

*Some people suggest that children do not understand the world of work and schools should make all teenagers spend a short of time working as well as studying academic subject.*

*To what extent do you agree?*

The lack comprehension of youths towards job conditions has been lately perceived as an issue. The idea of encouraging students having a period of time of working while at the same time balancing their academic study at schools, is perceived as an alternative. Although there are few contentions supporting the view, I would stand to deny the claim.

First of all, the school setting has been virtually develop to reflect the real situation of an employment zone. The availability of subject clubs and school organisations is the mirror of small communities where team cooperation and goals are established. Take organising an English inter-school competition for example, such event usually requires students to work hand-in-hand ranging from fundraising to arranging rundown. This surely provides a strong output to teenagers in understanding team building and dedication for achieving target which are the foundation applied in the job arena.

While it is a well-known fact that doing a short like-job such as an internship will nurture students' sense of working ethos, some higher school students may end up with truancy especially when they find it hard to manage consecutively both activities. Giving a mandatory requirement to work during the study period will eventually limit students's exposure to their favorable self-actualisation, such as to limit their passion in running their own part-time business, joining competition, participating in events and so on. Thus, it seems that a simulataneous work while studying is not proven to be effective due to its distracting potential to learners' school routines.

To conclude, requesting the yongsters to take a job during their study, may not effectively lead them to experience the working situation. It is the school that suppose create such supportive nuances, so that all students are able to acquire a professional grounding in their academic years.