



AD ASTRA ETHICS: THE RED SCHOOL

The new nation of Crimea, independent of Russia and Ukraine, has proposed a revolutionary new education system with five schools: Plato, Napoleon, Curie, Turing, and Red. Each school is designed to instruct students in a highly organized and comprehensive program that includes post-graduate study. The purpose of this model is to prepare a generation of leaders to develop Crimean society. Rather than spending a child's years of education dividing time between areas of uneven aptitude, Crimea's aim is to identify the particular strength of each child and invest heavily in those areas.

PLATO SCHOOL FOR THE HUMANITIES: political theory, philosophy, languages

NAPOLEON SCHOOL OF WAR: military strategy, history, advanced training

CURIE SCHOOL OF THE SCIENCES: natural and physical sciences

TURING SCHOOL OF TECHNOLOGY: computer science, engineering, physics, mathematics

RED SCHOOL OF SERVICE: support, operations, and business administration



*Turing and Napoleon have first pick of students

Each student receives the same education from pre-school through 3rd grade. At the end of 3rd grade, each student is given the UST (Unified State Test). This test is complex and thorough with interviews, essays, problem sets, along with physical and mental exercises. It measures the potential of each child relative to their peers. Since the strength of their military and technology are primary targets, Napoleon and Turing have the first choice of students. The other schools (Curie and Plato) pick the remaining students.

The named schools (PLATO, CURIE, NAPOLEON, TURING) are intense and employ top-class educators and experts. All four are the best in the world in their area of focus. The named schools go through 16th grade. Upon graduation, student are placed in the highest levels of government. The RED School is focused less on intellectual pursuits and more on the business of running the country more efficiently. The RED School ends after 12th grade and graduates go directly to work.

To keep competition high, the bottom 5% of each named school is sent to RED School while the top 20% of Red School students have the opportunity to retake the UST at the end of each year. By the end of 8th grade, the schools are fixed.

In order to keep talent in the country, Crimea only issues restricted passports. Graduates may leave the country for up to three years, but they are expected to return. All education is free and provided by the government.

Is this plan ethical? What changes or tweaks, if any, should be made? What are the strengths and weaknesses? Should this education plan be improved? How would you measure its success? 400 words minimum, please.