$The\ C\ Programming\ Language:\ Chapter\ 1$

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Write an abstract

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```

```
Hello, world!
        Covers Exercises 1-1 and 1-2.
        ⟨hello.c 2a⟩≡
2a
           \langle Include \ the \ standard \ I/O \ functions. \ 14c \rangle
           int main()
           {
                printf("Hello, world!\n");
           }
        Uses printf 14c.
        Root chunk (not used in this document).
        Fahrenheit-Celsius table
        Covers Exercises 1-3, 1-4, and 1-5.
^{2b}
        \langle fahrcels.c \ 2b \rangle \equiv
           (Include the standard I/O functions. 14c)
           (Include the standard string functions. 14d)
        This definition is continued in chunks 2 and 3.
        Root chunk (not used in this document).
            Declare some useful constants.
        \langle fahrcels.c \ 2b \rangle + \equiv
2c
           #define LOWER 0
           #define UPPER 300
           #define STEP 20
        Defines:
           LOWER, used in chunk 3b.
           STEP, used in chunk 3b.
           \mathsf{UPPER}, \ \mathrm{used} \ \mathrm{in} \ \mathrm{chunk} \ \mathbf{3b}.
        Exercise 1-3
        \langle fahrcels.c \ 2b \rangle + \equiv
2d
           void print_header(char lhs[], char rhs[])
                printf("| %s | %s |\n", lhs, rhs);
                putchar('|');
                for (int i = -2; i < (int)strlen(lhs); ++i)</pre>
                     putchar('-');
                putchar('+');
                for (int i = -2; i < (int)strlen(rhs); ++i)</pre>
                     putchar('-');
                puts("|");
           }
        Defines:
           print_header, used in chunk 3.
        Uses printf 14c, putchar 14c, puts 14c, and strlen 14d.
```

```
Exercise 1-4
3a
        \langle fahrcels.c \ 2b \rangle + \equiv
          void celsfahr()
               print_header("Celsius", "Fahrenheit");
               for (int celsius = 0; celsius \leq 300; celsius += 20)
                    printf("| \%7d | \%10.0f |\n", celsius, 32.0 + (9.0/5.0) * celsius);
          }
        Defines:
          celsfahr, used in chunk 3c.
        Uses printf 14c and print_header 2d.
        Exercise 1-5
3b
        \langle fahrcels.c \ 2b \rangle + \equiv
          void fahrcels()
               print_header("Fahrenheit", "Celsius");
               for (int fahr = UPPER; fahr ≥ LOWER; fahr -= STEP)
                    printf("| %10d | %7.1f |\n", fahr, (5.0/9.0) * (fahr-32.0));
          }
        Defines:
          \mbox{ fahrcels, used in chunk } \mbox{3c}.
        Uses LOWER 2c, STEP 2c, UPPER 2c, printf 14c, and print_header 2d.
        The main function
        \langle fahrcels.c \ 2b \rangle + \equiv
3c
          int main()
               fahrcels();
               puts("\n");
               celsfahr();
               return 0;
          }
        Uses celsfahr 3a, fahrcels 3b, and puts 14c.
```

```
Copy
         Covers Exercises 1-6 and 1-7.
         \langle copy.c \ \mathbf{4c} \rangle \equiv
4c
            \langle Include \ the \ standard \ I/O \ functions. \ 14c \rangle
            int main()
                 int c;
                 ⟨For each character c until EOF 4a⟩
                       (Print the character. 4b)
                 return 0;
            }
         Root chunk (not used in this document).
         Character Counting
         \langle wc.c \text{ 4d} \rangle \equiv
4d
            \langle Include \ the \ standard \ I/O \ functions. \ 14c \rangle
            (Include the boolean type and values. 14b)
         This definition is continued in chunks 4, 5, and 7.
         Root chunk (not used in this document).
         \langle wc.c \ 4d \rangle + \equiv
4e
            double char_count()
                 double nc;
                 for (nc = 0; getchar() \neq EOF; ++nc)
                 return nc;
            }
         Defines:
            char_count, never used.
```

```
4a ⟨For each character C until EOF 4a⟩≡
while ((c = getchar()) ≠ EOF)
This code is used in chunks 4-9 and
11a.
```

4b ⟨Print the character. 4b⟩≡
 putchar(c);
Uses putchar 14c.
This code is used in chunks 4c, 6a,
 and 7a.

```
Line Counting
                                                                                                                    \langle the \ character \ is \ a \ newline \ 5a \rangle \equiv
                                                                                                          5a
                                                                                                                       c = ' n'
         \langle wc.c \ 4d \rangle + \equiv
5b
                                                                                                                    This code is used in chunks 5 and 7d.
            int line_count()
            {
                  int c, nl;
                  nl = 0;
                  ⟨For each character c until EOF 4a⟩
                        if (\langle the \ character \ is \ a \ newline \ 5a \rangle)
                  return nl;
            }
         Defines:
            line_count, never used.
                                                                                                          5c
                                                                                                                    \langle the \ character \ is \ a \ tab \ 5c \rangle \equiv
         Exercise 1-8
                                                                                                                       c = ' \t'
                                                                                                                    This code is used in chunks 5d and
         For our purposes, whitespace is a space, tab, or newline.
                                                                                                                       6d.
         \langle the\ character\ is\ whitespace\ 5d \rangle \equiv
5d
            c = ' ' | \langle the \ character \ is \ a \ newline \ 5a \rangle | \langle the \ character \ is \ a \ tab \ 5c \rangle
         This code is used in chunks 5e and 7–9.
         \langle wc.c \ 4d \rangle + \equiv
5e
            bool is_whitespace(int c)
                  return (\langle the character is whitespace 5d\);
         Defines:
            is_whitespace, used in chunk 5f.
         Uses bool 14b.
         \langle wc.c \ 4d \rangle + \equiv
5f
            double ws_count()
                  double ns = 0;
                  int c = 0;
                  \langle \mathit{For\ each\ character\ C\ until\ EOF\ 4a} \rangle
                        if (is_whitespace(c))
                             ++ns;
                  return ns;
            }
         Defines:
            ws_count, never used.
         Uses is_whitespace 5e.
```

```
⟨catblanks.c 6a⟩≡
6a
            \langle Include \ the \ standard \ I/O \ functions. \ 14c \rangle
            (Include the boolean type and values. 14b)
            int main()
            {
                 int c;
                 bool prev_blank = false;
                 ⟨For each character c until EOF 4a⟩ {
                      if (!(prev_blank \&\& c = ' '))
                            ⟨Print the character. 4b⟩
                      prev_blank = (c = ' ');
                 }
                 return 0;
            }
         Uses bool 14b.
                                                                                                   6b
                                                                                                            \langle unambiguous.c \ 6b \rangle \equiv
         Root chunk (not used in this document).
                                                                                                               \langle Include \ the \ standard \ I/O \ functions. \ 14c \rangle
         Exercise 1-10
                                                                                                               int main()
         Process each character c.
                                                                                                            This definition is continued in
         \langle unambiguous.c \ 6b \rangle + \equiv
6c
                                                                                                               chunks 6 and 7.
            int c;
                                                                                                            Root chunk (not used in this
                                                                                                               document).
                 ⟨For each character c until EOF 4a⟩ {
            Replace each tab by \t.
         \langle unambiguous.c 6b \rangle + \equiv
6d
                      if (\langle the \ character \ is \ a \ tab \ 5c \rangle)
                            fputs("\\t", stdout);
                                                                                                            \langle the \ character \ is \ a \ backspace \ 6e \rangle \equiv
                                                                                                    6e
         Uses fputs 14c and stdout 14c.
                                                                                                               c = 'b'
            Replace each backspace by b.
                                                                                                            This code is used in chunk 6f.
         \langle unambiguous.c 6b \rangle + \equiv
6f
                      else if (\langle the \ character \ is \ a \ backspace \ 6e \rangle)
                          fputs("\\b", stdout);
                                                                                                            ⟨the character is a backslash 6g⟩≡
                                                                                                   6g
         Uses fputs 14c and stdout 14c.
                                                                                                               c = '/'
            Replace each backslash by \\\.
                                                                                                            This code is used in chunk 6h.
         \langle unambiguous.c 6b \rangle + \equiv
6h
                      else if (\langle the \ character \ is \ a \ backslash \ 6g \rangle)
                           fputs("\\\", stdout);
         Uses fputs 14c and stdout 14c.
```

Exercise 1-9

```
Otherwise print the character unchanged.
7a
         \langle unambiguous.c 6b \rangle + \equiv
                     else
                           (Print the character. 4b)
         Word Counting
        \langle wc.c \ 4d \rangle + \equiv
7c
           #define IN 1
           #define OUT 0
        Defines:
           IN, used in chunks 7-9.
           OUT, used in chunks 7-9.
         \langle wc.c \ 4d \rangle + \equiv
7d
           int main()
           {
                 int c, nl, nw, nc, state;
                 state = OUT;
                n1 = nw = nc = 0;
                 ⟨For each character c until EOF 4a⟩ {
                      ++nc;
                     if (\langle the \ character \ is \ a \ newline \ 5a \rangle)
                     if (\langle the \ character \ is \ whitespace \ 5d \rangle)
                           state = OUT;
                     else if (state = OUT) {
                        state = IN;
                        ++nw;
                      }
                 }
                 printf("%7d%8d%8d\n", nl, nw, nc);
                 return 0;
           }
```

Uses IN 7c, OUT 7c, and printf 14c.

```
Finally, close the while loop and exit.
7b
         \langle unambiguous.c 6b \rangle + \equiv
                   return 0;
             }
```

Exercise 1-12 8 $\langle words.c \ 8 \rangle \equiv$ $\langle \mathit{Include}\ \mathit{the}\ \mathit{standard}\ \mathit{I/O}\ \mathit{functions}.\ 14c\rangle$ #define IN 1 #define OUT int main() int c, state; state = OUT; $\langle \mathit{For\ each\ character\ C\ until\ EOF\ 4a} \rangle\ \big\{$ if ($\langle the \ character \ is \ whitespace \ 5d \rangle$) { if (state = IN)putchar('\n'); state = OUT; } else { state = IN; if (state = IN) putchar(c); }

Uses IN 7c, OUT 7c, and putchar 14c. Root chunk (not used in this document).

return 0;

}

Arrays

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Exercise 1-13

Vertical histogram

```
\langle wordlength.c 9 \rangle \equiv
  (Include the standard I/O functions. 14c)
  #define IN
                 1
  #define OUT
  #define MAX_WORD_LENGTH 10
  #define TERM_WIDTH 80
  int main()
  {
      int c, state, wl;
      int length[MAX_WORD_LENGTH+1];
      for (int i = 0; i \le MAX_WORD_LENGTH; ++i)
           length[i] = 0;
      state = OUT;
      w1 = 0;
      ⟨For each character c until EOF 4a⟩ {
           if (\langle the \ character \ is \ whitespace \ 5d \rangle) {
               if (state = IN) {
                   state = OUT;
                    ++length[wl ≤ MAX_WORD_LENGTH ? wl-1 : MAX_WORD_LENGTH];
           } else {
               if (state = OUT) {
                   state = IN;
                   w1 = 0;
               }
               ++wl;
           }
      }
      for (int j = 0; j \le MAX_WORD_LENGTH; ++j) {
           if (j = MAX_WORD_LENGTH)
               printf(">%d: ", MAX_WORD_LENGTH);
           else
               printf(" %2d: ", j+1);
           for (int k = 0; k < length[j]; ++k)
               putchar('#');
           putchar('\n');
      }
```

```
return 0;
            }
         Uses IN 7c, OUT 7c, printf 14c, and putchar 14c.
         Root chunk (not used in this document).
         Exercise 1-14
         \langle \mathit{charfreq.c}\ \mathbf{10a} \rangle \equiv
10a
            \langle Include \ the \ standard \ I/O \ functions. \ 14c \rangle
            #define MIN_ASCII 0
            #define MAX_ASCII 0177
         This definition is continued in chunks 10b and 11a.
         Root chunk (not used in this document).
10b
         \langle \mathit{charfreq.c}\ 10a \rangle + \equiv
            void prchar(int c)
                 switch (c) {
                     case ' ':
                          printf("%11s", "<space>");
                     case '\b':
                          printf("%11s", "<backspace>");
                          break;
                     case '\n':
                          printf("%11s", "<newline>");
                          break;
                     case '\t':
                          printf("%11s", "<tab>");
                          break;
                     default:
                          /* FIXME: why can't I return this? */
                          /* return ((char[2]) { (char) c, '\0' }); */
                          printf("%11c", c);
                          break;
            }
         Defines:
            prchar, used in chunk 11a.
         Uses printf 14c.
```

```
\langle \mathit{charfreq.c} \ 10a \rangle + \equiv
11a
           int main()
           {
                int c;
                int freq[MAX_ASCII+1] = \{0\};
                ⟨For each character c until EOF 4a⟩
                     ++freq[c];
                for (int i = 0; i \le MAX\_ASCII; ++i) {
                     if (!freq[i]) continue;
                     prchar(i);
                     fputs(": ", stdout);
                     for (int j = 0; j < freq[i]; ++j)
                          putchar('#');
                     putchar('\n');
                }
                return 0;
           }
         Uses fputs 14c, prchar 10b, putchar 14c, and stdout 14c.
         Functions
         Exercise 1-16
11b
         \langle longestline.c \ 11b \rangle \equiv
            (Include the standard I/O functions. 14c)
           #define MAXLINE 3
         Defines:
           MAXLINE, used in chunk 12.
         This definition is continued in chunks 11-14.
         Root chunk (not used in this document).
            Declare a function getline that, given a character array and maxi-
         mum line length to copy to it, returns the length of the longest line.
         \langle longestline.c \ 11b \rangle + \equiv
11c
           int getline(char line[], int maxline);
         Uses getline 13a.
```

```
\langle longestline.c \ 11b \rangle + \equiv
12a
            void copy(char to[], char from[]);
            int main()
            {
                 int len, max;
                 char line[MAXLINE], longest[MAXLINE];
                 max = 0;
                 while ((len = getline(line, MAXLINE)) > 0)
                      if (len > max) {
                          max = len;
                          copy(longest, line);
                      }
                 if (max > 0) {
         Uses MAXLINE 11b, copy 14a, and getline 13a.
            Print the length of the longest line, and as much of it as possible:
12b
         \langle longestline.c \ 11b \rangle + \equiv
                     printf("The longest line had %d characters:\n%s", max, longest);
         {\rm Uses}\ printf\ 14c.
            If the line was too long to print fully, print an ellipsis and a new-
         \langle longestline.c \ 11b \rangle + \equiv
12c
                      if (max \ge MAXLINE \&\& longest[MAXLINE-1] \ne '\n')
                          fputs("...\n", stdout);
         Uses MAXLINE 11b, fputs 14c, and stdout 14c.
         \langle longestline.c \ 11b \rangle + \equiv
12d
                 return 0;
            }
```

```
\langle longestline.c \ 11b \rangle + \equiv
13a
            /* getline: read a line into s, return length */
            int getline(char s[], int lim)
                 int c, i;
                 for (i = 0; i < lim-1 && (c = getchar()) \neq EOF && c \neq '\n'; ++i)
                      s[i] = c;
                 if (c = '\n') {
                     s[i] = c;
                      ++i;
                 s[i] = '\0';
            getline, used in chunks 13a, 11c, and 12a.
            If the last character read is a newline, return the number of charac-
         ters in the line.
         \langle longestline.c \ 11b \rangle + \equiv
13b
                 if (c = '\n')
                      return i;
            Otherwise, continue to count characters, until the end of the line or
         file.
         \langle longestline.c \ 11b \rangle + \equiv
13c
                 while ((c = getchar()) \neq '\n' && c \neq EOF)
            If we ended on a newline character, increment the count.
         \langle longestline.c \ 11b \rangle + \equiv
13d
                 if (c = '\n')
                      ++i;
            Return the length of the longest line.
         \langle longestline.c \ 11b \rangle + \equiv
13e
                 return i;
```

```
14a
         \langle longestline.c \ 11b \rangle + \equiv
            /* copy: copy 'from' into 'to'; assume 'to' is big enough */
            void copy(char to[], char from[])
                 int i;
                 i = 0;
                 while ((to[i] = from[i]) \neq '\0')
            }
            copy, used in chunk 12a.
          Character Arrays
                                                                                                       Exercise 1-17
                                                                                                       Exercise 1-18
                                                                                                        Exercise 1-19
         External Variables and Scope
                                                                                                       Exercise 1-20
                                                                                                       Exercise 1-21
                                                                                                        Exercise 1-22
                                                                                                        Exercise 1-23
          Common Headers
                                                                                                        Exercise 1-24
         \langle Include \ the \ boolean \ type \ and \ values. \ 14b \rangle \equiv
14b
            #include <stdbool.h>
         Defines:
            bool, used in chunks 5e and 6a.
         This code is used in chunks 4d and 6a.
14c
         \langle Include \ the \ standard \ I/O \ functions. \ 14c \rangle \equiv
            #include <stdio.h>
         Defines:
            fputs, used in chunks 6, 11a, and 12c.
            printf, used in chunks 2, 3, 7d, 9, 10b, and 12b.
            putchar, used in chunks 2d, 4b, 8, 9, and 11a.
            puts, used in chunks 2d and 3c.
            stdout, used in chunks 6, 11a, and 12c.
         This code is used in chunks 2, 4, 6, and 8-11.
         \langle Include \ the \ standard \ string \ functions. \ 14d \rangle \equiv
14d
            #include <string.h>
         Defines:
            strlen, used in chunk 2d.
         This code is used in chunk 2b.
```

Chunks

```
\langle \mathit{For\ each\ character\ c\ until\ EOF\ 4a} \rangle \underline{4a},\ 4c,\ 5b,\ 5f,\ 6a,\ 6c,\ 7d,\ 8,\ 9,\ 11a
(Include the boolean type and values. 14b) 4d, 6a, 14b
(Include the standard I/O functions. 14c) 2a, 2b, 4c, 4d, 6a, 6b, 8, 9,
   10a, 11b, <u>14c</u>
(Include the standard string functions. 14d) 2b, 14d
\langle Print \ the \ character. \ 4b \rangle \ \underline{4b}, \ 4c, \ 6a, \ 7a
\langle catblanks.c 6a \rangle \underline{6a}
\langle charfreq.c 10a \rangle 10a, 10b, 11a
\langle copy.c \ 4c \rangle \ 4c
\langle fahrcels.c 2b \rangle = 2b, 2c, 2d, 3a, 3b, 3c
\langle hello.c 2a \rangle 2a
\langle longestline.c \ {\tt 11b} \rangle \quad \underline{11b}, \ \underline{11c}, \ \underline{12a}, \ \underline{12b}, \ \underline{12c}, \ \underline{12d}, \ \underline{13a}, \ \underline{13b}, \ \underline{13c}, \ \underline{13d}, \\
   13e, 14a
(the character is a backslash 6g) 6g, 6h
(the character is a backspace 6e) 6e, 6f
(the character is a newline 5a) 5a, 5b, 5d, 7d
\langle the \ character \ is \ a \ tab \ 5c \rangle \ \underline{5c}, \ 5d, \ 6d
(the character is whitespace 5d) 5d, 5e, 7d, 8, 9
\langle unambiguous.c 6b \rangle 6b, 6c, 6d, 6f, 6h, 7a, 7b
\langle wc.c \ 4d \rangle \ \underline{4d}, \ \underline{4e}, \ \underline{5b}, \ \underline{5e}, \ \underline{5f}, \ \underline{7c}, \ \underline{7d}
\langle wordlength.c 9 \rangle 9
\langle words.c 8 \rangle 8
Index
IN: 7c, 7d, 8, 9
LOWER: 2c, 3b
MAXLINE: 11b, 12a, 12c
OUT: 7c, 7d, 8, 9
STEP: <u>2c</u>, 3b
UPPER: 2c, 3b
bool: 5e, 6a, <u>14b</u>
celsfahr: 3a, 3c
char_count: 4e
copy: 12a, 14a
fahrcels: 3b, 3c
fputs: 6d, 6f, 6h, 11a, 12c, <u>14c</u>
getline: 13a, 11c, 12a, <u>13a</u>
is_whitespace: 5e, 5f
line_count: 5b
prchar: 10b, 11a
printf: 2a, 2d, 3a, 3b, 7d, 9, 10b, 12b, 14c
```

putchar: $2d, 4b, 8, 9, 11a, \underline{14c}$

puts: 2d, 3c, 14c

 $\textbf{stdout:} \quad 6d,\, 6f,\, 6h,\, 11a,\, 12c,\, \underline{14c}$

 $\text{strlen:} \ \ \underline{2d}, \, \underline{14d}$ ws_count: $\underline{5f}$