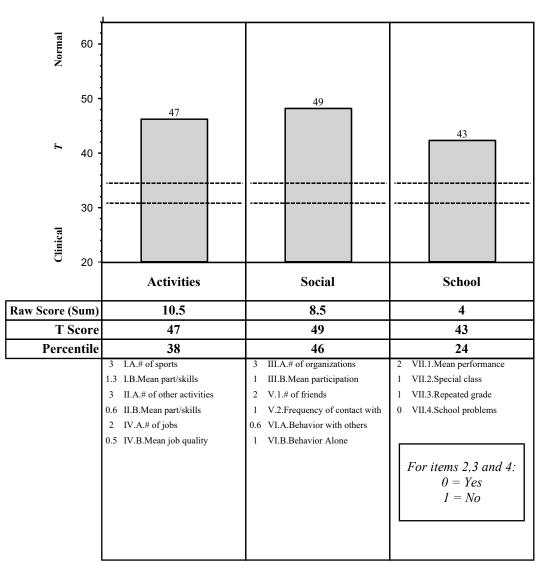
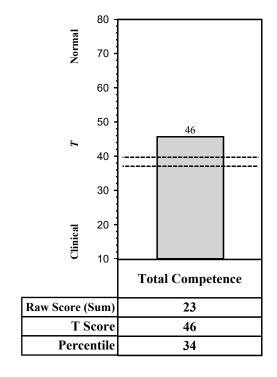
CBCL/6-18 - Competence Scale Scores

Date Filled: 2018-05-16 Clinician: Thomas achenbach ID: Amanda Berkley Gender: F Informant: Carolyn Berkley Society: U.S. Name: Amanda Berkley Verified: Yes Age: 14 Birth Date: 2004-05-14 **Burlington agency** Relationship: Biological parent Agency:





 $B = Borderline\ clinical\ range;\ C = Clinical\ range;$ Broken Lines = Borderline clinical range

Total Score for each scale is rounded to nearest 0.5.

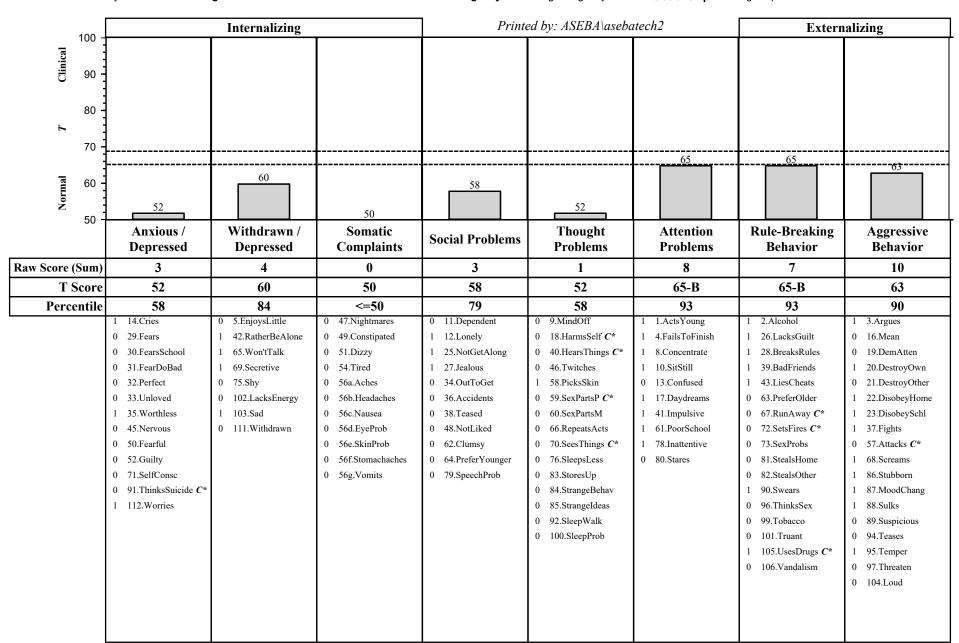
On Activities and Social Scales, if one item is missing, the mean of the other items is substituted.

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CBCL/6-18 - Syndrome Scale Scores

ID: Amanda Berkley Gender: F Date Filled: 2018-05-16 Clinician: Thomas achenbach Informant: Carolyn Berkley Society: U.S. Verified: Yes Name: Amanda Berkley Age: 14 Birth Date: 2004-05-14 Agency: **Burlington agency** Relationship: Biological parent



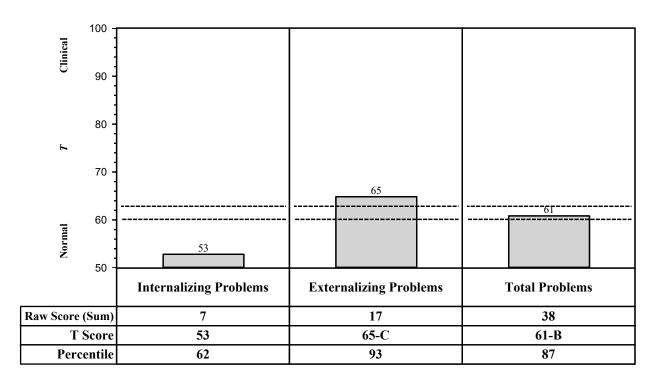
 $B = Borderline\ clinical\ range;\ C = Clinical\ range;\ Broken\ Lines = Borderline\ clinical\ range$

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 $C^* = Critical Item$

CBCL/6-18 - Internalizing, Externalizing, Total Problems, and Other Problems

ID: Amanda Berkley Gender: F Date Filled: 2018-05-16 Carolyn Berkley Clinician: Thomas achenbach Informant: Society: U.S. Name: Amanda Berkley Birth Date: 2004-05-14 Relationship: Biological parent Verified: Yes Age: 14 Burlington agency Agency:



0 0 0	7.Brags 15.CruelAnimal <i>C*</i>
-	
0	
	24.NotEatWell
0	44.BiteNail
1	53.Overeat
0	55.Overweight
0	56h.OtherPhys
0	74.ShowsOff
0	77.SleepsMore
0	93.TalkMuch
0	98.ThumbSuck
0	107.WetsSelf C*
0	108.WetsBed
1	109.Whining
0	110.WishOppSex
-	113.OtherProb

B = Borderline clinical range; C = Clinical range; Broken Lines = Borderline clinical range

 $C^* = Critical Item$

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CBCL/6-18 - DSM-Oriented Scales

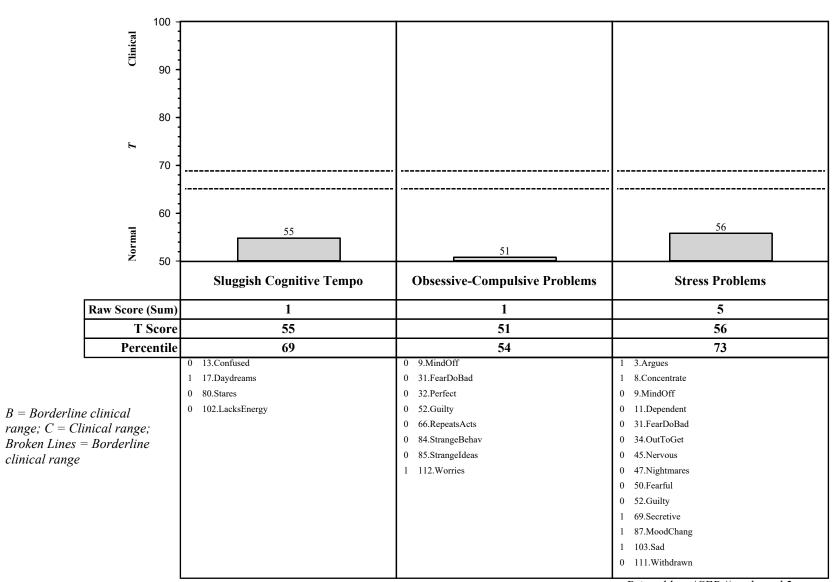
Date Filled: 2018-05-16 ID: Amanda Berkley Gender: F Clinician: Thomas achenbach Informant: Carolyn Berkley Society: U.S. Verified: Yes Name: Amanda Berkley Age: 14 Birth Date: 2004-05-14 Biological parent Agency: **Burlington agency** Relationship: 100 Clinical 90 80 70 65 Normal 60 60 57 51 50 50 **Oppositional** Conduct **Depressive** Anxiety **Somatic** Attention **Problems Problems Problems Defiant Problems** Deficit / **Problems** Raw Score (Sum) 3 1 0 5 5 6 57 51 50 60 63 65-B T Score 76 54 84 90 93 Percentile <=50 0 5.EnjoysLittle 56a.Aches 4.FailsToFinish 1 3.Argues 0 15.CruelAnimal C* 0 11.Dependent 14.Cries 0 29.Fears 56b.Headaches 8.Concentrate 22.DisobeyHome 16.Mean 0 18.HarmsSelf C* 0 30.FearsSchool 56c.Nausea 1 10.SitStill 23.DisobeySchl 0 21.DestroyOther 0 24.NotEatWell 0 31.FearDoBad 56d.EyeProb 86.Stubborn 1 26.LacksGuilt 1 41.Impulsive 1 35.Worthless 0 45.Nervous 56e.SkinProb 1 78.Inattentive 1 95.Temper 1 28.BreaksRules $B = Borderline\ clinical$ 0 52.Guilty 0 47.Nightmares 56f.Stomachaches 0 93.TalkMuch 1 37.Fights range; C = Clinical range; 54.Tired 0 50.Fearful 56g.Vomits 0 104.Loud 1 39.BadFriends Broken Lines = Borderline 0 76.SleepsLess 0 71.SelfConsc 1 43.LiesCheats clinical range 0 77.SleepsMore 1 112.Worries 0 57.Attacks C* 0 91.ThinksSuicide C* 0 67.RunAway C* 0 100.SleepProb 0 72.SetsFires C* 102.LacksEnergy 0 81.StealsHome 1 103.Sad 0 82.StealsOther 90.Swears 0 97.Threaten 0 101.Truant 0 106.Vandalism Printed by: ASEBA\asebatech2 $C^* = Critical Item$

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CBCL/6-18 - 2007 Scale Scores

Date Filled: 2018-05-16 ID: Amanda Berkley Gender: F Clinician: Thomas achenbach Informant: Carolyn Berkley Society: U.S. Name: Amanda Berkley Verified: Yes Age: 14 Birth Date: 2004-05-14 Burlington agency Relationship: Biological parent Agency:



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CBCL 6-18 - Narrative Report And Critical Items

ID: Amanda Berkley **Date Filled:** 2018-05-16 Name: Amanda Berkley Clinician: Thomas achenbach Gender: F **Informant:** Carolyn Berkley Age: Society U.S. Relationship: Biological parent 14 **Birth Date:** 2004-05-14 Printed by: ASEBA\asebatech2 Agency: Burlington agency

The Child Behavior Checklist for Ages 6-18 (CBCL 6-18) was completed by Carolyn Berkley, Amanda's biological parent, to obtain her perception of Amanda's competencies and problems. Ms. Carolyn Berkley reported that Amanda participates in 3 sports and that she has interests in 3 hobbies. She belongs to 3 social organizations, teams, or clubs. Ms. Carolyn Berkley reported that Amanda has 2 jobs or chores. Ms. Carolyn Berkley rated Amanda's school performance as Above average in Reading, English, or Language Arts, Average in History or Social Studies, Below average in Arithmetic or Math, Average in Science.

Amanda's Total Competence score was in the normal range for parents' ratings of girls aged 14. Her scores on the Activities, Social, and School scales were all in the normal range.

On Amanda's CBCL 6-18 problem scales for girls aged 14, the Internalizing Problems scale score was in the normal range, the Externalizing Problems scale score was in the clinical range above the 90th percentile, the Total Problems scale score was in the borderline clinical range (84th to 90th percentile). Her scores on the Anxious / Depressed, Withdrawn / Depressed, Somatic Complaints, Social Problems, Thought Problems and Aggressive Behavior syndromes were in the normal range. Her scores on the Attention Problems and Rule-Breaking Behavior syndromes were in the borderline clinical range (93rd to 97th percentile). These results indicate that Amanda's biological parent reported more problems than are typically reported for girls aged 14, particularly problems of Attention Problems and Rule-Breaking Behavior nature.

On the CBCL/6-18 - DSM-Oriented Scales, Amanda's scores on the Depressive Problems, Anxiety Problems, Somatic Problems, Attention Deficit / Hyperactivity Problems and Oppositional Defiant Problems scales were in the normal range. Amanda's score on the Conduct Problems scale was in the borderline clinical range (93rd to 97th percentile). Amanda's score in the borderline clinical range suggests that the DSM should be consulted to determine whether Amanda might meet diagnostic criteria for disorders characterized by problems included on that scale.

On the CBCL/6-18 - 2007 Scale Scores, Amanda scores on all rated scales were in the normal range.

Critical Items

In addition to the scale scores, it is important to consider scores on individual problem items. Because they may raise particular challenges for management, it is especially important to note the problems listed below that were reported with scores of 1 or 2. Look at comments made by the informant on the form in relation to these problems to obtain more information about risks associated with the problems and the contexts in which the problems occur.

Score	Problem Item	Score	Problem Item	Score	Problem Item
0	6.BMOut	0	59.SexPartsP	1	105.UsesDrugs
0	15.CruelAnimal	0	67.RunAway	0	107.WetsSelf
0	18.HarmsSelf	0	70.SeesThings		
0	40.HearsThings	0	72.SetsFires		
0	57.Attacks	0	91.ThinksSuicide		