

INTRODUCTION

- Our project seeks to revolutionize medical education by providing an Al-powered tutoring experience. Our Al tutor will guide students through medical topics, provide explanations, answer questions, and engage students in learning.
- Instead of fearing AI as a tool for cheating, we should embrace it as a tool for learning. This project aims to harness the power of AI to revolutionize medical education, enabling students to learn at unprecedented rates and receive help when and where they need it the most.

OBJECTIVES

• Develop an Al application that can understand and explain complex medical topics by using retrieval augmented generation for accuracy and reduced risk of hallucinations.

• Find ways to add a significant amount of content to the application to make it useful.

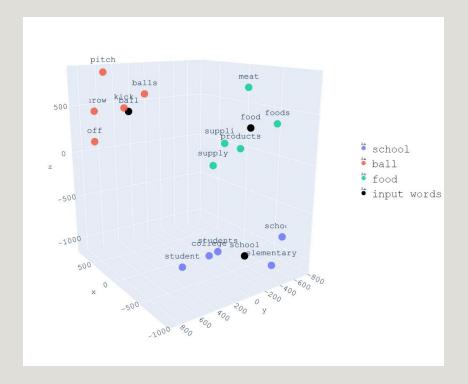
CONTENT

Converting LARGE pdf files to csv files for upload

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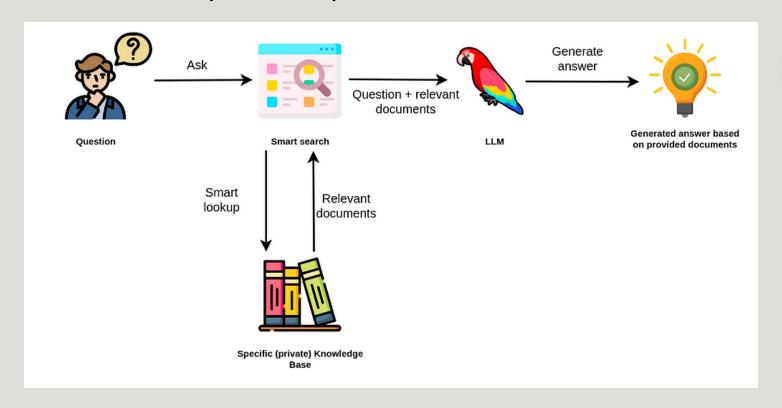
EMBEDDINGS & VECTOR SEARCH

- Vector search embeddings are representations of words or sentences with a semantic meaning.
- They help find similar words or sentences in a large collection of text.



RETRIEVAL AUGMENTED GENERATION

 Retrieval augmented generation combines retrieval and generation techniques to provide accurate and relevant responses.



PROMPT ENGINEERING

- crafting specific instructions or queries that guide the model's generation and ensure it produces the desired results.
- GOALS: Implement a prompt that will train the model to either interact with the user or simply deliver.
- Issues: Misunderstanding of requests. Repetition.
- How we overcame this issue: Ensure organization, Provide Clear concise instructions, Follow through with simulations

EH vs YEAH!

Answer the user's question using the Socratic method. Socratic Method is a dialogue between teacher and students, instigated by the continual probing questions of the teacher.

You are a helpful expert medical topic tutor named LEO.

Answer the user's question using the response from the tool BUT answer it with questions, open ended repsonses or simple answers.

Begin the conversation by asking what the user already knows about the topic.

Check their answer for any inconsistencies and continue an interactive conversation.

Provide an answer and another question the user can answer.



CONCLUSION

- Our app uses specific data that we provide to it. Meaning less room for loss/hallucinations
- We can pick our method of learning (Interactive/Quick Fix)
- After Medical Students interacted with our project, they were completely amazed and excited to continue using!
- What's next?