# The C Programming Language: Chapter 1

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Write an abstract

### Contents

```
Hello, world!
                           1
      Fahrenheit-Celsius table
                                        2
          Exercise 1-3
                             2
          Exercise 1-4
                             3
          Exercise 1-5
          The main function
                                    3
                 3
      Copy
      Character Counting
                                   3
     Line Counting
          Exercise 1-8
                             4
          Exercise 1-9
                             5
          Exercise 1-10
                              5
      Word Counting
                              6
          Exercise 1-12
          Exercise 1-13
      Common Headers
                                 10
      Chunks
                    11
     Index
                  11
Hello, world!
Covers Exercises 1-1 and 1-2.
\langle hello.c \ \mathbf{1} \rangle \equiv
  \langle Include \ the \ standard \ I/O \ functions. \ 10b \rangle
  int main()
      printf("Hello, world!\n");
Uses printf 10b.
```

Root chunk (not used in this document).

#### Fahrenheit-Celsius table

```
Covers Exercises 1-3, 1-4, and 1-5.
        ⟨fahrcels.c 2a⟩≡
2a
          ⟨Include the standard I/O functions. 10b⟩
          (Include the standard string functions. 10c)
        This definition is continued in chunks 2 and 3.
        Root chunk (not used in this document).
           Declare some useful constants.
^{2b}
        \langle fahrcels.c \ 2a \rangle + \equiv
          #define LOWER 0
          #define UPPER 300
          #define STEP 20
          LOWER, used in chunk 3a.
          STEP, used in chunk 3a.
          UPPER, used in chunk 3a.
        Exercise 1-3
        \langle fahrcels.c \ 2a \rangle + \equiv
2c
          void print_header(char lhs[], char rhs[])
               printf("| %s | %s |\n", 1hs, rhs);
               putchar('|');
               for (int i = -2; i < (int)strlen(lhs); ++i)</pre>
                   putchar('-');
               putchar('+');
               for (int i = -2; i < (int)strlen(rhs); ++i)</pre>
                    putchar('-');
               puts("|");
          }
        Defines:
          print_header, used in chunks 2d and 3a.
        Uses printf 10b, putchar 10b, puts 10b, and strlen 10c.
        Exercise 1-4
        \langle fahrcels.c \ 2a \rangle + \equiv
2d
          void celsfahr()
               print_header("Celsius", "Fahrenheit");
               for (int celsius = 0; celsius \leq 300; celsius += 20)
                    printf("| \%7d | \%10.0f |\n", celsius, 32.0 + (9.0/5.0) * celsius);
          }
        Defines:
          celsfahr, used in chunk 3b.
        Uses printf 10b and print_header 2c.
```

```
Exercise 1-5
         \langle fahrcels.c \ 2a \rangle + \equiv
3a
            void fahrcels()
                 print_header("Fahrenheit", "Celsius");
                 for (int fahr = UPPER; fahr ≥ LOWER; fahr -= STEP)
                      printf("| %10d | %7.1f |\n", fahr, (5.0/9.0) * (fahr-32.0));
           }
         Defines:
            fahrcels, used in chunk 3b.
         Uses LOWER 2b, STEP 2b, UPPER 2b, printf 10b, and print_header 2c.
         The main function
         \langle fahrcels.c \ 2a \rangle + \equiv
3b
           int main()
            {
                 fahrcels();
                 puts("\n");
                 celsfahr();
                 return 0;
           }
         Uses celsfahr 2d, fahrcels 3a, and puts 10b.
                                                                                                           \langle For\ each\ character\ c\ until\ EOF\ 3c \rangle \equiv
                                                                                                  3c
                                                                                                              while ((c = getchar()) \neq EOF)
         Copy
                                                                                                           This code is used in chunks 3-5 and
                                                                                                             7-9.
         Covers Exercises 1-6 and 1-7.
                                                                                                  3d
                                                                                                           \langle Print \ the \ character. \ 3d \rangle \equiv
         \langle copy.c 3e \rangle \equiv
3e
                                                                                                             putchar(c);
            ⟨Include the standard I/O functions. 10b⟩
                                                                                                           Uses putchar 10b.
                                                                                                           This code is used in chunks 3e, 5b,
           int main()
                 int c;
                 ⟨For each character c until EOF 3c⟩
                      \langle Print \ the \ character. \ 3d \rangle
                 return 0;
           }
         Root chunk (not used in this document).
         Character Counting
3f
         \langle wc.c \ 3f \rangle \equiv
           \langle Include \ the \ standard \ I/O \ functions. \ 10b \rangle
            \langle \mathit{Include the boolean type and values. 10a} \rangle
         This definition is continued in chunks 4–7.
         Root chunk (not used in this document).
```

```
\langle wc.c \ 3f \rangle + \equiv
4a
             double char_count()
                   double nc;
                   for (nc = 0; getchar() \neq EOF; ++nc)
                   return nc;
             }
         Defines:
             char_count, never used.
          Line Counting
                                                                                                                         \langle \mathit{the\ character\ is\ a\ newline\ 4b} \rangle \equiv
                                                                                                               4b
                                                                                                                            c = ' n'
          \langle wc.c \ 3f \rangle + \equiv
4c
                                                                                                                         This code is used in chunks 4 and 7.
             int line_count()
                   int c, nl;
                   nl = 0;
                   \langle \mathit{For\ each\ character\ C\ until\ EOF\ 3c} \rangle
                         if (\langle the \ character \ is \ a \ newline \ 4b \rangle)
                               ++nl;
                   return nl;
             }
          Defines:
             line_count, never used.
          Exercise 1-8
                                                                                                               4d
                                                                                                                         \langle the \ character \ is \ a \ tab \ 4d \rangle \equiv
                                                                                                                            c = '\t'
         For our purposes, whitespace is a space, tab, or newline.
                                                                                                                         This code is used in chunks 4e and 6a.
          \langle \mathit{the\ character\ is\ whitespace\ 4e} \rangle {\equiv}
4e
             c = ' \cdot | | \langle \text{the character is a newline 4b} \rangle | | \langle \text{the character is a tab 4d} \rangle
          This code is used in chunks 4f and 7–9.
4f
          \langle wc.c \ 3f \rangle + \equiv
             bool is_whitespace(int c)
                   return (\langle the \ character \ is \ whitespace \ 4e \rangle);
             }
             is_whitespace, used in chunk 5a.
          Uses bool 10a.
```

```
\langle wc.c \ 3f \rangle + \equiv
5a
            double ws_count()
                  double ns = 0;
                  int c = 0;
                  \langle \mathit{For\ each\ character\ C\ until\ EOF\ 3c} \rangle
                       if (is_whitespace(c))
                             ++ns;
                  return ns;
            }
         Defines:
            ws_count, never used.
         Uses is_whitespace 4f.
         Exercise 1-9
5b
         \langle catblanks.c 5b \rangle \equiv
            \langle \mathit{Include the standard I/O functions. 10b} \rangle
            (Include the boolean type and values. 10a)
            int main()
            {
                  int c;
                  bool prev_blank = false;
                  ⟨For each character c until EOF 3c⟩ {
                       if (!(prev_blank && c = ','))
                             \langle \mathit{Print the character. 3d} \rangle
                       prev_blank = (c = ' ');
                  }
                  return 0;
            }
         Uses bool 10a.
         Root chunk (not used in this document).
         Exercise 1-10
         Process each character c.
5d
         \langle unambiguous.c \ \mathbf{5c} \rangle + \equiv
            int c;
                  \langle \mathit{For\ each\ character\ C\ until\ EOF\ 3c} \rangle\ \big\{
```

```
\langle unambiguous.c \ \mathbf{5c} \rangle \equiv
5c
             \langle Include \ the \ standard \ I/O \ functions. \ 10b \rangle
             int main()
             {
         This definition is continued in
             chunks 5 and 6.
         Root chunk (not used in this
             document).
```

```
Replace each tab by \t.
          \langle unambiguous.c \ \mathbf{5c} \rangle + \equiv
6a
                         if (\langle the \ character \ is \ a \ tab \ 4d \rangle)
                               fputs("\\t", stdout);
                                                                                                                6b
                                                                                                                          \langle the \ character \ is \ a \ backspace \ 6b \rangle \equiv
          Uses fputs 10b and stdout 10b.
                                                                                                                              c = ' b'
              Replace each backspace by \\b.
                                                                                                                          This code is used in chunk 6c.
          \langle unambiguous.c \ 5c \rangle + \equiv
6c
                         else if (\langle the \ character \ is \ a \ backspace \ 6b \rangle)
                              fputs("\\b", stdout);
                                                                                                                          \langle \mathit{the\ character\ is\ a\ backslash\ 6d} \rangle \equiv
                                                                                                                6d
          Uses fputs 10b and stdout 10b.
                                                                                                                              c = ' / '
              Replace each backslash by \backslash \backslash.
                                                                                                                          This code is used in chunk 6e.
          \langle unambiguous.c \ 5c \rangle + \equiv
6e
                         else if (\langle the \ character \ is \ a \ backslash \ 6d \rangle)
                               fputs("\\\", stdout);
          Uses fputs 10b and stdout 10b.
              Otherwise print the character unchanged.
                                                                                                                          Finally, close the while loop and exit.
          \langle unambiguous.c \ 5c \rangle + \equiv
6f
                         else
                                                                                                                6g
                                                                                                                           \langle unambiguous.c \ 5c \rangle + \equiv
                                \langle Print \ the \ character. \ 3d \rangle
                                                                                                                                    return 0;
           Word Counting
                                                                                                                              }
          \langle wc.c \ 3f \rangle + \equiv
6h
             #define IN 1
             #define OUT 0
             IN, used in chunks 7–9.
             \mathsf{OUT}, used in chunks 7\text{--}9.
```

```
\langle wc.c \ 3f \rangle + \equiv
  int main()
  {
        int c, nl, nw, nc, state;
       state = OUT;
       n1 = nw = nc = 0;
        ⟨For each character c until EOF 3c⟩ {
            ++nc;
            if (\langle the \ character \ is \ a \ newline \ 4b \rangle)
                  ++nl;
            if (\langle the \ character \ is \ whitespace \ 4e \rangle)
                  state = OUT;
            else if (state = OUT) {
               state = IN;
               ++nw;
             }
        }
        printf("%7d%8d%8d\n", nl, nw, nc);
        return 0;
  }
Uses IN 6h, OUT 6h, and printf 10b.
```

7

# Exercise 1-12 8 $\langle words.c \ 8 \rangle \equiv$ $\langle \mathit{Include the standard I/O functions.} \ 10b \rangle$ #define IN 1 #define OUT int main() int c, state; state = OUT; $\langle For\ each\ character\ {\tt c}\ until\ {\tt EOF}\ {\tt 3c}\rangle\ \big\{$ if $(\langle the \ character \ is \ whitespace \ 4e \rangle)$ { if (state = IN)putchar('\n'); state = OUT; } else { state = IN; if (state = IN) putchar(c); }

return 0;

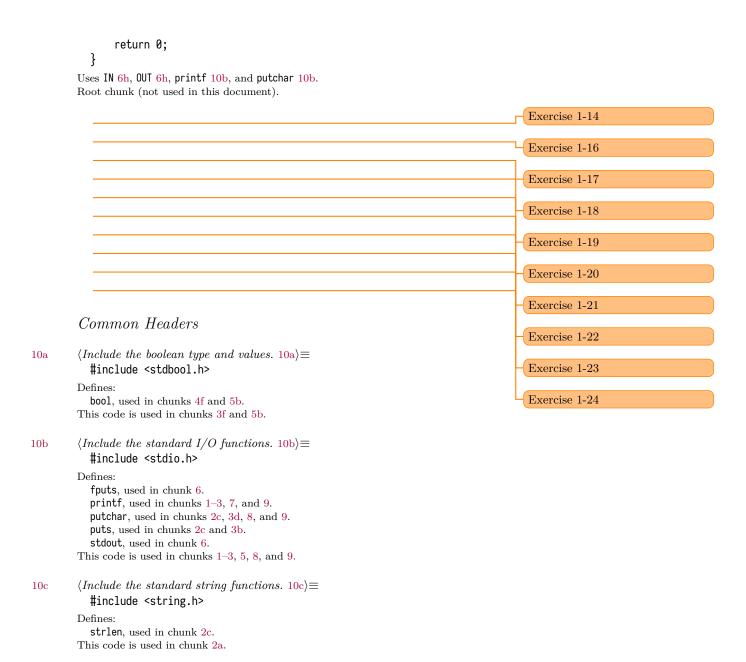
Uses IN 6h, OUT 6h, and putchar 10b. Root chunk (not used in this document).

}

9

Vertical histogram

```
\langle wordlength.c 9 \rangle \equiv
  \langle Include the standard I/O functions. 10b \rangle
  #define IN
                  1
  #define OUT
  #define MAX_WORD_LENGTH 10
  #define TERM_WIDTH 80
  int main()
  {
      int c, state, wl;
      int length[MAX_WORD_LENGTH+1];
      for (int i = 0; i \le MAX_WORD_LENGTH; ++i)
           length[i] = 0;
      state = OUT;
      w1 = 0;
      ⟨For each character c until EOF 3c⟩ {
           if (\langle the \ character \ is \ whitespace \ 4e \rangle) {
               if (state = IN) {
                    state = OUT;
                    ++length[wl ≤ MAX_WORD_LENGTH ? wl-1 : MAX_WORD_LENGTH];
               }
           } else {
               if (state = OUT) {
                    state = IN;
                    w1 = 0;
               ++wl;
           }
      }
      for (int j = 0; j \le MAX_WORD_LENGTH; ++j) {
           if (j == MAX_WORD_LENGTH)
               printf(">%d: ", MAX_WORD_LENGTH);
           else
               printf(" %2d: ", j+1);
           for (int k = 0; k < length[j]; ++k)
               putchar('#');
           putchar('\n');
      }
```



## Chunks

```
(For each character c until EOF 3c) 3c, 3e, 4c, 5a, 5b, 5d, 7, 8, 9
(Include the boolean type and values. 10a) 3f, 5b, 10a
(Include the standard I/O functions. 10b) 1, 2a, 3e, 3f, 5b, 5c, 8, 9,
   10b
\langle Include \ the \ standard \ string \ functions. \ 10c \rangle \ 2a, \ 10c
\langle Print \ the \ character. \ 3d \rangle \ \underline{3d}, \ 3e, \ 5b, \ 6f
\langle catblanks.c 5b \rangle \underline{5b}
\langle copy.c 3e \rangle 3e
\langle fahrcels.c 2a \rangle = 2a, 2b, 2c, 2d, 3a, 3b
\langle hello.c 1 \rangle 1
\langle the \ character \ is \ a \ backslash \ 6d \rangle \ \underline{6d}, \ 6e
(the character is a backspace 6b) 6b, 6c
(the character is a newline 4b) 4b, 4c, 4e, 7
(the character is a tab 4d) 4d, 4e, 6a
\langle the \ character \ is \ whitespace \ 4e \rangle \ \underline{4e}, \ 4f, \ 7, \ 8, \ 9
\langle unambiguous.c \ 5c \rangle \ \underline{5c}, \underline{5d}, \underline{6a}, \underline{6c}, \underline{6e}, \underline{6f}, \underline{6g}
\langle wordlength.c 9 \rangle 9
\langle words.c 8 \rangle 8
Index
IN: \underline{6h}, 7, 8, 9
LOWER: 2b, 3a
OUT: 6h, 7, 8, 9
STEP: <u>2b</u>, 3a
UPPER: 2b, 3a
bool: 4f, 5b, 10a
celsfahr: 2d, 3b
char_count: 4a
fahrcels: 3a, 3b
fputs: 6a, 6c, 6e, <u>10b</u>
is_whitespace: 4f, 5a
line_count: 4c
printf: 1, 2c, 2d, 3a, 7, 9, 10b
print_header: 2c, 2d, 3a
putchar: 2c, 3d, 8, 9, 10b
puts: 2c, 3b, <u>10b</u>
stdout: 6a, 6c, 6e, <u>10b</u>
strlen: 2c, 10c
ws_count: <u>5a</u>
```