# Step-by-Step Resume Guide

Your resume is a marketing piece that will help employers determine if your skills and experiences meet the requirements to perform a specific job within their organization. Its purpose is to get you an interview at an organization at which you would like to work. This guide will help you create a resume that clearly and concisely describes pertinent information about your skills, experiences, and accomplishments.

A resume is made up of sections that help employers learn about a candidate; some sections are essential, while others are considered optional. Throughout the resume writing process, you will receive feedback from other people and ideas from sample resumes, but *you* must decide which information best communicates who you are and is most relevant to a potential employer and their hiring goals.

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## **BASIC CONCEPTS**

This section of the Resume Guide will review a few basic resume concepts related to formatting and writing bullet points.

## **Formatting**

**Font & Margins:** Use one, easy to read font for the body of the resume. The size of the font should be 10-12, your name may be larger. Use formatting, such as bold, underline and italics for emphasis. Margins should be no smaller than 0.5" and should be consistent throughout the document.

**Dates**: Headings/sections should be listed in order of importance/relevance. Within each heading, experiences should be listed in reverse chronological order (i.e. most recent to least recent).

**Locations**: Include City, State when describing locations within the United Sates. Spell out the city and abbreviate state with capital letters (Pittsburgh, PA). If including a location outside of the United States, include City, Country (Beijing, China). If the work was completed remotely or virtually, you can list the office's location with the word Remote (Pittsburgh, PA | Remote).

**Length**: Students with less than 10 years of experience should have a one-page resume.

## **Bullet Points**

Employers assess the resume to determine if the candidate has the appropriate skills and experience for their organization/position. List your key achievements and add details which show your demonstrated results.

Begin sentences with action verbs (past tense unless it's a current activity/project) and be specific when detailing your results and the value you added to each experience. Use consistent punctuation for bullets (bullet points do not require periods). Try to write one phrase per line when possible, but no more than two lines per bullet point. Use bullets to indicate new lines. Review the Action Verbs List (enclosed) for assistance in selecting a variety of strong verbs for your resume.

Use this formula: Action Verb + Context (tell the what) + Result (Metrics, Outcome, and/or Impact)

#### **Examples**:

- Combined circuits to create a mini programmable robot that successfully completed a test course with zero failures or errors
- Collaborated with a team of five to design a carry-on suitcase that can increase storage capacity by 133% to reduce the need for checked luggage
- Implemented a convolutional neural network from scratch to classify handwritten digits from MNIST dataset, achieved 97% accuracy
- Testing and prototyping a conversational user interface for autonomous vehicles to mitigate pedestrian perceptions of safety concerns

When constructing bullet points, the resume should focus on the most relevant experience from undergraduate work to present day. The more relevant/recent an experience, the more detail you should provide.

## THE SECTIONS OF A RESUME

Aside from your contact information, the resume should be divided into sections with headings that accurately describe their content. This section of the guide will review the basic headings that you may include in your initial resume.

Required Sections: Contact Information, Education, Experience and/or Projects, Skills

Optional Sections: Activities, Honors, Publications, Conferences, Objective

You must evaluate your background to determine the most appropriate order for sections in your resume, but the most important/relevant content should be listed first. Your Career Consultant can assist you in this process, and also help you with the titles of your sections if needed.

## **Contact Information**

The top of the resume should highlight name, email and phone number. Unlike the remainder of the resume, no heading is required for contact information. Make sure that the phone number listed will be answered by YOU and has a professional outgoing voicemail message. List an email address (preferably CMU email or an account that is regularly monitored) and LinkedIn URL. This section can also include links to a personal website, portfolio or GitHub.

#### Do NOT Include:

- Personal information: birth date, marital status, height, weight, personal identity information (social security number, passport info), etc.
- Photo

#### Example:

### Firstname M. Lastname

xxx1234@andrew.cmu.edu ♦ (412) 555-5555 ♦ www.linkedin.com/firstlast

## **Education**

Education should appear as the first section of a graduate resume. Start with the most recent educational experience (Carnegie Mellon University). Bold university names and spell them out completely. List the name of the Degree Program as it would appear on an official transcript and graduation date.

## Required Information:

- Name of Institution and location
- Degree awarded or to be awarded and field of study
- Month & Year of graduation OR anticipated graduation date

#### **Optional Information:**

- QPA
- Foreign study and exchange programs
- Selected coursework
- Thesis topic (if applicable)

## Example:

#### **EDUCATION**

Carnegie Mellon University – School of Computer Science

Master of Science in Machine Learning | QPA: 3.77/4.33

Pittsburgh, PA May 2020

Indian Institute of Technology

Mumbai, India

Bachelor of Science in Electrical and Computer Engineering | GPA: 9.0/10.0

May 2017

### **Coursework**

Listing relevant coursework is a great way to highlight familiarity with key concepts. Do not list every course that you have taken. Focus on highlighting the courses that are most relevant to the positions/field that you plan to pursue.

Coursework can be listed in its own section using a "Coursework" heading. Or, it can be listed as a subheading titled "Relevant Coursework" or "Selected Coursework" within the "Education" section. The location of the "Coursework" section varies depending upon the contents of your other sections. Contact your Career Consultant for advice.

## Example 1:

#### **COURSEWORK**

Machine Learning Distributed Systems

Computer Vision Algorithms and Advanced Data Structures

Cloud Computing Artificial Intelligence

# Example 2: EDUCATION

#### Carnegie Mellon University – School of Computer Science

Pittsburgh, PA

Master of Science in Machine Learning | QPA: 3.77/4.33

May 2020

Selected Coursework: Machine Learning Distributed Systems, Algorithms and Advanced Data Structures, Computer Vision, Artificial Intelligence

# **Experience**

When developing this section of the resume, start with the general header of "Experience" then work with your Career Consultant to determine if it makes sense to separate the content into narrowly focused sections such as "Research Experience" or "Professional Experience," etc.

Be mindful that "Experience" as a standalone title implies employment. If the information is included in the "Experience" section is not in fact employment, then the section should be renamed to more accurately reflect the nature of the entry.

## **Required Information:**

- Organization name
- Job/position title
- Location (city and state or equivalent)
- Dates

#### Example:

#### **EXPERIENCE**

#### **Best Engineering Company**

Software Engineering Intern

Pittsburgh, PA

May 2018 - Aug. 2018

- Collaborated with a team of 3 to develop Python modules and fabricate custom plates to calibrate depth sensors
- Implemented GPU kernels for camera correction that were deployed to production robots
- Developed target-finding algorithm using C++ and OpenCV for new customer applications

# **Projects**

Include a select number of academic and/or research projects on the resume. This serves to further provide examples of experience and to illustrate practical applications of your skillset.

## Example:

## **ACADEMIC PROJECTS**

Intelligent Indoor Emergency Response System

Carnegie Mellon University | April 2018

• Developed a priority-based A\* algorithm for task allocation in a multi-agent environment, tasks were prioritized based on proximity to the emergency resulting in efficient evacuation

## **Skills**

List any relevant skills specific to your field including programming languages, tools, frameworks, software, computing environments, etc. Sub-categorize skills whenever possible. List skills in order of proficiency (i.e. most to least proficient). Do not include soft skills such as "teamwork" or "leadership" in this section.

#### Example:

**SKILLS** 

Programming Languages: Python, SQL, C++, Java

Software: Solidworks, MATLAB, OpenCV

Computing Environments: Windows, Linux, Arduino, Raspberry Pi

#### Activities

List memberships in campus and professional organizations or other activities that show involvement in your academic community or profession.

#### Example:

#### **ACTIVITIES**

Member, Women@SCS, Carnegie Mellon University	2017 - Present
Mentor, Girls of Steel Robotics Team, Carnegie Mellon University	2016 - Present
Member, FIRST Robotics	2012 – 2016

## **Honors**

Honors, Scholarships, Fellowships, and Awards should be listed, if received. Depending on the type of honor, these honors may be embedded within other sections or experiences OR if robust/ varied enough, included as a standalone section. Select only those awards or honors that represent strengths and are timely (i.e. likely will not include high school honors).

#### Example:

#### **HONORS**

Academic Scholarship, Carnegie Mellon University

Dean's List, Indian Institute of Technology

Best Project Award, Carnegie Mellon University, Introduction to Machine Learning

2017-Present
2012-2016

## **Publications**

Publications can be listed in a separate section if numerous, or under the relevant research/work experience.

## **Conferences**

Conference presentations can be listed in a separate section if numerous, or under the relevant research/work experience section to which they apply.

# **Objective**

The use of an objective/summary is optional. If included, it should be towards the top of the resume, below contact information and ahead of Education.

Many students do not need to include an objective. Objectives can be helpful for students with a diverse or varied background, can help to focus the resume and provide clarity to an employer regarding career goals, related skills and the value you can add to the prospective organization.

## Consider the following when writing an objective/summary:

- Focus on what skills, experiences and abilities that would bring value to the employer and position to which you intend to apply.
- Avoid broad/generalized statements such as, "To pursue employment in the software engineering field."
- Avoid listing several fields or positions.
- It is acceptable to have two resumes with two different objectives or summaries and to tailor resumes to different job searches.

# Firstname M. Lastname

firstlast@andrew.cmu.edu ♦ (412)555-5555 ♦ www.linkedin.com/firstlastname

**EDUCATION** 

**University Name** 

Master of (Degree Program)

GPA: XX

Selected Coursework: [Optional- list only the coursework that is most relevant to your job search 3-6 classes]

**University Name** 

Bachelor of (Degree Program)- Major

Year) [Optional- List high academic honors]

GPA: XX

Location

Graduation Date (Month

Location (City, State)

Graduation Date (Month Year)

**SKILLS** 

Category 1: [List only skills in which you are proficient]

Category 2: [List only skills in which you are proficient]

Languages: [Optional-list spoken languages multiple proficiencies exist. i.e.: English (Fluent), Hindi (Native Speaker)]

PROFESSIONAL EXPERIENCE

Company A

Job Title Duration (Month - Month

Year)

• Verb + Context + Result

• Verb + Context + Result

• Verb + Context + Result

Company B Location

Job Title **Duration (Month-Month** 

Year)

• Verb + Context + Result

• Verb + Context + Result

• Verb + Context + Result

Company C Location

Job Title

Year)

• Verb + Context + Result

• Verb + Context + Result

• Verb + Context + Result

Location

**Duration (Month-Month** 

ACADEMIC PROJECTS

**Project Name** Location Semester/Date

University Name • Verb + Context + Result

• Verb + Context + Result

• Verb + Context + Result

**Project Name** Location

• Verb + Context + Result

• Verb + Context + Result

• Verb + Context + Result

University Name Semester/Date

**HONORS** 

Title, Organization Name-Location

Duration

# **Strong Verbs List**

accomplished computed evaluated maintained represented conceptualized achieved examined managed researched adapted concluded exceeded marketed resolved conducted excelled addressed mastered responded administered confronted executed measured restored administrated consolidated expanded mediated retrieved advised constructed expedited mentored revamped aided explained minimized reviewed consulted contacted extended modeled revolutionized allocated moderated altered contributed extracted salvaged fabricated saved analyzed converted modernized applied convinced facilitated monitored schedule finalized cooperated motivated screened appraised approved coordinated forecasted negotiated searched counseled formalized operated secured approximated formed orchestrated arbitrated created selected critiqued formulated organized served arranged customized fostered overhauled shaped ascertained debugged founded assembled oversaw sold deciphered fulfilled performed assessed solicited decreased persuaded gained solved assigned assisted delegated gathered pioneered spearheaded delivered planned generated specified attained demonstrated grew prepared spoke attended audited designed guided presented sponsored helped determined prioritized started augmented developed identified processed stimulated authored automated devised illustrated procured strengthened diagnosed implemented produced suggested **balanced** directed boosted increased programmed summarized briefed disassembled inferred projected supervised discovered broadened influenced promoted supplemented dissuaded budgeted informed provided supported distributed initiated built publicized surveved documented published innovated synthesized calculated captured drafted inspected purchased systematized inspired rated catalogued educated taught installed instilled reconciled centralized elaborated tested elevated instituted recorded chaired traced eliminated recommended instructed trained charted empathized integrated recruited transformed clarified empowered interpreted reduced translated classified enabled interviewed referred troubleshot coached encouraged collaborated introduced refined tutored enforced invented reflected collected uncovered engineered investigated reformed communicated updated compared enhanced iustified remedied upgraded launched compiled enlisted remodeled utilized ensured lectured reorganized validated completed composed established led repaired verified compromised estimated listened reported wrote

# **Resume Self-Review**

General	Formatting
	Margins are the same for the top, bottom, and sides and between 0.5 - 1 inch
	Font size is between 10pt and 12pt font for the body of the resume, the same font is used
	throughout the resume, only your name is larger
	Bullet points and sections are aligned uniformly throughout the resume
	Dates are written consistently
	Bullet point punctuation is consistent
	A consistent format is used throughout the entire document and within each section
	Sections/headings are listed in order of relevance/importance
	Information within each heading/experience is listed in reverse chronological order
Contact	Information
	Full name (First and Last), cell phone number and professional email address (CMU or
	professionally named private email) are located at the top of your resume
Education	on and Coursework
	College/university names are spelled out (i.e. Carnegie Mellon University not CMU)
	The official name of each degree and program is listed
	You have listed only the month and year you earned your degree(s) and/or expect to earn it/them (no date ranges)
_	•
	GPA is listed (where applicable) and GPA scale is included (i.e. 3.75/4.0)
	Coursework list is limited to the courses most relevant to your job search and does not include
	future coursework
Work, P	roject and Research Experience
	Organization/Company name and location are clearly listed (city, state in United States; city,
	country if international; if you worked virtually- city, state (for the location to which you reported)
	followed by remote or virtual, ex: City, State- Virtual)
	Job title is clearly displayed (when applicable)
	Course name and/or project name listed (when applicable)
	Dates of experiences are listed for each position, company and /or project
	Dates and location are on the right side of the page, organizations and titles are on the left side
	of the page
	Each phrase starts with an action verb in the appropriate tense (present for current, past for
	completed experiences)
	Bullet points include accomplishments, results, metrics, outcomes, etc. whenever possible
Skills	
	Relevant skills are listed (Programming Languages, Software, Lab Instrumentation, Foreign
	Languages, etc.).
	Skills are subcategorized, specific skills are listed in each subcategory (i.e. Programming
	Languages: C, Java, C++)
	Skills are labeled with proficiency levels IF you have a range of proficiencies within the skills listed
Activiti-	es/Honors/Leadership (Optional)
ALLIVILLE	S/ NOTO: S/ LEAUE! STID (ODLIOID)

Activities, honors/awards, and/or leadership experiences are relevant and timely if included