

程式設計(三)

期末專題

組員：

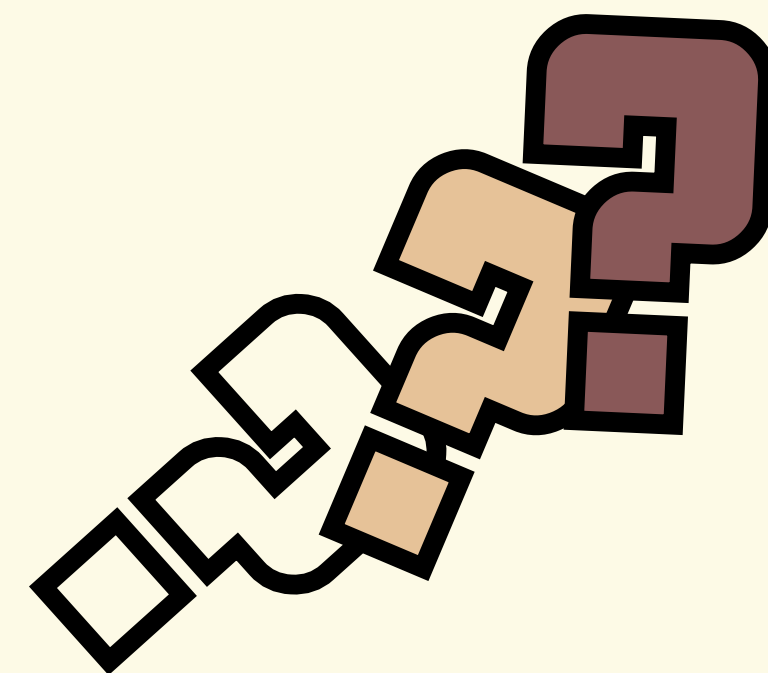
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C1121561 莊沄謁



摘要

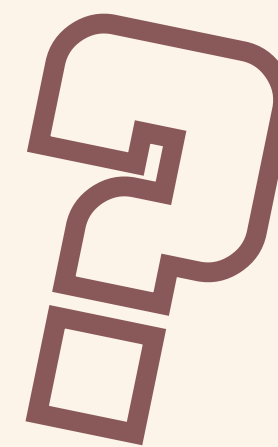


隨著網路與軟體進步，為了學生解決點餐排隊與等待時間的困擾，我們設計出一套便捷迅速的學生訂餐系統，不僅提升效率，還幫助餐廳更有效安排食材及餐點供應，並利用資料視覺化作分析，可及時提供操作及查閱。



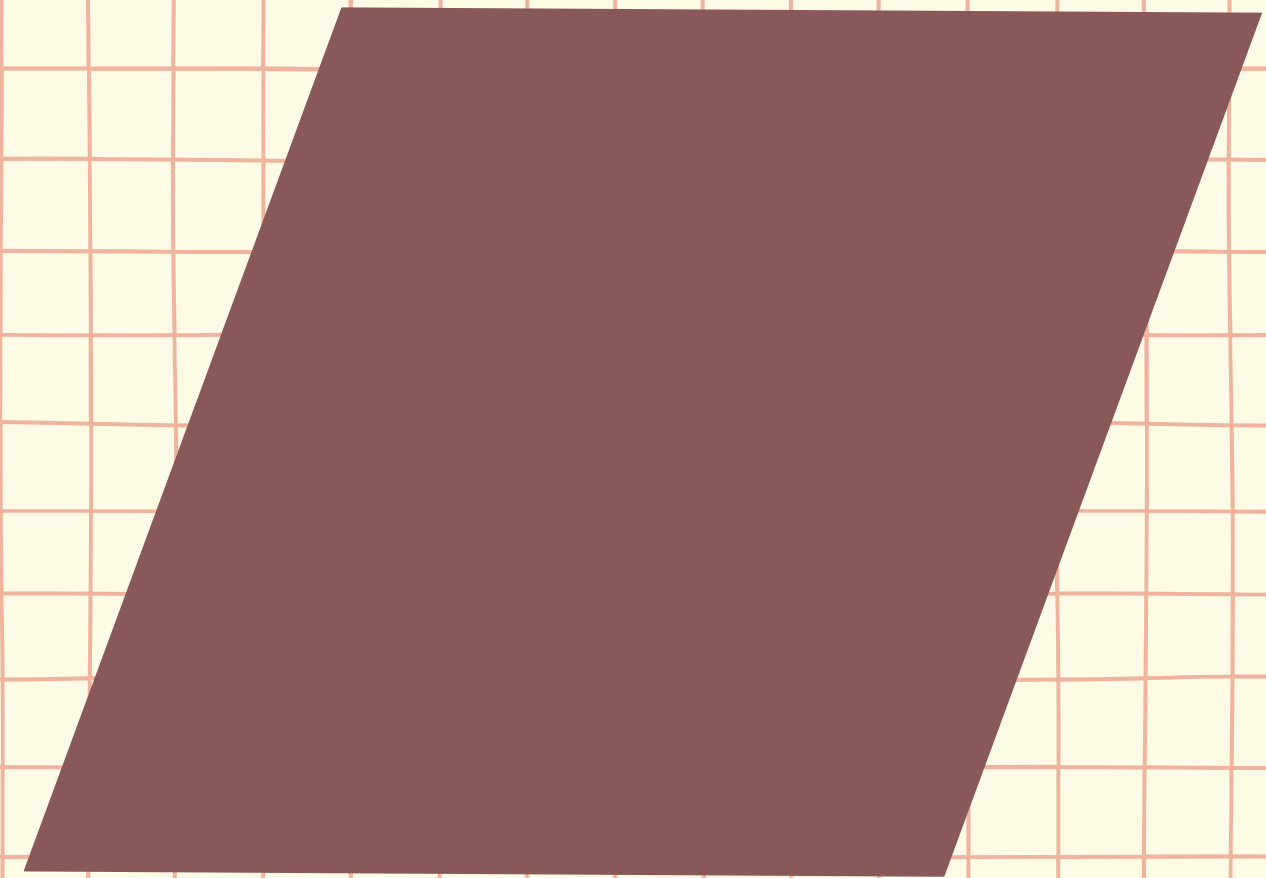
目錄

- 研究動機
- 研究目的
- 系統開發工具
- 專題架構
- 文獻探討
- 系統架構
- 系統流程
- 分工表



1.

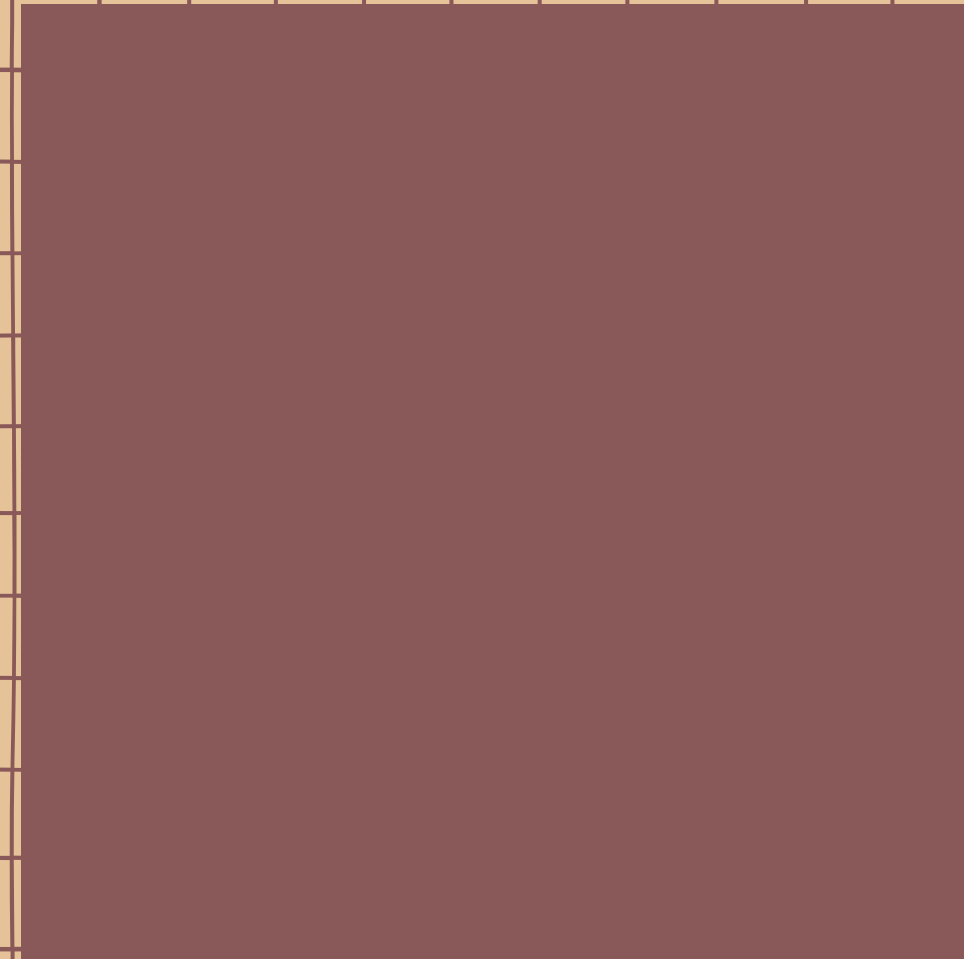
I have two pairs of
parallel sides. All my
sides are equal
in length.
Who am I?



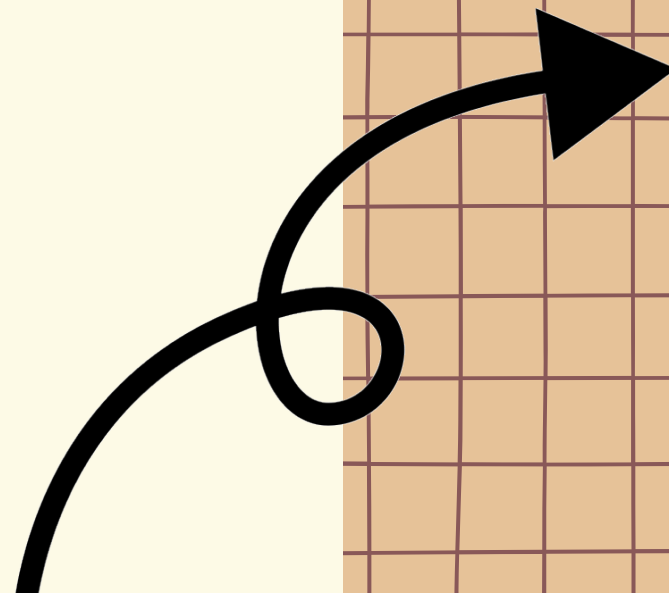
Rhombus

2.

**All my sides are equal in
length. All my angles
are equal.
Who am I?**



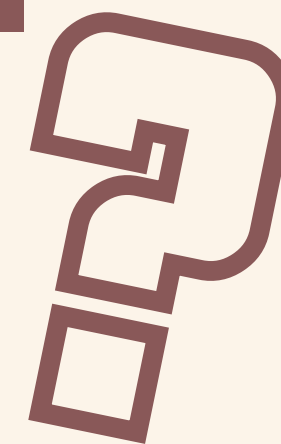
Square



3.

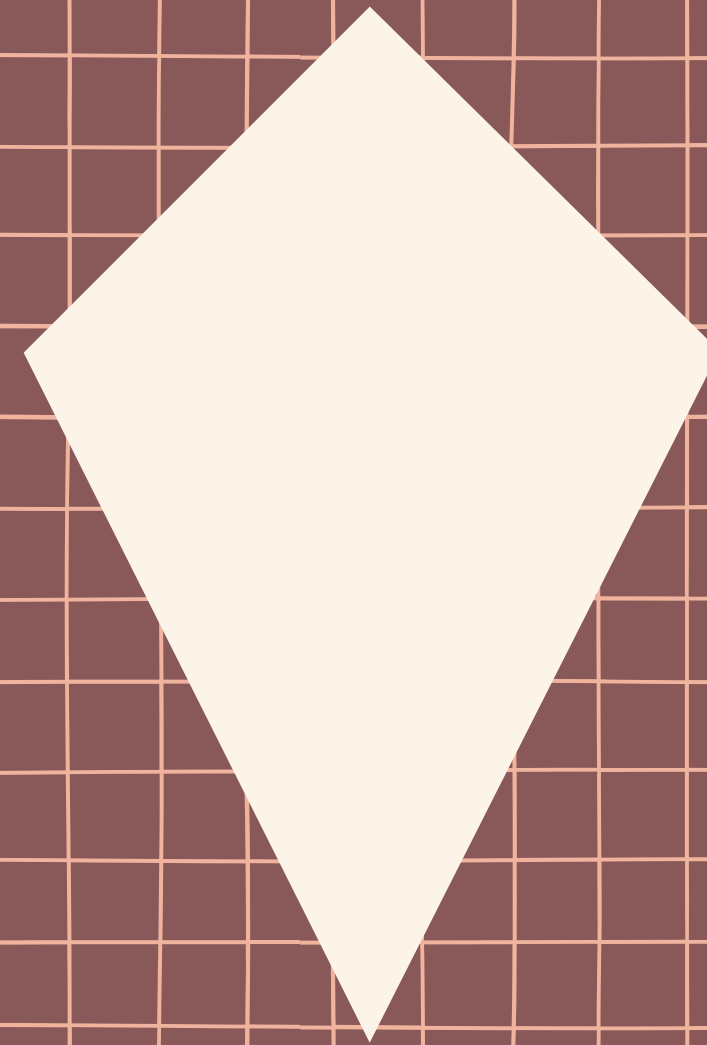
**My adjacent sides are equal
in length. I have one pair of
equal opposite angles.**

Who am I?

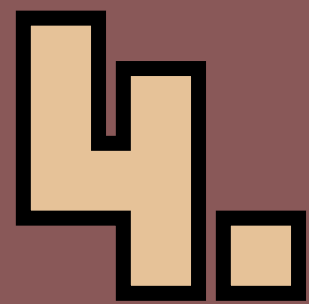


3.

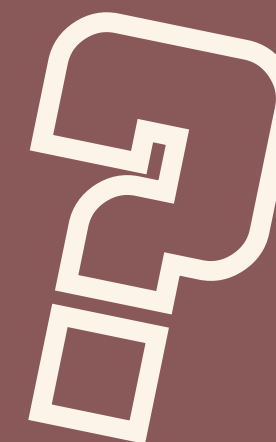
**My adjacent sides are
equal in length. I have
one pair of equal
opposite angles.
Who am I?**



Kite

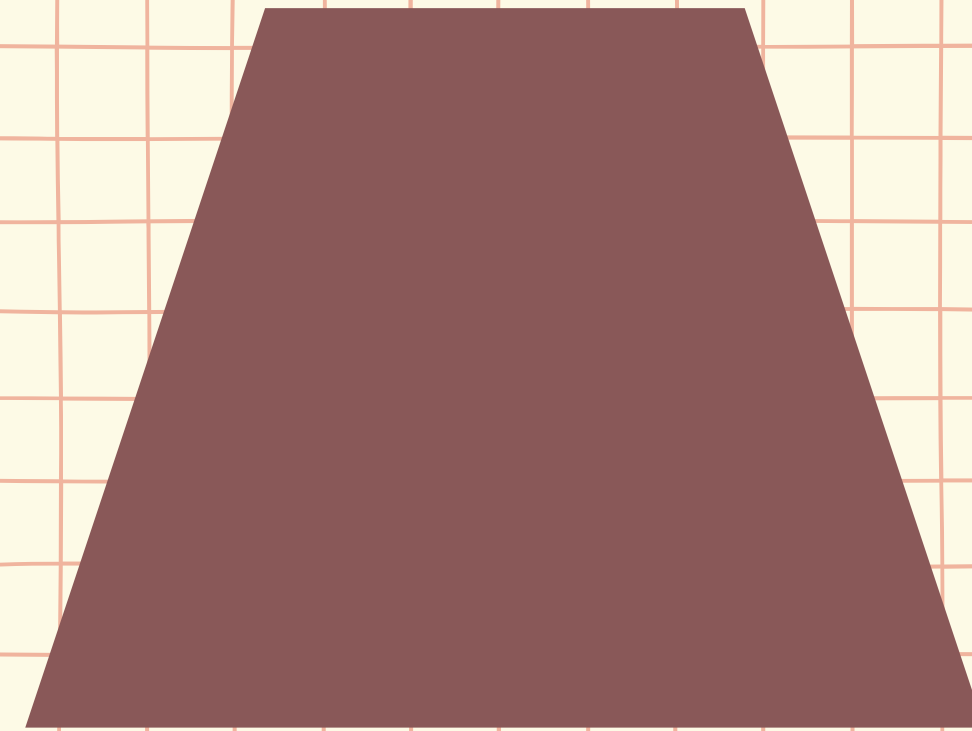


**I have one pair of parallel
sides. My co-interior angles
sum to 180° .
Who am I?**





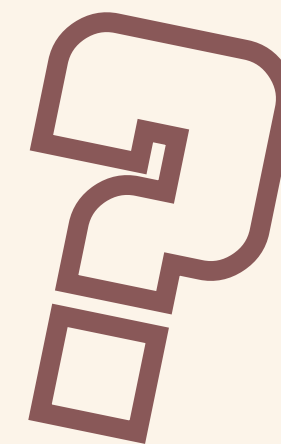
**I have one pair of
parallel sides. My co-
interior angles
sum to 180° .
Who am I?**



Trapezium

5.

**My opposite sides are equal
in length. My angles are
all equal.
Who am I?**

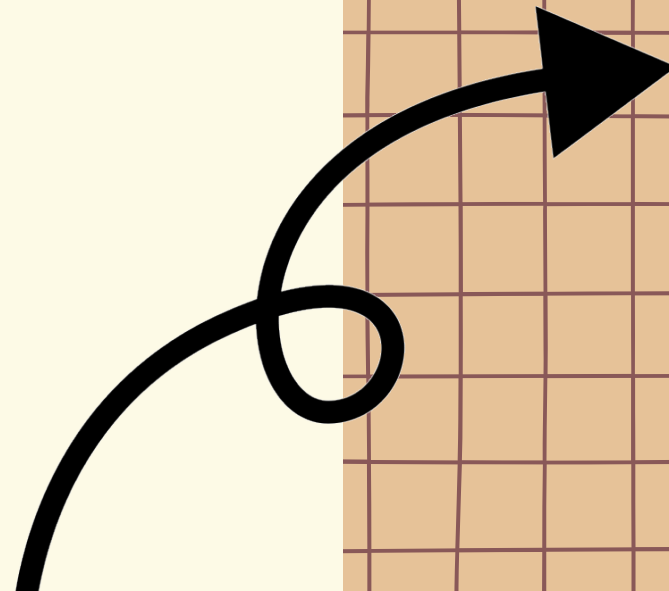


5.

**My opposite sides are
equal in length. My
angles are all equal.
Who am I?**

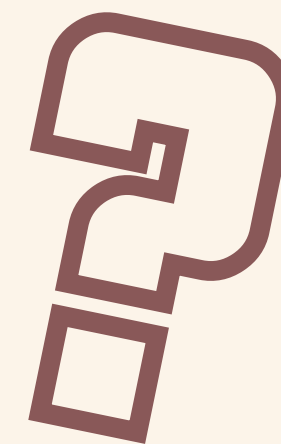


Rectangle



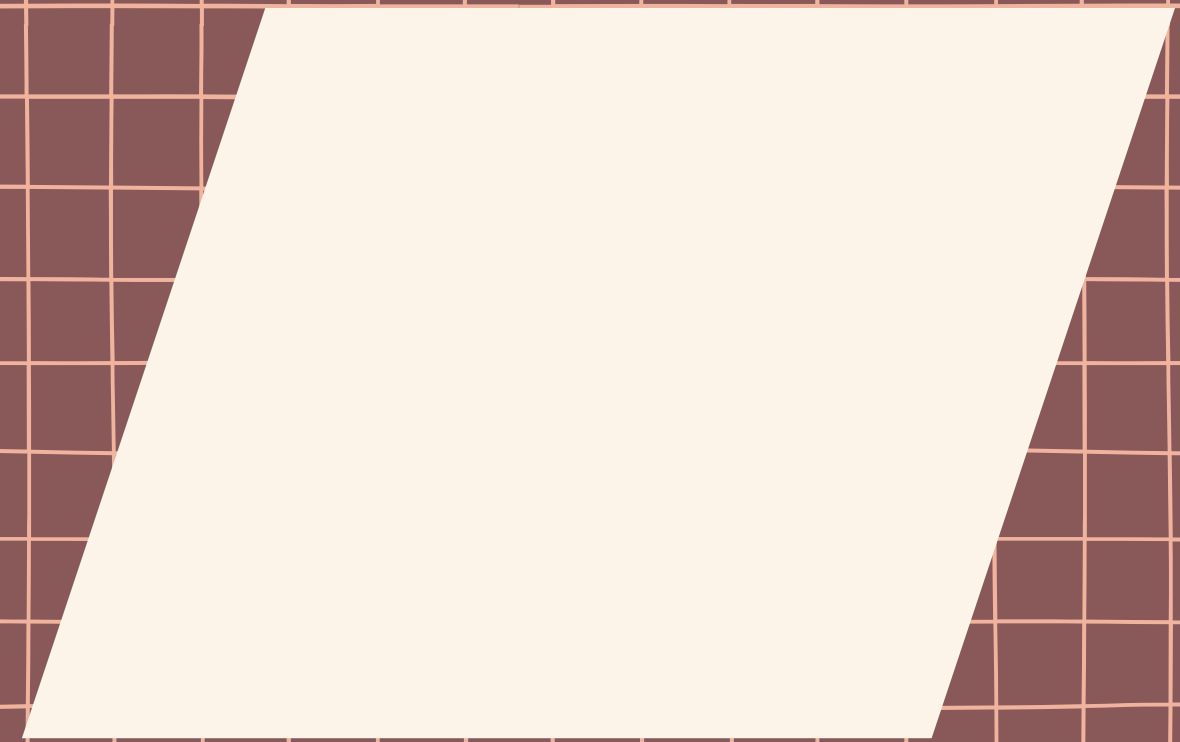
6.

**I have two pairs of parallel
sides. My opposite angles
are equal.
Who am I?**

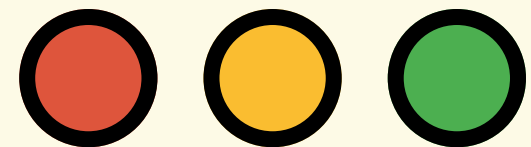


6.

**I have two pairs of
parallel sides. My
opposite angles
are equal.
Who am I?**



Parallelogram



**How many did
you get
correct?**

6