

General Summary of

THE PRIMARY SCHOOL Students by Yuyang Han

2

Classrooms

52

Students

Fall &
Winter

Academic

Term/ Average	MAP MATH	MAP READING
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Fall 152.8 153.8

Winter 166.7 164.2

All 159.8 159.0

Winter	MAP MATH	MAP READING
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MIN 118 127

MAX 199 197

Social Skills

Average	Class 5	Class 6	All
Self-Awareness	4.0	3.9	4.0
Self-Management	3.6	3.2	3.4
Social Awareness	4.2	4.2	4.2
Relationship Skills	4.1	3.7	3.9
Responsible Decision Making	4.0	3.6	3.8
Motivation to Learn	4.0	3.6	3.8

Attendance Rate:
92.2%

Academic Performance Analysis of the Primary School



52

students

164

MAP Reading RIT on Avg (Winter)

167

MAP Math RIT on Avg (Winter)

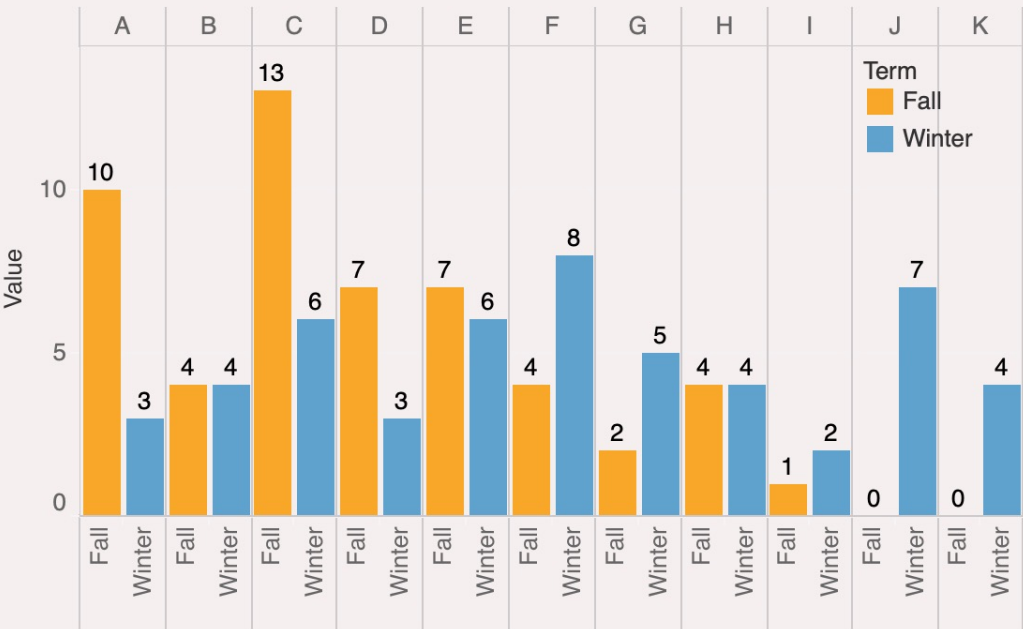
13.9

MAP Reading RIT Increase on Avg

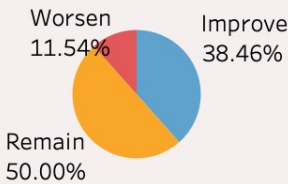
10.4

MAP Math RIT Increase on Avg

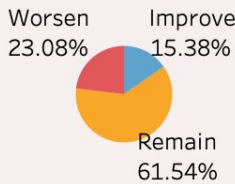
F&P Reading Level Student Number Distribution (Fall to Winter)



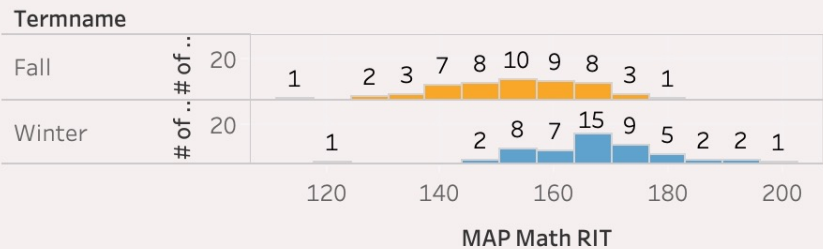
Classroom 5 MAP Math Quintile Change (Fall to Winter)



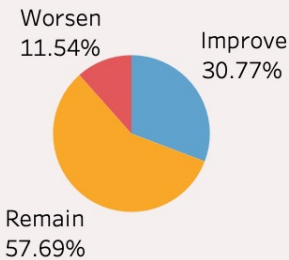
Classroom 6 MAP Math Quintile Change (Fall to Winter)



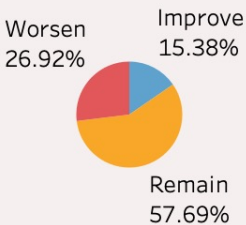
MAP MATH RIT Distribution (Fall to Winter)



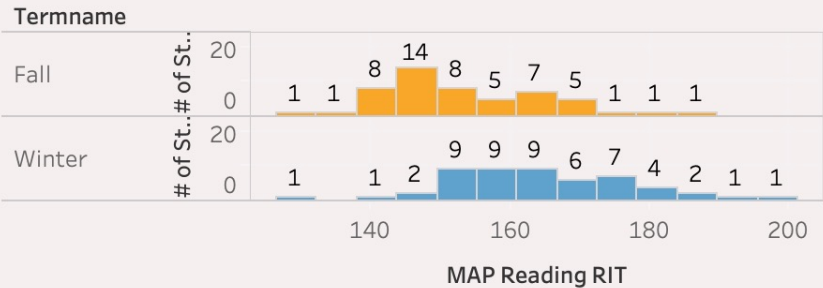
Classroom 5 MAP Reading Quintile Change (Fall to Winter)



Classroom 6 MAP Reading Quintile Change (Fall to Winter)



MAP Reading RIT Distribution (Fall to Winter)

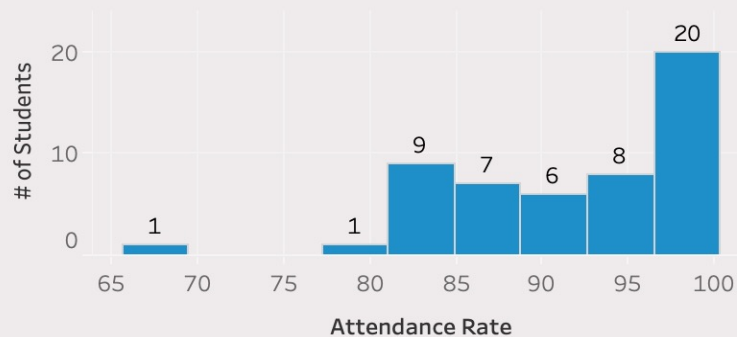




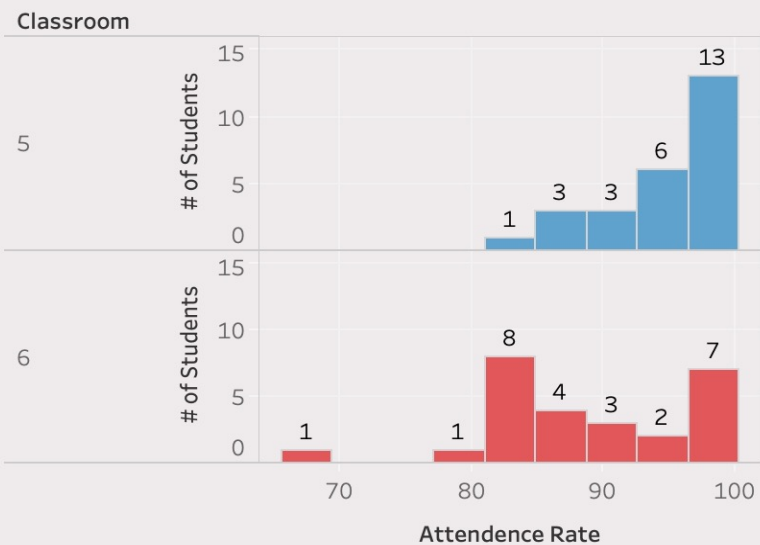
Attendance Analysis

92.2% Attendance Rate

Attendance Rate Distribution



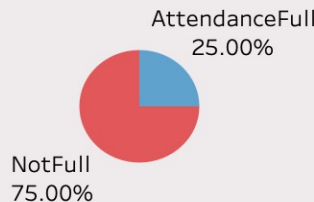
Attendance Rate Distribution by Classroom



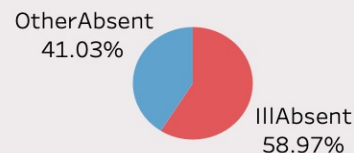
Students With More Absence

ID	First Name	Last Name	Classroom	Attenda..	Days Ab..	Other A..	MEFS P..
2279	Emily	Virgil	6	68.18	7.00	28.00	86.00
234	Tammy	Roberts	6	79.09	9.00	14.00	37.00
157	Edward	Grant	6	81.82	15.00	5.00	45.00
219	Jorge	Pinon	5	81.82	15.00	5.00	40.00
227	Kianna	Quiroz	6	81.82	2.00	18.00	46.00
2276	Jimena	Villa Gonzal..	6	81.82	2.00	18.00	29.00

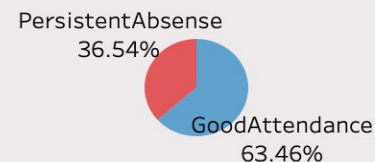
Full Attendance Vs. Not Full



Ill Absence Vs. Other Absence

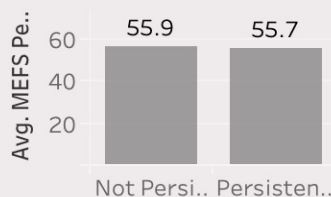


Persistent Absence Vs. Good Attendance

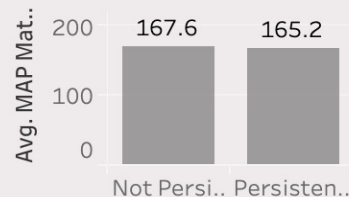


Persistent Absence: Attendance < 90%

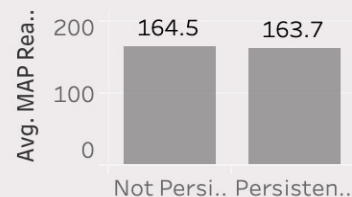
Persistent Absence Vs. Not Persistent (MEFS)



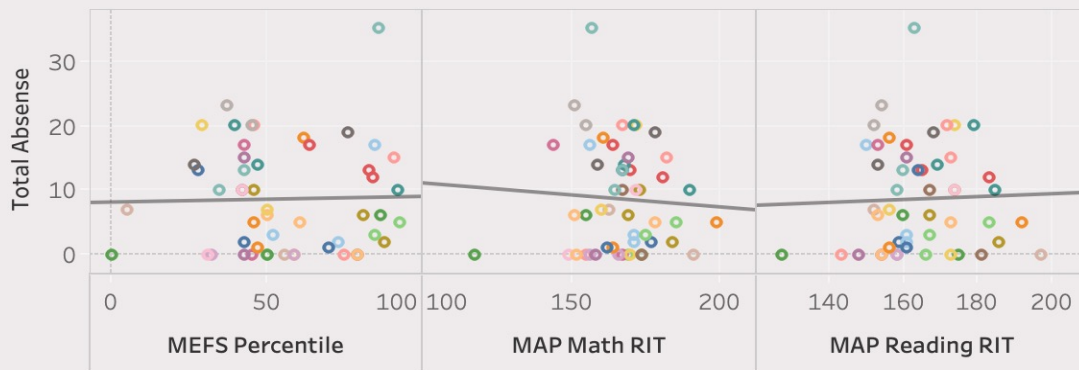
Persistent Absence Vs. Not Persistent (MAP Math)



Persistent Absence Vs. Not Persistent (MAP Reading)



Relationship Between Absence & MEFS, Academic Scores



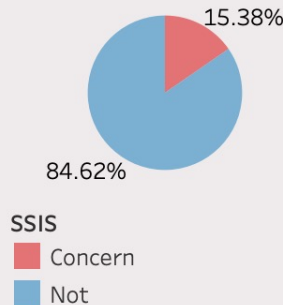


Social Skills Improvement System Analysis

Average SSIS (Fall & Winter)

Term ID	Classroom	SA	SM	SO	RS	RDM	ML
Fall	5	4.000	3.500	4.308	4.077	4.000	4.039
	6	3.885	2.962	4.154	3.654	3.539	3.615
Winter	5	4.039	3.654	4.154	4.077	4.039	4.039
	6	3.923	3.346	4.192	3.808	3.731	3.539
Grand Total		3.962	3.365	4.202	3.904	3.827	3.808

SSIS Score Concern Vs. No Concern



Correlation Plot

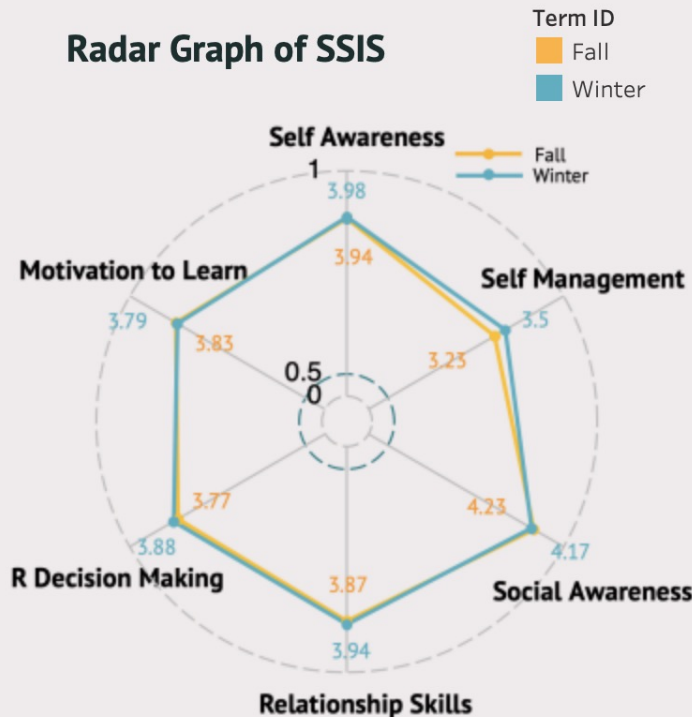


Concern : We define a student's SSIS is in concern when there are three or more SSIS score under 3. These students may need extra help from professionals and families. Further analysis may be considered.

SSIS Concern Vs.MEFS &Academic & Attendance



Radar Graph of SSIS



Select a view
Self-Management

SSIS Score Distribution (Fall to Winter)

