

The C Programming Language: Chapter 1

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Write an abstract

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Hello, world!

Covers Exercises 1-1 and 1-2.

1 `<hello.c 1>≡`
`<Include the standard I/O functions. 6d>`

```
int main()
{
    printf("Hello, world!\n");
}
```

Uses `printf 6d`.

Root chunk (not used in this document).

Fahrenheit-Celsius table

Covers Exercises 1-3, 1-4, and 1-5.

2a `<fahrcls.c 2a>≡`
`<Include the standard I/O functions. 6d>`
`<Include the standard string functions. 7>`

This definition is continued in chunks **2** and **3**.
 Root chunk (not used in this document).

Declare some useful constants.

2b `<fahrcls.c 2a>+≡`
`#define LOWER 0`
`#define UPPER 300`
`#define STEP 20`

Defines:
 LOWER, used in chunk **3a**.
 STEP, used in chunk **3a**.
 UPPER, used in chunk **3a**.

Exercise 1-3

2c `<fahrcls.c 2a>+≡`
`void print_header(char lhs[], char rhs[])`
`{`
 `printf("| %s | %s |\n", lhs, rhs);`
 `putchar('|');`
 `for (int i = -2; i < (int)strlen(lhs); ++i)`
 `putchar('-');`
 `putchar('+');`
 `for (int i = -2; i < (int)strlen(rhs); ++i)`
 `putchar('-');`
 `puts("|");`
`}`

Defines:
 print_header, used in chunks **2d** and **3a**.
 Uses printf **6d**, putchar **6d**, puts **6d**, and strlen **7**.

Exercise 1-4

2d `<fahrcls.c 2a>+≡`
`void celsfahr()`
`{`
 `print_header("Celsius", "Fahrenheit");`
 `for (int celsius = 0; celsius ≤ 300; celsius += 20)`
 `printf("| %7d | %10.0f |\n", celsius, 32.0 + (9.0/5.0) * celsius);`
`}`

Defines:
 celsfahr, used in chunk **3b**.
 Uses printf **6d** and print_header **2c**.

Exercise 1-5

3a $\langle \text{fahrrels.c 2a} \rangle + \equiv$

```
void fahrrels()
{
    print_header("Fahrenheit", "Celsius");
    for (int fahr = UPPER; fahr ≥ LOWER; fahr -= STEP)
        printf("| %10d | %7.1f |\n", fahr, (5.0/9.0) * (fahr-32.0));
}
```

Defines:

fahrrels, used in chunk 3b.

Uses LOWER 2b, STEP 2b, UPPER 2b, printf 6d, and print_header 2c.

The main function

3b $\langle \text{fahrrels.c 2a} \rangle + \equiv$

```
int main()
{
    fahrrels();
    puts("\n");
    celsfahr();

    return 0;
}
```

Uses celsfahr 2d, fahrrels 3a, and puts 6d.

Copy

Covers Exercises 1-6 and 1-7.

3c $\langle \text{copy.c 3c} \rangle \equiv$
⟨Include the standard I/O functions. 6d⟩

```
int main()
{
    int c;
    while ((c = getchar()) ≠ EOF)
        putchar(c);

    return 0;
}
```

Uses putchar 6d.

Root chunk (not used in this document).

Character Counting

4a $\langle wc.c\ 4a \rangle \equiv$
 $\langle Include\ the\ standard\ I/O\ functions.\ 6d \rangle$
 $\langle Include\ the\ boolean\ type\ and\ values.\ 6c \rangle$

This definition is continued in chunks 4–6.
 Root chunk (not used in this document).

4b $\langle wc.c\ 4a \rangle + \equiv$

```
double char_count()
{
    double nc;

    for (nc = 0; getchar()  $\neq$  EOF; ++nc)
        ;

    return nc;
}
```

Defines:
 char_count, never used.

Line Counting

4d $\langle wc.c\ 4a \rangle + \equiv$

```
int line_count()
{
    int c, nl;

    nl = 0;
    while ((c = getchar())  $\neq$  EOF)
        if ( $\langle the\ character\ is\ a\ newline\ 4c \rangle$ )
            ++nl;

    return nl;
}
```

Defines:
 line_count, never used.

4c $\langle the\ character\ is\ a\ newline\ 4c \rangle \equiv$
 $c = '\n'$

This code is used in chunks 4 and 6b.

Exercise 1-8

For our purposes, whitespace is a space, tab, or newline.

4e $\langle the\ character\ is\ whitespace\ 4e \rangle \equiv$
 $c = ' ' \ ||\ \langle the\ character\ is\ a\ newline\ 4c \rangle \ ||\ c = '\t'$

This code is used in chunks 5a and 6b.

5a $\langle wc.c\ 4a \rangle + \equiv$

```
bool is_whitespace(int c)
{
    return (the character is whitespace 4e);
}
```

Defines:

is_whitespace, used in chunk 5b.

Uses bool 6c.

5b $\langle wc.c\ 4a \rangle + \equiv$

```
double ws_count()
{
    double ns = 0;
    int c = 0;

    while ((c = getchar())  $\neq$  EOF)
        if (is_whitespace(c))
            ++ns;

    return ns;
}
```

Defines:

ws_count, never used.

Uses is_whitespace 5a.

Exercise 1-9

5c $\langle catblanks.c\ 5c \rangle \equiv$

\langle Include the standard I/O functions. 6d \rangle

\langle Include the boolean type and values. 6c \rangle

```
int main()
{
    int c;
    bool prev_blank = false;

    while ((c = getchar())  $\neq$  EOF) {
        if (!(prev_blank && c == ' '))
            putchar(c);
        prev_blank = (c == ' ');
    }

    return 0;
}
```

Uses bool 6c and putchar 6d.

Root chunk (not used in this document).

Word Counting

6a $\langle wc.c\ 4a \rangle + \equiv$
`#define IN 1`
`#define OUT 0`

Defines:

IN, used in chunk 6b.

OUT, used in chunk 6b.

6b $\langle wc.c\ 4a \rangle + \equiv$
`int main()`
`{`
`int c, nl, nw, nc, state;`

`state = OUT;`
`nl = nw = nc = 0;`
`while ((c = getchar()) \neq EOF) {`
`++nc;`
`if ($\langle the\ character\ is\ a\ newline\ 4c \rangle$)`
`++nl;`
`if ($\langle the\ character\ is\ whitespace\ 4e \rangle$)`
`state = OUT;`
`else if (state == OUT) {`
`state = IN;`
`++nw;`
`}`
`}`

`printf("%7d%8d%8d\n", nl, nw, nc);`

`return 0;`
`}`

Uses IN 6a, OUT 6a, and printf 6d.

Exercise 1-11

Exercise 1-12

Common Headers

6c $\langle Include\ the\ boolean\ type\ and\ values.\ 6c \rangle \equiv$
`#include <stdbool.h>`

Defines:

bool, used in chunk 5.

This code is used in chunks 4a and 5c.

6d $\langle Include\ the\ standard\ I/O\ functions.\ 6d \rangle \equiv$
`#include <stdio.h>`

Defines:

printf, used in chunks 1-3 and 6b.

putchar, used in chunks 2c, 3c, and 5c.

puts, used in chunks 2c and 3b.

This code is used in chunks 1-5.

7 *<Include the standard string functions. 7>*≡
 #include <string.h>

Defines:

strlen, used in chunk 2c.

This code is used in chunk 2a.

Chunks

<Include the boolean type and values. 6c> [4a](#), [5c](#), [6c](#)
 <Include the standard I/O functions. 6d> [1](#), [2a](#), [3c](#), [4a](#), [5c](#), [6d](#)
 <Include the standard string functions. 7> [2a](#), [7](#)
 <catblanks.c 5c> [5c](#)
 <copy.c 3c> [3c](#)
 <fahrrels.c 2a> [2a](#), [2b](#), [2c](#), [2d](#), [3a](#), [3b](#)
 <hello.c 1> [1](#)
 <the character is a newline 4c> [4c](#), [4d](#), [4e](#), [6b](#)
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