

STAT430 - PROBABILITY

Spring 2021

Instructor

	Email	Office Hours
Yuting Wei	ytwei@wharton.upenn.edu	MW 11:00 – 12:00 PM, or by appointment Office: 307 Academic Research Building

Lecture time MW 1:45 PM – 3:15 PM (Section 1) 3:30 PM – 5:00 PM (Section 2)

Textbook *Mathematical Statistics with Applications* (7th Edition)
Wackerly, Mendenhall, & Scheaffer (ISBN 978-0-495-11081-1)

Teaching Assistants:

PhD TA office hours: TBA

Undergraduate Teaching Assistants:

Effie Guo, Brian Lee, Zhenqi Ni, Kevin Li

In this course, we will cover material in Chapters 2-7 of Wackerly et al.: the basic rules of probability, discrete and continuous random variables, functions of random variables, univariate and multivariate probability distributions, and the central limit theorem. In addition, additional materials such as the law of large numbers, Markov processes, probabilistic graphical modeling, etc. will be discussed if time permits.

This is a concept-driven class: the numbers you derive while answering a problem are secondary in importance to fully understanding the concepts that you applied when solving the problem!

By the end of this course...

- You will understand and will be able to verbally describe fundamental concepts of probability: (un)conditional probability, random variables, univariate and multivariate distributions and metrics associated with them, covariance, transformations of random variables, moment-generating functions, statistics and sampling distributions, and the central limit theorem.
- You will understand how the concepts listed above fit within the overall discipline of statistics: when and why do we make use of them? How do we choose families of distributions? In what contexts do we make use of sampling distributions? Etc.
- You will be able to carry out mathematical operations to effectively model random phenomena: what is the mean of a distribution? What is the probability that the next datum I observe will have a value between a and b ? If I transform my data, how does the probability density function change? Etc.

Administrative Remarks

Grades

Your final numerical grade will be 30% from homework and 70% from exams.

- The lowest homework score will be dropped and the highest will count double.
- There will be two midterm exams: one on Feb 14 and one on March 28. Both exams will take place during the normal class time. Rooms will be announced later. The two midterms will each count 20% in your final grade.
- There will be a final exam during the final week. The exact time and room will be announced later. The final example will count 30% in your grade.

Your final letter grade will be based on a curve. The characteristics of the curve depends on how the class does as a whole and will be determined at the end of the semester. Note that your final letter grade will never be lower than what I would assign via a straight-scale grading model (≥ 90 for an A, 80-90 for a B, etc.). For instance, a final numerical grade of 72 would earn you at least a C regardless of the curve.

Software

In this course we will occasionally use computer simulations to assist understanding of randomness and probability computation. Sometimes we will also use software packages to numerically evaluate some distribution functions. These can be conveniently achieved by using the software package R. Tutorials for basic use of R will be provided on Canvas when necessary. You are also free to choose other tools, such as Python, if you prefer.

A Simple Calendar

There will be one homework assignment every week, and all homework assignments are due on Fridays. For example, hw 1 will be due on Friday, Jan 21 and hw 2 will be due on Friday, Jan 28.

** There might be some small changes to this calendar which will be announced at class.*

W1: Jan 12, hw 0 background survey
W2: Jan 17 (no class), Jan 19, hw 1 due
W3: Jan 24, Jan 26, hw 2 due
W4: Jan 31, Feb 2, hw 3 due
W5: Feb 7, Feb 9
W6: Feb 14 (midterm), Feb 16 (no class, reconcile midterm)
W7: Feb 21, Feb 23, hw 4 due
W8: Feb 28, Mar 2, hw 5 due
W9: Mar 7 (spring break), Mar 9 (spring break)
W10: Mar 14, Mar 16, hw 6 due
W11: Mar 21, Mar 23
W12: Mar 28 (midterm), Mar 30
W13: Apr 4, Apr 6, hw 7 due
W14: Apr 11, Apr 13, hw 8 due

W15: Apr 18, Apr 20, hw 9 due
W16: Apr 25, Apr 27
Apr 28 -- May 10 (reading and final week)

Note: the drop deadline of this course is the February 21, while the withdrawal deadline is the March 28.

Homework

Homework. Homework assignments will be posted on **Canvas**, and will be due on Fridays beginning the second week of class. We will use **Gradescope** as our assignment submission and grading platform. You will need to provide a clean, easily readable scan of your assignment, either through the use of a scanner or your phone. (For more information about **Gradescope**, see sas-lps.freshdesk.com/support/solutions/articles/42000086803-gradescope-for-students.)

Late homework submission. Homework assignments that are turned in late but no more than 6 hours late will receive 75% credit; those turned in more than 6 hours late but no more than 24 hours late will receive 50% credit; those turned in more than 24 hours late will not be graded and will receive 0 credit, regardless of the reason they are late! Homework solutions will be posted on Canvas 24 hours after due time.

Homework scores. Homework will be graded and the scores will appear on **Gradescope** and **Canvas** within one week of submission. You must bring any missing homework score to my attention within one week of the homework being graded, so check your grades on **Canvas** often. Feel free to discuss homework assignments with others, but realize that the work you hand in must be your own. Simply copying someone else's work (or any solutions floating around on the web, dark sectors or otherwise) is plagiarism; see "Cheating" below. **Your lowest homework score will be dropped; your highest score will count double.**

Miscellaneous

Piazza. The main mode of electronic communication between students and staff, as well as amongst students, will be through Piazza (<http://www.piazza.com/>). It is intended for general questions about the course, clarifications about assignments, student questions to each other, discussions about material, and so on. We strongly encourage students to participate in discussion, ask and answer questions through this site. The course staff will monitor discussions closely.

- (a) Do not provide answers to homework problems, or discuss exam problems, etc., until after homework is turned in, or all exam solutions have been posted, etc. Violations of this rule will result in what I will call a "doubling penalty": the first time, a 1% final grade penalty; the second time, a 2% final grade penalty; etc. The penalties are cumulative, e.g., after the second violation your final grade will be reduced by 3% total, etc.
- (b) Be considerate! This is *not* an Internet comment board (though you should be considerate on one of those as well, I guess). Inappropriate content will be removed. Repeated lack of consideration will lead to my implementation of the "doubling penalty," at my discretion.

Cheating. Cheating or plagiarism on homework, or exams is not allowed in this course. Please familiarize yourself with Penn's Code of Academic Integrity:
<https://catalog.upenn.edu/pennbook/code-of-academic-integrity/>.

I do not anticipate any problems with academic integrity. In the unlikely event that any concerns do arise on this score, I will forward all related materials to Penn's Office of Student Conduct, <http://www.upenn.edu/osc/index.html>, for an impartial adjudication. *Note that if a problem happens to be a reused one and you copy from a previously posted solution set, you will receive a grade of zero for the assignment the problem is on.*

Email. All the course materials related questions should go to Piazza. If you have personal issue, you can email me at ytwei@wharton.upenn.edu. Note, however, that sending email does not shift any responsibility from you to me; you are still responsible for completing your assignments.

On a final note... Many of your syllabi will have verbiage about taking care of yourself. This is especially important in this unusual environment.

My take on this is that you have to realize that in the greater scheme of things, your performance in this course is not as important as your physical and mental health. Use your time wisely during the day, and sleep at night. Sleep during the day too, if you need to. Don't take on more courses and more responsibilities than you can reasonably handle. For some of you, this is easier said than done, but do try to scale back if you need to.