The C Programming Language: Chapter 1

Eric Bailey

 $March~4,~2018~^1$ 

 $^{1}\,\mathrm{Last}$  updated October 16, 2018

Write an abstract

## Contents

2

```
2
     Hello, world!
     Fahrenheit-Celsius table
                                      3
          Exercise 1-3
                            3
          Exercise 1-4
                            3
          Exercise 1-5
                            4
          The main function
     Copy
                4
     Character Counting
                                  4
     Line Counting
                            5
          Exercise 1-8
                            5
          Exercise 1-9
                            6
          Exercise 1-10
                             6
                            7
      Word Counting
          Exercise 1-12
                             9
          Exercise 1-13
                             10
          Exercise 1-14
                             11
     Common Headers
                               12
     Chunks
                   14
     Index
                 14
Hello, world!
Covers Exercises 1-1 and 1-2.
\langle hello.c \ 2 \rangle \equiv
  \langle Include the standard I/O functions. 12c \rangle
  int main()
  {
      printf("Hello, world!\n");
  }
Uses printf 12c.
Root chunk (not used in this document).
```

## Fahrenheit-Celsius table

```
Covers Exercises 1-3, 1-4, and 1-5.
        ⟨fahrcels.c 3a⟩≡
3a
           \langle Include \ the \ standard \ I/O \ functions. \ 12c \rangle
           (Include the standard string functions. 13)
        This definition is continued in chunks 3 and 4.
        Root chunk (not used in this document).
           Declare some useful constants.
3b
        \langle fahrcels.c 3a \rangle + \equiv
          #define LOWER 0
          #define UPPER 300
          #define STEP 20
        Defines:
          LOWER, used in chunk 4a.
          STEP, used in chunk 4a.
          UPPER, used in chunk 4a.
        Exercise 1-3
        \langle fahrcels.c 3a \rangle + \equiv
3c
           void print_header(char lhs[], char rhs[])
               printf("| %s | %s |\n", 1hs, rhs);
               putchar('|');
               for (int i = -2; i < (int)strlen(lhs); ++i)</pre>
                    putchar('-');
               putchar('+');
               for (int i = -2; i < (int)strlen(rhs); ++i)</pre>
                    putchar('-');
               puts("|");
          }
        Defines:
          print_header, used in chunks 3d and 4a.
        Uses printf 12c, putchar 12c, puts 12c, and strlen 13.
        Exercise 1-4
3d
        \langle fahrcels.c 3a \rangle + \equiv
          void celsfahr()
               print_header("Celsius", "Fahrenheit");
               for (int celsius = 0; celsius \leq 300; celsius += 20)
                    printf("| \%7d | \%10.0f |\n", celsius, 32.0 + (9.0/5.0) * celsius);
          }
        Defines:
          celsfahr, used in chunk 4b.
        Uses printf 12c and print_header 3c.
```

```
Exercise 1-5
         \langle fahrcels.c \; 3a \rangle + \equiv
4a
            void fahrcels()
                 print_header("Fahrenheit", "Celsius");
                 for (int fahr = UPPER; fahr ≥ LOWER; fahr -= STEP)
                      printf("| %10d | %7.1f |\n", fahr, (5.0/9.0) * (fahr-32.0));
            }
         Defines:
            fahrcels, used in chunk 4b.
         Uses LOWER 3b, STEP 3b, UPPER 3b, printf 12c, and print_header 3c.
         The main function
         \langle fahrcels.c 3a \rangle + \equiv
4b
            int main()
            {
                 fahrcels();
                 puts("\n");
                 celsfahr();
                 return 0;
            }
         Uses celsfahr 3d, fahrcels 4a, and puts 12c.
                                                                                                            \langle For\ each\ character\ c\ until\ EOF\ 4c \rangle \equiv
                                                                                                   4c
                                                                                                               while ((c = getchar()) \neq EOF)
         Copy
                                                                                                            This code is used in chunks 4-6, 8-10,
                                                                                                               and 12a.
         Covers Exercises 1-6 and 1-7.
                                                                                                   4d
                                                                                                            \langle Print \ the \ character. \ 4d \rangle \equiv
         \langle copy.c \ 4e \rangle \equiv
4e
                                                                                                               putchar(c);
            \langle Include \ the \ standard \ I/O \ functions. \ 12c \rangle
                                                                                                            Uses putchar 12c.
                                                                                                            This code is used in chunks 4e, 6b,
            int main()
                 int c;
                 ⟨For each character c until EOF 4c⟩
                      \langle Print \ the \ character. \ 4d \rangle
                 return 0;
            }
         Root chunk (not used in this document).
         Character Counting
4f
         \langle wc.c \ 4f \rangle \equiv
            \langle Include the standard I/O functions. 12c \rangle
            \langle Include \ the \ boolean \ type \ and \ values. \ 12b \rangle
         This definition is continued in chunks 5–8.
         Root chunk (not used in this document).
```

```
double char_count()
                   double nc;
                   for (nc = 0; getchar() \neq EOF; ++nc)
                   return nc;
             }
         Defines:
             char_count, never used.
          Line Counting
                                                                                                            5b
                                                                                                                      \langle the \ character \ is \ a \ newline \ 5b \rangle \equiv
                                                                                                                          c = ' n'
          \langle wc.c \ 4f \rangle + \equiv
5c
                                                                                                                      This code is used in chunks 5 and 8.
             int line_count()
                   int c, nl;
                   nl = 0;
                   \langle \mathit{For\ each\ character\ C\ until\ EOF\ 4c} \rangle
                        if (\langle the \ character \ is \ a \ newline \ 5b \rangle)
                              ++nl;
                   return nl;
             }
          Defines:
             line_count, never used.
          Exercise 1-8
                                                                                                            5d
                                                                                                                      \langle \mathit{the\ character\ is\ a\ tab\ 5d} \rangle \equiv
                                                                                                                          c = '\t'
          For our purposes, whitespace is a space, tab, or newline.
                                                                                                                      This code is used in chunks 5e and 7a.
          \langle the \ character \ is \ whitespace \ 5e \rangle \equiv
5e
             c = ' \cdot | | \langle \text{the character is a newline } 5b \rangle | | \langle \text{the character is a tab } 5d \rangle
          This code is used in chunks 5f and 8-10.
5f
          \langle wc.c \ 4f \rangle + \equiv
            bool is_whitespace(int c)
                   return (\langle the \ character \ is \ whitespace \ 5e \rangle);
             }
             is_whitespace, used in chunk 6a.
          Uses bool 12b.
```

 $\langle wc.c \ 4f \rangle + \equiv$ 

5a

```
\langle wc.c \ 4f \rangle + \equiv
6a
            double ws_count()
                  double ns = 0;
                  int c = 0;
                  \langle \mathit{For\ each\ character\ C\ until\ EOF\ 4c} \rangle
                        if (is_whitespace(c))
                              ++ns;
                  return ns;
            }
         Defines:
            ws_count, never used.
         Uses is_whitespace 5f.
         Exercise 1-9
6b
         \langle catblanks.c 6b \rangle \equiv
            \langle Include \ the \ standard \ I/O \ functions. \ 12c \rangle
             (Include the boolean type and values. 12b)
            int main()
            {
                  int c;
                  bool prev_blank = false;
                  \langle For\ each\ character\ c\ until\ EOF\ 4c \rangle\ \{
                        if (!(prev_blank && c = ','))
                              \langle \mathit{Print the character. 4d} \rangle
                        prev_blank = (c = ' ');
                  }
                  return 0;
            }
         Uses bool 12b.
         Root chunk (not used in this document).
         Exercise 1-10
         Process each character c.
6d
         \langle unambiguous.c \ \mathbf{6c} \rangle + \equiv
            int c;
                  \langle \mathit{For\ each\ character\ C\ until\ EOF\ 4c} \rangle\ \big\{
```

```
\langle unambiguous.c \ \mathbf{6c} \rangle \equiv
6c
             \langle Include \ the \ standard \ I/O \ functions. \ 12c \rangle
             int main()
             {
         This definition is continued in
             chunks 6 and 7.
         Root chunk (not used in this
             document).
```

```
Replace each tab by \t.
          \langle unambiguous.c \ \mathbf{6c} \rangle + \equiv
7a
                          if (\langle the \ character \ is \ a \ tab \ 5d \rangle)
                                fputs("\\t", stdout);
                                                                                                                     7b
                                                                                                                                \langle the \ character \ is \ a \ backspace \ 7b \rangle \equiv
          Uses fputs 12c and stdout 12c.
                                                                                                                                   c = ' b'
               Replace each backspace by \\b.
                                                                                                                                This code is used in chunk 7c.
          \langle unambiguous.c \ \mathbf{6c} \rangle + \equiv
7c
                          else if (\langle the \ character \ is \ a \ backspace \ 7b \rangle)
                               fputs("\\b", stdout);
                                                                                                                                \langle \mathit{the\ character\ is\ a\ backslash\ 7d} \rangle \equiv
                                                                                                                     7d
          Uses fputs 12c and stdout 12c.
                                                                                                                                   c = '\\'
               Replace each backslash by \backslash \backslash.
                                                                                                                                This code is used in chunk 7e.
          \langle unambiguous.c \ \mathbf{6c} \rangle + \equiv
7e
                          else if (\langle the \ character \ is \ a \ backslash \ 7d \rangle)
                                fputs("\\\", stdout);
          Uses fputs 12c and stdout 12c.
               Otherwise print the character unchanged.
                                                                                                                                Finally, close the while loop and exit.
          \langle unambiguous.c \ \mathbf{6c} \rangle + \equiv
7f
                          else
                                                                                                                     7g
                                                                                                                                \langle unambiguous.c \ 6c \rangle + \equiv
                                 \langle Print \ the \ character. \ 4d \rangle
                                                                                                                                          return 0;
           Word Counting
                                                                                                                                   }
          \langle wc.c \ 4f \rangle + \equiv
7h
              #define IN 1
              #define OUT 0
              IN, used in chunks 8-10.
              0UT, \ \mathrm{used} \ \mathrm{in} \ \mathrm{chunks} \ 8\text{--}10.
```

```
\langle wc.c | \mathbf{4f} \rangle + \equiv
  int main()
   {
        int c, nl, nw, nc, state;
        state = OUT;
        n1 = nw = nc = 0;
        ⟨For each character c until EOF 4c⟩ {
             ++nc;
             if (\langle the \ character \ is \ a \ newline \ 5b \rangle)
                  ++nl;
             if (\langle the \ character \ is \ whitespace \ 5e \rangle)
                  state = OUT;
             else if (state = OUT) {
                state = IN;
               ++nw;
             }
        }
        printf("%7d%8d%8d\n", nl, nw, nc);
        return 0;
   }
Uses IN 7h, OUT 7h, and printf 12c.
```

## Exercise 1-12 9 $\langle words.c \ 9 \rangle \equiv$ $\langle \mathit{Include the standard I/O functions.}\ 12c \rangle$ #define IN 1 #define OUT int main() int c, state; state = OUT; $\langle For\ each\ character\ c\ until\ EOF\ 4c \rangle\ \{$ if (\langle the character is whitespace 5e \rangle) { if (state = IN)putchar('\n'); state = OUT; } else { state = IN; if (state = IN) putchar(c);

Uses IN 7h, OUT 7h, and putchar 12c. Root chunk (not used in this document).

}

}

return 0;

10

Vertical histogram

```
\langle wordlength.c \ 10 \rangle \equiv
  \langle Include the standard I/O functions. 12c \rangle
  #define IN
                  1
  #define OUT
  #define MAX_WORD_LENGTH 10
  #define TERM_WIDTH 80
  int main()
  {
      int c, state, wl;
       int length[MAX_WORD_LENGTH+1];
       for (int i = 0; i \le MAX_WORD_LENGTH; ++i)
           length[i] = 0;
       state = OUT;
       w1 = 0;
       \langle For\ each\ character\ c\ until\ EOF\ 4c \rangle\ \{
           if (\langle the \ character \ is \ whitespace \ 5e \rangle) {
                if (state = IN) {
                    state = OUT;
                     ++length[wl ≤ MAX_WORD_LENGTH ? wl-1 : MAX_WORD_LENGTH];
                }
           } else {
                if (state = OUT) {
                    state = IN;
                    w1 = 0;
                ++wl;
           }
       }
       for (int j = 0; j \le MAX_WORD_LENGTH; ++j) {
           if (j == MAX_WORD_LENGTH)
                printf(">%d: ", MAX_WORD_LENGTH);
           else
                printf(" %2d: ", j+1);
           for (int k = 0; k < length[j]; ++k)
                putchar('#');
           putchar('\n');
       }
```

```
return 0;
            }
         Uses IN 7h, OUT 7h, printf 12c, and putchar 12c.
         Root chunk (not used in this document).
         Exercise 1-14
         \langle charfreq.c \ 11a \rangle \equiv
11a
            \langle Include \ the \ standard \ I/O \ functions. \ 12c \rangle
            #define MIN_ASCII 0
            #define MAX_ASCII 0177
         This definition is continued in chunks 11b and 12a.
         Root chunk (not used in this document).
         \langle \mathit{charfreq.c} \ 11a \rangle + \equiv
11b
            void prchar(int c)
            {
                switch (c) {
                     case ' ':
                          printf("%11s", "<space>");
                          break;
                     case '\b':
                          printf("%11s", "<backspace>");
                          break;
                     case '\n':
                          printf("%11s", "<newline>");
                          break;
                     case '\t':
                          printf("%11s", "<tab>");
                          break;
                     default:
                          /* FIXME: why can't I return this? */
                          /* return ((char[2]) { (char) c, '\0' }); */
                          printf("%11c", c);
                          break;
            }
         Defines:
            prchar, used in chunk 12a.
```

Uses printf 12c.

```
12a
         \langle charfreq.c \ 11a \rangle + \equiv
            int main()
            {
                 int c;
                 int freq[MAX_ASCII+1] = {0};
                 ⟨For each character c until EOF 4c⟩
                      ++freq[c];
                 for (int i = 0; i \le MAX\_ASCII; ++i) {
                      if (!freq[i]) continue;
                     prchar(i);
                     fputs(": ", stdout);
                      for (int j = 0; j < freq[i]; ++j)
                          putchar('#');
                     putchar('\n');
                 }
                 return 0;
            }
         Uses fputs 12c, prchar 11b, putchar 12c, and stdout 12c.
                                                                                                     Exercise 1-15
                                                                                                     Exercise 1-16
                                                                                                     Exercise 1-17
                                                                                                     Exercise 1-18
                                                                                                     Exercise 1-19
                                                                                                     Exercise 1-20
                                                                                                     Exercise 1-21
         Common Headers
                                                                                                     Exercise 1-22
         \langle Include \ the \ boolean \ type \ and \ values. \ 12b \rangle \equiv
12b
            #include <stdbool.h>
                                                                                                     Exercise 1-23
         Defines:
            bool, used in chunks 5f and 6b.
                                                                                                     Exercise 1-24
         This code is used in chunks 4f and 6b.
12c
         \langle Include \ the \ standard \ I/O \ functions. \ 12c \rangle \equiv
            #include <stdio.h>
         Defines:
            fputs, used in chunks 7 and 12a.
            printf, used in chunks 2-4, 8, 10, and 11b.
            putchar, used in chunks 3c, 4d, 9, 10, and 12a.
            puts, used in chunks 3c and 4b.
            stdout, used in chunks 7 and 12a.
         This code is used in chunks 2-4, 6, and 9-11.
```

 $\langle \mathit{Include the standard string functions}.\ 13 \rangle {\equiv}$ 13 #include <string.h>

Defines:

strlen, used in chunk  ${\color{red}3c}.$ This code is used in chunk 3a.

## Chunks

```
⟨For each character c until EOF 4c⟩ 4c, 4e, 5c, 6a, 6b, 6d, 8, 9, 10, 12a
(Include the boolean type and values. 12b) 4f, 6b, 12b
(Include the standard I/O functions. 12c) 2, 3a, 4e, 4f, 6b, 6c, 9, 10,
   11a, <u>12c</u>
\langle Include \ the \ standard \ string \ functions. \ 13 \rangle 3a, 13
(Print the character. 4d) 4d, 4e, 6b, 7f
\langle catblanks.c 6b \rangle \underline{6b}
\langle charfreq.c 11a \rangle 11a, 11b, 12a
\langle copy.c \ 4e \rangle \ 4e
\langle fahrcels.c 3a \rangle \quad \underline{3a}, \, \underline{3b}, \, \underline{3c}, \, \underline{3d}, \, \underline{4a}, \, \underline{4b}
\langle hello.c 2 \rangle 2
⟨the character is a backslash 7d⟩ 7d, 7e
\langle the \ character \ is \ a \ backspace \ 7b \rangle \ \ 7c
\langle the \ character \ is \ a \ newline \ 5b \rangle \ \ \underline{5b}, \ 5c, \ 5e, \ 8
\langle the \ character \ is \ a \ tab \ 5d \rangle \ \underline{5d}, \ 5e, \ 7a
\langle the \ character \ is \ whitespace \ 5e \rangle \ \ \underline{5e}, \ 5f, \ 8, \ 9, \ 10
\langle unambiguous.c \ 6c \rangle \ \underline{6c}, \underline{6d}, \underline{7a}, \underline{7c}, \underline{7e}, \underline{7f}, \underline{7g}
\langle wc.c \ 4f \rangle \ \underline{4f}, \underline{5a}, \underline{5c}, \underline{5f}, \underline{6a}, \underline{7h}, \underline{8}
\langle wordlength.c 10 \rangle 10
\langle words.c 9 \rangle 9
Index
IN: <u>7h</u>, 8, 9, 10
LOWER: <u>3b</u>, 4a
OUT: <u>7h</u>, 8, 9, 10
STEP: 3b, 4a
UPPER: 3b, 4a
bool: 5f, 6b, <u>12b</u>
celsfahr: 3d, 4b
char_count: 5a
fahrcels: 4a, 4b
fputs: 7a, 7c, 7e, 12a, <u>12c</u>
is_whitespace: 5f, 6a
line_count: 5c
prchar: <u>11b</u>, 12a
printf: 2, 3c, 3d, 4a, 8, 10, 11b, <u>12c</u>
print_header: 3c, 3d, 4a
putchar: 3c, 4d, 9, 10, 12a, 12c
puts: 3c, 4b, 12c
stdout: 7a, 7c, 7e, 12a, <u>12c</u>
strlen: 3c, 13
```

ws\_count:  $\underline{6a}$