

Statistics, Data Analysis, and Decision Modeling, Fifth Edition James R. Evans



### **Descriptive Statistics**

- Quantitative measures and ways of describing data.
  - measures of central tendency (mean, median, mode, proportion),
  - measures of dispersion (range, variance, standard deviation), and
  - frequency distributions and histograms.



# Statistical Support in Excel

- Using statistical functions that are entered in worksheet cells directly or embedded in formulas.
- Using the Excel Analysis Toolpak add-in to perform more complex statistical computations.
- Using the *Prentice-Hall* statistics add-in, *PHStat*, to perform analyses not designed into Excel.
- See Table 2.1.



# Frequency Distribution

 Tabular summary showing the frequency of observations in each of several nonoverlapping classes, or cells

| - 4 | Α               | В      | С         | D                 | E       |
|-----|-----------------|--------|-----------|-------------------|---------|
| 1   | Facebook Survey |        |           |                   |         |
| 2   |                 |        |           |                   |         |
| 3   | Student         | Gender | Views/day | Hours online/week | Friends |
| 4   | 1               | female | 6-10      | 4                 | 150     |
| 5   | 2               | female | 11-15     | 10                | 400     |
| 6   | 3               | male   | 1-5       | 7                 | 120     |
| 7   | 4               | male   | 21-25     | 15                | 500     |
| 8   | 5               | female | 11-15     | 9                 | 260     |
| 9   | 6               | female | 1-5       | 5                 | 70      |
| 10  | 7               | female | 1-5       | 7                 | 90      |
| 11  | 8               | male   | 6-10      | 5                 | 250     |
| 12  | 9               | female | 11-15     | 12                | 110     |
| 13  | 10              | female | 1-5       | 2                 | 30      |

| TABLE 2.2 | Frequency Distribution of Views/Day |
|-----------|-------------------------------------|
| Views/Day | Frequency                           |
| 1–5       | 9                                   |
| 6–10      | 13                                  |
| 11–15     | 5                                   |
| 16–20     | 3                                   |
| 21–25     | 3                                   |
| Total     | 33                                  |



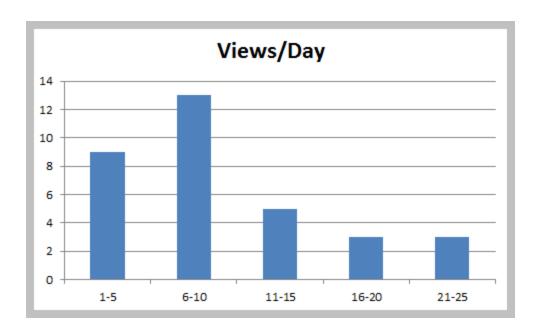
# Relative Frequency Distribution

 Relative frequency – fraction or proportion of observations that fall within a cell

| TABLE 2.3 | Relative Frequency Distribution |                    |  |  |  |
|-----------|---------------------------------|--------------------|--|--|--|
| Views/Day | Frequency                       | Relative Frequency |  |  |  |
| 1–5       | 9                               | 0.273              |  |  |  |
| 6–10      | 13                              | 0.394              |  |  |  |
| 11–15     | 5                               | 0.152              |  |  |  |
| 16–20     | 3                               | 0.091              |  |  |  |
| 21–25     | 3                               | 0.091              |  |  |  |
| Total     | 33                              | 1.000              |  |  |  |

# Histogram

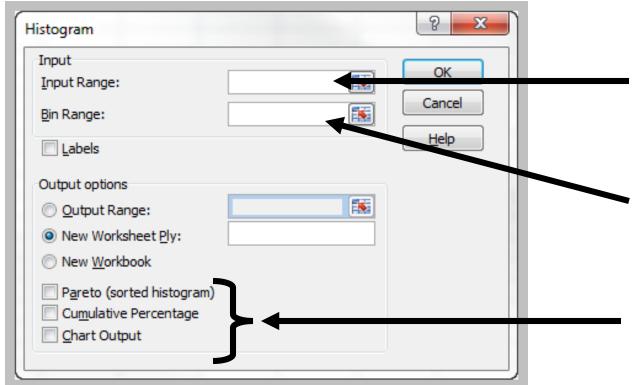
A graphical representation of a frequency distribution





# **Excel Tool: Histogram**

Excel Menu > Tools > Data Analysis > Histogram



Specify range of data

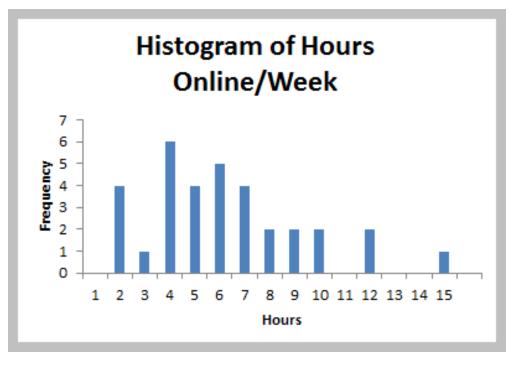
Define and specify bin range (recommended)

Select output options (always check Chart Output



Leave Bin Range blank in Excel dialog.

| 1  | Α        | В      | С         | D                 | Е       |
|----|----------|--------|-----------|-------------------|---------|
| 1  | Facebook | Survey |           |                   |         |
| 2  |          |        |           |                   |         |
| 3  | Student  | Gender | Views/day | Hours online/week | Friends |
| 4  | 1        | female | 6-10      | 4                 | 150     |
| 5  | 2        | female | 11-15     | 10                | 400     |
| 6  | 3        | male   | 1-5       | 7                 | 120     |
| 7  | 4        | male   | 21-25     | 15                | 500     |
| 8  | 5        | female | 11-15     | 9                 | 260     |
| 9  | 6        | female | 1-5       | 5                 | 70      |
| 10 | 7        | female | 1-5       | 7                 | 90      |
| 11 | 8        | male   | 6-10      | 5                 | 250     |
| 12 | 9        | female | 11-15     | 12                | 110     |
| 13 | 10       | female | 1-5       | 2                 | 30      |

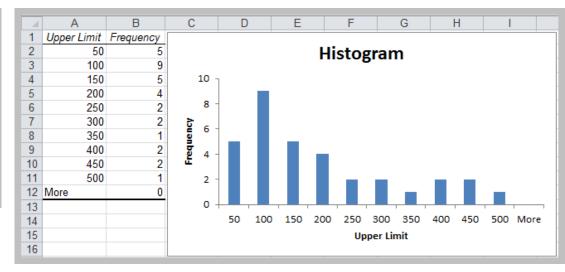




# Histograms for Numerical Data – Many Discrete or Continuous Values

Define a Bin Range in your spreadsheet

| 4  | Α                 | В      | С         | D                 | Е       | F           |
|----|-------------------|--------|-----------|-------------------|---------|-------------|
| 1  | 1 Facebook Survey |        |           |                   |         |             |
| 2  |                   |        |           |                   |         | Bin Range   |
| 3  | Student           | Gender | Views/day | Hours online/week | Friends | Upper Limit |
| 4  | 1                 | female | 6-10      | 4                 | 150     | 50          |
| 5  | 2                 | female | 11-15     | 10                | 400     | 100         |
| 6  | 3                 | male   | 1-5       | 7                 | 120     | 150         |
| 7  | 4                 | male   | 21-25     | 15                | 500     | 200         |
| 8  | 5                 | female | 11-15     | 9                 | 260     | 250         |
| 9  | 6                 | female | 1-5       | 5                 | 70      | 300         |
| 10 | 7                 | female | 1-5       | 7                 | 90      | 350         |
| 11 | 8                 | male   | 6-10      | 5                 | 250     | 400         |
| 12 | 9                 | female | 11-15     | 12                | 110     | 450         |
| 13 | 10                | female | 1-5       | 2                 | 30      | 500         |
|    |                   |        |           | •                 |         |             |





# **Good Practice Guidelines**

- Cell intervals should be of equal width.
- Choose the width using the formula
   (largest value smallest value)/number of cells
   but round to reasonable values
   (e.g., 97 to 100)
- Choose somewhere between 5 to 15 cells to provide a useful picture of the data



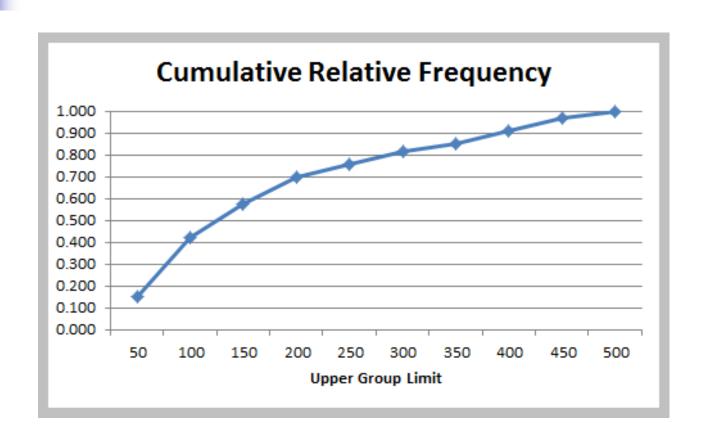
# Cumulative Relative Frequency

 Cumulative relative frequency – proportion or percentage of observations that fall below the upper limit of a cell

| TABLE 2.5 | Relative and | Cumulative | Relative F | Frequencies | for Face | book Friends |
|-----------|--------------|------------|------------|-------------|----------|--------------|
|-----------|--------------|------------|------------|-------------|----------|--------------|

| Upper Limit | Frequency | Relative Frequency | Cumulative Relative<br>Frequency |
|-------------|-----------|--------------------|----------------------------------|
| 50          | 5         | 0.152              | 0.152                            |
| 100         | 9         | 0.273              | 0.424                            |
| 150         | 5         | 0.152              | 0.576                            |
| 200         | 4         | 0.121              | 0.697                            |
| 250         | 2         | 0.061              | 0.758                            |
| 300         | 2         | 0.061              | 0.818                            |
| 350         | 1         | 0.030              | 0.848                            |
| 400         | 2         | 0.061              | 0.909                            |
| 450         | 2         | 0.061              | 0.970                            |
| 500         | 1         | 0.030              | 1.000                            |

# Chart of Cumulative Relative Frequency





- Define bins
- Select a range of cells adjacent to the bin range (if continuous data, add one empty cell below this range as an overflow cell)
- Enter the formula =FREQUENCY(range of data, range of bins) and press Ctrl-Shift-Enter simultaneously.
- Construct a histogram using the Chart Wizard for a column chart.



# Data Profiles (Fractiles)

- Describe the location and spread of data over its range
  - Quartiles a division of a data set into four equal parts; shows the points below which 25%, 50%, 75% and 100% of the observations lie (25% is the first quartile, 75% is the third quartile, etc.)
  - Deciles a division of a data set into 10 equal parts; shows the points below which 10%, 20%, etc. of the observations lie
  - Percentiles a division of a data set into 100 equal parts; shows the points below which "k" percent of the observations lie



# Descriptive Statistics for Numerical Data

- Measures of location
- Measures of dispersion
- Measures of shape
- Measures of association



#### **Arithmetic Mean**

Population

$$\mu = \frac{\sum_{i=1}^{N} x_i}{N}$$

Sample

$$\bar{x} = \frac{\sum_{i=1}^{n} x_i}{n}$$

Excel function AVERAGE(data range)



# Properties of the Mean

- Meaningful for interval and ratio data
- All data used in the calculation
- Unique for every set of data
- Affected by unusually large or small observations (outliers)
- The only measure of central tendency where the sum of the deviations of each value from the measure is zero; i.e.,

$$\sum (x_i - \overline{x}) = 0$$



- Middle value when data are ordered from smallest to largest. This results in an equal number of observations above the median as below it.
  - Unique for each set of data
  - Not affected by extremes
  - Meaningful for ratio, interval, and ordinal data
- Excel function MEDIAN(*data range*)

# Mode

- Observation that occurs most frequently; for grouped data, the midpoint of the cell with the largest frequency (approximate value)
  - Useful when data consist of a small number of unique values
- Excel functions MODE.SNGL(data range) and MODE.MULT(data range)



### Midrange

- Average of the largest and smallest observations
  - Useful for very small samples, but extreme values can distort the result



### Measures of Dispersion

- Dispersion the degree of variation in the data.
  - Example:

```
{48, 49, 50, 51, 52} versus {10, 30, 50, 70, 90}
```

 Both means are 50, but the second data set has larger dispersion



# Range Measures

- Range difference between the maximum and minimum observations
  - Useful for very small samples, but extreme values can distort the result
- Interquartile range: Q<sub>3</sub> Q<sub>1</sub>
  - Avoids problems with outliers



#### Variance

Population

$$\sigma^2 = \frac{\sum_{i=1}^{N} (x_i - \mu)^2}{N}$$

Sample

$$s^{2} = \frac{\sum_{i=1}^{n} (x_{i} - \overline{x})^{2}}{n-1}$$

Excel functions VAR.P(data range), VAR.S(data range)



Population

$$\sigma = \sqrt{\frac{\sum_{i=1}^{N} (x_i - \mu)^2}{N}}$$

Sample

$$s = \sqrt{\frac{\sum_{i=1}^{n} \left(x_i - \overline{x}\right)^2}{n-1}}$$

- The standard deviation has the same units of measurement as the original data, unlike the variance
- Excel functions STDEV.P(data range), STDEV.S(data range)



# Chebyshev's Theorem

- For any set of data, the proportion of values that lie within k standard deviations of the mean is at least 1 − 1/k², for any k > 1
  - For k = 2, at least ¾ of the data lie within 2 standard deviations of the mean
  - For k = 3, at least 8/9, or 89% lie within 3 standard deviations of the mean
  - For k = 10, at least 99/100, or 99% of the data lie within 10 standard deviations of the mean



# **Empirical Rules**

- Approximately 68% of the observations will fall within one standard deviation of the mean.
- Approximately 95% of the observations will fall within two standard deviations of the mean.
- Approximately 99.7% of the observations will fall within three standard deviations of the mean.

### Coefficient of Variation

#### CV = Standard Deviation / Mean

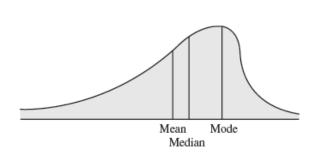
 CV is dimensionless, and therefore is useful when comparing data sets that are scaled differently.

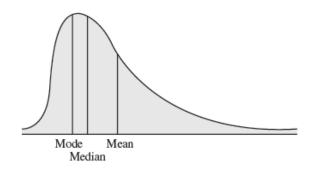
| 4  | Α           | В         | С        | D        | Е       | F              |
|----|-------------|-----------|----------|----------|---------|----------------|
| 1  | Closing Sto | ck Prices |          |          |         |                |
| 2  |             |           |          |          |         |                |
| 3  | Date        | IBM       | INTC     | CSCO     | GE      | DJ Industrials |
| 4  | 9/3/2010    | 127.58    | 18.43    | 21.04    | 15.392  | 10447.93       |
| 5  | 9/7/2010    | 125.95    | 18.12    | 20.58    | 15.44   | 10340.69       |
| 6  | 9/8/2010    | 126.08    | 17.9     | 20.64    | 15.7    | 10387.01       |
| 7  | 9/9/2010    | 126.36    | 18       | 20.61    | 15.91   | 10415.24       |
| 8  | 9/10/2010   | 127.99    | 17.97    | 20.62    | 15.98   | 10462.77       |
| 9  | 9/13/2010   | 129.61    | 18.557   | 21.26    | 16.25   | 10544.13       |
| 10 | 9/14/2010   | 128.85    | 18.74    | 21.45    | 16.16   | 10526.49       |
| 11 | 9/15/2010   | 129.43    | 18.72    | 21.59    | 16.34   | 10572.73       |
| 12 | 9/16/2010   | 129.67    | 18.97    | 21.93    | 16.23   | 10594.83       |
| 13 | 9/17/2010   | 130.19    | 18.81    | 21.863   | 16.29   | 10607.85       |
| 14 | 9/20/2010   | 131.79    | 18.93    | 21.75    | 16.55   | 10753.62       |
| 15 | 9/21/2010   | 131.98    | 19.14    | 21.64    | 16.52   | 10761.03       |
| 16 | 9/22/2010   | 132.57    | 19.01    | 21.67    | 16.5    | 10739.31       |
| 17 | 9/23/2010   | 131.67    | 18.98    | 21.53    | 16.14   | 10662.42       |
| 18 | 9/24/2010   | 134.11    | 19.423   | 22.09    | 16.66   | 10860.26       |
| 19 | 9/27/2010   | 134.65    | 19.235   | 22.11    | 16.43   | 10812.04       |
| 20 | 9/28/2010   | 134.89    | 19.505   | 21.863   | 16.44   | 10858.14       |
| 21 | 9/29/2010   | 135.48    | 19.24    | 21.87    | 16.36   | 10835.28       |
| 22 | 9/30/2010   | 134.14    | 19.2     | 21.9     | 16.25   | 10788.05       |
| 23 | 10/1/2010   | 135.64    | 19.32    | 21.91    | 16.36   | 10829.68       |
| 24 | Mean        | 130.9315  | 18.81    | 21.4958  | 16.1951 | 10639.975      |
|    | Standard    |           |          |          |         |                |
| 25 | Deviation   | 3.223518  | 0.499559 | 0.522015 | 0.3509  | 171.9448152    |



#### Skewness

- Coefficient of skewness (CS)
  - -0.5 < CS < 0.5 indicates relative symmetry
  - CS > 1 or CS < -1 indicates a high degree of skewness
- Excel function SKEW(data range)

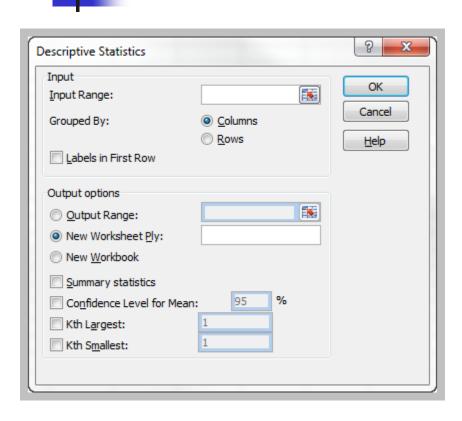






- Refers to the peakedness or flatness of a distribution.
- Coefficient of kurtosis (CK)
  - CK < 3: more flat with wide degree of dispersion</p>
  - CK >3 more peaked with less dispersion
- The higher the kurtosis, the more area in the tails of the distribution
- Excel function KURT(data range)

# Excel *Descriptive Statistics*Tool

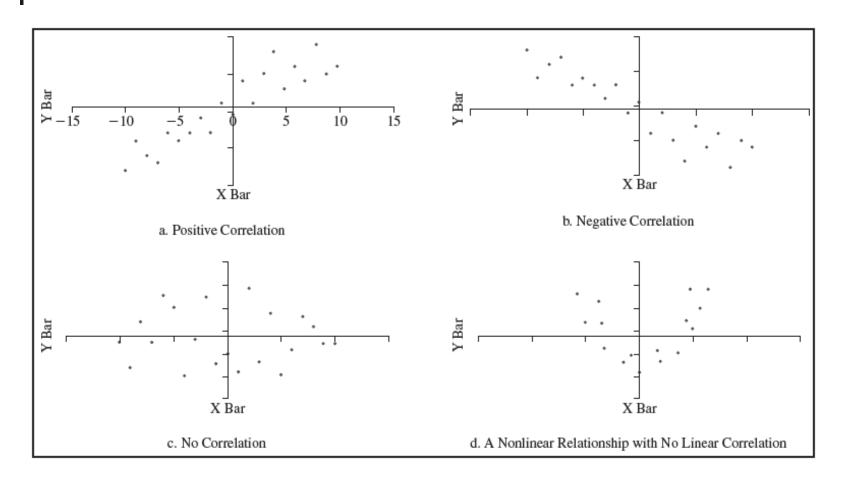


| 4  | Α                  | В           | С                  | D            |
|----|--------------------|-------------|--------------------|--------------|
| 1  | Hours online/week  |             | Friends            |              |
| 2  |                    |             |                    |              |
| 3  | Mean               | 6.242424242 | Mean               | 176.969697   |
| 4  | Standard Error     | 0.545349316 | Standard Error     | 23.35287946  |
| 5  | Median             | 6           | Median             | 120          |
| 6  | Mode               | 4           | Mode               | 90           |
| 7  | Standard Deviation | 3.132793313 | Standard Deviation | 134.152079   |
| 8  | Sample Variance    | 9.814393939 | Sample Variance    | 17996.7803   |
| 9  | Kurtosis           | 0.682212964 | Kurtosis           | -0.018620284 |
| 10 | Skewness           | 0.864609885 | Skewness           | 1.031675419  |
| 11 | Range              | 13          | Range              | 470          |
| 12 | Minimum            | 2           | Minimum            | 30           |
| 13 | Maximum            | 15          | Maximum            | 500          |
| 14 | Sum                | 206         | Sum                | 5840         |
| 15 | Count              | 33          | Count              | 33           |



- Correlation a measure of strength of linear relationship between two variables
- Correlation coefficient a number between -1 and 1.
  - A correlation of 0 indicates that the two variables have no linear relationship to each other.
  - A positive correlation coefficient indicates a linear relationship for which one variable increases as the other also increases.
  - A negative correlation coefficient indicates a linear relationship for one variable that increases while the other decreases.
- Excel function CORREL or Data Analysis Correlation tool

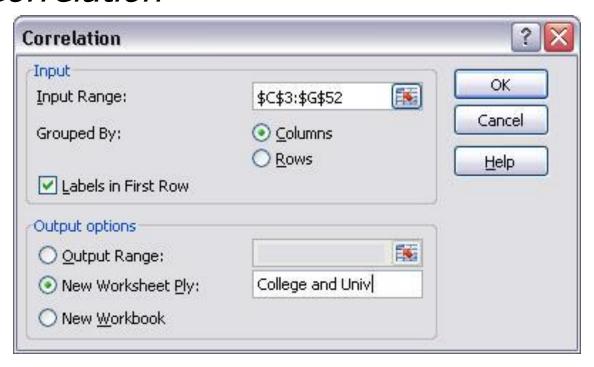
# **Examples of Correlation**





#### **Excel Tool: Correlation**

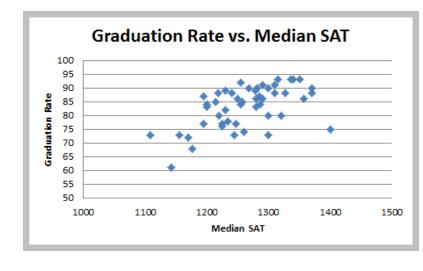
Excel menu > Tools > Data Analysis > Correlation



# Colleges and Universities Data

| - 4 | А                    | В            | С               | D                    | Е           | F            |
|-----|----------------------|--------------|-----------------|----------------------|-------------|--------------|
| 1   |                      | Median SAT   | Acceptance Rate | Expenditures/Student | Top 10% HS  | Graduation % |
| 2   | Median SAT           | 1            |                 |                      |             |              |
| 3   | Acceptance Rate      | -0.601901959 | 1               |                      |             |              |
| 4   | Expenditures/Student | 0.572741729  | -0.284254415    | 1                    |             |              |
| 5   | Top 10% HS           | 0.503467995  | -0.609720972    | 0.505782049          | 1           |              |
| 6   | Graduation %         | 0.564146827  | -0.55037751     | 0.042503514          | 0.138612667 | 1            |

| 4  | Α                  | В          | С          | D               | E                    | F          | G            |
|----|--------------------|------------|------------|-----------------|----------------------|------------|--------------|
| 1  | Colleges and Unive | ersities   |            |                 |                      |            |              |
| 2  |                    |            |            |                 |                      |            |              |
| 3  | School             | Type       | Median SAT | Acceptance Rate | Expenditures/Student | Top 10% HS | Graduation % |
| 4  | Amherst            | Lib Arts   | 1315       | 22%             | \$ 26,636            | 85         | 93           |
| 5  | Barnard            | Lib Arts   | 1220       | 53%             | \$ 17,653            | 69         | 80           |
| 6  | Bates              | Lib Arts   | 1240       | 36%             | \$ 17,554            | 58         | 88           |
| 7  | Berkeley           | University | 1176       | 37%             | \$ 23,665            | 95         | 68           |
| 8  | Bowdoin            | Lib Arts   | 1300       | 24%             | \$ 25,703            | 78         | 90           |
| 9  | Brown              | University | 1281       | 24%             | \$ 24,201            | 80         | 90           |
| 10 | Bryn Mawr          | Lib Arts   | 1255       | 56%             | \$ 18,847            | 70         | 84           |





# Descriptive Statistics for Categorical Data

- Sample proportion, p fraction of data that has a certain characteristic
- Use the Excel function COUNTIF(data range, criteria) to count observations meeting a criterion to compute proportions.



### Cross-Tabulation (Contingency Table)

- A tabular method that displays the number of observations in a data set for different subcategories of two categorical variables.
- The subcategories of the variables must be mutually exclusive and exhaustive, meaning that each observation can be classified into only one subcategory and, taken together over all subcategories, they must constitute the complete data set.



### Example: Facebook Survey

| TABLE 2.6 | A Contingency | Table for Gende | r and Views/Day |
|-----------|---------------|-----------------|-----------------|
|-----------|---------------|-----------------|-----------------|

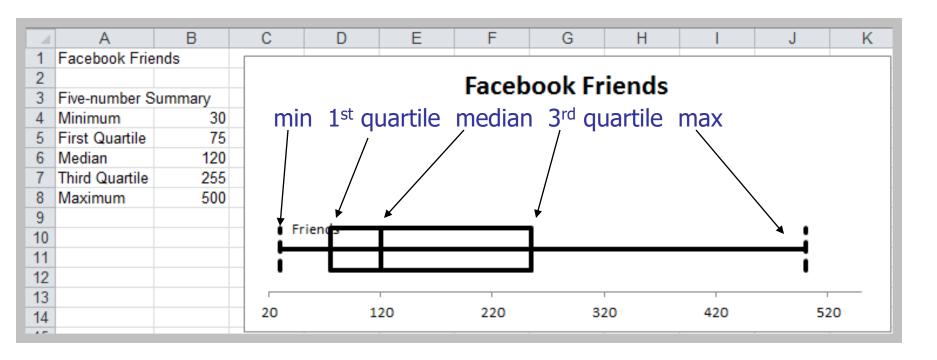
|        | Views/Day |      |       |       |       |       |
|--------|-----------|------|-------|-------|-------|-------|
| Gender | 1–5       | 6–10 | 11–15 | 16–20 | 21–25 | Total |
| Female | 6         | 7    | 4     | 2     | 1     | 20    |
| Male   | 3         | 6    | 1     | 1     | 2     | 13    |
| Total  | 9         | 13   | 5     | 3     | 3     | 33    |

TABLE 2.7 Proportions of Students in Views/Day Groups by Gender

|        |     |      | Views | /Day  |       |       |
|--------|-----|------|-------|-------|-------|-------|
| Gender | 1–5 | 6–10 | 11–15 | 16–20 | 21–25 | Total |
| Female | 0.3 | 0.35 | 0.2   | 0.1   | 0.05  | 1     |
| Male   | 0.2 | 0.46 | 0.08  | 0.08  | 0.15  | 1     |

### Box Plots

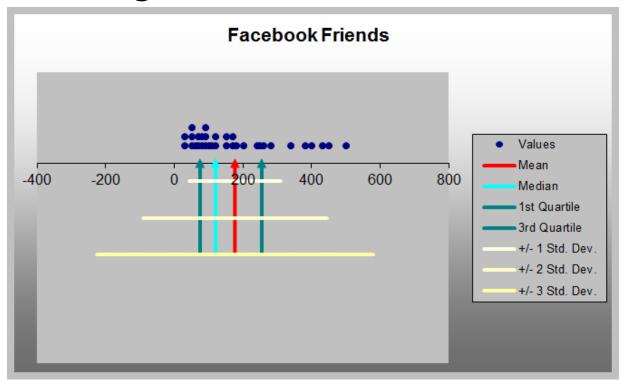
 Display minimum, first quartile (Q<sub>1</sub>), median, third quartile (Q<sub>3</sub>), and maximum values graphically





#### Dot Scale Diagram

 PHStat menu > Descriptive Statistics > Dot Scale Diagram





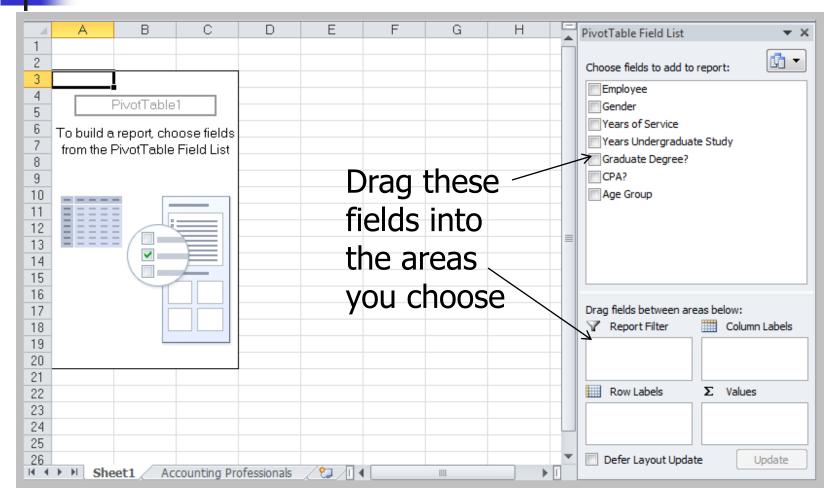
- Outliers can make a significant difference in the results we obtain from statistical analyses.
- Box plots and dot-scale diagrams can help identify possible outliers visually.
- Other approaches:
  - Use the empirical rule to identify an outlier as one that is more than three standard deviations from the mean.
  - Use the IQR. "Mild" outliers are often defined as being between 1.5\*IQR and 3\*IQR to the left of Q 1 or to the right of Q 3, and "extreme" outliers as more than 3\*IQR away from these quartiles.



- Create custom summaries and charts from data
- Need a data set with column labels. Select any cell and choose *PivotTable Report* from *Data* menu. Follow the wizard steps.

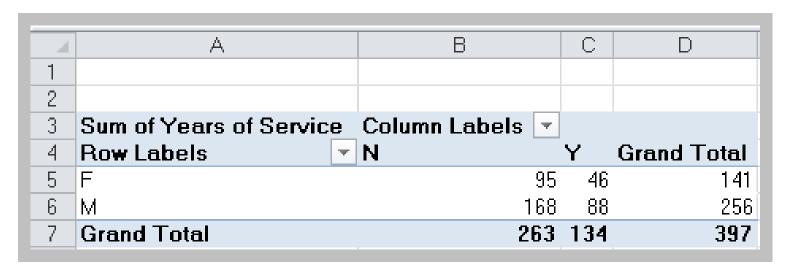
| - 4 | Α          | В       | С                | D                         | Е                       | F    | G         |
|-----|------------|---------|------------------|---------------------------|-------------------------|------|-----------|
| 1   | Accounting | Departn | nent Survey Data |                           |                         |      |           |
| 2   |            |         |                  |                           |                         |      |           |
| 3   | Employee   | Gender  | Years of Service | Years Undergraduate Study | <b>Graduate Degree?</b> | CPA? | Age Group |
| 4   | 1          | F       | 17               | 4                         | N                       | Y    | 41-45     |
| 5   | 2          | F       | 6                | 2                         | N                       | N    | 26-30     |
| 6   | 3          | M       | 8                | 4                         | Y                       | Y    | 31-35     |
| 7   | 4          | F       | 8                | 4                         | Y                       | N    | 31-35     |
| 8   | 5          | M       | 16               | 4                         | Y                       | Υ    | 36-40     |
| 9   | 6          | F       | 21               | 1                         | N                       | Υ    | 51-55     |
| 10  | 7          | M       | 27               | 4                         | N                       | N    | 51-55     |
| 11  | 8          | F       | 7                | 4                         | Υ                       | Υ    | 26-30     |
| 12  | 9          | M       | 8                | 4                         | N                       | N    | 31-35     |
| 13  | 10         | M       | 23               | 2                         | N                       | Υ    | 41-45     |

#### Blank PivotTable



### Example

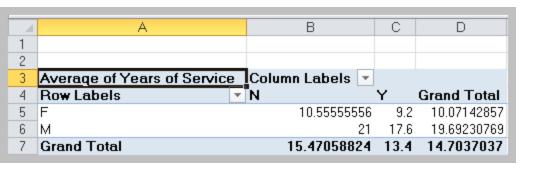
Drag Gender from the PivotTable Field List to the Row Labels area, Graduate Degree? into the Column Labels area, and Years of Service into the Values area:

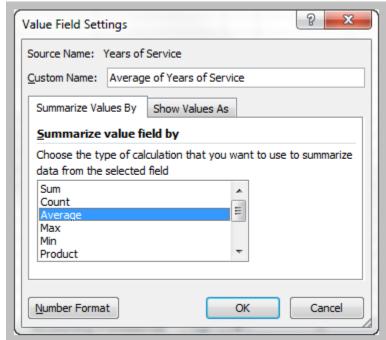




### Value Field Settings

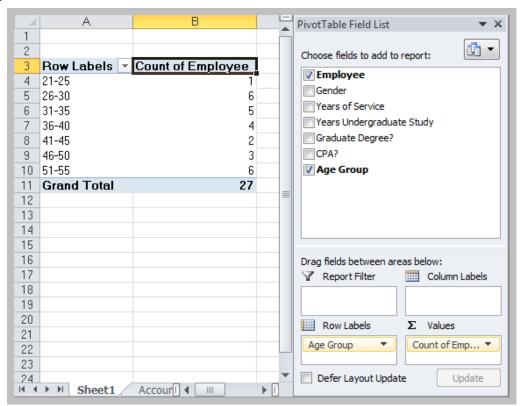
In the *Options* tab under *PivotTable Tools* in the menu bar, click on the *Active Field* group and choose *Value Field Settings* to change type of summary



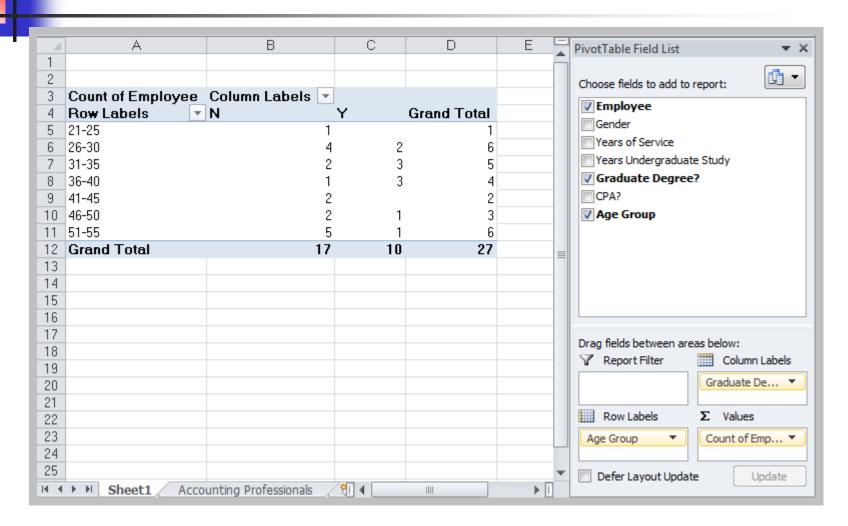


# Changing PivotTable Views

Uncheck the boxes in the *PivotTable Field List or drag the variable names to different* field areas.



# PivotTables for Cross Tabulation





## Grouped Data: Calculation of Mean

Sample  $\bar{x} = \frac{\sum_{i=1}^{n} f_i x_i}{n}$ 

• Population 
$$\mu = \frac{\sum_{i=1}^{N} f_i x_i}{N}$$

### Example

| Hours Online/Week | Frequency | Hours $	imes$ Frequency |
|-------------------|-----------|-------------------------|
| 1                 | 0         | 0                       |
| 2                 | 4         | 8                       |
| 3                 | 1         | 3                       |
| 4                 | 6         | 24                      |
| 5                 | 4         | 20                      |
| 6                 | 5         | 30                      |
| 7                 | 4         | 28                      |
| 8                 | 2         | 16                      |
| 9                 | 2         | 18                      |
| 10                | 2         | 20                      |
| 11                | 0         | 0                       |
| 12                | 2         | 24                      |
| 13                | 0         | 0                       |
| 14                | 0         | 0                       |
| 15                | 1         | 15                      |
|                   | Sum       | 206                     |

Mean = 206/33 = 6.24

## Grouped Frequency Distribution

• We may estimate the mean by replacing  $x_i$  with a representative value (such as the midpoint) for all the observations in each cell.

| Upper<br>Limit | Midpoint | Frequency | Midpoint X<br>Frequency |
|----------------|----------|-----------|-------------------------|
| 50             | 25       | 5         | 125                     |
| 100            | 75       | 9         | 675                     |
| 150            | 125      | 5         | 625                     |
| 200            | 175      | 4         | 700                     |
| 250            | 225      | 2         | 450                     |
| 300            | 275      | 2         | 550                     |
| 350            | 325      | 1         | 325                     |
| 400            | 375      | 2         | 750                     |
| 450            | 425      | 2         | 850                     |
| 500            | 475      | 1         | 475                     |
|                |          | Sum       | 5,525                   |

Estimation of the mean = 5,525/33 = 167.42



#### Grouped Data: Calculation of Variance

■ Sample 
$$s^2 = \frac{\sum_{i=1}^{n} f_i (x_i - \bar{x})^2}{n-1}$$

Population 
$$\sigma^2 = \frac{\sum_{i=1}^n f_i (x_i - \mu)^2}{N}$$