

Class Project - Regional Dialect Identification for African American English Speakers

UCLA, Speech Processing and Auditory Perception Lab

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Background - African American English (AAE)

- AAE is the set of regional English variants commonly spoken by Black people throughout the United States
- Contains phonological (pronunciation),
 morphosyntactic (grammar + diction), and prosodic
 differences from Mainstream American English (MAE)

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Background - African American English (AAE)

Common Examples

Phonological	
Labialization of interdental fricatives	north -> norf
Syllable initial fricative stopping	those -> doze
Metathesis of final /s/+stop	ask -> aks

Morphosyntactic	
Copula or auxiliary verb absence	They gone, I never been there
Y'all/they to mark 2nd personal plural and 3rd plural possessive	It's y'all ball, it's they house
Negative inversion	Can't nobody say nothing



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Background - Dialect Density

- Dialect Density is the amount of dialect usage that appears in one's speech or text
- Dialect Density Measure (DDM)

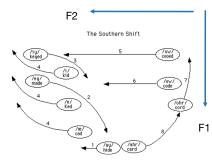
DDM = # dialectal tokens in utterance
words in utterance

Ex. "Nobody aksed him nothing" -> DDM= 2/4 = 50%

UCLA Samueli School of Engineerin J. A. Washington, L. Branum-Martin, C. Sun, and R. Lee-James, "The impact of dialect density on the growth of language and reading in African American children." Language, speech, and hearing services in schools, 49(2), pp. 232-247. 2018.

Background - Regional Accent/Dialect

- Speech patterns vary across region along with socioeconomic group and ethnicity
- Eg. The Southern Shift demonstrates how formant values are different between the US South and North



Bailey, Guy, and Erik Thomas. 1998. "Some Aspects of AAVE Phonology." In *African American English:* Structure, History, and Use, edited by Salikoko Mufwene, John Rickford, Guy Bailey, and John Baugh, 85–109. London: Routledge.

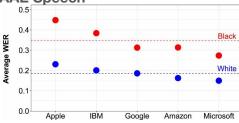
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Background - Relevance to ASR

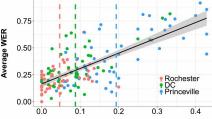
 ASR systems trained on MAE speech perform much worse for AAE Speech



UCLA Samueli School of Engineer A.Koenecke, A.Nam, E.Lake, J.Nudell, M.Quartey, Z.Mengesha, C.Toups, J.R. Rickford, D.Jurafsky, and S. Goel, "Racial Dispartiles in Automated Speech Recognition," *Proceedings of the National Academy of Sciences*, vol. 117, no. 14, pp. 7684—7689, 2020.

Background - Relevance to ASR

 This degradation in performance becomes worse for speakers with higher dialect density



UCLA Samueli School of Engineering A.Koenecke, A.Nam, E.Lake, J.Nudell, M.Quartey, 2.Mengesna, C.Toups, J.R. Ricktord, D.Jurafsky, and S. Goel, "Racial Disparities in Automated Speech Recognition," Proceedings of the National Academy of Sciences, vol. 117, no. 14, pp. 7684—7689, 2020.

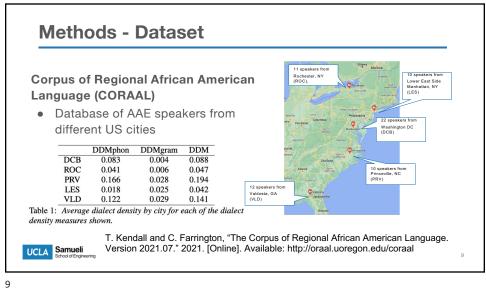
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Motivation

If we can predict a speaker's regional language variant in advance of downstream speech tasks, we can:

- Select an ASR model or model parameters best fit for the user
- Automatically estimate and mitigate bias towards user groups
- Improve speaker recognition and speech biometric tasks

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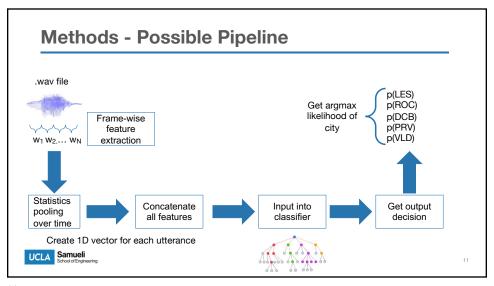


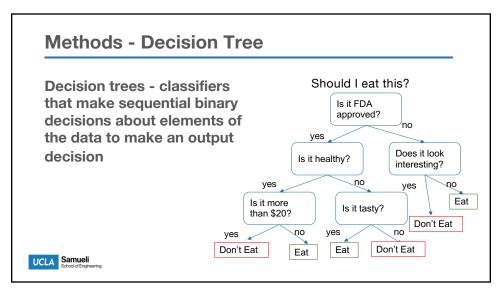
Methods - Task

Given recordings from speakers across 5 cities, predict the regional dialect of each speaker, you will:

- 1. Extract acoustic features related to dialect
- 2. Input the features into the XGBoost classifier
- 3. Measure performance of the system

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Methods - XGBoost

Decision tree pros - fast to train and explainable

Decision tree cons - simpler classifier, can't learn overly
complex relationships

Extreme Gradient Boosting (XGBoost) is an ensemble method to pool outputs across decision trees to make a more comprehensive decision



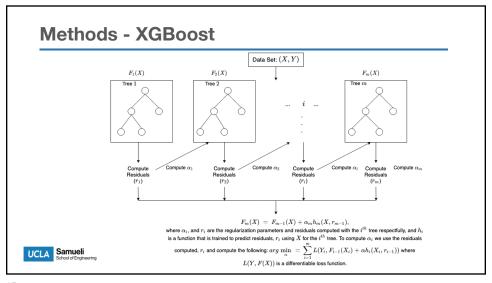
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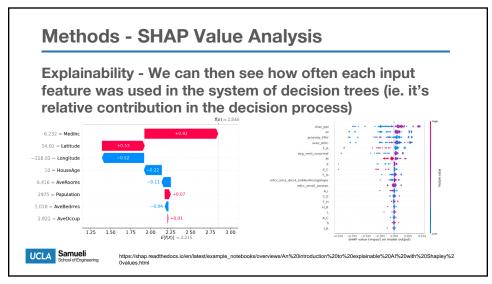
Methods - XGBoost

Multiple trees are trained iteratively to accomplish the same task

- 1. Train a decision tree (Tree 1) to best fit the data
- 2. Train (Tree 2) to make predictions which correct errors made by (Tree 1)
- 3. Train (Tree 3) to correct the errors made by mean(Tree 1 + Tree 2)
- 4. Continue this process until a desired outcome is achieved







Challenges

- Robust feature selection
- Combining features in constructive ways
- Dealing with imbalanced data classes
- Creating meaningful representations across time

