ERIC BAILEY

THE C PROGRAMMING LANGUAGE

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 $\begin{array}{ccc} Headers & 19 \\ Patterns & 19 \\ \hline Control & 19 \\ I/O & 20 \\ \hline Predicates & 20 \\ \end{array}$

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Chapter One

```
Hello, world!
                                                                                                         Covers Exercises 1-1 and 1-2.
        Include the standard I/O functions, notably printf.
        \langle hello.c 5a \rangle \equiv
5a
        This definition is continued in chunk 5b.
        Root chunk (not used in this document).
           ⟨Include the standard I/O functions. 19b⟩
            Define a main function that prints Hello, world!.
        \langle hello.c 5a \rangle + \equiv
5b
           int main()
           {
                printf("Hello, world!\n");
           }
        Uses printf 19b.
        Fahrenheit-Celsius table
                                                                                                         Covers Exercises 1-3, 1-4, and 1-5.
        \langle fahrcels.c \ \mathbf{5c} \rangle \equiv
5c
        This definition is continued in chunks 5-7.
        Root chunk (not used in this document).
           \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
           (Include the standard string functions. 19c)
            Declare some useful constants.
        \langle fahrcels.c \ \mathbf{5c} \rangle + \equiv
5d
           #define LOWER 0
           #define UPPER 300
           #define STEP 20
        Defines:
           LOWER, used in chunk 6.
           STEP, used in chunk 6.
           UPPER, used in chunk 6.
```

```
Exercise 1-3
        \langle fahrcels.c \ \mathbf{5c} \rangle + \equiv
6a
          void print_header(char lhs[], char rhs[])
               printf("| %s | %s |\n", lhs, rhs);
               putchar('|');
               for (int i = -2; i < (int)strlen(lhs); ++i)</pre>
                    putchar('-');
               putchar('+');
               for (int i = -2; i < (int)strlen(rhs); ++i)</pre>
                    putchar('-');
               puts("|");
          }
       Defines:
          print_header, used in chunk 6.
        Uses printf 19b, putchar 19b, puts 19b, and strlen 19c.
        Exercise 1-4
6b
        \langle fahrcels.c \ \mathbf{5c} \rangle + \equiv
          void celsfahr()
               print_header("Celsius", "Fahrenheit");
               for (int celsius = LOWER; celsius ≤ UPPER; celsius += STEP)
                    printf("| \%7d | \%10.0f |\n", celsius, 32.0 + (9.0/5.0) * celsius);
          }
        Defines:
          celsfahr, used in chunk 7a.
        Uses LOWER 5d, print_header 6a, printf 19b, STEP 5d, and UPPER 5d.
        Exercise 1-5
6c
        \langle fahrcels.c \ \mathbf{5c} \rangle + \equiv
          void fahrcels()
               print_header("Fahrenheit", "Celsius");
               for (int fahr = UPPER; fahr ≥ LOWER; fahr -= STEP)
                    printf("| %10d | %7.1f |\n", fahr, (5.0/9.0) * (fahr-32.0));
          }
       Defines:
          fahrcels, used in chunk 7a.
        Uses LOWER 5d, print_header 6a, printf 19b, STEP 5d, and UPPER 5d.
```

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```
The main function
7a
         \langle fahrcels.c \ 5c \rangle + \equiv
            int main()
            {
                  fahrcels();
                  puts("\n");
                 celsfahr();
                  return 0;
            }
         Uses celsfahr 6b, fahrcels 6c, and puts 19b.
         Copy
                                                                                                                Covers Exercises 1-6 and 1-7.
7b
         ⟨copy.c 7b⟩≡
         This definition is continued in chunk 7c.
         Root chunk (not used in this document).
            \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
7c
         \langle copy.c \ 7b \rangle + \equiv
            int main()
            {
                  int c;
                  ⟨For each character c until EOF 19d⟩
                       (Print the character. 20a)
                  return 0;
            }
         Exercise 1-9
         \langle \mathit{catblanks.c} \ 7d \rangle \equiv
7d
         This definition is continued in chunk 8a.
         Root chunk (not used in this document).
            \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
            \langle \mathit{Include the boolean type and values. 19a} \rangle
```

```
\langle catblanks.c 7d \rangle + \equiv
8a
            int main()
            {
                 int c;
                 bool prev_blank = false;
                 ⟨For each character c until EOF 19d⟩ {
                       if (!(prev_blank \&\& c = ' '))
                            (Print the character. 20a)
                       prev_blank = (c = ' ');
                 }
                 return 0;
            }
                                                                                                     8b
                                                                                                               \langle unambiguous.c \ 8b \rangle \equiv
         Uses bool 19a.
                                                                                                               This definition is continued in
                                                                                                                  chunk 8.
                                                                                                               Root chunk (not used in this
                                                                                                                  document).
         Exercise 1-10
         Process each character c.
                                                                                                                  \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
         \langle unambiguous.c \ 8b \rangle + \equiv
8c
            int c;
                                                                                                                  int main()
                                                                                                                  {
                  ⟨For each character c until EOF 19d⟩ {
             Replace each tab by \\t.
         \langle unambiguous.c 8b \rangle + \equiv
8d
                       if (\langle the \ character \ is \ a \ tab \ 20d \rangle)
                            fputs("\\t", stdout);
         Uses fputs 19b and stdout 19b.
             Replace each backspace by b.
8e
         \langle unambiguous.c \ 8b \rangle + \equiv
                       else if (\langle the \ character \ is \ a \ backspace \ 20e \rangle)
                           fputs("\\b", stdout);
         Uses fputs 19b and stdout 19b.
             Replace each backslash by \mathbb{N}.
         \langle unambiguous.c \ 8b \rangle + \equiv
8f
                       else if (\langle the \ character \ is \ a \ backslash \ 20f \rangle)
                            fputs("\\\", stdout);
         Uses fputs 19b and stdout 19b.
             Otherwise print the character unchanged.
                                                                                                               Finally, close the while loop and exit.
         \langle unambiguous.c \ 8b \rangle + \equiv
8g
                       else
                                                                                                     8h
                                                                                                               \langle unambiguous.c \ 8b \rangle + \equiv
                            (Print the character. 20a)
                                                                                                                       return 0;
```

Character Counting

```
\langle wc.c | \mathbf{9a} \rangle \equiv
9a
         This definition is continued in chunks 9 and 10.
         Root chunk (not used in this document).
            \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
            (Include the boolean type and values. 19a)
9b
         \langle wc.c \ 9a \rangle + \equiv
            double char_count()
                 double nc;
                 for (nc = 0; getchar() \neq EOF; ++nc)
                 return nc;
            }
         Defines:
            char_count, never used.
         Line Counting
         \langle wc.c \ 9a \rangle + \equiv
9c
            int line_count()
                 int c, nl;
                 nl = 0;
                 ⟨For each character c until EOF 19d⟩
                       if (\langle the \ character \ is \ a \ newline \ 20c \rangle)
                            ++nl;
                 return nl;
            }
         Defines:
            line_count, never used.
         Exercise 1-8
         \langle wc.c \ 9a \rangle + \equiv
9d
            bool is_whitespace(int c)
                 return (\langle the character is whitespace 20b \rangle);
            }
         Defines:
            is_whitespace, used in chunk 10a.
         Uses bool 19a.
```

```
\langle wc.c \ 9a \rangle + \equiv
10a
            double ws_count()
                 double ns = 0;
                 int c = 0;
                 ⟨For each character c until EOF 19d⟩
                      if (is_whitespace(c))
                           ++ns;
                 return ns;
            }
         Defines:
            ws_count, never used.
         Uses is_whitespace 9d.
          Word Counting
10b
         \langle wc.c 9a \rangle + \equiv
            #define IN 1
            #define OUT 0
         Defines:
            IN, used in chunks 10-12.
            0UT, used in chunks 10-12.
10c
         \langle wc.c \ 9a \rangle + \equiv
            int main()
            {
                 int c, nl, nw, nc, state;
                 state = OUT;
                 n1 = nw = nc = 0;
                 ⟨For each character c until EOF 19d⟩ {
                      ++nc;
                      if (\langle the \ character \ is \ a \ newline \ 20c \rangle)
                      if (\langle the \ character \ is \ whitespace \ 20b \rangle)
                           state = OUT;
                      else if (state == OUT) {
                         state = IN;
                         ++nw;
                      }
                 }
                 printf("%7d%8d%8d\n", nl, nw, nc);
                 return 0;
            }
         Uses IN 10b, OUT 10b, and printf 19b.
```

```
Exercise 1-12
\langle words.c \ 11 \rangle \equiv
Root chunk (not used in this document).
  \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
  #define IN
                    1
  #define OUT
  int main()
  {
       int c, state;
       state = OUT;
       ⟨For each character c until EOF 19d⟩ {
            if (\langle the character is whitespace 20b \rangle) {
                 if (state = IN)
                      putchar('\n');
                 state = OUT;
            } else {
                 state = IN;
            }
            if (state = IN)
                 putchar(c);
       }
       return 0;
  }
Uses IN 10b, OUT 10b, and putchar 19b.
```

11

12

Exercise 1-13

Vertical histogram

```
\langle wordlength.c \ 12 \rangle \equiv
Root chunk (not used in this document).
  \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
  #define IN
  #define OUT
  #define MAX_WORD_LENGTH 10
  #define TERM_WIDTH 80
  int main()
  {
       int c, state, wl;
       int length[MAX_WORD_LENGTH+1];
       for (int i = 0; i \le MAX_WORD_LENGTH; ++i)
           length[i] = 0;
       state = OUT;
       w1 = 0;
       ⟨For each character c until EOF 19d⟩ {
           if (\langle the character is whitespace 20b \rangle) {
               if (state = IN) \{
                    state = OUT;
                    ++length[wl ≤ MAX_WORD_LENGTH ? wl-1 : MAX_WORD_LENGTH];
                }
           } else {
               if (state = OUT) {
                    state = IN;
                    w1 = 0;
                ++wl;
           }
       }
       for (int j = 0; j \le MAX_WORD_LENGTH; ++j) {
           if (j == MAX_WORD_LENGTH)
               printf(">%d: ", MAX_WORD_LENGTH);
           else
               printf(" %2d: ", j+1);
           for (int k = 0; k < length[j]; ++k)
               putchar('#');
```

```
putchar('\n');
                }
                return 0;
        Uses IN 10b, OUT 10b, printf 19b, and putchar 19b.
         Exercise 1-14
         \langle charfreq.c \ 13a \rangle \equiv
13a
         This definition is continued in chunks 13b and 14a.
         Root chunk (not used in this document).
           ⟨Include the standard I/O functions. 19b⟩
           #define MIN_ASCII 0
           #define MAX_ASCII 0177
13b
         \langle \mathit{charfreq.c} \ 13a \rangle + \equiv
           void prchar(int c)
           {
                switch (c) {
                    case ' ':
                         printf("%11s", "<space>");
                         break;
                    case '\b':
                         printf("%11s", "<backspace>");
                         break;
                    case '\n':
                         printf("%11s", "<newline>");
                         break;
                    case '\t':
                         printf("%11s", "<tab>");
                         break;
                    default:
                         /* FIXME: why can't I return this? */
                         /* return ((char[2]) { (char) c, '\0' }); */
                         printf("%11c", c);
                         break;
           }
         Defines:
           prchar, used in chunk 14a.
        Uses printf 19b.
```

```
\langle \mathit{charfreq.c} \ 13a \rangle + \equiv
14a
            int main()
            {
                  int c;
                 int freq[MAX_ASCII+1] = {0};
                  \langle \mathit{For\ each\ character\ C\ until\ EOF\ 19d} \rangle
                       ++freq[c];
                  for (int i = 0; i \le MAX\_ASCII; ++i) {
                       if (!freq[i]) continue;
                      prchar(i);
                      fputs(": ", stdout);
                       for (int j = 0; j < freq[i]; ++j)
                           putchar('#');
                      putchar('\n');
                  }
                  return 0;
            }
         Uses fputs 19b, prchar 13b, putchar 19b, and stdout 19b.
          Functions
          Exercise 1-16
14b
          \langle longestline.c \ 14b \rangle \equiv
         This definition is continued in chunks 14–16.
         Root chunk (not used in this document).
            /*!
               Ofile
               Obrief Longest Line
               @author Eric Bailey
               @date 2019-04-13
14c
          \langle longestline.c 14b \rangle + \equiv
            \langle \mathit{Include the standard I/O functions. 19b} \rangle
            #include "get_line.h"
         Uses get_line 21b.
```

Define the maximum line length to read into memory. $\langle longestline.c \ 14b \rangle + \equiv$ 15a/// The maximum line length to read into memory. #define MAXLINE 80 Defines: MAXLINE, used in chunks 15 and 17. 15b $\langle longestline.c 14b \rangle + \equiv$ void copy(char to[], char from[]); Uses copy 16a. $\langle longestline.c 14b \rangle + \equiv$ 15cint main() int len, max; char line[MAXLINE], longest[MAXLINE]; max = 0;while ((len = get_line(line, MAXLINE)) > 0) if (len > max) { max = len;copy(longest, line); } if (max > 0) { Uses copy 16a, get_line 21b, and MAXLINE 15a 16d. Print the length of the longest line, and as much of it as possible: $\langle longestline.c~14b \rangle + \equiv$ 15dprintf("The longest line had %d characters:\n%s", max, longest); If the line was too long to print fully, print an ellipsis and a newline. $\langle longestline.c \ 14b \rangle + \equiv$ 15eif $(max \ge MAXLINE \&\& longest[MAXLINE-1] \ne '\n')$ fputs("...\n", stdout); Uses fputs 19b, MAXLINE 15a 16d, and stdout 19b. $\langle longestline.c 14b \rangle + \equiv$ 15f } return 0; }

```
\langle longestline.c 14b \rangle + \equiv
16a
            /^* copy: copy 'from' into 'to'; assume 'to' is big enough */
            void copy(char to[], char from[])
                int i;
                 i = 0;
                 while ((to[i] = from[i]) \neq '\0')
                     ++i;
            }
         Defines:
            copy, used in chunk 15.
         Exercise 1-17
16b
         \langle longlines.c \ 16b \rangle \equiv
         This definition is continued in chunks 16 and 17.
         Root chunk (not used in this document).
           /*!
              Ofile
              Obrief Print long lines.
              @author Eric Bailey
              @date 2019-04-13
         \langle longlines.c \ 16b \rangle + \equiv
16c
            ⟨Include the standard I/O functions. 19b⟩
            #include "get_line.h"
         Uses get_line 21b.
            Define the maximum line length to read into memory.
         \langle longlines.c \ 16b \rangle + \equiv
16d
            /// The maximum line length to read into memory.
            #define MAXLINE 57
         Defines:
            MAXLINE, used in chunks 15 and 17.
            Define the minimum line length to be considered long.
16e
         \langle longlines.c \ 16b \rangle + \equiv
            /// The minimum line length to be considered long.
            #define MINLENGTH 54
         Defines:
            MINLENGTH, used in chunk 17.
```

```
\langle longlines.c \ 16b \rangle + \equiv
17
          int main()
          {
              int len;
              char line[MAXLINE];
              while ((len = get_line(line, MAXLINE)) > 0) {
                  if (len > MINLENGTH)
                      printf("%s", line);
                  if (len \geq MAXLINE && line[MAXLINE - 1] \neq '\n')
                       fputs("...\n", stdout);
              }
              return 0;
          }
```

 $Uses \ \mathsf{fputs} \ 19b, \ \mathsf{get_line} \ 21b, \ \mathsf{MAXLINE} \ 15a \ 16d, \ \mathsf{MINLENGTH} \ 16e, \ \mathsf{printf} \ 19b,$ and stdout 19b.

Common

Headers

```
19a
          \langle Include \ the \ boolean \ type \ and \ values. \ 19a \rangle \equiv
          This code is used in chunks 7d and 9a.
             #include <stdbool.h>
         Defines:
             bool, used in chunks 8a and 9d.
          \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle \equiv
19b
         This code is used in chunks 5, 7-9, 11-14, 16c, and 21b.
             #include <stdio.h>
         Defines:
             fputs, used in chunks 8, 14a, 15e, and 17.
             printf, used in chunks 19b, 5, 6, 10c, 12, 13b, 15d, and 17.
             putchar, used in chunks 6a, 11, 12, 14a, and 20a.
             puts, used in chunks 6a and 7a.
             stdout, used in chunks 8, 14a, 15e, and 17.
          \langle Include \ the \ standard \ string \ functions. \ 19c \rangle \equiv
19c
         This code is used in chunk 5c.
             #include <string.h>
         Defines:
             strlen, used in chunk 6a.
          Patterns
          Control
          ⟨For each character C until EOF 19d⟩≡
19d
         This code is used in chunks 7-12 and 14a.
             while ((c = getchar()) \neq EOF)
```

Uses get_line 21b.

```
I/O
20a
           \langle Print \ the \ character. \ 20a \rangle \equiv
           This code is used in chunks 7 and 8.
              putchar(c);
           Uses putchar 19b.
           Predicates
           For our purposes, whitespace is a space, tab, or newline.
20b
           \langle the \ character \ is \ whitespace \ 20b \rangle \equiv
           This code is used in chunks 9–12.
             c = ' ' | \langle the character is a newline 20c\rangle | \langle the character is a tab 20d\rangle
           \langle \mathit{the\ character\ is\ a\ newline\ 20c} \rangle \equiv
20c
           This code is used in chunks 9c, 10c, and 20b.
             c = ' n'
20d
           \langle \mathit{the\ character\ is\ a\ tab\ 20d} \rangle \equiv
           This code is used in chunks 8d and 20b.
              c = ' \t'
20e
           \langle the \ character \ is \ a \ backspace \ 20e \rangle \equiv
           This code is used in chunk 8e.
             c = ' b'
20f
           \langle \mathit{the\ character\ is\ a\ backslash\ 20f} \rangle \equiv
           This code is used in chunk 8f.
             c = ' \ '
           Library
           \langle get\_line.h \ 20g \rangle \equiv
20g
           This definition is continued in chunk 21a.
           Root chunk (not used in this document).
               * Ofile get_line.h
               * @brief Read a line and return its length.
               * @author Eric Bailey
               * @date 2019-04-13
```

Declare a function **get_line** that, given a character array and maximum line length to copy to it, returns the length of the longest line.

```
21a
         \langle qet \ line.h \ 20g \rangle + \equiv
            int get_line(char line[], int maxline);
         Uses get_line 21b.
21b
         \langle get\_line.c \ 21b \rangle \equiv
         This definition is continued in chunk 22.
         Root chunk (not used in this document).
            /**
             * Ofile get_line.c
             * <code>Obrief Read a line and return its length.</code>
             * @author Eric Bailey
             * Ndate 2019-04-13
             */
            \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
            #include "get_line.h"
            /**
             * Read a line into <code>Op s</code>, up to <code>Op lim characters</code>.
             * Oparam s A character array.
               Oparam lim The length of Op s.
             * @return The full length of the line.
            int get_line(char s[], int lim)
                 int c = EOF, i;
                 for (i = 0; i < lim-1 && (c = getchar()) \neq EOF; ++i) {
                      s[i] = c;
                      if (c = '\n') {
                           ++i;
                           break;
                      }
                 }
                 s[i] = '\0';
            get\_line, used in chunks 14-17, 20, and 21.
```

If the last character read is a newline, return the number of characters in the line.

```
22a \langle get\_line.c \ 21b \rangle + \equiv if (c = '\n') return i;
```

Otherwise, continue to count characters, until the end of the line or file.

```
22b \langle get\_line.c \ 21b \rangle + \equiv while ((c = getchar()) \neq EOF) { ++i; if (c = '\n') break; }
```

Return the length of the longest line.

```
22c \langle get\_line.c \ 21b \rangle + \equiv return i; }
```

Chunks

```
\langle catblanks.c 7d \rangle  \underline{7d}, \underline{8a}
\langle \mathit{charfreq.c}\ 13a \rangle\ \underline{13a}, \ \underline{13b}, \ \underline{14a}
\langle copy.c 7b \rangle \ \ \frac{7b}{2}, \ \frac{7c}{2}
\langle fahrcels.c. 5c \rangle = \underline{5c}, \underline{5d}, \underline{6a}, \underline{6b}, \underline{6c}, \underline{7a}
⟨For each character c until EOF 19d⟩ 7c, 8a, 8c, 9c, 10a, 10c, 11, 12,
\langle get\_line.c 21b \rangle 21b, 22a, 22b, 22c
\langle get\_line.h \ 20g \rangle \ 20g, \ 21a
\langle hello.c 5a \rangle 5a, 5b
(Include the boolean type and values. 19a) 7d, 9a, 19a
(Include the standard I/O functions. 19b) 5a, 5c, 7b, 7d, 8b, 9a, 11,
   12, 13a, 14c, 16c, <u>19b</u>, 21b
\langle Include \ the \ standard \ string \ functions. \ 19c \rangle \ 5c, \ \underline{19c}
(longestline.c 14b) 14b, 14c, 15a, 15b, 15c, 15d, 15e, 15f, 16a
(longlines.c 16b) 16b, 16c, 16d, 16e, 17
(Print the character. 20a) 7c, 8a, 8g, 20a
\langle the \ character \ is \ a \ backslash \ 20f \rangle \ 8f, \ 20f
\langle the \ character \ is \ a \ backspace \ 20e \rangle \ 8e, \ 20e
(the character is a newline 20c) 9c, 10c, 20b, 20c
\langle the \ character \ is \ a \ tab \ 20d \rangle \ 8d, \ 20b, \ 20d
(the character is whitespace 20b) 9d, 10c, 11, 12, 20b
\langle unambiguous.c~8b\rangle~~\underline{8b},~\underline{8c},~\underline{8d},~\underline{8e},~\underline{8f},~8g,~\underline{8h}
\langle wc.c \ 9a \rangle \ \ 9a, \ 9b, \ 9c, \ 9d, \ 10a, \ 10b, \ 10c
\langle wordlength.c 12 \rangle 12
\langle words.c \ 11 \rangle \ \underline{11}
```

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```
bool: 8a, 9d, <u>19a</u>
                                           OUT: <u>10b</u>, 10c, 11, 12
celsfahr: 6b, 7a
                                           prchar: <u>13b</u>, 14a
char_count: 9b
                                           print_header: 6a, 6b, 6c
copy: 15b, 15c, <u>16a</u>
                                           printf: 19b, 5b, 6a, 6b, 6c, 10c,
fahrcels: 6c, 7a
                                             12, 13b, 15d, 17, <u>19b</u>
fputs: 8d, 8e, 8f, 14a, 15e, 17,
                                           putchar: 6a, 11, 12, 14a, 19b,
  <u>19b</u>
                                             20a
get_line: 14c, 15c, 16c, 17, 20g,
                                           puts: 6a, 7a, <u>19b</u>
  21b, 21a, \underline{21b}
                                           stdout: 8d, 8e, 8f, 14a, 15e, 17,
IN: <u>10b</u>, 10c, 11, 12
                                              <u>19b</u>
is_whitespace: 9d, 10a
                                           STEP: <u>5d</u>, 6b, 6c
line_count: 9c
                                           strlen: 6a, \underline{19c}
LOWER: <u>5d</u>, 6b, 6c
                                           UPPER: <u>5d</u>, 6b, 6c
MAXLINE: <u>15a</u>, 15c, 15e, <u>16d</u>, 17
                                           ws_count: 10a
MINLENGTH: 16e, 17
```