

Programme

Saturday, 3rd June

Language for presentation: [E] in English
[J] in Japanese

9:00 Registration (3F, South Bld., Shizuoka University of Art & Culture)

9:30–11:20 Student Workshop (Rooms 384, 386, 387, 388)

Room 384 Commentator: Sugiura, Kaori (Ritsumeikan University)

9:30–10:00 Yazawa, Kakeru (Waseda University) [E]
The role of input frequency in L2 speech perception

10:10–10:40 Ishizeki, Naoko (Gunma Prefectural Women's University) [E]
Heritage language reversal: The use of English articles by child returnees

Room 386 Commentator: Mutsumi Ogawa (Nihon University)

9:30–10:00 Zhan, Ying (Kansai University) [E]
Language choice of a trilingual two-year-old in conversation with monolingual grandparents

10:10–10:40 Ando, Yusei (Tokai University), Seko, Ryuji (Tokai University) & Hagiwara, Natsuka (Tokai University) [E]
Classroom strategies for promoting willingness to communicate among Japanese learners

Room 387 Commentator: Okuno, Yukiko (Tokyo Metropolitan University)

9:30–10:00 Zhang Wenbo (Bunkyo University) [J]
The study on the acquisition of the Japanese compound noun tones:
Take the Japanese learners from Chinese as the object of the investigation

10:10–10:40 Jiaojiao, Tang (Ochanomizu University) [J]
The relationship between writing corrective feedback and self-esteem

10:50–11:20 Suzuki, Kazunori (Tokyo Institute of Technology) [J]
A longitudinal study on narrative development by English-speaking learners of Japanese

Room 388 Commentator: Suda, Koji (University of Shizuoka)

9:30–10:00 **Okamura, Hiromu (University of Shizuoka)** [J]

The acquisition of spatial and temporal prepositions "at", "in" and "on"

10:10–10:40 **Licui, Zhao (Kanazawa University)** [J]

Examining the influence of L1 on L2 during Chinese Japanese learners' collocation processing: by using collocations with *kanngo* noun

10:50–11:20 **Shioda, Koki (Chuo University)** [J]

Overpassivization of unaccusative verbs by Japanese learners of English

12:10–12:15	Welcome and Opening Remarks	(Room 278)
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12:20–14:10	Oral Presentations I	(Room 278)
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Chair: Nakayama, Mineharu (Ohio State University)

12:20–12:50 **Tamaoka, Katsuo (Nagoya University), Kim, Jeeseon (Nagoya University), Mu, Xin (Nagoya University) & Mansbridge, Michael P (Nagoya University)** [E]

Difficulty for Japanese second language (JSL) learners at the speech act level: Sensitivity to the Japanese politeness suffix *-masu* in embedded contexts

13:00–13:30 **Jones, Sally (Nagoya University)** [E]

Acquisition of the Japanese *-te* and *-nagara* forms by L1 English speakers

13:40–14:10 **Woods, Haruka (The Australian National University)** [E]

Syntax-discourse interface in L2 acquisition: Case of Japanese *wa* and *ga*

14:15–15:45	Poster Presentations I	(Room 378)
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P1-1 **Toffoli, Julia (Hitotsubashi University)** [J]

How Brazilian-Portuguese speakers learning Japanese recognize and produce the Japanese resultative *teiru*?: A study from the perspective of the influence of (in)definite articles

P1-2 **Wu Chiaying (Tokyo Metropolitan University)** [J]

How facial cues impact listening comprehension in face-to-face communication
- The effect of linguistic experience indexed by the residence in an L2 country -

- P1-3 Scalia, Jeremiah Cassar (Wenzhou-Kean University) & Price, Robert (Wenzhou-Kean University)** [E]
Lexical contradistinction and second language vocabulary acquisition: A study of EAP vocabulary acquisition in the Chinese EFL university classroom
- P1-4 Chu, Man-ni (Fu Jen University) & Lin, Ya-Hsin (Fu Jen University)** [E]
An acoustic analysis of voiced onsets in Taiwan Mandarin (L2)
- P1-5 Palmroos, Tim (Gifu University) & Kasai, Chise (Gifu University)** [E]
Bilingual cognition: A linguistic relativity approach of analyzing the expression of 'self' in native and non-native speakers of Japanese
- P1-6 Kasai, Chise (Gifu University), Sumiya, Motofumi (National Institute for Psychological Sciences), Koike, Takahiko (National Institute for Psychological Sciences), Yoshimoto, Takaaki (National Institute for Psychological Sciences), Aoki, Naoya (National Institute for Psychological Sciences) & Sadato, Norihiro (National Institute for Psychological Sciences)** [E]
Brain activation associated with Japanese case particles processing: Comparison between native and non-native speakers of Japanese
- P1-7 Okuma, Tokiko (Mie University)** [E]
Acquisition of tough constructions by L1 Japanese speakers of L2 English
- P1-8 Okuwaki, Natsumi (Tsuda University)** [E]
The processing of formulaic sequences by L2 speakers

15:50–17:40 Oral Presentations II

(Room 278)

Chair: Suzuki Takaaki (Kyoto Sangyo University)

- 15:50–16:20 Ayano, Seiki (Mie University), Nagai, Noriko (Ibaraki University), Nakanishi, Takayuki (Dokkyo University) & Okada, Keiko (Dokkyo University)** [E]
L2 knowledge of the *that*-trace effect for Japanese learners of English
- 16:30–17:00 Otaki, Koichi (Kanazawa Gakuin University)** [E]
Illicit object drop by Japanese-speaking learners of English and knowledge of verb transitivity
- 17:10–17:40 Yoshimura, Noriko (University of Shizuoka) & Nakayama, Mineharu (Ohio State University)** [J]
A-movement over an experiencer: Intervention effects in L2 English

18:10-20:10 Conference Dinner (“OspiTare”: 1-4-15 Chuo, Naka-ku, Hamamatsu City: <http://www.ospitare-brooklyn.co.jp/shop/>)

- ◆ You can register for the conference dinner at the reception.
- ◆ Fee: 5,000 yen (students: 3,000 yen)

Programme

Sunday, 4th June

Language for presentation: [E] in English
[J] in Japanese

9:00 Registration	(3F, South Bld., Shizuoka University of Art & Culture)
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9:20–11:10 Oral Presentations III	(Room 278)
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Chair: Kondo, Takako (University of Shizuoka)

9:20–9:50 Okugiri, Megumi (University of the Sacred Heart) [E]
Japanese learner use of “reason” and the effect of L1 Japanese on English essay writing

10:00–10:30 Xia, Mengying (University of Cambridge) [E]
The ideas we don’t buy: Persistent cross-linguistic influence in the acquisition of conventional metaphorical expressions by Chinese learners of English

10:40–11:10 Otaki, Ayano (Shizuoka University), Shirahata, Tomohiko (Shizuoka University) [E]
The acquisition of ergative verbs by Japanese learners of English: Focusing on individual verb results

11:15–11:45 General Meeting	(Room 278)
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12:30–14:00 Poster Presentations II	(Room 378)
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P2-1 Okayama, Ryo (Nagoya University) [J]
The acquisition of Japanese noun modifying clauses by Turkish learners of Japanese: Using a sentence combining task approach

P2-2 Kihara, Emiko (Kobe University), Wang, Marian (Kobe University) & Naoi, Masakazu (Kobe University) [J]
Analyzing EFL E-debate discourse with Rhetorical Structure Theory

P2-3 Yoshimura, Noriko (University of Shizuoka), Nakayama, Mineharu (Ohio State University) & Fukuta, Junya (Shizuoka University) [J]
Interpretations of pronouns in VP ellipsis constructions in L2 English

P2-4 Hall, Chad (The University of Oxford / Michigan State University) [E]
The rhotic production of Anglo-English and Punjabi-English bilingual speakers in west Yorkshire

- P2-5 Capobianco, Paul (Kyushu Sangyo University)** [E]
SLA and identity: Theoretical and practical implications
- P2-6 Yamane, Noriko (Hiroshima University) & Teaman, Brian (Osaka Jogakuin University)** [E]
Teaching focal stress of English: Auditory vs. haptic techniques
- P2-7 Sinclair, Lucas (Tokyo Seitoku University Junior High School), Kasai, Chise (Gifu University)** [E]
Debate in the L2 classroom and a Red Queen Learning Dynamic
- P2-8 Sasaki, Miho (Keio University)** [E]
Verbal fluency test on bilinguals' two languages

14:05–15:30 Plenary Address	(Room 278)
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Chair: Hashimoto, Ken-ichi (Osaka Kyoiku University)

Hopp, Holger (University of Braunschweig) [E]

The bilingual lexicon in L2 sentence processing

15:35–16:45 Oral Presentations IV	(Room 278)
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Chair: Matthews, John (Chuo University)

15:35–16:05 Lan, Yizhou (Nagoya University of Commerce and Business) [E]
Cross-linguistic production of stress patterns by advanced ESL learners

16:15–16:45 Albin, Aaron (Kobe University) & Yamamoto, Tomoko (Kobe Gakuin University) [E]
Choppiness of L2 English speech produced by L1 Japanese learners: Universal L2 pausing tendency or cross-linguistic intonation transfer?

16:50–16:55 Closing Remarks	(Room 278)
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