ERIC BAILEY

THE C PROGRAMMING LANGUAGE

Contents

Chapter One 11

Character Counting

```
\langle wc.c \ 4a \rangle \equiv
4a
         This definition is continued in chunks 4 and 5.
         Root chunk (not used in this document).
            \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
            (Include the boolean type and values. 19a)
         \langle wc.c \ 4a \rangle + \equiv
4b
            double char_count()
                 double nc;
                 for (nc = 0; getchar() \neq EOF; ++nc)
                 return nc;
            }
         Defines:
            char_count, never used.
         Line Counting
         \langle wc.c \ 4a \rangle + \equiv
4c
            int line_count()
                 int c, nl;
                 nl = 0;
                 ⟨For each character c until EOF 19d⟩
                       if (\langle the \ character \ is \ a \ newline \ 20c \rangle)
                            ++nl;
                 return nl;
            }
         Defines:
            line_count, never used.
         Exercise 1-8
         \langle wc.c | \mathbf{4a} \rangle + \equiv
4d
            bool is_whitespace(int c)
                 return (\langle the character is whitespace 20b\);
            }
         Defines:
            is_whitespace, used in chunk 5a.
         Uses bool 19a.
```

```
\langle wc.c \ 4a \rangle + \equiv
5a
            double ws_count()
                 double ns = 0;
                 int c = 0;
                 ⟨For each character c until EOF 19d⟩
                      if (is_whitespace(c))
                           ++ns;
                 return ns;
            }
        Defines:
            ws_count, never used.
         Uses is_whitespace 4d.
         Word Counting
5b
         \langle wc.c | \mathbf{4a} \rangle + \equiv
            #define IN 1
            #define OUT 0
         Defines:
            IN, used in chunks 5c, 12, and 16b.
            \overline{0}UT, used in chunks \overline{5}c, \overline{12}, and \overline{16}b.
5c
         \langle wc.c \ 4a \rangle + \equiv
            int main()
                 int c, nl, nw, nc, state;
                 state = OUT;
                 nl = nw = nc = 0;
                 ⟨For each character c until EOF 19d⟩ {
                      if (\langle the \ character \ is \ a \ newline \ 20c \rangle)
                      if (\langle the character is whitespace 20b\)
                           state = OUT;
                      else if (state == OUT) {
                         state = IN;
                         ++nw;
                      }
                 }
                 printf("%7d%8d%8d\n", nl, nw, nc);
                 return 0;
            }
        Uses IN 5b, OUT 5b, and printf 19b.
```

Fahrenheit-Celsius table

```
⟨fahrcels.c 6a⟩≡
6a
        This definition is continued in chunks 6 and 7.
        Root chunk (not used in this document).
           \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
           (Include the standard string functions. 19c)
           Declare some useful constants.
6b
        \langle fahrcels.c 6a \rangle + \equiv
          #define LOWER 0
          #define UPPER 300
          #define STEP 20
        Defines:
          LOWER, used in chunks 6d and 7a.
          STEP, used in chunks 6d and 7a.
          UPPER, used in chunks 6d and 7a.
        Exercise 1-3
        \langle fahrcels.c 6a \rangle + \equiv
6c
          void print_header(char lhs[], char rhs[])
               printf("| %s | %s |\n", 1hs, rhs);
               putchar('|');
               for (int i = -2; i < (int)strlen(lhs); ++i)</pre>
                    putchar('-');
               putchar('+');
               for (int i = -2; i < (int)strlen(rhs); ++i)</pre>
                    putchar('-');
               puts("|");
          }
        Defines:
          print_header, used in chunks 6d and 7a.
        Uses printf 19b, putchar 19b, puts 19b, and strlen 19c.
        Exercise 1-4
        \langle fahrcels.c \ \mathbf{6a} \rangle + \equiv
6d
          void celsfahr()
           {
               print_header("Celsius", "Fahrenheit");
               for (int celsius = LOWER; celsius ≤ UPPER; celsius += STEP)
                    printf("| \%7d | \%10.0f |\n", celsius, 32.0 + (9.0/5.0) * celsius);
          }
        Defines:
          celsfahr, used in chunk 7b.
        Uses LOWER 6b, print_header 6c, printf 19b, STEP 6b, and UPPER 6b.
```

Covers Exercises 1-3, 1-4, and 1-5.

```
Exercise 1-5
        \langle fahrcels.c 6a \rangle + \equiv
7a
          void fahrcels()
               print_header("Fahrenheit", "Celsius");
               for (int fahr = UPPER; fahr ≥ LOWER; fahr -= STEP)
                    printf("| %10d | %7.1f |\n", fahr, (5.0/9.0) * (fahr-32.0));
          }
        Defines:
          fahrcels, used in chunk 7b.
        Uses LOWER 6b, print_header 6c, printf 19b, STEP 6b, and UPPER 6b.
        The main function
7b
        \langle fahrcels.c 6a \rangle + \equiv
          int main()
               fahrcels();
               puts("\n");
               celsfahr();
               return 0;
          }
        Uses celsfahr 6d, fahrcels 7a, and puts 19b.
        Functions
        Exercise 1-16
7c
        \langle longestline.c \ 7c \rangle \equiv
        This definition is continued in chunks 7–10.
        Root chunk (not used in this document).
          ⟨Include the standard I/O functions. 19b⟩
          #define MAXLINE 3
        Defines:
          MAXLINE, used in chunk 8.
           Declare a function getline that, given a character array and maxi-
        mum line length to copy to it, returns the length of the longest line.
        \langle longestline.c \ 7c \rangle + \equiv
7d
          int getline(char line[], int maxline);
        Uses getline 9a.
```

```
\langle longestline.c \ 7c \rangle + \equiv
8a
          void copy(char to[], char from[]);
          int main()
          {
               int len, max;
               char line[MAXLINE], longest[MAXLINE];
               max = 0;
               while ((len = getline(line, MAXLINE)) > 0)
                    if (len > max) {
                         max = len;
                         copy(longest, line);
                    }
               if (max > 0) {
        Uses copy 10, getline 9a, and MAXLINE 7c.
           Print the length of the longest line, and as much of it as possible:
8b
        \langle longestline.c \ 7c \rangle + \equiv
                    printf("The longest line had %d characters:\n%s", max, longest);
        Uses printf 19b.
           If the line was too long to print fully, print an ellipsis and a new-
        \langle longestline.c \ 7c \rangle + \equiv
8c
                    if (max \ge MAXLINE \&\& longest[MAXLINE-1] \ne '\n')
                         fputs("...\n", stdout);
        Uses fputs 19b, MAXLINE 7c, and stdout 19b.
        \langle longestline.c~7c \rangle + \equiv
8d
               return 0;
          }
```

```
\langle longestline.c \ 7c \rangle + \equiv
9a
           /* getline: read a line into s, return length */
           int getline(char s[], int lim)
                int c, i;
                for (i = 0; i < lim-1 && (c = getchar()) \neq EOF && c \neq '\n'; ++i)
                    s[i] = c;
                if (c = '\n') {
                    s[i] = c;
                     ++i;
                s[i] = '\0';
           getline, used in chunks 9a, 7d, and 8a.
           If the last character read is a newline, return the number of charac-
        ters in the line.
        \langle longestline.c \ 7c \rangle + \equiv
9b
                if (c = '\n')
                     return i;
           Otherwise, continue to count characters, until the end of the line or
        file.
        \langle longestline.c \ 7c \rangle + \equiv
9c
                while ((c = getchar()) \neq '\n' && c \neq EOF)
           If we ended on a newline character, increment the count.
        \langle longestline.c \ 7c \rangle + \equiv
9d
                if (c = '\n')
                     ++i;
           Return the length of the longest line.
        \langle longestline.c \ 7c \rangle + \equiv
9e
                return i;
```

Defines:

copy, used in chunk 8a.

Chapter One

```
Hello, world!
Include the standard I/O functions, notably printf.

11a  ⟨hello.c 11a⟩≡
This definition is continued in chunk 11b.
Root chunk (not used in this document).

⟨Include the standard I/O functions. 19b⟩
Define a main function that prints Hello, world!.

11b ⟨hello.c 11a⟩+≡
int main()
{
    printf("Hello, world!\n");
}
Uses printf 19b.
```

Covers Exercises 1-1 and 1-2.

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Exercise 1-13

Vertical histogram

```
\langle wordlength.c \ 12 \rangle \equiv
Root chunk (not used in this document).
  \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
  #define IN
  #define OUT
  #define MAX_WORD_LENGTH 10
  #define TERM_WIDTH 80
  int main()
  {
       int c, state, wl;
       int length[MAX_WORD_LENGTH+1];
       for (int i = 0; i \le MAX_WORD_LENGTH; ++i)
           length[i] = 0;
       state = OUT;
       w1 = 0;
       ⟨For each character c until EOF 19d⟩ {
           if (\langle the character is whitespace 20b \rangle) {
               if (state = IN) \{
                    state = OUT;
                    ++length[wl ≤ MAX_WORD_LENGTH ? wl-1 : MAX_WORD_LENGTH];
                }
           } else {
               if (state = OUT) {
                    state = IN;
                    w1 = 0;
                ++wl;
           }
       }
       for (int j = 0; j \le MAX_WORD_LENGTH; ++j) {
           if (j == MAX_WORD_LENGTH)
               printf(">%d: ", MAX_WORD_LENGTH);
           else
               printf(" %2d: ", j+1);
           for (int k = 0; k < length[j]; ++k)
               putchar('#');
```

```
putchar('\n');
                  }
                  return 0;
         Uses IN 5b, OUT 5b, printf 19b, and putchar 19b.
          Exercise 1-9
          \langle catblanks.c \ 13a \rangle \equiv
13a
         This definition is continued in chunk 13b.
          Root chunk (not used in this document).
             ⟨Include the standard I/O functions. 19b⟩
             \langle \mathit{Include the boolean type and values. 19a} \rangle
          \langle catblanks.c \ 13a \rangle + \equiv
13b
             int main()
             {
                  int c;
                  bool prev_blank = false;
                  ⟨For each character c until EOF 19d⟩ {
                       if (!(prev_blank \&\& c = ','))
                            ⟨Print the character. 20a⟩
                       prev_blank = (c = ' ');
                  }
                  return 0;
          Uses bool 19a.
          Exercise 1-14
          \langle charfreq.c \ 13c \rangle \equiv
13c
          This definition is continued in chunk 14.
          Root chunk (not used in this document).
             \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
             #define MIN_ASCII 0
             #define MAX_ASCII 0177
```

```
\langle charfreq.c \ 13c \rangle + \equiv
14a
           void prchar(int c)
               switch (c) {
                    case ' ':
                        printf("%11s", "<space>");
                        break;
                    case '\b':
                        printf("%11s", "<backspace>");
                        break;
                    case '\n':
                        printf("%11s", "<newline>");
                        break;
                    case '\t':
                        printf("%11s", "<tab>");
                        break;
                    default:
                        /* FIXME: why can't I return this? */
                        /* return ((char[2]) { (char) c, '\0' }); */
                        printf("%11c", c);
                        break;
               }
           }
        Defines:
           prchar, used in chunk 14b.
        Uses printf 19b.
14b
        \langle charfreq.c \ 13c \rangle + \equiv
           int main()
           {
               int c;
               int freq[MAX_ASCII+1] = {0};
               ⟨For each character c until EOF 19d⟩
                    ++freq[c];
               for (int i = 0; i \le MAX\_ASCII; ++i) {
                    if (!freq[i]) continue;
                    prchar(i);
                    fputs(": ", stdout);
                    for (int j = 0; j < freq[i]; ++j)
                        putchar('#');
                    putchar('\n');
               }
               return 0;
        Uses fputs 19b, prchar 14a, putchar 19b, and stdout 19b.
```

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```
Exercise 1-10
          Process each character c.
          \langle unambiguous.c \ 15a \rangle + \equiv
15b
             int c;
                  ⟨For each character c until EOF 19d⟩ {
              Replace each tab by \t.
          \langle unambiguous.c \ 15a \rangle + \equiv
15c
                        if (\langle the \ character \ is \ a \ tab \ 20d \rangle)
                             fputs("\\t", stdout);
          Uses fputs 19b and stdout 19b.
              Replace each backspace by \\b.
15d
          \langle unambiguous.c \ 15a \rangle + \equiv
                        else if (\langle the character is a backspace 20e \rangle)
                            fputs("\\b", stdout);
          Uses fputs 19b and stdout 19b.
              Replace each backslash by \mathbb{N}.
          \langle unambiguous.c \ 15a \rangle + \equiv
15e
                        else if (\langle the character is a backslash 20f\rangle)
                             fputs("\\\", stdout);
          Uses fputs 19b and stdout 19b.
              Otherwise print the character unchanged.
          \langle unambiguous.c \ 15a \rangle + \equiv
15f
                        else
                             (Print the character. 20a)
```

16b

16c

```
Finally, close the while loop and exit.
16a
          \langle unambiguous.c \ 15a \rangle + \equiv
                   return 0;
             }
          Covers Exercises 1-6 and 1-7.
```

```
Exercise 1-12
\langle words.c \ 16b \rangle \equiv
Root chunk (not used in this document).
  \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle
  #define IN
                    1
  #define OUT
  int main()
  {
        int c, state;
        state = OUT;
        ⟨For each character c until EOF 19d⟩ {
             if (\langle the character is whitespace 20b \rangle) \{
                  if (state = IN)
                       putchar('\n');
                  state = OUT;
             } else {
                  state = IN;
             if (state = IN)
                  putchar(c);
        }
        return 0;
  }
Uses IN 5b, OUT 5b, and putchar 19b.
Copy
\langle copy.c \ 16c \rangle \equiv
This definition is continued in chunk 17.
Root chunk (not used in this document).
```

⟨Include the standard I/O functions. 19b⟩

```
\langle \mathit{copy.c}\ 16c \rangle + \equiv
17
                int main()
                {
                       int c;
                        \langle \mathit{For\ each\ character\ C\ until\ EOF\ 19d} \rangle
                              \langle Print \ the \ character. \ 20a \rangle
                        return 0;
```

Common

Headers

```
19a
          \langle Include \ the \ boolean \ type \ and \ values. \ 19a \rangle \equiv
          This code is used in chunks 4a and 13a.
             #include <stdbool.h>
         Defines:
             bool, used in chunks 4d and 13b.
          \langle Include \ the \ standard \ I/O \ functions. \ 19b \rangle \equiv
19b
         This code is used in chunks 4a, 6a, 7c, 11-13, 15, and 16.
             #include <stdio.h>
         Defines:
             fputs, used in chunks 8c, 14, and 15.
             printf, used in chunks 5–8, 19b, 11b, 12, and 14a.
             putchar, used in chunks 6c, 12, 14b, 16b, and 20a.
             puts, used in chunks 6c and 7b.
             stdout, used in chunks 8c, 14, and 15.
          \langle Include \ the \ standard \ string \ functions. \ 19c \rangle \equiv
19c
         This code is used in chunk 6a.
             #include <string.h>
         Defines:
             strlen, used in chunk 6c.
          Patterns
          Control
          ⟨For each character C until EOF 19d⟩≡
19d
         This code is used in chunks 4, 5, and 12-17.
             while ((c = getchar()) \neq EOF)
```

```
I/O
20a
           \langle \mathit{Print the character. 20a} \rangle \equiv
           This code is used in chunks 13b, 15f, and 17.
               putchar(c);
           Uses putchar 19b.
           Predicates
           For our purposes, whitespace is a space, tab, or newline.
           \langle the \ character \ is \ whitespace \ 20b \rangle \equiv
20b
           This code is used in chunks 4d, 5c, 12, and 16b.
              c = ' ' || \langle \textit{the character is a newline } 20c \rangle || \langle \textit{the character is a tab } 20d \rangle
           \langle \mathit{the\ character\ is\ a\ newline\ 20c} \rangle \equiv
20c
           This code is used in chunks 4c, 5c, and 20b.
              c = ' n'
20d
           \langle the \ character \ is \ a \ tab \ 20d \rangle \equiv
           This code is used in chunks 15c and 20b.
              c = ' \t'
           \langle the \ character \ is \ a \ backspace \ 20e \rangle \equiv
20e
           This code is used in chunk 15d.
              c = ' b'
           \langle the \ character \ is \ a \ backslash \ 20f \rangle \equiv
20f
           This code is used in chunk 15e.
              c = ' \ '
```

Chunks

```
\langle catblanks.c \ 13a \rangle \ \underline{13a}, \ \underline{13b}
\langle charfreq.c \ 13c \rangle \ \underline{13c}, \ \underline{14a}, \ \underline{14b}
\langle copy.c \ 16c \rangle \ \underline{16c}, \ \underline{17}
\langle fahrcels.c 6a \rangle  6a, 6b, 6c, 6d, 7a, 7b
(For each character c until EOF 19d) 4c, 5a, 5c, 12, 13b, 14b, 15b, 16b,
   17, 19d
\langle hello.c 11a \rangle 11a, 11b
(Include the boolean type and values. 19a) 4a, 13a, 19a
(Include the standard I/O functions. 19b) 4a, 6a, 7c, 11a, 12, 13a, 13c,
    15a, 16b, 16c, 19b
\langle Include \ the \ standard \ string \ functions. \ 19c \rangle 6a, \underline{19c}
\langle longestline.c~7c\rangle \quad \underline{7c}, \, \underline{7d}, \, \underline{8a}, \, \underline{8b}, \, \underline{8c}, \, \underline{8d}, \, \underline{9a}, \, \underline{9b}, \, \underline{9c}, \, \underline{9d}, \, \underline{9e}, \, \underline{10}
\langle Print \ the \ character. 20a \rangle 13b, 15f, 17, 20a
(the character is a backslash 20f) 15e, 20f
\langle the\ character\ is\ a\ backspace\ 20e \rangle\ 15d,\ \underline{20e}
(the character is a newline 20c) 4c, 5c, 20b, 20c
(the character is a tab 20d) 15c, 20b, 20d
(the character is whitespace 20b) 4d, 5c, 12, 16b, 20b
(unambiguous.c 15a) 15a, 15b, 15c, 15d, 15e, 15f, 16a
\langle wc.c \ 4a \rangle \ \underline{4a}, \underline{4b}, \underline{4c}, \underline{4d}, \underline{5a}, \underline{5b}, \underline{5c}
\langle wordlength.c 12 \rangle 12
\langle words.c \ 16b \rangle \ \underline{16b}
```

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```
bool: 4d, 13b, <u>19a</u>
                                             prchar: <u>14a</u>, 14b
celsfahr: 6d, 7b
                                             print_header: 6c, 6d, 7a
char_count: \underline{4b}
                                             printf: 5c, 6c, 6d, 7a, 8b, 19b,
copy: 8a, 10
                                                11b, 12, 14a, <u>19b</u>
fahrcels: 7a, 7b
                                             putchar: 6c, 12, 14b, 16b, 19b,
fputs: 8c, 14b, 15c, 15d, 15e,
                                                20a
  <u>19b</u>
                                             puts: 6c, 7b, <u>19b</u>
                                             stdout: 8c, 14b, 15c, 15d, 15e,
getline: 9a, 7d, 8a, 9a
IN: <u>5b</u>, 5c, 12, 16b
                                                <u>19b</u>
is_whitespace: 4d, 5a
                                             STEP: <u>6b</u>, 6d, 7a
line_count: \underline{4c}
                                             strlen: 6c, 19c
LOWER: <u>6b</u>, 6d, 7a
                                             UPPER: <u>6b</u>, 6d, 7a
MAXLINE: \underline{\mathbf{7c}}, \mathbf{8a}, \mathbf{8c}
                                             ws_count: <u>5a</u>
OUT: <u>5b</u>, 5c, 12, 16b
```