

Physics 302: Practice-Teaching Feedback Guide

Presentation and Delivery

- Audibility, projection
- Speed, awareness of time
- Fidgeting, walking/pacing, “ums” and “ers”
- Eye contact, facing the audience, not talking into the board, not standing in front of writing
- Energy level, confidence

Boardwork

- Agenda/outline
- Legibility, writing straight
- Organization
- Headings, dividing lines, boxes, appropriate compartmentalization
- Labels on equations and diagrams
- Diagrams used appropriately, sufficiently large and clear, not reused
- Appropriate erasing
- Would student notes from blackboard make sense later on? (Step back from board and look.)

Content and Structure

- Clear learning objective, problem, or goal
- Clear motivation, importance, usefulness
- Organization/order
- Correct, logical, clear, not over-complicated discussion or solution
- Appropriate amount of content
- Appropriate level of detail

Interaction and Engagement

- Encouragement of equitable student participation
- Appropriate amount of guidance
- Appropriate frequency of letting students provide answers
- Assessment and good questions for students
- Listening to students, appropriate wait time
- Appropriate responses to students' questions