ERIC BAILEY

THE C PROGRAMMING LANGUAGE

Contents

Chapter One 9

Character Counting

```
\langle wc.c \ 4a \rangle \equiv
4a
         This definition is continued in chunks 4 and 5.
         Root chunk (not used in this document).
            \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
            (Include the boolean type and values. 19a)
         \langle wc.c \ 4a \rangle + \equiv
4b
            double char_count()
                 double nc;
                 for (nc = 0; getchar() \neq EOF; ++nc)
                 return nc;
            }
         Defines:
            char_count, never used.
         Line Counting
         \langle wc.c \ 4a \rangle + \equiv
4c
            int line_count()
                 int c, nl;
                 nl = 0;
                 ⟨For each character c until EOF 19d⟩
                       if (\langle the \ character \ is \ a \ newline \ 20c \rangle)
                            ++nl;
                 return nl;
            }
         Defines:
            line_count, never used.
         Exercise 1-8
         \langle wc.c | \mathbf{4a} \rangle + \equiv
4d
            bool is_whitespace(int c)
                 return (\langle the character is whitespace 20b\);
            }
         Defines:
            is_whitespace, used in chunk 5a.
         Uses bool 19a.
```

```
\langle wc.c \ 4a \rangle + \equiv
5a
            double ws_count()
                 double ns = 0;
                 int c = 0;
                 ⟨For each character c until EOF 19d⟩
                      if (is_whitespace(c))
                           ++ns;
                 return ns;
            }
        Defines:
            ws_count, never used.
         Uses is_whitespace 4d.
         Word Counting
5b
         \langle wc.c | \mathbf{4a} \rangle + \equiv
            #define IN 1
            #define OUT 0
         Defines:
            IN, used in chunks 5c, 10, and 14b.
            \overline{0}UT, used in chunks \overline{5}c, \overline{10}, and \overline{14}b.
5c
         \langle wc.c \ 4a \rangle + \equiv
            int main()
                 int c, nl, nw, nc, state;
                 state = OUT;
                 nl = nw = nc = 0;
                 ⟨For each character c until EOF 19d⟩ {
                      if (\langle the \ character \ is \ a \ newline \ 20c \rangle)
                      if (\langle the character is whitespace 20b\)
                           state = OUT;
                      else if (state == OUT) {
                         state = IN;
                         ++nw;
                      }
                 }
                 printf("%7d%8d%8d\n", nl, nw, nc);
                 return 0;
            }
        Uses IN 5b, OUT 5b, and printf 19b.
```

Fahrenheit-Celsius table

```
⟨fahrcels.c 6a⟩≡
6a
        This definition is continued in chunks 6 and 7.
        Root chunk (not used in this document).
          ⟨Include the standard I/O functions. 19b⟩
          (Include the standard string functions. 19c)
           Declare some useful constants.
6b
        \langle fahrcels.c 6a \rangle + \equiv
          #define LOWER 0
          #define UPPER 300
          #define STEP 20
        Defines:
          LOWER, used in chunks 6d and 7a.
          STEP, used in chunks 6d and 7a.
          UPPER, used in chunks 6d and 7a.
        Exercise 1-3
        \langle fahrcels.c 6a \rangle + \equiv
6c
          void print_header(char lhs[], char rhs[])
               printf("| %s | %s |\n", 1hs, rhs);
               putchar('|');
               for (int i = -2; i < (int)strlen(lhs); ++i)</pre>
                   putchar('-');
               putchar('+');
               for (int i = -2; i < (int)strlen(rhs); ++i)</pre>
                   putchar('-');
               puts("|");
          }
        Defines:
          print_header, used in chunks 6d and 7a.
        Uses printf 19b, putchar 19b, puts 19b, and strlen 19c.
        Exercise 1-4
        \langle fahrcels.c \ \mathbf{6a} \rangle + \equiv
6d
          void celsfahr()
          {
               print_header("Celsius", "Fahrenheit");
               for (int celsius = LOWER; celsius ≤ UPPER; celsius += STEP)
                    printf("| \%7d | \%10.0f |\n", celsius, 32.0 + (9.0/5.0) * celsius);
          }
        Defines:
          celsfahr, used in chunk 7b.
        Uses LOWER 6b, print_header 6c, printf 19b, STEP 6b, and UPPER 6b.
```

Covers Exercises 1-3, 1-4, and 1-5.

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```
Exercise 1-5
7a
        \langle fahrcels.c \ \mathbf{6a} \rangle + \equiv
          void fahrcels()
               print_header("Fahrenheit", "Celsius");
               for (int fahr = UPPER; fahr ≥ LOWER; fahr -= STEP)
                    printf("| %10d | %7.1f |\n", fahr, (5.0/9.0) * (fahr-32.0));
          }
       Defines:
          fahrcels, used in chunk 7b.
       Uses LOWER 6b, print_header 6c, printf 19b, STEP 6b, and UPPER 6b.
        The main function
7b
        \langle fahrcels.c 6a \rangle + \equiv
          int main()
               fahrcels();
               puts("\n");
               celsfahr();
               return 0;
          }
       Uses celsfahr 6d, fahrcels 7a, and puts 19b.
```

Chapter One

Hello, world!

```
Include the standard I/O functions, notably printf.

9a ⟨hello.c 9a⟩≡

This definition is continued in chunk 9b.
Root chunk (not used in this document).

⟨Include the standard I/O functions. 19b⟩

Define a main function that prints Hello, world!.

9b ⟨hello.c 9a⟩+≡

int main()
{

printf("Hello, world!\n");
}

Uses printf 19b.
```

Covers Exercises 1-1 and 1-2.

10

Exercise 1-13

Vertical histogram

```
\langle wordlength.c \ 10 \rangle \equiv
Root chunk (not used in this document).
  ⟨Include the standard I/O functions. 19b⟩
  #define IN
  #define OUT
  #define MAX_WORD_LENGTH 10
  #define TERM_WIDTH 80
  int main()
  {
      int c, state, wl;
      int length[MAX_WORD_LENGTH+1];
      for (int i = 0; i \le MAX_WORD_LENGTH; ++i)
           length[i] = 0;
      state = OUT;
      w1 = 0;
      ⟨For each character c until EOF 19d⟩ {
           if (\langle the character is whitespace 20b \rangle) {
               if (state = IN) \{
                   state = OUT;
                    ++length[wl ≤ MAX_WORD_LENGTH ? wl-1 : MAX_WORD_LENGTH];
               }
           } else {
               if (state = OUT) {
                   state = IN;
                   w1 = 0;
               }
               ++wl;
           }
      }
      for (int j = 0; j \le MAX_WORD_LENGTH; ++j) {
           if (j == MAX_WORD_LENGTH)
               printf(">%d: ", MAX_WORD_LENGTH);
           else
               printf(" %2d: ", j+1);
           for (int k = 0; k < length[j]; ++k)
               putchar('#');
```

```
putchar('\n');
                  }
                  return 0;
          Uses IN 5b, OUT 5b, printf 19b, and putchar 19b.
          Exercise 1-9
          \langle catblanks.c \ 11a \rangle \equiv
11a
          This definition is continued in chunk 11b.
          Root chunk (not used in this document).
             ⟨Include the standard I/O functions. 19b⟩
             \langle Include \ the \ boolean \ type \ and \ values. 19a\rangle
          \langle catblanks.c \ 11a \rangle + \equiv
11b
             int main()
             {
                  int c;
                  bool prev_blank = false;
                  ⟨For each character c until EOF 19d⟩ {
                       if (!(prev_blank \&\& c = ','))
                            ⟨Print the character. 20a⟩
                       prev_blank = (c = ' ');
                  }
                  return 0;
          Uses bool 19a.
          Exercise 1-14
          \langle charfreq.c \ 11c \rangle \equiv
11c
          This definition is continued in chunk 12.
          Root chunk (not used in this document).
             \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
             #define MIN_ASCII 0
```

#define MAX_ASCII 0177

```
\langle charfreq.c \ 11c \rangle + \equiv
12a
           void prchar(int c)
               switch (c) {
                    case ' ':
                        printf("%11s", "<space>");
                        break;
                    case '\b':
                        printf("%11s", "<backspace>");
                        break;
                    case '\n':
                        printf("%11s", "<newline>");
                        break;
                    case '\t':
                        printf("%11s", "<tab>");
                        break;
                    default:
                        /* FIXME: why can't I return this? */
                        /* return ((char[2]) { (char) c, '\0' }); */
                        printf("%11c", c);
                        break;
               }
           }
        Defines:
           prchar, used in chunk 12b.
        Uses printf 19b.
12b
        \langle charfreq.c \ 11c \rangle + \equiv
           int main()
           {
               int c;
               int freq[MAX_ASCII+1] = {0};
               ⟨For each character c until EOF 19d⟩
                    ++freq[c];
               for (int i = 0; i \le MAX\_ASCII; ++i) {
                    if (!freq[i]) continue;
                    prchar(i);
                    fputs(": ", stdout);
                    for (int j = 0; j < freq[i]; ++j)
                        putchar('#');
                    putchar('\n');
               }
               return 0;
        Uses fputs 19b, prchar 12a, putchar 19b, and stdout 19b.
```

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13a

```
Exercise 1-10
          Process each character c.
          \langle unambiguous.c \ 13a \rangle + \equiv
13b
             int c;
                  ⟨For each character c until EOF 19d⟩ {
              Replace each tab by \t.
          \langle unambiguous.c \ 13a \rangle + \equiv
13c
                        if (\langle the \ character \ is \ a \ tab \ 20d \rangle)
                             fputs("\\t", stdout);
          Uses fputs 19b and stdout 19b.
              Replace each backspace by \\b.
13d
          \langle unambiguous.c \ 13a \rangle + \equiv
                        else if (\langle the character is a backspace 20e \rangle)
                            fputs("\\b", stdout);
          Uses fputs 19b and stdout 19b.
              Replace each backslash by \mathbb{N}.
          \langle unambiguous.c \ 13a \rangle + \equiv
13e
                        else if (\langle the character is a backslash 20f\rangle)
                             fputs("\\\", stdout);
          Uses fputs 19b and stdout 19b.
              Otherwise print the character unchanged.
          \langle unambiguous.c \ 13a \rangle + \equiv
13f
                        else
                             (Print the character. 20a)
```

```
⟨unambiguous.c 13a⟩≡
This definition is continued in
    chunks 13 and 14a.
Root chunk (not used in this
    document).

⟨Include the standard I/O functions. 19b⟩

int main()
{
```

14b

14c

```
Finally, close the while loop and exit.
14a
          \langle unambiguous.c \ 13a \rangle + \equiv
                   return 0;
             }
          Covers Exercises 1-6 and 1-7.
```

```
Exercise 1-12
\langle words.c \ 14b \rangle \equiv
Root chunk (not used in this document).
  \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
  #define IN
                    1
  #define OUT
  int main()
  {
        int c, state;
        state = OUT;
        ⟨For each character c until EOF 19d⟩ {
             if (\langle the character is whitespace 20b \rangle) \{
                  if (state = IN)
                       putchar('\n');
                  state = OUT;
             } else {
                  state = IN;
             if (state = IN)
                  putchar(c);
        }
        return 0;
  }
Uses IN 5b, OUT 5b, and putchar 19b.
Copy
\langle copy.c \ 14c \rangle \equiv
This definition is continued in chunk 15a.
Root chunk (not used in this document).
```

⟨Include the standard I/O functions. 19b⟩

```
\langle copy.c \ 14c \rangle + \equiv
15a
            int main()
            {
                int c;
                ⟨For each character c until EOF 19d⟩
                     (Print the character. 20a)
                return 0;
            }
         Functions
         Exercise 1-16
         \langle longestline.c \ 15b \rangle \equiv
15b
         This definition is continued in chunks 15-17.
         Root chunk (not used in this document).
            ⟨Include the standard I/O functions. 19b⟩
            #define MAXLINE 3
         Defines:
            MAXLINE, used in chunks 15d and 16b.
            Declare a function getline that, given a character array and maxi-
         mum line length to copy to it, returns the length of the longest line.
         \langle longestline.c \ 15b \rangle + \equiv
15c
            int getline(char line[], int maxline);
         Uses getline 16d.
         \langle longestline.c \ 15b \rangle + \equiv
15d
            void copy(char to[], char from[]);
            int main()
            {
                int len, max;
                char line[MAXLINE], longest[MAXLINE];
                max = 0;
                while ((len = getline(line, MAXLINE)) > 0)
                     if (len > max) {
                          max = len;
                          copy(longest, line);
                     }
                if (max > 0) {
         Uses copy 17d, getline 16d, and MAXLINE 15b.
```

```
Print the length of the longest line, and as much of it as possible:
          \langle longestline.c \ 15b \rangle + \equiv
16a
                       printf("The longest line had %d characters:\n%s", max, longest);
          Uses printf 19b.
             If the line was too long to print fully, print an ellipsis and a new-
          line.
16b
          \langle longestline.c \ 15b \rangle + \equiv
                       if (max \geq MAXLINE && longest[MAXLINE-1] \neq '\n')
                             fputs("...\n", stdout);
          Uses fputs 19b, MAXLINE 15b, and stdout 19b.
          \langle longestline.c \ 15b \rangle + \equiv
16c
                  return 0;
             }
          \langle longestline.c \ 15b \rangle + \equiv
16d
             /* getline: read a line into s, return length */
             int getline(char s[], int lim)
                  int c, i;
                  for (i = 0; i < lim-1 && (c = getchar()) \neq EOF && c \neq '\n'; ++i)
                       s[i] = c;
                  if (c = '\n') {
                       s[i] = c;
                       ++i;
                  s[i] = '\0';
          Defines:
             {\tt getline}, \, {\tt used} \, \, {\tt in} \, \, {\tt chunks} \, \, {\tt 16d} \, \, {\tt and} \, \, {\tt 15}.
             If the last character read is a newline, return the number of charac-
          ters in the line.
          \langle longestline.c \ 15b \rangle + \equiv
16e
                  if (c = '\n')
                       return i;
```

Otherwise, continue to count characters, until the end of the line or file.

```
\langle longestline.c \ 15b \rangle + \equiv
17a
                 while ((c = getchar()) \neq '\n' && c \neq EOF)
             If we ended on a newline character, increment the count.
17b
          \langle longestline.c \ 15b \rangle + \equiv
                 if (c = '\n')
                      ++i;
             Return the length of the longest line.
          \langle longestline.c~15b \rangle + \equiv
17c
                 return i;
          \langle longestline.c~15b \rangle + \equiv
17d
            /* copy: copy 'from' into 'to'; assume 'to' is big enough */
            void copy(char to[], char from[])
                 int i;
                 while ((to[i] = from[i]) \neq '\0')
                      ++i;
            }
```

Defines: copy, used in chunk 15d.

Common

Headers

```
19a
          \langle Include \ the \ boolean \ type \ and \ values. \ 19a \rangle \equiv
          This code is used in chunks 4a and 11a.
             #include <stdbool.h>
          Defines:
             bool, used in chunks 4d and 11b.
          \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle \equiv
19b
          This code is used in chunks 4a, 6a, 9-11, and 13-15.
             #include <stdio.h>
          Defines:
             fputs, used in chunks 12, 13, and 16b.
             printf, used in chunks 5-7, 19b, 9b, 10, 12a, and 16a.
             putchar, used in chunks 6c, 10, 12b, 14b, and 20a.
             puts, used in chunks 6c and 7b.
             {\tt stdout}, used in chunks 12, 13, and 16b.
          \langle Include \ the \ standard \ string \ functions. \ 19c \rangle \equiv
19c
          This code is used in chunk 6a.
             #include <string.h>
          Defines:
             strlen, used in chunk 6c.
          Patterns
          Control
          ⟨For each character C until EOF 19d⟩≡
19d
          This code is used in chunks 4, 5, and 10-15.
             while ((c = getchar()) \neq EOF)
```

```
I/O
20a
           \langle \textit{Print the character. 20a} \rangle \equiv
           This code is used in chunks 11b, 13f, and 15a.
               putchar(c);
           Uses putchar 19b.
           Predicates
           For our purposes, whitespace is a space, tab, or newline.
           \langle the \ character \ is \ whitespace \ 20b \rangle \equiv
20b
           This code is used in chunks 4d, 5c, 10, and 14b.
              c = ' ' || \langle \textit{the character is a newline } 20c \rangle || \langle \textit{the character is a tab } 20d \rangle
           \langle \mathit{the\ character\ is\ a\ newline\ 20c} \rangle \equiv
20c
           This code is used in chunks 4c, 5c, and 20b.
              c = ' n'
20d
           \langle the \ character \ is \ a \ tab \ 20d \rangle \equiv
           This code is used in chunks 13c and 20b.
              c = ' \t'
           \langle the \ character \ is \ a \ backspace \ 20e \rangle \equiv
20e
           This code is used in chunk 13d.
              c = ' b'
           \langle the \ character \ is \ a \ backslash \ 20f \rangle \equiv
20f
           This code is used in chunk 13e.
              c = ' \ '
```

Chunks

```
\langle catblanks.c 11a \rangle 11a, 11b
\langle charfreq.c \ 11c \rangle \ \underline{11c}, \ \underline{12a}, \ \underline{12b}
\langle copy.c \ 14c \rangle \ \underline{14c}, \ \underline{15a}
\langle fahrcels.c 6a \rangle  6a, 6b, 6c, 6d, 7a, 7b
(For each character c until EOF 19d) 4c, 5a, 5c, 10, 11b, 12b, 13b, 14b,
   15a, 19d
\langle hello.c 9a \rangle 9a, 9b
(Include the boolean type and values. 19a) 4a, 11a, 19a
(Include the standard I/O functions. 19b) 4a, 6a, 9a, 10, 11a, 11c, 13a,
   14b, 14c, 15b, 19b
\langle Include \ the \ standard \ string \ functions. \ 19c \rangle 6a, \underline{19c}
(longestline.c 15b) 15b, 15c, 15d, 16a, 16b, 16c, 16d, 16e, 17a, 17b,
   17c, 17d
\langle Print \ the \ character. 20a \rangle 11b, 13f, 15a, 20a
(the character is a backslash 20f) 13e, 20f
(the character is a backspace 20e) 13d, 20e
\langle the \ character \ is \ a \ newline \ 20c \rangle \ 4c, \ 5c, \ 20b, \ \underline{20c}
(the character is a tab 20d) 13c, 20b, 20d
(the character is whitespace 20b) 4d, 5c, 10, 14b, 20b
\langle unambiguous.c \ 13a \rangle \ \ \underline{13a}, \ \underline{13b}, \ \underline{13c}, \ \underline{13d}, \ \underline{13e}, \ \underline{13f}, \ \underline{14a}
\langle wc. c \ 4a \rangle \ \underline{4a}, \underline{4b}, \underline{4c}, \underline{4d}, \underline{5a}, \underline{5b}, \underline{5c}
\langle wordlength.c 10 \rangle \underline{10}
\langle words.c \ 14b \rangle \ \underline{14b}
```

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```
bool: 4d, 11b, <u>19a</u>
                                           prchar: <u>12a</u>, 12b
celsfahr: 6d, 7b
                                           print_header: 6c, 6d, 7a
char_count: \underline{4b}
                                           printf: 5c, 6c, 6d, 7a, 19b, 9b,
copy: 15d, <u>17d</u>
                                              10, 12a, 16a, <u>19b</u>
fahrcels: 7a, 7b
                                           putchar: 6c, 10, 12b, 14b, 19b,
fputs: 12b, 13c, 13d, 13e, 16b,
                                              20a
  <u>19b</u>
                                           puts: 6c, 7b, <u>19b</u>
getline: 16d, 15c, 15d, 16d
                                           stdout: 12b, 13c, 13d, 13e, 16b,
IN: <u>5b</u>, 5c, 10, 14b
                                              <u>19b</u>
is_whitespace: 4d, 5a
                                           STEP: <u>6b</u>, 6d, 7a
line_count: \underline{4c}
                                           strlen: 6c, 19c
LOWER: <u>6b</u>, 6d, 7a
                                           UPPER: <u>6b</u>, 6d, 7a
MAXLINE: \underline{15b}, 15d, 16b
                                           ws_count: <u>5a</u>
OUT: <u>5b</u>, 5c, 10, 14b
```

To-Do