
日本第二言語習得学会
第19回年次大会

The Japan Second Language Association

The 19th Annual Conference

2019年

6月1日（土）・6月2日（日）

1st June – 2nd June

2019

中央大学

東京都八王子市東中野₇₄₂₋₁

3号館

Bldg. No. 3

Chuo University

742-1 Higashinakano Hachioji-shi, Tokyo

発足の主旨

私達は、第二言語習得研究の目的を、実証的データに基づいて理論的に第二言語の発達を研究し、第二言語の習得過程を明らかにすることにあると捉え、日本における第二言語習得研究を推進するために、第二言語習得学会（The Japan Second Language Association：略称、J-SLA）を発足させる。

私達の扱う第二言語習得研究は、言語研究、母語習得研究などの認知科学研究と同様、純粋な科学研究領域であり、第二言語習得研究の成果が言語教育に対していかなる示唆を含んでいるかという問題は含まれていない。科学的手法に基づいて第二言語習得の仕組みを明らかにすることは、他の認知科学領域と同様、ヒトの認知能力解明に少なからぬ貢献をもたらすに違いない。

2001年3月24日
日本第二言語習得学会設立大会

会場案内図

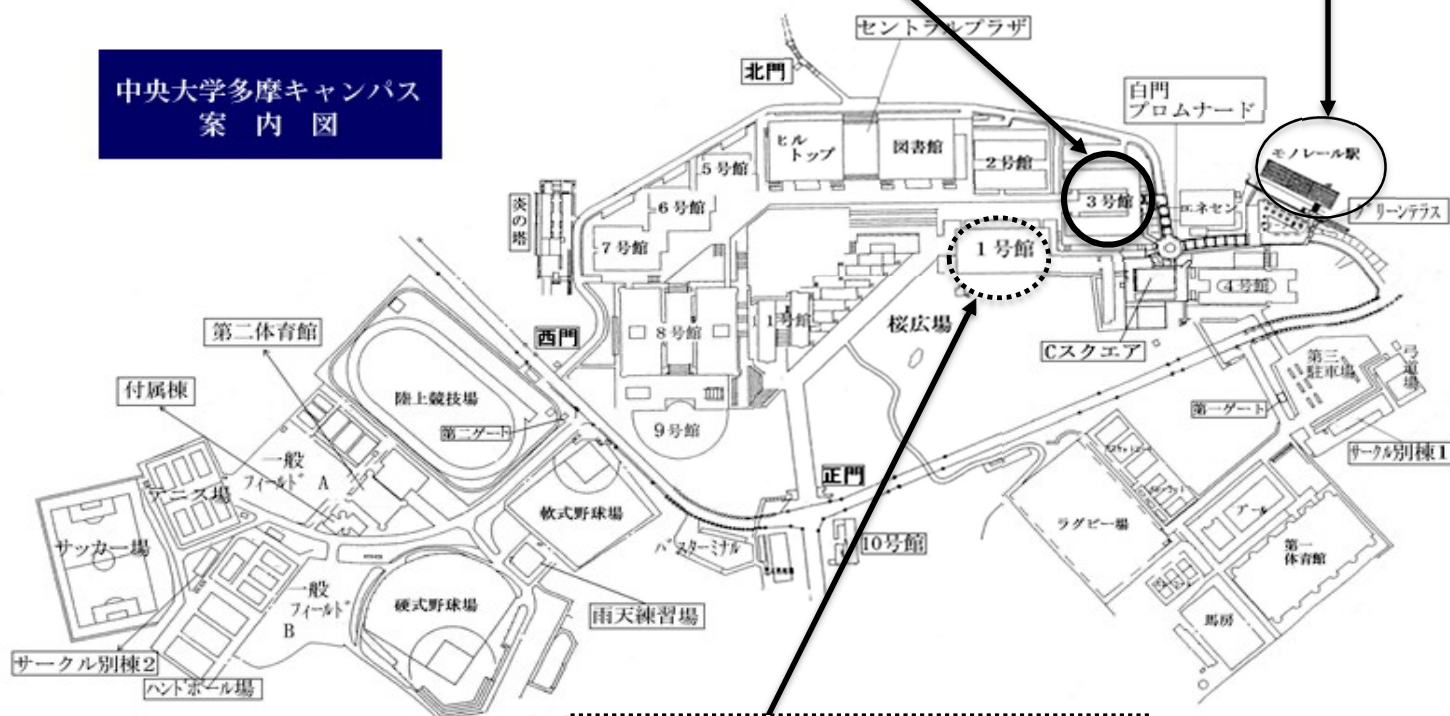
Venue Map

中央大学 多摩キャンパス
Chuo University, Tama Campus

発表/Presentations
3号館/ Building 3

多摩モノレール
「中央大学・明星大学」駅/
Chuo Daigaku Meisei Daigaku
Station, Tama Monorail

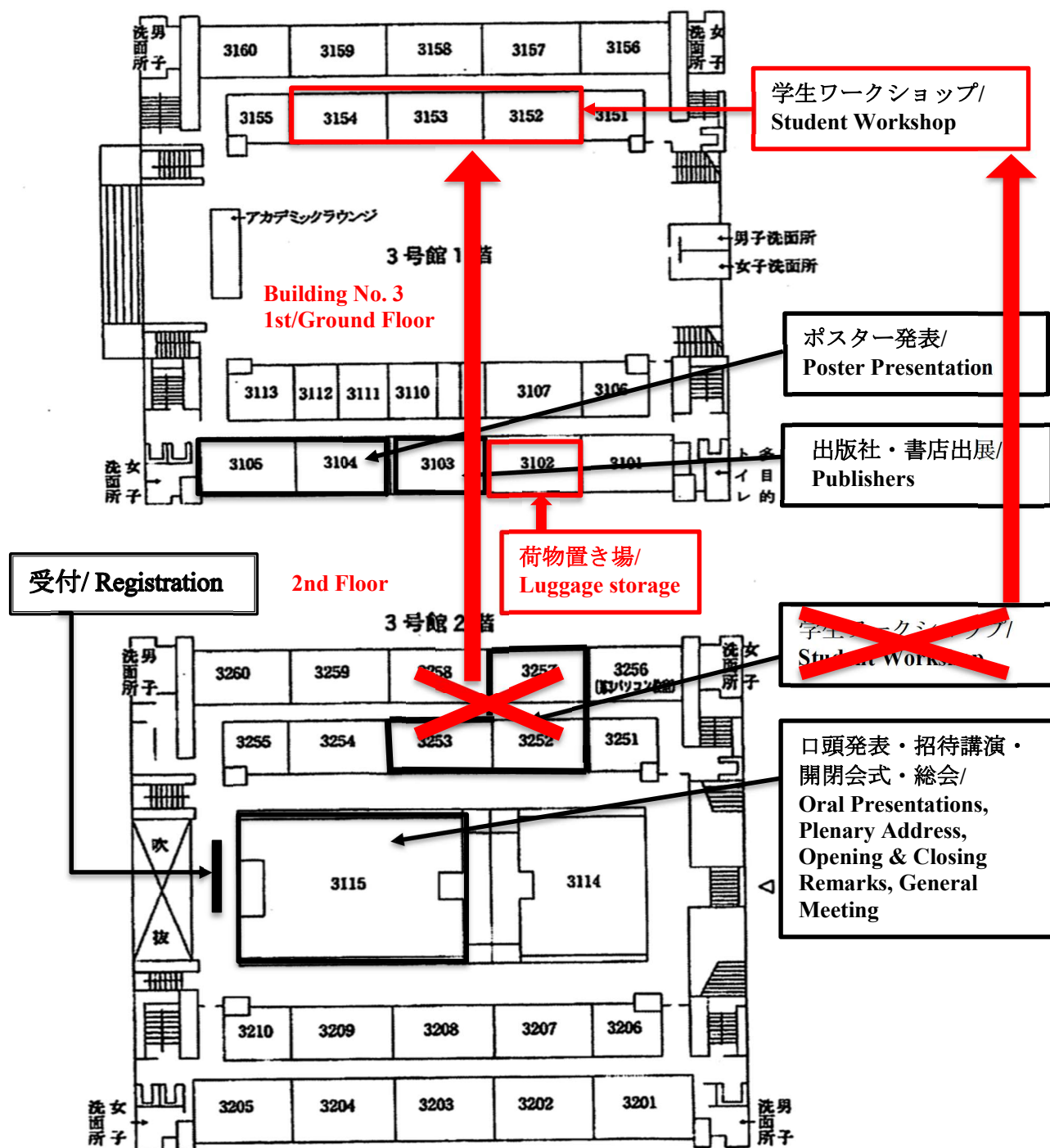
中央大学多摩キャンパス
案内図



懇親会/Conference Dinner
1号館/ Building 1
(Room 1406) ⇒ (Room 1410)

Venue Rooms

3号館
Building 3



プログラム

6月1日 (土)

発表の際の使用言語：[日] 日本語 / [英] 英語

9:00 受付 (中央大学 3号館 2階)

9:00-10:50 学生ワークショップ ~~(3152, 3153, 3154 各教室)~~

3152 ← ~~3152~~ 教室 コメンテーター：坂内昌徳 (東北学院大学) 3152, 3153, 3154

9:00-9:30 末延麻子 (九州大学) [日]
日本語発音習得の個人差に影響を与える要因に関する研究
—中国語母語話者を対象として—

9:40-10:10 唐 姣姣 (お茶の水女子大学) [日]
日本語におけるライティング訂正フィードバックの効果
—言語項目の特徴・言語不安に着目して—

10:20-10:50 徐 乃馨 (首都大学東京) [日]
上級日本語学習者による説明文における非限定的名詞修飾の使用実態
—学習者の母語による違いに注目して—

3153 ← ~~3153~~ 教室 コメンテーター：横田秀樹 (静岡文化芸術大学)

9:00-9:30 王雋 (九州大学) [日]
認知言語学から見る多義語の学習法
—中国語を母語とする日本語学習者を対象に—

9:40-10:10 Sijing Fu (City University of Hong Kong) [英]
A research design on processing and production of English collocation by Chinese speakers

10:20-10:50 池田香菜子 (お茶の水女子大学) [日]
意味関係に着目した語彙学習法の検討
—JSL 中学生の多義動詞派生的な意味の習得に注目して—

3154 ← ~~3154~~ 教室 コメンテーター：吉永直子 (弘前学院大学)

9:00-9:30 岡村明夢 (静岡県立大学) [日]
カートグラフィック・アプローチに基づく日本人英語学習者による
wh 疑問文の習得

9:40-10:10 小山さや香 (中央大学) [日]
日本人英語学習者による動詞句省略の解釈

10:20-10:50 鈴木一徳（東京工業大学） [日]
 日本人英語学習者による関係節の理解
 — Feature-based Relativized Minimality に基づく分析 —

11:40-11:50	開会式	(3115教室)
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12:00-13:50	口頭発表 I	(3115教室)
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司会：富田祐一（学習院大学）

12:00-12:30 **Yuning Cao (Inter-University Center for Japanese Language Studies)** [英]
 Investigating the acquisition of Japanese mimetics by second language learners

12:40-13:10 松原理佐（東京大学）・古川 慧（東京大学）・寺崎冬雅（東京大学）・
 広瀬友紀（東京大学） [日]
 日本語母語話者の英文黙読における日本語音韻規則の干渉

13:20-13:50 **Hiromi Noguchi (Kitasato University)** [英]
 The influence of variability in the L2 lexical attainment on the L2 discourse attainment

14:00-15:30	ポスター発表 I	(3104, 3105教室)
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3104 教室

P1-1 **Kaishan Kong (University of Wisconsin-Eau Claire)** [英]
 Tandem learning within and beyond the classroom: A win-win situation

P1-2 **Saori Motobayashi (Soka University of America) & Tomoko Takahashi (Soka University of America)** [英]
 Changes in Japanese ESL speakers' identities and in their attitudes toward speaking English

P1-3 **Sami Dadi (Abu Dhabi Polytechnic)** [英]
 Improficiency normalization discourse and motivation to learn English as L2 among Emirati ESP students

P1-4 **Somayeh Fathali (Alzahra University), Seyyedeh Susan Marandi (Alzahra University) & Takeshi Okada (Tohoku University)** [英]
 An investigation of Japanese EFL learners' actual practice with ICT beyond the language classrooms

P1-5 **Yulia Mikhailova (Hiroshima City University) & Alexander Dybovsk (Osaka University)** [英]
 The politics of textbooks: Russian and Japanese textbooks of Japanese language

3105 教室

- P1-6** 吉川直子(静岡県立大学) [日]
日本語教育における協同学習の効果—語彙授業実践からの分析—
- P1-7** 引田梨菜(専修大学) [日]
ネパール人日本語学習者による特殊拍における知覚
- P1-8** 松本一美(ボールステイト大学)・広谷真紀(ローズハルマン工科大学)・
深田 淳(パデュー大学) [日]
日本語学習者のポーズの取り方—母語の影響—
- P1-9** ジャ・ブルブル(広島大学) [日]
インド人日本語学習者のメタファー理解に影響を及ぼす要因の検討
—作動記憶容量, 音韻的短期記憶容量と文脈に着目して—

15:40-17:30 口頭発表II**(3115教室)**

司会：須田孝司(静岡県立大学)

- 15:40-16:10** Keunhyung Park (University of South Carolina) [英]
The L2 acquisition of functional categories by child Korean learners of English:
Sentential negation vs. question formation
- 16:20-16:50** Atsushi Miura (Kanagawa University) [英]
The acquisition of control structure by Japanese learners: Focus on the
intervention effect
- 17:00-17:30** Wenting Tang (University of Kansas), Robert Fiorentino (University of
Kansas) & Alison Gabriele (University of Kansas) [英]
The acquisition of count/mass distinction in L2 English

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18:00-20:00 懇親会会場：中央大学 1号館 1406室 ⇒**1410室**

会費：一般 4,000円、学生2,000円(食事と飲み物を含む)

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プログラム

6月2日 (日)

発表の際の使用言語: [日] 日本語 / [英] 英語

9:00 受付	(中央大学 3号館 2階)
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9:20-11:10 口頭発表 III	(3115教室)
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司会: 浦野 研 (北海学園大学)

9:20-9:50 Seth Goss (Emory University) & Seth Wiener (Carnegie Mellon University) [英]
Informativeness outweighs experience: The cumulative effect of F0 informativeness on second and third language learners' sensitivity to Japanese lexical pitch

10:00-10:30 Paul N. Nehls (Yokohama National University) & Tomohiro Fujii (Yokohama National University) [英]
Scalar implicature cancellation by Japanese L2 English speakers

10:40-11:10 藤井 淳 (東京大学) ・ 峰見一輝 (東京大学) [日]
Wh 句移動を必要としない日本語母語話者による英語 filler-gap 依存関係処理

11:15-11:45 総会	(3115教室)
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12:30-14:00 ポスター発表 II	(3104, 3105教室)
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3104 教室

P2-1 Olga Garmaeva (Ochanomizu University) [英]
Effects of processing instruction on production and comprehension of Japanese numeral quantifiers

P2-2 Akane Kojima (Gifu University) & Chise Kasai (Gifu University) [英]
Bilingual cognition: A preliminary report of global / local perceptual difference between bilingual and monolingual speakers of Japanese

P2-3 Carlos L. Pimentel (Western Michigan University) [英]
The acquisition of pragmatically constrained Japanese pronouns by L1 English learners: Results from a context translation task

P2-4 Hui-chuan Liu (Kainan University) & Wei-hsun Huang (Kainan University) [英]
Comparison on the phonological awareness of cross-language tonal similarity between Vietnamese Mandarin learners and non-Mandarin learners

P2-5 **Takahiro Ioroi (University of Kochi) & Makiko Mukai (University of Kochi)** [英]

A comparative acoustic study of L1 and L2 Japanese

3105 教室

P2-6 **鄭 在喜 (早稲田大学)** [日]
事態把握の異同が日本語の習得に及ぼす影響
—受動表現の産出を中心に—

P2-7 **小島さつき (宮城大学)** [日]
素性組み合わせ条件
—上級レベルの日本人英語学習者の発話からの一考察—

P2-8 **王 丹叶 (お茶の水女子大学)** [日]
中国語を母語とする日本語学習者における「ために」と「ように」の習得
—述語動詞の意志性・無意志性から—

P2-9 **石川佳浩 (大阪教育大学)** [日]
日本人英語学習者の第一言語へ第二言語が及ぼす影響
—初学者レベルの学習者を対象とした検討—

14:10–15:30 **招待講演 フォーラム** (3115教室)

~~司会：稲垣俊史 (同志社大学)~~

~~**Dr. Bill VanPatten**~~ [英]

~~Instructed SLA: Proceed with Caution~~

討論者およびパネルコーディネーター：
梅田真理 (群馬県立女子大学)
若林茂則 (中央大学)

Effectiveness of explicit instruction in advancing acquisition of implicit language competence

John Matthews (Chuo University) [英]

Makiko Hirakawa (Chuo University) [英]

Neal Snape (Gunma Prefectural Women's University) [英]

15:40–17:30 **口頭発表IV** (3115教室)

司会：梅田真理 (群馬県立女子大学)

15:40-16:10 **Yuet Hung Cecilia Chan (City University of Hong Kong) & Jia Wang (Nanjing University)** [英]
Feature reassembly in the acquisition of the temporal constraints on Chinese negation by L1-English and L1-Korean learners

- 16:20-16:50** **Noriko Yoshimura (University of Shizuoka/Kokushikan University) & Mineharu Nakayama (The Ohio State University)** [英]
Subjects of the "A-movement" constructions in Japanese EFL Learners' Grammar
- 17:00-17:30** **Ayano Otaki (Shizuoka University), Tomohiko Shirahata (Shizuoka University), Takako Kondo (University of Shizuoka), Koji Suda (University of Shizuoka), Mutsumi Ogawa (Nihon University) & Hideki Yokota (Shizuoka University of Art and Culture)** [英]
Effects of animacy in second language acquisition

17:40-18:00	閉会式	(3115教室)
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Programme [English Version] **Saturday, 1st June**

Language for presentation: [E] in English / [J] in Japanese

9:00	Registration	(2F, Bldg. No. 3, Chuo University)
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9:30–10:50	Student Workshop	(Rooms 3152, 3253, 3257)
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3152 ← ~~Room 3152~~ Commentator: Masanori Bannai (Tohoku Gakuin University) **3152,3153,3154**

9:00- 9:30 **Mako Suenobu (Kyushu University)** **[J]**
 A study about factors affecting individual differences in learning Japanese pronunciation: Focus on Chinese learners of Japanese

9:40-10:10 **Jiaojiao Tang (Ochanomizu University)** **[J]**
 The effect of writing corrective feedback on Japanese: Focus on linguistic features and language anxiety

10:20-10:50 **Naixin Xu (Tokyo Metropolitan University)** **[J]**
 The actual use of nonrestrictive noun modification in expository writing by advanced learners of Japanese: Focusing on the difference between Chinese learners and Korean learners of Japanese

3153 ← ~~Room 3153~~ Commentator: Hideki Yokota (Shizuoka University of Art and Culture)

9:00-9:30 **Jun Wang (Kyushu University)** **[J]**
 Learning method of Polysemy from cognitive linguistics: Focus on Chinese learners of Japanese

9:40-10:10 **Sijing Fu (City University of Hong Kong)** **[E]**
 A research design on processing and production of English collocation by Chinese speakers

10:20-10:50 **Kanako Ikeda (Ochanomizu University)** **[J]**
 Investigating the effect of word learning using a semantic strategy:
 The acquisition of polysemous verbs by Chinese-speaking JSL students

3154 ← ~~Room 3157~~ Commentator: Naoko Yoshinaga (Hirosaki Gakuin University)

9:00-9:30 **Hiromu Okamura (University of Shizuoka)** **[J]**
 The acquisition of WH-interrogatives by Japanese learners of English on the basis of cartographic approaches

9:40-10:10 **Sayaka Koyama (Chuo University)** **[J]**
 The interpretation of VP-ellipsis in English by Japanese learners of English

10:20-10:50 **Kazunori Suzuki (Tokyo Institute of Technology)** **[J]**
 Comprehension of relative clauses in L2 English: Analysis based on feature-based relativized minimality

11:40–11:50	Welcome and Opening Remarks	(Room 3115)
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12:00–13:50	Oral Presentations I	(Room 3115)
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Chair: Yuichi Tomita (Gakushuin University)

12:00-12:30 **Yuning Cao (Inter-University Center for Japanese Language Studies)** **[E]**
Investigating the acquisition of Japanese mimetics by second language learners

12:40-13:10 **Risa Matsubara (The University of Tokyo), Kei Furukawa (The University of Tokyo), Fuga Terasaki (The University of Tokyo) & Yuki Hirose (The University of Tokyo)** **[J]**
Effect of Japanese phonology in silent reading of L2 English by Japanese speakers

13:20-13:50 **Hiromi Noguchi (Kitasato University)** **[E]**
The influence of variability in the L2 lexical attainment on the L2 discourse attainment

14:00–15:30	Poster Presentations I	(Rooms 3104, 3105)
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Room 3104

P1-1 **Kaishan Kong (University of Wisconsin-Eau Claire)** **[E]**
Tandem learning within and beyond the classroom: A win-win situation

P1-2 **Saori Motobayashi (Soka University of America) & Tomoko Takahashi (Soka University of America)** **[E]**
Changes in Japanese ESL speakers' identities and in their attitudes toward speaking English

P1-3 **Sami Dadi (Abu Dhabi Polytechnic)** **[E]**
Improficiency normalization discourse and motivation to learn English as L2 among Emirati ESP students

P1-4 **Somayeh Fathali (Alzahra University), Seyyedeh Susan Marandi (Alzahra University) & Takeshi Okada (Tohoku University)** **[E]**
An investigation of Japanese EFL learners' actual practice with ICT beyond the language classrooms

P1-5 **Yulia Mikhailova (Hiroshima City University) & Alexander Dybovs (Osaka University)** **[E]**
The politics of textbooks: Russian and Japanese textbooks of Japanese language

Room 3105

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| P1-6 | Naoko Yoshikawa (University of Shizuoka)
The effect of cooperative learning in Japanese education: Analysis from research lesson of vocabulary | [J] |
| P1-7 | Rina Hikita (Senshu University)
Perception of Japanese special moras by Nepali learners of Japanese | [J] |
| P1-8 | Kazumi Matsumoto (Ball State University), Maki Hirotani (Rose-Hulman Institute of Technology) & Atsushi Fukada (Purdue University)
L1 effect on pausing of L2 learners of Japanese | [J] |
| P1-9 | Bulbul Jha (Hiroshima University)
Investigation of factors affecting the metaphor comprehension of Indian learners of Japanese: Focusing on working memory capacity, phonological short-term memory capacity and context | [J] |

15:40–17:30 Oral Presentations II **(Room 3115)**

Chair: Koji Suda (University of Shizuoka)

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| 15:40-16:10 | Keunhyung Park (University of South Carolina) | [E] |
| | The L2 acquisition of functional categories by child Korean learners of English:
Sentential negation vs. question formation | |
| 16:20-16:50 | Atsushi Miura (Kanagawa University) | [E] |
| | The acquisition of control structure by Japanese learners: Focus on the intervention
effect | |
| 17:00-17:30 | Wenting Tang (University of Kansas), Robert Fiorentino (University of Kansas) & Alison Gabriele (University of Kansas) | [E] |
| | The acquisition of count/mass distinction in L2 English | |

18:00–20:00 Conference Dinner

Place: Room ~~1406~~→**1410** , Building 1, Chuo University
Fee: 4,000 yen (students: 2,000 yen)