## J-SLA Autumn Seminar 2018, October 28th, Doshisha University: The Acquisition of Articles (DPs): The Story so Far Neal Snape

## References

- Abbes, K. B. (2017). Article choices in L3 French: Fluctuation or no fluctuation? In Proceedings from *Language at the University of Essex* (LangUE), 8-22.
- Abney, S. P. (1987). The English noun phrase in its sentential aspect. PhD thesis, MIT.
- Abumelha, M. (2018). Classroom input to accelerate feature reassembly of English generics. Instructed Second Language Acquisition, Special Issue: Second Language Teaching and Generative Linguistics, 2(2), 189-214.
- Akamatsu, N. (2018). Do cognitive linguistic insights help Japanese learners improve their use of English articles? 関西英語教育学会紀要第 41 号.
- Akamatsu, N. & Tanaka, T. (2008). The use of English articles: An analysis of the knowledge used by Japanese university students. *Japan Society of English Language Education*, 19, 81-90.
- Bale, A. & Coon, J. (2013). Classifiers are for numerals, not for nouns: Consequences for the mass/count distinction. *Linguistic Inquiry*, 45(4), 695-707.
- Bickerton, D. (1981). Roots of Language. Ann Arbor: Karoma Press.
- Boersma, P. & Weenink, D. (2018). Praat: doing phonetics by computer [Computer program]. Version 6.0.43, retrieved 8 September 2018 from http://www.praat.org/
- Borer, H. (2005). In Name Only. Structuring Sense, Volume I. Oxford: Oxford University Press.
- Cheng, L. & Sybesma, R. (1999). Bare and not-so-bare nouns and the structure of NP. *Linguistic Inquiry*, 4(30), 509-542.
- Chierchia, G. (1998). Reference to kinds across languages. Natural Language Semantics, 6, 339-405.
- Cho, J. (2017). The acquisition of different types of definite noun phrases in L2-English. *International Journal of Bilingualism*, 21(3), 367-382.
- Cho, J. & Slabakova, R. (2014). Interpreting definiteness in a second language without articles: The case of L2 Russian. *Second Language Research*, 30(2), 159-190.
- Choi, S. & Ionin, T. (ongoing). The Count/Mass Distinction in Native and Non-Native Grammar. Project No. 1823762.
- Chondrogianni, V., Vasić, N., Marinis, T. & Blom, E. (2015). Production and on-line comprehension of definiteness in English and Dutch by monolingual and sequential bilingual children. *Second Language Research*, *31*(3), 309-341.
- Dayal, V. (2004). Number marking and (in)definiteness in kind terms. *Linguistics and Philosophy*, 4(27), 393-450
- Ellis, N. (2008). Usage-based and form-focused language acquisition: The associative learning of constructions, learned attention, and the limited L2 state. In P. Robinson & N. Ellis (eds.), *Handbook of Cognitive Linguistics and Second Language Acquisition*, (pp. 372-405). New York: Routledge.
- Ellis, N. & Wulff, S. (2015). Usage-based approaches to SLA. In B. VanPatten & J. Williams (eds.), *Theories in Second Language Acquisition*. 2nd edition (pp. 75-93). New York: Routledge.
- García Mayo, M. del P. & Hawkins, R. (2009). (eds.), *Second language acquisition of articles: Empirical findings and theoretical implications*. Amsterdam/Philadelphia: John Benjamins.
- Gil, K-H. & Tsoulas, G. (2009). Issues in quantification and DP/QP structure in Korean and Japanese. In A. Giannkidou & M. Rathert (eds.), *Quantification, Definiteness, and Nominalization*. Oxford Studies in Theoretical Linguistics, vol. *24*, (pp. 133-159), Oxford University Press, Oxford.
- Goad, H. & White, L. (2004). Ultimate attainment of L2 inflections: Effects of L1 prosodic structure. In S. Foster-Cohen, M. Ota, M. A. Sharwood Smith & A. Sorace (eds.), *EUROSLA Yearbook*, 4 (pp. 119-145). Amsterdam: John Benjamins.

- Goad, H. & White, L. (2006). Prosodic transfer: L1 effects on the production of L2 determiners. In *Proceedings of the 30th Annual Boston University Conference on Language Development*, D. Bamman, T. Magnitskaia and C. Zaller (eds), 213-224. Somerville, MA: Cascadilla Press.
- Gutiérrez-Mangado, M. J. & Martínez-Adrián, M. (2018). The use of L3 English articles by Basque-Spanish bilinguals. *Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics*, 31(1), 124-158.
- Hawkins, R. (2005). Explaining Full and Partial Success in the Acquisition of Second Language Grammatical Properties. *Second Language*, 4, 7-25.
- Hawkins, R., Al-Eid, S., Almahboob, I., Athanasopoulos, P., Chaengchenkit, R., Hu, J., Rezai, M., Jaensch, C., Jeon, Y., Jiang, A., Leung, I., Matsunaga, K., Ortega, M., Sarko, G., Snape, N. & Velasco-Zarate, K. (2005). *Non-target-like article use in English: Implications for current UG-based theories of SLA*. Unpublished ms. University of Essex.
- Hiki, M. (1991). A study of learners' judgement of noun countability. PhD thesis, Indiana University.
- Hyams, N. (1996). The underspecification of functional categories in early grammar. In H. Clahsen (ed.), *Generative Perspectives on Language Acquisition. Empirical Findings, Theoretical Considerations and Crosslinguistic Comparisons*. Amsterdam: John Benjamins.
- Inagaki, S. & Barner, D. (2009). Countability in absence of count syntax: Evidence from Japanese quantity judgments. *Studies in Language Sciences*, 8, 111-125.
- Ionin, T., Ko, H. & Wexler, K. (2004). Article semantics in L2-acquisition: The role of specificity. *Language Acquisition*, *12*(1), 3-69.
- Ionin, T., Montrul, S., Kim, J.-H., & Philippov, V. (2011). Genericity distinctions and the interpretation of determiners in second language acquisition. *Language Acquisition*, 18, 242-280.
- Ionin, T., Zubizarreta, M. L. & Maldonado, S. B. (2008). Sources of linguistic knowledge in the second language acquisition of English articles. *Lingua*, 118(4), 554-576.
- Jackendoff, R. (2002). Foundations of language. Oxford: Oxford University Press.
- Jaensch, C. (2008). L3 acquisition of articles in German by native Japanese speakers. In *Proceedings* of the 9th Generative Approaches to Second Language Acquisition Conference (GASLA 2007), (eds.) R. Slabakova, J. Rothman, P. Kempchinsky & E. Gavruseva, 81-89. Somerville, MA: Cascadilla Proceedings Project.
- Jenks, P. (2015). Two kinds of definites in numeral classifier languages. *Proceedings of SALT*, 25, 103-124.
- Jenks, P. (2018). Articulated definiteness without articles. Linguistic Inquiry, 49(3), 501-536.
- Kong, S. (2016). The role of formal features in the acquisition of early L3 French DPs by adult Chinese speakers of L2 English. *International Review of Applied Linguistics*, 54(3), 171-199.
- Krifka, M., Carlson, G. N., & Pelletier, F. J. (1995). (eds.), *The Generic Book*. Chicago: The University of Chicago Press.
- Kume, K. (2016). The roles of universal semantic features in L2 English article choice by L1 Japanese speakers. Nanzan University, Nanzan.
- Kupisch, T. (2006). *The acquisition of determiners in bilingual German-Italian and German-French children*. LINCOM Studies in Language Acquisition 17: München: Lincom GmbH.
- Kuribara, C. (1999). Resettability of a syntactic parameter: Acquisition of category D in English by adult Japanese speakers. Representation and Process. In P. Robinson (ed.), *Proceedings of the 3rd Pacific Second Language Research Forum* (pp. 13-22). Tokyo: PacSLRF.
- Lardiere, D. (2008). Feature-assembly in second language acquisition. In J. M. Liceras, H. Zobl, & H. Goodluck (eds.), *The Role of Formal Features in Second Language Acquisition, Second Language Research Acquisition Series* (*Theoretical and Methodological Issues*): Lawrence Erlbaum Associates.

- Leung, Y.-k. I. (2005). L2 vs. L3 initial state: A comparative study of the acquisition of French DPs by Vietnamese monolinguals and Cantonese-English bilinguals. *Bilingualism: Language and Cognition*, 2(8), 39-61.
- Liu, D. & J. L. Gleason (2002). Acquisition of the article the by non-native speakers of English: An analysis of four nongeneric uses. *Studies in Second Language Acquisition*, 24, 1-26.
- Lopez, E. (2017). Teaching the English article system: Definiteness and specificity in linguistically-informed instruction. *Special Issue of Language Teaching Research on Grammatical Meaning and the Second Language Classroom*.
- Lopez, E. & Sabir, M. (in press). Article pedagogy: Encouraging links between linguistic theory and teaching practice. *RELC Journal*.
- Lyons, C. (1999). Definiteness. Cambridge, UK: Cambridge University Press.
- Macdonald, D. & Carroll, S. (2013). Who has more? Second-language processing of mass-count nouns. *Proceedings of the 2013 Annual Conference of the Canadian Linguistic Association*. 1-15.
- Maratsos, M. P. (1974). Preschool children's use of definite and indefinite articles. *Child Development*, 45, 446-455.
- Maratsos, M. P. (1976). *The Use of Definite and Indefinite Reference in Young Children*. Cambridge, UK: Cambridge University Press.
- Master, P. (1994). The effect of systematic instruction on learning the English article system. In T. Odlin (Ed.), *Perspectives on Pedagogical Grammar* (pp. 229-252). Cambridge, UK: Cambridge University Press.
- Muromatsu, K. (2003). Classifiers and the count/mass distinction. In Y. H. A. Li & A. Simpson (eds.), *Functional Structure(s)*, *Form and Interpretation: Perspectives from East Asian Languages*. London: Routledge, Curzon.
- Ogawa, M. (2014). The role of the mass-count distinction in the acquisition of English articles by speakers of an article-less first language. PhD thesis, University of Essex.
- Park, S. & K-H. Gil. (2016). POS and the role of input: The case of generics in L2 English. In *Proceedings of the 13th Generative Approaches to Second Language Acquisition Conference* (*GASLA 2015*), (ed.) D. Stringer J. Garrett, B. Halloran & S. Mossman, 177-184. Somerville, MA: Cascadilla Proceedings Project.
- Pierce, L. & Ionin, T. (2011) Perception of articles in L2 English. In L. Plonsky & M. Schierloh (eds.), *Selected Proceedings of the 2009 Second Language Research Forum*, Somerville, MA: Cascadilla Proceedings Project, 121-128.
- Radford, A. (1990). Syntactic Theory and the Acquisition of English Syntax. The Nature of Early Child Grammars of English. Oxford: Blackwell.
- Radford, A. (2004). *A note. concord, agreement and acquisition.* (Unpublished paper), University of Essex.
- Rastelli, S. & Gil, K-H. (2018). No fear of George Kingsley Zipf: language classroom, statistics and Universal Grammar. *Instructed Second Language Acquisition, Special Issue: Second Language Teaching and Generative Linguistics*, 2(2), 242-264.
- Robertson, D. (2000). Variability in the use of the English article system by Chinese learners of English. *Second Language Research*, 16(2), 135-172.
- Rothman, J. (2012). The L3 connection: Highlighting the value of third language (L3) syntactic data for general linguistic and psycholinguistic questions. *Presentation given at the L3 Workshop*, University of the Basque Country, May 25<sup>th</sup>, 2012.
- Sabir, M. (2015). *Explicit instruction and translation: A generative view of the acquisition of English articles.* PhD thesis, University of Leeds.
- Schaeffer, J. & Matthewson, L. (2005). Grammar and pragmatics in the acquisition of article systems. *Natural Language and Linguistic Theory*, 23, 53-201.

- Schönenberger, M. (2009). Article use by native speakers of Russian in L2 and L3 English. In *Linguistik und Übersetzung in Kouvola. Beiträge zu Sprache und Sprachen 7. Vorträge der 17.* Jahrestagung der Gesellschaft für Sprache und Sprachen, I. Helin (ed.), 261-274. Helsinki: University of Helsinki, Department of Translation Studies.
- Slabakova, R. & Tuniyan, E. (2017). L2 acquisition of definiteness in English: non-target mapping of anaphoricity onto the. The 13th International Conference of the Generative Approaches to Language Acquisition, Palma de Mallorca, September 7-9.
- Snape, N. (2006). L2 acquisition of definiteness and specificity in English by advanced Japanese and Spanish learners *Language Acquisition and Development. Proceedings of the Generative Approaches to Language Acquisition Conference*, (pp. 591-596). Cambridge, UK: Cambridge Scholars Press/CSP.
- Snape, N. (2008). Resetting the Nominal Mapping Parameter in L2 English: Definite article use and the count–mass distinction. *Bilingualism: Language and Cognition*, 11(1), 63-79.
- Snape, N. (2009). Exploring Mandarin Chinese speakers' article use. In N. Snape, Y.-k. I. Leung & M. Sharwood Smith (eds.), *Representational Deficits in SLA: Studies in Honor of Roger Hawkins*, (pp. 27-51). Amsterdam: John Benjamins.
- Snape, N. (2013). Japanese and Spanish adult learners of English: L2 acquisition of generic reference. *Studies in Language Sciences: Journal of the Japanese Society for Language Sciences*, 12, 70-94.
- Snape, N. (2017). 日本人英語学習者による冠詞の習得: 概説 [The acquisition of articles by L2 learners of English: An overview]. In T. Shirahata & K. Suda (eds.), 第二言語習得研究モノグラフシリーズ 1 名詞句と音声・音韻の習得, (pp. 1-26), Kuroshi Publishers.
- Snape, N. (2018). Definite generic vs. definite unique in L2 acquisition. *Journal of the European Second Language Association*, 2(1), 83-95.
- Snape, N. & Kupisch, T. (2010). Ultimate attainment of second language articles: A case-study of an endstate second language Turkish–English speaker. *Second Language Research*, 26(4), 527-548
- Snape, N. & Kupisch, T. (2016). Second Language Acquisition: Second Language Systems. United Kingdom: Palgrave Macmillan.
- Snape, N. & Yusa, N. (2013). Explicit article instruction in definiteness, specificity, genericity and perception. In M. Whong, K-H. Gil, & H. Marsden (eds.), *Universal Grammar and the Second Language Classroom* (pp. 161-183). Netherlands: Springer.
- Snape, N. & Umeda, M. (2018). Addressing fluctuation in article choice by Japanese learners of L2 English through explicit instruction. *Instructed Second Language Acquisition, Special Issue:* Second Language Teaching and Generative Linguistics, 2(2), 164-188.
- Snape, N., García Mayo, M. del P. & Gürel, A. (2013). L1 transfer in article selection for generic reference by Spanish, Turkish and Japanese L2 learners. *International Journal of English Studies*, *13*(1), 1-28.
- Snape, N., Hirakawa, M., Hirakawa, Y., Hosoi, H., & Matthews, J. (2014). *L2 English Generics: Japanese Child Returnees' Incomplete Acquisition or Attrition?* In Selected Proceedings of the Second Language Research Forum: SLA in Many Contexts, (ed.), R. T. Miller, K. I. Martin, C. M. Eddington, A. Henery, N. M. Miguel, A. Tseng, A. Tuninetti & D. Walter. (pp. 155-169). Somerville, MA: Cascadilla Proceedings Project.
- Snape, N., Umeda, M., Wiltshier, J. & Yusa, N. (2016). *Teaching the complexities of English article use and choice for generics to L2 learners*. In Proceedings of the 13th Generative Approaches to Second Language Acquisition Conference (GASLA 2015), (ed.), D. Stringer, J. Garrett, B. Halloran, and S. Mossman, (pp. 208-222). Somerville, MA: Cascadilla Proceedings Project.
- Snape, N., Umeda, M. & Hosoi, H. (ongoing). Development of the English Nominal Domain in Adult Second Language. 研究者番号: 10463720.

- Suda, K. (1998). *The acquisition of functional categories by Japanese speakers of learning English.* MA dissertation, University of Essex.
- Sudo, M. & Kiritani, S. (1997). A comparison of acoustic features in perception of English articles between native speakers of English and Japanese learners. *Journal of Phonetic Society*, *1*(3), 51-57.
- Tanaka, J. (2013). A multivariate analysis of L2 English article use by article-less L1 learners. In *Selected Proceedings of the 2011 Second Language Research Forum*, ed. E. Voss S.-J. D. Tai & Zhi Li, 139-147. Somerville, MA: Cascadilla Proceedings Project.
- Tomiyama, M. (2009). Age and proficiency in L2 attrition: Data from two siblings. *Applied Linguistics*, 30(2), 253-275.
- Treichler, M., Hamann, C., Schönenberger, M., Voeykova, M. & Lauts, N. (2009). Article use in L3 English with German as L2 by native speakers of Russian and in L2 English of Russian speakers. In *Proceedings of the 10th Generative Approaches to Second Language Acquisition Conference (GASLA 2009)*, ed. M. Bowles, T. Ionin, S. Montrul, & A. Tremblay, (pp. 9-16). Somerville, MA: Cascadilla Proceedings Project.
- Trenkic, D. (2007). Variability in L2 article production beyond the representational deficit vs. processing constraints debate. *Second Language Research*, 23(3), 289-327.
- Trenkic, D. (2008). The representation of English articles in second language grammars: Determiners or adjectives? *Bilingualism: Language and Cognition*, 11(1), 1-18.
- Trenkic, D., Mirkovic, J. & Altmann, G. T. M. (2014). Real-time grammar processing by native and non-native speakers: Constructions unique to the second language. *Bilingualism: Language and Cognition*, 17(2), 237-257.
- Umeda, M., Snape, N., Yusa, N. & Wiltshier, J. (2017). The long-term effect of explicit instruction on learners' knowledge on English articles. *Special Issue of Language Teaching Research*.
- Valois, D. (1991). The internal syntax of DP. PhD thesis, UCLA, Los Angeles.
- Wakabayashi, S. (1997). *The acquisition of functional categories by learners of English*. PhD thesis, University of Cambridge, Cambridge, UK.
- Wakabayashi, S. (2009). Lexical learning in second language acquisition: optionality in the numeration. *Second Language Research*, 25(2), 335-341.
- Watanabe, A. (2006). Functional projection of nominals in Japanese: syntax of classifiers. *Natural Language and Linguistic Theory*, 24, 241-306.
- Watanabe, A. (2017). The mass/count distinction in Japanese from the perspective of partitivity. *Glossa: a journal of general linguistics*, 2(1), 98. 1-26.
- Wexler, K. (2011). Maximal trouble: cues don't explain learning. In E. Gibson & N. Pearlmutter (eds.), *The Processing and Acquisition of Reference*. Cambridge, MA: MIT Press.
- White, B. (2009). Accounting for L2-English learners' article choices. *MSU Working Papers in SLS*, *1*(1).
- Whong, M., Gil, K-H. & Marsden, H. (2013). (eds.), *Universal Grammar and the Second Language Classroom*. Dordrecht: Springer.
- Young, R. (1996). Form-function relations in articles in English interlanguage. In R. Bayley & D. R. Preston (eds.), *Second language acquisition and linguistic variation* (pp. 135-175). Amsterdam: John Benjamins.