

ERIC BAILEY

THE C PROGRAMMING LANGUAGE

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Chapter One

Hello, world!

Covers Exercises 1-1 and 1-2.

Include the standard I/O functions, notably `printf`.

5a `<hello.c 5a>≡`

This definition is continued in chunk 5b.
Root chunk (not used in this document).

<Include the standard I/O functions. 19b>

Define a `main` function that prints `Hello, world!`.

5b `<hello.c 5a>+≡`

```
int main()
{
    printf("Hello, world!\n");
}
```

Uses `printf` 19b.

Fahrenheit-Celsius table

Covers Exercises 1-3, 1-4, and 1-5.

5c `<fahrcls.c 5c>≡`

This definition is continued in chunks 5-7.
Root chunk (not used in this document).

<Include the standard I/O functions. 19b>

<Include the standard string functions. 19c>

Declare some useful constants.

5d `<fahrcls.c 5c>+≡`

```
#define LOWER 0
#define UPPER 300
#define STEP 20
```

Defines:

LOWER, used in chunk 6.
STEP, used in chunk 6.
UPPER, used in chunk 6.

Exercise 1-3

6a $\langle \text{fahrrels.c } 5c \rangle + \equiv$

```

void print_header(char lhs[], char rhs[])
{
    printf("| %s | %s |\n", lhs, rhs);
    putchar('|');
    for (int i = -2; i < (int)strlen(lhs); ++i)
        putchar('-');
    putchar('+');
    for (int i = -2; i < (int)strlen(rhs); ++i)
        putchar('-');
    puts("|");
}

```

Defines:

`print_header`, used in chunk 6.

Uses `printf` 19b, `putchar` 19b, `puts` 19b, and `strlen` 19c.

Exercise 1-4

6b $\langle \text{fahrrels.c } 5c \rangle + \equiv$

```

void celsfahr()
{
    print_header("Celsius", "Fahrenheit");
    for (int celsius = LOWER; celsius ≤ UPPER; celsius += STEP)
        printf("| %7d | %10.0f |\n", celsius, 32.0 + (9.0/5.0) * celsius);
}

```

Defines:

`celsfahr`, used in chunk 7a.

Uses `LOWER` 5d, `print_header` 6a, `printf` 19b, `STEP` 5d, and `UPPER` 5d.

Exercise 1-5

6c $\langle \text{fahrrels.c } 5c \rangle + \equiv$

```

void fahrrels()
{
    print_header("Fahrenheit", "Celsius");
    for (int fahr = UPPER; fahr ≥ LOWER; fahr -= STEP)
        printf("| %10d | %7.1f |\n", fahr, (5.0/9.0) * (fahr-32.0));
}

```

Defines:

`fahrrels`, used in chunk 7a.

Uses `LOWER` 5d, `print_header` 6a, `printf` 19b, `STEP` 5d, and `UPPER` 5d.

The main function

7a $\langle \text{fahrrels.c } 5c \rangle + \equiv$

```
int main()
{
    fahrrels();
    puts("\n");
    celsfahr();

    return 0;
}
```

Uses `celsfahr` 6b, `fahrrels` 6c, and `puts` 19b.

Copy

Covers Exercises 1-6 and 1-7.

7b $\langle \text{copy.c } 7b \rangle \equiv$

This definition is continued in chunk 7c.
Root chunk (not used in this document).

$\langle \text{Include the standard I/O functions. } 19b \rangle$

7c $\langle \text{copy.c } 7b \rangle + \equiv$

```
int main()
{
    int c;
     $\langle \text{For each character } c \text{ until EOF } 19d \rangle$ 
     $\langle \text{Print the character. } 20a \rangle$ 

    return 0;
}
```

Exercise 1-9

7d $\langle \text{catblanks.c } 7d \rangle \equiv$

This definition is continued in chunk 8a.
Root chunk (not used in this document).

$\langle \text{Include the standard I/O functions. } 19b \rangle$

$\langle \text{Include the boolean type and values. } 19a \rangle$

8a $\langle \text{catblanks.c 7d} \rangle + \equiv$

```

int main()
{
    int c;
    bool prev_blank = false;

     $\langle \text{For each character } c \text{ until EOF 19d} \rangle \{$ 
        if (!(prev_blank && c == ' '))
             $\langle \text{Print the character. 20a} \rangle$ 
            prev_blank = (c == ' ');
    }

    return 0;
}

```

Uses bool 19a.

Exercise 1-10

Process each character *c*.

8c $\langle \text{unambiguous.c 8b} \rangle + \equiv$

```

int c;

 $\langle \text{For each character } c \text{ until EOF 19d} \rangle \{$ 
    Replace each tab by \t.

8d  $\langle \text{unambiguous.c 8b} \rangle + \equiv$ 
    if ( $\langle \text{the character is a tab 20d} \rangle$ )
        fputs("\\t", stdout);

```

Uses fputs 19b and stdout 19b.

Replace each backspace by `\b`.

8e $\langle \text{unambiguous.c 8b} \rangle + \equiv$

```

    else if ( $\langle \text{the character is a backspace 20e} \rangle$ )
        fputs("\\b", stdout);

```

Uses fputs 19b and stdout 19b.

Replace each backslash by `\\`.

8f $\langle \text{unambiguous.c 8b} \rangle + \equiv$

```

    else if ( $\langle \text{the character is a backslash 20f} \rangle$ )
        fputs("\\\\", stdout);

```

Uses fputs 19b and stdout 19b.

Otherwise print the character unchanged.

8g $\langle \text{unambiguous.c 8b} \rangle + \equiv$

```

    else
         $\langle \text{Print the character. 20a} \rangle$ 

```

8b $\langle \text{unambiguous.c 8b} \rangle \equiv$

This definition is continued in chunk 8.

Root chunk (not used in this document).

$\langle \text{Include the standard I/O functions. 19b} \rangle$

```

int main()
{

```

Finally, close the **while** loop and exit.

8h $\langle \text{unambiguous.c 8b} \rangle + \equiv$

```

    }

    return 0;
}

```


*Character Counting***9a** $\langle wc.c\ 9a \rangle \equiv$

This definition is continued in chunks **9** and **10**.
 Root chunk (not used in this document).

$\langle Include\ the\ standard\ I/O\ functions.\ 19b \rangle$
 $\langle Include\ the\ boolean\ type\ and\ values.\ 19a \rangle$

9b $\langle wc.c\ 9a \rangle + \equiv$

```
double char_count()
{
    double nc;

    for (nc = 0; getchar()  $\neq$  EOF; ++nc)
        ;

    return nc;
}
```

Defines:

char_count, never used.

*Line Counting***9c** $\langle wc.c\ 9a \rangle + \equiv$

```
int line_count()
{
    int c, nl;

    nl = 0;
     $\langle For\ each\ character\ c\ until\ EOF\ 19d \rangle$ 
    if ( $\langle the\ character\ is\ a\ newline\ 20c \rangle$ )
        ++nl;

    return nl;
}
```

Defines:

line_count, never used.

*Exercise 1-8***9d** $\langle wc.c\ 9a \rangle + \equiv$

```
bool is_whitespace(int c)
{
    return ( $\langle the\ character\ is\ whitespace\ 20b \rangle$ );
}
```

Defines:

is_whitespace, used in chunk **10a**.

Uses bool **19a**.

10a $\langle wc.c\ 9a \rangle + \equiv$

```
double ws_count()
{
    double ns = 0;
    int c = 0;

     $\langle$ For each character c until EOF 19d $\rangle$ 
        if (is_whitespace(c))
            ++ns;

    return ns;
}
```

Defines:

ws_count, never used.

Uses is_whitespace 9d.

Word Counting

10b $\langle wc.c\ 9a \rangle + \equiv$

```
#define IN 1
#define OUT 0
```

Defines:

IN, used in chunks 10–12.

OUT, used in chunks 10–12.

10c $\langle wc.c\ 9a \rangle + \equiv$

```
int main()
{
    int c, nl, nw, nc, state;

    state = OUT;
    nl = nw = nc = 0;
     $\langle$ For each character c until EOF 19d $\rangle$  {
        ++nc;
        if ( $\langle$ the character is a newline 20c $\rangle$ )
            ++nl;
        if ( $\langle$ the character is whitespace 20b $\rangle$ )
            state = OUT;
        else if (state == OUT) {
            state = IN;
            ++nw;
        }
    }

    printf("%7d%8d%8d\n", nl, nw, nc);

    return 0;
}
```

Uses IN 10b, OUT 10b, and printf 19b.

*Exercise 1-12***11** *<words.c 11>*≡

Root chunk (not used in this document).

<Include the standard I/O functions. 19b>

```

#define IN    1
#define OUT   0

int main()
{
    int c, state;

    state = OUT;
    <For each character c until EOF 19d> {
        if (<the character is whitespace 20b>) {
            if (state == IN)
                putchar('\n');
            state = OUT;
        } else {
            state = IN;
        }

        if (state == IN)
            putchar(c);
    }

    return 0;
}

```

Uses IN 10b, OUT 10b, and putchar 19b.

*Arrays**Exercise 1-13*

Vertical histogram

12 *<wordlength.c 12>*≡

Root chunk (not used in this document).

<Include the standard I/O functions. 19b>

```

#define IN    1
#define OUT   0

#define MAX_WORD_LENGTH 10
#define TERM_WIDTH 80

int main()
{
    int c, state, w1;
    int length[MAX_WORD_LENGTH+1];

    for (int i = 0; i ≤ MAX_WORD_LENGTH; ++i)
        length[i] = 0;

    state = OUT;
    w1 = 0;
    <For each character c until EOF 19d> {
        if (<the character is whitespace 20b>) {
            if (state == IN) {
                state = OUT;
                ++length[w1 ≤ MAX_WORD_LENGTH ? w1-1 : MAX_WORD_LENGTH];
            }
        } else {
            if (state == OUT) {
                state = IN;
                w1 = 0;
            }
            ++w1;
        }
    }

    for (int j = 0; j ≤ MAX_WORD_LENGTH; ++j) {
        if (j == MAX_WORD_LENGTH)
            printf(">%d: ", MAX_WORD_LENGTH);
        else
            printf(" %2d: ", j+1);

        for (int k = 0; k < length[j]; ++k)
            putchar('#');
    }
}

```

```
        putchar('\n');
    }
```

```
    return 0;
}
```

Uses IN 10b, OUT 10b, printf 19b, and putchar 19b.

Exercise 1-14

13a *<charfreq.c 13a>*≡

This definition is continued in chunks 13b and 14a.

Root chunk (not used in this document).

<Include the standard I/O functions. 19b>

```
#define MIN_ASCII 0
#define MAX_ASCII 0177
```

13b *<charfreq.c 13a>*+≡

```
void prchar(int c)
{
    switch (c) {
        case ' ':
            printf("%11s", "<space>");
            break;
        case '\b':
            printf("%11s", "<backspace>");
            break;
        case '\n':
            printf("%11s", "<newline>");
            break;
        case '\t':
            printf("%11s", "<tab>");
            break;
        default:
            /* FIXME: why can't I return this? */
            /* return ((char[2]) { (char) c, '\0' }); */
            printf("%11c", c);
            break;
    }
}
```

Defines:

prchar, used in chunk 14a.

Uses printf 19b.

14a $\langle \text{charfreq.c 13a} \rangle \equiv$

```

int main()
{
    int c;
    int freq[MAX_ASCII+1] = {0};

     $\langle \text{For each character } c \text{ until EOF 19d} \rangle$ 
        ++freq[c];

    for (int i = 0; i ≤ MAX_ASCII; ++i) {
        if (!freq[i]) continue;

        prchar(i);
        fputs(":", stdout);
        for (int j = 0; j < freq[i]; ++j)
            putchar('#');
        putchar('\n');
    }

    return 0;
}

```

Uses fputs 19b, prchar 13b, putchar 19b, and stdout 19b.

Functions

Exercise 1-16

14b $\langle \text{longestline.c 14b} \rangle \equiv$

This definition is continued in chunks 14–17.
Root chunk (not used in this document).

$\langle \text{Include the standard I/O functions. 19b} \rangle$

```
#define MAXLINE 3
```

Defines:

MAXLINE, used in chunk 15.

Declare a function **getline** that, given a character array and maximum line length to copy to it, returns the length of the longest line.

14c $\langle \text{longestline.c 14b} \rangle \equiv$

```

int getline(char line[], int maxline);

```

Uses **getline** 16a.

15a $\langle \text{longestline.c 14b} \rangle + \equiv$
`void copy(char to[], char from[]);`

```
int main()
{
    int len, max;
    char line[MAXLINE], longest[MAXLINE];

    max = 0;
    while ((len = getline(line, MAXLINE)) > 0)
        if (len > max) {
            max = len;
            copy(longest, line);
        }
```

if (max > 0) {
 Uses copy 17, getline 16a, and MAXLINE 14b.

Print the length of the longest line, and as much of it as possible:

15b $\langle \text{longestline.c 14b} \rangle + \equiv$
`printf("The longest line had %d characters:\n%s", max, longest);`

Uses printf 19b.

If the line was too long to print fully, print an ellipsis and a new-line.

15c $\langle \text{longestline.c 14b} \rangle + \equiv$
`if (max ≥ MAXLINE && longest[MAXLINE-1] ≠ '\n')`
`fputs("...\n", stdout);`

Uses fputs 19b, MAXLINE 14b, and stdout 19b.

15d $\langle \text{longestline.c 14b} \rangle + \equiv$
`}`

```
    return 0;
}
```

16a $\langle \text{longestline.c 14b} \rangle + \equiv$

```

/* getline: read a line into s, return length */
int getline(char s[], int lim)
{
    int c, i;

    for (i = 0; i < lim-1 && (c = getchar()) != EOF && c != '\n'; ++i)
        s[i] = c;

    if (c == '\n') {
        s[i] = c;
        ++i;
    }

    s[i] = '\0';

```

Defines:

`getline`, used in chunks 16a, 14c, and 15a.

If the last character read is a newline, return the number of characters in the line.

16b $\langle \text{longestline.c 14b} \rangle + \equiv$

```

    if (c == '\n')
        return i;

```

Otherwise, continue to count characters, until the end of the line or file.

16c $\langle \text{longestline.c 14b} \rangle + \equiv$

```

    while ((c = getchar()) != '\n' && c != EOF)
        ++i;

```

If we ended on a newline character, increment the count.

16d $\langle \text{longestline.c 14b} \rangle + \equiv$

```

    if (c == '\n')
        ++i;

```

Return the length of the longest line.

16e $\langle \text{longestline.c 14b} \rangle + \equiv$

```

    return i;
}

```


17 $\langle \text{longestline.c 14b} \rangle + \equiv$

```
/* copy: copy 'from' into 'to'; assume 'to' is big enough */
void copy(char to[], char from[])
{
    int i;
    i = 0;
    while ((to[i] = from[i])  $\neq$  '\0')
        ++i;
}
```

Defines:

copy, used in chunk 15a.

Common

Headers

19a *⟨Include the boolean type and values. 19a⟩*≡
This code is used in chunks **7d** and **9a**.

```
#include <stdbool.h>
```

Defines:

bool, used in chunks **8a** and **9d**.

19b *⟨Include the standard I/O functions. 19b⟩*≡
This code is used in chunks **5**, **7–9**, and **11–14**.

```
#include <stdio.h>
```

Defines:

fputs, used in chunks **8**, **14a**, and **15c**.

printf, used in chunks **19b**, **5**, **6**, **10c**, **12**, **13b**, and **15b**.

putchar, used in chunks **6a**, **11**, **12**, **14a**, and **20a**.

puts, used in chunks **6a** and **7a**.

stdout, used in chunks **8**, **14a**, and **15c**.

19c *⟨Include the standard string functions. 19c⟩*≡
This code is used in chunk **5c**.

```
#include <string.h>
```

Defines:

strlen, used in chunk **6a**.

Patterns

Control

19d *⟨For each character **c** until EOF 19d⟩*≡
This code is used in chunks **7–12** and **14a**.

```
while ((c = getchar()) ≠ EOF)
```

I/O

20a $\langle \textit{Print the character. 20a} \rangle \equiv$
 This code is used in chunks 7 and 8.

```
    putchar(c);
```

Uses `putchar` 19b.

Predicates

For our purposes, whitespace is a space, tab, or newline.

20b $\langle \textit{the character is whitespace 20b} \rangle \equiv$
 This code is used in chunks 9–12.

```
c = ' ' ||  $\langle \textit{the character is a newline 20c} \rangle$  ||  $\langle \textit{the character is a tab 20d} \rangle$ 
```

20c $\langle \textit{the character is a newline 20c} \rangle \equiv$
 This code is used in chunks 9c, 10c, and 20b.

```
c = '\n'
```

20d $\langle \textit{the character is a tab 20d} \rangle \equiv$
 This code is used in chunks 8d and 20b.

```
c = '\t'
```

20e $\langle \textit{the character is a backspace 20e} \rangle \equiv$
 This code is used in chunk 8e.

```
c = '\b'
```

20f $\langle \textit{the character is a backslash 20f} \rangle \equiv$
 This code is used in chunk 8f.

```
c = '\\'
```

Chunks

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<charfreq.c 13a> [13a](#), [13b](#), [14a](#)
<copy.c 7b> [7b](#), [7c](#)
<fahrceles.c 5c> [5c](#), [5d](#), [6a](#), [6b](#), [6c](#), [7a](#)
<For each character c until EOF 19d> [7c](#), [8a](#), [8c](#), [9c](#), [10a](#), [10c](#), [11](#), [12](#),
[14a](#), [19d](#)
<hello.c 5a> [5a](#), [5b](#)
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