

# Combinatorics

- {
  - Fundamental principles , examples.
  - Three math principles.  
(Induction, Inclusion/ Exclusion, pigeonhole)
  - Combinatorial proofs, recurrence relations.
  - Discrete probability

# Combinatorics. F1

What is combinatorics ?

- the mathematics of counting.
- purely combinatorial or with combinatorial aspects.

Why we study it ?

- applications in other areas of mathematics
- applications elsewhere.
  - graphs, networks
  - algorithms
  - biology ...
- easy to explain, "smart" solutions.

Some recaps on sets:

or "distinguishable"

1) The elements of a set are distinct. A set contains

one of each element

2) "Union" of sets A and B :  $A \cup B$ , the smallest set

that contains elements in A or B :

$$\{1, 2\} \cup \{1, 3\} = \{1, 2, 3\}$$

3). "Intersection" of A and B :  $A \cap B$  : contains only

elements in common:  $\{1, 2\} \cap \{1, 3\} = \{1\}$

$\{1, 2\} \cap \{3, 4\} = \emptyset$  ↗ empty set.  
↗ disjoint

4)  $|A|$  : cardinality, number of elements in A.

5). "partition": collection of disjoint subsets whose union

is the set itself:  $\{1, 2, 3, 4\}$ .

$\{\{1\}, \{2\}, \{3, 4\}\}$ .

---

How to count?

1st law of counting

Add up exclusive options.

when allowed to choose items from sets A and B, there are  $|A| + |B|$  options.

e.g. when choosing to watch 3 movies or to read 4 books

there are 7 options in total.

2nd law of counting

Multiply successive options

when you first choose an element from A, then choose

another element from B, there are  $|A| \cdot |B|$  options

Remark. 1) A and B can be different, the same, or overlapping.

2) generalises to n successive choices.

3) The "outcome" is an ordered list of successive choices.

(The order is important when A, B are not disjoint).

The order can either make a difference or not.

e.g. a) 3 shirts, 4 pants, 2 shoes, how many outfits?

$$3 \times 4 \times 2 = 24.$$

b) 10 coin flips, how many possibilities?

$$2^{10}$$

c) How many possible 6-digit numbers?

$$9 \times 10^5 \text{ (first digit can't be 0).}$$

d) How many words with strictly less than 5 letters?

$$26^4 + 26^3 + 26^2 + 26.$$

Remark. Some choices from A might result in a different  $|B|$ :

e.g. a) There are 12 books in total, how many ways to take 4 books out and put them on a shelf?

$$12 \times 11 \times 10 \times 9. \quad (\text{Order matters})$$

b) How many possible 6-digit distinct numbers?

$$\underset{\sim}{9} \times \underset{\sim}{9} \times \underset{\sim}{8} \times \underset{\sim}{7} \times \underset{\sim}{6} \times \underset{\sim}{5}$$

3rd law of Counting

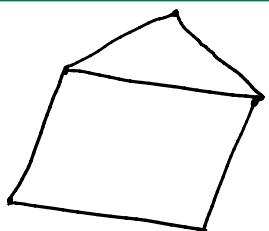
"Shepherds' law"

- When counting # of sheeps, one can count # of legs and divide by 4 (provided each sheep has 4 legs.). Similarly, when we overcount by a uniform multiplicative factor, we can correct it by dividing this factor.

when to apply?

- multiple outcomes that share a common feature.
- these outcomes are regarded as "equivalent classes"

e.g.



- We can count # of edges by summing up the degrees of each vertex

- each edge connects 2 vertices.

$$-(2+3+2+3+2)/2 = 6.$$

## Check two things

- make sure we are overcounting uniformly.  
(each sheep has same amount of legs)
- figure out the size of overcounting  
(the size of the legs is 4)

Remark . The shepards law can be generalised so long as the average size (# of legs) remains the same ; e.g.,  
1 4-leg , 1 3-leg and 1 5-leg sheep .

e.g. a) a) There are 12 books in total , how many ways to take 4 books out and put them on a bag ?

$$(12 \times 11 \times 10 \times 9) / \underbrace{(4 \times 3 \times 2 \times 1)}$$

(each sheep is  
a set of 4 books)

For any 4 books , there are  $4 \times 3 \times 2 \times 1$  ways we could have taken them .

(order does not matter )

b) Out of 52 cards , how many different 5-card poker hands ?

$$52 \times 51 \times 50 \times 49 \times 48 / 5 \times 4 \times 3 \times 2 \times 1$$

$$= 2,598,960$$

Definition 1.1 An outcome is called a permutation of length  $k$  from set  $A$ , if every element is in  $A$  and all elements are different.

Definition 1.2. For  $n = 1, 2, \dots$ , define  $n! = n \cdot (n-1) \cdot \dots \cdot 3 \cdot 2 \cdot 1$ .

define  $0! = 1$ .

For  $n \geq k$ , define  $P(n, k) = \frac{n!}{(n-k)!}$

Note that  $P(n, n) = n!$

Proposition 1.3 If  $|A| = n$ ,  $0 \leq k \leq n$ , then there are  $P(n, k)$  permutations of length  $k$  from  $|A|$ .

which previous examples are permutations?

(when the order does not matter).

Definition 1.4 For a set  $A$ , a combination of  $X$  is a subset of  $A$ .

e.g., How many combinations of size 2 from  $\{a, b, c, d\}$ ?

$$\{a, b\}, \{a, c\}, \{a, d\}, \{b, c\}, \{b, d\}, \{c, d\}.$$

$$\text{or. } 4 \times 3 / 2 \times 1 = 6.$$

Definition 1.5 For  $0 \leq k \leq n$ , define

$$C(n, k) := \frac{P(n, k)}{k!} = \frac{n!}{k!(n-k)!}$$

Notation:  $\binom{n}{k}$ ,  $C(n, k)$ ,  $nC_k$ ,  $C_k^n \dots$

" $n$  choose  $k$ ".

Proposition 1.6. If  $|A| = n$ ,  $0 \leq k \leq n$ , there are

$C(n, k)$  combinations of length  $k$  from  $n$ .

which previous examples are combinations?

(when the order does matter).

proposition 1.7  $\binom{n}{k} = \binom{n}{n-k}$ .

Proof 1 . 
$$\binom{n}{k} = \frac{n!}{k!(n-k)!} = \frac{n!}{(n-k)!k!} = \frac{n!}{(n-k)!(n-(n-k))!}$$
$$= \binom{n}{n-k}$$
 □

Proof 2 . Let  $|A| = n$ . choose a combination of length

$k$  from  $A$ ,  $X \subseteq A$ . Every time we choose  $X$ , then there is a subset  $A \setminus X$  of size  $n-k$ . Therefore, the number of ways to choose  $X$  and to choose  $A \setminus X$  are the same. By proposition 1.6.

choose  $X$  :  $\binom{n}{k}$

choose  $A \setminus X$  :  $\binom{n}{n-k}$

$$\Rightarrow \binom{n}{k} = \binom{n}{n-k}.$$
 □

Remark . Proof 1 is algebraic, Proof 2 is combinatorial.