in Family and Gender Economics, TIBER Symposium, Stanford Institute for Theoretical Economics, IOS Regensburg, Tilburg, ESA, FROGEE Workshop, Warwick Economics PhD Conference, Webinar in Gender and Family Economics, Gender Gaps Conference, Annual Southern PhD Economics Conference, Copenhagen, Catholic University of Brasília, Ca' Foscari, PhD-EVS, WEAI; 2020: Applied Young Economist Webinar, NHH; 2018: Ca' Foscari, Behavioral and Experimental Economics Network

Refereeing

Economics Bulletin, Health Economics, Italian Economic Journal, Journal of Economic Behavior & Organization, Southern Economic Journal

Skills

Computer: R, oTree, Qualtrics (proficient), Python, Javascript, Stata (intermediate)

Languages: English, Japanese (proficient), Italian (elementary), Dutch (basic)

References

Prof. Maria Bigoni Dept. of Economics University of Bologna maria.bigoni@unibo.it	Prof. Boris van Leeuwen Dept. of Economics Tilburg University b.vanleeuwen@tilburguniversity.edu	Prof. Jan Hausfeld CREED University of Amsterdam j.hausfeld@uva.nl	Prof. Sigrid Suetens Dept. of Economics Tilburg University s.suetens@tilburguniversity.edu
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