




# Crawl, Walk, Run: Defining a Strategic Roadmap from Messy Data to AI and Beyond

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## Milestones on the road to increasing data science sophistication

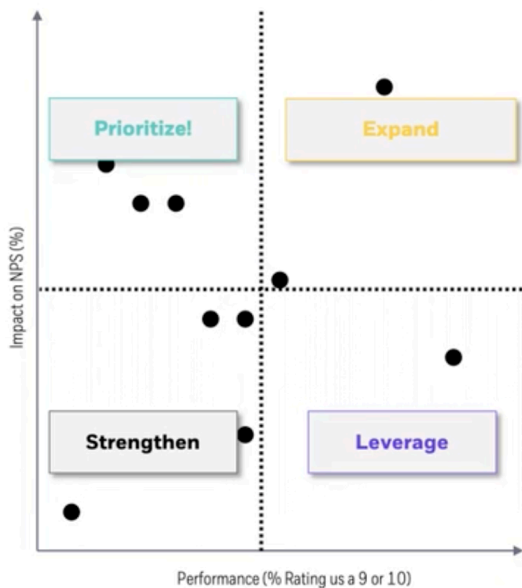
	Level	Current state	Focus areas
	Level 1	Data, what's that??	Educating stakeholders, evangelizing importance of data, and collecting data from disparate sources (databases, excel files, APIs, external platforms)
	Level 2	We have a lot of data, now what do we do with it??	Cleaning data and stitching it together meaningfully to make it accessible to stakeholders; uncovering insights to understand clients; collecting more data through surveys (360 View, NPS)
	Level 3	We have some insights but we need to better understand drivers of behaviors and outcomes so we can inform business decisions	Statistical modelling (driver analysis, regressions, PCA, etc.), intuitive data visualizations (heat maps), dashboards
	Level 4	We have clean data and well-defined outcome variables, now we need to build models and productionize them	Machine learning
	Level 5	We have the models, now we need a constantly running machine that is self-directing and auto-optimizing	Artificial intelligence

## Net Promoter Score

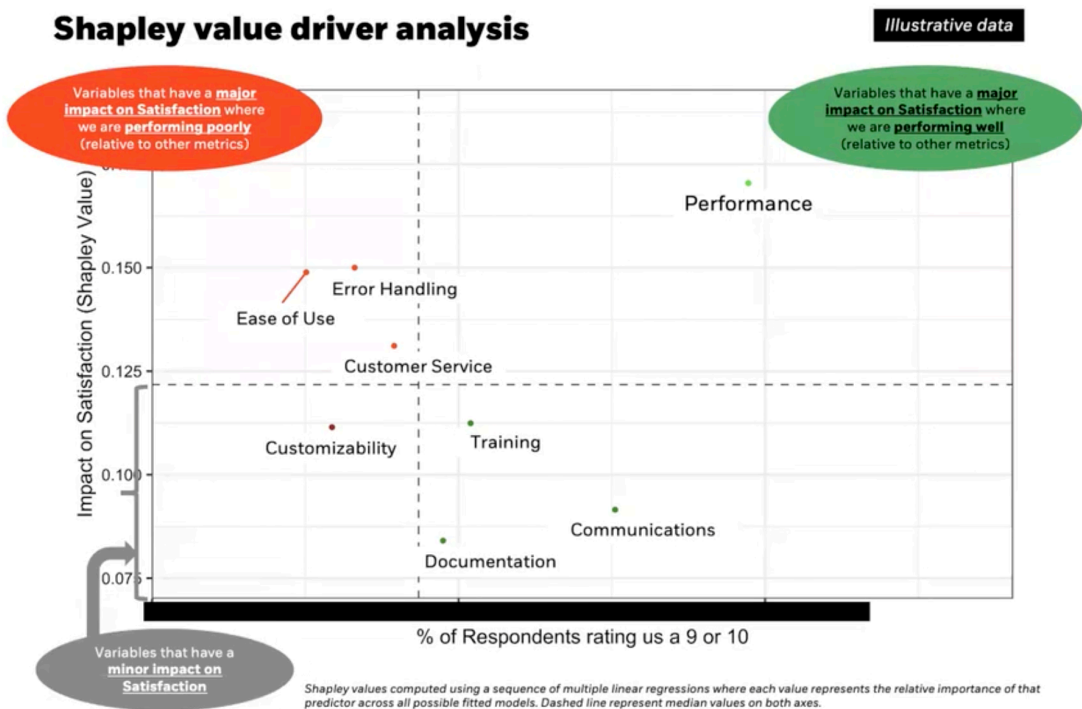
- 5 interaction channels:  
Emails, website, sales contact, trainings, discussions
- The more interactions there are, the more likely client are likely to recommend the company to a friend or colleague

## Key Driver Analysis

- Explain driver of business outcome, tell us which components of the client experience are influencing satisfaction or NPS
- Methodology: compute "relative importance estimates" using Shapley value regression (estimating relative importance of multiple predictors in the presence of high multicollinearity)
- Interpretation:



- Real Data example:



## Finding patterns in client feedback at scale

- Based on survey data, produce a heatmap
- Rows represent variables and columns are feedback break-down by job types, industries and region. Color is conditional formatted by value of each variable (what have been done well, what needs to be improved, etc.)