

Yu Lin

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EDUCATION

Stony Brook University (CEAS)

Pursuing a Bachelor in Information Systems (ISE)

Current Cumulative GPA: 3.6

Stony Brook, NY

August 2021 - May 2025

The Brooklyn Latin School

GPA: 91.67 SAT: 1400

Brooklyn, NY

September 2017 - June 2021

SKILLS

Technical Skills:

- Familiar with programming languages such as Python, R, and Java
- Experienced in using Microsoft Office: Excel, Word, and PowerPoint

Languages:

- Bilingual (English and Mandarin)

EXPERIENCES

Stony Brook University, University Ombuds Office - *Intern*

February 2023 - May 2023

- Assisted the University Ombudsman in coordinating activities and projects within the Ombuds Office, including educational workshops and promotional events.
- Utilized computer skills, website development, and social media to enhance awareness of ombuds services among the campus community.
- Participated in conducting educational workshops on communication and conflict resolution for faculty, staff, and students, and assisted with tasks such as data entry and report writing.
- Worked on updating the Ombuds website and creating promotional materials, including flyers and announcements for tabling events.

The Brooklyn Latin School, Summer Discovery Program - *Teacher's Assistant*

July 2020 - August 2020

- Mediated and signed in 30+ students as they entered and left zoom meetings.
- Assisted Magistra and 8 other TAs with the preparation and distribution of program materials, including presentations and worksheets, and ensured they were accessible to all students.
- Facilitated virtual group discussions and activities, within small breakout groups, designed to help incoming freshmen adjust to school academics and environment.

The Brooklyn Latin School - *Peer Math Coach*

February 2019 - June 2019

- Conducted one-on-one sessions with a designated student, helping him review difficult math problems from previous exams and class materials for 45 minutes each week.
- Used interactive and engaging teaching methods, such as visual aids and real-life examples, to help the student understand difficult concepts.
- Provided personalized feedback and support to the student, helping him develop confidence in his mathematical abilities, resulting in a 20-point improvement in his math average during the second semester.