CSCI E97 **Grade Sheet for Assignment 3**

Student Graded b	y
Grade:	
Design Document (24 points)	
The design document (in PDF format) has a clear overview of the problem, and presents a short description of the organization of the resof the document. The requirements section provides a brief and accurate overview of the Collection Service requirements. Includes a use case diagram, with notes.	
The class diagram provides a clear model of the Collection Service classes. The diagram should show all dependencies and association as well as inheritance relationships. Define features of each class and methods of each class The class dictionary provides details on classes, properties, associations and methods, including type information and descriptions. Provides sufficient detail about how someone uses the public methods.	
The sequence diagram provides a clear description of the interaction between the Collection Service and Product API.	/4
The use of the Factory , Composite and Iterator patterns are included in the design ar their use is highlighted.	/4
The design document makes it clear how the design meets the requirements.	/4
General quality of document (clarity of design completeness, readability)	/4
Other comments	
Grade	/24

 Any implementation changes that you made to your design and how they continue to support the requirements How could the design have been better, clearer, or made the implementation easier? Did the design review help improve your design? Comments from peer design review 	/3
Code compiles with the command javac cscie97/asn3/ecommerce/product/*. java cscie97/asn3/ecommerce/collection /*.java cscie97/asn3/test/*.java	/3
Program should run with the command java -cp . cscie97.asn3.test.TestDriver countries.csv devices.csv products.csv collections.csv Product API and Collection Service process the input files and generate expected results for iterating the collection hierarchy.	/4
Additional test input files and exception handling	/3
General quality of implementation including JavaDoc and code structure. Does the implementation follow the design document?	/3
Grade	/16