

LEI ZHANG

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EDUCATION

University of California, San Diego

Ph.D. in Computer Science

Incoming (Fall 2024)

Zhejiang University

M.S. in Computer Science

Sep. 2021 – Jun. 2024

South China University of Technology

B.S. in Software Engineering

Sep. 2017 – Jun. 2021

- Rank: Top 7%

INTERSHIP

University of California Santa Cruz.

Research Intern

Mar. 2023 – Jun.2024

- Supervisor: Prof. Cihang Xie
- Research focus: Multimodal Learning with Human Knowledge.

Alibaba, Taobao.

Research Intern

May. 2023 – Jun. 2024

- Research focus: Video-Audio Multimodal Large Language Model.

Microsoft Research Asia.

Research Intern

Dec.2022 – Feb.2023

- Supervisor: Dr. Xun Guo
- Research focus: Text-to-3d with Diffusion Model.

PUBLICATIONS

[PREPRINT PAPERS]

Compress & Align: Human Knowledge for Curating Image-Text Data

Lei Zhang, Fangxun Shu, Sucheng Ren, Hao Jiang, Cihang Xie.

- In submission to NIPS 2024.

Audio-Visual LLM for Video Understanding

Fangxun Shu, Lei Zhang*, Hao Jiang, Xu Liu. (* for equal contribution)*

- In submission to NIPS 2024.

[PEER-REVIEWED PAPERS]

Accelerating Dataset Distillation via Model Augmentation

Lei Zhang, Jie Zhang, Bowen Lei, Subhabrata Mukherjee, Xiang Pan, Bo Zhao, Caiwen Ding, Yao Li, Dongkuan Xu.

- Published on *CVPR 2023 (Highlight, Acceptance 2.5%)*

Towards Fairness-aware Adversarially Network Pruning

Lei Zhang, Zhibo Wang, Xiaowei Dong, Yunhe Feng, Xiaoyi Pang, Zhifei Zhang, Kui Ren.

- Published on *ICCV 2023*

Towards Efficient Data Free Black-Box Adversarial Attack

Jie Zhang, Bo Li, Jianghe Xu, Shuang Wu, Shouhong Ding, Lei Zhang, Chao Wu.

- Published on *CVPR 2022*

Adversarial Examples for Good: Adversarial Examples Guided Imbalanced Learning

Jie Zhang, Lei Zhang*, Gang Li, Chao Wu. (* for equal contribution)*

- Published on *ICIP 2022*

RESEARCH EXPERIENCE

Effective Vision-language Data with Human Knowledge

Jun. – Dec. 2023

Supervised by Prof. Cihang Xie from UCSC.

- Proposed to integrate human knowledge with the definition of visual-textual alignment and evaluation of alignment of image-text pairs and learn the human knowledge via training a reward model.
- Utilized reward model as a human-like referee to compact large-scale and noisy image-text datasets to compact and well-aligned compressed datasets.
- Performance of vision-language model outperforms full-size training dataset with only 15% training data.
- The corresponding paper is in submission to NIPS 2024.

Multimodal Large Language Model for Visual-Audio Understanding

July – Dec. 2023

Cooperated with Research Fangxun Shu from Alibaba.

- Proposed to support image, video, audio and visual-audio understanding uniformly.
- Perform two-stage training: pretraining and instruction-tuning, to guarantee model the ability of both capturing general knowledge and following human intentions.
- The corresponding paper is in submission to NIPS 2024.

Efficient Gradient-Matching Dataset Distillation.

Jun. – Nov. 2022

- Proposed two model augmentation techniques, i.e. using early-stage models and weight perturbation to learn an informative distilled dataset with significantly reduced training cost. Extensive experiments demonstrated that our method achieves up to **20× speedup**.
- **The corresponding paper is accepted by CVPR 2023 as a highlight paper.**

Fairness-aware Network Pruning.

Aug. – Nov. 2022

Supervised by Dr. Zhifei Zhang from Adobe.

- Investigated on mitigating demographic fairness of pruned models via adversarially network pruning.
- Improved fairness by around **50%** compared to SOTA, while pruning up to **95%** model weights and maintaining comparable performance.
- **The corresponding paper is accepted by ICCV 2023.**

PROFESSIONAL SERVICE

CVPR 2024, NIPS 2024, CVPR 2023, TPAMI

Reviewer

HONORS & AWARDS

2023 Zhejiang University Outstanding Graduate Student scholarship

2020 South China University of Technology scholarship

2020 Excellent visiting student of West Lake University

2019 Excellent student of South China University of Technology

SKILLS

Programming Python, C++, Pytorch, Go, LaTeX

English GRE 325+3.0, TOEFL 105