# Chapter 2: Exploring Data

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## Types of Data

A *variable* is any characteristic of a subject in a population. ex: height, IQ, income, # of hot dogs eaten last year, gender, eye color

- Categorical (Qualitative) Variable:
   Classifies subjects as belonging to a certain group/category.
   ex: gender, eye color, car make, race, major, area code
- Quantitative Variable: Takes on numerical values that represent different magnitudes.
  - 2.1 <u>Discrete</u>: The possible values of a discrete quantitative variable form a set of separate numbers (i.e. can be listed).

    ex: # of hot dogs eaten, # of t.v.'s, # of accidents/day
  - 2.2 <u>Continuous</u>: The possible values of a continuous quantitative variable form an interval. That is, there is an infinite continuum of possible values.
    - ex: height, blood pressure, amount of rainfall

## Numerical Summaries of Categorical Data

### Frequency Table

A *frequency table* is a listing of possible values for a variable, together with the number of observations for each value. (Note that we can also construct frequency tables for quantitative variables.)

### Proportion

A proportion of observations that fall in a certain category is the count of observations in that category divided by the total number of observations. (NOTE: percent =  $100 \times \text{proportion}$ )

# Frequency Table

Social Media	Frequency	Proportion	Percent
Facebook	18	.050	5%
Instagram	172	.480	48%
Twitter	45	.126	12.6%
YouTube	82	.229	22.9%
others	41	.115	11.5%
Total	358	1	100%

 $\begin{tabular}{ll} Figure 1: Example Frequency Table \\ \end{tabular}$ 

### Numerical Summaries of Quantitative Data

#### **Notations**

- 1. n = the number of observations in a sample
- 2.  $x_i$  = the *i*th observation of a sample (so the list of observations is  $x_1, x_2, \dots, x_n$ )
- 3.  $\sum$  = summation

$$\sum x_i = x_1 + x_2 + \cdots + x_n$$

#### Measures of Center

1. **mean**  $(\overline{x})$  = the average of all observations

$$\overline{x} = \frac{\sum x_i}{n}$$

- median (M) = the middle number when measurements are ordered from smallest to largest
   When n is odd, M = the middle value.
   When n is even, M = the average of the middle two values.
- 3. mean vs. median

## Measures of Spread I

### Range

The *range* is the difference between the largest and smallest observations. That is,

range = maximum - minimum

## Measures of Spread II

#### Percentile

The pth percentile of a distribution is the value below which p% of the observations fall.

## Interquartile Range (IQR)

The *interquartile range* is the difference between the first and third quartiles. That is,

$$IQR = Q3 - Q1$$

- 1. First Quartile (Q1) = 25th percentile
  The lowest 25% of the data lies below Q1.
- 2. Second Quartile (Q2) = 50th percentile = median 50% of the data are below and 50% are above M
- 3. Third Quartile (Q3) = 75th percentile
  The highest 25% of the data lies above Q3.

## Measures of Spread III

### Sample Variance $(s^2)$

The *sample variance* of a set of observations is the "average" of the squared deviations from the mean.

$$s^{2} = \frac{\sum (x_{i} - \overline{x})^{2}}{n - 1} = \frac{(x_{1} - \overline{x})^{2} + (x_{2} - \overline{x})^{2} + \dots + (x_{n} - \overline{x})^{2}}{n - 1}$$

### Sample Standard Deviation (s)

The *standard deviation* is the square root of the sample variance:

$$s = \sqrt{s^2} = \sqrt{\frac{\sum (x_i - \overline{x})^2}{n - 1}}$$

# Measure of Spread III (cont.)

### Properties of s

- Interpretation: distance that a "typical" observation falls from the mean
- 2. s is measured in the same units as the original observations
- 3. Use s in conjunction with mean
- 4. s > 0
- 5. The larger *s* is, the greater the spread of the data.
- 6.  $s = 0 \Rightarrow$  there is no variation in the data.
- 7. s is also not robust to outliers and skewness.

## Measure of Spread III (cont.)

### Interpreting the Magnitude of s

Unless the data set is extremely skewed or has extreme outliers, nearly all of the observations will fall within 3s of the mean  $\overline{x}$ .

$$[\overline{x} - 3s, \overline{x} + 3s] \tag{1}$$

## 5-number Summary

The *5-number summary* is a brief numerical description of the center *and* spread of a distribution:

minimum Q1 M Q3 maximum

# Choosing the Proper Numerical Summaries

- mean vs. median
- range vs. IQR vs. s

## Graphical Summaries of Categorical Data

#### Pie Chart

A circle is drawn with a "slice of pie" representing each category's % of observations.

### Bar Graph

A bar is drawn for each category with the bar's height representing the % or count of observations.

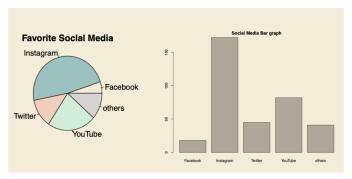


Figure 2: Pie Chart and Barplot

## Graphical Summaries of Categorical Data (cont.)

### Pie Charts vs. Bar Graphs

- 1. Pie charts emphasize a category's relation to the whole, but make it difficult to compare categories to each other.
- 2. Bar graphs compare the sizes of each group of a categorical variable (not in relation to the whole).
- 3. Bar graphs are easier to read and more flexible than pie charts.

## Graphical Summaries of Quantitative Data

### Major Focuses

- 1. overall shape
- 2. center and spread
- 3. outliers

#### **Alternatives**

- 1. Stem-and-Leaf Plot
- 2. Histogram
- 3. Boxplot

To Be Continued